### Boise State University ScholarWorks

Student Newspapers (UP 4.15)

**University Documents** 

12-9-1966

### Boise College Roundup, December 9

Students of Boise College

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# Gottenberg Assumes Duties Of BC Acting President

On December 1, W. L. Gottenberg was announced as the official acting president of Boise College by the Board of Trustees. Gottenberg, who has been the College's epresident since 1956, will hold the position until June 1, when a new president will be pointed by the Board. After the new president is settled in his new office, Gottenberg will return to his job as vice presi-

When asked what kind of a man Boise College needs as president, the acting president explained, "I feel that there should be a young, vigorous, highly-trained person in the office of president. He should be young so that he can grow right along with the college."

He continued, "The new president must have terrific administrative ability and should have had the experience of working with institutions such as Bolse College will become. It would be good if he has been a vice president or assistant to a vice president in another college or university," he

He concluded by saying, "Primarily, I'm concerned in that this school should reach its destiny and such a man as I've described will help Boise College do just that."

When asked if he had any wish to become president, Gottenberg quipped, "I have an intense devotion to this school but as far as the president's job, an 'old' man just shouldn't do it."

#### Gottenberg Looks at Boise

In the year 1933, Gottenberg made his first visit to Boise, where he remembers watching planes land at the municipal airport, located where Boise College now stands.

Some 34 years later, in 1939, Idaho's legislature passed a bill to establish a junior college in Boise and the city gave up the airport land for the new institution to be built on. In 1940, two buildings were erected, the Administration Building and a heating plant. That September, school began at BJC.

Traveling to Boise in 1947 from Missoula, Mont., Gottenberg remembers thinking to himself "Here is a very promising institution that can't help but grow bigger and better." He accepted the this work the most rewarding beat BJC, turning down three offers from other colleges.

completed four years of active duty graduated from high school, then as important as getting a degree, in the Navy, where he advanced two years of college in Northfield, he said. from JG to Lieutenant and then Minn., and graduation from the to Lieutenant Commander, As he University of North Dakota, He puts it, "I hit everything."

During his four years in the Montana, Oregon and Washington. Navy, Gottenberg remembers one job as being the most interesting, You can find my signature on some 90.000 discharge certificates, which I issued during one 10 month period, I would discharge 600 men at 10:00 a.m., and 600 men at 3:00 p.m. each day."

After leaving the Navy in 1947, he joined two different units of the Navy Reserve and can boast of "20 years, 9 months and 9 days" of being in the Reserves.

#### Early Days at BJC

Gottenberg taught Spanish for cation.

ing distinguished foreign delegates ing trip with an uncle and had from all over the world. Because fished off the Kodiak Islands. of his work in this area, the state awarded him with a trip to the

#### **CURRENT EVENTS** ON PAGE 5

Know what is going on in the world -this is the mark of an intelligent man and woman!

To keep you abreast with a few developments, the ROUND-UP this issue prints an assortment of news and features covering wide areas of knowledge.

For instance, did you know that there is a special college for comboys? Turn to page 5.



W. L. GOTTENBERG

ferent from yesterday's that a

"What we believe is that every

"Our main purpose for having

he had the opportunity to visit, ing or he can't make a living." He with some of the delegates who continued: "We live in a different kind of economy and it's so difwere in Boise.

Appointed to the office of vice president in 1956, Gottenberg finds dropout is just out of luck." position of professor of Spanish cause it brings him closer to the young person needs some kind of students.

Gottenberg's education began in our school is also important be-Before teaching at BJC, he had Minot, North Dakota, where he cause to some students, this is just also attended the universities of

He lists the most interesting institution that he attended as La In explaining his duties, he said: Universidal Interamericana in Satillo, Mexico, where he lived with a Mexican family who spoke only

#### Spanish. Holds Degrees, Awards Gottenberg holds a Bachelor of

Arts and Masters degree, and served for three years on the Protocol Committee in Washington, D C. to which he was appointed by Governor Robert E. Smylie,

#### Other Interests

Dabbling in journalism, Gottenone year at BJC and then be- berg wrote an article for the Alascame Director of Student Affairs. ka Sportsman Magazine on "Hali-In 1948, he was appointed Foreign but Fishing in the Gulf of Alas-Student Advisor and began work- ka." Illustrated by pictures taken ing with various groups through by him on a 20-day fishing exthe Institute of International Edu- cursion, the story was so widely read that the magazine had to do Since 1954, he has been receiv- a reprint. He had made the fish-

Married for 36 years, he has a lovely wife, two children, and four Latin American countries, where grandchildren, Both children, Bill ind Mary, graduated from BJC and both hold the doctorate.

### A Future for BC

Speaking of Boise College's fu ture, Gottenberg exclaimed, "BC is for sure to equal ISU and the U of I in a very short period."

He explained that Boise College will obtain national accreditation after it graduates its first fouryear graduates, which it will this

In telling about the growing importance of colleges and universities, he said, "Today, a student has to get some post high school train-

### BOISE COLLEGE CHOIR TO PERFORM AT ANNUAL CHRISTMAS CONCERT

Boise College's traditional Christmas choir concert, with Prof. C. Griffith Bratt directing, will be held at 8:15 p.m., Sunday at the school's auditorium.

Tre program, sponsored by the Tuesday Musicale and the college, includes a choir of 48. While most of the program consists of A Cappella singing,

there will also be accompanied se-

Mozart's "Alma Dei Creatoris," one of two major works to be sung, will make use of organ and strings for accompaniment to the choir and soloist's. "The Shepherds' Journey," a second important work, arranged and conducted by Prof. Bratt, is an eight-part A Cappella offering based on many familiar carols.

"We are dedicating this work to Dr. Eugene B. Chaffee, our relege's composer-in-residence, "And, as part of our Tuesday Musicale lins, and Kathy Kingbury, cello. and college tradition, the choir and audience are cordially invited to a Building (SUB) after the con-

ish), "Silent Night," Bach's "All N.F.M.C.

Men Nok Sing, Rejoice," Sateren's "The Promise," and Kosteck's "Christmas Lullabye."

Opening the concert will be the Boise College Brass Sextette, under the direction of Prof. John Best. They will play a "Prelude of Carols."

Soloists with the choir will include Janet Vetter, soprano: Mary Robbins, alto; Donna Hutchings, soprano; Gary Bratt, baritone; Eddie Haddock, tenor; and Nancy Echeverria and Luey Ann Waltiring college president," said lace, sopranos, Accompanists are Bratt, who is head of the school's David Runner and Nancy Brackmusic department and the col- ett. Instrumentalists are Eddie Haddock and Nona Callister, vio-

Hostesses for the reception will be Mrs. V. A. Roberts, chairman; ecception at the Student Pnion Mrs. Hubert Valenti, Tuesday Musicale president; Mrs. Michael Compton, district president of the Concert numbers will include State Federation of Music Clubs; English, German and Tyrolean ca- Mrs. Ralph Comstock, and Mrs. C. rols and such titles as "Christmas Griffith Bratt. Mrs. Comstock is Natus Est" (16th Century Span- a national board member of the

### **Boise College Accepted for Accreditation**

Boise College has been accepted as a Candidate for Membership as a senior college by the Higher Commission of the Northwest Association of Secondary and Higher Schools, according to Dr. A. H. Chatburn, Dean of Faculty, after attending the annual meeting of the Commission in Seattle.

This action covers a period from one to three years and means that upper division students and graduates will have their credits accepted by colleges and universities throughout the Northwest, and by reciprocity throughout the nation, Formal four-year accreditation, the Dean indicated, can be obtained by a college only after it has gradu-

Chatburn also reported that the junior college division of the College was re-accredited for a period of five years this followed a year of self study involving all functions of the College culminating in a electrical engineer, or a journalist, isit to the campus of an Evaluation Committee of outstanding edu cators during the last week of September.

#### **INTERFAITH CHRISTMAS** PROGRAM FRIDAY

The Interfaith Council of Boise training. The vocational part of College will present its annual Christmas program Dec. 9, at 9:35 a.m., in the college's Music Auditorium.

"The theme of the program is 'Christmas Spirit—Past and Prescolleges and universities is to train young people to hold a decent job ent', " said Prof. William Y. Fung. and make a decent living," he con-"Everyone is cordially invited."

#### LIBRARY BOOKS Attention, students: All library books are DUE on Dec. 17. Be sure to get them there.

#### SENIORS! Senior portraits will be taken beginning Jan. 16 at Bach Studios.

**MERRY CHRISTMAS!** 

Call for appointments now,

### SALUTE TO AN ALL-AMERICAN



JIM MAHAN

By MIKE BOWgN

Boise College football is now over. The pads and jerseys have now been stored and the pounding of bodies, the sweating of hard running players and the straining of minds and coaches whistles no longer fill the practice fields beside the

College gymnasium. It's a silence that is present only to those who was hard, it was memorable, and who hails from The Dalles, Ore., it was satisfying. Many ask: WHY?"

Why would people have any desire to go out and suffer through practice session that caused bruises, cuts, scrapes, torn ligaments and broken bodies? Why of his games this past year. would a person who wanted to become a technician, a doctor, an even be interested in hurting himself in such a sport?

At Boise College it's pride! It's joy in showing others how you can serve your school on the athletic field.

We were successful this year. We were ranked as the number for students, but only with stuone team in the nation, People don't really realize the effect this has on a player, a coach, a proud parent and a town. It's great! It's posed schedules prior to the time really something great.

This year Number 70 is one reason that we achieved the success and the accomplishments we did. out a proposed schedule it will Jim Mahan, 6'4", 245-pound Boise hold up registration," she said.

College tackle, we salute you. You has been filled with football ever since he was high enough to play. He has an important past and will surely have an important future, with the sincere desire and the drive that he has shown in each

(Continued on Page 6)

#### PRE-REGISTRATION: A 'MUST' FOR BOISE **COLLEGE STUDENTS**

The Registrar says plans worked out by the administration can make registration for the Spring semester much quicker and easier dent cooperation.

According to Alice Hatton, registrar, students must have proof registration and the schedules must be signed by their advisors.

"If anyone gets to the gym with-

### Old Santa Ain't What He Used To Be!



# Merry Christmas -- Happy New Year!

### Boise College Roundup

"The Voice of the Campus"

Editor-in-Chief	
	Karen Schwartz
	Mike Bowen, Bill Winkler
Production	
Copy Editor	Cathy Osburn
Fashion Editor	Pamela Lyda
Chief Secretary	Carolyn Roberts
	TTOPIAL STAFF

Morris Wingate, Brian Conger, Ruth Russell, Linda Quarles, Rosemary Vassar, Marci Ireland and

Alan Schwartz, Phoebe Lindsey Faculty Advisor Seymour Kopf College Photographer Franklin Carr

### YOUR SIMPLE WAR

By HOWARD MOFFETT The Collegiate Press Service

EDITOR'S NOTE: The editorial staff of the Roundup has received much comment on the fact that we have not published any material on the Viet Nam War and that information concerning the issues in this conflict is hard to find.

