WELCOME TO BOISE STATE

Welcome from the faculty, administration and staff at Boise State University. Our catalog is designed not only to assist you in finding course information, but also to give you a sense of the university; its people and its potential effect on your life.

Boise State is a university with a proud tradition of academic excellence. It's a university with a warm Western attitude where the individual student receives attention. And it's a university in an urban setting with a wealth of resources and facilities.

We hope your questions about Boise State can be answered by the information contained within the catalog; if not, we're always available to answer your questions personally.
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Boise State University Catalog 1991-92
CONTACTS

General Information: (208) 385-1011
Admissions: Administration Building, Room 101, 1910 University Drive; Telephone (208) 385-1156.
Advising Center: Math-Geology Building, Room 102, 2000 University Drive; Telephone (208) 385-3664.
College of Business Student Services Center: Business Building, B-203; Telephone (208) 385-3859.
BSU Bookstore: Student Union Building; Telephone (208) 385-1559.
Career Planning and Placement: 2065 University Drive; Telephone (208) 385-1747.
Cashier/Business Office: Administration Building, Room 211, 1910 University Drive; Housing Telephone (208) 385-1612.
Continuing Education and Summer Sessions: Library, Room 247; Telephone (208) 385-3706.
Counseling and Testing Center: Education Building, Sixth Floor; Telephone (208) 385-1601.
Financial Aid: Administration Building, Room 117, 1910 University Drive; Telephone (208) 385-1664.
Graduate Admissions: Math-Geology Building, Room 218, 2000 University Drive; Telephone (208) 385-3903.
New Student Information Center: Northeast Entrance to the Student Union Building (1700 University Drive); Telephone (208) 385-1401, 1-800-632-6586 within Idaho, or 1-800-824-7017 from outside Idaho.
Registrar: Administration Building, Room 102-110, 1910 University Drive; Telephone (208) 385-3486.
Student Health Services: University Drive; Telephone (208) 385-1459.
Student Residential Life: Administration Building, Room 214, 1910 University Drive; Telephone (208) 385-3986.
Dean of Student Special Services Office: Administration Building, Room 114, 1910 University Drive; Telephone (208) 385-1583.
Vocational Student Services: Technical Building, Room 114, 1405 University Drive; Telephone (208) 385-1144.
Boise State University Calendar—1991-92

Summer Session 1991

For Registration Information, See Summer Class Schedule

May 1, Wednesday                  Last day to file 1990-91 CSS Financial Aid Form to be considered for summer need-based financial aid.
June 5, Wednesday                  Fee payment deadline for summer session.
June 10, Monday                    Classes begin for 8-week, 10-week, and first 5-week sessions. (For refund information, see summer class schedule.)
June 14, Friday                    Last day to file with department for admission to candidacy for Master's Degree—departmental office.
June 14, Friday                    Last day to file application for graduation for Master's, Baccalaureate, and two-year or less degrees, diplomas, and certificates—Registrar's Office.
July 4, Thursday                   Independence Day Holiday (school closed).
July 12, Friday                    First 5-week session ends.
July 15, Monday                    Classes begin for second 5-week session.
July 26, Friday                    Last day for final oral and project/thesis defense.
August 2, Friday                   End of 8-week session.
August 2, Friday                   Last day to submit final signed copies of Master's project/thesis to Library.
August 16, Friday                  End of 10-week session and second 5-week session.

Fall Semester 1991

For Registration Information, See Fall Class Schedule

February 1, Friday                 Last day to file CSS Financial Aid Form to be considered for 1991-92 need-based scholarships.
March 1, Friday                    Last day to file BSU scholarship application to be considered for 1991-92 merit scholarships and need-based scholarships.
March 1, Friday                    Recommended date to file CSS Financial Aid Form and supporting documents for best chance of receiving 1991-92 grants, work-study, loans (other than Stafford Guaranteed Student Loans), and waivers of non-resident tuition. (Students applying after this date may not have financial aid available in time to assist with fall semester fees.)
May 31, Friday                     Last day to complete federal verification process for campus based financial aid for 1991-92 school year.
July 22, Monday                    Bills will be mailed to students registered for fall semester.
July 31, Wednesday                 Last day for degree-seeking students to submit all required admissions materials to be assured of a registration appointment time prior to fall semester classes beginning.
August 9, Friday                   Last day to register or drop/add for fall semester 1991 prior to fee payment deadline.
August 12-19, Monday-Monday        No registration or drop/add services during this period.
August 15, Thursday                 Fee payment deadline for registered students.
August 19-20, Monday-Tuesday       Faculty orientation/meetings.
August 20, Tuesday                  Drop/add for registered and paid students (7:00 a.m.-7:00 p.m.)
August 21, Wednesday                Registration for fall semester 1991 reopens, drop/add continues.
August 21-23, Wednesday-Friday      Academic advising available.
August 22, Thursday                 Residence Halls open (11:00 a.m.).
August 22-25, Thursday-Sunday      New Student Orientation Program.
August 26, Monday                   Classes begin.
August 30, Friday                   Last day to register except by petition. Last day to add except with consent of instructor and department head. Last day to drop except with consent of instructor.
September 2, Monday                Labor Day Holiday (school closed).
September 3, Tuesday               Registration by petition only.
September 9, Monday                Last day to refund for dropping a class or withdrawing from the University. Last day for student health insurance refund.
September 27, Friday               Last day to file with department for admission to candidacy for Master's Degree—departmental office.
September 27, Friday               Last day to file application for graduation for Master's, Baccalaureate and two-year or less degrees, diplomas, and certificates—Registrar's Office.
September 27, Friday               College of Business: last day to petition for upper,division admission for spring semester, 1992.
October 11, Friday                 Notification of incompletes from previous semester.
October 11, Friday                 Mid-semester grades submitted to Registrar's Office by Noon.
October 11, Friday                 Last day to file application with department for final Master's written exam.
October 14, Monday                 Second 8-week block begins.
October 18, Friday                 Last day to submit names for faculty initiated withdrawal notifications.
November 1, Friday                 Last day to make class changes or register by petition.
November 2, Saturday               Final day for written exam for Master's Degree.
November 4-27,                     Advising/Registration for continuing students for spring semester, 1992.
November 13, Wednesday             Last day for final oral and project/thesis defense.
November 15, Friday                Last day to make class changes or register by petition for second 8-week block courses.
November 25, Monday                Last day for degree-seeking students to submit all required admissions materials to be assured of a registration appointment time prior to spring classes beginning.
November 28-December 1, Thanksgiving Holiday (school closed).
December 2, Monday                 Classes resume.
December 2-10,                      Advising/Registration for new and returning students for spring semester 1992.
December 6, Friday                  Last day to submit final signed copy of Master's project/thesis with department.
Spring Semester 1992
For Registration Information, See Spring Class Schedule

November 25, Monday
Last day for degree-seeking students to submit all required admissions materials to be assured of a registration appointment time prior to spring semester classes beginning.

December 13, Friday
Bills will be mailed to students registered for spring semester.

December 18, Wednesday
Last day to register or drop/add for spring semester 1992 prior to fee payment deadline.

December 19-January 3
No registration or drop/add services during this period.

January 2, Thursday
Fee payment deadline for registered students.

January 6, Monday
Faculty meetings.

January 6, Monday
Drop/add for registered and paid students (7:00 a.m.-7:00 p.m.).

January 7, Tuesday
Registration for spring semester 1992 reopens, drop/add continues.

January 7-10, Tuesday-Friday
Academic advising available.

January 20, Monday
Dr. Martin Luther King, Jr./Idaho Human Rights Day Holiday (school closed).

January 24, Friday
Last day to file application for graduation for Master's, Baccalaureate, and two-year or less degrees, diplomas, and certificates—Registrar's Office.

January 28, Tuesday
Last day for refund for dropping a class or withdrawing from the University. Last day for student health insurance refund.

January 31, Friday
Last day to file CSS Financial Aid Form to be considered for 1992-93 need-based scholarships.

February 14, Friday
Last day to make class changes or register by petition for first 8-week block courses.

February 17, Monday
President's Day Holiday (school closed).

February 28, Friday
Last day to make class changes or register by petition for second 8-week block courses.

March 6, Friday
College of Business: last day to petition for upper division admission for summer session and fall semester, 1992.

March 6, Friday
Notification of incompletes from previous semester.

March 6, Friday
Mid-semester grades submitted to Registrar by Noon.

March 6, Friday
Last day to make class changes or register by petition for first 8-week block courses.

March 9, Monday
Second 8-week block begins.

March 20, Friday
Last day to submit names for faculty initiated withdrawal notifications.

March 23-29, Monday-Sunday
Spring Vacation.

March 30, Monday
Classes resume.

April 1-24
Advising for continuing students for summer/fall, 1992.

April 2-24
Registration for continuing students for summer and fall 1992.

April 4, Saturday
Final day for written exam for Master's degree.

April 10, Friday
Last day for final oral and project/thesis defense.

April 17, Friday
Last day to make class changes or register by petition for second 8-week block courses.

April 24, Friday
Last day to submit final signed copy of Master's project/thesis with department.

May 1, Friday
Classroom instruction ends. Last day for complete withdrawal.

May 4, Monday
Reading/Preparation Day.

May 5-8, Tuesday-Friday
Final Semester Examinations.

May 9, Saturday
Residence Halls close.

May 10, Sunday
Commencement — Pavilion (2:00 p.m.).

May 12, Tuesday
Grade reports due to Registrar (Noon).

Summer Session 1992
For Registration Information, See Summer Class Schedule

May 1, Friday
Last day to file 1991-92 CSS Financial Aid Form to be considered for summer need-based financial aid.

June 8, Monday
Classes begin for 8-week, 10-week, and first 5-week sessions. (For refund information, see summer class schedule.)

July 3, Thursday
Independence Day Holiday (school closed).

July 10, Friday
First 5-week session ends.

July 13, Monday
Classes begin for second 5-week session.

July 31, Friday
End of 8-week session.

August 14, Friday
End of 10-week session and second 5-week session.
The University

The university exists to educate individuals, to ensure their development and to enlarge their opportunities. Boise State creates the intellectual atmosphere to produce educated persons who are literate, knowledgeable of public affairs, motivated to become life-long learners and capable of solving problems through the discipline in which they majored. Students receive a broad education to equip them for mobility in employment, social relevance and informed, active citizenship.

Boise State is an urban university, taking its character from the dynamic center of business and government in which it is located. The university's mission reflects its urban setting. The State Board of Education has mandated that Boise State put its primary emphasis on business and economics, the social sciences, public affairs, the performing arts and interdisciplinary studies. The university gives continuing emphasis in the areas of health professions, the related physical and biological sciences and education. And, it maintains basic strengths in the liberal arts and sciences that provide the core curriculum and will enhance its role as a regional center for technology based on emerging needs.

At Boise State, students may choose to study in any one of six colleges—Arts and Sciences, Business, Education, Health Science, Technology, Graduate—or three Schools—Social Sciences and Public Affairs, Vocational Technical Education, or Applied Technology. BSU offers 155 major fields of interest, 63 baccalaureate degree programs, 23 vocational technical degrees, 10 graduate and six associate degree programs. All are accredited by the Northwest Association of Schools and Colleges. Specific colleges and programs are accredited by national agencies (see accreditation section on the next page).

Because BSU is located in the commercial, financial, health care and governmental center of Idaho, students can reach beyond the classroom for experiences not available anywhere else in the state. Internships or work experience at places ranging from the State Legislature to the state's largest daily newspaper enhance classroom learning.

The university also provides a variety of informal experiences on campus, such as participation in student government or on university committees, distinguished speaker programs, cultural and civic events. In all of its programs, Boise State University takes pride in providing a personal environment for students.

Since its beginning, the university's mission has been to respond to the wide-ranging academic needs of the community. It has sought to provide a breadth of programs both at the graduate and undergraduate levels and to provide academic leadership to the area through research and public service. Diversity, flexibility and quality are trademarks of Boise State programs.

History: Boise State University was founded in 1932 by the Episcopal Church as a junior college. It was the first institution of higher education to be located in the state's capital city. Boise Junior College, which had an enrollment of about 600 students by the end of the 1930s, was located at St. Margaret's Hall, near the present site of St. Luke's Hospital. The school was moved to its present location on the Boise River in 1940.

The Episcopal Church discontinued its sponsorship of the school in 1934, when BJC became a non-profit private corporation sponsored by the Boise Chamber of Commerce and the community. A bill creating
a junior college taxing district was passed in 1939, and the college was supported by local property taxes after that.

The junior college was granted four year status and named Boise College in 1965. The school was brought into the state system of higher education in 1969 and re-named Boise State University in 1974.

During its 50-year history, BSU has had four presidents: its founder, Bishop Middleton Barnwell (1932-34), Eugene Chaffee (1934-67), John Barnes (1967-77) and John Keiser (1978-present).

**Accreditation and Affiliation:** The university is a fully accredited member of the Northwest Association of Schools and Colleges. Permanent membership also is held in the College Entrance Examination Board and the College Scholarship Service Assembly.

A number of academic programs have additional accreditation or approval from the following organizations: American Assembly of Collegiate Schools of Business (AACSB), the National Council for Accreditation of Teacher Education (NCATE), the International Association of Counseling Services (IACS), the American Council for Construction Education (ACCE), the National Athletic Trainers Association (NATA), the National Association of State Directors of Teacher Education and Certification (NASDTEC), the National Association of Schools of Music (NASM), the National League for Nursing, the Idaho State Board of Nursing, the Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association (AMA) in collaboration with the Joint Review Committees on Education in Radiologic Technology, Respiratory Therapy, Respiratory Therapy Technician and the American Medical Records Association, Surgical Technology accredited by AMA Joint Review Committee on Surgical Technology, and the National Council for Accreditation for Environmental Health Curricula.

The program in Dental Assisting is accredited by the American Dental Association Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education.

**Students**

Students at Boise State are challenged to reach their highest levels of performance. The opportunities are here to test your limits in academics, sports, cultural or social activities.

The university's urban character invites a diverse student body that includes young adults, senior citizens, and working professionals along with the more "traditional" students straight from high school.

Students come from every Idaho county, almost every state and more than 30 foreign countries. Each semester, BSU enrolls over 12,000 students in its academic and vocational technical programs.

**Faculty**

Boise State’s strength lies in its faculty of more than 430. The university attracts motivated faculty dedicated to excellence in teaching, creative in providing new knowledge and generous in using their expertise to solve society's problems. They recognize that quality teaching is their primary goal.

Most classes are taught by full-time professors, not by graduate assistants. And you'll find your teachers caring, accessible people who are here to help you learn.

Some of the most respected scientists, artists, researchers and educators in the West are on the BSU faculty. They include a political scientist researching the causes of war and nuclear proliferation, geologists studying the geothermal potential of Idaho, business professors analyzing Idaho's tax structure, biologists discovering new ways to increase productivity of Idaho rangeland, English professors editing publications that preserve and study the works of Western writers and professional educators in every field working to make our future better.

Faculty members act as student advisors and are always willing to listen to student concerns.

**Facilities**

One of the most acoustically sophisticated performance halls in the nation, a top-notch arena and recreation complex, and a campus nestled along the scenic Boise River are some of the things that attract students to Boise State University.

The 110-acre campus consists of 49 buildings bordered by Broadway Avenue on the east, University Drive on the south, Capitol Boulevard on the west and the river on the north.

The STUDENT UNION AND ACTIVITIES provides for the campus community's social, recreational and cultural needs. Services include Union Street Cafe, an ice cream/coffee bar, and the new Table Rock Cafe, our on-campus resident dining area which operates in the popular food court style with all-you-can-eat servings. Visitors are always welcome. Other Union amenities include: the indoor Recreation Center, featuring a games room, bowling lanes, and billiards; lounges for
studyng and relaxation; second floor art gallery; Outdoor Rental Center; Bookstore; and Information Desk/Ticket Sales. With over 6,000 visitors per day and 7,000 programs and events per year, the Union is home to recognized student organizations, the Associated Students of Boise State University (ASBSU), Student Activities Offices, University meetings, and conferences.

The BSU BOOKSTORE is also located on the first floor of the SUB. There, all textbooks and supplies required for classes can be purchased. The Bookstore also carries a large selection of sale books on a continual basis and sells some clothing and souvenir items.

In the ADMINISTRATION BUILDING, the oldest on campus, students can find information on admission, fees, financial aid, career placement and planning and housing.

The MORRISON CENTER FOR THE PERFORMING ARTS houses a 2,000-seat performing hall used by both university and community groups. It also contains the Music and Theatre Arts departments, a 180-seat recital hall and a 200-seat theater.

The BSU PAVILION is a multi-purpose facility that attracts big name entertainers ranging from Willie Nelson and Alabama to Lionel Richie and Van Halen. Students also can use five racquetball courts, weight rooms and a large recreational gymnasium. A child care center for students' children also is located in the Pavilion.

The SIMPLOT/MICRON TECHNOLOGY CENTER is a new state-of-the-art advanced instructional technology and telecommunication center. It houses modern television production studios, interactive instructional classrooms, teleconferencing rooms, media production facilities and a media resource library. Also housed in the center are many instructional computer-based technologies. A satellite earthstation and an inter-campus microwave system are used to transmit instruction throughout the state. Through the facilities and services of the Center the University is pioneering the use of technology to improve the effectiveness of instruction and to extend information and instruction to off-campus locations.

DOWNTOWN BOISE is just a few minute's walk from campus, where students can find shopping, fine restaurants and exciting nightlife. Just across the footbridge over the Boise River is Julia Davis Park—with the Idaho Historical Museum, the Boise Gallery of Art, the city zoo, a bandshell where spring and fall concerts take place and lots of open, green space.

The Library
Located at the heart of the campus is the University Library. On the Library's four floors of shelves are 328,000 monograph volumes and 55,200 bound periodicals that support curricular and research needs, 4,500 current periodicals, newspapers and other serials, 117,000 maps, 149,000 government publications, and 911,600 microform pieces.

Access to the collections is primarily through catalyst, a new computerized catalog which provides online searching of the Library's data base. The Reference Department provides basic and advanced bibliographic service and assistance in use of the Library.

The Curriculum Resource Center on the Library's second floor houses print and non-print materials for elementary and secondary education, records, juvenile and young adult books and college-level non-print materials.

The Maps and Special Collections Department contains the Library's map collection, the University Archives and various manuscript collections and rare books. A recent addition to the Library is the collection of the papers of the late Senator Frank Church. A special room on the Library's third floor houses some of his memorabilia for public viewing. The Church Papers are available for scholarly research.

The Library's Government Documents department is a selective depository for United States and Canadian government publications and Idaho State publications. Publications of Ada County and Boise City are also found in this department.

Computer Capabilities
A Boise State University graduate must be able to make use of the computer for tasks appropriate to his/her discipline.

Because we live in an age of high technology and of "information explosion," Boise State has adopted this computer literacy requirement for all graduates.

BSU's computers are located in several buildings on campus in order to give students easy access to them. The university is continually increasing student access to computers in an effort to ensure that every student can meet the computer literacy requirement.

In addition to a university-wide computer center, with two IBM 4381's, and a Hewlett-Packard 3000, microcomputer centers have been established for open access by students or use within a college.

Two IBM computers serve both administrative and instructional purposes with over 400 terminals in offices and computer laboratories across campus. The HP 3000 is strictly an educational system, used by faculty, staff and students on 30 terminals in Room 206 of the Business Building. Student accounts on both machines are available through instructors or through the Data Center in Room 116 of the Business Building.

There are IBM personal computers and a variety of Apple and Commodore computers in Room 417 of the Education Building, with more than 1,200 programs on subjects ranging from English to Economics. The College of Health Science has personal computers for tutoring, clinical test simulation and teaching X-ray position techniques and a complete computer classroom with AT&T 6300 personal computers.

In the Math/Geology building there is a lab available with terminals attached to an AT&T 3B2 minicomputer. These are used mostly by Mathematics students. The Geology department has a computer lab equipped with AT&T microcomputers and a large AT&T minicomputer.

The Vocational Technical School has five labs with IBM-PC's in each lab. A lab for office automation has a Wang office system that is used by Vocational Technical classes.

The College of Business has IBM personal computers in Room 208 of the Business Building for student use. Access to the HP-3000 system is available from Hewlett-Packard 150 personal computers in Room 208 of the Business Building as well as the University lab in Business 206.
Admission as an Academic Undergraduate Student

Beginning with the Fall Semester 1989, new admission standards went into effect at Boise State University. These standards require that applicants be considered for admission under specific admission classifications. When all required admission materials have been received and evaluated, applicants will be notified of their admission classification.

Admission Requirements — Effective Fall 1989

I. DEGREE-SEEKING APPLICANTS

A. Freshmen or Transfer students with fewer than 14 transferable credits must submit prior to the application deadline date the following application requirements:

1. A completed undergraduate application for admission.
2. A $15.00 application processing fee (non-refundable, one-time fee only).
3. American College Test (ACT) or Scholastic Aptitude Test (SAT) scores. (Does not apply to students graduating from high school or receiving a GED prior to 1989 or students 21 and older at the time of application.)
4. Official transcript from high school showing date of graduation or acceptable GED test scores.
5. Official transcripts from all previously attended colleges.

To Be Considered for Regular Status

New freshmen who graduated from high school prior to 1989 will be admitted with Regular admission status.

New freshmen who graduated from an accredited high school in 1989 or later will be evaluated for admission on the basis of the College Admission Core (see outline of core requirements in this section). Students meeting the core requirements will be admitted with Regular admission status. If the core requirements are not met, the applicant will be considered for Provisional admission status.

Applicants who graduated from an unaccredited high school in 1989 or later will be considered for Provisional admission status.

Transfer applicants with fewer than 14 transferable credits who graduated from high school prior to 1989 will be considered for admission based upon evaluation of prior college academic records.

Transfer applicants with fewer than 14 transferable credits who graduated from high school in 1989 or later will be considered...
for admission based upon both high school and college academic records.

GED holders will be considered for Provisional admission status only.

To Be Considered for Provisional Status
New freshmen or transfer students with fewer than 14 transferable credits who do not meet the College Admission Core must submit prior to the application deadline date the following:

1. A completed undergraduate application for admission.
2. A $15.00 non-refundable application processing fee unless this fee was previously paid.
3. Official transcripts from all colleges or universities attended that have not been previously submitted.
4. ACT or SAT scores if student graduated from high school or received a GED in 1989 or later and did not previously submit these scores to BSU.

The applicant's prior academic record at Boise State and, if applicable, academic records from any other institutions attended, will be evaluated to determine admission status.

Official Transcript
An official transcript is one that is sent by the issuing institution (high school or college) directly to the BSU Office of Admissions. Hand carried copies of transcripts are not considered official. The transcript becomes the property of the university and cannot be forwarded to a third party. Copies of transcripts will be made for BSU academic advising purposes only.

Evaluation of Transfer Credits
Students entering from other colleges or universities must request that official transcripts be mailed directly from the issuing institutions to the BSU Admissions Office. Students entering from other institutions must have a cumulative transfer grade point average of a 2.0 (C) or higher in order to be given Regular admission status. Students not meeting this requirement may be admitted on probationary status if the applicant believes he/she deserves special consideration due to unusual or extraordinary circumstances, the applicant may petition to the Dean of Admissions.

