

12-16-1971

## Arbiter, December 16

Students of Boise State College

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Dec 16, 1971



ARBITER BOISE STATE COLLEGE



## As I See It

Congratulations to Tony Knapp and the Broncos of Boise State. These guys really put us on the map..... After a mediocre first half these guys came back in the fourth quarter and turned a bout into victory.....The selection of Coach Knapp as District 8 Coach of the Year is no small thing....

Everyone at BSC will benefit from the victory in California.....Whether we agree with it or not, it is a fact that a winning football team is one of the most important things that influence peoples' feelings about a college or university.....

Coach Robbins from the U of I and the people who shared his feelings about BSC are now eating their words.....Putting or attempting to put BSC down is not going to improve the school at Moscow.....

Many of the thinking people in Idaho now realize it was a mistake locating the University way the hell and gone at Moscow. It is inevitable that BSC will become a university and as such will become the most important school in the state....

Boise is growing by leaps and bounds and if what I have been reading is correct Moscow is barely holding its own.....

Yes...BSC is the best and those people who try to convince us otherwise have as much chance as a snowflake in hell.....

More about misguided people.....Is that noise in the VO-TECH??

When I mentioned the shafting BSC received from the permanent building fund my intent was not to insult the people at VO-TECH.....

VO-TECH does a good job and there are some fine students, the criticism was directed toward state policy.... Part of that policy prevents me from transferring the credits I earned at VO-TECH to the academic side in pursuit of a degree....

IT SEEMS TO ME that the ideal college education would consist of one (1) year of practical work (VO-TECH) and three years of theory and related subjects.....THIS could work whether the student was pursuing a degree in biology or welding engineering.....

IN NO WAY do I consider the above to be an apology or retraction of my former statement.

IT SEEMS TO ME a small group of people at VO-TECH cannot understand the printed word..

Perhaps the instructor in Remedial English can help them....

Since I wrote last, India has made it definite; either India will be the controlling force in East Pakistan or she will destroy it.

IT SEEMS TO ME that along with the 79 billion dollars the

United States gave to India we also gave her our policy of destroying the village to save it.....

So far, Nixon insists we will remain neutral...I interpret that to mean we will not commit men or material until the war is lost and then we will join the losing side.....

Of course if events move too fast maybe we can join the losing side in the religious war in Ireland.... This will coincide with the winding down of the Vietnam war....

All you guys of draft age can quit worrying, there will always be someplace to fight, our economy demands it. If things continue as they are perhaps someday you will be able to pick the continent where you want to fight.....Mark Lane and his group were in the news again....Their coffee-house (Covered Wagon) was burned and several weeks ago Lane's newspaper and several others were banned from Mountain Home Air Force Base...Interesting legal question involved.....

Mark Lane won a hollow victory in the attempted court-martial of one of his supporters last week..... The case attracted much attention because the alleged crime involved distribution of printed material on an Air Force base.....

The case never got to a Federal court (on appeal) because the Air Force in typical bureaucratic fashion did not complete its homework and the charges were dismissed.....

Right or wrong, Lane and his group have more than their share of intestinal fortitude.....Pick up a copy of the "Helping Hand" in the CUB lobby. Some of the articles make interesting reading.....

Still no report of our tests of the Boise River (gonna fire that chemist).

I read an interesting letter to the editor in the Statesman on the weekend.....involving a campus police force.....this person could find out more by contacting Pat Ebright or Martell Miller.....if my information is correct the ASB is moving on this.....

I am going to Louisiana (don't have a banjo on my knee) and expect to visit schools of higher learning in the Bayou country.....Will write about this next year.....

I haven't heard much recently about the proposed service award for the ASB Senators. These people need a kicking-up one helluva lot more than they need a service award....Merry Christmas to all and may all your headaches be small ones....

PLEASE FLUSH TWICE ITS A LONG WAY TO THE RIVER continued next year.....

by Phil Yerby



"You understand, of course, that you are giving me this as a gift from one man in the lonely crowd to another, in heartfelt recognition of the community of man, and not because I'm the cop on this beat."

## IN MY OPINION

by Pat Ebright

In talking with people around campus, club and organizational presidents, and even senators and staff people, I have found that very few of them realize how student government came to be what it is today, what it used to be, or what it is evolving into.

On this campus, as our college and student enrollment has expanded in size and quality, our student government has also expanded. By reading the minutes of Senate meetings of the 1968-69 school year, we can find that student government was primarily a social organization, with secondary emphasis placed on programs, services, or on expounding upon student opinion and desires to the administration, community, state, or nation.

As students began to realize that they also have a vested interest in Boise, or Idaho, or America, they started looking to student government to carry the word. This simple progression happened not only at Boise State, but throughout the nation. Students also realized that by banding together, they would, or eventually could, become a powerful force both on their own campus and outside their campuses.

Thus, on the Idaho campuses, Idaho Student Government Association, I.S.G.A. was formed. Designed to further communications between all of the Idaho schools, discuss problems of mutual concern and come up with answers or solutions, and be a central, powerful voice for students in the political arena.

Here at Boise State, in order to better meet the changing philosophies and desires of students, much internal change was in order. Priorities had to be re-evaluated and re-aligned. This process took place one year ago with the adoption of a new Constitution, re-evaluation of funding, and establishment of new priorities. One year ago, student government got out of the "bubble gum and pop corn" stage and became relevant and responsible and began being what it was designed to be—a student government.

The priorities have now been set and have been placed into action. Social services (not a social program) are number one on the list of priorities. They include such programs as draft

counseling, SCOP, birth control information, legal aid, tenant's union, and day care for student's children.

Internal school problems (education and academically related areas) rank high on our list of priorities. These include curriculum revisions, core revisions, and involvement in all institutional or faculty committees.

Another priority is simply voicing student opinion and desires. It is not only speaking to influential groups in and around Boise, or writing letters to newspapers, or being interviewed by the local news media, it also includes involvement in the political framework on the city, state and national level.

A complete social program of concerts, dances, coffeehouses, lectures, etc., an intramural recreational program, homecoming, parents day, and All-Idaho Week all provide activities for our students funded by the fee to student government that we all pay. These are all areas that once were first on our lists of priorities.

Also, a list of priorities must include such things as student publications like the Arbiter and Les Bois. Getting the word out to students is of great importance to student government.

Another funding obligation, a priority of sorts, is academically related events (drama, band, debate, choir, and, as of right now, athletically related events as marching band, cheerleaders, drill team, and several minor club sports).

We are still in the process, of getting our internal controls and management set up and functioning properly to insure a continuation of what we believe to be the real priorities of student government.

