Boise State University Student Union Building

ANNUAL REPORT 1985 - 86
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INTRODUCTION

The current aims of the college union have grown out of the widely held view among educators that what the college student does educationally in the hours outside the classroom is of major importance and that the social-cultural programs for the student body at the union can give a new dimension to education, vastly expanding the opportunities and the means through which the college educates.

At the Boise State University Student Union, we are committed to enhancing the students' educational experience by providing services, activities, internships and avenues through which the student can further educational pursuits. Students have the opportunity to interact with fellow students, faculty, and staff (and do so) in an informal atmosphere. Students can also broaden their cultural experiences, pursue recreational interests, and gain a feeling of being a part of the university community.

The 1985-86 academic year proved to be an exciting and unusual one for Boise State University, the Student Union, and the Student Activities Program. The Union experienced many changes in its key personnel. The Director and the Building Superintendent resigned to take other positions. Two key people in Operations and Student Activities also resigned to pursue new adventures. Their departures placed extra responsibilities on the entire staff. In addition to the personnel losses, it has been an exceptionally busy year for the Student Union in all areas. Fortunately, the strain was eased through the dedication, competence, and team spirit of all Union personnel. The following report is dedicated to those people. The highlights outlined in this report are a product of the many contributions and accomplishments of a very able and loyal staff! We look forward to serving the Boise State community in 1986-97!

The Student Union Staff

-1-
STUDENT UNION BOARD OF GOVERNORS
BOARD OF GOVERNORS

The Student Union Board of Governors met four times during the 1985-86 academic year. Their meetings were on October 17, 1985; December 12, 1985; January 21, 1986 and May 5, 1986. At the first meeting, a Chairperson and Vice-Chairperson were selected. They were Tom Nielson and Steve Robertson, respectively.

I. Space Utilization Committee

This is a standing sub-committee that was established to coordinate and evaluate all requests for space in the Union. This committee has broader representation than the Board, and it is felt that it can better get a feel as to how the building's users would feel about any proposed changes. This sub-committee would recommend to the Board any actions to be taken, with the Board retaining final decision-making authority.

This sub-committee entertained several requests this year. The first was to allocate the old Head Shop space to the Operations Office for expansion purposes. The second was to allocate student office space to student groups in the new Student Organization Building and to establish operational procedures for the building. After this committee allocated space, the remodeling took place for those requests granted this year and the previous year.

II. Remodeling Projects

During the year, numerous remodeling projects were undertaken. The first was the Board dining area where the beverage counter was remodeled to bring it up to State code. The second was in the deli section of the Union Street Cafe where a pizza oven was installed to provide pizza service to Saga's customers. The third involved moving the University News to the new Student Organization Building, then dividing that space and establishing offices for the Saga Director and Valadine system. The other half is currently
being made into a plush dining area for University related meetings. Once Saga's Director's offices were moved, the custodian break room was moved into the old Director's office and Saga's board catering and concessions functions were moved into the Saga Director's secretary's area.

Our forth project involved repainting and installing new carpeting, drapes, and furniture in the four conference rooms on the East side of the building. A photo contest was also conducted soliciting Idaho photographs whose theme was to correspond to the names of the rooms. These photographs are to become a permanent collection of the Union.

The fifth project was the establishment of a student art gallery in the Boisean Lounge. Track lighting that would enhance the presentation of the art shows was purchased and installed. This has created a brighter and more aesthetically pleasing atmosphere for the shows and the lounge.

A sixth project was the Operations Office expansion and remodeling from the old Head Shop. This was necessary to relieve the overcrowding that had been occurring in that area.

The Board also received a request from the Athletic Department to remodel one of the previously remodeled conference rooms to include an athletic decor and memorabilia. The Athletic Department stated that they were willing to pay for the remodeling costs, but the Board voted to table the request until a detailed proposal was submitted to them outlining the remodeling design and usage conditions. This was requested so that the Board could discuss these changes with the constituents they represent. The proposal will be reviewed by the Space Utilization Committee when it is received and recommendations will be made to the Board.

In other action, the Board approved an increase in the audio-visual equipment rate schedule proposed by the Operations Office with the amendment
that student organizations be exempt for one year until an evaluation could be made on the impact that the rate schedule would have on them. Also approved was a rental rate structure for youth groups of a 25% discount for social activities and a 50% discount as currently exists for educational activities for youth groups.

A special meeting of the Board was called on December 12, 1985. Its purpose was to discuss a joint proposal from the student group, Organization of Student Social Workers (OSSW), and United Way to set up a referral service. The goal of this referral agency program is to provide information to students and the University community about the resources in the community and to identify their concerns. They want to utilize booth space in the main lobby for a referral agency on a one-year basis. The Social Work Department will supply some funds and in-kind services to assist in the development of the program. The responsibility for the operation of the program will be under OSSW. Training and resource materials will be provided by United Way. This proposal was accepted by the Board, and the referral agency was set up in January. Also in January, the Student Union complied with the Clean Air Act by appointing representatives from each area in the building to sit on a Clean Air Committee which would designate smoking and non-smoking areas and to meet and deal with the various concerns in implementing this Act.
STUDENT ACTIVITIES
ORIENTATION

Since the Orientation program is coordinated by the Admissions Office, and many different campus departments participate in it by lending their expertise and financial support, this section will deal only with the Student Union's role in the overall program. Orientation is the first guided activity that a new student experiences at BSU. The Union's role has been to see that safe and quality recreational events and programs are provided as an even mix to the academic/education component of the program.

The Union's programs in cooperation with other departments' for Fall 1985 were:

Wednesday, August 28: Co-sponsor two films with the Student Programs Board and Student Residential Life. The films were *The Woman in Red* at 7:00 p.m. with 100 people in attendance and *48 Hours* at 9:00 p.m. with 60 people in attendance.

Thursday, August 29:

New Student Rally - This event began at 10:00 a.m. with 250 students present. It included a free continental breakfast, basic orientation program information and a performance by a local comedy troop of adjunct faculty and students called New West Productions. This was a new approach to inject comedy relating to the first days of college life into the program rather than the traditional lecture approach. The program was well received, but some of the material will need to be adjusted in order to target the specific age group of entering freshmen. Some of their material was for an older crowd and the younger students didn't get it.

The First Move - Getting Acquainted - This was coordinated by Student Residential Life and the Student Union. It was held at 11:00 a.m. The program saw 120 students participate in the ice breaking exercises and various activity
presentations. Program presentors were the Outdoor Adventure Program, Intermurals, Student Government, Student Residential Life, the Outdoor Activities Center, Outdoor Rental Center, and the Student Activities office. These offices provided brief introductions to their programs, where they are located, and how to become involved in them.

**Boise Tour Train** - This has become a regular part of the program and at 4:00 p.m., the tour train boarded approximately 50 people for the tour of downtown Boise.

**Barbecue** - This traditional program provides students the opportunity to meet informally after their first day of the orientation program. There are volleyball and softball games, and staff members are encouraged to attend and mix with our new students. This event, however, experienced some major problems, as SAGA was unable to serve people quickly and was quite disorganized. This has been discussed, and it should operate smoothly again.

**Dance** - After the barbecue, there was an outdoor dance featuring the Briefs, which was co-sponsored with the Student Programs Board. Approximately 350 people were there and everyone enjoyed themselves. However, we experienced some major electrical problems that caused some of the band's equipment to short circuit. We also received our first noise complaints about the loudness of the music later in the night. The unusually loud music was due to the sound man's attempt to balance the system for the burnt out special effects unit. However, in the future, we will control the sound levels and start the event earlier in order to end earlier. This, along with solving the electrical problems, should eliminate any complaints in the future.

**Friday, August 30:**

The First Move - Getting Acquainted - This event was repeated again on Friday at 11:00 a.m. and had 15 students in attendance. (See Thursday, August 29)
Rafting the Payette River - At noon, a group left campus with the Outdoor Adventure Program and Union staff to raft a 12-mile stretch of the Main Fork of the Payette River. The trip was full and students had to be turned away due to limited space. This provided an exciting and cooling experience and will continue to be a very popular program. However, we should consider adding more boats since so many students were turned away—or offer the adventure over a two-day period. We will also be working on more outdoor adventure programs for the Orientation programs in the future.

Western Idaho Fair - Student Residential Life set up a shuttle van program to bring students to and from the Fair. These shuttles ran until midnight. The 11:00 p.m. trip back was full but, otherwise, there was light usage of the shuttles.

Saturday, August 31:
Hike to Moore's Mountain - SRL provided the van and driver for this fun, easy hike to the top of Moors Mountain. The trip was full with 15 people and everyone enjoyed the view and trail.

Sunday, September 1: both films were shown again.

Monday, September 2:
Tubing the Boise River - This was cancelled due to cool weather (70°) and very cold water in the river.

Our Orientation program continues to improve and be innovative. There is a need to take it a step further and offer it for credit to new students, a need to get more flexible time from the registration component, and to re-evaluate the dates it is scheduled. If these needs are met, attendance should increase and it would be a more positive first experience for our new students.

Spring - Welcome Back Video Dance - On January 16, the first day of classes for 1986, the Student Activities office, along with the Student Programs Board
and Residence Hall Association, presented a video dance in the Ballroom with 250 attending. The videos were donated by Creative Targets out of New York, and it was sponsored by Chevrolet as a fundraiser for TJ Martell Foundation for Cancer and Leukemia research. A $1 donation was requested, and there were t-shirts, record albums, and poster give-aways as door prizes. We also worked with SAGA to provide classy, non-alcoholic drinks and pizza. There were problems encountered with this component as the drinks were too thick for such a high energy activity, and we had difficulties with SAGA as to how to get the pizzas into the Ballroom. After the evaluation of the event, it was decided that pop is the best product for an event such as this, and a clearer working relationship with SAGA for food needs to be defined. Overall, the event was very successful and everyone enjoyed the night.
EDUCATIONAL OPPORTUNITIES IN THE STUDENT UNION

In keeping with the Union's role as an extension of the students' academic experience, several internships were conducted through the Student Activities Office. The experience was very beneficial, both for the students and for the Union. Students were able to work in a variety of positions and receive from one to three credits for their efforts, while the Union benefitted from the various endeavors that the students undertook.

The largest internship project was the "Idaho Explorer." The English department coordinated five interns in such positions as Editor, Co-editor, Business Manager, and Writers. (Details of the "Idaho Explorer" are covered in the Outdoor Activities Center Annual Report)

One of the Associate Justices on the ASBSU Judiciary wrote and published "Getting Organized", a handbook outlining university procedures and services for clubs and organizations. Her internship was coordinated through the Communication Department, which also arranged an internship for the Outdoor Activities Center Coordinator. Her requirements related to the promotion of the programs and to the building of a resource library in the center.

The Marketing Department regulated the internship for the National Student Exchange Student Coordinator. In order to ascertain why more students did not take advantage of the NSE program, she conducted a survey to discover what the perceived risks were. Once those were discovered, she developed a brochure to welcome incoming students and respond specifically to the perceived fears.

Two students from a Social Statistics class were recruited to develop, measure, and tabulate a student interest survey focusing on the programming needs and interests of our students. A stratified random sample was selected with help from the Data Center, and 600 surveys were mailed out. To date,
300 responses have been received. One of the students will receive summer school credits to do a statistical analysis of the data collected. The survey, (see Appendix A), designed to assist the Student Programs Board and other entities to better serve the BSU students, should be completed by August, 1986.

Plans are already underway to continue and expand these internships in order to bring the Union experience into the mainstream of the academic mission of Boise State University.
APPENDIX A

1. As of your last birthday, what is your age? __________

2. Sex. (Mark an 'x' in the appropriate box)
   a. ( ) male
   b. ( ) female

3. Grade in school. (Mark an 'x' in the appropriate box)
   a. ( ) freshman
   b. ( ) sophomore
   c. ( ) junior
   d. ( ) senior
   e. ( ) graduate
   f. ( ) other

4. What is your marital status? (Mark an 'x' in the appropriate box)
   a. ( ) married (including common law)
   b. ( ) separated
   c. ( ) divorced
   d. ( ) widowed
   e. ( ) never married
   f. ( ) other

5. Which College at this University are you attending?
   (Mark an 'x' in the appropriate box)
   a. ( ) Business
   b. ( ) Health Sciences
   c. ( ) Arts & Sciences
   d. ( ) Education
   e. ( ) School of Vocational-Technical
   f. ( ) School of Social Sciences and Public Affairs (Communication, History, Military Science, Political Science, Social Work, Sociology, Anthropology, and Criminal Justice)
6. Make an 'x' in the square you feel best represents your political tendencies.

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<th>Democrat</th>
<th>Republican</th>
<th>Independent</th>
<th>Other</th>
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<td>Conservative</td>
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<td></td>
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<tr>
<td>Moderate</td>
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<tr>
<td>Liberal</td>
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7. What is your religious preference? (Mark an 'x' in the appropriate box)
   a. ( ) Protestant
   b. ( ) Mormon
   c. ( ) Catholic
   d. ( ) Jewish
   e. ( ) Atheist
   f. ( ) Agnostic
   g. ( ) other
   h. ( ) none

8. What is your total income per year? Include grants, scholarships, and student loans. (Mark an 'x' in the appropriate box)
   a. ( ) 0 - $2,999
   b. ( ) $3,000 - $5,999
   c. ( ) $6,000 - $8,999
   d. ( ) $9,000 - $14,999
   e. ( ) $15,000 - $17,999
   f. ( ) $18,000 - $20,999
   g. ( ) $21,000 - $23,999
   h. ( ) $24,000 - $26,999
   i. ( ) $27,000 - $29,999
   j. ( ) $30,000 Or more

9. Where are you currently residing? (Mark an 'x' in the appropriate box)
   a. ( ) On campus (Residence halls, sororities, fraternities)
   b. ( ) Married Student Housing
   c. ( ) Off campus, with parents
   d. ( ) Off campus, renting
   e. ( ) Off campus, own home
   f. ( ) Other
10. What is your monthly rent or your portion if sharing expenses with a roommate? (Mark an 'x' in the appropriate box)
   a. ( ) less than $75
   b. ( ) $75 - $149
   c. ( ) $150 - $224
   d. ( ) $225 - $299
   e. ( ) $300 - $374
   f. ( ) $375 - $449
   g. ( ) $450 - $524
   h. ( ) $525 or more
   i. ( ) residence halls
   j. ( ) own home - does not apply

11. How many people live in your household, including yourself? (Mark an 'x' in the appropriate box)
   a. ( ) 1
   b. ( ) 2
   c. ( ) 3
   d. ( ) 4
   e. ( ) 5
   f. ( ) 6
   g. ( ) 7
   h. ( ) 8
   i. ( ) 9 or more

12. How far away from campus do you reside? (Mark an 'x' in the appropriate box)
   a. ( ) on campus
   b. ( ) less than 1 mile
   c. ( ) 1 - 1.99 miles
   d. ( ) 2 - 2.99 miles
   e. ( ) 3 - 4.99 miles
   f. ( ) 5 - 6.99 miles
   g. ( ) 7 - 14.99 miles
   h. ( ) 15 - 24.99 miles
   i. ( ) 25 miles or more
13. What are the two BEST ways to inform you of campus activities: (Mark an 'x' in the appropriate box)
   a. ( ) television
   b. ( ) radio
   c. ( ) The University NEWS (campus)
   d. ( ) The Idaho Statesman (Boise)
   e. ( ) The Idaho Press Tribune (Nampa)
   f. ( ) The Valley News (Meridian)
   g. ( ) home mailings
   h. ( ) bulletin boards, posters, and flyers on campus
   i. ( ) other

14. Which of the following television stations do you watch the most? (Mark an 'x' in the appropriate box)
   a. ( ) KBCI (2) (CBS)
   b. ( ) KTVB (7) (NBC)
   c. ( ) KTRV (12) (IND)
   d. ( ) KIVI (6) (ABC)
   e. ( ) KAID (4) (PBS)

15. Which three of the following radio stations do you listen to the most? (Mark an 'x' in the appropriate box)
   a. ( ) KCIX fm (K106) 105.9
   b. ( ) KIYS fm 92.3
   c. ( ) KIZN fm 93.1
   d. ( ) KBXL fm 94.1
   e. ( ) KJOT fm 105.1
   f. ( ) KBSU fm 91.3
   g. ( ) KBOI am 670
   h. ( ) KFXD am 580
   i. ( ) KIDO am (CBS) 630
   j. ( ) KGEM am (ABC, IMN) 1140

16. Which three of the following types of films do you prefer? (Mark an 'x' in the appropriate box)
   a. ( ) comedies
   b. ( ) science fiction
   c. ( ) westerns
   d. ( ) musicals
   e. ( ) family type G-rated
   f. ( ) mysteries
   g. ( ) horror
   h. ( ) foreign language
   i. ( ) classic
   j. ( ) documentaries
17. How much would you be willing to pay for tickets to movies on campus? (Mark an 'x' in the appropriate box)
   a. ( ) less than $1.00
   b. ( ) $1.00 - $2.99
   c. ( ) $3.00 - $4.99
   d. ( ) $5.00 - $6.99
   e. ( ) $7.00 - $9.99
   f. ( ) $10.00 - $14.99
   g. ( ) $15.00 - $19.99
   h. ( ) $20.00 - $24.99
   i. ( ) $25.00 or more

18. Which three of the following types of music do you prefer? (Mark an 'x' in the appropriate box)
   a. ( ) jazz
   b. ( ) country and western
   c. ( ) rock and roll
   d. ( ) classical
   e. ( ) folk music/bluegrass
   f. ( ) punk/new wave
   g. ( ) soul
   h. ( ) heavy metal
   i. ( ) reggae
   j. ( ) religious

19. How much would you be willing to pay for tickets to concerts? (Mark an 'x' in the appropriate box)
   a. ( ) less than $1.00
   b. ( ) $1.00 to $2.99
   c. ( ) $3.00 - $4.99
   d. ( ) $5.00 - $6.99
   e. ( ) $7.00 - $9.99
   f. ( ) $10.00 - $14.99
   g. ( ) $15.00 - $19.99
   h. ( ) $20.00 - $24.99
   i. ( ) $25.00 or more
20. Which three of the following types of lectures do you prefer?
   (Mark an 'x' in the appropriate box)
   a. ( ) current events
   b. ( ) minority issues
   c. ( ) outdoor
   d. ( ) comedy
   e. ( ) political
   f. ( ) international issues
   g. ( ) religious
   h. ( ) scientific
   i. ( ) academic
   j. ( ) local issues

21. How much would you be willing to pay for tickets to lectures?
   (Mark an 'x' in the appropriate box)
   a. ( ) less than $1.00
   b. ( ) $1.00 - $2.99
   c. ( ) $3.00 - $4.99
   d. ( ) $5.00 - $6.99
   e. ( ) $7.00 - $9.99
   f. ( ) $10.00 - $14.99
   g. ( ) $15.00 - $19.99
   h. ( ) $20.00 - $24.99
   i. ( ) $25.00 or more
The fifth season of College Bowl competition at BSU was very successful in entertaining and educating BSU students. The 1985-86 Local Tournament started with two non-traditional exhibition matches. The BSU Deans played the BSU Administrators on November 20 in the Union Street Cafe. The former Director of the Student Union Building, Denny Freeburn, moderated this fun match under a relaxed atmosphere.

