WELCOME TO BOISE STATE

Welcome from the faculty, administration and staff at Boise State University. Our catalog is designed not only to assist you in finding course information, but also to give you a sense of the university; its people and its potential effect on your life.

Boise State is a university with a proud tradition of academic excellence. It's a university with a warm Western attitude where the individual student receives attention. And it's a university in an urban setting with a wealth of resources and facilities.

We hope your questions about Boise State can be answered by the information contained within the catalog; if not, we're always available to answer your questions personally.

Policy Statement Concerning Catalog Contents

The purpose of the Boise State Catalog is to provide current, articulate and accurate information about Boise State University for guidance of prospective students, for faculty and administrative officers, for students currently enrolled, and for other education or allied agencies.

Catalogs, bulletins, course and fee schedules, etc., are not to be considered as binding contracts between Boise State University and students. The university and its divisions reserve the right at any time, without advance notice, to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admission and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the university and its various divisions; and (f) change any other regulations affecting students. Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students but also to those who are matriculated at the time in the university. When economic and other conditions permit, the university tries to provide advance notice of such changes. In particular, when an instructional program is to be withdrawn, the university will make every reasonable effort to ensure that students who are within two years of completing the graduation requirements, and who are making normal progress toward the completion of those requirements, will have the opportunity to complete the program which is to be withdrawn.

It is the policy of Boise State University to provide equal educational and employment opportunities, services, and benefits to students and employees without regard to race, color, national origin, sex, creed, age or handicap in accordance with Title VII of the Civil Rights Act of 1964.

Title IX of the Educational Amendments of 1972, Sections 799A and 845 of the Public Health Act, and Sections 503 and 504 of the Rehabilitation Act of 1973, where applicable, as enforced by the U.S. Department of Health, Education, and Welfare.

NOTE

The courses contained in this catalog do not preclude or limit the University in its offerings for any semester or session nor do they restrict the University to the time block (semester) represented by the approved academic calendar.

Boise State University attempts to respond to the educational needs and wants of any and all students when expressed. Requests for courses to be offered whenever they are desired will be favorably received providing that a minimum of 12 qualified students enroll in the class and a competent faculty member is available to teach the course.
Contents

Calendar, 3
General Information, 5
Admissions, Fees, Financial Aid, and Housing, 8
Academic Information, 16
Majors and Degrees, 25
Academic Enrichment and Special Programs, 26
Student Services, 35
College of Arts and Sciences, 38
School of Social Sciences and Public Affairs, 73
College of Business, 91
College of Education, 105
College of Health Science, 127
Graduate College, 142
School of Vocational Technical Education, 162
Faculty, 183
Index, 190
CONTACTS

Admissions: Administration Building, Room 101; Telephone (208) 385-1156.

Admissions Counseling: Visitor’s Center, University Drive; Telephone (208) 385-1401, 1-800-632-6586 within Idaho, or 1-800-824-7017 from most western states.

BSU Bookstore: Student Union Building; Telephone (208) 385-1276.

Career Planning and Placement: Administration Building, Room 123; Telephone (208) 385-1747.

Cashier/Business Office: Administration Building, Room 211; Housing Telephone (208) 385-1612, Registration Telephone (208) 385-1212.

Continuing Education and Summer Sessions: Library, Room 247; Telephone (208) 385-3706

Counseling and Testing Center: Education Building, Sixth Floor; Telephone (208) 385-1601.

Financial Aid: Administration Building, Room 117; Telephone (208) 385-1664.

Graduate Admissions: Micron/Technology Center, Room 216; Telephone (208) 385-1337.

Registrar: Administration Building, Room 102-110; Telephone (208) 385-3486.

Student Health Services: University Drive; Telephone (208) 385-1459.

Student Residential Life: Administration Building, Room 214; Telephone (208) 385-3986.

Dean of Student Special Services Office: Administration Building, Room 114; Telephone (208) 385-1583.

Vocational Student Services: Technology Building, Room 114; Telephone (208) 385-1144.
Boise State University Calendar—1988-89

Summer Session 1988

For Registration Information, See Summer Class Schedule

June 6, Monday . Classes begin for 8-week, 10-week, and first 5-week sessions. (For refund information, see summer class schedule.)
June 17, Friday . Last day to file with department for admission to candidacy for Master's Degree—Departmental Office.
July 4, Monday . First 5-week session ends.
July 11, Monday . Classes begin for second 5-week session.
July 29, Friday . End of 8-week session.
August 12, Friday . End of 10-week and second 5-week sessions.

Fall Semester 1988

For Registration Information, See Fall Class Schedule

June 15, Wednesday . Last day to complete federal verification process for campus based financial aid for 1988-89 school year.
August 1, Monday . Bills will be mailed to students registered for fall semester.
August 5, Friday . Last day for submitting application for admission in order to be assured of a registration appointment time prior to fall semester classes beginning.
August 19, Friday . Fee payment deadline for registered students.
August 24, Wednesday . Residence Halls open (noon).
August 24-28, Wednesday-Sunday . New Student Orientation Program.
August 29, Monday . Classes begin.
August 30, Tuesday . Last day for 100% refund for dropping a class or withdrawing from the University.
September 2, Friday . Last day to register except by petition (8:30 a.m.-4:30 p.m.). A fifty dollar ($50) late registration fee applies to all registrations after this date. Last day to add except with consent of instructor and department head. Last day to drop except with consent of instructor.

September 5, Monday . Labor Day Holiday (school closed).
September 6, Tuesday . Registration by petition only—fifty dollar ($50) late registration fee applies to all late registrations.
September 13, Tuesday . Last day for 75% refund for dropping a class or withdrawing from the University.
September 27, Tuesday . Last day for 50% refund for dropping a class or withdrawing from the University.
September 29, Thursday . Last day to apply for health insurance refund.
September 30, Friday . Last day to file with department for admission to candidacy for Master's Degree—departmental office. Last day to file application for graduation for Master's, Baccalaureate and two-year or less degrees, diplomas, and certificates—Registrar’s Office.

September 30, Friday . Last day to make class changes or register by petition for first 8-week block courses.
September 30, Friday . College of Business: last day to petition for upper division admission for spring semester, 1989.
October 14, Friday . Notification of incompleted from previous semester. Last day to file application with department for final Master's written exam. Mid-semester grades submitted to Registrar's Office by Noon.
October 17, Monday . Second 8-week block begins.
October 21, Friday . Last day to submit names for faculty initiated withdrawal notifications.
November 4, Friday . Last day to make class changes or register by petition.
November 5, Saturday . Final day for written exam for Masters Degree.
November 9, Wednesday . Advising for spring semester, 1989 begins for continuing students.
November 16, Wednesday . Last day for final oral and project/thesis defense.
November 18, Friday . Last day to make class changes or register by petition for second 8-week block courses.
November 24-27, Thursday-Sunday . Thanksgiving Holiday (school closed).
November 28, Monday . Classes resume.
December 9, Friday . Last day to submit final signed copy of Masters project/thesis with department.
December 9, Friday . Classroom instruction ends. Last day for complete withdrawal.
December 12-16, Monday-Friday . Final Semester Examinations.
December 17, Saturday . Residence Halls close.
December 20, Tuesday . Grade Reports due to Registrar (Noon).
**Spring Semester 1989**

For Registration Information, See Spring Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 16, Friday</td>
<td>Bills will be mailed to students registered for spring semester.</td>
</tr>
<tr>
<td>December 22, Thursday</td>
<td>Last day to submit application for admission in order to be assured of a registration appointment time prior to spring semester classes beginning.</td>
</tr>
<tr>
<td>January 6, Friday</td>
<td>Fee payment deadline for registered students.</td>
</tr>
<tr>
<td>January 9-13, Monday-Friday</td>
<td>Faculty meetings/academic advising.</td>
</tr>
<tr>
<td>January 12, Thursday</td>
<td>Residence Halls open (noon).</td>
</tr>
<tr>
<td>January 13, Friday</td>
<td>New Student Orientation</td>
</tr>
<tr>
<td>January 16, Monday</td>
<td>Classes begin.</td>
</tr>
<tr>
<td>January 17, Tuesday</td>
<td>Last day for 100% refund for dropping a class or withdrawing from the University.</td>
</tr>
<tr>
<td>January 20, Friday</td>
<td>Last day to register except by petition (8:30 a.m.-4:30 p.m.). A fifty dollar ($50) late registration fee applies to all registrations after this date.</td>
</tr>
<tr>
<td>January 23, Monday</td>
<td>Registration by petition only—fifty dollar ($50) late registration fee applies to all late registrations.</td>
</tr>
<tr>
<td>January 30, Monday</td>
<td>Last day for 75% refund for dropping a class or withdrawing from the University.</td>
</tr>
<tr>
<td>February 1, Wednesday</td>
<td>Last day to file CSS Financial Aid Form to be considered for 1989-90 need-based scholarships.</td>
</tr>
<tr>
<td>February 13, Monday</td>
<td>Last day for 50% refund for dropping a class or withdrawing from the University.</td>
</tr>
<tr>
<td>February 14, Tuesday</td>
<td>Last day to apply for health insurance refund.</td>
</tr>
<tr>
<td>February 17, Friday</td>
<td>Last day to make class changes or register by petition for first 8-week block courses.</td>
</tr>
<tr>
<td>February 20, Monday</td>
<td>President's Day Holiday (school closed).</td>
</tr>
<tr>
<td>March 1, Wednesday</td>
<td>Last day to file BSU scholarship application to be considered for 1989-90 merit scholarships and need-based scholarships.</td>
</tr>
<tr>
<td>March 1, Wednesday</td>
<td>Recommended date to file CSS Financial Aid Form and supporting documents for best chance of receiving 1989-90 grants, work-study, loans.</td>
</tr>
<tr>
<td>March 3, Friday</td>
<td>Last day to submit names for faculty initiated withdrawal notifications.</td>
</tr>
<tr>
<td>March 10, Friday</td>
<td>Notification of incompetes from previous semester.</td>
</tr>
<tr>
<td>March 13, Monday</td>
<td>Last day to file application with department for final Master's written exam. Mid-semester grades submitted to Registrar by Noon.</td>
</tr>
<tr>
<td>March 24, Friday</td>
<td>Last day to make class changes or register by petition.</td>
</tr>
<tr>
<td>March 27-April 2, Monday-Sunday</td>
<td>Spring Vacation.</td>
</tr>
<tr>
<td>April 3, Monday</td>
<td>Classes resume.</td>
</tr>
<tr>
<td>April 5, Wednesday</td>
<td>Advising begins for continuing students for summer/fall, 1989.</td>
</tr>
<tr>
<td>April 8, Saturday</td>
<td>Final day for written exam for Master's Degree.</td>
</tr>
<tr>
<td>April 10-28, Monday-Friday (3 weeks)</td>
<td>Registration for summer and fall, 1989.</td>
</tr>
<tr>
<td>April 14, Friday</td>
<td>Last day for final oral and project/thesis defense.</td>
</tr>
<tr>
<td>April 21, Friday</td>
<td>Last day to make class changes or register by petition for second 8-week block courses.</td>
</tr>
<tr>
<td>April 28, Friday</td>
<td>Last day to submit final signed copy of Master's project/thesis with department.</td>
</tr>
<tr>
<td>May 5, Friday</td>
<td>Classroom instruction ends.</td>
</tr>
<tr>
<td>May 8-12, Monday-Friday</td>
<td>Final Semester Examinations.</td>
</tr>
<tr>
<td>May 13, Saturday</td>
<td>Residence Halls close.</td>
</tr>
<tr>
<td>May 14, Sunday</td>
<td>Commencement — Pavilion (2:00 p.m.).</td>
</tr>
<tr>
<td>May 16, Tuesday</td>
<td>Grade reports due to Registrar (Noon).</td>
</tr>
</tbody>
</table>

**Summer Session 1989**

For Registration Information, See Summer Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 5, Monday</td>
<td>Classes begin for 8-week, 10-week, and first 5-week sessions.</td>
</tr>
<tr>
<td>July 4, Friday</td>
<td>Independence Day Holiday (school closed).</td>
</tr>
<tr>
<td>July 10, Monday</td>
<td>First 5-week session ends.</td>
</tr>
<tr>
<td>July 28, Friday</td>
<td>Classes begin for second 5-week session.</td>
</tr>
<tr>
<td>August 11, Friday</td>
<td>End of 8-week session.</td>
</tr>
<tr>
<td></td>
<td>End of 10-week and second 5-week sessions.</td>
</tr>
</tbody>
</table>
The University

The university exists to educate individuals, to ensure their development and to enlarge their opportunities. Boise State creates the intellectual atmosphere to produce educated persons who are literate, knowledgeable of public affairs, motivated to become lifelong learners and capable of solving problems through the discipline in which they majored. Students receive a broad education to equip them for mobility in employment, social relevance and informed, active citizenry. Boise State is an urban university, taking its character from the dynamic center of business and government in which it is located. The university's mission reflects its urban setting. The State Board of Education has mandated that Boise State put its primary emphasis on business and economics, the social sciences, public affairs, the performing arts and interdisciplinary studies. The university gives continuing emphasis in the areas of health professions, the related physical and biological sciences and education. And, it maintains basic strengths in the liberal arts and sciences that provide the core curriculum and will enhance its role as a regional center for technology based on emerging needs.

At Boise State, students may choose to study in any one of five colleges—Arts and Sciences, Business, Education, Health Science, Graduate—or two Schools—Social Sciences and Public Affairs or Vocational Technical Education. BSU offers 155 major fields of interest 63 baccalaureate degree programs, 23 vocational technical degrees, 10 graduate and six associate degree programs. All are accredited by the Northwest Association of Schools and Colleges. Specific colleges and programs are accredited by national agencies (see accreditation section on the next page).

Because BSU is located in the commercial, financial, health care and governmental center of Idaho, students can reach beyond the classroom for experiences not available anywhere else in the state. Internships or work experience at places ranging from the State Legislature to the state's largest daily newspaper enhance classroom learning. The university also provides a variety of informal experiences on campus, such as participation in student government or on university committees, distinguished speaker programs, cultural and civic events. In all of its programs, Boise State University takes pride in providing a personal environment for students.

Since its beginning, the university's mission has been to respond to the wide-ranging academic needs of the community. It has sought to provide a breadth of programs both at the graduate and undergraduate levels and to provide academic leadership to the area through research and public service. Diversity, flexibility and quality are trademarks of Boise State programs.

History: Boise State University was founded in 1932 by the Episcopal Church as a junior college. It was the first institution of higher education to be located in the state's capital city.

Boise Junior College, which had an enrollment of about 600 students by the end of the 1930s, was located at St. Margaret's Hall, near the present site of St. Luke's Hospital. The school was moved to its present location on the Boise River in 1940.

The Episcopal Church discontinued its sponsorship of the school in 1934, when BJC became a non-profit private corporation sponsored by the Boise Chamber of Commerce and the community. A bill creating a junior college taxing district was passed in 1935, and the college was supported by local property taxes after that.
General Information

The junior college was granted four year status and named Boise College in 1965. The school was brought into the state system of higher education in 1969 and re-named Boise State University in 1974.

During its 50-year history, BSU has had four presidents: its founder, Bishop Middleton Barnwell (1932-34), Eugene Chaffee (1934-67), John Barnes (1967-77) and John Keiser (1978-present).

Accreditation and Affiliation: The university is a fully accredited member of the Northwest Association of Schools and Colleges. Permanent membership also is held in the College Entrance Examination Board and the College Scholarship Service Assembly.

A number of academic programs have additional accreditation or approval from the following organizations: American Assembly of Collegiate Schools of Business (AACSB), the National Council for Accreditation of Teacher Education (NCATE), the National Association of State Directors of Teacher Education, the National Association of State Directors of Teacher Education and Certification, the Council on Social Work Education (CSWE), the National Association of Schools of Music (NASM), the National League for Nursing, the Idaho State Board of Nursing, the Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association (AMA) in collaboration with the Joint Review Committees on Education in Radiologic Technology and Respiratory Therapy and the American Medical Records Association, and the National Accreditation Council for Environmental Health Curriculum.

The program in Dental Assisting is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education.

Students

Students at Boise State are challenged to reach their highest levels of performance. The opportunities are here to test your limits in academics, sports, cultural or social activities.

The university’s urban character invites a diverse student body that includes young adults, senior citizens, and working professionals along with the more “traditional” students straight from high school.

Students come from every Idaho county, almost every state and more than 30 foreign countries. Each semester, BSU enrolls about 11,000 students in its academic and vocational technical programs.

Faculty

Boise State's strength lies in its faculty of more than 430. The university attracts motivated faculty dedicated to excellence in teaching, creative in providing new knowledge and generous in using their expertise to solve society's problems. They recognize that quality teaching is their primary goal.

Most classes are taught by full-time professors, not by graduate assistants. And you'll find your teachers caring, accessible people who are here to help you learn.

Some of the most respected scientists, artists, researchers and educators in the West are on the BSU faculty. They include a political scientist researching the causes of war and nuclear proliferation, geologists studying the geothermal potential of Idaho, business professors analyzing Idaho's tax structure, biologists discovering new ways to increase productivity of Idaho rangeland, English professors editing publications that preserve and study the works of Western writers and professional educators in every field working to make our future better.

Faculty members act as student advisors and are always willing to listen to student concerns.

Facilities

One of the most acoustically sophisticated performance halls in the nation, a top-notch arena and recreation complex, and a campus nestled along the scenic Boise River are some of the things that attract students to Boise State University.

The 110-acre campus consists of 49 buildings bordered by Broadway Avenue on the east, University Drive on the south, Capitol Boulevard on the west and the river on the north.

The STUDENT UNION BUILDING provides for the campus community's social, recreational and cultural needs. Services include Union Street Cafe, indoor Recreation Center, lounges, art gallery, Outdoor Rental Center, Bookstore, ticket sales and information desk. With over 6,000 visitors per day and 5,500 programs and events per year, the SUB is home to University meetings, conferences, student activities,
organizations, and the Associated Students of Boise State University (ASBSU).

The BSU BOOKSTORE is also located on the first floor of the SUB. There, all textbooks and supplies required for classes can be purchased. The Bookstore also carries a large selection of sale books on a continual basis and sells some clothing and souvenir items.

In the ADMINISTRATION BUILDING, the oldest on campus, students can find information on admission, fees, financial aid, career placement and planning and housing.

The MORRISON CENTER FOR THE PERFORMING ARTS houses a 2,000-seat performing hall used by both university and community groups. It also contains the Music and Theatre Arts departments, a 180-seat recital hall and a 200-seat theater.

The BSU PAVILION is a multi-purpose facility that attracts big name entertainers ranging from Willie Nelson and Alabama to Lionel Richie and Van Halen. Students also can use five racquetball courts, weight rooms and a large recreational gymnasium. A child care center for students' children also is located in the Pavilion.

The SIMPLOT/MICRON TECHNOLOGY CENTER is a new state-of-the-art advanced instructional technology and telecommunication center. It houses modern television production studios, interactive instructional classrooms, conferencing rooms, media production facilities and a media resource library. Also housed in the center are many instructional computer-based technologies including PLATO, an extensive computer assisted instruction system, and artificial intelligence research workstations. A satellite earthstation and the NASA electronic database service also are available through the center. Through the facilities and services of the Center the University is pioneering the use of technology to improve the effectiveness of instruction and to extend information and instruction to off-campus locations.

DOWNTOWN BOISE is just a few minute's walk from campus, where students can find shopping, fine restaurants and exciting nightlife. Just across the footbridge over the Boise River is Julia Davis Park—with the Boise Zoo, the Idaho Historical Museum, the Boise Gallery of Art, the city zoo, a band shell where spring and fall concerts take place and lots of open, green space.

The Library

Located at the heart of the campus is the University Library. On the library's four floors of shelves are 295,000 volumes that support curricular and research needs, 4,000 current periodicals, newspapers and other serials, 111,000 maps and 144,000 government publications. Access to the library's collections is primarily through the Computer Output Microform catalog. Some of the Library's older holdings are recorded only in the card catalog; so both catalogs must be consulted for a thorough search. The Reference Department provides basic and advanced bibliographic service and assistance in use of the library. Librarians and assistants are available in the Periodicals and Circulation areas to help students.

The Curriculum Resource Center on the Library's second floor houses print and non-print materials for elementary and secondary education, records, juvenile and young adult books and college-level non-print materials.