As the scope of student government expands and new priorities are made and put into action, the time involved and sophistication of the management processes of student government must also expand. This means more people getting involved and spending more time working for student programs. It means that student government must keep expanding to fill the needs of the students it represents. It means that student government cannot go back to what it was a few short years ago, but must progress and evolve into a real government, one organized by and directed by students, representing student opinions and desires on all levels.

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Established May 1968, the ARBITER is a weekly student publication of Boise State College in Cooperation with the BSC Center for Printing and Graphic Arts, Inc.

Letters to the Editor must be submitted to the Arbiter office by Monday noon of the week in which publication is desired. All letters submitted must be signed. Names will be withheld from publication upon request.

The Arbiter reserves the right to edit or reject letters submitted for publication.

Opinions expressed in the Arbiter are not necessarily those of the Arbiter staff, College Administration or BSC students, but that of the author unless otherwise stated.

# MERRY CHRISTMAS!

**"ASBSC Student Government  
Extends Its Warmest Thanks  
to All Those People  
Who Have Worked  
So Very Hard This Semester!"**



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Merry Christmas & Happy  
New Year to all our Friends

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New Year's Party Dec 31.

## AWS Takes Poll

Being a clearinghouse for information is not the only role an AWS can assume. But it seems absolutely necessary for BSC's AWS to revise its role and purpose to perform whatever the women at BSC think it should. The time is past for a social gathering to survive for a few flimsy purposes as Mum Sale and the Sweetheart's Ball. These events are worthwhile if people feel they are, but they are not enough purpose for an organization representing all women to claim as their activities.

On other campuses, the Associated Student Women has a very active part in determining the activities of students. At Kansas State University the women established a Sex Information Center staffed with a gynecologist, social workers and nurses. In Washington, the U of W has available legal service (advice to women on their legal

rights). Also, at Eastern Washington State the AWS has had speakers from throughout the nation, on controversial subjects of the New Left and Gay Liberation.

The list is endless. This goes to show some of the things a women's organization can do on a campus today if they want to. This is not necessarily the role that BSC women want to fulfill. Perhaps they have totally different ideas and needs. It is obvious from attendance at our AWS, that there is not sufficient interest in its present state and function. The handful of women participating in AWS have chosen to continue with the present system in effect.

There are women on BSC's campus who are interested in accomplishing things, but AWS is not the agent to go through to get things done as it is set up now. The people active in AWS are representatives from other

organizations, and are committed first and foremost to that organization. They feel they do not have the time to devote many hours to a women's commission, for example, and I can understand their position. An AWS organization, if it can accomplish anything, must start from the ground and work up with women dedicated to AWS first. As stated previously, AWS has chosen to continue with its present system next semester.

It seems very improbable that they will be able to be successful next semester, with a repetition of the same manpower problems that plagued the first semester continuation of AWS. The few people who were involved in AWS worked very hard but a handful of people cannot honestly represent all women at BSC.

Nancy Lipton

1. Do you know what AWS (Associated Women Students) accomplishes? Is it

- a. an outdated function? (4)
- b. a social organization? (14)
- c. a communication organization? (24)
- d. It doesn't do much of anything (26)

2. If you are in a club or organization, are you represented in AWS by a member of your club? 29 yes, 27 no. Is their information valuable to you? 19 yes, 35 no.

3. Are you interested enough in student activities to check at the ASBSC offices for opportunities? 23 yes, 22 no.

4. Do you read your ARBITER? 51 always, 17 sometimes, 3 never.

5. If you live in a dormitory, do you feel they are run effectively and to your standards? 20 yes, 6 no.

6. Are you in favor of the Miss BSC pageant funded by student funds? 17 yes, 40 no.

7. Why do you feel that clubs and organizations are losing importance at BSC?

- a. Not enough significance (17)
- b. Too much business (8)
- c. Too much social (7)
- d. Too much wasted time (18)
- e. Phony (13)
- f. An inconvenience (8)
- g. All of the above (16)

8. Is there a need for AWS? 44 yes, 21 no.

9. Are you a member of a campus club or organization? 51 yes, 20 no.

Total questionnaires: 73

At their last meeting, members of Alpha Kappa Psi elected officers for next year. Elected were Dennis Labrum, president; Steve Moore, vice-president; Mike Burgham, recording secretary; Irwin Shaw, corresponding secretary; and Bill Hay, master of rituals.

Bled of will and god-given life, taken from your skill to pack a firearm and learn to kill. New graves await you. New graves to fill. DG.

**Why fight 'em  
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## National News Glance

### WHY WILLIAM REHNQUIST SHOULD NOT BE SEATED ON THE SUPREME COURT

by Senator Birch Bayh

Following the thousands of unlawful arrests and the flagrant suspension of constitutional rights during the anti-war protests in Washington this past May, an assistant attorney general sought to justify this abuse of fundamental individual liberties with the excuse that "the circumstances were extraordinary."

In Germany in the 1930's, in Greece in the 1960's, in country after country that has evolved into a repressive police state, the first suspension of constitutional liberties and guarantees came because of "extraordinary circumstances," usually in the guise of preserving order and protecting the public safety.

The assistant attorney general who advised that the Bill of Rights be suspended and who then sought a rationale in the excuse of "extraordinary circumstances" was William Rehnquist - the man whose nomination to the U. S. Supreme Court is now being debated on the floor of the Senate.

Mr. Rehnquist's disregard for individual liberties during the Mayday demonstrations was only the latest in a long series of public statements which - taken together - reveal a dangerous hostility on the part of Mr. Rehnquist to the great principles of equal justice under the law and individual freedom under the Bill of Rights.

If Mr. Rehnquist is seated on the High Court he has an excellent chance of being there for more than a quarter of a century. He is a young man who could be voting on basic constitutional questions until the year 2000.

I am convinced that it would be a serious mistake for the Senate to confirm Mr. Rehnquist's nomination.

I am further convinced that the young people of this country, who would be so directly affected by the decisions Mr. Rehnquist would make on the High Court, have a special reason to speak out against Mr. Rehnquist.

As one who labored long and hard to lower the voting age, I view this issue as an excellent opportunity for the new group of young voters to make their voices heard.

I urge all young people who share my concern - and the concern of my many Senate colleagues who are joining in the battle against Mr. Rehnquist - to wire, call and write to their Senators urging rejection of Mr. Rehnquist's nomination.

Let me cite evidence of Mr. Rehnquist's attitudes on human rights which is disturbingly consistent with his conduct during Mayday.

