WELCOME TO BOISE STATE

Welcome from the faculty, administration and staff at Boise State University. Our catalog is designed not only to assist you in finding course information, but also to give you a sense of the university; its people and its potential effect on your life.

Boise State is a university with a proud tradition of academic excellence. It’s a university with a warm Western attitude where the individual student receives attention. It’s a university in an urban setting with a wealth of resources and facilities.

We hope your questions about Boise State can be answered by the information contained within the catalog; if not, we’re always available to answer your questions personally.

POLICY STATEMENT CONCERNING CATALOG CONTENTS

The purpose of the Boise State Catalog is to provide current, articulate and accurate information about Boise State University for guidance of prospective students, for faculty and administrative officers, for students currently enrolled, and for other education or allied agencies.

Catalogs, bulletins course and fee schedules, etc., are not to be considered as binding contracts between Boise State University and students. The university and its divisions reserve the right at any time, without advance notice, to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admission and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the university and its various divisions; and (f) change any other regulations affecting students. Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students but also to those who are matriculated at the time in the university. When economic and other conditions permit, the university tries to provide advance notice of such changes. In particular, when an instructional program is to be withdrawn, the university will make every reasonable effort to ensure that students who are within two years of completing the graduation requirements, and who are making normal progress toward the completion of those requirements, will have the opportunity to complete the program which is to be withdrawn.

It is the policy of Boise State University to provide equal employment opportunities, services, and benefits to employees without regard to race, color, national origin or handicap in accordance with Title VII of the Civil Rights Acts of 1964, Title IX of the Educational Amendments of 1972, and 845 of the Public Health Act, and Sections 503 and 504 of the Rehabilitation Act of 1973, where applicable, as enforced by the Department of Health, Education, and Welfare.

NOTE

The courses contained in this catalog do not preclude University in its offerings for any semester or session restrict the University to the time block (semester) represent approved academic calendar.

Boise State University attempts to respond to the needs and wants of any and all students when expressed. Courses to be offered whenever they are desired will received providing that a minimum of 12 qualified students express interest a class and a competent faculty member is available course.
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CONTACTS

General Information: (208) 385-1011
Toll-free in Idaho: 1-800-632-6586
Toll-free Nationwide: 1-800-824-7017
University mailing address: 1910 University Drive, Boise, ID 83725
Admissions: Administration Building, Room 101, 1910 University Drive; Telephone (208) 385-1156.
Academic Advising Center: Math-Geology Building, Room 102, 2000 University Drive; Telephone (208) 385-3664.
College of Business Student Services Center: Business Building, B 203; Telephone (208) 385-3859.
Career Planning and Placement: 2065 University Drive; Telephone (208) 385-1747
Cashier/Business Office: Administration Building, Room 211, 1910 University Drive; Telephone (208) 385-1212/3699
Cashier/Housing: Administration Building, Room 211, 1910 University Drive; Telephone (208) 385-1594
Continuing Education and Summer Sessions: Library, Room 247; Telephone (208) 385-3706
Counseling and Testing Center: Education Building, Sixth Floor; Telephone (208) 385-1601
Financial Aid: Administration Building, Room 117, 1910 University Drive; Telephone (208) 385-1664
Graduate Admissions: Math-Geology Building, Room 118, 2000 University Drive; Telephone (208) 385-3903
New Student Information Center: Northeast Entrance to the Student Union Building (1700 University Drive); Telephone (208) 385-1820, 1-800-632-6586 within Idaho, or 1-800-824-7017 from outside Idaho
Registrar: Administration Building, Room 102-110, 1910 University Drive; Telephone (208) 385-3486
Student Health Services: 2103 University Drive; Telephone (208) 385-1549
Student Residential Life: Administration Building, Room 214, 1910 University Drive; Telephone (208) 385-3966
Dean of Student Special Services: Administration Building, Room 114, 1910 University Drive; Telephone (208) 385-1583
College of Technology Student Services: Technical Services Building, Room 114, 1464 University Drive; Telephone: (208) 385-1431

University Administration

Executive Officers
CHARLES P. RUCH, Ph.D. President of Boise State University
Eugene Bleymaier, J.D. Director of Intercollegiate Athletics
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Jacquelyn Cassell Administrative Assistant
James Paluzzi, Ph.D. Director, KBSU Radio

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Linda Stalley, M.A.Ed. Associate Executive Vice-President
Ben Hambelton, M.S. Assistant Executive Vice-President
Timothy A. Brown, M.S. Director, Simplot/Micron Instructional Technology Center
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Margene Muller, M.B.A. Administrative Assistant
James Baker, M.A. Director, Research Center

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Stephen Maloney, M.S. Associate Vice-President for Data Processing and Information Services
Steve Schmidt, M.P.A. Associate Vice-President for Administration, Director of Institutional Research
Gail Maloney, B.B.A. Assistant Vice-President and Director of Administrative Services

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Dexter King, B.B.A. Executive Director, Pavilion
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Robert Fritsch, M.B.A. Director, Development
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Elizabeth Hecker, Ph.D. Director, Affirmative Action
Ron Turner, B.S. Budget Director
Darrell Van Kleek, B.S. Controller

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Richard P. Rapp, M.S. Associate Vice-President for Student Affairs/Director, Career Planning and Placement
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Gregory L. Blasing, M.A. Director, Student Union and Student Activities
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Richard McKinnon, Ph.D. Director, Student Residential Life
Lester P. Nyborg, M.D. Director, Student Health Services
Stephen Spafford, M.A. Dean of Admissions
Marjorie Van Veen, M.Ed. Dean, Student Special Services
Susanna Yanke, M.S. Registrar

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Daryl E. Jones, Ph.D. Dean, College of Arts and Sciences
Douglas J. Lincoln, Ph.D. Acting Dean, College of Business
Patrick Shannon, Ph.D. Acting Associate Dean, College of Business
Robert D. Barr, Ph.D. Dean, College of Education
Phyllis J. Edmundson, Ed.D. Associate Dean, College of Education
Elton H. Edmundson, Jr. Ph.D. Dean, College of Health Science
Anne Payne, Ed.D. Associate Dean for Nursing
Robert C. Sims, Ph.D. Dean, College of Social Sciences and Public Affairs
Tom MacGregor, B.S. Dean, College of Technology
Sharon L. Cook, Ed.D. Associate Dean, College of Technology
Kenneth M. Hollebaugh, Ph.D. Dean, Graduate College
William L. Jensen, M.A. Dean, Continuing Education and Summer Sessions
### Boise State University Calendar 1993-94

#### Summer Session 1993

**For Registration Information, see Summer Class Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 19, Monday</td>
<td>Classes begin for Respiratory Therapy Technician Program</td>
</tr>
<tr>
<td>April 30, Friday</td>
<td>Last day to file 1992-93 CSS Financial Aid Form (FAF) to be considered for</td>
</tr>
<tr>
<td></td>
<td>summer need-based financial aid.</td>
</tr>
<tr>
<td>April 30, Friday</td>
<td>Last day to submit admission to candidacy form to the Graduate Admissions Office for</td>
</tr>
<tr>
<td></td>
<td>masters degrees to be awarded in August or December, 1993.</td>
</tr>
<tr>
<td>June 1, Tuesday</td>
<td>Fee payment deadline for summer session.</td>
</tr>
<tr>
<td>June 7, Monday</td>
<td>Classes begin for 8-week, 10-week, and first 5-week sessions (for refund information; see summer class schedule).</td>
</tr>
<tr>
<td>June 11, Friday</td>
<td>Last day to file application for graduation for Master's, Baccalaureate and two-year or less degrees, diplomas, and certificates - Registrar's Office.</td>
</tr>
<tr>
<td>July 5, Monday</td>
<td>Independence Day Holiday (school closed).</td>
</tr>
<tr>
<td>July 9, Friday</td>
<td>First 5-week session ends.</td>
</tr>
<tr>
<td>July 12, Monday</td>
<td>Last day for final oral and project/thesis defense.</td>
</tr>
<tr>
<td>July 23, Friday</td>
<td>End of 8-week session.</td>
</tr>
<tr>
<td>July 30, Friday</td>
<td>Last day to submit final signed copies (2) of Master's project/thesis to Graduate Dean's Office.</td>
</tr>
<tr>
<td>August 13, Friday</td>
<td>End of 10-week session and second 5-week session.</td>
</tr>
</tbody>
</table>

#### Fall Semester 1993

**For Registration Information, see Fall Class Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 1, Monday</td>
<td>Last day to file CSS Financial Aid Form (FAF) to be considered for 1993-94 need-based scholarships.</td>
</tr>
<tr>
<td>February 1, Monday</td>
<td>Last day to file BSU scholarship application to be considered for 1993-94 merit scholarships and need-based scholarships.</td>
</tr>
<tr>
<td>March 1, Monday</td>
<td>Recommended date to file CSS Financial Aid Form (FAF) and supporting documents for best chance of receiving 1993-94 grants, work-study, loans (other than Stafford Guaranteed Student Loans), and waivers of non-resident tuition. (Students applying after this date may not have financial aid available in time to assist with fall semester fees.)</td>
</tr>
<tr>
<td>March 1, Monday</td>
<td>Last day for undergraduate, degree-seeking applicants for fall 1993 to have all admission materials received by the Admissions Office. Students who complete their admission files after this date will be considered for nondegree-seeking (part-time) status only.</td>
</tr>
<tr>
<td>April 30, Friday</td>
<td>Last day for graduate students to submit applications, transcripts and other materials to the Graduate Admissions Office for fall semester. Applications received after this date might not be processed in time to admit students to degree or certification program.</td>
</tr>
<tr>
<td>August 13, Friday</td>
<td>Last day to register or drop/add for fall semester 1993 prior to fee payment deadline.</td>
</tr>
<tr>
<td>August 16-23, Monday-Monday</td>
<td>No registration or drop/add services during this period.</td>
</tr>
<tr>
<td>August 19, Thursday</td>
<td>Fee payment deadline for registered students.</td>
</tr>
<tr>
<td>August 23-24, Monday-Tuesday</td>
<td>Faculty orientation/meetings.</td>
</tr>
<tr>
<td>August 24, Tuesday</td>
<td>Drop/add for registered and paid students (7:00 a.m.-7:00 p.m.).</td>
</tr>
<tr>
<td>August 25, Wednesday</td>
<td>Registration for fall semester 1993 reopens, drop/add continues.</td>
</tr>
<tr>
<td>August 25-27, Wednesday-Friday</td>
<td>Academic advising available.</td>
</tr>
<tr>
<td>August 26, Thursday</td>
<td>Residence Halls open (11:00 a.m.).</td>
</tr>
<tr>
<td>August 26-29, Thursday-Sunday</td>
<td>New Student Orientation Program.</td>
</tr>
<tr>
<td>August 30, Monday</td>
<td>Classes begin.</td>
</tr>
<tr>
<td>September 3, Friday</td>
<td>Last day to register except by petition. Last day to add a class except with consent of instructor.</td>
</tr>
<tr>
<td>September 6, Monday</td>
<td>Labor Day Holiday (school closed).</td>
</tr>
<tr>
<td>September 7, Tuesday</td>
<td>Registration by petition only. Instructor's permission required to add a class.</td>
</tr>
<tr>
<td>September 13, Monday</td>
<td>Last day for refund for dropping a class or withdrawing from the University. Last day to drop a class without a &quot;W&quot; appearing on the transcript. Last day for student health-insurance refund.</td>
</tr>
<tr>
<td>September 24, Friday</td>
<td>Last day to file application for graduation for Master's, Baccalaureate and two-year or less degrees, diplomas, and certificates - Registrar's Office.</td>
</tr>
<tr>
<td>September 24, Friday</td>
<td>Last day to make class changes or register by petition for first 8-week block classes.</td>
</tr>
<tr>
<td>October 1, Friday</td>
<td>College of Business: last day to petition for upper division admission for spring semester 1994</td>
</tr>
<tr>
<td>October 11, Monday</td>
<td>Columbus Day (school in session).</td>
</tr>
<tr>
<td>October 15, Friday</td>
<td>Notification of incompletes from previous semester. Mid-semester grades submitted to Registrar's Office by Noon. Last day to file application with department for final Master's written exam.</td>
</tr>
<tr>
<td>October 18, Monday</td>
<td>Second 8-week block begins.</td>
</tr>
<tr>
<td>October 22, Friday</td>
<td>Last day to submit names for faculty initiated withdrawal notifications.</td>
</tr>
<tr>
<td>November 4-30</td>
<td>Last day to make class changes or register by petition. Last day for complete withdrawal.</td>
</tr>
<tr>
<td>November 5, Friday</td>
<td>Final day for written exam for Master's degree.</td>
</tr>
<tr>
<td>November 8-30</td>
<td>Registration for continuing students for spring semester 1994.</td>
</tr>
<tr>
<td>November 11, Thursday</td>
<td>First day for students in classes.</td>
</tr>
<tr>
<td>November 12, Friday</td>
<td>Last day for all foreign student application materials to be received for spring semester consideration. Last day to make class changes or register by petition for second 8-week block classes.</td>
</tr>
<tr>
<td>November 12, Friday</td>
<td>Last day for final oral and project/thesis defense.</td>
</tr>
<tr>
<td>November 17, Wednesday</td>
<td>Last day for undergraduate, degree-seeking applicants for spring 1994 to have all admission materials received by the Admissions Office. Students who complete their admission files after this date will be considered for nondegree-seeking (part-time) status only.</td>
</tr>
<tr>
<td>November 24, Wednesday</td>
<td>Last day for graduate students to submit applications, transcripts and other materials to the Graduate Admissions Office for spring semester. Applications received after this date might not be processed in time to admit students to degree or certification program.</td>
</tr>
<tr>
<td>November 25-28, Thursday-Sunday</td>
<td>Thanksgiving Holiday (school closed).</td>
</tr>
<tr>
<td>November 29, Monday</td>
<td>Classes resume.</td>
</tr>
<tr>
<td>December 1-10</td>
<td>Advising and registration for new and returning students for spring semester 1994.</td>
</tr>
<tr>
<td>December 3, Friday</td>
<td>Last day to submit admission to candidacy form to the Graduate Admissions Office for masters degrees to be awarded in May, 1994.</td>
</tr>
</tbody>
</table>
December 10, Friday  Last day to submit final signed copies (2) of Master’s project/thesis to Graduate Dean’s Office.
December 14, Tuesday  Classroom instruction ends.
December 15, Wednesday  Reading/Preparation Day.
December 16-17, 20-21  Final Semester Examinations (exam schedule listed in Fall Semester Schedule of Classes).

Thursday-Friday and Monday-Tuesday

December 22, Wednesday  Residence Halls close.
December 27, Monday  Grade reports due to Registrar (Noon).

November 24, Wednesday

November 24, Wednesday

December 3, Friday

December 13, Monday

December 17, Friday

December 20-January 7

January 6, Thursday

January 10, Monday

January 10, Monday

January 11, Monday

January 11, Tuesday

January 11-14, Tuesday-Friday

January 17, Monday

January 24, Monday

January 25, Tuesday

January 28, Friday

January 31, Monday

February 1, Tuesday

February 11, Friday

February 21, Monday

March 1, Tuesday

March 1, Tuesday

March 1, Tuesday

March 1, Friday

March 11, Friday

March 14, Monday

March 25, Friday

March 28-April 3, Monday-Sunday

April 4, Monday

April 4-29

April 6-29

April 9, Saturday

April 15, Friday

April 15, Friday

April 29, Friday

May 6, Friday

May 9-13

May 14, Saturday

May 15, Sunday

May 17, Tuesday

April 18, Monday

April 29, Friday

April 29, Friday

May 16, Monday

May 23, Monday

June 6, Monday

July 4, Monday

July 8, Friday

July 11, Monday

July 29, Friday

August 12, Friday

Spring Semester 1994

For Registration Information, see Spring Class Schedule

Last day for undergraduate, degree-seeking applicants for spring 1994 to have all admission materials received by the Admissions Office. Students who complete their admission files after this date will be considered for nondegree-seeking (part-time) status only.
Last day for graduate students to submit applications, transcripts and other materials to the Graduate Admissions Office for spring semester. Applications received after this date might not be processed in time to admit students to degree or certification program.
Last day to submit admission to candidacy form to the Graduate Admissions Office for masters degrees to be awarded in May, 1994.
Bills will be mailed to students registered for spring semester.
Last day to register or drop/add for spring semester 1994 prior to fee payment deadline.
No registration or drop/add services during this period.
Fee payment deadline for registered students.
Faculty meetings.
Drop/add for registered and paid students (7:00 a.m.-7:00 p.m.).
Classes begin for Respiratory Therapy Technician program.
Registration for spring semester 1994 reopens, drop/add continues.
Academic advising available.
Dr. Martin Luther King, Jr./Idaho Human Rights Day Holiday (school closed).
Classes begin.
Last day to register except by petition. Last day to add a class except with consent of instructor.
Registration by petition only. Instructor’s permission required to add a class.
Registration for graduation for Master’s, Baccalaureate and two-year or less degrees, diplomas, and certificates - Registrar’s Office.
Last day for refund for dropping a class or withdrawing from the University. Last day to drop a class without a "W" appearing on the transcript. Last day for student health insurance refund.
Last day to file CSS Financial Aid Form (FAF) to be considered for 1994-95 need-based scholarships.
Last day for processing of admission applications for fall semester 1994 begins.
Last day to make class changes or register by petition for first 8-week block classes.
President’s Day Holiday (school closed).
Last day to file BSU scholarship application to be considered for 1994-95 merit scholarships and need-based scholarships.
Recommended date to file CSS Financial Aid Form (FAF) and supporting documents for best chance of receiving 1994-95 grants, work-study, loans (other than Stafford Guaranteed Student Loans), and waivers of non-resident tuition. (Students applying after this date may not have financial aid available in time to assist with fall semester fees.)
Certificate of Business: last day to petition for upper division admission for summer session and fall semester 1994.
Notification of incompletes from previous semester. Mid-semester grades submitted to Registrar’s Office by Noon.
Last day to file application with department for final Master’s written exam.
Last day to submit names for faculty initiated withdrawal notifications.
Last day to make class changes or register by petition. Last day for complete withdrawal.
Spring Vacation.
Classes resume.
Advising for continuing students for summer/fall 1994.
Registration for continuing students for summer/fall 1994.
Final day for written exam for Master’s degree.
Last day for final oral and project/thesis defense.
Last day to make class changes or register by petition for second 8-week block classes.
Last day to submit final signed copies (2) of Master’s project/thesis to Graduate Dean’s Office.
Classroom instruction ends.
Final Semester Examinations (exam schedule listed in Spring Semester Schedule of Monday-Friday Classes).
Residence Halls close.
Commencement - Pavilion (2:00 p.m.).
Grade reports due to Registrar (Noon).

Summer Session 1994

For Registration Information, see Summer Class Schedule

Classes begin for Respiratory Therapy Technician program.
Last day to file 1993-94 CSS Financial Aid Form (FAF) to be considered for summer need-based financial aid.
Last day to submit admission to candidacy form to Graduate Admissions Office for masters degrees to be awarded in August or December, 1994.
Classes begin for Auto Body, Heavy Duty Mechanics-Diesel, Welding/Metals Fabrication, and Water/Wastewater programs.
Classes begin for Practical Nursing programs in both Boise and Nampa.
Classes begin for 8-week, 10-week, and first 5-week sessions (for refund information, see summer class schedule).
Independence Day Holiday (school closed).
First 5-week session ends.
Classes begin for second 5-week session.
End of 8-week session.
Last day to submit final signed copies (2) of Master’s project/thesis to Graduate Dean’s Office.
End of 10-week session and second 5-week session.
The University

The university exists to educate individuals, to ensure their development and to enlarge their opportunities. Boise State creates the intellectual atmosphere to produce educated persons who are literate, knowledgeable of public affairs, motivated to become life-long learners and capable of solving problems through the discipline in which they majored. Students receive a broad education to equip them for mobility in employment, social relevance and informed, active citizenry.

Boise State is an urban university, taking its character from the dynamic center of business and government in which it is located.

The university's mission reflects its urban setting. The State Board of Education has mandated that Boise State put its primary emphasis on business and economics, the social sciences, public affairs, the performing arts, education and interdisciplinary studies. The university gives continuing emphasis in the areas of health professions, and the related physical and biological sciences. It maintains basic strengths in the liberal arts and sciences that provide the core curriculum and will enhance its role as a regional center for technology based on emerging needs.

At Boise State, students may choose to study in any one of seven colleges—Arts and Sciences, Business, Education, Health Science, Social Sciences and Public Affairs, Technology, Graduate—or two Schools—School of Engineering Technology and School of Applied Technology. BSU offers 188 major fields of interest, 63 baccalaureate degree programs, 31 vocational technical degrees, 19 graduate and five associate degree programs. All are accredited by the Northwest Association of Schools and Colleges. Specific colleges and programs are accredited by national agencies (see accreditation section on the next page).

Because BSU is located in the commercial, financial, health care and governmental center of Idaho, students can reach beyond the classroom for experiences not available anywhere else in the state. Internships or work experience at places ranging from the State Legislature to the state's largest daily newspaper enhance classroom learning.

The university also provides a variety of informal experiences on campus, such as participation in student government or on university committees, distinguished speaker programs, cultural and civic events. In all of its programs, Boise State University takes pride in providing a personal environment for students.

Since its beginning, the university's mission has been to respond to the wide-ranging academic needs of the community. It has sought to provide a breadth of programs both at the graduate and undergraduate levels and to provide academic leadership to the area through research and public service. Diversity, flexibility and quality are trademarks of Boise State programs.

History: Boise State University was founded in 1932 by the Episcopal Church as a junior college. It was the first institution of higher education to be located in the state's capital city.

Boise Junior College, which had an enrollment of about 600 students by the end of the 1930s, was located at St. Margaret's Hall, near the present site of St. Luke's Hospital. The school was moved to its present location on the Boise River in 1940.

The Episcopal Church discontinued its sponsorship of the school in 1934, when BJC became a non-profit private corporation sponsored by the Boise Chamber of Commerce and the community. A bill creating a junior college taxing district was passed in 1939, and the college was supported by local property taxes after that.

The junior college was granted four-year status and named Boise College in 1965. The school was brought into the state system of higher education in 1969 and re-named Boise State University in 1974.

**Accreditation and Affiliation:** The university is a fully accredited member of the Northwest Association of Schools and Colleges. Permanent membership also is held in the College Entrance Examination Board and the College Scholarship Service Assembly. A number of academic programs have additional accreditation or approval from the following organizations: American Assembly of Collegiate Schools of Business (AACSB), the National Council for Accreditation of Teacher Education (NCATE), the International Association of Counseling Services (IACS), the American Council for Construction Education (AACE), the National Athletic Trainers Association (NATA), the National Association of State Directors of Teacher Education and Certification, the Council on Social Work Education (CSWE), the National Association of Schools of Music (NASM), the American Chemical Society, the National League for Nursing, the Idaho State Board of Nursing, the Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association (AMA) in collaboration with the Joint Review Committees on Education in Radiologic Technology; Respiratory Therapy, Respiratory Therapy Technician and the American Medical Records Association, Surgical Technology accredited by AMA Joint Review Committee on Surgical Technology, and the National Council for Accreditation for Environmental Health Curricula. The program in Dental Assisting is accredited by the American Dental Association Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education.

**Students**

Students at Boise State are challenged to reach their highest levels of performance. The opportunities are here to test your limits in academics, sports, cultural or social activities.

The university's urban character invites a diverse student body that includes young adults, senior citizens, and working professionals along with the more "traditional" students straight from high school.

Students come from every Idaho county, almost every state and more than 30 foreign countries. Each semester, BSU enrolls over 14,000 students in its academic and vocational technical programs.

**Faculty**

Boise State’s strength lies in its faculty of almost 500. The university attracts motivated faculty dedicated to excellence in teaching, creative in providing new knowledge and generous in using their expertise to solve society’s problems. They recognize that quality teaching is their primary goal.

Most classes are taught by full-time professors, not by graduate assistants. And you’ll find your teachers caring, accessible people who are here to help you learn.

Some of the most respected scientists, artists, researchers and educators in the West are on the BSU faculty. They include a political scientist researching the causes of war and nuclear proliferation, geologists studying the geothermal potential of Idaho, business professors analyzing Idaho’s tax structure, biologists discovering new ways to increase productivity of Idaho rangeland, English professors editing publications that preserve and study the works of Western writers and professional educators in every field working to make our future better.

**Facilities**

One of the most acoustically sophisticated performance halls in the nation, a top-notch arena and recreation complex, and a campus nestled along the scenic Boise River are some of the things that attract students to Boise State University.

The 110-acre campus consists of 49 buildings bordered by Broadway Avenue on the east, University Drive on the south, Capitol Boulevard on the west and the river on the north.

The **STUDENT UNION AND ACTIVITIES** provides for the campus community's social, recreational, and cultural needs in an out-of-the-classroom environment. Services include: Maggie’s Café which features grilled items, Pizza Hut, Taco Bell, La Vincita Pasta Bar, and Subway deli; Brava!, an ice cream/cappuccino bar offering premium ice cream, pastries, and coffees; and Table Rock Café, our on-campus resident dining area which operates in the popular food court style with all-you-can-eat servings. Visitors are always welcome. Other Union amenities include: the indoor Recreation Center, featuring a games room, bowling lanes, and billiards; an open North Lounge, as well as numerous pocket lounges throughout the Union which are ideal for studying or relaxing; Outdoor Rental Center, with equipment for winter and summer sports; Bookstore; and Information/Ticket Center Desk with Select-A-Seat outlet as well as...
campus information. With over 7,000 visitors per day and 8,000 programs and events per year, the Union is home to recognized student organizations, the Associated Students of Boise State University (ASBSU), Student Activities Offices, University meetings, and conference.