*Equivalent to a score of 14 on ACT exams taken prior to October, 1989.

COLLEGE ADMISSION CORE
For regular admission to Boise State University, the following high school courses must be completed with at least a 2.0 (C) grade point average by all students graduating from accredited high schools in 1989 or later. Note: 1 credit = 1 semester/term.

ENGLISH
Composition, Literature.

MATHMATICS
6 credits minimum
Algebra I and Geometry or Algebra I and Algebra II. Other courses may be selected from Analytic Geometry, Calculus, Statistics, and Trigonometry.

SPEECH
1 credit minimum

Out-of-state students should contact the Admissions Office regarding this requirement.

FINE ARTS/ FOREIGN LANGUAGE/HUMANITIES
4 credits minimum
Art, Dance, Drama, Foreign Language, Interdisciplinary Studies, Literature, Philosophy, Logic, Music. At least two credits must be completed in areas other than Studio/Performing Arts. History courses, beyond those used to meet the Social Sciences core, may be counted toward this requirement. Practical arts (vocational/technical, home economics, etc.) will not apply toward this requirement.

SOCIAL SCIENCE
5 credits minimum
American Government (state and local), Geography, U.S. History, World History. Other courses may be selected from Economics, Psychology and Sociology.

NATURAL SCIENCE
6 credits minimum
Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physics, Physical Science, Zoology. At least two credits must be for courses which include a laboratory science experience.

Students graduated from an accredited high school in 1989 or 1990 must complete 4 credits minimum in mathematics and 4 credits minimum in Natural Science.

Evaluation of Transfer Credits
Academic college level credit will be accepted from institutions accredited by the regional accrediting associations as reported in Accredited Institutions of Post Secondary Education published by the Council on Postsecondary Accreditation. Credit earned from institutions not accredited by these regional accrediting organizations may be granted on a course-by-course basis with the approval of the appropriate Boise State University department. Students may petition for acceptance of this credit once they have completed 15 semester credits at Boise State University with a minimum cumulative grade point average of 2.0.

II. NON-DEGREE SEEKING APPLICANTS
Students wishing to enroll as non-degree seeking students must have a high school diploma or GED (or permission to enroll from the Dean of Admissions). Non-degree seeking students must submit prior to the application deadline date a completed undergraduate application for admission or a completed Intent to Enroll form.

Non-degree seeking students will be limited to part-time enrollment (7 or fewer credits per semester), will not be eligible for federal financial aid, veterans' benefits, etc. and must apply for admission as a degree-seeking student when they wish to change their status. Applicants who have attended other colleges or universities may apply to BSU as non-degree seeking students in order to take courses of interest. However, transcripts, if submitted, will not be evaluated until such time as the student applies as a degree-seeking student.

Admission Deadline Dates
Fall Semester Deadline: July 31
Spring Semester Deadline: November 25

Admissions Information
Admissions Information

Applicants must submit all admission requirements prior to the deadline set for each semester to be assured of a registration appointment time prior to the start of classes. Students whose application files become complete after the deadline date may register after those students who met the deadline, but in some cases, this may be after classes have already started.

Students whose application files are not complete before the start of classes may enroll as non-degree, part-time students. Because the Admissions Office assigns registration appointment times according to the date the application file becomes complete, it is to the applicant's advantage to submit required credentials as early as possible.

Admission Notification Procedures

After all admissions requirements have been received and evaluated by the Admissions Office, the student will be notified by mail of the admission decision. Possible admission classifications are as follows:

REGULAR ADMISSION STATUS — Regular admission status will be granted to those applicants meeting all admission requirements. This is an unrestricted admission status.

PROVISIONAL ADMISSION STATUS — Applicants who cannot meet the requirements for Regular admission status will be considered for Provisional admission status. Note: This is not a probationary status. Students admitted with Provisional status must apply for regular status within three (3) semesters, during which time at least fourteen (14) credits must be satisfactorily completed. Twelve (12) of these credits must be represented by one English class plus one class from each of the three areas of the General Education Core requirements at BSU. Provisionally admitted students not satisfying this requirement will be dismissed, subject to admissions committee appeal procedures.

CONDITIONAL ADMISSION STATUS — Applicants currently completing their final year of high school or applicants currently attending another college or university may be given Conditional (tentative/temporary) status upon receipt and evaluation of an incomplete transcript, e.g., a 7th semester transcript for high school seniors or an "in-progress" transcript for college students. A final admissions decision will be determined upon receipt and evaluation of an incomplete transcript. Such students will be issued a Certificate of Admission with a registration appointment time, but must furnish an official final transcript before registration for future semesters will be allowed.

PROBATIONARY ADMISSION STATUS — A transfer student, whether resident or non-resident, must have a minimum G.P.A. of 2.00 (C) or above on all prior collegiate work. Students not meeting this requirement may be admitted on probation upon approval of the Dean of Admissions. Students who are accepted on probation must earn a 2.00 (C) in their first semester of attendance or be subject to academic dismissal. Students admitted on probation must earn at least a 2.00 (C) in their first semester of attendance or be subject to academic dismissal. Students admitted on probation must earn at least a 2.00 (C) in their first semester of attendance. Students admitted on probation under this status will not be granted to anyone less than 18 years of age unless, following a personal interview with the Dean of Admissions, it is deemed in the best interests of the student. Students admitted under this status will not be granted to anyone less than 18 years of age unless, following a personal interview with the Dean of Admissions, it is deemed in the best interests of the student.

DENIED ADMISSION STATUS — Applicants who do not meet the admission standards for Provisional status will be denied admission to Boise State University as degree-seeking students. Students denied admission may appeal this decision or they may enroll as part-time, non-degree seeking students. When admission standards have been met, students wishing to change to degree-seeking status must reapply for admission.

NON-DEGREE SEEKING ADMISSION STATUS — Non-degree seeking students are limited to part-time enrollment (7 or fewer credits per semester) and are not eligible for federal financial aid, veterans' educational benefits, etc. Applicants who have previously attended other colleges may apply as non-degree seeking students. However, transcripts, if submitted, will not be evaluated until such time as the student applies as a degree-seeking student.

Transfer of Vocational Technical/Academic Credits

Block transfer of vocational technical credit from accredited or State approved vocational technical schools in the State of Idaho into specific departmental programs, or general elective credit at Boise State University may be awarded as determined by the appropriate academic department and approval of the dean.

Similarly, block transfer of academic program credit from an accredited institution of higher education into a specific vocational technical pro-

gram at Boise State University may be awarded as determined by the appropriate division, department, or committee. No grade shall be assigned, and such transfer applies only to the agreed-upon-transfer program.

Credit for specific vocational technical school courses may be awarded when equivalency has been validated by the appropriate academic department and approved by the college offering the equivalent course work. Vocational technical school credit may be awarded for specific academic course credit when the equivalency has been determined by the appropriate vocational technical division or department.

Reciprocal exchange of non-equivalent prior learning such as course work training or work experience between vocational technical and academic institutions shall be at the discretion of the appropriate division or department.

If a student transfers from one program in vocational technical education or an academic program to another, the receiving department or division will re-evaluate the appropriateness of such vocational technical training, experience, and/or academic course work.

Veterans: Students wishing to enter and receive G.I. Bill benefits must be degree-seeking, and must meet all admissions requirements listed previously for freshmen or transfer students.

Veterans attending under the G.I. Bill (Chapter 34); new G.I. Bill (Chapter 30); VEAP Program (Chapter 32); Selected Reserve Educational Assistance Program (Chapter 106) or under the Dependence Educational Assistance (Chapter 35-widows, orphans and children of 100% disabled veterans) can apply for their benefits through the Office of Veterans Affairs on the Boise State University Campus. Chapter 31 (rehabilitation program) Veterans must be counseled by a Vocational Rehabilitation counselor at the V.A.

Chapter 30, 32, 34 veterans and Chapter 106 and 35 eligible persons are required to pay all tuition and fees at the time of registration. Chapter 31 veterans must present an Authorization of Entrance.

Summer School Students: Students wishing to attend Boise State University during the summer session(s) must complete an application for admission. Such students will not be allowed to enroll as degree-seeking students for fall semester until all admission requirements have been met.

Admission As A Special Undergraduate Student

Persons who are unable to meet requirements as degree-seeking or non-degree seeking students may be considered for admission as non-degree seeking, part-time students upon presentation of satisfactory evidence that they are qualified to do college-level work. Normally, this status will not be granted to anyone less than 18 years of age unless, following a personal interview with the Dean of Admissions, it is deemed in the best interests of the student. Students admitted under this provision are required to complete admission requirements within the first semester of attendance.

High School Students: Currently enrolled high school students may enroll as non-degree seeking part-time students if they have met the appropriate prerequisite and their application for admission has been approved by the Dean of Admissions. Registration at BSU must be determined to be in the best interests of the student and must not interfere with progress toward high school graduation. A letter from the high school must be provided to satisfy this requirement.

Admission As A Vocational Technical Student

Students who plan to enter a program in the School of Vocational Technical Education, Boise State University, must complete the following through the College of Technology Student Services at least one month prior to the start of classes:

1. Arrange a personal interview with a College of Technology Student Services counselor.
2. Submit a BSU application and pay the required $15.00 application processing fee.
3. Submit an official high school transcript showing date of graduation, a high school equivalency certification, or a GED certification.
Students must request that transcripts be sent directly from the colleges or universities previously attended to the Boise State University Admissions Office. Official transcripts must be submitted from each post-high school institution attended directly to the Boise State University. An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU Graduate Admissions Office. All applicants' must submit the following:

- A Foreign Student Application for Admission.
- A non-refundable application processing fee of $15.00.
- Verification of financial resources to cover one full year of expenses.

When an applicant meets all admission requirements, the Foreign Student Coordinator will issue the I-20 form needed to obtain an F-1 student visa. For more specific information, please contact the office of Foreign Student Admissions.

### Tuition and Fees

Questions concerning tuition and fees should be directed to:
Administrative Services
Boise State University
1910 University Drive, Boise, ID 83725
(208) 385-1212/3699

All of the fees, tuition, and other charges are due and payable for registered students by the deadlines established prior to the beginning of each semester. Please refer to the academic calendar for exact dates. These fees and charges for students registering after the fee payment deadline, registration are due and payable on the day the registration occurs. Special fees are due at the time registration fees are paid.

Special fees are not refundable after the first day of class.

Questions concerning Student Loans should be directed to:
Student Loan Office
(208) 385-3951

Questions concerning Financial Aid should be directed to:
Financial Aid Office
(208) 385-1664

### Tuition and Fee Schedule

Eight or more hours made up of any combination of credit, audit, equivalent and/or repeat hours will be considered a full schedule for purposes of calculating charges. All fees, tuition, and other charges are SUBJECT TO CHANGE at any time by the State Board of Education acting as the Board of Trustees for Boise State University.

### Tuition and Fees

<table>
<thead>
<tr>
<th>Tuition or Fees</th>
<th>Idaho Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (per semester)</td>
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</tr>
<tr>
<td>Institutional fees (Undergraduate)</td>
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<tr>
<td>Institutional fees (Graduate)</td>
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<td>$827.00</td>
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<td>Total (Undergraduate)</td>
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</tr>
<tr>
<td>Total (Graduate)</td>
<td>$827.00</td>
<td>$1827.00</td>
</tr>
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</table>

Payment of full-fees does not necessarily constitute full-time enrollment. Please see the section on Academic Information for credit hour requirements.

### Deferred Payment of Fees

Full-time students who receive no financial aid and who have no delinquent accounts with the University are eligible to defer payment of part of the fees and tuition in accordance with the following regulations:

1. At least 40 percent of fees and tuition must be paid at the time of registration.
2. Any special fees must be paid in full at the time of registration including deposits, special course fees, insurance, fines, penalties, special workshop fees, and other special charges or fees.
3. Service charges for the deferred payment plan are based upon the amount deferred as follows:

<table>
<thead>
<tr>
<th>AMOUNT DEFERRED</th>
<th>SERVICE CHARGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100-$299</td>
<td>$10</td>
</tr>
<tr>
<td>$300-$499</td>
<td>$15</td>
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<tr>
<td>$500-$799</td>
<td>$20</td>
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<tr>
<td>$800 and over</td>
<td>$25</td>
</tr>
</tbody>
</table>

This charge is nonrefundable and one-half of it must be paid with each deferred payment. Students who completely withdraw from the University will be charged a $15.00 administrative fee.

4. The deferred balance is payable in two equal installments, which are due on or about October 1 and November 1 for the fall semester and on or about February 1 and March 1 for the spring semester.
Tuition and Fees

5. Any delinquent installments are assessed an additional $8.00 late charge, and the registration of the student concerned is subject to cancellation. If the terms of deferral are not fulfilled, the student loses the right to defer in the future.

6. Students who wish to defer their registration fees must go to the Deferred Fee Office, Room 204-A/B on the second floor of the Administration Building to complete the necessary forms during the registration process.

7. In the event that a student who owes deferred payments withdraws from school, any amount owed the University as a result of deferring these payments will be immediately due and payable and will be deducted from any refund amount that would normally have been available had the student paid full fees in cash at time of registration.

8. In the event that any financial assistance arrives prior to the repayment of the loan, those funds must be used immediately to repay all or a portion of the outstanding deferred loan. This will take precedence over other methods of repayment.

Idaho Residency Requirements for Fee Purposes

The legal residence of a student for fee purposes is determined at the time of initial application for admission and will be reconsidered thereafter, upon appeal by the student. Appeal affidavits can be obtained in the Finance and Administration Offices, Administration Building 208. Section 33-3717, Idaho Code, specifies that a resident student shall be:

1. Any student who has one (1) or more parent or court appointed guardians who are domiciled in the State of Idaho. Domicile, in the case of a parent or guardian, means that individual’s true, fixed and permanent home and place of habitation. It is the place where that individual intends to remain, and to which that individual intends to return when that individual leaves without intending to establish a new domicile elsewhere. To qualify under this section, the parent, parents or guardian must be residing in the state on the opening day of the term for which the student matriculates.

2. Any student who receives less than fifty percent (50%) of his support from parents or legal guardians who are not residents of this state for voting purposes, and who has continuously resided in the State of Idaho for twelve (12) months next preceding the opening day of the period of instruction during which he proposes to attend the college or university.

3. Any student who is a graduate of an accredited secondary school in the State of Idaho, and who matriculates at a college or university in the State of Idaho during the term immediately following such graduation regardless of the residence of his parent or guardian.

4. The spouse of a person who is classified, or who is eligible for classification, as a resident of the State of Idaho for the purposes of attending a college or university.

5. A member of the armed forces of the United States, stationed in the State of Idaho on military orders.

6. A student whose parent or guardian is a member of the armed forces and stationed in the State of Idaho on military orders and who receives fifty percent (50%) or more of support from parents or legal guardians. The student, while in continuous attendance, shall not lose his residence when his parent or guardian is transferred on military orders.

7. A person separated, under honorable conditions, from the United States armed forces after at least two (2) years of service, who at the time of separation designates the State of Idaho as his intended domicile or who lists Idaho as the home of record in service and enters a college or university in the State of Idaho within one (1) year of the date of separation.

8. Any individual who has been domiciled in the State of Idaho, has qualified and would otherwise be qualified under the provisions of this statute and who is away from the state for a period of less than one (1) calendar year and has not established legal residence elsewhere provided a twelve (12) month period of continuous residence has been established immediately prior to departure.

Senior Citizens Rate

Residents of the State of Idaho sixty (60) years and older may attend classes at BSU paying a twenty dollar ($20.00) registration fee and five dollars ($5.00) per credit hour plus any special fees. Proof of age is required when paying fees. The senior citizen’s waiver is available in the cashier’s office (A-211).

Other Fees

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-fees (Undergraduate)</td>
<td>$65.00 per Sem Hr</td>
</tr>
<tr>
<td>(7 or fewer credit hours)</td>
<td></td>
</tr>
<tr>
<td>Part-fees (Graduate)</td>
<td>$83.00 per Sem Hr</td>
</tr>
<tr>
<td>(7 or fewer credit hours)</td>
<td></td>
</tr>
<tr>
<td>Summer (Undergraduate)</td>
<td>$66.00 per Sem Hr</td>
</tr>
<tr>
<td>Summer (Graduate)</td>
<td>$84.00 per Sem Hr</td>
</tr>
<tr>
<td>Application Processing Fee</td>
<td>$15.00</td>
</tr>
<tr>
<td>(Non-refundable)</td>
<td></td>
</tr>
<tr>
<td>Overload Fee (non-refundable)</td>
<td>Variable</td>
</tr>
<tr>
<td>(Per credit hour cost over 19 credits)</td>
<td></td>
</tr>
<tr>
<td>Duplicate Activity Card</td>
<td>$5.00</td>
</tr>
</tbody>
</table>

Music Fees: Music Performance Fee for all private music lessons:

- 2 credits                      $80.00 per semester
- 4 credits                      $150.00 per semester

Waivers of Music Performance Fees will be granted to music majors enrolled for 8 credit hours or more for all required private performance study leading to a B.A. or B.M. degree. Students receiving this fee waiver must be concurrently enrolled for credit in a major ensemble and in concert class. Students must receive grade of ‘C’ or better in the ensemble and a grade of ‘P’ in concert class.

All students receiving this fee waiver must be making satisfactory progress (C grade or better) in private performance study to be eligible for a fee waiver the following semester.

Students receiving this fee waiver on an instrument leading to a proficiency examination must attempt the examination at the end of the first year of study and each semester thereafter until successful completion. No more than four semesters of fees for this purpose will be waived.

Special Workshop Fees: Special workshops are conducted throughout the year that are not part of the regularly scheduled courses funded through the university general fund budget. All students, regardless of full fees or part-time status, will be required to pay the special workshop fees that are set in relation to the expenses required to conduct the course. Registration for these workshops will not change the status of a student for fee purposes.

Insurance Coverage (subject to change): All full-fees students (8 or more credit hours) are automatically covered by the health insurance program when the full registration fee is paid. Students are insured at home or school, while traveling and during all vacation periods 24 hours a day during the policy period. Coverage for the fall semester begins on the first day of class and ends on the first day of the spring semester. Spring semester benefits continue through August of that year. Student health insurance benefits are available to dependents and to part-time students who pay less than full-time fees but are enrolled in at least three credit hours of class each semester. Students not wishing to keep this insurance coverage can apply for a refund of the insurance fee by filing a petition with the ASBSU student health insurance representative within 10 days from the beginning of the semester. (See posted dates). The student insurance representative’s office is located in the Student Union Building (Room 218, telephone 385-3863) for consultation on the program and claims procedures.

The Boise State University Student Health Center is a separate program that is NOT CONNECTED with the health insurance. All full-time students are eligible for medical assistance or service from the Student Health Center with or without insurance.

Refund Policy

When a regularly enrolled student withdraws from Boise State University, a refund of registration charges including non-resident fees will be on the following basis:

- During first 10 days of classes: 100%
- less $15.00 processing fee
- After 10th day of class: No Refund
Short courses, workshops and continuing education classes refund policies may vary. Please check with the appropriate office for information concerning refund policy.

This policy also pertains to part-time students, including special evening classes. No special consideration is given to late registrants in extending the refund policy. The university reserves the right to deduct from the refund any outstanding bills. An itemized statement of deductions will be forwarded with the refund check. Upon completion of the withdrawal process, a refund check will be prepared and issued in approximately three to four weeks from date of withdrawal.

Refunds are based upon the date of application for refund after completion of withdrawal and not from the date of last attendance of class.

Students who withdraw during the refund period and have used student aid funds to pay all or part of registration fees, tuition, or room and board costs will be refunded only the amount proportionate to the amount paid with personal funds. The rest of the refund will be returned to the appropriate student aid fund.

No private music lesson refunds will be allowed after the first week of class.

Financial Aid

Questions about financial aid should be directed to:

Financial Aid Office
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1664

The primary purpose of financial aid is to provide financial assistance and counseling to students who would be unable to attend Boise State University without such help. Financial aid is available to fill the gap between the student's potential resources and yearly educational expenses. The primary responsibility for meeting educational costs rests with the individual student and/or parents.

Boise State University has a comprehensive financial assistance program that includes a variety of scholarships, loans, grants and part-time employment.

To be eligible to apply for financial aid, a student must be a U.S. citizen or permanent resident, enroll for credit for at least 6 semester hours and show financial need. Financial aid is determined by careful analysis of financial resources from information furnished on the Financial Aid Form (FAF) submitted to the College Scholarship Service (CSS). A uniform method approved by the U.S. Congress and President is used to determine a student's financial need. Every attempt is made to ensure fair distribution of the resources available to the university.

Application Procedures

To be eligible for financial aid during the normal academic year of Fall and Spring semesters, the student must be admitted to the university into an academic or vocational technical program for the purpose of obtaining a degree or certificate and submit the following forms:

1. Financial Aid Form (FAF)

The FAF must be completed by students applying for need-based aid, including need-based scholarships. The FAF must be sent directly to the College Scholarship Service (CSS) with a check or money order. Three to four weeks are required for processing. These forms are available in January.

2. Financial Aid Transcript

Students who have attended other post-secondary institutions must submit a financial aid transcript in addition to a grade transcript from all institutions attended. The financial aid transcript must be submitted whether or not financial aid was received. Failure to submit the Financial Aid Transcript will delay processing of your application.

3. BSU Application for Scholarship (Optional)

This form must be submitted to apply for most scholarships available through the university. It should be sent directly to the Financial Aid Office. The "Boise State University Scholarships" brochure lists all scholarships available through Boise State University and is available on request from the Financial Aid Office. Need-based scholarship applicants must submit the FAF by February 1.

4. Other Documents

Other documents may be required to process a financial aid application and will be requested by the Financial Aid Office. These documents can include, but are not limited to: tax returns, proof of citizenship, proof of veterans' benefits, permission to release private records and so on. NOTE: Information about your financial aid application will not be released (even to your parents) without your permission.

To increase the chance of receiving aid, all appropriate forms must be filed by March 1. If all required documents have not been submitted by the March 1 priority deadline, the applicant will be considered for various types of aid on a first-come, first-served basis if there are remaining funds. Applications or Student Aid Reports (SAR) received after April 1 may not be considered in time to receive notification until after registration for Fall Semester. Students registered for Fall Semester must meet the March 1 deadline to have aid available for mid-summer billing.

Summer Session: The university has financial aid available on a restricted basis during the summer. Students in need of financial aid who plan to attend summer session should consult with the Financial Aid office as soon as the summer class schedule for the appropriate year is available. The FAF and BSU Application for Financial Aid must be on file by May 1 prior to the appropriate Summer session.

Financial Aid Programs

1. Pell Grants are available to undergraduate students with documented financial need. This is intended to be a foundation to which other need-based aid may be added. Approximately 6 weeks after the FAF is filed, a Student Aid Report (SAR) will be mailed to the student. All copies must be submitted to the Financial Aid Office before award processing can begin. New Pell Grant recipients may be eligible for up to the full-time equivalent of five academic years. If Pell Grants alone are not sufficient to meet educational expenses; other types of aid are described below.

2. Supplemental Educational Opportunity Grants (SEOG) and State Student Incentive Grants (SSIG) are awarded to undergraduate students who show exceptional financial need.

