BOISE
JUNIOR COLLEGE

Affiliated
with
St. Margaret's School
Boise, Idaho

GENERAL ANNOUNCEMENT
REGARDING

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JUNIOR COLLEGE CALENDAR—1932-33

Registration—June 1 until school opens.
Freshman English Placement Test—September 5.
College Aptitude Test—September 5.
First Semester begins Tuesday, September 6.
Thanksgiving Vacation—Thursday and Friday Thanksgiving Week.
Christmas Vacation—Two weeks, December 22 to January 10.
Registration—Second and third weeks in January.
Second Semester begins January 23.
Spring Vacation—Good Friday and week-end.
Second Semester ends May 31.
FACULTY, 1932-33

DOROTHY F. ATKINSON ............... Dean of Women
   A. B. Vassar
   M. A. University of Washington
   Ph. D. University of Washington

ELSIE J. McFARLAND .............. Latin, Mathematics and German
   B. A., M. A., Ph. D. University of California

CAMILLE B. POWER ................. French and Spanish
   A. B. James Millikin University
   M. A. University of Illinois
   Diplome Universite de Potiers Institut d' Etudes Francaises
   de Touraine at Tours, France

ADA YOST ......................... English and History
   B. A. and M. A. University of Idaho

LOUISE C. JONES ...................... Science
   B. S. University of Oregon

RUTH PAYNE .......................... Physical Education
   B. A. University of South Dakota

THE VERY REVEREND FRANK A. RHEA .......... Sacred Study
   A. B. St. Stephen's College
   S. T. B. Berkeley Divinity School

CATHERINE CROSSMAN .............. Art
   B. A. Carleton College
   University of California

E. B. C. ................................ History

JAMES STRACHAN ................... Head of Music Department: Organ, Piano, Harmony
   B. M. Oberlin College

KATHRYN ECKHARDT ................ Violin
   Institute of Musical Art, New York
   Pupil of Franz Mairecher, Konzertmeister des Staatsoper
   Wiener Musik Akademie Schule, Vienna, Austria

MRS. LUCILLE TAVEY FORTER ........ Voice
   Brenau College Conservatory, Georgia
   Chicago Musical College
   Pupil of Herbert Witherspoon, Chicago
   Pupil of Plunkett Greene, London
The classes in the Junior College are comparatively small and each student receives more personal attention and help than is possible in the university centers. The faculty will give personal attention to every student.

The faculty members are able, experienced teachers with advanced university training. Investigators are convinced that the instruction given in the standard Junior College equals or excels that given in the large colleges and universities.

When students leave home for the distant college, the separation from the home is usually permanent except for the vacations. If a student attends college near home, the home ties may be maintained for two years longer. This continued relationship should prove of mutual benefit and satisfaction.

Students entering the large university centers will be better prepared to make intelligent decisions and to determine their conduct wisely if they enter in the Junior year. There will still be plenty of time for them to assume entire self-control and self-direction in the larger freedom of the university.

Those entering college are among our best young people. The home community will have the benefit of their influence and leadership for two more years if they attend a local Junior College.

If a student can attend college at home or near home, the necessary expenses will be greatly reduced. The tuition charge is much less, transportation cost is obviated, and expensive social affairs are largely eliminated.

Requirements for Admission

The standards set up for admission to the Boise Junior College are the same as those established by universities and colleges of the North Western Association of Colleges and Secondary Schools.

An applicant for admission should be a graduate of an accredited high school. A certificate of high school credits showing at least fifteen college entrance units or thirty high school credits must be presented to the registrar if the student is to receive freshman standing without conditions. The credits offered must satisfy the following requirements:

Required—

<table>
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<th>Subject</th>
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<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>2</td>
</tr>
<tr>
<td>Algebra</td>
<td>1</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>1</td>
</tr>
<tr>
<td>Natural Science</td>
<td>2</td>
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Elective—
Additional credits to make at least two more units in English, Foreign Language, Mathematics, Social Science or Natural Science. At least four more units in subjects accepted by accredited high schools for graduation. Students whose credits do not meet the conditions outlined above should consult the Dean and work out an individual program for the student. A student of mature years may be admitted to college classes even though he does not meet entrance requirements, but these requirements should be fulfilled before admittance to the Sophomore class.

Registration
The registrar will be pleased to consult with prospective students about their credits and registration at almost any time. She will be in her office regularly after the 1st of June. Students should register then if they have not done so earlier. The Dean, and the faculty members will be pleased to consult with students relative to college work when such consultation is desired by the student.

Credits and Graduation
An “hour” of credit signifies the successful completion of a semester’s work in one class that recites one hour per week. The standard load is fifteen hours of academic work and two hours of physical education each semester. Sixty hours of academic work and four hours of physical culture are required for completion of course. See courses of study for a detailed statement. In Science one hour of recitation equals three hours of laboratory.

The volume of work required of students will be determined by prevailing college standards.

The following system of grading is employed in the Junior College:
There are four passing marks—A (excellent), B (good), C (fair), and D (barely passing).

The non-passing marks are Con. (conditioned), F (failure), and Inc. (incomplete).

A grade of Con. will be recorded in a subject if a student allows himself to be dropped from a class on account of unexcused absences. If later re-instated, he may receive a grade not higher than C.

Inc. represents a quantitative deficiency, even in the case of a very excellent student, whereas Con. represents a qualitative deficiency.
"Excused absences" are those which circumstances render unavoidable, absences due to illness, and absences for which permission has been gained in advance. Such permission must come from the teacher or teachers in question and be approved by the Dean.