The **BSU BOOKSTORE** is also located on the first floor of the SUB. There, all textbooks and supplies required for classes can be purchased. The Bookstore also carries a large selection of sale books on a continual basis. The Bronco Shop across the corridor carries BSU clothing and memorabilia.

The **ADMINISTRATION BUILDING**, the oldest on campus, students can find information on admission, fees, financial aid, career placement and planning and housing.

The **MORRISON CENTER FOR THE PERFORMING ARTS** houses a 2,000-seat performing hall used by both university and community groups. It also contains the Music and Theatre Arts departments, a 180-seat recital hall and a 200-seat theater.

The **BSU PAVILION** is the largest multi-purpose arena in Idaho and the home of Bronco Basketball. Events include concerts, pro sports, and family shows. Students have access to racquetball, weight rooms and a large recreational gym. BSU’s child care center is also located here.

The **SIMPLLOT/MICRON INSTRUCTIONAL TECHNOLOGY CENTER** is an advanced instructional technology and telecommunication center. It houses modern television production studios, interactive instructional classrooms, teleconferencing rooms, media production facilities and a media resource library. Also housed in the center are many instructional computer-based technologies. A satellite earthstation and an inter-campus microwave system are used to transmit instruction throughout the state. Through the facilities and services of the Center the University is pioneering the use of technology to improve the effectiveness of instruction and to extend information and instruction to off-campus locations.

**DOWNTOWN BOISE** is just a few minute’s walk from campus, where students can find shopping, fine restaurants and exciting nightlife. Just across the footbridge over the Boise River is Julia Davis Park — with the Idaho Historical Museum, the Boise Gallery of Art, the city zoo, a bandshell where spring and fall concerts take place and lots of open, green space.

**The Library**

The Library is the heart of the campus; its collections support the curricular and research efforts of the University. Present holdings exceed a million and a half items, including 343,000 monograph volumes and 65,500 bound periodicals; 4,700 current periodicals, newspapers, and other serials; 123,000 maps; 149,600 government publications; and 988,100 microform pieces.

Access to the collections is primarily through Catalyst, a computerized catalog which provides online searching of the Library’s data base. The Reference Department provides basic and advanced bibliographic service and assistance in use of the Library.

The Curriculum Resource Center on the Library’s second floor houses print and non-print materials for elementary and secondary education, records, juvenile and young adult books and college-level non-print materials.

The Maps and Special Collections Department contains the Library’s map collection, the University Archives and various manuscript collections and rare books. The Library houses the senatorial papers of Frank Church and Len B. Jordan. The Frank Church Room on the Library’s third floor contains memorabilia from the Senator’s life. The Church Papers are available for scholarly research.

The Library’s Government Documents department is a selective depository for United States and Canadian government publications and Idaho State publications. Publications of Ada County and Boise City are also found in this department.

**Special Note:** During 1993/94 the Library will be in the midst of a building addition and a complete renovation. During the renovation phases collections and services will be moved two or three times. Library users are urged to be both patient and persistent.

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**Computer Capabilities**

A Boise State University graduate must be able to make use of the computer for tasks appropriate to his/her discipline.

Because we live in an age of high technology and of "information explosion," Boise State has adopted this computer literacy requirement for all graduates.

BSU’s computers are located in several buildings on campus in order to give students easy access to them. The university is continually increasing student access to computers in an effort to ensure that every student can meet the computer literacy requirement.

In addition to a university-wide computer center, with an IBM 9121 microcomputer centers have been established for open access by students or use within a college.

The IBM computer serves both administrative and instructional purposes with over 400 terminals in offices and computer laboratories across campus. Student accounts are available through instructors or through the Data Center in Room 116 of the Business Building.

There are IBM personal computers and a variety of Apple and Commodore computers in Room 417 of the Education Building, with more than 1,200 programs on subjects ranging from English to Economics. The College of Health Science has personal computers for tutoring, clinical test simulation and teaching X-ray position techniques and a complete computer classroom with AT&T personal computers.

In the Math/Geology building there is a lab available with terminals attached to an AT&T 382 mini-computer. These are used mostly by Mathematics students. The Geology department has a computer lab equipped with AT&T microcomputers and a large AT&T minicomputer.

The College of Technology has IBM personal computers in rooms 212, 238 and 239 in the Engineering Technology building and room 219 in the Technical Services building for student use.

The College of Business has networked IBM-compatible PCs for classroom instruction as well as student lab use. The college’s local area network provides access to business-related data on CD-ROM drives, an e-mail system, Boise State’s mainframe, the library’s on-line system, and numerous DOS and Windows applications.

The College of Social Science and Public Affairs has IBM personal computers in Room 215 of the Liberal Arts West building for student use.

The Communication department has IBM personal computers in Room 114 in the Communications building for student use.

The Academic Resource Center in the Pavilion has IBM personal computers available to students when not in use by the student athletes.
Admission, Tuition and Fees, Financial Aid and Student Housing Information

Questions about admissions requirements should be directed to:
The Office of Admissions
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1156
1-800-632-6586 (within Idaho)
1-800-824-7017 (outside Idaho)

Admission
To encourage sound preparation for college, the Idaho State Board of
Education and BSU implemented new admission standards for all students
graduating from high school after 1988. Applicants should carefully follow
the admission procedures and don't hesitate to phone or write the
Admissions Office if they have questions or need more information.

Admission Application Deadlines
The earlier students apply for admission, the more likely they are to secure
ey early registration times. The deadlines below are the latest dates to submit
all application materials.

1993 Fall semester: July 28, 1993
1994 Spring semester: November 24, 1993

Because some classes fill, it is to a student's advantage to submit all
necessary application materials as early as possible. Degree-seeking
applicants must have all materials received in the Admissions Office by
the deadline. Students who complete their admission files after this date
will be considered for nondegree-seeking status only. This status restricts
students to 7 or fewer credits per semester.

Even after a student has been admitted, registration is dependent upon
class availability.

Summer School Students: Students wishing to attend Boise State
University during the summer session(s) must complete an application for
admission. Such students will not be allowed to enroll as degree-seeking
students for fall semester until all admission requirements have been met.

Admission Process for Academic Programs
Submit to the Admissions Office:
• Undergraduate application for admission;
• Nonrefundable $15 application processing fee;
• Official high school transcript (sent directly from high school to
 BSU) or GED scores;
• ACT or SAT results, required of applicants who graduated from high
 school or earned the GED in 1989 or later (students 21 or older as of
 the first day of the semester for which they are applying, are exempt),
• Official college transcripts from every college/university attended.

High school seniors are encouraged to apply for admission in January of
the senior year. Seniors should submit a 7-semester transcript for early
consideration; the final transcript will be necessary after graduation.

Transfer students having earned 14 or more transferable semester credits
are not required to submit high school transcripts and ACT/SAT results for
admission. Students currently attending another college or university
should have official transcripts sent at the beginning of the final term, in
order to receive early admission consideration. A final, official transcript
will be required at the completion of the final term.

Applicants will receive from the Admissions Office:
• Notice of admission status;
• Advising/Registration appointment.

On the date of students' registration appointment, students will meet with
advisors, take any necessary placement exams, select classes, and register.

Admission Criteria for New Academic Freshman
Those applicants who have never attended college before, and who have
graduated from high school or completed the GED prior to 1989 will be
granted regular admission status when all required materials have been
received by the admission office.

Applicants who have graduated from accredited high schools since
1989 will be granted regular admission status if the Idaho College
Admission core requirements established for the year of graduation were
completed with at least a 2.0 grade-point average. See the Idaho College
Admission Core for 1992 and later requirements. Contact the Admissions
Office for requirements for 1989-91 graduates.
Students graduating from accredited high schools in 1992 or later must have completed a specific set of college preparatory courses in high school in order to be admitted to Boise State University with regular admission status. When the required application materials have been received, the admissions office will evaluate applicants' high school transcripts to determine that the designated number of semesters have been completed in the following subject areas with at least a 2.0 grade-point average.

**ENGLISH** 8 SEMESTERS
Composition, Literature

**Social Science** 5 SEMESTERS

**MATHEMATICS** 6 SEMESTERS

**NATURAL SCIENCE** 6 SEMESTERS
Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physical Science, Physics, Zoology. Selected science courses may count for up to 2 semesters. At least two semesters must be for courses which include a laboratory science.

**HUMANITIES/FOREIGN LANGUAGE** 2 SEMESTERS
Literature, History, Philosophy, Foreign Language, and related study of two or more of the traditional humanities disciplines.

**OTHER COLLEGE PREPARATION** 3 SEMESTERS
Speech, Studio/Performing Arts (Art, Drama, Music) additional Foreign Language. Up to 2 semesters of approved vocational courses may apply; consult your high school counselor.

Students who will not have met these minimum courses requirements upon graduation may be considered for admission with provisional admission status.

Student applicants who have earned a cumulative college GPA lower than 2.0 will be considered for admission with probationary admission status. In addition to the college academic record, high school transcripts, GED results and ACT or SAT scores may be required of transfer applicants having fewer than 14 transferable credits.

### Other Transfer Information

**Official Transcript**

An official transcript is one that is sent by the issuing institution (high school or college) directly to the BSU Office of Admissions. Hand copied copies of transcripts are not considered official. The transcript becomes the property of the university and cannot be forwarded to a third party. Copies of transcripts will be made for BSU academic advising purposes only.

**Evaluation of Transfer Credits**

Students entering from other institutions or universities must request that official transcripts be mailed directly from the issuing institution to the BSU Admissions Office. Students entering from other institutions must have a cumulative transfer grade point average of a 2.0 (C) or higher in order to be given Regular admission status. Students not meeting this requirement may be admitted upon approval of the Dean of Admissions or Dean of the school or college of their proposed major. Students admitted on probation must earn at least a 2.0 in their first semester of attendance or be subject to academic dismissal. After the first semester, transfer students are subject to the provision of Academic Probation and Disqualification policy. All decisions relating to the admission of foreign students will, however, be made by the Dean of Admissions.

Each transcript is evaluated on a course-by-course basis. After evaluation of transcripts, students are classified with freshman, sophomore, junior or senior standing. The State Board of Education has determined for both certification and transfer purposes that no more than 70 credit hours can be transferred from a community or junior college.

Students transferring from College of Southern Idaho, North Idaho College or Treasure Valley Community College with an Associate of Arts or an Associate of Science degree or from Ricks College with an Associate of Arts and Science degree Spring 1989 or after or who have been certified as having completed the 36-credit named institutions' general education core requirements from Fall 1987 or after, under the provisions of the Idaho Statewide Articulation Policy, will not be required to complete any additional lower division general education core requirements at Boise State University. Students transferring from University of Idaho, Idaho State University or Lewis-Clark State College who have been certified as having met the core at that institution will not be required to complete any additional lower division general education core requirements at Boise State University.

Academic college level credit will be accepted from institutions accredited by the regional accrediting associations as reported in Accredited Institutions of Post Secondary Education published by the Council on Postsecondary Accreditation. Credit earned from institutions not accredited by these regional accrediting organizations may be granted on a course-by-course basis with the approval of the appropriate academic department and approval of the Dean of Admissions. Students may petition for acceptance of this credit once they have completed 15 semester credits at Boise State University with a minimum cumulative grade point average of 2.0.

**Transfer of Vocational Technical/Academic Credits**

Block transfer of vocational technical credit from accredited or State approved vocational technical schools in the State of Idaho into specific departmental programs. General elective credit at Boise State University may be awarded as determined by the appropriate academic department and approval of the Dean of Admissions.

Similarly, block transfer of academic program credit from an approved institution of higher education into a specific vocational technical program at Boise State University may be awarded as determined by the appropriate academic department and approval of the Dean.

No grade shall be assigned, and such transfer applies only to the agreed-upon transfer program.

Credit for specific vocational technical school courses may be awarded when equivalency has been validated by the appropriate academic department and approved by the school offering the equivalent course work. Vocational technical school credit may be awarded for specific academic course credit when the equivalency has been determined by the appropriate vocational technical division or department.

Reciprocal exchange of non-equivalent prior learning, such as course work training or work experience between vocational technical and academic institutions, shall be at the discretion of the appropriate division or department.

If a student transfers from one program in vocational technical education or an academic program to another, the receiving department or division will re-evaluate the appropriateness of such vocational technical training, experience, and/or academic coursework.
Admission Process for College of Technology Programs

The College of Technology includes the School of Engineering Technology and the School of Applied Technology. Applicants for School of Engineering Technology programs in Construction Management, Pre-Engineering and Manufacturing Engineering Technology apply as described above for Admission to Academic Programs. Applicants for all other programs apply as follows:

- Arrange a personal interview with a College of Technology Student Services counselor.
- Submit a Boise State University application and pay the required $15.00 application processing fee.
- Submit an official high school transcript showing date of graduation, a high school equivalency certification, or a GED certification showing scores earned.
- Complete an entrance assessment. May be either acceptable CPT Assessment scores, ACT or SAT scores, or completion of an Associate or Bachelor degree program as proven by official transcripts. (The CPT is given at any Idaho Post Secondary Technical School.) *NOTE: Health and Technical programs have additional admission requirements.
- Pay a $50.00 College of Technology enrollment processing fee (non-refundable one time fee only).

A limited number of students can be accepted in each program so all admission requirements should be completed as soon as possible.

Admission Process for Former BSU Students

Students who have attended BSU before must complete the undergraduate application for admission and submit transcripts of any colleges you have attended since your most recent enrollment at Boise State.

The Admissions Office will notify applicants if additional materials are needed, such as the $15 application fee, ACT or SAT results, and high school or college-level transcripts. Admission status will be based upon the student’s academic record at BSU, as well as high school and/or other postsecondary transcripts. (Note: If applicants have already earned a bachelor’s degree, see Graduate Students.)

Admission Process for Nondegree-Seeking Students

Applicants intending to take only courses of interest and who do not plan to enter a certificate or degree-granting program may apply as Nondegree-seeking Students. To enroll as a nondegree student, an applicant must have a high school diploma or GED or permission from the Dean of Admissions.

Submit the Undergraduate Application for Admission or an Intent to Enroll form at least two weeks in advance of registration.

Nondegree-seeking students will be limited to part-time enrollment (7 or fewer credits per semester), will not be eligible for federal financial aid, veterans’ educational benefits, etc. Applicants who have previously attended other colleges may apply as nondegree-seeking students. However, transcripts, if submitted, will not be evaluated until such time as the student applies as a degree-seeking student.

Veterans
Students wishing to enter and receive G.I. Bill benefits must be degree-seeking, and must meet all admissions requirements listed previously for freshmen or transfer students.

Veterans attending under the G.I. Bill (Chapter 34); new G.I. Bill (Chapter 30); VEAP Program (Chapter 32); Selected Reserve Educational Assistance Program (Chapter 106) or under the Dependence Educational Assistance (Chapter 35) are eligible. Applicants who have previously attended other colleges may apply as nondegree-seeking students. However, transcripts, if submitted, will not be evaluated until such time as the student applies as a degree-seeking student.

Admission as an International Student
Boise State University is happy to admit qualified students from around the world. The following are admission requirements for international students:

Applicants without prior college or university credit will be considered on the basis of their secondary school transcript and the results of the TOEFL (Test of English as a Foreign Language). An English translation of the transcript must be submitted. A minimum TOEFL score of 500 is required for undergraduate study. Students must have strong academic qualifications, and they must have completed the pre-university requirements of their own country.

Applicants who have completed some college or university level course work may apply as transfer students. The award of transfer credits will be determined on the basis of course descriptions and examination results. Students must request that official transcripts be sent directly from the colleges or universities previously attended to the Boise State University Foreign Student Admissions Office. English translations of transcripts must also be submitted. Transfer students must have a grade point average of 2.0 or its equivalent. A minimum TOEFL score of 500 is required for
undergraduate study. Students who have completed English composition at a U.S. college or university may, in some cases, waive the TOEFL requirement.

Applicants for admission to our Graduate College must have earned at least a bachelor's degree or its equivalent from an accredited institution. Students must request that transcripts be sent directly from the colleges or universities previously attended to the Boise State University Foreign Student Admissions Office. Transcripts must indicate strong academic achievement. A minimum TOEFL score of 550 is required unless evidence of English proficiency is otherwise provided. Applicants for admission to the Master of Business Administration degree program must provide results of the GMAT (Graduate Management Admission Test). Those applying for the Master's program in Public Affairs, Raptor Biology, English, Geophysics or Geology must provide GRE (Graduate Record Examination) results.

In addition to the academic records and official TOEFL scores, all applicants must submit the following:
- A Foreign Student Application for Admission.
- A non-refundable application processing fee of $30.00.
- Verification of financial resources to cover one full year of expenses.

When an applicant meets all admission requirements, the Foreign Student Services Coordinator will issue the I-20 form needed to obtain an F-1 student visa. For more specific information, please contact the office of Foreign Student Admissions.

Admission As A Graduate Student

The Graduate Admissions Office of the Graduate College provides admissions counseling, evaluates all transcripts for admission to graduate programs and verifies the completion of admission requirements. Students holding a bachelor's or higher degree can be admitted as graduate, senior, sophomore or special for purposes of financial aid application and fee payment.

Admission requirements for students pursuing masters' degrees vary according to the graduate program. Please see the graduate program requirements listed in the Graduate College section of the catalog.

1. All students holding a bachelor's or higher degree must submit a Graduate Application for Admission to the Graduate Admissions Office and pay a nonrefundable $15.00 application processing fee.
2. All graduate students, except the categories exempted below, must submit official transcripts from each post-high school institution attended directly to the Graduate Admissions Office. An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU Graduate Admissions Office. Exempt categories: Students pursing general graduate study or undergraduate courses of interest.

Tuition and Fees

Questions concerning tuition and fees should be directed to:
Cashier/Bursar's Office
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-3699/4068

All of the fees, tuition, and other charges are due and payable for registered students by the deadlines established prior to the beginning of each semester. Please refer to the academic calendar for exact dates. These fees and charges for students registering after the fee payment deadline registration are due and payable on the day the registration occurs. Special fees are due at the time registration fees are paid.

Special fees are not refundable after the first day of class.

Questions concerning Student Loans should be directed to:
Student Loan Office
(208) 385-3951
Questions concerning Financial Aid should be directed to:
Financial Aid Office
(208) 385-1664

Tuition and Fee Schedule: Eight or more hours made up of any combination of credit, audit, equivalent and/or repeat hours will be considered a full schedule for purposes of calculating charges.

All fees, tuition, and other charges are SUBJECT TO CHANGE at any time by the State Board of Education acting as the Board of Trustees for Boise State University.

IT IS THE RESPONSIBILITY OF THE STUDENT TO MAKE THEMSELVES AWARE OF THE FEE REFUND POLICIES AT BOISE STATE UNIVERSITY.

Tuition and Fees

<table>
<thead>
<tr>
<th>Tuition or Fees</th>
<th>Idaho Resident</th>
<th>Non-Resident</th>
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</thead>
<tbody>
<tr>
<td>Tuition (per semester)</td>
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<td>$1325.00</td>
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<tr>
<td>Institutional fees</td>
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<tr>
<td>Total (Graduate)</td>
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<td>2280.00</td>
</tr>
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</table>

Payment of full-fees does not necessarily constitute full-time enrollment. Please see the section on Academic Information for credit hour requirements.

Deferred Payment of Fees: Full-time students who receive no financial aid and who have no delinquent accounts with the University are eligible to defer payment of part of the fees and tuition in accordance with the following regulations:

1. At least 40 percent of fees and tuition must be paid at the time of registration.
2. Any special fees must be paid in full at the time of registration including deposits, special course fees, insurance, fines, penalties, special workshop fees, and other special charges or fees.
3. Service charges for the deferred payment plan are based upon the amount deferred as follows:

<table>
<thead>
<tr>
<th>AMOUNT DEFERRED</th>
<th>SERVICE CHARGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100 - $299</td>
<td>$10</td>
</tr>
<tr>
<td>$300 - $499</td>
<td>$15</td>
</tr>
<tr>
<td>$500 - $799</td>
<td>$20</td>
</tr>
<tr>
<td>$800 and over</td>
<td>$25</td>
</tr>
</tbody>
</table>

This charge is nonrefundable and one-half of it must be paid with each deferred payment. Students who completely withdraw from the University will be charged a $15.00 administrative fee.

4. The deferred balance is payable in two equal installments, which are due on about February 1 and November 1 for the fall semester and on or about February 1 and March 1 for the spring semester.

5. Any delinquent installments are assessed an additional $8.00 late charge, and the registration of the student concerned is subject to cancellation. If the terms of deferral are not fulfilled, the student loses the right to defer in the future.

6. Students who wish to defer their registration fees must go to the Deferred Fee Office, Room 204-AB/1 on the second floor of the Administration Building to complete the necessary forms during the registration process.

7. In the event that a student who owes deferred payments withdraws from school, any amount owed the University as a result of deferring these payments will be immediately due and payable and will be deducted from any refund amount that would normally have been available to repay the deferred loan. This will take precedence over other methods of repayment.

Idaho Residency Requirements for Fee Purposes

The legal residence of a student for fee purposes is determined at the time of initial application for admission and will be reconsidered, thereafter, upon appeal by the student. Appeal affidavits can be obtained in the Finance and Administration Offices, Administration Building 208. Section 33-3717, Idaho Code, specifies that a resident student shall be:

1. Any student who have one (1) or more parent or court appointed guardians who are domiciled in the State of Idaho. Domicile, in the case of a parent or guardian, means that individual's true, fixed and permanent home and place of habitation. It is the place where that individual intends to remain, and to which that individual expects to return when that individual leaves without intending to establish a new domicile elsewhere. To qualify under this section, the parent, parent's or guardian must have maintained a bona fide domicile in the state of Idaho for at least one (1) year prior to the opening day of the term for which the student matriculates.
2. A. Any student, who receives less than percent (50%) of his/her support from parents or legal guardians who are not residents of this state for voting purposes and who has continuously resided in the State of Idaho for twelve (12) months next preceding the opening day of the period of instruction during which he/she intends to attend a college or university and who has in fact established a bona fide domicile in this state primarily for purposes other than educational.

B. Subject to subsection (3) of this section, any student who is a graduate of an accredited secondary school in the State of Idaho, and who matriculates at a college or university in the State of Idaho during the term immediately following such graduation regardless of the residence of his/her parent or guardian.

C. The spouse of a person who is classified, or who is eligible for classification, as a resident of the State of Idaho for the purposes of attending a college or university.

D. A member of the armed forces of the United States, stationed in the State of Idaho on military orders.

E. A student whose parent or guardian is a member of the armed forces and stationed in the State of Idaho on military orders and who receives fifty (50%) or more of support from parents or legal guardians. The student, while in continuous attendance, shall not lose his residence when his/her parent is transferred on military orders.

F. A person separated, under honorable conditions, from the United States armed forces after at least two (2) years of service, who at the time of separation designates the State of Idaho as his intended domicile or who lists Idaho as the home of record in service and enters a college or university in the State of Idaho within one (1) year of the date of separation.

G. Any individual who has been domiciled in the State of Idaho, has qualified and would otherwise be qualified under the provisions of this statute and who is away from the state for a period of less than one (1) calendar year and has not established legal residence elsewhere provided a twelve (12) month period of continuous residence has been established immediately prior to departure.

3. A "nonresident student shall mean any student who does not qualify as a "resident student under the provisions of sub section (2) of this section, and shall include:

A. A student attending an institution in this state with the aid of financial assistance provided by another state or governmental unit or agency therefore, such nonresidency continuing for one (1) year after the completion of the semester for which such assistance is last provided.

B. A person who is not a citizen of the United States of America, who does not have a permanent or temporary resident status or does not hold "refugee-parolee" or "conditional entrant" status with the United States immigration and naturalization service or is not otherwise permanently residing in the United States under color of law and who does not also meet and comply with all applicable requirements of this section.

4. The establishment of a new domicile in Idaho by a person formerly domiciled in another state has occurred if such person is physically present in Idaho primarily for purposes other than educational and can show satisfactory proof that such person is without a present intention to return to such other state or to acquire a domicile at some other place outside of Idaho. Institutions determining whether a student is domiciled in the state of Idaho primarily for purposes other than educational shall consider, but shall not be limited to the following factions:

A. Registration and payment of Idaho taxes or fees on a motor vehicle, mobile home, travel trailer, or other item of personal property for which state registration and the payment of a state tax or fee is required.

B. Filing of Idaho state income tax returns.

C. Permanent full-time employment or the hourly equivalent thereof in the state of Idaho.

D. Registration to vote for state elected officials in Idaho at a general election.

Senior Citizens Rate

Residents of the State of Idaho sixty (60) years and older may attend classes at BSU paying a twenty dollar ($20.00) registration fee and five dollars ($5.00) per credit hour plus any special fees. Proof of age is required when paying fees. The senior citizen's waiver is available in the Cashier's Office (A-211).