Next, the Resident Directors played the Resident Advisors the next day in the Saga Dining Hall. With the support from the participants and the SUB staff, both matches were smoothly executed. These matches generated an awareness of the College Bowl program campus-wide.

The actual local competition began at the end of January. Seven outstanding teams accepted the challenge and entered "the varsity sport of the mind." After two weeks of keen competition, "Bruce 5" (Bruce to the fifth power) took first place; "Morrison Hall", second; and "ROTC", third. A local television station and the on-campus newspaper reported the tournament explicitly.

The main difficulty we encountered was in scheduling. Due to the diverse schedules of most participants (students), we often had to set up matches in evenings when the SUB staff was unable to help. Also, some participants were inconsistent in providing information concerning their schedules. To solve the problem, Student Activities designed a "College Bowl Timeline". The timeline will be helpful for organizing future College Bowl programs.

If this program is to grow, the support of academic departments must be stronger. Many deans and department heads were asked to help get the word out, but there was no response. If the program is to be continued, the support must be there; otherwise, it is a large expenditure for a few people.
The 1985-86 College Bowl season started with the Regional College Bowl Coordinators Meeting in New Jersey at William Patterson College. It provided a valuable training experience and problem solving sessions for both old and new coordinators. Unfortunately, this training will not be provided in the 1986-87 season due to financial constraints, which is disappointing and may effect the continuity and consistancy of tournaments in the future.

Region 14's season started with a September/October mailing to the target schools identified by the company. This mailing was to follow up the company's summer/fall mailing. Its purpose was to generate interest and get schools to the College Bowl session at the Regional Conference.

This year, the College Bowl session at the Regional Conference had approximately 20-25 schools. This is an increase of about 10 schools over previous years. Many would like to play but expressed concerns over the high cost, as many are campuses with small enrollments or are community colleges. We will not see much growth in our Regional until some of these obstacles are overcome. At the National Conference, some positive steps were taken to reduce costs to community colleges; but, as of this writing, the exact details of the community college agreement concerning the minimum number of packets for College Bowl is not clear.

Several weeks after the Regional Conference, follow-up letters and calls were made to assess the schools' interest in the program. Schools that expressed interest were sent more detailed information. Their names were also placed on the smaller regional active schools' list which includes current schools, schools that had dropped out in the past few years, and newly interested schools. All these schools received three additional mailings updating them on College Bowl happenings such as Regional and National Tournament dates, rule changes, and other information. There were also articles in each regional
Some of the more important changes were the restructuring of tournament play. Traditionally, after the Regional Tournament, the winners would move on to a National Tournament, if one was scheduled. This year, the winning teams went on to sectional tournaments. Each sectional tournament was in a geographic area that matched the geographic splits of ACU-I regions; i.e., 1-4, 5-8, 9-12, 13-16.

After the sectionals, the winners went on to the National Tournament in a centrally located area. This was done to cut the costs of sending 16 teams to one host site. It is everyone's hope that the old format can be returned to as it increases the excitement of the competition.

This year, 11 teams participated at our Regional Tournament at the University of Oregon in Eugene on February 22, 1986. The tournament went very smoothly except for a few protests that related to the answers that the company provided. As it turned out, there were more acceptable answers than those provided for on the cards. After checking with the company and determining that we could accept the other answers in question, things got back on track.

When the dust settled after 8 hours of vibrant competition, the University of Alaska-Fairbanks came out on top with the University of Washington-Seattle taking second place for the second year in a row, and the University of Idaho taking third. The following are the teams that participated this year and an * denotes a new team:

Boise State University
Idaho State University
*Seattle Pacific University
Southern Oregon State College
*Willamette University
Whitman College
University of Alaska-Fairbanks
University of Idaho
University of Oregon
University of Puget Sound
University of Washington-Seattle

Pacific Lutheran University was going to play but, due to some internal student programming problems, they pulled out and sold their game packets to Whitman College.

The University of Alaska-Fairbanks went on to the sectional tournament where they unfortunately lost and didn't move on to the national tournament. However, they showed a wonderful spirit of cooperation and did so well because they were there to have fun, and fun they had!

The University of Oregon housing staff and Union personnel did an excellent job in the coordination of the physical set-up, sound, and meals. If it wasn't for their assistance, the tournament wouldn't have gone as well as it did. Our new Regional Coordinator, Sandy Vaughn, hails from the University of Oregon and will do a fine job building the program.
ART EXHIBITS

The Student Activities Office and the Student Union Building sponsored 11 art exhibits in the Student Union Building (SUB). The purpose of these shows was to provide a wide variety of art forms to expand one's ideas about art and to provide the SUB with a changing, interesting and aesthetically pleasing atmosphere. An additional goal is to provide student artists the opportunity to display their work and learn what is involved in producing a show.

In an effort to upgrade the Boisean Lounge and give it more of a "gallery" appearance, the walls were painted in a lighter, neutral color and professional track lighting was added. These additions have enhanced the shows tremendously.

This year also saw an acceptance of our "gallery" by the faculty in the Art Department. This was due largely to the improvements that were made in the lounge, but also because the faculty is beginning to recognize the tremendous opportunity being offered to the students.

Another major "plus" for the students is that a local art reviewer for the Idaho Statesman has taken a real interest in the student shows and has made an effort to review almost all of them. It's wonderful for the students—they receive a big write-up in the paper, but it has also been wonderful publicity for the Student Union Building and Boise State University. Our shows receive more publicity than any other gallery in town.

The only drawback of the year was when two nudes were removed from a show on the second floor of the SUB. The show, "The Invasion -- An Artist's Focus on Victimization and Recovery" by Paris Almond, focused on the victimization, survival and healing of child abuse victims. The removal of the nudes, deemed inappropriate for a public hallway, caused a flurry of attention from
the news media, students and faculty. The artist subsequently removed the entire show, after only three days.

In discussions following the controversy, it was agreed that the Boisean Lounge is the appropriate place to hang shows such as this. People have the option of walking into the Boisean Lounge, while they may not have the option of passing through the second floor hallway if they need to get to one of the rooms or offices located there. Additionally, it was concluded that the SUB Art Agreement needed to include a clause that would protect both future artists and the SUB from incidents such as this.

The exhibits presented this year were:

1) September 16 - October 4, 1985
"Not Louis L'Amours West" by Lauren Unrein in the Boisean Lounge

Unrein, a Fine Arts graduate of BSU, attempts to express the feelings she experienced as a child, scrambling over rocks, through threes, sagebrush, dirt....with her surveyor father.

2) October 7 - October 26, 1985
"Paintings and Photographs" by Carol Leonard and Judy Pittman in the Boisean Lounge.

Pittman, a special lecturer in photography at Boise State, is inspired by the qualities of light. Her subjects range from nudes to guard railings. Leonard works in both photography and paint. Her paintings are often of the human figure, while her photographs are of inanimate objects.

3) October 14 - November 2, 1985
"Indians!!" by Sandy Dutton in the Ballroom hallway.

Dutton, a native of Parma, shot the photographs at the annual pow-wows at the Eastern Idaho Shoshone-Bannock Reservation. Her photographs reflect the pride and tradition of native Americans along with the influence of modern society on their culture.
4) November 19 - November 22, 1985
"Top Shots" by Kodak in the Boisean Lounge.

"Top Shots" presents 50 prize winning photos from the Kodak International Newspaper Snapshot Awards. Taken by amateurs, subjects include animals, people, landscapes, inanimate objects and shapes and forms.

5) January 13 - February 7, 1986
"A View of God's Country" by Dale Hasenoehrl in the Boisean Lounge.

Hasenoehrl, a senior Social Work major, took up oil painting as a hobby when a motorcycle accident in 1981 left him paralyzed from the shoulders down. He portrays his memories of hiking, fishing and hunting in the Mission Creek Valley in north central Idaho.

6) February 10 - February 28, 1986
"An Exhibition" by Andrea Dakopolos in the Boisean Lounge.

Dakopolos, a senior Fine Arts student at BSU, searches for the essence of form and color, symbolizing the human form as well as abstract shapes.

7) March 3 - March 21, 1986
"Ceramics and Paintings" by Randi Nielsen, Jim Barsness in the Boisean Lounge.

Nielsen, a 1983 Fine Arts graduate of BSU, creates vessels and, what she refers to as, "free-standing paintings" from clay. Barsness, a 1985 Art Education graduate of BSU and recognized artist, displayed paintings ranging from realistic to surrealistic and many three-dimensional wall hangings.

8) April 13 - May 2, 1986
"Paintings and Drawings" by Barbara Dodson in the Boisean Lounge.

Dodson, a senior Fine Arts student at BSU, explores form and movement in her drawings and paintings. She attempts to achieve freshness and inventiveness through line and color.

9) April 20 - April 23, 1986
"The Invasion" by Paris Almond in the Ballroom hallway.
Almond, a BSU Art student, displays art from the darkness of child abuse. Her exhibit includes black and white photographs, charcoal and pastel drawings, and acrylic paintings. Her work focuses on the recovery, survival, and healing of child abuse victims.

10) May 5 - May 24, 1986

"Griffith Family Art Exhibit" by Dave, Miriam and Linda Griffith in the Boisean Lounge.

All BSU Art students, David's emphasis is in sculpture and printmaking, Miriam's is painting/illustrating and Linda's is advertising design. The exhibit includes drawings, paintings, watercolors, prints, ceramics and sculptures.

11) June 1 - July 4, 1986

"Idaho Impressions" by John Blackmer, Steve Bly, Tom Jacob, Glenn Oakley, and Dee Randolph in the Boisean Lounge.

This show featured color photographs depicting the State of Idaho and her people. The 16x20 prints are divided into four categories: Idaho's mountain country, the desert lands, winter, and people. Following the exhibit, all of the photographs will be put on permanent display in the conference rooms of the SUB.
TRAVEL CLUB

The Outdoor Adventure Program (OAP) has made a concerted effort to provide travel activities for students over the major school breaks. Because this is a major revenue generator for them, Student Activities has cut back its travel programs over the last two years. However, the annual trip to San Francisco over Spring Break was offered again.

Nine students and two staff members departed Boise on March 21, 1986. They stayed at the YMCA Embarcadero, which is located on the waterfront, close to many of the popular San Francisco sights. The cost for the trip was $140.00 and covered travel and lodging. There were three scheduled group activities: A group excursion to Golden Gate Park, a visit to the Palace of Fine Arts/Exploratorium, and a tour of the Beringer Vineyard in Napa Valley. The rest of the time, the travelers were free to schedule their own activities. Despite the fact that students indicated they would like more group activities, in actuality, it was very difficult to get them together even for the scheduled events.

On March 25, we left San Francisco and headed toward South Lake Tahoe. En route, we drove through the Napa Valley where we stopped to tour the vineyard. We spent the night at the St. Christopher Lodge in South Lake Tahoe and proceeded to Boise the following day (Wednesday, March 26).

The trip went very smoothly this year. The weather was beautiful the entire time and the travelers really enjoyed themselves. I would like to see more students participate, but there is a lot of competition over Spring Break. It might also be a good idea to explore other travel opportunities.
This was a mixed year for the fraternities. The IFC was not as active as they had been in past years partly because each house was concentrating on internal matters. During the first weeks of the semester, Rush was conducted. It was an average Rush with no major problems and each house pledged about 4-7 new members.

During the football season, the Greeks set up a cheering and card section in the stadium for home games. The card section got off to a slow start, but after better cards were purchased and more organization and discipline were added, it turned into a successful, positive addition to the home games.

IFC again conducted its annual Book Co-op (in Dec.). This year's venture met with minimal success as the group did not put enough time into organization, promotion or training. As it turned out, a very small number of books were collected and minimal profits were realized for the group.

During Spring semester, the Sigma Phi Epsilon fraternity entered a Nestles Quick competition to build the largest object with Nestles Quick cartons. After much work, the fraternity built a miniature, three-rigger sailboat that won first prize in the National competition. It netted them $10,000 in first prize money.

Later in the Spring, IFC coordinated their annual Greek Week. This year's theme was "Greeks Do It!" and the events were: April 12 - Pledge Dance, Panhellenic; April 14 - Tri Alphalon, Alpha Kappa Psi; April 15 - Volleyball Tournament, TKE/AOP; April 16 - Bar Hop, Sig Eps; April 17 - Treasure Hunt, Gamma Phi; April 18 - Toga Party, Kappa Sigma; and April 19 - Pool Tournament, IFC.

All in all, this was a slow year for the fraternities. There is a need for them to look inward and develop clear goals for themselves.
The Student Activities office has offered its assistance and they agree it is needed. However, to date no concrete effort has been made to pull it all together and make it happen. Until it does happen, the system will remain as it is or shrink a little.
SORORITIES/PANHELLENIC COUNCIL

This year has been a particularly frustrating one for the Panhellenic Council and for the individual member sororities. Despite a concerted effort to attract girls to participate in Formal Rush activities, only 11 girls returned registration forms and, of those, only 6 girls went through Rush.

Formal Rush was held September 4, 6, 7 and 8, 1985. Due to the low number of registrants, Formal Rush plans were changed the night before Rush began. The changes proved to be positive ones, both for sorority members and rushees. Instead of having each house present three parties each day, it was decided that each house would present only one party each day, in which all the rushees would participate. If the number of Rush participants is high, this couldn't be used, but when the number is low, it is much more effective for the individual sororities. Not only does it save money, it also saves time and energy. Instead of being at the house from 9:00 a.m. until 6:00 p.m., the girls can come at 9:00 a.m. and be finished by 11:30 a.m. Also, it is much easier to get "up" for one party, as opposed to three.

Panhellenic worked very hard to improve not only Rush itself, but also the publicity about Rush. Beginning in February, posters with information request cards were mailed to all the high schools in Idaho, with letters asking the senior counselors to hang them in a high-traffic area where they might be noticed. Over 60 cards were returned and letters were sent to those girls detailing the benefits of Greek membership and also giving some information about the Greek system at BSU. (The contents of this letter may have something to do with the low number of actual Rush participants, as opposed to the number of girls expressing interest in Greek membership. The letter, while very positive, was also honest about the system being small. Panhellenic would have liked to contact those girls who did not participate to find out why;
however, the Rush Chairman lost the list containing their names and addresses.)

Over the summer of 1985, Panhellenic sent three mailings. The first, in early June, was a flyer called "If the Shoe Fits..." mailed to all girls 21 and under who had registered for Fall or were eligible to register for Fall. Anyone who indicated an interest in receiving more information from that mailing received a Rush brochure. In mid-July, Panhellenic mailed Rush brochures to all incoming freshmen women, whether or not they had indicated an interest in Rush. In August, hand-written invitations were mailed to those women who had registered for Rush. In addition, letters were sent to all the radio stations in the area asking them to read provided PSA's about Rush.

To improve Rush itself, Panhellenic decided that there needed to be more of an effort to make the Rushees feel that they were a part of something special. To this end, an All-Greek Reception and Orientation was held Wednesday, September 4, 1985 to introduce the rushees to Greek membership. The room had been carefully decorated with a balloon theme, a cake (donated by City Panhellenic) continued the "Get High on Rush" theme, and there were flower arrangements with balloons at the refreshment table. Dr. David Taylor greeted the rushees, and the Rush counselors, Panhellenic president and Panhellenic advisor each spoke about Rush rules or aspects of sorority life. The Panhellenic slide show was shown, and it closed with a question and answer period.

