Boise State University

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Boise State’s Path to Carbon Neutrality: A Climate Action Plan

Morgan Brummund
Boise State University

John Gardner
Boise State University

Jen Pierce
Boise State University
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INTRODUCTION

Despite budget constraints, carbon neutrality and clean energy transitions are tangible goals for Boise State University. When looking at what it would take to get Boise State to carbon neutrality by 2050 (the date determined both necessary and feasible by the scientific community), the most important factors are our current Greenhouse Gas emissions inventory and a climate action plan with tangible deadlines and milestones for our transition. Currently, the University lacks a strategic timeline to reduce emissions and adequate technology for measuring those emissions.

At Boise State, it is of primary importance to focus on Scope 1 emissions (direct emissions from sources Boise State owns or controls) and Scope 2 emissions (any indirect actions such as commuters driving to campus) outlined in the inventory. Scope 3 emissions (purchased electricity) should be eliminated by Idaho Power’s commitment to clean energy by 2045. The purpose of this research is to share a suggested timeline of action with potential funding mechanisms to aid University decision-makers in paving a sustainable path towards carbon neutrality.

Boise State’s Current GHG Profile

FY 2018 Emissions Breakdown

Currently, our largest source of emissions on campus is electricity, followed by commuting and then natural gas. Thankfully, our purchased electricity will become cleaner with the commitment for clean energy from Idaho Power, our electric provider. We can expect commuting to become cleaner as the vehicle market moves towards EVs and public transit options expand. The key to eliminating our natural gas usage is going to be the electrification of our central heating system and the expansion of our Geothermal usage across campus as a non-interruptible customer.

2020

Many Universities have established Campus Green Funds (CGFs) to help sustain their carbon/energy reducing projects. While Boise State does have several budget constraining factors to consider, starting a green fund now is key to moving our University forward on a path towards carbon neutrality. According to ASCE’s CGF Guide “CGFs provide funding for sustainability projects and programs occurring on a campus, including, but not limited to, renewable energy installations, energy and water retrofits, educational outreach, and hiring sustainability personnel.” I would suggest that there be funding established by the University (a specific amount in a budget) and a fundraising campaign (PonyUp and Bronco Giving Day are great options that can easily be led by student advocates). There is also potential for the Sustainability Department to ask the Student Activity Fee Advisory Board for a funding request specifically for a Campus Green Fund. Motivated members of the campus community can craft projects that would sustainably reduce our carbon footprint and help replenish the fund and present them to the Sustainability Governance Council for funding.

2035

Case Study:

Boise State Recreation Center Energy Efficient Lighting

Boise State Campus Recreation Director, Jason Hermes, has implemented numerous energy-efficiency lighting upgrades throughout the facility during his tenure. Thanks to Idaho Power’s various incentives for installing such infrastructure, these projects were low cost and have reaped both energy-saving and monetary benefits. Included below are some statistics on the project data provided by Jason Hermes:

- The average projected payback period for all projects was just 2.07 years.
- Estimated total annual savings after all projects = $34,451.08
- Total kWh saved annually = 606,384
- The total estimated cost of waiting to make upgrades was $2,870.93/month

2050

Behavioral & Cultural Changes

- Building standard policy following specified standards for both new builds and retrofitting. BREEAM, Green Globes, and BOMA are just a few potential standards.
- Expanded Bronco shuttle services, partnerships with regional transport to make public transportation more accessible, advocacy for alternative forms of transportation, and carpool only/electric vehicle designated parking spaces.
- Behavioral Change Campaign (similar to the Colorado College’s 14/14/14 program) where over the course of 14 weeks, we are able to cut back on electricity usage by 14% through 14 different behavioral change actions.
- A “stay at home” day once every semester – all non-essential operations would be conducted online and campus could partially shut down for the day.
- Shutting down computers in the evenings (currently no campus computers fully shut down)
- Resources allocated to both faculty and staff focused eco-ambassador programs
- An emphasis placed on collaborative governance for sustainability initiatives across our campus.
- Power down programs for alternative hours of campus operations during the summer months.
- Adding a full-time sustainability position within Student Involvement (that would work with student events, campus events, the SUB, and dining services).