Other Fees

<table>
<thead>
<tr>
<th>Type</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-fees (Undergraduate)</td>
<td>$68.00 per Sem Hr (7 or fewer credit hours)</td>
</tr>
<tr>
<td>Part-fees (Graduate)</td>
<td>$89.00 per Sem Hr (7 or fewer credit hours)</td>
</tr>
<tr>
<td>Summer (Undergraduate)</td>
<td>$70.00 per Sem Hr</td>
</tr>
<tr>
<td>Summer (Graduate)</td>
<td>$91.00 per Sem Hr</td>
</tr>
<tr>
<td>Application Processing Fee</td>
<td>$15.00</td>
</tr>
<tr>
<td>(Non-refundable)</td>
<td></td>
</tr>
<tr>
<td>Overload Fee (Non-refundable)</td>
<td>Variable</td>
</tr>
</tbody>
</table>

Music Fees: Music Performance Fee for all private music lessons:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>$80.00 per semester</td>
</tr>
<tr>
<td>4</td>
<td>$150.00 per semester</td>
</tr>
</tbody>
</table>

Waivers of Music Performance Fees will be granted to music majors enrolled for 8 credit hours or more for all required private performance study leading to a B.A. or B.M. degree. Students receiving this fee waiver must be concurrently enrolled for credit in a major ensemble and in concert class. Students must receive grade of 'C' or better in the ensemble and a grade of 'P' in concert class.

All students receiving this fee waiver must be making satisfactory progress (C grade or better) in private performance study to be eligible for a fee waiver the following semester.

Special Workshop Fees: Special workshops are conducted throughout the year that are not part of the regularly scheduled courses funded through the university general fund budget. All students, regardless of full-fees or part-time status, will be required to pay the special workshop fees that are set in relation to the expenses required to conduct the course. Registration for these workshops will not change the status of a student for fee purposes.

Insurance Coverage (subject to change): All full fees students (8 or more credit hours) are automatically covered by the health insurance program on the first day of each semester or the date the premium is paid, if later. Students are insured at home or school, while traveling and during all vacation periods 24 hours a day during the policy period. Coverage for the fall semester begins on the first day of class and ends on the first day of the spring semester. Spring semester benefits continue through August of that year. Student health insurance benefits are available to dependent's and part-time students who pay less than full-time fees but are enrolled in at least three credit hours of class each semester.

Students not wishing to keep this insurance coverage can apply for a refund of the insurance fee by filing a petition with the ASBSU student health insurance representative within 10 days from the beginning of the semster. (See posted dates). The student insurance representative's office is located in the Student Union Building (Room 218, telephone 385-3863) for consultation on the program and claims procedures.

The Boise State University Student Health Center is a separate program that IS NOT CONNECTED with the health insurance. All full-time students are eligible for medical assistance or service from the Student Health Center with or without insurance.

Refund Policy

When a regularly enrolled student withdraws from Boise State University, a refund of registration charges including non-resident fees will be on the following basis:

During first 10 days of classes ........................................ 100% less $10.00 processing fee
After 10th day of class ................................................ No Refund

Short courses, workshops and continuing education classes refund policies may vary. Please check with the appropriate office for information concerning refund policy.

This policy also pertains to part-time students, including special evening classes. No special consideration is given to late registrants in extending the refund policy. The university reserves the right to deduct from the
refund any outstanding bills. Upon completion of the withdrawal process, a refund check will be prepared and issued in approximately three to four weeks from date of withdrawal.

Refunds are based upon the date of application for refund after completion of withdrawal and not from the date of last attendance of class.

Students who withdraw during the refund period and have used student aid funds to pay all or part of registration fees, tuition, or room and board costs will be refunded only the amount proportionate to the amount paid with personal funds. The rest of the refund will be returned to the appropriate student aid fund.

No private music lesson refunds will be allowed after the first week of class.

**Financial Aid**

Questions about financial aid should be directed to:

Financial Aid Office
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1664

The primary purpose of financial aid is to provide financial assistance and counseling to students who would be unable to attend Boise State University without such help. Financial aid is available to fill the gap between the student’s potential resources and yearly educational expenses. The primary responsibility for meeting educational costs rests with the individual student and/or parents.

Boise State University has a comprehensive financial assistance program that includes a variety of scholarships, loans, grants and part-time employment.

To be eligible for financial aid, a student must be a U.S. citizen or permanent resident, enroll for credit for at least 6 semester hours and show financial need. Financial aid is determined by careful analysis of financial resources from information furnished on the Financial Aid Form (FAF) submitted to the College Scholarship Service (CSS). A uniform method approved by the U.S. Congress and President is used to determine a student’s financial need. Every attempt is made to ensure fair distribution of the resources available to the university.

**Application Procedures**

To be eligible for financial aid during the normal academic year of Fall and Spring semesters, the student must be admitted to the university into an academic or vocational technical program for the purpose of obtaining an academic or vocational technical degree or diploma. The student must also show financial need. Financial aid is available on a first-come, first-served basis if there are remaining funds. Applications will not be released (even to your parents) without your permission.

To increase the chance of receiving aid, all appropriate forms must be filed by March 1. Applicants will be considered for various types of aid on a first-come, first-served basis if there are remaining funds. Applications or Student Aid Reports (SAR) received after April 1 may not be considered in time to receive notification until after registration for Fall semester. Students registered for Fall semester must meet the March 1 deadline to have aid available for mid-summer billing.

**Summer Session:** The university has financial aid available on a restricted basis during the summer. Students in need of financial aid who plan to attend Summer session should consult with the Financial Aid Office as soon as the summer class schedule for the appropriate year is available. The FAFSA must be on file by May 1 prior to the appropriate Summer session.

**Financial Aid Programs**

1. Federal Pell Grants are available to undergraduate students with documented financial need. This is intended to be a foundation to which other need-based aid may be added. Approximately 6-weeks after the FAFSA is filed, a Student Aid Report (SAR) will be mailed to the student. All copies must be submitted to the Financial Aid Office before award processing can begin. If Federal Pell Grants alone are not sufficient to meet educational expenses, other types of aid are described below.

2. Federal Supplemental Educational Opportunity Grants (SEOG) and State Student Incentive Grants (SSIG) are awarded to undergraduate students who show exceptional financial need.

3. Federal Perkins National Direct Student Loan is a long-term, low interest (5%) loan that must be repaid to the university according to specific Federal guidelines. Repayment begins 6 or 9 months after graduation or after the student's enrollment drops below 6 credits. Federal Perkins is awarded to both undergraduate and graduate students who show exceptional need.

**ESTIMATED REPAYMENT SCHEDULE FOR FEDERAL PERKINS LOAN**

(Based on 5% interest rate)

<table>
<thead>
<tr>
<th>Loan Amount</th>
<th>Number of Payments</th>
<th>Amount of Payments</th>
<th>Total Interest</th>
<th>Total Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,000</td>
<td>36</td>
<td>$30.00</td>
<td>$78.85</td>
<td>$1,078.85</td>
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<tr>
<td>2,000</td>
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<tr>
<td>6,000</td>
<td>120</td>
<td>63.63</td>
<td>1,635.60</td>
<td>7,635.60</td>
</tr>
<tr>
<td>8,000</td>
<td>120</td>
<td>854.85</td>
<td>2,182.00</td>
<td>10,182.00</td>
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<tr>
<td>10,000</td>
<td>120</td>
<td>106.06</td>
<td>2,727.20</td>
<td>12,727.20</td>
</tr>
</tbody>
</table>

(*Final payment will be slightly less.)

4. Federal Work Study Program (FWS) provides an opportunity for students to work and pay for a portion of their educational expenses. Checks are payable directly to the student who is then responsible for paying outstanding debts. FWS is awarded to selected undergraduate and graduate students who show need.

5. Idaho Work Study Program provides funds through student employment. Funds are limited to residents of Idaho.

6. Waivers of Non-Resident Tuition are available to a limited number of undergraduate and graduate students who are considered to be out-of-state residents for tuition purposes, have good academic records, and show need.

7. Boise State University Scholarship Program has limited funds available for undergraduate and graduate students who are unable to qualify for FWS, but who desire to work to pay a portion of their educational expenses.

8. Scholarships may be based on academic achievements, special skills, talent, or a combination of financial need and academic achievement. General scholarship applications should be returned to the Financial Aid Office by March 1. The Scholarship brochure contains a more complete listing of the various scholarship programs.

a. President's Scholarships and Dean's Scholarships are available to a limited number of freshmen enrolling directly from high school who are Idaho residents. These scholarships are one-year awards and are given in recognition of outstanding academic achievement. For more information, contact the Office of University Admissions Counseling, 1910 University Drive, Boise, Idaho 83725.

b. State of Idaho Scholarship Awards are available to incoming freshmen who are Idaho residents. Applications can be obtained from the high school counselor or the Office of the State Board of Education, 650 West State Street, Boise, ID 83720.

c. Paul Douglas Teachers Scholarship Awards are available to Idaho
residents who plan to pursue a teaching career and who meet the academic/residency requirements. Recipients who do not teach are required to repay the scholarship. Applications are available from the Office of the State Board of Education, 650 West State Street, Boise, Idaho 83720.

9. Federal Stafford Loan is a need-based long-term moderate interest loan available to undergraduate and graduate students, negotiated through the student's personal bank, credit union, savings and loan or other participating lender. A special application form is required on which the university must provide information for the lender. This form is available at the Financial Aid Office. Applications for Federal Stafford Loans are accepted and processed throughout the year. Repayment begins 6 months after graduation or 6 months after the student has dropped below 6 credit hours. Non-residents should use loan forms appropriate for their states. Federal Stafford loans are awarded to both undergraduate and graduate students who show need. Students borrowing through this program must attend a "Debt Management" session before any releases are sent to them.

Change in Enrollment Status: When a student receives financial aid, he or she is expected to complete a designated number of credit hours. If withdrawal from BSU occurs, the student is liable for pro-rated repayment calculated on the week withdrawal is made in the semester. No repayment is required after the tenth week of school. During week one, 100% repayment is required; weeks two through four require 75% repayment; weeks five through seven require 50% repayment; weeks eight through ten require 25% repayment (weeks are counted on Saturday after school begins). The change may also affect his or her ability to maintain satisfactory progress.

Credit Information and Requirements

1. Full-time freshmen will be required to complete 18 new credits their first year* at BSU.
2. All other full-time students will be required to complete 24 new credits per year.
3. All half-time students (enrolled in 6-11 credit hours) will be required to complete the equivalent of 6 new credits per semester.
4. Quarter-time students (enrolled in 1-5 credit hours) must complete 100% of the credits enrolled after the 10th day of the semester.
5. "P" grades, repeated "C" and "D" grades, incompletes, individual course withdrawals and complete withdrawals after the 10th day of classes count as credits attempted but not completed.
6. New credits refer to classes taken for credit for the first time. They may be graded, pass/fail, or improved "P" grades. Courses repeated to improve "C" and "D" grades do not qualify as new credits as they have already been counted in credit totals. They should be taken in addition to the minimum credits required each term.
7. Remedial courses (E 010, etc.) will be counted as hours attempted; as hours completed if a passing grade is received.
8. To qualify for financial aid, students must be enrolled at least half-time (undergraduates in six credits per semester; graduate students in five).
9. Credit shortages may be made up by enrolling in 7-11 new credits per semester as a half-time student, or 13 or more as a full-time student. All credits in addition to the minimum requirements are applied to the shortage.

Maximum Time Allowed for Completion of Degree/Certificate Objectives:

<table>
<thead>
<tr>
<th>DEGREE/CERTIFICATION</th>
<th>TOTAL TIME ALLOWED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters</td>
<td>3 years</td>
</tr>
<tr>
<td>Bachelors</td>
<td>6 years</td>
</tr>
<tr>
<td>Second Bachelors/Teacher Cerf</td>
<td>2 years</td>
</tr>
<tr>
<td>Associate</td>
<td>3 years</td>
</tr>
<tr>
<td>VocTech/Certificate</td>
<td>Within normal program length (i.e., 11 months for 11 month program)</td>
</tr>
</tbody>
</table>

Probationary Financial Aid Status

The following students will be granted probationary financial aid status for one academic year:
1. New transfer students with credit shortages.
2. Students who have credit deficiencies but have not attended BSU for more than three years.
3. Students with shortages of three or fewer credits.

The following students will be granted probationary financial aid status for one semester:
1. Students who transfer to BSU with a probationary GPA.
2. Students who return to BSU with a probationary GPA.

Reasonable Academic Progress Review

An annual review of all financial aid files is conducted. Future aid will be stopped for all students not meeting the Reasonable Academic Progress standards. A student whose financial aid is stopped has the right to file a written appeal for exemption from this policy.

| ESTIMATED REPAYMENT SCHEDULE FOR FEDERAL STAFFORD LOANS (Based on 8% interest rate) |
|---------------------------------|---------------------|---------------------|---------------------|
| Loan Amount                      | Number of Payments  | Amount of Payments  | Total Interest      | Total Amount      |
| $2,500                           | 60                  | $50.70*             | $451.46             | $3,041.46        |
| 5,000                            | 60                  | 101.39*             | 1,082.92            | 6,082.92         |
| 10,000                           | 60                  | 202.78*             | 2,165.84            | 12,165.84        |
| 12,500                           | 60                  | 253.47*             | 2,907.65            | 15,907.65        |
| 25,000                           | 60                  | 506.94*             | 5,813.70            | 30,813.70        |
| 50,000                           | 60                  | 1,013.88*           | 11,606.24           | 61,606.24        |
| 75,000                           | 60                  | 1,518.81*           | 17,518.81           | 92,518.81        |
| 100,000                          | 60                  | 2,023.74*           | 23,523.74           | 123,523.74       |

(*) Final payment will be slightly less. Figures provided by the Student Loan Fund of Idaho.)

Financing Aid Notification Process: Notification of Financial Aid awards will be mailed beginning in May for scholarship recipients and as processed for need-based aid recipients. The "award letter" is returned to the Financial Aid Office if changes are requested. Students must reapply by the deadline each year to be considered for a scholarship or financial aid award.

Disbursement of Funds:

Fall Term: Students who meet the priority filing deadline may have financial aid available to pay part or all of Fall registration fees if the award letter is signed and returned by the date specified (usually three weeks prior to the mailing of bills).

Checks for remaining funds are available approximately one week prior to the start of classes if registration fees are paid.

Checks are available for other students approximately two weeks after the signed award letter is returned to the Financial Aid Office.

Spring Term: Previously awarded aid can be used to pay Spring registration fees. Balance checks are available approximately one week prior to the start of classes if registration fees are paid. Subsequent awards will be disbursed approximately two weeks after the signed award letter is returned to the Financial Aid Office.

Checks may be picked up until two weeks after the close of classes.

Federal Stafford Loans: Federal Stafford Loan checks will not be disbursed until the first day of classes in either term and must be picked up by the last day of classes (unless special arrangements are made with your lender). First time, first year students cannot pick up checks until 30 days after the start of the semester.

Effect of G.P.A. and Academic Progress on Financial Aid Eligibility (Reasonable Academic Progress): To receive financial aid at Boise State University, an eligible student must:
1. Enroll for the purpose of obtaining a degree, diploma or certificate.
2. Be in good academic standing. (Cannot be "on probation.")
3. Progress towards a degree/certificate at the minimum rate defined below.
4. Complete degree requirements within the maximum time frame provided by this policy.
Advancement Between Degree Programs: Normal advancement must be shown between degree programs (i.e. Certificate to B.A., Associate to B.A., B.A. to M.A., but not M.A. to Certificate).

Reinstatement: Students must no longer be on academic probation or deficient in the minimum number of credits completed to reinstate their eligibility for financial aid.

Appeals: The Financial Aid Office will consider written appeals for examination of the Reasonable Academic Progress Policy for documented extenuating circumstances. The Financial Aid Office may grant an exemption for a limited period of time. Obtain appeal form from the Financial Aid Office. Appeals may be submitted up to the tenth week of the term. Appeals will not be considered for previous terms.

Financial Aid for Foreign Students: In order to be granted student visas, foreign students must demonstrate they have resources for the entire period of university attendance. If financial difficulties arise, the foreign student advisor (in the Admission Office) should be contacted for assistance.

Student Housing

All inquiries requesting housing information and application/contracts should be sent directly to:

The Office of Admissions Counseling
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1401

Completed application/contracts/security deposit should be returned to:

The Housing Cashier
Boise State University
1910 University Drive, A 217
Boise, ID 83725

Acceptance and processing of the housing contract by the Office of Student Residential Life does not constitute approval of academic admission to the university, and application for admission is not an application for housing.

University Residence Halls

Boise State University maintains four residence halls with accommodations for approximately 756 students. The hall experience contributes to and encourages participation in the total university community. The John B. Barnes Towers is a coed hall that will accommodate 300 students (150 men and 150 women). Chaffee is a coed hall housing approximately 300 students and is divided into two separate three-story units. Driscoll and Morrison Halls accommodate 82 students each, with Driscoll serving as a women’s facility and Morrison as an upper-class coed hall.

The J. B. Barnes Towers, located at the west end of campus, has six residential floors and accommodates 300 students with the bottom two floors for men and the top two floors for women. The center two floors are coed. It is carpeted and air conditioned with study lounges, laundry facilities, and a computer lab. Four students occupy each room with individual bathroom facilities.

Driscoll and Morrison Halls, located on the Boise River, are virtually identical with 52 single and 15 double rooms arranged in 9 suites, accommodating eight to twelve students per suite. Driscoll Hall is all women. Morrison Hall is coed, priority given to upper-class students or students over 21 years of age.

Chaffee Hall is divided into two separate three-story units with approximately 50 students to a floor, living in 24 double rooms and 2 single rooms per floor. Both units are connected by enclosed corridors to a central lounge, office and recreational area. Each floor has a small, informal lounge, study room, bathrooms, and laundry facilities. Chaffee also has a computer lab.

All residents are required as part of the housing contract to take their meals in the Student Union dining room.

Applications for room reservations should be made as early as possible. The contract for residence hall accommodations is for room and board for the entire academic year. Applications must be made on the official contract form and be accompanied by an application and security deposit fee of $75.00.

Board and Room Charges

All room and board charges, rental rates and other fees are subject to change at any time by action of the State Board of Education, Trustees for Boise State University.

Hall and Room Assignments: Halls and rooms are assigned on a priority system, based on date of application and receipt of deposit. Returning residence hall students have housing priority over new applicants. If a specific person is desired as a roommate, the two persons concerned should be certain that their applications are received about the same date. If no specific request is made for a roommate, it will be assumed that the applicant will accept the person assigned. The preferences indicated by the student on the application/contract regarding the desired hall, room size, etc. are not binding but will be honored whenever possible.

University and Residence Hall Regulations: All students are held responsible for all regulations and information set forth in the Student Handbook, Boise State University Catalog, the Residence Hall Contract and the Residence Hall Handbook. All university rules and regulations are specifically made a part of this contract by reference.

Personal Property and Liability: Students in residence halls are responsible for providing insurance against loss or damage to their own personal property. The University does not assume responsibility for or carry insurance against the loss or damage of individually owned personal property.

Meal Options and 1992-1993 Prices

<table>
<thead>
<tr>
<th>Option</th>
<th>Weekly Meals</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option 1</td>
<td>19 meals per week, 3 each weekday and on Saturday and Sunday</td>
<td>$3069</td>
</tr>
<tr>
<td>Option 2</td>
<td>Any 15 meals of the 19 available</td>
<td>$2972</td>
</tr>
<tr>
<td>Option 3</td>
<td>Any 10 meals of the 19 available</td>
<td>$2828</td>
</tr>
</tbody>
</table>

Included in the above room and board costs is a non-refundable $22.00 program fee. This fee is used for programs, activities, and various types of interest group projects desired by the students.

Above prices include telephone service and state sales tax. There is no refund or "carry-over" of meals not eaten in the dining room.

The residence halls normally are closed during semester break and spring vacation. Meal service is suspended and all food service options are closed. Students staying in the rooms at the residence halls during these holidays must obtain permission from their Resident Director and will be charged on a per day basis.

University Apartments

There are 218 units available for full-pay (8 credit hours or more) married students or single parents, all within walking distance of the campus. A single student may rent a one bedroom apartment when there are no applications from student families. University Courts apartments have small and large one bedroom units and two and three bedroom units. Apartments are carpeted and furnished with stoves and refrigerators. Coin operated laundry facilities are located on site. All utilities except electricity are furnished. University Heights and University Manor consist of one and two bedroom apartments. These are fully carpeted, draped, and furnished with stoves and refrigerators. All utilities are furnished. University Park apartments are all two bedroom units. All utilities except electricity are furnished.

Application Procedure for University Apartments: Applications for University Apartments may be obtained in the Office of Student Residential Life, Room 214, Administration Building.

To be eligible a student must be a married student, prospective married student, or a single parent and enrolled as a full-pay and/or fully matriculated student at Boise State University. Single students are eligible when space is available (see contract).

To be considered for assignment into University Apartments a completed application/contract must be sent to the Office of Student Residential Life with a $50.00 application fee. Checks or money orders should be made out to Boise State University. This deposit is not to be construed as partial payment for rent. The deposit will be held (after assignment) as a damage deposit and is refundable when the student permanently moves from the apartment.
When an apartment is ready for occupancy, the student must sign a lease, pay the balance of the security deposit of one months rent (less the $50.00 application fee) and rent to the end of the month prior to moving into the apartment. A $25.00 processing fee is taken from the security deposit at time of refund.

### Rental Rates Per Month (1992-93 Prices):

#### University Courts
- Small One Bedroom: $257.00*
- Large One Bedroom: $311.00*
- Two Bedroom: $354.00*
- Three Bedroom: $392.00*

#### University Heights
- One Bedroom: $329.00*
- Two Bedroom: $370.00*

#### University Manor
- One Bedroom: $329.00*
- Two Bedroom: $370.00*

#### University Park
- Two Bedroom Unfurnished: $400.00*
- Two Bedroom Furnished: $450.00*

*Remodeled apartments at a higher price

The above prices are subject to change at any time by action of the State Board of Education.

The university is an equal opportunity institution and offers its living accommodations without regard to race, color, national origin, or handicap (as provided for in Title VI and Title IX and Sections 503 and 504 of the Rehabilitation Act of 1973).

### Off Campus Student Housing

Lists of available housing are on file in the Office of Student Residential Life, Administration Building Room 214. The university does not inspect any of the listings. Parents and students must accept full responsibility for the selection. The university recommends that students and parents make written agreements with landlords concerning the obligations and expectations of each party.

As a matter of policy, assignments to university housing facilities are made without reference to race, color, national origin, or handicap. BSU expects privately owned accommodations offered through its listing service to be operated in the same manner. Listings are accepted with this understanding.
Boise State provides a variety of services, programs and activities to help students achieve the maximum benefit from their university experience. These services include new student orientation, admissions counseling, registration, financial aid, career planning, special services, residential programs and facilities, health services, and student union activities.

New Student Information: Located in the Student Union, the New Student Information Center provides information and coordinates activities for prospective students, whether new, freshman or transfers, high school age or "nontraditional" adults, or minority students. Contact NSIC regarding admission, campus visits and special programs, hosted throughout the state each spring. The New Student Information Center is a division of the Admissions Office. For information or assistance, phone 385-3664.

Orientation: New students are urged to participate in a variety of academic and social events sponsored by the orientation committee prior to the beginning of each fall and spring semester. Information is usually mailed to admitted students in advance of the program. For more information or assistance, phone 385-1401.

Student Rights and Responsibilities: Students enrolled in the university assume an obligation to conduct themselves in a manner compatible with its function as an educational institution. The Student Bill of Rights; Code of Conduct, and policies pertaining to organizations, use of facilities, judicial boards, activities, and related matters are contained in the Boise State University Student Handbook. Each student, as a member of the university community, is responsible for being familiar with these policies and regulations.

Academic Advising Center: Currently enrolled undergraduate students who have not chosen a specific program of study should come to the Academic Advising Center for assistance with course selection, information about academic requirements, and academic exploration.

The Academic Advising Center is located in the Math/Geology Building, room 102 and is open Monday–Friday, 8:00 am to 5:00 pm. Evening appointments on selected days are available upon request. Call 385-3664.

Tutorial Assistance: The Student Special Services Office (Room 114, Administration Building, 385-3794) provides academic assistance that complements classroom instruction. Currently enrolled full or part-time students are eligible to receive tutorial assistance through campus drop-in centers or small group tutoring. A list of qualified tutors is available for students who want to hire a private tutor. Tutors are second year or advanced students recommended by their academic department. They have earned an overall 3.0 GPA and at least a "B" in courses they tutor. Professional staff from the Student Special Services Office provide supervision and training of tutors.
Strategies For Academic Success (GE 100): The university offers an orientation course that helps new freshmen students develop the necessary skills and attitudes to achieve their educational goals. Student's will acquire knowledge of the values, policies and procedures of the University; information about the University's resources and services; stress and anxiety management; effective life and study skills; effective use of the Library and career exploration. Telephone: 386-3602.

Reading and Study Skills (GE 108): For students who need special help in reading or improving their study skills the University offers a Reading and Study Skills course (GE 108) each semester. The course is designed to assist students at their own pace in note taking, textbook study methods, vocabulary development, and test taking. The course teaches a student how to survive in the college classroom and in many cases is the difference between success and struggle in the university environment. Telephone: 386-3602.

Writing Center: All students, as well as faculty and staff, are encouraged to make use of the Student Writing Center (Liberal Arts Building Room 220; phone 386-1298) whenever they would like help with a writing task. The center specializes in assisting writers with work-in-progress at any stage of development, whether planning, drafting, revising, or editing. Even strong writers use the center for feedback on their drafts before preparing finished copies to hand in.

The service is free and available to students writing papers for any course in the University. The Writing Center is very busy from about the fourth week of each semester to the end; it is best to make an appointment at least two or three days ahead of time. A limited amount of drop-in help is available on a first-come-first-served basis.

Counseling and Testing Center: The Counseling and Testing Center offers a wide range of services at no charge to students currently enrolled for a minimum of 6 credit hours. Professional staff psychologists, counselors, supervised counselors, and paraprofessionals provide services at no charge to students. Services available include: individual counseling and crisis intervention to promote programs (workshops, seminars and classes) aimed at enhancing the overall learning environment at Boise State University.