The Maps and Special Collections Department contains the Library's map collection, the University Archives and various manuscript collections. A new addition to the Library is the collection of the papers of the late Senator Frank Church. A special room on the Library's third floor houses some of his memorabilia for public viewing. The Church Papers are available for scholarly research.

Computer Capabilities

A Boise State University graduate must be able to make use of the computer for tasks appropriate to his/her discipline.

Because we live in an age of high technology and of "information explosion," Boise State has adopted this computer literacy requirement for all graduates.

BSU's computers are located in several buildings on campus in order to give students easy access to them. The university is continually increasing student access to computers in an effort to ensure that every student can meet the computer literacy requirement.

In addition to a university-wide computer center, with IBM 4341, IBM 4381, Hewlett-Packard 3000, and CDC CYBER 830 mainframe computers, micro-computer centers have been established within each college.

Two IBM computers serve both administrative and instructional purposes with over 350 terminals in offices and computer laboratories across campus. The HP 3000 is strictly an educational system, used by faculty, staff and students on 30 terminals in Room 206 of the Business Building. Student accounts on both machines are available through the Data Center in Room 116 of the Business Building.

There are IBM personal computers, an NCR Tower, two AT&T 3B2 super microcomputers, and a variety of Apple and Commodore computers in Room 418 of the Education Building, with more than 1,200 programs on subjects ranging from English to Economics. The College of Health Science has personal computers for tutoring, clinical test simulation and teaching X-ray position techniques and a computer classroom with AT&T 6300 personal computers.

An Arts and Sciences Computer Assisted Learning Center, on the second floor of the Simplot-Micron Center, has eight Apple computers available so students can use programs and practice what they've learned in classes. In the Math/Geology building, two labs with IBM microcomputers are available; these are used mostly by Mathematics and Construction Management students. The Geology department has a computer lab equipped with AT&T microcomputers and a large AT&T minicomputer.

The Vocational Technical School has four labs with IBM-PC's in each lab. A lab for office automation has a Wang office system that is used by Vocational Technical classes.

The College of Business has IBM personal computers in Room 208 of the Business Building for student use. Access to the HP-3000 system is available from Hewlett-Packard 150 personal computers in Room 208 of the Business Building as well as the University lab in Business 206.

Boise State University has a CDC Cyber 850 that is used to deliver PLATO computer-based training. The library of courses available through PLATO exceeds 20,000 hours of educational software. PLATO is used to deliver complete courses, to augment traditional lecture classes and to provide remedial instruction. Terminal work stations to access the Plato system are located in Room 213 of the Simplot/Micron Technology Center.
Admissions, Tuition and Fees, Financial Aid and Student Housing Information

Questions about admissions requirements should be directed to:
The Office of Admissions
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1156
1-800-632-6586 (within Idaho)
1-800-824-7017 (most Western states)

Admission as an Academic Undergraduate Student

Students wishing to enter Boise State University should write to the Admissions Office to request an admissions packet. Detailed instructions on the application process will be provided as well as information on financial aid programs available at the university. Information for all undergraduate applicants follows in this section of the catalog. Applicants who have already earned a baccalaureate degree, as well as applicants to graduate programs, should use the graduate application for admissions form to apply. Such students may refer to the Graduate College section of this catalog for more detailed information. Applicants for admission whose credentials have been accepted will be given permission to register for the following semester. Students should plan to have all credentials submitted at least one month prior to registration to allow the Admissions Office to review all documents and issue a certificate of admission by mail before registration.

Degree-Seeking Undergraduate Applicants to Boise State University (whether full-time or part-time) are required by the State Board of Education to submit ACT, SAT or WPC test scores. The following categories are exempt from the requirement:

1. Vocational Technical majors.
2. Foreign students.
3. Senior Citizens (60 or older).
4. Returning BSU students who attended prior to Fall Semester 1986.
5. Transfer students with 14 or more semester hours of transferable credit.
6. Students who are still in high school.
7. Graduate students, and students already holding a bachelor’s or higher degree.

Degree-seeking is defined as being enrolled for the purpose of obtaining a degree, diploma or certification. Permission to enroll is contingent upon satisfaction of all admission requirements set by Boise State University as outlined below. Only degree-seeking students are eligible for financial aid.

Application for Admission is the process of providing all required items necessary for enrollment as a student at Boise State University. Students are admitted for a specific semester. Applicants who do not register for the term for which they were accepted must submit another application form if they wish to be admitted at a later time.

Official Transcripts: An official transcript is one that is sent by the issuing institution directly to the Office of Admissions at Boise State University. Hand carried copies of transcripts are not official. The transcript becomes the property of the university and cannot be forwarded to any person, institution or agency. Copies of transcripts will be made for BSU academic advising purposes only.
New Freshmen: No college or university credits earned since graduation from high school.

1. Students wishing to enroll for 8 or more semester hours as degree-seeking, academic students must be at least 16 years of age and submit at least one month prior to registration:
   a. A completed undergraduate application.
   b. A $10.00 application processing fee.
   c. Official high school transcript from an accredited high school showing date of graduation, or high school equivalency certificate, or acceptable General Education Development (GED) scores (35 or above on all five tests with an average of 45 or above for all tests).
   d. American College Test (ACT), Scholastic Aptitude Test (SAT) or Washington Pre-College (WPC) test scores.

2. Students wishing to enroll for 7 or fewer semester hours as degree-seeking, academic students must be at least 16 years of age and submit prior to the deadline date:
   a. A completed undergraduate application.
   b. American College Test (ACT), Scholastic Aptitude Test (SAT) or Washington Pre-College (WPC) test scores.
   c. New freshmen wishing to enroll as part-time degree-seeking students are encouraged to submit an official high school transcript or a GED certificate if they wish to seek academic advising.

3. Students wishing to enroll for 8 or more semester hours as non-degree-seeking, academic students must be at least 16 years of age and submit at least one month prior to registration:
   a. A completed undergraduate application.
   b. A $10.00 application processing fee.
   c. Official high school transcript from an accredited high school showing date of graduation, a high school equivalency certificate, or a GED certificate showing acceptable test scores (35 or above on all five tests with an average of 45 or more for all tests).

4. Students wishing to enroll for 7 or fewer semester hours as non-degree-seeking academic students must be at least 16 years of age and submit at least one month prior to registration:
   a. A completed undergraduate application.

Transfer Students: Prior enrollment at one or more post-high school institutions.

Students entering from other colleges or universities must request that official transcripts be mailed directly to the Admissions Office. Students entering from other institutions must comply with the same scholastic regulations as are applied to students currently enrolled at the university. After evaluation of transcripts, students are classified as freshmen, sophomores, juniors, or seniors.

The State Board of Education has determined for both certification and transfer purposes that no more than 70 credit hours can be transferred from a community or junior college.

1. Transfer students wishing to enroll for 8 or more semester hours as degree-seeking students must submit the following credentials at least one month prior to registration:
   a. A completed undergraduate application.
   b. A $10.00 application processing fee.
   c. Official high school transcript from an accredited high school showing date of graduation, a high school equivalency certificate, or a GED certificate showing acceptable test scores, unless 14 or more semester transfer credits are accepted by BSU.
   d. ACT, SAT, or WPC test scores, unless 14 or more semester transfer credits are accepted by BSU.
   e. Official transcripts from all previously attended colleges showing good academic standing. An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU Admissions Office. The transcript becomes the property of the university and cannot be returned or forwarded to any person, institution or agency. Copies of transcripts will be made only for BSU academic advising purposes.

2. Transfer students wishing to enroll for 7 or fewer semester hours as degree-seeking students must submit the following credentials at least one month prior to registration:
   a. A completed undergraduate application.
   b. ACT, SAT or WPC test scores, unless 14 or more semester transfer credits are accepted by BSU.
   c. Transfer students are encouraged to submit official transcripts to meet the test score requirement and allow evaluation of transfer credits. (Financial aid applicants, however, are required to submit an official transcript to the Admissions Office from each prior institution attended.)

3. Transfer students wishing to enroll for 8 or more semester hours as non-degree-seeking students must submit the following prior to the deadline date:
   a. A completed undergraduate application.
   b. Transfer students are encouraged to submit official transcripts to allow evaluation of transfer credits should they become degree-seeking.

A transfer student, whether resident or non-resident, must have a minimum GPA of 2.0 or above on all prior collegiate work completed or have cleared the probationary provision outlined under Academic Probation and Disqualification. (See part 3) All decisions relating to admission of foreign students will, however, be made by the Dean of Admissions.

Academic college level credit will be accepted from institutions accredited by the regional accrediting associations as reported in Accredited Institutions of Postsecondary Education published by the Council on Postsecondary Accreditation. Credit earned from institutions not accredited by these regional accrediting organizations may be granted on a course by course basis with the approval of the appropriate Boise State University department. Students may petition for acceptance of this credit once they have completed 15 semester credits at Boise State University with a minimum cumulative GPA of 2.0.

Transfer of Vocational Technical/Academic Credits: Block transfer of vocational technical credit from accredited or State approved vocational technical schools in the State of Idaho into specific departmental programs, or general elective credit at Boise State University may be awarded as determined by the appropriate academic department and approval of the dean.

Similarly, block transfer of academic program credit from an accredited institution of higher education into a specific vocational technical program at Boise State University may be awarded as determined by the appropriate division, department, or committee. No grade shall be assigned, and such transfer applies only to the agreed-upon transfer program.

Credit for specific vocational technical school courses may be awarded when equivalency has been validated by the appropriate academic department and approved by the school offering the equivalent course work. Vocational technical school credit may be awarded for specific academic course credit when the equivalency has been determined by the appropriate vocational technical division or department. Reciprocal exchange of non-equivalent prior learning such as course work training or work experience between vocational technical and academic institutions shall be at the discretion of the appropriate division or department.

If a student transfers from one program in vocational technical education or an academic program to another, the receiving department or division will re-evaluate the appropriateness of such vocational technical training, experience, and/or academic course work.
Veterans: Students wishing to enter and receive G.I. Bill benefits must be degree-seeking, and must meet all admissions requirements listed previously for freshmen or transfer students. Veterans attending under the G.I. Bill (Chapter 34); new G.I. Bill (Chapter 30); VEA Program (Chapter 32); Selected Reserve Educational Assistance Program (Chapter 106) or under the Dependents Educational Assistance (Chapter 35) may submit prior to the deadline date:

1. A completed BSU application.
2. An official transcript from all colleges attended showing good academic standing.
3. All graduate students enrolling for 9 or more credits and all students pursuing graduate study or undergraduate courses of interest.
4. An official college transcript from all colleges attended showing good academic standing.
5. A completed ASSET test.
6. Personal interview.
7. $75 advance security registration deposit.

The Health programs have additional requirements. Caution: Due to limited space in many programs, a place cannot be guaranteed until both the interview is completed and the security deposit is received.

Admission As A Graduate Student

The Office of the Graduate College provides admissions advising for graduate programs, evaluates transcripts for admission to the graduate programs and determines admission requirements. Students holding a bachelor's or higher degree may be classified as graduate, senior, sophomore or special for fee purposes, financial aid and institutional reporting. Clarification on classification is obtained from the Office of the Graduate College.

Admission requirements for students pursuing masters' degrees vary according to the graduate program. Please see the graduate program requirements listed in the Graduate College section.

1. All students holding a bachelor's or higher degree must submit a graduate application for admission.
2. All graduate students, except the categories listed below, must submit official transcripts from each post-high school institution attended directly to the Office of the Graduate College. An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU Graduate College. Exempt categories: Students enrolling for 7 or fewer credits pursuing general graduate study or undergraduate courses of interest.
3. All graduate students enrolling for 9 or more credits and all students pursuing a master's degree must also pay a $10.00 application processing fee. Graduate students who received their bachelor's degree from BSU are exempt from the admissions processing fee UNLESS they are pursuing a master's degree.

Admission As A Foreign Student

Boise State University accepts qualified students from foreign countries to the extent that space is available. Foreign applicants are expected to meet the requirements for admission from high school or from other colleges or universities as outlined previously under admission requirements.

Credentials: Official transcripts and/or certified copies of the certificate, diploma or government examination report received on completion of secondary school work and the degree, license, or diploma received on completion of any college or university must be sent by the certifying agency directly to the Admissions Office and must be accompanied by a certified literal English translation.

English Proficiency: All foreign applicants, whose native language is not English, are required to take and receive a satisfactory score (minimum of 500) on TOEFL (Test of English as a Foreign Language). Arrangements to take the TOEFL examination may be made by writing directly to TOEFL Services, Princeton, New Jersey 08541-6151, USA. The test must be taken and scores received by the university prior to a decision on admission of the applicant.

Admitted Students: Upon arrival at the university, foreign students will be examined again with the Michigan Test of English Language Proficiency. Results achieved will determine placement level in BSU English courses.

Academic Advising: Advising in academic matters is provided to foreign students by the Dean of Admissions until such time as they meet the English language requirements for a degree program.
Financial Statement: All foreign students must present to the Foreign Student Coordinator satisfactory statements of finances and adequate proof of financial responsibility or sponsorship by a reputable American citizen or organization for all financial obligations while attending Boise State University.

Health and Accident Insurance: Boise State University requires that all full-time students be covered by health and accident insurance. Such insurance is included as a part of general registration fees paid by all full-time students.

Admission to Graduate College: Foreign students applying for admission to the Graduate School must submit all of the previously mentioned admission materials. Those wishing to major in Business Administration must submit GMAT scores (Graduate Management Admission Test). The score on the GMAT is considered together with the GPA to determine admissibility of the student to the MBA Program. A TOEFL score of at least 550 must be achieved. Foreign students wishing to major in Raptor Biology must submit GRE scores (Graduate Record Exam) with an average of a 50 percentile in verbal, quantitative and analytical portions of the GRE.

Upon completion of all requirements and the granting of final acceptance to the applicant, the Foreign Student Coordinator will issue an I-20 form.

Tuition and Fees

Questions about tuition and fees should be directed to:

Business Office
Boise State University
1910 University Drive, Boise, ID 83725
(208) 385-3636

All of the fees, tuition, and other charges are due and payable for registered students by the deadlines established prior to the beginning of each semester. Please refer to the academic calendar for exact dates. These fees and charges for students registering after the fee payment deadline registration are due and payable on the day the registration occurs. Board and room charges may be paid in advance for the year or arrangements may be made to pay in advance on a partial payment basis by consulting the Director of Student Residential Life (see section under Student Housing).

Tuition and Fee Schedule: Eight or more hours made up of any combination of credit, audit, equivalent and/or repeat hours will be considered a full schedule for purposes of calculating charges.

All fees, tuition, and other charges are subject to change at any time by the State Board of Education acting as the Board of Trustees for Boise State University.

Tuition and Fees

<table>
<thead>
<tr>
<th>Tuition or Fees</th>
<th>Idaho Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (per semester)</td>
<td>$ 0.00</td>
<td>$ 950.00</td>
</tr>
<tr>
<td>Institutional fees (Undergraduate)</td>
<td>549.00</td>
<td>549.00</td>
</tr>
<tr>
<td>Institutional fees (Graduate)</td>
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<td>716.00</td>
</tr>
<tr>
<td>Total (Undergraduate)</td>
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<td>1499.00</td>
</tr>
<tr>
<td>Total (Graduate)</td>
<td>716.00</td>
<td>1666.00</td>
</tr>
</tbody>
</table>

Payment of full-fees does not necessarily constitute full-time enrollment. Please see the section on Academic Information for credit hour requirements.

Deferred Payment of Fees: Full-time students who receive no financial aid and who have no delinquent accounts with the University are eligible to defer payment of part of the fees and tuition in accordance with the following regulations:

1. At least 40 percent of fees and tuition must be paid at the time of registration.
2. Any special fees must be paid in full at the time of registration including deposits, special course fees, insurance, fines, penalties, special workshop fees, and other special charges or fees.
3. Service charges for the deferred payment plan are based upon the amount deferred as follows:

<table>
<thead>
<tr>
<th>AMOUNT DEFERRED</th>
<th>SERVICE CHARGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100--$299</td>
<td>$10</td>
</tr>
<tr>
<td>$300--$499</td>
<td>$15</td>
</tr>
<tr>
<td>$500--$799</td>
<td>$20</td>
</tr>
<tr>
<td>$800 and over</td>
<td>$25</td>
</tr>
</tbody>
</table>

Deferred Fee Payment Section of the Accounting Office on the necessary forms during the registration process.

Deferred balance is payable in two equal installments, which are due on or about October 1 and November 1 for the fall semester and on or about February 1 and March 1 for the spring semester.

Any delinquent installments are assessed an additional $8 late charge, and the registration of the student concerned is subject to cancellation. If the terms of deferment are not fulfilled, the student loses the right to defer in the future.

6. Students who wish to defer their registration fees must go to the Deferred Fee Payment Section of the Accounting Office on the second floor of the Administration Building to complete the necessary forms during the registration process.

7. In the event that a student who owes deferred payments withdraws from school, any amount owed the University as a result of deferring these payments will be immediately due and payable and will be deducted from any refund amount that would normally have been available had the student paid full fees in cash at time of registration.

Idaho Residency Requirements for Fee Purposes

The legal residence of a student for fee purposes is determined at the time of initial application for admission and will be reconsidered, thereafter, upon appeal by the student. Appeal affidavits can be obtained in the Admissions Office. Section 33-3717, Idaho Code, specifies that a resident student shall be:

1. Any student whose parents or court-appointed guardians are domiciled in the State of Idaho and provide more than fifty percent (50%) of his support. Domicile means an individual's true, fixed and permanent home and place of habitation. It is the place where he intends to remain and to which he expects to return when he leaves without intent to establish a new domicile elsewhere.

2. Any student, who receives less than fifty percent (50%) of his support from parents or legal guardians who are not residents of this state for voting purposes and who has continuously resided in the State of Idaho for twelve (12) months next preceding the opening day of the period of instruction during which he proposes to attend the college or university.

3. Any student who is a graduate of an accredited secondary school in the State of Idaho, and who matriculates at a college or university in the State of Idaho during the term immediately following such graduation regardless of the residence of his parent or guardian.

4. The spouse of a person who is classified, or who is eligible for classification, as a resident of the State of Idaho for the purposes of attending a college or university.

5. A member of the armed forces of the United States, stationed in the State of Idaho on military orders.

6. A student whose parent or guardian is a member of the armed forces stationed in the State of Idaho on military orders and who receives fifty percent (50%) or more of support from parents or legal guardians. The student, while in continuous attendance, shall not lose his residence when his parent or guardian is transferred on military orders.

7. A person separated, under honorable conditions, from the United States armed forces after at least two (2) years of service, who at the time of separation designates the State of Idaho as his intended domicile or who lists Idaho as the home of record in service and enters a college or university in the State of Idaho within one (1) year of the date of separation.

8. Any individual who has been domiciled in the State of Idaho, has qualified and would otherwise be qualified under the provisions of this statute and who is away from the state for a period of less than one (1) calendar year and has not established legal residence elsewhere provided a twelve (12) month period of continuous residence has been established immediately prior to departure.
This policy also pertains to part-time students, including special evening classes. No special consideration is given to late registrants in extending the refund policy. The university reserves the right to deduct from the refund any outstanding bills. An itemized statement of deductions will be forwarded with the refund check. Upon completion of the withdrawal process, a refund check will be prepared and issued in approximately two to three weeks from date of withdrawal.

Students who withdraw during the refund period and have used student aid funds to pay all or part of registration fees, tuition, or room and board costs will be refunded only the amount proportionate to the amount paid with personal funds. The rest of the refund will be returned to the appropriate student aid fund.

No private music lesson refunds will be allowed after the open registration/free drop add period.

**Financial Aid**

Questions about financial aid should be directed to:

Financial Aid Office
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1664

The primary purpose of financial aid is to provide assistance and counseling to students who would be unable to attend Boise State University without such help. Financial aid is available to fill the gap between the student's potential resources and yearly educational expenses. The primary responsibility for meeting educational costs rests with the individual student and/or parents.

Boise State University has a comprehensive financial assistance program that includes a variety of scholarships, loans, grants and part-time employment.

To be eligible for financial aid, a student must be a U.S. citizen or permanent resident, enroll for credit for at least 6 semester hours and show financial need. Financial aid is determined by careful analysis of financial resources from information furnished on the Financial Aid Form (FAF) submitted to the College Scholarship Service (CSS). A uniform method approved by the U.S. Department of Education is used to determine a student's financial need. Every attempt is made to ensure fair distribution of the resources available to the university.

