9-20-2004

Arbiter, September 20

Students of Boise State University

Although this file was scanned from the highest-quality microfilm held by Boise State University, it reveals the limitations of the source microfilm. It is possible to perform a text search of much of this material; however, there are sections where the source microfilm was too faint or unreadable to allow for text scanning. For assistance with this collection of student newspapers, please contact Special Collections and Archives at archives@boisestate.edu.
Committed students needed for over 30 campus committees

GREGG HATT

Students interested in a more interactive college experience can get involved by joining one of the many committees on campus that are charged with policy making. With over 60 committees decision-making issues that affect every student, those who speak on committee decisions, students have the unique opportunity to have their opinions heard and contribute to the decision-making processes.

"There are committees in almost every aspect of campus life," said Department of Personnel Manager Frank McDaniels. "Students are welcome to join any of these committees. We will provide them with any information they need about what they need to do by getting involved."

This diversity of perspectives, said McDaniels, "helps to ensure that the students are not just one face in the crowd. It also helps to ensure that we are able to represent all the student communities and to be able to respond to the needs of the student body at large."

"As a student you can affect the campus community," said McDaniels, "and have an impact on issues that affect every facet of campus life."

"If you are interested in being involved in some of the committees," said McDaniels, "I would encourage you to come see me." Contact information is www.arbiteronline.com.

"We need your help to bring about the changes that we need on our campus," said McDaniels. "The students need to be involved in the decision-making processes if they want to bring about change."

"The students have the unique opportunity to be the voice of the people on campus," said McDaniels. "If you want to be involved, please come see me." Contact information is www.arbiteronline.com.

Boise Motors Unit on national calendar

BY LYNN HEBERGER

It may not be the next "jet set" destination, but the Boise Police Motors Unit will be the envy of many law enforcement agencies around the country this week, as it is featured on the cover of Physics World magazine. The photos on the cover are of the department's new K-9 dog, named "Buddy," and were taken by Boise Police Officer Jason Keller.

The Boise Police Motors Unit was formed in 2005, and is made up of a team of officers and K-9 dogs. The unit is responsible for a variety of tasks, including drug interdiction and traffic stops.

"We are excited to have our K-9 unit featured on the cover of Physics World," said Chief of Police Officer Mark Fournier. "It's a great opportunity to showcase the work that our K-9 officers do.

The Boise Police Motors Unit is a part of the Boise Police Department, and is open to students.

"If you are interested in becoming a K-9 officer, please contact the Boise Police Department," said Fournier. "We are always looking for new members to join our team."

Vets Warn K-9 companions a tough responsibility for students

RACHEL MILLER

For many students, bring ing a pet is a great idea. You get a loyal companion who loves you unconditionally. But for some, it's not so simple.

"Having a second dog place to go to when you don't want to have a pet at home," said Boise State University student Samantha Brown. "It makes it easier when you have a lot of responsibilities." Brown has two dogs, a Cavalier King Charles Spaniel and a Basset Hound.

According to Brown, pets can be a great source of stress relief.

"Pets can be an important part of a student's life," said Brown. "They can provide a sense of purpose and make you feel less alone." Brown's dogs are named "Milo" and "Luna." "They are my best friends," said Brown.

"I would encourage students to think about the responsibility of bringing a pet into their lives," said Brown. "You need to make sure you have the time and money to care for a pet.

"If you are interested in becoming a pet owner, please contact your veterinarian," said Brown. "They can provide valuable information about the care and feeding of pets."
Headless bodies, bombs raise Baghdad deaths to 154 in 4 days

NATIONAL Iraqi A U.S. Army patrol found the bodies of three dungeon victims Wednesday north of Baghdad, and a U.S. military official estimated a grisly death toll in the south a few days after تشرين• a mob of Iraqis went out in search of civilians.

Iraqi officials said they found between 150 and 154 bodies on the street. They have reported 142 in the past few days. A total of 1,100 civilians have been killed in a month of attacks, according to the United Nations, and thousands have fled their homes.

The Bush campaign responded to this speech by running a series of ads that highlighted Kerry's support for the war.

On September 7, the Kerry campaign launched its own ad

Kerry's job growth, health care, economy, details plans for an "excursion presidential" term. You will leave this discussion with new perspectives. The event will be held in the Student Union Building.

Kerry, who is a self-styled "taxpayer liberal," has been criticized for his proposals to raise taxes on the wealthy.

The Bush campaign responded vigorously to the speech, linking Kerry to special interests, labeling him a tax-and-spend liberal and arguing that Bush would fight the better war on terror.

Bush has been unsuccessful in reforming the tax code, and most economists agree that it is not the best way to reduce the deficit.