In 1964, when this nation was beginning to respond to decades of maltreatment of our black citizenry, Mr. Rehnquist opposed a Phoenix ordinance providing equal access to public accommodations. He didn't believe black people should be allowed in the drug stores of Phoenix in 1964.

Then, in 1966, he opposed antiblocking and voluntary employer anti-discrimination sections of model state civil rights law.

In 1967, he wrote a public letter which said, "we are no more dedicated to an 'integrated' society than to a 'segregated' society." Mr. Rehnquist has never disassociated himself from that statement despite numerous opportunities to do so during Senate hearings.

These actions, coupled with the Mayday experience, clearly show a persistent unwillingness on Mr. Rehnquist's part to permit law to be used to promote racial equality in America.

It is my hope that the young people of this nation share my concern about the dangers of placing such a man on the High Court. If this is the case, the proper response would be to express that view as quickly and as directly as possible to their United States Senators. This nomination need not be confirmed, but it will require a true interest on the part of the American people if it is to be defeated.

## Business School Forms Corporation

Wanted: 25 to 30 Marketing, Management, Finance, Data Processing, Accounting, Economics, Engineering, Chemistry, Biology, and Commercial Art majors. Object: To form a corporation.

Under the class title General Business Special Topics, the Business faculty of Boise State College is planning a corporation.

"The objective of the course," says Dr. Curtis Graham who will conduct the course, "is, first, to give students realistic experience in business and, second, to develop on the part of the student an appreciation of other

disciplines."

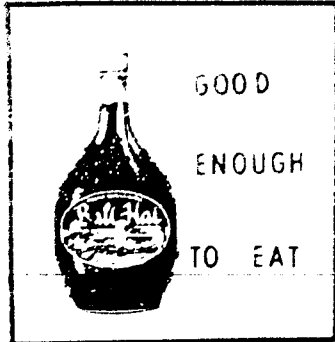
Students will plan the corporation, organize it and decide what it will produce. Says Dr. Graham the faculty will keep hands off except for triweekly meetings with students. Hiring and firing of personnel and grading will also be handled by the students.

Participants in the experimental corporation will earn three credits per semester and will be expected to work 10 hours a week.

The only problem now, Graham says, is "whether we can do it." Currently, he says, Roger

Green, Vice President for financial affairs is discussing the legality of the corporation with the Attorney General's office. The crux of the matter is who will accept liability for the actions of the corporation. The college, through the dean of the school of business will own the corporation and could be sued for its actions.

Despite this problem, the business faculty look forward to starting the corporation. This class, says Dr. Graham, will be the second one in the nation the first was started this fall at a Texas college.



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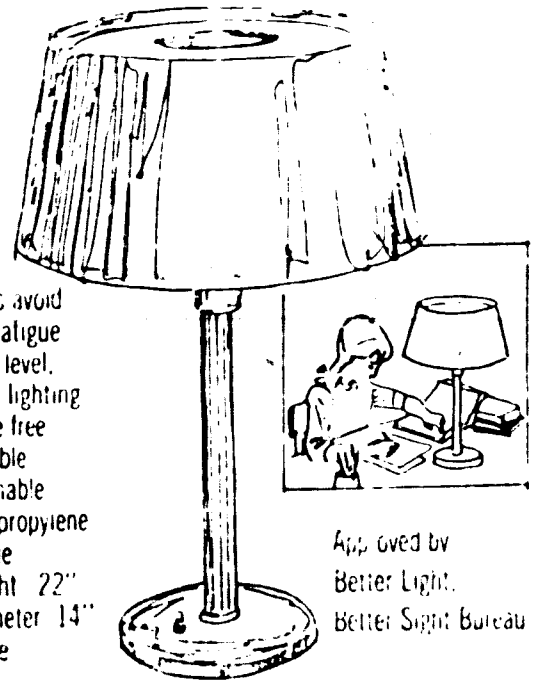
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Merry Christmas &  
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from the Brass Lamp

See you next semester!

# PROPOSED STUDENT RIGHTS

(EDITOR'S NOTE: This is only a proposed statement of Students' Rights and Responsibilities and will be changed and amended many times before any action is taken on it. As a matter of fact some changes have taken place between the time the ARBITER got the document and the time the paper came out. This is the second half of the statement of Rights and Responsibilities.)

25. On questions of educational policy, students are entitled to a participatory function.

A. Faculty-student committees shall be created to consider questions of policy affecting student life.

B. Students shall be designated as members of standing and special committees concerned with institutional policy affecting academic and student affairs, including those concerned with curriculum, discipline, admissions, and allocation of student funds.

26. The right of peaceful protest is granted within the institutional community. The institution retains the right to assure the safety of individuals, the protection of property, and the continuity of the educational process.

27. Picketing and other forms of peaceful protest are permitted on institution premises.

A. Interference with ingress to and egress from institution facilities, interruption of classes, or damage to property exceeds permissible limits.

B. Even though remedies are available through local enforcement bodies, remedies shall always first be employed from the disciplinary sanctions of the institution and only in the last resort shall local or state law enforcement agencies be made available.

28. Picketing and demonstrations are permitted in public areas within institution buildings subject to the requirements of non-interference in 26 A.

29. Every student has the right to be interviewed on campus by any legal organization desiring to recruit at the institution.

A. Any student, group or organization may protest against any such organization provided that protest does not interfere with any other student's right to have such an interview.

30. If a student is convicted of an off-campus violation of law, the matter is of no disciplinary concern to institution unless the student is incarcerated and unable to comply with academic requirements.

A. The law enforcement, judicial, and dispositional work of legal authority must be presumed to be such as to protect society and correct the lawbreaker without additional action on the part of the educational institution.

B. Standards must not penalize students for being accused or convicted of a violation of law.

C. The institution may enjoin students to perform certain obligations which trial or incarceration render impossible to fulfill, but they may not invoke any penalty other than that incurred by other students who fail to carry out these obligations.

31. Institutional standards may properly forbid injury to persons or institutional property or prevention of continued learning activity but they may not otherwise duplicate the prohibitions of law.

32. Students have the same rights of privacy as any other citizen and surrender none of their rights by becoming members of the academic community. These rights of privacy extend to residence hall living. Nothing in the institutional relationship or residence hall contract may expressly or impliedly give the institution or residence hall officials authority to consent to a search of a student's room by police or other authority.

33. The institution is neither arbiter or enforcer of students' morals. No inquiry is permitted into the activities of students away from the campus where their behavior is subject to regulation and control by public authorities. Social morality on campus, not in violation of law, is of no disciplinary concern to the institution.

