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LGBTQA+ Sex·U·Al Ha·Rass·Ment & Intercollegiate Speech & Debate Activities

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LGBTQA+ Sex·U·Al Ha·Rass·Ment & Intercollegiate Speech & Debate Activities

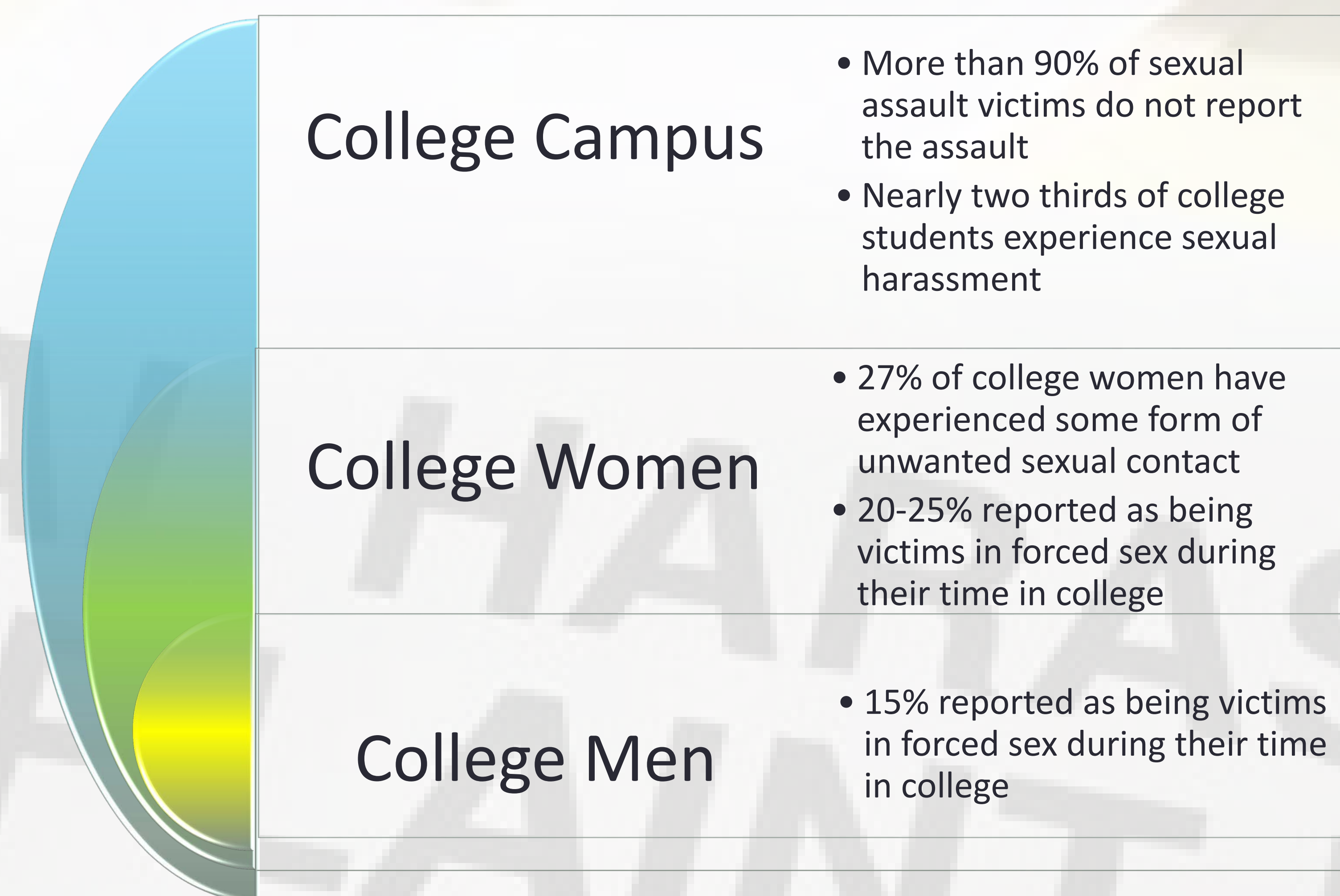
Abstract

Recent controversies surrounding Title IX have intensified conversations about sexual harassment in university setting(s). Even though sexual harassment has captured political attention, little communication research exists on how Title IX influences and impacts sexual harassment and assault within the LGBTQ community. There is a dearth of research regarding same-sex sexual harassment in the collegiate speech and debate community. Previous research has explored heterosexual harassment in competitive Speech and Debate; however, same-sex interactions have not received the same level of scrutiny. By extending the work of Pamela Stepp on sexual harassment within the Cross Examination Debate Association (CEDA) community, a more nuanced picture of sexual harassment inside extracurricular university activities can be expanded. Participants will be students from multiple speech and debate programs. Using a version of the Sexual Experience Questionnaire utilized and modified by Stepp and, altered for LGBTQ participants, the conversations related to sexual harassment can be examined.

ABSTRACT/ BACKGROUND

- Even though sexual harassment has captured political attention, little Communication research exists on how Title IX influences and impacts sexual harassment and assault within the LGBTQ community.
- Previous research has explored heterosexual harassment in competitive Speech and Debate; however, same-sex interactions have not received the same level of scrutiny.
- There is a dearth of research regarding same-sex sexual harassment in the collegiate speech and debate community.

