Endowments started for Church, Jordan

During its 50th anniversary year Boise State University will honor former U.S. Senators Len B. Jordan and Frank Church by beginning endowments in their names.

Both endowments are being started, said BSU President John Keiser, to "honor the integrity, independence, and devotion that has distinguished the careers of these two men who have dedicated their lives to public service."

"The impact of the endowments will be felt by the entire state as our students move into positions of leadership in public service and private enterprise," he added.

Frank Church served in the U.S. Senate for 24 years and was chairman of the Senate Foreign Relations Committee for two years. He currently practices international law in Washington, D.C.

Len Jordan was elected governor of Idaho in 1950 and later served in the U.S. Senate between 1965-73. He and his wife Grace received the BSU President's Award for Life and Letters last fall. They live in Boise.

Boise State has already started a national campaign to raise funds for the Church endowment. About $50,000 has been donated so far.

The goal is to endow a teaching position in public affairs, which would require about $160,000. Until the full amount is raised, the Church endowment will be used to fund a lecture series that will bring to BSU some of the nation's top government officials and political figures for talks on current issues.

The Idaho phase of the fund-raising drive began Jan. 28 when Church visited BSU and gave the first speech in the lecture series on "War or Peace: The American Role." This month a direct mail campaign will be conducted in Idaho.

A committee has been appointed to direct the Church Chair fund drive. The committee includes Governor Averell Harriman, national chairman, and Mrs. Velma Morrison, Idaho chairman.

Other Idaho committee members include Stanley Burns, Carl Burke, Bruce Bowler, Arthur Oppenheimer, Sam Crowland, Fred Norman, George Klein, Helen DeRenzo, and Ann Terteling Sparks, Boise.

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Universities press for higher budgets, salary increases

Their budget pitches were different in some ways, but all four of Idaho's colleges and universities presidents sounded a common warning to the legislature's Joint Finance Appropriations Committee that the severe budget restraints over the last three years seriously threaten the quality of higher education in the state.

The presidents, who testified Jan. 28, added that their most pressing need was to increase faculty salaries.

Boise State, said president John Keiser in a prepared statement, is "being held together by the institutional dedication and professional spirit of those committed to it rather than by an adequate budget."

State Board of Education member Robert Montgomery told legislators that the amounts appropriated last year was 'inadequate support' for the universities and led to layoffs, a fee increase, and many internal adjustments within the institutions.

"Boise State University has been experiencing declining real support for four years, while the student demand has been going up. We view our budget request, indeed our university, as a critical and necessary investment in people," Keiser said.

Higher education requested $83.7 million from state appropriations this year, an increase of 25 percent over the $67.1 million last year. Governor John Evans has recommended $74.25 million.

All four presidents warned the committee that unless faculty salaries are raised, higher education in Idaho will suffer a drop in quality.

"Without adequate compensation for its professors, with a pay scale so low that graduating seniors in some fields make more with a baccalaureate degree on their first job than professors do with a Ph.D. and many years of experience, it is folly for the state of Idaho to believe that the quality of education for its young people is not suffering," Keiser said.

The presidents were trying to persuade the
CAMPUS NEWS

Foreign policy topic of talk by Church

President Ronald Reagan's "saber rattling" has been muted and the president seems to be realizing Russia is a proud, enterprising nation that he needs to deal with in a realistic way, former United States Senator Frank Church said in a lecture at Boise State University in the Student Union Ballroom Jan. 28.

The Church lecture was the first in a series of talks at BSU under the newly established Frank Church Chair of Public Affairs. The chair was established to honor Church for the services he has given the state and nation during his 24 years as U.S. senator.

The chair will be used to bring public figures or scholars to BSU for lectures and seminars.

Speaking before an audience of more than 600 persons, Church said, "Since the end of World War II, the U.S. and Russia have each spent more than $1 trillion to build up nuclear arsenals so vast that in the event of nuclear war, in Khruchev's words, 'the missiles will enly the dead.'"

Currently, Church noted, the U.S. is the only NATO country embarking on an increased level of military spending. England is retiring one-third of her capital ships and West Germany is decreasing all military spending.

Sanctions against Poland have had no practical effect without European cooperation. Church said. "All we've done is cancel two Aeroflot flights a week from Moscow to New York." Church said the sanctions were unworkable because Europe has no desire to challenge Russian hegemony in eastern Europe.

"Hawks will get nowhere with anti-Soviet moves in Europe," Church said. President Reagan is to be applauded for his pledge to reopen arms limitations talks with the Russians next year."

Church said Secretary of State Alexander Haig seemed to have more say in foreign policy since the resignation of National Security Advisor Richard Allen and was one of the more moderate voices in the administration.

Film producer coming Mar. 3

Future guests of the Boise State University 1982 Writers and Artists Series will be Annick Smith, executive producer of the film "Heartland," and William Kittredge, a fiction author and teacher at the University of Montana. They will appear March 5-7.

Ivan Doig, a non-fiction author and Montana native currently living in Seattle, will discuss his writing April 23. Doig has written two autobiographies and is at work on a novel.

Theatre arts festival set

The Thirteenth Annual Idaho Invitational Theatre Arts Festival at BSU Feb. 25-26 will include workshops, performances and acting competition for a freshman scholarship at BSU.

High school drama students from throughout Idaho will attend the festival at which BSU students and faculty members will present work­shops in lighting, stage voice, costume, auditioning, acting, publicity, scene painting, and professional and community theatre.

Highlighting the festival events will be a performance for participants of an Evening with Charles Dickens by Michael J. Bennett, who has interpreted the famous author in readings in several states, and in film and records.

The public readings of Dickens were the greatest one-man shows of the nineteenth century, and Bennett recreates the scenes begun over 125 years ago when Dickens read A Christmas Carol Dec. 27, 1853, in the Birmingham Town Hall.

Treasure Valley thespian John Elliott will present Buffy, the one-man drama about Theodore Roosevelt recently produced by Boise Little Theater for the visiting drama students.

Winter blues? Go to Hawaii

A Hawaiian art study tour March 20-27 will be sponsored by the BSU Continuing Education Office and Art Department.

Led by Dr. Louis Peck, well-known Idaho artist and chairman of the BSU Art Department, the tour will include seven nights at the Hotel Miramar near Waikiki Beach and round trip airfare Boise-Honolulu, as well as a laboratory fee.

The art class for both beginning and advanced students will be oriented to the Hawaiian landscape. Students may use a choice of art media. The tour may also be taken by non-credit travelers who will not be required to attend classes.

Cost of the tour is $739 in addition to fees of $109 50 for three BSU credits, and a graduate credit fee of $22.50. One day of car rental per room is included in the tour cost, and an optional excursion to the island of Maui may be included for an additional $180 fee. Deadline for tour payment is March 5.

To obtain a tour brochure or for further information, contact the BSU Office of Continuing Education, 1910 University Drive, Boise 83725, 385-5293.

Rodgers retires in Vo-Tech

Wayne L. Rodgers, developer of much of the Idaho vocational educa­tion system, retired in December from his position as coordinator of adult programs for the BSU School of Vocational Technical Education.

"Don't" Miller will succeed Rodgers as coordinator for the newly­named Office of Business and Industry Relations at the school.

Rodgers came to BSU in 1967 as coordinator for the BSU Adult Education Unit, and later became director of Business and Industry Relations. He also supervised the school's adult night classes and related instruction for trade and technical apprentices.

"My job was to go out and develop adult extension training, and since then we have increased the number of students served many times. Prob­ably when I came to Boise State we had about 300 students in those programs per year, while in 1980-81 about 2,000 part-time students attended the special programs here," he said.