The primary purpose is to help students become more effective in dealing with concerns that influence their pursuit of personal and academic goals. This includes helping students solve specific educational problems as well as developing the social and personal skills necessary to gain the most from their experience at BSU. Typical concerns that the center frequently assists students in resolving include: interpersonal conflicts, test anxiety, stress related problems, depression, marital and pre-marital difficulties, social skill deficits, value clarification, loneliness, academic and career decision making, life style planning, and personal social-emotional adjustment problems.

There are a variety of standardized tests available to complement the counseling process. The Center is also responsible for the administration of such nationwide testing programs as the CLEP, NTE, LSAT, GRE, GMAT, MAT, and others.

Appointments can be made by calling 385-1601 between 8 a.m. and 5:00 p.m., Monday through Friday, or by coming to the Center on the sixth floor of the Education Building. Interviews are generally scheduled for 30 to 60 minutes. Referrals from faculty, residence advisors and others are welcomed by the staff.

Disabled Student Program: A special emphasis is placed on the expansion of university services and facilities to encourage physically disabled students to pursue their educational objectives in the most equitable and independent manner possible.

The Student Special Services Office (Room 114, Administration Building) provides information and orientation to the university, registration assistance, interpreter and note taking services, tutorial assistance, liaison with the Boise area office of the Idaho Division of Vocational Rehabilitation and authorizes handicapped parking for eligible students and staff. Limited equipment is available for temporary use by disabled students such as a TTY, tape recorders, modified computer terminals, and FM hearing systems. The Library has a Vantage Eric-W, Braille typewriter, Braille dictionary and Talking Books player.

The campus itself is flat and each campus building can be entered via ground level approaches or ramps. The upper floors of most academic and vocational technical buildings are accessible by elevator. For further information, telephone the Coordinator of Special Services at (208) 385-1583 (TTY 385-1454).

Multicultural Services: The Student Special Services office develops support services for all students who are "At Risk" during their first two years at the University. The Minority Assistance Coordinator's focus is retention and services as an advocate in matters concerning existing student support programs and assisting students in developing additional services that encourage students to complete their education. Student panels representing the rich diversity on campus volunteer to provide faculty, organizations, area public schools, and governmental agencies with the opportunity to discuss and appreciate the advantages and contributions of our diverse population. This office also assists student organizations in the implementation, development and coordination of ethnic/diverse programs that serve the needs of the specific group as approved by ASBSU and specified under the organization's constitution. Organizations which work with the Student Special Services varies each year but generally consists of the Black Student Union (BSU), Organizacion de Estudiantes Latino-Americanos (OELA), Barrier Busters and Dama Soghop (Native American Student Association NASA). Again, one of the primary objectives is to provide opportunities for interactions between the student organizations, the campus and the community to promote awareness, understanding and cooperation between students, faculty, staff and the community. Contact can be obtained by calling 385-1583.

Multi-Ethnic Center: The Center serves students through the Student Special Service Office. The Multi-Ethnic Center is located in the SUB Annex II. The center provides a place for students to meet and in addition provides: Study-skills, Co-op and Internship positions, local job and scholarship opportunities for students. Workshops are scheduled in the Center to assist students learn skills relevant to a successful on campus experience. Contact can be obtained by dialing 385-1583/4317.

Child Care Service: The University Child Care Center, located in the northeast corner of the Pavilion provides child care for two and one-half (2 1/2) years old children of full-time or part-time students and children of faculty or staff. Half-day care service is provided on a space available basis. The center provides an educational development program for the total child with a staff of Professional Early Childhood Educators and serves as a laboratory experience for Child Care Studies majors, Health Sciences and Social Work programs. The service is a self-supporting project financed through parent-paid fees, donations, some USDA Child Care Food Program Assistance and institutional support.

Veterans Services: The Office of Veterans Affairs (Room 111, Administration Building, 385-1679) provides counseling assistance to all of Idaho's Armed Forces veterans, reservists, national guard members, and their dependents. Peer counselors assist student-veterans with admission requirements, application for Veterans Administration Educational benefits, Reserve educational programs, individual educational goals, family and personal difficulties. Veteran tutorial and work-study programs are also coordinated through the OVA.

Student Health Service: The Student Health Service is located at 2103 University Drive, directly across from Public Affairs and Arts West Building. Clinic hours range from 8:30 a.m. to 4:30 p.m., Monday through Friday each day classes are in session. Outpatient medical care is rendered to full-time registered students within the capability of the facility at no additional cost after the general registration fee is paid. Minimal fees are charged for tests and procedures not within the capability of the Student Health Service. Patient referrals are made as necessary. The Student Health Service is equipped to care for more than 90 percent of student health care needs.

International Students: The Foreign Student Services Coordinator and the Assistant to the Dean of Admissions (Administration Building, Room 107) are the international student advisors and is responsible for immigration requirements concerning the visa status of students as well as initial academic advising, orientation, and registration of all foreign students on the campus. New international students must report to the Foreign Student Admissions Office as soon after arrival as possible. This office provides assistance and a central contact and information source to registered foreign students.

Career Planning and Placement: The Career Planning and Placement Office (Career Center, 2065 University Drive) offers career advising, information, planning, and placement opportunities to students and alumni. Services provided include:

1. Assistance in identifying and making a career choice. Individual career counseling as well as two automated career guidance systems, the
Idaho Career Information System and SIGI PLUS are available to students;
2. A resource library of information on majors, careers and recruiting literature;
3. A placement file where students may assemble a file of references at a time when professors and administrators easily remember them. Copies are then sent to prospective employers upon student request. Files should be established early in the year of graduation;
4. On-campus interviews with representatives from business and industry, government agencies, school districts, and graduate schools for graduating students and alumni. Many other job opportunities are listed through this office, and numerous directories of possible employers are available;
5. The office also assists students and alumni in the development of job hunting skills such as interviewing and resume writing.

Student Government: The Associated Students of Boise State University (ASBSU) strives to represent the interests of all full fee paying BSU students and encourages active student participation in university life. The ASBSU sponsors and promotes a well-rounded program of educational, cultural, social and recreational activities. The ASBSU Executive Branch includes the President, who acts as the voice and representative of the students at university functions; the Vice-President, who is the chief officer of the Senate; and the Treasurer, who administers the budget. The Senate, as the legislative branch, consists of senators elected in campus-wide balloting. This body develops and co-ordinates activities, passes legislation for the general welfare of all students, and grants funding to student groups.

The Judiciary approves recognition of student organizations, determines the constitutionality of questions brought before it and serves as the hearing board for violations of the Student Code of Conduct.

Advisory and governing boards including those for the Student Union and Pavilion serve as vehicles for student input on vital policy and administrative decisions that affect the ASBSU and the university.

Student Organizations and Activities: Over 120 ASBSU-recognized student organizations on campus represent a variety of interests and concerns. These include special interest groups that vary from political and ethnic interests to Rodeo and music, professional organizations, fraternities and sororities, as well as student fee supported services such as The Arbiter, the student newspaper, and "BSU Radio Network", a non-profit radio station. The Student Programs Board, presents a variety of films, performing arts events, comedians, lectures, concerts, and family activities. The National Student Exchange program provides opportunity for resident education at over 100 participating colleges and universities in the U.S.

Sororities and Fraternities: Two national sororities — Alpha Chi Omega and Lambda Delta Sigma — one local fraternity - Beta Sigma Epsilon - and three national fraternities - Delta Lambda Phi, Kappa Sigma, and Sigma Gamma Chi — are actively involved at Boise State University. Membership is open to all full-fee students.

Fundamentally, each group is guided by the principles of friendship, scholarship, leadership, mutual respect, helpfulness, and service to the university community. Members take charge of their own financial management, governing, and organization of special events or programs. Extra costs include initial affiliation expenses, social fees, and, in some instances, building fund charges.

For additional information please contact the Student Activities Office, BSU, 1910 University Drive, Boise, ID 83725 (208)-385-1223.

Cultural Opportunities: The Art, Music, and Theatre Arts Departments stage a number of shows throughout the year, most often with students as participants. The Art Department sponsors shows of both regionally and nationally known artists, and offers workshops in conjunction with the artists. Each spring, the department holds a student show, displaying outstanding work done during the year.

In the Music Department, the Symphonic Band and University Singers are open to all students without audition. Meistersingers, the BSU Orchestra, Music Theatre, the Jazz Band and other ensembles are open to students by audition; with credit available for most. Faculty members perform in the Faculty Artist Series each month.

The Theatre Arts Department schedules four to eight productions each year, all open to students. The department also hosts a secondary school festival each February and a children's theatre tour each spring.

Most performances on campus are held in either the Morrison Center or the Special Events Center.

Recreation: The university has three main indoor recreational facilities — the Pavilion Auxiliary Gym, the Main Gym, and the PE Annex. Housed in these buildings are two gymnasiums, a swimming pool, two weight rooms, five racquetball courts, an indoor jogging track, mat room and equipment room. Outdoor recreation facilities include playing fields and tennis courts. All recreation facilities on campus are available for use by students during designated hours. Check with the Physical Education or Intramural office for times.

The Intramural Program offers league and tournament play in a variety of lifetime sports and recreational activities, such as softball, tennis, touch football, basketball, volleyball, racquet ball, aerobic dance, soccer and water aerobics.

The Intramural/Recreation Office also checks out many types of sports equipment to students free of charge. For more information about Intramural/Recreation programs, contact the office at 385-1131.

Athletics: The intercollegiate athletic program at Boise State University provides the opportunity for qualified students to engage in an outstanding program of competition with other universities and colleges of the National Collegiate Athletic Association (NCAA), Division 1AA, Big Sky Conference for men and women, Gymnastics—Western Athletic Conference, and Wrestling—PAC-10 Athletic Conference.

It is the philosophy of the Athletic Department to offer student athletes the best possible coaching, equipment, facilities, and competition available to allow them to reach their full potential. The university fields men's teams in football, basketball, track, wrestling, tennis, cross-country, and golf while the women's intercollegiate sports include basketball, gymnastics, track, tennis, cross-country and volleyball.

Alumni Association: The Boise State University Alumni Association was founded in 1967. Its membership includes over 42,000 alumni worldwide. The association is governed by a board of directors who are annually elected by nominations from the membership. Former students earning a minimum of 16 credit hours are eligible for membership in the Alumni Association. The annual dues are $25 per household and benefits include: Use of the BSU Library, use of the university's recreational facilities with payment of a user's fee to the Physical Education Department, subscription to FOCUS, use of the Student Union Recreation Center, Little Broncos Club, Career Network, discounted life insurance, discounted travel programs, discounted tickets to area movie theatres and to events sponsored by the music and theatre arts departments and Morrison Center, and eligibility for credit union membership.

The Alumni Association seeks to promote interest in Boise State University, maintain contact with graduates and former students, and provide benefits to its alumni. Alumni dues are used to support BSU through a number of programs including: The Top Ten Scholars Banquet, Student Ambassadors program, Homecoming, legislative relations, Outreach programs, academic scholarships, alumni golf tournaments, pre-game receptions, and many other activities. For further information on the Alumni Association, please contact (208) 385-1698.
Academic Information

Questions about academic regulations should be directed to:

Registrar’s Office
Administration Building, Room 102
Boise State University
1910 University Drive
Boise, Idaho 83725
(208) 385-3486

Student Records

When a student enters the university and submits the requested personal data, there is an assumed and justifiable trust placed upon the university to maintain the security of that information for the protection of the rights of the student. To protect students against potential threats to their individual rights inherent in the maintenance of records and the many disclosures regarding them, and in compliance with the Family Educational Rights and Privacy Act of 1974, the university has adopted BSU Policy 4205-D (Student Records). The policy statement in its entirety is contained in the Administrative Handbook of Boise State University. Anyone with questions about the policy may consult with the Vice-President for Student Affairs.

The following is considered to be public or directory information unless specifically stated otherwise: name, local address, local telephone number, major field of study, dates of attendance, class standing, full-time/part-time status, Boise State University degree, date degree conferred.

All academic records are maintained by the Registrar’s Office. Students may obtain copies of their transcripts by making a request in writing or in person.

Right of Petition

Each student has the right to petition for an exception to an academic policy or requirement due to extenuating circumstances or if its strict application would result in undue hardship.

Extenuating circumstances are defined as those beyond the student’s control which physically prevent the student from completing course requirements. The intent of "undue hardship" is to address a situation or condition that is considerably more serious in its implications than an "inconvenience".

The Dean of Student Special Service’s Office will investigate and confirm the verified reason prior to approving any student record changes requested due to "extenuating circumstances". All other appeals for exceptions to academic policies or regulations should be addressed to the Dean of the College or School of the student’s major.

Classification of Students

After registration, students are classified as follows:

Special ........... No degree intent; courses of interest only.
Freshmen .......... 0 semester credits through 25.
Sophomore ......... 26 semester credits through 57 or enrolled in Associate, Diploma, or Certificate program.
Junior ............. 58 semester credits through 89.
Senior ............ 90 semester credits and over, or enrolled in second baccalaureate degree program.
Graduate .......... Has received a baccalaureate degree and been admitted to the Graduate College.

Enrollment Verification

Students enrolled for 8 semester credit hours or more are required to pay full fees but may not be considered as full-time students.

For the purposes of student enrollment verification to Veteran’s Administration, Pell Grant, Federal and State Grants-in-Aid, banks or other student loan agencies, insurance companies, other universities, and all agencies outside the university, the following schedule will be used.
Undergraduate:
Full-time: 12 or more undergraduate semester hours
3/4-time: 9-11 undergraduate semester hours
1/2-time: 6-8 undergraduate semester hours
Less than 1/2-time: 5 or fewer undergraduate semester hours

Graduate:
Full-time: 9 or more graduate semester hours
3/4-time: 6-8 graduate semester hours
1/2-time: 4-5 graduate semester hours
Less than 1/2-time: 3 or fewer graduate semester hours

Students receiving veteran's benefits under the G.I. Bill enrolled for less than half-time will receive payment for registration fees only.

Veterans pursuing a second baccalaureate degree must have an official evaluation of their transcripts; official copies are forwarded to the V.A. Regional Office, the veteran, and the certifying official at Boise State University. Only the courses listed in the evaluation will be considered in determining V.A. educational payment. Graduate students taking a combination of undergraduate and graduate credits will be certified based on a formula to determine the credit hour load.

Veterans enrolled in courses that meet less than a standard semester (i.e. 12-week Mountain Home program, summer session, short workshops, etc.) will be certified based on a formula provided by the Veteran's Administration. More information can be obtained from the Veteran's Clerk in the Registrar's office.

Academic Advising
During registration each student works with an advisor who helps the student identify academic requirements for graduation and complete the proposed course schedule form. Students registering for 8 credits or more must confer with an advisor prior to registration. Students who have selected a major can be assigned an advisor through their academic department. Students who have not chosen a specific department of interest are advised at the Academic Advising Center in the Math/Geology Building, Room 102. Freshmen and Sophomore business students are advised at the Student Services Center, Business Building, Room 203.

Registration
Pre-registration is available for continuing students in April for the Summer Session and Fall Semester and in November for the Spring Semester. Registration appointment times are mailed to students in advance of the registration cycle and are assigned by class standing and alphabetic rotation. New and returning degree seeking students are assigned an appointment time during the summer for the Fall Semester and in December for the Spring Semester. Appointment times are assigned in order of receipt of application for admission. Detailed procedural information and instructions for registration and telephone registration are printed each semester in the Directory of Classes.

Late Registration
Individuals who file an application for admission after the cut-off dates for registration may register for courses that are still available during the open registration period. (See Academic Calendar for specific dates.)

Individuals who wish to register after the open registration period ends must obtain a Registration Petition from the Registrar's Office, Room 110, Administration Building. Approval must be gained from the instructors of each course, advisor (if enrolling in eight credits hours or more) and department head or major. The approved petition form must be filed with the Registrar's Office and with the Cashier's Office.

Registration is not complete until all fees are paid. No registrations will be accepted after the last day to make registration or drop-add changes. (See Academic Calendar for exact date.)

Dropping and Adding Courses
Students may drop or add courses on a space available basis from the end of the pre-registration period until the end of the open registration period. (See Academic Calendar for exact date.) A drop-add form must be filed with the Registrar's Office either in person or by telephone. Detailed procedural information and instructions for registration and telephone registration are printed each semester in the Directory of Classes. Courses dropped prior to the tenth day of class will not be recorded on the transcript. Courses dropped after the tenth day of class will be recorded with a grade of "W".

No drops or adds will be accepted after the last day to make registration or drop-add changes. (See Academic Calendar for exact date.)

Audit/Credit Registration
Students enrolled in courses for credit are required to attend class regularly, complete all assignments and take the necessary examinations. If space is available a student may enroll in a course without credit or grade as an audit. Audit indicates that the student was allowed a place in the class but may or may not have participated in class activities. Students may change their status from audit to credit or credit to audit until the end of the tenth week of class (see Academic Calendar for exact date) with the written consent of the instructor. A drop-add form must be filed with the Registrar's Office. Students failing to meet the audit requirements established by the instructor may be assigned a final grade of "W".

Student Address or Name Changes
Students are held responsible for keeping address or name change information current with the Registrar's Office. Address changes may be made in person or by telephone. Mailing of notices to the last address on record constitutes official notification.

Withdrawal
Complete Withdrawal from the University
Students who wish to withdraw from all courses and leave the university in good standing must initiate an official request with the Dean of Student Special Services. Students must clear with the Student Services Office in the College of Technology prior to reporting to the Student Special Services Office.

Students who are physically unable to come to the university should telephone or write the Dean of Student Special Services and request a PETITION FOR COMPLETE WITHDRAWAL. The petition must be completed, signed and returned by the student requesting the withdrawal before the student's academic records can be legally closed for the semester.

Student initiated petitions for a complete withdrawal are allowed until the tenth week of class (see Academic Calendar for exact date). The process must be started on or before that date for all grades to be recorded as "W" (withdrawal-no credit or quality points earned). The grade of "W" will not be used in the calculation of GPA (grade point average).

After a student initiated withdrawal, no student may petition for re-registration for that semester except in extreme situations verified by the Dean of Student Special Services.

Students who leave the university during a semester without officially withdrawing will receive final grades of "F" in all courses. It is not necessary to withdraw from the university after a semester has been successfully completed or between semesters.

Faculty Initiated Withdrawal: Although the primary responsibility for withdrawing from individual courses rests with the student, the professor may have a student dropped from the course for one or more of the following reasons:
1. Failure to attend class.
   A. The student registers for the course on either a credit or an audit basis, but attends only briefly, if at all.
   B. The student is registered for another class with conflicting meeting times.

PROCEDURE: The instructor must send a list indicating names and student numbers of all students in question, the course and section numbers and the nature of each student's problem to the Vice-President for Student Affairs at least two weeks prior to the last day to make class changes (see Academic Calendar for exact date).
Grading System

A- Distinguished Work—4 quality points per hour
B- Superior Work—3 quality points per hour
C- Average Work—2 quality points per hour
D- Pass but Below Average Work—1 quality point per hour
F- Failure—0 quality points per hour

P- Pass—Credit earned but no quality points—indicates satisfactory work; C or higher
I- Incomplete—No credit or quality points earned until grade is assigned
W- Withdrawal—No credit earned or quality points
AUD-Audit—No credit earned or quality points
NR- No Record—No credit earned or quality points until a grade is assigned

A student's academic status is determined by the grade point average. Grade point average is computed by adding the total quality points earned and dividing by the number of credit hours attempted. In GPA calculations, credit hours for grades of "P" are not used. A grade of "F" earned in a Pass/Fail course will be used in GPA calculation.

Incomplete Grades: A grade of incomplete can be given when the student's work has been satisfactory up to the last three weeks of the semester. Returning students must contact the instructor and consider the following options:
1. Make up the work within the first half of the current semester.
2. Request an extension of time for both instructor and department chair.
3. Re-enroll in the course.
4. Request that the incomplete be changed to a "W."

If the student fails to contact the instructor by mid-semester, the instructor can change the incomplete to a letter grade or withdrawal or extend the incomplete into the next semester.

Repeat of a Course: A student may repeat a course once to improve a grade. Independent studies, internships, and student teaching may be taken only once; they may not be repeated. Degree credit for courses so repeated will be granted only once, but both grades shall be permanently recorded. In computing the GPA of a student with repeat courses, only the last grade and quality points shall be used.

Computation of the Grade Point Average

1. In computing the overall cumulative GPA, all courses appearing on the BSU transcript with a grade of A, B, C, D, or F are used unless a course is repeated to improve the grade, in which case, the first attempt at the course is disregarded and only the grade and credits from the last attempt are used. This includes all courses taken at BSU as well as all those taken at other institutions and entered on the BSU transcript. The sum of the credits from these courses is known as the number of GPA credits attempted. The BSU cumulative GPA includes only those courses taken at BSU.
2. The computation: The GPA is computed only from courses that contribute to the number of GPA credits attempted. For each such course, the number of credit hours is multiplied by a factor that depends on the grade received—4 for an A, 3 for a B, 2 for a C, 1 for a D, and 0 for an F. The sum of these products constitutes the number of quality points. The GPA is then computed by dividing the number of quality points by the number of GPA credits attempted.

Dean’s List: To receive Dean’s List recognition a student must have completed 12 or more hours of gradeable credit (excluding P) in a given semester and achieved a G.P.A. of 3.50 or higher for that semester. An individual with a grade point average of 3.50 to 3.74 receives an "Honors" designation; a person with a 3.75 to 3.99 grade point average receives a "High Honors" designation; and a person who achieves a 4.0 grade point average receives a "Highest Honors" designation.

Academic Probation and Dismissal Policy: A student whose academic work falls below the level indicated in the table below is placed on academic probation. A student who continues on academic probation at the end of the next semester of attendance is subject to dismissal from the university.

<table>
<thead>
<tr>
<th>Credits Earned</th>
<th>Minimum BSU Credits</th>
<th>Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 6</td>
<td></td>
<td>1.00</td>
</tr>
<tr>
<td>7 - 32</td>
<td></td>
<td>1.60</td>
</tr>
<tr>
<td>33 - 64</td>
<td></td>
<td>1.80</td>
</tr>
<tr>
<td>65 or more</td>
<td></td>
<td>2.00</td>
</tr>
</tbody>
</table>

1. Academic Probation
a. At the end of a semester (fall, spring or summer) an undergraduate student who does not attain the BSU cumulative grade point average required for the total number of hours earned (including transfer or
Courses numbered at the 300 or 400 levels, may be given 'G' designation to carry graduate credit. The department or school concerned will have the right to limit the number of 'G' credits which can count toward any masters degree for which it has responsibility, and in no case can more than one-third of the credits in a degree program be in courses at the 300 and 400 level. No course number below 500 carries graduate credit unless the letter 'G' is affixed.

Graduate students enrolled in 'G' courses will be required to do extra work in order to receive graduate credit for the courses.

Throughout the catalog, a hyphen appearing between course numbers indicates that the first numbered course is a prerequisite (PREREQ) to a second numbered course; a comma between course numbers indicates that either course may be taken independently of the other.

Immediately following the course title, the weekly hours of lecture, non-lecture or other information (i.e., laboratory, studio, etc.), and the credits earned are shown in parentheses. The semesters the course is normally offered may also be shown. For example:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>300-3</td>
<td>3</td>
<td>Indicates a typical three hour lecture class for three credits.</td>
</tr>
<tr>
<td>300-5</td>
<td>5</td>
<td>Indicates three hour lecture, 4 hours laboratory and 5 credits.</td>
</tr>
<tr>
<td>0-0-0</td>
<td>0</td>
<td>Indicates a laboratory without credit.</td>
</tr>
<tr>
<td>0-2-1</td>
<td>2</td>
<td>Indicates a two-hour studio art or FA activity class for one credit.</td>
</tr>
</tbody>
</table>

If the course appears (i.e. 3-0-3) without any of the indicators listed below that the course is offered every semester (i.e. Fall, Spring and Summer,) although there may be occasional exceptions. If there are deviations from the abbreviations they will be explained in the narrative description of the course.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>(F)</td>
<td>Indicates the course is offered Fall only.</td>
</tr>
<tr>
<td>(S)</td>
<td>Indicates the course is offered Spring only.</td>
</tr>
<tr>
<td>(F,S)</td>
<td>Indicates the course is offered Fall and Spring.</td>
</tr>
<tr>
<td>(F,SU)</td>
<td>Indicates the course is offered Fall, Spring and Summer only.</td>
</tr>
<tr>
<td>(S,SU)</td>
<td>Indicates the course is offered Summer and Spring only.</td>
</tr>
</tbody>
</table>

Other authorized abbreviations are PREREQ: for prerequisite, COREQ: for corequisite, PERM/INST: for permission of the instructor and PERM/CHAIR for permission of the department chair or their representative.

### University-Wide Course Numbers

#### Undergraduate

The following college-wide standardized course numbers and titles are available to each department offering a major.

188 and 496 INDEPENDENT STUDY must be arranged between student and professor on an individual basis. The course description does not appear in other sections of the catalog.

188 and 496 INDEPENDENT STUDY (1-3 credits). An independent study experience to provide an Honor Student reading or project studies. Credits may not exceed three (3) per semester, maximum (6) in an academic year. PREREQ: Approval of the dean and department chair upon recommendation of the faculty advisor.

239, 439 FOREIGN STUDY (Variable Credits). The foreign study number is available to academic departments who develop programs in foreign countries. Each foreign study course must receive approval from the academic department whose prefix is being used. Foreign study courses will be described in the class schedule published each semester.