On Saturday, September 7, a pizza party was held at Brass Lamp after the last Rush party. Sunday morning, a special Preference Brunch began the day's activities; and, at 2:00 p.m., a picnic was held for the rushees while bid-matching was taking place. Although all six of the girls pledged a sorority, our goal had been for 30 women to take part, and the low numbers served to discourage the chapters before school had even started. Immediately following Rush, an evaluation was distributed to all the members of the sororities. (See Appendix A for survey and results.)
Three of the six Panhellenic officers from Spring, 1985 returned to their offices in the Fall. Despite the development of a Master Calendar and hour-long training meetings with all of the officers, many responsibilities fell by the wayside. As a result, a scholarship trophy was not given for Spring, 1985 or Fall, 1986, and minutes of the meetings were often not kept.

During the Fall semester, Panhellenic was instrumental (along with the Vietnam Veterans' Center) in bringing the replica of the Vietnam Veterans' Memorial to Boise. They also participated in the Student Organizational Fair, the ASBSU elections and the Red Cross Blood Drive. The annual Fall Pledge Dance was held November 8, 1985 at the Moose Lodge.

Spring, 1986 began without an organized informal Rush. The sororities voted, instead, to hold their own informal Rush parties. New officers were elected and the President was voted back in for a second term. Again, despite training meetings and the master calendar, many tasks were not completed.

Activities in the Spring included: Red Cross Blood Drive, ASBSU Elections, WRGC, Greek Week (preceded by the Spring Pledge Dance) and the Spring Organizations Fair.

Over the course of the year, a traveling consultant from each of the sororities visited the campus. Each time, I discussed my growing concern over the low numbers in the houses. When I outlined what Panhellenic had done to attract women to Rush, each felt the effort had been excellent. Although all of the representatives assured me that they would contact the appropriate national officer(s) in their organization, I have yet to hear from any of them concerning ways in which I can help the sororities. At this time, Alpha Omicron Pi and Gamma Phi Beta will each have seven members returning for Fall and Alpha Chi Omega will have eleven.
APPENDIX A

PANHELLENIC EVALUATION

1. Do you think Formal Rush should be held:
   - 21 Before school starts
   - 1 At the beginning of school
   - 1 Two or three weeks into the semester

2. Three days of Formal Rush are:
   - 20 Enough
   - 1 Too much
   - 1 Not enough

3. Did you like the way Rush was handled this year, i.e., each house having
   one party each day rather than multiple parties?
   - 17 Yes *If there are no more than 5 or 6 per party.
   - 2 No

   Please comment:
   - For the number of rushees, one party was the best solution
   - But, the second day party was a bit long.
   - We can put more energy on that one party.
   - We're too small to really go to a lot more trouble than we did this year.
   - Depends on how many girls go through rush.
   - But, if more girls, then, more parties, which is of course what we want.

4. Do you feel the girls (rushees) should be housed together?
   - 17 Yes
   - 2 No

   - Not necessarily.
   - Doesn't matter.
   - Not necessary if under 10 are going through.

5. The rush fee ($35.00) was:
   - 15 Too high
   - 1 Too low
   - 7 About right

6. Would you like to see the All-Sorority Reception / Orientation continued?
   - Yes--need ice breakers and some kind of rotation system prior to beginning
     programs instead of milling about.
   - Yes, but don't show the slide show.
   - Yes, but no out-dated films. The guest speaker was excellent.
   - Yes, would be nice to have an updated film, and get some girls that are able to...

7. What suggestions do you have to improve Formal Rush next year?
   - No comment.--1.
   - Have Rush before school, house rushees together, enforce all rush rules.
   - Get P.R. out a lot sooner.
   - More (early) publicity so we can have lots of girls go through.
   - Make sure that each house follows the Panhellenic Rush rules.

8. What have you done to promote Formal Rush this year?
   - No comment, nothing--4.
   - Hours of workshops, phone calls, mailings.
   - I was in on planning.
   - I encouraged any girls to go through so that they could find out more
     about the Greek system.
   - Talked to friends and acquaintances outside of the sorority about sororities
     and rush.

-33-
9. Approximately, how much time did you put in to ensure the success of Formal Rush (excluding Rush workshops within your sorority)?

See comments sheet.

10. What do you feel is the most effective way to publicize Formal Rush and the Greek system?

- BSU newspaper. Large banners up in buildings.
- I think the Greeks need to really have all Greek functions so they can become a closer knit group. This builds morale and will show to the public.
- A combination of things—word of mouth, radio, high schools, mail-outs (modern), posters.

11. Are you proud to belong to a sorority?

   21 Yes
   0 No

12. What do you feel are the biggest weaknesses in your sorority? (choose three)

   1 Sisterhood
   4 Leadership
   3 Motivation
   13 Philanthropic Activities
   3 Scholarship
   1 Big/Little Sister Programs
   1 Lack of Financial Commitment
   1 Rush (Open)

   Pledge Program
   Fraternity Education
   Standards Committee
   Retention of Members
   Social Activities
   Panhellenic
   Other (please specify)

- No comment—1
- NA—2

(see attached for each sorority's weaknesses as rated by members)

13. How important is the office of "Panhellenic Delegate" in your sorority?

   20 Very important
   2 Somewhat important
   0 Somewhat unimportant
   0 Unimportant

14. What do you feel Panhellenic should strive to achieve this year?

   - No comment—3.
   - More responsibility taken on by Rush Chairman & Publicity.
   - Sorority exchanges.
   - Unity among sororities. Early planning of Rush.
   - Unity between the houses.
   - Better communication between the sororities.

15. What service projects or philanthropic activities would you like to see Panhellenic work on this year?

   - No comment—7.
   - Planned Parenthood
   - Working with children.
   - More awareness of disabled people. ex., pick up tacks & needles in hallways, wheelchairs have balloon tires & pop easily.
   - The blood drive & KAI'D telethon.
   - The blood drive and Vietnam Vets memorial.
16. What ideas do you have for fundraising within Panhellenic?
- No comment--13.
   Food booths, car washes.
- Things on campus & community work.
- Car wash, sell snacks in the Business building.
- All-campus Greek Dance party! Halloween? Christmas?
17. Have you in the past lived, or do you plan in the future to live, in your sorority house?
   20 Yes
   2 No
18. Do you work, in addition to going to school?  
   0--9 0 25--29 2
   10--14 4 30--34 4
   15--19 2 Over 35 2
   20--24 6
19. How many credit hours are you enrolled in this semester?  
   10--2 13--3 15--3 17--1
   12--2 14--1 16--6 18--2 No comment--1
20. What is your hometown?
   Boise--10 Idaho Falls--2 Flagstaff, AZ--1
   Nampa--4 Caldwell--2 New Plymouth--1 No comment--3
21. What is the most positive aspect of your sorority?
   See additional sheet for a breakdown of comments by each sorority.
22. What is the most negative aspect of your sorority?
   See additional sheet for a breakdown of comments by each sorority.
23. Write any additional comments you wish to share.
   - I wish more students knew about the Greek system—it is a very important part of my life and many students aren’t aware of what Greeks can offer.
   - Show the importance of Panhellenic to the sororities. Most people don’t see all they do. Motivate within yourselves and create friendship.
   - Closeness, I would like to see more hugs being given and more caring for each other.
   - I really hope the Greeks can come alive. With everyone participating and working and enjoying the Greek system, we will grow.
   - If the number of girls going through Formal Rush is low, we should move to less formal parties. It is too much of a production and time consuming for a small group.
   - Panhellenic should prioritize their projects, starting with Rush, and organizing Panhellenic. P.R. should mention individual names of sororities, not just Panhellenic because most people have no idea what Panhellenic is.
   - Maybe BSU isn’t meant to be a Greek campus. I love my sisters and friends, but sometimes we feel like we’re beating a dead horse when it comes to getting people interested in the Greek system. (I’ll keep trying, though, with a smile).
3. Did you like the way Rush was handled this year, i.e., each house having one party each day rather than multiple parties? (Additional comments)

- If a small amount of girls are going through.
- It depends on the number of girls going through formal rush. Yes if lots of girls, no if not.
- This is a lot of work to go through for 6--10 girls.
- It depends on how many girls go through Rush.
- It was much easier on us.
- It was more exciting, the 2nd and 3rd parties would have drug on and been boring, since having to go through it so many times.
- Depending on the amount of girls going through.
- If more girls, may need more parties.
- I like having multiple parties, but it worked out good this year because of so few girls. I think Rush brochure should be mailed out much earlier--early June, with a follow-up registration letter in mid-August.
- The girls get burned out after 2 parties.
- One party is easier to do and doesn't take too much out of one's work schedule.
- Overall energy and excitement were distributed well with just one party.
- If there are more than 6 girls, we need more parties.
- It was good for the amount of rushees. It made rushing less repetitious for our house.

6. Would you like to see the All-Sorority Reception/Orientation continued?

... speak before a crowd without appearing dumb.
- Yes.
- Yes, it made everyone more comfortable.
- I don't know that much about it.
- Yes.
- Yes, continue with orientation. We need an updated slide show, however.
  (Slides from the houses).
- Yes.
- Yes, but changes. Even representation from all the sororities. A representative at each table.
- Yes.
- Yes.
- No, wasn't that productive. Not enough rushees came--if more info. may work better.
- Yes, need more P.R.
- Yes.
- Yes, it was very informative.
- No reply--didn't attend.
- No.
- No, use money for this to lower fee for formal rush.
- Yes.
- Yes--it serves a double purpose. The rushees get to meet everyone and the different sororities can intermingle--which isn't very often.
7. What suggestions do you have to improve Formal Rush next year?

- Get the publicity out sooner. Using the same Rush brochure instead of making a new one—though might change the pictures. Have Rush pamphlet out so we don't get burned out during the summer.
- More publicity. All houses follow Panhellenic rules.
- Make it a week long, before school, to give the girls more time to think about it.
- I realize we can't get into the high schools during school hours, but I think if we could talk to girls in clubs, i.e., drill team, Pep Club—I could because it would be after or before school. Promotion increase would be the best improvement.
- Having Rush before school would take care of many of the problems.
- House the girls together, lower the price, have it before school starts, get more girls to go through.
- Get to as many people through showing Greeks at all times.
- Get info. out early (mail is a super way).
- More P.R.
- More current slide show at orientation (slides from each sorority given or submitted). Getting more girls to go through Rush—Formal Rush should start before school.
- Before school, keep them in one place, plan in advance (2 weeks ahead, know what we're going to do).
- More information to let girls know about it and lower fees.
- Lower fees, more girls would have been interested if the fee was lowered.
- Not such a high fee, more publicity.
- Before school, house girls together, lower fees.
- When we make dates for practices, there should be better attendance and commitment. We were hurried at the last minute.

8. What have you done to promote Formal Rush this year?

- I went to orientation meeting. Tried talking several girls into going through Rush. Have been consistently wearing letter to promote Greeks.
- Talked to everyone I knew.
- I didn't promote Formal Rush—I did personal rushing.
- I helped plan & I was there.
- Word of mouth. General organization of promotion.
- Word of mouth. Talked to girls at school.
- Helped in Panhellenic and my sorority.
- Helped with mailings, went to orientation.
- Participated in everything asked to.
- Attended all rush parties & orientation.
- Helped in planning and taking part in Rush.
- Call girls, send out flyers.
- Talked to girls.
9. Approximately, how much time did you put in to ensure the success of Formal Rush (excluding Rush workshops within your sorority)?

- Approx 25.
- 20 or more.
- 8 hours.
- 2.5 hours calling girls about Rush.
- 4 hours, wasn’t asked to do any more than that.
- 3 hours.
- We all put in a lot of time.
- A couple of weeks.
- 20--30 hours.
- 20 hours
- 60 hours.
- None.
- Extra hours calling & organizing.
- 2 hours.
- An ample amount.
- 5 hours.
- 7 hours.
- Not enough, I agree, about 3-4 hours. Although, I have realized that there is a great deal of work to be done and am motivated to help out more next Fall.
- 4 hours.
- Hundreds of hours!!
- 6--7 hours.
- Not enough, I could have (and should have) put in more.

10. What do you feel is the most effective way to publicize Formal Rush and the Greek system?

- Go to the high schools!
- Everything we do must be publicized in the campus newspaper, The Statesman, etc.
- Would be nice if we could get some support and recognition from student housing as an alternative to dorms. Get the originally planned brochures made and out on time.
- Phone calling. Early mailers.
- Go to the high schools early, before graduation. Do more activities on campus, be seen.
- Send brochures to incoming freshmen and other BSU females continuing at BSU.
- More newspaper stuff. More letter wearing. Displays, Rush brochure sent out. The poster and business reply cards were great, need information where you can send them.
- Pamphlets, messages on the reader boards, calling, advertisements in the newspapers, and, if we could, talk to the high schools.
- Sending flyers out to new BSU students—which we did. Also going to dorms and talking to girls there.
- Speakers at high schools and at freshman orientation.
- Send flyers to high schools, phone calling.
- More Greek advertising, lower fees, use our housing system as an alternative to dorms. Let them know! Flyers!
- Through all Greek participation. Acknowledge Greek system on campus. Word of mouth.
- Wear our greek letters at positive public places, i.e., Blood drive, elections.
- Earlier information given out to girls. Mid May to early June so they can talk to friends about rush.
- Word of mouth.
- Doing things together happily, not always to publicize, but let people know you are Greek.
12. What do you feel are the biggest weaknesses in your sorority?

Alpha Chi Omega--Philanthropic activities
Fraternity Education
Standards Committee

Gamma Phi Beta--Philanthropic Activities
Standards Committee
(tie) Motivation and Retention of Members

Alpha Omicron Pi--Philanthropic Activities
(tie--one vote each) Motivation, Big/Little sister programs,
Rush (open), Fraternity Education.

14. What do you feel Panhellenic should strive to achieve this year?

-Back ing what the sororities do. Revising By-laws and constitution and Rush
  rules. Getting Rush completely done. Allowing a nonorganized open Rush
during Spring. Some sort of reprimand plans.
-Definite improvements on really publicizing Rush.
-Greek promotions.
-An updated publicity plan, meet deadlines, work on "all-Greek" relations.
-More publicity and improvement of reputation in the eyes of the university and
  community.
-More publicity for Greeks.
-Publicize the Greek system at BSU.
-More publicity of the sorority system.
-Lowering rush fees. Maybe not have an all-sorority party and use that money
to get fees down.
-Getting all the Greeks together, more like Greek Week. So we all become closer.
-Lots of PR, fundraisers.
-Doing more to be recognized by students of BSU. Greek system needs to be
  recognized. Get more recognition in the University News.
-Get the word out about Greeks at BSU and get at least 15 girls to go through
  Rush next fall.
-Unit e the sororities as a Greek system, not as separate sororities.
-More fundraisers, getting more people involved in Greek, letting the public
  know we are here.

15. What service projects or philanthropic activities would you like to see
Panhellenic work on this year?

-Cancer society, All-Greek run or bike-a-thon. If we do things as an overall
  Greek system, we have more of a chance to be recognized.
-Blood drive, fundraising for Panhellenic, alcohol awareness.
-Sponsor at Christmas.
-Christmas for poor, blood drive.
-Run-a-thon, or dance.
-Actually, we don't even have much time for our own philanthropy much less
  another one for Panhellenic.
-If we would push for everyone to attend, we would make a great deal of money.
-The famine relief program.
-Community service projects.
-None--I think small short term events like the Vietnam Vets memorial are good.
  Not much time is necessary, but good publicity.
-Clean-up projects.
16. What ideas do you have for fundraising within Panhellenic?

- Pledge dance is great—need more advertisements.
- Bake sales, car washes, leaf raking, selling buttons, etc.
- Bake sales in the buildings.
- Ask Richard Jung, he seems to have some great ones going.
- Fun Run, Spring '86, Greek challenge to all of BSU (Administrators, residence halls, faculty, alumnae).

21. What is the most positive aspect of your sorority?

Alpha Chi Omega: The great friendships and support each girl is given. 
Sisterhood
Friendship
The girls in my sorority are individuals with high standards. 
Sisterhood.
Close bond (nice girls).
The bond of sisterhood. Situations talked out.
Sisterhood.
Closeness of girls.
We are very close and have a special sisterhood. The girls are motivated and very responsible this year.
Friendship/sisterhood.

Gamma Phi Beta: Scholarship—we help each other get excited about grades. We try to really work together—unity.
Sisterhood is very strong.
The sisters—quality people.
My sisters!!
Sisterhood.

Alpha Omicron Pi: No comment—4
Closeness/togetherness. Sisterhood.
Closeness of friends.

22. What is the most negative aspect of your sorority?

Alpha Chi Omega: No comment—1
Nothing!
Sorority meaning is in the real Alpha Chi as a whole, not our chapter.
I regret that everyone cannot or does not make a commitment to live in the house.
Lack of participation, scholarship.
Not enough members (18), we want at least 20.
Girls are too busy with work, school and boyfriends.
Lack of commitment.
I don't feel that we have anything that is really negative. None I can think of off hand.
None.