In view of the concern shown by Boise College students, the ROUNDUP will run a series of articles on the war in Viet Nam, made available by the Collegiate Press Service, in hopes of clearing up some of the questions that have arisen about the war itself.

SAIGON (CPS)-Both sides in the Viet Nam war are using all the available power they can muster to gain support of the population. Yet, there is another dimension to the conflict between the elites of the government and the Viet Cong, and it is best expressed in terms of their values.

One side claims a sincere anti-colonialism refined by fire through twenty-one years of war. It emphasizes social justice and especially the abolition of privileges. It travels closer to the ground, and more often has succeeded in identifying itself with the simple virtues and viewpoints of the peasantry.

Furthermore, it has often succeeded in identifying all civil author ity, which the peasant tends to view as arbitrary and inimical to his interests, with the other elite (both sides try to do this). It stresses the necessity for social struggle, and to wage this struggle it has built up a system of authority which is unified and centralized to the point

Discipline is strict, and apparently little deviation from the official point of view is tolerated lest the infrastructure's effectiveness be weakened. Personal freedom and ambition seem to be subordinated (sometimes voluntarily, sometimes not) to the collective goal.

The other elite claims nationalism, but has become increasingly reliant on foreign arms and aid to achieve it. It ,too, speaks of social justice and the abolition of privilege, but it lays greater stress on the protection of personal freedoms, fortunes and points of view. As a result, differences often become outright dissensions.

The elite is anything but unified. It is riddled with factions competing for influence across political, religious, regional and institutional lines. It has maintained a significant degree of personal and civil liberty at the expense of the continuation of privilege and even organized corruption.

Yet this elite, heavily dependent on foreign aid because of its own factionalism and widespread corruption, is unified in opposing the regimentation and loss of personal liberty imposed by the other elite in the areas it controls.

What is perhaps difficult for American intellectuals to understand is that, though they are often abused by those in power at any given mettes Club. The meeting was time, the convictions of the second elite run as deep and sincere as held in the Extension Office at those of the first. The issue is better expressed by a leading Vietna-5115 Fairview Avenue at 6:00 p.m. mese intellectual, Ton That Thien, in a recent article in the Asia and each member was asked to

One may ask why the Vietnamese fight, and what has sustained them for so long. The answer can be summed up in two words: liberation and freedom. Those are the aims for which they have fought, suffered, and died, and for which, I think, they will continue to fight, suffer and die. And they have found the strength for it in the belief that they fight for a right cause (in Vietnamese ghanh nghia). So long as they continue to believe that their cause is right, they will persist. And who can convince them that to fight, suffer, and die for a right cause is wrong?

But the tragedy of Viet Nam is that the Vietnamese into those who believe in the primacy of liberation, and those who believe in the primacy of freedom. The majority of the first are in the North, and the majority of the second are in the South. Neither the North's nor the South's government offers the Vietnamese people both liberation and freedom. Each offers the Vietnamese only half of what they want.

This double half-offer, which gives the Vietnamese a sense of half-fulfillment and unfinished business, is the major cause of prolonged division and war, with all its terrible consequences. For not only is Viet Nam divided, but each Vietnamese is torn internally by violently conflicting desires. As a citizen, he aspires toward liberation, and as an individual he aspires toward freedom. He cannot give up any of those aspirations without feeling a deep sense of partial alienation. For a man is both citizen and individual, and without both liberation and freedom he is only half a man.

It is against the above background that one can appreciate the cruel fate which has befallen the Vietnamese people-a victim of the mistakes of the statesmen of the great powers, as well as the follies of their own leaders.

Both the physical war and the psychological war are being fought here as several different levels. There is a struggle to build and destroy infrastructures in each of some 16,000 hamlets. There are squad and platoon-sized engagements between local guerillas and governliss Lundell. The pledge captain ment militia, called Popular Forces. There are terrorist bombings at luxury hotels and in peasant market.

The Viet Cong are trying to build up troop concentrations while avoiding pitched battles in the rich Mekong Delta; government leaders, largely through the intermediate agency of U. S. Special Forces, are trying to win the loyalty of the Central Highland Montagnards, who are generally looked down upon by all Vietnamese, communist

South of the Demilitarized Zone, full-fledged conventional battles rage between battalions (roughly 1,000 men each) of American Marines and North Vietnamese regulars, "Pacification" cadres from one side or the other are at work in every one of South Viet Nam's 42

The struggle has now spilled well beyond the borders of South Viet Nam and has become in effect a regional war, Anti-government activity is reported increasing in Laos, northeastern Thailand, and even Burma, while the Hanoi government claims North Viet Nam is about to be invaded.

Finally, the international political implications for the rest of Southeast Asis—from Indonesia to East Pakistan—are enormous. And however Americans want to slice it, Southeast Asians see the two prove is that war is hell, and modern guerrilla war is worse than any major protagonists--competing for power, influence, and the vindication of ideology—as the United States and China.

This, then, is your simple war.

Parking Violators Note:

### UNPAID FINES - NO GRADES

Due to the growing amount of student parking violations made each day on the Boise College campus, more emphasis will be placed on the regulations and payment of fines, announced Robert D. Baker, Administrative Assistant to the Vice President. According to Baker, "Any student, who has unpaid parking fines, will be unable to receive his grades,

register for the spring semester classes, or have his grades trans- a vehicle. A transfer of ownership Registration of Vehicle .........\$ .50 ferred to another school."

"The parking situation is going to become more and more critical in the future. The areas now being utilized by students may be declared off limits and be given to the faculty for parking. Students should get into the habit of parking in the gymnasium area, which will be paved next year," he said.

Boise College now has available 3,100 parking spaces for the faculty and students. BC has 3,100 students, alone, trying to find a parking space. New areas will not be opened for parking this year because of the college's new building program, which calls for all the expansion area that it can handle

In order to help regulate the parking problem; the following rules are being printed for the general information of the stu-

#### VEHICLE REGISTRATION Full-Time Day Students

Every student who is eligible to operate a vehicle in the college area at any time must register such vehicle officially with the college. This includes motorcycles and motor scooters. The vehicle registration must be completed at the time the student registers for classes or as soon as the student begins ownership or operation of

Club News

Ski Club held its regular meet-

ing Thursday, Dec. 1, at 7 p.m.,

at which two ski movies were

shown and officers were elected.

Bob Whipkey was elected presi-

dent; Ted McCoy, vice president,

and Gail Zachary, secretary-treas-

urer. Rene Farwig spoke on ski

equipment, how to chose it, and

the ski class which starts next se-

mester. (See related story on page

Homettes

Dec. 8th was the date for the

ombination pot luck dinner and

toy workshop planned by the Ho-

donate her time, food, and all toys

which were used but in good con-

dition. The toys and clothing were

repaired and wrapped at the work-

shop, and will be given as Christ-

mas gifts to needy families in the

area. The next meeting will be

BCRA

Boise College Rodeo Association

has been making preparations for

their annual Spring Rodeo season

in the form of work days and

brone riding sessions at the Stev-

ens Ranch in Middleton Wednes-

Interested parties are invited to

the meeting on Wednesday at noon

(room 110L) to aid in planning

Valkyries

This semester's Valkyrie pledge

project has been completed. The

pledges collected children's books

in a door-to-door campaign. The

books were then repaired. Pledge

Other pledges in the project in-

cluded: Barbara Vandegrift, Tan-

ya Ferguson, Barbara Durst, Bar-

bara Dunn, Chris Shaw, and Cor-

The books were presented to

Mrs. Norman Martin, whose hus-

band is supervisor of the Christian

Children's Home, on Nov. 10, and

The project required seven weeks

will be used at the home.

was Linda Pelon.

Sandy Barte categorized them.

for the Spring Rodeo.

in January.

day nights.

requires a new registration.

The term "vehicle" applies to all powered two or more wheeled conveyances operated for the purpose of transportation. Motorcycles and/or motor scooters, etc., are considered in the same traffic regulations and laws.

No vehicle will be operated on this campus without a muffler and other safety devices required by State and City law.

No vehicle (particularly motorcycles and scooters) will be driven on the grass or sidewalks, nor operated in a hazardous manner. All City or State traffic laws, regulations, or codes are applicable on the college campus.

The operation of powered vehicles by students on the Boise College campus will be kept to a mini-

Night Students

Students attending night classes only do not need to register ve-

Display of Permit

are to be displayed on the lower COLLEGE COURT vehicles. right corner of the front window on the passenger's side of automobiles and on the front of other vehicles.

Schedule of Fees and Fines (Fines paid to cashier, room 115. Administration Building)

Failure to Register Vehicle ... 1.00 Stop sign violation ... Parking or speeding violations:

First Offense .. 1.00 Second Offense ..... 2.00 Third Offense .... 3.00 (Thereafter, loss of permit and subject to disciplinary action) Removal of vehicle .... (plus towing charges from Col-

lege property) Failure to display permit properly

Any other traffic violations .. 1.00

### Parking Regulations

No student parking permitted in faculty, staff, visitors, or yellow

Dormitory lot reserved for the dorm students only.

College Court lot reserved for married residents only.

Main parking lot adjacent to Administration and Science Buildings is reserved for commuting Boise College parking permits student vehicles-NO DORM OR

> Gymnasium and Vocation areas are not restricted.

#### Speed Limit

Speed limit on campus is 15 miles per hour-in parking lots 10 miles per hour.

#### BOISE COLLEGE V.I.P.'s



NEWLY APPOINTED sophomore class president, Steve Bratt, (seated) is shown discussing plans for the Spring semester with ASB President Bill Hett (standing).

### Memo to Residence Hall Staff, Students

Christmas Schedule and Residence Hall Closing Information

ary 9, 1967. All residence halls will close as

of: 1:00 p.m., Thursday, Dec. 22 1966. Students will check out within 24 hours after their last final exam or before 1:00 p.m., Thursday, Dec. 22, whichever is carliest

All residence halls will open as of 1:00 p.m., Sunday, January 8,

All students not returning for the Spring Semester must be com-

is also true that the Viet Cong disembowel good province chiefs, or bad ones, and they do run prison camps under conditions not so far removed from those of Dachau. The only thing these two statements other kind.

What is going on here has two sides, in every usage of the word. It is not just a slaughter of particularly innocent, peace-loving vil-It is true that American warplanes are bombing and burning and lagers. Nor is it a particularly democratic defense of freedom against killing civilians, more than you will ever read about in the papers. It terror and tyranny from without, It is a total war.



Christmas Vacation:

5:00 p.m. Wednesday, Dec. 21, 1966 to 7:00 a.m., Monday, Janu-

No meals will be served after lunch on Thursday, Dec. 22, 1966, until dinner, Sunday, January 8 1967.

following designated times in order to facilitate the maintenance and conditioning of the hall for the Spring Semester, Each student not re-registering will check out within 24 hours aft-

pletely checked out prior to the

er his or her last scheduled final examination or before 1:00 p.m., Thursday, Dec. 22, 1966, whichever is earliest. No student will be considered

officially checked out until he: a. Cleans assigned room.