**Application Procedures**

To be eligible for financial aid, the student must be admitted to the university into an academic or vocational technical program for the purpose of obtaining a degree or certificate and submit the following forms:

1. **Financial Aid Form (FAF)**

   The FAF is one of two forms that must be completed by students applying for need-based aid, including need-based scholarships. The FAF must be sent directly to the College Scholarship Service (CSS) in Oakland, California with a check or money order. Three to four weeks are required for processing. These forms are available in January.

2. **Boise State University Application for Financial Aid**

   The BSU application is the second form that must be completed by all applicants applying for need-based aid. This form is submitted directly to the Financial Aid Office.

3. **BSU Application for Scholarship (Optional)**

   This form must be submitted to apply for most scholarships available through the university. It should be sent directly to the Financial Aid Office. The "Boise State University Scholarships" brochure lists all scholarships available through Boise State University and is available on request from the Financial Aid Office. Need-based scholarship applicants must submit the FAF by February 1.

4. **Financial Aid Transcript**

   Students who have attended other post-secondary institutions must submit a financial aid transcript in addition to a grade transcript from all institutions attended. The financial aid transcript must be submitted whether or not financial aid was received.
To increase the chance of receiving aid, all appropriate forms must be filed by March 1. If all required documents have not been submitted by the March 1 priority deadline, the applicant will be considered for various types of aid on a first-come, first-served basis if there are remaining funds. Applications or Student Aid Reports (SAR) received after July 1 may not be considered in time to receive notification until after registration for Fall Semester. Students registered for Fall Semester must meet the March 1 deadline to have aid available for mid-summer billing.

**Summer Session:** The university has financial aid available on a restricted basis during the summer. Students in need of financial aid who plan to attend summer session should consult with the Financial Aid office as soon as the summer class schedule for the appropriate year is available. The FAF and BSU Application for Financial Aid must be on file by May 1 prior to the appropriate Summer session.

### Financial Aid Programs

1. **Pell Grants** are available to undergraduate students with documented financial need. This is intended to be a foundation to which other need-based aid may be added. Approximately 6 weeks after the FAF is filed, a Student Aid Report (SAR) will be mailed to the student from the Pell Grant Processor. All copies must be submitted to the Financial Aid Office before award processing can begin. New Pell Grant recipients may be eligible for up to the full-time equivalent of five academic years. If Pell Grants alone are not sufficient to meet educational expenses, other types of aid are described below.

2. **Supplemental Educational Opportunity Grants (SEOG) and State Student Incentive Grants (SSIG)** are awarded to undergraduate students who show exceptional financial need.

3. **Perkins National Direct Student Loan (Perkins/NDSL).** Perkins/NDSL is a long-term, low interest (5%) loan that must be repaid to the university according to specific Federal guidelines. Repayment begins 6 or 9 months after graduation or after the student’s enrollment drops below 6 credits. Perkins/NDSL is awarded to both undergraduate and graduate students who show exceptional need.

#### ESTIMATED REPAYMENT SCHEDULE FOR PERKINS LOAN
**(Based on 5% interest rate)**

<table>
<thead>
<tr>
<th>Loan Amount</th>
<th>Number of Payments</th>
<th>Amount of Payments</th>
<th>Total Interest</th>
<th>Total Amount</th>
</tr>
</thead>
<tbody>
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<tr>
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<tr>
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<td>63*</td>
<td>2,727.20</td>
<td>12,727.20</td>
</tr>
</tbody>
</table>

*(Final payment will be slightly less.)*

4. **College Work Study Program (CWSP) provides** an opportunity for students to work and pay for a portion of their educational expenses. Checks are payable directly to the student who is then responsible for paying outstanding debts. CWSP is awarded to selected undergraduate and graduate students who show need.

5. **Waivers of Non-Resident Tuition** are available to a limited number of undergraduate and graduate students who are considered to be out-of-state residents for tuition purposes, have good academic records, and show need.

6. **BSU Student Employment Program** has limited funds available for undergraduate and graduate students who are unable to qualify for CWSP, but who desire to work to pay a portion of their educational expenses.

7. **Scholarships may be based on academic achievement, special skills, talent, or a combination of financial need and academic achievement.** General scholarship applications should be returned to the Financial Aid Office by March 1. The Scholarship brochure contains a more complete listing of the various scholarship programs.

   a. President’s Scholarships and Dean’s Scholarships are available to a limited number of freshman enrolling directly from high school who are Idaho residents. These scholarships are one-year awards and are given in recognition of outstanding academic achievement. For more information, contact the Office of University Admissions Counseling, 1910 University Drive, Boise, Idaho 83725.

   b. State of Idaho Scholarship Awards are available to incoming freshmen who are Idaho residents. Applications can be obtained from the high school counselor or the Office of the State Board of Education, 650 West State Street, Boise, Idaho 83720.

   c. Congressional Teachers Scholarship Awards are available to Idaho residents who plan to pursue a teaching career and who meet the academic/residency requirements. Recipients who do not teach are required to repay the scholarship. Applications are available from the Office of the State Board of Education, 650 West State Street, Boise, Idaho 83720.

8. **Guaranteed Student Loan (GSL).** Guaranteed Student Loans are a long-term moderate interest (7%, 8%, or 9%) loan available to undergraduate and graduate students, negotiated through the student’s personal bank, credit union, savings and loan or other participating lender. A special application form is required on which the university must provide information for the lender. This form is available at the Financial Aid Office. Applications for Guaranteed Student Loans are accepted and processed throughout the year. Repayment begins 6 months after graduation or 6 months after the student has dropped below 6 credit hours (not earlier than 9 months if loan was borrowed at 7% interest rate—check with your lender). Non-residents should use loan forms appropriate for their states. GSL is awarded to both undergraduate and graduate students who show need.

#### ESTIMATED REPAYMENT SCHEDULE FOR GUARANTEED STUDENT LOANS
**(Based on 8% interest rate)**

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<thead>
<tr>
<th>Loan Amount</th>
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<th>Total Amount</th>
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<td>11,398.28</td>
<td>36,398.28</td>
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</tbody>
</table>

*(Final payment will be slightly less; figures provided by the Student Loan Fund of Idaho.)*

9. **Short Term Loans** are available to students with a minimum GPA of 2.00 who experience an emergency during an academic term. A special application form is required. Repayment of the loan must be made within 90 days.

### Financial Aid Notification Process

Notification of Financial Aid awards will be mailed beginning in May for scholarship recipients and as processed for need-based aid recipients. The “award letter” must be signed and returned to the Financial Aid Office within 30 days after receipt. Checks are available for other students approximately two weeks after the signed award letter is returned to the Financial Aid Office.

### Disbursement of Funds

**Fall Term:** Students who meet the priority filing deadline may have financial aid available to pay part or all of fall registration fees if the award letter is signed and returned by the date specified (usually three weeks prior to the mailing of bills). Checks for remaining funds are available approximately one week prior to the start of classes if registration fees are paid.

Checks are available for other students approximately two weeks after the signed award letter is returned to the Financial Aid Office.

**Spring Term:** Previously awarded aid will be used to pay spring registration fees. Balance checks are available approximately one week prior to the start of classes if registration fees are paid. Subsequent awards will be disbursed approximately two weeks after the signed award letter is returned to the Financial Aid Office.

Checks may be picked up during the last two weeks after the close of classes. Guaranteed Student Loan checks will not be disbursed until the first day of classes in either term and must be picked up by the last day of classes (unless special arrangements are made with your lender).

### Effect of G.P.A. and Academic Progress on Financial Aid Eligibility (Satisfactory Academic Progress)

To receive financial aid at Boise State University, an eligible student must:

1. Be enrolled for the purpose of obtaining a degree, diploma or certificate.
2. Be in good academic standing.
3. Be progressing towards a degree/certificate at the minimum rate defined below.
Enrollment Status

Full-time Undergraduates = 12 or more credit hours attempted per semester.
Part-time Undergraduates = 6-11 credit hours attempted per semester; however, student must pass an average of 7 credit hours per semester. 

Good Academic Standing: Students on any type of academic probation are not eligible for financial aid. This includes transfer students who are admitted on “probation” and continuing students who are “readmitted” by their deans.

EXCEPTION: Financial Aid will not be withheld for students on probation who earned at least 12 credit hours with a 2.5 GPA during the most recent semester at Boise State University, and who have not exceeded the maximum time frame allowed for completion of degree/certificate. This exception is not available to students who have completed two academic years since Federal law then requires a “C” average (2.0).

Minimum Progression Rate Required: Minimum credits required for continued financial aid eligibility:

<table>
<thead>
<tr>
<th>Minimum credit required per semester</th>
<th>Bachelor’s</th>
<th>Associate</th>
<th>Master’s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>11</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Part-time</td>
<td>7</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

Maximum Time Allowed for Completion of Degree/Certificate Objectives

To qualify for the part-time completion time frame, the student must have enrolled part-time at least 50% of the time. At a minimum, Satisfactory Progress Review will be conducted annually after Spring semester grades are available. A student who does not complete the minimum number of credit hours required has the following options:

1. Enroll for the necessary number of credit hours during the summer term WITHOUT SUMMER FINANCIAL AID. Successful completion would re-establish aid eligibility for the following fall semester as long as the student is not on probation and meets all other eligibility requirements.

2. Enroll WITHOUT FINANCIAL AID and reapply for aid consideration once the minimum credit hour requirements have been made up. All fall and spring semesters of 6 or more credits are counted as semesters attended and minimum requirements must be met. Additional credits earned over the minimum can be used to make up deficiencies.

3. Appeal in writing for exemption from this policy. Obtain appeal form from the Financial Aid Office. Extenuating circumstances must be clearly documented.

Complete Withdrawals: Complete withdrawals will not be counted as semesters attended, unless this practice occurs repeatedly.

Reinstatement: Students must no longer be on academic probation or deficient in the minimum number of credits completed to reinstate their eligibility for financial aid.

Appeals: The Financial Aid Office will consider written appeals for exemption of the Satisfactory Academic Progress Policy if the poor academic record occurred at least three years prior to application for financial aid. Other documented extenuating circumstances will also be considered and the Financial Aid Office may grant an exemption for a limited period of time. Obtain appeal form from the Financial Aid Office.

Financial Aid for Foreign Students: In order to be granted student visas, foreign students must demonstrate they have resources for the entire period of university attendance. If financial difficulties arise, the foreign student advisor (in the Admission Office) should be contacted for assistance.

Student Housing

All inquiries requesting housing information and application/contracts should be sent directly to:

The Office of Admissions Counseling
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1401

Completed application/contracts should be returned with the $60.00 deposit to:

Student Residential Life
Boise State University
1910 University Drive
Boise, ID 83725

Acceptance and processing of the housing contract by the Office of Student Residential Life does not constitute approval of academic admission to the university, and application for admission is not an application for housing.

University Residence Halls

Boise State University maintains five residence halls with accommodations for approximately 750 students. The hall experience contributes to and encourages participation in the total university community. The Towers is a co-ed hall that will accommodate 300 students (175 men and 125 women); Chaffee West is a women’s hall with space for 148 students that shares an office/recreation area with Chaffee East, a men’s hall with space for 147 men; Driscoll and Morrison Halls accommodate 82 students each, with Driscoll serving as a women’s facility and Morrison as an upper-class co-ed hall.

The Towers, located at the west end of campus, has six residential floors and accommodates 300 students with the bottom three floors for men and the top two floors for women. The center floor is co-ed. It is carpeted and air conditioned with study lounges and laundry facilities. Four students occupy each room with individual bathroom facilities.

Driscoll and Morrison Halls, located on the Boise River, are virtually identical with 52 single and 15 double rooms arranged in 9 suites, accommodating eight to twelve students per suite.

Morrison Hall is co-ed with men and women living in opposite wings separated by lounges and laundry facilities. Priority is given in this hall to upper-class students or students over 21 years of age.

Chaffee Hall is divided into two separate three-story units with approximately 50 students to a floor, living in 24 double rooms and 2 single rooms per floor. Chaffee West is a women’s hall and Chaffee East is a men’s hall. Both units are connected by enclosed corridors to a central lounge, office and recreational area. Each floor has a small, informal lounge, study room, and laundry facilities.

All residents are required as part of the housing contract to take their meals in the Student Union dining room.
Applications for room reservations should be made as early as possible. The contract for residence hall accommodations is for room and board for the entire academic year. Applications must be made on the official contract form and be accompanied by an application and security deposit fee of $60.00.

**Board and Room Charges**
All room and board charges, rental rates and other fees are subject to change at any time by action of the State Board of Education, Trustees for Boise State University.

**Hall and Room Assignments:** Halls and rooms are assigned on a priority system, based on date of application and receipt of deposit. Returning residence hall students have housing priority over new applicants. If a specific person is desired as a roommate, the two persons concerned should be certain that their applications are received about the same date. If no specific request is made for a roommate, it will be assumed that the applicant will accept the person assigned. The preferences indicated by the student on the application/contract regarding the desired hall, room size, etc. are not binding but will be honored whenever possible.

**University and Residence Hall Regulations:** All students are held responsible for all regulations and information set forth in the Student Handbook, Boise State University Catalog, and Residence Hall Contract. All university rules and regulations are specifically made a part of this contract by reference.

**Personal Property and Liability:** Students in residence halls are responsible for providing insurance against loss or damage to their own personal property. The university does not assume responsibility for or carry insurance against the loss or damage of individually owned personal property.

### Meal Options and 1988-89 Prices

<table>
<thead>
<tr>
<th>Meal Options</th>
<th>Room Choices</th>
<th>Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option 1 (any 10 meals Mon-Fri)</td>
<td>$2075 Double</td>
<td>$2415 Single</td>
</tr>
<tr>
<td>Option 2 (any 10 meals Mon-Fri &amp; $137.50 worth of discounted points)</td>
<td>$2151 Double</td>
<td>$2491 Single</td>
</tr>
<tr>
<td>Option 3 (any 10 meals Mon-Fri &amp; $287.50 worth of discounted points)</td>
<td>$2228 Double</td>
<td>$2568 Single</td>
</tr>
<tr>
<td>Option 4 (any 15 meals Mon-Fri)</td>
<td>$2227 Double</td>
<td>$2567 Single</td>
</tr>
<tr>
<td>Option 5 (any 15 meals Mon-Fri &amp; $137.50 worth of discounted points)</td>
<td>$2303 Double</td>
<td>$2643 Single</td>
</tr>
<tr>
<td>Option 6 (any 15 meals Mon-Fri &amp; $287.50 worth of discounted points)</td>
<td>$2380 Double</td>
<td>$2720 Single</td>
</tr>
</tbody>
</table>

Included in the above room and board costs is a non-refundable $17.00 program fee. This fee is used for programs, activities, and various types of interest group projects desired by the students.

The above prices include telephone service and state sales tax. There is no refund or “carry-over” of meals not eaten in the dining room.

The residence halls normally are closed during semester break and spring vacation. Meal service is suspended and all food service options are closed. Students staying in the rooms at the residence halls during these holidays must obtain permission from their Resident Director and will be charged on a per day basis.

### University Apartments

There are 170 units available for full-fee paying (8 credit hours or more) married students or single parents, all within walking distance of the campus. A single student may rent a one bedroom apartment when there are no applications from student families. University Courts apartments have small and large one bedroom units and two and three bedroom units. Apartments are carpeted and furnished with stoves and refrigerators. Coin operated laundry facilities are located on site. All utilities except electricity are furnished. University Heights and University Manor consist of one and two bedroom apartments. These are fully carpeted, draped, and furnished with stoves and refrigerators. All utilities are furnished.

**Application Procedure for University Apartments:** Applications for University Apartments may be obtained in the Office of Student Resident Life, Room 214, Administration Building.

To be eligible a student must be a married student, prospective married student, or a single parent and enrolled as a full-fee and/or fully matriculated student at Boise State University. Single students are eligible when space is available (see contract).

To be considered for assignment into University Apartments a completed application/contract must be sent to the Office of Student Residential Life with a $50.00 application fee and security deposit. Checks or money orders should be made out to Boise State University. This deposit is not to be construed as partial payment for rent. The deposit will be held (after assignment) as a damage deposit and is refundable when the student permanently moves from the apartment.

When an apartment is ready for occupancy, the student must sign a lease, pay the balance of the application fee and security deposit ($100.00), and pay one month’s rent prior to receiving confirmation to move into the apartment.

The total application fee and security deposit ($150.00) may be forfeited if the required 30-days written notice is not given before the tenant vacates.

### Rental Rates Per Month (1988-89 prices)

<table>
<thead>
<tr>
<th></th>
<th>Room Choices</th>
<th>Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Courts</td>
<td>Large One Bedroom</td>
<td>$150.00</td>
</tr>
<tr>
<td></td>
<td>Large One Bedroom</td>
<td>$190.00</td>
</tr>
<tr>
<td></td>
<td>Two Bedroom</td>
<td>$225.00</td>
</tr>
<tr>
<td></td>
<td>Three Bedroom</td>
<td>$255.00</td>
</tr>
<tr>
<td>University Heights</td>
<td>One Bedroom</td>
<td>$225.00</td>
</tr>
<tr>
<td></td>
<td>Two Bedroom</td>
<td>$260.00</td>
</tr>
<tr>
<td>University Manor</td>
<td>One Bedroom</td>
<td>$225.00</td>
</tr>
<tr>
<td></td>
<td>Two Bedroom</td>
<td>$260.00</td>
</tr>
</tbody>
</table>

The above prices are subject to change at any time by action of the State Board of Education.

The university is an equal opportunity institution and offers its living accommodations without regard to race, color, national origin, or handicap (as provided for in Title VI and Title IX and Sections 503 and 504 of the Rehabilitation Act of 1973).

### Sororities and Fraternities

Sororities and fraternities offer a small group living experience within the total university-recognized housing program. Fundamentally, each group is guided by the principles of friendship, scholarship, leadership, mutual respect, helpfulness, and service to the university community.

Three national sororities—Alpha Chi Omega, Alpha Omicron Pi, and Gamma Phi Beta and one local sorority—Lambda Delta Sigma—and three national fraternities—Kappa Sigma, Sigma Phi Epsilon, and Tau Kappa Epsilon—are actively involved at Boise State University. Membership is open to all full-fee students.

Most fraternities and sororities operate their own houses located within a three mile radius of campus. Members take charge of their own maintenance, financial management, meal planning, governing, and organization of special events or programs. Room rates are approximate to those of university-owned residence halls. Extra costs include initial affiliation expenses, social fees, and, in some instances, building fund charges.

For additional information please contact the Student Activities Office, BSU, 1910 University Drive, Boise, ID 83725 (208) 385-1223.

### Off Campus Student Housing

Lists of available housing are on file in the Office of Student Residential Life. The university does not inspect the accommodation. Parents and students must accept full responsibility for the selection. The university recommends that students and parents make written agreements with landlords concerning the obligations and expectations of each party.

As a matter of policy, assignments to university housing facilities are made without reference to race, color, national origin, or handicap. BSU expects privately owned accommodations offered through its listing service to be operated in the same manner. Listings are accepted with this understanding.

Admissions Information
Part 3

Academic Information

Questions about academic regulations should be directed to:
Registrar’s Office
Boise State University
1910 University Drive
Boise, Idaho 83725
(208) 385-3486

Student Records

When a student enters the university and submits the requested personal data, there is an assumed and justifiable trust placed upon the university to maintain the security of that information for the protection of the rights of the student. To protect students against potential threats to their individual rights inherent in the maintenance of records and the many disclosures regarding them, and in compliance with the Family Educational Rights and Privacy Act of 1974, the university has adopted BSU Policy 4205-D (Student Records). The policy statement in its entirety is contained in the Administrative Handbook of Boise State University. Anyone with questions about the policy may consult with the Vice-President for Student Affairs.

The following is considered to be public or directory information unless specifically stated otherwise: name, local address, local telephone number, major field of study, dates of attendance, Boise State University degree, date degree conferred.

All academic records are maintained by the Registrar’s Office. Students may obtain copies of their transcripts by making a request in writing or in person.

Classification of Students

After registration, students are classified as follows:
Special . . . . No degree intent; courses of interest only.
Freshmen . . . 0 semester credits through 25.
Sophomore . .26 semester credits through 57 or enrolled in Associate, Diploma, or Certificate program.
Junior . . . 58 semester credits through 89.
Senior . . . 90 semester credits and over, or enrolled in second baccalaureate degree program.
Graduate . . Has received a baccalaureate degree and enrolled in a graduate level degree program.