293, 493 INTERNSHIP (Variable Credits). The internship number is available to academic departments to provide an opportunity for supervised field work specifically related to the student's major field of study. To enroll in 293-493, a student must also have a cumulative GPA of 2.00. No more than 12 credits earned in summer or winter quarter in co-major (293 and/or 493) can be used to meet department and/or university graduation requirements. Each internship must receive approval from the academic department whose course prefix is being used. Internship must not be used to complete academic requirements for a currently offered course, or to improve a grade in a previously taken course. (See Repeat of a course on page 22.)

294, 494 CONFERENCE OR WORKSHOP (0-4 credits). Conducted by outstanding leaders or qualified faculty in a particular field under the auspices of Boise State University. Conference or workshop (294, 494) and special topic courses (297, 497) will be described in the class schedule published each semester.

297 SPECIAL TOPICS (1-4 credits). Courses of instruction involving material of timely, special, or unusual interest not contained in the regular course offerings of the University. Courses offered as Special Topics may be offered up to three (3) times without being approved by the University Curriculum Committee. Special Topics courses (297, 497) will be described in the class schedule published each semester. NOTE: 297 or 497: Honors or Interdisciplinary Humanities courses may be allowed to apply toward core requirements; however, other departmental Special Topics courses may apply toward graduation.
Courses offered to fulfill core requirements will be identified by area in the catalog. e.g., P 101 GENERAL PSYCHOLOGY (3-0-3)(AREA II). A grade of "C" is required in any course used to fulfill a core requirement including E 101, 102. All entering full-time students whose national test scores (ACT or SAT) show a composite percentile at the 20th percentile in English or Math will be referred to a special advisor who will help the student enroll in appropriate courses to build basic skills. Such students should not enroll in more than an equivalent of 12 credit hours per semester until the deficiency is removed.

Students transferring from College of Southern Idaho, North Idaho College, or Treasure Valley Community College with an Associate of Arts or an Associate of Science degree or from Ricks College with an Associate of Arts and Sciences degree Spring 1989 or after or who have been certified as having completed the above named institution's general education core requirements from Fall 1987 or after under the provisions of the Idaho Statewide Articulation Policy will not be required to complete any additional lower division general education core requirements at Boise State University. Students transferring from University of Idaho, Idaho State University or Lewis-Clark State College who have been certified as having met the core at that institution will not be required to complete any additional lower division general education core requirements at Boise State University.

All students must pass a minimal competency exam in written English as a graduation requirement separate from course requirements. BSU is committed to demonstrated literacy in each of its graduates because the ability to write effectively has long been the mark of an educated person, a means of both informing and reflecting our world. Since language often creates the ideas which are the bases of academic work, BSU requires demonstrated proficiency whether students took writing classes here or at other universities, and regardless of how recently students have completed the course.

Students who have not had the exam as part of their writing courses at BSU must pass it to be eligible for graduation and should plan to take it before their senior year. This examination, which includes both parts of the exam given to E101 and E102 students, since Spring Semester, 1981, is a requirement adopted by the university and approved by the State Board of Education even though it is administered by the Department of English. Students who completed English Composition prior to Spring Semester, 1981 at Boise State University, and transfer students who have completed their English Composition at another institution will need to contact the Writing Center for test dates.

Testing dates are announced the prior semester and coincide with the make-up administrations for students enrolled in E101 and E102. There is an administration fee of $10.00 per testing, payable at the BSU Cashier Office (second floor of the Administration Building) at least 24 hours prior to the exam. This fee pays for part of the expense of scoring and record keeping involved. The Writing Center (LA 220) offers help to students who wish to prepare for the exam.

The ENGLISH COMPOSITION requirement may be met in one of the following ways:
1. Completion of E 101 and E 102, English Composition.
2. Completion of E 111 and E 112, Honors Composition. Admittance is dependent on ACT or SAT score.
3. Successful Challenge of E 101 or E 102 by taking the departmentally specified test.
4. Students who score in the 80th percentile or above on the ACT or SAT are exempt from E 101. E 102 is required.
5. The TSWE (Test of Standard Written English) is a 30-minute placement exam given to students who wish to enroll in freshman English. Students with ACT or SAT scores do not need to take this exam, nor do students who wish to enroll in E 010 (Developmental Writing). The exam fee is $5.00.

The exam assesses students' ability to use standard written English. Exam results are used to determine a student's placement in one of the following:

<table>
<thead>
<tr>
<th>Test score %</th>
<th>Class Indicated</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-19</td>
<td>E 010 Developmental Writing</td>
</tr>
<tr>
<td>20-89</td>
<td>E 101 English Composition</td>
</tr>
<tr>
<td>90-100</td>
<td>E 111 Honors English</td>
</tr>
</tbody>
</table>

For testing times and locations, contact Sherry Gropp, English Composition Department, 385-1423, LA 256C.
Area Requirements

AREA REQUIREMENTS are general education requirements required of all students seeking a Baccalaureate degree. Courses in the following lists have been approved to satisfy the core requirements.

Area I--Arts and Humanities
AR 101, 102 Survey of Western Art
AR 103 Introduction to Art
AR 105, 106 Basic Design
E 215 Far Eastern Literature in Translation
E 230 Western World Literature
E 235 Western World Literature
E 240 Survey of British Literature to 1790
E 260 Survey of British Literature: 1790 to Present
E 271 Survey of American Literature: Begin to Civil War
E 272 Survey of American Literature: Civil War to Present
F 201, 202 Intermediate French
G 201, 202 Intermediate German
HU 207, 208 Introduction to Humanities
IH 101 Humanities: A View of Human Nature, I
IH 102 Humanities: A View of Human Nature, II
IH 111 Humanities: A View of Human Nature, III
IH 112 Humanities: A View of Human Nature, IV
MU 133 Introduction to Music
MU 143 Survey of Western Art Music
PY 101 Introduction to Philosophy
PY 221 Introduction to Logic
R 201, 202 Intermediate Russian
S 201, 202 Intermediate Spanish
TA 107 Introduction to Theatre

NOTE: Only 6 credits of IH courses may be taken to satisfy core requirements.

Area II--Social Sciences
AN 101 Physical Anthropology
AN 102 Cultural Anthropology
AN 103 Introduction to Archaeology
CM 111 Fundamentals of Speech Communication
CM 112 Reasoned Discourse
EC 205 Principles of Microeconomics
EC 206 Principles of Macroeconomics
NOTE: Students who take EC 205 or 206 may NOT receive credit for EC 210.
GG 101 Introduction to Geography
GG 102 Cultural Geography
HY 101, 102 History of Western Civilization
HY 105 Eastern Civilization
HY 151, 152 United States History
HY 201, 202 Problems in Western Civilization
HY 251, 252 Problems in U.S. History
NOTE: HY 201 and 202 are NOT open to students who have taken HY 101 or 102 for credit. HY 151 and 152 are NOT open to students who have taken HY 251 or 252 for credit.
PO 101 American National Government
PO 141 Contemporary Political Ideologies
PO 231 International Relations
P 101 General Psychology
SO 101 Introduction to Sociology
SO 102 Social Problems
SO 230 Intro to Multi-Ethnic Studies
SW 101 Intro to Social Work
TE 201 Foundations of Education

Area III--Natural Science-Mathematics
B 100 Concepts of Biology
BT 130 General Botany
C 100 Concepts of Chemistry
C 107 Essentials of Chemistry
C 108 Laboratory for Essentials of Chemistry
NOTE: Concurrent enrollment in the appropriate lecture is required.
C 109 Essentials of Chemistry
NOTE: Students CANNOT receive credit for C 109 if they received credit for C 100.
C 110 Laboratory for Essentials of Chemistry
NOTE: Concurrent enrollment in the appropriate lecture is required.
C 131 College Chemistry
C 132 Laboratory for College Chemistry
NOTE: Concurrent enrollment in the appropriate lecture is required.
C 133 College Chemistry
NOTE: Students CANNOT receive credit for C 133 if they received credit for C 100.

C 134 Laboratory for College Chemistry
NOTE: Concurrent enrollment in the appropriate lecture is required.
EN 100 Energy for Society
GO 100 Fundamentals of Geology
NOTE: Open to All students except those with previous credits in Geology, or Earth Science majors, or non-science majors who plan an eight hour sequence in Geology.
GO 101 Physical Geology
GO 103 Historical Geology
M 100 Mathematics for Liberal Arts Students
M 105, 106 Mathematics for Business Decisions
M 111 Algebra and Trigonometry
M 204, 205, 206 Calculus and Analytic Geometry
M 211, 212 Accelerated Calculus
PS 100 Foundations of Physical Science
PH 101, 102 General Physics
PH 105 Introduction to Descriptive Astronomy
PH 211 Mechanics, Wave & Heat
PH 212 Mechanics, Wave & Heat Lab
PH 213 Electricity, Magnetism and Optics
PH 214 Electricity, Magnetism and Optics Lab
Z 111, 112 Human Anatomy & Physiology
Z 230 General Zoology

Application for Graduation

A student must make formal application for graduation by filing an application form in the Registrar's Office. To be guaranteed a graduation evaluation prepared prior to the last semester of attendance, a student should apply at least four semesters in advance of contemplated graduation or upon completion of 70 credit hours.

Requirements for graduation are checked in accordance with the requirements in one university catalog. Students are not permitted to combine programs from different catalogs, but may choose to graduate on the basis of the catalog of any academic year they have been registered providing the said catalog was in effect not more than six (6) academic years prior to graduation.

Baccalaureate Degrees

Minimum Graduation Requirements (Credits)

<table>
<thead>
<tr>
<th>All Baccalaureate Degrees</th>
<th>General College Requirements (minimum)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Total credits for graduation must equal 128. These must include:</td>
</tr>
<tr>
<td></td>
<td>English Composition E 101-102: 3-6</td>
</tr>
<tr>
<td></td>
<td>Upper Division credit hours: 40</td>
</tr>
<tr>
<td></td>
<td>2. Grade Point Average for all courses taken must equal 2.0 or greater.</td>
</tr>
<tr>
<td></td>
<td>3. Meet minimum requirements for one of the degrees offered.</td>
</tr>
<tr>
<td></td>
<td>4. Meet specific requirements for a departmental major.</td>
</tr>
<tr>
<td></td>
<td>A. Students must have a minimum cumulative 2.00 GPA in all courses required by their major.</td>
</tr>
<tr>
<td></td>
<td>B. Students will not be allowed credit toward their major department requirements for any grade of &quot;D&quot; in upper division courses in their major department.</td>
</tr>
<tr>
<td></td>
<td>C. Understanding and application of computers constitute an important component in the preparation of graduates from Boise State University. To accomplish this mission, Boise State University graduates must be able to make use of the computer for tasks appropriate to their discipline. Each department identifies competency standards for its majors.</td>
</tr>
<tr>
<td></td>
<td>5. A minimum of 15 credit hours of electives outside of the major field.</td>
</tr>
<tr>
<td></td>
<td>6. Minimum credit hours in residence: The last 30 credit hours prior to graduation must be taken at the university during the regular or summer sessions.</td>
</tr>
<tr>
<td></td>
<td>7. Telecourse: Each pass/fail course carries regular college credit which fulfills general elective requirements ONLY. No more than 12 tele-course credits may be applied toward university graduation requirements.</td>
</tr>
</tbody>
</table>

Extension and Correspondence Courses: A candidate for a degree may earn up to 32 semester hours in any combination of extension and/or correspondence courses toward the required credit hours for graduation. These hours must have departmental approval for acceptance towards major department requirements.

Such correspondence courses must be completed, and the transcript filed with the Registrar prior to mid-term of the semester in which the last 30 hours of residence credit are started.
Experiential Learning: Students may earn up to one-third of their total credits required for graduation (42 credits for a baccalaureate degree and 21 for an associate degree) in a combination of all forms of experiential learning (portfolio, challenge, CLEP credits, AP credit, DANTES credits, PEP credits, Credit for Prerequisites Not Taken, ACE Guide credits, etc.) No more than one-quarter may be earned in portfolio credit (32 credits for a baccalaureate degree and 16 for an associate degree). Credits earned through any form of experiential learning shall not count toward the graduation residency requirement. For more information about experiential learning, please refer to Academic Enrichment and Special Programs section of this catalog.

Independent Study and Internship Courses: A student may apply up to 9 credits of Independent Study and up to 12 credits of Internship towards graduation.

Physical Education Courses: A candidate for a degree may have up to 8 semester hours of Fitness Activity courses counted towards graduation.

Religion Courses: Up to eight (8) credits of non-sectarian religion courses from accredited colleges and universities may be accepted as general electives.

Requirements for Additional Baccalaureate Degree:
1. A minimum of 30 additional semester hours of resident work, beyond the hours required for the first degree, for each subsequent degree.
2. Satisfaction of upper division requirements in the major field selected as recommended by the department and approved by the dean of the college/school granting the additional degree.
3. Satisfactory completion of other requirements of the university as required by the department and approved by the dean granting the additional degree.

Requirements for Double Major: Students may be granted a single baccalaureate degree with more than one major, providing that they satisfy all requirements for each major field as recommended by the department and approved by the dean of the college/school granting the additional major.

Graduation Honors are awarded to recipients of a first baccalaureate degree, associate degree, diploma or certificate of completion with cumulative G.P.A.'s of 3.5 or higher. An individual with a grade point average of 3.50 to 3.74 receives "Cum Laude" designation; a person with a 3.75 to 3.94 grade point average receives a "Magna Cum Laude" designation and a person who achieves a 3.95 to 4.0 grade point average receives a "Summa Cum Laude" designation. Students receiving second degrees are ineligible for these honors.

Bachelor of Arts Degree
Minimum Credit Requirements
1. General University Requirements
   English Composition E 101-102 ........................................... 3 or 6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.
2. Area I Arts & Humanities Requirements .................................. 12
   A. Three credits in Literature
   B. Three credits in a second field
   C. Three credits in a third field
   D. Three credits in any Area I field
3. Area II Social Sciences Requirements ..................................... 12
   A. Three credits in History
   B. Three credits in a second field
   C. Three credits in a third field
   D. Three credits in any Area II field
4. Area III Natural Science—Mathematics Requirements .................. 12
   A. A year's sequence chosen from:
      Biological Sciences
      Mathematics
      Physical Sciences
   NOTE: The Physical Sciences include courses in Chemistry, Geology, Physical Science, and Physics.
   With additional credits from a field other than that chosen to satisfy the sequence requirement.
   OR
   B. Any three of the following courses except no more than two from a single department:
      1) Biology—Concepts of Biology
      2) Chemistry—Concepts of Chemistry
      3) Geology—Fundamentals of Geology
      4) Mathematics—Mathematics for Liberal Arts Students
      5) Physics, Engineering, and Physical Science
         a) Energy for Society
         b) Introduction to Descriptive Astronomy
         c) Foundations of Physical Science
   5. Students seeking the BA degree must have an additional 9 credits chosen from courses in any of the following disciplines:
      - Anthropology
      - Biology
      - Chemistry
      - Communication
      - Economics
      - Foreign Language
      - Geology
      - History
      - Humanities

6. Departmental major

Bachelor of Science Degree
Minimum Credit Requirements
1. General University Requirements
   English Composition E 101-102 ........................................... 3 or 6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.
2. Area I Arts & Humanities Requirements .................................. 12
   Three fields must be represented
3. Area II Social Sciences Requirements ..................................... 12
   Three fields must be represented
4. Area III Natural Sciences—Mathematics Requirements .................. 12
   Two fields must be represented
   A. A year's sequence chosen from:
      1) Biological Sciences
      2) Mathematics
      3) Physical Sciences
   NOTE: The Physical Sciences include courses in Chemistry, Geology, Physical Science and Physics.
   With additional credits from a field other than that chosen to satisfy the sequence requirement.
   OR
   B. Any three of the following courses except no more than two from a single department:
      1) Biology—Concepts of Biology
      2) Chemistry—Concepts of Chemistry
      3) Geology—Fundamentals of Geology
      4) Mathematics—Mathematics for Liberal Arts Students
      5) Physics, Engineering, and Physical Science
         a) Energy for Society
         b) Introduction to Descriptive Astronomy
         c) Either Foundations of Physical Science
   5. Students seeking the B.S. degree must have an additional 9 credits chosen from courses in any of the following disciplines:
      - Anthropology
      - Biology
      - Chemistry
      - Communication
      - Economics
      - Engineering
      - Geology
      - History
      - Humanities

6. Departmental major

Bachelor of Business Administration Degree
Minimum Credit Requirements
1. General University Requirements
   English Composition E 101-102 ........................................... 3-6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.
2. Area I Arts & Humanities Core Requirements ............................. 6
3. Area II Social Sciences Core Requirements ................................ 12
4. Area III Natural Sciences & Mathematics Core Requirements ........ 12
   Two-semester sequence in math ............................................. 8
   One-semester physical or biological science ............................. 4
   Suggested science courses:
      Concepts of Biology, B 100
      Concepts of Chemistry, C 100
Energy for Society, EN 100

Fundamentals of Geology, GO 100

Foundations of Physical Science, PS 100

Introduction to Descriptive Astronomy, PH 105

5. An additional 16 (19 hours for accounting majors) hours are required in lower or upper division courses outside the College of Business. These additional credits, which are not restricted to the university core courses, must include courses from at least two of the three areas listed below (but shall not include more than three credits in fitness activity courses). Telecourses cannot be used to fulfill this requirement.

Area I Disciplines
- Art
- Foreign Language
- Literature
- Humanities
- Music
- Philosophy
- Theatre Arts

Area II Disciplines
- Anthropology
- Communication
- Geography
- History
- Political Science
- Psychology
- Social Work
- Sociology
- Teacher Education

Area III Disciplines
- Biological Sciences
- Mathematics
- Physical Sciences

6. A major in Accounting, Computer Information Systems, Economics, Finance, General Business Management, Management, Marketing, or Production and Operations Management meeting all specific requirements for the major.

Bachelor of Fine Arts Degree

Minimum Credit Requirements

1. General University Requirements

   English Composition E 101-102 .............................. 3 or 6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I Area & Humanities Requirements ................. 9

   Literature ...................................................................... 6
   Other courses ............................................................. 3
   No fewer than 3 credits selected from:
   - Introduction to Humanities
   - Intro to Music
   - Introduction to Philosophy or Ethics
   - Intro to Theatre
   - Foreign Language (201 or higher of one language)

3. Area II Social Sciences Requirements ..................... 9

   Lower division History .............................................. 3
   Other courses ............................................................. 3
   No fewer than 3 credits selected from:
   - Anthropology
   - Communication
   - Economics
   - Geography
   - Social Work
   - Political Science
   - Teacher Education
   Additional courses ...................................................... 3
   No fewer than 3 additional credits selected from areas listed above.

4. Area III Natural Science—Mathematics Requirements ........ 8

   A. A year’s sequence chosen from the following:
   - Biological Science
   - Physical Science
   - Mathematics
   NOTE: Physical Science includes courses in Chemistry, Geology, Physical Science and Physics.

   OR

   B. Any two of the following:
   - Concepts of Biology
   - Concepts of Chemistry
   - Fundamentals of Geology
   - Foundation of Physical Science
   - Intro to Descriptive Astronomy
   - Mathematics for Liberal Arts Students

   5. Individual departmental major listings in other parts of the catalog may specify how Area I, II, and III requirements are to be fulfilled. Candidates for the BFA degree must have their art advisor’s approval during their junior year and must maintain a minimum 3.00 grade point average in both art and core courses.

Bachelor of Music Degree

Minimum Credit Requirements

1. General University Requirements

   English Composition .................................................. 3-6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I Arts & Humanities Requirements .................. 9

   Literature ...................................................................... 3

   Three credits in a second field ................................. 3
   Three credits in any of the following fields .............. 3
   - Art—AR
   - Humanities—HU
   - Literature—E
   - Philosophy—PY
   - Theatre Arts—TA

3. Area II Social Sciences Requirements ..................... 9

   History ......................................................................... 3
   Three credits in a second field ................................. 3
   Three credits in any of the following fields .............. 3
   - Anthropology—AN
   - Communication—CM
   - Economics—EC
   - Geography—GG
   - History—HY
   - Political Science—PO
   - Psychology—P
   - Social Work—SW
   - Sociology—SO
   - Teacher Education—TE

4. Area III Requirements

   A. Performance and Theory—Composition Majors:
      A year’s sequence of a foreign language .............. 8

   B. Music Education Majors:
      A year’s sequence of a foreign language .............. 8
      OR
      A year’s sequence chosen from:
      - Biological Sciences
      - Mathematics
      - Physical Sciences
      OR
      Any two of the following courses:
      - Concepts of Biology
      - Concepts of Chemistry
      - Fundamentals of Geology
      - Foundations of Physical Science
      - Mathematics for Liberal Arts Student
      - Introduction to Descriptive Astronomy

5. A major in music with emphasis in Performance, Theory and Composition, or Music Education, meeting all specific requirements of the Department of Music as explained elsewhere in this catalog.

Bachelor of Interdisciplinary Studies Degree

Admission Requirements

1. Completion of fewer than 64 semester hours (a student may, however, be admitted to the program during the junior year with the approval of the student’s advisory committee and the Interdisciplinary Studies Committee).

2. Approval by the advisory committee and the Interdisciplinary Studies Committee of the student’s proposed plan of study.

Minimum Credit Requirements

1. General University Requirements

   English Composition E 101-102 .............................. 3 or 6
   NOTE: Number of required credits is determined by student score on ACT/SAT exam. See General University Requirements (Core) for details.

2. Area I Arts & Humanities Requirements .................. 12

   English Composition E 101-102, or selected Associate of Science (A.A.S.) degree.
   Three fieldsmust be represented

3. Area II Social Sciences Requirements ..................... 12

   Three fieldsmust be represented

4. Area III Natural Sciences—Mathematics Requirements ........ 12

   Two fieldsmust be represented

5. Project ................................................................. 3
   (will require the student to draw critically upon the two or more disciplines studied and to integrate disciplinary insights)

6. Major (including project) ......................................... 12
   (minimum of 48 of which no more than 30 credit hours may be earned in the College of Business or from any one department.

7. Completion of the above requirements and the approved plan of study (with a minimum grade of C) plus electives to total a minimum of 128 semester hours (including at least 40 hours of upper division work). The student must have a minimum cumulative grade point average of 2.00.

Bachelor of Applied Science Degree

The College of Technology offers a Bachelor of Applied Science degree in a Vocational Technical field. The Bachelor of Applied Science degree is designed to build upon the Associate of Applied Science degree (A.A.S.) or selected Associate of Science (A.S.) degrees.

Graduates of technical programs that meet the Idaho standards for the A.A.S. degree and are accredited by a regional accrediting body that is recognized by the Council of Postsecondary Accreditation are eligible for admission. The minimum requirements for the A.A.S. degree include:
Academic Information

Vocational or Technical education courses 42 credits
Vocational or Technical support courses 10 credits
General education courses 12 credits
TOTAL 64 CREDITS

Exceptions to the above must be reviewed by the Dean, College of Technology for a determination regarding eligibility for admission. Credit for prior learning will be determined in accordance with prevailing institutional policy.

Recommendations for admission to the Bachelor of Applied Science degree must be obtained from the Dean, College of Technology. The interested student must be formally admitted into the Bachelor of Applied Science degree program by the Dean, College of Technology.

1. Vocational Technical Education Program 64
2. General University Requirements 64
English Composition 3-6

NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

3. Area I Arts & Humanities Requirements 12
Three fields must be represented

4. Area II Social Sciences Requirements 12
Three fields must be represented

5. Area III Natural Sciences and Mathematics Requirements 12
Two fields must be represented

NOTE: Student seeking a B.A.S. with a an A.S. degree in Marketing: Mid-Mangement must complete M 105 and M 106 in addition to the requirements listed above.

NOTE: University Core courses used to meet vocational technical education requirements cannot be used to meet the above listed Area requirements.

6. Students seeking the B.A.S. degree must have an additional 9 credits chosen from upper division courses in any of the following disciplines:
(Social Science and Natural Sciences-Mathematics must be represented.)

• Anthropology
• Biology
• Chemistry
• Communication
• Economics
• Engineering
• Geography
• Geology
• History

7. Upper Division Electives 13
NOTE: Students seeking the B.A.S. degree must earn a minimum of 22 upper division credits.

Associate of Applied Science Degree

Some programs in the School of Applied Technology and the School of Vocational Technical Education lead to an Associate of Applied Science degree. The standard requirements for this degree are as follows:

1. Technical Education Requirements — 56 credit hours or equivalent clock hours.

A. Technical Course Work: 42-46 credit hours or equivalent clock hours.
Program elements which contain instruction directly related to a specific technical area (i.e., skills and knowledge that a person must possess to function as a technician). Course content is determined through a task analysis of the occupation for which training is provided. Local advisory committees may provide additional information.

B. Technical Support Course Work: 10-14 credit hours or equivalent clock hours.
Course work which supports and relates to the technical content of the program. Content provides the basic tasks needed for the individual to function at an acceptable level within the technical field.
Example: Mathematics/Physical Science/Etc.

2. General Education Requirements: 12 credit hours or equivalent clock hours.
Six credits in the area of communication skills; the remaining credits are in economics, industrial relations, or human relations.

Associate of Arts Degree Program

Participation in this program is limited to students at off-campus locations. The curriculum is focused around normal freshman and sophomore general education courses with a broad exposure to the social sciences. A student completing this program will have completed all university general education requirements except possibly one lab science course.

