WELCOME TO BOISE STATE

Welcome from the faculty, administration and staff at Boise State University. Our catalog is designed not only to assist you in finding course information, but also to give you a sense of the university; its people and its potential effect on your life.

Boise State is a university with a proud tradition of academic excellence. It's a university with a warm Western attitude where the individual student receives attention. And it's a university in an urban setting with a wealth of resources and facilities.

We hope your questions about Boise State can be answered by the information contained within the catalog; if not, we're always available to answer your questions personally.

POLICY STATEMENT CONCERNING CATALOG CONTENTS

The purpose of the Boise State Catalog is to provide current, articulate and accurate information about Boise State University for guidance of prospective students, for faculty and administrative officers, for students currently enrolled, and for other education or allied agencies.

Catalogs, bulletins, course and fee schedules, etc., are not to be considered as binding contracts between Boise State University and students. The university and its divisions reserve the right at any time, without advance notice, to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admission and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the university and its various divisions; and (f) change any other regulations affecting students. Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students but also to those who are matriculated at the time in the university. When economic and other conditions permit, the university tries to provide advance notice of such changes. In particular, when an instructional program is to be withdrawn, the university will make every reasonable effort to ensure that students who are within two years of completing the graduation requirements, and who are making normal progress toward the completion of those requirements, will have the opportunity to complete the program which is to be withdrawn.

It is the policy of Boise State University to provide equal educational and employment opportunities, services, and benefits to students and employees without regard to race, color, national origin, sex, creed, age or handicap in accordance with Title VII of the Civil Rights Act of 1964.

Title IX of the Educational Amendments of 1972, Sections 799A and 845 of the Public Health Act, and Sections 503 and 504 of the Rehabilitation Act of 1973, where applicable, as enforced by the U.S. Department of Health, Education, and Welfare.

NOTE

The courses contained in this catalog do not preclude or limit the University in its offerings for any semester or session nor do they restrict the University to the time block (semester) represented by the approved academic calendar.

Boise State University attempts to respond to the educational needs and wants of any and all students when expressed. Requests for courses to be offered whenever they are desired will be favorably received providing that a minimum of 12 qualified students enroll in the class and a competent faculty member is available to teach the course.
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CONTACTS

Admissions: Administration Building, Room 101; Telephone (208) 385-1156.

Admissions Counseling: Visitor’s Center, University Drive; Telephone (208) 385-1401, 1-800-632-6586 within Idaho, or 1-800-824-7017 from most western states.

BSU Bookstore: Student Union Building; Telephone (208) 385-1276.

Career Planning and Placement: Administration Building, Room 123; Telephone (208) 385-1747.

Cashier/Business Office: Administration Building, Room 211; Housing Telephone (208) 385-1612, Registration Telephone (208) 385-1212.

Continuing Education and Summer Sessions: Library, Room 247; Telephone (208) 385-3706

Counseling and Testing Center: Education Building, Sixth Floor; Telephone (208) 385-1601.

Financial Aid: Administration Building, Room 117; Telephone (208) 385-1664.

Graduate Admissions: Micron/Technology Center, Room 216; Telephone (208) 385-1337.

Registrar: Administration Building, Room 102-110; Telephone (208) 385-3486.

Student Health Services: University Drive; Telephone (208) 385-1459.

Student Residential Life: Administration Building, Room 214; Telephone (208) 385-3986.

Dean of Student Special Services Office: Administration Building, Room 114; Telephone (208) 385-1583.

Vocational Student Services: Technology Building, Room 114; Telephone (208) 385-1144.
## Boise State University Calendar—1988-89

### Summer Session 1988

For Registration Information, See Summer Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 6, Monday</td>
<td>Classes begin for 8-week, 10-week, and first 5-week sessions. (For refund information, see summer class schedule.)</td>
</tr>
<tr>
<td>June 17, Friday</td>
<td>Last day to file with department for admission to candidacy for Master’s Degree—Departmental Office. Last day to file application for graduation for Master’s, Baccalaureate, and two-year or less degrees, diplomas, and certificates—Registrar’s Office.</td>
</tr>
<tr>
<td>July 4, Monday</td>
<td>First 5-week session ends. Classes begin for second 5-week session.</td>
</tr>
<tr>
<td>July 11, Monday</td>
<td>End of 8-week session.</td>
</tr>
<tr>
<td>July 29, Friday</td>
<td>End of 10-week and second 5-week sessions.</td>
</tr>
</tbody>
</table>

### Fall Semester 1988

For Registration Information, See Fall Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 15, Wednesday</td>
<td>Last day to complete federal verification process for campus based financial aid for 1988-89 school year.</td>
</tr>
<tr>
<td>August 1, Monday</td>
<td>Bills will be mailed to students registered for fall semester.</td>
</tr>
<tr>
<td>August 15, Friday</td>
<td>Last day to submit application for admission in order to be assured of a registration appointment time prior to fall semester classes beginning.</td>
</tr>
<tr>
<td>August 19, Friday</td>
<td>Fee payment deadline for registered students.</td>
</tr>
<tr>
<td>August 22-26, Monday-Friday</td>
<td>Faculty orientation/meetings/academic advising.</td>
</tr>
<tr>
<td>August 24, Wednesday</td>
<td>Residence Halls open (noon).</td>
</tr>
<tr>
<td>August 24-28, Wednesday-Sunday</td>
<td>New Student Orientation Program.</td>
</tr>
<tr>
<td>August 29, Monday</td>
<td>Classes begin.</td>
</tr>
<tr>
<td>August 30, Tuesday</td>
<td>Last day for 100% refund for dropping a class or withdrawing from the University.</td>
</tr>
<tr>
<td>September 2, Friday</td>
<td>Last day to register except by petition (8:30 a.m.-4:30 p.m.). A fifty dollar ($50) late registration fee applies to all registrations after this date. Last day to add except with consent of instructor and department head. Last day to drop except with consent of instructor.</td>
</tr>
<tr>
<td>September 5, Monday</td>
<td>Labor Day Holiday (school closed).</td>
</tr>
<tr>
<td>September 13, Tuesday</td>
<td>Registration by petition only — fifty dollar ($50) late registration fee applies to all late registrations.</td>
</tr>
<tr>
<td>September 27, Tuesday</td>
<td>Last day to apply for health insurance refund.</td>
</tr>
<tr>
<td>September 27, Tuesday</td>
<td>Last day to file with department for admission to candidacy for Master’s Degree—departmental office. Last day to file application for graduation for Master’s, Baccalaureate and two-year or less degrees, diplomas, and certificates—Registrar’s Office.</td>
</tr>
<tr>
<td>September 30, Friday</td>
<td>Last day to make class changes or register by petition for first 8-week block courses.</td>
</tr>
<tr>
<td>September 30, Friday</td>
<td>College of Business: last day to petition for upper division admission for spring semester, 1989.</td>
</tr>
<tr>
<td>October 14, Friday</td>
<td>Notification of incompletes from previous semester. Last day to file application with department for final Master’s written exam. Mid-semester grades submitted to Registrar’s Office by Noon.</td>
</tr>
<tr>
<td>October 17, Monday</td>
<td>Second 8-week block begins.</td>
</tr>
<tr>
<td>October 21, Friday</td>
<td>Last day to submit names for faculty initiated withdrawal notifications.</td>
</tr>
<tr>
<td>November 4, Friday</td>
<td>Last day to make class changes or register by petition.</td>
</tr>
<tr>
<td>November 5, Saturday</td>
<td>Final day for written exam for Masters Degree.</td>
</tr>
<tr>
<td>November 9, Wednesday</td>
<td>Advising for spring semester, 1989 begins for continuing students.</td>
</tr>
<tr>
<td>November 14-December 2, Monday-Friday (3 weeks)</td>
<td>Registration for spring semester, 1989. Last day for final oral and project/thesis defense.</td>
</tr>
<tr>
<td>November 16, Wednesday</td>
<td>Last day to make class changes or register by petition for second 8-week block courses.</td>
</tr>
<tr>
<td>November 24-27, Thursday-Sunday</td>
<td>Thanksgiving Holiday (school closed).</td>
</tr>
<tr>
<td>November 28, Monday</td>
<td>Classes resume.</td>
</tr>
<tr>
<td>December 9, Friday</td>
<td>Last day to submit final signed copy of Masters project/thesis with department.</td>
</tr>
<tr>
<td>December 12-16, Monday-Friday</td>
<td>Final Semester Examinations.</td>
</tr>
<tr>
<td>December 17, Saturday</td>
<td>Residence Halls close.</td>
</tr>
<tr>
<td>December 20, Tuesday</td>
<td>Grade Reports due to Registrar (Noon)</td>
</tr>
</tbody>
</table>
Spring Semester 1989
For Registration Information, See Spring Class Schedule

December 16, Friday
Bills will be mailed to students registered for spring semester.
December 22, Thursday
Last day to submit application for admission in order to be assured of a registration appointment time prior to spring semester classes beginning.
January 6, Friday
Fee payment deadline for registered students.
January 9-13, Monday-Friday
Faculty meetings/academic advising.
January 12, Thursday
Residence Halls open (noon).
January 13, Friday
New Student Orientation
January 16, Monday
Classes begin.
January 17, Tuesday
Last day for 100% refund for dropping a class or withdrawing from the University.
January 20, Friday
Last day to register except by petition (6:30 a.m.-4:30 p.m.). A fifty dollar ($50) late registration fee applies to all registrations after this date. Last day to add except with consent of instructor and department head. Last day to drop except with the consent of instructor.
January 23, Monday
Registration by petition only—fifty dollar ($50) late registration fee applies to all late registrations.
January 27, Friday
Last day to file department for admission to candidacy for Master’s Degree—departmental office. Last day to file application for graduation for Master’s, Baccalaureate, and two-year or less degrees, diplomas, and certificates—Registrar’s Office.
January 30, Monday
Last day for 75% refund for dropping a class or withdrawing from the University.
February 1, Wednesday
Last day to file CSS Financial Aid Form to be considered for 1989-90 need-based scholarships.
February 13, Monday
Last day to file CSS Financial Aid Form and supporting documents for best chance of receiving 1989-90 grants, work-study, loans (other than Guaranteed Student Loans), and waivers of non-resident tuition. (Students applying after this date may not have financial aid available in time to assist with fall semester fees.)
February 14, Tuesday
President’s Day Holiday (school closed).
February 20, Monday
Classes begin for 8-week, 10-week, and first 5-week sessions.
March 1, Wednesday
Last day to file BSU scholarship application to be considered for 1989-90 merit scholarships and need-based scholarships.
March 1, Wednesday
Recommended date to file CSS Financial Aid Form and supporting documents for best chance of receiving 1989-90 merit scholarships and need-based scholarships.
March 1, Wednesday
College of Business; last day to petition for upper division admission for summer session and fall semester, 1989.
March 3, Friday
Last day to submit names for faculty initiated withdrawal notifications.
March 10, Friday
Notification of incompletes from previous semester. Last day to application with department for final Master’s written exam. Mid-semester grades submitted to Registrar by Noon.
March 13, Monday
Second 8-week block begins.
March 24, Friday
Last day to make class changes or register by petition.
March 27-April 2, Monday-Sunday
Spring Vacation.
April 3, Monday
Classes resume.
April 5, Wednesday
Advising begins for continuing students for summer/fall, 1989.
April 8, Saturday
Final day for written exam for Master’s Degree.
April 10-28, Monday-Friday
Registration for summer and fall, 1989.
April 14, Friday
Last day for final oral and project/thesis defense.
April 21, Friday
Last day to make class changes or register by petition for second 8-week block courses.
April 28, Friday
Last day to submit final signed copy of Master’s project/thesis with department.
May 5, Friday
Classroom instruction ends.
May 8-12, Monday-Friday
Final Semester Examinations.
May 13, Saturday
Residence Halls close.
May 14, Sunday
Commencement — Pavilion (2:00 p.m.).
May 16, Tuesday
Grade reports due to Registrar (Noon).

Summer Session 1989
For Registration Information, See Summer Class Schedule

June 5, Monday
Classes begin for 8-week, 10-week, and first 5-week sessions.
July 4, Friday
Independence Day Holiday (school closed).
July 7, Friday
First 5-week session ends.
July 10, Monday
Classes begin for second 5-week session.
July 28, Friday
End of 8-week session.
August 11, Friday
End of 10-week and second 5-week sessions.
General Information

The University

The university exists to educate individuals, to ensure their development and to enlarge their opportunities. Boise State creates the intellectual atmosphere to produce educated persons who are literate, knowledgeable of public affairs, motivated to become life-long learners and capable of solving problems through the discipline in which they majored. Students receive a broad education to equip them for mobility in employment, social relevance and informed, active citizenry.