3. Perkins National Direct Student Loan (Perkins/NDSL) is a long-term, low interest (5%) loan that must be repaid to the university according to specific Federal guidelines. Repayment begins 6 or 9 months after graduation or after the student's enrollment drops below 6 credit hours. Perkins/NDSL is awarded to both undergraduate and graduate students who show exceptional need.

ESTIMATED REPAYMENT SCHEDULE FOR PERKINS LOAN
(Based on 5% interest rate)

<table>
<thead>
<tr>
<th>Loan Amount</th>
<th>Number of Payments</th>
<th>Amount of Payments</th>
<th>Total Interest</th>
<th>Total Amount</th>
</tr>
</thead>
<tbody>
<tr>
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<td>$30</td>
<td>$78.85</td>
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<tr>
<td>2,000</td>
<td>79</td>
<td>30*</td>
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<td>2,727.20</td>
<td>12,727.20</td>
</tr>
</tbody>
</table>

(*Final payment will be slightly less.)

4. College Work Study Program (CWSP) provides an opportunity for students to work and pay for a portion of their educational expenses. Checks are payable directly to the student who is then responsible for paying outstanding debts. CWSP is awarded to selected undergraduate and graduate students who show need.

5. Idaho Work Study Program provides funds through student employment. Funds are limited to residents of Idaho.

6. Waivers of Non-Resident Tuition are available to a limited number of undergraduate and graduate students who are considered to be out-of-state residents for tuition purposes, have good academic records, and show need.

7. BSU Student Employment Program has limited funds available for undergraduate and graduate students who are unable to qualify for CWSP, but who desire to work to pay a portion of their educational expenses.
8. Scholarships may be based on academic achievements, special skills, talent, or a combination of financial need and academic achievement. General scholarship applications should be returned to the Financial Aid Office by March 1. The Scholarship brochure contains a more complete listing of the various scholarship programs.

a. President’s Scholarships and Dean’s Scholarships are available to a limited number of freshman enrolling directly from high school who are Idaho residents. These scholarships are one-year awards and are given in recognition of outstanding academic achievement. For more information, contact the Office of University Admissions Counseling, 1910 University Drive, Boise, Idaho 83725.

b. State of Idaho Scholarship Awards are available to incoming freshmen who are Idaho residents. Applications can be obtained from the high school counselor or the Office of the State Board of Education, 650 West State Street, Boise, ID 83720.

c. Paul Douglas Teachers Scholarship Awards are available to Idaho residents who plan to pursue a teaching career and who meet the academic/residency requirements. Recipients who do not teach are required to repay the scholarship. Applications are available from the Office of the State Board of Education, 650 West State Street, Boise, Idaho 83720.

9. Stafford Loan (GSL) is a long-term moderate interest (7%, 8%), or 9%) loan available to undergraduate and graduate students, negotiated through the student’s personal bank, credit union, savings and loan or other participating lender. A special application form is required on which the university must provide information for the lender. This form is available at the Financial Aid Office. Applications for Stafford Loans are accepted and processed throughout the year. Repayment begins 6 months after graduation or 6 months after the student has dropped below 6 credit hours (not earlier than 9 months if loan was borrowed at 7% interest rate—check with your lender). Non-residents should use loan forms appropriate for their states. Stafford Loans are awarded to both undergraduate and graduate students who show need. Students borrowing through this program must attend a “Debt Management” session before any checks are released to them.

### ESTIMATED REPAYMENT SCHEDULE FOR STAFFORD LOANS

<table>
<thead>
<tr>
<th>Loan Amount</th>
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</table>

*(Final payment will be slightly less; figures provided by the Student Loan Fund of Idaho.)*

10. Short Term Loans are available to students with a minimum GPA of 2.00 who experience an emergency during an academic term. A special application form is required. Repayment of the loan must be made within 90 days.

### Financial Aid Notification Process

Notification of Financial Aid awards will be mailed beginning in May for scholarship recipients and as processed for need-based aid recipients. The “award letter” must be signed and returned to the Financial Aid Office within 30 days or as indicated. Students must reapply by the deadline each year to be considered for a financial aid award.

### Disbursement of Funds:

#### Fall Term: Students who meet the priority filing deadline may have financial aid available to pay part or all of fall registration fees if the award letter is signed and returned by the date specified (usually three weeks prior to the mailing of bills).

- Checks for remaining funds are available approximately one week prior to the start of classes if registration fees are paid.
- Checks are available for other students approximately three weeks after the signed award letter is returned to the Financial Aid Office.

#### Spring Term: previously awarded aid can be used to pay spring registration fees. Balance checks are available approximately one week prior to the start of classes if registration fees are paid. Subsequent awards will be disbursed approximately two weeks after the signed award letter is returned to the Financial Aid Office.

Checks may be picked up until two weeks after the close of classes.

### Stafford Loans:

Stafford Loan checks will not be disbursed until the first day of classes in either term and must be picked up by the last day of classes (unless special arrangements are made with your lender).

### Effect of G.P.A. and Academic Progress on Financial Aid Eligibility

**Reasonable Academic Progress:** To receive financial aid at Boise State University, an eligible student must:

1. Enroll for the purpose of obtaining a degree, diploma or certificate.
2. Be in good academic standing. (Cannot be “on probation”.)
3. Progress towards a degree/certificate at the minimum rate defined below.
4. Complete degree requirements within the maximum timeframe provided by this policy.

#### Enrollment Status

- **Full-time Undergraduate:** 12+ credits per semester
- **Part-time Undergraduate:** 6-11 credits per semester
- **Full-time Graduate:** 9+ credits per semester
- **Part-time Graduate:** 5-8 credits per semester

*Students who drop below these levels are not eligible for financial aid.

### Change in Enrollment Status:

When a student receives financial aid, he or she is expected to complete a designated number of credits. If withdrawal from BSU occurs, the student is liable for pro-rated repayment calculated on the week withdrawal is made in the semester. No repayment is required after the tenth week of school. During week one, 100% repayment is required; weeks two through four require 75% repayment; weeks five through seven require 50% repayment; weeks eight through ten require 25% repayment (weeks are counted on Saturday after school begins). The change may also affect his or her ability to maintain satisfactory progress.

### Good Academic Standing:

Students on any type of academic probation at the end of Spring semester are not eligible for financial aid. This includes transfer students who are admitted on “probation” and continuing students who are “readmitted” by their deans.

#### EXCEPTION: Financial Aid will not be withheld for students who earned at least 12 credit hours (excluding remedial credits) with a 2.5 GPA during the most recent semester at Boise State University, and who have not exceeded the maximum time frame allowed for completion of degree/certificate can file an appeal for exception with the Financial Aid Office and receive one additional semester of aid eligibility while making up the deficit.

### Minimum Progression Rate Required

Minimum credits required for continued financial aid eligibility:

<table>
<thead>
<tr>
<th>SEM</th>
<th>Bachelor’s</th>
<th>Associate</th>
<th>Master’s</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Full time 9</td>
<td>Part time 6</td>
<td>Full time 9</td>
</tr>
<tr>
<td>2</td>
<td>18</td>
<td>12</td>
<td>18</td>
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<td>3</td>
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<tr>
<td>18</td>
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</tr>
</tbody>
</table>

*Figures provided by the Student Loan Fund of Idaho.*
Maximum Time Allowed for Completion of Degree/Certificate Objectives

<table>
<thead>
<tr>
<th>Type of Degree/Certificate</th>
<th>Maximum time allowed for completion of degree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
</tr>
<tr>
<td>Master's</td>
<td>2 years</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>6 years</td>
</tr>
<tr>
<td>Associate</td>
<td>3 years</td>
</tr>
</tbody>
</table>

Vo Tech & Certificate Programs: Within normal program length: (E.g., 11 months for an 11-month program)

To qualify for the part-time completion time frame, the student must have enrolled part-time at least 50% of the time. Satisfactory Progress Review will be conducted annually after Spring semester grades are available. A student who does not complete the minimum number of credit hours required has the following options:

1. Enroll WITHOUT FINANCIAL AID and reapply for aid consideration once the minimum credit hour requirements have been made up. All fall and spring semesters of 6 or more credits are counted as semesters attended and minimum requirements must be met. Additional credits earned over the minimum can be used to make up deficiencies. A summer term won't be counted as a semester attended if the student pays for the term with his or her own money. However, all credits completed can be used to make up shortages.

2. Appeal in writing for exemption from this policy. Extenuating circumstances must be clearly documented. Appeal process includes: letter of recommendation, copy of grade transcript and completed appeal form.
   - The following will not be counted as credits completed: F, Audit, withdrawal, or incomplete. Remedial courses (E-010, etc.) will be counted as equivalent hours completed unless the student fails the course. Repeat courses have already been counted toward satisfactory progress; therefore they should be taken in addition to the minimum credits required each term.

Complete Withdrawals: Complete withdrawals will be counted as semesters attended.

Advancement Between Degree Programs: Normal advancement must be shown between degree programs (i.e. Certificate to B.A., Associate to B.A., B.A. to M.A., but not M.A. to Certificate).

Reinstatement: Students must no longer be on academic probation or deficient in the minimum number of credits completed to reinstate their eligibility for financial aid.

Appeals: The Financial Aid Office will consider written appeals for exemption of the Reasonable Academic Progress Policy if the poor academic record occurred at least three years prior to application for financial aid. Other documented extenuating circumstances will also be considered and the Financial Aid Office may grant an exemption for a limited period of time. Obtain appeal form from the Financial Aid Office. Appeals may be submitted up to one week after midterm. Appeals will not be considered for previous terms.

Financial Aid for Foreign Students: In order to be granted student visas, foreign students must demonstrate they have resources for the entire period of university attendance. If financial difficulties arise, the foreign student advisor (in the Admissions Office) should be contacted for assistance.

Student Housing

All inquiries requesting housing information and application/contracts should be sent directly to:

The Office of Admissions Counseling
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1401

Completed application/contracts should be returned to:

Housing Cashiers Office
Boise State University
1910 University Drive, A 211
Boise, ID 83725

Acceptance and processing of the housing contract by the Office of Student Residential Life does not constitute approval of academic admission to the university, and application for admission is not an application for housing.

University Residence Halls

Boise State University maintains five residence halls with accommodations for approximately 785 students. The hall experience contributes to and encourages participation in the total university community. The Towers is a coed hall that will accommodate 300 students (150 men and 150 women); Chaffee Hall houses approximately 300 students and is divided into two separate three-story units with Chaffee East housing 147 men and Chaffee West having 148 women; Driscoll and Morrison Halls accommodate 82 students each, with Driscoll serving as a women's facility and Morrison as an upper-class coed hall; Lincoln Hall is a newly acquired facility that accommodates 28 men in four suites.

The Towers, located at the west end of campus, has six residential floors and accommodates 300 students with the bottom three floors for men and the top two floors for women. The center floor is coed. It is carpeted and air conditioned with study lounges and laundry facilities. Four students occupy each room with individual bathroom facilities.

Driscoll and Morrison Halls, located on the Boise River, are virtually identical with 52 single and 15 double rooms arranged in 9 suites, accommodating eight to twelve students per suite.

Morrison Hall is coed with men and women living in opposite wings separated by lounges and laundry facilities. Priority is given in this hall to upper-class students or students over 21 years of age.

Chaffee Hall is divided into two separate three-story units with approximately 50 students to a floor, living in 24 double rooms and 2 single rooms per floor. Chaffee West is a women's hall and Chaffee East is a men's hall. Both units are connected by enclosed corridors to a central lounge, office and recreational area. Each floor has a small, informal lounge, study room, and laundry facilities.

All residents are required as part of the housing contract to take their meals in the Student Union dining room.

Applications for room reservations should be made as early as possible. The contract for residence hall accommodations is for room and board for the entire academic year. Applications must be made on the official contract form and be accompanied by an application and security deposit fee of $60.00.

Board and Room Charges

All room and board charges, rental rates and other fees are subject to change at any time by action of the State Board of Education, Trustees for Boise State University.

Hall and Room Assignments: Halls and rooms are assigned on a priority system, based on date of application and receipt of deposit. Returning residence hall students have housing priority over new applicants. If a specific person is desired as a roommate, the two persons concerned should be certain that their applications are received about the same date. If no specific request is made for a roommate, it will be assumed that the applicant will accept the person assigned. The preferences indicated by the student on the application/contract regarding the desired hall, room size, etc. are not binding but will be honored whenever possible.

University and Residence Hall Regulations: All students are held responsible for all regulations and information set forth in the Student Handbook, Boise State University Catalog, and Residence Hall Contract. All university rules and regulations are specifically made a part of this contract by reference.

Personal Property and Liability: Students in residence halls are responsible for providing insurance against loss or damage to their own personal property. The university does not assume responsibility for or carry insurance against the loss or damage of individually owned personal property.
Meal Options and 1990-91 Prices

<table>
<thead>
<tr>
<th>Room Choices</th>
<th>Double</th>
<th>Single</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option 1 (19 meals per week, 3 each weekday and 2 on Saturday and Sunday)</td>
<td>$2768</td>
<td>$3147</td>
</tr>
<tr>
<td>Option 2 (any 15 meals of the 19 available)</td>
<td>$2600</td>
<td>$3059</td>
</tr>
<tr>
<td>Option 3 (any 10 meals of the 19 available)</td>
<td>$2545</td>
<td>$2924</td>
</tr>
</tbody>
</table>

Included in the above room and board costs is a non-refundable $17.00 program fee. This fee is used for programs, activities, and various types of interest group projects desired by the students.

Above prices include telephone service and state sales tax. There is no refund or “carry-over” of meals not eaten in the dining room.

The residence halls normally are closed during semester break and spring vacation. Meal service is suspended and all food service options are closed. Students staying in the rooms at the residence halls during these holidays must obtain permission from their Resident Director and will be charged on a per day basis.

University Apartments

There are 170 units available for full-fee paying (8 credit hours or more) married students or single parents, all within walking distance of the campus. A single student may rent a one bedroom apartment when there are no applications from student families. University Courts apartments have small and large one bedroom units and two and three bedroom units. Apartments are carpeted and furnished with stoves and refrigerators. Coin operated laundry facilities are located on site. All utilities except electricity are furnished. University Heights and University Manor consist of one and two bedroom apartments. These are fully carpeted, draped, and furnished with stoves and refrigerators. All utilities are furnished.

Application Procedure for University Apartments: Applications for University Apartments may be obtained in the Office of Student Residential Life, Room 214, Administration Building.

To be eligible a student must be a married student, prospective married student, or a single parent and enrolled as a full-fee and/or fully matriculated student at Boise State University. Single students are eligible when space is available (see contract).

To be considered for assignment into University Apartments a completed application/contract must be sent to the Office of Student Residential Life with a $50.00 application fee. Checks or money orders should be made out to Boise State University. This deposit is not to be construed as partial payment for rent. The deposit will be held (after assignment) as a damage deposit and is refundable when the student permanently moves from the apartment.

When an apartment is ready for occupancy, the student must sign a lease, pay the balance of the security deposit of one month’s rent (less the $50.00 application fee) and rent to the end of the month prior to moving into the apartment. A $25.00 processing fee is taken from the security deposit upon termination of the lease.

Rental Rates Per Month (1990-91 prices)

<table>
<thead>
<tr>
<th>University Courts</th>
<th>University Heights</th>
<th>University Manor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small One Bedroom</td>
<td>$179.00</td>
<td>$252.00</td>
</tr>
<tr>
<td>Large One Bedroom</td>
<td>$226.00</td>
<td>$252.00</td>
</tr>
<tr>
<td>Two Bedroom</td>
<td>$265.00</td>
<td>$278.00</td>
</tr>
<tr>
<td>Three Bedroom</td>
<td>$295.00</td>
<td>$288.00</td>
</tr>
</tbody>
</table>

The above prices are subject to change at any time by action of the State Board of Education.

The university is an equal opportunity institution and offers its living accommodations without regard to race, color, national origin, or handicap (as provided for in Title VI and Title IX and Sections 503 and 504 of the Rehabilitation Act of 1973).

Off-Campus Student Housing

Lists of available housing are on file in the Office of Student Residential Life, Administration Building Room 214. The university does not inspect any of the listings. Parents and students must accept full responsibility for the selection. The university recommends that students and parents make written agreements with landlords concerning the obligations and expectations of each party.

As a matter of policy, assignments to university housing facilities are made without reference to race, color, national origin, or handicap. BSU expects privately owned accommodations offered through its listing service to be operated in the same manner. Listings are accepted with this understanding.
Academic Information

Questions about academic regulations should be directed to:

Registrar's Office
Administration Building, Room 108
Boise State University
1910 University Drive
Boise, Idaho 83725
(208) 385-3486

Student Records

When a student enters the university and submits the requested personal data, there is an assumed and justifiable trust placed upon the university to maintain the security of that information for the protection of the rights of the student. To protect students against potential threats to their individual rights inherent in the maintenance of records and the many disclosures regarding them, and in compliance with the Family Educational Rights and Privacy Act of 1974, the university has adopted BSU Policy 4205-D (Student Records). The policy statement in its entirety is contained in the Administrative Handbook of Boise State University. Anyone with questions about the policy may consult with the Vice-President for Student Affairs.

The following is considered to be public or directory information unless specifically stated otherwise: name, local address, local telephone number, major field of study, dates of attendance, Boise State University degree, date degree conferred.

All academic records are maintained by the Registrar's Office. Students may obtain copies of their transcripts by making a request in writing or in person.

Classification of Students

After registration, students are classified as follows:

Special . . . . No degree intent; courses of interest only.
Freshmen . . 0 semester credits through 25.
Sophomore . 26 semester credits through 57 or enrolled in Associate, Diploma, or Certificate program.
Junior . . . . 58 semester credits through 89.
Senior . . . . 90 semester credits and over, or enrolled in second baccalaureate degree program.
Graduate . . Has received a baccalaureate degree and enrolled in a graduate level degree program.

Enrollment Verification: Students enrolled for 8 semester credit hours or more are required to pay full fees but may not be considered as full-time students.

For the purposes of student enrollment verification to Veteran's Administration, Pell Grant, Federal and State Grants-in-Aid, banks or other student loan agencies, insurance companies, other universities, etc. the following schedule will be used.

Undergraduate:

- Full-time: 12 or more undergraduate semester hours
- 3/4-time: 9-11 undergraduate semester hours
- 1/2-time: 6-8 undergraduate semester hours
- Less than 1/2-time: 5 or fewer undergraduate semester hours

Graduate:

- Full-time: 9 or more graduate semester hours
- 3/4-time: 6-8 graduate semester hours
- 1/2-time: 4-5 graduate semester hours
- Less than 1/2-time: 3 or fewer graduate semester hours
Academic Information

Students receiving veteran’s benefits under the G.I. Bill enrolled for less than half-time will receive payment for registration fees only.

Veterans pursuing a second baccalaureate degree must have an official evaluation of their transcripts; official copies are forwarded to the V.A. Regional Office, the veteran, and the certifying official at Boise State University. Only the courses listed in the evaluation will be considered in determining V.A. educational payment. Graduate students taking a combination of undergraduate and graduate credits will be certified based on a formula to determine the credit hour load.

Veterans enrolled in courses that meet less than a standard semester (i.e. 12-week Mountain Home program, summer session, short workshops, etc.) will be certified based on a formula provided by the Veteran’s Administration. More information can be obtained from the Veteran’s Clerk in the Registrar’s office.

Advising and Registration

During registration each student works with an advisor who helps the student identify academic requirements for graduation and complete the proposed course schedule form. Students registering for 8 credits or more must confer with an advisor prior to registration or any change in registration. Students who have not chosen a specific department of interest are advised at the Academic Advising Center, Math/Geology building, room 102. Students who are interested in General Business are advised at the Student Services Center, Business building, room 203. Students who have chosen a specific program of study are advised at their chosen academic departments.

Dates of registration are listed in the university calendar at the front of this catalog. Instructions for registration, changing class schedules and deadline dates, for which every student is fully responsible, are published in the class schedule, available in April for the fall semester and in November for the spring semester.

Final Examinations

The Final Examination Schedule is published each semester in the Course Schedule Bulletin. Any final exam given will be scheduled during the officially scheduled time slots. Exceptions will be allowed only on an individual basis, to be arranged between the faculty and the student.

No examination will be given by faculty of the university during the week prior to the week when finals are formally scheduled, except in those lab, performance and evening division courses where it is necessary.

Right of Petition

Each student has the right to petition for an exception to an academic policy or requirement if its strict application would result in undue hardship. The intent of “undue hardship” is to address a situation or condition which is considerably more serious in its implications than an “inconvenience.” Petitions should be addressed to the academic dean of the appropriate college/school utilizing the form(s) prescribed by that unit.

Grading System

A- Distinguished Work—4 quality points per hour
B- Superior Work—3 quality points per hour
C- Average Work—2 quality points per hour
D- Pass but Unsatisfactory Work—1 quality point per hour
F- Failure—0 quality points per hour
P- Pass—Credit earned but no quality points—indicates satisfactory work-C or higher
I- Incomplete—No credit or quality points earned until grade is assigned
W- Withdrawal—No credit or quality points earned until grade is assigned
AUD- Audit—No credit earned or quality points
NR- No Record—No credit earned or quality points until a grade is assigned

A student’s academic status is determined by the grade point average. Grade point average is computed by adding the total quality points earned and dividing by the number of credit hours attempted. In GPA calculations, credit hours for grades of “P” are not used. A grade of “F” earned in a Pass/Fail course will be used in GPA calculation.

Computation of the Grade Point Average:

1. In computing the overall cumulative GPA, all courses appearing on the BSU transcript with a grade of A, B, C, D, or F are used unless a course is repeated to improve the grade, in which case, the first attempt at the course is ignored and only the grade and credits from the last attempt are used. This includes all courses taken at BSU as well as all those taken at other institutions and entered on the BSU transcript. The sum of the credits from these courses is known as the number of GPA credits attempted. The BSU cumulative GPA includes only those courses taken at BSU.

2. The computation: The GPA is computed only from courses that contribute to the number of GPA credits attempted. For each such course, the number of credit hours is multiplied by a factor that depends on the grade received—4 for an A, 3 for a B, 2 for a C, 1 for a D, and 0 for an F. The sum of these products constitutes the number of quality points. The GPA is defined to be the quotient obtained by dividing the number of quality points by the number of GPA credits attempted.

Dean’s List: To receive Dean’s List recognition a student must have completed 12 or more hours of gradeable credit (excluding P) in a given semester and achieved a G.P.A. of 3.50 or higher for that semester. An individual with a grade point average of 3.50 to 3.74 receives an “Honors” designation; a person with a 3.75 to 3.99 grade point average receives a “High Honors” designation; and a person who achieves a 4.0 grade point average receives a “Highest Honors” designation.

Incomplete Grades: A grade of incomplete can be given when the student’s work has been satisfactory up to the last three weeks of the semester. Returning students must contact the instructor and consider the following options:

1. Make up the work within the first half of the current semester.
2. Request an extension of time of both instructor and department chairman.
3. Re-enroll in the course.
4. Request that the incomplete be changed to a “W.”

If the student fails to contact the instructor by mid-semester, the instructor can change the incomplete to a letter grade or withdrawal or extend the incomplete into the next semester.

Repeat of a Course: A student may repeat a course once to improve a grade. Independent studies, internships, and student teaching may be repeated only once; they may not be repeated. Degree credit for courses so repeated will be granted only once, but both grades shall be permanently recorded. In computing the GPA of a student with repeat courses, only the last grade and quality points shall be used.