- b. Removes all trash, paper, etc. to outside trash containers.
- c. Has Resident Director inspect
- room and sign inventory card. d. Closes and locks all windows

and door ..

- e. Turns in key to Resident Director in Office.
- f. Gives correct forwarding address to Resident Director. Any student who does not in-

lend to live in the Residence Hall

second semester and/or who decides to leave after the above dead. line (paragraph 1) will be charged \$5.00 per day for every day,

All students must sign a checkout sheet notifying this office of their intentions regarding dormitory living for next semester.

### TEACHER OF THE WEEK



### **BC WOMAN BIOLOGY PROFESSOR** USES JUMPING SPIDERS IN THESIS

By KAREN SCHWARTZ

Miss Julia Dewey, bringing youth and enthusiasm to an easily unenthusiastical department of science, is now in her second year at BC. Her love of zoology is easily detected while talking to her. Her eyes sparkled as she told of her thesis for her master's degree which was on the mating of the jumping

spider. While in graduate school at Berkley, friends called her affectionately, "the Spider Woman."

Her students are familiar with with elaborate uncopyable drawings of the digestive system of the crayfish.

And her blushes when she is deof a planaria and someone asks a without women's quarters.

her lecture after the dismissal bell ton for her PhD, because They has rung while students noisily have always fascinated me." gather books and let fall their

They are also familiar with her contagious interest in what a stereoscope reveals under the skin of

Golden Z's and everything."

She then went to the University of California at Berkeley where she spent two years as an undergraduate and three years in graduate school. When she received her B.A., she also received a Special have check lists to check their Citation from the zoology depart- credits against can get the lists She was a Phi Beta Kappa at Registrar Alice Hatton. When Berkeley and majored in Animal these students make up their new

At BC she teaches general biology and microbiology this semester and will teach biology, human ates are available at their advisanatomy and human physiology. or's offices, for any graduating She would like to see the science students who do not have them, department grow large enough to the Registrar said. be able to offer some of the specialized classes she is interested in

on the almost deserted beaches of the southern Oregon coast.

Being a woman in the science her plastic box of color chalk with field can be a problem. "They which she adorns her greenboard don't take you seriously," she said, "they think you'll drop it half way through and get married."

In California, oceanography was not offered to women until recentscribing the reproductive system ly because the expedition boat was

Miss Dewey plans on returning And her persistence in finishing to school soon to study zooplank-

#### NOTICE

BC Registrar Alice Hatton says students who intend to transfer to another college for the Spring se-Miss Dewey attended BJC the mester should have an applicafirst two years (having lived in tion for a grade transcript to be the Boise area for most of her sent to the other school, filed as life) and "loved it. I belonged to quickly as possible, The Registrar says the application absolutely must be filed before Christmas vacation.

Students who intend to be twoyear graduates and who do not nent along with one other student. from their advisors, according to schedules they should use the check sheet.

The sheets for four-year gradu-

"Hope is like the sky at night; Her greatest love is the out-ofthere is no corner so dark but doors, hiking and such, especially that a persevering eye

### LITTLE MAN ON CAMPUS





# Student Information Section

### Boise College Fall Semester 1966 Exam Schedule

(FINAL)

Classes carrying two (2) or less credits will hold final examinations during the last regularly scheduled class meeting of the semester. Evening and Mountain Home Air Force Base classes will hold examinations during the last regularly scheduled night between Wednesday, December 14 and Tuesday, December 20, 1966.

The following is the schedule for all day courses that carry three (3) or more credit hours. Note special exceptions for those classes which have fewer than three hours of lecture. The examination time for 43-103, Sections 01, 02, 03, Clothing, for 53-207, Section 01, Elementary Organic Chemistry, 45-101, Section 01, Fund, of Nursing, and for 70-101, Sections 02 and 05, History of Western Civilization, will be arranged by the instructors.

TUESDAY, DECEMBER 20, 1966

#### MONDAY, DEC. 19, 1966 8:00 a.m. to 10:00 a.m.

8:00 a.m. to 10:00 a.m.				8:00 a.m. to 10:00 a.m.			•				
(7:45 a.m. Classes)			(10:00 a.m. Classes)			_					
Course	-	-	-	Course	(10:0	v a.m. Chasses)			4.5	100	
No.	Sec.	Title	Room	No.	Sec.	Title `	Room		1,34		
01-101	01	Prin. Acctg.	A201	01-201	01	Inter Acctg	A201		•		
01-401	01	Inc Tx Acet	A218	03-201	03	Prin of Econ	A201			TA PROCESSING	
03-201	01	Prin of Econ	A208	05-201	04	Intro to Bus	A210	Wa	its i	or the piles of fact	s and
03-201	08	Prin of Econ	A302	05-101	03	Bus Math/Mach					
05-101	01	Intro to Bus	A210	06-101	03	Prin Data Proc	A110	70-151	10	U.S. Hist	A209
05-107	01	Bus Eng	A213	10-205	01	Prin Slamshp	A112	70-311	01	Hist of England	
05-115	01	Bus Math/Mch	A214	10-301	01	Marketing	A218	74-101	04	Fed Govt	V200
11-105	01	Prin of Mgt DE	A207	11-101	01	Retl Sig DE	A207	76-101	08	Gen Psych	A206
20-010	02	Rem Eng	L239	13-101	01	Beg Shorthand	A213	76-101	09	Gen Psych	A116
20-101	01	Eng Comp	L212	13-101	01	Off Prac	A219	78-101	03	Intro Sociol	S117
20-101	02	Eng Comp	L211	20-010	04	Rem Eng	L213	59-301	01	Mod Algebra	S210
20-101	03	Eng Comp	1.214	20-101	12	Eng Comp	L211	59-321	01	Adv Calculus	S215
20-101	04	Eng Comp	L213	20-101	13	Eng Comp	1.224	61-101	01	Intr to Ph Sci SU	
20-101	05	Eng Comp	L.217	20-101	14	Eng Comp	L214	68-351	01	Elem Curr &Met	
20-102	01	Eng Comp	L210	20-101	15	Eng Comp	S219	70-101	07	Hist West Civ	A209
23-101	01	Elem German	A202	20-101	17	Eng Comp	S220	70-101	08	Hist West Civ	S219
28-321	01	The Novel	A110	20-101	18	Enb Comp	V200	70-151	06	U.S. Hist	A206
29-111	01	Beg Harmony	M204	20-102	03	Eng Comp	L210	76-301	01	Abnorm Psych	S201
34-111	01	Fund of Speech	S201	20-111	01	Eng Hnrs Comp		77-301	01	Soc Welfare	A305
53-101	01	Intro to Chem	S106	23-201	01	Inter German	A202		3:10	p.m. to 5:10 p.m.	
59-101	02	Frsh Math	S216	28-201	03	Surv Eng Lit	S215		(3	foon Classes)	
59-101	06	Frsh Math	S217	28-205	01	Intro Wld Lit	1.217	01-101	11	Prin Acctg	A218
59-111	01	Frsh Eng Math	S124	28-313	01	Liz & Jach Lit	G202	05-301	02	Bus Law	A201
59-112	01	Frsh Eng Math	S215	34-111	03	Fund of Speech	L239	05-305	01	Bus Statistics	A214
63-211	01	Engr Physics	S116	38-101	01	Gen Biology	S106	11-209	01	Rept Writ DE	A207
70-101	01	Hist West Civ	L224	38-205	01	Microbiology	S116	20-010	06	Rem Eng	1.212
70-151	02	U.S. Hist	A206	43-207	01	Nutrition	S117	20-010	07	Rem Eng	L214
70-152	01	U.S. Hist	A209	55-203	01	Mech Static	S201	20-010	08	Rem Eng	L239
72-101	01	Intro Phil	A116	57-101	01	Phys Geology	A302	20-101	23	Eng Comp	L211
76-101	01	Gen Psych	A112	59-101	05	Frsh Math	S124	20-101	24	Eng Comp	A116
78-101	01	Intro Sociol	S210	59-205	01	Calculus	S218	20-101	25	Eng Comp	L213
10	:10 a	.m. to 12:10 p.m	_	59-206	02	Calculus	S217	20-101	26	Eng Comp	L217
		p.m. Classes)		59-311	01	Fund Geom	S216	20-101	27	Eng Comp	1.210
20-101	45	Eng Comp	1.211	70-151	04	U.S. Hist	A206	20-101	28	Eng Comp	L224
20-101	07	Eng Comp	1.214	70-151	05	U.S. Hist	A209	55-215	01	Plane Surv	S201
59-101	16	Frsh Math	S116	70-305	01	Mod Europe	S220	59-101	01	Frsh Math	S106
71-301	01	Lib Org & Ad	1.213	70-315	01	The Far East	S121	59-341	01	Prob & Statis	S124
76-101	10	Gen Psych	A209	70-361	01	Dip Hist of U.S.	A116	70-151	07	U.S. Hist	A209
76-101	11	Gen Psych	A208	72-211	01	Ethics	A305	70-367	01	Hist of Americas	
		•	21200	76-211	01	Hum Gr & Dev	S210	74-111	01	Intrni Rela	V200
1:00 p.m. to 3:00 p.m.		76-331	0-	Soc Psych	G201	76-101	04	Gen Psych	A208		
	(8:43	a.m. Classes)		78-201	01	Phy Anthro	G102	76-101	05	Gen Psych	A210
01-101	02	Prin Acetg	A201	78-331	01	Dev Behav	S122	76-105	01	Applied Psych	A112
01-301	01	Cast Acetg	A213	10	:10 =	.m. to 12:10 p.m	.	78-101	02	Intro Sociology	A206
03-201	02	Prin of Econ St	JBlrm			p.m. Classes)		78-102	01	Soc Prob	A305

#### 03-201 02 Prin of Econ SUBlrm (2:00 p.m. Classes) 01 Corp Finance 04-301 01-101 05 Prin Acctg 05-101 02 Intro to Bus 01-101 06 Prin Acetg A218 Intro to Bus 05-101 03 93-201 04 Prin of Econ 05-107 04 Bus Eng 03-301 02 Money & Bank A110 05-115 02 Bus Math/Mach A214 05-101 07 Intro to Bus A210 S219 05 - 30101 Bus Law 05-107 03 Bus Eng A213 11-215 01 Rtl Buy DE A207 10-301 02 Marketing A207 13-203 01 Inter Dict A219 13-103 03 Beg Dict A219 L214 20-010 10 Rem Eng 20-010 01 Rem Eng 20-010 03 Rem Eng 1.213 20-101 34 Eng Comp 1.211 20-101 06 Eng Comp 20-101 35 G202 20-101 36 Eng Comp 20-101 07 Eng Comp L213 S122 20-101 37 Eng Comp 20-101 08 Eng Comp L.212 Eng Comp 20-101 09 20-101 38 Eng Comp L217 20-101 39 Eng Comp Eng Comp 20-101 10 S102 20-101 11 Eng Comp 20-102 06 Eng Comp L210 22-101 02 Elem French 20-102 02 Eng Comp S106 28-201 02 Surv Eng Lit 22-101 01 Elem French G201 28-205 03 Intro Wld Lit 28-323 01 Rom Mymnt L214

