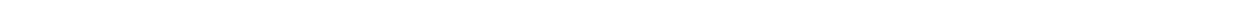


4-16-2013

Enhancing Access to Cultural Health Assessment Instruments for Refugees in Idaho

Samantha Fundingsland
School of Nursing, Boise State University





ENHANCING ACCESS TO CULTURAL HEALTH ASSESSMENTS FOR REFUGEES IN IDAHO

Samantha Fundingsland

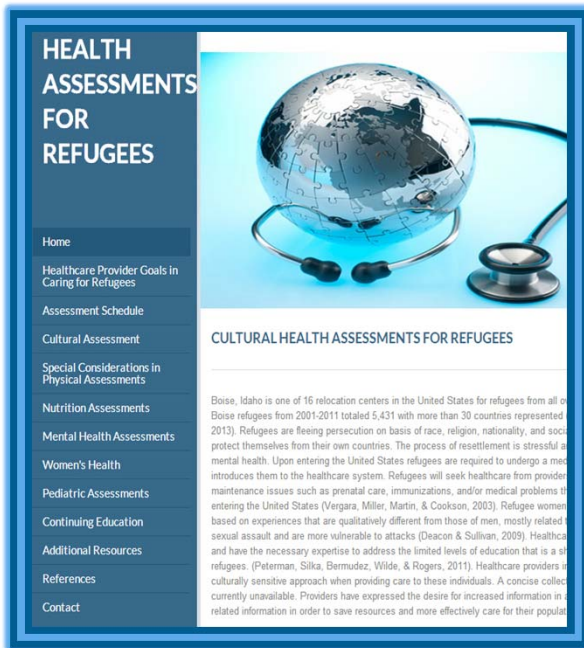
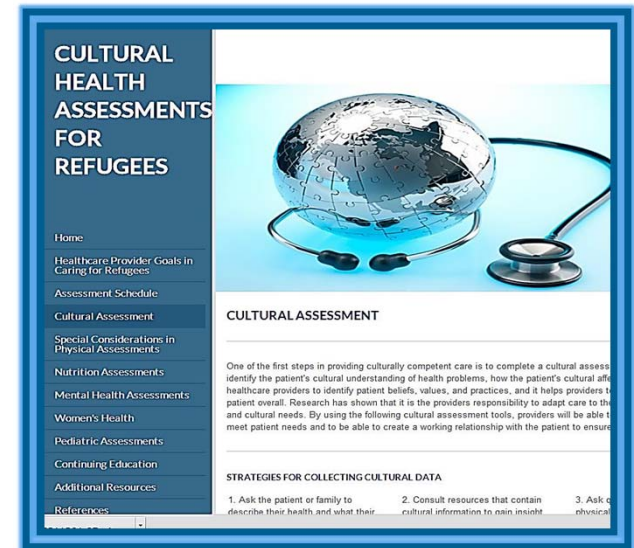
Undergraduate Nursing Student Research Assistant
School of Nursing, Boise State University

Background Information

- Refugees are fleeing persecution because of race, religion, nationality, and social grouping
- Upon entering the United States refugees are required to undergo a medical examination, introducing them to the U.S. healthcare system
- Refugees will seek healthcare from providers for ongoing health maintenance

Statement of the Problem

- The process of resettlement is stressful and can impact physical and mental health
- Providers have expressed the desire for easily accessible information
- A concise collection of assessment resources for refugee healthcare is currently unavailable



Description of Innovative Clinical Project

<http://culturalhealthassessments.weebly.com>

- The purpose of this project was to compile a collection of culturally sensitive assessment instruments that have been used and evaluated in evidenced based practices and adjusted to meet the needs of refugees in Idaho
- The collected assessment tools were then added to a website for healthcare providers to access

Implications and Significance

- Assessment instruments on this website offer healthcare providers up to date information for refugee care
- Easily accessible information informs providers who are less familiar with caring for refugee populations
- Healthcare providers will increase their expertise, and confidence in providing culturally sensitive care
- Healthcare providers can tailor their care to specific refugee issues and needs