Attendance and Absence from Class: Students are responsible for attendance in courses for which they are enrolled. No absences, whether approved by the university or necessitated by illness or other personal emergency, are “excused” in the sense of relieving the student of responsibility to arrange with the instructor to make up work missed.

Regardless of the cause of the absence, a student who has missed a class meeting has lost some of the course content. If any student accumulates absences to the extent that further participation in the class seems to be of little value to them and detrimental to the best interests of the class, the instructor shall warn the student that they may fail the class.

Audit vs. Credit Registration: Students enrolled in courses for credit are required to attend class regularly, complete all assignments, and take the necessary examinations. If space is available a student may enroll in a course without credit or grade as an audit. Audit indicates that a student was allowed a place in the class but may or may not have participated in the class activities. Students failing to meet the audit requirements established by the instructor may be assigned a grade of “W” (equivalent to withdrawal).
Registration and Student Status Changes

Questions about registration should be directed to:
Registrar's Office
Administration Building, Room 110
Boise State University
1910 University Drive
Boise, Idaho 83725
(208) 385-3486

Changes in Registration

Students may make the following registration and program changes by securing a “Change in Record and Registration” form and signature from their advisor and each professor involved in the change. The completed form must be filed with the Registrar’s Office. No registration program change is effective until dated and signed in the Registrar’s Office.

Adding a Course: Students may add a course(s) during open registration without the written consent of the professor. A “Change in Record and Registration” form must be secured, signed by the advisor for students enrolling in 8 credit hours or more. Detailed procedural information and instructions are printed each semester in the class schedule.

From the end of the open registration period until the end of the tenth week of classes students who wish to add courses must obtain a “Change in Record and Registration form from the Registrar’s Office (Adm. Bldg.- Room 110) and obtain the permission and signature of the advisor (if enrolled in 8 credit hours or more), the instructor and the department chairperson (of the student’s major).

Dropping a Course: Students may drop a course(s) during the open registration period without the consent of the professor. A “Change in Record and Registration” form must be secured and signed by the advisor for students enrolled in 8 credit hours or more. Courses dropped within this period will not be recorded on the student’s transcript.

From the end of the open registration period until the end of the tenth week of classes, students must secure the consent and signature of the professor and advisor (if enrolled for 8 credit hours or more). Courses dropped within this period will be recorded with a grade of “W.”

All appeals or petitions for an emergency or medical withdrawal from course(s) will be made through the Dean of Student Special Services.

Audit/Credit Changes: Students may change their status from audit to credit or credit to audit until the end of the tenth week of classes.

Late Registration: Individuals who file an application for admission after the cut-off dates for registration may register for courses that are still available during the open registration period. (See academic calendar for specific date.)

Individuals who wish to register after the open registration period ends must obtain an “Appeal for Registration” form from the Registrar’s Office, Room 110, Administration Building. This form must be signed by the advisor (if enrolling for 8 or more credit hours), the instructor of each course, the department chairperson and dean of school/college of the student’s major. The approved appeal form must be filed with the Registrar’s Office and with the Cashier’s Office for fee payment. Registration is not complete until all fees are paid. No registration by petition will be accepted after the last day to make registration or program changes.

Student Address or Name Changes: The student is held responsible for keeping address or name change information up-to-date with the Registrar’s Office. Change of Address or Name Change forms may be obtained in Room 110 of the Administration Building. Mailing of notices to the last address on record constitutes official notification.

Withdrawal, Probation and Dismissal Policies

Complete Withdrawal from the University: Students who wish to withdraw from all courses and leave the university in good standing must initiate an official request with the Dean of Student Special Services. Vocational Technical students must clear with the vocational counselor prior to reporting to the Student Special Services Office.

Students who are physically unable to come in to the University should telephone or write to the Dean of Student Special Services and request a PETITION FOR A COMPLETE WITHDRAWAL. The petition must be completed, signed and returned by the student requesting the withdrawal before the student’s academic records can be legally closed for the semester.

Student initiated petitions for a complete withdrawal are allowed from the first day to the last day of classes. The process must be started on or before the last day of classes for all grades to be recorded as a “W” (Withdrawal—no credit or quality points earned). The grade of “W” will not be used in the calculation of GPA (grade point average).

No request for a complete withdrawal will be accepted during the final examination period of any semester. After a student initiated complete withdrawal, no student may petition for re-registration for that semester except for extreme situations verified by the Dean of Student Special Services.

Students who leave the university during a semester without officially withdrawing will receive final grades of “F” in all courses. It is not necessary to withdraw from the university after a semester has been successfully completed or between semesters.

Right of Appeal: Each student has the right of appeal to the Dean of Student Special Services for an exception to the requirements or an academic regulation because of extenuating circumstances that can be verified.

Extenuating circumstances are defined as those beyond the student’s control and physically prevent the student from completing course requirements.

The Dean of Student Special Services Office will investigate and confirm the verified reason prior to approving any student record change. All other appeals for an exception to an academic policy or regulation should be addressed to the Dean of the College or School of the student’s major.

Faculty Initiated Withdrawal: Although the primary responsibility for withdrawing from individual courses rests with the student, the professor may have a student dropped from the course for one or more of the following reasons:

1. Failure to attend class.
   - a. The student registers for the course on either a credit or an audit basis, but attends only briefly, if at all.
   - b. The student is registered for another class with conflicting meeting times.

PROCEDURE: The instructor must send a list indicating names and student numbers of all students in question, the course and section numbers and the nature of each students’ problem to the Vice-President for Student Affairs at least two weeks prior to the last day to make class changes (see Academic Calendar for exact day).

The Vice-President will notify each student of the impending action requesting that the student meet with the instructor. When the two week period is over, the instructor will send an amended version of the original list to the Vice-President indicating which student should be withdrawn. The list must be signed by the appropriate department chairperson.

APPEALS: The Vice-President for Student Affairs strives for accommodation between the student and instructor.

Students who disagree with the decision of the instructor and department chairperson may appeal to the Academic Grievance Board.

2. Failure to meet course entrance requirements.
   - a. The student has not passed a prerequisite for the course.
   - b. The student has not passed and is not enrolled in a course corequisite.
   - c. The student has not attained the required class standing for the course.

PROCEDURE: The professor must send a list signed by the department chairperson to the Registrar’s Office no later than two weeks prior to the last day to make class changes for that semester (refer
Academic Information

to academic calendar for exact date). The list must include student name, student number and corresponding course and section number. It is the responsibility of the faculty member and department to notify the student of this action.

APPEALS: Students who disagree with the decision of the faculty member and department chairperson may appeal to the Academic Grievance Board.

Administrative Hold and Withdrawals: A student may be prevented from registering for classes, restricted from enrolling as a "full fees" student or administratively withdrawn for delinquent financial accounts (bad checks, library fines, overdue loans, bookstore, or housing accounts, etc.); incomplete admissions file (failure to submit transcripts or test scores); falsification of admissions application or other University records; registration without reinstatement from academic dean if academically disqualified; failure to respond to an official summons or exhibiting behavior which constitutes a clear and present danger to one's self and others (BSU Policy 4102-D).

The Vice-President for Student Affairs, Dean of Admissions, Director of Administrative Services or Registrar will notify delinquent students of the administrative withdrawal by certified mail. If no effort is made to correct the situation within two weeks after notification the request for an administrative withdrawal is sent to the Dean of Student Special Services for final action.

Academic Probation and Dismissal Policy: A student whose academic work falls below the level indicated in the table below is placed on academic probation. A student who continues on academic probation at the end of the next semester of attendance is subject to dismissal from the university.

Transfer students admitted on probation must earn at least a 2.00 GPA in their first semester or be subject to academic dismissal.

<table>
<thead>
<tr>
<th>Total Cumulative Credits Earned</th>
<th>Minimum BSU Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-6</td>
<td>1.00</td>
</tr>
<tr>
<td>7-32</td>
<td>1.60</td>
</tr>
<tr>
<td>33-64</td>
<td>1.80</td>
</tr>
<tr>
<td>65 or more</td>
<td>2.00</td>
</tr>
</tbody>
</table>

1. Academic Probation
a. At the end of a semester (fall, spring or summer) an undergraduate student who does not attain the BSU cumulative grade point average required for the total number of hours earned (including transfer or non-traditional credits) is placed on probation for the next semester of enrollment. Notification of probationary status is by letter (to most recent mailing address) sent within two weeks of the close of a semester.

b. A student on academic probation whose cumulative GPA improves to the acceptable level will be automatically removed from probation.

2. Dismissal
The student who continues on academic probation at the end of the next semester of attendance will be dismissed from the university unless the student's GPA for the most recent semester of enrollment was 2.00 or higher in which case the student is in "continued probation" status until the BSU cumulative G.P.A. is 2.00 or higher.

3. Notification
Students are notified by letter (sent to mailing address) of probationary, dismissal or continued probationary status at the end of each semester and summer session.

4. Reinstatement
a. A student dismissed from the university may be reinstated by receiving favorable action on a petition to the academic dean of their major. This is the only route to reinstatement and applies even to the student who has attended another institution since being dismissed from BSU. Readmission to a college may be accompanied by academic performance requirements which are more stringent than those of the university. Failure to meet conditions specified for continuation as a major in a particular college may prohibit a student from future enrollment in that college even though the university minimum academic requirements are satisfied.

b. Normally, a student is reinstated on probationary status. If, however, the student's GPA meets the minimum requirement, the dean may elect to admit the student in good standing.

5. Restrictions
A student on probation is ineligible to participate in university-sponsored extracurricular activities. (See Eligibility for Extracurricular Activities section of the BSU Student Handbook.)

General Course Information

Course Numbering: Courses are numbered on the basis of the following:

- 000-099 Terminal credit and non-credit courses (including remedial, evening vocational, and adult education courses). These courses do not apply towards degree programs.
- 100-199 Freshman level courses
- 200-299 Sophomore level courses
- 300-499 Upper division level courses
- 500-above Graduate level courses

Courses numbered at the 300 and 400 levels may be given "G" designations to carry graduate credit. The department or school concerned will have the right to limit the number of "G" credits which can count toward any masters degree for which it has responsibility, and in no case can more than one-third of the credits in a degree program be in courses at the 300 and 400 level. No course numbered below 500 carries graduate credit unless the letter "G" is affixed.

Graduate students enrolled in "G" courses will be required to do extra work in order to receive graduate credit for the courses.

Throughout the catalog, a hyphen appearing between course numbers indicates the first numbered course is a prerequisite (PREREQ:) to a second numbered course; a comma between course numbers indicates that either course may be taken independently of the other.

Immediately following the course title, the weekly hours of lecture, non-lecture or other information (i.e., laboratory, studio, etc.), and the credits earned are shown in parentheses. The semesters the course is normally offered may also be shown. For example:

(3-0-3) Indicates a typical three hour lecture class for three credits.
(3-4-5) Indicates three hour lecture, 4 hours laboratory and 5 credits.
(0-4-0) Indicates a laboratory without credit.
(0-2-1) Indicates a two-hour studio art or FA activity class for one credit.

If the course appears (i.e. 3-0-3) without any of the indicators listed below the course is offered every semester (i.e. Fall, Spring and Summer), although there may be occasional exceptions. If there are deviations from the abbreviations they will be explained in the narrative description of the course.

(f) Indicates the course is offered Fall only.
(s) Indicates the course is offered Spring only.
(f,s) Indicates the course is offered Fall and Spring.
(f/s) Indicates the course is offered Fall and/or Spring.
(f,su) Indicates the course is offered Fall and Summer only.
(s,su) Indicates the course is offered Spring and Summer only.

Other authorized abbreviations are PREREQ: for prerequisite, COREQ: for corequisite, PERM/INST for permission of the instructor and PERM/CHAIR for permission of the department chairperson or their representative.

Course Prerequisite Waivers: As a general rule, students must complete prerequisites listed in the course description prior to enrolling in the course. However, specific course prerequisites may be waived upon written approval of the Dean of the College in whose area the course is offered. A student seeking to have prerequisites waived must justify the request on the basis of background, education, and experience.

Admission to Upper-Division Courses: Upper-division courses are open to students who have completed the stated course prerequisites and/or 60 semester credits of college work.
Lower-division students who have a GPA of 2.0 or better may take upper-
division courses if the course is required during the sophomore year
in a specific curriculum in which the student is majoring, or the student
has the written permission of the chairperson of the department
in which the course is offered and the concurrence of the advisor.

Undergraduate Enrollment in 500-Level Courses: Undergraduate
senior students may apply up to a total of two 500-level courses
toward the credit requirements for an undergraduate degree. 500-level
courses may be applied to the required 40 hours of upper-division
credit. To be eligible for this a student must complete a "Senior Permit"
form, available in the Registrar's Office, Room 102.

University-Wide Course Numbers

Undergraduate
The following college-wide standardized course numbers and titles are
available to each department offering a major.

188 and 496 INDEPENDENT STUDY must be arranged between student
and professor on an individual basis. The course description does not
appear in other sections of the catalog.

188 HONORS INDEPENDENT STUDY (1-3 credits). An independent
study experience to provide an Honor Student reading or project
studies. Credits may not exceed three (3) per semester nor six (6) max-
imum in an academic year. PREREQ: Approval of the dean and depart-
ment chairperson upon recommendation of the faculty advisor.

239-439 FOREIGN STUDY (Variable Credits). The foreign study number
is available to academic departments who participate in studies abroad
consortia of which Boise State is a member or who conduct their own
approved international studies programs. Each foreign study course
must receive approval from the academic department whose course
prefix is being used. Foreign study courses will be described in the
class schedule published each semester.

293-493 INTERNSHIP (Variable Credits). The internship number is
available to academic departments to provide an opportunity for sup-
ervised field work specifically related to the student's major field of study.
To enroll in 293-493, a student must also have a cumulative GPA of 2.00.
No more than 12 credits earned in internship (293 and/or 493) can be
used to meet department and/or university graduation requirements.
Each internship must receive approval from the academic department
whose course prefix is being used.

294-494 CONFERENCE OR WORKSHOP (0-4 Credits). Conducted by out-
standing leaders or qualified faculty in a particular field under the
auspices of Boise State University. Conference or workshop (294, 494)
and special topic courses (297, 497) will be described in the class
schedule published each semester.

NOTE: 297 or 497 Honors or Interdisciplinary Humanities courses may be allowed to apply
toward core requirements; however, other departmental Special Topics courses may apply toward
graduation.

297 SPECIAL TOPICS (1-4 credits).

299 TELECOURSE (1-3 credits). Telecourses provide an opportunity for
home study through the medium of television augmented with appro-
priate textbooks and written assignments. Each course carries
regular college credit which fulfill general elective requirements ONLY.
No more than 12 Telecourse credits may be applied toward university
graduation requirements. Graded Pass/Fail.

496 INDEPENDENT STUDY (1-4 credits). Individual study of either a
reading or project nature. Offered on demand. Student must make appli-
cation well in advance of this special study experience. May be
repeated for a maximum of 9 credits; 6 credits in any one academic
year. PREREQ: Consent of instructor and department chairman, upper
division standing.

497 SPECIAL TOPICS (2-4 credits). PREREQ. Advanced standing and con-
sent of instructor and department chairperson.

498 SEMINAR (1-4 credits).

499 SEMINAR (1-4 credits).

Graduate

The following numbers may be used by any department to offer credits
for the type of activity indicated in the title. These courses may be
offered for variable credit. Limits on the number of credits of any one
number category to be applied towards a given degree will be set by

the Graduate Council. The supervising professor or committee will
determine which credits may apply to an individual's program.

580-589 SELECTED TOPICS Subjects normally offered and studied in
one department can be divided into no more than 10 areas. Each area
will be assigned one number of the 580-589 group. Although the topics
considered in the courses in any one area may vary from semester to
semester, repeated use on any one number implies that the topics con-
tinue to be selected from the same area.

590 PRACTICUM

591 PROJECT

592 COLLOQUIUM

593 THESIS

594 EXTENDED CONFERENCE OR WORKSHOP (Graded A through F
OR Pass/Fail).

595 READINGS AND CONFERENCE

596 DIRECTED RESEARCH Masters' programs may include directed
research credits at the discretion of the graduate student's supervising
professor or committee. A student may earn a maximum of 9
semester hours with no more than 6 in a given semester or session.

597 SPECIAL TOPICS

598 SEMINAR

599 SHORT TERM CONFERENCE OR WORKSHOP (Graded Pass/Fail).
Generally the 599 number is used for courses meeting 3 weeks or less
and the 594 for courses meeting more than 3 weeks. The decision
however, is made by the department or school offering the course.

Graduation Requirements

Questions about graduation requirements should be directed to:
Registrar's Office
Administration Building, Room 102
Boise State University
1910 University Drive
Boise, Idaho 83725
(208) 385-3486

General University Requirements (Core)

To receive a Baccalaureate degree from Boise State University, all
students must meet certain core requirements. Approximately one third
each of their undergraduate program will be taken in core courses,
major concentration, and electives. The university core is aimed at
developing specific learning and communication skills of literacy and
critical thought. The university core requires 3 to 6 credits of English
Composition, dependent upon the student's score on a national test,
12 credit hours in each of 3 areas—Area I, Arts and Humanities; Area
II, Social Sciences; and Area III, Natural Science and Mathematics.
Specific coursework will be required in at least three disciplines in Areas
I and II. B.A. candidates must include a literature (Area I) and a history
(Area II) course, and either 1) a year's sequence in one science and
a semester in another or 2) three courses in science concepts to fulfill
Area III.

In addition, B.A. students must have an additional 9 hours in Area I
and/or II, and B.S. students must have an additional 9 hours in Areas
II and/or III. Degrees other than the B.A. or B.S. may differ in their core
content quantitatively from the core, but must contain English Com-
position and a minimum of 26 credits to be chosen from Areas I, II,
and III, with no less than 6 credits taken from any one of those areas.

Courses offered to fulfill core requirements will be identified by area
in the catalog; e.g., P 101 GENERAL PSYCHOLOGY (3-0-3)(AREA II).
A grade of "C" is required in any course used to fulfill a core requirement
including E 101, 102. All entering full-time students whose national test
scores (ACT or SAT) show a composite percentile at the 20th percen-
tile in English or Math will be referred to a special advisor who will
help the student enroll in appropriate courses to build basic skills. Such
students should not enroll in more than an equivalent of 12 credit hours
per semester until the deficiency is removed.

Students transferring from College of Southern Idaho, North Idaho Col-
lege, Ricks College or Treasure Valley Community College who have
earned an Associate of Arts or Associate of Science degree after Fall
1988 or who have been certified as having completed their institution's
general education core requirements under the provisions of the Idaho
Statewide Articulation Policy will not be required to complete any addi-
tional lower division general education core requirements at Boise
State University.

All students must pass a minimal competency exam in written English
as a graduation requirement separate from course requirements. BSU
is committed to demonstrated literacy in each of its graduates because
the ability to write effectively has long been the mark of an educated
person, a means of both informing and reflecting our world. Since
language often creates the ideas which are the bases of academic work,
BSU requires demonstrated proficiency whether students took writing
classes here or at other universities, and regardless of how recently
students have completed the course.

Students who have not had the exam as part of their writing courses
at BSU must pass it to be eligible for graduation and should plan to
take it before their senior year. This examination, which includes both
parts of the exam given to E 101 and E 102 students, since Spring
Semester, 1981, is a requirement adopted by the university and approved
by the State Board of Education even though it is administered by the
Department of English. Students who completed English Composition
prior to Spring Semester, 1981 at Boise State University, and transfer
students who have completed their English Composition at another
institution will need to contact the Writing Center for test dates.

Testing dates are announced the prior semester and coincide with the
make-up administrations for students enrolled in E 101 and E 102. There
is an administration fee of $10.00 per testing, payable at the BSU cashier
(second floor of the Administration Building) at least 24 hours prior to
the exam. This fee pays for part of the expense of scoring and record
keeping involved. The Writing Center (LA 220) offers help to students
who wish to prepare for the exam.

The ENGLISH COMPOSITION requirement may be met in one of the
following ways:

1. Completion of E 101 and E 102, English Composition.
2. Completion of E 111 and E 112, Honors Composition. Admittance
   is dependent on ACT score.
3. Successful Challenge of E 101 or E 102 by taking the departmentally
   specified competency test.
4. Students who score in the 80th percentile or above on the ACT, or
   who are permitted to take and pass the departmentally specified
   competency test are exempt from E 101. E 102 is required.
5. The TSWE (Test of Standard Written English) is a 30-minute place-
   ment exam given to students who wish to enroll in freshman English.
   Students with ACT or SAT scores do not need to take this exam,
   nor do students who wish to enroll in E 010 (Developmental Writing).
   The exam fee is $5.00.

   The exam assesses students' ability to use standard written English.
   Exam results are used to determine a student's placement in one of
   the following:

   Test Score %       Class Indicated
   -----------------   -------------------
   0-19              E 010 Developmental Writing
   20-89             E 101 English Composition
   90-100            E 111 Honors English
                       or
   101-099           English Challenge

   For testing times and locations, contact Sherri Gropp, English Com-
   position Department, 385-1423, LA 206B.

   ESL (English as a Second Language) students should not take the
   TSWE. They should take the Michigan Exam given by Testing and
   Counseling. Contact Brenda Ross, 385-7757, A-107, for testing times
   and location.

Area Requirements

AREA REQUIREMENTS are general education requirements required of
all students seeking a Baccalaureate degree. Courses in the follow-
ing lists have been approved to satisfy the core requirements.

Area I—Arts and Humanities

AR 101, 102 Survey of Western Art
AR 103 Introduction to Art
AR 105, 106 Basic Design

E 215 Far Eastern Literature in Translation
E 230 Western World Literature
E 235 Western World Literature
E 240 Survey of British Literature to 1790
E 260 Survey of British Literature: 1790 to Present
E 271 Survey of American Literature: Begin to Civil War
E 272 Survey of American Literature: Civil War to Present
F 201, 202 Intermediate French
C 201, 202 Intermediate German
HU 207, 208 Introduction of Humanities
IH 101 Humanities: A View of Human Nature, I
IH 102 Humanities: A View of Human Nature, II
IH 111 Humanities: A View of Human Nature, III
IH 112 Humanities: A View of Human Nature, IV
MU 133 Introduction to Music
MU 143 Survey of Western Art Music
PY 101 Introduction to Philosophy
PY 121 Introduction to Logic
S 201, 202 Intermediate Spanish
TA 107 Introduction to Theatre

NOTE: Only 6 credits of IH courses may be taken to satisfy core requirements.

Area II—Social Sciences

AN 101 Physical Anthropology
AN 102 Cultural Anthropology
AN 103 Introduction to Archaeology
CM 111 Fundamentals of Speech Communication
CM 112 Reasoned Discourse
EC 205 Principles of Microeconomics
EC 206 Principles of Macroeconomics

NOTE: Students who take EC 205 or 206 may NOT receive credit for EC 210.

HG 101 Introduction to Geography
HG 102 Cultural Geography
HY 101, 102 History of Western Civilization
HY-105 Eastern Civilization
HY 151, 152 United States History
HY 201, 202 Problems in Western Civilization
HY 251, 252 Problems in U.S. History

NOTE: HY 201 and 202 are NOT open to students who have taken HY 101 or 102 for credit.
HY 151 and 152 are NOT open to students who have taken HY 251 or 252 for credit.