Enrollment Verification: Students enrolled for 8 semester credit hours or more are required to pay full fees but may not be considered as full-time students.

For the purposes of student enrollment verification to Veteran’s Administration, Pell Grant, Federal and State Grants-in-Aid, banks or other student loan agencies, insurance companies, other universities, etc. the following schedule will be used.

Undergraduate:

Full-time: 12 or more undergraduate semester hours
3/4-time: 9-11 undergraduate semester hours
1/2-time: 6-8 undergraduate semester hours
Less than 1/2-time: 5 or fewer undergraduate semester hours

Graduate:

Full-time: 9 or more graduate semester hours
3/4-time: 6-8 graduate semester hours
1/2-time: 4-5 graduate semester hours
Less than 1/2-time: 3 or fewer graduate semester hours

Students receiving veteran’s benefits under the G.I. Bill enrolled for less than half-time will receive payment for registration fees only.
Veterans pursuing a second baccalaureate degree must have an official evaluation of their transcripts; official copies are forwarded to the V.A. Regional Office, the veteran, and the certifying official at Boise State University. Only the courses listed in the evaluation will be considered in determining V.A. educational payment. Graduate students taking a combination of undergraduate and graduate credits will be certified based on a formula to determine the credit hour load.

Veterans enrolled in courses that meet less than a standard semester (i.e., 12-week Mountain Home program, summer session, short workshops, etc.) will be certified based on a formula provided by the Veteran’s Administration. More information can be obtained from the Veteran’s Clerk in the Registrar’s office.

**Advising and Registration**

To assist students to plan a program of study, to define their educational and career goals and to clarify values are the academic advisors primary concerns during registration and follow-up individual conferences. Academic advisors also help students become acquainted with the campus environment, influence their attitudes towards academic life, improve their personal study skills, and work toward their academic excellence. To ensure a successful educational experience, students should establish early in their freshman year a close working relationship with their academic advisor, a relationship that will facilitate students’ chances of successfully staying in the university and completing their degree in the normal four-year period.

During registration each student registering for the first time is assigned to an advisor who helps the student identify academic requirements for graduation and complete the proposed course schedule form. Students registering for 6 credits or more must confer with an advisor prior to registration or any change in registration. Students may change their advisor after the first semester in attendance by obtaining permission from the advising coordinator of their college.

Dates of registration are listed in the university calendar at the front of this catalog. Instructions for registration, changing class schedules and deadline dates, for which every student is fully responsible, are published in the class schedule, available in April for the fall semester and in November for the spring semester.

### Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Distinguished Work—4 quality points per hour</td>
</tr>
<tr>
<td>B</td>
<td>Superior Work—3 quality points per hour</td>
</tr>
<tr>
<td>C</td>
<td>Average Work—2 quality points per hour</td>
</tr>
<tr>
<td>D</td>
<td>Pass but Unsatisfactory Work—1 quality point per hour</td>
</tr>
<tr>
<td>F</td>
<td>Failure—0 quality points per hour</td>
</tr>
<tr>
<td>P</td>
<td>Pass—Credit earned but no quality points—indicates satisfactory work-C or higher</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete—No credit or quality points earned until grade is assigned</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal—No credit earned or quality points</td>
</tr>
<tr>
<td>AUD</td>
<td>Audit—No credit earned or quality points</td>
</tr>
<tr>
<td>NR</td>
<td>No Record—No credit earned or quality points until a grade is assigned</td>
</tr>
</tbody>
</table>

A student’s academic status is determined by the grade point average. Grade point average is computed by adding the total quality points earned and dividing by the number of credit hours attempted. In GPA calculations, credit hours for grades of “P” are not used.

### Computation of the Grade Point Average

1. In computing the overall cumulative GPA, all courses appearing on the BSU transcript with a grade of A, B, C, D, or F are used unless a course is repeated to improve the grade, in which case, the first attempt at the course is ignored and only the grade and credits from the last attempt are used. This includes all courses taken at BSU as well as all those taken at other institutions and entered on the BSU transcript. The sum of the credits from these courses is known as the number of GPA credits attempted. The BSU cumulative GPA includes only those courses taken at BSU.

2. The computation: The GPA is computed only from courses that contribute to the number of GPA credits attempted. For each such course, the number of credit hours is multiplied by a factor that depends on the grade received—4 for an A, 3 for a B, 2 for a C, 1 for a D, and 0 for an F. The sum of these products constitutes the number of quality points. The GPA is defined to be the quotient obtained by dividing the number of quality points by the number of GPA credits attempted.

### Dean’s List

To receive Dean’s List recognition a student must have completed 12 or more hours of gradeable credit (excluding P) in a given semester and achieved a G.P.A. of 3.50 or higher for that semester. An individual with a grade point average of 3.50 to 3.74 receives an "Honors" designation; a person with a 3.75 to 3.99 grade point average receives a "High Honors" designation; and a person who achieves a 4.0 grade point average receives a "Highest Honors" designation.

### Incomplete Grades

A grade of incomplete can be given when the student’s work has been satisfactory up to the last three weeks of the semester. Returning students must contact the instructor and consider the following options:

1. Make up the work within the first half of the current semester.
2. Request an extension of time of both instructor and department chairman.
3. Re-enroll in the course.
4. Request that the incomplete be changed to a “W.”

If the student fails to contact the instructor by mid-semester, the instructor may change the incomplete to a letter grade or withdrawal or extend the incomplete into the next semester.

### Repeat of a Course

A student may repeat a course once to improve a grade. Independent studies, internships, and student teaching may be taken only once; they may not be repeated. Degree credit for courses so repeated will be granted only once, but both grades shall be permanently recorded. In computing the GPA of a student with repeat courses, only the last grade and quality points shall be used.

### Attendance and Absence from Class

Students are responsible for attendance in classes for which they are enrolled. No absences, whether approved by the university or necessitated by illness or other personal emergency, are "excused" in the sense of relieving the student of responsibility to arrange with the instructor to make up work missed.

Regardless of the cause of the absence, a student who missed attendance at a class meeting has lost some of the course content. If any student accumulates absences to the extent that further participation in the class seems to be of little value to them and detrimental to the best interests of the class, the instructor shall warn the student that they may fail the class.

### Audit vs Credit Registration

Students enrolled in courses for credit are required to attend class regularly, complete all assignments, and take the necessary examinations. If space is available a student may enroll in a course without credit or grade as an audit. Audit indicates that a student was allowed a place in the class but may or may not have participated in the class activities. Students failing to meet the audit requirements established by the instructor may be assigned a grade of "W" (equivalent to withdrawal).

### Registration and Program Changes

**Questions about registration should be directed to:**

Registrar’s Office
Boise State University
1910 University Drive
Boise, Idaho 83725
(208) 468-3486

### Changes in Registration

Students may make the following registration and program changes by securing a "Change in Registration" form and signature from their advisor and each professor involved in the change. The completed form must be filed with the Registrar’s Office. No registration or program change is effective until dated and signed in the Registrar’s Office.
Adding a Course: Students may add a course(s) during open registration without the written consent of the professor. A “Change in Record and Registration” form must be secured, signed by the advisor for students enrolling in 8 credit hours or more. Detailed procedural information and instructions are printed each semester in the class schedule.

From the end of the open registration period until the end of the tenth week of classes students who wish to add courses must obtain a “Change in Record and Registration” form from the Registrar’s Office (Adm. Bldg.- Room 110) and obtain the permission and signature of the professor (if enrolled in 8 credit hours or more), the instructor, and the department chairperson (of the student’s major).

Dropping a Course: Students may drop a course(s) during the open registration period without the consent of the professor. A “Change in Record and Registration” form must be signed and returned by the advisor for students enrolled in 8 credit hours or more. Courses dropped within this period will not be recorded on the student’s transcript.

From the end of the open registration period until the end of the tenth week of classes, students must secure the consent and signature of the professor and advisor (if enrolled for 8 credit hours or more). Courses dropped within this period will be recorded with a grade of “W.”

All appeals or petitions for an emergency or medical withdrawal from course(s) will be made through the Dean of Student Special Services.

Audit/Credit Changes: Students may change their status from audit to credit or credit to audit until the end of the tenth week of classes.

Late Registration: Individuals who file an application for admission after the deadline dates for registration may register for courses that are still available during the open registration period. (See academic calendar for specific date.)

Individuals who wish to register after the open registration period ends must obtain an “Appeal for Registration” form from the Registrar’s Office, Room 110, Administration Building. This form must be signed by the advisor (if enrolling for 8 or more credit hours), the instructor of each course, the department chairperson, and dean of school/college of the student’s major. The approved appeal form must be filed with the Registrar’s Office and with the Cashier’s Office for fee payment. Registration is not complete until all fees are paid. No registration by petition will be accepted after the last day to make registration or program changes. All registrations by petition will be assessed a $50.00 fee.

Student Address or Name Changes: The student is held responsible for keeping address or name change information up-to-date with the Registrar’s Office. Change of Address or Name Change forms may be obtained in Room 110 of the Administration Building. Mailing of notices to the last address on record constitutes official notification.

Withdrawal, Probation and Dismissal Policies

Complete Withdrawal from the University: Students who wish to withdraw from all courses and leave the university in good standing must initiate an official request with the Dean of Student Special Services. Student initiated petitions for a complete withdrawal are allowed from the first day of classes to the last day of classes. The process must be started on or before the last day of classes for all grades to be recorded as a “W.” (Withdrawal—no credit or quality points earned). The grade of “W” will not be used in the calculation of GPA (grade point average).

Refunds of registration fees are prorated over the first four weeks of a semester. Students who withdraw from the university during a semester without officially withdrawing will receive final grades of “F” in all courses. It is not necessary to withdraw from the university after a semester has been successfully completed or between semesters.

Right of Appeal: Each student has the right of appeal to the Dean of Student Special Services for an exception to the requirements or an academic regulation because of extenuating circumstances that can be verified.

Extenuating circumstances are defined as those beyond the student’s control and physically prevent the student from completing course requirements.

The Dean of Student Special Services Office will investigate and confirm the verified reason prior to approving any student record change. All other appeals for exceptions to an academic policy or regulation should be addressed to the Dean of the College or School of the student’s major.

Faculty Initiated Withdrawal: Although the primary responsibility for withdrawing from individual courses rests with the student, the professor may have a student dropped from the course for one or more of the following reasons:

1. Failure to attend class.
   a. The student registers for the course on either a credit or an audit basis, but attends only briefly, if at all.
   b. The student is registered for another class with conflicting meeting times.

PROCEDURE: The instructor must send a list indicating names and student numbers of all students in question, the course and section numbers and the nature of each students’ problem to the Vice-President for Student Affairs at least two weeks prior to the last day to make class changes (see Academic Calendar for exact date). The Vice-President will notify each student of the impending action requesting that the student meet with the instructor. When the two week period is over, the instructor will send an amended version of the original list to the Vice-President indicating which student should be withdrawn. The list must be signed by the appropriate department chairperson.

APPEALS: The Vice-President for Student Affairs strives for accommodation between the student and instructor.

Students who disagree with the decision of the instructor and department chairperson may appeal to the Academic Grievance Board.

2. Failure to meet course entrance requirements.
   a. The student has not passed a prerequisite for the course.
   b. The student has not passed and is not enrolled in a course corequisite.
   c. The student has not attained the required class standing for the course.

PROCEDURE: The professor must send a list signed by the department chairperson to the Registrar’s Office no later than two weeks prior to the last date to make class changes for that semester (refer to academic calendar for exact date). The list must include student name, student number and corresponding course and section number. It is the responsibility of the faculty member and department to notify the student of this action.

APPEALS: Students who disagree with the decision of the faculty member and department chairperson may appeal to the Academic Grievance Board.

Administrative Hold and Withdrawals: A student may be prevented from registering for classes, restricted from enrolling as a “full fees” student or administratively withdrawn for delinquent financial accounts (bad checks, library fines, overdue loans, bookstore, or housing accounts, etc.); incomplete admissions file (failure to submit transcripts or test scores); falsification of admissions application or other University records; registration without reinstatement from academic dean if academically disqualified; failure to respond to an official summons or exhibiting behavior which constitutes a clear and present danger to one’s self and others (BSU Policy 4102-D).
The Vice-President for Student Affairs, Dean of Admissions, Director of Administrative Services or Registrar will notify delinquent students of the administrative withdrawal by certified mail. If no effort is made to correct the situation within two weeks after notification the request for an administrative withdrawal is sent to the Dean of Student Special Services for final action.

Academic Probation and Dismissal Policy: A student whose academic work falls below the level indicated in the table below is placed on academic probation. A student who continues on academic probation at the end of the next semester of attendance is subject to dismissal from the university.

<table>
<thead>
<tr>
<th>Total Cumulative Credits Earned</th>
<th>Minimum BSU Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0–6</td>
<td>1.00</td>
</tr>
<tr>
<td>7–32</td>
<td>1.60</td>
</tr>
<tr>
<td>33–64</td>
<td>1.80</td>
</tr>
<tr>
<td>65 or more</td>
<td>2.00</td>
</tr>
</tbody>
</table>

1. Academic Probation
   a. At the end of a semester (fall, spring or summer) an undergraduate student who does not attain the BSU cumulative grade point average required for the total number of hours earned (including transfer or non-traditional credits) is placed on probation for the next semester of enrollment. Notification of probationary status is by letter (to most recent mailing address) sent within two weeks of the close of a semester.
   b. A student on academic probation whose cumulative GPA improves to the acceptable level will be automatically removed from probation.

2. Dismissal
   The student who continues on academic probation at the end of the next semester of attendance will be dismissed from the university unless the student’s GPA for the most recent semester of enrollment was 2.00 or higher in which case the student is in “continued probation” status until the BSU cumulative GPA is 2.00 or higher. Notification of dismissal is by letter (to most recent mailing address) sent within two weeks of the close of a semester.

3. Reinstatement
   a. A student dismissed from the university may be reinstated by receiving favorable action on appeal to the academic dean of the college from which the student was dismissed. This is the only route to reinstatement and applies even to the student who has attended another institution since being dismissed from BSU. Readmission to a college may be accompanied by academic performance requirements which are more stringent than those of the university. Failure to meet conditions specified for continuation as a major in a particular college may prohibit a student from future enrollment in that college even though the university minimum academic requirements are satisfied.
   b. Normally, a student is reinstated on probationary status. If, however, the student’s GPA meets the minimum requirement, the dean may elect to admit the student in good standing.

4. Restrictions
   A student on probation is ineligible to participate in university-sponsored extracurricular activities. (See Eligibility for Extracurricular Activities section of the BSU Student Handbook.)

Petitions: Where strict application of any Boise State University regulations seem to work an unreasonable hardship, the student may petition for an exception. Academic petitions should be addressed to the academic dean of the appropriate school. Other petitions should be directed to the appropriate administrative offices.

General Course Information

Course Numbering: Courses are numbered on the basis of the following:

<table>
<thead>
<tr>
<th>Credits Earned</th>
<th>Minimum BSU Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>000–099</td>
<td>1.00</td>
</tr>
<tr>
<td>100–199</td>
<td>1.60</td>
</tr>
<tr>
<td>200–299</td>
<td>1.80</td>
</tr>
<tr>
<td>300–499</td>
<td>2.00</td>
</tr>
<tr>
<td>500–above</td>
<td>2.25</td>
</tr>
</tbody>
</table>

Upper division level courses, numbered at 300 or 400 level may be given a "G" or "G" designation to carry graduate credit. The "g" courses carry graduate credit for graduate students in majors outside the area of the department or college. "G" courses carry graduate credit for students both in the department or college and for other students as well.

Throughout the catalog, a hyphen appearing between course numbers indicates that the first numbered course is a prerequisite (PREREQ) to a second numbered course; a comma between course numbers indicates that either course may be taken independently of the other. Immediately following the course title, the weekly hours of lecture, non-lecture or other information (i.e., laboratory, studio, etc.), and the credits earned are shown in parentheses. The semesters the course is normally offered may also be shown. For example:

300-300 (3-0-3) Indicates a typical three hour lecture class for three credits.
(3-4-5) Indicates three hour lecture, 4 hour laboratory and 5 credits.
(0-4-0) Indicates a laboratory without credit.
(0-2-1) Indicates a two-hour studio art or FA activity class for one credit.

If the course appears (i.e. 3-0-3) without any of the indicators listed below the course is offered every semester (i.e. Fall, Spring and Summer), although there may be occasional exceptions. If there are deviations from the abbreviations they will be explained in the narrative description of the course.

(f) Indicates the course is offered Fall only.
(s) Indicates the course is offered Spring only.
(f/s) Indicates the course is offered Fall and/or Spring.
(S,U) Indicates the course is offered Fall and Summer only.
(S,S,S) Indicates the course is offered Spring and Summer only.

Other authorized abbreviations are PREREQ: for prerequisite, COREQ: for corequisite, PERM/INST for permission of the instructor and PERM/DEPT for permission of the department chairman or his representative.

Course Prerequisite Waivers: As a general rule, students must complete prerequisites listed in the course description prior to enrolling in the course. However, specific course prerequisites may be waived upon written approval of the Dean of the College in whose area the course is offered. A student seeking to have prerequisites waived must justify the request on the basis of background, education, and experience.

Admission to Upper Division Courses: Upper-division courses are open to students who have completed the stated course prerequisites and 58 semester credits of college work.

Lower-division students who have a GPA of 2.0 or better may take upper-division courses if the course is offered during the sophomore year in a specific curriculum in which the student is majoring, or the student has the written permission of the chairman of the department in which the course is offered and the concurrence of the advisor.

Undergraduate Enrollment in 500-Level Courses: Undergraduate senior students may apply up to a total of two 500-level courses toward the credit requirements for an undergraduate degree. 500-level courses may be applied to the required 40 hours of upper-division credit. To be eligible for this a student must complete a "Senior Permit" form, available in the Registrar's Office.
Academic Information

University-Wide Course Numbers

Undergraduate

The following college-wide standardized course numbers and titles are available to each department offering a major.

Independent Study (188 and 496) must be arranged between student and professor on an individual basis. The course description does not appear in other sections of the catalog.

- **188 Honors Independent Study (1-3 credits).** An independent study experience to provide an Honor Student reading or project studies. Credits may not exceed three (3) per semester nor six (6) maximum in an academic year. PREREQ: Approval of the dean and department chairperson upon recommendation of the faculty advisor.

- **497 Special Topics (2-4 credits).** PREREQ: Advanced standing and consent of instructor and department chairperson.

- **496 Independent Study (1-4 credits).** Individual study of either a reading or project nature. Offered on demand. Student must make application well in advance of this special study experience. May be repeated for a maximum of 9 credits; 6 credits in any one academic year. PREREQ: Consent of instructor and department chairman, upper division standing.

- **497 Special Topics (2-4 credits).** PREREQ: Consent of instructor and department chairperson.

- **498 Seminar (1-4 credits).**

- **499 Seminar (1-4 credits).**

Graduate

The following numbers may be used by any department to offer credits for the type of activity indicated in the title. These courses may be offered for variable credit. Limits on the number of credits of any one number category to be applied towards a given degree will be set by the Graduate Council. The supervising professor or committee will determine which credits may apply to an individual's program.

- **580-589 Selected Topics** Subjects normally offered and studied in one department can be divided into no more than 10 areas. Each area will be assigned one number of the 580-589 group. Although the topics considered in the courses in any one area may vary from semester to semester, repeated use on any one number implies that the topics continue to be selected from the same area.

- **590 Practicum**

- **591 Project**

- **592 Colloquium**

- **593 Thesis**

- **594 Extended Conference or Workshop (Graded A through F OR Pass/Fail).**

- **595 Readings and Conference**

Graduation Requirements

General University Requirements (Core)

To receive a Baccalaureate degree from Boise State University, all students must meet certain core requirements. Approximately one third of their undergraduate program will be taken in core courses, major concentration, and electives. The University core is aimed at developing specific learning and communication skills of literacy and critical thought. The university core requires 3 to 6 credits of English Composition, dependent upon the student's score on a national test, 12 credit hours in each of 3 areas—Area I, Arts and Humanities; Area II, Social Sciences; and Area III, Natural Science and Mathematics. Specific coursework will be required in at least three disciplines in Areas I and II. B.A. candidates must include a literature (Area I) and a history (Area II) course, and either 1) a year's sequence in one science and a semester in another or 2) three courses in science concepts to fulfill Area III.