Boise State is an urban university, taking its character from the dynamic center of business and government in which it is located.

The university’s mission reflects its urban setting. The State Board of Education has mandated that Boise State put its primary emphasis on business and economics, the social sciences, public affairs, the performing arts and interdisciplinary studies. The university gives continuing emphasis in the areas of health professions, the related physical and biological sciences and education. And, it maintains basic strengths in the liberal arts and sciences that provide the core curriculum and will enhance its role as a regional center for technology based on emerging needs.

At Boise State, students may choose to study in any one of five colleges—Arts and Sciences, Business, Education, Health Science, Graduate — or two Schools—Social Sciences and Public Affairs or Vocational Technical Education. BSU offers 155 major fields of interest 63 baccalaureate degree programs, 23 vocational technical degrees, 10 graduate and six associate degree programs. All are accredited by the Northwest Association of Schools and Colleges. Specific colleges and programs are accredited by national agencies (see accreditation section on the next page).

Because BSU is located in the commercial, financial, health care and governmental center of Idaho, students can reach beyond the classroom for experiences not available anywhere else in the state. Internships or work experience at places ranging from the State Legislature to the state’s largest daily newspaper enhance classroom learning.

The university also provides a variety of informal experiences on campus, such as participation in student government or on university committees, distinguished speaker programs, cultural and civic events. In all of its programs, Boise State University takes pride in providing a personal environment for students.

Since its beginning, the university’s mission has been to respond to the wide-ranging academic needs of the community. It has sought to provide a breadth of programs both at the graduate and undergraduate levels and to provide academic leadership to the area through research and public service. Diversity, flexibility and quality are trademarks of Boise State programs.

History: Boise State University was founded in 1932 by the Episcopal Church as a junior college. It was the first institution of higher education to be located in the state’s capital city.

Boise Junior College, which had an enrollment of about 600 students by the end of the 1930s, was located at St. Margaret’s Hall, near the present site of St. Luke’s Hospital. The school was moved to its present location on the Boise River in 1940.

The Episcopal Church discontinued its sponsorship of the school in 1934, when BJC became a non-profit private corporation sponsored by the Boise Chamber of Commerce and the community. A bill creating a junior college taxing district was passed in 1935, and the college was supported by local property taxes after that.
General Information

The junior college was granted four year status and named Boise College in 1965. The school was brought into the state system of higher education in 1969 and re-named Boise State University in 1974. During its 50-year history, BSU has had four presidents: its founder, Bishop Middleton Barnwell (1932-34), Eugene Chaffee (1934-67), John Barnes (1967-77) and John Keiser (1978-present).

Accreditation and Affiliation: The university is a fully accredited member of the Northwest Association of Schools and Colleges. Permanent membership also is held in the College Entrance Examination Board and the College Scholarship Service Assembly.

A number of academic programs have additional accreditation or approval from the following organizations: American Assembly of Collegiate Schools of Business (AACSB), the National Council for Accreditation of Teacher Education (NCATE), the National Association of State Directors of Teacher Education, the National Association of State Directors of Teacher Education and Certification, the Council on Social Work Education (CSWE), the National Association of Schools of Music (NASM), the National League for Nursing, the Idaho State Board of Nursing, the Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association (AMA) in collaboration with the Joint Review Committees on Education in Radiologic Technology and Respiratory Therapy and the American Medical Records Association, and the National Accreditation Council for Environmental Health Curriculum.

The program in Dental Assisting is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education.

Students

Students at Boise State are challenged to reach their highest levels of performance. The opportunities are here to test your limits in academics, sports, cultural or social activities.

The university’s urban character invites a diverse student body that includes young adults, senior citizens, and working professionals along with the more “traditional” students straight from high school.

Students come from every Idaho county, almost every state and more than 30 foreign countries. Each semester, BSU enrolls about 11,000 students in its academic and vocational technical programs.

Faculty

Boise State’s strength lies in its faculty of more than 430. The university attracts motivated faculty dedicated to excellence in teaching, creative in providing new knowledge and generous in using their expertise to solve society's problems. They recognize that quality teaching is their primary goal.

Most classes are taught by full-time professors, not by graduate assistants. And you’ll find your teachers caring, accessible people who are here to help you learn.

Some of the most respected scientists, artists, researchers and educators in the West are on the BSU faculty. They include a political scientist researching the causes of war and nuclear proliferation, geologists studying the geothermal potential of Idaho, business professors analyzing Idaho’s tax structure, biologists discovering new ways to increase productivity of Idaho rangeland, English professors editing publications that preserve and study the works of Western writers and professional educators in every field working to make our future better.

Faculty members act as student advisors and are always willing to listen to student concerns.

Facilities

One of the most acoustically sophisticated performance halls in the nation, a top-notch arena and recreation complex, and a campus nestled along the scenic Boise River are some of the things that attract students to Boise State University.

The 110-acre campus consists of 49 buildings bordered by Broadway Avenue on the east, University Drive on the south, Capitol Boulevard on the west and the river on the north.

The STUDENT UNION BUILDING provides for the campus community's social, recreational and cultural needs. Services include Union Street Cafe, indoor Recreation Center, lounges, art gallery, Outdoor Rental Center, Bookstore, ticket sales and information desk. With over 6,000 visitors per day and 5,500 programs and events per year, the SUB is home to University meetings, conferences, student activities,
organizations, and the Associated Students of Boise State University (ASBSU).

The BSU BOOKSTORE is also located on the first floor of the SUB. There, all textbooks and supplies required for classes can be purchased. The Bookstore also carries a large selection of sale books on a continual basis and sells some clothing and souvenir items.

In the ADMINISTRATION BUILDING, the oldest on campus, students can find information on admission, fees, financial aid, career placement and planning and housing.

The MORRISON CENTER FOR THE PERFORMING ARTS houses a 2,000-seat performing hall used by both university and community groups. It also contains the Music and Theatre Arts departments, a 180-seat recital hall and a 200-seat theater.

The BSU PAVILION is a multi-purpose facility that attracts big name entertainers ranging from Willie Nelson and Alabama to Lionel Richie and Van Halen. Students also can use five racquetball courts, weight rooms and a large recreational gymnasium. A child care center for students' children also is located in the Pavilion.

The SIMPLOT/MICRON TECHNOLOGY CENTER is a new state-of-the-art advanced instructional technology and telecommunication center. It houses modern television production studios, interactive instructional classrooms, teleconferencing rooms, media production facilities and a media resource library. Also housed in the center are many instructional computer-based technologies including PLATO, an extensive computer assisted instruction system, and artificial intelligence research workstations. A satellite earthstation and the NASA electronic database service also are available through the center. Through the facilities and services of the Center the University is pioneering the use of technology to improve the effectiveness of instruction and to extend information and instruction to off-campus locations.

DOWNTOWN BOISE is just a few minute's walk from campus, where students can find shopping, fine restaurants and exciting nightlife. Just across the footbridge over the Boise River is Julia Davis Park—with the Idaho Historical Museum, the Boise Gallery of Art, the city zoo, a band shell where spring and fall concerts take place and lots of open, green space.

The Library

Located at the heart of the campus is the University Library. On the library's four floors of shelves are 295,000 volumes that support curricular and research needs, 4,000 current periodicals, newspapers and other serials, 111,000 maps and 144,000 government publications.

Access to the library's collections is primarily through the Computer Output Microform catalog. Some of the Library's older holdings are recorded only in the card catalog; so both catalogs must be consulted for a thorough search. The Reference Department provides basic and advanced bibliographic service and assistance in use of the library. Librarians and assistants are available in the Periodicals and Circulation areas to help students.

The Curriculum Resource Center on the Library's second floor houses print and non-print materials for elementary and secondary education, records, juvenile and young adult books and college-level non-print materials.

The Maps and Special Collections Department contains the Library's map collection, the University Archives and various manuscript collections. A new addition to the Library is the collection of the papers of the late Senator Frank Church. A special room on the Library's third floor houses some of his memorabilia for public viewing. The Church Papers are available for scholarly research.

Computer Capabilities

A Boise State University graduate must be able to make use of the computer for tasks appropriate to his/her discipline.

Because we live in an age of high technology and of "information explosion," Boise State has adopted this computer literacy requirement for all graduates.

BSU's computers are located in several buildings on campus in order to give students easy access to them. The university is continually increasing student access to computers in an effort to ensure that every student can meet the computer literacy requirement.

In addition to a university-wide computer center, with IBM 4341, IBM 4381, Hewlett-Packard 3000, and CDC CYBER 830 mainframe computers, micro-computer centers have been established within each college.

Two IBM computers serve both administrative and instructional purposes with over 350 terminals in offices and computer laboratories across campus. The HP 3000 is strictly an educational system, used by faculty, staff and students on 30 terminals in Room 206 of the Business Building. Student accounts on both machines are available through the Data Center in Room 116 of the Business Building.

There are IBM personal computers, an NCR Tower, two AT&T 3B2 super microcomputers, and a variety of Apple and Commodore computers in Room 418 of the Education Building, with more than 1,200 programs on subjects ranging from English to Economics. The College of Health Science has personal computers for tutoring, clinical test simulation and teaching X-ray position techniques and a complete computer classroom with AT&T 6300 personal computers.

In addition to a university-wide computer center, with IBM 4341, IBM 4381, Hewlett-Packard 3000, and CDC CYBER 830 mainframe computers, micro-computer centers have been established within each college.

An Arts and Sciences Computer Assisted Learning Center, on the second floor of the Simplot-Micron Center, has eight Apple computers available so students can use programs and practice what they've learned in classes. In the Math/Geology building, two labs with IBM microcomputers are available; these are used mostly by Mathematics and Construction Management students. The Geology department has a computer lab equipped with AT&T microcomputers and a large AT&T minicomputer.

The Vocational Technical School has four labs with IBM-PC's in each lab. A lab for office automation has a Wang office system that is used by Vocational Technical classes.

The College of Business has IBM personal computers in Room 208 of the Business Building for student use. Access to the HP-3000 system is available from Hewlett-Packard 150 personal computers in Room 208 of the Business Building as well as the University lab in Business 206.

Boise State University has a CDC Cyber 850 that is used to deliver PLATO computer-based training. The library of courses available through PLATO exceeds 20,000 hours of educational software. PLATO is used to deliver complete courses, to augment traditional lecture classes and to provide remedial instruction. Terminal work stations to access the Plato system are located in Room 213 of the Simplot/Micron Technology Center.
Admissions, Tuition and Fees, Financial Aid and Student Housing Information

Questions about admissions requirements should be directed to:
The Office of Admissions
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1156
1-800-632-6586 (within Idaho)
1-800-824-7017 (most Western states)

Admission as an Academic Undergraduate Student

Students wishing to enter Boise State University should write to the Admissions Office to request an admissions packet. Detailed instructions on the application process will be provided as well as information on financial aid programs available at the university. Information for all undergraduate applicants follows in this section of the catalog. Applicants who have already earned a baccalaureate degree, as well as applicants to graduate programs, should use the graduate application for admissions form to apply. Such students may refer to the Graduate College section of this catalog for more detailed information.

Applicants for admission whose credentials have been accepted will be given permission to register for the following semester. Students should plan to have all credentials submitted at least one month prior to registration to allow the Admissions Office to review all documents and issue a certificate of admission by mail before registration.

Degree-Seeking Undergraduate Applicants to Boise State University (whether full-time or part-time) are required by the State Board of Education to submit ACT, SAT or WPC test scores. The following categories are exempt from the requirement:

1. Vocational Technical majors.
2. Foreign students.
3. Senior Citizens (60 or older).
4. Returning BSU students who attended prior to Fall Semester 1986.
5. Transfer students with 14 or more semester hours of transferable credit.
6. Students who are still in high school.
7. Graduate students, and students already holding a bachelor’s or higher degree.

Degree-seeking is defined as being enrolled for the purpose of obtaining a degree, diploma or certification. Permission to enroll is contingent upon satisfaction of all admission requirements set by Boise State University as outlined below. Only degree-seeking students are eligible for financial aid.