PO 101 American National Government
PO 141 Contemporary Political Ideologies
PO 231 International Relations
P.101 General Psychology
SO 101 Introduction to Sociology
SO 102 Social Problems
SO 230 Intro to Multi-Ethnic Studies
SW 101 Intro to Social Work
TE 201 Foundations of Education

Area III—Natural Science-Mathematics

B 100 Concepts of Biology
BT 130 General Botany
C 100 Concepts of Chemistry
C 107 Essentials of Chemistry
C 108 Laboratory for Essentials of Chemistry

NOTE: Concurrent enrollment in the appropriate lecture is required.

C 109 Essentials of Chemistry
NOTE: Students CANNOT receive credit for C 109 if they received credit for C 100.
C 110 Laboratory for Essentials of Chemistry

NOTE: Concurrent enrollment in the appropriate lecture is required.

C 131 College Chemistry
C 132 Laboratory for College Chemistry

NOTE: Concurrent enrollment in the appropriate lecture is required.

C 133 College Chemistry
NOTE: Students CANNOT receive credit for C 133 if they received credit for C 100.
C 134 Laboratory for College Chemistry

NOTE: Concurrent enrollment in the appropriate lecture is required.

EN 100 Energy for Society
GO 100 Fundamentals of Geology

NOTE: Open to all students except those with previous credits in Geology, or Earth Science
majors, or non-sciences majors who plan an eight hour sequence in Geology.

GO 101 Physical Geology
GO 103 Historical Geology
M 100 Mathematics for Liberal Arts Students
M 105, 106 Mathematics for Business Decisions
M 111 Algebra and Trigonometry
M 204, 205, 206 Calculus and Analytic Geometry
M 211, 212 Accelerated Calculus
PS 100 Foundations of Physical Science
PH 101, 102 General Physics
PH 105 Introduction to Descriptive Astronomy
PH 211 Mechanics, Wave & Heat
PH 212 Mechanics, Wave & Heat Lab
PH 213 Electricity, Magnetism and Optics
PH 214 Electricity, Magnetism and Optics Lab
Z 130 General Zoology
Z 111, 112 Human Anatomy & Physiology

Application for Graduation

A student must make formal application for graduation by filing an application form in the Registrar’s Office. To be guaranteed a graduation evaluation prepared prior to the last semester of attendance, a student should apply at least four semesters in advance of contemplated graduation or upon completion of 70 credit hours.

Requirements for graduation are checked in accordance with the requirements in one university catalog. Students are not permitted to combine programs from different catalogs, but may choose to graduate on the basis of the catalog of any year they have been registered providing the said catalog was in effect not more than six (6) academic years prior to graduation.

Baccalaureate Degrees

Minimum Graduation Requirements (Credits)

All Baccalaureate Degrees

General College Requirements (minimum)
1. Total credits for graduation must equal 128. These must include:
   a. English Composition E 101, 102 ................................................. 3-6
   b. Upper Division credit hours ......................................................... 40
2. Grade Point Average for all courses taken must equal 2.0 or greater.
3. Meet minimum requirements for one of the degrees offered.
4. Meet specific requirements for a departmental major.
   a. Students must have a minimum cumulative 2.00 GPA in all courses required by their major.
   b. Students will not be allowed credit toward their major department requirements for any grade of “D” in upper division courses in their major department.
   c. Understanding and application of computers constitute an important component in the preparation of graduates from Boise State University. To accomplish this mission, Boise State University graduates must be able to make use of the computer for tasks appropriate to their discipline. Each department identifies competency standards for its majors.
5. A minimum of 15 credit hours of electives outside of the major, field.
6. Minimum credit hours in residence: The last 30 credit hours prior to graduation must be taken at the university during the regular or summer sessions.
7. Telecourse: Each pass/fail course carries regular college credit which fulfill general elective requirements ONLY. No more than 12 telecourse credits may be applied toward university graduation requirements.

Extension, Correspondence, and Religion Courses: A candidate for a degree may earn up to 32 semester hours in any combination of extension and/or correspondence courses toward the required credit hours for graduation. These hours must have departmental approval for acceptance toward major department requirements. Such correspondence courses must be completed, and the transcript filed with the Registrar prior to mid-term of the semester in which the last 30 hours of residence credit are started.

Up to eight (8) credits of non-sectarian religion courses from accredited colleges and universities may be accepted as general electives.

Physical Education Courses: A candidate for a degree may have up to 8 semester hours of Fitness Activity courses counted towards graduation.

Requirements for Additional Baccalaureate Degree:
1. A minimum of 30 additional semester hours of resident work, beyond the hours required for their first degree, for each subsequent degree.
2. Satisfaction of upper-division requirements in the major field selected as recommended by the department and approved by the dean of the college/school granting the additional degree.
3. Satisfactory completion of other requirements of the University as required by the department and approved by the dean granting the additional degree.

Requirements for Double Major: Students may be granted a single baccalaureate degree with more than one major, providing that they satisfy all requirements for each major field as recommended by the department and approved by the dean of the college/school granting the additional degree as well as satisfying all requirements for the degree sought.

Graduation Honors are awarded to recipients of a first baccalaureate degree, associate degree, diploma or certificate of completion with cumulative G.P.A.‘s of 3.5 or higher. An individual with a grade point average of 3.50 to 3.74 receives “Cum Laude” designation; a person with a 3.75 to 3.94 grade point average receives a “Magna Cum Laude” designation and a person who achieves a 3.95 to 4.0 grade point average receives a “Summa Cum Laude” designation. Students receiving second degrees are ineligible for these honors.

Bachelor of Arts Degree

Minimum Credit Requirements

1. General University Requirements
   a. English Composition E 101, 102 ................................................. 3 or 6
   b. Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I Requirements
   a. Three credits in Literature —
   b. Three credits in a second field
   c. Three credits in a third field
   d. Three credits in any Area IV field

3. Area II Requirements
   a. Three credits in History
   b. Three credits in a second field
   c. Three credits in a third field
   d. Three credits in any Area II field

4. Area III Requirements
   a. A year’s sequence chosen from:
      Biological Sciences
      Mathematics
      Physical Sciences
   b. Additional credits from a field other than that chosen to satisfy the sequence requirement

b. Any three of the following courses except no more than two from a single department:
   a) Biology—Concepts of Biology
   b) Chemistry—Concepts of Chemistry
   c) Geology—Fundamentals of Geology
   d) Mathematics—Mathematics for Liberal Arts Students
   e) Physics, Engineering, and Physical Science
      a) Energy for Society
      b) Introduction to Descriptive Astronomy
      c) Either Foundations of Physical Science or A Cultural Approach to Physics, but not both

5. Students seeking the BA degree must have an additional 9 credits chosen from courses in any of the following disciplines:
   • Anthropology
   • Art
   • Communication
   • English
   • Literature
   • Music
   • Philosophy
Bachelor of Science Degree

Minimum Credit Requirements

1. General University Requirements
   English Composition E 101, 102 .......................... 3 or 6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I Requirements
   Arts & Humanities ........................................ 12
   Three fields must be represented

3. Area II Requirements
   Social Sciences ........................................... 12
   Three fields must be represented

4. Area III Requirements
   Natural Sciences-Mathematics ............................ 12
   Two fields must be represented
   a. A year’s sequence chosen from:
      1) Biological Sciences
      2) Mathematics
      3) Physical Sciences
      NOTE: The Physical Sciences include courses in Chemistry, Geology, Physical Science and Physics.
   With additional credits from a field other than that chosen to satisfy the sequence requirement OR

   b. Any three of the following courses except no more than two from a single department:
      1) Biology—Concepts of Biology
      2) Chemistry—Concepts of Chemistry
      3) Geology—Fundamentals of Geology
      4) Mathematics—Mathematics for Liberal Arts Students
      5) Physics, Engineering, and Physical Science
         a) Energy for Society
         b) Introduction to Descriptive Astronomy
         c) Either Foundations of Physical Science or A Cultural Approach to Physics, but not both

5. Students seeking the B.S. degree must have an additional 9 credits chosen from courses in any of the following disciplines:
   • Anthropology
   • Biology
   • Chemistry
   • Communication
   • Economics
   • Engineering
   • Geography
   • Geology
   • History
   • Mathematics
   • Physical Science
   • Physics
   • Political Science
   • Psychology
   • Social Work
   • Sociology
   • Teacher Education

6. Departmental Major

Bachelor of Business Administration Degree

Minimum Credit Requirements

1. General University Requirements
   English Composition E 101, 102 .......................... 3-6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I Core Requirements
   Arts & Humanities ......................................... 6

3. Area II Core Requirements
   Social Sciences ............................................. 12
   Economics .................................................. 6
   Area II credits other than in Economics .................. 6

4. Area III Core Requirements
   Natural Science-Mathematics ............................. 8
   a. A year’s sequence chosen from the following:
      • Biological Science
      • Mathematics
      • Physical Science
      NOTE: Physical Science includes courses in Chemistry, Geology, Physical Science and Physics.
   OR

   b. Any two of the following:
      • Concepts of Biology
      • Concepts of Chemistry

Bachelor of Fine Arts Degree

Minimum Credit Requirements

1. General University Requirements
   English Composition E 101, 102 .......................... 3 or 6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I Requirements
   Arts & Humanities ......................................... 9
   Literature ................................................... 6
   Other courses ............................................... 3
   No fewer than 3 credits selected from:
   Introduction to Music
   Introduction to Theatre
   Introduction to Humanities
   Introduction to Philosophy or Ethics
   Foreign Language (201 or higher of one language)

3. Area II Requirements
   Social Sciences ............................................. 9
   Lower Division History ................................... 3
   Other courses ............................................... 3
   No fewer than 3 credits selected from:
   • Anthropology
   • Communication
   • Economics
   • Geography
   • Political Science
   • Psychology
   • Sociology
   • Teacher Education
   Additional courses ......................................... 3
   No fewer than 3 additional credits selected from areas listed above.

4. Area III Requirements
   a. A year’s sequence chosen from:
      • Biological Science
      • Mathematics
      • Physical Science
      NOTE: Physical Science includes courses in Chemistry, Geology, Physical Science and Physics.
   OR

   b. Any two of the following:
      • Concepts of Biology
      • Concepts of Chemistry
5. Individual departmental major listings in other parts of the catalog may specify how Area I, II, and III requirements are to be fulfilled.
6. A candidate for the BFA degree must have Art Department approval during his/her junior year.

**Bachelor of Music Degree**

**Minimum Credit Requirements**

1. **General University Requirements**
   - English Composition ........................................ 3-6
   - NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. **Area I Requirements**
   - Arts & Humanities ........................................ 9
   - Literature .................................................. 3
   - Three credits in a second field .......................... 3
   - Three credits in any of the following fields ............ 3
     - Art
     - Humanities
     - Literature
     - Music
     - Philosophy
     - Theatre Arts

3. **Area II Requirements**
   - Social Sciences ........................................... 9
   - History ...................................................... 3
   - Three credits in a second field .......................... 3
   - Three credits in any of the following fields ............ 3
     - Anthropology
     - Political Science
     - Communication
     - Psychology
     - Economics
     - Social Work
     - Geography
     - Sociology
     - History
     - Teacher Education

4. **Area III Requirements**
   - Foreign Language and Area III Requirements ............. 8
     a. Performance and Theory—Composition Majors:
        - A year’s sequence of a foreign language ............... 8
     b. Music Education Majors:
        - A year’s sequence of a foreign language ............... 8
        OR
        - A year’s sequence chosen from:
          Biological Sciences
          Mathematics
          Physical Sciences
          OR
          Any two of the following courses:
          Concepts of Biology
          Concepts of Chemistry
          Fundamentals of Geology
          Foundations of Physical Science
          Mathematics for Liberal Arts Students
          Introduction to Descriptive Astronomy

5. A major in music with emphasis in Performance, Theory and Composition, or Music Education, meeting all specific requirements of the Department of Music as explained elsewhere in this Catalog.

**Bachelor of Interdisciplinary Studies Degree**

**Admission Requirements**

1. Completion of fewer than 64 semester hours (a student may, however, be admitted to the program during the junior year with the approval of the student’s advisory committee and the Interdisciplinary Studies Committee).
2. Approval by the advisory committee and the Interdisciplinary Studies Committee of the student’s proposed plan of study.

**Minimum Credit Requirements**

1. **General University Requirements**
   - English Composition E 101, 102 .......................... 3 or 6
   - NOTE: Number of required credits is determined by student score on ACT/SAT exam. See General University Requirements (Core) for details.

2. **Area I Requirements**
   - Arts & Humanities ......................................... 12
   - Three fields must be represented

3. **Area II Requirements**
   - Social Sciences ........................................... 12
   - Three fields must be represented

4. **Area III Requirements**
   - Natural Sciences-Mathematics ............................ 12
   - Two fields must be represented

5. **Area IV Requirements**
   - Project .................................................... 3
   - (Will require the student to draw critically upon the two or more disciplines studied and to integrate disciplinary insights.)

6. **Completion of the above requirements and the approved plan of study** (with a minimum grade of C plus electives to total a minimum of 128 semester hours (including at least 40 hours of upper-division work). The student must have a minimum cumulative grade-point average of 2.00.

**Bachelor of Applied Science Degree**

The College of Technology offers a Bachelor of Applied Science degree in a Vocational Technical field. The Bachelor of Applied Science degree is designed to build upon the Associate of Applied Science degree (A.A.S.) or selected Associate of Science (A.S.) degrees.

Graduates of technical programs that meet the Idaho standards for the A.A.S. degree and are accredited by a regional accrediting body that is recognized by the Council of Postsecondary Accreditation are eligible for admission. The minimum requirements for the A.A.S. degree include:

- Vocational or Technical education courses .......................... 42 credits
- General education courses ........................................... 12 credits

TOTAL 64 CREDITS

Exceptions to the above must be reviewed by the Dean, College of Technology for a determination regarding eligibility for admission. Credit for prior learning will be determined in accordance with prevailing institutional policy.

Recommendations for admission to the Bachelor of Applied Science degree must be obtained from the Dean, College of Technology. The interested student must be formally admitted into the Bachelor of Applied Science degree program by the Dean, College of Technology.

1. **Vocational Technical Education Program** ........................................ 64

2. **General University Requirements** ........................................ 64
   - English Composition ......................................... 3-6
   - NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

3. **Area I Requirements**
   - Arts & Humanities ......................................... 12
   - Three fields must be represented

4. **Area II Requirements**
   - Social Sciences ........................................... 12
   - Three fields must be represented

5. **Area III Requirements**
   - Natural Sciences and Mathematics ........................ 12
   - Two fields must be represented
   - NOTE: Students seeking a B.A.S. with an A.S. degree in Marketing: Mid-Management must complete M 105 and M 106 in addition to the requirements listed above.
   - NOTE: University Core courses used to meet vocational technical education requirements cannot be used to meet the above listed Area requirements.

6. **Students seeking the B.A.S. degree must have an additional 9 credits chosen from upper division courses in any of the following disciplines (Social Science and Natural Sciences-Mathematics must be represented):**
   - Anthropology
   - Biology
   - Mathematics
   - Physical Science
Academic Information

- Chemistry
- Communication
- Economics
- Engineering
- Geography
- Geology
- History
- Physics
- Political Science
- Psychology
- Social Work
- Sociology
- Teacher Education

Minors

Minors are available in selected fields and as minor teaching emphasis in secondary education option programs. The following is a list of approved minors. Requirements are listed with the appropriate school or college. See page 30 for requirements for the Canadian Studies, Gerontology, and Legal Assistant Minors.

<table>
<thead>
<tr>
<th>Minor</th>
<th>School or College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Construction Management</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Economics</td>
</tr>
<tr>
<td>Art</td>
<td>English</td>
</tr>
<tr>
<td>Biology</td>
<td>International Business</td>
</tr>
<tr>
<td>Business</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Multi-Ethnic Studies</td>
</tr>
<tr>
<td>Music</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Political Science</td>
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<tr>
<td>Physics</td>
<td>Psychology</td>
</tr>
<tr>
<td>Social Work</td>
<td>Sociology</td>
</tr>
<tr>
<td>Sociology</td>
<td>Theatre Arts</td>
</tr>
</tbody>
</table>

Pre-Law Curriculum

Boise State University does not prescribe a pre-law curriculum; students' plans should be based on their own interests and their own personal objectives in studying law. In general, the pre-law student should place emphasis not only on the acquiring of knowledge of the fundamental elements which define the nature and character of society but also on the development of methods of study, thought and communication. Present-day law students have undergraduate degrees in Political Science, English, Business, Natural Science, History, linguistics, Communications, and a host of other disciplines.

For additional information, see the current PRE-LAW HANDBOOK, published annually in October and prepared by the Law School Admission Council and the Association of American Law Schools. This book includes material on the law and lawyers, pre-law preparation, application to law schools, and the study of law, together with individualized information on most American law schools. It may be ordered from Educational Testing Service, Princeton, New Jersey.

Associate of Applied Science Degree

Some programs in the School of Applied Technology and the School of Vocational Technical Education lead to an Associate of Applied Science degree. The standard requirements for this degree are as follows:

1. Technical Education Requirements—56 credit hours or equivalent clock hours.

2. General Education Requirements: 12 credit hours or equivalent clock hours.

- Six credits in the area of Communication Skills; the remaining credits are in economics, industrial relations, or human relations.

Associate of Arts Degree Program

Participation in this program is limited to students at Off-Campus locations. The curriculum is focused around normal freshman and sophomore general education courses with a broad exposure to the social sciences. A student completing this program will have completed all University general education requirements except possibly one lab science course. The program includes:

- English Composition E 101, 102 ........................................ 3 or 6 Cr
- Area I including Literature ............................................. 12 Cr
- Area II including History ............................................... 12 Cr
- Area III ........................................................................ 8 Cr
- Major Requirements ....................................................... 12 Cr
- Electives ........................................................................ 14 or 17 Cr

TOTAL 64 Cr

Entrance into this program by an Off-Campus student will be through a signed agreement by the student, Department Chairperson of major, and the Continuing Education Director, Boise State University. The agreement will be made available to only those students who have graduated from high school or who have successfully passed the G.E.D. examinations.

Once admitted to the program, the student is responsible to see that his program moves forward to completion. Program advising will be available at the time of registration each semester, but it is the responsibility of the student to seek out advice when needed.

a. Technical Coursework: 42-46 credit hours or equivalent clock hours.

Program elements which contain instruction directly related to a specific technical area (i.e., skills and knowledge that a person must possess to function as a technician). Course content is determined through a task analysis of the occupation for which training is provided. Local advisory committees may provide additional information.


b. Technical Support Coursework: 10-14 credit hours or equivalent clock hours.

Coursework which supports and relates to the technical content of the program. Content provides the basic tasks needed for the individual to function at an acceptable level within the technical field.

Example: Mathematics/Physical Science/Etc.
Majors and Degrees Offered

Degree Codes

<table>
<thead>
<tr>
<th>CODE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>Associate of Arts</td>
</tr>
<tr>
<td>AAS</td>
<td>Associate of Applied Science</td>
</tr>
<tr>
<td>AS</td>
<td>Associate of Science</td>
</tr>
<tr>
<td>BA</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>BAS</td>
<td>Bachelor of Applied Science</td>
</tr>
<tr>
<td>BBA</td>
<td>Bachelor of Business Administration</td>
</tr>
<tr>
<td>BFA</td>
<td>Bachelor of Fine Arts</td>
</tr>
<tr>
<td>BIS</td>
<td>Bachelor of Interdisciplinary Studies</td>
</tr>
<tr>
<td>BM</td>
<td>Bachelor of Music</td>
</tr>
<tr>
<td>BS</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>CC</td>
<td>Certificate of Completion (Vo-Tech)</td>
</tr>
<tr>
<td>DIP</td>
<td>Diploma (Vo-Tech)</td>
</tr>
<tr>
<td>END</td>
<td>Teacher Education Endorsement</td>
</tr>
<tr>
<td>MA</td>
<td>Master of Arts</td>
</tr>
<tr>
<td>MBA</td>
<td>Master of Business Administration</td>
</tr>
<tr>
<td>MM</td>
<td>Master of Music</td>
</tr>
<tr>
<td>MPA</td>
<td>Master of Public Administration</td>
</tr>
<tr>
<td>MS</td>
<td>Master of Science</td>
</tr>
<tr>
<td>TE</td>
<td>Teacher Certification</td>
</tr>
</tbody>
</table>

Major Names and Degree Abbreviations

- Accounting (BBA, BA, BS)
- Advertising Design (BA, BFA)
- Agricultural Equipment Technology (CC)
- Anthropology (BA)
- Anthropology, Social Science, Secondary Education (BA)
- Art, Education (BA, BFA)
- Athletic Training (BS)
- Auto Body (CC)
- Automated Industrial Technician (AAS)
- Automotive Mechanics (CC)
- Bachelor of Applied Science, Vocational Technical (BAS)
- Biology (BS)
- Biology, Secondary Education (BS)
- Business and Office Education (CC)
- Bookkeeping Option (AAS)
- Business Systems & Computer Repair (AAS)
- Chemistry (BS)
- Chemistry, Secondary Education (BS)
- Child Care Studies: Day Care Assistant (CC)
- Child Care Studies: Teacher-Supervisor (AAS)
- Communication/English Combination (BA)
- Humanities/Rhetoric
- Communication (BA)
- Communication Training & Development
- Mass Communication/Journalism
- Communication, Secondary Education
- Communication (MA)
- Computer Information Systems (BBA, BA, BS)
- Construction Management (BS)
- Criminal Justice Administration (AS, BA, BS)
- Corrections/Counseling
- Courts/Law
- Law Enforcement
- Research Methods
- Culinary Arts (CC, AAS)
- Dental Assisting (CC)
- Drafting Technology (AAS)
- Earth Science Education, Secondary Education (BS)
- Economics (BBA, BA, BS)
- Social Science Option
- Quantitative Option
- Economics, Social Science, Secondary Education (BA, BS)
- Electrical Lineworker (CC)
- Electronics-Semi-Conductor Technology (AAS)
- Electronics Service Technician (AAS)
- Electronics Technology (AAS)
- Elementary Education (BA)
- Areas of Specialization:
  - Early Childhood Education (Certification)
  - Library Science (Endorsement)
  - Reading (Endorsement)
  - Special Education (Certification)
- Elementary Education-Bilingual-Multicultural (BA)
- English (BA)
- Liberal Arts Option
- General Literature Option
- General Option
- General Option with emphasis in:
  - American Literature
  - British Literature
  - Linguistics
  - World Literature
  - Writing
- English, Secondary Education (BA)
- English (MA)
- Environmental Health (BS)
- Exercise and Sport Studies (MS)
- Finance (BA, BA, BS)
- Fire Service Technology (AAS)
- General Business Management (BBA, BA, BS)
- Geology (BS, MS)
- Geophysics (BS, MS)
- Health Sciences (BS)
- Heavy Duty Mechanics—Diesel (CC)
- History (BA, MA)
- History, Secondary Education (BA)
- History, Social Science, Secondary Education (BA)
- Horticulture Service Technician (AAS)
- Industrial Environmenal Technician (AAS)
- Industrial Mechanics/Automation (CC)
- Interdisciplinary Studies (BIS, MA, MS)
- Machine Shop (AAS, Diploma)
- Management (BBA, BA, BS)
- Entrepreneurial Option
- Human Resource Management Option
- Manufacturing Technology (AAS, BS)
- Marketing (BBA, BA, BS)
- Marketing: Mid-Management (AS)
- Master of Business Administration (MBA)
- Mathematics (BA, BS)
- Mathematics, Secondary Education (BA, BS, MS)
- Medical Record Science (AS)
- Medical Technology (BS)
- Multi-Ethnic Studies (BA)
- Music (BA, BM)
- Music/Business
- Music/Science
- Theory-Composition
- Music Education (BM, MM)
- Pedagogy (MM)
- Masters in Education (MA, MS)
- Art
- Curriculum and Instruction
- Early Childhood
- Earth Science
- Educational Technology
- Mathematics
- Reading
- Special Education
- Nursing (AS, BS)
- Philosophy (BA)
- Physical Education (BS)
- Secondary Education Option
- Non-Teaching Option
- Physics (BS)
- Physics, Secondary Education (BS)
- Political Science (BA, BS)
Honors Program

Questions about the Honors Program should be directed to:
Honors Program Director
Library Building, Room L 408G
Boise State University
1910 University Drive
Boise, ID 83725
Telephone (208) 385-1122

Statement of Purpose: Admission to the Boise State University Honors Program is an opportunity for continued growth and excellence, not a reward for past accomplishments. The fundamental purpose of the program is to encourage and support efforts on the part of students to assume greater responsibility for their own education. The program is designed for promising, motivated students who are interested not only in learning the material offered in courses, but in learning how to learn.