In addition, B.A. students must have an additional 9 hours in Area I and/or II, and B.S. students must have an additional 9 hours in Areas II and/or III. Degrees other than the B.A. or B.S. may differ in their core content quantitatively from the core, but must contain English Composition and a minimum of 26 credits to be chosen from Areas I, II, and III, with no less than 6 credits taken from any one of those areas.

Courses offered to fulfill core requirements will be identified by area in the catalog; e.g., P 101 GENERAL PSYCHOLOGY (3-0-3) (AREA II). A grade of "C" is required in any course used to fulfill a core requirement including E 101, 102. All entering full-time students whose national test scores (ACT or SAT) show a composite percentile at the 20th percentile in English or Math will be referred to a special advisor who will help the student enroll in appropriate courses to build basic skills. Such students should not enroll in more than an equivalent of 12 credit hours per semester until the deficiency is removed.

All students who have not taken and passed a competency exam as part of their writing courses at Boise State University must pass a competency exam in written English which should be taken prior to the senior year.

The ENGLISH COMPOSITION requirement may be met in one of the following ways:

1. Completion of E 101 and E 102, English Composition.
2. Completion of E 111 and E 112, Honors Composition. Admittance is dependent on ACT score.
3. Successful Challenge of E 101 or E 102 by taking the departmentally specified competency test.
4. Students who score in the 80th percentile or above on the ACT, or who are permitted to take and pass the departmentally specified competency test are exempt from E 101. E 102 is required.

AREA REQUIREMENTS are general education requirements required of all students seeking a Baccalaureate degree. Courses in the following lists have been approved to satisfy the core requirements.
<table>
<thead>
<tr>
<th>Area I—Arts and Humanities</th>
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<tbody>
<tr>
<td>AR 101, 102 Survey of Western Art</td>
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<tr>
<td>AR 103 Introduction to Art</td>
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<tr>
<td>AR 105, 106 Basic Design</td>
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<tr>
<td>E 215 Far Eastern Literature in Translation</td>
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<tr>
<td>E 230 Western World Literature</td>
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<tr>
<td>E 235 Western World Literature</td>
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<tr>
<td>E 240 Survey of British Literature to 1790</td>
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<tr>
<td>E 260 Survey of British Literature: 1790 to Present</td>
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<tr>
<td>E 271 Survey of American Literature: Begin to Civil War</td>
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<tr>
<td>E 272 Survey of American Literature: Civil War to Present</td>
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<tr>
<td>F 201, 202 Intermediate French</td>
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<td>G 201, 202 Intermediate German</td>
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<tr>
<td>HU 207, 208 Introduction of Humanities</td>
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<tr>
<td>IH 101 Humanities: A View of Human Nature, I</td>
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<tr>
<td>IH 102 Humanities: A View of Human Nature, II</td>
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<td>IH 111 Humanities: A View of Human Nature, III</td>
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<td>IH 112 Humanities: A View of Human Nature, IV</td>
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<tr>
<td>MU 133 Introduction to Music</td>
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<tr>
<td>PY 101 Introduction to Philosophy</td>
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<td>PY 121 Introduction to Logic</td>
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<tr>
<td>S 201, 202 Intermediate Spanish</td>
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<tr>
<td>TA 107 Introduction to Theatre</td>
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*NOTE: Only 6 credits of IH courses may be taken to satisfy core requirements.*

<table>
<thead>
<tr>
<th>Area II—Social Sciences</th>
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<tbody>
<tr>
<td>AN 101 Physical Anthropology</td>
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<tr>
<td>AN 102 Cultural Anthropology</td>
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<tr>
<td>AN 103 Introduction to Archeology</td>
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<tr>
<td>CM 111 Fundamentals of Speech Communication</td>
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<tr>
<td>CM 112 Reasoned Discourse</td>
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<tr>
<td>EC 201 Principles of Economics-Macro</td>
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<tr>
<td>EC 202 Principles of Economics-Micro</td>
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<tr>
<td>E 215 Far Eastern Literature in Translation</td>
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<td>E 240 Survey of British Literature</td>
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<td>E 271 Survey of American Literature: Begin to Civil War</td>
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<tr>
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*NOTE: Students who take EC 201 or 202 may NOT receive credit for EC 210.*

<table>
<thead>
<tr>
<th>Area III—Natural Science-Mathematics</th>
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<tbody>
<tr>
<td>B 100 Concepts of Biology</td>
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<tr>
<td>BT 130 General Botany</td>
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<tr>
<td>C 100 Concepts of Chemistry</td>
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<tr>
<td>C 107 Essentials of Chemistry</td>
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<tr>
<td>C 108 Laboratory for Essentials of Chemistry</td>
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<tr>
<td>C 109 Essentials of Chemistry</td>
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<tr>
<td>C 110 Laboratory for Essentials of Chemistry</td>
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<tr>
<td>C 131 College Chemistry</td>
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<tr>
<td>C 132 Laboratory for College Chemistry</td>
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<tr>
<td>C 133 College Chemistry</td>
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<tr>
<td>C 134 Laboratory for College Chemistry</td>
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<tr>
<td>C 135 Laboratory for College Chemistry</td>
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<tr>
<td>C 136 Laboratory for College Chemistry</td>
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<tr>
<td>E 100 Energy for Society</td>
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<tr>
<td>GO 100 Fundamentals of Geology</td>
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<tr>
<td>GO 101 Physical Geology</td>
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<tr>
<td>GO 103 Historical Geology</td>
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<td>M 100 Mathematics for Liberal Arts Students</td>
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<tr>
<td>M 105, 106 Mathematics for Business Decisions</td>
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<tr>
<td>M 111 Algebra and Trigonometry</td>
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<tr>
<td>M 204, 205, 206 Calculus and Analytic Geometry</td>
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<tr>
<td>M 211, 212 Accelerated Calculus</td>
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<tr>
<td>PS 100 Foundations of Physical Science</td>
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<tr>
<td>PH 101, 102 General Physics</td>
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<tr>
<td>PH 105 Introduction to Descriptive Astronomy</td>
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<tr>
<td>PH 211 Mechanics, Wave &amp; Heat</td>
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<tr>
<td>PH 212 Mechanics, Wave &amp; Heat Lab</td>
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<tr>
<td>PH 213 Electricity, Magnetism and Optics</td>
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<tr>
<td>PH 214 Electricity, Magnetism and Optics Lab</td>
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<tr>
<td>Z 130 General Zoology</td>
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<tr>
<td>Z 111, 112 Human Anatomy &amp; Physiology</td>
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</tbody>
</table>

**Application for Graduation**

A student must make formal application for graduation by filing an application form in the Registrar's Office. To be guaranteed a graduation evaluation prepared prior to the last semester of attendance, a student should apply at least four semesters in advance of contemplated graduation or upon completion of 70 credit hours.

Requirements for graduation are checked in accordance with the requirements in one university catalog. Students are not permitted to combine programs from different catalogs, but may choose to graduate on the basis of the catalog of any year they have been registered providing the said catalog was in effect not more than six (6) academic years prior to graduation.

**Baccalaureate Degrees**

Minimum Graduation Requirements (Credits)

**All Baccalaureate Degrees**

General College Requirements (minimum)

1. Total credits for graduation must equal 128. These must include:  
   - English Composition E 101, 102 .......................... 3-6  
   - Upper Division credit hours .................................................. 40

2. Grade Point Average for all courses taken must equal 2.0 or greater.

Other College Requirements:

3. Meet minimum requirements for one of the degrees offered.

4. Meet specific requirements for a departmental major.
   a. Students must have a minimum cumulative 2.00 GPA in all courses required by their major.
   b. Students will not be allowed credit toward their major department requirements for any grade of "D" in upper division courses in their major department.
   c. Understanding and application of computers constitute an important component in the preparation of graduates from Boise State University. To accomplish this mission, Boise State University graduates must be able to make use of the computer for tasks appropriate to their discipline. Each department identifies competency standards for its majors.

5. A minimum of 15 credit hours of electives outside of the major field.

6. Minimum credit hours in residence: The last 30 credit hours prior to graduation must be taken at the university during the regular or summer sessions.

**Extension, Correspondence, and Religion Courses:** A candidate for a degree may earn up to 32 semester hours in any combination of extension and/or correspondence courses toward the required credit hours for graduation. These hours must have departmental approval for acceptance towards major department requirements. Such correspondence courses must be completed, and the transcript filed with the Registrar prior to mid-term of the semester in which the last 30 hours of residence credit are started.

Up to eight (8) credits of non-sectarian religion courses from accredited colleges and universities may be accepted as general electives.
Physical Education Courses: A candidate for a degree may have up to 8 semester hours of Fitness Activity courses counted towards graduation.

Requirements for Additional Baccalaureate Degree:
1. A minimum of 30 additional semester hours of resident work, beyond the hours required for their first degree, for each subsequent degree.
2. Satisfaction of upper-division requirements in the major field selected as recommended by the department and approved by the dean of the college/school granting the additional degree.
3. Satisfactory completion of other requirements of the University as required by the department and approved by the dean granting the additional degree.

Requirements for Double Major: Students may be granted a single baccalaureate degree with more than one major, provided that they satisfy all requirements for each major field as recommended by the department and approved by the dean of the college/school granting the additional degree as well as satisfying all requirements for the degree sought.

Graduation Honors are awarded to recipients of a first baccalaureate degree, associate degree, diploma or certificate of completion with cumulative G.P.A.'s of 3.5 or higher. An individual with a grade point average of 3.50 to 3.74 receives “Cum laude” designation; a person with a 3.75 to 3.99 grade point average receives a “Magna Cum laude” designation and a person who achieves a 4.0 grade point average receives a “Summa Cum laude” designation. Students receiving second degrees are ineligible for these honors.

Bachelor of Arts Degree
Minimum Credit Requirements
1. General University requirements.
   English Composition E 101, 102 .............................................. 3 or 6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.
2. Area I Requirements
   Arts & Humanities .............................................................. 12
   a. Three credits in literature
   b. Three credits in a second field
   c. Three credits in a third field
   d. Three credits in any Area I field
3. Area II Requirements
   Social Sciences ................................................................. 12
   a. Three credits in History
   b. Three credits in a second field
   c. Three credits in a third field
   d. Three credits in any Area II field
4. Area III Requirements
   Natural Science-Mathematics ............................................... 12
   a. A year’s sequence chosen from:
      Biological Sciences
      Mathematics
      Physical Sciences
      NOTE: The Physical Sciences include courses in Chemistry, Geology, Physical Science, and Physics.
   b. Any three of the following courses except no more than two from a single department:
      1) Biology—Concepts of Biology
      2) Chemistry—Concepts of Chemistry
      3) Geology—Fundamentals of Geology
      4) Mathematics—Mathematics for Liberal Arts Students
      5) Physics, Engineering, and Physical Science
         a) Energy for Society
         b) Introduction to Descriptive Astronomy
         c) Either Foundations of Physical Science or A Cultural Approach to Physics, but not both
   OR
5. Students seeking the BA degree must have an additional 9 credits chosen from courses in any of the following disciplines:
   - Anthropology
   - Art
   - Communication
   - Economics
   - Foreign Language
   - Geography
   - History
   - Humanities
   - Literature
   - Music
   - Philosophy
   - Political Science
   - Psychology
   - Social Work
   - Sociology
   - Teacher Education
   - Theatre Arts
6. Departmental Major

Bachelor of Science Degree
Minimum Credit Requirements
1. General University requirements.
   English Composition E 101, 102 .............................................. 3 or 6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.
2. Area I requirements
   Arts & Humanities .............................................................. 12
   Three fields must be represented
3. Area II requirements
   Social Sciences ................................................................. 12
   Three fields must be represented
4. Area III requirements
   Natural Sciences-Mathematics ............................................... 12
   Two fields must be represented
   a. A year’s sequence chosen from:
      1) Biological Sciences
      2) Mathematics
      3) Physical Sciences
      NOTE: The Physical Sciences include courses in Chemistry, Geology, Physical Science and Physics.
   OR
   - Any three of the following courses except no more than two from a single department:
      1) Biology—Concepts of Biology
      2) Chemistry—Concepts of Chemistry
      3) Geology—Fundamentals of Geology
      4) Mathematics—Mathematics for Liberal Arts Students
      5) Physics, Engineering, and Physical Science
         a) Energy for Society
         b) Introduction to Descriptive Astronomy
         c) Either Foundations of Physical Science or A Cultural Approach to Physics, but not both
5. Students seeking the BS degree must have an additional 9 credits chosen from courses in any of the following disciplines:
   - Anthropology
   - Biology
   - Chemistry
   - Communication
   - Economics
   - Engineering
   - Geography
   - Geology
   - History
   - Humanities
   - Literature
   - Music
   - Philosophy
   - Political Science
   - Psychology
   - Social Work
   - Sociology
   - Teacher Education
   - Theatre Arts
6. Departmental Major

Bachelor of Business Administration Degree
Minimum Credit Requirements
1. General University requirements.
   English Composition E 101, 102 .............................................. 3-6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.
2. Area I requirements  
Arts & Humanities .............................................. 6

3. Area II requirements  
Social Sciences .................................................. 12  
Economics ......................................................... 6  
Area II credits other than in Economics  6

4. Area III requirements  
Total Area III requirements ................................. 12  
Two-semester sequence in math ......................... 8  
One-semester physical or biological science ........ 4

Suggested science courses:  
- Concepts of Biology, B 100  
- Concepts of Chemistry, C 100  
- Fundamentals of Geology, GO 100  
- Foundations of Physical Science, PS 100  
- Introduction to Descriptive Astronomy, PH 105

5. An additional 16 hours are required in lower or upper division courses outside the College of Business. These additional credits, which are not restricted to the University Core courses, must include courses from at least two of the three areas listed below (but shall not include more than three credits in fitness activity courses).

6. A major in Accounting, Computer Information Systems, Economics, Finance, General Business Administration, Marketing, Production Management, or Quantitative Management meeting all specific requirements for the major.

Bachelor of Fine Arts Degree

Minimum Credit Requirements

1. General University Requirements  
English Composition E 101, 102 ............................................. 3 or 6  
NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I requirements  
Arts & Humanities .......................................... 9

3. Area II requirements  
Social Sciences ............................................. 12  
Economics ....................................................... 6  
Area II credits other than in Economics  6

Bachelor of Music Degree

Minimum Credit Requirements

1. General University Requirements  
English Composition .................................................. 2 or 3  
NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I requirements  
Arts & Humanities .......................................... 9

3. Area II requirements  
Social Sciences ............................................. 12  
Economics ....................................................... 6  
Area II credits other than in Economics  6

4. Area III requirements  
Total Area III requirements ................................. 12  
Two-semester sequence in math ......................... 8  
One-semester physical or biological science ........ 4

Suggested science courses:  
- Concepts of Biology, B 100  
- Concepts of Chemistry, C 100  
- Fundamentals of Geology, GO 100  
- Foundations of Physical Science, PS 100  
- Introduction to Descriptive Astronomy, PH 105

5. An additional 16 hours are required in lower or upper division courses outside the College of Business. These additional credits, which are not restricted to the University Core courses, must include courses from at least two of the three areas listed below (but shall not include more than three credits in fitness activity courses).

6. A major in Accounting, Computer Information Systems, Economics, Finance, General Business Administration, Marketing, Production Management, or Quantitative Management meeting all specific requirements for the major.

Bachelor of Fine Arts Degree

Minimum Credit Requirements

1. General University Requirements  
English Composition E 101, 102 ............................................. 3 or 6  
NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I requirements  
Arts & Humanities .......................................... 9

3. Area II requirements  
Social Sciences ............................................. 12  
Economics ....................................................... 6  
Area II credits other than in Economics  6

4. Area III requirements  
Total Area III requirements ................................. 12  
Two-semester sequence in math ......................... 8  
One-semester physical or biological science ........ 4

Suggested science courses:  
- Concepts of Biology, B 100  
- Concepts of Chemistry, C 100  
- Fundamentals of Geology, GO 100  
- Foundations of Physical Science, PS 100  
- Introduction to Descriptive Astronomy, PH 105

5. An additional 16 hours are required in lower or upper division courses outside the College of Business. These additional credits, which are not restricted to the University Core courses, must include courses from at least two of the three areas listed below (but shall not include more than three credits in fitness activity courses).

6. A major in Accounting, Computer Information Systems, Economics, Finance, General Business Administration, Marketing, Production Management, or Quantitative Management meeting all specific requirements for the major.

Bachelor of Music Degree

Minimum Credit Requirements

1. General University Requirements  
English Composition .................................................. 2 or 3  
NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I requirements  
Arts & Humanities .......................................... 9

3. Area II requirements  
Social Sciences ............................................. 12  
Economics ....................................................... 6  
Area II credits other than in Economics  6

4. Area III requirements  
Total Area III requirements ................................. 12  
Two-semester sequence in math ......................... 8  
One-semester physical or biological science ........ 4

Suggested science courses:  
- Concepts of Biology, B 100  
- Concepts of Chemistry, C 100  
- Fundamentals of Geology, GO 100  
- Foundations of Physical Science, PS 100  
- Introduction to Descriptive Astronomy, PH 105

5. An additional 16 hours are required in lower or upper division courses outside the College of Business. These additional credits, which are not restricted to the University Core courses, must include courses from at least two of the three areas listed below (but shall not include more than three credits in fitness activity courses).

6. A major in Accounting, Computer Information Systems, Economics, Finance, General Business Administration, Marketing, Production Management, or Quantitative Management meeting all specific requirements for the major.
Bachelor of Applied Science Degree

The College of Arts and Sciences in conjunction with the School of Vocational Technical Education offers a Bachelor of Applied Science degree. The Bachelor of Applied Science degree is designed to build upon the Associate of Applied Science degree (A.A.S.) or selected Associate of Science (A.S.) degrees.

Grades of technical programs that meet the Idaho standards for the A.A.S. degree and are accredited by a regional accrediting body that is recognized by the Council of Postsecondary Accreditation are eligible for admission. The minimum requirements for the A.A.S. degree include:

- Vocational or Technical education courses: 42 credits
- Vocational or Technical support courses: 10 credits
- General education courses: 12 credits

Total: 64 credits

Exceptions to the above must be reviewed by the Dean or Associate Dean of the School of Vocational Technical Education for a determination regarding eligibility for admission. Credit for prior learning will be determined in accordance with prevailing institutional policy.

Recommendations for admission to the Bachelor of Applied Science degree must be obtained from the School of Vocational Technical Education. The interested student must then be formally admitted into the Bachelor of Applied Science degree program by the Associate Dean of the College of Arts and Sciences.

1. Vocational Technical Education Program: 64 credits
2. General University Requirements: 64 credits
3. Area I Requirements: 64 credits
4. Area II Requirements: 64 credits
5. Area III Requirements: 64 credits
6. Electives: 64 credits

Pre-Law Curriculum

Boise State University does not prescribe a pre-law curriculum; students' plans should be based on their own interests and their own personal objectives in studying law. In general, the pre-law student should place emphasis not only on the acquiring of knowledge of the fundamental elements which define the nature and character of society but also on the development of methods of study, thought and communication. Present-day law students have undergraduate degrees in Political Science, English, Business, Natural Science, History, Linguistics, Communications, and a host of other disciplines.

For additional information, see the current PRE-LAW HANDBOOK, published annually in October and prepared by the Law School Admission Council and the Association of American Law Schools. This book includes material on the law and lawyers, pre-law preparation, application to law schools, and the study of law, together with individualized information on most American law schools. It may be ordered from Educational Testing Service, Princeton, New Jersey.

Associate of Applied Science Degree

Some programs in the School of Vocational Technical Education lead to an Associate of Applied Science degree. The standard requirements for this degree are as follows:

1. Technical Education Requirements—56 credit hours or equivalent clock hours.
   a. Technical Coursework: 42-46 credit hours or equivalent clock hours.
   b. Technical Support Coursework: 10-14 credit hours or equivalent clock hours.

2. General Education Requirements: 12 credits or equivalent clock hours.
   a. Technical Education Program
   b. Technical Support Coursework
   c. General Education Requirements

Associate of Arts Degree Program

Participation in this program is limited to students at Mountain Home Air Force Base. The curriculum is focused around normal freshman and sophomore general education courses with a broad exposure to the social sciences. A student completing this program will have completed all University general education requirements except possibly one lab science course. The program includes:

- Area I including Literature: 12 credits
- Area II including History: 12 credits
- Area III: 8 credits
- Electives: 12 credits

Total: 64 credits

Entrance into this program by a student at the MHAFB will be through a signed agreement by the student, the MHAFB Education Director, and the Continuing Education Director, Boise State University. The agreement shall terminate six months from the date of the student's transfer from MHAFB unless all three parties agree to a time extension. The agreement will be made available to only those students at MHAFB who have graduated from high school or who have successfully passed the G.E.D. examinations.