Application for Admission is the process of providing all required items necessary for enrollment as a student at Boise State University. Students are admitted for a specific semester. Applicants who do not register for the term for which they were accepted must submit another application form if they wish to be admitted at a later time.

Official Transcripts: An official transcript is one that is sent by the issuing institution directly to the Office of Admissions at Boise State University. Hand-carried copies of transcripts are not official. The transcript becomes the property of the university and cannot be forwarded to any person, institution or agency. Copies of transcripts will be made for BSU academic advising purposes only.
New Freshmen: No college or university credits earned since graduation from high school.

1. Students wishing to enroll for 8 or more semester hours as degree-seeking, academic students must be at least 16 years of age and submit at least one month prior to registration:
   a. A completed undergraduate application.
   b. A $10.00 application processing fee.
   c. An official high school transcript from an accredited high school showing date of graduation, or high school equivalency certificate, or acceptable General Education Development (GED) scores (35 or above on all five tests with an average of 45 or above for all tests).
   d. American College Test (ACT), Scholastic Aptitude Test (SAT) or Washington Pre-College (WPC) test scores.

2. Students wishing to enroll for 7 or fewer semester hours as degree-seeking, academic students must be at least 16 years of age and submit prior to the deadline date:
   a. A completed undergraduate application.
   b. American College Test (ACT), Scholastic Aptitude Test (SAT) or Washington Pre-College (WPC) test scores.
   c. New freshmen wishing to enroll as part-time degree-seeking students are encouraged to submit an official high school transcript or a GED certificate if they wish to seek academic advising.

3. Students wishing to enroll for 8 or more semester hours as non-degree-seeking, academic students must be at least 16 years of age and submit at least one month prior to registration:
   a. A completed undergraduate application.
   b. A $10.00 application processing fee.
   c. An official high school transcript from an accredited high school showing date of graduation, a high school equivalency certificate, or a GED certificate showing acceptable test scores (35 or above on all five tests with an average of 45 or more for all tests).

4. Students wishing to enroll for 7 or fewer semester hours as non-degree-seeking academic students must be at least 16 years of age and submit at least one month prior to registration:
   a. A completed undergraduate application.

Transfer Students: Prior enrollment at one or more post-high school institutions.

Students entering from other colleges or universities must request that official transcripts be mailed directly to the Admissions Office. Students entering from other institutions must comply with the same scholastic regulations as are applied to students currently enrolled at the university. After evaluation of transcripts, students are classified as freshmen, sophomores, juniors, or seniors.

The State Board of Education has determined for both certification and transfer purposes that no more than 70 credit hours can be transferred from a community or junior college.

1. Transfer students wishing to enroll for 8 or more semester hours as degree-seeking students must submit the following credentials at least one month prior to registration:
   a. A completed undergraduate application.
   b. A $10.00 application processing fee.
   c. Official high school transcript from an accredited high school showing date of graduation, a high school equivalency certificate, or a GED certificate showing acceptable test scores, unless 14 or more semester transfer credits are accepted by BSU.
   d. ACT, SAT, or WPC test scores, unless 14 or more semester transfer credits are accepted by BSU.
   e. Official transcripts from all previously attended colleges showing good academic standing. An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU Admissions Office. Transcripts become the property of the university and cannot be returned or forwarded to any person, institution or agency. Copies of transcripts will be made only for BSU academic advising purposes.

2. Transfer students wishing to enroll for 7 or fewer semester hours as degree-seeking students must submit the following credentials at least one month prior to registration:
   a. A completed undergraduate application.
   b. ACT, SAT or WPC test scores, unless 14 or more semester transfer credits are accepted by BSU.
   c. Transfer students are encouraged to submit official transcripts to meet the test score requirement and allow evaluation of transfer credits. (Financial aid applicants, however, are required to submit an official transcript to the Admissions Office from each prior institution attended.)

3. Transfer students wishing to enroll for 8 or more semester hours as non degree-seeking students must submit the following prior to the deadline date:
   a. A completed undergraduate application.
   b. A $10.00 application processing fee.
   c. Official high school transcript from an accredited high school showing date of graduation, a high school equivalency certificate, or a GED certificate showing acceptable test scores, unless 14 or more semester transfer credits are accepted by BSU.
   d. Official transcripts from all previously attended colleges showing good academic standing. An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU Admissions Office. The transcript becomes the property of the university and cannot be returned or forwarded to any person, institution or agency. Copies of transcripts will be made only for BSU academic advising purposes.

4. Transfer students wishing to enroll for 7 or fewer semester hours as non degree-seeking students must submit prior to the deadline date:
   a. A completed undergraduate application.
   b. Transfer students are encouraged to submit official transcripts to allow evaluation of transfer credits should they become degree-seeking.

A transfer student, whether resident or non-resident, must have a minimum GPA of 2.00 or above on all prior collegiate work completed or have cleared the probationary provision outlined under Academic Probation and Disqualification. (See part 3) All decisions relating to admission of foreign students will, however, be made by the Dean of Admissions.

Academic college level credit will be accepted from institutions accredited by the regional accrediting associations as reported in Accredited Institutions of Postsecondary Education published by the Council on Postsecondary Accreditation. Credit earned at these regional accrediting organizations may be granted on a course by course basis with the approval of the appropriate Boise State University department. Students may petition for acceptance of this credit once they have completed 15 semester credits at Boise State University with a minimum cumulative GPA of 2.0.

Transfer of Vocational Technical/Academic Credits: Block transfer of vocational technical credit from accredited or State approved vocational technical schools in the State of Idaho into specific departmental programs, or general elective credit at Boise State University, may be awarded as determined by the appropriate academic department and approval of the dean.

Similarly, block transfer of academic program credit from an accredited institution of higher education into a specific vocational technical program at Boise State University may be awarded as determined by the appropriate division, department, or committee.

No grade shall be assigned, and such transfer applies only to the agreed-upon transfer program.

Credit for specific vocational technical school courses may be awarded when equivalency has been validated by the appropriate vocational technical department and approved by the school offering the equivalent course work. Vocational technical school credit may be awarded for specific academic course credit when the equivalency has been determined by the appropriate vocational technical division or department.

Reciprocal exchange of non-equivalent prior learning such as course work training or work experience between vocational technical and academic institutions shall be at the discretion of the appropriate division or department.

If a student transfers from one program in vocational technical education or an academic program to another, the receiving department or division will re-evaluate the appropriateness of such vocational technical training, experience, and/or academic course work.
Admissions Information

Veterans: Students wishing to enter and receive G.I. Bill benefits must be degree-seeking, and must meet all admissions requirements listed previously for freshmen or transfer students.

Veterans attending under the G.I. Bill (Chapter 34); new G.I. Bill (Chapter 30); VEAP Program (Chapter 32); Selected Reserve Educational Assistance Program (Chapter 106) or under the Dependents Educational Assistance (Chapter 35-widows, orphans and children of 100% disabled veterans) can apply for their benefits through the Office of Veterans Affairs on the Boise State University Campus. Chapter 31 (rehabilitation program) Veterans must be counseled by a Vocational Rehabilitation counselor at the V.A.

Chapter 30, 32, 34 veterans and Chapter 106 and 35 eligible persons are required to pay all tuition and fees at the time of registration.

Chapter 31 veterans must present an Authorization of Entrance.

Former (Returning) Boise State Students: To be readmitted to the university after an absence of one semester or more, students must submit the following prior to the deadline date:
1. A completed application.
2. Official transcripts from all colleges attended since the last BSU enrollment. An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU Admissions Office.
3. ACT, SAT or WPC test scores if prior enrollment at BSU was after the 1986 summer session and if total credits are fewer than 14.

Summer School Students: Students wishing to attend Boise State University during the summer session(s) must complete an application, and must also submit ACT, SAT or WPC scores if degree-seeking.

Admission As A Special Undergraduate Student

Persons who are unable to meet requirements as degree-seeking or non-degree-seeking may be admitted upon presentation of satisfactory evidence that they are qualified to do college-level work. Normally, this will not be granted to anyone less than 18 years of age unless, following a personal interview with the Dean of Admissions, it is deemed in the best interests of the student. Students admitted under this provision are encouraged to complete admission requirements within the first semester of attendance. Special students are not eligible to become candidates for graduation until they have satisfactorily met entrance requirements or until they have completed 32 semester hours of work at the university with GPA of 2.0 or better.

High School Students: Any currently enrolled high school students may enroll part-time if they have met the appropriate prerequisite and their application for admission has been approved by the Dean of Admissions. Registration at BSU must be determined to be in the best interests of the student and must not interfere with progress toward high school graduation. A letter from the high school must be provided to satisfy this requirement.

Admission As A Vocational Technical Student

The School of Vocational Technical Education admits applicants who are high school graduates or who have successfully completed the GED test to regular full-time preparatory programs. People interested in becoming a skilled craftsman or technician will be admitted to these courses if they comply with all admission requirements and meet the qualifications for the designated program. Prerequisite courses are required for various programs, such as one year each of high school algebra and geometry for entrance to the drafting or electronics technology programs. The university does not admit applicants under 18 years of age who are attending high school at the time of application unless their high school principal requests their admission. Students in Vocational Technical programs who plan to enter certain extra-curricular activities must meet regular entrance requirements (see eligibility requirements).

Students wishing to enter the BSU School of Vocational Technical Education must submit prior to the deadline date:
1. A completed BSU application.
2. A $10.00 application processing fee.
3. An official high school transcript from an accredited high school showing date of graduation or a GED certificate showing individual test scores.
4. An official college transcript from all colleges attended showing good academic standing.
5. An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU admissions office.
6. $75 advance security registration deposit.
7. The transcript becomes the property of the university and cannot be returned or forwarded to any person, institution or agency.

Admission As A Graduate Student

The Office of the Graduate College provides admissions advising for graduate programs, evaluates transcripts for admission to the graduate programs and determines admission requirements. Students holding a bachelor's or higher degree can be classified as graduate, senior, sophomore or special for fee purposes, financial aid and institutional reporting. Clarification on classification can be obtained from the Office of the Graduate College.

Admission requirements for students pursuing master's degrees vary according to the graduate program. Please see the graduate program requirements listed in the Graduate College section.

1. All students holding a bachelor's or higher degree must submit a graduate application for admission.
2. All graduate students, except the categories listed below, must submit official transcripts from each post-high school institution attended directly to the Office of the Graduate College. An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU Office of the Graduate College.
3. Exempt categories: Students enrolling for 7 or fewer credits pursuing general graduate study or undergraduate courses of interest.
4. All graduate students enrolling for 8 or more credits and all students pursuing a master's degree must also pay an $10.00 application processing fee. Graduate students who received their bachelor's degree from BSU are exempt from the admissions processing fee UNLESS they are pursuing a master's degree.

Admission As A Foreign Student

Boise State University accepts qualified students from foreign countries to the extent that space is available. Foreign applicants are expected to meet the requirements for admission from high school or from other colleges or universities as outlined previously under admission requirements.

Credentials: Official transcripts and/or certified copies of the certificate, diploma or government examination report received on completion of secondary school work and the degree, license, or diploma received on completion of any college or university must be sent by the certifying agency directly to the Admissions Office and must be accompanied by a certified literal English translation.

English Proficiency: All foreign applicants, whose native language is not English, are required to take and receive a satisfactory score (minimum of 500) on TOEFL (Test of English as a Foreign Language).

Arrangements to take the TOEFL examination may be made by writing directly to TOEFL Services, CN 6151, Princeton, New Jersey 08541-6151, USA. The test must be taken and scores received by the university prior to a decision on admission of the applicant.

Admitted Students: Upon arrival at the university, foreign students will be examined again with the Michigan Test of English Language Proficiency. Results achieved will determine placement level in BSU English courses.

Academic Advising: Advising in academic matters is provided to foreign students by the Dean of Admissions until such time as they meet the English language requirements for a degree program.
Financial Statement: All foreign students must present to the Foreign Student Coordinator satisfactory statements of finances and adequate proof of financial responsibility or sponsorship by a reputable American citizen or organization for all financial obligations while attending Boise State University.

Health and Accident Insurance: Boise State University requires that all full-time students be covered by health and accident insurance. Such insurance is included as a part of general registration fees paid by all full-time students.