Eligibility: The Honors Program welcomes applications from students in all university departments. A student may be admitted to the program based upon evaluation of the individual's academic record and an interview. Automatic admission is granted to incoming freshman with a 3.5 high school G.P.A. and a score at or above the 88th percentile on the composite part of the ACT or SAT. Automatic admission is granted to transfer students from other colleges and universities who have a college G.P.A. of 3.3 and a recommendation from a faculty member at Boise State or their former school. It should be emphasized that these criteria are for automatic admission to the program. All interested students are strongly encouraged to apply, for evaluations are made on an individual basis. Students who are not able to meet these standards may be granted a provisional admittance, or simply asked to reapply after completing one semester at Boise State.

Honors Courses: Honors courses are designed to be more thorough, rigorous, and in some cases more accelerated versions of regular departmental listings. A basic difference between an Honors course and the typical university course is that a seminar format is generally used in Honors offerings to encourage critical, creative thinking in a more personalized atmosphere.

Each Honors student takes special Honors courses, some of which are expected of all students in the program. Honors courses are designated by an "H" on a student's transcript, so graduate schools and employers can easily determine the extent of each student's academic involvement in the program. In every case, the student pursues work in the major department to prepare for professional or graduate work.

Honors courses fall into these basic groups: departmental Honors courses, Honors colloquia, Senior Honors Project, H-option courses, and Honors seminars. For a listing of current Honors courses, consult the latest BSU class schedule or Honors newsletter, which is published several times a year.

The following honors courses are offered. With approval of the University Curriculum Committee, these courses (excluding Senior Honors Project, Summer Readings, Prospectus, and Senior Honors Project) may be applicable to Core.

- HP 198-H, 298-H, 398-H, 498-H HONORS SEMINAR (1 credit/F/S). A seminar involving interdisciplinary lectures and discussion for Honors students. Topics are selected by the students. Pass/Fail will be given rather than letter grade.
The purpose of this degree program is to permit students to assume responsibility for developing a plan of study with a theme that suits their individual interests and particular need. The B.I.S. Degree permits students to formulate their own plans of study by utilizing both intercollege and interdepartmental combinations of courses that will provide either a specialized or broad pattern of educational experience. Plans of study which follow a single department or an established interdisciplinary major are excluded from the Interdisciplinary Studies Degree. Though the B.I.S. Degree is not designed as a vocational or preprofessional program, students may desire to develop plans of study that will prepare them for graduate study in a specific subject or for teaching on the secondary level by meeting teacher certification requirements.

The Director of the Interdisciplinary Studies Program is the Associate Dean of the College of Arts and Sciences. A university-wide Interdisciplinary Studies Committee consisting of one member from each academic School or College appointed by the respective deans oversees the program. The Director of Interdisciplinary Studies serves as the chairperson of that committee. Each student in the program will have an advisory committee composed of three faculty members from the disciplines making up the interdisciplinary program. The student’s advisory committee has the responsibility of helping the student select his particular course of study and recommending it to the Interdisciplinary Studies Committee that it be accepted as the student’s formal plan of study. The Interdisciplinary Studies Committee is responsible for approving the students’ course of study, and approving the student’s prospectus for the final project.

Students may withdraw from the program by presenting a letter of notification and by taking appropriate action to enter a program leading to another degree.

Additional information may be obtained from the Associate Dean of the College of Arts and Sciences.

**Interdisciplinary Humanities**

A more complex view of human nature and the process of living in society is what students take away from the Interdisciplinary Studies in the Humanities program.

Faculty from varying disciplines and colleges offer team-taught courses focusing on the humanistic element of the subject matter. More than 30 faculty members from the Colleges of Arts and Sciences, Business, Education and the College of Social Sciences and Public Affairs participate.

At the center of the program is a core humanities course, Humanities: A View of Human Nature, with instructors from English, History and Philosophy. It is a two semester, 12-credit hour course in which students will fulfill six Area I requirements.

Each semester, additional courses are offered with a special topics designation, chosen because of their relationship to humanistic issues raised in the core class. The courses provide faculty the opportunity to develop innovative courses that cross traditional disciplinary boundaries and offer students the chance to explore humanistic issues from at least two perspectives.

**Interdisciplinary Courses**: The following interdisciplinary courses are identified with more than one school or department and fulfill Area I core requirements.

**IH 101 HUMANITIES: A VIEW OF HUMAN NATURE I (3-0-3)(F)**. Especially designed for non-humanities majors, this team-taught class integrates information to provide considerations of different human experience. Among the topics explored are different theories of human nature, different ways of knowing the nature of humanistic understanding, and the implications of either accepting or rejecting different claims about human nature. PREREQ: Completion of or concurrent enrollment in E 101.

**IH 102 HUMANITIES: A VIEW OF HUMAN NATURE II (3-0-3)(F)**. As a continuation of IH 101, this lecture/discussion course focuses on humanistic perceptions and assumptions concerning how people understand and respond to society and the process of either accepting or rejecting the pressure to conform to society and social norms. The course provides insights into the sometimes conflicting values of social conformity and individual freedom; and the various ways people respond to the dilemmas of resolving the claims of freedom and authority on human behavior. PREREQ: IH 101.

**IH 111 HUMANITIES: A VIEW OF HUMAN NATURE III, \"Consciousness and Human Imagination\" (3-0-3)(S)**. This course will examine the human imagination as a necessary constituent of each person’s consciousness of his lived experience, i.e., it will analyze the role that human imagination plays for each of us in making our everyday lives, private and social, livable, understandable, and worthwhile. Through the human ability and need to create frameworks of values that allows people to evaluate and place in a coherent context the experiences and ideas that we encounter in the process of living as individuals and as members of social groups. PREREQ: Completion of or concurrent enrollment in E 101.

**IH 112 HUMANITIES: A VIEW OF HUMAN NATURE IV, \"Human Choices and the Future\" (3-0-3)(S)**. This course assumes that the future will be shaped through...
human choice and will explore the role of the humanities in understanding and defining the conditions necessary to making human choices: self-knowledge, understanding language, and understanding ways of knowing. Since the humanities are involved with a constant examination of human values, it will also consider plans and strategies for maintaining conditions for genuine human choice. This course focuses on methods of conceptualization, the ways in which the human imagination frames its understanding of the world about it. Since human choice results from the way in which the chooser understands the problem, the clearer the perception, the better the choice. In practical terms, the course investigates potential changes in response to future problems from the perspective of how those changes might impact on human values. PREREQ: Completion of or concurrent enrollment in E 101.

Special Topics courses in IH (Interdisciplinary Studies in the Humanities) may be approved by the University Curriculum Committee to meet Area I core requirements.

### Student Government Courses

Students who are currently serving in major student government offices may avail themselves of independent study in Student Government. This study will be coordinated by the Vice President for Student Affairs and may be taken in any department of the college provided an instructor is willing to direct the study. Students who are eligible for this study are: (1) the Major Elected Officers (President, Vice-President, Major Appointed Officers (Treasurer, Administrative Assistant to the President and Personnel Selection Chair), and (3) Senators. Credits may not exceed three in any one semester or six in one academic year. A maximum of nine credits will be accepted toward graduation.

**SG 188, 496 STUDENT GOVERNMENT INDEPENDENT STUDY (1-3 credits).**

### Canadian Studies Minor

The Canadian Studies Minor, consisting of 18 credit hours, of which six are required, is designed to complement any university major. The program is interdisciplinary in its approach and at the same time permits students to pursue their interest areas in Canadian Studies. Students in business, health, education and the liberal arts are encouraged to pursue the program. Upon successful completion of the 18 credit hours, the student will receive a certificate of completion, which will be noted on the transcript.

**Canadian Studies Courses**

**CN 101 CANADA: LAND AND PEOPLE (3-0-3) [Alternate uneven years]** Introducory, interdisciplinary survey, presenting the themes of geography, physical resources, history, political system and Indian Eskimo culture. Faculty from participating departments will span two centuries of Canadian growth, development and attainment of national identity. Open to all students. Required of CN Minors.

**CN 102 CONTEMPORARY CANADA (3-0-3) [Alternate Even Years]** Faculty from participating departments presents areas of current Canadian, national/international interest. Detailed study of modern Canadian life and culture, literature, economic development, foreign affairs, conservation, and provincial/national relationships are focused. Open to all students. Required of CN Minors.

Courses that will meet the 12 hours of electives to be chosen from two or more disciplines:

- AN 307 Indians of North America
- AN 312 Archaeology of North America
- AN 409 Anthropology of Education
- CM 300 Comm Issues, Industries & Inquiry in Canada
- EC 317 International Economics
- CM 301-02 Intermediate French
- CM 303-04 Advanced Composition and Conversation
- CM 328 French Literature: Enlightenment, Romanticism, Realism
- CM 359 Twentieth-Century French Literature
- CM 376 French Civilization & Culture to 1789
- CM 377 Modern Francophone Civilization & Culture
- HY 335 Diplomatic History of the United States
- HY 350-480 United States Constitutional Records
- PO 311 Comparative Foreign Policy
- SO 230 Intro Multi-Ethnic Studies

Special Topics are offered each semester on Canada.

### Interdisciplinary Studies in Aging

Students have the opportunity to earn a Minor in Gerontology through a structured, upper division, interdisciplinary studies program. Courses provide students from any major an opportunity to become knowledgeable about the biological, psychological, and sociological aspects of the aging process. Additionally, required course work provides students an excellent understanding about health and aging as well as social utilities and personal services necessary for the older person.

**Requirements for Minor in Gerontology**

**LOWER DIVISION REQUIREMENTS:**

1. *Intro to Sociology SO 101* 3
2. *General Psychology P 101* 3
3. **Concepts of Biology** 4
4. *Concepts Human Anatomy & Physiology Z 107* 8
5. *Human Anatomy & Physiology Z 111, 112* 8

**TOTAL** 10-14

**UPPER DIVISION REQUIREMENTS:**

1. Sociology of Aging SO 331 3
2. Psychology of Aging P 313 3
3. Biology of Aging B 300 3
4. **Health and Aging H 410** 3
5. **Soc Util & Pers Serv for Elderly SW 433** 3
6. Seminar and/or Practicum in Major Field Study 6

**TOTAL** 21

*Lower Division required courses meet core requirements.*

**Legal Assistant Program**

The Legal Assistant Program is an optional minor program within the framework of a baccalaureate degree preparation, irrespective of the major program designation. The Legal Assistant Program, consisting of 12 credits of prescribed preparatory courses and 24 credits of law-specialty courses, is designed to meet the requisite needs of the legal community. Applicants to the Legal Assistant Program will be carefully screened and evaluated for suitability and acceptability for paralegal employment. A personal interview is required and will be arranged at a mutually convenient time through the office of the Coordinator of the Program. A student who is accepted for the Legal Assistant Program as a minor field of study is expected to make a selection of courses in the substantive categories indicated below. Upon successful completion of the prescribed courses of the Program, the student will receive a Certificate in Paralegal Studies, which will be entered on the student’s transcript.

**General University Requirements (as stipulated in the University catalog)**

**Specific Requirements in the Major Field of Study (as specified by the Academic Department offering the major program)**

**General Electives** (Selection is advisedly to be made from the courses in the substantive areas shown below which are considered appropriate preparatory for the Legal Assistant Program. Those courses shown with an asterisk (*) may be taken to satisfy University Core Course requirements. The law-specialty courses defined for the Legal Assistant Program are entered in a separate listing.)

**Law-related courses (at least 9 credits to be selected from the following courses):**

- Constitutional Law PO 351 3
- International Law PO 421 3
- Comparative Legal Systems PO 451 3
- Administrative Law PO 467 3
- Law of Criminal Evidence CR 275 3
- Law of Arrest, Search & Seizure CR 276 3
- Judicial Administration & Court Management CR 381 3
- Criminal Justice Research & Evaluation CR 426 3
- Legal Environment of Business GB 202 3
- Commercial Law GB 300 3
- Transportation Law GB 371 3
- Government & Business GB 441 3
- Sociology of Law SO 370 3
- Sociology of Law SO 370 3

**Computer Literacy (at least 3 credits or evidence of computer literacy)**

- Computer Applications IS 101 3
- Intro to Computers CS 109 3

**Communication Skills (recommended but not required)**

- Fund of Speech Communication CM 111 3
- Reasoned Discourse CM 112 3
- Intro to Logic PY 121 3
Technical Writing E 202 ............................................... 3
Adv Technical Writing E 402 ........................................... 3

Management Techniques & Procedures (recommended but not required)
*Math Business Decisions M 105 .................................... 4
*Math Business Decisions M 106 .................................... 4
Intro Financial Accounting AC 205 ............................... 3
Intro Managerial Accounting AC 206 ............................. 3
Intro Business GB 101 ................................................. 3
Business Ethics & Social Resp GB 360 ............................ 3
Elements of Management MM 105 ............................... 3
Management & Organ Theory MG 301 ......................... 3
Organ Theory & Bureau Struct PO or SO 487 ................... 3

Governmental Institutions, Processes, & Historical Background (recommended but not required)
*American National Government PO 101 ....................... 3
State & Local Government PO 102 ............................... 3
Intro Public Administration PO 303 ............................. 3
Legislative Behavior PO 312 .......................................... 3
American Policy Process PO 320 ................................. 3
*History Western Civ HY 101 ...................................... 3
*History Western Civ HY 102 ...................................... 3
*U.S. History HY 151 .................................................. 3
*U.S. History HY 152 .................................................. 3
U.S. Constitutional History HY 336 ............................... 3

Law-Specialty Courses (at least 24 credits of course work in special areas of law, procedure, or process, including 6 credits of required law-specialty courses and 18 credits of course work selected from the alternative law-specialty courses, must be completed within the Legal Assistant Program. Since these courses provide the practical skills which are utilized by the legal assistant, the tasks and responsibilities of the legal assistant will be emphasized. Also, in accordance with the ABA Guidelines, the law-specialty courses are to be taught by practicing lawyers who are to be specifically identified as adjunct faculty members.

To the extent possible, in keeping with the ABA Guidelines, qualified legal assistants may assist practicing lawyers selected to offer law-specialty courses in a team-teaching arrangement relative to paralegal responsibilities.

Admission to law-specialty courses shall be restricted to those students who may be placed in any one of the following categories: 1) those students who have been accepted for enrollment in the Legal Assistant Program and who have completed the general university requirements, including at least 9 credits of law-related courses and evidence of computer literacy; 2) those students who have attained a baccalaureate degree in any area, but including at least 9 credits of law-related courses and evidence of computer literacy, and have been accepted for enrollment in the Legal Assistant Program; 3) those persons who have completed 30 semester credits of college course work and have at least three years of experience in a law-related job; 4) those persons who have completed at least sixty semester credits of college coursework and have a letter of sponsorship from an employer with guaranteed employment as a legal assistant. Consideration will also be given to those persons who are currently employed as legal assistants in the legal community and do not fall in any of the aforementioned categories for enrollment in individual courses in paralegal studies, based on availability of space.

Required Law-Specialty Courses (6 credits)
Intro Law Practice & Role of Legal Assistant PL 301 .......... 2
Legal Ethics & Law Office Procedures PL 302 ................. 1
Legal Research & Writing PL 304 ................................. 2
Westlaw Advanced Research PL 305 .............................. 1

Alternative Law-Specialty Courses (18 credits; selections to be made from the courses listed below)
Estates, Wills, & Trusts PL 401 ..................................... 3
Corporate Law PL 403 .................................................. 3
Real Estate & Property Law PL 405 ............................... 3
Bankruptcy PL 407 ...................................................... 3
Civil Litigation & Procedures PL 411 ............................. 3
Criminal Law Practice PL 419 ....................................... 3
Family Law Practice PL 421 ........................................ 3
Natural Resource Law PL 431 ...................................... 3
Tort Law PL 471 ......................................................... 3
Workshops in Paralegal Studies PL 494 ......................... 1-2

Law-Specialty Course Offerings
Statement of prerequisites: Students must complete 9 credits in law-related courses and provide evidence of computer literacy before enrollment in any of the law-specialty courses; students must complete PL 301, PL 302, PL 304, and PL 305 before enrollment in any of the law-specialty courses in the 400 series. (Exceptions may be made only for good and substantial reasons.)

PL 301 INTRODUCTION TO LAW PRACTICE & ROLE OF THE LEGAL ASSISTANT (2-0-2/F/S). Familiarization of students with specific operations of law firms and legal departments and the role of the legal assistant. Essential skills of assertiveness, interviewing, investigation, and formal/informal advocacy are introduced. Training in presenting a thorough, well-reasoned written legal analysis. PREREQ: 9 credits in law-related courses and evidence of computer literacy or PERM/PROG COORD.

PL 302 LEGAL ETHICS AND LAW OFFICE PROCEDURES (1-0-1/F/S). Introduction to the Code of Professional Responsibility and the Code of Judicial Ethics. Explores the boundaries of authorized practice, delegation of authority, and confidentiality. Review of office procedures, including billing, timekeeping, dockets, calendaring, and filing systems. PREREQ: PL 301 or PERM/PROG COORD.

PL 304 LEGAL RESEARCH AND WRITING (2-0-2/F/S). Use of law references to develop research skills for the legal assistant in the formulation of briefs, memoranda, and other documents relative to legal practice. Emphasis is given to accurate, analytical writing of legal terms and forms. PREREQ: PL 301 or PERM/PROG COORD.

PL 305 WESTLAW ADVANCE RESEARCH (1-0-1/F/S). Development of computerized research skills in the use of "Westlaw." PREREQ: PL 304 or PERM/PROG COORD.

PL 401 ESTATES, WILLS, AND TRUSTS (3-0-3/F/S). Principles, provisions, and documentation relating to wills and trusts. Includes jurisdictions of probate courts, estate and inheritance taxation, and estate planning. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 403 CORPORATE LAW (3-0-3/F/S). The law regarding contracts, agency, partnerships, corporations, negotiable instruments, and sale of personal property. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 405 REAL ESTATE AND PROPERTY LAW (3-0-3/F/S). Personal and real property documents and law relating to mineral and energy resources, mortgages, zoning and covenants, titles, legal descriptions, appraisals, common problems of property ownership, government regulation of subdivisions, condemnation, boundary disputes, adverse possession, leases, joint ventures, liens and encumbrances, foreclosure, inter alia. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 406 BANKRUPTCY (3-0-3/F/S). Examines basic concepts in the debtor-creditor relationship, including the rights and interests of both parties in a transaction. Principles of bankruptcy, creditor rights, and consumer protections are stressed. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 411 CIVIL LITIGATION AND PROCEDURES (3-0-3/F/S). In depth coverage of civil litigation in State and Federal courts from client interview through trial and appeal. Idaho court practice is emphasized but with sufficient understanding to be adapted to other states. Federal court practice based on federal and local court rules. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 413 CRIMINAL LAW PRACTICE (3-0-3/F/S). Substantive criminal law, definition of a crime, defenses to criminal accusation, joinder of parties and criminal allegations, plea-bargaining, formal pleading, the court process, negotiated pleas, probation and sentencing practice and procedure, constitutional safeguards and requirements. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 421 FAMILY LAW PRACTICE (3-0-3/F/S). Legal provisions and documents relative to marriage, separation, divorce, communal property, child custody, child support, adoption and other concerns. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 431 NATURAL RESOURCE LAW (3-0-3/F/S). Federal public lands and resources; historical development of federal policy; federal-state relations; relations among the legislative, executive, and judicial branches of the federal government; individual treatment of water, mineral, range, timber, wildlife, recreation, and preservation of natural resources. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.

PL 471 TORT LAW (3-0-3/F/S). Principles of the law of torts, including consideration of concepts of liability based on fault and without fault, negligence and compensation for industrial injuries, defenses thereto and damages. Functions of Workers' Compensation. The role and responsibilities of the legal assistant will be emphasized. PREREQ: PL 305 or PERM/PROG COORD.
Religious Interest Courses

Since religious thought permeates nearly all disciplines of study, the University does not have a single department of religion. However, numerous departments within the University are examining the impact of religion as part of their academic quest for knowledge and understanding of the human condition.

Courses offered at Boise State University that emphasize the place and impact of religion in the study of civilization are listed below. The courses are open to all students on campus.

In addition, various departments offer special topic courses which emphasize the religious aspects of civilization. Students are advised to read carefully the class schedule each semester to check on the availability of such courses.

System of Thought

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<tr>
<th>Course</th>
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<tr>
<td>HY 105</td>
<td>Eastern Civilization</td>
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<td>HY 324</td>
<td>Medieval Europe</td>
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<td>HY 310</td>
<td>The Reformation</td>
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<td>HY 331</td>
<td>The Islamic Middle East</td>
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<td>HY 323</td>
<td>Early Christianity</td>
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<td>HY 327</td>
<td>Living Religions</td>
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<td>HY 380</td>
<td>Colloquium in American History: Religion in American Life</td>
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<td>HY 480</td>
<td>History Seminar: History of Religion and Politics in American History</td>
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History

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<tr>
<td>LA 498</td>
<td>Advanced Latin Tutorial</td>
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Advanced Placement and Credit

Questions about Advanced Placement and Credit by Examination and/or Competency should be directed to:

Registrar's Office
Boise State University
Administration Building — Room 102
1910 University Drive
Boise, Idaho 83725
(208) 385-3487

Many colleges and universities, including Boise State University, accept satisfactory performance on national standardized examinations or locally written examinations and/or evaluation of other training and experiences as an alternative by which a student may satisfy certain general education, specific course, or pre-major requirements. Students generally prepare for such examinations by independent studies, completing advanced high school courses, auditing college courses, completing non-collegiate training sessions, on-the-job training and/or other experiences.