Earlier Rodgers first developed and then directed both the area voca­tional school at the College of Southern Idaho in 1905 and the Eastern Idaho Vocational Technical School at Idaho Falls in 1907. That year he had also conducted a comprehensive survey of student vocational interests, occupational needs, and manpower trends in the state.

Miller, a member of the Ada County Planning Board and former director and curriculum director of the Vocational Technical School, will supervise the adult courses, apprenticeship training, and armed forces classes conducted at the school.

He will coordinate classes and student placement with area labor and industrial organizations, and public and private agencies such as the Private Industry Council.

He will also supervise federal Comprehensive Education and Training Act programs at the school.

No quartet yet

Due to the illness of a member of the San Paolo Quartet, the ensem­ble's performance previously scheduled at Boise State Feb. 26 has been postponed.

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Contents
2-4/Campus news
5/Perspective
6/Alumni news
7/Elsie Buck profile
8-9/Educating educators
10/Cooperative education
11/Tuition debate
13/BSU from the air
14/January donors
15/Chaffee associates

FOCUS

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FOCUS (USPS 47870) is published monthly except in June, July, and August by the Boise State University Office of News Services and Publica­tions, 1910 University Drive, Boise, Idaho 83725. Offices are located in room 123 of the Administration Building, phone 385-1577.

Please send address changes (preferably with the address label) to the BSU Alumni Office, Boise State University, 1910 University Drive, Boise, Idaho 83725.

Duplicate copies may be received. If you wish to report such instances, please send both labels to the address above. Friends of the university who wish to receive FOCUS can do so by sending their names and addresses to the Alumni Office. Co­respondence regarding editorial matter should be sent to Editor, FOCUS, Boise State University, 1910 University Drive, Boise, Idaho 83725. Unless otherwise noted, all articles can be reprinted without permission as long as appro­priate credit is given to Boise State Uni­versity and FOCUS.

Permission to mail at second class postage rates is granted at Boise, Idaho, with additional entry at Emmett, Idaho.
Norman leads Morrison committee

Well known Treasure Valley theatrical and musical director Fred J. Norman has been appointed chair-man of the Harry W. Morrison Center for the Performing Arts Committee for Musical Theatre.

Norman, who recently co-directed the production Medea at Manchu, was chairman of the Bsu theatre Arts Department prior to the appointment. He is succeeded in that position by Dr. Charles Lauterbach.

The committee, whose purpose, Norman said, is 'to involve both the university and the community in excellence in the arts.' includes Wilber Elliott, chairman of the BSU Music Department, Frank Hesse, technical director of the BSU Theatre Arts Department; Katie Stein, Mary Jane Webb, Arthur Albanese, and Pat Henckenson.

Norman was instrumental in spearheading the fundraising drive for the Morrison Center, which is now under construction on the BSU campus. He was the author and director of the early 1981 fundraising show Vaudeville Revisited, which had a cast of over 150 community and university volunteers.

Lauterbach came to Boise State in 1971 and has previously served several times as acting department chairman.

He has produced and directed over sixty plays, operas, and musical comedies, many in the Boise area. In addition, he has designed sets and lighting for numerous theatrical productions.

He is now researching BSU history, while writing and gathering visual displays for the BSU Fifteenth Anniversary multimedia production Cavalcade of Excellence which will open Sept. 26.

Lauterbach has pioneered with several theaters including the Colorado Shakespeare Festival at Boulder during its first five years.

Chilean prof studies here

Dr. Raul Manasevich, professor of mathematics at the University of Chile in Santiago and the University of the Andes in Merida, Venezuela, spent Jan. 15-20 at Boise State University.

Dr. Alan Hausath, BSU associate professor of math, and Manasevich, who met while both were teaching at the University of the Andes during 1978-79, are working on solutions to several ordinary differential equations. They have been involved in the joint research for two years and plan to submit their results to a journal when they are finished.

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**Museum sets spring shows**

**John Warwick honored Feb. 4**

Michael Harrington

**Harrington to speak here**

Michael Harrington, chairman of the Democratic Socialist Organizing Committee, will speak at Boise State University on "The Decade of Decision: Social Priorities for the 1980s" Mar. 4 at 7 p.m. in the BSU Student Union Ballroom.

Harrington, sponsored by the Organization of Student Social Workers, has written a number of books including "Decade of Decision: The Crisis of the American System" and his latest, "The Next America: Decline and Rise of the United States." Harrington was chairman of the United States Socialist Party from 1968-72, and has been called the country's foremost socialist. He has long been active in liberal and trade union causes, serving as a member of Dr. Martin Luther King, Jr.'s Advisory Committee during the 60's and twice as a delegate to Democratic conventions.

Tickets for the lecture will cost $3 for students and senior citizens and $5 for the general public. The passes can be purchased at the BSU Student Union Station. Those waiting to buy tickets must pay $6 at the door.

A reception will follow Harrington's talk in the Ada Lounge and is open to the public. Additional information is available from Louise Christensen at 386-1576.

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**BLACK MINISTER TO SPEAK**

*"From Boston to Boise Growing Up Black in White America,"* is the speech to be given by John E. Warwick, BSU associate professor of communication emeritus, was honored for his service to Boise State at the Feb. 4 performance of the 50th Anniversary production *Man of La Mancha.*

Warwick was cited for his initiation of the Subal Theatre, the first theatre at Boise Junior College.

Warwick came to BJC in 1963 to teach English, speech, and theatre. He also served as a dramatic and technical director and set designer.

He retired from BSU in 1977, and he says his wife now live in Garden Valley.

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**ASL PROGRAMS BOARD FILMS**

ASL@BSU Programs Board films coming up in February are "Mexican American" and the Little Prince Feb. 19 and 21, at 7 p.m. in the Little Prince Room. The films are free and open to the public.

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**BULLETIN BOARD**

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**PLAYS**

* "Tus," technical director and set designer.
* "A Little Princess," a play with a collection of quilt at the gallery, which is open Tuesday through Friday from 10 a.m. to 5 p.m., Saturdays and Sundays from 11 a.m. to 5 p.m.

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**Museum sets spring shows**

"Forms and Figures," an exhibit of 35 works by Canadian artists will be displayed at the Boise State Museum of Art through Feb. 26.

The Museum of Art located in the BSU/Liberal Arts Building is open Mondays-Fridays from 9 a.m.-5 p.m. and Saturdays from 10 a.m.-5 p.m. There is no charge for admission.

The exhibits of prints, paintings and photographs has been organized by the Cultural Affairs Division of the Idaho Department of External Affairs.

With its central theme of the human body, the collection includes works created from 1965-75 in printmaking, tempera, watercolor, graphite, colored pencil, ink, charcoal, and rubbing techniques.

---

**Reading Powwow**

Boise State University will hold a reading workshop to create a rescue in the American Indian and through that interest promote language arts Feb. 21-27 according to Dr. William Ireland, director of the BSU Reading Center.

"Powwow" is open to all Idaho teachers and will be held in the BSU Reading Center in the Forestry Science Building.

Dr. Sam Seabrook, a teacher and a writer who lives in New York, will open the reading and language arts "powwow" with "Reading Something New, Something Nice, Something True, Something Wrong, Something Borrowed," Feb. 21 at 10 a.m. in the Reading Center. The "powwow" will also feature four presentations by Elaina Beach, director of the Idaho Theater for Youth, and Lois Lovett, Indian education specialist from Tangle, And.

The one-credit "powwow" scores $44 for graduate students and $35 for undergraduates.

Persons needing additional information should contact Dr. William Ireland, 380-1972.

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**Changing Behavior**

"Changing attitudes about how children's behavior problems will be the topic of a March 10-11 workshop in the Boise State University Student Union Building.

Dr. Philip C. Kendall will conduct the workshop on cognitive and behavioral intervention, which will use recent theory and research about behavior change and social problem solving.