Admission to Graduate College: Foreign students applying for admission to the Graduate School must submit all of the previously mentioned admission materials. Those wishing to major in Business Administration must submit GMAT scores (Graduate Management Admissions Test). The score on the GMAT is considered together with the GPA to determine admissibility of the student to the MBA Program. A TOEFL score of at least 550 must be achieved. Foreign students wishing to major in Raptor Biology must submit GRE scores (Graduate Record Exam) with an average of a 50 percentile in verbal, quantitative and analytical portions of the GRE.

Upon completion of all requirements and the granting of final acceptance to the applicant, the Foreign Student Coordinator will issue an I-20 form.

Tuition and Fees
Questions about tuition and fees should be directed to:
Business Office
Boise State University
1910 University Drive, Boise, ID 83725
(208) 385-3636

All of the fees, tuition, and other charges are due and payable for registered students by the deadlines established prior to the beginning of each semester. Please refer to the academic calendar for exact dates. These fees and charges for students registering after the fee payment deadline registration are due and payable on the day the registration occurs. Board and room charges may be paid in advance for the year or arrangements may be made to pay in advance on a partial payment basis by consulting the Director of Student Residential Life (see section under Student Housing).

Tuition and Fee Schedule: Eight or more hours made up of any combination of credit, audit, equivalent and/or repeat hours will be considered a full schedule for purposes of calculating charges.

All fees, tuition, and other charges are subject to change at any time by the State Board of Education acting as the Board of Trustees for Boise State University.

Tuition and Fees

<table>
<thead>
<tr>
<th>Tuition or Fees</th>
<th>Idaho Resident</th>
<th>Non-Resident</th>
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</thead>
<tbody>
<tr>
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<tr>
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</tr>
<tr>
<td>Institutional fees (Graduate)</td>
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<td>$716.00</td>
</tr>
<tr>
<td>Total (Undergraduate)</td>
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<td>$1499.00</td>
</tr>
<tr>
<td>Total (Graduate)</td>
<td>$716.00</td>
<td>$1666.00</td>
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</table>

Payment of full-fees does not necessarily constitute full-time enrollment. Please see the section on Academic Information for credit hour requirements.

Deferred Payment of Fees: Full-time students who receive no financial aid and who have no delinquent accounts with the University are eligible to defer payment of part of the fees and tuition in accordance with the following regulations:

1. At least 40 percent of fees and tuition must be paid at the time of registration.
2. Any special fees must be paid in full at the time of registration including deposits, special course fees, insurance, fines, penalties, special workshop fees, and other special charges or fees.
3. Service charges for the deferred payment plan are based upon the amount deferred as follows:

<table>
<thead>
<tr>
<th>AMOUNT DEFERRED</th>
<th>SERVICE CHARGE</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>$500–$799</td>
<td>$20</td>
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<td>$800 and over</td>
<td>$25</td>
</tr>
</tbody>
</table>

This charge is nonrefundable and one-half of it must be paid with each deferred payment.

4. The deferred balance is payable in two equal installments, which are due on or about October 1 and November 1 for the fall semester and on or about February 1 and March 1 for the spring semester.
5. Any delinquent installments are assessed an additional $8 late charge, and the registration of the student concerned is subject to cancellation. If the terms of deferment are not fulfilled, the student loses the right to defer in the future.
6. Students who wish to defer their registration fees must go to the Deferred Fee Payment Section of the Accounting Office on the second floor of the Administration Building to complete the necessary forms during the registration process.

7. In the event that a student who owes deferred payments withdraws from school, any amount owed the University as a result of deferring these payments will be immediately due and payable and will be deducted from any refund amount that would normally have been available had the student paid full fees in cash at time of registration.

Idaho Residency Requirements for Fee Purposes

The legal residence of a student for fee purposes is determined at the time of initial application for admission and will be reconsidered, thereafter, upon appeal by the student. Appeal affidavits can be obtained in the Admissions Office. Section 33-3717, Idaho Code, specifies that a resident student shall be:

1. Any student whose parents or court-appointed guardians are domiciled in the State of Idaho and provide more than fifty percent (50%) of his support. Domicile means an individual's true, fixed and permanent home and place of habitation. It is the place where he intends to remain and to which he expects to return when he leaves without intent to establish a new domicile elsewhere.

To qualify under this section, the parents or guardian must be residing in the state on the opening day of the term for which the student matriculates.

2. Any student who receives less than fifty percent (50%) of his support from parents or legal guardians who are not residents of this state for voting purposes and who has continuously resided in the State of Idaho for twelve (12) months next preceding the opening day of the period of instruction during which he proposes to attend the college or university.

3. Any student who is a graduate of an accredited secondary school in the State of Idaho, and who matriculates at a college or university in the State of Idaho during the term immediately following such graduation regardless of the residence of his parent or guardian.

4. The spouse of a person who is classified, or who is eligible for classification, as a resident of the State of Idaho for the purposes of attending a college or university.

5. A member of the armed forces of the United States, stationed in the State of Idaho on military orders.

6. A student whose parent or guardian is a member of the armed forces and stationed in the State of Idaho on military orders and who receives fifty percent (50%) or more of support from parents or legal guardians. The student, while in continuous attendance, shall not lose his residence when his parent or guardian is transferred on military orders.

7. A person separated, under honorable conditions, from the United States armed forces after at least two (2) years of service, who at the time of separation designates the State of Idaho as his intended domicile or who lists Idaho as the home of record in service and enters a college or university in the State of Idaho within one (1) year of the date of separation.

8. Any individual who has been domiciled in the State of Idaho, has qualified and would otherwise be qualified under the provisions of this statute and who is away from the state for a period of less than one (1) calendar year and has not established legal residence elsewhere provided a twelve (12) month period of continuous residence has been established immediately prior to departure.
Other Fees

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<tr>
<th>Fee Type</th>
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<tr>
<td>Part-fees (Graduate)</td>
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</tr>
<tr>
<td>Summer (Undergraduate)</td>
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<td>Summer (Graduate)</td>
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<td>Application Processing Fee (Non-refundable)</td>
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<td>Late Registration Fee</td>
<td>(To apply when registration is completed)</td>
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<tr>
<td>Overload Fee</td>
<td>(Per credit hour cost over 16 credits)</td>
<td>$5.00</td>
</tr>
</tbody>
</table>

Music Fees: Music Performance Fee for all private music lessons:
- 2 credits: $80.00 per semester
- 4 credits: $150.00 per semester

Special Workshop Fees: Special workshops are conducted throughout the year that are not part of the regularly scheduled courses and are funded through the university general fund budget. All students, regardless of full-fees or part-time status, will be required to pay the special workshop fees that are set in relation to the expenses required to conduct the course. Registration for these workshops will not change the status of a student for fee purposes.

Insurance Coverage: All full fees students (8 or more credit hours) are automatically covered by the health insurance program when the full registration fee is paid. Students are insured at home or school, while traveling and during all vacation periods 24 hours a day during the policy period. Coverage for the fall semester ends on the first day of the spring semester and spring semester benefits continue through August of that year. Student health insurance benefits are available to dependents and part-time students who pay less than full-time fees but are enrolled in at least three credit hours of class each semester.

Refund Policy

When a regularly enrolled student withdraws from Boise State University, a refund of registration charges including nonresident fees will be on the following basis:

- Before Regularly Scheduled Classes Begin: 100%
- During first 2 weeks of classes: 75%
- During 3rd and 4th week of classes: 50%
- After 4th week: No Refund

Financial Aid

Questions about financial aid should be directed to:

Financial Aid Office
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1664

The primary purpose of financial aid is to provide assistance and counseling to students who would be unable to attend Boise State University without such help. Financial aid is available to fill the gap between the student's potential resources and yearly educational expenses. The primary responsibility for meeting educational costs rests with the individual student and/or parents.

Boise State University has a comprehensive financial aid program that includes a variety of scholarships, loans, grants and part-time employment.

To be eligible for financial aid, a student must be a U.S. citizen or permanent resident, enroll for credit for at least 6 semester hours and show financial need. Financial aid is determined by careful analysis of financial resources from information furnished on the Financial Aid Form (FAF) submitted to the College Scholarship Service (CSS). A uniform method approved by the U.S. Department of Education is used to determine a student’s financial need. Every attempt is made to ensure fair distribution of the resources available to the university.

Application Procedures

To be eligible for financial aid, the student must be admitted to the university into an academic or vocational technical program for the purpose of obtaining a degree or certificate and submit the following forms:

1. Financial Aid Form (FAF)
   The FAF is one of two forms that must be completed by students applying for need-based aid, including need-based scholarships. The FAF must be sent directly to the College Scholarship Service (CSS) in Oakland, California with a check or money order. Three to four weeks are required for processing. These forms are available in January.

2. Boise State University Application for Financial Aid
   The BSU application is the second form that must be completed by all applicants applying for need-based aid. This form is submitted directly to the Financial Aid Office.

3. BU Application for Scholarship (Optional)
   This form must be submitted to apply for most scholarships available through the university. It should be sent directly to the Financial Aid Office.

4. Financial Aid Transcript
   Students who have attended other post-secondary institutions must submit a financial aid transcript in addition to a grade transcript from all institutions attended. The financial aid transcript must be submitted whether or not financial aid was received.
To increase the chance of receiving aid, all appropriate forms must be filed by March 1. If all required documents have not been submitted by the March 1 priority deadline, the applicant will be considered for various types of aid on a first-come, first-served basis if there are remaining funds. Applications or Student Aid Reports (SAR) received after July 1 may not be considered in time to receive notification until after registration for Fall Semester. Students registered for Fall Semester must meet the March 1 deadline to have aid available for mid-summer billing.

**Summer Session:** The university has financial aid available on a restricted basis during the summer. Students in need of financial aid who plan to attend summer session should consult with the Financial Aid office as soon as the summer class schedule for the appropriate year is available. The FAF and BSU Application for Financial Aid must be on file by May 1 prior to the appropriate Summer session.

**Financial Aid Programs**

1. Pell Grants are available to undergraduate students with documented financial need. This is intended to be a foundation to which other need-based aid may be added. Approximately 6 weeks after the FAF is filed, a Student Aid Report (SAR) will be mailed to the student from the Pell Grant Processor. All copies must be submitted to the Financial Aid Office before award processing can begin. New Pell Grant recipients may be eligible for up to the full-time equivalent of five academic years. If Pell Grants alone are not sufficient to meet educational expenses, other types of aid are described below.

2. Supplemental Educational Opportunity Grants (SEOG) and State Student Incentive Grants (SSIG) are awarded to undergraduate students who show exceptional financial need.

3. Perkins National Direct Student Loan (Perkins/NDSL). Perkins/NDSL is a long-term, low interest (5%) loan that must be repaid to the university according to specific Federal guidelines. Repayment begins 6 or 9 months after graduation or if the student's enrollment drops below 6 credits. Perkins/NDSL is awarded to both undergraduate and graduate students who show exceptional need.

**ESTIMATED REPAYMENT SCHEDULE FOR PERKINS LOAN**

(Based on 5% interest rate)

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<th>Total Amount</th>
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(*Final payment will be slightly less.*

4. College Work Study Program (CWSF) provides an opportunity for students to work and pay for a portion of their educational expenses. Checks are payable directly to the student who is then responsible for paying outstanding debts. CWSF is awarded to selected undergraduate and graduate students who show need.

5. Waivers of Non-Resident Tuition are available to a limited number of undergraduate and graduate students who are considered to be out-of-state residents for tuition purposes, have good academic records, and show need.

6. BSU Student Employment Program has limited funds available for undergraduate and graduate students who are unable to qualify for CWSF, but who desire to work to pay a portion of their educational expenses.

7. Scholarships may be based on academic achievement, special skills, talents, a combination of financial need and academic achievement. General scholarship applications should be returned to the Financial Aid Office by March 1. The Scholarship brochure contains a more complete listing of the various scholarship programs.

   a. President's Scholarships and Dean's Scholarships are available to a limited number of freshman enrolling directly from high school who are Idaho residents. These scholarships are one-year awards and are given in recognition of outstanding academic achievement. For more information, contact the Office of University Admissions Counseling, 1910 University Drive, Boise, Idaho 83725.

   b. State of Idaho Scholarship Awards are available to incoming freshmen who are Idaho residents. Applications can be obtained from the high school counselor or the Office of the State Board of Education, 650 West State Street, Boise, ID 83720.

   c. Congressional Teachers Scholarship Awards are available to Idaho residents who plan to pursue a teaching career and who meet the academic/residency requirements. Recipients who do not teach are required to repay the scholarship. Applications are available from the Office of the State Board of Education, 650 West State Street, Boise, Idaho 83720.