The program includes:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3 or 6 cr</td>
</tr>
<tr>
<td>Area I including Literature</td>
<td>12 cr</td>
</tr>
<tr>
<td>Area II including History</td>
<td>12 cr</td>
</tr>
<tr>
<td>Area III</td>
<td>8 cr</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>12 cr</td>
</tr>
<tr>
<td>Electives</td>
<td>14 or 17 cr</td>
</tr>
</tbody>
</table>

TOTAL 64 cr

Entrance into this program by an off-campus student will be through assigned agreement by the student, department chair of major, and the Continuing Education Director, Boise State University. The agreement will be made available to only those students who have graduated from high school or who have successfully passed the G.E.D. examinations.

Once admitted to the program, the student is responsible to see that his or her program moves forward to completion.

Program advising will be available at the time of registration each semester, but it is the responsibility of the student to seek out advice when needed.

Minors, Certificates, Endorsements

Minors and certificates are available in selected fields as are minor teaching emphases in secondary education programs. The following is a list of approved minor and certificate programs. Requirements are listed with the appropriate school or college. See page 31-34 for requirements for the Bachelor of Applied Science degree in Marketing minor/certificate programs. For a minor to be officially noted on the transcript, all course work must be completed prior to award of degree. Certificates will be noted once official notification is received that all course work is complete.

Accounting
Advanced Technical Writing
Alcohol/Drug Studies
Anthropology
Art
Biology
Business
Canadian Studies
Chemistry
Communication
Construction Management

Economics
English
German
French
German
German
International Business
Law
Languages
Languages
Etc.

Native American
Studies
Philosophy
Physics
Political Science
Psychology
Spanish
Technical Writing
Theatre Arts

Minor endorsements in secondary education programs are for certification purposes only and are not noted on the transcript.

Pre-Law Curriculum

Boise State University does not prescribe a pre-law curriculum; students' plans should be based on their own interests and their own personal objectives in studying law. In general, the pre-law student should place emphasis not only on the acquiring of knowledge of the fundamental elements which define the nature and character of society but also on the development of methods of study, thought and communication.

Present-day law students have undergraduate degrees in Political Science, English, Business, Natural Science, History, Linguistics, Communications, and a host of other disciplines.

For additional information, see the current U.S. GUIDE TO LAW SCHOOLS, published annually in October and prepared by the Law School Admission Council and the Association of American Law Schools. This book includes material on the law and lawyers, pre-law preparation, application to law schools, and the study of law, together with individualized information on most American law schools. It may be ordered from Law Services, Newton, PA 18940. Telephone: 1-215-968-1100.

TO LAW
## Majors and Degrees Offered

### Degree Codes

<table>
<thead>
<tr>
<th>CODE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>Associate of Arts</td>
</tr>
<tr>
<td>AAS</td>
<td>Associate of Applied Science</td>
</tr>
<tr>
<td>AS</td>
<td>Associate of Science</td>
</tr>
<tr>
<td>BA</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>BAS</td>
<td>Bachelor of Applied Science</td>
</tr>
<tr>
<td>BBA</td>
<td>Bachelor of Business Administration</td>
</tr>
<tr>
<td>BFA</td>
<td>Bachelor of Fine Arts</td>
</tr>
<tr>
<td>BIS</td>
<td>Bachelor of Interdisciplinary Studies</td>
</tr>
<tr>
<td>BM</td>
<td>Bachelor of Music</td>
</tr>
<tr>
<td>BS</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>END</td>
<td>Teacher Education Endorsement</td>
</tr>
<tr>
<td>EdD</td>
<td>Doctorate in Education</td>
</tr>
<tr>
<td>MBA</td>
<td>Master of Arts</td>
</tr>
<tr>
<td>MFA</td>
<td>Master of Fine Arts</td>
</tr>
<tr>
<td>MM</td>
<td>Master of Music</td>
</tr>
<tr>
<td>MPA</td>
<td>Master of Public Administration</td>
</tr>
<tr>
<td>MPE</td>
<td>Master of Physical Education and Administration</td>
</tr>
<tr>
<td>MS</td>
<td>Master of Science</td>
</tr>
<tr>
<td>MSW</td>
<td>Master of Social Work</td>
</tr>
<tr>
<td>PVC</td>
<td>Postsecondary Vocational Certificate (Applied Tech)</td>
</tr>
<tr>
<td>TC</td>
<td>Technical Certificate (Applied Tech)</td>
</tr>
<tr>
<td>TE</td>
<td>Teacher Certification</td>
</tr>
</tbody>
</table>

### Major Names and Degree Abbreviations

- Accounting (BBA, BA, BS)
- Accounting, Taxation (MS)
- Agricultural Equipment Technology (TC)
- Anthropology (BA)
- Anthropology, Social Science, Secondary Education (BA)
- Apprenticeship (AAS)
- Art Education (BA, BFA, MA)
- Art, General (BA, BFA, MFA)
- Athletic Training (BS)
- Auto Body (TC)
- Automated Industrial Technician (AAS)
- Auto Mechanics (TC)
- BAS, Vocational Technical (BAS)
- Biology (BS)
- Biology, Secondary Education (BS)
- Broadcast Technology (AAS)
- Business and Office Education (TC)
- Bookkeeping Option (AAS)
- Legal Secretary (AAS)
- Word Processing Option (AAS)
- Business Systems & Computer Repair (AAS)
- Chemistry (BS)
- Chemistry, Secondary Education (BS)
- Child Care and Development (TC, AAS)
- Communication/English Combination (BA)
- Humanities/Rhetoric
- Communication (BA)
- Communication
- Communication Training and Development
- Mass Communication/Journalism
- Communication, Secondary Education
- Communication (MA)
- Computer Information Systems (BBA, BA, BS)
- Computer Science (BS)
- Construction Management (BS)
- Criminal Justice Administration (AS,BA,BS)
- Corrections/Counseling
- Courts/Law
- Law Enforcement
- Research Methods
- Culinary Arts (TC, AAS)
- Dental Assisting (TC)
- Doctorate in Education, Curr & Inst (Ed.D)
- Drafting Technology (AAS)
- Earth Science, Secondary Education (BS, MS)
- Economics
- Business Economics emphasis (BBA,BA,BS)
- International Economics emphasis (BA)

### Social Science emphasis (BA)
- Quantitative emphasis (BA)

### Economics, Social Science, Secondary Education (BA)

### Electrical Lineworker (TC)

### Electronics-Semi-Cond Tech (AAS)

### Electronics Service Technician (AAS)

### Electronics Technology (AAS)

### Elementary Education (BA)

### Areas of Specialization:
- Early Childhood Education (Certification)
- Reading (Endorsement)

### Special Education (Certification)

### Elem Educ-Bilingual/Multicultural (BA)

### Liberal Arts option

### General Literature option

### General Option with emphasis in:
- American Literature
- British Literature
- Linguistics
- Technical Communication
- World Literature

### Writing

### English, Secondary Education (BA)

### English (MA)

### Environmental Health (BS)

### Exercise and Sport Studies (MS)

### Finance (BBA, BA, BS)

### Fire Service Technology (AAS)

### French (BA)

### French, Secondary Education (BA)

### General Business Management (BBA, BA, BS)

### Geology (BS, MS)

### Geophysics (BS, MS)

### German (BA)

### German, Secondary Education (BA):
- Graphic Design (BA, BFA)

### Health Data Management (BS)

### Health Sciences (BS)

### Heavy Duty Mechanics-Diesel (TC)

### History (BA, MA)

### History, Secondary Education (BA)

### History, Social Science, Sec Education (BA)

### Horticulture Service Technician (AAS)

### Illustration (BFA)

### Industrial Environmental Technician (AAS)

### Industrial Mechanics/Automation (TC)

### Instructional & Performance Technology (MS)

### Interdisciplinary Studies (BIS, MA, MS)

### International Business (BBA, BA, BS)

### Machine Tool Technology (AAS, TC)

### Management (BBA, BA, BS)

### Entrepreneurial option

### Human Resource Management option

### Manufacturing Engineering Technology (BS)

### Manufacturing Technology (AAS)

### Marketing (BBA, BA, BS)

### Master of Business Administration (MBA)

### Masters in Education (MA, MS)

### Art, Curriculum and Instruction;
- Early Childhood; Earth Science;
- Educational Technology; Mathematics;
- Reading; Special Education

### Mathematics (BA, BS)

### Mathematics, Secondary Educ (BA, BS, MS)

### Medical Record Science (AS)

### Medical Technology (BS)

### Mid-Mangement (AAS)

### Multi-Ethnic Studies (BA)

### Music (BA, BM)

### Music/Business Performance

### Theory-Composition

### Music Education (BM, MM)

### Music Performance/Pedagogy (MM)

### Nursing (AS, BS)

### Philosophy (BA)

### Physical Education (BS)

### Secondary Education Option

### Non-Teaching Option

### Biomechanics emphasis

### Exercise Science emphasis

### Health Promotion emphasis

### Physical Education and Athletic Administration (MPE)

### Physics (BS)

### Physics, Secondary Education (BS)

### Political Science (BA, BS)

### American Government Systems & Process

### International Relations

### Political Philosophy and Public Law

### Public Administration

### Political Science, Social Science, Secondary Education (BA, BS)

### Practical Nursing (TC)

### Pre-Architectural Program (-)

### Pre-Chiropractic (-)

### Pre-Dental Hygiene (-)

### Pre-Dietetics (-)

### Pre-Engineering (-)

### Pre-Forestry & Wildlife Management (-)

### Pre-Medical & Pre-Dental (BS)

### Biology

### Chemistry

### Pre-Occupational Therapy (-)

### Pre-Optometry (-)

### Pre-Pharmacy (-)

### Pre-Physical Therapy (-)

### Pre-Physician Assistant (-)

### Pre-Veterinary Medicine Studies (BS)

### Production & Operations Mgmt (BBA, BA, BS)

### Professional Truck Driving (PVC)

### Psychology (BA, BS)

### Public Administration (MPA)

### Radiologic Technology (AS, BS)

### Raptor Biology (MS)

### Recreational & Small Engine Repair (TC)

### Refrigeration, Heat & Air Conditioning (TC)

### Respiratory Therapy (AS, BS)

### Respiratory Therapy Technician (TC)

### Social Science (AA*, BA, BS)

### Social Work (BA, MSW)

### Sociology (BA, BS)

### Sociology, Social Science, Secondary Education (BA)

### Spanish (BA)

### Spanish, Secondary Education (BA)

### Surgical Technology (TC)

### Theatre Arts (BA)

### Theatre Arts, Secondary Education (BA)

### Visual Arts (MFA)

### Water/Wastewater Environmental Technology (TC)

### Welding & Metals Fabrication (TC)

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*No degree awarded*

("Off-campus Locations only")

### Minors Offered

- Accounting
- Advanced Technical Communication
- Alcohol/Drug Studies
- Anthropology
- Art
- Biology
- Business
- Canadian Studies
- Chemistry
- Communication
- Construction Management
- Economics
- English
- Environmental Studies
- Finance
- French
- German
- Gerontology
- International Business
- Legal Assistant
- Mathematics
- Multi-Ethnic Studies
- Music
- Native American Studies
- Philosophy
- Physics
- Political Science
- Psychology
- Spanish
- Technical Communication
- Theatre Arts
Honors Program

Questions about the Honors Program should be directed to:
Honors Program Director
210 Communication Building
Boise State University
1910 University Drive
Boise, ID 83725
Telephone (208) 385-1122

Statement of Purpose: Admission to the Boise State University Honors Program is an opportunity for continued growth and excellence, not a reward for past accomplishments. The fundamental purpose of the program is to encourage and support efforts on the part of students to assume greater responsibility for their own education. The program is designed for promising, motivated students who are interested not only in learning the material offered in courses, but also in learning how to learn.

Eligibility: The Honors Program welcomes applications from students in all university departments. A student may be admitted to the program based upon evaluation of the individual's academic record and an interview. Automatic admission is granted to incoming freshmen with a 3.5 high school G.P.A. and a score at or above the 88th percentile on the composite part of the ACT or SAT. Automatic admission is granted to transfer students from other colleges and universities who have a college G.P.A. of 3.3 and a recommendation from a faculty member at Boise State or their former school.

It should be emphasized that these criteria are for automatic admission to the program. All interested students are strongly encouraged to apply, for evaluations are made on an individual basis. Students who are not able to meet these standards may be granted a provisional admittance, or simply asked to reapply after completing one semester at Boise State.

Honors Courses: Honors courses are designed to be more thorough, rigorous, and in some cases more accelerated versions of regular departmental listings. A basic difference between an Honors course and the typical university course is that a seminar format is generally used in Honors offerings to encourage critical, creative thinking in a more personalized atmosphere.

Each Honors student takes special Honors courses, some of which are expected of all students in the program. Honors courses are designated by an "H" on a student's transcript, so graduate schools and employers can easily determine the extent of each student's academic involvement in the program. In every case, the student pursues work in the major department to prepare for professional or graduate work.

Honors courses fall into these basic groups: departmental Honors courses, Honors colloquia, Senior Honors Project, H-option courses, and Honors seminars. For a listing of current Honors courses, consult the latest BSU class schedule or Honors newsletter, which is published several times a year.

Honors Courses: The following honors courses are offered. With approval of the University Curriculum Committee, these courses (excluding Summer Readings, Prospectus, and Senior Honors Project) may be applicable to Core.

HP 198 H, 298 H, 398 H, 498 H HONORS SEMINAR (1 credit)(F/S). A seminar involving interdisciplinary lectures and discussion for Honors students. Topics are selected by the students. Pass/Fail will be given rather than letter grade.

HP 100 H, 200 H, 300 H, 400 H SUMMER READING (1-3 credits)(F). An opportunity and incentive for students to continue their studies during the summer when they are away from campus and faculty. Students must select their area of interest, contact a faculty supervisor, and coordinate through the Honors Program Director concerning testing and credit for the work prior to the end of the spring semester. Students will register during fall registration and will complete written and oral testing as required no later than October 15 in order to receive a grade of pass.

HP 492 H HONORS COLLOQUIUM (3 credits)(F). Upper-division Honors students bring the background of their own major to a multi-disciplinary forum. Letter grade given.
Students may withdraw from the program by presenting a letter of notification approving the student's prospectus for the final project. If a student meets all three requirements, the student may request the awarding of the Distinguished Honors. Three requirements apply: 1) the student's cumulative GPA must be a minimum of 3.3; 2) the student must accumulate 30 credits of honors work; and 3) the student must complete a senior honors project. If a student meets all three requirements, the awarding of the distinction by the Committee, which also decides on the awarding of any Graduate with Distinguished Honors. In any case, requirement 3) will not be waived.

Additional Academic Opportunities: The Honors Program is both directly and indirectly involved in several other programs that benefit its students. They include: Independent Study, Advanced Placement, Internship, Credit by Examination (Challenge), College Level Examination Program (CLEP), and Honors Studies Abroad.

While the Honors Program aims at enrichment more than acceleration, through Advanced Placement, Summer Reading, and extra courses, the Honors student may graduate in less than the usual four years.

Scholarships: The Honors staff assists students in applying for prestigious and lucrative graduate and undergraduate scholarships like the Rhodes, Marshall, Truman, Rotary and Fulbright. The Rhodes and Marshall Scholarships pay fees and living allowance for study at an English university. The Truman Scholarship, which is awarded to qualified individuals interested in a career in public service, pays a student for one year of graduate or undergraduate study in any country with a Rotary Club. The Fulbright Scholarship is designed for graduate study and research abroad with the aim of increasing understanding between people in the U.S. and other countries.

Bachelor of Interdisciplinary Studies Degree

The Bachelor of Interdisciplinary Studies Degree is offered by Boise State University and administered by the College of Arts and Sciences.

The purpose of this degree program is to permit students to assume responsibility for developing a plan of study with a theme that suits their individual interests and particular needs. The B.I.S. Degree permits students to form their own plans of study by utilizing both intercollege and inter-departmental combinations of courses that will provide either a specialized or broad pattern of educational experience. Plans of study which follow a single department or an established interdisciplinary major are excluded from the Interdisciplinary Studies Degree. Though the B.I.S. Degree is not designed as a vocational or pre-professional program, students may desire to develop plans of study that will prepare them for graduate study in a specific subject or for teaching on the secondary level by meeting teacher certification requirements.

The Director of the Interdisciplinary Studies Program is the Associate Dean of the College of Arts and Sciences. A university-wide Interdisciplinary Studies Committee consisting of one member from each academic School or College appointed by the respective deans oversees the program. The director of the Interdisciplinary Studies serves as the chair of that committee. Each student in the program will have an advisory committee composed of three faculty members from the disciplines making up the interdisciplinary program. The student's advisory committee has the responsibility of helping the student select his or her particular course of study and recommends to the Interdisciplinary Studies Committee that it be accepted as the student's formal plan of study. The Interdisciplinary Studies Committee is responsible for approving the membership of the student's advisory committee, approving the student's plan of study, and approving the student's prospectus for the final project.

Students may withdraw from the program by presenting a letter of notification and by taking appropriate action to enter a program leading to another degree.

Additional information may be obtained from the Associate Dean of the College of Arts and Sciences.

Canadian Studies Minor

The Canadian Studies Minor, consisting of 18 credit hours, of which six are required, is designed to complement any university major. The program is interdisciplinary in its approach and at the same time permits students to pursue their interest areas in Canadian Studies. Students in business, health, education and the liberal arts are encouraged to pursue the program. Upon successful completion of the 18 credit hours, the student will receive a certificate of completion from the Canadian government.

Canadian Studies Courses

CN 101 CANADA: LAND AND PEOPLE (3-0-3) (F/S, Alternate uneven years) Introductory, interdisciplinary survey, presenting the themes of geography, physical resources, history, political system and Indian Eskimo culture. Faculty from participating departments will span centuries of Canadian growth, development and attainment of national identity. Open to all students. Required of CN Minors.

CN 102 CONTEMPORARY CANADA (3-0-3) (F/S, Alternate Even Years) Faculty from participating departments present areas of current Canadian national/international interest. Detailed study of modern Canadian life and culture, literature, economic development, foreign affairs, conservation, and provincial/national relationships are focused. Open to all students. Required of CN Minors.

Courses that will meet the 12 hours of electives to be chosen from two or more disciplines:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN 307</td>
<td>Indians of North America</td>
</tr>
<tr>
<td>AN 312</td>
<td>Archeology of North America</td>
</tr>
<tr>
<td>AN 409</td>
<td>Anthropology of Education</td>
</tr>
<tr>
<td>CM 300</td>
<td>Comm Issues, Industries &amp; Inquiry in Canada</td>
</tr>
<tr>
<td>EC 317</td>
<td>International Economics</td>
</tr>
<tr>
<td>F 201-202</td>
<td>Intermediate French</td>
</tr>
<tr>
<td>F 303-304</td>
<td>Advanced Composition and Conversation</td>
</tr>
<tr>
<td>F 328</td>
<td>French Literature: Enlightenment, Romanticism, Realism</td>
</tr>
<tr>
<td>F 359</td>
<td>Twentieth-Century French Literature</td>
</tr>
<tr>
<td>F 376</td>
<td>French Civilization &amp; Culture to 1789</td>
</tr>
<tr>
<td>F 377</td>
<td>Modern Francophone Civilization &amp; Culture</td>
</tr>
<tr>
<td>HY 335</td>
<td>Diplomatic History of the United States</td>
</tr>
<tr>
<td>HY 380-480</td>
<td>United States Canadian Accord</td>
</tr>
<tr>
<td>PO 311</td>
<td>Comparative Foreign Policy</td>
</tr>
<tr>
<td>SO 230</td>
<td>Intro Multi-Ethnic Studies</td>
</tr>
</tbody>
</table>

Special Topics are offered each semester on Canada.

Environmental Studies Minor

The Environmental Studies Minor, consisting of 30-33 credits, is an interdisciplinary program that will provide the fundamentals of environmental studies. The minor allows students with traditional majors, such as those in the Sciences, Business, Liberal Arts, and Education, to develop a separate environmental emphasis. Students must achieve a grade of 'C' or better in all courses counted toward the minor.

Required Courses

A list of required courses is provided below.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Geography GG 101</td>
<td>Conservation of Natural Resources GO 321</td>
</tr>
<tr>
<td>Environmental Policies PO 340</td>
<td>Physical Geology GO 101*</td>
</tr>
<tr>
<td>General Botany BT 130</td>
<td>Chemistry C 109-110 or C 133-134</td>
</tr>
</tbody>
</table>

One of the groups below:

- Environmental Biology Group
  - General Zoology Z 230
  - General Ecology E 423

- Environmental Geosciences Group
  - Environmental Geology GO 370
  - Two Geosciences courses from list below

- Environmental Chemistry Group
  - Organic Chemistry C 317,319
Quantitative Analysis C 211,212 .............................. 4
Intro to Biochemistry C 431

General Group
Three courses from the following four lists, no two from the same list.

Biology:

Chemistry/Environmental Health:

Geosciences:
Climatology GO 331, Geomorphology GO 313, Environmental Geology GO 370, Oceanography GO 201, Hydrogeology GO 412, Physics of the Earth GP 300.

Political Science/Economics/Psychology:

*GO 101 is recommended. However, GO 100 may be substituted if completed with a grade of 'B' or higher.

Interdisciplinary Studies in Aging
Students have the opportunity to earn a Minor in Gerontology through a structured, upper division, interdisciplinary studies program. Courses provide students from any major an opportunity to become knowledgeable about the biological, psychological, and sociological aspects of the aging process. Additionally, required course work provides students an excellent understanding about health and aging as well as the social utilities and personal services necessary for the older person.

Requirements for Minor in Gerontology

LOWER DIVISION REQUIREMENTS:
*Intro to Sociology SO 101 ........................................ 3
*General Psychology P 101 ......................................... 3
*Concepts of Biology OR
Concepts Human Anat & Phys Z 107 .......................... 4
*Human Anatomy & Physiology Z 111-112 ..................... 8
TOTAL .......................................................... 10-14

UPPER DIVISION REQUIREMENTS:
Sociology of Aging SO 325 ........................................ 3
Psychology of Aging P 313 ......................................... 3
Biology of Aging B 300 ............................................. 3
Health and Aging H 410 ............................................ 3
Soc Util & Pers Serv for Elderly SW 433 ......................... 3
Practicum in Major Field Study .................................. 5
Seminar in Major Field Study .................................... 1
TOTAL .......................................................... 21

* Lower Division required courses meet core requirements.

Legal Assistant Program
The Legal Assistant Program is an optional minor program within the framework of a baccalaureate degree preparation, irrespective of the major program designation. The Legal Assistant Program, comprising 12 credits of prescribed preparatory courses and 24 credits of Law-specialty courses, is designed to meet the requisite needs of the legal community. Applicants to the Legal Assistant Program will be carefully screened and evaluated for suitability and acceptability for paralegal employment. A personal interview is required and will be arranged at a mutually convenient time through the office of the Coordinator of the Program. A student who is accepted for the Legal Assistant Program as a minor field of study is expected to make a selection of courses in the substantive categories indicated below. Upon successful completion of the prescribed courses of the Program, the student will receive a Certificate in Paralegal Studies, which will be entered on the student’s transcript.

General University Requirements (as stipulated in the University catalog)

Specific Requirements in the Major Field of Study (as specified by the Academic Department offering the major program)

General Electives (Selection is advised to be made from the courses in the substantive areas shown below which are considered appropriately preparatory for the Legal Assistant Program. Those courses shown with an asterisk (*) may be taken to satisfy University Core Course requirements. The law-specialty courses defined for the Legal Assistant Program are entered in a separate listing.)

Law-related courses (at least 9 credits to be selected from the following courses)
Constitutional Law PO 351 ........................................ 3
International Law PO 421 ......................................... 3
Comparative Legal Systems PO 451 ......................... 3
Administrative Law PO 467 .................................... 3
Law of Criminal Evidence CR 275 ............................ 3
Law of Arrears, Search & Seizure CR 356 .................. 3
Judicial Administration & Court Management CR 381 .... 3
Criminal Justice Research & Evaluation CR 426 .......... 3
Legal Environment of Business GB 202 ................. 3
Commercial Law GB 302 .................................... 3
Transportation Law GB 371 .................................... 3
Government & Business GB 441 ............................ 3
Sociology of Law SO 370 .................................... 3

Computer Literacy (at least 3 credits or evidence of computer literacy)
Computer Applications IS 101 ................................. 3
Intro to Computers CS 109 .................................... 3

Communication Skills (recommended but not required)
*Fund of Speech Communication CM 111 .................. 3
*Reasoned Discourse CM 112 .................................. 3
*Intro to Logic PY 221 ........................................... 3
Technical Writing E 202 ....................................... 3
Adv Technical Writing E 402 .................................. 3

Management Techniques & Procedures (recommended but not required)
*Math Business Decisions M 105 ............................ 4
*Math Business Decisions M 106 ............................ 4
Intro Financial Accounting AC 205 ......................... 3
Intro Managerial Accounting AC 206 ....................... 3
Intro Business GB 101 ........................................ 3
Business Ethics & Social Responsib GB 360 ............... 3
Elements of Management MM 105 ......................... 3
Management & Organ Theory MG 301 ................... 3
Organ Theory & Bureau Struct PO or SO 487 .......... 3

Governmental Institutions, Processes, & Historical Background (recommended but not required)
*American National Government PO 101 ................. 3
State & Local Government PO 102 ......................... 3
Intro Public Administration PO 303 ....................... 3
Legislative Behavior PO 312 .................................. 3
American Policy Process PO 320 ............................ 3
*History Western Civ HY 101 ................................. 3
*History Western Civ HY 102 .................................. 3
U S History HY 151 ........................................... 3
U S History HY 152 ........................................... 3
U S Constitutional History HY 336 ......................... 3

Law-Specialty Courses (At least 24 credits of course work in special areas of law, procedure, or process, including 6 credits of required law-specialty courses and 18 credits of course work selected from the alternative law-specialty courses, must be completed within the Legal Assistant Program. Since these courses provide the practical skills which are utilized by the legal assistant, the tasks and responsibilities of the legal assistant will be emphasized. Also, in accordance with the ABA Guidelines, the law-specialty courses are to be taught by practicing lawyers who are to be specifically selected as adjunct faculty members. To the extent possible, in keeping within the ABA Guidelines, qualified legal assistants may assist practicing lawyers selected to offer law-specialty courses in a team-teaching arrangement relative to paralegal responsibilities.)