Once admitted to the program, the student is responsible to see that his program moves forward to completion. Program advising will be available at the time of registration each semester, but it is the responsibility of the student to seek out advice when needed.
## Majors and Degrees Offered

### Degree Codes

<table>
<thead>
<tr>
<th>CODE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>Associate of Arts</td>
</tr>
<tr>
<td>AAS</td>
<td>Associate of Applied Science</td>
</tr>
<tr>
<td>AS</td>
<td>Associate of Science</td>
</tr>
<tr>
<td>BA</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>BAS</td>
<td>Bachelor of Applied Science</td>
</tr>
<tr>
<td>BBA</td>
<td>Bachelor of Business Administration</td>
</tr>
<tr>
<td>BFA</td>
<td>Bachelor of Fine Arts</td>
</tr>
<tr>
<td>BM</td>
<td>Bachelor of Music</td>
</tr>
<tr>
<td>BS</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>CC</td>
<td>Certificate of Completion (Vo-Tech)</td>
</tr>
<tr>
<td>DI</td>
<td>Diploma</td>
</tr>
<tr>
<td>END</td>
<td>Teacher Education Endorsement</td>
</tr>
<tr>
<td>MA</td>
<td>Master of Arts</td>
</tr>
<tr>
<td>MBA</td>
<td>Master of Business Administration</td>
</tr>
<tr>
<td>MPA</td>
<td>Master of Public Administration</td>
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<tr>
<td>MS</td>
<td>Master of Science</td>
</tr>
<tr>
<td>TE</td>
<td>Teacher Certification</td>
</tr>
</tbody>
</table>

### Major Names and Degree Abbreviations

- Accounting (BBA, BA, BS)
- Advertising Design (BA, BFA)
- Agricultural Equipment Technology (CC)
- Anthropology (BA)
- Anthropology, Social Science, Secondary Education (BA)
- Art, Education (BA, BFA)
- Art, General (BA, BFA)
- Auto Body (CC)
- Automated Industrial Technician (AAS)
- Automotive Mechanics (CC)
- Bachelor of Applied Science, Vocational Technical (BAS)
- Biology (BS)
- Biology, Secondary Education (BS)
- Business and Office Education (AAS,CC)
- Business Machine Technology (AAS)
- Chemistry (BS)
- Chemistry, Secondary Education (BS)
- Child Care Studies: Day Care Assistant (CC)
- Child Care Studies: Teacher-Supervisor (AAS)
- Communication/English Combination (BA)
- Communication Journalism
- Communication (BA)
- Interpersonal Communication Journalism Communication Mass Communication
- Communication, Secondary Education (BA)
- Computer Information Systems (BBA, BA, BS)
- Construction Management (BS)
- Criminal Justice Administration (AS, BA, BS)
- Culinary Arts (AAS, CC)
- Decision Sciences (BBA, BA, BS)
- Dental Assisting (CC)
- Drafting Technology (AAS)
- Earth Science Education, Secondary Education (BS)
- Economics (BBA, BA, BS)
- Social Science emphasis

### Quantitative emphasis
- Economics, Social Science, Secondary Education (BA, BS)
- Electrical Lineworker (CC)
- Electronics Semi-Conductor Technology (AAS)
- Electronics Service Technician (AAS)
- Electronics Technology (AAS)
- Elementary Education (BA)
  - Areas of Specialization: Early Childhood Education (Certification)
    - Library Science (Endorsement)
    - Reading (Endorsement)
    - Special Education (Certification)
    - Multicultural (BA)
- English (BA, MA)
- Liberal Arts Option
- General Option
- General Option with emphasis in: American Literature
  - British Literature
  - Linguistics
  - World Literature
- Writing
- English, Secondary Education (BA)
- Environmental Health (BS, MS)
- Finance (BBA, BA, BS)
- Fire Service Technology (AAS)
- General Business Management (BBA, BA, BS)
- Geology (BS, MS)
- Geophysics (BS, MS)
- Health Sciences (BS)
- Heavy Duty Mechanics—Diesel (CC)
- History (BA, MA)
- History, Secondary Education (BA)
- History, Social Science, Secondary Education (BA)
- Horticulture Service Technician (AAS)
- Industrial Mechanics (CC)
- Machine Shop (AAS, Diploma)
- Management (BBA, BA, BS)
- Entrepreneurial Option
- Human Resource Management Option
- Transportation Option
- Marketing (BBA, BA, BS)
- Marketing: Mid-Management (AS)
- Master of Business Administration (MBA)
- Mathematics (BS, BA)
- Mathematics, Secondary Education (BA, BS)
- Medical Record Science (AS)
- Medical Technology (BS)
- Multi-Ethnic Studies (BA)
- Music (BA, BM)
- Music/Business Performance
- Theory-Composition
- Music Education (BS)
- Masters in Education (MA, MS)
- Art Curriculum and Instruction
- Early Childhood Education
- Earth Science
- Instructional Technology Mathematics
- Music
- Reading
- Special Education
- Nursing (BS, MS)
- Philosophy (BA)
- Physical Education (BS)
- Secondary Education Option
- Non-Teaching Option
- Physics (BS)
- Physics, Secondary Education (BS)
- Political Science (BA, BS)
- American Government Systems & Process
- International Relations
- Political Philosophy and Public Law
- Public Administration
- Political Science, Secondary Education (BA, BS)
- Practical Nursing (CC)
- Pre-Architectural Program (—)
- Pre-Dental Hygiene (—)
- Pre-Dietetics (—)
- Pre-Engineering (—)
- Pre-Forestry & Wildlife Management (—)
- Pre-Medical & Pre-Dental (BS)
- Biology
- Chemistry
- Pre-Clinical Pathology (—)
- Pre-Medical Therapy (—)
- Pre-Medicine (—)
- Pre-Nursing (—)
- Pre-Optometry (—)
- Pre-Pharmacy (—)
- Pre-Physical Therapy (—)
- Pre-Pharmacology (—)
- Pre-Veterinary Medicine (BVS)
- Psychology (BA, BS)
- Public Affairs (MPA)
- Radiologic Technology (AS, BS)
- Raptor Biology (M.S.)
- Refrigeration, Heating & Air Conditioning (CC)
- Respiratory Therapy (AS, BS)
- Respiratory Therapy Technicians (CC)
- Small Engine Repair (CC)
- Social Service (AA, BA, BS)
- Social Work (BA)
- Sociology (BA, BS)
- Sociology, Social Science, Secondary Education (BA)
- Surgery Technology (CC)
- Theatre Arts (BA)
- Theatre Arts, Secondary Education (BA)
- Wastewater Technology (CC)
- Welding (CC)

### Minor Offered

- Art
- Biology
- Business
- Chemistry
- Construction Management
- English
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Theatre Arts
Academic Enrichment and Special Programs

Honors Program

Questions about the Honors Program should be directed to:
Honors Program Director
Library Building, Room 1 408G
Boise State University
1910 University Drive
Boise, ID 83725
Telephone (208) 385-1122

Statement of Purpose: Admission to the Boise State University Honors Program is an opportunity for continued growth and excellence, not a reward for past accomplishments. The fundamental purpose of the program is to encourage and support efforts on the part of students to assume greater responsibility for their own education. The program is designed for promising, motivated students who are interested not only in learning the material offered in courses, but in learning to learn.

Eligibility: The Honors Program welcomes applications from students in all university departments. A student may be admitted to the program based upon evaluation of the individual's academic record and an interview. Automatic admission is granted to incoming freshman with a 3.5 high school G.P.A. and a score at or above the 88th percentile on the composite part of the ACT or SAT. Automatic admission is granted to transfer students from other colleges and universities who have a college G.P.A. of 3.3 and a recommendation from a faculty member at Boise State or their former school.

It should be emphasized that these criteria are for automatic admission to the program. All interested students are strongly encouraged to apply, for evaluations are made on an individual basis. Students who are not able to meet these standards may be granted a provisional admittance, or simply asked to reapply after completing one semester at Boise State.

Honors Courses: Honors courses are designed to be more thorough, rigorous, and in some cases more accelerated versions of regular departmental listings. A basic difference between an Honors course and the typical university course is that a seminar format is generally used in Honors offerings to encourage critical, creative thinking in a more personalized atmosphere.

Each Honors student takes special Honors courses, some of which are expected of all students in the program. Honors courses are designated by an "H" on a student's transcript, so graduate schools and employers can easily determine the extent of each student's academic involvement in the program. In every case, the student pursues work in the major department to prepare for professional or graduate work.

Honors courses fall into these basic groups: departmental Honors courses, Honors colloquia, Senior Honors: Project, H-option courses, and Honors seminars. For a listing of current Honors courses, consult the latest BSU class schedule or Honors newsletter, which is published several times a year.
Additional Academic Opportunities: The Honors Program is both directly and indirectly involved in several other programs that benefit its students. They include: Independent Study, Advanced Placement, Internship, Credit by Examination (Challenge), College Level Examination Program (CLEP), and Honors Studies Abroad.

The Summer Reading Program allows Honors students to earn from one to three credits while away from the campus during the summer months. The student meets with a faculty supervisor sometime in the spring and together they work out a reading project which the student completes during the summer. The Summer Reading course is included in fall registration, because the brief written report and oral examination are completed after the fall semester has resumed. Entering freshman who have enrolled at BSU and have been accepted into the Honors Program may participate.

While the Honors Program aims at enrichment more than acceleration, through Advanced Placement, Summer Reading, and extra courses, the Honors student may graduate in less than the usual four years.

Scholarships: The Honors staff assists students in applying for prestigious and lucrative graduate and undergraduate scholarships like the Rhodes, Marshall, Truman, Rotary and Fulbright. The Rhodes and Marshall Scholarships pay fees and living allowances for study at an English university. The Truman Scholarship is awarded to qualified individuals interested in a career in public service. The Rotary Scholarship pays for one year of undergraduate or graduate study in any country with a Rotary Club. The Fulbright Scholarship is designed for graduate study and research abroad with the aim of increasing understanding between people in the U.S. and other countries.

Honors Courses: The following honors courses are offered. With approval of the University Curriculum Committee, these courses (excluding Summer Readings, Prospectus, and Senior Honors Project) may be applicable to Core. No more than two honors courses can be from one area.

HP 198, 298, 398, 498 HONORS SEMINAR (1 credit). A seminar involving interdisciplinary lectures and discussions for Honors students. Topics are selected by the students. Pass/Fail will be given rather than letter grade.

HP 100, 200, 300, 400 SUMMER READING (1-3 credits). An opportunity and incentive for students to continue their studies during the summer when they are away from campus and faculty. Students must select their area of interest, contact a faculty supervisor, and coordinate through the Honors Program Director concerning testing and credit for the work prior to the end of the spring semester. Students will register during fall registration and will complete written and oral testing as required no later than October 15 in order to receive a grade of pass.

HP 492 HONORS COLLOQUIUM (3 credits). Upper-division Honors students bring the background of their own major to a multidisciplinary forum. Letter grade given.

HP 391 PROSPECTUS PREPARATION FOR SENIOR HONORS PROJECT (1 credit) (F/S). The student shall prepare a prospectus for the Senior Honors Project, consisting of three parts: a description of the proposed project, a preliminary bibliography, and a topical or procedural outline.

HP 491 SENIOR HONORS PROJECT (3 credits) (F/S). A senior honors project shall be required of all students wishing to graduate with honors or distinguished honors. Such a project shall be the result of significant individual effort by the student, with appropriate faculty supervision. The project may involve library, laboratory, or field work or may be creative if appropriate to the discipline as determined by the department involved and the director of the honors program.

Interdisciplinary Studies in the Humanities

A more complex view of human nature and the process of living in society is what students take away from the Interdisciplinary Studies in the Humanities program. Faculty from varying disciplines and colleges offer team-taught courses focusing on the humanistic element of the subject matter. More than 30 faculty members from the Colleges of Arts and Sciences, Business, Education and the School of Social Sciences and Public Affairs participate.

At the center of the program is a core humanities course, Humanities: A View of Human Nature, with instructors from English, History and Philosophy. It is a two semester, 12-credit hour course in which students can fulfill six Area I requirements.

Each semester, additional courses are offered with a special topics designation, chosen because of their relationship to humanistic issues raised in the core class. The courses provide faculty the opportunity to develop innovative courses that cross traditional disciplinary boundaries and offer students the chance to explore humanistic issues from at least two perspectives.

Interdisciplinary Courses: The following interdisciplinary courses are identified with more than one school or department and fulfill Area I core requirements.

IH 101 HUMANITIES: A VIEW OF HUMAN NATURE I (3-0-3)(F). Especially designed for non-humanities majors, this team-taught class integrates information to provide considerations of different human experience. Among the topics explored are different theories of human nature, different ways of knowing, the nature of humanistic understanding, and the implication of either accepting or rejecting different claims about human nature. PREREQ: Completion of or concurrent enrollment in E 101.

IH 102 HUMANITIES: A VIEW OF HUMAN NATURE II (3-0-3)(F). As a continuation of IH 101, this lecture/discussion course focuses on humanistic perceptions and assumptions concerning how people understand and respond to society and the process of either accepting or rejecting the pressure to conform to society and social norms. The course provides insight into the sometimes conflicting values of social conformity and individual freedom, and the various ways people respond to the dilemmas of resolving the claims of freedom and authority on human beings. PREREQ: IH 101.

IH 111 HUMANITIES: A VIEW OF HUMAN NATURE III, "Consciousness and Human Imagination" (3-0-3)(S). This course will examine the human imagination as a necessary constituent of each person's consciousness of his lived experience, i.e., it will analyze the role that human imagination plays for each of us in making our everyday lives, private and social, livable, understandable, and worthwhile. Through the human ability and need to create frameworks of values that allows people to evaluate and place in a coherent context the experiences and ideas that we encounter in the process of living as individuals and as members of social groups. PREREQ: Completion of or concurrent enrollment in E 101.

IH 112 HUMANITIES: A VIEW OF HUMAN NATURE IV, "Human Choices and the Future" (3-0-3)(S). This course assumes that the future will be shaped through human choice and will explore the role of the humanities in understanding and determining the conditions necessary for making human choices: self-knowledge, understanding language, and understanding ways of knowing. Since the humanities are involved with a constant examination of human values, it will also consider plans and strategies for maintaining conditions for genuine human choice. This course focuses on methods of conceptualization, the way in which the human imagination frames its understanding of the world about it. Since human choice results from the way in which the chooser understands the problem, the clearer the perception, the better the choice. In practical terms, the course investigates potential changes in response to future problems from the perspective of how those changes might impact on human values. PREREQ: Completion of or concurrent enrollment in E 101.

Special Topics courses in IH (Interdisciplinary Studies in the Humanities) may be approved by the University Curriculum Committee to meet Area I core requirements.

Student Government Courses

Students who are currently serving in major student government offices may avail themselves of independent study in Student Government. This study will be coordinated by the Vice President for Student Affairs and may be taken in any department of the college provided an instructor is willing to direct the study. Students who are eligible for this study are: (1) the Major Elected Officers (President, Vice-President), (2) Major Appointed Officers (Treasurer, Administrative Assistant to the President and Personnel Selection Chair), and (3) Senators. Credits may not exceed three in any one semester or six in one academic year. A maximum of nine credits will be accepted towards graduation.

SG 188, 496 STUDENT GOVERNMENT INDEPENDENT STUDY (1-3 credits).

Canadian Studies Minor

The Canadian Studies Minor, consisting of 18 credit hours, of which six are required, is designed to complement any university major. The program is interdisciplinary in its approach and at the same time permits students to pursue their interest areas in Canadian Studies. Students in business, health, education and the liberal arts are encouraged to pursue the program. Upon successful completion of the 18 credit hours, the student will receive a certificate of completion, which will be noted on the transcript.
Academic Enrichment and Special Programs

Canadian Studies Courses

CN 101 CANADA: LAND AND PEOPLE (3-0-3)(F-Alternate uneven years.) Introductory, interdisciplinary survey, presenting the themes of geography, physical resources, history, political system and Indian Eskimo culture. Faculty from participating departments will span two centuries of Canadian growth, development and attainment of national identity. Open to all students. Required of CN Minors.

CN 102 CONTEMPORARY CANADA (3-0-3)(S-Alternate Even Years). Faculty from participating departments present areas of current Canadian national-international interest. Detailed study of modern Canadian life and culture, literature, economic development, foreign affairs, conservation and provincial-national relationships are focused. Open to all students. Required of CN Minors.

Courses that will meet the 12 hours of electives to be chosen from two or more disciplines:

AN 307 Indians of North America
AN 312 Archaeology of North America
AN 409 Anthropology of Education
CM 300 Comm Issues, Industries & Inquiry in Canada
EC 317 International Economics
F 201-02 Intermediate French
F 303-04 Advanced Composition and Conversation
F 328 Lectures avancées de la poesie et de la prose françaises
F 359 Les grandes oeuvres contemporaines (1939 to the present)
F 376 La Civilization francaise historique
F 377 La Civilization francaise moderne
HY 335 Diplomatic History of the United States
HY 380-480 United States Canadian Accords
PO 311 Comparative Foreign Policy
SO 230 Intro Multi-Ethnic Studies

Special Topics are offered each semester on Canada.

Interdisciplinary Studies in Aging

Students have the opportunity to earn a Minor in Gerontology through a structured, upper division, interdisciplinary studies program. Courses provide students from any major an opportunity to become knowledgeable about the biological, psychological, and sociological aspects of the aging process. Additionally, required course work provides students an excellent understanding about health and aging as well as the social utilities and personal services necessary for the older person.

Requirements for Minor in Gerontology

LOWER DIVISION REQUIREMENTS:
* Intro to Sociology SO 101 ............................................ 3
* General Psychology P 101 ............................................. 3
* Concepts of Biology .................................................... 4

Concepts Human Anatomy & Physiology Z 107 ............. 8
OR
* Human Anatomy & Physiology Z 111-112 ..................... 8

TOTAL .................................................. 10-14

UPPER DIVISION REQUIREMENTS:
Sociology of Aging SO 325 ............................................. 3
Psychology of Aging P 315 ............................................. 3
Biology of Aging B 300 .................................................. 3
** Health and Aging H 410 ............................................. 3
** Soc Util & Pers Serv for Elderly SW 433 ..................... 3
Seminar and/or Practicum in Major Fld Study ................. 6

TOTAL .................................................. 21

* Lower Division required courses meet core requirements.
** Prerequisites are SO 325, P 313, B 300 or PERM/INST.

Religious Interest Courses

Since religious thought permeates nearly all disciplines of study, the University does not have a single department of religion. However, numerous departments within the University are examining the impact of religion as part of their academic quest for knowledge and understanding of the human condition.

Courses offered at Boise State University that emphasize the place and impact of religion in the study of civilization are listed below. The courses are open to all students on campus.

In addition, various departments offer special topic courses which emphasize the religious aspects of civilization. Students are advised to read carefully the class schedule each semester to check on the availability of such courses.

System of Thought

PY 231 Philosophy of Religion
PY 245 Metaphysics
PY 247 Epistemology
PY 249 Ancient Philosophy
PY 251 Medieval Philosophy

History

HY 324 Medieval Europe
HY 310 The Reformation
HY 331 The Islamic Middle East
HY 323 Early Christianity
HY 327 Living Religions
HY 380 Colloquium in American History: Religion in American Life

HY 480 History Seminar: History of Religion and Politics in American History

Literature:

E 211, The Bible as Literature
E 215 Far Eastern Literature
E 217 Mythology

Socio-Psychological Aspects of Religion:

SO 407 Sociology of Religion

Primary Sources:

GR 297 New Testament Greek
L 297 Latin

PLATO—Computer-Based Learning

An optional approach in the delivery of education is through PLATO*. PLATO is the most comprehensive computer-based and computer managed educational and training program available. This computer-based delivery system is located in Room 213 of the Simplot/Micron Technology Center and is designed to meet the specialized needs of students, the community at large and business through a delivery technique known as asynchronous computer-based teleconferencing. PLATO is a sophisticated tool that can be tailored to fit the needs of the individual learner. This resource established Boise State University as a leader in computer-based education in the Northwest. Some of the options offered by PLATO are as follows:

1. There are University courses available for credit. The PLATO approach provides personalized interaction and timely convenience.