33-101 01 Elem Span

01 Inter Span

01 Gen Bactrgy

02 Fund of Speech

33-201

34-111

76-325

S105 59-103 03 Md Math El Tch 43-305 01 Home Fur 01 Nurs in Dis Cond S114 70-151 09 U.S. Hist 45-203 53-111 01 Gen Chem Gym 70-357 01 Ida & Pac N 53-321 01 Phys Chem 74-101 03 Fed Govt A302 76-101 07 Gen Psych 56-101 01 Intro Geog S124 S216 59-101 03 Frsh Math 78-102 02 Social Prob A305 S201 59-101 04 Frsh Math 1:00 p.m. to 3:00 p.m. S215 59-101 10 Frsh Math (11:00 a.m. Classes) S218 59-103 01 Md Mth El Teac 01-101 03 Prin Acetg 59-207 \ 01 Calculus S210 S117 01-101 04 Prin Acctg 63-101 01 Gen Phys S124 02-401 01 Meth Bus Ed 67-201 01 Law Enforc L246 03-301 01 Mny & Bank 68-381 01 See Sch Meth A209 05-101 05 Intro to Bus 70-102 01 Hist West Civ A206 05-107 02 Bus Eng 70-151 03 U.S. Hist 70-313 01 Hist of Rus 05-311 01 Intr Data Proc At10 Wright, Kenneth D. A218 70-351 01 Colonial Amer 09-301 01 Prin of Mgt V200 74-101 01 Fed Gov 11-101 02 Retl Sig DE A207 1.224 02 Gen Psych 76-101 11-201 01 Marketing DE G202 G102 76-101 03 Gen Psych 20-010 05 Rem Eng L213 01 Edu Psych S111

A202 33-101 02 Elem Span

L238 38-101 03 Gen Biology

S116 59-101 08 Frsh Math

34-111 05 Fund of Speech

A305 20-101 19 Eng Comp 78-321 01 Amer Soc 20-101 20 Eng Comp 8:10 p.m. to 5:10 p.m. 20-101 21 Eng Comp (8:00 p.m. Classes) 20-101 22 Eng Comp A218 20-102 04 Eng Comp 01-101 07 Prin Acctg A201 20-102 05 Eng Comp 01-350 01 Manag Acctg Prin of Econ A208 22-201 01 Inter French / 03-201 05 05-101 08 Intro to Bus A210 23-101 02 Elem German 05-305 02 Bus Statistics A214 28-201 01 Surv Eng Lit L214 L214 28-303 01 Maj Am Writers L217 20-101 11 Rem Eng L212 34-111 04 Fund of Speech 20-101 40 Eng Comp L213 84-211 01 Inter Speech 43 Eng Comp 20-101 20-101 44 Eng Comp S218 38-101 Gen Biology 02 04 Intro Wld Lit S116 53-217 Org Chem 28-205 L211 55-221 01 Intr Elec Eng 28-205 05 Intro Wid Lit 02 Maj Am Writers L217 56-101 02 Intro Geog 28-431 01 Children's Lit L210 59-111 02 Fran Eng Math S216 Gilbertson, Helen Elaine; Grant, James W.; Sunada, Melvin L.; son Jr.; Maglecic, David S.; Ma-a huge joke.)
33-307-01 Svy Span Lit A202 59-111 04 Fran Eng Math S218 Roy R.; Green, Barbara Ann; Swafford, E. Howard; Swearingen, haffy, Fredrick; Manning, Robert 33-301 01 Svy Span Lit S210 59-112 02 Freh Eng Math 59-101 09 Frah Math

### They're At It Again!



THE DATA PROCESSING CENTER couldn't be happler as it waits for the piles of facts and statistics to determine grades.

70-151	10	U.S. Hist	A209	05-115	05	Bus Math/Mach	A214
70-311	01	Hist of England	A207	06-105	01	Unit Rec Equip	A110
74-101	04	Fed Govt	V200		01	Hum Relations	A208
76-101	08	Gen Psych	A206	13-101	02	Beg Shorthand	A213
76-101	09	Gen Psych	A116	13-103	01	Beg Dictation	A219
78-101	03	Intro Sociol	S117	20-010	09	Rem. Eng	L210
59-301	01	Mod Algebra	S210	20-101	29	Eng Comp	L211
59-321	01	Adv Calculus	S215	20-101	30	Eng Comp	L212
61-101	01	Intr to Ph Sci SU	Birm	20-101	31	Eng Comp	S102
68-351	01	Elem Curr &Met	L224	20-101	32	Eng Comp	L213
70-101	07	Hist West Civ	A209	20-101	33	Eng Comp	S111
70-101	08	Hist West Civ	S219	24-207	01	Intro Hum	L217
70-151	06	U.S. Hist	A206	28-205	02	Intro Wld Lit	L214
76-301	01	Abnorm Psych	S201	28-311	01	Shakespeare	L224
77-301	01	Soc Welfare	A305	29-211	01	Adv Harmony	M204
•	1 · 1 · 1	p.m. to 5:10 p.m.		34-111	08	Fund of Speech	L238
•		Noon Classes)		38-341	01	Genetics	S117
01-101	11	Prin Acctg	A218	50-101	01	Gen Zoology	S106
05-301	02	Bus Law	A201	59-101	07	Frsh Math	S220
05-305	01	Bus Statistics	A214	59-103	02	Md Math El Tch	
11-209	01	Rept Writ DE	A207	59-111	03	Frsh Eng Math	
20-010	06	Rem Eng	1.212	59-112	03	Frsh Eng Math	S210
20-010	07	Rem Eng	L214	59-205	02	Calculus	S217
20-010	08	Rem Eng	L239	59-206	01	Calculus	S216
20-101	23	Eng Comp	1.211	68-331	01	Found of Educ	A218
20-101	24	Eng Comp	A116	68-351	02	Elem Cur & Met	-
20-101	25	Eng Comp	L213	70-101	04	Hist West Civ	A209
20-101	26	Eng Comp	L217	70-151	08	U.S. Hist	A112
20-101	27	Eng Comp	1.210	72-101	02	Intro Phil	G202
20-101	28	Eng Comp	L224	74-101	02	Fed Govt	A206
55-215	01	Plane Surv	S201	74-321	01	Comp Govt	V200
59-101	01	Frsh Math	S106	76-101	06	Gen Psych	A202
59-341	01	Prob & Statis	S124	76-211	02	Hum Gr & Dev	A116
70-151	07	U.S. Hist	A209	76-325	02	Edu Psych	A302
70-367	01	Hist of Americas		78-401	01	Soc Theory	A305
74-111	01	Intrnl Rela	V200	78-425	01	The Urb Comm	S121
76-101	04	Gen Psych	A208	10	:10	a.m. to 12:10 p.m.	
76-101	05	Gen Psych	A210	70-151	01	U.S. Hist	S106
76-105	01	Applied Psych	A112	70-101	03	Hist West Civ	MuAd

#### WEDNESDAY, DEC. 21, 1966 8:00 a.m. to 10:00 a.m. (1:00 p.m. Classes)

No.	Sec.	Title	Room
01-201	02	Title Inter Acctg Econ Geog Intro to Bus	A201
03-105	01	Econ Geog	A302
05-101	06	Intro to Bus	A210