Gamma Phi Beta: None.
Participation.
The fact that we are low in numbers. We don't have a good lawn mower.
The lack in participation.
22. What is the most negative aspect of your sorority?

Alpha Omicron Pi: It seems like we're continually rushing because there doesn't seem to be that much interest in sororities at BSU.

Motivation.

No comment--4

The average sorority member works 20--24 hours per week, is carrying 14 or 15 credits, is from the Treasure Valley, and is interested in living in the house, if she doesn't already.
DISPLAY CASES/BANNERS

During the 1985-86 academic year, the responsibility for the display cases and hanging of banners in the SUB was placed under the Student Activities office.

There are four display cases located on the second floor of the Student Union. They are utilized year-round by student organizations, campus departments, SUB entities and off-campus organizations that are scheduled in the building. These cases are free of charge and are scheduled for one-week intervals which run from Monday to Monday. Student organizations are highly encouraged to utilize this free advertising/information dissemination technique for their activities, events and recruitment. A letter is sent out each semester reminding them of these services and encouraging their use. The usage has increased dramatically. Some of the groups include fraternities, Student Programs Board, Circle K, ASBSU, International Students, MECHA, Black Student Union and Rodeo Club.

The Student Activities Office also used the display cases frequently to publicize their events, such as the Outdoor Activities Center, College Bowl, Campus Network, Blood Drives, Student Organizational Fair and Bronco Boot Run. Other SUB entities that have used the display cases are the Recreation Center, Saga, and the Bookstore.

University departments making use of this service are the Theatre Arts Department, Studies Abroad, Library, Basque Studies, Admissions, Admissions Counseling, and the History Department. Over Spring semester, a permanent display case was dedicated to BSU's Special Events in honor of Ernest Hemingway.

There are five locations in the SUB where banners are allowed to be displayed: two in the lobby (hanging from a wire across the front of the stairway), and three on each side of the banisters of the main stairwell.
These spaces are reserved for one-week periods. Banners must be approved and stamped by the Student Activities office staff. Banner spaces are heavily used by student organizations, such as the residence halls, fraternities and sororities, Student Programs Board and Student Activities Office to advertise events which include meetings, dances, lectures, concerts, fundraisers, etc.

These display techniques will continue to be a valuable promotional tool for the entire campus.
SUPPORT SERVICES TO STUDENT ORGANIZATIONS

This year showed continued growth in the number of organizations recognized on campus, the programs they offered, and their quality. Fall semester started off with the annual mandatory meetings for all clubs' and organizations' presidents and advisors. They were scheduled over a four-day period during the third week of September and there were two sessions per day (morning and afternoon) so as to minimize the inconvenience to students and advisors. These sessions covered basic information and detailed information on new programs and developments. Much of that information is summarized below.

I. Leadership Development Series

Based on the results of a workshop/skill assessment survey done last year and one done at the mandatory meeting, a leadership development series was developed for Fall semester. Appendix A summarizes the Fall survey. Appendix B summarizes the topic areas and learning goals and objectives of the workshops. Campus personnel from various academic and administrative departments were asked to present these workshops. Initially, the workshops were very well received, but as the semester progressed, attendance dropped despite reminder calls to those signed up. In the end, several workshops had to be cancelled because of the poor attendance. We believe the program was successful, but it was too large and ambitious for its first semester. After an evaluation, it was decided to scale it down to a core program of 4-5 content areas. Those are to be offered again in Fall of 1986. The areas dropped will be offered upon request for the next year and another evaluation will be done after the Fall series.

II. Student Awards Dinner

A new awards ceremony for Spring semester was developed, called the Student Organization and Hall of Fame Recognition Dinner. This is a joint
program sponsored by the ASBSU President and the Student Activities office, and it proved to be a unifying force for all clubs and organizations. In order for an organization to be considered for the Organization of the Year, they had to submit a request for consideration based upon criteria set by the selection committee. There were 23 entries and, from them, the committee selected one from each of the areas mentioned above and one overall Organization of the Year award. At the dinner, there were over 300 people which demonstrates the commitment of our student organizations.

The awards winners in each of the categories were: Academic - Organization of Student Social Workers; Cultural - International Student Association; Greek - Sigma Phi Epsilon; Professional - Beta Alpha Psi; Religious - no entries submitted; Service or Special Interest - Circle K Club; Sports Clubs - Bowling Team; and Organization of the Year - Beta Alpha Psi. ASBSU gave an award of merit to the BSU Bookstore and Saga Corporation for their assistance throughout the year. Then there were the Hall of Fame awards at this dinner but, since the Student Activities office was not involved in that portion of the dinner, nothing more will be said. This was a very successful program and provided the opportunity for student groups to get together and recognize each others' accomplishments.

III. Organizational Introduction Letters Program

Organizations were asked to draft letters of introduction that would inform potential new students as to the organizations' purposes. The Student Activities office then developed a return mailer card to potential students that listed all student organizations. All a potential student had to do was check the organizations they wanted information on and drop the self-addressed, pre-paid card in the mail. When the card was received, the information requested was sent to the student with a cover letter from our office. Potential students got these cards from the Student Activities brochure that Admissions
Counseling dropped off on their high school visitations. Over the year, we received approximately 300 requests. This program helps the University by providing more specific information to the prospective student about student life and helps student organizations recruit new members. We are in the process of computerizing this system so detailed tracking information can be obtained and personalized letters written.

IV. Publications

Over the year, the Student Activities office published two directories, one promotional piece and a new Getting Organized manual for student organizations. The two directories were a Student Clubs and Organizations Directory and Directory of Student Organizations.

The Student Clubs and Organizations booklet was published for New Student Orientation and contains all student organizations on campus by category, along with their purpose, names, and phone numbers of the Presidents and Advisors. This booklet was intended to quickly acquaint new students to the broad extracurricular opportunities that await them. Over 300 were picked up during the Orientation period indicating that the need is there to continue this project.

The Directory of Student Organizations was published in October and contained updated and detailed information on all student groups on campus. This directory was distributed to over 60 different offices on campus that interact with student groups. The major accomplishment with this directory is that its data base is now in the main frame computer. Therefore, future editions will be much easier to print, and updated information can be handled easier and quicker. It is hoped that this can be placed on the main menu on the main frame so that any authorized user can access the most current information on student groups and, eventually, eliminate the hard copy.
The promotional piece was an update of the Student Activities booklet that News Services prints and the Admissions Office disseminates. We also added our Clubs and Organizations Information Card (see III) to this publication to create a more concise Student Organizational Information system.

The new "Getting Organized" manual for student groups was the culmination of a two-year project. It was started by student assistants in the office and completed this Spring by an intern. The manual is an attempt to pull together all the various bits and pieces of information on campus that would help a group form and function. It deals with the administrative structure of the University of ASBSU, Roberts Rules of Order, leadership workshops, and other pertinent information.

V. Annex I and II

The SUB added two new buildings to its operations this year. The first and smaller of the two was the old RSVP building. Currently, it is being called the Annex I and any student organization can schedule it following the established reservation procedures. Currently, it has three organizations that use it on a weekly basis for meetings and has been used for many other organizational meetings and pot lucks.

Annex II, the old ROTC building, soon to be renamed to the Student Organizational Building, has 12 organizations housed on the top floor and the University News on the lower floor. The SUB Board of Governors created a sub-committee on Space Utilization and charged that group to develop a process to allocate the limited office space to groups that could show the greatest need and commitment. An application was developed and placed in all student organizations' mailboxes. Those that were returned were evaluated based upon the committee's criteria, and the following organizations were given space: Advertising Club, Alpha Kappa Psi, Barrier Busters, Campus Crusade for Christ, Inc., Dama Soghop, International Student Association.
MECHA, Organization of Non-Traditional Women, Pi Sigma Epsilon, Sociology Club, and Snake River Alliance.

Once these groups were selected, they determined a method to organize the cooperative management of the building. Since it was a newly remodeled building with new people, it took most of Spring semester to get its collective act together. Hopefully, during the summer, all the groups' requests can be handled and we will start Fall semester with a fully functional building.
APPENDIX A

LEADERSHIP DEVELOPMENT WORKSHOP SURVEY

This survey is designed to enable the Student Activities Office staff to construct workshops to meet the general and specific needs of your organization, its members, and the students of BSU.

The key to respond to this survey is: 1 = very important
2 = important
3 = somewhat important
blank = no importance

<table>
<thead>
<tr>
<th>Advising Styles</th>
<th>Assertiveness Training</th>
<th>Motivation</th>
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<td>Brainstorming &amp; Goal Setting</td>
<td>Budgeting &amp; Financial Management</td>
<td>Meaningful Meetings</td>
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<td>Communication &amp; Listening Skills</td>
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<td>Contract &amp; Rider Negotiations</td>
<td>Cross-Cultural Communication</td>
<td>Needs Assessment Survey Design</td>
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<td>Decision Making &amp; Problem Solving</td>
<td>Delegation &amp; Committee Structure</td>
<td>Organizational Trouble Shooting</td>
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<td>Drug &amp; Alcohol Awareness</td>
<td>Program Planning &amp; Evaluation</td>
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<td>Group Dynamics</td>
<td>Promotion and Publicity</td>
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<td>Identifying Your Audience for Events</td>
<td>Icebreakers</td>
<td>Public Speaking</td>
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<tr>
<td>Job Description Construction &amp; Evaluation</td>
<td>Leadership Skills &amp; Styles</td>
<td>Recruitment &amp; Retention of Members</td>
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<td>Leadership Skills &amp; Styles</td>
<td>Motivation</td>
<td>Sexual Harrassment</td>
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<tr>
<td>Motivation</td>
<td>Meaningful Meetings</td>
<td>Stress Management</td>
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<tr>
<td>Meaningful Meetings</td>
<td>Marketing Strategies</td>
<td>Study Skills</td>
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<td>Supervision</td>
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<td>Program Planning &amp; Evaluation</td>
<td>Test Anxiety</td>
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<tr>
<td>Program Planning &amp; Evaluation</td>
<td>Promotion and Publicity</td>
<td>Time Management</td>
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<tr>
<td>Promotion and Publicity</td>
<td>Public Speaking</td>
<td>Other (describe)</td>
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<p>| 38 | Fundraising Strategies                  |
| 36 | Motivation                               |
| 32 | Recruitment &amp; Retention of Members       |
| 31 | Budgeting &amp; Financial Management/Promotion &amp; Publicity |
| 29 | Brainstorming &amp; Goal Setting/Leadership Skills &amp; Styles |
| 28 | Time Management                          |
| 23 | Communication &amp; Listening Skills         |
| 22 | Meaningful Meetings                      |
| 21 | Conflict Resolution/Decision Making &amp; Problem Solving |
| 18 | Team Building                            |
| 17 | Study Skills                             |
| 13 | Cross-Cultural Communication             |
| 12 | Advising Styles/Stress Management        |
| 11 | Group Dynamics/Organizational Trouble Shooting |
| 10 | Assertiveness Training/Delegation &amp; Committee Structure/Public Speaking |
|  9 | Program Planning &amp; Evaluation/Test Anxiety |
|  7 | Icebreakers/Marketing Strategies         |
|  5 | Drug &amp; Alcohol Awareness/Supervision     |
|  4 | Contract &amp; Rider Negotiations/Sexual Harrassment |
|  3 | Job Description Construction &amp; Evaluation |
|  2 | Needs Assessment Survey Design           |
|  1 | (other) Officer Training                 |</p>
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<td>Decision Making &amp; Problem Solving</td>
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<td>26</td>
<td>Motivation</td>
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<td>24</td>
<td>Meaningful Meetings/Program Planning &amp; Evaluation/Public Speaking</td>
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<td>Needs Assessment Survey Design</td>
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<td>Brainstorming &amp; Goal Setting</td>
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<td>19</td>
<td>Communication &amp; Listening Skills/Identifying Your Audience for Events/</td>
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<tr>
<td></td>
<td>Marketing Strategies/Test Anxiety</td>
</tr>
<tr>
<td>18</td>
<td>Budgeting &amp; Financial Management/Conflict Resolution/Fundraising</td>
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<td></td>
<td>Strategies</td>
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<td>17</td>
<td>Icebreakers/Time Management</td>
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<td>16</td>
<td>Advising Styles/Organizational Trouble Shooting/Promotion &amp; Publicity/</td>
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<tr>
<td></td>
<td>Recruitment &amp; Retention of Members/Team Building</td>
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<tr>
<td>15</td>
<td>Drug &amp; Alcohol Awareness/Supervision</td>
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<tr>
<td>14</td>
<td>Job Description Construction &amp; Evaluation/Study Skills</td>
</tr>
<tr>
<td>13</td>
<td>Stress Management</td>
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<td>11</td>
<td>Cross-Cultural Communication</td>
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<td>10</td>
<td>Contract &amp; Rider Negotiations</td>
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<tr>
<td>7</td>
<td>Sexual Harrassment</td>
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</table>
SOMETHING IMPORTANT

19 Cross-Cultural Communication/Job Description Construction & Evaluation
18 Contract & Rider Negotiations/Drug & Alcohol Awareness
17 Assertiveness Training
15 Advising Skills
14 Conflict Resolution/Needs Assessment Survey Design
13 Identifying Your Audience for Events/Sexual Harassment/Stress Management/Supervision
12 Icebreakers/Marketing Strategies/Organizational Trouble Shooting
10 Communication & Listening Skills/Delegation & Committee Structure/Group Dynamics
9 Public Speaking/Test Anxiety
8 Fundraising Strategies/Program Planning & Evaluation
7 Brainstorming & Goal Setting/Budget & Financial Management/Leadership Skills & Styles/Promotion & Publicity/Study Skills
6 Team Building
5 Decision Making & Problem Solving/meaningful Meetings
3 Motivation/Recruitment & Retention of Members/Time Management

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APPENDIX B
LEADERSHIP TRAINING PROGRAM (LTP)

UNIT 1: **What does your organization want to do and how can it be done?**

**Learning Goal:** To identify the current goals, or mission of an organization and the process by which those goals can be achieved.

**Workshops:**

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<tr>
<th>Date</th>
<th>Time</th>
<th>Facilitator</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 8</td>
<td>3:00-4:30</td>
<td>Denny Freeburn</td>
<td>Nez Perce</td>
</tr>
</tbody>
</table>

**Learning Objective:**

1) To introduce goal setting and objective determination as a basis for group evaluation and accountability.
2) To present a discussion of what constitutes good objectives. Provide some tools and skills for writing objectives and then analyze the objective in terms of tasks that will help accomplish same.

**Workshops:**

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<th>Date</th>
<th>Time</th>
<th>Facilitator</th>
<th>Location</th>
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<tbody>
<tr>
<td>Oct. 10</td>
<td>3:00-4:30</td>
<td>Jeanne Bauwens</td>
<td>Senate Chambers</td>
</tr>
</tbody>
</table>

**Learning Objective:**

To effectively utilize time and to problem solve. By the end of the session, participants should be able to: 1) identify sequency and set timelines to reach their long term goals, 2) discuss ways in which to improve/increase time usage, and 3) be able to use brainstorming techniques to solve timeline problems and come up with new ideas.

UNIT 2: **How to get the word out about events!**

**Learning Goal:** To give groups a working knowledge for how to market/sell their group or event.

**Workshops:**

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<th>Date</th>
<th>Time</th>
<th>Facilitator</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Oct. 14</td>
<td>1:30-2:30</td>
<td>Gary McCain</td>
<td>Senate Chambers</td>
</tr>
</tbody>
</table>

**Learning Objective:**

1) To identify who is most likely to be interested in your offering.
2) To determine what characteristics distinguish these people from the population at large.
3) To determine how these people may be contacted, informed, and persuaded.
   **Experience:** Develop a strategic worksheet for an event.

**Workshops:**

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<tr>
<th>Date</th>
<th>Time</th>
<th>Facilitator</th>
<th>Location</th>
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<tbody>
<tr>
<td>Oct. 15</td>
<td>1:30-2:30</td>
<td>Joycelyn Fannin</td>
<td>Nez Perce</td>
</tr>
</tbody>
</table>

**Learning Objective:**

1) To write effective copy.
2) To know how to use news releases, community services announcements, and paid media.
3) To develop relations with media representatives.
   **Experience:** Prepare copy from a set of miscellaneous information.
C) Graphics & Layout  
Oct. 16  1:30-2:30  Sally Spiker  Nez Perce

Learning Objective:
1) To create visually appealing posters and flyers.
2) To be familiar with resources available to make an attractive camera-ready poster (typewetting, copying, pasteup, clip art, etc.)
3) Preparation of materials at camera-ready quality.
Experience: Prepare a mock-up of a poster.

Unit 3: How to get members, keep them and ensure that they are happy and productive.

Learning Goal: To provide student leaders with the basic understanding of organizational dynamics and interpersonal communication necessary to facilitate group growth and productivity.

A) Recruitment, Retention, and Motivation of an organization and its members.

Workshops:
A) Recruitment, Retention, and Motivation of an organization and its members.  
Oct. 23  1:30-3:30  Dick McKinnon  Fred Norman  Lookout

Learning Objective:
To understand the philosophy and to develop the skills to recruit, retain and motivate organizational members and yourself.