8. Guaranteed Student Loan (GSL). Guaranteed Student Loan is a long-term, moderate interest (7%, 8%, or 9%) loan available to undergraduate and graduate students, negotiated through the student's personal bank, credit union, savings and loan or other participating lender. A special application form is required on which the university must provide information for the lender. This form is available at the Financial Aid Office. Applications for Guaranteed Student Loans are accepted and processed throughout the year. Repayment begins 6 months after graduation or 6 months after the student has dropped below 6 credit hours (not earlier than 9 months if loan was borrowed at 7% interest rate—check with your lender). Non-residents should use loan forms appropriate for their states. GSL is awarded to both undergraduate and graduate students who show need.

**ESTIMATED REPAYMENT SCHEDULE FOR GUARANTEED STUDENT LOANS**

(Based on 8% interest rate)

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<th>Loan Amount</th>
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(*Final payment will be slightly less; figures provided by the Student Loan Fund of Idaho.*

9. Short Term Loans are available to students with a minimum GPA of 2.00 who experience an emergency during an academic term. A special application form is required. Repayment of the loan must be made within 90 days.

**Financial Aid Notification Process:** Notification of Financial Aid awards will be mailed beginning in May for scholarship recipients and as processed for need-based aid recipients. The "award letter" must be signed and returned to the Financial Aid Office within 30 days or as indicated. Students must reapply by the deadline each year to be considered for a financial aid award.

**Disbursement of Funds:**

- **Fall Term:** Students who meet the priority filing deadline may have financial aid available to pay part or all of fall registration fees if the award letter is signed and returned to the Financial Aid Office within 30 days or as indicated. Students must reapply by the deadline each year to be considered for a financial aid award.

- **Spring Term:** Previously awarded aid will be used to pay spring registration fees. Balance checks are available approximately one week prior to the start of classes if registration fees are paid.

Checks for remaining funds are available approximately one week prior to the start of classes if registration fees are paid.

Checks are available for other students approximately two weeks after the signed award letter is returned to the Financial Aid Office.

**Effect of G.P.A. and Academic Progress on Financial Aid Eligibility (Satisfactory Academic Progress):** To receive financial aid at Boise State University, an eligible student must:

1. Be enrolled for the purpose of obtaining a degree, diploma or certificate.
2. Be in good academic standing.
3. Be progressing towards a degree/certificate at the minimum rate defined below.
Enrollment Status

Full-time Undergraduates = 12 or more credit hours attempted per semester.
Part-time Undergraduates = 6-11 credit hours attempted per semester; however, student must pass an average of 7 credit hours per semester.

NOTE: Undergraduate students who drop below 6 credits are not eligible for financial aid and will be required to repay financial aid funds received.

Good Academic Standing: Students on any type of academic probation are not eligible for financial aid. This includes transfer students who are admitted on "probation" and continuing students who are "readmitted" by their deans.

EXCEPTION: Financial Aid will not be withheld for students on probation who earned at least 12 credit hours with a 2.5 GPA during the most recent semester at Boise State University, and who have not exceeded the maximum time frame allowed for completion of degree/certificate. This exception is not available to students who have completed two academic years since Federal law then requires a "C" average (2.0).

Minimum Progression Rate Required: Minimum credits required for continued financial aid eligibility:

<table>
<thead>
<tr>
<th></th>
<th>Bachelor's</th>
<th>Associate</th>
<th>Master's</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM</td>
<td>Full time</td>
<td>Part time</td>
<td>Full time</td>
</tr>
<tr>
<td>1</td>
<td>18</td>
<td>12</td>
<td>18</td>
</tr>
<tr>
<td>2</td>
<td>15</td>
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<td>3</td>
<td>13</td>
<td>9</td>
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<td>4</td>
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<td>8</td>
<td>4</td>
<td>2</td>
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<td>11</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>12</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Maximum Time Allowed for Completion of Degree/Certificate Objectives

Type of Degree/Certificate | Maximum time allowed for completion of degree |
---------------------------|-----------------------------------------------|
| Full-time     | Part-time                          |
| Master's      | 2 years                           | 3 years                           |
| Bachelor's    | 6 years                           | 9 years                           |
| Associate     | 3 years                           | 5.5 years                         |
| Vo Tech & Certificate Programs | Within normal program length: (E.g., 11 months for an 11-month program) |

To qualify for the part-time completion time frame, the student must have enrolled part-time at least 50% of the time. At a minimum, Satisfactory Progress Review will be conducted annually after Spring semester grades are available. A student who does not complete the minimum number of credit hours required has the following options:

1. Enroll for the necessary number of credit hours during the summer term WITHOUT SUMMER FINANCIAL AID. Successful completion would re-establish aid eligibility for the following fall semester as long as the student is not on probation and meets all other eligibility requirements.

2. Enroll WITHOUT FINANCIAL AID and reapply for aid consideration once the minimum credit hour requirements have been made up. All fall and spring semesters of 6 or more credits are counted as semesters attended and minimum requirements must be met. Additional credits earned over the minimum can be used to make up deficiencies.

3. Appeal in writing for exemption from this policy. Obtain appeal form from the Financial Aid Office. Extenuating circumstances must be clearly documented.

Complete Withdrawals: Complete withdrawals will not be counted as semesters attended, unless this practice occurs repeatedly.

Reinstatement: Students must no longer be on academic probation or deficient in the minimum number of credits completed to reinstate their eligibility for financial aid.

Appeals: The Financial Aid Office will consider written appeals for exemption of the Satisfactory Academic Progress Policy if the poor academic record occurred at least three years prior to application for financial aid. Other documented extenuating circumstances will also be considered and the Financial Aid Office may grant an exemption for a limited period of time. Obtain appeal form from the Financial Aid Office.

Financial Aid for Foreign Students: In order to be granted student visas, foreign students must demonstrate they have resources for the entire period of university attendance. If financial difficulties arise, the foreign student advisor (in the Admission Office) should be contacted for assistance.

Student Housing

All inquiries requesting housing information and application/contracts should be sent directly to:

The Office of Admissions Counseling
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1401

Completed application/contracts should be returned with the $60.00 deposit to:

Student Residential Life
Boise State University
1910 University Drive
Boise, ID 83725

Acceptance and processing of the housing contract by the Office of Student Residential Life does not constitute approval of academic admission to the university, and application for admission is not an application for housing.

University Residence Halls

Boise State University maintains five residence halls with accommodations for approximately 750 students. The hall experience contributes to and encourages participation in the total university community. The Towers is a coed hall that will accommodate 300 students (175 men and 125 women); Chaffee West is a women’s hall with space for 148 students that shares an office/recreation area with Chaffee East, a men’s hall with space for 147 men; and Morrison Halls accommodate 82 students each, with Driscoll serving as a women’s facility and Morrison as an upper-class coed hall.

The Towers, located at the west end of campus, has six residential floors and accommodates 300 students with the bottom three floors for men and the top two floors for women. The center floor is coed. It is carpeted and air conditioned with study lounges and laundry facilities. Four students occupy each room with individual bathroom facilities.

Driscoll and Morrison Halls, located on the Boise River, are virtually identical with 52 single and 15 double rooms arranged in 9 suites, accommodating eight to twelve students per suite.

Morrison Hall is coed with men and women living in opposite wings separated by lounges and laundry facilities. Priority is given in this hall to upper-class students or students over 21 years of age.

Chaffee Hall is divided into two separate three-story units with approximately 50 students to a floor, living in 24 double rooms and 2 single rooms per floor. Chaffee West is a women’s hall and Chaffee East is a men’s hall. Both units are connected by enclosed corridors to a central lounge, office and recreational area. Each floor has a small, informal lounge, study room, and laundry facilities.

All residents are required as part of the housing contract to take their meals in the Student Union dining room.
Applications for room reservations should be made as early as possible. The contract for residence hall accommodations is for room and board for the entire academic year. Applications must be made on the official contract form and be accompanied by an application and security deposit fee of $60.00.

**Board and Room Charges**

All room and board charges, rental rates and other fees are subject to change at any time by action of the State Board of Education, Trustees for Boise State University.

**Hall and Room Assignments**: Halls and rooms are assigned on a priority system, based on date of application and receipt of deposit. Returning residence hall students have housing priority over new applicants. If a specific person is desired as a roommate, the two persons concerned should be certain that their applications are received about the same date. If no specific request is made for a roommate, it will be assumed that the applicant will accept the person assigned. The preferences indicated by the student on the application/contract regarding the desired hall, room size, etc., are not binding but will be honored whenever possible.

**University and Residence Hall Regulations**: All students are held responsible for all regulations and information set forth in the Student Handbook, Boise State University Catalog, and Residence Hall Contract. All university rules and regulations are specifically made a part of this contract by reference.

**Personal Property and Liability**: Students in residence halls are responsible for providing insurance against loss or damage to their own personal property. The university does not assume responsibility for or carry insurance against the loss or damage of individually owned personal property.

**Meal Options and 1988-89 Prices**

<table>
<thead>
<tr>
<th>Meal Options</th>
<th>Room</th>
<th>Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option 1 (any 10 meals Mon-Fri)</td>
<td>Double $2075</td>
<td>Single $2415</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option 2 (any 10 meals Mon-Fri &amp; $137.50 worth of discounted points)</td>
<td>$2151</td>
<td>$2491</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option 3 (any 10 meals Mon-Fri &amp; $287.50 worth of discounted points)</td>
<td>$2228</td>
<td>$2568</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option 4 (any 15 meals Mon-Fri)</td>
<td>$2227</td>
<td>$2567</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option 5 (any 15 meals Mon-Fri &amp; $137.50 worth of discounted points)</td>
<td>$2303</td>
<td>$2643</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option 6 (any 15 meals Mon-Fri &amp; $287.50 worth of discounted points)</td>
<td>$2380</td>
<td>$2720</td>
</tr>
</tbody>
</table>

Included in the above room and board costs is a non-refundable $17.00 program fee. This fee is used for programs, activities, and various types of interest group projects desired by the students.

Above prices include telephone service and state sales tax. There is no refund or "carry-over" of meals not eaten in the dining room.

The residence halls normally are closed during semester break and spring vacation. Meal service is suspended and all food service options are closed. Students staying in the rooms at the residence halls during these holidays must obtain permission from their Resident Director and will be charged on a per day basis.

**University Apartments**

There are 170 units available for full-fee paying (8 credit hours or more) married students or single parents, all within walking distance of the campus. A single student may rent a one bedroom apartment when there are no applications from student families. University Courts apartments have small and large one bedroom units and two and three bedroom units. Apartments are carpeted and furnished with stoves and refrigerators. Coin operated laundry facilities are located on site. All utilities except electricity are furnished. University Heights and University Manor consist of one and two bedroom apartments. These are fully carpeted, draped, and furnished with stoves and refrigerators. All utilities are furnished.

**Application Procedure for University Apartments**: Applications for University Apartments may be obtained in the Office of Student Residential Life, Room 214, Administration Building.

To be eligible a student must be a married student, prospective married student, or a single parent and enrolled as a full-fee and/or fully matriculated student at Boise State University. Single students are eligible when space is available (see contract).

To be considered for assignment into University Apartments a completed application/contract must be sent to the Office of Student Residential Life with a $50.00 application fee and security deposit. Checks or money orders should be made out to Boise State University. This deposit is not to be construed as partial payment for rent. The deposit will be held (after assignment) as a damage deposit and is refundable when the student permanently moves from the apartment. When an apartment is ready for occupancy, the student must sign a lease, pay the balance of the application fee and security deposit ($100.00), and pay one month's rent prior to receiving confirmation to move into the apartment.

The total application fee and security deposit ($150.00) may be forfeited if the required 30-day's written notice is not given before the tenant vacates.