10	U.S. Hist	A209	05-115	05	Bus Math/Mach	A214
01	Hist of England	A207	06-105	01	Unit Rec Equip	A110
04	Fed Govt	V200	09-401	01	Hum Relations	A208
08	Gen Psych	A206	13-101	02	Beg Shorthand	A213
09	Gen Psych	A116	13-103	01	Beg Dictation	A219
03	Intro Sociol	S117	20-010	09	Rem. Eng	L210
01	Mod Algebra	S210	20-101	29	Eng Comp	L211
01	Adv Calculus	S215	20-101	30	Eng Comp	L212
01	Intr to Ph Sci SU	Birm	20-101	31	Eng Comp	S102
01	Elem Curr &Met	L224	20-101	32	Eng Comp	L213
07	Hist West Civ	A209	20-101	33	Eng Comp	S111
08	Hist West Civ	S219	24-207	01	Intro Hum	L217
06	U.S. Hist	A206	28-205	02	Intro Wld Lit	L214
01	Abnorm Psych	S201	28-311	01	Shakespeare	L224
01	Soc Welfare	A305	29-211	01	Adv Harmony	M204
2.10	nm to 5:16 nm		34-111	08	Fund of Speech	L238
			38-341	01	Genetics	S117
•	,	A 218	50-101	01	Gen Zoology	S106
	-		59-101	07	Frsh Math	S220
			59-103			S215
_			59-111		-	S218
	•		59-112			S210
	***		i .			S217
						S216
						A218
			1	. –		A207
	.,					A209
	.,					A112
27		1.210	1			G202
28		1.224				A206
01	Plane Surv	S201			•	V200
01	Frsh Math		i			A202
01	Prob & Statis	S124				A116
07	U.S. Hist	A209	\$			A302
01	Hist of Americas		•		-	A305
01	Intrnl Rela	V200	78-425	01	The Urb Comm	S121
04	Gen Psych	A208	10	:10 :	.m. to 12:10 p.m.	
05	Gen Psych	A210	70-151	01	U.S. Hist	S106
	01 04 08 09 03 01 01 07 08 06 01 01 02 01 02 01 06 07 08 23 24 25 26 27 28 01 01 01 01 01 01 01 01 01 01	01 Hist of England 04 Fed Govt 08 Gen Psych 09 Gen Psych 09 Intro Sociol 01 Mod Algebra 01 Adv Calculus 01 Intr to Ph Sci SU 01 Elem Curr & Met 07 Hist West Civ 08 Hist West Civ 06 U.S. Hist 01 Abnorm Psych 01 Soc Welfare 03:10 p.m. to 5:10 p.m. (Noon Classes) 11 Prin Acctg 02 Bus Law 01 Bus Statistics 01 Rept Writ DE 06 Rem Eng 07 Rem Eng 08 Rem Eng 09 Rem Eng 09 Rem Eng 20 Eng Comp 21 Eng Comp 22 Eng Comp 23 Eng Comp 24 Eng Comp 25 Eng Comp 26 Eng Comp 27 Eng Comp 28 Eng Comp 29 Eng Comp 29 Eng Comp 20 Intro Surv 01 Frsh Math 01 Prob & Statis 01 U.S. Hist 01 Hist of Americas 01 Intrn Rela 04 Gen Psych	01 Hist of England A207 04 Fed Govt V200 08 Gen Psych A206 09 Gen Psych A116 03 Intro Sociol S117 01 Mod Algebra S210 01 Adv Calculus S215 01 Intr to Ph Sci SUBlrm 01 Elem Curr &Met L224 07 Hist West Civ A209 08 Hist West Civ S219 06 U.S. Hist A206 01 Abnorm Psych S201 01 Soc Welfare A305 03:10 p.m. to 5:10 p.m. (Noon Classes) 11 Prin Acctg A218 02 Bus Law A201 01 Bus Statistics A214 01 Rept Writ DE A207 06 Rem Eng L212 07 Rem Eng L214 08 Rem Eng L214 09 Rem Eng L214 09 Rem Eng L214 20 Eng Comp L211 24 Eng Comp L211 25 Eng Comp L212 26 Eng Comp L213 26 Eng Comp L217 27 Eng Comp L210 28 Eng Comp L210 29 Eng Comp L210 19 Plane Surv S201 10 Frsh Math S106 10 Prob & Statis S124 10 U.S. Hist A209 10 Hist of Americas A213 10 Intrnl Rela V200 10 Gen Psych A208	01 Hist of England A207 06-105 04 Fed Govt V200 09-401 08 Gen Psych A206 13-101 09 Gen Psych A116 13-103 03 Intro Sociol S117 20-010 01 Mod Algebra S210 20-101 01 Adv Calculus S215 20-101 01 Intr to Ph Sci SUBlrm 20-101 01 Elem Curr &Met L224 20-101 01 Elem Curr &Met L224 20-101 03 Hist West Civ S219 24-207 06 U.S. Hist A206 28-205 01 Abnorm Psych S201 28-311 01 Soc Welfare A305 29-211 01 Soc Welfare A305 29-211 01 Prin Acctg A218 02 Bus Law A201 59-101 01 Bus Statistics A214 50-101 01 Bus Statistics A214 59-101 01 Rept Writ DE A207 59-112 07 Rem Eng L214 59-205 59-102 07 Rem Eng L214 59-205 59-206 08 Rem Eng L214 59-205 59-206 09 Rem Eng L214 59-205 59-206 01 Eng Comp L211 70-15	01 Hist of England A207 06-105 01 04 Fed Govt V200 09-401 01 08 Gen Psych A206 13-101 02 09 Gen Psych A116 13-103 01 03 Intro Sociol S117 20-010 09 01 Mod Algebra S210 20-101 29 01 Adv Calculus S215 20-101 30 01 Intr to Ph Sci SUBirm 20-101 31 01 Elem Curr &Met L224 20-101 32 07 Hist West Civ A209 20-101 33 08 Hist West Civ S219 24-207 01 06 U.S. Hist A206 28-205 02 01 Abnorm Psych S201 28-311 01 01 Soc Welfare A305 29-211 01 01 Soc Welfare A305 29-211 01 01 Soc Welfare A305 29-211 01 01 Prin Acctg A218 38-341 01 01 Bus Statistics A214 50-101 01 01 Bus Statistics A214 50-101 01 01 Rept Writ DE A207 59-103 02 01 Rem Eng L212 59-206 01 08 Rem Eng L212 59-206 01 08 Rem Eng L212 59-206 01 08 Rem Eng L213 59-205 02 07 Rem Eng L214 68-351 02 07 Rem Eng L215 59-206 01 08 Rem Eng L211 70-101 04 08 Rem Eng L211 70-101 04 08 Rem Eng L211 70-101 04 09-401 01 01 09-401 01 09-401 01 09-401 01 00-101 09 00-101 01 00-	01         Hist of England         A207         06-105         01         Unit Rec Equip           04         Fed Govt         V200         09-401         01         Hum Relations           08         Gen Psych         A116         13-101         02         Beg Shorthand           09         Gen Psych         A116         13-103         01         Beg Dictation           03         Intro Sociol         S117         20-010         09         Rem. Eng           01         Mod Algebra         S210         20-101         29         Eng Comp           01         Intr to Ph Sci SUBlrm         20-101         30         Eng Comp           01         Elem Curr &Met         L224         20-101         32         Eng Comp           07         Hist West Civ         S219         20-101         33         Eng Comp           08         Hist West Civ         S219         24-207         01         Intro Hum           06         U.S. Hist         A206         28-205         02         Intro Wld Lit           01         Soc Welfare         A305         29-211         01         Adv Harmony           34-111         O8         Statististis         A218

#### 1:00 p.m. to 3:00 p.m. 39-101 01 Gen Botany

SENATE NOTICE

The Senate will NOT meet on Monday, Dec. 12, due to closed week.

## TWO-YEAR GRADUATION MAY 14, '67

The following is a tentative list of sophomore candidates for two-year graduation on May 14, 1967, for the credentials Warfield, Gloria Faye; Weast, A202 as listed:

ASSOCIATE OF ARTS

Andrews, Myra J.; Brenna, Janice H.; Carlyle, Bonnie June; 1,239 S106 Coon, Cynthia Lynne; Creason, S217 Bonnie Faye; Goade, Gregory R.; S215 Harris, Jim Claire; Harrison, Bar-A209 bara Lee; Heffner, Van U.; Holden, James P.; Holly, Sylvia T.; V200 Kessler, Judy Lynn; Lyda, Pamela Anne.

McEwen, Richard James: Mc-Wilma E.; Morgan, Lura J.; Myers, Patrick Lew; Peterson, Jack E.; Richardson, Lena J.; Sakai, lem; Smith, Stephen M.; Strange, A210 Joyce E.; Turner, Monte Ray;

ASSOCIATE OF SCIENCE

Ackley, David L.; Allen, Steve Linda Ann; Mullinix, Daryl R. R.; Arana, Toni M.; Barnard, L212 Kathleen M.; Barron, Maston R.; Oberbillig, Diana Lee; Orcutt, nle Lee; Blackburn, Heen M.; Pestana, Leland K.; Pilcher, Greg-A112 Broyles, Lane A.: Callister, Nona L211 L210 L.; Capral, Alverna G.; Cart- Roberts, Robert William; Rogers, wright, Diane M.; Chapman, Jea- W. Scott; Roundy, Leslie Allen; topher, Robert G.; Clark, Norma Dennis; Scott, Judith M.; Seltz, Yvonne; Cline, Vivian L.

ry, David R.; Fanckboner, James en Jack; Snow, Brent M.; Snyder, 8217 Grothaus, G. Ruth; Hamm, Carol E. Ronald.

S106

Lynn; Hayes, Scott M.; Hearne, Janet A.; Hebbel, Barbara Lynn; Hicks, Michael C.; Hill, James D. Hitt, Nancy Z.; Hoffman, Fonnie Charlene; Hoffman, Sandra Lynn; Homstad, Laurence L.; Hopkins, Catherine A.; Hopkins, Philip Gardner; Howell, Linda Louise. Jacobson, Robert Dwight; Jen-

kins, Viola; Kerns, Frank D.; King, Robert Dean; Klein, Duke Lachlan, Gloria Jean; McTavish, Joel; Larsen, Clifford G.; Laucirica, Loraine Jule; Lechot, Robert K.; Lipple, Ernest C.; Lynskey, Marlin Duane; McKissick, Linda A215 Stanley S.; Schille, Marjett Char- K.; Mansisidor, John Leon; Mares, Sheron L.; Martin, Beverly Jean; Merkle, Alan: Miller, Dianna A.: Van Degrift, Barbara Jean; White, Miller, William R.;; Minter, Rob-05-115 04 Bus Math/Mach A214 Harry Lee; Williams, Frank H.; ert F. Jr.; Miranda, Jo Ann; Mitchell, Gerald A.; Moawad, Daniel D.; Moore, Charlene Annette; Moser, Judy Elizabeth; Mosman,

Nichols, Peter; Nielsen, James 1.239 Clayne; Barton, Susan; Black, Ja- Richard R.; Peck, Shirley Kay; Grant, Ray William; Grigg, Lon-S116 Braden, Carolyn; Bricker, Linda; ory L.; Pirrong, Gordon D.; Qual- Hedt, Paul Oscar; Henderson, man, Carol; Radeliffe, John H.; James S.; Hervey, Robert L.; Hes-Gio2 net; Chase, Larry Richard; Chris- Sander, Mark J.; Sauers, William vec, Stanley Eugene; Huston, Harold R.; Shaw, Linda G.; Shaw, Detweller, Ronald L.; Dreessen, Mary Chris; Shook, Wanda Lynne; ren S.; Koppes, James A.; Kush-Judy M.; Edwards, Linda A. Em- Smith, Linda Luene; Snider, Stev-Wesley D.; Fry, Eleanora A.; J.; States, Majean; Steele, Janes Fuhrman, Roger; Gift, Earl A.; S.; Stewart, Eugene D.; Sturgill, (Continued on Page 4, Col. 4)

### Boise College Schedule for Closing Fall Semester and **Beginning Spring Semester**

Wednesday, November 80, 1966 8:00 A.M. - 5:00 P.M.

Friday, December 2, 1966 5:00 P.M.

Monday, December 5, 1966 5:00 P.M.

Friday, December 9, 1966

Tuesday, December 20, 1966 5:00 P.M.

Wednesday, Dec. 14-Wed., Dec. 21 5:00 P.M.-5:00 P.M.

Wednesday, December 21, 1966 5:00 P.M.

Friday, December 23, 1966 3:00 P.M.

Wednesday, Dec. 21-Mon., Jan. 9 5:00 P.M.-7:00 A.M.

Tuesday, January 3, 1967

5:00 P.M.

Monday, January 9, 1967 8:00 A.M.-9:30 A.M.

10:00 A.M.-2:30 P.M.

3:30 P.M.-5:30 P.M.

Monday, Jan. 9 - Tues., Jan. 10 8:00 A.M.-5:00 P.M.

8:00 A.M.-4:00 P.M.

1:00 P.M.-5:00 P.M.

Tuesday, January 10, 1967 8:00 A.M.-5:00 P.M.

Wednesday, January 11, 1967 8:00 A.M.-5:00 P.M.

12:00 Noon

Thursday, January 12, 1967 8:00 A.M.-5:00 P.M.

3:00 P.M.-5:00 P.M.

Friday, January 13, 1967 8:00 A.M.-5:00 P.M.

3:00 P.M.-5:00 P.M.

Saturday, January 14, 1967 9:00 A.M.-3:00 P.M.

Monday, January 16, 1967

Taylor, Robert W.; Thompson, Tobe K.; Tullock, Robert E.; Vassar, Rosemary: Walker, Karin A.: Larry K.; Weber, Ronald E.; Welker, Richard Lynn; Wells, David Lee; Wells, Valerie Sue; West, Alfred G. Jr.; White, Robert N.; Whittig, Michael J.; Williams, Anita Lynn; Wong, Lloyd D.; Wood, Sylvan Emer; Woods, Donald L.; York, Rory L.