UNIT 4: How can an organization raise money through fundraising, events and through the ASBSU.

Learning Goal: To give student leaders an understanding of how to do their own fundraising, how to schedule University and community facilities for events, and an understanding of the ASBSU funding process.

A) Fundraising/Facilities available and their costs  
Oct. 29  3:00-4:30  Mike Henthorne  Ben Hancock  Nez Perce

Learning Objective:
Fundraising:
1) Participants will gain a knowledge on how to identify funding sources, such as grantors, corporations, community groups and fundraising events.
2) Participants will learn how to approach the above mentioned groups for financial support.

Facilities:
1) Participants will learn what facilities are available on the BSU campus, their costs, functions, and legal liabilities.
2) Participants will learn what facilities are available in the Treasure Valley, their costs, functions and legal liabilities.
Workshops:

B) ASB Funding Process and Services

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<th>Date</th>
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<tbody>
<tr>
<td>Oct. 31</td>
<td>3:00-4:30</td>
<td>Karl Vogt</td>
<td>Senate Chambers</td>
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Learning Objective:

1) Provide an understanding of the Senate philosophy regarding Senate Act #21, why, how, etc.
2) Learn the financial advisory Board process with emphasis on the purpose, the Senate Act covering FAB and the process involved in submitting a request.
3) Provide an understanding of what happens after a club or organization receives money, how to get it, forms to use, regulations on its use.

UNIT 5: What is an officers role in an organization?

Learning Goal: To provide officers with the ability to identify and understand their leadership styles and others, to understand how to most effectively use their leadership style, how to conduct an efficient and effective meeting and how to delegate responsibilities to others.

Workshops:

A) Roles of Officers & Leadership Styles

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<th>Date</th>
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<tbody>
<tr>
<td>Nov. 5</td>
<td>3:30-5:00</td>
<td>David Taylor</td>
<td>Lookout</td>
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</table>

Learning Objective:

1) To help workshop participants understand the role of different officers in an organization.
2) To help officers understand different leadership styles and effectiveness in accomplishing organizational goals.

Workshops:

B) Running a Meeting and Delegation of Responsibilities

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<th>Time</th>
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<th>Location</th>
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<tbody>
<tr>
<td>Nov. 7</td>
<td>3:30-5:00</td>
<td>John Franden</td>
<td>Lookout</td>
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</table>

Learning Objective:

1) To help workshop participants learn how to effectively run a meeting.
2) To help participants learn the importance of delegating responsibilities so they, as leaders can maximize the potential resources available to them.

UNIT 6: How are decisions made?

Learning Goal: To understand and experience communication styles and techniques; decision making processes and methods; and strategies of conflict resolution within small groups.

Workshops:

A) Group & Interpersonal Communication Development

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<th>Location</th>
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<tbody>
<tr>
<td>Nov. 12</td>
<td>3:00-4:30</td>
<td>Laurel Traynowicz</td>
<td>Nez Perce</td>
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</tbody>
</table>
**Learning Objective:**

1) To understand that communication is a subjective, complex, perceptual universe; as such, our communication skills must be developed and nurtured with this in mind so that we begin to understand how we send and receive messages based on our cultural and philosophical backgrounds.

2) To understand that, in a group of two or more individuals, communication issues and problems naturally arise and there are ways to constructively address these problems.

3) To recognize a variety of common communication styles and learn to deal with these styles on both interpersonal and group levels.

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<th>Workshops</th>
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<th>Facilitator</th>
<th>Location</th>
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<tbody>
<tr>
<td>B) Small group decision-making &amp; Problem solving</td>
<td>Nov. 13</td>
<td>3:00-4:30</td>
<td>Jerry Dodson</td>
<td>Lookout</td>
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**Learning Objective:**

1) To understand various ways in which groups arrive at decisions.

2) To understand and experience the processes involved in reaching a group consensus.

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<th>Facilitator</th>
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</thead>
<tbody>
<tr>
<td>C) Conflict resolution - dealing with problem members</td>
<td>Nov. 14</td>
<td>3:00-4:30</td>
<td>Fuji Kreider</td>
<td>Lookout</td>
</tr>
</tbody>
</table>

**Learning Objective:**

1) To understand types of conflicts within small groups.

2) To understand and experience alternative strategies for resolving these conflicts.
SUPPORT SERVICES TO

ASSOCIATED STUDENTS OF BOISE STATE UNIVERSITY
**STUDENT PROGRAMS BOARD**

**Executive Board 1985-86**

Director: Ahmad Fer-Rouse Khairuddin  
Assistant Director: Michele Chmielewski  
Business Manager: Craig Leonard  
Concerts Chair: Jane Naillon (8/85-1/86)  
                        Barry Burbank (2/86-5/86)  
Films Chair: Charles Brown (8/85-10/85)  
                        Kim Strathearn (11/85-5/86)  
Issues and Ideas Chair: Karen Canfield  
Fine Arts/Special Events Chair: Teresa Lombard (8/85-3/86)  
                                Randall Canfield (4/86-5/86)

**AN OVERVIEW**

Despite a few problems, SPB had a wonderful year because of the hard work and cohesion of the members that built throughout the year. Although people had been appointed to most of the positions, only three were filled when school started. The vacant positions were filled in late September and, despite having no Director during October (due to an illness), SPB managed to get started very well.

In addition to the new appointments made in September, SPB lost chairmen in the Films, Concerts and Fine Arts/Special Events committees during the year. Fortunately, experienced committee members were able to take over each time and there was no lull in programming.

Most of the Fall semester was spent getting organized, recruiting committee members, reviewing and rewriting policies and procedures, and gathering information for Spring programming. Despite the fact that most of the chairpeople were just beginning to understand what is involved in programming, SPB still held one concert and two lectures, in addition to the regular weekend films.

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By Spring semester, the Executive Board members were more comfortable with the aspects of programming; however, their energies were turned to the preparation of the annual budget and to pursuing a resolution in the Senate that would have allowed SPB to operate under a dedicated fee and remove it from the control of ASBSU. The resolution would not only have provided a stable funding base, but would also have freed SPB from the ungainly selection process and undesirable political influences that have hampered the operations of the board. Unfortunately, the resolution did not pass in the Senate.

Later, the newly elected ASBSU President and Vice President attempted to abolish SPB's current structure and incorporate it into ASBSU's Executive Branch. While this arrangement also failed to pass in the Senate, important issues were raised and positions in SPB were eliminated and/or altered. For Fall 1986, SPB will share a Public Relations Coordinator and Business Manager with ASBSU and the Fine Arts/Special Events position was eliminated. In addition, an ad hoc committee composed of neutral faculty, staff and students will evaluate SPB and make recommendations to the Senate for any changes they feel will improve its current structure and/or operations.

During the Spring semester, SPB experienced a large increase in co-sponsorships with various university entities. In addition, a three-way co-sponsorship allowed for a major concert (Amy Grant) in the Pavilion. Because of the co-sponsorships and problems that arose with them, SPB revised the Co-sponsorship Agreement Form to include more detailed information.

Overall, SPB had a very good year. Attendance to the various programs increased throughout the year, indicating that publicity methods were effective and that the programs were well suited to the University population. In addition, the members of the Executive Board were cooperative and made great efforts to make SPB an effective programming entity. The current members feel the structure of SPB is basically sound and needs only some fine-tuning to increase its effectiveness.

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EVENTS

Dr. Charlie Clements - October 17, 1985
Attendance - 100 Free

Dr. Clements spoke on the current situation in El Salvador. He is a physician who was involved in providing medical care to the peasants in the War Zone. This lecture was co-sponsored with the Peace Committee of the EACI (Ecumenical Association of Churches in Idaho).

DAB-HAND - October 17, 1985
Attendance - NA BSU Students $5.00, General $7.00

Co-sponsored with the Idaho Folklore Society, DAB-HAND played a mixture of Irish, Scots, Shetland and Northumbrian music. The group was well received by the audience.

The Gladiators and Yabby You - November 11, 1985
Attendance - 660 Mardi Gras 8:00 p.m. BSU Students $6.00, General $8.00

Originally scheduled for November 10, the show had to be delayed one day when the band was snowbound in Oregon. The Gladiators, featuring lead singer Albert Griffiths, play Jamaican reggae music with a message. The band was very well received; a wide variety of ages and income brackets were in attendance. Despite the delay, the show was a successful production.

Pat Nidoo - November 18, 1985
Attendance - 60 Free

Mr. Nidoo, a South African medical student who was forced to flee the country because of his anti-apartheid organizing, spoke about the apartheid conflict in South Africa. This lecture was co-sponsored with the Peace Committee of the EACI, and was very well received by the audience; however, the EACI was very unorganized and this hurt publicity efforts.

Katherine Brady - December 4, 1985
Attendance - 150 BSU Students $1.00, General $3.00

Brady, who wrote a national bestseller entitled "Fathers' Days" a chronical of her abuse by her father for 10 years, spoke on abuse, victimization and rape prevention. A very informative and sensitive presentation, the lecture was well received by those in attendance.

John Alkins - March 3, 1986
Attendance - 85 Free

Set up in a coffeehouse setting, Alkins played contemporary classical music on the piano to a very receptive audience. The subdued lighting enhanced the music, and the availability of coffee and cookies made the entire production a success.
Dith Pran - March 10, 1986
Attendance - 348
BSU Students $1.00, General $3.00

An inter-committee co-sponsorship, the Films committee presented the film, "The Killing Fields" and the Lectures committee sponsored Pran, the former Cambodian journalist whose experiences were chronicled in the movie. Pran spoke about the four years he and other Cambodians were held captive by Khmer Rouge revolutionaries, and the current plight of the Cambodian people. This lecture was very well attended.

Barbara Morgan - April 9, 1986
Attendance 1000
Morrison Center Free

A co-sponsorship with the Student Teachers for Educational Progress (S.T.E.P.). Morgan, the next teacher in space, discussed the program, her training and the expanding horizons in education. SPB provided publicity, a reception for 100 invited guests and the video projector. Through a special arrangement with Dr. Keiser, we were allowed to use the Morrison Center at no charge. There were numerous communication problems, not only with the members of S.T.E.P., but also with NASA. The lecture was well attended by adults and children.

Boden and Zanetto - April 14, 1986
Attendance - 65
SUB Lookout Free

The somewhat small audience really enjoyed this 1920's jazz duo, whose show was spiced with stories and humor. Again, the coffeehouse setting was well received. Unfortunately, the piano began to fall apart during the performance, but the musicians took it in stride. The audience, who ranged in age from high school to senior citizens, enjoyed this jazz event.

Comedy Laff-Off - April 18, 1986
Attendance - 250
BSU Students $.50, General $1.00

This event featured comedians Mike Dugan and Ron Darian from New York. SPB sold popcorn and pop in this coffeehouse performance that the audience loved.

Alexandra Penney - April 21, 1986
Attendance - 111
BSU Students $1.00, General $3.00

Penney, the author of "How to Make Love to a Man," "How to Make Love to Each Other," and "Great Sex," spoke about expanding sexual fulfillment while maintaining equality and sincere love in sex. The largely female audience enjoyed this informative lecture. Despite extensive publicity, attendance was much lower than expected.
The Crazy 8's - April 26, 1986

Attendance - 793 Mardi Gras BSU Students $3.00, General $5.00

The last concert of the year, this was an amazing success for a non-alcoholic, all-ages dance/concert. This extremely high-energy dance band had the audience jumping, clapping and dancing throughout all of their numbers. The audience was composed of approximately 40% college-age students and 60% high-school-age students. Their road manager, formerly with Quarterflash, was quite pleased with the reception the band received.

Amy Grant - April 29, 1986

Attendance - 4393 Pavilion BSU Students $10.00, General $12.50

This venture was a three-way co-sponsorship with ASBSU and the Pavilion. Billed as "the most successful crossover artist in contemporary Christian music," Grant's show was impressive and extremely energetic. Unfortunately, the sound level was excessive, making the vocals muffled and distorted. When asked to turn the sound down, the production personnel refused. Considering the amount of money involved, this was the most financially successful event in many years. The publicity for the event was very well orchestrated and included colorful posters, ads, previews in the newspaper, flyers, letters to church groups, banners on campus, etc. Attendance was somewhat disappointing since market research had indicated that Amy Grant should do very well in Boise. We were unsure whether the deciding factor was ticket prices or the fact that she is controversial as a Christian singer, or a combination of both.

Alex Cole - May 1, 1986

Attendance 275 BSU Students $1.00, General $2.00

Nominated for "Comedian of the Year" and for "Entertainer of the Year" by NACA, Cole succeeded in tickling the funny bones of the responsive audience. Self-proclaimed as a "buffoon, comedian and storyteller," Cole entertained the audience for over two hours, well over his contracted time. Comedy seems to go over very well on campus. Publicity was more than adequate, encompassing posters, newspaper ads, news releases, etc.

Spring Fling - May 3, 1986

Attendance - approximately 1,200 Julia Davis Park Bandshell Free

The annual "Spring Fling" has become a traditional "end-of-year" bash for BSU students. Unfortunately, this year was wrought with problems from start to finish. Due to the resignation of the committee chairperson, the committee got a late start planning and coordinating this event, and publicity suffered as a result. Things began to come together at the last minute, only
to have them take another turn for the worse. Electrical power was turned on two hours late and proved to be insufficient for the technical requirements of the bands. The Boise Parks Department was extremely uncooperative in helping to rectify the situation. Two bands, Year of the Jet Packs and the Hi-Tops, and a mime were scheduled as entertainment for the event. Although the music lasted only 1 1/2 hours, the audience seemed to enjoy the free balloons, "Mime by Hank," and booths and carnival atmosphere.
LOCATION: SUB ADA LOUNGE
SHOW TIME: 7:00 p.m.
(Popcorn - 25¢)

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<td>Nov. 22 &amp; 24</td>
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<td>Dec. 6 &amp; 8</td>
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<td>Crime &amp;</td>
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<td>The Sun Also Rises</td>
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<td>Monty Python &amp; The Holy Grail</td>
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* Shown in Ballroom
** Shown at 8:15 p.m.
+ Shown in Boisean Lounge
# Hemingway Film Festival
"Challenging" was the keyword which described the ASBSU Judiciary's 1985-86 academic year. Nineteen new organizations appeared before the Judiciary requesting recognition and their constitutions were subsequently approved. Four other organizations submitted amendments to their existing constitutions and Judiciary's approval brought them into compliance with new ASBSU requirements. Three additional student groups are continuing to draft amendments to their current constitutions.

The Spring ASBSU election was filled with controversy and the Judiciary reviewed six Statements of Fact which related to violations of Senate Act 11, the Election Code. Two of the statements resulted in formal hearings by the Judiciary; two were referred to an Administrative Hearing Officer for resolution; and the remaining two were denied formal hearings due to insufficient supporting evidence.

The Judiciary was instrumental in the organization of a Student/University Personnel Arbitration Board. Members of this Board will represent the Executive and Judicial Branches of ASBSU, the Faculty Senate, the Professional Staff Senate, and the Associated Classified Employees. This Board's purpose will be to provide an avenue through which a student may bring a complaint against a faculty or staff member (except for cases of academic grievance, discrimination or sexual harassment) and have it adjudicated.

The supporting data which follows will outline Judiciary's membership and a summary of their activities.
Student Justices
Greg Mattson, Associate Justice
  Chief Justice
Kathy Page, Associate Justice
  Chief Justice
Vickie Pyle, Associate Justice
Angela Child, Associate Justice
Bruce Walters, Associate Justice
Jim Mosley, Associate Justice
Faculty Justices
Dr. Keith Groff
Dr. Lonnie Willis
Dr. Donald Baker

Term of Office
May 7, 1984 to May 18, 1986
January 24, 1985 to January 22, 1986
February 28, 1985 to current
January 22, 1986 to current
January 24, 1985 to December 12, 1985
September 19, 1985 to current
September 19, 1985 to current
February 10, 1986 to current

Term of Office
January 24, 1985 to December 12, 1986
October 10, 1985 to current
February 10, 1986 to current
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<td>October 3, 1985</td>
<td>The Association of Political Science Students of BSU</td>
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<td>The Data Processing Management Association of BSU (amendments)</td>
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<td>October 10, 1985</td>
<td>The Basque Studies Club of BSU</td>
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<td>April 8, 1986</td>
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ASBSU ELECTIONS

FALL 1985 ELECTION

The planning and preparation for the Fall election began very well. The timeline was developed the previous Spring and was closely adhered to during the election period. Michael Mavromichalis was appointed Election Board Chairperson; Brian Fugate, Election Board Vice-Chairperson; and Cindy Schuppan, Election Board Secretary. However, as the election drew nearer, complications developed when Michael became less and less reliable. Fortunately, Brian and Cindy were able to coordinate the remaining responsibilities and the election came off smoothly.

As a result of a constitutional amendment passed in Spring, 1985, students ran independently for eight positions of "Senator-at-Large." The amendment, designed to allow for more student participation while maintaining representation from each college or school, specified that "a number of senators representing students-at-large shall be one (1) for every eight hundred full-fee paying students." The Election Code was then revised reflecting this change, and specifying that these senators would be elected during the Fall election.