**Rental Rates Per Month (1988-89 prices)**

<table>
<thead>
<tr>
<th>University Courts</th>
<th>Small One Bedroom</th>
<th>$150.00</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Large One Bedroom</td>
<td>$190.00</td>
</tr>
<tr>
<td></td>
<td>Two Bedroom</td>
<td>$225.00</td>
</tr>
<tr>
<td></td>
<td>Three Bedroom</td>
<td>$255.00</td>
</tr>
<tr>
<td>University Heights</td>
<td>One Bedroom</td>
<td>$225.00</td>
</tr>
<tr>
<td></td>
<td>Two Bedroom</td>
<td>$260.00</td>
</tr>
<tr>
<td>University Manor</td>
<td>One Bedroom</td>
<td>$225.00</td>
</tr>
<tr>
<td></td>
<td>Two Bedroom</td>
<td>$260.00</td>
</tr>
</tbody>
</table>

The above prices are subject to change at any time by action of the State Board of Education.

The university is an equal opportunity institution and offers its living accommodations without regard to race, color, national origin, or handicap (as provided for in Title VI and Title IX and Sections 503 and 504 of the Rehabilitation Act of 1973).

**Sororities and Fraternities**

Sororities and Fraternities offer a small group living experience within the total university-recognized housing program. Fundamentally, each group is guided by the principles of friendship, scholarship, leadership, mutual respect, helpfulness, and service to the university community.

Three national sororities—Alpha Chi Omega, Alpha Omicron Pi, and Gamma Phi Beta and one local sorority—Lambda Delta Sigma—and three national fraternities—Kappa Sigma, Sigma Phi Epsilon, and Tau Kappa Epsilon—are actively involved at Boise State University. Membership is open to all full-fee students.

Most fraternities and sororities operate their own houses located within a one mile radius of campus. Members take charge of their own maintenance, financial management, meal planning, governing, and organization of special events or programs. Room rates are approximate to those of university-owned residence halls. Extra costs include initial affiliation expenses, social fees, and, in some instances, building fund charges.

For additional information please contact the Student Activities Office, BSU, 1910 University Drive, Boise, ID 83725 (208) 385-1223.

**Off Campus Student Housing**

Lists of available housing are on file in the Office of Student Residential Life. The university does not inspect the accommodation. Parents and students must accept full responsibility for the selection. The university recommends that students and parents make written agreements with landlords concerning the obligations and expectations of each party.

As a matter of policy, assignments to university housing facilities are made without reference to race, color, national origin, or handicap. BSU expects privately owned accommodations offered through its listing service to be operated in the same manner. Listings are accepted with this understanding.
Student Records

When a student enters the university and submits the requested personal data, there is an assumed and justifiable trust placed upon the university to maintain the security of that information for the protection of the rights of the student. To protect students against potential threats to their individual rights inherent in the maintenance of records and the many disclosures regarding them, and in compliance with the Family Educational Rights and Privacy Act of 1974, the university has adopted BSU Policy 4205-D (Student Records). The policy statement in its entirety is contained in the Administrative Handbook of Boise State University. Anyone with questions about the policy may consult with the Vice-President for Student Affairs.

The following is considered to be public or directory information unless specifically stated otherwise: name, local address, local telephone number, major field of study, dates of attendance, Boise State University degree, date degree conferred.

All academic records are maintained by the Registrar's Office. Students may obtain copies of their transcripts by making a request in writing or in person.

Classification of Students

After registration, students are classified as follows:

Special .... No degree intent; courses of interest only.
Freshmen ... 0 semester credits through 25.
Sophomore .. 26 semester credits through 57 or enrolled in Associate, Diploma, or Certificate program.
Junior .... 58 semester credits through 89.
Senior .... 90 semester credits and over, or enrolled in second baccalaureate degree program.
Graduate ... Has received a baccalaureate degree and enrolled in a graduate level degree program.

Enrollment Verification: Students enrolled for 8 semester credit hours or more are required to pay full fees but may not be considered as full-time students.

For the purposes of student enrollment verification to Veteran's Administration, Pell Grant, Federal and State Grants-in-Aid, banks or other student loan agencies, insurance companies, other universities, etc. the following schedule will be used.

Undergraduate:

Full-time: 12 or more undergraduate semester hours
3/4-time: 9-11 undergraduate semester hours
1/2-time: 6-8 undergraduate semester hours
Less than 1/2-time: 5 or fewer undergraduate semester hours

Graduate:

Full-time: 9 or more graduate semester hours
3/4-time: 6-8 graduate semester hours
1/2-time: 4-5 graduate semester hours
Less than 1/2-time: 3 or fewer graduate semester hours

Students receiving veteran's benefits under the G.I. Bill enrolled for less than half-time will receive payment for registration fees only.
Veterans pursuing a second baccalaureate degree must have an official evaluation of their transcripts; official copies are forwarded to the V.A. Regional Office, the veteran, and the certifying official at Boise State University. Only the courses listed in the evaluation will be considered in determining V.A. educational payment. Graduate students taking a combination of undergraduate and graduate credits will be certified based on a formula to determine the credit hour load.

Veterans enrolled in courses that meet less than a standard semester (i.e., 12-week Mountain Home program, summer session, short workshops, etc.) will be certified based on a formula provided by the Veteran’s Administration. More information can be obtained from the Veteran’s Clerk in the Registrar’s office.

Advising and Registration

To assist students to plan a program of study, to define their educational and career goals and to clarify values are the academic advisors primary concerns during registration and follow-up individual conferences. Academic advisors also help students become acquainted with the campus environment, influence their attitudes towards academic life, improve their personal study skills, and work toward their academic excellence. To ensure a successful educational experience, students should establish early in their freshman year a close working relationship with their academic advisor, a relationship that will facilitate students’ chances of successfully staying in the university and completing their degree in the normal four-year period.

During registration each student registering for the first time is assigned to an advisor who helps the student identify academic requirements for graduation and complete the proposed course schedule form. Students registering for 6 credits or more must confer with an advisor prior to registration or any change in registration. Students may change their advisor after the first semester in attendance by obtaining permission from the advising coordinator of their college.

Dates of registration are listed in the university calendar at the front of this catalog. Instructions for registration, changing class schedules and deadline dates, for which every student is fully responsible, are published in the class schedule, available in April for the fall semester and in November for the spring semester.

Grading System

A- Distinguished Work—4 quality points per hour
B- Superior Work—3 quality points per hour
C- Average Work—2 quality points per hour
D- Pass but Unsatisfactory Work—1 quality point per hour
F- Failure—0 quality points per hour
P- Pass—Credit earned but no quality points—indicates satisfactory work-C or higher
I- Incomplete—No credit or quality points—indicates satisfactory work-C or higher
W- Withdrawal—No credit earned or quality points
AUD- Audit—No credit earned or quality points
NR- No Record—No credit earned or quality points until a grade is assigned

A student’s academic status is determined by the grade point average. Grade point average is computed by adding the total quality points earned and dividing by the number of credit hours attempted. In GPA calculations, credit hours for grades of “P” are not used.

Computation of the Grade Point Average:

1. In computing the overall cumulative GPA, all courses appearing on the BSU transcript with a grade of A, B, C, D, or F are used unless a course is repeated to improve the grade, in which case, the first attempt at the course is ignored and only the grade and credits from the last attempt are used. This includes all courses taken at BSU as well as all those taken at other institutions and entered on the BSU transcript. The sum of the credits from these courses is known as the number of GPA credits attempted. The BSU cumulative GPA includes only those courses taken at BSU.

2. The computation: The GPA is computed only from courses that contribute to the number of GPA credits attempted. For each such course, the number of credit hours is multiplied by a factor that depends on the grade received—4 for an A, 3 for a B, 2 for a C, 1 for a D, and 0 for an F. The sum of these products constitutes the number of quality points. The GPA is defined to be the quotient obtained by dividing the number of quality points by the number of GPA credits attempted.

Dean’s List: To receive Dean’s List recognition a student must have completed 12 or more hours of gradeable credit (excluding P) in a given semester and achieved a G.P.A. of 3.50 or higher for that semester. An individual with a grade point average of 3.50 to 3.74 receives an “Honors” designation; a person with a 3.75 to 3.99 grade point average receives a “High Honors” designation; and a person who achieves a 4.0 grade point average receives a “Highest Honors” designation.

Incomplete Grades: A grade of incomplete can be given when the student’s work has been satisfactory up to the last three weeks of the semester. Returning students must contact the instructor and consider the following options:

1. Make up the work within the first half of the current semester.
2. Request an extension of time of both instructor and department chairman.
3. Re-enroll in the course.
4. Request that the incomplete be changed to a “W.”

If the student fails to contact the instructor by mid-semester, the instructor can change the incomplete to a letter grade or withdrawal or extend the incomplete into the next semester.

Repeat of a Course: A student may repeat a course once to improve a grade. Independent studies, internships, and student teaching may be taken only once; they may not be repeated. Degree credit for courses so repeated will be granted only once, but both grades shall be permanently recorded. In computing the GPA of a student with repeat courses, only the last grade and quality points shall be used.

Attendance and Absence from Class: Students are responsible for attendance in courses for which they are enrolled. No absences, whether approved by the university or necessitated by illness or other personal emergency, are “excused” in the sense of relieving the student of responsibility to arrange with the instructor to make up work missed.

Regardless of the cause of the absence, a student who has missed a class meeting has lost some of the course content. If any student accumulates absences to the extent that further participation in the class seems to be of little value to them and detrimental to the best interests of the class, the instructor shall warn the student that they may fail the class.

Audit vs Credit Registration: Students enrolled in courses for credit are required to attend class regularly, complete all assignments, and take the necessary examinations. If space is available a student may enroll in a course without credit or grade as an audit. Audit indicates that a student was allowed a place in the class but may or may not have participated in the class activities. Students failing to meet the audit requirements established by the instructor may be assigned a grade of “W” (equivalent to withdrawal).

Registration and Student Status Changes

Questions about registration should be directed to:

Registrar’s Office
Boise State University
1910 University Drive
Boise, Idaho 83725
(208) 426-3486

Changes in Registration

Students may make the following registration and program changes by securing a “Change in Record and Registration” form and signature from their advisor and each professor involved in the change. The completed form must be filed with the Registrar’s Office. No registration or program change is effective until dated and signed in the Registrar’s Office.
Adding a Course: Students may add a course(s) during open registration without the written consent of the professor. A “Change in Record and Registration” form must be signed, by the advisor for students enrolling in 8 credit hours or more. Detailed procedural information and instructions are printed each semester in the class schedule.

From the end of the open registration period until the end of the tenth week of classes, students who wish to add courses must obtain a “Change in Record and Registration form from the Registrar’s Office (Adm. Bldg.-Room 110) and obtain the permission of the professor and advisor (if enrolled in 8 credit hours or more), the instructor and the department chairperson (of the student’s major).

Dropping a Course: Students may drop a course(s) during the open registration period without the consent of the professor. A “Change in Record and Registration” form must be signed and received by the advisor for students enrolled in 8 credit hours or more. Courses dropped within this period will not be recorded on the student’s transcript.

From the end of the open registration period until the end of the tenth week of classes, students must secure the consent and signature of the professor and advisor (if enrolled for 8 credit hours or more). Courses dropped within this period will be recorded with a grade of “W.”

All appeals or petitions for an emergency or medical withdrawal from course(s) will be made through the Dean of Student Special Services.

Audit/Credit Changes: Students may change status from audit to credit or credit to audit until the end of the tenth week of classes.

Late Registration: Individuals who file an application for admission after the cut-off dates for registration may register for courses that are still available during the open registration period. (See academic calendar for specific date.)

Individuals who wish to register after the open registration period ends must obtain an “Appeal for Registration” form from the Registrar’s Office, Room 110, Administration Building. This form must be signed by the advisor (if enrolling for 8 or more credit hours), the instructor of each course, the department chairperson and dean of school/college of the student’s major. The approved appeal form must be filed with the Registrar’s Office and with the Cashier’s Office for fee payment. Registration is not complete until all fees are paid. No registration by petition will be accepted after the last day to make registration or program changes. All registrations by petition will be assessed a $50.00 fee.

Student Address or Name Changes: The student is held responsible for keeping address or name change information up-to-date with the Registrar’s Office. Change of Address or Name Change forms may be obtained in Room 110 of the Administration Building. Mailing of notices to the last address on record constitutes official notification.

Withdrawal, Probation and Dismissal Policies

Complete Withdrawal from the University: Students who wish to withdraw from all courses and leave the university in good standing must initiate an official request with the Dean of Student Special Services. Vocational Technical students must clear with the vocational counselor prior to reporting to the Student Special Services Office. Students who are physically unable to come in to the University should telephone or write to the Dean of Student Special Services and request a PETITION FOR A COMPLETE WITHDRAWAL. The petition must be completed, signed, and returned by the student requesting the withdrawal before the student’s academic records can be legally closed for the semester.