DIPLOMA

Amorebieta, Luis M.; Anderson, Larry Dean; Bassett, Carl Lewis; Benson, Susan Elizabeth; Bieker, Ronald E.: Braden Irene E.: Brown, James F.: Bryant, Spencer Larry: Burns, Carter W.: Butler, Gary G.; Butler, Jon Randall; Cantrell, Leland W.: Carter, Gary R.: Cook, Kent Fredric: Cook, Paul Joseph; Cooper, Robert P.; Cottier, Larry J.; Davles, Howard George Jr.; Davison, James E.; Elkins, Robert Charles; Ensign, Charles F.; Ethridge, Marvin Farnworth, Leon D.; Fedde,

Ferril G.; Ferguson, Larry D.; Ford, Roger R.; Gimlin, Stanley W.; Graham, Robert Eugene; nie Eugene; Harris, Tim Jordan; ton, Reed Dean; Holsclaw, Robert Dale; Horton, Robert C.; Hosko-Glenn L.; Jackson, Charles B.; Jerome, Loren Keith; Jones, War-Larrondo, Raymond J.; Lippert,

LAST DATE for students to withdraw from classes.

Absence Reports due in Registrar's office. Last report for Fall Semester.

LAST DATE to submit recommended changes on the Final Examination Schedule to the Registrar.

Closed period (no activities, not approved, to be scheduled to end of

Late date to complete all admission requirements to be able to register at regular registration times. Students who complete after this date will be charged a late fee and scheduled after regular registration

Semester Examinations. No early examinations—see page 18 of Faculty Handbook.

Deadline for offices to submit to Registrar's Office holds on Registration Records for fines, loans, and etc.

Deadline for handing in Grade Cards and Grade Books to the Regis-

Christmas vacation for Faculty and Students.

Library orientation for new students-Library.

Deadline for application for reinstatement of transfer and former BC students who are academically disqualified.

Freshman Orientation-S106 (only administrative officers need be

present). Late ACT Test (Student Union Ballroom) for students who have not

taken ACT tests. Several faculty members will be on duty by appointment. Math Placement Test (Student Union Ballroom) for Engineering and Science Majors. Several faculty members will be on duty by ap-

Pre-registration counseling. All faculty members with exception of Scholarship Standards Committee members will be in their offices during these hours to counsel students assigned to them by division

chairman. Scholarship Standard Committee interviews with academically disqualified students-by appointment. Meet in A207.

Foreign Language Placement Test (A204) for students who have foreign language background and wish to continue in the same foreign

Registration for Seniors, Juniors, Sophomores (gymnasium). All faculty members will be present unless otherwise assigned.

Scholarship Standards Committee interviews with academically disqualstudents attending Fall Semester at Boise College.

Registration for Sophomores and Freshmen (gymnasium.) All faculty will be present unless otherwise assigned. Scholarship Standards Committee interviews with academically dic-

qualified student-by appointment. Meet in A207. Registration for Freshmen (gymnasium). All faculty members will be

present unless otherwise assigned. Scholarship Standards Committee interviews with academically disqualified students-by appointment. Meet in A207.

Evening School Registration, Gymnasium, Faculty members concerned with evening classes will be present by division chairman assignment.

### Report of Survey of Freshmen **Concerning Advisee - Adviser Meetings**

By Guidance and Counseling Committee - 1966

In cooperation with the English Department, the Guidance and Counseling Committee made a survey to determine the percentage of attendance of the freshman class and the value to these students of the Advisee-Adviser meetings that were held after three weeks of

Only freshmen were surveyed as we felt that these were the ones who should be contacted at these meetings.

A total of 836 responses were made. Of these 836, a total of 437 attended the meetings (52%) while 399 did not attend (48%). Of those who did attend, a total of 424 responded to the question as to whether the meetings were beneficial, A total of 316 (75%) indicated the meetings were helpful and 108 (25%) indicated they were not helpful.

The response by divisions was as follows:

	- ATTEN	DANCE	HELPFUL		
DIVISION	Yes	No	Yes	No	
Humanities	61 (48%)	67 (52%)	36 (60%)	24 (40%)	
Business	124 (51%)	118 (49%)	76 (67%)	38 (33%)	
Life Science	118 (58%)	86 (42%)	101 (89%)	14 (11%)	
Physical Sci	53 (63%)	31 (37%)	42 (79%)	11 (14%)	
Social Sci	41 (40%)	62 (60%)	35 (88%)	5 (12%)	
Education	40 (53%)	35 (47%)	26 (62%)	16 (38%)	
TOTAL	437 (52%)	399 (48%)	316 (75%)	108 (25%)	

When asked to indicate in which ways the meetings were most selpful, the students mentioned most (1) getting better acquainted with adviser and his duties: (2) information on attendance: (3) information regarding withdrawal from class; (4) explanation of GPA and grading system.

Extra curricular activities, how to join a club, and draft status were the topics listed that they would have liked to have had discussed. One student indicated he would like to know where to go to complain about an instructor!

Criticism which was mentioned most often was one for which the Guidance and Counseling Committee takes full responsibility—the lan, Glenn S.; Langlois, Dean C.; meetings were not publicized enough and enough advance notice was not given. Other criticisms were too many students in the sessions, C.; Ferguson, Tanya; Franklin Richard William; Stadier, Sally Gary Orville; Logan, Gary Kent. lack of faculty preparation and organization for the discussion, failure McArthur, David L.; McClure, on the part of the faculty to let students ask questions, lack of inter-Samuel M.; Madsen, Frank Nel- est of faculty for meeting. (One student said his adviser treated it as

> H. JOHNSON Chairman, Guidance & Counseling

**EDUCATION** 

### NOW IS THE TIME TO APPLY FOR **COLLEGE SCHOLARSHIPS**

By DR. BENJAMIN FINE

North American Newspaper Alliance

QUESTION: I am a high school senior and am planning to attend college next semester. However, my plans may not materialize unless I can find success in obtaining financial assistance. I am one of four children and we all have ambitions about going to college. I have been taking all enriched

classes in high school, and am a ANSWER: You certainly are member of the National Honor Soeligible. Colleges and universities ciety. I have been active in the now give millions of dollars in fi-Science Club, Math Club, History Club, school play, school newsnancial aid to worthy students who need help. You fall in both catepaper, school yearbook and also gories. You certainly are qualified, the school dances. My extracurricular activities outside of school judging from your record, and you evidently need some kind of aid to include Girl Scouting, and camping, the YWCA varsity swim team help you enter and remain in college. My advice would be first, and the local recreation commission. Can you advise me how I consult with your high school guidance counselor. Ask him about the may go about obtaining financial College Scholarship Service to assistance? Am I eligible for scholwhich 700 colleges and universities arships or other grants? subscribe. Secure a Parents' Confidential Statement form, have



Pants suits are the biggest fashion rage of the season! Virtually all women's sportswear manufacturers have created their own versions of the pants suit. One noteworthy contributor is PATTY WOODWARD, who has designed both formal (for at-home entertaining) anr casual suits. Definitely dressy are three-piece magenta or orange lush velvet ensembles. A white dacron-rayon blouse, sporting a ruffly collar and cuffs, is specifically designed to scoop-necked jacket, which in turn religious, civic, labor or business accompanies matching velvet stovepipe pants and straight skirt. On a more casual note are sporty orange or lilac, wide-waled corduroy co-ordinates which feature a double breasted jacket, and corresponding skirt and capris. PAT-TY WOODWARD has also produced a lightweight pink, green, red and white flowered, two-piece suit which consists of a doublebreasted coat, and wide - belted hipster pants.

Another two-pieced style is PHIL ROSE double-breasted flowered suit, which is available in green, with blue and lilac flowers, or orange with rose, green, and violet figures. Long-sleeved, turtie-necked tops in chartreuse or magenta may appropriately be worn with the suit.

An innovation in winter styles is the use of a daisy print pattern against a dark background. tle-necked tops in chartreuse or

tern against a dark background, value. such as the ADREE three-piece co-ordinates which feature yellow, white and orange daisies against black, and rose, white, and orange against an olive background. Sleeveless, orange or magenta, ribbed-knit poorboys are fitting mates of the ARDEE coat, trousers, and skirt.

A Spring-like appearance is also projected by yellow or aqua JANT ZEN co-ordinates, which consist of belted hipster skirt, pants, and bermudas, and a jacket, which possess two pockets.

PAM LYDA Fashion Reporter TAP's END SEMESTER WITH ANNUAL BANQUET



DR. MARJORIE PALMQUIST (center), Boise College Psychology professor, discusses topic of speech with (left) Rick Ustick, Tau Alpha Pi parliamentarian, and (right) Dean Tuley, Tau Alpha Pi president, before she spoke at the TAP'S annual banquet last Saturday. Dr. Palmquist's subject included extra-sensory thought perception.

experience and is qualified. Should the reason for going to college be factor in good teaching. A love a desire for more knowledge or to of children is essential. I have Moreover, in applying to colleges get a higher paying job?

ANSWER: Primarily, the motoday for a non-college man or echelons of business or professional fields. College has become an essential factor in business and industry. Of course, many careers are closed to those people who do not go to college.

There are many reasons for going to college, beyond that of getaccompany the ornately-buttoned, that are usually offered through ting a higher paying job. But this and ingredient: an understanding is a good reason, too. There is heart. groups. All in all, you will, I am nothing wrong with wanting to improve oneself, and to enter the higher income bracket. But that should not be the sole reason. Knowledge in itself is important reason students are attending col- into teaching, half the loan will be cancelled.

With your record you should be eligible for one or more of the College can open large vistas and wide horizons for all of us. It can make life a happier, more enjoyable experience. As Robert M. Hutchins, noted educator, puts it: The task of life is learning, and the man who stops learning is as good as dead."

QUESTION: A friend of mine in order to begin her teaching career, will soon begin her practice teaching. She has many doubts about the "do's and don'ts" that good teaching entails. Her work will be on the elementary level As there are thousands of new teachers added to our school system each year, your advice would be of great value to them.

ANSWER: Many books have been written over the years on the do's and don'ts of good teaching. Indeed, they fill large-sized libraries in teachers' colleges all over the country. Experience is mportant. The beginning teacher is usually nervous and filled with fear and doubts. Unfortunately we do not supervise our young teachers enough. As a result, more than 50 per cent drop out of teaching before the end of five years'

Common sense is an important

heard teachers say: "How glad I am today is Friday! I'll be away tivation should be to acquire a from those little brats for two better education. But many stu- days." That person should not be dents now go to college to get allowed to teach. Kindness, pahigher paying jobs. It is difficult tience, fairness, tolerance — all these are important ingredients of woman to break through the top good teaching. Children want teachers who are fair, who do not play favorites, and who have a sense of humor.