BSU Policy 2305B, July 1, 1984, lists in detail all current non-credit attendance avenues available at Boise State University for earning college credit for competency. Summarized below are the most frequently used of those avenues.

Examinations may be repeated to raise scores six months after last taken. Scores received for tests repeated earlier than this will not be evaluated for credit.

AP credits can be awarded for specific department credit or lower division elective credit. Students must notify Registrar's Office early in the semester of their choice.

College Level Equivalency Program (CLEP)

Two types of examinations are offered through CLEP. These are the General Examinations and the Subject Examinations. The General Examinations are measures of college-level achievement in five general areas and the material covered is comparable to that taught in general education courses at the college freshman level. Currently enrolled Boise State University students can use the CLEP General Examinations to challenge, in effect, all or part of their freshman year and can satisfy a significant portion of their Core Course graduation requirements.

CLEP General Examinations will be recorded on a Boise State Transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded. (See Core entry in Index for course requirements for graduation.)

CLEP General Exams by the CEEB: Minimum acceptable CLEP General Examination scores and BSU hour equivalencies are:

| Subject                        | Minimum Score | Hours
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<td>ENGLISH COMPOSITION</td>
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<td>NATURAL SCIENCES</td>
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<td>SOCIAL SCIENCES &amp; HISTORY</td>
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CLEP Subject Exams by the CEEB: The CLEP Subject Exams are designed to test achievement in specific college subjects in a variety of areas. A currently enrolled Boise State University student may earn a minimum of two hours of lower division elective credit for any CLEP Subject Exam passed with a score at or above the 50th percentile (national norms) providing that the credit earned does not duplicate college credit earned previously for the same subject material.

Some BSU academic departments will award specific departmental credit in lieu of lower division elective credits for acceptable CLEP Subject Exam scores. These are listed below. Credits awarded for CLEP Subject Exams not listed below will be Lower Division Elective credits. Lower Division Elective credit will count toward graduation requirements, but will not count toward CORE Course or MAJOR requirements.

CLEP Subject Exams will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.
The American Council on Education (ACE) has reviewed and evaluated each DANTES and has for-
ternational credit recommendations in German and receive a letter of authorization. This letter must be taken to the Registrar's

Advanced Placement (AP) Exams by the CEEB: Advanced Placement Exams are administered nationally only once a year, in May, primarily at participating high schools. They are the culminating exercise for high school students who, while in high school, enroll in honors or advanced courses that parallel standard college-level courses. It is not necessary, however, for a student to be formally enrolled in an AP course before taking the AP Exam. Preparation for the exam can be by independent study, home environment influences, and/or travel. A student may earn a minimum of two hours of college credit for each AP examination passed with a score of 3, 4 or 5. Specific departmental credit will be awarded for most AP exams passed. These are listed below. Credit awarded for AP exams not listed below will be Lower Division Elective credits. AP credits will be recorded with a grade of PASS. The student must be enrolled at the time the credits are recorded.

AP Exam Title | BUSI Equivalent Course(s) & Number of Credits
--- | ---
Chemistry | C 107, 108, Essentials of Chem (4)
Computer Science | C 125, Intro Computer Science (3)
Economics | E 101, 102, Elementary Economcs (8)
Government | PO 101, American National Government (3)
History | HY 101, History of Western Civ (3)
History | HY 151, U.S. History (3)
Mathematics | M 203, Calculus & Analytic Geometry (5)
Philosophy | PH 101, General Physics (4)
Physics | P 295, Statistical Methods (3)
Psychology | PS 231, Introductory Psychology (3)
Sociology | SO 101, Introduction to Sociol (3)

Other Standardized Tests: USAFI - For many years the United States Armed Forces Institute (USAFI) operated as an educational agency providing support to the voluntary education programs of all military services. A large number of college-level courses and end-of-course examinations were developed and standardized. These courses and examinations have been periodically reviewed and evaluated by the American Council on Education and credit recommendations formulated.

BSU will award general elective lower division credit for each USAFI exam passed at the 50th percentile or higher. To receive credit for a USAFI course, it must be listed in the ACE recommendation guide. The amount of credit awarded will be the amount of credit recommended by the ACE. These credits will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

DANTES - DANTES was created in May 1974, after the USAFI program terminated. The examinations offered through the DANTES Examination Program are available to personnel currently on active duty in the Army, Navy, Air Force, Marine Corps, and Coast Guard, or the cadets and midshipmen of their respective academies, and other appropriate persons.

DANTES offers four different series of examinations. They are: CLEP General Exam, CLEP Subject Exam, DANTES Subject Standardized Tests, and the GED Exams. BSU's policy on CLEP can be found just above this section. BSU will not grant credit for CEd proficiency.

The DANTES Subject Standardized Tests (DSST’s) are an extensive series of subject-matter examinations in college and technical subjects and are essentially course achievement tests. The American Council on Education (ACE) has reviewed and evaluated each DSST and has formulated credit recommendations. BSU will follow the ACE recommendations. Some courses may be offered at lower division elective or pass/fail credit at the discretion of the student. For a complete listing of available CLEP and/or CLEP Subject Exams, contact the Registrar's Office. PEP Subject Exams will be recorded on a Boise State transcript with a grade of P for the student who has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.
of New York can request consideration for credit for that experience. BSU will follow the ACE and/or USNY recommendations and will grant as elective credit the number of hours recommended unless the student requests specific departmental course credit. In that event, department chair will decide the amount of academic credit to be granted in their specific area. These credits will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

A complete list of all current ACE non-collegiate approved educational program organizations is available in the Administration Building, Room 102. Information about these programs can be requested by calling (208) 385-3486. A partial listing of agencies that offer approved programs follows:

American Institute of Banking
American Medical Record Association
American National Red Cross
American Telephone and Telegraph Company
Boy Scouts of America
Federal Aviation Administration
Federal Law Enforcement Training Center
General Electric Company
Life Management Institute (LOMA)
Mountain Bell Training and Education Center
National Fire Academy
Police Training Institute
Professional Secretaries International
United States Postal Service—Training & Development Institute
YMCA/YWCA

Evaluation of Military Experience

Completion of Technical Schools: Currently enrolled Boise State University students who have successfully completed certain military programs and/or technical schools are eligible to petition to receive academic credit. Students must furnish a copy of their DD214, or similar official documents to the BSU Registrar’s Office (Evaluator’s Office) and request receipt of credit. The Evaluator (Registrar’s Office) will identify those military experiences that meet the ACE specifications (courses listed in the 1982 or earlier, or subsequent Guide to the Evaluation of Educational Experiences in the Armed Services published by the American Council on Education). BSU will follow the ACE recommendations and will grant as elective credit the number of hours recommended unless the student requests specific departmental course credit. In that event, the department chair will decide the amount of academic credit to be granted in his/her specific area.

MOS: Persons who have completed a military technical school and who have also earned an Army MOS, can request the recommended credit for completion of the technical school or the credit recommended for the MOS, but not both. Persons requesting credit for the MOS after August, 1983 must show that they also have a SQT of 60 or higher for that MOS.

Military Science: Currently enrolled Boise State University students who have successfully completed two or more years active military service (any branch) are eligible to request evaluation by the Military Science Department. In general, prior enlistment personnel are eligible to request 6 semester hours credit in Military Sciences and former commissioned officers are eligible to request 18 semester hours credit in Military Science. All requests for evaluation should be made to the Department Chair, Military Science Department, Boise State University.

NCO School: Currently enrolled Boise State University students who successfully complete the USAF Certified Command NCO Leadership School, Phase III, at MHAFB or elsewhere, or a comparable NCO Leadership School for the other branches of military service, can request lower division elective credit for that experience. To receive consideration, students must provide a copy of their DD214, DD295, DA1059, or similar documentation that shows successful completion of the program to the BSU Registrar’s Office (Evaluator’s Office) and request receipt of credit.

Basic or Recruit Training: Currently enrolled students who have completed basic or recruit military training are eligible to receive 4 semester hours credit in Fitness Activities (FA). No more than eight semester hours total of Fitness Activity credit can be counted toward graduation requirements. It is the student’s responsibility to furnish the BSU Registrar’s Office (Evaluator’s Office) a copy of the official DD295 or DD214 and to request receipt of credits.

Credits for Military Experience will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

Credit for Competency (Other)

Course Challenge: It is possible for students to challenge a University course when they feel that because of their past background, education, and experience they can pass an examination covering the subject matter of the course. Requests for consideration are made through the chair of the department in which the course is offered. Each department shall have the option to allow or not to allow credit by challenge for each course in the department. The department may establish and implement its own advanced screening procedures to decide which students are eligible to take the challenge exam. In particular, the challenge procedure is not intended to be used for the purpose of improving a grade in the course, and should not be used in that manner. The department also has the option to charge a reasonable fee for the administration of the challenge exam.

In those courses where challenge is allowed, the department shall have the option of using a standardized examination or an examination prepared within the department. If a student challenges a course by one of the standardized examinations listed previously (CLEP subject, Advanced Placement, and PEP), the student does not need to enroll in the Boise State University course before challenging. If a student challenges a course by departmental examination, the student must complete and submit a Course Challenge—Credit by Examination form (available from the department chair, or academic deans) and then must register for a specially designated challenge section of the course being challenged.

The grading system for challenge exams shall be as follows: First, for each course for which a challenge exam is allowed, the department shall specify whether or not a failing grade on the exam shall be recorded on the student’s transcript. Second, the department shall specify whether a passing grade will be recorded as a letter grade, PASS, or the student’s choice between the two. These conditions shall be made known to the student prior to the administration of the challenge exam. A student may not withdraw from a challenge section once the exam has been administered unless the department chair specifically authorizes such a withdrawal.

Credit for Prerequisites not taken: Students who have sufficiently high GPA or ACT scores, who pass a departmental placement examination, or who have the approval of department chairperson, may take designated courses without having completed the listed prerequisite. Students who receive a grade of "C" or better for a course in which they have not taken the prerequisite course(s) may be given credit for the prerequisite course(s) with a grade of "P". To qualify, students must initiate the application in consultation with their advisor and then must register for a specially designated challenge section of the course being challenged.

An examination covering the content of the prerequisite courses may be required.

Prior Learning Portfolio Program

In addition to the above listed areas of non-traditional credit (AP, PEP, CLEP, course challenge, ACE guide assessment, and evaluation of military experience), credit for prior learning (sometimes referred to as “experiential learning”) is available through the development of a formal, professional quality, written portfolio. Portfolios are completed with the assistance of the Prior Learning Advisor beginning with a 6-week, one credit Prior Learning Portfolio Workshop.

The portfolio will outline, in depth, the learning gained outside the college classroom, and show the relationship to college level learning. Assessment of portfolios and credit recommendations is determined by the appropriate academic department. Each department shall have the option to allow or not allow credit for prior learning through the portfolio process. For additional information regarding the portfolio program, contact the Prior Learning Advisor at 385-4092.
Other Opportunities

Continuing Education

Regular university courses, non-credit seminar, short courses or workshops on many practical topics are available through the Continuing Education Program. Continuing Education serves a wide geographic range as well—10 Southwest Idaho counties, from New Meadows on the north, Glens Ferry on the east, the Nevada border on the south and the Oregon border on the west. Courses will be taught in any of these locations.

Courses can be designed to meet the needs of school districts, organizations, industries and businesses.

Summer Session Program: A full complement of programs, courses and services are offered during the summer through Continuing Education. Graduate, undergraduate and noncredit programs and courses are presented in several time block sessions on campus. There are two five-week, an eight-week session and a 10-week session. For more information, contact the Office of Continuing Education/Summer Sessions/Evening Programs.

Mountain Home Air Force Base Program: The university now offers bachelor and associate degrees as well as undergraduate and graduate, credit and non-credit programs in most academic areas to residents of the Mountain Home area. This resident and credit program is available to military personnel, their dependents and members of the community.

Gowen Field Program: The University offers a variety of academic programs at Gowen Field for military personnel and the general public. Courses and programs follow the regular university schedule. Students should contact the BSU Coordinator at Gowen Field or their advisor to make certain the courses offered at Gowen Field fit into their degree programs.

Canyon County Center: Boise State University now has an educational center in Canyon County at 2407 Caldwell Blvd., Nampa, Idaho 83686. The center is fully staffed and offers a wide range of academic courses. Students can contact the Canyon County Center, Boise State Continuing Education, or their advisor for information on specific programs and courses offered each semester.

McCall Program: Academic courses are currently being offered in McCall at the McCall-Donnelly High School. These courses meet for 12 weeks and fulfill basic degree requirements. For more information on current semester schedules call the McCall BSU Office, or the BSU Division of Continuing Education Office.

Televised Courses: Boise State University offers a series of academic courses through television each semester. These courses are for regular academic, pass/fail credit. These credits fulfill general elective requirements ONLY. No more than 12 telecourse credits may be applied toward university graduation requirements. Students can register by mail and do not need to come to campus at any time during the semester.

Independently Sponsored Programs

Correspondence Study in Idaho: The program is coordinated and administered by the Correspondence Study Office located on the University of Idaho campus. Courses are developed and graded by approved faculties of the University of Idaho, Boise State University, Lewis-Clark State College, and Idaho State University. Contact the Office of Continuing Education on the BSU campus for further information.

International Programs/Studies Abroad: Boise State University International Programs/Studies Abroad offers academic travel opportunities to many countries. Semester or year-long programs are offered to London and Bath, England; Avignon and Pau, France; Cologne, Germany; Sienna and Turin, Italy; and San Sebastian, Spain. Summer campuses are located at Bayonne, France; San Sebastian, Spain; and Morelia, Mexico. Local homestays and balanced curriculum by frequent field excursions create a rich cultural and academic experience. Students receive Boise State credit for studies in these programs. Scholarships are available. For more information, contact the International/Studies Abroad Program located in the Division of Continuing Education, Boise State University, 1910 University Drive, Boise, ID 83725, Boise State Library Building, Room 247. Phone 385-3652 or 1-800-632-6586 ext. 3652.

Academic Enrichment and Special Programs

National Student Exchange Program: The National Student Exchange (NSE) Program is a consortium of over 80 state-supported colleges and universities that allows students to exchange for a maximum of one academic year to another institution in the United States, Puerto Rico, the Virgin Islands, and Guam. The Exchange encourages students to broaden their academic, social, and cultural awareness and provides them with options for educational travel and study at in-state tuition rates. Exchange students are assured that credits and grades received at the host institution are recorded at the home campus as part of their regular transcript.

To qualify, a participant must (1) be a full-time Boise State University student; (2) have sophomore or junior standing during the exchange; and (3) have a minimum cumulative GPA of 2.50.

Additional information and application materials may be obtained from the National Student Exchange Coordinator in the Student Activities Office, Student Union Building or call 385-1280.

Western Undergraduate Exchange (WUE): Boise State University is a participant in the Western Undergraduate Exchange Program (WUE) of the Western Interstate Commission for Higher Education (WICHE). WUE is a program through which students in 13 participating states may enroll in designated institutions and programs in other participating states at a special reduced tuition/fee rate that is considerably less than standard non-resident tuition. States participating in this program include: Alaska, Colorado, Hawaii, Idaho, Minnesota, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah and Wyoming.

Interested undergraduate students planning to attend BSU may apply to the program by writing the initials "WUE" on the undergraduate application for admission form. When all admission requirements and verification of residency have been received and evaluated by the BSU Admissions Office, the applicant will be notified regarding acceptance to the WUE program.

Students from participating states who are interested in attending Boise State University as Western Undergraduate Exchange students may obtain information about the program by contacting the WUE Coordinator, BSU Admissions Office. Students may call 1-208-385-1757, toll-free in Idaho 1-800-632-6586 or toll-free nationwide 1-800-824-7017.

Reserve Officers' Training Corps—Army: Since 1977 military training has been offered at Boise State University by the Department of Military Science. Participation by men and women students in the program of instruction leading to a commission as a second lieutenant is voluntary and comprises four years and one summer camp or two years and two summer camps. The department strives to develop in students who have the essential qualities and attributes a capacity for leadership and to provide them with the basic working knowledge required of a young officer.

Selected, qualified students receive scholarships for two, three, or four years that pay for tuition, fees, books and laboratory costs each year and also receive $100 a month retainer pay for 10 months each year. During the final two years all students receive $200 subsistence pay a month for up to twenty months. Texts and equipment are provided. Travel to and from summer camp plus food, quarters, and basic pay are paid by the government. For detailed information, see the Department of Military Science listing in the College of Social Sciences and Public Affairs section of this Catalog.

Adult Basic Education: Basic literacy training for adults in the community is offered through Adult Basic Education in the Vocational Technical School for those who want to qualify for occupational entry and/or pursue high school instruction. Preparation for United States Citizenship, beginning reading for adults, and English as a second language are offered through the Adult Basic Education Program.

General Educational Development (G.E.D.) Training: As a part of the Adult Basic Education Program, the university offers instruction and prepares adults who wish to take the General Educational Development Test to qualify for the Idaho high school equivalency certificate.

Special Interest Group Courses and Programs: Offerings of continued utility to various special interest groups, such as the engineers' workshop preparing participants for the state licensing examinations, are offered as a regular, periodic feature of the university's instructional program.
Educational Talent Search: Educational Talent Search is located in Room 217 of the Education Building. ETS is a TRIO program, federally funded, which encourages low-income youth between the ages of 14 and 27 to attend college by providing admissions and financial aid counseling. ETS also through another grant provides an intensive stay in school program for 7th and 8th graders. This program is sponsored by the Department of Teacher Education.

Upward Bound Program: Upward Bound, second of the TRIO programs, is a federally funded program designed to assist potential high school dropout youth. It provides them with academic and counseling assistance to help them remain in high school and become better prepared for college. The program operates in the high schools in Nampa, Parma, and Wilder and is sponsored by the Department of Teacher Education.

Student Support Program: The third TRIO program, SSP, is a federally funded program which offers extensive tutoring assistance, small-group study sessions, reading and writing skills development, English as a second language, as well as career, academic and personal counseling. Students eligible for this program sponsored by the Department of Teacher Education include the physically handicapped, those from low-income families or who are first generation college students.

High School Equivalency Program: The High School School Equivalency Program (HEP) offers a program of counseling, financial aid, and assistance in obtaining a GED to migrant and seasonal farmworker students who have dropped out of high school, as well as placement in post-GED training. Sponsored by the Department of Teacher Education, HEP offers an on-campus program and also operates off campus sites based on community need.

College Assistance Migrant Program: CAMP, sister program to HEP, assists migrant and seasonal farmworkers, or their dependents, to complete their first year as University students. Tutorial assistance, skill building classes, personal and career counseling are provided. CAMP provides eligible students with room, board, transportation, tuition, books, supplies, and a small stipend as needed. The program is sponsored by the Department of Teacher Education.

Elementary Bilingual Teacher Training Program: This program assists potential teachers in learning to teach bilingually, to teach English as a second language, and in obtaining teacher certification for a non-bilingual classroom as well. Scholarships are offered which include room, board, transportation, tuition, books, supplies, and small stipends based on individual need. The program is administered by the Office for Educational Opportunities and sponsored by the Department of Teacher Education.

Graduate Studies in Bilingual Education Scholarships: Administered by the Office for Educational Opportunities and sponsored by the Department of Teacher Education, these scholarships are available to teachers working with limited English proficient children. They must be Master of Arts in Education candidates in Curriculum and Instruction, Bilingual Education and English as a second language option.

Foreign Language Student Services: Services provided foreign language students by the Office for Educational Opportunities within the Department of Teacher Education include the following:

Foreign Language Laboratory: The laboratory is open from 8:30 a.m. to 5:00 p.m. weekdays during Fall and Spring Semesters, and on a limited basis during the First Five Week Summer Session.

Placement Examinations: To ensure that students with language abilities in French, German and Spanish enroll in the appropriate level of coursework commensurate with their ability, placement examinations are given at the beginning of Fall, Spring, and Summer Sessions. Specific time and place are listed in the academic calendar in the class schedule.

Petitions for Foreign Language Credit: Once a student enrolls in and successfully completes a language course beyond the 101 level with a grade of ‘C’ or higher, he or she may petition to receive credit for all courses prerequisite to the level successfully completed.

Conference, Workshop, Seminar, Institute Planning Assistance: The university offers assistance to groups and agencies in planning educational programs or in upgrading personnel in new techniques, knowledge, and skills.

Faculty and Staff Consultation Services: The faculty and staff stand ready to assist business, industry, educational institutions, governmental agencies, professional groups, and others in the solving of their education and training problems or in their research and development efforts.

Use of Facilities: BSU will make available meeting rooms and classroom facilities to various community groups and agencies.

Educational Media: A large collection of educational media materials is housed at the Simplot/Micron Technology Center. These teaching aids are available for the university faculty, the school teachers of the state, and the students in teacher education. Community organizations may use these media when available. Projectors, TV, and other audio-visual equipment are available for group use on the campus.

Center for Data Processing: The Center for Data Processing, on the first floor of the Business Building, is a university-wide unit. Its primary mission is to provide computing and data processing service in support of the educational and administrative objectives of the university, and to encourage the use of data processing procedures throughout the university.

The Center for Data Processing is a service agency. All students, faculty, and staff are encouraged to make full use of the facilities. Appropriate charges are made to faculty and staff for funded projects. Rates are available from the Center for proposal purposes. Charges for data processing services are not made for university use.

Tours of facilities, equipment demonstrations, and in-service lectures about data processing are available on request.

The Visiting Scientist Program: The College of Arts and Sciences has a number of faculty members who are willing to make prepared presentations of about 40 minutes to high school science and mathematics classes on appropriate topics. This is available without cost to the school. In addition, we also offer video taped lectures. Contact Dr. R. J. Reimann, Coordinator, 385-3691 or 385-3775 for more information.

Speakers Bureau: The Boise State University Speakers Bureau is a service offered by the university to share its resources with the citizens of Idaho. The Speakers Bureau booklet lists faculty and staff members willing to speak to organizations on a variety of topics. The booklet is available at the Office of University Relations, 385-1577.

Public Affairs and Enrichment Programs: Boise State University offers great variety in its program pf public affairs and cultural enrichment, with many events presented at no charge. Some of the events that provide opportunities of participation and observation include:

- University Band
- Traveling Art Exhibits
- Theatre Productions
- Concerts and Recitals
- Opera Workshop
- Faculty Lecture Series
- Choirs
- BSU Community Symphony Orchestra
- Forums of Particular Arts
- Demonstrations in various fields of study

Programs of outstanding artists and lecturers

Telecommunications: With the assistance of modern technology, BSU is able to increase its academic and vocational off-campus offerings via the Instructional Television For Students (ITFS) system. On-campus classes held in the Simplot/Micron Technology Center are broadcast to selected receiver sites. These broadcasts are live and interactive. These classes include regular catalog listings, special topics, and noncredit offerings. ITFS receiver sites have been established throughout the Treasure Valley at locations convenient to students. Contact BSU Continuing Education for further information.

Continuing Education Units (CEU): A CEU is a nationally standardized 'unit' of participation in non-credit programs, courses, or workshops. The content of programs approved for CEUs may be for professional development, self-enrichment, or general education. CEUs are widely accepted as evidence of completion of units of professional or personal training. Transcripts indicating the nature of the CEU work undertaken and the number of CEUs granted are available upon re-
quest. These transcripts may be submitted to employers and others as evidence of completion. There is no relationship between CEUs and university credit. The two are NOT interchangeable.

