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Awareness Matters: Improving Healthcare Workers' Self-Efficacy, Knowledge, Skills and Attitudes Related to Mental Illness and Suicide Prevention

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Awareness Matters: Improving Healthcare Workers' Self-Efficacy, Knowledge, Skills and Attitudes Related to Mental Illness and Suicide Prevention

Abstract

Problem Description: Healthcare workers' (HCWs) lack of knowledge impacts the care received by patients with mental illness and suicidal ideations.

Rationale: Increasing knowledge has been linked to patients seeking care and achieving optimal health outcomes.

Intervention: Participants attended training and received interactive emails over a six-week period.

Results: 73 HCWs attended training and responded to eight of the twelve emails. A paired t-test demonstrated a statistically significant change in both survey instruments when participants attended training and answered 5 or more emails (p=0.01 & p=0.02).

Conclusion: Raising awareness through training and emails impacted HCWs' knowledge which led to better identification of patients in need.

Awareness Matters: Improving Healthcare Workers' Self-Efficacy, Knowledge, Skills and **Attitudes Related to Mental Illness and Suicide Prevention**

Rationale

- Idaho had the 5th highest suicide rate in the US in 2017; for every completed suicide, there are approximately 25 attempted suicides
- Healthcare workers' (HCW) lack knowledge about suicide prevention
- HCWs' negative stigmas and attitudes prevent patients from seeking and obtaining care for their mental illness

Purpose/Aims

- Improve HCWs' knowledge, attitudes, and self-efficacy related to mental illness and suicide prevention
- Increase HCWs' community awareness & involvement in activities related to mental health

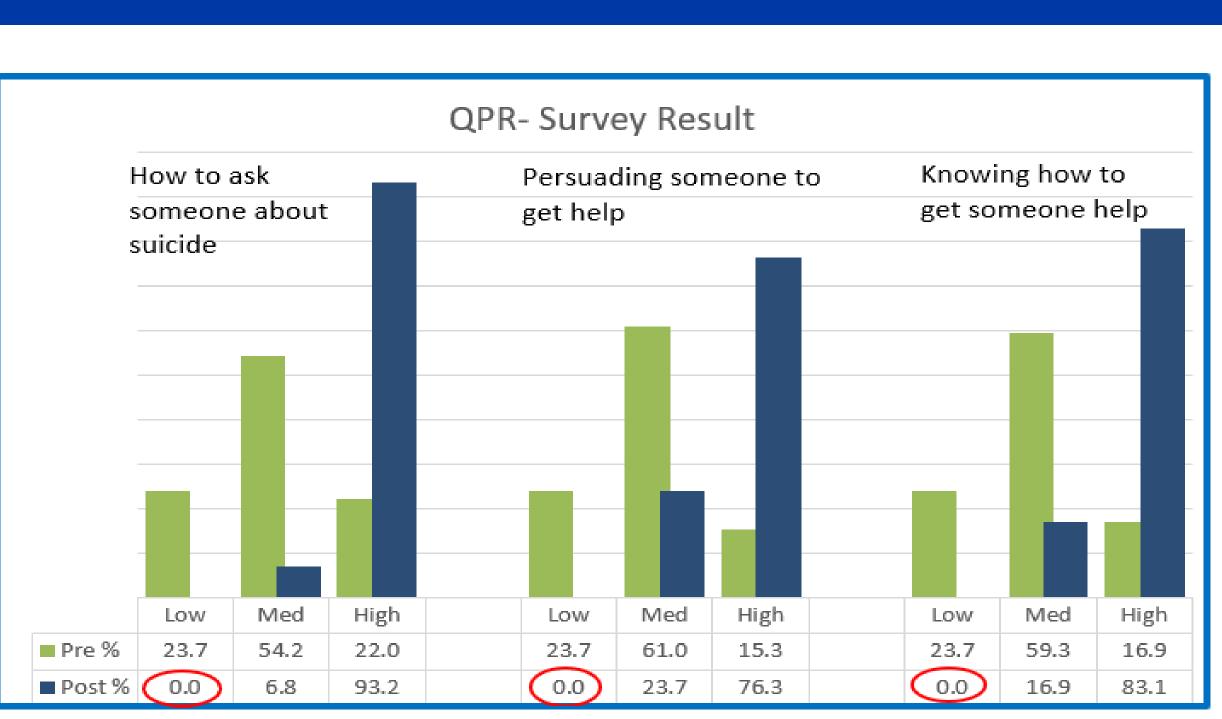


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Methods

- Question, Persuade, & Refer (QPR) gatekeeper training
- Spaced Learning Model - Bi-weekly emails for 6 weeks
- Survey Instruments
 - Mental Illness Clinical Attitude (MICA-4) survey
 - Mental Health Knowledge Schedule (MAKS)

Results



73 (100%) participants self-reported improved knowledge and skills related to using QPR for someone who was suicidal

| MICA-4 Survey: Mean %, and Absolute Change | | | | | | | | | |
|--|----|-------------------------|------------------------------------|----------------------------|-----------------------------------|--|--|--|--|
| Groups | Ν | Mean % Chang e | Group Comparisons (% change) | Mean Absolute Change | Group Comparisons (P-Value) | | | | |
| 1=No QPR & emails <5 | 8 | -13.6% | 1 VS 2 =20% | -0.33 | 1 VS 2 p=0.28 | | | | |
| | | | | | | | | | |
| 2=No QPR & emails >=5 | 18 | -4.1% | 1 VS 4 =44% | -0.13 | 1 VS 4 p=0.51 | | | | |
| 3=QPR & emails <5 | 2 | -14.7% | | -0.39 | | | | | |
| 4=QPR & emails >=5 | 34 | -18.1% | 2 VS 4 =0% | -0.43 | 2 VS 4 <i>p=0.01</i> | | | | |

Group 2 (QPR) vs. 4 (No QPR) showed an improvement in selfreported attitudes and knowledge

| | | Mean % | Group Comparisons | Mean Absolute | Group Comparisons |
|-----------------------|----|-----------|----------------------|------------------|----------------------|
| Groups | Ν | Change | (% change) | Change | (P-Value) |
| | | | | | |
| 1=No QPR & emails <5 | 8 | -5.8% | 1 VS 2 =28% | -0.27 | 1 VS 2 p=0.25 |
| | | | | | |
| 2=No QPR & emails >=5 | 18 | -1.3% | 1 VS 4 =7% | 0.06 | 1 VS 4 p=0.02 |
| | | | | | |
| 3=QPR & emails <5 | 2 | 6.3% | | 0.25 | |
| | | | | | |
| 4=QPR & emails >=5 | 34 | 6.4% | 2 VS 4 =11% | 0.21 | 2 VS 4 p = 0.07 |

Group 1 (QPR) vs. 4 (No QPR) and the number of emails answered showed an improvement in self-reported stigmas

Clinical Relevance

- suicide prevention
- patient care.

• HCWs have an important role in

• Raising HCWs' awareness of mental illness and suicide prevention through QPR and bi-weekly emails improved knowledge, attitudes, and decreased stigmas which may lead to improving