> Above all, the beginning teacher. as well as the teacher who is ready to retire, should recognize that teaching is a profession. It is an art. It requires one import-

REMINDER! Be sure to read page 3 for student information on exam times, places, grades, graduation and fines

Graduation—

(Continued from Page 3)

Andrew; Marcellus, James Clark; Miles, Richard Alan, Moyer, Robert D.; Naasz, Douglas H.; Nix, L. Keith; Pecora, Joe B.; Penne, Karl Thomas; Pylmale, Karl A. Ramsey, Bob Clark Jr.; Ransford Randy B.; Reinhart, Russell Ervin; Roberts, Gary Ralph; Runner, David Clark.

Schlote, Robert L.; Schroeder, Mike N.; Sellman, David Charles; Servis, Patty J.; Sharp, Dwight R.; Shinn, Clifford W.; Smart, Anthony Earl; Smith, Robert W.; Starkey, Bill L.; Stoldt, Larry Lynn; Svancara, Edwin V.; Sword, James Orris; Taylor, Dennis L.; Thiel, John Lewis; Thistlewood, John; Thornton, Ted S.; Tolliver, Doran F.; Turner, Earl A.; Ustick, Richard L.; Wells, Beverly A.; Wetzel, Benton K.; Wilkerson, Charlotte F.; Wise, Randolph P. Zimbelman, Rosemary Sylvia.

### DOCTOR REPORTS RH PROBLEM IS CLOSE TO BEING SOLVED

By HAL. D. STEWARD Women's News Service

SAN DIEGO, Calif.—An end to the RH problem that has plagued women for centuries may be near at hand in the judgment of a physician involved in an international study of blood incompatibility between mother and child. Dr. J. George Moore said a new method for treatment of

the RH problem is considered "one i of the significant medical developments of the decade."

Moore is professor and chairman of the department of obstetrics and gynecology at Columbia University's College of Physicians and Surgeons.

The new method which, according to Moore, would "virtually solve-the RH problem" is being studied at five university centers

extreme anemia and even premature death of a baby, Moore ex- fect the next pregnancy. plained in an interview here while attending a scientific meeting.

#### Specially Purified

The new treatment involves the use of a specially purified and extracted gamma globulin produced from the blood of individuals with a high immunity to the RH cell, the doctor said.

He explained that the preparation is still in the "clinical investigation stage" and stressed that it would not be on the general under federal control.

The new development makes use of "passive immunity" to RH cells to suppress the permanent immu-

omeone else's immunity to sup- Frankfurt, Germany.

press the patient's permanent immunity."

Of 100 mothers who have been considered "at risk" because of the RH factor, none who were protected with the new treatment have developed the RH immunity which probably would attack subsequent children.

#### Control Cases

In 100 control cases, where the women were not protected by the throughout the world including new method, Moore said 15 per New York's Columbia University. cent of the mothers were perma-An RH incompatibility can cause nently immunized. This meant the RH problem would probably af-

Statistics show that 15 per cent of RH negative mothers become immunized to the RH factor. Of these, 30 per cent of the pregnancies are lost if untreated.

Present treatment methods. Dr. Moore said, can reduce that loss to 10 per cent. These treatment methods are early delivery and intrauterine fetal transfusions, both of which Moore said carry a risk.

It can, however, for those women who have never had an RH market until released and used pregnancy, prevent the development of a blood conflict between mother and child.

The new method is currently being studied at Columbia Uninity that a woman would develop versity as well as in medical centers at Long Beach, Calif., Balti-Moore described this as "using more, Md., Liverpool, England, and

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spection. It should then be sent

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qualified for financial aid. If schol-

arships are not available, or if

they are not large enough to per-

mit you to pay all your educa-

tional fees, ask about the student

loan program. Some 1,700 colleges

and universities belong to the fed-

eral student loan program. You

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10 years to repay at the low 3

per cent interest rate. If you go

local scholarships or loan programs

confident, end up with enough help

QUESTION: I've read that ed-

icators are concerned about the

lege. They feel that too many stu-

dents are attending only for the

purpose of getting a higher paying

job. It appears that most in-

dustries will not promote a per-

son without a degree to a higher

paying job even though he has

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### NATION'S ONLY COWBOY SCHOOL TEACHES 3 R's: RIDIN', ROPIN AND RANCHIN'

BY OLGA CURTIS

North American Newspaper Alliance

LARAMIE, Wyo-The Mountain States Ranch School which sits in Wyoming's scenic Centennial Valley about 20 miles southwest of Laramie on the Snowy Range Road, looks much more like a working ranch than an educational center. Which is fitting, for this is the first and only school for cowboys in the nation.

A school for cowboys? In Wyoming, the "cowboy state"?

Folks steeped in the born-to-the-saddle tradition of Western lore may gag at the idea especially since the school is financed by U.S. tax money as a two-way government experiment - to train low-income boys

for jobs and to help fill a shortage the area, he already owned a sugar and its machinery, feed the 35 of ranch labor,

types still riding and roping and in Mexico. shooting it out on TV, both cowboys and ranches have changed a lot in the last few decades. Now-their school. Schakel became presadays a cowboy is more likely to ident, at no salary, of Mountain spends more time keeping records is incorporated under Wyoming than singing to his herd.

care, irrigation and feed production. There's an acute shortage of ranch hands trained in all these various skills. Jean McHarg, who last spring because "you just ean't get farm and ranch hands."

So, operating on the theory that maintenance. if you want an old cowhand you better train him when he's young, the government is paying boys for the privilege of teaching them the fine art of modern cowboying.

#### 9 Months Old

The Mountain States Ranch up with steady ranch jobs. But sheep, and vehicle handling, with good apprentice mechanics." it's old enough for controversy, real tractors, balers and rakes. Some ranchers, like the two who The boys assigned to "field

tennial Valley.

The boys themselves don't provide any hard-and-fast answers, ready have jobs in prospect, doesn't pay a thing for the use of so little enthusiasm for castrating machinery. And a lot of people

The school in fact, has a 25

learned enough to get jobs. Twelve of the 42 boys now in school already have been offered jobs.

"They learn by doing more than by paper work," says George Crouse, the school's administrator "The classroom is in the barn. If they are discussing how to shoe a horse, they don't just sit at their desks. They examine real horses in the barn, and every one of them shoes a horse."

#### School Founders

Crouse, a big balding man of 50, is one of the two Valley ranchers who created the school. A native of . Chugwater, Wyo., he settled in the Centenial Valley 20 years ago, and today owns two ranches; the 2,000 - acre V-Bar on which the school is located, and the Ladder ranch a few miles west where he raises registered Herefords.

The other originator of the cowboy school is Karl Schakel, 44, a tall and rugged newcomer to the Valley, Born and reared in Cincinnati, Ohio, Schakel became a millionaire through a variety of enterprises. When he bought the 40,-000-acre 91 Ranch in 1962, thereby becoming the biggest ranster in

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company in Florida, an engineer-There's no yippee-yi-yay in this. ing firm in Ohio, 40 Christmas allowed a "recreation" period be-The school is real, and its intent is tree plantations in Wisconsin and fore lights out at 10 p.m. "Recserious. Despite all those rugged Michigan, and an 80,000-acre ranch reation" means two TV sets in

In December, 1965, Crouse and on such matters as weight gain law as a non-profit organization. Crouse became administrator at The modern cowboy has to be \$9,000 a year; he also receives a expert in machinery, livestock \$10,000 fee for the use of the V-

The school's 44-week training program was organized to duplicate as closely as possible the seasonal working cycles of a ranch: ran a famed cowboy employment feeding, calving, ditch and irrigaagency in Denver, closed her office tion work, dehorning and castration of calves, breeding, haying, sales and culling, and year-round

The boys who finish the full course, which is split into alternating study and field work weeks, won't get a diploma, because the school offers no scholastic credit.

Half the students are usually in class, while the other half is as-

thought up the school, consider it work" generally do chores on the they're ready for jobs before the don't realize how much work is the answer to a cattleman's prayer. 91 Ranch. The school's contract 44-week training is completed. involved. But that's good. You Others say the whole thing is with the government is on a cost- There's no penalty for leaving the a private boondoggle and ranch reimbursement basis; one provision school and a boy can do so whenhands aren't so unavailable that is that Schakel pays the governyou have to pay city kids \$15 a ment \$1 an hour for the students' week to mess around in the Cen- labor whenever they perform "onthe-job" work at his ranch,

#### Controversial School

The fact that the students work either. They're all young, between for Schakel is a sore point with 16 and 25, all "economically des some ranchers. Schakel admits "I prived," all volunteers. But some hear rumors all the time that I'm have adapted to ranch life like getting rich off the school and the budding Gary Coopers and al- 'free labor,' but the government Others, school officials admit, show my land and my cattle and my sheep or clearing irrigation ditches who own ranches like mine would that "we wouldn't recommend not let kids come on and tinker them for any job, ranch or other- with a million dollars worth of assets,"

School is in session six days a per cent dropout rate, although week with strict discipline obthat isn't quite as bad as it sounds. served at the end of the working Five left because they had day. The boys police the V-Bar

horses and 80 sheep, and then are the bunkhouse.

Sundays, the boys "rodeo." Al-Schakel got the final okay for though school officials admit it's a rare ranch hand who actually owns a horse these days, the sturide a tractor than a horse, and he States Ranch School, Inc., which dents enthusiastically practice at brone riding, first by hanging on to a suspended barrel manipulated by other boys, then on horses.

> A couple of the boys are attending with the permission of their probation officers.

"We don't care what the boy's record was before, because we've had some that looked terrible on paper and turned out to be fine workers," says Crouse.

#### Enrollment of 42

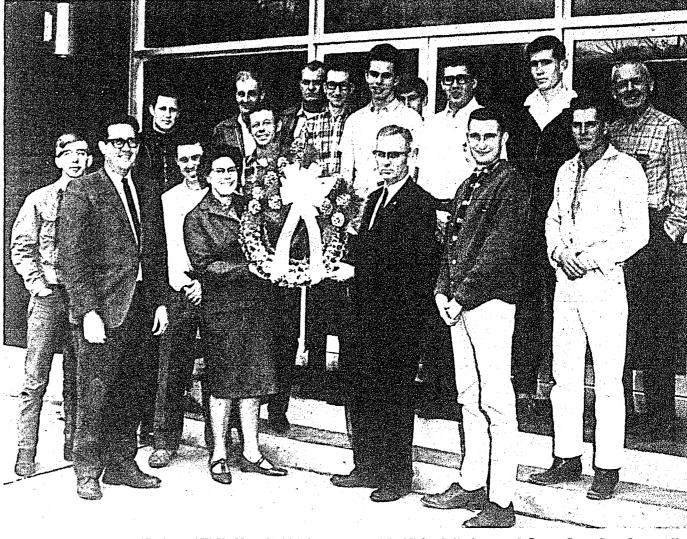
The current enrollment of 42 breaks down this way: 25 from Colorado, 15 from Wyoming, one from Montana, and one from Illinois. There are several Negroes and Spanish-Americans, and one full-blooded Indian.