In addition, this was the first year that Homecoming King and Queen candidates were required to adhere to Senate Act #11, in its entirety, thereby enabling those ballots to be electronically counted. In the past, they have had to be hand counted, as homecoming elections rarely coincided with established election dates. It is hoped that future Homecoming elections can be handled in this manner.

The election, held on Wednesday and Thursday, October 23 and 24, saw only seven candidates on the ballot for the eight available positions; however, there were two write-in candidates. Needless to say, all of the Senate candidates whose names were printed on the ballot were elected. In the Homecoming King race, there were four candidates on the ballot and one write-in candidate.

-70-
Nine women (eight on the ballot, one write-in) ran for Homecoming Queen. It is interesting to note that the write-in candidates for Homecoming King and Queen (Jeff Weiss and Kristine Reimann, nominated by the School of Vocational Technical Education) won by a large margin over the other candidates listed on the ballot. See Appendix A for a copy of the election results.

A total of 632 ballots were cast, approximately 11% of the full-time students. Although the number is relatively low (especially considering that Homecoming King and Queen candidates were on the ballot), the Election Board was pleased in that they met their goal to increase voter turn-out by 5% over the previous years' election. Last Fall, 392 ballots were cast, which is approximately 6% of those students eligible to vote.

Soon after the election, Michael resigned as Election Board Chairman. Brian Fugate was appointed to fill that vacancy, and Alberto Arave-Picciotti was appointed as Election Board Vice-Chairperson.

SPRING 1986 ELECTION

The planning and coordination for the Spring Election began well; however, late changes in Senate Act #11 confused the Election Board and the candidates and served to hamper the progress and outcome of the Election. In addition, the lack of a full Election Board served as a hindrance. Brian and Alberto continued in their respective positions and Senator Vicky Keeth was appointed as Senate Representative to the Election Board, which left the Election Board short 4 people.

In January, the Senate approved an amendment to the Election Code, the intent of which was to limit the campaign expenses of candidates in order to maintain financial equality within campus elections. Despite efforts by the Election Board to clarify the amendment, two major points remained unclear. Those were: 1) the definition of a PAC (Political Action Committee) and whether contributions from one must be claimed on a candidates' financial
statement, and 2) a definition of "fair market value". These questions were raised in the hearings of "Statements of Fact" filed with the Election Board.

From the beginning, the election was hotly contested. The executive ticket race had five pairs of students competing for President/Vice President. In the Senate races, the Business College and the School of Social Science and Public Affairs each had three candidates; Arts and Sciences, Education, and Vocational Technical Education each had one candidate for their vacant seats, and neither Health Sciences nor the Graduate College had any candidates running for their vacant seats. A total of 1,281 ballots were cast, approximately 24.4% of the full-time students, and well above the 13% who voted the previous Spring. The record turn-out was due to the active participation of the executive tickets. High quality campaign material and campaigning in classes proved to be very effective in encouraging the students to vote.

The election was held on Wednesday and Thursday, March 12 and 13. In a very tight Executive Ticket race, Karl Vogt and John Hetherington defeated Valencia Bilyeu and Craig Leonard, 418 to 410. The closeness of the count prompted the Bilyeu/Leonard ticket to request and be granted a recount. The recount proved to be slightly different (418 to 411), however, not enough to change the results. (For results of the election, see Appendix B) Both constitutional amendments passed by large margins. One provides for a Senate representative from the School of Social Sciences and Public Affairs; the other decreases the number of at-large Senate seats to one for every one thousand (1,000) full-fee paying students at BSU.

Before the unofficial election results could be announced, over 30 Statements of Fact had been filed with the Election Board concerning alleged campaign violations. With only three members of a seven-member Election Board intact, they were unable to hear and rule on all the Statements of Fact within the 48-hour time frame established by Senate Act #11. A Senate Directive authored
by the campaign manager from the Vogt/Hetherington Ticket, and passed by the Senate, instructed the Election Board to "disregard any and all alleged campaign violation complaints which were not properly adjudicated within 48 hours of receipt of said complaints." The Senate Directive angered many students because alleged campaign violations that might possibly have disqualified candidates were not allowed to be investigated.

After a number of appeals to the ASBSU Judiciary failed to provide satisfactory results, a group of students approached Vicky Keeth to request her advice on conducting a recall election. Shortly after that, Vicky resigned as Senate Liaison. Karl Vogt and John Hetherington were sworn into office on April 16, 1986 and a recall petition was received by the Election Board five days later. At this time, a new Senate Liaison, Doreen Heinrich was appointed to the Election Board, as were two students-at-large, John Groesbeck and Leslie Ross. The petition was validated by the Registrar's Office, following the procedure outlined by the ASBSU Judiciary Board. The recall election, set for May 7 and 8, was halted by a temporary injunction against the recall election by Judiciary, pending the outcome of litigation regarding the validity of the recall petition.

In the Administrative Hearing, the Hearing Officer rejected the charge that the recall petition was invalid. He further stated that "if the complainants wish to pursue this issue, they should review the procedures for challenging the constitutionality of the Election Board's decision through the Student Judiciary system." Unless Vogt and Hetherington file further appeals, it appears that a recall election will be held in early September.
# ASBSU Election Results

## Polls

<table>
<thead>
<tr>
<th></th>
<th>SUB</th>
<th>Vo-Tech</th>
<th>Bus</th>
<th>Educ</th>
<th>Write-In</th>
<th>Total</th>
<th>%</th>
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<tr>
<td><strong>AT-LARGE SENATORS</strong></td>
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<td></td>
<td></td>
<td></td>
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<td><em>Vicky Keeth</em></td>
<td>67</td>
<td>3</td>
<td>25</td>
<td>18</td>
<td>--</td>
<td>113</td>
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<td><em>Karl Vogt</em></td>
<td>22</td>
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<tr>
<td><em>Mary Osborn</em></td>
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<td>--</td>
<td>12</td>
<td>--</td>
<td>41</td>
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<tr>
<td><em>Lori Joseph</em></td>
<td>29</td>
<td>3</td>
<td>3</td>
<td>19</td>
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</tr>
<tr>
<td><em>John Hetherington</em></td>
<td>37</td>
<td>3</td>
<td>8</td>
<td>10</td>
<td>--</td>
<td>58</td>
<td>10.2%</td>
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<td><em>Doreen Heinrich</em></td>
<td>30</td>
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<tr>
<td><em>Tim Buscher</em></td>
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<td>2</td>
<td>2</td>
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<td>168</td>
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<tr>
<td><em>Ann Sawin</em></td>
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<td>--</td>
<td>--</td>
<td>--</td>
<td>27</td>
<td>27</td>
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</tr>
<tr>
<td>Jeff Malmen</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>8</td>
<td>8</td>
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<td><strong>TOTALS</strong></td>
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<td>141</td>
<td>56</td>
<td>85</td>
<td>50</td>
<td>570</td>
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## Homecoming King

<table>
<thead>
<tr>
<th></th>
<th>SUB</th>
<th>Vo-Tech</th>
<th>Bus</th>
<th>Educ</th>
<th>Write-In</th>
<th>Total</th>
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<tbody>
<tr>
<td>Alex Call</td>
<td>27</td>
<td>5</td>
<td>8</td>
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<td>Dave Bear</td>
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<td>Dan DeAvies</td>
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<td>Rance Femreite</td>
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<td>16</td>
<td>23</td>
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<td><em>Jeff Weiss</em></td>
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<td>169</td>
<td>29.2%</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td>235</td>
<td>23</td>
<td>57</td>
<td>89</td>
<td>174</td>
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## Homecoming Queen

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<td>Holly Holsinger</td>
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<td>6</td>
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<td>9</td>
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<td>5.0%</td>
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<td>Kenda Parks</td>
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<td>1</td>
<td>2</td>
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<td>Virginia Freiburger</td>
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<td>Kelly Cluney</td>
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<td>2</td>
<td>13</td>
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<td>52</td>
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<td>Laurie Isom</td>
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<td>11</td>
<td>8</td>
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<tr>
<td>Vicky Keeth</td>
<td>49</td>
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<td>9</td>
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<td>Alison Birnie</td>
<td>31</td>
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<td>9</td>
<td>22</td>
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<td>63</td>
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</tr>
<tr>
<td><em>Kristine Reimann</em></td>
<td>--</td>
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<td>--</td>
<td>--</td>
<td>174</td>
<td>174</td>
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<td><strong>TOTALS</strong></td>
<td>237</td>
<td>22</td>
<td>65</td>
<td>90</td>
<td>180</td>
<td>594</td>
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A total of 632 ballots were processed.

*Winners @Incumbents #Write-In Candidates
# APPENDIX B

## SPRING SEMESTER 1986

### ASBSU ELECTION RESULTS

<table>
<thead>
<tr>
<th>Polls</th>
<th>SUB</th>
<th>Vo-Tech</th>
<th>Educ</th>
<th>Bus</th>
<th>Total</th>
<th>%</th>
</tr>
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<tbody>
<tr>
<td><strong>PRESIDENT/VICE-PRESIDENT</strong></td>
<td></td>
<td></td>
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<tr>
<td>Craig Spjute/David Stark</td>
<td>66</td>
<td>11</td>
<td>60</td>
<td>84</td>
<td>221</td>
<td>17.6%</td>
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<tr>
<td><strong>Karl Vogt/John Hetherington</strong></td>
<td>129</td>
<td>90</td>
<td>99</td>
<td>100</td>
<td>418</td>
<td>33.6%</td>
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<tr>
<td>Valencia Bilyeu/Craig Leonard</td>
<td>202</td>
<td>45</td>
<td>94</td>
<td>70</td>
<td>411</td>
<td>33.0%</td>
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<tr>
<td>Rick Farnsworth/Dave Kester</td>
<td>52</td>
<td>2</td>
<td>18</td>
<td>55</td>
<td>127</td>
<td>10.2%</td>
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<tr>
<td>John Starr/Sam Keiser</td>
<td>33</td>
<td>5</td>
<td>17</td>
<td>13</td>
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<td>5.5%</td>
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<td><strong>TOTALS</strong></td>
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<td>153</td>
<td>288</td>
<td>322</td>
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<td><strong>ARTS AND SCIENCES SENATOR</strong></td>
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<td><strong>Valerie Mead</strong></td>
<td>74</td>
<td>9</td>
<td>53</td>
<td>31</td>
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<td>14.3%</td>
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<tr>
<td><strong>BUSINESS SENATOR</strong></td>
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<td>Rick Overton</td>
<td>62</td>
<td>7</td>
<td>15</td>
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<td>Mike Ames</td>
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<td>4</td>
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<td><strong>Roland Smith</strong></td>
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<td>11</td>
<td>43</td>
<td>78</td>
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<tr>
<td><strong>EDUCATION SENATOR</strong></td>
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<tr>
<td><strong>Jeff Stoppenhagen</strong></td>
<td>32</td>
<td>5</td>
<td>48</td>
<td>25</td>
<td>110</td>
<td>9.4%</td>
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<tr>
<td><strong>SOCIAL SCIENCE/PUBLIC AFFAIRS</strong></td>
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<tr>
<td><strong>Sherri Smith</strong></td>
<td>104</td>
<td>9</td>
<td>46</td>
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<td>192</td>
<td>16.4%</td>
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<tr>
<td>Rod Limb</td>
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<td>6</td>
<td>33</td>
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<tr>
<td>Glen Scott</td>
<td>28</td>
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<td>15</td>
<td>16</td>
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<tr>
<td><strong>VO-TECH SENATOR</strong></td>
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<tr>
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<td>119</td>
<td>10.2%</td>
</tr>
<tr>
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<td>147</td>
<td>274</td>
<td>300</td>
<td>1171</td>
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</table>

A total of 1,281 ballots were processed.

**Winners**  
@Incumbents
SPECIAL PROGRAMS AND SERVICES
Basic Program

The Student Union continues to broadcast the Campus Network basic program from 1:00 - 5:00 p.m. daily in the new SUB TV room. Campus Network is currently known as the National College Television (NCTV). Along with the previous programs like "Audiophilia", "The Adult Cartoon Show" and "New Grooves", NCTV added new programs such as "The Spike Jones Show", "Uncensored" and "The Walter Winchell File." NCTV has been sending us schedules and various posters to assist promoting its programs. However, NCTV is no longer providing any advertising in University News.

Special Programs

The National College Television and the Student Union sponsored a free "Mhing Video Dance" in the Chaffee Resident Hall on November 15, 1985. The Residence Hall Association offered a helping hand in organizing the dance. While we were directly competing with other programs that night, about 100 participants came to the dance. Not only did they enjoy a "danceable" evening, but they won door prizes such as cups, key rings and card games.

Premium Programs

Even though Boise State University has been an active affiliate of the National College Television, we have not sponsored any Premium programs in the past two years. The main reasons are the NCTV's high "guarantee profit" policy and last-minute notification of upcoming events. NCTV is considering revising its policies to drop the "guarantee profit" rule and to give at least four weeks' lead time on their programs.

In short, NCTV has been growing slowly compared to last year. Hopefully, we will access more assistance from the NCTV next year and will be able to sponsor some quality programs such as national debates and Broadway shows.
BRONCO BOOT RUN

The Fourth Annual Bronco Boot Run, sponsored by the Student Union/Student Activities office was held on Saturday, May 3, 1986 in Julia Davis Park (in conjunction with the Student Program Board's Spring Fling). This year's event was co-sponsored by the BSU Student Programs Board, Skipper's Seafood & Chowder Houses, Coca Cola Bottling Company, and All Rock-n-Roll J-105FM. Participants were again able to select from a two-mile or 6.2-mile fun run with proceeds going to benefit the General Scholarship Fund at BSU.

This has become a highly successful event and runners throughout the Treasure Valley have come to expect a smooth, efficient and satisfying experience. This year's event met all those expectations, even though it was a new course and the registration fee was raised from $6.00 to $8.00. There were 42 runners in the 2-mile and 45 runners in the 10K for a total of 87 runners. Co-sponsors donated $1,875 and revenues from the runners was $732, which gave us $2,607 in revenues. Our expenses to date have totalled approximately $1,118 and we expect to turn $1,000 into the scholarship fund. The Boot Run Scholarship Committee will select recipients of this year's awards for students who have superior scholarships and who have been actively involved in campus activities, to be awarded in the Fall of 1986.

In addition to the scholarships, it has become a tradition to award the overall first place male and female winners in the 6.2-mile run with a new pair of western boots and all participants receive a commemorative T-shirt along with a 'goodie' coupon from Skippers and a certificate.
BLOOD DRIVES

This is the third year that the Student Activities office has acted as the campus coordinator for the American Red Cross Blood Drives (at BSU). The Student Activities office's role is to recruit students to act as chairpersons and committee members for coordinating the drives. The American Red Cross and the Student Activities office assist the students by providing in-service training on promoting the drive, recruiting donors, facility arrangements, technical support, and office services. In addition, each Fall the Red Cross hosts a regional training conference for college student chairpeople and their advisors.

The Student Activities office sponsors two blood drives each year: one in the Fall and one in the Spring in the Big Four Room of the SUB. With three experienced chairpeople, the Fall drive was very well organized and we experienced no problems. BSU was the only school in the Snake River Region to: 1) reach quota (120 pints) and 2) have all their volunteers show up. The Regional Coordinator at the Red Cross was very pleased with the effort that BSU had made in making the drive a success. In fact, even though quota is 120 pints, we had over 150 people come in to donate blood. Normally, we are not allowed to go over 120 productive pints; however, since we were in Boise and the blood bank was low, the nurses allowed us to go over quota and we ended up with 134 productive pints. Certainly our success can be attributed to the fact that we had three experienced chairpeople, but an appeal to the faculty and staff through a memo also helped in attaining our goal.

The Spring drive was held on Wednesday, March 5, 1986 in the Big Four Room. Although, once again we had no trouble reaching quota, the organization and implementation for the drive was sadly lacking. Two of the three chairpeople had become very involved in other organizations and the advisor was
extremely busy with other projects that were occurring at the same time. In addition, SAGA informed us that they could no longer donate all the food items we would need for the canteen, and Student Activities ended up purchasing cookies for the drive. Despite these problems, we were able to collect over 120 pints again and our volunteers were very reliable. Another major accomplishment during the Spring drive was the high number of first-time donors. Hopefully, these people will turn into regular donors.

Due to our problems with timing on the Spring drive, we worked with the Red Cross to secure dates for 1986-87 that, hopefully, will not conflict with the regularly scheduled workload of the Student Activities office. Over the summer, a detailed timeline and notebook will be drawn up to correct the problem we experienced with organization and implementation. Additionally, an officer from Beta Alpha Psi has volunteered his organization to work the blood drives. Their national organization requires them to donate time for service to their campus and he is confident that the local organization will be willing to support this project.
The 1985-86 academic year marked BSU's ninth year of participation in the National Student Exchange Program. The program continues to grow and now accommodates some 78 colleges and universities. At the beginning of the academic year, a goal was set to increase the number of incoming exchange students. This was done to keep that number more consistent with the number of outgoing exchange students. BSU placed 23 students (compared to 22 the year before) and accepted 15 students as opposed to 10 last year. The successful increase is mainly due to better promotion of BSU on the other NSE campuses. This was accomplished by sending informative brochures and skiing posters to these campuses. In addition, BSU students who were out on exchange were asked to promote BSU by word-of-mouth, and this proved to be extremely helpful.