The workshop is an associate professor of psychology at the University of Minnesota, is the co-editor and co-author of several books and articles on methods of changing behavior and has worked in the Minneapolis public schools with hyperactive and impulsive children.

He has also served as an associate editor of the journal Behavior Therapy and Cognitive Therapy Research.

Workshop sponsors are the BSU Counseling and Testing Center and Psychology Department, the Idaho Psychological Association, the Idaho Association for Mental Health, and St. Alphonsus Hospital, Boise.

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**PIANO RECITAL**

Aileen Kawae, a piano student of Madeline Hou, will perform a senior piano recital Feb. 27 at 8:15 p.m. in the Music Auditorium.

She will perform works by Chopin, Ravel, Beethoven and Massenet. The recital is open to the public.

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**DANCE NOVEMBER**

Dr. Charles Davis, chairman of the BSU English Department, will present a lecture Feb. 26, 1982 of the 400 member Rocky Mountain Language Association.

Davis will serve as president of the association for the 1980-81 school year.

The association includes members from all states of the Mississippi River Valley.

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**UNIVERSITY NEWS SEEKER**

The BSU Publications Advisory Board (PAB) will accept applications for editor of the student newspaper for the fall semester of 1980. Candidates for the editorship should be full time BSU students with a minimum grade point average of at least 2.0. Applicants should have completed at least one semester's experience working in publications.

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**RECREATION CENTER HOSTS EXHIBIT**

The BSU Student Union recreation center will host the Associated College Union International Region 14 recreation center exhibition "Strategy for an End." Admission is free of charge.

Students from Idaho, Oregon and Montana will compete in the tournament in bowling, badminton, chess, basketball, pool, table tennis, shuffleboard and soccer events.

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**SPECIAL BUS FARES**

Boise URBAN STAGES is now offering a $14 monthly pass to full-time BSU students.

Regular URBAN STAGE fares are now 50 cents, with youth, seniors and kids 12 and 12, and occupiers less 25 cents.

The passes may be purchased in the BSU Student Union.

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**NEED LANDSCAPING**

The Boise State University amphitheater horticulture project is looking for small landscaping projects.

According to horticulture instructor Alastair McFarlane, each student will be assigned small projects such as foundation plantings or plantings of shrubbery or trees. Persons who could use student land- scapers for small amounts of landscaping work at their homes will be able to contact the students this spring they may call McFarlane at 386-3252.

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**TAKASHA COLLECTION**

A collection of artworks by Japanese-American John Takashaw will be displayed at the Boise State Library of Art and Design.

The ceramic objects, both historical and contemporary, come from the U.S., Great Britain, China, and Japan.

An example of his work, white porcelain décorted with cobalt blue will be shown. This work is an example of his "white porcelain," a style of his work with a collection of jugs at the gallery, which is open Tuesday through Friday from 10 a.m. to 5 p.m., Saturdays and Sundays from 11 a.m. to 5 p.m.
A tribute to the Chaffees

John H. Keiser, President
Boise State University

Dedicating a major event of Boise State University's 50th Anniversary celebration to Lois and Gene Chaffee is natural enough. They deserve much more than the University can give them. But the selection of M. au De Marcbe was especially appropriate.

What an "impossible dream" it was to open a college in 1922 when all measures of economic success were cut in half, unemployment was epidemic, and a nickel's worth of skimmed milk was a big purchase. And who but the noblest knight and lady of deepest faith would accept its presidency in 1936? Could any two persons have a vision so compelling, a belief in education so complete, to think either their or their mad adventure could succeed? Lois and Gene never doubted, at least not publicly, or Boise State University would not exist.

"It doesn't matter whether you win or lose, if only you follow the Quest!" How does it feel to be opposed by every organization, by every established college or university, by graduates of "good" colleges, and by those who never dream and distrust those who do? Does one richly repay one's life? Certainly Don Quixote was difficult to live with on occasion, but without support and love none of the adventures would have been possible.

Hand-headed veterans in large numbers were a mixed blessing on the campus, especially if the president fancied himself to be "in charge." Criticisms about not winning enough charged to "outnumber" on football as losses came every other year. The glory, personalized by Lois and Gene provided the basis for leadership, for winning, for growth.

For thirty years the campus grew through two more wars, good times and bad. New buildings and academic programs were wrestled from unwilling authority and it was all closely supervised from the house on the bench. The impossible dream, it seemed, was coming true, but not without the dedication of two splendid persons. Why did they give so much? Don Quixote said it well: "If one man doesn't care, who will? . . . and if not now, when?" Through this dedication, we, the students, thank them for caring.

Tuition: Maybe the voters should decide

Maybe it really is a time to put to the voters the question whether that generation of welchers in higher education administration and in the Idaho Legislature should be able to continue its elitist march toward tuition in the state's institutions of higher learning. The proposed constitutional amendment to permit the imposition of tuition may be the only way of putting a stop to the tuition that is already being illegally charged.

The State Board of Education, the university administrators and the legislators have all conspired in recent years to default on the free post-high school education they once the young people of today in return for the free education they received from the previous generation.

The legislature has undermined higher education. And the universities, with the backing of the State Board, have resorted in desperation to the dishonest and unprofessional expedient of imposing what is by definition illegal tuition but slyly calling it by the legal name of "fees."

The legislature is merely proposing to legalize and formalize that disgraceful betrayal of the younger generation with a proposed constitutional amendment. And since tuition is already being charged, perhaps there is nothing to lose by placing on the ballot the question whether Idaho shouldn't revive the wise tradition of providing a tuition-free education past the high school level.

Surely even those practitioners of fiscal double-speak in higher education and those skulkins in the legislature wouldn't, in the face of a contrary public vote, dare charge tuition for a few years.

And so, through its opponents are correct that the tuition amendment would drive young people from school if passed, they have neglected to notice that the State Board has been arrogantly anticipating and implementing the amendment for years. And sure enough, it is driving young people from school.

The proposed amendment before the legislature not a vote on whether to begin charging tuition. Tuition is already being charged. It is a chance for the people of Idaho to repudiate this elitist drift toward a system of higher education open only to the children of the well-to-do. It is a chance to correct those public officials who have sold our children's birthright because that was easier than standing up for the principle of keeping the doors on public education wide.

—B.H.

Oxford letter

By Karl Knapp

The Cherwell Guide to Oxford has a picture on its cover of two undergraduates, having just finished the last of their Final Schools Examinations, covered in ribbon and bush with bottles of champagne in their hands. It is a photograph that quite accurately captures the essence of the moment—the release of tension built up in the months leading to these all-important exams and the feeling that perhaps never again will such pressure be encountered.

The normal undergraduate degree at Oxford takes three years to complete, and outside of the "preference system" and academic examinations administered to students at some point during their first year at the University, the undergraduate will not face another exam of any significance until his or her final term at Oxford.

By "significant" I mean that, although the student may take other tests during the course of an undergraduate career, only the Final Schools Examinations have any bearing on the outcome of graduation from the University. For while many colleges at Oxford, Pembroke included, require students to sit "collections" at the beginning of each term, these tests only serve to ensure that students actually work during the long vacation periods.

Thus, Final Schools (as I will refer to them hereafter) are in essence "make it" or "break it" examinations. As an undergraduate, you are rated over everything you have studied in three years in a period of anywhere from six to ten days. In English, for example, the undergraduate is tested on eight "papers" that is, the eight subjects he or she has opted to study within the discipline.

Six of those papers—"History of the English Language," "English Literature from 1000 to 1400," "Shakespeare" (two papers), "English Literature from 1400 to 1660" and "English Literature from 1660 to 1785"—are mandatory, while the two remaining papers have certain options to them, such as the "Special Topics" paper.