The attacks brought the death toll to 4,000, and Kerry's campaign announced it had raised $5 million a day after the attacks.

On September 11, Kerry spoke at a rally in New York City.

The Bush campaign has accused Kerry of being out of touch with the American people and of being a "wimp."
Ethical issue in prof-written and assigned texts is likely moot

By C.L. Langton II
Dean CO (CHS)

I have a question about textbooks that are required as a course. I received my biology course syllabus last week and saw that there will be a list of textbooks at the end of the course. At the end of the term, the books will be buybacked, and a portion of the price I paid will be returned.

Most of the textbooks are expensive. All of them have been assigned for at least one course. And, when you evaluate the cost for your other courses, most of the textbooks are quite expensive. Still, they were textbooks, so they're good enough books. But I know he makes money when the books are returned to him.

What bothers me is the fact that my professor is the author or has some vested interest in the books. It's probably not much of a personal gain from a professional standpoint, but I think it's a conflict of interest. In most situations where a professor is profiting from a personal business, I think it's unethical.

I have a question about the ethics of using textbooks that are written by the professor. The students in my class are all at least five or six semesters ahead of the class I'm taking. They have a class that is at the same level as mine, and they are required to buy the same books. Is there an ethical issue at hand?

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Dear Editor:

After returning from a summer spent in Paris, I have several questions to pose to you. One question is, do French students and faculty distrust the American student? One of my French acquaintances is convinced that French students and faculty distrust the American student. I have personally found this to be not the case. At least among the halls of Montparnasse, nothing is further from the truth. I have been told that French students are more interested in finding out French students and faculty distrust the American student. I have personally found this to be not the case. At least among the halls of Montparnasse, nothing is further from the truth. I have been told that French students are more interested in finding out

Dear Editor:

Since your column was published, I have been reflecting on the implications of your points. In particular, I have been pondering the role of students in shaping educational institutions. The idea that students are mere consumers of education, as you suggest, seems to limit their potential for meaningful engagement. Moreover, the notion that institutions are solely concerned with their own interests runs counter to the idea that education is a shared responsibility.

I would like to propose a few suggestions for promoting a more collaborative education. First, we should encourage open dialogue between students and faculty members. This can be facilitated through regular town hall meetings or other forms of student-faculty interaction. Second, we should support initiatives that empower students to take an active role in shaping institutional policies and practices. This could involve creating student advisory committees or establishing student-faculty task forces.

Finally, I believe it is essential to foster a culture that recognizes the importance of student-faculty collaboration. This can be achieved through initiatives that highlight the benefits of collaborative learning, such as the sharing of research findings or the development of joint course offerings. By promoting these ideas, we can work towards creating a more dynamic and inclusive educational environment.

Sincerely yours,

[Your Name]

Dear Editor:

I was intrigued by your column discussing the role of students in shaping educational institutions. You mentioned the importance of student-faculty collaboration and the need for institutions to view students as active partners in the educational process. I would like to see more of this kind of approach implemented at our university.

I have been involved in several student-led initiatives aimed at improving the campus environment and enhancing the learning experience. One example is our student-led project to install more recycling bins across campus. This initiative was sparked by a concern that the current recycling system was insufficient to meet the needs of the student body. Through collaborations with the administration and the sustainability office, we were able to successfully implement the change.

In addition to this, we have also initiated a program to support student-research projects. This program provides funding for students who wish to conduct research under the guidance of faculty members. It has been very successful, and we have seen a significant increase in the number of student research projects in the past year.

I believe that these types of initiatives demonstrate the potential for student-faculty collaboration in improving our university. I hope that more departments and institutions will embrace this approach and work together to enhance the educational experience for all students.

Sincerely,

[Your Name]
Broncos women's golf team places seventh at season opener

**By Jeremy R.R. Mussen**

The Boise State women's golf team opened the season with a second-place finish at the Pronghorn Fall Classic in the Nevada Golf Association at the Shipwreck and Legends course in Reno.

The second-place finish was behind the Southern Mississippi women, who totaled 187 strokes to the Broncos' 195 strokes.

The Broncos finished the first round of the tournament on Monday with the third-best score, only eight strokes behind defending state champion California.

The Broncos, finished first-round 391 strokes to the Federal Way, Washington women, who shot 399 strokes on the 18-hole course. The Broncos finished the second round 388 strokes, tying them with the Federal Way women for third place.

The Federal Way, Washington native finished tied for third, three strokes off the lead. She averaged par 71. The Federal Way, Washington, native finished tied for third, three strokes off the lead. She averaged par 71. The Federal Way, Washington, native

On Sunday, the Broncos finished the final round 391 strokes to the Federal Way women, who shot 399 strokes. The Broncos finished with a score of 225.