2. Training through PLATO can be provided in many career fields ranging from electronics and computer programming to engineering and communication skills.

3. PLATO is of great assistance to students in helping them reinforce required prerequisite skills in mathematics, chemistry, English, and other basic areas.

4. Specialized improvement courses not generally offered as credit bearing classes are available through PLATO.

PLATO programs are self-paced courses that accommodate individual learning differences. Through a question and answer process, PLATO first assesses the student’s entry level skills. PLATO then provides a sequential plan of study that quickly advances the student to greater understanding in the selected area of interest. PLATO explains, tests, grades, and retests. PLATO’s immediate feedback reduces feelings of frustration and enhances the student’s confidence and motivation to learn. An inventory of more than 7,000 hours of standardized courses and 13,000 hours of specialized courses allows the student to select programs that meet his or her individual needs.

The Veteran’s Administration regards all PLATO courses as independent studies; hence, VA benefits received by eligible students may be affected. Questions should be referred to the Veteran’s Affairs Coordinator in the Office of Student Special Services (385-1679).

*PLATO has been developed by Control Data Corporation, a corporation in the forefront in education and training technology.
The PLATO system can be accessed through the PLATO Learning Laboratory in Room 213 of the Simplot/Micron Technology Center. For further information, call the PLATO Learning Laboratory 385-3268 or 385-1785. If you have an IBM compatible home computer with a modem, it is possible to access PLATO at home anytime by using software that can be purchased through the University.

Independent Study

The Independent Study experience provides individual study opportunities of reading or project nature. Any department that contains a baccalaureate or graduate degree program is authorized to offer Independent Study. The course numbers identifying Independent Study are not listed in the class schedule. This does not preclude their availability based on mutual agreement between student and professor and approval by the appropriate department chairman.

Upper division students are eligible for one to four credits of Independent Study per semester. A total of nine credits counted toward graduation can be taken, with no more than six credits taken in any given academic year.

Lower division honors program students are eligible for 1 to 3 credits of Honors Independent Study per semester. No more than three credits per semester or more than six in an academic year can be taken.

Independent Study may not be substituted for any departmental course requirements without prior approval of the department chairman and dean of the college offering the Independent Study.

Advanced Placement and Credit

Questions about Advanced Placement and Credit by Examination and/or Competency should be directed to:

Dean of Admissions
Boise State University
Administration Building—Room 105
1910 University Drive
Boise, Idaho 83725
(208) 385-1177

Many colleges and universities, including Boise State University, accept satisfactory performance on national standardized examinations or locally written examinations and/or evaluation of other training and experiences as an alternative by which a student may satisfy certain general education, specific course, or pre-major requirements. Students generally prepare for such examinations by independent studies, completing advanced high school courses, auditing college courses, completing non-collegiate training sessions, on-the-job training and/or other experiences.

BSU Policy 2305B, July 1, 1984, lists in detail all current non-class attendance avenues available at Boise State University for earning college credit for competency. Summarized below are the most frequently used of those avenues.

Examinations may be repeated to raise scores six months after last taken. Scores received for tests repeated earlier than this will not be evaluated for credit.

College Level Equivalency Program (CLEP)

Two types of examinations are offered through CLEP. These are the General Examinations and the Subject Examinations. The General Examinations are measures of college-level achievement in five general areas and the material covered is comparable to that taught in general education courses at the college freshman level. Currently enrolled Boise State University students can use the CLEP General Examinations to challenge, in effect, all or part of their freshman year and can satisfy a significant portion of their Core Course graduation requirements.

CLEP General Examinations will be recorded on a Boise State Transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded. (See Core entry in Index for course requirements for graduation.)

Academic Enrichment and Special Programs

CLEP General Exams by the CEEB: Minimum acceptable CLEP General Examination scores and BSU hour equivalences are:

<table>
<thead>
<tr>
<th>Subject</th>
<th>BSU Equivalent Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH COMPOSITION</td>
<td>(score of 498 or above)</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>(score of 447 to 529)</td>
</tr>
<tr>
<td>SOCIAL SCIENCES &amp;</td>
<td>(score of 452 to 513)</td>
</tr>
<tr>
<td>HISTORY</td>
<td>(score of 514 or above)</td>
</tr>
</tbody>
</table>

CLEP Subject Exams by the CEEB: The CLEP Subject Exams are designed to test achievement in specific college subjects in a variety of areas. A currently enrolled Boise State University student may earn a minimum of 2 hours of lower division elective credit for any CLEP Subject Exam passed with a score at or above the 50th percentile (national norms) providing that the credit earned does not duplicate college credit earned previously for the same subject material. Some BSU academic departments will award specific departmental credit in lieu of lower division elective credits for acceptable CLEP Subject Exam scores. These are listed below. Credits awarded for CLEP Subject Exams not listed below will be Lower Division Elective credits.

Upper division honors program students are eligible for 1 to 3 credits of Honors Independent Study per semester. A total of nine credits counted toward graduation can be taken, with no more than six credits taken in any given academic year.

BSU Policy 2305B, July 1, 1984, lists in detail all current non-class attendance avenues available at Boise State University for earning college credit for competency. Summarized below are the most frequently used of those avenues.

Examinations may be repeated to raise scores six months after last taken. Scores received for tests repeated earlier than this will not be evaluated for credit.

Advanced Placement (AP) Exams by the CEEB: Advanced Placement Exams are administered nationally only once a year, in May, primarily at participating high schools. They are the culminating exercise for high school students who, while in high school, enroll in honors or advanced courses that parallel standard college-level courses. It is not necessary, however, for a student to be formally enrolled in an AP course before taking the AP Exam. Preparation for the exam can be by independent study, home environment influences, and/or travel.
A student may earn a minimum of two hours of college credit for each AP examination passed with a score of 3, 4 or 5. Specific departmental credit will be awarded for most AP exams passed. These are listed below. Credit for AP exams not listed below will be Lower Division Elective credits. AP credits will be recorded with a grade of PASS. The student must be enrolled at the time credits are recorded.

AP Exam Title          | BSU Equivalent Course(s) & Number of Credits
-----------------------|----------------------------------------------------------
American History       | HY151/152, U.S. History (6)
History of Art         | A101, Survey of Western Art (6)
Studio Art             | AR111/112, Drawing (4) or AR-113/114, Painting (4)
Biology               | BT130/Z130, General Botany & General-Zoology (9)
Computer Science       | CS125, Pascal Programming (3)
Chemistry             | C131-134, College Chemistry (9)
English (score of 5)   | E101/102, English Composition (6)
English (score of 3)   | E101/102, English Composition (6)

To receive credit for a course listed in the 1982 or earlier, or subsequent Guide to the Evaluation of Noncollegiate Organizations (1982 Edition or subsequent editions) published by The University of the State of New York, the student must score at or above the minimum acceptable score on that examination. These credits will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

Other Training Programs Recommended for Credit by the ACE: Currently enrolled BSU students who successfully complete a training program listed in THE NATIONAL GUIDE TO EDUCATION CREDIT FOR TRAINING PROGRAMS 1984-85 Edition (or subsequent editions) published by the American Council on Education, or who successfully complete a training program listed in A GUIDE TO EDUCATIONAL PROGRAMS IN NONCOLLEGIATE ORGANIZATIONS 1982 Edition (or subsequent editions) published by The University of the State of New York, may request consideration for credit for that experience. BSU will follow the ACE and/or USNY recommendations and will grant as elective credit the number of hours recommended unless the student requests specific departmental course credit. In that event, department chairmen will decide the amount of academic credit to be granted in their specific area. These credits will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

A complete list of all current ACE non-collegiate approved educational program organizations is available in the Administration Building, Room 105. Information about these programs can be requested by calling (208) 385-1177. A partial listing of agencies that offer approved programs follows:

American Institute of Banking
American Medical Record Association
American National Red Cross
American Telephone and Telegraph Company
Boy Scouts of America
Federal Aviation Administration
Federal Law Enforcement Training Center
General Electric Company
Life Management Institute (LOMA)
Mountain Bell Training and Education Center
National Fire Academy
Police Training Institute
Professional Secretaries International
United States Postal Service—Training & Development Institute
YMCA/YWCA

Evaluation of Military Experience

Completion of Technical Schools: Currently enrolled Boise State University students who have successfully completed certain military programs and/or technical schools are eligible to petition to receive academic credit. Students must furnish a copy of their DD214, or similar official document, to the BSU Registrar’s Office (Evaluators Office) and request receipt of credit. The Evaluators Office will identify those military experiences that meet the ACE specifications (courses listed in the 1982 or earlier, or subsequent Guide to the Evaluation of Educational Experiences in the Armed Services published by the American Council on Education). BSU will follow the ACE recommendations and will grant as elective credit the number of hours recommended unless the student requests specific departmental course credit. In that event, the department chairman will decide the amount of academic credit to be granted in his/her specific area.
MOS: Persons who have completed a military technical school and who have also earned an Army MOS, can request the recommended credit for completion of the technical school or the credit recommended for the MOS, but not both. Persons requesting credit for the MOS after August, 1983 must show that they also have a SQT of 60 or higher for that MOS.

Military Science: Currently enrolled Boise State University students who have successfully completed two or more years active military service (any branch) are eligible to request evaluation by the Military Science Department. In general, prior enlisted personnel are eligible to request 6 semester hours credit in Military Sciences and former commissioned officers are eligible to request 18 semester hours credit in Military Science. All requests for evaluation should be made to the Department Chairman, Military Science Department, Boise State University.

NCO School: Currently enrolled Boise State University students who successfully complete the USAF Certified Command NCO Leadership School, Phase III, at MAHB or elsewhere, or a comparable NCO Leadership School for the other branches of military service, can request lower division elective credit for that experience. To receive consideration, students must provide a copy of their DD214, DD295, DA1059, or similar documentation that shows successful completion of the program to the BSU Registrar's Office (Evaluator's Office) and request receipt of credit.

Basic or Recruit Training: Currently enrolled students who have completed basic or recruit military training are eligible to receive 4 semester hours credit in Fitness Activities (FA). No more than eight semester hours total of Fitness Activity credit can be counted toward graduation requirements, however, it is the student's responsibility to furnish the BSU Registrar's Office (Evaluator's Office) a copy of the official DD295 or DD 214 and to request receipt of credits.

Credits for Military Experience will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

Credit for Competency (Other)

Course Challenge: Students may challenge a university course, subject to department determination of appropriate courses, when they feel that they have acquired sufficient knowledge to pass an examination covering the content of the course. In those cases where credit by examination is allowed, the department shall have the option of using a standardized examination or an examination prepared within the department. Students attempting to earn credit by examination must consult with the department chairperson to determine whether the credit will be a regular grade or on a Pass/Fail basis, whereby they receive credit and not grade for the course if they pass the examination.

Credit for Prerequisites not taken: Students who have sufficiently high GPA or ACT scores, who pass a departmental placement examination, or who have the approval of department chairperson, may take designated courses without having completed the listed prerequisite. Students who receive a grade of "C" or better for a course in which they have not taken the prerequisite course(s) may be given credit for the prerequisite course(s) with a grade of "P". To quality, students must initiate the application in consultation with their advisor only after the final grade for the advanced course is officially recorded. Department chairmen and deans will determine which course(s) can qualify for this credit. An examination covering the content of the prerequisite courses may be required.

Other Opportunities

Continuing Education

Regular university courses, non-credit seminar, short courses or workshops on many practical topics are available through the Continuing Education Program. Continuing Education serves a wide geographic range as well—10 Southwest Idaho counties, from New Meadows on the north, Glenns Ferry on the east, the Nevada border on the south and the Oregon border on the west. Courses will be taught in any of these locations.

Courses can be designed to meet the needs of school districts, organizations, industries and businesses.

Summer Session Program: A full complement of programs, courses and services are offered during the summer through Continuing Education. Graduate, undergraduate and non-credit programs and courses are presented in several time block sessions on campus. There are two five-week, an eight-week session and a 10-week session. For more information, contact the Office of Continuing Education/Summer Sessions/Evening Programs.

Mountain Home Air Force Base Program: The university now offers a bachelor's degree in business administration as well as undergraduate and graduate, credit and non-credit programs in most academic areas to residents of the Mountain Home area. This resident and credit program is available to military personnel, their dependents and members of the community.

Gowen Field Program: The University offers a variety of academic and vocational-technical programs at Gowen Field for military personnel. Courses and programs follow the regular university schedule. Students should contact the BSU Coordinator at Gowen Field or their advisor to make certain the courses offered at Gowen Field fit into their degree programs.

Canyon County Center: BSU now has an educational center in Canyon County at 2407 Caldwell Blvd., Nampa, Idaho 83651. The center is fully staffed and offers a wide range of vocational-technical and academic programs. Students can contact the Canyon County Center, BSU Vocational-Technical, BSU Continuing Education, or their advisor for information on specific programs and courses offered each semester.

Television Courses: BSU offers a series of academic courses through television each semester. These courses are for regular academic credit and are usually pass/fail. Students can register by mail and do not need to come to campus at any time during the semester. Students should contact Continuing Education or their advisor to make certain that these courses fit into their degree plans.

Independently Sponsored Programs

Correspondence Study in Idaho: The program is coordinated and administered by the Correspondence Study Office located on the University of Idaho campus. Courses are developed and graded by approved faculties of the University of Idaho, Boise State University, Lewis-Clark State College, and Idaho State University. Contact the Office of Continuing Education on the BSU campus for further information.

The BSU Campus in Spain: Offers a full year of academic study on its overseas campus in San Sebastian, Spain. This program offers a full range of courses including the Basque Language and Culture and course work in Spanish language and literature. The year supplies a unique opportunity to live and study in a non-English area, in a culture different from our own. No language background is required. Groups leave in September each year. Vacation time for travel and study and tours to various parts of the Basque country and Spain enrich the experience. Students can inquire through the Office of Studies Abroad.

National Student Exchange Program: The National Student Exchange (NSE) Program is a consortium of over 70 state-supported colleges and universities that allow students to exchange for a limit of one academic year to a state supported institution in another area of the United States. The Exchange encourages participants to broaden their academic, social, and cultural awareness and provides Boise State students with options for educational travel and study at in-state tuition rates. Exchange students are assured that credits and grades received at the host institution are recorded at the home campus as part of their regular transcript.

To qualify, a participant must (1) be a full-time Boise State University student; (2) have sophomore or junior standing during the exchange; (3) have a minimum cumulative GPA of 2.50 at the time of acceptance as an N.S.E. student.

Additional information and application materials may be obtained from the National Student Exchange Student Coordinator in the Student Union Building or from the Director of Student Activities/Student Union.
Western Undergraduate Exchange: Boise State University participates in the Western Undergraduate Exchange (WUE), a program of the Western Interstate Commission for Higher Education and other western states. Through WUE, certain students not resident in Idaho may enroll at Boise State University in designated programs, paying resident tuition plus 50 percent of that amount (plus other fees that are paid by all students). WUE students do not pay the higher charge for nonresident tuition. Because Boise State University participates, residents of Idaho may enroll under the same terms in designated institutions and programs in other participating states.

Information about WUE programs available at Boise State University may be obtained from the Admissions Office. Idaho residents may obtain information about WUE programs in other states from Certifying Officer for Idaho, WICHE Student Exchange Program, 650 W. State Street, Boise, ID 83720, (208) 334-2270, or from WICHE Student Exchange Program, P.O. Drawer P, Boulder, CO 80301-9752, (303) 497-0270.

Reserve Officers' Training Corps—Army: Since 1977 military training has been offered at Boise State University by the Department of Military Science. Participation by men and women students in the program of instruction leading to a commission as a second lieutenant is voluntary and comprises four years and one summer camp or two years and two summer camps. The department strives to develop in students who have the essential qualities and attributes a capacity for leadership and to provide them with the basic working knowledge required of a young officer.

Selected, qualified students receive scholarships for two, three, or four years that pay for tuition, fees, books and laboratory costs each year and also receive $100 a month retainer pay for 30 months each year. During the final two years all students receive $100 subsistence pay a month for up to twenty months. Texts and equipment are provided. Travel to and from summer camp plus food, quarters, and basic pay are paid by the government. For detailed information, see the Department of Military Science listing in the School of Social Sciences and Public Affairs section of this Catalog.

Adult Basic Education: Basic literacy training for adults in the community is offered through Adult Basic Education in the Vocational Technical School for those who want to qualify for occupational entry and/or pursue high school instruction. Preparation for United States Citizenship, beginning reading for adults, and English as a second language are offered through the Adult Basic Education Program.

General Educational Development (G.E.D.) Training: As a part of the Adult Basic Education Program, the university offers instruction and prepares adults who wish to take the General Educational Development Test to qualify for the Idaho high school equivalency certificate.

Special Interest Group Courses and Programs: Offersings of continued utility to various special interest groups, such as the engineers' workshop preparing participants for the state licensing examinations, are offered as a regular, periodic feature of the university's instructional program.

Studies Abroad Program: The Studies Abroad Office, located in the Education Building, within the Office for Educational Opportunities, has information about opportunities for work, study, and travel outside the United States.

Boise State University is affiliated with the Northwest Institutional Council for Studies Abroad (NICSA), a consortium of universities that since 1969 has sponsored liberal arts programs. Programs are currently available in London and Bath, England; Avignon, France; and Cologne, Germany. Students may enroll in these programs at BSU retaining BSU course numbers.

Educational Talent Search: Educational Talent Search, within the Office for Educational Opportunities, has information about opportunities for work, study, and travel outside the United States.

Boise State University is affiliated with the Northwest Institutional Council for Studies Abroad (NICSA), a consortium of universities that since 1969 has sponsored liberal arts programs. Programs are currently available in London and Bath, England; Avignon, France; and Cologne, Germany. Students may enroll in these programs at BSU retaining BSU course numbers.

Educational Talent Search: Educational Talent Search, within the Office for Educational Opportunities, is located in Room 216 of the Education Building. ETS is a TRIO program, federally funded, which encourages low-income youth between the ages of 14 and 22 to attend college by providing admissions and financial aid counseling. This program is sponsored by the Department of Teacher Education.

Upward Bound Program: Upward Bound, second of the TRIO programs within the Office for Educational Opportunities, is a federally funded program designed to assist potential high school dropout youth. It provides them with academic and counseling assistance to help them remain in high school and become better prepared for college. The program operates in the high schools in Nampa, Vallivue, and Wilder and is sponsored by the Department of Teacher Education.

Special Services for Disadvantaged Students: The third TRIO program within the Office for Educational Opportunities, SSDS, is a federally funded program which offers extensive tutoring assistance, small-group study sessions, and learning services. It provides educational counseling, as well as career, academic and personal counseling. Students eligible for this program sponsored by the Department of Teacher Education include the physically handicapped, those from low-income families or who are first generation college students.

High School Equivalency Program: HEP, within the Office for Educational Opportunities offers a program of counseling, financial aid, and assistance in obtaining a GED to migrant and seasonal farmworker students who have dropped out of high school, as well as placement in post-GED training. Sponsored by the Department of Teacher Education, HEP offers an on-campus program and also operates off-campus sites based on community need.

College Assistance Migrant Program: CAMP, sister program to HEP within the Office of Educational Opportunities, assists migrant and seasonal farmworkers to complete their first year as University students. Tutorial assistance and skill building classes in mathematics, reading, writing and study skills are provided. CAMP provides academic assistance with room, board, transportation, tuition, books, supplies, and a small stipend as needed. The program is sponsored by the Department of Teacher Education.

Elementary Bilingual Teacher Training Program: This program assists potential teachers in learning to teach bilingually, to teach English as a second language, and in obtaining teacher certification for a non-bilingual classroom as well. Scholarships are offered which include room, board, transportation, tuition, books, supplies, and stipends based on individual need. The program is administered by the Office for Educational Opportunities and sponsored by the Department of Teacher Education.

Graduate Studies in Bilingual Education Scholarships: Administered by the Office for Educational Opportunities and sponsored by the Department of Teacher Education, these scholarships are available to teachers working with limited English proficient children. They must be Master of Arts in Education candidates in Curriculum and Instruction, Bilingual Education and English as a second language option.

