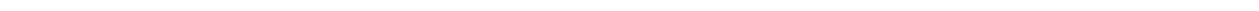


1-1-2014

Transitioning from Serving Others' Students to Serving Our Own

Julie Roberts
University of Vermont





Linguistic Society of America

Advancing the Scientific Study of Language

Taking Linguistics Beyond Linguistics Programs and Departments

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Basic Stats

Major founded in 2010
Minor founded in 2008

Number of Majors	35
Minimum Majors*	40
Number of Minors	44
Faculty (dedicated FT TT)	2
Ancillary faculty	3+
Major Requirements	33 credits/11 courses

* Based on UVM viability recommendations of 10 graduates per year over 3 years.

Our courses

- Core requirements & enrollments*
 - Introduction to Linguistics—104
 - Introduction to Syntax—48 **
 - Phonetic Theory & Practice—39 **
 - Introduction to Pragmatics—25 **
 - Phonology/Morphology—20 **

• As of fall, 2013 or last time taught

** At or within 3 of capacity

Other Courses

- **African American English—100**
 - Fulfills D1 requirement
- **Language and Ethnicity— 35 (2010)**
 - Fulfills D1 requirement
- **Structure of the English Language—60**
 - Cross-listed with English Department
 - Required by several education programs
 - Required by Communication Sciences & Disorders
- **American English Dialects—35**
 - Cross-listed with English
 - Fulfills education requirement
- **Sociolinguistics—50**
 - Cross-listed with Anthropology

Additional Outreach

- UVM Women's Summit
 - Fall, 2013
 - Maeve Eberhardt, Taking up space: The politics and perceptions of dress in the workplace (panel)
- Blackboard Jungle Symposium
 - Spring, 2014
 - Eberhardt/Roberts, Expanding diversity: Speaking up, reaching out, and stepping beyond
- Guest interviews on WGDR/WGDH
- Collaboration with CESS on TESOL program
 - Of interest to LING majors and foreign language majors
 - Language teaching in the ESL classroom

The way back... (And the challenge of balance in times of budget tightening)

- The balance of course size
 - Writing intensive courses
 - TAP/HCOL courses
 - 200-level capstone course(s)
- The importance of vigilance



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THANK YOU