Time and outdoor living seem to school is just nine months old, signed to field work. Breakfast is work changes in seemingly impos-That's too young for any positive at 6 a.m., and first class at 7:45. sible cases," he says. "Some boys judgment on how the experiment In a typical classroom week, they who couldn't handle book work is working, or how many of the 42 might study the inoculation of react beautifully to working with of barn, some of the students boys now studying there will wind sheep against disease, with real animals. Others turn out to be

> The school has permission from cowboys. An 18-year-old said: the OEO to release students if ever he likes.

which has photos of bulls, charts you a temporary job you just do on how to tell the age of sheep one thing. Here, they teach you by their teeth, and a strong smell all about being a cowboy."

Ringing In Christmas Spirit at Boise College



RINGING IN BOISE COLLEGE'S CHRISTMAS SEASON are students of the horticulture class who presented a class-made holiday wreath to Acting President W. L. Gottenberg. It is made of pine cones from Ann Morrison Park. This is the first year of the horticulture program, Bottom row (l. to r.) Prof. Neldon Oyler,

Beulah Mink, Gottenberg, and Larry Corn. Second row: Jim Kelley, Mike Tucker, Dalas Hale, William Baker, Ron Rush, Gerald Robinson, Charles Beck, Gary Henrickson, and John Foote. Third row: Lyle Williams , Hans Goldman and Tom Pecora.

were asked what they thought about the idea of a school for

"It's not easy. A lot of fellows can't loaf when you're working on a real ranch. Ranchers tell you there's no steady work unless you After a session in the classroom, are experienced, and if they give

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## Satterfield's Players Split Games With CBC Five

### O'TEY, LOVELESS, BURKE SHOW SCORING, FLOOR PROWESS; IDAHO FROSH HERE TONIGHT

By MIKE BOWEN Roundup Sports Editor

The ball control of floor-general Steve Loveless, along with the shooting of big center Keith Burke, plus the jumping and rebounding of versatile Bill O'tey, enabled the Boise College Broncos to gain a split in their season openers with the CBS Hawks. The Boise five dropped the opener in a close battle, 76-65, while they more easily managed to handle the Pasco bunch Saturday night,

The Broncos host the freshman

A trio of heroes emerged from the weekend against the Washington quintet. Loveless completely controlled the ball and the game Saturday night as he pumped through 19 points and repeatedly stole the ball from the over-anxious Pasco five. Burke ended the series with a 17-point scoring pace as he was held fairly in check the opening night but then broke loose in the final, peppering the net for who is living up to all the notices he has received, gathered in a total of 31 rebounds, along with several times blocking CBC attempts high in the air. The big forward also found time to throw through 30 points for the Bronco scoring

The Boise College Broncos began their '66 season with high hopes and a near capacity cheering crowd in the Boise fieldhouse. Quickly jumping to a 16-10 lead, the Broncos looked as if they were on their way to another conference championship. The Hawks, however, showed everyone that they were there to play ball, as hands with Boise for the lead in the first half. The Broncos were able to secure a lead and went into the dressing rooms at intermission with a narrow 40-39 ad-

The second half started slowly, but the Hawks then started capitalizing on Boise misses and soon the end zone and that was exactheld a 6-point margin, 53-47. From | ly what the big tackle did, both this point on the Broncos seemed times carrying players. Defensivehurried, with several shots at- ly he several times was able to tempted from point-blank range make six or seven unassisted tackmissing their mark. One of the les during the game, and was voted highlights of the final period was a perfect pitch from guard Steve times during the season. Loveless to Wendy Hart who had gotten behind his defender. Hart from the word-go. He is a friendly went in for the two, but was person, both on and off the camfouled before he got it off. Calmly, pus, plus his ability on the gridthe forward converted both attempts and made it 63-62 with approximately 3:48 remaining on the proud of you. clock. The Hawks took advantage of the clock and big mistakes by Boise to insure them the win.

#### LEWIS ANNOUNCES WRESTLING START

Coach Ray Lewis states that der way and all men interested in Boise College wrestling is now unit should get in touch with him immediately.

"We have about 15 men out daily now," the coach answered to the question of immediate interest. "I would like all those who are interested, especially those who are a little lighter, to see me as soon as they can to talk over the sport."

Workouts are now going on each day, from 3-5 p.m., on the stage of the gymnasium. At present Lewis is in the rebuilding stage, getting his wrestlers into shape for the spring competition. Boise College placed third in ICAC competition last year.

> AT BOISE'S BIG CLOCK HILLCREST

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**8::8::8:**:

gave the crowd their full excite- them for the lay-in. O'tey pulled squad from the University of Ida- ment. Burke, who found the mark down 13 rebounds, five short of ho tomorrow night in the gym at on his sweeping hooks and fall- his first night's record. He was 8 p.m. A second game between the same two clubs will follow on away set shots, was also very tough under the boards, several with seven. times forcing the Columbia Basin Hawks to take their business out side. O'tey started showing the audience that he had a little on the ball as he took the opening tip from the Hawks and gave Boise a little momentum that they never seemed to lose. With only about a half-minute gone, he hit on a soft jumper from close in to make it 2-0. Another fielder and a free throw were added before the Pascoites could find the range With about two minutes remaining in 26 markers. D.C. freshman O'tey, the half, the Hawks knotted the score at 31-31. The Broncos soon hit again and carried a 37-33 lead

> The Hawks came out of the half and went into a full court press, with Loveless and Renee Ruth picking it apart with good passes down court. Several times men were open down court, and

#### ALL-AMERICAN-

into the dressing rooms.

(Continued from Page 1)

Regarded as "Tackle-Eligible Jim," Mahan several times came up the top man on both offense and defense. Jim showed that his they evened and often changed offensive ability was close to that of the offensive backs, as he ended the season with 18 points to his credit, as he hauled in two touchdown passes and also scooped up a Ricks College fumble and romped 75 yards to score.

Both his receiving aerials were ones that needed to be lugged into the Lineman of the Week three

Jim is really an All-American iron made him what he is. Way to go, Jim - Boise College is

Saturday night the action again the two guards were able to find

#### Campus Calendar

Fri., Dec. 9-Christmas program, 9:40 a.m., Aud. ISU Frosh vs. Boise College, 8 p.m., Gym. "Virgin Spring," foreign film, 8 p.m., Science Bldg., Room 106. CLOSED PERIOD BEGINS.

Sat., Dec. 10-ISU Frosh vs. Boise College, 8 p.m., Gym. Sun., Dec. 11-Choir Concert, 8:15 p.m., Aud.

Mon., Dec. 12-Spokane Community College vs. BC, 8:00

Tues., Dec. 13-Student Nurses' meeting, 7-9 p.m., SUB Ball-

Wed., Dec. 14-Phi Beta Lambda meeting, 6:30 p.m., L214. Thurs., Dec. 15-Recital, 8:15 p.m., Music Aud.

Fri., Dec. 16-End of Closed

SUMMER WORK — '67 Most students are looking ahead to summer employment. The 900 or more varied opportunities in Northwest Federal Agencies is particularly important to college students. Most important is the

actual work experience. According to the U.S. Civil Service Commission, "Applications for Summer Work-'67" are due now. Applications must be mailed by January 9, 1967.

Best opportunities are fore engineering aid, survey technician, engineering draftsman. Other positions include:

Typists, office machine operators, stenographers, clerks, biological technician, medical technician, cartographic technician. library assistant, mathematics assistant, editorial assistant, meteorological technician, dental technician and many others.



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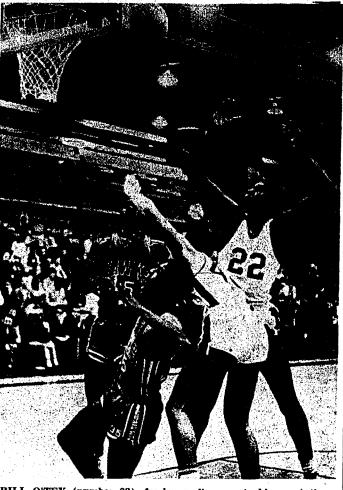
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BILL O'TEY (number 22), freshman, lives up to his reputation as he leaps for the rebound during BC's opening game with the Columbia Basin College Hawks last Friday. The big forward netted 30 points for the Broncos

### Skiing Classes; Mountaineering Offered at BC

Ski class will begin next semester with the first class being over. It is described as extensive held on campus to familiarize the lecturing with some experience ofstudents with skiing techniques, equipment and terminology.

The classes will be from 2 to p.m., Friday at Bogus Basin, for six weeks. The cost is \$15 for the lessons and the lift (not used for the first three lessons) is \$2.50 per half-day. The rope tow is free and skis, boots and poles rent for \$1.75. The round trip bus ride costs \$1.00, but if enough people

participate, it might be free. No limit has been placed on the class capacity, in order to see the

number of people interested. A race team and race coach is also definite for those so inclined.

After skiing classes are over, mountaineering class will take fered in climbing the wall of a building.



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### Where the A-C-T-1-0-N

By MIKE ROWEN Roundup Sports Editor

Boise College basketball has started off poorly. The team, the efforts by the players, and the coaching has all excelled. The crowds have increased over last year and the playing calibre is improving all the time. But, the fan respect is now lousy. It's hard to conceive the fact that some college students, some players and some not, can be so low as to criticize someone's efforts, just because they're from Boise. Names can and should be mentioned. Much talk, cheap and worthless talk, has been spewn out by many Boise College men, BOYS, to the effect that home town men are given so much preference. It makes me sick to listen to the talk that went on at the game Friday night.

Anyone who goes out for sports, any sport at BC, has a chance of playing. Some have better chances than others because of size, speed and etc. None has it made, however. This is, though a belief of many, because of either their lack of ability or intelligence.

A famous quotation of many coaches all over the land is, "They all put their pants on the same way; one leg at a time." This is referring to the fact that every one has the same opportunities and

There were mistakes made Friday night, surely. By everyone. Everyone makes mistakes. In the same respect, there were real good plays made by everyone also. One of the real good plays was the basketball game Friday and Saturday night. One of the mistakes was the talk in the boys' section. I wonder if you made any mistakes at the games this weekend.

#### CARS IN WATER

Two hundred and six brand-new Renault automobiles worth \$450,000 finished up at the bottom of the Seine at Rouen (France) the other day. They had just left the factory by water for Paris when the giant car barge keeled over.

#### SIGN OF THE TIMES

"Our cook today suggests stomach of Gorenjska with hog's grease." Menu in a Yugoslav Restaurant.

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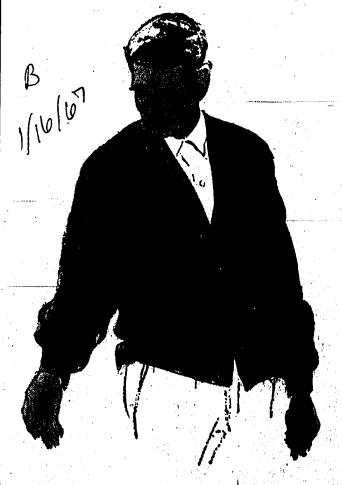
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