In order to discover why more students don't take advantage of the NSE program, a survey was conducted to determine what risks students perceive in coming to BSU. The results showed that the areas of most concern were: finances, housing costs, transportation, and registration. To respond to these concerns, an "Everything you want to know about Boise and Boise State University" paper was written. It will be made into an eye-catching brochure that will be mailed to the other institutions in the consortium.

While promoting Boise State to other campuses is imperative, it is also important to promote the NSE program to our BSU students. Of all the promotional devices used in the past year, the following were the most successful: orientations at the residential halls, classroom presentations, and letters sent to all sophomore students with a 2.5 GPA or better. Some other promotional ideas for the 1986-87 academic year include: 1) NSE table tents in the Union Street Cafe and the board dining room and 2) sending letters to professors asking them to give a brief description of the NSE program to their classes.
During 1985-86, new institutions joining the NSE consortium were: California Polytechnic University, Pomona; California State University, Dominguez Hills; and University of Puerto Rico, Rio Piedras Campus.

At the annual exchange conference, the national consortium was granted an increase in application fees in order to cover mailing costs. Effective next year, $20.00 will be sent to the national office for each NSE applicant. In order to compensate, we have raised our application fee from $25.00 to $35.00. This is not unreasonable considering the fact that some campuses charge a $100.00 fee.

The final significant changes this year....Diana Fairchild replaced Denny Freeburn as the National Student Exchange Coordinator in January, 1986, and Laurie Clawson completed the 1985-86 academic year and will be replaced by Lea Turner, the NSE Student Coordinator.
STUDENT UNION OPERATIONS/SCHEDULING
STUDENT UNION OPERATIONS/SCHEDULING

The BSU Student Union completed a very successful year, which included several remodeling projects and office relocations. The year began with the remodeling of the former RSVP and ROTC buildings which became the new home for Student Organizations and gave the Union a multi-purpose meeting facility, which can facilitate small potluck events when some cooking facilities are needed. The Annex I, Student Organization Building, was completed six months later than scheduled. This delay meant that the University News was forced to relocate during the mid-year break at Christmas. This was accomplished and the News was back in production without missing a publication deadline. However, several inconveniences were experienced due to the hurry-up nature of the completion and relocation. Plans to correct the building deficiencies during the summer recess were developed so that the building will better serve the University News during the next school year.

The Union Operations office initiated and supervised the remodeling of the Teton, Clearwater, Caribou and Bannock Conference rooms during the summer of 1985. New paint, carpet and ceiling tile were installed. Prison Industries resurfaced the conference tables and recovered the chairs, giving the room a totally new look. The final portion of the remodeling was the installation of new blackout drapes and selection of art work for the rooms. It was decided to promote a photographic exhibit which would net sufficient photo prints to permanently display in the conference rooms. Students and local community photographers were invited to submit slides of Idaho outdoor scenes for inclusion in the exhibit. Those slides chosen for the exhibit were then sent out for processing as 16" by 20" prints. The photographers were paid a twenty-five dollar fee per photograph selected as a service award. The prints were then matted, framed and hung in a month-long exhibit, before
being permanently moved to the respective conference rooms.

The Student Union Board of Governors had approved the relocation of several offices within the Union. These relocations required some remodeling of the spaces to be occupied which was handled by the Operations staff. The Food Services Director relocated his office into a portion of the old University News office. The room vacated by the Director was then split between the Union Custodial staff and the catering staff. The former custodial office was allocated to the Union Street Cafe manager and her secretary. For many years, the food services administrators had operated in very small offices with no provisions for secretarial staff. The new spaces acquired by the University Food Services will provide them with adequate space for administrative duties as well as handling the space needs of the Vali-dine computer system.

The Union Operations office also expanded its office space by remodeling the old barber shop and converting it to the Operations receptionist office. This change will accommodate the expansion of staff in Operations necessitated by the incorporation of conference services into the Union operations role. The new position is classified as a general typist and will serve also as the receptionist for our office. The position is funded to begin on July 1, 1986.

The 1985-86 school year was also the first year of operation for the new office of Conference Services. The Advisory Board for Conference Services met to review the operating policy adopted in the prior fiscal year. They elected officers for the year and approved several sub-committees to begin work on smaller projects and policy revisions in the general handbook of the University, precipitated by the opening of the Conference Services Office.

During the year, several key administrators left the Student Union for employment elsewhere. The Director of the Student Union, Mr. Dennis Freeburn,
resigned in December of 1985. The Supervisor of Operations resigned in May of 1986, and the secretary in the Union Reservations office resigned in June of 1986. All three of these employees had contributed significantly to the success of the Union during their tenure. Although their absence left us under-staffed during extremely busy periods of the operating year, we were fortunate that the remaining staff worked very hard to continue the level of service that our customers are accustomed to receiving. The Operations department also is pleased that the University has selected Mr. Greg Blaesing as the new Director of the Student Union and Miss Susan Horn as the Union reservationist.

The Wally Byam Caravan Club was one of many organizations to choose Boise State University as the site of their annual gathering. The WBCCI has worked since 1984 to prepare for this annual International rally. Hundreds of hours of work have gone into the planning, so that we were prepared to host the 12,000 people expected to attend the rally. This rally differs from standard conference events, which usually utilize local hotels and motels as well as University housing for sleeping arrangements, because they pull their Airstream trailers with them to the rally. This make-shift city of silver trailers has every convenience and utility service imaginable provided directly to their temporary parking site. The rally required over 350 trailer parking spaces on the campus in addition to the more than 3,000 car parking spaces needed for the nightly events. The Boise Convention Bureau, Western Idaho Fairgrounds and Boise State University, each with two members, made up the rally supervising committee. This group met for nearly eighteen months to prepare the city and various sites for the rally. This event is the single largest touring event in the history of the state and, to date, has received a great amount of attention from all areas of the business and service community.
The Student Union experienced another year of heavy utilization in the meeting and event management portion of our department. The attached records indicate that our user group continues to be led by student organizations with University Departments falling just slightly behind students in the total number of hours of use. The reports that track the utilization were entered into a computer program, written on Lotus 1-2-3, as part of the overall program to automate the Union Operations Office. The financial reporting, Union utilization and several other data management tasks were computerized by our student assistant, as part of a special year-long project. These management information programs were primarily developed using Lotus 1-2-3. The responsibility for maintaining the data entry and report generation on these programs will be assigned to the Operations clerical staff.

As the Student Union begins its 20th year of operation in the current facility, it is beginning to be apparent that further expansion of our building will be necessary in the near future. All of the available space in the Annex I building was assigned in the first few weeks of its opening. There are no new spaces within the Union building to be allocated. Requests for space for new programs and staff expansion of current programs will have to be tabled until a long-range solution can be developed. The current building was expanded in 1971 to its present size. The enrollment in 1971 for day students, both full- and part-time, was 6,166. The enrollment for the same group of day students in the Fall of 1985 was 9,782. That is a growth of 37% in our day-student population without a corresponding increase in the size of the Union facility. The current objectives for the 1986-87 fiscal year include review of the Union space utilization and consideration of a facility expansion proposal.
## STUDENT UNION BUILDING
### FACILITY USE ANALYSIS JULY '85-JUNE '86

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**TOTAL ATTENDANCE AT ALL EVENTS:**

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<th>OCT</th>
<th>NOV</th>
<th>DEC</th>
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<th>FEB</th>
<th>MAR</th>
<th>APR</th>
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-88-
# Student Union Building
## Distribution / Income Analysis July '85 - June '86

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<th>Sep</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
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<th>May</th>
<th>June</th>
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<td><strong>Conference</strong></td>
<td>$174</td>
<td>$450</td>
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<td>$0</td>
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<td>$0</td>
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<td>$0</td>
<td>$2,230</td>
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<tr>
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<td>$1,853</td>
<td>$1,213</td>
<td>$1,728</td>
<td>$1,635</td>
<td>$530</td>
<td>$285</td>
<td>$85</td>
<td>$865</td>
<td>$1,638</td>
<td>$33</td>
<td>$0</td>
<td>$38,427</td>
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</table>

| **Total:**                  |$1,989| $2,486| $1,436| $3,923| $4,505| $1,200| $3,200| $1,465| $5,335| $3,365| $6,066| $3,257| $38,427 |

### Waiver Rental Income:

<table>
<thead>
<tr>
<th>Sponsor/Category</th>
<th>Jul</th>
<th>Aug</th>
<th>Sep</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>June</th>
<th>Totals</th>
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<tbody>
<tr>
<td><strong>BSU Department</strong></td>
<td>$4,065</td>
<td>$4,300</td>
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<tr>
<td><strong>Professional Assoc</strong></td>
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<td><strong>Student Org.</strong></td>
<td>$290</td>
<td>$710</td>
<td>$6,060</td>
<td>$13,555</td>
<td>$7,940</td>
<td>$6,215</td>
<td>$6,155</td>
<td>$11,804</td>
<td>$12,975</td>
<td>$16,355</td>
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<td><strong>State Agency</strong></td>
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<td>$0</td>
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<td>$0</td>
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<td>$0</td>
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<td>$0</td>
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<td><strong>Outside Group</strong></td>
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<td>$130</td>
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<td>$65</td>
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<td>$40</td>
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<td>$0</td>
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<td>$0</td>
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<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Conference</strong></td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
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<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Miscellaneous</strong></td>
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<td>$220</td>
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<td>$340</td>
<td>$470</td>
<td>$350</td>
<td>$805</td>
<td>$0</td>
<td>$5,015</td>
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</table>

| **Total:**                  |$4,355| $5,010| $14,370| $26,320| $17,360| $11,620| $15,700| $24,365| $22,985| $33,405| $16,050| $5,715| $197,255 |

-89-
### UNION STATION SALES SUMMARY

**Fiscal Year 1985-86**

<table>
<thead>
<tr>
<th></th>
<th>JULY</th>
<th>AUGUST</th>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
<th>APRIL</th>
<th>MAY</th>
<th>JUNE</th>
<th>ANNUAL TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Union Station Sales*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>$39,354.05</td>
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<tr>
<td></td>
<td>$2,241.94</td>
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<td>$2,836.17</td>
<td>$3,110.20</td>
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<tr>
<td><strong>On-Campus Consignments</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$117,829.50</td>
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<tr>
<td></td>
<td>$3,713.50</td>
<td>$981.00</td>
<td>$24,714.00</td>
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<td>$32,902.50</td>
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<td>$2,880.00</td>
<td>$5,785.00</td>
<td>$7,838.00</td>
<td>$16,361.75</td>
<td>$3,100.50</td>
<td>$5,738.00</td>
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<tr>
<td><strong>Off-Campus Consignments</strong></td>
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<td></td>
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<td></td>
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<td>-0-</td>
<td>$24.00</td>
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<td>$1,381.50</td>
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<tr>
<td>Total Monthly Sales</td>
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<td>$4,932.67</td>
<td>$7,196.65</td>
<td>$158,704.05</td>
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</tbody>
</table>

* Union Station Sales consist of revenues from the sale of postage stamps, discount movie theatre tickets, bus passes, and notary public services

** On-Campus Consignments consist of revenues received for Select-a-Seat sales, BSU athletic events, and any other event sponsored by a BSU organization and occurring on campus

*** Off-Campus Consignments consist of revenues received for off campus organizations and events*
RECREATION CENTER
RECREATION CENTER

This past year proved to be a turn-around year for the Recreation Center. Due mainly to improvements in atmosphere and programming efforts, business and revenues increased.

Area Improvements
- We held training sessions for all of our employees in the fall and spring.
- We repaired and recovered our billiard tables.
- We rearranged the pocket billiard and snooker tables.
- We installed hanging lights over the billiard tables.
- We completed our annual maintenance program on the pinsetters.
- We finished upgrading the motors on the pinsetters.
- We are presently upgrading the printed circuit boards on the bowling chassis units.
- We purchased a new Century 100 lane conditioning machine.
- We provided name tags for employees.
- We improved our selection of video and pinball games through a new contract and new vendor.
- We added a second change machine.
- We installed a new amplifier for our music and announcement system.
- We replaced the plumbing in the ceiling over the lanes.
- We are presently involved in summer maintenance of all equipment in the Recreation Center.

Bowling and Billiards

Bowling and Billiard revenues both increased. The change in atmosphere with the new billiard lights and the unfortunate loss of 40 lanes by fire at the local Westgate Bowling Center increased our business.
Class Schedule

Summer 1985:
- Four beginning bowling classes through the P.E. Department Summer Youth Program.

Fall 1985:
- One daytime beginning bowling class taught by Greg Hampton, FA-133-01.
- One beginning bowling class taught by Greg Hampton on Monday evening, FA-133-02.
- One varsity participation class in bowling taught by Greg Hampton.

Spring 1986:
- One daytime beginning bowling class taught by Pat Pacheco, FA-133-01.
- One beginning bowling class taught by Greg Hampton on Monday evening, FA-133-02.
- One varsity participation class in bowling taught by Greg Hampton.

Bowling Leagues
1. Monday Night Mixed
2. Tuesday Staff and Students
3. Tuesday Mixed
4. Wednesday Varsity
5. Thursday Night Church Mixed

Some of the leagues were sanctioned through the American Bowling Congress, Women's International Bowling Congress, YABA Collegiate Division, and YABA Youth Division.

Scheduled Bowling Groups
The following groups used our area on a regularly scheduled basis:

- Home Away From Home
- Special Olympics
- Idaho State Mental Health Association
- Idaho State Handicap Association
- Gerry Bell Lifetime Sports Class
- Gem State Home
**Varsity Bowling Team**

**Tournaments:**
- Oregon Collegiate Bowling Invitational, October 18-19, Portland, Oregon.
- Brigham Young University Invitational, November 8-9, Provo, Utah.
- Utah State University Invitational, November 22-23, Logan, Utah.
- Boise State University Invitational, December 6-7, Boise, Idaho.
- Las Vegas Invitational, December 28-29, Las Vegas, Nevada.
- University of Idaho Invitational, January 24-25, Moscow, Idaho.
- ACUI Regionals at Washington State University, February 21-22, Pullman, WA

The Varsity Bowling Team continued its rebuilding program this year. The team continues to provide a service to the Recreation Center by bringing in revenues through leagues and tournaments. On December 6 and 7, we hosted our annual BSU Invitational at Lake Hazel Lanes. Eight women's teams and 12 men's teams competed. Utah State University won the women's team event, and University of Utah won the men's. Boise State finished third in the women's and fifth in the men's event. BSU was led by Mike Trinidad who won first in men's singles with a 681, and by Terry Hodges who won first in all events with a 2507 for 12 games. The tournament is scheduled for December 5 and 6 next year. The Varsity Bowling Team was named Sports Club of the Year by ASBSU.

Greg Hampton directed the National Bowling Council Sectional Tournament in Spokane, Washington. The tournament was bowled at Sports Page Lanes on March 21-22. Greg continued to serve as YABA Collegiate Sectional Representative for Section 1, which includes Washington, Oregon, Idaho, Montana and Wyoming.

The Boise mens' and womens' bowling associations continued their support of the BSU program by granting two scholarships. Kim Satterwhite received
a $250.00 scholarship from the womens' association, and Jeff Genther received a $250.00 scholarship from the mens' association.

Fundraisers for the year included a bowl-a-thon, selling Value Checks, the Vo-Tech yard sale, and finishing 1st and 3rd in the Boise Men's Annual Association Championship Tournament.

Team members this year were:

**MEN**
- Jim Baker
- Keven Brinton
- Vince Cook
- Jack Doolittle
- Steve Ford
- Jeff Genther
- Mike Graefe
- Danny Hicks
- Terry Hodges
- Ed Hunt

**WOMEN**
- Jeff Kovaleski
- Damon Lewis
- Bill Mankin
- Paul McDougall
- Lanning Morrison
- Marty Reid
- Tim Sandahl
- Dave Shada
- Mike Trinidad
- Russ Winter
- Leslie Griffin
- Brenda Holmer
- Lissa Hunt
- Toni Laursen
- Julie Rasmussen
- Kim Satterwhite
- Chris Storer
- Jackie Thomas

**Video and Pinball**

We happily experienced a dramatic increase in video and pinball revenues. We started a new contact with a new vendor, Winner's Corporation. Game selection and service are both very good and revenues have increased by approximately 80%, as can be seen in the revenue report. We hope to maintain the present level next year.

**Special Events and Tournaments**

- In June and July, we hosted summer bowling classes through the P.E. Department.
- In June, we hosted Boys State.
- In July, we hosted Business Week.
- The Recreation Center and Outdoor Rental Center set up volleyball equipment for New Student Orientation in August.
- During the Fall semester, we held our Annual Football Funbowl. This year's winners were: Tim Sandahl, Student Division; Jim Wolfe, BAA Division; Vivian Sipinen, Open Division.
- We held our annual BSU Bowling Invitational on December 6-7.

- On January 11, we hosted the Ada County YABA High School High 5 bowling tournament. Results were:

1. Borah 24 points
2. Boise 21 points
3. Kuna 19½ points
4. Capital 17½ points
5. Bishop Kelly 15 points
6. Meridian 8 points

- In February, we participated in the ACU-I Region 14 Recreation Tournament.