Student initiated petitions for a complete withdrawal are allowed from the first day to the last day of classes. The process must be started on or before the last day of classes for all grades to be recorded as a “W” (Withdrawal—no credit or quality points earned). The grade of “W” will not be used in the calculation of GPA (grade point average). No request for a complete withdrawal will be accepted during the final examination period of any semester. After a student initiated complete withdrawal, no student may petition for re-registration for that semester except for extreme situations verified by the Dean of Student Special Services.

Refunds of registration fees are prorated over the first four weeks of a semester. Students who leave the university during a semester without officially withdrawing will receive final grades of “F” in all courses. It is not necessary to withdraw from the university after a semester has been successfully completed or between semesters.

Right of Appeal: Each student has the right of appeal to the Dean of Student Special Services for an exception to the requirements or an academic regulation because of extenuating circumstances that can be verified.

Extenuating circumstances are defined as those beyond the student’s control and physically prevent the student from completing course requirements.

The Dean of Student Special Services Office will investigate and confirm the verified reason prior to approving any student record change. All other appeals for an exception to an academic policy or regulation should be addressed to the Dean of the College or School of the student’s major.

Faculty Initiated Withdrawal: Although the primary responsibility for withdrawing from individual courses rests with the student, the professor may have a student dropped from the course for one or more of the following reasons:

1. Failure to attend class.
   a. The student registers for the course on either a credit or an audit basis, but attends only briefly, if at all.
   b. The student is registered for another class with conflicting meeting times.

2. Failure to meet course entrance requirements.
   a. The student has not passed a prerequisite for the course.
   b. The student has not passed and is not enrolled in a course corequisite.
   c. The student has not attained the required class standing for the course.

PROCEDURE: The instructor must send a list indicating names and student numbers of all students in question, the course and section numbers and the nature of each students’ problem to the Vice-President for Student Affairs at least two weeks prior to the last day to make class changes (see Academic Calendar for exact day). The Vice-President will notify each student of the impending action requesting that the student meet with the instructor. When the two week period is over, the instructor will send an amended version of the original list to the Vice-President indicating which student should be withdrawn. The list must be signed by the appropriate department chairperson.

Appeals: The Vice-President for Student Affairs strives for accommodation between the student and instructor. Students who disagree with the decision of the instructor and department chairperson may appeal to the Academic Grievance Board.

Administrative Hold and Withdrawals: A student may be prevented from registering for classes, restricted from enrolling as a “full fees” student or administratively withdrawn for delinquent financial accounts (bad checks, library fines, overdue loans, bookstore or housing accounts, etc.); incomplete admissions file (failure to submit transcripts or test scores); falsification of admissions application or other University records; registration without reinstatement from academic dean if academically disqualified; failure to respond to an official summons or exhibiting behavior which constitutes a clear and present danger to one’s self and others (BSU Policy 4102-D).
The Vice-President for Student Affairs, Dean of Admissions, Director of Administrative Services or Registrar will notify delinquent students of the administrative withdrawal by certified mail. If no effort is made to correct the situation within two weeks after notification the request for an administrative withdrawal is sent to the Dean of Student Special Services for final action.

Academic Probation and Dismissal Policy: A student whose academic work falls below the level indicated in the table below is placed on academic probation. A student who continues on academic probation at the end of the next semester of attendance is subject to dismissal from the university.

<table>
<thead>
<tr>
<th>Credits Earned</th>
<th>Minimum BSU Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 6</td>
<td>1.00</td>
</tr>
<tr>
<td>7 - 32</td>
<td>1.60</td>
</tr>
<tr>
<td>33 - 64</td>
<td>1.80</td>
</tr>
<tr>
<td>65 or more</td>
<td>2.00</td>
</tr>
</tbody>
</table>

1. Academic Probation
   a. At the end of a semester (fall, spring or summer) an undergraduate student who does not attain the BSU cumulative grade point average required for the total number of hours earned (including transfer or non-traditional credits) is placed on probation for the next semester of enrollment. Notification of probationary status is by letter (to most recent mailing address) sent within two weeks of the close of a semester.
   b. A student on academic probation whose cumulative GPA improves to the acceptable level will be automatically removed from probation.

2. Dismissal
   The student who continues on academic probation at the end of the next semester of attendance will be dismissed from the university unless the student’s GPA for the most recent semester of enrollment was 2.00 or higher in which case the student is in “continued probation” status until the BSU cumulative GPA is 2.00 or higher. Notification of dismissal is by letter (to most recent mailing address) sent within two weeks of the close of a semester.

3. Reinstatement
   a. A student dismissed from the university may be reinstated by receiving favorable action on petition to the academic dean of the college from which the student was dismissed. This is the only route to reinstatement and applies even to the student who has attended another institution since being dismissed from BSU. Readmission to a college may be accompanied by academic performance requirements which are more stringent than those of the university. Failure to meet conditions specified for continuation as a major in a particular college may prohibit a student from future enrollment in that college even though the university minimum academic requirements are satisfied.
   b. Normally, a student is reinstated on probationary status. If, however, the student’s GPA meets the minimum requirement, the dean may elect to admit the student in good standing.

4. Restrictions
   A student on probation is ineligible to participate in university-sponsored extracurricular activities. (See Eligibility for Extracurricular Activities section of the BSU Student Handbook.)

Petitions: Where strict application of any Boise State University regulations seem to work an unreasonable hardship, the student may petition for an exception. Academic petitions should be addressed to the academic dean of the appropriate school. Other petitions should be directed to the appropriate administrative offices.

General Course Information

Course Numbering: Courses are numbered on the basis of the following:

000-099   Terminal credit and non-credit courses (including remedial, evening vocational, and adult education courses). These courses do not apply towards degree programs.

100-199   Freshman level courses

200-299   Sophomore level courses

300-499   Upper division level courses

500-above  Graduate level courses

Upper division level courses, numbered at 300 or 400 level may be given a “g” or “G” designation to carry graduate credit. The “g” courses carry graduate credit for graduate students in majors outside the area of the department or college. “G” courses carry graduate credit for students both in the department or college and for other students as well. Throughout the catalog, a hyphen appearing between course numbers indicates that the first numbered course is a prerequisite (PREREQ:). A comma between course numbers indicates that either course may be taken independently of the other. Immediately following the course title, the weekly hours of lecture, non-lecture or other information (i.e., laboratory, studio, etc.), and the credits earned are shown in parentheses. The semesters the course is normally offered may also be shown. For example:

(3-0-3) Indicates a typical three hour lecture class for three credits.

(3-4-5) Indicates three hour lecture, 4 hours laboratory and 5 credits.

(0-4-0) Indicates a laboratory without credit.

(0-2-1) Indicates a two-hour studio art or FA activity class for one credit.

If the course appears (i.e. 3-0-3) without any of the indicators listed below the course is offered every semester (i.e. Fall, Spring and Summer), although there may be occasional exceptions. If there are deviations from the abbreviations they will be explained in the narrative description of the course.

(F) Indicates the course is offered Fall only.

(S) Indicates the course is offered Spring only.

(F/S) Indicates the course is offered Fall and/or Spring.

(F,S) Indicates the course is offered Fall and Summer only.

(S,U) Indicates the course is offered Spring and Summer only.

Other authorized abbreviations are PREREQ: for prerequisite, COREQ: for corequisite, PERM/INST for permission of the instructor and PERM/DEPT for permission of the department chairman or his representative.

Course Prerequisite Waivers: As a general rule, students must complete prerequisites listed in the course description prior to enrolling in the course. However, specific course prerequisites may be waived upon written approval of the Dean of the College in whose area the course is offered. A student seeking to have prerequisites waived must justify the request on the basis of background, education, and experience.

Admission to Upper Division Courses: Upper-division courses are open to students who have completed the stated course prerequisites and 58 semester credits of college work.

Lower-division students who have a GPA of 2.0 or better may take upper-division courses if the course is required during the sophomore year in a specific curriculum in which the student is majoring, or the student has the written permission of the chairperson of the department in which the course is offered and the concurrence of the advisor.

Undergraduate Enrollment in 500-Level Courses: Undergraduate senior students may apply up to a total of two 500-level courses toward the credit requirements for an undergraduate degree. 500-level courses may be applied to the required 40 hours of upper-division credit. To be eligible for this a student must complete a "Senior Permit" form, available in the Registrar's Office.
University-Wide Course Numbers

Undergraduate

The following college-wide standardized course numbers and titles are available to each department offering a major.

Independent Study (188 and 496) must be arranged between student and professor on an individual basis. The course description does not appear in other sections of the catalog.

188 Honors Independent Study (1-3 credits). An independent study experience to provide an Honors Student reading or project studies. Credits may not exceed three (3) per semester nor six (6) maximum in an academic year. PREREQ: Approval of the dean and department chairperson upon recommendation of the faculty advisor.

293-493 Internship (Variable Credits). The internship number is available to academic departments to provide an opportunity for supervised fieldwork specifically related to the student's major field of study. To enroll in 293-493, a student must also have a cumulative GPA of 2.0. No more than 12 credits earned in internship (293 and/or 493) can be used to meet department and/or university graduation requirements. Each internship must receive approval from the academic department whose course prefix is being used.

294-494 Conference or Workshop (0-4 credits). Conducted by outstanding leaders or qualified faculty in a particular field under the auspices of Boise State University. Conference or workshop (294, 494) and special topic courses (297, 497) will be described in the class schedule published each semester.

NOTE: 297 or 497 Honors or Interdisciplinary Humanities courses may be allowed to apply toward core requisites; however, other departmental Special Topics courses may apply toward graduation.

297 Special Topics (1-4 credits).

496 Independent Study (1-4 credits). Individual study of either a reading or project nature. Offered on demand. Student must make application well in advance of this special study experience. May be repeated for a maximum of 9 credits; 6 credits in any one academic year. PREREQ: Consent of instructor and department chairman, upper division standing.

497 Special Topics (2-4 credits). PREREQ: Advanced standing and consent of instructor and department chairperson.

498 Seminar (1-4 credits).

499 Seminar (1-4 credits).

Graduate

The following numbers may be used by any department to offer credits for the type of activity indicated in the title. These courses may be offered for variable credit. Limits on the number of credits of any one number category to be applied towards a given degree will be set by the Graduate Council. The supervising professor or committee will determine which credits may apply to an individual's program.

580-589 Selected Topics Subjects normally offered and studied in one department can be divided into no more than 10 areas. Each area will be assigned one number of the 580-589 group. Although the topics considered in the courses in any one area may vary from semester to semester, repeated use on any one number implies that the topics continue to be selected from the same area.

590 Practicum

591 Project

592 Colloquium

593 Thesis

594 Extended Conference or Workshop (Graded A through F OR Pass/Fail).

595 Readings and Conference

596 Directed Research Masters' programs may include directed research credits at the discretion of the graduate student's supervising professor or committee. A student may earn a maximum of 9 semester hours with no more than 6 in a given semester or session.

597 Special Topics

598 Seminar

599 Short Term Conference or Workshop (Graded Pass/Fail). Generally the 599 number is used for courses meeting 3 weeks or less and the 594 for courses meeting more than 3 weeks. The decision, however, is made by the department or school offering the course.

Graduation Requirements

General University Requirements (Core)

To receive a Baccalaureate degree from Boise State University, all students must meet certain core requirements. Approximately one third each of their undergraduate program will be taken in core courses, major concentration, and electives. The university core is aimed at developing specific learning and communication skills of literacy and critical thought. The university core requires 3 to 6 credits of English Composition, dependent upon the student's score on a national test, 12 credit hours in each of 3 areas—Area I, Arts and Humanities; Area II, Social Sciences; and Area III, Natural Science and Mathematics. Specific coursework will be required in at least three disciplines in Areas I and II. B.A. candidates must include a literature (Area I) and a history (Area II) course, and either 1) a year's sequence in one science and a semester in another or 2) three courses in science concepts to fulfill Area III.

In addition, B.A. students must have an additional 9 hours in Area I and/or II, and B.S. students must have an additional 9 hours in Areas II and/or III. Degrees other than the B.A. or B.S. may differ in their core content quantitatively from the core, but must contain English Composition and a minimum of 26 credits to be chosen from Areas I, II, and III, with no less than 6 credits taken from any one of those areas.