What makes the pressure of the exams so immense is that, in order to graduate from the University, the student must successfully pass Final Schools. There is no accumulation of credits, such as at most American universities, where by one is able to graduate after amassing a specified number, at Oxford, you either pass Final Schools or you don't.

There is more to it, however, than merely passing for degrees are awarded "first class," "second class," "third class," and "passing" accordingly. The significance of each, it would seem, is fairly obvious; first class degrees go to those who have done brilliant work, second class degrees to those who have done respectable work, and so on.

Yet it is not quite so simple as that. It has been said of Oxford degrees that the only way one can distinguish oneself by getting a "first" or a "third." There is, I suppose, a grain of truth in the remark, that truth being that far and away the majority of Oxonians graduate second class, so that one either has to do extremely well or extremely poor to merit any notoriety.

The range within which one can graduate in a certain class, though, is quite broad. There are very high "seconds" and very low "seconds," but the problem is that it's sort of like receiving a "B" on your report card—no one, except you and your instructor, knows whether it is a "B+", a "B", or just simply a "B." When only one grade is concerned, that difference may not seem like much, but when the status of an entire degree is concerned, the situation is somewhat different. Especially when one considers that Final Schools is a public examination. The results are made public when they become official, and thus a high "second" becomes simply a "second." It is still several months until Final Schools, but already one can detect a marked difference in the attitudes of "finalists"—no longer do the third-year people have the long Christmas vacation separating them from the heat-stretch, for when you've spent nearly three years at Oxford, the last two terms must fly by.

The University police have recently made a decree prohibiting the celebration of the end of exams on Oxford's High Street (outside of the actual "schools" building) this year, claiming such revelry is hazardous to the normal flow of life on the High. Judging from all I have heard about Final Schools, though, I don't think it will make much difference to the graduating students whether such behavior is illegal or not—getting arrested, it would seem, couldn't be any worse than suffering through Final Schools themselves.

Karl Knapp is a Rhodes Scholar and 1981 graduate of BSU currently working on a second B.A. in English at Oxford.
Wayne White cited
Wayne E. White, Jr. (Marketing/Aviation Management, ’72) was recently cited by the Federal Aviation Administration and the Aircraft Owners & Pilots Association as the "Maintenance Technician of the Year" for the Northwest Region. The award is one of seven in the nation granted each year for outstanding performance in the field of aviation maintenance and technology. White and Ralph Chadburn established a nationally noted helicopter service and repair center for aviation maintenance and technology.

Dues bring $9,000 to BSU Alumni
It is Boise State University alumni dues paying time, according to Dyke Nally, director of the BSU Alumni Association.

"From Dec. 14 to Feb. 11, 521 alumni members have paid $9,185 in dues. That's very important because alumni dues support the operation of the BSU alumni office, as well as our many programs for alumni," Nally explained.

Dues paying alumni receive a validated card which is good for the use of the BSU pool, weight room, gymnasium and special invitations to all alumni functions.

"Each year more alumni are paying dues, which pleases the Board of Directors," Nally said.

Dues are $45 individual, $48 couple and $100 for a Century Club membership. Century Club members receive a plaque commemorating their donation.

Alumni can send their dues to the Alumni Office, 1940 University Drive, Boise, Idaho 83725.
Ahead of her time
A profile of Dr. Elsie Buck

By Eve Brasey Chandler
BSU News Services

It may not be uncommon today for a woman to earn a Ph.D. degree, but that wasn't the case 62 years ago when Elsie McFarland Buck received her from the University of California, Berkeley. Dr. Buck, now living in Boise after her retirement in 1968, says she was considered "quite an oddity" when she received her degree in 1920.

Dr. Buck, who has been employed in the trucking business, mechanics and farming in the Canyon County area. She sent out her usual applications and received an offer from a rural Missouri agricultural high school and junior college. She was concerned that the small college, diversity Buck couldn't be found staying at a school that might close any day.

After the first two years of operating the school, students were encouraged to the college open and worked together to see that the school received accreditation so students could transfer to four-year schools, she says.

After the first two years of operating the school, Buck returned to teach mathematics in the fall of 1920. She stayed at the college for the next 51 years because she enjoyed her work and the administration gave the faculty support.

"President Chaffee was extraordinarily loyal to his faculty. During the Depression he paid his faculty before discovering his own pay," Buck said.

Dr. Buck appreciated serious students who were enrolled in school for the sake of education. She regards the returning veterans as her best students.

After the war, faculty heard many horror stories about intolerant veterans returning to college.

"The gossip was the veterans would throw a grenade at you if they didn't like the way you were teaching," Buck said. "Yet when they returned the men were serious about their education, they tolerated no fooling around, and I enjoyed them tremendously."

Dr. Buck welcomed BJC's change in status to a four-year college because she was eager to teach more advanced courses in mathematics. In the 1920's when she earned her doctorate, geometry was primarily emphasized among the mathematics community.

"I had to work like a dog to keep up," she claims. "I spent summers at my cabin near Banks studying modern algebra in order to teach it the following year.

Dr. Buck is still fondly remembered by men and women she instructed during her 51 years of teaching at BJC and BC. One former student of hers attended the University of Colorado in the 1940's and was told by the chairman of the mathematics department that "it was foolish for you to have come here when Boise Junior College has the finest math instructor in the United States. Dr. Elsie McFarland Buck.

Alum survives swim in Alaskan waters

Former BSU student John Gregory has had enough of winter, although he hasn't suffered from the frigid Idaho temperatures, but from the waves and winds of Alaskan waters.

Gregory, who went to Alaska as a commercial fisherman in 1975, lost his boat Nov. 7, after hitting an ice chunk in 15 ft. seas in Prince William Sound. The ice knocked the propeller shaft out of the back of the engine of the 8.5 ft. 15-ton long-tiner halibut boat. Gregory said.

"I never knew the water got over my batteries, I had to make a quick choice. I had a raft, but lost it in the rough surf and barely made it to Squire Island in the strong tide and 40 mph winds. It took me 30 minutes to cover only one half-mile. I was lucky, though. Out further, two other boats went down in 80 mph winds," Gregory said.

After spending 20 hours resting and fishing hypo­thermia on a beach covered with two feet of snow. Gregory was rescued by a helicopter, after searching for him and had spotted the red bag of his survival suit and his flares. They notified the Coast Guard who took him to the bush community Falls Bay for a three-day recovery and a re-evaluation of his profession.

"The boat was insured, but I sure won't be able to replace everything, I will definitely carry another survival suit, though," he said.

Gregory, a Physical Education major at Boise State from 1971-74, competed with the judo team while attending school here. Following his shipwreck re­covery, he visited with his parents, Mr. and Mrs. Quentin Gregory.

Prof has legacy

Dr. Alan Crook's BSD graduate and assistant profes­sor of English, discovered after reading the BSU 50th Anniversary Edition published by the Idaho States­man Jan. 31, that his grandfather E.A. Crook served on the BJC Board of Trustees and that his uncle E.A. Crooks was a member of the first BJC graduating class.
Educating our educators

Is Boise State doing a good job?

Criticism has been with us since the American system of public education was founded. Some of the issues have changed, some haven't.

But the public today, just as it always has, continues to ask hard questions about the quality of education their children are receiving. Boise State University has made a major commitment in facilities and faculty to prepare students to become teachers in schools throughout Idaho and the Pacific Northwest. The most imposing academic structure on campus is dedicated to the preparation of teachers.

Do the administrators who work in this building believe they are doing a good job of teaching students how to become teachers?

Do those students believe they are receiving adequate training to face the rigors of today's classroom in relation to subject material and the ability to maintain discipline?

How bright are teachers?

One of the most persistent criticisms of teacher education involves the old cliche that perhaps the students themselves are not as bright as students who enter other fields such as engineering, mathematics, or business.

