

1-1-2014

# Language, Gender, and Culture

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### **10% Oral presentation (April 18, 23)**

Students will work in teams to read an article from the textbook that is not on the general class discussion list and prepare a PowerPoint presentation for the class. In making the oral presentation, students should summarize the research question of the article, the methodology used, results, interpretation of the results, and conclusions arising from them. The presentation should take between 15-20 minutes. Students are encouraged to use skills of presentation learned in Communication 101!

### **20% Final exam (Friday, May 3, 8:30-11:00 AM)**

The final exam will be given during final exam week at the designated time. Please make travel plans accordingly; the Provost will not permit changing an exam time because of travel. Unless students are told otherwise in class, the format will resemble the two semester exams. The final will be comprehensive, covering all material of the semester; however, material covered in the last part of the course will receive proportionally greater weight.

### **10% Participation**

Since discussion of weekly readings is an integral part of how the course is conducted, every student should prepare for class and participate in discussion with some degree of enthusiasm and knowledge. Otherwise, we shall all simply look at each other with blank expressions and be bored out of our brains.

**Note:** Your classes are your job at this point in your life, so please act professionally. Please turn off cell phones and refrain from texting or other distracting behavior during class.

*Attendance policy:* If a student is not in class, s/he cannot participate, and the class will be the poorer for it. Thus, if you must be absent, please contact the professor ahead of time if possible and let her know the reason for absence. Students are allowed a **maximum of 3 absences** during the semester. For **each** absence **beyond the maximum, 2% will be subtracted from the final grade** of the course.

*Flu policy:* If you have the flu, do **not** come to class! You must call the health center (extension 4477) and report your temperature every day until you feel well and have not had a fever for 24 hours. The health center will contact your professors, and your sick days will be excused absences, but you are responsible for making up the work.

**Academic honesty:** "Dishonesty within the academic community is a very serious matter, because dishonesty destroys the basic trust necessary for a healthy educational environment. Academic dishonesty is any treatment or representation of work as if one were fully responsible for it, when it is in fact the work of another person. Academic dishonesty includes cheating, plagiarism, theft, or improper manipulation of laboratory or research data or theft of services. A substantiated case of academic dishonesty may result in disciplinary action, including a failing grade on the project, a failing grade in the course, or expulsion from the College." (*Marietta College Undergraduate Programs, 2012-2013 Catalog*, p. 130).

**Disability Statement:** Any student with a documented disability who needs to arrange reasonable accommodations in order to meet the requirements of the class must contact: (1) the Director of the Academic Resource Center (ARC) in Andrews Hall, and (2) the professor. So that you can be fairly accommodated, you should do this within the first two weeks of classes.

### Timetable of due dates, Spring 2013

Readings are from the textbook and will be discussed in class on the dates specified below.

<b>Week</b>	<b>Tuesday</b>	<b>Thursday</b>
Jan 15, 17		Bradley, 'Yanyuwa', pp. 13-19
Jan 22,24		Trudgill, 'Sex and covert prestige', pp. 20-26
Jan 29, 31	<b>Quiz #1</b> Abe, 'Lesbian bar talk...' 375-383	
Feb 5, 7	Holmes, 'Complimenting' 71-88	<b>Quiz # 2</b> Waleski, 'Gender & the use of exclamation points', 126-138
Feb 12, 14		<b>Exam # 1</b>
Feb. 19, 21		
Feb. 26, 28	O'Barr, "Women's language..." 451-460 <i>and</i> Wetzel, 'Are powerless communication strategies ...', pp. 461-467	Tannen, 'Asymmetries...' 503-517
Mar 5, 7		<b>Quiz # 3</b> DeFrancisco, 'The sounds of silence', 153-160
Mar 19, 21	<b>Project data due</b>	Ostermann, 'Communities of practice...' 332-355
Mar 26, 28	Zuiqian, "Deficient mouth..." 183-192	<b>Stage 1 of project due</b>
Apr 2, 4	<b>Exam # 2</b>	
Apr 9, 11	Coates, 'Gossip revisited' 199-223	<b>Stage 2 of project due</b>
Apr 16, 18	Cameron, 'Performing gender identity' 250-262	<b>Quiz # 4</b> <b>Student presentations</b>
Apr 23, 25	<b>Student presentations</b>	
<b>Finals week</b>	Friday, May 3, 8:30-11:00 AM: Final Exam	