**National Board of Certified Counselors Unit:** BSU is an authorized provider of NBCC units for workshops, conferences, seminars, etc. designed for counselors. These units allow counselors to maintain their NBCC certification. Prior approval for these units may be obtained.

**Asia University America Program (AUAP):** Boise State University has established an exchange program with Asia University located in Tokyo, Japan. Each year one-hundred (100) Japanese college students live in the BSU residence halls, attend English classes, and learn about the American culture. Each group of fifty (50) stays five and one-half months on the BSU campus. Within the next two years several BSU students and faculty will spend six months on the Asia University campus in Tokyo, Japan.

**Public Television:** KAIID-TV is a non-commercial, public broadcasting station on the BSU campus. It provides to Treasure Valley residents instructional programs for public education, higher education and the community. BSU courses also are offered over Channel 4. An affiliate of the Public Broadcast Service, the station also produces and airs public television programs of wide cultural and public interest to the citizens of Idaho.

**Instructional Television for Students:** ITFS is a special multi-channel television service that allows the university to transmit courses and other activities on campus to specific sites, primarily to businesses, industries, corporations, hospitals and schools within a 60-mile radius. The broadcasts are live and "interactive" — instructors and participants communicate by telephone.

**Cable Public Access Channel:** BSU operates United Cable Television's Connection 27 through its Communication Department as a public access station. Connection 27 is a cooperative venture between BSU and United Cable. The station serves as a training facility for students while providing alternative programming for the Treasure Valley area.

**BSU Radio Network:** Boise State operates an FM radio network that is affiliated with the National and American public radio networks. At 90.3 fm in Boise and 91.7 fm in McCall and Twin Falls, the network features news, information and a variety of musical programming.

**Idaho Business & Economic Development Center:** A variety of assistance programs available to businesses throughout the State of Idaho is offered through BSU's Idaho Business and Economic Development Center. Through the resources of the faculty, staff, and students at Idaho's universities and colleges; the private sector; and local, state and federal government agencies, the Center provides small management assistance, skills development, and technical assistance. The Center has compiled several directories of resources and information and has developed a data base resource called the Idaho Business Consultant Registry, which lists consultants with particular areas of expertise who are available to business owners and managers. The Center publishes and offers for sale several planning and development guidebooks.

**Marching Band:** Boise State students may join the marching band sponsored by the Department of Music. Scholarships are available to members of the marching band. If interested, contact the Department of Music.

**Internships/Cooperative Education**

Most departments at Boise State University provide internships or cooperative education programs that give students practical, on-the-job experience which contributes to their academic development. Because the university is surrounded by several businesses, government agencies, and health care facilities, internships and cooperative education opportunities are available in nearly every major field.

For more specific information, students should consult the academic department that offers the program.

The following are some of the common internship and cooperative education experiences available:

1. College of Arts and Sciences

**Academic Enrichment and Special Programs**

a. Art: design graphics for advertising agencies and corporations; assist in architecture and interior design firms, television studios, newspapers, art galleries and print shops.

b. Biology: assist in research concerning rangeland, plant ecology, wildlife, endangered plant and animal species, raptor biology, or microbial pathogenesis; educate public on Birds of Prey Center or on environmental issues; work in microbiology lab.

c. Chemistry: research drug metabolism; analyze water quality; do forensics research: collect evidence, match blood, identify drugs, and analyze breath alcohol.

d. English: revise manuals; write histories; work on student newspaper or other campus publications or work for off campus publications; write press releases and promotional materials; assist in classes; staff the Writing Center.

e. Geology and geophysics: evaluate waste disposal sites; analyze chemistry of rocks for mining industry; work with Boise Water Corporation.

f. Mathematics: analyze mathematical data.

g. Management: at elementary level if student teaching at secondary level; assist in management of community orchestra; do audio recording and sound reinforcement for audio portion of videos.

h. Physics: assist faculty research.

i. Theatre Arts: operate cameras; work on public relations for plays; perform and direct; explore mechanical engineering of theatre; assist stage crew.

2. College of Social Sciences and Public Affairs

a. Anthropology: perform research or lab work for or assist Forest Service, Bureau of Land Management, Idaho Refugee Service Program, Idaho Commission on the Arts, or private industry; work with archival materials or conduct oral histories of Idaho Historical Society Museum or the State Archaeological Lab.

b. Communication: assist in public relations, training and research for corporations, nonprofit organizations, government offices and businesses; assist in the production, management and broadcasting for media enterprises; assist in research, writing, and editing for print media.

c. Criminal Justice Administration: assist or do research for Fish and Game, Department of Law Enforcement, Boise Police Department, Ada County Sheriff's Office, the court system, corrections, probation, and juvenile detention.

d. History: perform research for public and private agencies; work with archival materials, develop historical tours; assist with censuses; edit public documents; assist in historical preservation work; assist in preparing museum exhibits; conduct oral histories; assist with Idaho History Day; help manage cultural resources with the U.S. Bureau of Land Management.

e. Master of Public Affairs: work in the public sector for agencies at all levels of government (local, state, and national); analyze and formulate policy and evaluate programs; prepare research reports for agencies.

f. Military Science: assist in research and preparation for scheduled classes, labs and field training exercises; enhance Leadership Management potential through practical application of professional skills and techniques.

g. Political Science: work with the Idaho Legislature, Governor's Office, Attorney General's Office, political parties, campaigns and public agencies.

h. Social Work: perform poverty oriented or social services research, do agency work for Health and Welfare, Group Homes, Planned Parenthood, YMCA, Parents United, Mental Health, Counseling Center, Office on Aging, Community Action Agency.

i. Sociology: raise funds; do employment and agency work; assist in group work with children, youth or adults; assist in criminal justice and corrections, mental and physical health or rehabilitation work; research social problems or issues.

3. College of Business


b. Computer Information Systems and Production Management: assist in different phases of processing information and managing production; work in government, manufacturing, retail, financial and service agencies.
d. Management: assist in the operation and management of local businesses, governmental and service agencies.
e. Marketing/Mid-Management/Finance: perform marketing research; manage sales, write marketing plans; write and help execute promotional strategies; do public relations. Finance: assist in banks, brokerages, governmental and other financial agencies.

4. College of Education
   a. Health, Physical Education and Recreation: train athletes, coach; assist in classes and labs; test human performance.
   b. Psychology: assist YMCA, Northwest Passage and BSU Counseling Center.
   c. Teacher Education: assist in elementary/secondary education and bilingual education, special education, reading, and early childhood education in both private and public school settings; tutor in Reading and Study Skills class.

5. College of Health Sciences
   a. Community and Environmental Health: assist Department of Health and Welfare, Division of Environmental Quality—help research regulations and plan hazardous waste management, as well as air and water quality.
   b. Medical Records Science: perform supervised clinical practice in the Medical Records Department of health care facilities located within the region or out-of-state.
   c. Nursing: work in local health care facilities under supervision of the department of nursing.
   d. Pre-Professional Studies: assist individual health care practitioners in pre-medicine, pre-dentistry, pre-veterinary medicine, pre-physical and pre-occupational therapy; other internships are available.
   e. Radiologic Sciences: work in local medical centers within the following specialty areas: magnetic resonance imaging, computerized tomography, diagnostic medical sonography, special vascular imaging, radiation therapy.
   f. Respiratory Therapy: perform supervised clinical practice in the critical care units, rehabilitation center or other designated areas of medical centers within the region or out-of-state.

6. College of Technology
   a. School of Applied Technology
      1) Construction Management: estimate, document construction changes, prepare "as-built" drawings or concrete examples.
      2) Pre-engineering: survey, test water quality, draft.
   b. School of Vocational Technical Education
      1) Practical Nursing/Surgical Technology/Respiratory Therapy Technician/Dental Assisting: Perform faculty supervised clinical practice in various health care facilities.
      2) Culinary Arts: work in restaurants and various types of food establishments throughout the state.
      3) Horticulture Service Technology: work in commercial greenhouses, landscape companies, parks and other horticulture related industries.
      4) Child Services/Management: assist in the teaching, supervision and activities of childcare centers, kindergartens and other childcare facilities.
      7) Business and Office Education: work in business and offices in areas of secretary, word processing and bookkeeping.

FOR MORE INFORMATION, CONSULT THE ACADEMIC DEPARTMENT THAT OFFERS THE PROGRAM.
Student Services

Questions about Student Services should be directed to:
The Vice President for Student Affairs
Boise State University
1910 University Drive
Boise, Idaho 83725
(208) 385-1418

Boise State provides a variety of services, programs and activities to help students achieve the maximum benefit from their university experience. These services are under the direction of the Vice President for Student Affairs (Room 210, Administration Building) and include new student orientation, admissions counseling, registration, financial aid, career planning, special services, residential programs and facilities, health services, and student union activities.

New Student Orientation: The New Student Information Center, located in the Student Union Building, coordinates campus activities for prospective students through campus visitations, correspondence, campus tours and on-campus orientation programs. Other special programs include the "Discover BSU" program and "BSU Preview" programs.

Student Rights and Responsibilities: Students enrolled in the university assume an obligation to conduct themselves in a manner compatible with its function as an educational institution. The Student Bill of Rights, Code of Conduct, and policies pertaining to organizations, use of facilities, judicial boards, activities, and related matters are contained in the Boise State University Student Handbook. Each student, as a member of the university community, is responsible for being familiar with these policies and regulations.

Academic Advising Center: Currently enrolled undergraduate students who have not chosen a specific academic department of interest should come to the Academic Advising Center for assistance with course selection, information about academic requirements, development of decision-making skills and academic exploration.

The Academic Advising Center is located in the Math/Geology building, Room 102 and is open Monday-Friday, 8:00 a.m. to 5:00 p.m. Evening appointments on selected days are available upon request. Call 385-3664.

Tutorial Assistance: The Student Special Services Office (Room 114, Administration Building, 385-3794) provides academic assistance that complements classroom instruction. Currently enrolled full or part-time students are eligible to receive tutorial assistance through campus drop-in centers or small group tutoring. Drop-in centers provide limited individual assistance. Private tutors can be hired for more intensive help. Tutors are second year or advanced students recommended by their academic department. They have earned an overall 3.0 GPA and at least a "B" in the courses they tutor. Professional staff from the Student Special Services Office provide supervision and training of tutors.

Strategies For Academic Success (TE-100): The university offers an orientation course that helps new freshmen students develop the necessary skills and attitudes to achieve their educational goals. Students will acquire knowledge of the values, policies and procedures of the University; information about the University's resources and services; stress and anxiety management; effective life and study skills; effective use of the Library and career exploration.

Reading and Study Skills (TE-108): For students who need special help in reading or improving their study skills the University offers a Reading and Study Skills course (TE-108) each semester. The course is designed to assist students at their own pace in notetaking, speed-reading, textbook study methods, vocabulary development, and test taking. The course teaches a student how to survive in the college classroom and in many cases is the difference between success and struggle in the university environment.

Writing Center: All students, as well as faculty and staff, are encouraged to make use of the BSU Writing Center (Liberal Arts Building, Room 220; phone 385-1298) whenever they would like help with a writing task. The center specializes in assisting writers with work-in-progress.
at any stage of development, whether planning, drafting, revising, or editing. Even very strong writers often use the center for feedback on their drafts before preparing finished copies to hand in.

The service is free and available to students writing papers for any course in the University. The Writing Center is very busy from about the fourth week of each semester to the end; it is best to make an appointment at least two or three days ahead of time. A limited amount of drop-in help is available on a first-come-first-served basis.

**Counseling and Testing Center:** The Counseling and Testing Center offers a wide range of services at no charge to students currently enrolled for a minimum of 6 credit hours. Professional staff psychologists, counselors, supervised counseling interns and paraprofessionals offer a variety of services ranging from individual counseling and crisis intervention to promoting programs (workshops, seminars and classes) aimed at enhancing the overall learning environment at Boise State University.

The primary purpose is to help students become more effective in dealing with concerns that influence their pursuit of personal and academic goals. This includes helping students solve specific educational problems as well as developing the social and personal skills necessary to gain the most from their experience at BSU.

Typical concerns that the center frequently assists students in resolving include: interpersonal conflicts, test anxiety, stress related problems, depression, marital and pre-marital difficulties, social skill deficits, value clarification, loneliness, academic and career decision making, life style planning, and personal social-emotional adjustment problems.

There are a variety of standardized tests available to complement the counseling process. The Center is also responsible for the administration of such nationwide testing programs as the CLEP, NTE, LSAT, GRE, GMAT, MAT, and others.

Appointments can be made by calling 385-1601 between 8 a.m. and 5 p.m., Monday through Friday, or by coming to the Center on the sixth floor of the Education Building. Interviews are generally scheduled for 30 to 60 minutes. Referrals from faculty, residence advisors and others are welcomed by the staff.

**Student Support Program:** The Student Support Program (located in the Education Annex next to the Liberal Arts West Building) provides comprehensive individualized counseling and tutoring services to University students. The counseling component assists students with their academic, career, financial and personal needs. Qualified tutors provide one-to-one tutoring in various academic areas. Study skills development is provided to assist students in achieving effective study habits. The goal of the program is to help students identify and implement ways to increase their success in the University. Students must be: (1) A U.S. Citizen or registered permanent resident; (2) Accepted for enrollment or currently enrolled at BSU; (3) Either financially limited, first generation college student, physically handicapped, or learning disabled; and (4) Must demonstrate an academic need for the program's services. The program primarily serves full-time students with freshman or sophomore standing and with a GPA between 1.5 to 2.5. Call 385-3583.

**Disabled Student Program:** A special emphasis is placed on the expansion of university services and facilities to encourage physically disabled students to pursue their educational objectives in the most equitable and independent manner possible.

The Student Special Services Office (Room 114, Administration Building) provides information and orientation to the university, registration assistance, interpreter and notetaker services, tutorial assistance, liaison with the Boise area office of the Idaho Division of Vocational Rehabilitation and authorizes handicapped parking for eligible students and staff. Limited equipment is available for temporary use by disabled students such as a TTY, tape recorders and modified computer terminals. The Library has a Visualtek Reader, Braille typewriter, Braille dictionary and a Talking Books player.

The campus itself is flat, and each campus building can be entered via ground level approaches or ramps. The upper floors of most academic and vocational technical buildings are accessible by elevator. For further information, telephone the Coordinator of Special Services at (208) 385-1583 (TTY 385-1454).

**Multicultural Board:** The Multicultural Board offers various academic, cultural, social, and recreational activities and events to all students. The Board promotes interaction, awareness, and cooperation between students, faculty, and people from the local community of all ethnic and cultural backgrounds. The Multicultural Board can be contacted through the Student Special Services Office (385-1583).

The board's organizational membership varies each year but generally consists of the Black Student Union, Organizacion de Estudiantes Latino-Americanos, Barrier Busters, and Dama Soghop.

**Child Care Service:** The University Child Care Center, located in the northeast corner of the Pavilion) provides child care for two and one-half (2 1/2) until kindergarten age children of full-time or part-time students and children of faculty or staff. Half-day or drop-in service is provided on a space available basis. The center provides an educational development program for the total child with a staff of Professional Early Childhood Educators and serves as a laboratory experience for Child Care Studies majors, Health Sciences and Social Work programs. The service is a self-supporting project financed through parent-paid fees, donations, some USDA Child Care Food Program Assistance, and institutional support.

**Veterans Services:** The Office of Veterans Affairs (Room 114, Administration Building, 385-1679) provides counseling assistance to all of Idaho's Armed Forces veterans, reservists, national guard members, and their dependents. Peer counselors assist student-veterans with admission requirements, application for Veterans Administration Educational benefits, Reserve Educational programs, individual educational goals, family and personal difficulties. Veteran tutorial and work-study programs are also coordinated through the OVA.

**Student Health Service:** The Student Health Service is located at 2103 University Drive, directly across from Campus Elementary School. Clinic hours range from 8:30 a.m. to 4:30 p.m., Monday through Friday each day classes are in session. Outpatient medical care is rendered to full-time registered students within the capability of the facility at no additional cost after the general registration fee is paid. Minimal fees are charged for tests and procedures not within the capability of the Student Health Service. Patient referrals are made as necessary. The Student Health Service is equipped to care for more than 90 percent of student health care needs.

**Medical Expense Insurance:** All full-fee paying students are automatically included in the health insurance program. Benefits become effective on the first day of fall semester and continue until the first day of the spring semester. Spring semester benefits continue through August of that year, and coverage is effective during all vacations; each full-fee paying student is covered 24 hours a day during the policy periods at home, school, or traveling. There is a $50 deductible per cause for accident and/or sickness.

Students not wanting to participate in the plan may obtain a refund through application to the insurance company for Boise State University, during the first 10 days of each semester.

**International Students:** The Assistant Dean of Admissions (Administration Building, Room 107) is the international student advisor and is responsible for immigration requirements concerning the visa status of students as well as initial academic advising, orientation, and registration of all foreign students on the campus. New international students must report to the Assistant Dean of Admissions as soon after arrival as possible. This office provides assistance and a central contact and information source to registered foreign students.

**Career Planning and Placement:** The Career Planning and Placement Office (Career Center, 2065 University Drive) offers career information, advising, planning, and placement opportunities to students and alumni. Services provided include:

1. Assistance in identifying and making a career choice. Two automated career guidance systems, the Idaho Career Information System and SIGI PLUS are available to students in addition to personal career guidance;

2. A resource library of information, recruiting literature, and other career references;

3. A placement file where students may assemble a permanent file of vocationally significant data at a time when professors and administrators easily remember them. Copies are then sent to prospective employers upon student request. Files should be established early in the year of graduation;
4. On-campus interviews with representatives from business and industry, government agencies, school districts, and graduate schools for graduating students and alumni. Many other employment notices are listed through this office, and numerous directories of possible employers are available.

5. The office also assists students and alumni in the development of job hunting skills such as interviewing and resume writing.

**Student Government:** The Associated Students of Boise State University (ASBSU) strives to represent the interests of all full-fee paying BSU students and encourages active student participation in university life. The ASBSU sponsors and promotes a well-rounded program of educational, cultural, social and recreational activities. The ASBSU Executive Branch includes the President, who acts as the voice and representative of the students at university functions; the Vice-President, who is the chief officer of the Senate; and the Treasurer, who administers the budget. The Senate, as the legislative branch, consists of senators elected in campus-wide balloting. This body develops and coordinates activities, passes legislation for the general welfare of all students, and grants funding to student groups.

The Judiciary approves recognition of student organizations, determines the constitutionality of questions brought before it and serves as the hearing board for violations of the Student Code of Conduct.

Advisory and governing boards including those for the Student Union and Pavilion serve as vehicles for student input on vital policy and administrative decisions that affect the ASBSU and the university.

**Student Organizations and Activities:** Over 100 ASBSU-recognized student organizations on campus represent a variety of interests and concerns. These include special interest groups that vary from chess and ethnic interests to judo and women’s studies, professional honorary groups representing every major field from social work to business, service and campus honorary, religious organizations, fraternities and sororities, as well as student fee supported services such as The University News, the student newspaper, and BSU Radio Network, a non-profit radio station. The Student Programs Board presents a variety of films, fine arts performances, lectures and concerts. The National Student Exchange program provides opportunity for resident education at over 100 participating colleges and universities in the U.S.

**Sororities and Fraternities:** Three national sororities — Alpha Chi Omega, Gamma Phi Beta, and Lambda Delta Sigma — and two national fraternities — Kappa Sigma and Sigma Gamma Chi — are actively involved at Boise State University. Membership is open to all full-fee students.

Fundamentally, each group is guided by the principles of friendship, scholarship, leadership, mutual respect, helpfulness, and service to the university community. Members take charge of their own financial management, governing, and organization of special events or programs. Extra costs include initial affiliation expenses, social fees, and, in some instances, building fund charges.

For additional information please contact the Student Activities Office, BSU, 1910 University Drive, Boise, ID 83725 (208) 385-1223.

**Cultural Opportunities:** The Art, Music, and Theatre Arts Departments stage a number of shows throughout the year, most often with students as participants. The Art Department sponsors shows of both regionally and nationally known artists, and offers workshops in conjunction with the artists. Each spring, the department holds a student show, displaying outstanding work done during the year.

In the Music Department, the Symphonic Band and University Singers are open to all students without audition. Meistersingers, the BSU Orchestra Music Theatre, the Jazz Band and other ensembles are open to students by audition; with credit available for most. Faculty members perform in the Faculty Artist Series each month.

The Theatre Arts Department schedules four to eight productions each year, all open to students. The department also hosts a secondary school festival each February and a children’s theatre tour each spring.

Most performances on campus are held in either the Morrison Center or the Special Events Center.

**Recreation:** The university has three main indoor recreational facilities — the Pavilion Auxiliary Gym, the Main Gym, and the PE Annex. These buildings are two gymnasiums, a swimming pool, two weight rooms, five racquetball courts, an indoor jogging track, mat room and equipment room. Outdoor recreation facilities include playing fields and tennis courts. All recreation facilities on campus are available for use by students during designated hours. Check with the Physical Education or Intramurals office for times.

The Intramural Program offers league and tournament play in a variety of lifetime sports and recreational activities, such as softball, tennis, touch football, basketball, volleyball, racquet ball, aerobic dance, soccer and water aerobics.

The Intramural/Recreation Office also checks out many types of sports equipment to students free of charge. For more information about Intramural/Recreation programs, contact the office at 385-1131.

**Athletics:** The intercollegiate athletic program at Boise State University provides the opportunity for qualified students to engage in an outstanding program of competition with other universities and colleges of the National Collegiate Athletic Association (NCAA), Division IAA, Big Sky Conference for men and women, Gymnastics—Western Athletic Conference, and Wrestling—PAC-10 Athletic Conference.

It is the philosophy of the Athletic Department to offer student athletes the best possible coaching, equipment, facilities, and competition available to allow them to reach their full potential. The university fields men’s teams in football, basketball, track, wrestling, tennis, cross-country, and golf while the women’s intercollegiate sports include basketball, gymnastics, track, tennis, cross-country and volleyball.

**Alumni Association:** The Boise State University Alumni Association was founded in 1967. Its membership includes over 42,000 alumni worldwide. The association is governed by a board of directors who are annually elected by nominations from the membership. Former students earning a minimum of 16 credit hours are eligible for membership in the Alumni Association. The annual dues are $25 per household and benefits include: Use of the BSU Library, use of the university’s recreational facilities with payment of a user’s fee to the Physical Education Department, subscription to FOCUS, use of the Student Union Recreation Center, Little Broncos Club, Career Network, discounted life insurance, discounted car rental and travel programs, discounted tickets to area movie theatres and to events sponsored by the music and theatre arts departments and Morrison Center, and eligibility for credit union membership.

The Alumni Association seeks to promote interest in Boise State University, maintain contact with graduates and former students, and provide benefits to its alumni. Alumni dues are used to support BSU through a number of programs including: The Top Ten Scholars Banquet, Student Ambassadors program, Homecoming, legislative relations, Outreach programs, academic scholarships, commencement party for graduating seniors, alumni golf tournaments, World’s Largest Tailgate Party, pre-game receptions, and many other activities. For further information on the Alumni Association, please contact (208) 385-1959.