While many studies done nationwide indicate that incoming freshmen who choose 'education' as a major field may score below students choosing other majors, there are few if any studies done on seniors who have successfully completed their student teaching.

The administrators and faculty members interviewed suggested that such critical statistics, for the most part, do not represent the education program at BSU.

There was hardly uniform agreement on the various issues but administrators, students and teachers weren't reticent to put their preparation or program, as the case may be, to the test.

Two administrators, two members of the faculty, and the Boise schools superintendent were questioned in addition to the students. Among the group were: Dr. Richard Hart, Dean, School of Education; Dr. John Dahlberg, Coordinator, Graduate Studies; Dr. Phyllis Edmundson, Professor, Teacher Education; Dr. Patrick J. Bieter, Professor, Teacher Education.

Students included: Maribeth Yeates, senior majoring in elementary and special education; Jodee McGrady, senior majoring in elementary education; Tina Little, senior, majoring in art and secondary education, Diana McNulty, senior majoring in physical education and secondary education, Nicholas Jivon, senior majoring in elementary education.

ACT scores are favorable

ACT scores of graduates in education compare favorably except for students in geology, chemistry, physics, Dr. Richard Hart said.

"There are exceptions in the department who might fit that category, but you might find that anywhere," Maribeth Yeates responded. "I think elementary education is very underrated. People don't realize the importance and responsibility. People who take it seriously have a big job."

"I feel the same way," Jodee McGrady said. "I would like to see teachers raise their level of professionalism by having a screening process—it's true. We don't have to be in the top 10 percent—so that we would be taken more seriously."

Tina Little disagreed with the labeling of education majors as less capable, and objected to generalizations made about education.

"It makes people feel like they are selling themselves short because they don't make as much," Little said. "You know what you are giving up but there is so much more to be gained by what you can do for other people."

Dr. Pat Bieter also objects to this kind of generalization and suggested another reason why it isn't true.

"There is one notable exception," Bieter said. "There are a lot of bright older people coming into teaching, people who made a few bucks and want to get into a helping profession.

"I'm excited by people in their mid-40s who have decided they want to make teaching a career. I didn't want to imply that anybody of regular student age who goes into teaching is a loser. If you compare GPAs you find they haven't been, but why should a guy want a job at $11,500 when you can go into business at six to seven grand more?"

What about low salaries?

Several of the students responding to the salary issue as well.

"I am doing it because it's what I do best," Yeates said. "I prefer working with children. It's my aptitude. It's my career and it's very rewarding."

"I prefer working with children," Jodee McGrady said. "Also my husband is a teacher and it's nice to have holidays off together, but primarily I like kids."

"We both feel we can help and be an important part of their lives," Yeates said.

"No, I don't agree that education students aren't as bright," Dr. Phyllis Edmundson said. "They have a range just as any students do. There are a number that are very, very bright and concerned and tend to be good students.

There is a real danger when we define intelligence or brightness narrowly and only value intelligence that manifests itself in the sciences or areas of research," Edmundson said.

The professor went on to comment that it's surprising the high caliber of students who major in education considering the career opportunities that exist, the low salaries, and realization that they may not increase to a high economic level over the years.

"We get people who have a high degree of dedication to teaching, students who are dedicated to work with children. I often see them come back from their first year or two of teaching really inspired and motivated. The vast majority of education majors are relatively altruistic," Edmundson said.

Although teachers and students express similar conclusions regarding many programs in the School of Education, there were several differences of opinions in the area of their actual readiness and the practical hands-on training received.

One thing they all agreed on—in concept at least—was the policy at BSU of hiring only instructors who have had experience in secondary education prior to becoming college instructors.

While Hart and Dahlberg stressed the fact that students must both observe and teach 40 hours in limited situations by the time they are sophomores in the education program, some students don't believe that is enough.

One student evaluated the BSU program as "adequate, yes...but not ideal."

"I have some gripes about a few of the professors not being qualified to teach. Their priorities are not correct. They just want to listen to themselves talk. But that is a university-wide problem."

"Some professors seem to get all their information out of books, but those who have the hands-on experience are the ones I learn from. I am so tired of theory. I relate to those who recount their own experiences.

"We have a few who are super teachers, a few who push me to my limits...I thought I would die, or it would kill me...but you learn so much."

Another student called for better screening of students and faculty for placement in the vital student teaching experience.

"Sometimes you get thrown in with teachers who haven't been properly screened and have a bad experience. That can happen because of laziness. I've had a good experience, so I know what it can be like, but I hate to waste a semester of student teaching."

"They should look more to student needs. I have two instructors who have listened, who paid atten-
One of the things that strengthens elementary majors is two student teaching semesters in two classrooms at two grade levels. This gives students an increased likelihood that they will have a positive experience and gives broader experience.

This gives people a chance to develop skills in less high stress situations, but I'm not sure it's possible for people to be prepared for the hostile environment of the classroom.

**Enrollments remain steady**

Nevertheless, enrollments continue steady—at least at BSU—and students struggle searching for the magic that transforms caring people into extraordinary teachers. The debate also continues over acquisition of such skills; whether it's really an art or a science and how it can be measured. Schools can produce more of the stuff that makes good teachers.

Education majors often complain loudly about the methods courses that all majors must pass. Whether these courses help instill those teaching tools or not, they are still part of the curriculum.

Bieter teaches those courses on the secondary level, though he finds it a little hard to believe sometimes, considering his long career in the public schools as a teacher and coach and now at BSU.

"Methods courses are maligning with some justification," Bieter said. "If anybody had told me when I first entered education I would end up teaching these courses, I would have punched them out.

"I hold to high academic rigor the philosophy of what goes on in the American school.

"I'm almost evangelical in the notion that moral faith is placed in the power of education to affect society in America than any other country."

Some of the idealism from the history of education learned in foundations and methods probably has to become ingrained in the minds of teachers before they become evangelistic enough themselves to wade into that hostile environment believing they can and should affect the lives of students.

How does a student get there?

"We can't avoid the fact that they have to be knowledgeable about their subject and bright generally," Hart said.

"We would look at our own public school education and the teachers we remember most are those who were curious of mind, who sought out new experiences for themselves and the acquisition of new knowledge.

"It sounds as though we don't have anything we can measure, but we do have tests and checks. There aren't many who get to student teaching and wash out," Hart added. "Last semester out of 100 only two were asked to repeat."

Dahlberg said, "I think our role is to examine and help teachers and students to examine the society in which they live."

"The role of schools is to educate rather than indoctrinate. If teachers see their role only as maintaining the status quo, then that's indoctrination," Hart said.

"We can free people through ideas—things change," Dahlberg continued. "Our goals in teacher education are the same goals that Dr. Kreiser talks about for an educated citizen—a person who is literate, has civic involvement, know how to continue his education and has a major field in which he is comfortable."

Dr. Barney Parker, Superintendent of the Boise Independent School District, a major employer of teachers who graduate from BSU, noted the emphasis on freedom. "We hire more teachers from BSU than any other institution," Parker said. "We have more respect for them because we know they have a good program."

"We all need to improve where we can, particularly in the basics, the subject matter itself," Parker said.

The Boise superintendent said that the emphasis needs to swing back away from the methods of teaching courses to the more narrow, specific fields of study, and he emphasized reading.

"But I have a great deal of confidence in BSU."

The Boise schools are an outstanding system. On a national basis Boise is one of the top school systems. That reflects on the quality of our teachers and many of them are from BSU.

"We wouldn't hire so many if we didn't feel so good about the BSU program."
Cooperative education

Project trains non-traditionals

by Jocelyn Fannin
BSU News Services

"Despite a poor economy, business and industries seem to be very responsive to cooperative education," said Laurel Adams, project counselor for Nontraditional Cooperative Education Pilot Program now in progress at the BSU Vocational Technical School.