34. When the institution seeks access to a student room in a residence hall to determine compliance with provisions of applicable multiple dwelling unit laws or for improvement of repairs, the occupant shall be notified of such action not less than twenty-four hours in advance. There may be entry without notice in emergencies where imminent danger to life, safety, or property is reasonably feared.

35. Premises occupied by students, and the desks, lockers, or personal possessions of students must not be searched unless the ordinary requirements for lawful search have been complied with. If necessary to prevent injury to persons, exceptions may be made on institutional property after showing of probable cause and particular description of the things to be seized.

A. Probable cause exists where the institution has substantial proof that a serious offense has been or is being committed.

36. The privacy and confidentiality of all student records shall be preserved. Official student academic records, supporting documents, and other student files shall be maintained only by full-time members of the institution staff employed for that purpose. Separate files shall be maintained of the following academic records, supporting documents, and general educational records: records of discipline proceedings, medical and psychiatric records, financial aid records.

37. No entry may be made on a student's academic record and no document may be placed in his file without actual notice to the student. Publication of grades and announcement of honors constitute notice.

38. Access to his records and files is guaranteed every student subject only to reasonable regulation as to time, place, and supervision.

A. A student may challenge the accuracy of any entry, or the presence of any item by bringing action against the appropriate person before the judicial body to which the student would be responsible under 52.

39. No record may be made in relation to any of the following matters except upon the express written request of the student:

- A. Race
- B. Religion
- C. Political or social views
- D. Membership in any organization other than honorary and professional organizations directly related to the education process
- E. Any matters that do not pertain to the student's relationship to the institution.

40. No information in any student file may be released to anyone except with the prior written consent of the student concerned or as stated below:

A. Members of the faculty with administrative assignments may have access for internal educational purposes as well as routinely necessary administrative and statistical purposes.

B. The following data may be given any inquirer: school or division of enrollment, periods of enrollment, and degrees awarded, major field, and date.

C. Properly identified officials from federal, state and local government agencies may be given the following information upon express request in addition to that in subsection B: name and address of parent or guardian if student is a minor, and any information required under legal compulsion.

D. Unless under legal compulsion, personal access to a

student's file shall be denied upon inquiry.

41. Upon graduation or withdrawal, the records and files of former students shall be subject to the provisions of 36.

42. Special provision should be made for old disciplinary records of former students.

Sanctions 43. The following sanctions shall be used:

A. Admonition. An oral warning given to a student who is violating, or has violated, the regulations. Used primarily with the first offense.

B. Censure. A written reprimand given to a student who has violated the regulations. Used with severe sanctions in the event of a violation of any institution regulation for a definite period of time.

C. Disciplinary Probation. A warning given to a student in privileged or extracurricular activities. Used for a period of time in the notice for a period of one school year. The accused case shall be reviewed by the student Judicial Council.

D. Fines. May take the form of a fine or some type of constructive activity to be performed by the defendant.

E. Restitution. Reimbursement for the misappropriation of property or for the cost of an appropriate service or other activity.

F. Suspension. Exclusion from the institution of all privileges or activities as a punishment for a definite period of time not to exceed one year.

G. Expulsion. Termination of a student's membership in the institution for an indefinite period. The conditions of expulsion shall be stated in the order of expulsion.

44. No sanctions may be imposed which are in violation of and regulations for which constructive notice shall be given.

Proscribed Conduct 45. The institution should not be held responsible for the function of general laws. It is limited to conduct which is in the community's pursuit of its own interests. The following misconduct is proscribed unless the evidence presented should be major disciplinary action:

A. All forms of dishonesty, including plagiarism, knowingly furnishing false information to the institution, and forgery, alteration of documents or instruments of the institution.

B. Intentional disruption of research, administration, discipline, or other institution activities.

C. Physical abuse of any person on or at institution sponsored or organized activities.

D. Theft from or damage to the property of a member of the institution premises.

E. Failure to comply with the regulations of institution officials acting in their official capacity.

F. Violation of published regulations, including those relating to the use of facilities, the rules in this Code of Regulations, the rules in this Code of Regulations which may be enforced, and the rules in this Code of Regulations.

G. Violation of published regulations.

H. Violation of law or regulations in residence halls in a way which is in the community's pursuit of its own interests. Procedural Standards in Discipline 46. Academic or administrative

# RIGHTS AND RESPONSIBILITIES

to any person making an

withdrawal from the institution.  
Students shall continue to  
of this Code of Conduct

be made to prevent misuse of  
of other students

sanctions may be imposed  
statement to the accused that  
the standards of conduct  
to the minor infractions  
reprimand for violation of  
the possibility of more  
of the finding of an additional  
regulation within a stated

Exclusion from participation  
in institution activities as set  
forth in the notice for a  
period of time not exceeding one  
year must be a hearing before the

of monetary remuneration  
or service on the part of the

consumer for damage to  
property. This may take the form of  
compensation

from classes and other  
set forth in the notice for a  
period not to exceed two years

of student status for an  
indefinite period of readmission if any  
of expulsion

imposed for violations of rules  
if there is not actual or

The discipline system of the  
used merely to duplicate the  
institutional discipline shall be  
designed to affect the institutional  
and educational objectives. The  
subject to minor disciplinary  
proceedings shall be just cause that  
warrants disciplinary action

honesty including cheating,  
submitting false information to the  
institution or use of institution  
identification with intent to

or obstruction of teaching,  
disciplinary proceedings or other

person on institution premises  
for supervised functions.

to institution premises or  
the institutional community on

with reasonable directions of  
in performance of their duties.  
The institutional regulations  
entry and use of institutional  
Code of Conduct, and any other  
rules governing residence

on institutional premises or  
that affects the institutional  
proper educational purposes.  
Discipline Proceedings 46. Any  
official, faculty member or

student may file charges against any student, academic or  
administrative official, or faculty member for misconduct.

47. Pending final action on any charges against him the  
status of a student must not be altered, nor his rights to  
continue learning activities suspended, except when his  
continued presence on campus poses clear and present  
danger to his physical or emotional safety; or to the  
continuation of the learning process. Any such interim  
action must be subsequent to a preliminary hearing as to  
its necessity unless it is demonstrably impossible or  
unreasonably difficult to accord such a hearing. In this  
case the student must within 24 hours be given a written  
statement why a hearing was not accorded, and a hearing  
must be held as soon as practicably possible. Any  
provisional suspension shall not exceed a reasonable time

48. Informal disposition. Any administration of discipline  
by the teacher within the learning situation must be  
demonstrably necessary to maintain the continuity of  
learning. No disciplinary action may injure the human  
dignity of the student, by humiliation or any other means.  
Discipline should be designed not only to maintain the  
learning process of the group, but to weaken the factors  
that motivate the behavior in question. Procedures and  
regulations for the administration of such discipline must  
be established by the student judicial council

In cases in which discipline is not administered within the  
learning situation, the body designated to receive  
complaints may make a preliminary investigation to  
determine whether a charge can be disposed of informally  
by mutual consent of the complainant and the accused  
without the initiation of disciplinary proceedings. The  
preliminary investigation may concern the fact of guilt or  
innocence of the accused person, the disposition of a case  
in which the facts are undisputed, or both.