Foreign Language Student Services: Services provided foreign language students by the Office for Educational Opportunities within the Department of Teacher Education include the following:

Foreign Language Laboratory: The laboratory is open from 8:30 a.m. to 5:00 p.m. weekdays during Fall and Spring Semesters, and on a limited basis during the First Five Week Summer Session.

Placement Examinations: To ensure that students with language abilities in French, German and Spanish enroll in the appropriate level of coursework commensurate with their ability, placement examinations are given at the beginning of Fall, Spring, and Summer Sessions. Specific time and place are listed in the academic calendar in the class schedule.

Foreign Language Challenge Examinations: Students with abilities in languages other than English may be able to arrange to take challenge examinations and to earn credit for these skills even when the known language is not a regular course offering of the University.

Petitions for Foreign Language Credit: Once a student enrolls in and successfully completes a language course beyond the 101 level with a grade of 'C' or higher, he or she may petition to receive credit for all courses prerequisite to the level successfully completed.

Conference, Workshop, Seminar, Institute Planning Assistance: The university offers assistance to groups and agencies in planning educational programs or in upgrading personnel in new techniques, knowledge, and skills.

Faculty and Staff Consultation Services: The faculty and staff stand ready to assist business, industry, educational institutions, governmental agencies, professional groups, and others in the solving of their education and training problems or in their research and development efforts.
Use of Facilities: BSU will make available meeting rooms and classroom facilities to various community groups and agencies.

Educational Media: A large collection of educational media materials is housed at the Simplot/Micron Technology Center. These teaching aids are available for the university faculty, the school teachers of the state, and the students in teacher education. Community organizations may use these media when available. Projectors, TV, and other audio-visual equipment are available for group use on the campus.

Center for Data Processing: The Center for Data Processing, on the first floor of the Business Building, is a university-wide unit. Its primary mission is to provide computing and data processing services in support of the educational and administrative objectives of the university, and to encourage the use of data processing procedures throughout the university.

The Center for Data Processing is a service agency. All students, faculty, and staff are encouraged to make full use of the facilities. Appropriate charges are made to faculty and staff for funded projects. Rates are available from the Center for proposal purposes. Charges for data processing services are not made for university use. Tours of facilities, equipment demonstrations, and in-service lectures about data processing are available on request.

The Visiting Scientist Program: The College of Arts and Sciences has a number of faculty members who are willing to make prepared presentations of about 40 minutes to high school science and mathematics classes on appropriate topics. This is available without cost to the school. Presentations may be scheduled for single classes or collective classes. Speakers can be scheduled for one day only, but when necessary the presentation may be given as many as three times during the day. Three weeks' advance notice is necessary for proper scheduling.

Speaker's Bureau: As a service to the region and state, Boise State has organized a faculty and staff Speaker's Bureau, whose members have volunteered to present lectures and/or talks before community groups and organizations. A booklet listing speakers is available at the Office of University Relations, phone 385-1577.

Public Affairs and Enrichment Programs: Boise State University offers great variety in its program of public affairs and cultural enrichment, with many events presented at no charge. Some of the events that provide opportunities of participation and observation include:

- University Band
- Theatre Productions
- Opera Workshop
- Choirs
- BSU Community Symphony Orchestra
- Demonstrations in various fields of study
- Programs of outstanding artists and lecturers

Telecommunications: With the help of modern technology, BSU is able to increase its academic and vocational off-campus offerings via the Instructional Television For Students (ITFS) system. On-campus classes held in the Simplot/Micron Technology Center are broadcast to selected receiver sites. These broadcasts are live and interactive. These classes include regular catalog listings, special topics, and non-credit offerings. Selected receiver sites include: Canyon County Center (2100 Caldwell Blvd., Nampa); Treasure Valley Community College (Ontario, OR); Joplin Elementary, Evenings Only (Meridian); Hillside Junior High, Evenings Only (Boise); and restricted sites (Employees Only) - Bowen Field, Micron Technology, and Hewlett-Packard.

BSU is also able to reach the homes of most Treasure Valley and Eastern Oregon families through broadcast telecourses offered on KAID-TV, Channel 27. These courses are standard of participation in non-credit programs, courses, or workshops. The content of programs approved for CEUs may be for professional development, self-enrichment, or general education. CEUs are widely accepted as evidence of completion of units of professional or personal training. Transcripts indicating the nature of the CEU work undertaken and the number of CEUs granted are available upon request. These transcripts may be submitted to employee and others as evidence of completion. There is no relationship between CEUs and university credit. The two are NOT interchangeable.

Public Television: KAID-TV is a non-commercial, public broadcasting station on the BSU campus. It provides to Treasure Valley residents instructional programs for public education, higher education and the community. BSU courses also are offered over Channel 4. An affiliate of the Public Broadcast Service, the station also produces instructional programs of wide cultural and public interest to the citizens of Idaho.

Instructional Television for Students: ITFS is a special multi-channel television service that allows the university to transmit courses and other activities on campus to specific sites, primarily to businesses, industries, corporations, hospitals and schools within a 30-mile radius. The broadcasts are live and "interactive" — instructors and participants communicate by telephone.

Cable Public Access Channel: BSU operates United Cable Television's Connection 27 through its Communication Department as a public access station. Connection 27 is a cooperative venture between BSU and United Cable. The station serves as a training facility for students while providing alternative programming for the Treasure Valley area.

KBSU: Boise State operates on FM radio station that is affiliated with the National and American public radio networks. At 91.3 on the dial, the station features a variety of alternative musical programming.

Idaho Small Business Development Center: A variety of assistance programs to businesses throughout the state is offered through BSU's new Idaho Business Development Center. The center marshall the resources of the state's three universities to provide a network of expertise. It offers skill development programs and technical assistance and is compiling a directory of resources for businesses.

Marching Band: Boise State Students may join the marching band sponsored by the Department of Music. Fee waivers are available for selected students of the band.

Internships/Cooperative Education

Most departments at Boise State University provide internships or cooperative education programs that give students practical, on-the-job experience which contributes to their academic development.

Because the university is surrounded by several businesses, government agencies, and health care facilities, internships and cooperative education opportunities are available in nearly every major field. For more specific information, students should consult the academic department that offers the program.

The following are some of the common internship and cooperative education experiences available:

1. College of Arts and Sciences
   a. Art internships/cooperative education with advertising agencies, corporations, print shops and art galleries.
   b. Biology internship/cooperative education with state and federal agencies research laboratories and educational institutions.
   c. English internships or cooperative education in writing laboratory and development writing programs on campus.
   d. Construction Management internships or cooperative education with local contractors.
   e. Geology internships/cooperative education with corporations in the area of hydrogeology and toxic cleanup.
   f. Mathematics internships or cooperative education with government departments, corporations and education.

2. School of Social Sciences and Public Affairs
   a. Anthropology internships with public and private agencies, telecommunication organizations and businesses.
   b. Canadian Studies internships with corporations and governmental agencies.
Academic Enrichment and Special Programs

c. Communication internships and cooperative education with many corporations, nonprofit organizations, television and radio stations, government offices, and business enterprises.
d. Criminal Justice Administration internships with all levels of governmental and private agencies, organizations, and businesses.
e. History internships with businesses, associations, and federal, state, and local agencies.
f. Master of Public Affairs internships in the public sector.
g. Military Science internship and cooperative education with various military units (Treasure Valley) working toward excellence in Army officership.
h. Political Science internships or cooperative education with the Idaho Legislature.
i. Social work internships or cooperative education with various private and government agencies.
j. Sociology internships with all levels of government agencies, private agencies, social service organizations and private businesses.

3. College of Business
   a. Accounting, Computer Systems, Economics and Management internships or cooperative education with local businesses.
   b. Marketing/Mid-Management internships or cooperative education with local businesses.

4. College of Education
   a. Elementary, secondary, and physical education student teaching.
   b. Psychology internships or cooperative education.
   c. Athletic training and coaching internships.

5. College of Health Sciences
   a. Supervised clinical practice in local health care facilities for students in Allied Health and Nursing programs.
   b. Pre-medicine, pre-dental, pre-veterinary medicine, pre-physical therapy internships or cooperative education with individual health care practitioners.
   c. Environmental Health internships or cooperative education with district health agencies and the Environmental Protection Agency.

6. School of Vocational Technical Education
   a. Internships and cooperative education between Vocational Technical Education programs and industry.

Women In The Curriculum

The purpose of the Women in the Curriculum enrichment program is three-fold: to assure that students are able to recognize the contributions and significance of women's activities to our culture; to provide students with an enhanced awareness of the major changes in roles and responsibilities of individuals and institutions that have occurred in recent years; and to help students explore the implication these changes may hold for their own lives and future.

The BSU curriculum is beginning to incorporate the new perspectives achieved about women, about their significance to society, and about how views of them have limited the selection of scholarly sources and research strategies in the past. The courses in this program utilize materials and methods which will further an awareness of the importance of women's many roles, and encourage students of both sexes to expand their horizons beyond those of gender-based stereotypes.

Faculty and staff in many departments at Boise State have been exploring the new scholarship and integrating women's issues into their disciplines, resulting in several popular courses. A list of women's studies and gender-balanced courses is located in a special section of each semester's class schedule. Students have joined faculty and staff in new scholarly research on women's roles and activities. Examples of this exciting work include Women in Management, Contemporary Women Artists, and Sex Roles and Authoritarianism.

Many of these faculty, staff and students share their expertise with the larger community through serving on the boards and committees of community service organizations. Information is also shared through publications, speeches, appearances and interviews with the media, and the loan of library materials.

Taken together, the people and materials of The Women in the Curriculum Project comprise a valuable community resource.
Student Services

Questions about Student Services should be directed to:

The Vice President for Student Affairs
Boise State University
1910 University Drive
Boise, Idaho 83725
(208) 385-1418

Boise State provides a variety of services, programs and activities to help students achieve the maximum benefit from their university experience. These services are under the direction of the Vice President for Student Affairs (Room 210, Administration Building) and include new student orientation, admissions counseling, registration, financial aid, career planning, special services, residential programs and facilities, health services, and Student Union activities.

New Student Orientation: The Office of Admissions Counseling/Visitors Center, located at 2015 University Drive, coordinates campus activities for prospective students through campus visitations, correspondence, campus tours and on-campus orientation programs prior to each registration. Other programs include summer early registration and advising, and the "Discover BSU" program.

Student Rights and Responsibilities: Students enrolled in the university assume an obligation to conduct themselves in a manner compatible with its function as an educational institution. The Student Bill of Rights; Code of Conduct, and policies pertaining to organizations, use of facilities, judicial boards, activities, and related matters are contained in the Boise State University Student Handbook. Each student, as a member of the university community, is responsible for being familiar with these policies and regulations.

Tutorial Assistance: The Dean of Student Special Services Office (Room 114, Administration Building) provides additional academic assistance that complements classroom instruction. Currently enrolled full or part-time students are eligible to receive tutorial assistance through campus drop-in centers or one-to-one tutoring. Students use the centers for a quick review session or for raising a grade. Tutors are second year or upper division students who have completed and earned at least a "B" in the course they tutor. They are recommended by the professor of the course and are certified by their academic department. Tutors work closely with individuals and/or small groups of students through liaison faculty members and with professional staff from the Dean of Student Special Services Office.

Reading and Study Skills: For students who need special help in reading or improving their study skills the University offers a Reading and Study Skills course (TE-108) each semester. The course is designed to assist students at their own pace in note-taking, speed-reading, textbook study methods, vocabulary development, and test taking. The course teaches a student how to survive in the college classroom and in many cases is the difference between success and struggle in the university environment.

Counseling and Testing Center: The Counseling and Testing Center offers a wide range of services directed toward students, faculty and staff at no charge. To be eligible for assistance students must be currently enrolled for a minimum of 6 credit hours. The staff offers services in a wide variety of forms ranging from individual counseling and crisis intervention to promoting programs (workshops, seminars and classes) aimed at enhancing the overall learning environment at Boise State University.

The primary purpose is to help students become more effective in dealing with concerns that influence their pursuit of personal and academic goals. This includes helping students solve specific educational problems as well as developing the social and personal skills necessary to gain the most from their experience at BSU.
Typical concerns that the center frequently assists students in resolving include: interpersonal conflicts, test anxiety, stress related problems, depression, marital and pre-marital difficulties, social skill deficits, value clarification, loneliness, academic and career decision making, life style planning, and personal social-emotional adjustment problems.

There are a variety of standardized tests available to complement the counseling process. The center is also responsible for the administration of such nationwide testing programs as the CLEP, NTE, LSAT, CEEB, GMAT, MAT, and others.

Appointments can be made by calling 385-1601 between 8 a.m. and 4:30 p.m., Monday through Friday, or by coming to the Center on the sixth floor of the Education Building. Interviews are generally scheduled for 30 to 60 minutes. Referrals from faculty, residence advisors and others are welcomed by the staff.

Disabled Student Program: The university has made special efforts to provide facilities, services, and program accessibility to physically disabled students and staff. All the main floors in each campus building can be entered via ground level approaches or ramps, and the upper floors of most academic or vocational technical classroom buildings are accessible by elevators. The campus itself is flat and has an abundance of curb cuts and ramps.

The Dean of Student Special Services Office (Room 114, Administration Building) authorizes handicapped parking decals for eligible students and provides information and orientation to the university, registration assistance, interpreter an notetaker services as well as tutorial assistance and liaison with the Boise area office of the Idaho Vocational Rehabilitation Service. Limited equipment is available for temporary use by disabled students such as a TTY (208) 385-1454, tape recorders, modified computer terminals, and electric typewriters for testing. The Library has a talking calculator, Visualtek, Braille typewriter, Braille dictionary and a Talking Books tape player.

Multicultural Board: The Multicultural Board offers various academic, cultural, social, and recreational activities and events to all students. The Board also promotes interaction, awareness, and cooperation between students, faculty, and people from the local community of all ethnic and cultural backgrounds. The Multicultural Board can be contacted through the Dean of Student Special Services Office (385-1588).

Child Care Service: The University Child Care Center, (located in the northeast corner of the Pavilion) provides child care for two and one-half (2 1/2) through kindergarten age children of full-time or part-time students and children of faculty or staff. Half-day or drop-in service is provided on a space available basis. The child care service provides an educational development program for the total child and also serves as a laboratory experience for Child Care Studies majors. Health Sciences and Social Work programs. The Center is a self-supporting project financed through parent-paid fees, donations, and some USDA Child Care Food Program Assistance.

Veterans Services: The Office of Veterans Affairs (Room 114, Administration Building) provides liaison and advocacy services for eligible veterans, veterans' dependents, and their widows with the Veterans Administration Regional Office and other state agencies. Peer counselors in the office work with fellow veterans to assist in resolving any problems associated with benefits or federal forms, standards for satisfactory progress, and attendance. Tutorial assistance for veterans, work-study positions, and admissions counseling are also available.

Student Health Service: The Student Health Service is located at 2103 University Drive, directly across from Campus Elementary School. Clinic hours range from 9:00 a.m. to 4:00 p.m., Monday through Friday. By referring to campus official functions, including student activities.

International Students: The Dean of Admissions (Visitor's Center) is the international student advisor and is responsible for immigration requirements concerning the visa status, and initial academic advising, orientation, and registration of all non-U.S. citizens on the campus. All new international students must report to the Dean of Admissions as soon after arrival as possible. This office provides assistance and a central contact and information source to registered foreign students. The International Student Association provides opportunities for American and foreign students to meet, exchange views, and become better acquainted.

Career Planning and Placement: The Career Planning and Placement Office (Room 123, Administration Building) offers career information, advising, planning, and placement opportunities to students and alumni. Some of the equal opportunity services provided include:

1. Assistance in identifying and making a career choice. Two automated career guidance systems, the Idaho Career Information System and SIGI PLUS are available to students in addition to personal career guidance;
2. A resource library of information, recruiting literature, and other career references;
3. A placement credential file where students may assemble a permanent file of vocationally significant data at a time when professors and administrators easily remember them. Copies are then sent to prospective employers upon student request. Credential files should be established early in the year of graduation;
4. On-campus interviews with representatives from business and industry, government agencies, school districts, and graduate schools for graduating students and alumni. Many other employment notices are listed through this office, and numerous directories of possible employers are available;
5. The office also assists students and alumni in the development of job hunting skills such as interviewing and resume writing.

Student Government: The Associated Students of Boise State University (ASBSU) strives to represent the interests of all full-time BSU students and to encourage active student participation in university life. The ASBSU sponsors and promotes a well-rounded program of educational, cultural, social and recreational activities. The ASBSU Executive Branch includes the President, who acts as the voice and representative of the students at university functions; the Vice-President, who is the chief officer of the Senate; and the Treasurer, who administers the budget. The Senate, as the legislative branch, consists of senators elected in campus-wide balloting. This body develops and coordinates activities, passes legislation for the general welfare of all students, and grants recognition and funding to student groups.

The Judiciary determines the constitutionality of questions brought before it by individuals and organizations.

Advisory and governing boards including those for the Student Union and Pavilion serve as vehicles for student input on vital policy and administrative decisions that affect the ASBSU and the university.

Student Organizations and Activities: Over 90 ASBSU-recognized student organizations on campus represent a variety of interests and concerns. These include special interest groups that vary from cultural and ethnic interests to Judo and women's studies, professional honorary societies representing every major field from social work to business, service and campus honorary, religious organizations, fraternities and sororities, as well as ASBSU-sponsored services such as The University News, the student newspaper and KBSU-FM, a non-profit radio station. The Student Programs Board, presents a variety of films, fine arts performances, lectures and concerts. The National Student Exchange program provides opportunities for resident education at over 100 participating colleges and universities in the U.S.
Cultural Opportunities: The Art, Music, and Theatre Arts Departments stage a number of shows throughout the year, most often with students as participants. The Art Department sponsors shows of both regionally and nationally known artists, and in conjunction offers workshops with the artists. Each spring, the department holds a student show, displaying outstanding work done during the year.

In the Music Department, the Symphonic Band and University Singers are open to all students without audition. Meistersingers, the BSU Orchestra Music Theatre, the Jazz Band and other ensembles are open to students by audition; with credit available for most. Faculty members perform in the Faculty Artist Series each month.

The Theatre Arts Department schedules four to eight productions each year, all open to students. The department also hosts a secondary school festival each February and a children's theatre tour each spring.

Most of the performances on campus are held in either the Morrison Center or the Special Events Center.

Recreation: The university has three main indoor recreational facilities — the Pavilion Auxiliary Gym, the Main Gym, and the PE Annex. Housed in these buildings are two gymnasiums, a swimming pool, two weight rooms, five racquetball courts, an indoor jogging track, mat room and equipment room. Outdoor recreation facilities include playing fields and tennis courts. All recreation facilities on campus are available for use by students during designated hours. Check with the Physical Education or Intramurals office for times.

The Intramural Program offers league and tournament play in a variety of lifetime sports and recreational activities, including softball, tennis, powderpuff football, touch football, basketball, volleyball and inner tube water polo.

The Intramural/Campus Recreation Office also checks out many types of recreational equipment to students free of charge. For more information about any type of recreation program, contact the office at 385-1131.

Athletics: The intercollegiate athletic program at Boise State University provides the opportunity for qualified students to engage in an outstanding program of competition with other universities and colleges of the National Collegiate Athletic Association (NCAA), Division IAA, Big Sky Athletic Conference for men and the Mountain West Athletic Conference (MWAC) for women.

It is the philosophy of the Athletic Department to offer student athletes the best possible coaching, equipment, facilities, and competition available to allow them to reach their full potential. The university fields men's teams in football, basketball, track, wrestling, tennis, cross-country, and golf while the women's intercollegiate sports include basketball, gymnastics, track, tennis, cross-country and volleyball.

Alumni Association: The Boise State University Alumni Association was incorporated as a voluntary organization in 1967. Its membership includes all individuals who have completed a minimum of 16 credit hours at the university. Members in good standing have paid annual dues of $15 per year and are entitled to receive the following benefits: alumni news publications; placement services; use of the student union, library, and swimming pool; discounted alumni tours; group insurance insurance program; invitations to all social functions and activities; and other services.

The Association seeks to promote interest in and support of the university, maintain contact with graduates and former students, and provide benefits to students and alumni. Some of these services include: scholarships for outstanding and deserving students; theatre programs; grants of money for special student-faculty projects, and participation in several campus gatherings during the year such as Homecoming, academic awards banquet, golf tournament; regional meetings, and the annual reception before the first football game of the year for all alumni and friends of the university.