The year-long project began July 1 to bring non-traditional students-those not directly out of high school-together with instructors and employers in what is called "co-opping," putting them into industrial positions for on-the-job training for a portion of their classwork.

"We're placing students in jobs for training even though unemployment right now is a disaster. Evidently industries and businesses feel that it's economically sound for these people to be hired. Those industries that we've contacted have been really receptive. They want to participate in this program," Adams said.

"Industry has been very receptive to the concept of training the disadvantaged through cooperative education. Many businesses have donated valuable equipment and educational tools to the school in addition to employing co-op students," according to an extension service summary of the project.

"This program demonstrates that business and training programs can work together effectively at the local level to help disadvantaged persons move into the economic mainstream," the summary says.

"I am unemployed and looking for work when I said my program's want ad last summer," said Penny Moore, a former Capital High School student, married and the mother of a fifteen-month-old son.

After qualifying for the project, Moore chose the Vocational Technical School parts counterperson course "because I've always had an interest in cars."

She now attends the BSU class in the mornings and works five hours a day at Capitol Lincoln-Mercury-Issu-British Imports, Boise.

"I'm very pleased with Penny," parts counterperson instructor Fred Trescott said. "She has what's needed for the course, interest, cooperation, a perfect attendance record, and employability, and she's building the skills right into the economic mainstream," the summary says.

"Right now I'm short handed. Penny and I are the only ones here, and she can take the counter alone in my absence. She does a good job," Hale said.

"As part of her on-the-job training, Moore answers the telephone and helps with customers at the counter. She prepares packages for mailing, checks incoming shipments, and is trying to organize parts shelves. "I even spent one day washing walls," she said.

"All of these jobs are really typical of any level of auto parts employment," Trescott said. "Most employment for parts counterpersons is with small dealerships where the owner needs everything done.

"Right now, the only thing that bothers me is that I don't feel that I know enough. I'm not yet good at looking up parts for customers."

"There are so many parts in this business that you just can't know every one of them," Trescott said. "We try to give a general orientation mechanics course on paper and move on from there. Now we're finding that our students can be in demand.""Alm membership in the National Association of Large

Other students in the non-traditional program are now working out at jobs for Bob Allen Chevorlet in auto mechanics, AMFAC, industrial plant maintenance, and the end of February, Don's Motorcycles will take a student in small engine repair.

Other companies have said they will be able to take students later this year. Adams said.

An Idaho position paper on employment and training legislation prepared by the Idaho Manpower Consortium and the Private Industry Council for Idaho congressmen further supports the cooperative education approach.

The paper calls for a rapid compromise on Hawkins and Kennedy Qualey bills recently introduced to Congress. Both bills, the paper says, focus on planning by private industry councils, simplification of federal regulations, training for jobs in business and industry, and a private/public partnership approach.

"The project is funded by the Ada County Employment and Training Committee and federal Title VII Incentive funding budget, the federal Vocational Education Six Percent CETA Grant, the State Division of Vocational Education Sex Equity Section, and the Idaho Employment for Persons with Disabilities.

The Private Industry Council provides funds for the on-the-job training contracts.
By Rep. Dan Kelly

Last summer the Interim Subcommittee on Higher Education recommended that a resolution be drafted to allow the state's constitution to be amended to permit tuition at the University of Idaho.

Since that resolution was drafted and introduced by the House Education Committee, much has been said about it.

Most of these statements are patently untrue; and seem designed to be, at least, deliberately misleading as to what the legislation does and intends to do.

The misleading statements and rumors circulating on college campuses are attributing to this bill intentions which just do not exist.

The resolution states "The regents may impose rates of tuition, upon approval of the legislature, as a percentage of instructional costs on all students enrolled in the university, the percentage to be established by the legislature." This, in the most basic of terms, means the following:

The citizens of the State of Idaho, who in a very responsible manner have tried to support all of education, will decide whether the State Board of Education must request from the Legislature the power to impose tuition. If the Legislature approves, the Legislature would set tuition, based on a percentage of the cost of instruction.

The money collected would remain on the campus where it was collected to help pay instructional costs. On various campuses the story has been circulated that students will pay for ALL their tuition, and their tuition will be used to fund new highways or go into the state's general fund.

Such things never happened with the exorbitant student fees, which have been used to build athletic programs, and other extracurricular activities, and such things will certainly not happen with any modest tuition that may be imposed.

It is important at this point to understand the difference between fees and tuition. Fees are used to build and maintain buildings and support many programs, but they cannot be used to fund instructional salaries.

Tuition, on the other hand, would be used for academic instruction. It is in the interest of the legislation that student fees NOT continue to climb while the academic aspect of Idaho's colleges and universities suffers from lack of adequate funding.

Obviously, no one wants to deliberately impose new hardships on college students. Yet no one, including college students, wants to lose good faculty members, cut existing programs further, close institutions, or eliminate intercollegiate athletics.

Moreover, the majority of legislators tell me that their constituents do not want to see taxes raised either. In view of these considerations, asking the student, at such time in the future as might become absolutely necessary, to help defray the ever increasing cost of his or her education is a viable option and is indeed the only intent of this proposed legislation.

By Jay Sullivan

It is imperative to note that the issue regarding in-state tuition of any kind violates not only the letter of the law as set forth in the Idaho constitution, but the spirit and philosophy of that law, put forth by our state's founding fathers. The basis of our current law regarding the universities of Idaho is based on the premise that Idahoans will have quality, accessible educational opportunities. Any tuition imposed upon the students of Idaho violates their right to obtain and the equal opportunity to afford, a quality, accessible education. What has happened to the rights of Idahoans to obtain a higher education when only the wealthy can afford that education?

With the legislators basing their arguments for tuition on the need for continued quality education, it raises the question of where their intentions really lie. Do they want quality education or a tool that will help them cast aside previous commitments to education and help them balance the budget?

If the case for tuition is based primarily on maintaining quality education, why hasn't the legislature investigated other possible funding alternatives? In the past, the legislatures have never hesitated to earmark property tax monies for education, or a one cent sales tax for education. Could the legislature's dismal effort to further support education be premised by an effort to discourage tax increases in an election year? It is really apparent how far the legislature has followed the trend of, "Let the Federal Government cut the amount of dollars available for loans and grants, and the legislature will provide a "tuition" bill, the prospect of accessible quality education is diminished.

In addition to the Federal Government cutbacks, the Idaho legislature has further complicated the problem by cutting back funds for state scholarships and grants and is contemplating an increase in the cost of obtaining a higher education.

These issues, coupled together, will limit the enrollment of colleges and universities, thus causing the remaining students to absorb the higher costs of education caused by declining enrollments through the imposition of tuition.

While the legislature addresses the question of funding for higher education through tuition, it does nothing for education at the primary or secondary levels. This can lead one to believe that they will exercise one of two options. First, with the imposition of tuition monies allocated for higher education could be redistributed to other budgetary needs. Second, tuition monies could be used to supplement primary and secondary education.

Tuition would virtually result in only an elite few having access to a quality higher education. The tuition issue, in my opinion, is a result of legislators reluctant to raise taxes in an election year rather than working in the interests of higher education.

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**Anniversary**

(Continued from page 1)

was dedicated to former Boise Junior College president Eugene Chaffee, who was honored at a special dinner on opening night Jan. 29.

Legislators and representatives from BSU's advisory and support groups were honored at the "Legislative Night" performance and dinner on Feb. 8, the BSU Alumni Association, which sponsored the show, hosted a performance and social hour for its members on Feb. 11.

Proceeds of the play, estimated to be about $20,000, will endow BSU scholarships.