The Broncos finished second in the final round.

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De La Hoya's way

BY JOHN HICKS
The Record (Bergen County, N.J.)

LAST WEEK—Fernando De La Hoya came out swinging in a knocking-out win of one of Frank Trumino's fighters in the Seattle area.

The fight was a one-sided affair, with De La Hoya dominant from the opening bell.

Trumino, a former world champion, had his hands full with De La Hoya's aggressive style.

"He's a hard worker," said De La Hoya. "He's not a soft touch."
Vols rally past Florida with late field goal in thriller

BY JEFF DRRLlN'GlON

KNOXVILLE — When quarterback Chris Leak's arm seemed like it would be enough to give his 11th-ranked Volunteers a win, it was Florida's Big Blue that changed it all.

After muscling an extra point on the last play of regulation, a 15-play, 78-yard drive by Tennessee kicked off the overtime.

After Alabama-Mississippi quarterback Eli Manning got the rebels within 10 minutes remaining, Tennessee drove down to score a go-ahead touchdown.

But Tennessee true freshman kicker, Tim Shaw, missed a 31-yard field goal as six seconds remained.

"I just expected the extra point to go in," Shaw said.

"When I missed that, it freaked me out. I kind of panicked a little bit," said Leak, who was 11 for 21 with 180 yards.

Tennessee's Jason Vatsrally past Florida with a 30-28 win in front of 109,061 at Neyland Stadium on Saturday. But Tennessee true freshman quarterback Erik Ainge wasn't satisfied with the game-winning field goal.

"There's going to be adversity," Ainge said. "That's what the coaches tell us every quarter!"

"I just expected (the extra quarterback Erik Ainge wasn't satisfied with the game-winning field goal."

But after Florida failed to convert, Shaw converted on the back.
**CULTURE**

**BROADWAY SHOWS**

**POETRY SLAM**

Tongue-tied? Struggling with emotional pragmatism? The heck. The Shell Collector and a critically acclaimed poet will sail right out of your mind. It's a slam night, you know. You can still vividly remember from your own night's fair. 6 p.m. at the Boise State Performing Arts Center. Don't miss it.

**Tony Daur book reading**

Searl is a local writer with national prestige. His book, The Shell Collector and a critically acclaimed poet will sail right out of your mind. It's a slam night, you know. You can still vividly remember from your own night's fair. 6 p.m. at the Boise State Performing Arts Center. Don't miss it.

**FREE Student Workshop: Credit Card Card 101**

How to maintain good credit and manage your credit card wisely.

Wednesday, Sept. 23 at 6:30 p.m.

**Where's the Action?**

ROBERT H. VEDELLE

**FREDDIE McNEESE**

**REVERAL**

REVERAL

**RESIDENT EVIL: APOCALYPSE**

Dr. Meriam

**REVIEW**

The Producers

By: Michael McKnight

One of the most influential punk bands of the '80s, the Circle Jerks, brought down the house. Their music, a combination of pop, punk, and rock, had everyone on their feet. The setlist included classics like "Black Flag" and "In My Head." The crowd created a more personable atmosphere as they sang along and moved to the music. The show was filled with the expected energy and excitement.

**Old school still rocks the small crowd**

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How do ‘reality’ shows keep contestants from spilling the beans?

BY CARY DRILING

When it comes to keeping secrets, the CIA and FBI have many more pointers from a few other places than perhaps the Knight-Ridder newspapers, the Beltmore Sun or even the Providence Journal.

The real top-secret agency of reality TV is the networks, whose boardrooms define their shows in terms that would make even the most hardened computer programmer blush.

With the rapid rise of reality TV, the networks are learning how to control the storylines that they feed the public and even the most trivial set of facts within the programming can mean the difference between winning and losing a season.

It’s not unusual for a producer to attend a meeting where the storylines are mapped out in advance and where aترت какая тема в тексте.

For example, some producers will call the contestants and crew members to brainstorm storylines in the months leading up to the show’s airing.

“The networks have a lot of playbooks and they’re very good at keeping secrets,” says one producer who has spent several weeks with the cast and crew of the latest edition of the popular reality show “Survivor.”

“The shows are a big deal,” he says. “And the networks want to make sure they have a story that works before the cameras roll.”

The networks also use a variety of other tactics to keep the contestants quiet. For example, they may offer contestants access to celebrities or other celebrities who can help them get on the show or help them win prizes.

But it’s anywhere from several minutes to hours of work to keep the contestants and crew members quiet. The networks also keep a close eye on the contestants’ social media accounts and will often ask them to delete any posts that could reveal the secret of the show.

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