Admission to law-specialty courses shall be restricted to those students who may be placed in any one of the following categories: (1) those students who have been accepted for enrollment in the Legal Assistant Program and who have completed the general university requirements, including at least 9 credits of law-related courses and evidence of computer literacy; (2) those students who have attained a baccalaureate degree in
any area, but including at least 9 credits of law-related courses and evidence of computer literacy, and have been accepted for enrollment in the Law School Program; (3) those persons who have completed at least three years of experience in a law-related job; (4) those persons who have completed at least sixty semester credits of college course work and have a letter of sponsorship from an employer with guaranteed employment as a legal assistant. Consideration will also be given to those persons who are currently employed as legal assistants in the legal community and do not fall in any of the aforementioned categories for enrollment in individual courses in paralegal studies, based on availability of space.

Required Law-Specialty Courses (6 credits)

Intro Law Practice & Role of Legal Assistant PL 301 ........................................... 2
Legal Ethics & Law Office Procedures PL 302 ......................................................... 1
Legal Research & Writing PL 304 .................................................................. 2
Westlaw Advanced Research PL 305 .............................................................. 1

Alternative Law-Specialty Courses (18 credits; selections to be made from the courses listed below)

Estate, Wills, & Trusts PL 401 ................................................................. 3
Corporate Law PL 403 ......................................................................... 3
Real Estate & Property Law PL 405 ................................................................. 3
Bankruptcy PL 407 ................................................................................. 3
Criminal Litigation & Procedures PL 411 ......................................................... 3
Criminal Law Practice PL 413 ................................................................. 3
Family Law Practice PL 421 .................................................................. 3
Natural Resource Law PL 431 .................................................................. 3
Tort Law PL 471 ...................................................................................... 3
Paralegal Internship PL 493 .................................................................. 3
Special Topics on Emergent Issues in Law .................................................. 3
Practice & Paralegal Responsibilities PL 497 .................................................. 2-3
Workshops in Paralegal Studies PL 494 ......................................................... 1-2

Law-Specialty Course Offerings

Statement of prerequisites: Students must complete 9 credits in law-related courses and provide evidence of computer literacy before enrollment in any of the law-specialty courses; students must complete PL 301, PL 302, PL 304, and PL 305 before enrollment in any of the law-specialty courses in the 400 series. Exception may be made only for good and substantial reasons. Registration for any law-specialty course requires a special perm form issued by program coordinator.

PL 301 INTRODUCTION TO LAW PRACTICE & ROLE OF THE LEGAL ASSISTANT (2-0-2)(F/S). Familiarization of students with specific operations of law firms and legal departments and the role of the legal assistant. Essential skills of assertiveness, interviewing, investigation, and formal/informal advocacy are introduced. Training in presenting a thorough, well-reasoned written legal analysis. PREREQ: 9 credits in law-related courses and evidence of computer literacy or PERM/PROG COORD.

PL 302 LEGAL ETHICS AND LAW OFFICE PROCEDURES (1-0-1)(F/S). Introduction to the Code of Professional Responsibility and the Code of Judicial Ethics. Explores the boundaries of authorized practice, discipline and confidentiality. Review of office procedures, including billing, timekeeping, docketing, calendaring, and filing systems. PREREQ: PL 301 or PERM/PROG COORD.

PL 304 LEGAL RESEARCH AND WRITING (2-0-2)(F/S). Use of law references to develop research skills for the legal assistant in the formulation of briefs, memoranda, and other documents relative to legal practice. Emphasis is given to accurate, analytical writing of legal terms and forms. PREREQ: PL 302 or PERM/PROG COORD.

PL 305 WESTLAW ADVANCE RESEARCH (1-0-1)(F/S). Development of computerized skills in the use of "Westlaw." PREREQ: PL 304 or PERM/PROG COORD.

PL 401 ESTATES, WILLS, AND TRUSTS (3-0-3)(F/S). Principles, provisions, and documents relative to wills and trusts. Includes jurisdictions of probate courts, estate and inheritance taxation, and estate planning. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 403 CORPORATE LAW (3-0-3)(F/S). The law regarding contracts, agency, partnerships, corporations, negotiable instruments, and sale of personal property. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 405 REAL ESTATE AND PROPERTY LAW (3-0-3)(F/S). Personal and real property documents and law relating to mineral and energy resources, mortgages, zoning and covenants, titles, legal descriptions, appraisals, common problems of property ownership, government regulation of subdivisions, condemnation, boundary disputes, adverse possession, leases, joint ventures, liens and encumbrances, foreclosure, inter alia. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 407 BANKRUPTCY (3-0-3)(F/S). Examines basic concepts in the debtor-creditor relationship, including the rights and interests of both parties in a transaction. Principles of bankruptcy, creditor rights, and consumer protections are stressed. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 411 CIVIL LITIGATION AND PROCEDURES (3-0-3)(F/S). In-depth coverage of civil litigation in State and Federal courts from client interview through trial and appeal. Idaho court practice emphasized but with sufficient understanding to be adapted to other states. Federal court practice based on federal and local rules. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 413 CRIMINAL LAW PRACTICE (3-0-3)(F/S). Substantive criminal law, definition of a crime, defenses to criminal accusation, joinder of parties and criminal allegations, instituting criminal action, formal pleadings, the court process, negotiated pleas, probation and sentencing practice and procedure, constitutional safeguards and requirements. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 421 FAMILY LAW PRACTICE (3-0-3)(F/S). Legal provisions and documents relative to marriage, separation, divorce, comminual property, child custody, child support, adoption and other concerns. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 431 NATURAL RESOURCE LAW (3-0-3)(F/S). Federal public lands and resources; historical development of federal policy; federal-state relations; relations among the legislative, executive, and judicial branches of the federal government; individual treatment of water, mineral, range, timber, wildlife, recreation, and preservation of natural resources. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 471 TORT LAW (3-0-3)(F/S). Principles of the law of torts, including consideration of concepts of liability based on fault and without fault, negligence and compensation for industrial injuries, defenses there are and damages. Functions of Workers' Compensation. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

Technical Communication

The Certificate in Technical Communication and the Advanced Certificate in Technical Communication are intended to enhance the education of students who are seeking a baccalaureate degree or who already have a baccalaureate degree. Each certificate will consist of five courses: three required in technical communication, as well as two related, approved electives. Students who wish to substitute an alternative course for one of the two listed electives may petition the Director of Technical Communication.

The Certificate in Technical Communication is intended for undergraduate students or post-baccalaureate students who wish to improve their skills as communicators. The Advanced Certificate is intended for advanced undergraduate and graduate students.

Certificate in Technical Communication

REQUIRED:

Business Ethics and Social Responsibility GB 360 .................................................. 3
Technical Rhetoric E 302 ................................................................................. 3
Advanced Technical Communication E 402 .................................................. 3
Two of the following: ......................................................................................... 5-6
Basic Design AR 105 ...................................................................................... 3
Basic Design AR 106 ...................................................................................... 3
Architectural Graphic Communication AR 156 .................................................. 3
Computer Design for Graphic Designers & Artists AR 333 .................................. 4
Interpersonal Communication CM 221 ............................................................. 3
Public Speaking CM 231 ................................................................................. 3
Communication in Small Groups CM 251 .......................................................... 3
Intro Communication Training & Development CM 255 ....................................... 3
Interviewing CM 307 ...................................................................................... 3
Organizational Communication CM 361 ............................................................. 3
Public Relations CM 476 .................................................................................. 3
Studies in Interpersonal Communication CM 481 .................................................. 3
Engineering Graphics EN 108 ............................................................................. 2
Intro Management Information Systems IS 310 .................................................. 3
Introduction to Language Studies LI 305 ............................................................ 3
Organizational Behavior MG 401 ........................................................................ 3
Management of Technology MG 405 ................................................................. 3
Promotion Management MK 306 ......................................................................... 3
Conflict Management SO 390 ............................................................................ 3
Organizational Theory & Bureaucratic Structure SO 487 .................................... 3

Advanced Certificate in Technical Communication

REQUIRED:

Advanced Technical Communication E 512 ......................................................... 3
Technical Editing E 513 ...................................................................................... 3
Ethics of Technical Communication E 514 .......................................................... 3
Two of the following: ......................................................................................... 5-6
Computer Design for Graphic Designers & Artists AR 333 .................................. 4
Interviewing CM 307 ...................................................................................... 3
Organizational Communication CM 361 ............................................................. 3
Public Relations CM 478 ........................................ 3
Studies in Interpersonal Communication CM 481 .............. 3
Intro Management Information Systems IS 310 ................. 3
Instructional Design IP 537 ........................................ 3
Introduction to Language Studies LI 505 ......................... 3
Organizational Behavior MG 401 .................................. 3
Management of Technology MG 405 .............................. 3
Promotion Management MG 306 ................................... 3
Conflict Management SO 390 ...................................... 3
Organizational Theory and Bureaucratic Structure SO 487 ........ 3
Instructional Courseware Design TE 538 ......................... 3

Interdisciplinary Humanities
A more complete understanding of human nature and the process of living in society is what students take away from the Interdisciplinary Studies in the Humanities program.

Faculty from varying disciplines and colleges offer team taught courses focusing on the humanistic element of the subject matter. More than 30 faculty members from the Colleges of Arts and Sciences, Social Sciences and Public Affairs, Business, and Education participate.

At the center of the program is a core humanities course, Humanities: A View of Human Nature, with instructors from English, History and Philosophy. It is a two semester, 12-credit hour course in which students can fulfill six Area I requirements.

Each semester, additional courses are offered with a special topics designation, chosen because of their relationship to critical humanistic issues. The courses provide faculty the opportunity to develop innovative courses that cross traditional disciplinary boundaries and offer students the chance to explore humanistic issues from at least two perspectives.

Interdisciplinary Courses: The following interdisciplinary courses are identified with more than one school or department and fulfill Area I core requirements.

IH 101 HUMANITIES: A VIEW OF HUMAN NATURE I (3-0-3)(F). Especially designed for non-humanities majors, this team taught class integrates information to provide considerations of different human ex-perience. Among the topics explored are different theories of human nature, different ways of knowing, the nature of humanistic understanding, and the implications of either accepting or rejecting claims about human nature. PREREQ: Completion of or concurrent enrollment in E 101.

IH 102 HUMANITIES: A VIEW OF HUMAN NATURE II (3-0-3)(F). As a continuation of IH 101, this lecture/discussion course focuses on humanistic perceptions and assumptions concerning how people understand and respond to society and the process of either accepting or rejecting the pressures to conform to social norms. The course provides insight into the sometimes conflicting values of social conformity and individual freedom, and the various ways people respond to the dilemmas of resolving the claims of freedom and authority on human beings. PREREQ: IH 101.

IH 111 HUMANITIES: A VIEW OF HUMAN NATURE III, "Consciousness and Human Imagination" (3-0-3)(S). This course examines the human imagination as a necessary constituent of each person's consciousness of lived experience, i.e., it analyzes the role that human imagination plays in making our everyday lives, private and social, livable, understandable, and worthwhile. It explores the human need to create frameworks of values that allow people to evaluate and place in a coherent context the experiences and ideas that we encounter in the process of living as individuals and as members of social groups. PREREQ: Completion of or concurrent enrollment in E 101.

IH 112 HUMANITIES: A VIEW OF HUMAN NATURE IV, "Human Choices and the Future" (3-0-3)(S). This course assumes that the future will be shaped through human choice and will explore the role of the humanities in understanding and defining the conditions necessary to making human choices: self-knowledge, understanding language, and understanding ways of knowing. Since the humanities are involved with a constant examination of human values, it will also consider plans and strategies for maintaining conditions for genuine human choice. This course focuses on methods of conceptualization, the way in which the human imagination frames its understanding of the world about it. Since human choice results from the way in which the chooser understands the problem, the clearer the perception, the better the choice. In practical terms, the course investigates potential changes in response to future problems from the perspective of how those changes might impact on human values. PREREQ: Completion of or concurrent enrollment in E 101.

Special Topics courses in IH (Interdisciplinary Studies in the Humanities) may be approved by the University Curriculum Committee to meet Area I core requirements.

Religious Interest Courses
Since religious thought permeates nearly all disciplines of study, the University does not have a single department of religion. However, numerous departments within the University are examining the impact of religion as part of their academic quest for knowledge and understanding of the human condition.

Courses offered at Boise State University that emphasize the place and impact of religion in the study of civilization are listed below. The courses are open to all students on campus.

In addition, various departments offer special topic courses which emphasize the religious aspects of civilization. Students are advised to read carefully the class schedule each semester to check on the availability of such courses.

System of Thought
PY 231 Philosophy of Religion
PY 343 Metaphysics
PY 345 Epistemology
PY 305 Ancient Philosophy
PY 307 Medieval Philosophy

History
HY 105 Eastern Civilization
HY 324 Medieval Europe
HY 310 The Reformation
HY 331 The Islamic Middle East
HY 323 Early Christianity
HY 327 Living Religions
HY 380 Colloquium in American History: Religion in American Life
HY 480 History Seminar: History of Religion and Politics in American History

Literature
E 211 The Bible as Literature
E 215 Far Eastern Literature
E 217 Mythology

Socio-Psychological Aspects of Religion
SO 407 Sociology of Religion

Primary Sources:
GR 101 Greek Language & Literature
GR 102 Greek Language & Literature
LA 211 Elementary Classical Latin Language & Literature
LA 212 Advanced Classical Latin Language & Literature
LA 323 Early Church Latin Literature
LA 324 Medieval Latin Literature
LA 498 Advanced Latin Tutorial

Independent Study
The Independent Study experience provides individual study opportunities of reading or project nature.

Any department that contains a baccalaureate degree program is authorized to offer Independent Study. The course numbers identifying Independent Study are not listed in the class schedule. This does not preclude their availability based on mutual agreement between student and professor and approval by the appropriate department chair.

Upper division students may take up to 6 credits (1 to 4 in a semester) of Independent Study in a given academic year with no more than 9 total credits applying towards graduation. Students wishing to do an independent study should meet with their advisor and instructor who would oversee the study and complete the Independent Study application form and submit it to the Registrar's Office. Independent study is designed to complement a student's major and is not intended to be used to complete requirements for a regularly offered class nor may it be used to improve a grade in a previously taken class. To be eligible a student must have at least junior standing with a cumulative GPA of 2.00 or higher.

Honors students are eligible to take up to 6 credits (1 to 4 in a semester) lower division independent studies. The Honors program should be contacted to pursue this option.

Student Government Courses
Students who are currently serving in major student government offices may avail themselves of independent study in Student Government. This study will be coordinated by the Vice-President for Student Affairs and may be taken in any department of the college provided an instructor is
Willing to direct the study. Students who are eligible for this study are: (1) the Elected Officers (President, Vice-President), (2) Appointed Officers (Treasurer, Administrative Assistant to the President, Personnel Selection Chair, etc.), and (3) Senators. Credits may not exceed three in any one semester or six in one academic year. A maximum of nine credits will be accepted towards graduation.

SG 188, 496 STUDENT GOVERNMENT INDEPENDENT STUDY (1-3 credits).

Advanced Placement and Credit

Questions about Advanced Placement and Credit by Examination and/or Competency should be directed to:

Registrar’s Office
Boise State University
Administration Building - Room 102
1910 University Drive
Boise, Idaho 83725
(208) 385-3487

Many colleges and universities, including Boise State University, accept satisfactory performance on national standardized examinations or locally written examinations and/or evaluation of other training and experiences as an alternative by which a student may satisfy certain general education, specific course, or pre-major requirements. Students generally prepare for such examinations by independent studies, completing advanced high school courses, auditing college courses, completing non-collegiate training sessions, on-the-job training and/or other experiences.

BSU Policy 2305B, July 1, 1984, lists in detail all current non-class attendance avenues available at Boise State University for earning college credit for competency. Summarized below are the most frequently used of those avenues.

Examinations may be repeated to raise scores six months after last taken. Scores received for tests repeated earlier than this will not be evaluated for credit.

AP credits can be awarded for specific department credit or lower division elective credit. Students must notify Registrar’s Office early in the semester of their choice.

College Level Equivalency Program (CLEP)

Two types of examinations are offered through CLEP. These are the General Examinations and the Subject Examinations. The General Examinations are measures of college-level achievement in five general areas and the material covered is comparable to that taught in general education courses at the college freshman level. Currently enrolled Boise State University students can use the CLEP General Examinations to challenge, in effect, all or part of their freshman year and can satisfy a significant portion of their Core Course graduation requirements. CLEP General Examinations will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded. (See Core entry in index for course requirements by graduation.)

CLEP General Exams by the CEEB: Minimum acceptable CLEP General Examination scores and BSU hour equivalencies are:

<table>
<thead>
<tr>
<th>Subject</th>
<th>BSU Equivalent Course(s) &amp; Number of Credits</th>
<th>CLEP Exam Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH COMPOSITION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(score of 498 or above)</td>
<td>3 hrs, LD elective</td>
<td></td>
</tr>
<tr>
<td>(score of 447 to 529)</td>
<td>4 hrs, Area I Core</td>
<td></td>
</tr>
<tr>
<td>(score of 530 or above)</td>
<td>8 hrs, Area III Core</td>
<td></td>
</tr>
<tr>
<td>(score of 446 or above)</td>
<td>4 hrs, Area III Core</td>
<td></td>
</tr>
<tr>
<td>(score of 452 to 513)</td>
<td>3 hrs, Area I Core</td>
<td></td>
</tr>
<tr>
<td>(score of 514 or above)</td>
<td>6 hrs, Area I Core</td>
<td></td>
</tr>
<tr>
<td>(score of 453 to 508)</td>
<td>3 hrs, Area II Core</td>
<td></td>
</tr>
<tr>
<td>(score of 507 or above)</td>
<td>6 hrs, Area II Core</td>
<td></td>
</tr>
</tbody>
</table>

CLEP Subject Exams by the CEEB: The CLEP Subject Exams are designed to test achievement in specific college subjects in a variety of areas. A currently enrolled Boise State University student may earn a minimum of two hours of lower division elective credit for any CLEP Subject Exam passed with a score at or above the 50th percentile (national norms) providing that the credit earned does not duplicate college credit earned previously for the same subject material.

Some BSU academic departments will award specific departmental credit in lieu of lower division elective credits for acceptable CLEP Subject Exam scores. These are listed below. Credits awarded for CLEP Subject Exams not listed below will be Lower Division Elective credits. CLEP Subject Exams will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

CLEP Exam Title | BSU Equivalent Course(s) & Number of Credits
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>C 107-108 Essentials of Chem (4) or C 113-114 Biology (3)</td>
</tr>
<tr>
<td>General Chemistry</td>
<td>C 107-108 Essentials of Chem (4) or C 113-114 Biology (3)</td>
</tr>
<tr>
<td>College Algebra</td>
<td>M 108 Intermediate Algebra (4)</td>
</tr>
<tr>
<td>College Algebra &amp; Trig</td>
<td>M 111 Algebra and Trig (5)</td>
</tr>
<tr>
<td>Calculus withElem Functions</td>
<td>M 204 Calculus &amp; Analy Geom (5)</td>
</tr>
<tr>
<td>Introduction to Accounting</td>
<td>M 205 Intro to Acctg</td>
</tr>
<tr>
<td>Intro to Management</td>
<td>M 301 Mgmt &amp; Organ Theory (3)</td>
</tr>
<tr>
<td>Introduction Marketing</td>
<td>M 302 Marketing Principles (3)</td>
</tr>
<tr>
<td>American Government</td>
<td>PO 101 American National Govt (3)</td>
</tr>
<tr>
<td>General Psychology</td>
<td>P 101 General Psychology (3)</td>
</tr>
<tr>
<td>Educational Psychology **</td>
<td>TE 225 Educational Psychology (3)</td>
</tr>
<tr>
<td>Government &amp; Politics</td>
<td>PO 101 American National Govt (3)</td>
</tr>
<tr>
<td>General Psychology</td>
<td>P 101 General Psychology (3)</td>
</tr>
<tr>
<td>Introductory Sociology</td>
<td>PO 101 American National Govt (3)</td>
</tr>
<tr>
<td>General Psychology</td>
<td>P 101 General Psychology (3)</td>
</tr>
<tr>
<td>Western Civilization I</td>
<td>HY 101 History of Western Civ (3)</td>
</tr>
<tr>
<td>Western Civilization II</td>
<td>HY 102 History of Western Civ (3)</td>
</tr>
<tr>
<td>American History</td>
<td>HY 151 U S History (3)</td>
</tr>
<tr>
<td>American History</td>
<td>HY 152 U S History (3)</td>
</tr>
<tr>
<td>College French Level 1</td>
<td>F 101-102 Elem French (8)</td>
</tr>
<tr>
<td>College French Level 2</td>
<td>F 201-202 Intermediate French (6)</td>
</tr>
<tr>
<td>College German Level 1</td>
<td>G 101-102 Elem German (8)</td>
</tr>
<tr>
<td>College German Level 2</td>
<td>G 201-202 Intermediate German (8)</td>
</tr>
<tr>
<td>College Spanish Level 1</td>
<td>S 101-102 Elem Spanish (8)</td>
</tr>
<tr>
<td>College Spanish Level 2</td>
<td>S 201-202 Intermediate Spanish (8)</td>
</tr>
</tbody>
</table>

** To receive credit for TE 225, the student must meet with the department chair (E-305) and receive a letter of authorization. This letter must be taken to the Registrar's Office, Adm. Bldg. Rm. 102, and processed with the request for credit.

Advanced Placement (AP) Exams by the CEEB: Advanced Placement Exams are administered nationally only once a year, in May, primarily at participating high schools. They are the culminating exercise for AP exams not listed below will be Lower Division Elective credits. AP credits will be recorded with a grade of PASS. The student must be enrolled at the time credits are recorded.

AP Exam Title | BSU Equivalent Course(s) & Number of Credits
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>American History</td>
<td>AR 101-102 Survey of Western Art (6)</td>
</tr>
<tr>
<td>Studio Art</td>
<td>AR 111-112 Drawing (4) or AR 113-114 Painting (4)</td>
</tr>
<tr>
<td>Biology</td>
<td>AR 130-131 Genetics (4) or AR 130-132 General Biology (4)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>AR 205-206 Organic Chemistry (5) or AR 207-208 Organic Chemistry (5)</td>
</tr>
<tr>
<td>Computer Science</td>
<td>AR 201-202 Intro to Computer Science (3)</td>
</tr>
<tr>
<td>English</td>
<td>E 101-102 English Composition (6)</td>
</tr>
<tr>
<td>English (score of 3 or 4)</td>
<td>E 101-102 English Composition (6)</td>
</tr>
<tr>
<td>English (score of 3 and 4 and favorable)</td>
<td>E 102 English Composition (3)</td>
</tr>
<tr>
<td>English (score of 3 or 4 and favorable)</td>
<td>E 102 English Composition (3)</td>
</tr>
<tr>
<td>History &amp; Social Sciences</td>
<td>E 101-102 English Composition (6)</td>
</tr>
<tr>
<td>History</td>
<td>E 101-102 English Composition (6)</td>
</tr>
<tr>
<td>Mathematics, Calculus AB</td>
<td>M 204 Calculus &amp; Analytic Geometry (5)</td>
</tr>
<tr>
<td>Mathematics, Calculus BC</td>
<td>M 205-206 Calculus &amp; Analytic Geometry (5)</td>
</tr>
<tr>
<td>Music</td>
<td>MU 101-102 Music Fundamentals (2)</td>
</tr>
<tr>
<td>Music</td>
<td>MU 201 Music Fundamentals (2)</td>
</tr>
<tr>
<td>General Physics</td>
<td>PH 101 General Physics (4)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>PH 101 General Physics (4)</td>
</tr>
<tr>
<td>American Government &amp; Politics</td>
<td>PO 101 American National Govt (3)</td>
</tr>
<tr>
<td>Government &amp; Politics</td>
<td>PO 101 American National Govt (3)</td>
</tr>
<tr>
<td>Spanish</td>
<td>S 101-102 Elementary Spanish (8)</td>
</tr>
<tr>
<td>Spanish</td>
<td>S 101-102 Elementary Spanish (8)</td>
</tr>
<tr>
<td>Spanish</td>
<td>S 201-202 Intermediate Spanish (8)</td>
</tr>
</tbody>
</table>

PEP Exams by ACT: PEP (Proficiency Examination Program) exams are very similar to the CLEP Subject Exams in that they are designed to test achievement in specific college subjects. They are developed and
A currently enrolled Boise State University student may earn a minimum of three hours of lower division elective credit for each PEP exam passed with a score of 50 or above. The BSU departments will award specific departmental credit for acceptable PEP Exam scores. These are listed below. Credit award for PEP exams not listed below will be Lower Division Elective credits. For a complete listing of available PEP and/or CLEP Subject Exams, contact the BSU Registrar’s Office. PEP subject Examinations will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

**Pep Exams**
- Microbiology (50) BSU Equivalent Courses: B 205 Microbiology (4)
- Abnormal Psychology (50) P 301 Abnormal Psychology (3)
- Statistics (50) P 295 Statistical Methods (3)

**Other Standardized Tests:**
- USAFI: For many years the United States Armed Forces Institute (USAFI) operated as an educational agency providing support to the voluntary education programs of all military services. A large number of college-level courses and end-of-course examinations were developed and standardized. These courses and examinations have been periodically reviewed and evaluated by the American Council on Education and credit recommendations formulated.