49. At the option of the accused person, and subject to the  
provisions of No. 47, adjudication on the merits should be  
deferred until final disposition of any criminal proceedings  
arising out of the same conduct, provided that the student  
effectively insists upon a speedy criminal trial.

50. The hearing committee should include students not  
selected by the administration. On objection by any party,  
a member who is otherwise personally interested in the  
particular case should not sit in judgment during the  
proceedings.

51. A person who allegedly fails to meet the established  
standards of conduct must be notified in writing of the  
regulations he is accused of infringing and of his rights of  
due process. If he does not choose to dispute the facts  
presented, the regulation cited, or that the facts constitute  
a violation of the regulation, he must be offered the  
opportunity to amend his behavior or make reparation  
rather than enter into a disciplinary proceeding.

52. All charges shall be presented to the accused student in  
written form and he shall respond within seven school  
days. The time may be extended for such response. A time  
shall be set for a hearing which shall not be less than seven  
or more than fifteen school days after the student's  
response.

53. A calendar of the hearings in a disciplinary proceeding  
shall be fixed after consultation with the parties.

54. Hearings shall be conducted in such manner as to do  
substantial justice.

A. Hearings shall be private if requested by the accused  
student. In hearings involving more than one student,  
severance shall be allowed upon request.

B. An accused student has the right to be represented

by counsel or an advisor who may come from within or  
without the institution.

C. The accused person and any advisor he has selected  
must have access to all evidence against him both while  
preparing his defense and during the course of the hearing

D. The accused person must be free from psychological  
or physical intimidation or coercion and from being  
required at any stage of the proceedings to give evidence  
that might incriminate him.

E. The burden of proof must rest on the party bringing  
the charge, and he must present his evidence in its entirety  
before the accused person is called on to present his  
defense.

F. Production of records and other exhibits may be  
required.

G. Any party to the proceedings may request the  
privilege of presenting witnesses subject to the right of  
cross-examination by other parties. The accused person  
must be notified that by choosing to appear in his own  
defense he waives his right not to incriminate himself with  
regard to the charges being heard, but that he retains this  
right with regard to any other charges.

H. All matters on which the decision may be based  
must be introduced into evidence at the hearing, and the  
decision must be based solely on such matters. All  
evidence must bear on the charges stated in writing to the  
accused person at the inception of the proceedings.  
Improperly acquired evidence must not be admitted.

55. In the absence of a transcript, there shall be both a  
digest and a verbatim record, such as a tape recording of  
the hearing in cases that may result in the imposition of  
the sanctions of restitution, suspension, and expulsion as  
defined in No. 43.

56. No recommendation for the imposition of sanctions  
may be based solely upon the failure of the accused person  
to answer the charges or appear at the hearing. In such a  
case, the party bringing the charge is obligated to present  
evidence of guilt beyond a reasonable doubt if penalty is  
to be imposed.

A. The accused person must then receive written notice  
of the decision rendered and the grounds on which it was  
made

57. The decision of the hearing panel should be final,  
subject only to the accused person's right of appeal.

A. An appeal shall be limited to a review of the full  
report of the hearing board for the purpose of determining  
whether it acted fairly in light of the charges and evidence  
presented.

B. An appeal may not result in a more severe sanction  
for the accused student.

Judicial Authority 58. Appropriate judicial bodies shall be  
formed to handle all questions of student discipline. The  
initial hearing board shall be composed solely of students  
and any appeal board shall have voting student  
representation.

59. The judicial bodies may formulate procedural rules  
which are not inconsistent with the provision of this Code.

60. The judicial bodies may give advisory opinions, at their  
sole discretion, on issues not before any judicial body and  
where no violation of the institutional regulations has  
taken place. Such opinions shall not be binding on the  
party making the request nor may it be used as precedent  
in future proceedings.

61. A judicial body may be designated as mediator of  
disputes within the institutional community. All parties  
must agree to mediation and agree to be bound by the  
decision with no right of appeal.



# Roving Reporter



Jeff Hartung, Junior, Pre-Med.

Yes, Because it seems to me they are providing the students with an opportunity to see these athletic wents throughout the year, although cheerleaders don't get any funding by the Athletic Depart. I guess the Camilian Bowl represnted every student at B.S.C. Its hard to say really because each student has his own ideas and to others who are not athletic minded the money is not being spent right?



Frank Mendiola, Sophomore, Social Work

No, I think that they are spending far too much for only allocating money to three main sports. I think that more sports ought to be supported by the athletic department. (Basketball, baseball and football)



Dave Oben

I believe for the most part that the money is being used the way it should I don't think people realize that money was turned back to the school from the football program last year. Free admission to all athletic contests is just one advantage that students receive from their student fees. With the rising cost that college athletic programs are faced with I don't believe that the \$18 is to much to pay for the outstanding athletic program we have here.

## ROVING REPORTER

Do you think the athletic program is spending the \$15 millions of student fees in serving the student of Boise State the way it should?



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Levi's. A...  
The... ..

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"Downstairs"

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For anything you'd like to horn in on,  
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Soft natural chamals with plastic lining and fittings. 2 liters. Approximately 8 inches by 12 inches.

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Cook up some fried bees, toss a super salad & have a little rattle snake hors'dovers, then invite a friend? over for dinner.

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**HAPPY HOTA!**

**BRINGY GOOD RUCK!**

**\$1.08 & up**

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# The BSC



# Messenger

# Service

## Lost and Found

Found: Lady's Timex watch.  
Owner should contact Debbie  
Tucker at A-101. Watch found  
in Liberal Arts Building.

## Lambda Alpha Epsilon

### accepts applications

Lambda Alpha Epsilon, a professional Criminal Justice Fraternity, is now accepting applications for membership. The Boise State College chapter will apply for its charter in January and will become the first L.A.E. fraternity in the state.

Membership is open to students of Criminal Justice Administration, city, county, and state police officers, correctional officers, and educators from the field of Criminal Justice. Charter membership is due on or before January 17, 1972.