Last month BSU also announced the formation of an endowed chair in public affairs to honor former U.S. Senator Frank Church. It is the first chair in BSU's history. The announcement was made at a Jan. 28 lecture by Church, who spoke on America's foreign policy to an audience of 600. The endowment will be used to sponsor a lecture series until enough funds are raised to support the chair.

Boise State's 50th anniversary history was featured in a special Idaho Statesman section on Jan. 31. The section included a history of the school, profiles of prominent Idahoans like Jay Sullivan, Eugene Chaffee, and John Barnes, memories of graduates, and other articles on BSU's development.

Issues are available free of charge at the BSU Office of University Relations, phone 385-1577.

BSU's 50th anniversary celebration will continue with the annual BSU Festival of Jazz, featuring Maynard Ferguson, Feb. 17-18; the Idaho Invitational Theatre Arts Festival Feb. 25-26; a speech by prominent socialist leader Michael Harrington March 4; the Idaho Invitational Theatre Arts Festival Feb. 25-26; a speech by prominent socialist leader Michael Harrington March 4; a speech by prominent socialist leader Michael Harrington March 4; a speech by prominent socialist leader Michael Harrington March 4.
Professor predicts 'enlightened' unions

In spite of the troubles at Bunker Hill, where an agreement drawn up by a local consortium of businessmen and signed by local union personnel was refused by national union officials, Boise State University Professor of Management Dr. Jim Wilterding sees an enlightened age of labor leadership coming in which local union members will be allowed more self-determination.

"The rank and file are more aware in some cases than their leaders," said Wilterding, who has taught labor relations and labor law for more than twelve years.

"At Bunker Hill the rank and file voted for the concessions asked by management. The people living and working in Silver Valley are more aware of their own specific needs than regional and national union officials. The workers at Bunker Hill are at a low point. They can afford to take a sizable pay cut and still be better off in this economy than if they are unemployed."

The United Auto Workers union is beginning to let workers make decisions in areas which have local impact. The UAW is also forming committees made up of both labor and management working together to find acceptable solutions to economic problems in the auto industry," Wilterding said.

In Japan and some areas of Europe, both labor and management have recognized the need for cooperation in industry. Japan uses what is known as the 'quality circle' made up of workers and management to determine price and production practices, he said.

Wilterding is encouraged by the number of unions making concessions today, as 50 years ago concessions by unions were unheard of, he said. Many union leaders along with the rank and file are willing to make concessions that in the long run can lead to more jobs and prosperity, he said.

The future of unions in the U.S. lies in areas not heavily organized, such as banks, hospitals, convalescent centers, and the smaller bargaining units. White collar workers will be the rank and file of the future, Wilterding said.

In the auto industry, Wilterding said, "Japan uses what is known as the "quality circle' made up of workers and management to determine price and production practices, he said. Many union leaders along with the rank and file are willing to make concessions that in the long run can lead to more jobs and prosperity, he said.

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Banquet to honor Top Ten Scholars

Boise State University's top ten scholars for 1982 will be honored at a BSU Alumni Association banquet March 12.

The ten were selected by a committee of BSU academic faculty members and students who chose senior level students who had top BSU grade point averages, according to committee chairman Dr. William Mech.

The committee also analyzed the overall nature of the classes taken by those students, Mech said.

The banquet, which will be in the Crystal Ballroom of the Hoff Building, honors BSU students Cheryl D. Bant, David G. Bean, Carl J. Countryman, Jerry Jean Ready Henry, Karen L. Mills, Jacqueline J. Mohr, Marjorie L. Oakes, Ketha J. Parsons, Becky N. Reed and Kathryn J. Spence.

The top ten scholars will each select the faculty member whom they feel contributed the most toward their academic excellence, and those faculty members will also be honored at the banquet.

The banquet will begin with a social hour at 6:30 p.m. with dinner following at 7 p.m.

Budget (Continued from page 1)

The budget committee approved a $2.2 million "salary equity" package that has been recommended by a special governor's task force to bring Idaho salaries closer to those in neighboring states.

While the State Board of Education and Governor John Evans differ in the implementation of that adjustment (the Board favors full funding this year, the Governor favors a four-year phase in), there was consensus among the university presidents that salary equity is the number one budgeting target after their schools' "maintenance of operations" needs have been met.

Montgomery told the committee that it was difficult for Idaho schools to retain good professors when they were "painfully aware" that salaries at schools in other Western states are considerably higher.

"Inevitably, the ones who leave are the ones you want to keep," said UI President Richard Gibb.

Just how university budgets will fare this year will not be known until the Joint Finance Appropriations Committee begins to divide the state's projected revenue later this month.

FOCUS plans extra anniversary stories

Throughout 1982 FOCUS will publish a series of articles and pictures about the school's history and the people who founded the institution.

The spring issues (February, March, April, and May) will include a series on emeritus faculty members. Next fall (August, September, October, November, December) FOCUS will publish a history of the school, illustrated with several old photographs.

In addition, future issues will include an old photo "guessing game" for alumni as well as profiles of BSU presidents and other stories about the history of the institution.

FOCUS also invites its readers to share their school experiences. Anecdotes or memories of school days at BJC, BC, BSC or BSU will be published subject to editing for space and content.

In this issue FOCUS begins a monthly "guessing game." Just for fun, can you tell us (1) what is the year of the photo, (2) what is the photographer in the photo taking a picture of, (3) how many people you can identify, (4) are you in the picture, and (5) which one is current Statesman sports editor Jim Pauver? Send your answers to FOCUS, 1910 University Drive, Boise, Ida. 83725. Thanks, and good luck.

Guess who!
Views from the air

Four decades of growth

THE GROWTH of Boise State is graphically illustrated by this series of aerial photos taken over the last 40 years. The photo at top left shows the campus in the 1940's, when it consisted of only four main buildings. The campus in the late 50's is in the center, and the late 60's at bottom left. Above, the school stretches from Capitol to Broadway, a long way from the founding days at St. Margaret's Hall, below.
GIFTS TO SCHOOLS AND DEPARTMENTS (Restricted donation to Annual Fund)

School of Arts & Sciences
Li. Steven H. Parke, Boise
Mr. & Mrs. J. O. Obre, Boise
Judith GaberDee , Boise
Tennie L. Robertson*, Boise

Athletics
E. L. Bowie, Boise
Mr. & Mrs. James A. Sullivan, Boise
Yorke MacKee, Boise

School of Business
Mr. & Mrs. D. S. Cooper*, Twin Falls
Lawrence Combs*, Boise
Eagle Aircraft Corp., Boise
Fireside & Merchants Banc, Meridian
First Interlake Bank of Idaho, Boise
Marion J. Hyie11*, Boise
James E. Lane* , Boise
Patricia K. McCune*, Boise
One-Ista Foods, Inc., Boise
Bob Rice Ford, Boise
John L. Turner*, College, TX
James E. Wore*, Boise

School of Education
James E. Wore*, Boise

School of Health Sciences
Dr. & Mrs. David A. Ashley, Boise
Glenn C. Gottlieb, M.D., Boise
Maurice M. Batah, Boise
Belz Carpenter*, Boise
Dr. & Mrs. V. H. Dodge, Boise
Dunkley Family Trust, Boise
Linda A. Frazier, Boise
Dr. & Mrs. Walter H. Moss, Boise
Mr. & Mrs. A. W. Hunger, Boise
Dr. Quennt E. Howard, Boise
Dr. & Mrs. R. G. Hower, Boise
Mr. & Mrs. Richard 0. Hower, Boise
Mr. & Mrs. Robert O. Hower, Boise
Donald L. Page, Boise
Mr. & Mrs. David S. Robertson*, Moxia, OR
Dr. H. Theodore Simmen*, Boise
Mr. & Mrs. Robert S. Smith, Boise
Mr. & Mrs. Thomas C. Smith, Boise
JoAnn T. Vahey, Boise