One unexcused absence from a 1 hour course
Two unexcused absences from a 2 hour course
Three unexcused absences from a 3 hour course
Four unexcused absences from a 4 hour course
Five unexcused absences from a 5 hour course

shall be considered sufficient cause to eliminate a student from the course. Continuance in the course shall be possible in case the student makes up the work to the satisfaction of the teacher, and secures the approval of the Dean.

If a student's total absences in any course exceed one-tenth of the number of the recitations in the subject, he shall be required to take a special examination in addition to the final examination or to satisfy the teacher in charge and secure the approval of the Dean.

At least two written examinations shall be given in each subject each semester, the first to be known as the mid-semester examination; and the second as the semester examination.

Transfer of Credits

The student should decide as early as possible the institution to which he will go for his bachelor's degree after finishing his Junior College course. He can then select his studies to meet the requirements of the course he has chosen, and shall have no difficulty in transferring to other institutions the credits earned and in receiving full credit for them. The Registrar and Dean will be pleased to help students in the selection of studies.

Conduct of Students

Students are expected to show both within and without the Junior College such attention to duty and respect for order, morality, personal honor, and the rights of others as is demanded of good citizens. Students are allowed the largest liberty consistent with good work and good order and those who fail to show the appropriate attitude toward the institution, the instructors, and the work before them must expect to have their privileges withdrawn or their registration cancelled.

Students may use the library and study hall, but they must observe the established rules.

Students must not loiter about the hallways or elsewhere so as to disturb the work of either students or teachers.
An event calendar is kept in the office of the Dean for the purpose of scheduling all college functions. Permission must be secured from the Dean before any college function, social or otherwise, may be held, and the date selected must be recorded on the event calendar. Faculty committees are appointed by the Dean to have charge of all social functions and extra-curricular activities of the students. Student activities will be developed as the college grows.

Expenses

The tuition charge for the Junior College is merely enough "to cover the cost of instruction." Those taking regular work pay a tuition charge of $60.00 for each semester before enrollment in classes. Those taking less or more than regular work are charged proportionately. Each student upon enrollment is required to pay a $5.00 deposit to cover breakage in laboratory equipment, damage to property and loss of library books. Those taking science courses pay a fee of $1.00 to $5.00 for each semester to cover the actual expenses incurred for the use of laboratory facilities. There is a $3.00 athletic fee for the year.

For information as to tuition in Music and Art Departments inquire of Secretary in School office.

Tuition and fees are paid to the Secretary in advance. In case of serious illness or other unavoidable cause of discontinuing work, a refund of a part of the tuition may be granted at the discretion of the President.

Textbooks are furnished by student.

Registration Fee $5.00 applied to first sem. tuition.

Courses of Study

General Statement

The Boise Junior College offers the following course of study, which follows the requirements of the first year of the College of Letters and Science of the State University of Idaho.

All students should average 15 academic hours of work each semester from the following:

First Year

English ........................................ 3 hours each semester
Spanish, French, German or Latin .... 4 hours each semester
Contemporary Civilization ................. 3 hours each semester
History ...................................... 3 hours each semester
Mathematics, Chemistry .................... 4 hours each semester
History of Art ................................ 2 hours each semester
Physical Training ......................... 2 hours each semester

The next issue of this catalogue will give second year subjects.

Harmony ..................................... 3
Education ................................... 2
PARTICULAR STUDIES

Chemistry
(Note: Courses inclosed in parentheses are second semester courses.)
1 (2) General Chemistry.
The laboratory work consists of a selection of representative ex­periments and introduction to qualitative analysis. Lectures, quizzes, recitations and two 3-hour laboratory periods a week.

English
Sub-Freshman English—Required of all students who fail to pass uniform English placement test.
1 (2) Constructive Composition and Rhetoric.
First Semester—Practice in expository writing with instruction in the principles of paragraph structure and observation of the methods involved. Weekly themes, conferences, and outside readings. Required of all students.
Second Semester—Practice in descriptive, narrative, and critical writing accompanied by readings in modern prose.
Required of all freshmen. (3 hours of credit each semester.)

Contemporary Civilization
(3 credits each semester)
1 (2) An orientation course planned to give to beginning students an introduction to economic, social, and political principles operative in modern social organization, together with the philosophy underlying them.

History
1 (2) History of Civilization (3 credits each semester)
A survey course in the history of the life and thought of the past, with its expression in art and letters. It shows their relationships with each other and with politics.

Latin
1 (2) Elementary Latin. (4 credits each semester)
Besides preparing to read Latin, the course deals especially with the Latin words, derivatives, and phrases in English, in other modern languages, and the sciences. Translation of easy selections from classic myths, stories from Roman history. Open to all students.
3 (4) Intermediate Latin.
Prerequisite Latin. 1 (2) or two years of high-school Latin. (4 credits each semester.)
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Mathematics
1 (2) First Year Mathematics. College Algebra, Trigonometry, Analytical Geometry. (4 hours of credit each semester.)

Romance Language
1 (2) Elementary French or Spanish or German. (4 hours of credit each semester.)
3 (4) Intermediate French, Spanish or German. Prerequisite course. 1 (2) or two years of high-school French, Spanish or German. (4 credits each semester.) Sections meet four or five times a week, depending on the efficiency of the class.

Physical Education
1 (2) Physical Education, Calisthenics, Gymnastics, Swimming, Outdoor Athletics and Games. Required of all students in each year. (2 hours of credit each semester.)

Music
The instruction available includes Voice, Piano, Pipe-organ, Violin, Orchestra, Chorus, Glee Club, and Harmony.

Art
Instruction includes Drawing, Painting, Modeling, and History of Art.