L.A.E. is a fraternal

organization devoted to the furtherance of Professionalism in the area of Criminal Justice activities. The goals of the fraternity are to elevate the standards of personnel relating to the fields of Criminal Justice.

Officers of the local chapter are: Mike McGreer, President; Lance Anderson, Vice-president; Pam Thompson, Secretary; Mike Arnell, Treasurer; and Ken Patterson, Sergeant at Arms. Co-advisors are Ted Hopfenbeck and Bob Taylor.

Meetings will be held every Monday, beginning January 17, at 11:30 am in the ASB Senate Chambers.

## RECYCLE THIS PAPER

**THE SANDPIPER**

**BEEF • SPIRITS**

<b>Lunch</b>	<b>Dinner</b>
11:30-1:30	6:00-11:00
Mon.-Friday	Mon.-Sat

**Eleventh & Jefferson**  
CLOSED SUNDAY

WANTED: Sharp Attractive Gals. 21-25,  
for high paying cocktail job. Contact  
Emil Capik or Pug Ostling for an  
appointment or call 344-8911.

The Broadway Plaza  
Merchants  
wish to Thank You  
for your Patronage

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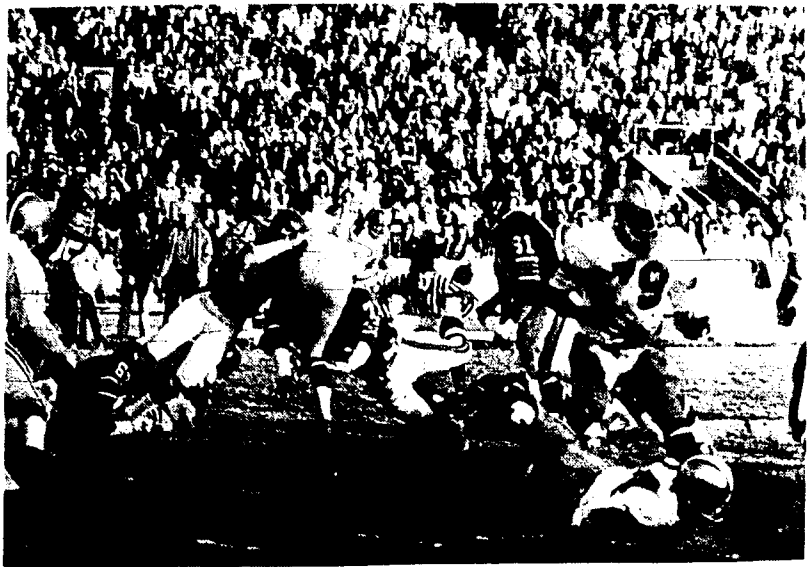
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## Camellia Bowl!

### Broncos top NNC, Camellia Bowl story Puget Sound next

Boise State's cagemen will hit the road for Tacoma, Washington during the holidays to vie with the University of Puget Sound on Dec. 22. Other action will see the Broncs traveling to Billings, Montana to play Eastern Montana State College for the second time this season on Dec. 4. Earlier in the month Bronco cagers narrowly defeated the Eastern Montana team 81-78 in a hotly fought contest.

In earlier maplood action the Broncos topped Northwest Nazarene College to the tune of 79-61 last Friday. With the accurate shooting of Greg Bunn, who amassed 24 points, and the rebounding of Steve Wallace the Broncos were able to keep a comfortable lead most of the way through the game.

Bunn got the tip off to Dean Eklund in the first seconds of the game to set up the Bronco's first point. From then on the blue and orange poured on the steam and romped to a 38-24 halftime score.

The Crusaders tried their best to gain the upper edge but instead wound up sending the Broncos to the foul line much of the time. The NNC club compiled a total of 27 fouls, with two of their most valuable shooters, 6-5 Raynor Rumpel and 6-6 Laird Graham, fouling out. Graham, fouling out.

Halftime statistics saw the Broncos to be shooting a deadly eighty nine percent from the freethrow line and forty two percent on field goals.

Going into the second half Boise continued its lead as Wallace dumped ine in to push the score up to 40-24. The Crusaders tried to put together a scoring drive halfway through the second period but managed to come within only eight points of the Broncs.

Boise State's rugged zone defense was a constant threat to the crusaders who were forced to shoot from the outside much of the time and as a result suffered a number of damaging turnovers, 23 in all.

In the scoring department Wallace came through with 15, Ron Franklin hit 10, Bill Barnes squeezed in nine, Bill Cottrell had seven, Eklund fired in six and Bob McCollum had four. Ron Maxwell and Steve Clifford both shot for two.

*Family Special:*  
Monday, Tuesday & Wednesday  
Sea burgers 3/\$1.00  
closed Dec. 25 & 26

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1905 Broadway  
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"Merry Christmas"  
&  
"Happy New Year"

**Congratulation BRONCOS**  
**on the Camellia Bowl**  
**Victory.**

**Good Luck on Finals.**

**Have a Merry Christmas**  
**& a Happy New Year.**

## Adaptive P.E. class set

Boise State's Physical Education system will add a new class during the spring semester. The class is Adaptive Physical Education, and is offered to both men and women. This class is designed to offer assistance to those, who, for various or sundry reasons, are unable to participate in a regularly scheduled activity class. This will include students with neurological, orthopedic, and general medical problems, e.g. post polio, cerebral palsy, muscular dystrophies, diabetic, obesity, low back pain, malposture, scoliotic, fracture, sprains and strains.

These students have been referred by the student health center or have come in from acitivity classes, i.e., a student taking tumbling injures his back and can no longer participate in that class, or sprains and ankle in a basket ball class, or fractures a leg in a skiing class. This student is then referred into the adaptive sections where they can benefit twofold. 1. Help correct or rehabilitate their physical problem. 2. Avoid losing credit from activity class they no longer can participate in. A student may remain in an adaptive section two weeks to four years depending upon their need.

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**Sexty's JEWELERS**

# There's alot of talk about establismment, yet very little done about establishing.

Talk maybe changes the temperature around your mouth, but not much of anything else. Recognizing problems alone will never solve them, just as criticizing life styles isn't going to help matters either.