School of Vocational-Technical Education
Robert E. Gaad* , Boise

Frank CHURCH CHAIR OF PUBLIC AFFAIRS
Barbara L. Barber, Boise
Jerry Hawkins*, Boise

Honors Program
Larry Lee Johnson, Boise

SCHOLARSHIPS TO INDIVIDUAL STUDENTS
Almira's Boise
American Business Women's Association-Boulder Chamber Chair
Boise State University, The
First Security Bank of Idaho, Boise
First Security Bank of Idaho, Boise
Glenna High School, Glenna
Hecks-Barker Scholarship Fund, Wallace
Mary Ann Goss Scholarship Fund, Boise
Miners Memorial Education Fund, Wallace
San Francisco, CA
Women of the Moose, Boise

SCHOLARSHIPS AND LOANS
Construction Management Education
Pacific Reliance Insurance Co., Federal Way, WA

Education Department Scholarship
American Red Cross Scholarship
Berenice L. Oswalt, Boise
Beaulah L. Worth, Boise
Cecil Jordan Scholarship
Cecil Jordan Scholarship

In Memory of Ansgar Johnson, St. Br. to the Esther
Cecil Jordan Scholarship

In Memory of Minnie Whlson to Loan Fund
Women of the Moose, Boise, Chapter, Boise

Cecil Jordan Scholarship

The J.C. Jordan Endowed Memorial Scholarship for Athletics has received nearly $30,000 in donations, according to Jon Enich, BSU Director of Development, and Bob Maddell, BAA Executive Director. The scholarship is named after long-time Boise State businessman J.C. Jordan who passed away in November, 1981.

Major contributions from Mrs. J.C. Jordan and the Jordan-Wilcum Company of Boise have made it possible for the endowment to provide a scholarship to a fifth-year male or female former student athlete who is completing his/her education at Boise State University. The former student athlete must also be helping with some aspect of student coaching and maintain a minimum of a 2.5 grade average.

The response from the public for the scholarship in the name of Mrs. Cecil Jordan's name has been tremendous," Faucher said. "We are also very appreciative of the support given to the University from Mrs. Cecil Jordan and Rich Jordan, chairman of Jordan-Wilcum Company.

The funds for the scholarship are from donations to the Endowment and the Bronco Athletic Association. Those wishing to support the fund may do so by making their tax-deductible contributions to the J.C. Jordan Scholarship for Athletics Boise State University, 1910 University Drive, Boise, ID 83725.

Foundation gives $12,000
Boise State University has received $12,000 from the Whittenberger Foundation in Caldwell to fund scholarships for four master's degree students.

This year the Foundation distributed a total of $299,500 to 31 Idaho educational and civic institutions.

The Foundation was established by Ethel Bales Whittemberger, an elementary school teacher who died in 1990. She and her husband Dr. Claude Whittemberger were active in civic, educational, religious, and cultural affairs in the Treasure Valley.

The Board of Directors of the Foundation includes Bill Rice, Dean Miller, and Margaret Gigay, Caldwell, Martin Warburg, Boise, and Robert Johnson, Parma.
Chaffee Associates started to support BSU Development

The Eugene B. Chaffee Associates, a major donor support group, has been established by the Boise State University Foundation, according to BSUF Executive Director Jim Faucher.

Charter members to date include Lifetime Member Mrs. Gladys Langroise and Individual Members Fred P. Thompson, Jr., Mr. and Mrs. William Irwin, Edward L. "Nif" Sullivan, James McClary, all of Boise, and John A. Borriaga, Portland, Ore.

The Chaffee Associates is named after Dr. Eugene B. Chaffee, former school president, who served from 1946-1967.

"The BSU Foundation board could not think of a more fitting name for this association," Faucher said.

"Dr. Chaffee has been a major factor in the growth and development of Boise State University. We are honored that he has agreed to lend his support to the Foundation's efforts," he added.

Membership in The Chaffee Associates is extended to all alumni and friends of Boise State University on either an individual or corporate basis. An individual membership may be obtained by giving a minimum of $1,000 annually to the BSU Foundation. The gift must be totally unrestricted. Donors may become lifetime members of the Chaffee Associates by giving a one-time, unrestricted gift of $10,000 or more to the Foundation.

Individual memberships may also be obtained by arranging for a planned gift of $25,000 or more through a bequest, life insurance agreement, a trust agreement or other deferred giving instrument. Gifts of corporate stock may be used for membership.

Corporations, businesses and other organizations may become members of The Chaffee Associates by giving $2,500 or more annually to the BSU Foundation. The gift must be totally unrestricted.

The objectives of The Chaffee Associates are to provide advice and counsel to the Boise State University president on matters of mutual concern; to broaden and improve communications between the University and the community concerning the operation, needs and challenges of the institution and to provide financial support to the University.

The Chaffee Associates are also a leadership group, who, by their own example of interest in and support for the University will encourage others to follow.

Commenting on the inauguration of the organization, BSUF president Fred P. Thompson, Jr., said, "The 'margin of excellence' sought by the University is possible only through support provided by the private sector. Those of us who live in Idaho and even those from other areas benefit in many different and useful ways from Boise State University.

"I am asking all friends and alumni of the University to join me in continuing this drive for excellence," Thompson said.

Associate members will have an annual dinner with the University president and receive a special plaque and card.

Those wishing further information concerning The Eugene B. Chaffee Associates may contact the BSU Foundation office at 385-3276 or write to: BSU Foundation, 1910 University Drive, Boise, ID 83725.

Food films donated

The Professional Food Service Association has presented $1,000 worth of training films to the BSU Food Services Technology Program.


Runners get ready for March 13 rally

BSU will sponsor a Running Rally March 14 beginning at 9:30 a.m. on the track in Bronco Stadium.

The running rally will raise funds for an academic counseling and tutoring program for student athletes at BSU.

Athletic teams and university and community organizations may also participate to supplement their own budgets.

Joggers will be given one hour to cover as many laps as possible around a 440 yd. course, and sponsors will pledge a specific amount for each lap completed.

All collecting will be done by the Bronco Athletic Association, and sponsors will be sent bills and thank-you letters.

Running rally registration cards, sponsor forms and instructions may be picked up at the BSU varsity center for further information about the rally, call Jan Powell at 385-1475.

Dunkley's provide Steinway grand

A nine-foot Steinway concert grand piano has been donated to Boise State University by the Dunkley Family Trust, said Wilber Elliott, chairman of the BSU music department.

The piano, which will be selected by BSU faculty from the Steinway factory in New York City during the spring, has a retail value of $24,000.

"Right now we have two other nine-foot concert grands," Elliott said, "one in the Music Auditorium and one in the Special Events Center. This new piano will go in the Morrison Center.

In addition to the piano, the Dunkley Family Trust gave BSU $500 to be used as a scholarship for an exceptional piano or violin student.

Festival '82 set

Festival '82, Channel 4's major annual on the air fund raising membership drive, will be March 6-21.

During the two-week period regular programming on KAID will be coupled with special programs and live donation appeals. Hundreds of university and community volunteers will help with the promotion, and many area corporations will match employee contributions, according to KAID public information and development director Margie Boylan.

Channel 4 memberships this year are $30 for families and $15 for senior citizens and students.
You are a reporter ...

We have appointed you as a reporter for FOCUS. Please send us news of yourself, your brothers, sisters, cousins, aunts, uncles, children, parents, friends—anyone who ever attended Boise State University. And, at the same time, include their current addresses. Many thanks for covering this very special "beat" for FOCUS. Send to FOCUS, Alumni Office, Boise State University, Boise, Idaho 83725.

Name ________________________________
Address ________________________________
City, State, Zip ________________________________
Year Graduated ________ Major ________________________________
News item

Man of La Mancha opens anniversary