Developing New Elementary Climate Science Curriculum
Strategies for K-12 Students at the Boise Watershed

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Abstract
Increasing greenhouse gas emissions are warming global temperatures at an alarming rate; this will affect the human population, including Idahoans! This project focuses on developing and implementing a climate science curriculum program within the Boise WaterShed’s Education Program. This service-learning capstone project, in collaboration with Boise WaterShed, seeks to develop interactive learning and lesson plans for K-6 students. This project builds upon existing activities in the Education program like greenhouse gas tag and other interactive learning games. Objectives for this project include implementing and assessing the efficacy of the new climate material. Survey questions will assess the effectiveness of climate education lesson material and methodologies for future data analysis. On March 16th, I am presenting a beta version of the created lesson plan at NorthStar Middle School. Pre and post-test questions will direct future improvements and will assess student's responses and knowledge gain from the lesson.
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**BACKGROUND:**
For this student learning opportunity I have been partnered with the Boise WaterShed Education Program and its wonderful staff. Their existing Education Program currently hosts 15 hands-on, interactive learning exhibits that introduce people to water protection and conservation here in Idaho.

Solve Climate by 2030; an interactive online event hosting expert panelists sharing climate change solutions for Idaho and Wyoming. This event recently found Education to be the most likely solution to climate by 2030.

**Objectives:**
Design and implement a climate science curriculum lesson plan for K-12 level students within the Watershed’s existing Education Program. The Boise WaterShed is partnered with the Boise Public Works Department and the non-profit organization, Boise WaterShed Exhibits, Inc.

**METHODS:**
Lesson plan outline; Introduction to climate change, then local impacts, and implement hands-on learning activities. I have developed a pre and post survey to assess student knowledge, pre and post lesson. This would provide us with invaluable data on the efficacy of this lesson plan material and lead us towards using methods of learning that build upon the existing Education Program at the WaterShed. Also, I created a “Green House Gas Effect” activity, in which beach balls represent solar energy. This game involves all the students participation in demonstrating the role of Green House Gases in climate change.

**RESULTS:**
Each team member has contributed to different aspects of this project. Together we have produced an outline, climate activities/games, a PowerPoint presentation of the climate lesson, as well as developed questions assessing prior and post student knowledge. The WaterShed Education Program intends to use this project to develop future materials, in the aim of implementing climate science into their existing educational content. This research could transform the water resource management perspective, into a more global natural resource management outlook built around connecting climate science and water management.

According to a climate change document produced in by the EPA, there has been decreases in Idaho’s snowpack in most places since the 1950’s. Most of Boise’s freshwater comes from mountain snowpack; our warming climate means less precipitation falls as snow and more as rain, which would decrease our annual snowpack. Learning proper management of freshwater is more relevant than ever.

**CONCLUSION:**
Unfortunately, we were unable to implement this lesson plan before the COVID-19 pandemic began. However, this Service-Learning Project was far from being a loss; we have compiled enough resources to provide a strong outline for the launch of this lesson plan when ready.

Introducing a climate science lesson plan to the WaterShed’s Education program will aid in providing important knowledge of how to properly manage climate and the negative externalities often associated. Resource management like WaterShed is essential to connect young minds to water management and conservation. Current Education Standards are lacking in representation of climate science content. As our climate changes we must adapt our learning to understand these changes. Improving Idaho’s Science Education Standards is a good start to linking climate science education to resource management and conservation.

**References/Acknowledgments:**