BSU will award general elective lower division credit for each USAFI exam passed at the 50th percentile or higher. To receive credit for a USAFI course, it must be listed in the ACE recommendation guide. The amount of credit awarded will be the amount of credit recommended by the ACE. These credits will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

**DANTES - DANTES** was created in May 1974, after the USAFI program terminated. The examinations offered through the DANTES Examination Program are available to personnel currently on active duty in the Army, Navy, Air Force, Marine Corps, and Coast Guard, or the cadets and midshipmen of their respective academies, and other appropriate persons.

DANTES offers four different series of examinations. They are: CLEP General Exam, CLEP Subject Exam, DANTES Subject Standardized Tests, and the GED Exams. BSU’s policy on CLEP can be found prior to this section. BSU will not grant credit for GED proficiency.

The DANTES Subject Standardized Tests (DSTs) are an extensive series of subject-matter examinations in college and technical subjects and are essentially course achievement tests. The American Council on Education (ACE) has reviewed and evaluated each DST and has formulated credit recommendations. BSU will follow the ACE recommendations and will grant as lower division elective credit the number of hours credit recommended by the ACE for each DANTES course listed in the guide directory of DANTES SUBJECT STANDARDIZED TESTS (DSTs), June 1983, or subsequent issues, if the student scores at or above the minimum acceptable score on that examination. These credits will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

**Other Training Programs Recommended for Credit by the ACE:** Currently enrolled BSU students who successfully complete a training program listed in THE NATIONAL GUIDE TO EDUCATION CREDIT FOR TRAINING PROGRAMS 1984-85 Edition (or subsequent editions) published by the American Council on Education, or who successfully complete a training program listed in A GUIDE TO EDUCATIONAL PROGRAMS IN NONCOLLEGIATE ORGANIZATIONS 1982 Edition (or subsequent editions) published by The University of the State of New York can request consideration for credit for that experience. BSU will follow the ACE and/or USNY recommendations and will grant as elective credit the number of hours recommended unless the student requests specific departmental course credit. In that event, the department chair will decide the amount of academic credit to be granted in that specific area. These credits will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

**Credit for Competency (Other):**

**Course Challenge:** It is possible for students to challenge a University course when they feel that because of their past background, education, and experience they can pass an examination covering the subject matter of the course. Requests for consideration are made through the chair of the department in which the course is offered. Each department shall have the option to allow or not to allow credit by challenge for each course in the department. The department may establish and implement its own advanced screening procedures to decide which students are eligible to take the challenge exam. It is the student's responsibility to furnish the BSU Registrar’s Office (Evaluator’s Office) a copy of the official DD214 or DD295 and to request receipt of credit.

Credits for Military Experience will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.
to the standardized examinations listed previously (CLEP Subject, Advanced Placement, and PEP), the student does not need to enroll in the Boise State University course before challenging. If a student challenges a course by departmental examination, the student must complete and submit a Course Challenge—Credit by Examination form (available from department chairs or academic deans) and then must register for a specially designated challenge section of the course being challenged.

The grading system for challenge exams shall be as follows: First, for each course for which a challenge exam is allowed, the department shall specify whether or not a failing grade on the exam shall be recorded on the student’s transcript. Second, the department shall specify whether a passing grade will be recorded as a letter grade, PASS, or the student’s choice between the two. These conditions shall be made known to the student prior to the administration of the challenge exam. A student may not withdraw from a challenge section once the exam has been administered unless the department chair specifically authorizes such a withdrawal.

Credit for Prerequisites not taken: Students who have sufficiently high GPA or ACT scores, who pass a departmental placement examination, or who have the approval of department chair, may take designated courses without having completed the listed prerequisite.

Students who receive a grade of "C" or better for a course in which they have not taken the prerequisite course(s) may be given credit for the prerequisite course(s) with a grade of "P". To qualify, students must initiate the application in writing to the professor or department chair with their advisor only after the final grade for the advanced course is officially recorded. Department chairs and deans will determine which course(s) can qualify for this credit. An examination covering the content of the prerequisite courses may be required.

Prior Learning Portfolio Program

In addition to the above listed areas of non-traditional credit (AP, PEP, CLEP, course challenge, ACE guide assessment, and evaluation of military experience), credit for prior learning (often referred to as "experiential learning") is possible through the development of a formal, professional quality, written portfolio.

The portfolio will outline, in depth, the learning gained outside the college classroom and show the relationship to college level learning. Assessment of portfolios and credit recommendations are determined by the academic department in which the credit is being requested. Each department shall have the option to allow or not allow credit for prior learning through the portfolio process.

A one credit, six-week workshop that discusses all of the options for credit for prior learning and helps students determine if the portfolio is a viable option for them is offered each Fall semester. Students completing the portfolio will do so with the assistance of the Prior Learning Advisor. For additional information regarding the prior learning program contact the Prior Learning Advisor at 385-4092.

Other Opportunities

Continuing Education

Regular university courses, non-credit seminar, short courses or workshops on many practical topics are available through the Continuing Education Program. Continuing Education serves a wide geographic range as well-10 Southwest Idaho counties, from New Meadows on the north, Glens Ferry on the east, the Nevada border on the south and the Oregon border on the west. Courses will be taught in any of these locations.

Courses can be designed to meet the needs of school districts, organizations, industries and businesses.

Asia University America Program (AUAP): Boise State University has established an exchange program with Asia University located in Tokyo, Japan. Each year one hundred (100) Japanese college students live in the BSU residence halls, attend English classes, and learn about American culture. Each group of fifty (50) lives five and one-half months on the BSU campus. Within the next two years several BSU students and faculty will spend six months on the Asia University campus in Tokyo, Japan.

Canyon County Center: BSU has an educational center in Canyon County at 2407 Caldwell Blvd., Nampa, Idaho 83651. The center is fully staffed and offers a wide range of academic courses. Students can contact the Canyon County Center at 467-5707, BSU Continuing Education at 385-3492, or their advisor for information on specific programs and courses offered each semester.

Correspondence Study in Idaho: The program is coordinated and administered by the Correspondence Study Office located on the University of Idaho campus. Courses are developed and graded by approved faculties of the University of Idaho, Boise State University, Lewis-Clark State College, and Idaho State University. Contact the Office of Continuing Education on the BSU campus for further information.

Gowen Field/Southwest Boise Campus: The University offers a variety of academic programs at its Gowen Field/Southwest Boise campus for military personnel and the general public. Courses and programs follow the University's regular semester schedule. Students may contact the BSU Coordinator at Gowen Field for Division of Continuing Education for more information.

International Programs/Studies Abroad: Boise State University International Programs/Studies Abroad offers academic travel opportunities to many countries. Semester or year long programs are offered to London and Bath, England; Amsterdam and Paris, France; Rome, Italy; Sienna and Turin, Italy; and San Sebastian, Spain. Summer campuses are located at Bayonne, France; San Sebastian, Spain; Morelia, Mexico; Brighton, England; and Tokyo, Japan. Local homestays and balanced curriculum enhanced by frequent field excursions create a rich cultural and academic experience. Students receive Boise State credit for studies in these programs. Scholarships are available. For more information, contact the International Programs/Studies Abroad Office located in the Division of Continuing Education, Boise State University, 1910 University Drive, Boise, ID 83725, Boise State Library Building, Room 247. Phone 385-3652 or 1-800-632-6586 ext. 3652.

McCall Program: Academic courses are currently being offered in McCall at the McCall-Donnelly High School. These courses meet for 12 weeks and fulfill basic degree requirements as well as requirements for the Associate Degree in Social Sciences. For more information on current semester schedules call the McCall BSU Office at 634-3957, or the BSU Division of Continuing Education Office, 385-3492.

Mountain Home Air Force Base Program: The university now offers bachelor and associate degrees as well as undergraduate and graduate, credit and non-credit programs in most academic areas to residents of the Mountain Home area. This resident credit program is available to military personnel, their dependents and members of the community.

Summer Session Program: A full complement of programs, courses and services are offered during the summer through Continuing Education. Graduate, undergraduate and non-credit programs and courses are presented in several time block sessions on campus. There are two five-week, an eight-week session and a 10-week session. For more information, contact the Division of Continuing Education.

Telecommunications: With the assistance of modern technology, BSU is able to increase its academic and vocational off-campus offerings via the Instructional Television For Students (ITFS) system. On-campus courses held in the Simplot/Micron Technology Center are broadcast to selected receiver sites. These broadcasts are live and interactive. These classes include regular catalog listings, special topics, and non-credit offerings. ITFS receiver sites have been established throughout the Treasure Valley at locations convenient to students. Contact BSU Continuing Education for further information. Also available is a M.S. Degree in Instructional and Performance Technology via Distance Education. Program requirements are listed under Instructional and Performance Technology section in this catalog. For more information contact the Division of Continuing Education.

Teleduced Courses: BSU offers a series of academic courses through television each semester. These courses are for regular academic, pass/fail credit. These credits fulfill general elective requirements ONLY. No more than 12 telecourse credits may be applied toward university graduation requirements. Students can register by mail and, in most cases, do not need to come to campus at any time during the semester.

Weekend University: Boise State's Weekend University is a new concept created to allow students more flexibility and diversity in scheduling their university classes. It is especially appealing to non-traditional students as well as persons in the community and full-time students on campus. These courses are regular university courses scheduled on Friday evenings and Saturdays. For more information about Weekend University, contact the Division of Continuing Education at 385-3295.
Independently Sponsored Programs

National Student Exchange Program: The National Student Exchange (NSE) Program is a consortium of over 100 state-supported colleges and universities that allows students to exchange for a maximum of one academic year to another institution in the United States, Puerto Rico, the Virgin Islands, and Guam. The Exchange encourages students to broaden their academic, social, and cultural awareness and provides them with options for educational travel and study. In-state tuition rates are arranged through the exchange. Students are assured that credits and grades received at the host institution are recorded at the home campus as part of their regular transcript.

To qualify, a participant must (1) be a full-time Boise State University student; (2) have sophomore or junior standing during the exchange; and (3) have a minimum cumulative GPA of 2.5.

Additional information and application materials may be obtained from the National Student Exchange Coordinator in the Student Activities Office, Student Union Building or call 385-1280.

Western Undergraduate Exchange (WUE): Boise State University is a participant in the Western Undergraduate Exchange Program (WUE) of the Western Interstate Commission for Higher Education (WICHE). WUE is a program which significantly reduces nonresident tuition for select students from certain Western states. To be considered for participation, students must complete the BSU Scholarship Application by March 1, have a minimum high school or college GPA of 3.0, and have scored at or above the 50th percentile on the ACT or SAT. Because participation is limited, final selections are made based on GPA, test scores, and other criteria.

States participating in Western Undergraduate Exchange include: Alaska, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah and Wyoming. For more information about WUE, students can call the BSU Admissions Office at 385-1757.

Reserve Officers' Training Corps (Army): Since 1977 military training has been offered at Boise State University by the Department of Military Science. Participation by men and women students in the program of instruction leading to a commission as a second lieutenant is voluntary and comprises four years and one summer camp or two years and two summer camps. The department strives to develop in students who have the essential qualities and attributes a capacity for leadership and to provide them with the basic working knowledge required of a young officer.

Selected, qualified students receive scholarships for two, three, or four years that pay for tuition, fees, books and laboratory costs each year and also receive $100 a month for 10 months each year. During the final two years all students receive $100 subsistence pay a month for up to twenty months. Texts and equipment are provided. Travel to and from summer camp plus food, quarters, and basic pay are paid by the government. For detailed information, see the Department of Military Science listing in the College of Social Sciences and Public Affairs section of this Catalog.

Adult Basic Education: Basic skills instruction for anyone 16 years of age or older is offered through the Adult Learning Center in the School of Applied Technology. The following instructional programs are offered: literacy, upgrading basic skills, workplace literacy, English for non-native English speakers, and citizenship preparation.

GED (General Educational Development): As a part of the Adult Basic Education Program, the Adult Learning Center offers preparation and testing for the GED and the Idaho High School Equivalency Diploma.

Special Interest Group Courses and Programs: Offerings of continued utility to various special interest groups, such as the engineers' workshop preparing participants for the state licensing examinations, are offered as a regular, periodic feature of the University's instructional program.

Educational Talent Search: Educational Talent Search is located at 1024 Vermont. ETS is a TRIO program, federally funded, which encourages low-income youth between the ages of 14 and 27 to attend college by providing admissions and financial aid counseling. ETS through another grant provides an intensive stay in school program for 7th and 8th graders. This program is sponsored by the Department of Teacher Education.

Upward Bound Program: Upward Bound, second of the TRIO programs, is a federally funded program designed to assist potential high school dropout youth. It provides them with academic and counseling assistance to help them remain in high school and become better prepared for college. The program operates in the high schools in Nampa, Parma, and Wilder and is sponsored by the Department of Teacher Education.

Student Support Program: The third TRIO program, SSP, is a federally funded program which offers extensive tutoring assistance, small-group study sessions, reading and writing skills development, English as a second language, and as well as career, academic, and personal counseling. Students eligible for this program sponsored by the Department of Teacher Education include the physically handicapped, those from low income families or who are first generation college students.

High School Equivalency Program: The High School Equivalency Program (HSP) offers a program of counseling, financial aid, and assistance in obtaining a GED to migrant and seasonal farmworker students who have dropped out of high school, as well as placement in post-GED training. Sponsored by the Department of Teacher Education, HEP offers an on-campus program and also operates off campus sites based on community need.

College Assistance Migrant Program: CAMP, sister program to HEP, assists migrant and seasonal farmworkers, or their dependents, to complete their first year as university students. Tutorial assistance, skill building classes, personal and career counseling are provided. CAMP offers eligible students with room, board, transportation, tuition, books, supplies, and a small stipend as needed. The program is sponsored by the Department of Teacher Education.

Elementary Bilingual Teacher Training Program: This program assists potential teachers in learning to teach bilingually, to teach English as a second language, and in obtaining teacher certification for a non-bilingual classroom as well. The program is administered by the Office for Educational Opportunities and sponsored by the Department of Teacher Education.

Conference, Workshop, Seminar, Institute Planning Assistance: The University offers assistance to groups and agencies in planning educational programs or in upgrading personnel in new techniques, knowledge, and skills.

Faculty and Staff Consultation Services: The faculty and staff stand ready to assist business, industry, educational institutions, governmental agencies, professional groups, and others in the solving of their educational and training problems or in their research and development efforts.

Use of Facilities: BSU will make available meeting rooms and classroom facilities to various community groups and agencies.

Educational Media: A large collection of educational media materials is housed at the Simplex/Micron Technology Center. These teaching aids are available for the university faculty, the school teachers of the state, and the students in teacher education. Community organizations may use these media when available. Projectors, TV's, and other audio-visual equipment are available for group use on the campus.

Center for Data Processing: The Center for Data Processing, on the first floor of the Business Building, is a university-wide unit. Its primary mission is to provide computing and data processing service in support of the educational and administrative objectives of the University, and to encourage the use of data processing procedures throughout the University.

The Center for Data Processing is a service agency. All students, faculty, and staff are encouraged to make full use of the facilities. Appropriate charges are made to faculty and staff for funded projects. Rates are available from the Center for proposal purposes. Charges for data processing services are not made for university use. Tours of facilities, equipment demonstrations, and inservice lectures about data processing are available on request.

The Visiting Scientist Program: The College of Arts and Sciences has a number of faculty members who are willing to make prepared presentations of about 40 minutes to high school science and mathematics classes on appropriate topics. This is available without cost to the school. In addition, we also offer video taped lectures. Contact Dr. L. S. Carter, Coordinator, 385-3473 for more information.

Speakers Bureau: The Boise State University Speakers Bureau is a service offered by the University to share its resources with the citizens of Idaho.
Public Affairs and Enrichment Programs: Boise State University offers great variety in its program of public affairs and cultural enrichment, with many events presented at no charge. Some of the events that provide opportunities of participation and observation include:

- University Band
- Theatre Productions
- Opera Workshop
- Choirs
- BSU Community Symphony Orchestra
- Demonstrations in various fields of study
  Programs of outstanding artists and lecturers
- Traveling Art Exhibits
- Concerts and Recitals
- Faculty Lecture Series
- Forums of Particular Arts

Continuing Education Units (CEU): A CEU is a nationally standardized unit of participation in non-credit programs, courses, or workshops. The content of programs approved for CEUs may be for professional development, self-enrichment, or general education. CEUs are widely accepted as evidence of completion of units of professional or personal training. Transcripts indicating the nature of the CEU work undertaken and the number of CEUs granted are available upon request. These transcripts may be submitted to employers and others as evidence of completion. There is no relationship between CEUs and university credit. The two are NOT interchangeable.

National Board of Certified Counselors Unit: BSU is an authorized provider of NBCC units for workshops, conferences, seminars, etc., designed for counselors. These units allow counselors to maintain their NBCC certification. Prior approval for these units may be obtained.

Idaho Public Television: KAID-TV is a non-commercial, public broadcasting station on the BSU campus. It provides to Treasure Valley residents instructional programs for public education, higher education and the community. BSU courses also are offered over Channel 4. An affiliate of the Public Broadcast Service, the station also produces and airs public television programs of wide cultural and public interest to the citizens of Idaho.

Instructional Television for Students: ITFS is a special multi-channel television service that allows the University to transmit courses and other activities on campus to specific sites, primarily to businesses, industries, corporations, hospitals and schools within a 60-mile radius. The broadcasts are live and "interactive"—instructors and participants communicate by telephone.

Cable Television Channel 27: BSU in cooperation with United Artists Cable TCI Company has access to cable casting over Channel 27. Programs are produced by University Television Productions and the Simplot/Micron Technology Center broadcasts live and tape delayed broadcasts over Channel 27. Channel 27 is available to residents of Ada and Canyon County.

BSU Radio Network: Boise State operates an FM radio network that is affiliated with the National and American Public Radio networks. At 90.3 fm in Boise and 91.7 fm in McCall and Twin Falls, the network features news, information and a variety of musical programming.

Idaho Business & Economic Development Center: A variety of assistance programs available to businesses throughout the state of Idaho is offered through the Center. Through the resources of faculty, staff, and students at Idaho's universities and colleges; the private sector; and local, state and federal government agencies, the Center provides small management assistance, skills development, and technical assistance. The Center has compiled several directories of resource information and has developed a database of Information called the Idaho Business Consultant Registry which lists consultants with particular areas of expertise who are available to business owners and managers. The Center publishes and offers for sale several planning and development guide books.

Marching Band: Boise State students may join the marching band sponsored by the Department of Music. Scholarships are available to members of the marching band. If interested contact the Department of Music.

Internships/Cooperative Education
Most departments at Boise State University provide internships or cooperative education programs that give students practical, on-the-job experience which contributes to their academic development.

Because the university is surrounded by several businesses, government agencies, and health care facilities, internships and cooperative education opportunities are available in nearly every major field. For more specific information, students should consult the academic department that offers the program.

The following are some of the common internship and cooperative education experiences available:

1. College of Arts and Sciences
   A. Art: design graphics for advertising agencies and corporations; assist in architecture and interior design firms, television studios, newspapers, art galleries and print shops.
   B. Biology: assist in research concerning rangeland, plant ecology, wildlife, endangered plant and animal species, raptor biology, or microbial pathogenesis; educate public on the Birds of Prey Center or on environmental issues; work in microbiology lab.
   C. Chemistry: research drug metabolism; analyze water quality; do forensics research; collect evidence, match blood, identify drugs, and analyze breath alcohol.
   D. English: revise manuals; write histories; work on student newspaper or other campus publications or work for off campus publications; write press releases and promotional materials; assist in classes; staff the Writing Center.
   E. Geology and geophysics: evaluate waste disposal sites; analyze chemistry of rocks for mining industry; work with Boise Water Corporation.
   F. Mathematics: analyze mathematical data.
   G. Music: intern at elementary level if student teaching at secondary level; assist in management of community orchestra; do audio recording and sound reinforcement for audio portion of videos.
   H. Physics: assist faculty research.
   I. Theatre Arts: operate cameras; work on public relations for plays; perform and direct; explore mechanical engineering of theatre; assist stage crew.

2. College of Business
   A. Accounting: assist in general corporate accounting or corporate tax/financial accounting; perform cost/managerial accounting—computer support, banking, Internal Revenue Service, governmental agencies, public accounting.
   B. Computer Information Systems and Production Management: assist in different phases of processing information and managing production; work in government, manufacturing, retail, financial and service agencies.
   D. Management: assist in the operation and management of local businesses, governmental and service agencies.
   E. Marketing/Mid-Management/Finance: perform marketing research; manage sales, write marketing plans; write and help execute promotional strategies; do public relations. Finance: assist in banks, brokerages, governmental and other financial agencies.

3. College of Education
   A. Health, Physical Education and Recreation: train athletes, coach; assist in classes and labs; test human performance.
   B. Psychology: assist YMCA, Northwest Passage and BSU Counseling Center.
   C. Teacher Education: assist in elementary/secondary education and bilingual education, special education, reading, and early childhood education in both private and public school settings; tutor in Reading and Study Skills class.

4. College of Health Sciences
   A. Community and Environmental Health: assist Department of Health and Welfare, Division of Environmental Quality—help research regulations and plan hazardous waste management, as well as air and water quality.
   B. Medical Records Science: perform supervised clinical practice in the Medical Records Department of health care facilities located within the region or out-of-state.
   C. Nursing: work in local health care facilities under supervision of the department of nursing.
   D. Pre-Professional Studies: assist individual health care practitioners
Academic Enrichment and Special Programs

in pre-medicine, pre-dentistry, pre-veterinary medicine, pre-
physical and preoccupational therapy; other internships are
available.

E. Radiologic Sciences: work in local medical centers within the
following specialty areas: magnetic resonance imaging, com-
puterized tomography, diagnostic medical sonography, special
vascular imaging, radiation therapy.

F. Respiratory Therapy: perform supervised clinical practice in the
critical care units, rehabilitation center or other designated areas
of medical centers within the region or out-of-state.

5. College of Social Sciences and Public Affairs

A. Anthropology: perform research or lab work for or assist Forest
Service, Bureau of Land Management, Idaho Refugee Service
Program, Idaho Commission on the Arts, or private industry; work
with archival materials or conduct oral histories of Idaho Histori-
cal Society Museum or the State Archaeological Lab.

B. Communication: assist in public relations, training and research for
corporations, nonprofit organizations, governmental offices and
businesses; assist in the production, management and broadcasting
for media enterprises; assist in research, writing, and editing for
print media.

C. Criminal Justice Administration: assist or do research for Fish and
Game, Department of Law Enforcement, Boise Police Department,
Ada County Sheriff’s Office, the court system, corrections,
probation, and juvenile detention.

D. History: perform research for public and private agencies; work
with archival materials, develop historical tours; assist with census
work; edit public documents; assist in historical preservation work;
assist in preparing museum exhibits; conduct oral histories; assist
with Idaho History Day; help manage cultural resources with the
US Bureau of Land Management.

E. Master of Public Affairs: work in the public sector for agencies at
all levels of government (local, state, and national); analyze and
formulate policy and evaluate programs; prepare research reports
for agencies.

F. Military Science: assist in research and preparation for scheduled
classes, labs and field training exercises; enhance Leadership
Management potential through practical application of profes-
sional skills and techniques.

G. Political Science: work with the Idaho legislature, Governor’s
Office, Attorney General’s Office, political parties, campaigns and public
agencies.

H. Social Work: perform poverty oriented or social services research,
do agency work for Health and Welfare, Group Homes, Planned
Parenthood, YMCA, Parents United, Mental Health, Counseling
Center, Office on Aging, Community Action Agency.

I. Sociology: raise funds; do employment and agency work; assist in
group work with children, youth or adults; assist in criminal justice
and corrections, mental and physical health or rehabilitation work;
research social problems or issues.

6. College of Technology

A. School of Engineering Technology
1) Construction Management: estimate, document construction
changes, prepare "as-built" drawings or concrete examples.
2) Pre-engineering: survey, test water quality, draft.

B. School of Applied Technology
1) Practical Nursing/Surgical Technology/Respiratory Therapy
   Technician/Dental Assisting: perform faculty supervised clinical
   practice in various health care facilities.
2) Culinary Arts: work in restaurants and various types of food
   establishments throughout the state.
3) Horticulture Service Technology: work in commercial green-
   houses, landscape companies, parks and other horticulture
   related industries.
4) Child Services/Management: assist in the teaching, supervision
   and activities of child care centers, kindergartens and other
   child care facilities.
5) Auto Body/Auto Mechanics/Heavy Duty Mechanics—Diesel/
   Small Engine Repair/Industrial Mechanics—Automation/
   Welding and Metals Fabrication/Machine Shop: work in
   program related industries.
6) Business Machine Technology/Electronic Service Technolo-
   gy/Drafting Technology/Refrigeration, Heating and Air Condi-
   tioning/Electrical Lineworker: work in program related
   industries.
7) Business and Office Education: work in business and offices in
   areas of secretary, word processing and bookkeeping.

FOR MORE INFORMATION, CONSULT THE ACADEMIC DEPARTMENT
THAT OFFERS THE PROGRAM.