<table>
<thead>
<tr>
<th>NAME</th>
<th>EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jackie Thomas</td>
<td>Bowling</td>
</tr>
<tr>
<td>Kim Satterwhite</td>
<td>Bowling</td>
</tr>
<tr>
<td>Lissa Hunt</td>
<td>Bowling</td>
</tr>
<tr>
<td>Chris Storer</td>
<td>Bowling</td>
</tr>
<tr>
<td>Leslie Griffin</td>
<td>Bowling</td>
</tr>
<tr>
<td>David Shada</td>
<td>Bowling</td>
</tr>
<tr>
<td>Marty Reid</td>
<td>Bowling</td>
</tr>
<tr>
<td>Ed Hunt</td>
<td>Bowling</td>
</tr>
<tr>
<td>Mike Graefe</td>
<td>Bowling</td>
</tr>
<tr>
<td>Keven Brinton</td>
<td>Bowling</td>
</tr>
<tr>
<td>Jim Baker</td>
<td>Bowling</td>
</tr>
<tr>
<td>Danny Hicks</td>
<td>Bowling</td>
</tr>
<tr>
<td>Terry Hodges</td>
<td>Bowling</td>
</tr>
<tr>
<td>Bill Mankin</td>
<td>Bowling</td>
</tr>
<tr>
<td>Rich Todd</td>
<td>Billiards</td>
</tr>
<tr>
<td>Bill Mankin</td>
<td>Billiards</td>
</tr>
<tr>
<td>Mary Hegmann</td>
<td>Table Tennis</td>
</tr>
</tbody>
</table>

- In March, we held a bowling tournament for SAGA Food employees.

- On May 29, we hosted the Boise High All-Niter for 1986 graduates.

- On June 1, we hosted a free day in the Recreation Center for SUB staff.

**Groups**

Numerous groups use our area. By prior arrangement, some groups are given special group rates and discounts.

<table>
<thead>
<tr>
<th>Special Olympics</th>
<th>Torch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boy Scouts</td>
<td>Football Camp</td>
</tr>
</tbody>
</table>
In August and on January 23, we held student employee training sessions. We hold these training sessions every year.

1984-85 Student Employees:

**Recreation Center:**

- Elsie Belisle
- Shane Davidson
- Mike Garoutte
- Jeff Genther
- Tom Harrison
- Cheryl Hibbs
- Terry Hodges
- Barb Jorden
- Bill Mankin
- Jullie McConnell

- Marc McConnell
- Cheryl Miller
- Lanning Morrison
- Pat Pacheco
- Marty Reid
- Randy Reid
- Dave Shada
- Jackie Thomas
- Janet Woolum
- Adrienne Woods

**Outdoor Rental Center:**

- Tony Brennan
- Jack Doolittle
- Jamie James

- Jeff Morris
- Ian Smith
- John Stinson-Wilge

**Overview**

As can be seen from the following revenue reports, we were able to turn around the decline that we were experiencing the last two years. This was due partly to our remodeling of the billiard area with hanging lights, to the growth of the video industry, and the effort on the part of our new video
contact vendor, Winner's Corporation. We should bear in mind that it is imperative that we maintain a contract with an aggressive video vendor such as Winner's Corporation to insure a steady revenue level in the future. Also, our good business was due partly to the fire that destroyed Westgate Lanes on January 1, 1985. Westgate is presently being rebuilt with 40 lanes next to the fairgrounds. Also, there are plans for a large recreation facility in east Boise which would include 40 lanes. Eighty additional lanes, all with automatic scoring, would have a definite effect on traffic in the Recreation Center. Besides having a surplus of lanes in Boise, we will be the only bowling center without automatic scoring. But we will look ahead with a positive attitude and hope for the best.
FACILITIES

6 AMF Automatic Pinspotters and Lanes
8 Pocket Billiard Tables
3 Snooker Tables
1 3-Cushion Table
1 Bumper Pool Table
1 Shuffleboard
4 Foosball Tables/Coin-op
2 Table Tennis Tables
TV Viewing Area
Pinballs
Videos
Outdoor Activity Resource Center
Outdoor Rental Center

Check-Out Games
Dice
Checkers
Chess
Cribbage
Backgammon
Stratego
Kismet
Dominoes
Go
Perquackey
Michigan Rummy
Chinese Checkers
Battleship
Casino Games
Monopoly
Score Four
Yachtze
Cards

HOURS

Winter
Monday - Thursday 8:30 a.m. - Midnight
Friday 8:30 a.m. - 1:00 a.m.
Saturday Noon - 1:00 a.m.
Sunday Noon - Midnight

Summer
Monday - Friday 9:00 a.m. - 10:00 p.m.
Saturday 3:00 p.m. - 10:00 p.m.
Sunday Closed
**RECREATION CENTER PRICES**

Please note that prices are subject to change without notice. For current prices, please check with the desk attendant.

<table>
<thead>
<tr>
<th>Activity</th>
<th>A Rate</th>
<th>B Rate</th>
<th>C Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Snooker and Billiards</td>
<td>$1.80</td>
<td>$1.90</td>
<td>$2.00</td>
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<tr>
<td>Bowling</td>
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<tr>
<td>Morning Bowling*</td>
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<td>.70</td>
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<tr>
<td>Shoe Rental</td>
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<td>.30</td>
<td>.30</td>
</tr>
<tr>
<td>3-Cushion, Table Tennis</td>
<td>.90</td>
<td>.95</td>
<td>1.00</td>
</tr>
<tr>
<td>Bumper Pool, Shuffleboard</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foozball</td>
<td>.25</td>
<td>.25</td>
<td>.25</td>
</tr>
<tr>
<td>Video and Pinball</td>
<td></td>
<td></td>
<td>Check the prices on each game</td>
</tr>
<tr>
<td>Cards, Table Games</td>
<td></td>
<td></td>
<td>No charge</td>
</tr>
</tbody>
</table>

I.D. Card is required for all the above.

Compare our prices with anyone else in town and we think you will agree that your BSU Recreation Center is really a bargain.

We are open to the general public. Drop in and visit us or call 385-1456 for more information.

**A Rate:** BSU students with current student I.D. card.

**B Rate:** Students from other schools, BSU staff, faculty, alumni, and Sr. Citizens.

**C Rate:** General public.

* Morning Bowling: Applies to everyone, 7 days a week, you must start bowling by 12:30 p.m.
STOP IN AND VISIT YOUR STUDENT UNION RECREATION CENTER

SEE WHAT WE HAVE FOR YOU !!!

*** BOWLING - OPEN PLAY, LEAGUES
*** MONTE CARLO - FRIDAY, SATURDAY, AND SUNDAY: WIN A FREE GAME
*** COLORAMA BOWLING - MONDAY NIGHT: WIN MONEY
*** MORNING BOWLING - SPECIAL RATES 7 DAYS A WEEK

*** BILLIARDS - 8-BALL TABLES, SNOOKER, 3-CUSHION, BUMPER POOL

*** TABLE TENNIS
*** VIDEO GAMES
*** SHUFFLEBOARD
*** PINBALL GAMES
*** FOOSBALL TABLES
*** TRIVIAL PURSUIT
*** OUTDOOR RENTAL CENTER
*** FOOTBALL FUNBOWL
*** TV VIEWING AREA
*** SNACK FOOD, JERKY

***** VARIOUS CHECKOUT GAMES SUCH AS CARDS, TRIVIAL PURSUIT, CHESS, CHECKERS, MONOPOLY, ECT.

************ STOP IN AND VISIT US TODAY, CHECK OUR PRICES, WE HAVE VARIOUS FACILITIES JUST FOR YOUR FUN AND RELAXATION, CALL 385-1456 FOR MORE INFORMATION ************

EVERYONE IS WELCOME AT THE BSU RECREATION CENTER!
WE ARE OPEN TO THE GENERAL PUBLIC!
### RECREATION CENTER REVENUE REPORT*

#### 1979-1986

<table>
<thead>
<tr>
<th></th>
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<tr>
<td><strong>Pool</strong></td>
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<td>$16,622.57</td>
<td>$15,263.34</td>
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<td>22,271.77</td>
<td>23,556.58</td>
<td>22,379.41</td>
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<tr>
<td><strong>Shoe Rental</strong></td>
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* Net Deposit Revenue

** Darts have been discontinued.
## RECREATION CENTER MONTHLY REVENUE*

### 1979-1986

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Notes: Totals through 1981-82 include sales tax. Totals from 1982-83 do not include sales tax.

Totals through 1983-84 include rental equipment. Totals from 1984-85 forward do not include rental equipment.

* Net Ledger Revenue
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<th>JULY</th>
<th>AUGUST</th>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
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<td><strong>NET TOTAL</strong></td>
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OUTDOOR ACTIVITIES CENTER
OUTDOOR ACTIVITIES CENTER

As 1985-86 was the first full year of independent operation, much energy was directed towards building a solid foundation for the Outdoor Activities Center (OAC).

Seeking to establish a reputation as a resource center, OAC has obtained outdoor recreational information from every state in the nation. A filing system for these resources has been organized to allow easy access to the public. The system organizes information by state, subdivided in terms of the agency that administers the land, i.e., Forest Service, BLM, etc. This new system has allowed OAC to easily incorporate new resource material (as it becomes available) into the OAC files.

The OAC resource library has seen a similar growth and organization for accessibility. Over 80 topographical and 120 Forest Service maps have been added to the collection. Three new videos were purchased, new books have been donated and 4 new magazine subscriptions were added to the resource offerings. A system of lending has been established that will allow resources to be taken from the OAC lounge and, hopefully, this will encourage greater usage.

During the last year, OAC has sought to work with other outdoor groups by co-sponsoring programs: OAC would provide the facility and logistical support with the outdoor group taking on the financial liability, and both groups sharing the proceeds. The first of such programs was "The Yellowstone Grizzly", a multi-media slide presentation shown in the Special Events Center and co-sponsored with Idaho Foundation. This event was very successful with 103 people from BSU and 210 from the community attending.

The second event was equally successful and much more time consuming. OAC joined Defenders of Wildlife, the Association for the Humanities in Idaho
and many others in sponsoring the "Wolves and Humans" lecture series. The first program, "Wolves in Folklore and Science" was held in the BSU Special Events Center on November 14th, drawing approximately 300 people. The second program, "Wolves in Story and Song", held November 21 and the third program, "Wolves in Idaho and the Native Mind", December 5th were held at the Boise Public Library auditorium. Both events were seen by a full house. As all events were free, it was impossible to judge the BSU/general public breakdown of those attending.

In December, OAC, ORC and OAP worked together in organizing Winterfest 1985. OAC provided videos to run during the day in the SUB lobby and sponsored free films during the evening of December 13, ORC displayed equipment, while OAP was available to answer questions regarding their program.

The Spring semester started off with a slide show on climbing in Patagonia by Alan Kearney. This event involved working with High Country Sports and drew a very enthusiastic 181 people, of which 73 were from the campus. This event was the most successful, financially generating a profit of 1¢ to both sponsors.

Programs in February and March were directed towards the promotion of OAP courses. Using OAP instructors to present a show and discussion proved to be very successful. "Caving from New Mexico to Canada" drew 20 people, all of whom remained after the show to ask questions. "100 Days in the Grand Canyon" brought in 120 people, requiring additional chairs to be brought in with many individuals forced to view the show from the hall.

OAC was active in many other traditional events such as the Organizational Fair, again adding a substantial number of individuals to the mailing lists. The Bronco Boot Run was also aided by the OAC crew.

In keeping with the goals and objectives established for this year, OAC began work on the production of an outdoor newsletter. The newsletter
grew by leaps and bounds into a full-fledged bi-monthly tabloid, appropriately named Idaho Explorer. Four issues had been printed with a fifth in production. Idaho Explorer has focused on providing information on outdoor activities in Idaho, with the centerfold featuring a Calendar of Events which includes all local outdoor group programs, meetings and trips as well as various historical information. Response to this paper has been overwhelmingly supportive from both readers and advertisers. Each issue has seen an increase in advertising revenue. Currently Idaho Explorer is being sent to over 2,000 individuals with each issue seeing an increase in requests of people to be included on the mailing list. Over 25 locations in town are being used as distribution points, with the YMCA going through over 300 in two weeks of issue #4.

Numerous individuals have been involved in production of Idaho Explorer. OAC has worked with both the Communication Department and the English Department to establish an internship program to work on Idaho Explorer. Four interns were involved in the production of Volume 1. Other individuals volunteered their time and energy to Idaho Explorer. Five volunteers and four interns formed the group which has kept Idaho Explorer going. This group has worked towards extending the hours OAC is accessible to the public. In December, the group took the steps necessary to become a recognized student group: The Outsiders. The Outsiders will be working with OAC and Idaho Explorer as well as sponsoring their own trips on a cooperative basis filling a gap within OAC.

The past year has been an extremely successful one. Not only were all goals and objectives accomplished, but they were accomplished in such a way as to involve maximum number of people in the successes of a growing program.
OUTDOOR RENTAL CENTER

The Outdoor Rental Center is located in the Southeast corner of the Student Union Building. It is open year-round from 3:00 p.m. to 7:00 p.m., Monday through Saturday. The purpose of the Rental Center is to supply quality seasonal outdoor recreational equipment to the community and, especially, to BSU students at low rates.

The Outdoor Rental Center now acknowledges the acronym "ORC." In the spring of 1986, we implemented an advertisement campaign to increase awareness of the Rental Center. We designed a hairy troll-like figure and named him "ORC". We hope this will make the Rental Center easier to identify and remember.

Winter

The winter of 1985 showed an increased usage of cross-country ski equipment. It was also time to update equipment, and we found the New Nordic Norm system would work well for the Rental Center. We purchased 25 pairs of Epoke skis, 25 sets of new nordic norm bindings and 40 pairs of shoes to fit them. This is a move away from the traditional 3-pin system and a move toward a better cross-country ski system.

Spring

Following many requests to include a bike shop in the Rental Center, we purchased two stands and all the basic tools for repair. We advertised in the BSU newspaper but saw little results.

In the fall, we will put flyers on bikes in the bike racks and advertise with bulletin flyers. This will give the shop more exposure. Clinics will take place twice a week, and this will allow people to become informed on the mechanics of their bikes.

Summer

The 14' Udisco raft we purchased last spring saw a lot of whitewater action last summer. This usage led us to purchase two more rafts and better
frames plus dry storage boxes. This will enable the raft to make extended
trips of a week or more. There have been many reservations for the rafts
already this summer showing us that this was a good purchase.

We are now working with Jim Spangler, of Operations, to get our full
inventory on the computer. This will enable us to follow the usage of each
item and the revenue it produces.

We have received the go ahead for adding a new entrance and deck on
the southeast wall of the building. This will give us exposure on a well-traveled
road and allow us to display rental equipment as well.

There has been a large amount of positive feedback from renters on the
good quality of our equipment. We hope to replace and add new equipment as
the need is revealed through our computer tracking. The Center is growing
at a good pace and the community is becoming more aware of us.
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* Revenue per ORC Contracts
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<td>1,068.18</td>
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<td>608.50</td>
<td>738.74</td>
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<td>889.82</td>
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<tr>
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<td>1,116.68</td>
<td>853.00</td>
<td>366.00</td>
<td>482.00</td>
<td>775.60</td>
<td>998.23</td>
<td>891.96</td>
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<tr>
<td>March</td>
<td>813.63</td>
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<td>181.25</td>
<td>230.50</td>
<td>468.50</td>
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<td>82.00</td>
<td>100.00</td>
<td>134.50</td>
<td>189.91</td>
<td>233.71</td>
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<tr>
<td>May</td>
<td>191.00</td>
<td>252.00</td>
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<td>153.00</td>
<td>169.98</td>
<td>438.23</td>
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<tr>
<td>June</td>
<td>136.00</td>
<td>122.00</td>
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<td>$5,114.86</td>
<td>$7,665.93</td>
<td>$10,241.21</td>
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* Net Ledger Revenue
**OUTDOOR RENTAL CENTER MONTHLY RENTAL REVENUE**

**1985 - 1986**

<table>
<thead>
<tr>
<th></th>
<th>July</th>
<th>August</th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sleeping Bags</td>
<td>$208.75</td>
<td>$107.75</td>
<td>$93.00</td>
<td>$29.75</td>
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<tr>
<td>Cross-Country Equipment</td>
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<td>0</td>
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<td>377.30</td>
<td>910.74</td>
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<tr>
<td>Recreational Equipment</td>
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<td><strong>$126.21</strong></td>
<td><strong>$399.85</strong></td>
<td><strong>$919.24</strong></td>
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* Revenue per ORC Contracts
### OUTDOOR RENTAL CENTER MONTHLY RENTAL REVENUE*

1985 - 1986

<table>
<thead>
<tr>
<th>Category</th>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
</tr>
</thead>
<tbody>
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<td>Sleeping Bags</td>
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<td>$20.10</td>
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</table>

**TOTALS**

- January: $953.56
- February: $920.60
- March: $173.45
- April: $210.75
- May: $1,004.70
- June: $1,107.05

*Revenue per ORC Contracts*