CONSIDERATIONS



METHODS

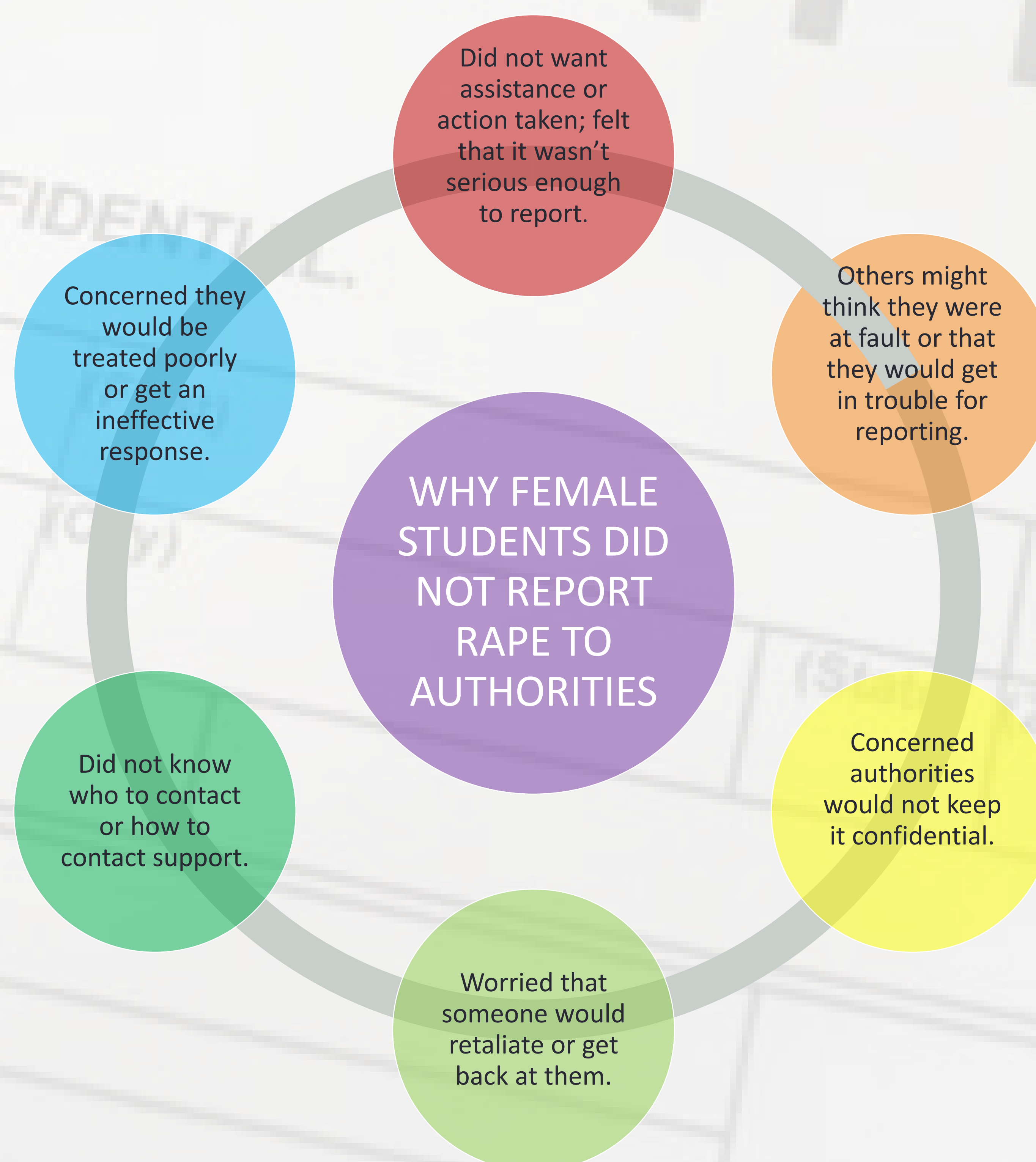
- Participants will be students from multiple speech and debate programs in the United States.
- By extending the work of Dr. Pamela Stepp on sexual harassment within the Cross Examination Debate Association (CEDA) community, a more nuanced picture of sexual harassment inside extracurricular university activities can be expanded.
- Using a version of the Sexual Experience Questionnaire altered for LGBTQ participants, the conversations related to sexual harassment can be examined.

LGBTQ STUDENTS EXPERIENCE HIGHER RATES OF SEXUAL ASSAULT AND REPORT LOWER CONFIDENCE IN SCHOOL LEADERSHIP CLIMATE FOR PREVENTION AND RESPONSE.

EROC
END RAPE ON CAMPUS

7% WERE REPORTED TO ANY SCHOOL OFFICIAL & 4% WERE REPORTED TO LAW ENFORCEMENT

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END RAPE ON CAMPUS



TOP 3 CITED REASONS SURVIVORS DON'T REPORT

- 1. DON'T WANT TO REPORT/"IT'S NOT THAT SERIOUS"** Consider saying: **"I believe you."**
- 2. OTHERS MIGHT THINK YOU WERE PARTLY AT FAULT** **"It's not your fault."**
- 3. FEAR OF RETALIATION** **"You are not alone!"**

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THE ONLY Acceptable % IS ZERO

SEXUAL ASSAULT RATES SINCE ENTERING COLLEGE AND IN LIFETIME

Category	Rate
College	21%
Lifetime	34%
Lifetime (LGBTQ)	7%
Lifetime (Heterosexual)	11%

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OBJECTIVES

- What, if at all, are the sexual harassment experiences of LGBT+ students in intercollegiate Speech and Debate?

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