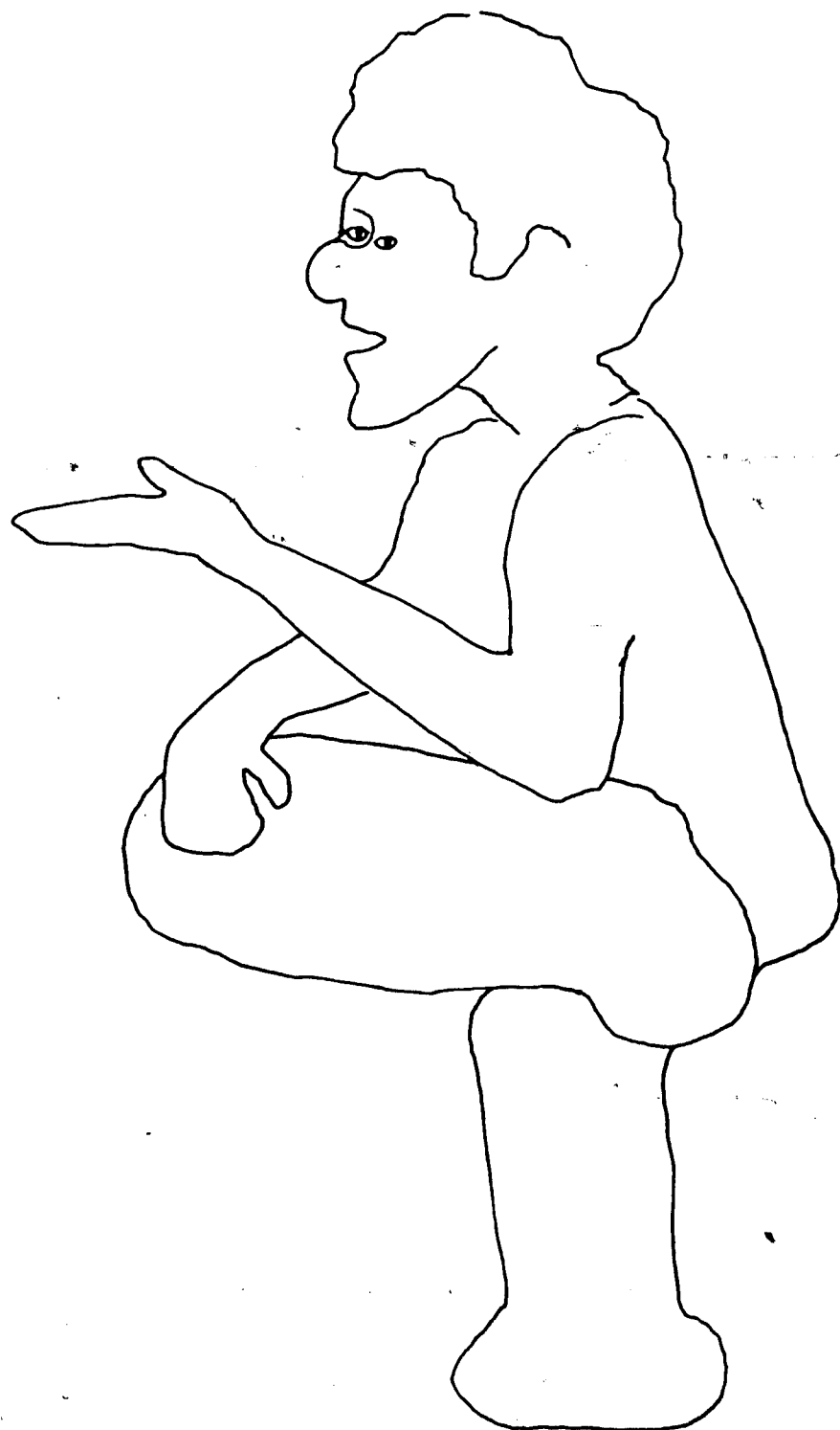
There's been alot of problems at Collegeside and we're trying to overcome them. The biggest of which have been the noise and the rent structure. We've gone halfway and dropped the rent and utility payments some, but it's up to the residents to correct the noise problem.

People change things by doing things, solving problems, and presenting better ways.

Collegeside Apartments - Check it out and maybe you can dig it.

## COLLEGESIDE

Two Blocks From Boise State College / Boise, Idaho



## New I.D.'s Come in June

Students will get an improved I.D. system in June, said Henry Henschel, ASB senator.

Henschel, who has been working on student I.D. cards, says the ASB is currently looking over three companies which seem to be best able to produce the kind of card students need.

"What we are looking for is a two-compartment card," Henschel says. "The I.D. itself—to associate the face of the student with his name and number—and the second part—the 'fee-paid' validation—to give the current status of the student. The second part will have space for stamping out or punching out for voting, dances and games."

The I.D. will be a four-year card with the student's picture, name, and student number. The card will be plastic-coated. Attached to it will be another plastic compartment in which the IBM validation card will be put.

The ASB, Office of Admissions, the Library and others affected by the student card will decide in the first of January which company will be contracted by the college for the I.D.'s. Photographing of continuing students will be held in March and the cards will become valid at the beginning of the first summer session.

"This I.D. card system will be enforced," he emphasizes, "in the interest of protecting students who have paid fees."

According to Henschel, the I.D. card alone could cost \$1 to \$1.50 per student. At present enrollment that cost could come to over \$1000. The big question now Henschel says "is whether the companies we're considering can adapt the second compartment and keep the cost down.

Part-time and continuing education students will also receive student I.D. cards under the proposed system, Henschel says. Students' spouses, however, would not.

## Spring Semester Registration January 13, 14, 15

## Camellia Bowl 32-28

by Tony Smith

"We may not be the greatest team, but we are sure hard to beat," stated senior Quarterback, Eric Guthrie, after the miraculous come back win over Chico State last Saturday.

Huges Stadium, built in the early twentieth century, resembled closely the ancient Roman Coliseum; and the players, gladiators awaiting to do battle! The weather was perfect for competition.

To be sure, the competition was keen, however, Chico rolled up a sizable lead, 14-0, at the end of the first half via Bronco mistakes. Save for the errors, both teams could not move successfully in the air or on the ground.

In the opening minutes of the second half Boise succeeded in scoring. However, the drive did not continue due to a stiffening Wildcat defense.

Soon the tables turned. The new twist is summed up in a quip by BSC cheerleader, Jeff Hartung, to the yelling crowd. "Some teams are first half teams, and some teams are second half teams, but Boise State is a team that plays when it has too."

Boise's gridiron team, according to Guthrie, never gets down, even when the score is 28-7 going into the final quarter. This kind of team attitude has been witnessed all season long. In the final minutes and when

behind, the BSC team explodes into flames and burns up the field, the game, the other team and many of the spectators newly aquired heart conditions.

Most of the season the Broncos have been a second half team. Whether its a second wind, a friendly half time chat with the coaches on a strategy evaluation that kicks the Blue juggernauts into gear has not been disclosed. However it is a fact that they have been playing super ball in the second halves.

Except for the late start, the Chico game was no different, and everybody got into the action of a winning ball club.

The alumni put back into their lungs the colligate yelling spirit and sounded off with the spirit of a winning team.

Before the end of the game the Boise section had drained out the bleachers and onto the field, waiting to congratulate the National Collegiate Athletic Association College Football Championship team, Boise State.

Although favored over Chico by 3 to 4 points, some felt that BSC was a poor choice to represent Idaho at a bowl game. Now, having been proven wrong, Boise may well be on its way to scheduling a more desirable table of games. And most certainly since its last win, will be able to draw off a larger number of qualified athletes.

## Report Says River Not Polluted

"There are no significant chemical pollutants in the stretch of the Boise River from Barber Dam to the Rodeway Inn at this time of year," stated Jack Dalton, chairman of the chemistry department at Boise State College. "According to the chemicals that the students in my concepts of chemistry have tested for, there is little indication that the river is polluted chemically."

Dalton's class of 15 persons have been taking samples of water from the Boise River and testing the water in the laboratory for any chemical pollution. The sites where samples have been taken include Barber Bridge, Gate City Steel, Municipal Park, Julia Davis Park, Eighth Street Bridge, the Rodeway Inn, Glenwood Road Bridge and those places effectively above the sewage plant. The river appears to be low on oxygen at this time of year, remarked Dalton. But there does not seem to be any great amount of chemical pollution.

The chemistry class is designed for the non-science major so that he can fulfill his science requirement for graduation. "The class is designed so the ordinary person

who is not interested in becoming a scientist can understand the methods scientists use by actually doing what a scientist does," explained Dalton. "The students can find out for themselves that the various processes used to determine the presence of certain chemicals are relatively simple. Practical application of theories and formulas make the class come alive and actually relate to the students."

According to the findings of the students, the Boise River should be able to support aquatic life and that there is no predominant hazard to the survival of the fish.

"However, there are three more objectives that should be carried out before coming to a consensus about the river," commented Dalton. "The study needs to be expanded in three areas. First of all more chemicals need to be tested for their presence in the water. We have tested for ortho phosphates, iron, nitrates and hardness of the water. Secondly, the study needs to be conducted over the entire river and the study needs to have been over an entire year so the river is tested in different flow levels."

## Nursing Programs Come Under Health School

Two new programs, a four-month Nurse Practitioners course and an extended nurses training program are being considered by the newly reorganized School of Health Sciences for next fall's agenda, according to Florence Miles, head of the nursing program.

BSC's nursing department, formerly considered a part of the School of Arts and Sciences, has just recently become a school in its own right, The School of Health Sciences.

The department now includes a two year associate degree program in nursing which has been offered at BSC for the last 17 years. The proposed extension of this into a four year program was first announced last July. The four year training has been approved by the State Board of Education and has been included in the 1972-73 school budget. Whether or not the program begins next fall will depend on the funding allotted by the Idaho legislature.

Miles stated that if the program is given minimum funding, the school will set up one year of planning before the course begins. "However, if the legislature gives this program enough funding, we will be able to move faster," she said.

Miles stated that when the program was announced last July, "it caused near hysteria in the north and south east regions of the state." This reaction was due to the fact that the Idaho State University in Pocatello already operates under a four year program and the worth of two such programs in the state was questionable.

The necessity for maintaining a four year program in Boise was explained by Miles. "Most of northern Idaho is only about 100 miles from the four year training, offered in Spokane, and an identical program is offered in Salt Lake. Located approximately 150 miles from the south eastern area of the state. The areas closest to Boise would be Portland or Salt Lake, which is around 350 miles from Boise. The only way the need for more advanced health training will be met in this area is if Boise has its own four year school," she said.

Presently there are five two-year programs in Idaho. They are located at Boise, Coeur d'Alene, Lewiston, Twin Falls and Rexberg Idaho Falls. The University of Idaho at Moscow has no nursing programs because the local hospital is too small to accommodate the school stated Miles.

Another proposed program waiting for the go-ahead in funding is the Nurse Practitioners training. Applicants for the practitioners program would be required to have at least three years training, no new graduates would be accepted. The program would run approximately four months and would be broken into three sections.

The first, stated Miles, would consist of classes conducted on campus, and would include general research and information. The second would be a two-month period of working with a variety of doctors in a number of different fields, to acquaint the student with all facets of medicine. The fourth month would be spent with each nurse working under

one doctor, learning under his guidance and working as his assistant. At the end of the four months, the Nurse Practitioner would be qualified to go out into the community and act as a preceptor for the doctor who sponsors him or her.

Miles stated that the State Nursing Association has thus far refused to support the practitioners program. The SNA board, a volunteer organization representative of all Idaho nurses is, according to Miles "politicking."

She said they were concerned with over-all development of nursing education throughout the state, and due to BSC's recent rapid development in this area, the board was not sure the practitioners program should be located at BSC.

"The practitioner nurse would be of vital importance to this area," she said. "We are essentially a rural area which has a great need for the generalist nurse practitioner who would be trained to give primary health care, working as an assistant to the general practitioners."

The American Medical Association, on the other hand, has recently expressed a great deal of interest in this program. They have stated that they would prefer working with the trained practitioner than the medic, an army medical man who has only a limited medical education, said Miles.

"The whole practitioners program is a new nursing development that was only first tried a year ago at Stanford University. They ran a trial training program and two of their graduates are now working in the Council-Cambridge area, she said.

"After recent evaluation, the program has proved its worth, and we have asked for Stanford's help in developing a similar program at BSC. We're now writing for a grant from the federal government to finance it, and we would know the final outcome by March. If funding is granted, we'll plan to start next fall," she added.

Miles explained that population-wise, the ratio of doctors in Boise should be sufficient to meet the needs, however, since most of these are specialist, general illness is not properly taken care of.

"This is one of the major reasons that the Free Health Care Centers have been set up in Garden City and Front Street. They are run by volunteer nurses with the help of area practitioners, and they are designed to help take care of all the over load of general illness," said Miles.

A trained nurse practitioner would be able to handle this sort of operation and could also be valuable to the physician in taking care of paper work and filling in for the busy doctors.

"The federal government is interested in the national health care crises, and are very interested in funding such programs. Since Idaho has as much need as any other area, we feel we might as well ask them for support," she said.

"BSC needs to become an active participant in local health care, and the practitioners program could play a very important role," added Miles.