Courses offered to fulfill core requirements will be identified by area in the catalog; e.g., P 101 GENERAL PSYCHOLOGY (3-0-3) (AREA II). A grade of "C" is required in any course used to fulfill a core requirement including E 101, 102. All entering full-time students whose national test scores (ACT or SAT) show a composite percentile at the 20th percentile in English or Math will be referred to a special advisor who will help the student enroll in appropriate courses to build basic skills. Such students should not enroll in more than an equivalent of 12 credit hours per semester until the deficiency is removed.

All students who have not taken and passed a competency exam as part of their writing courses at Boise State University must pass a competency exam in written English which should be taken prior to the senior year.

The ENGLISH COMPOSITION requirement may be met in one of the following ways:

1. Completion of E 101 and E 102, English Composition.

2. Completion of E 111 and E 112, Honors Composition. Admittance is dependent on ACT score.

3. Successful Challenge of E 101 or E 102 by taking the departmentally specified competency test.

4. Students who score in the 80th percentile or above on the ACT, or who are permitted to take and pass the departmentally specified competency test are exempt from E 101. E 102 is required.

AREA REQUIREMENTS are general education requirements required of all students seeking a Baccalaureate degree. Courses in the following lists have been approved to satisfy the core requirements.
Area I—Arts and Humanities
AR 101, 102 Survey of Western Art
AR 103 Introduction to Art
AR 105, 106 Basic Design
E 215 Far Eastern Literature in Translation
E 230 Western World Literature
E 235 Western World Literature
E 240 Survey of British Literature to 1790
E 241 Survey of British Literature: 1790 to Present
E 271 Survey of American Literature: Begin to Civil War
E 272 Survey of American Literature: Civil War to Present
F 201, 202 Intermediate French
G 201, 202 Intermediate German
HU 207, 208 Introduction of Humanities
IH 101 Humanities: A View of Human Nature, I
IH 102 Humanities: A View of Human Nature, II
IH 111 Humanities: A View of Human Nature, III
IH 112 Humanities: A View of Human Nature, IV
MU 133 Introduction to Music
PY 101 Introduction to Philosophy
PY 121 Introduction to Logic
S 201, 202 Intermediate Spanish
TA 107 Introduction to Theatre
NOTE: Only 6 credits of IH courses may be taken to satisfy core requirements.

Area II—Social Sciences
AN 101 Physical Anthropology
AN 102 Cultural Anthropology
AN 103 Introduction to Archeology
CM 111 Fundamentals of Speech Communication
CM 112 Reasoned Discourse
EC 201 Principles of Economics-Macro
EC 202 Principles of Economics-Micro
NOTE: Students who take EC 201 or 202 may NOT receive credit for EC 210.
GG 101 Introduction to Geography
GG 102 Cultural Geography
HY 101, 102 History of Western Civilization
HY 105 Eastern Civilization
HY 151, 152 United States History
HY 201, 202 Problems in Western Civilization
HY 251, 252 Problems in U.S. History
NOTE: HY 251 and 252 are NOT open to students who have taken HY 101 or 102 for credit.
HY 151 and 152 are NOT open to students who have taken HY 251 or 252 for credit.
PO 101 American National Government
PO 141 Contemporary Political Ideologies
PO 231 International Relations
P 101 General Psychology
SO 101 Introduction to Sociology
SO 102 Social Problems
SO 230 Intro to Multi-Ethnic Studies
SW 101 Intro to Social Work
TE 201 Foundations of Education

Area III—Natural Science-Mathematics
B 100 Concepts of Biology
BT 130 General Botany
C 100 Concepts of Chemistry
C 107 Essentials of Chemistry
C 108 Laboratory for Essentials of Chemistry
NOTE: Concurrent enrollment in the appropriate lecture is required.
C 109 Essentials of Chemistry
NOTE: Students CANNOT receive credit for C 109 if they received credit for C 100.
C 110 Laboratory for Essentials of Chemistry
NOTE: Concurrent enrollment in the appropriate lecture is required.
C 131 College Chemistry
C 132 Laboratory for College Chemistry
NOTE: Concurrent enrollment in the appropriate lecture is required.
C 133 College Chemistry
NOTE: Students CANNOT receive credit for C 133 if they received credit for C 100.
C 134 Laboratory for College Chemistry
NOTE: Concurrent enrollment in the appropriate lecture is required.
EN 100 Energy for Society
GO 100 Fundamentals of Geology
NOTE: Open to all students except those with previous credits in Geology, or Earth Science majors, or non-science majors who plan an eight hour sequence in Geology.
GO 101 Physical Geology
GO 103 Historical Geology
M 100 Mathematics for Liberal Arts Students
M 105, 106 Mathematics for Business Decisions
M 111 Algebra and Trigonometry
M 204, 205, 206 Calculus and Analytic Geometry
M 211, 212 Accelerated Calculus
PS 100 Foundations of Physical Science
PH 101, 102 General Physics
PH 105 Introduction to Descriptive Astronomy
PH 211 Mechanics, Wave & Heat
PH 212 Mechanics, Wave & Heat Lab
PH 213 Electricity, Magnetism and Optics
PH 214 Electricity, Magnetism and Optics Lab
Z 130 General Zoology
Z 111, 112 Human Anatomy & Physiology

Application for Graduation
A student must make a formal application for graduation by filing an application form in the Registrar's Office. To be guaranteed a graduation evaluation prepared prior to the last semester of attendance, a student should apply at least four semesters in advance of contemplated graduation or upon completion of 70 credit hours.
Requirements for graduation are checked in accordance with the requirements in one university catalog. Students are not permitted to combine programs from different catalogs, but may choose to graduate on the basis of the catalog of any year they have been registered providing the said catalog was in effect not more than six (6) academic years prior to graduation.

Baccalaureate Degrees
Minimum Graduation Requirements (Credits)
All Baccalaureate Degrees
General College Requirements (minimum)
1. Total credits for graduation must equal 128. These must include:
   - English Composition 101, 102 ............................................. 3-6
   - Upper Division credit hours .................................................. 40
2. Grade Point Average for all courses taken must equal 2.0 or greater.
Other College Requirements:
3. Meet minimum requirements for one of the degrees offered.
4. Meet specific requirements for a departmental major.
   a. Students must have a minimum cumulative 2.00 GPA in all courses
      required by their major.
   b. Students will not be allowed credit toward their major department
      requirements for any grade of "D" in upper division courses in
      their major department.
   c. Understanding and application of computers constitute an impor-
      tant component in the preparation of graduates from Boise State
      University. To accomplish this mission, Boise State University
      graduates must be able to make use of the computer for tasks
      appropriate to their discipline. Each department identifies com-
      petency standards for its majors.
5. A minimum of 15 credit hours of electives outside of the major field.
6. Minimum credit hours in residence: The last 30 credit hours prior
   to graduation must be taken at the university during the regular or
   summer sessions.

Extension, Correspondence, and Religion Courses:
A candidate for a degree may earn up to 32 semester hours in any combina-
   tion of extension and/or correspondence courses toward the required
   credit hours for graduation. These hours must have departmental ap-
   proval for acceptance towards major department requirements.
Such correspondence courses must be completed, and the transcript
filed with the Registrar prior to mid-term of the semester in which the
last 30 hours of residence credit are started.
Up to eight (8) credits of non-sectarian religion courses from accredited
colleges and universities may be accepted as general electives.
Physical Education Courses: A candidate for a degree may have up to 8 semester hours of Fitness Activity courses counted towards graduation.

Requirements for Additional Baccalaureate Degree:
1. A minimum of 30 additional semester hours of resident work, beyond the hours required for their first degree, for each subsequent degree.
2. Satisfaction of upper-division requirements in the major field selected as recommended by the department and approved by the dean of the college/school granting the additional degree.
3. Satisfactory completion of other requirements of the University as required by the department and approved by the dean granting the additional degree.

Requirements for Double Major: Students may be granted a single baccalaureate degree with more than one major, provided that they satisfy all requirements for each major as recommended by the department and approved by the dean of the college/school granting the additional degree as well as satisfying all requirements for the degree sought.

Graduation Honors are awarded to recipients of a first baccalaureate degree, associate degree, diploma or certificate of completion with cumulative G.P.A.'s of 3.5 or higher. An individual with a grade point average of 3.50 to 3.74 receives "Cum Laude" designation; a person with a 3.75 to 3.99 grade point average receives a "Magna Cum Laude" designation and a person who achieves a 4.0 grade point average receives a "Summa Cum Laude" designation. Students receiving second cumulative G.P.A.'s of 3.5 or higher. An individual with a grade point degree, associate degree, diploma or certificate of completion with

Bachelor of Arts Degree
Minimum Credit Requirements
1. General University requirements.
English Composition E 101, 102 3 or 6
NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I Requirements
Arts & Humanities 12
a. Three credits in Literature
b. Three credits in a second field
c. Three credits in a third field
d. Three credits in any Area I field

3. Area II Requirements
Social Sciences 12
a. Three credits in History
b. Three credits in a second field
c. Three credits in a third field
d. Three credits in any Area II field

4. Area III Requirements
Natural Sciences-Mathematics 12
a. A year's sequence chosen from:
   Biology
   Mathematics
   Physical Sciences
   NOTE: The Physical Sciences include courses in Chemistry, Geology, Physical Science, and Physics.

   With additional credits from a field other than that chosen to satisfy the sequence requirement.
   OR
b. Any three of the following courses except no more than two from a single department:
   1) Biology—Concepts of Biology
   2) Chemistry—Concepts of Chemistry
   3) Geology—Fundamentals of Geology
   4) Mathematics—Mathematics for Liberal Arts Students
   5) Physics, Engineering, and Physical Science
      a) Energy for Society
      b) Introduction to Descriptive Astronomy
      c) Either Foundations of Physical Science or A Cultural Approach to Physics, but not both

5. Students seeking the BA degree must have an additional 9 credits chosen from courses in any of the following disciplines:
   - Anthropology
   - Art
   - Communication
   - Economics
   - Foreign Language (201 or higher of one language)
   - Geography
   - History
   - Humanities
   - Literature
   - Music
   - Philosophy
   - Political Science
   - Psychology
   - Social Work
   - Sociology
   - Teacher Education
   - Theatre Arts

6. Departmental Major

Bachelor of Science Degree
Minimum Credit Requirements
1. General University requirements.
English Composition E 101, 102 3 or 6
NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I requirements
Arts & Humanities 12
Three fields must be represented

3. Area II requirements
Social Sciences 12
Three fields must be represented

4. Area III requirements
Natural Sciences-Mathematics 12
Two fields must be represented

a. A year's sequence chosen from:
   1) Biological Sciences
   2) Mathematics
   3) Physical Sciences
   NOTE: The Physical Sciences include courses in Chemistry, Geology, Physical Science and Physics.

   with additional credits from a field other that that chosen to satisfy the sequence requirement.
   OR
b. Any three of the following courses except no more than two from a single department:
   1) Biology—Concepts of Biology
   2) Chemistry—Concepts of Chemistry
   3) Geology—Fundamentals of Geology
   4) Mathematics—Mathematics for Liberal Arts Students
   5) Physics, Engineering, and Physical Science
      a) Energy for Society
      b) Introduction to Descriptive Astronomy
      c) Either Foundations of Physical Science or A Cultural Approach to Physics, but not both

5. Students seeking the B.S. degree must have an additional 9 credits chosen from courses in any of the following disciplines:
   - Anthropology
   - Biology
   - Chemistry
   - Communication
   - Economics
   - Engineering
   - Geography
   - Geology
   - History
   - Humanities
   - Literature
   - Mathematics
   - Physical Science
   - Physics
   - Political Science
   - Psychology
   - Social Work
   - Sociology
   - Teacher Education

6. Departmental Major

Bachelor of Business Administration Degree
Minimum Credit Requirements
1. General University requirements.
English Composition E 101, 102 3 or 6
NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.
2. Area I requirements
   Arts & Humanities ........................................ 6

3. Area II Requirements
   Social Sciences ........................................... 12
   Economics ................................................... 6
   Area II credits other than in Economics ............... 6

4. Area III Requirements
   Total Area III Requirements ........................... 12
   Two-semester sequence in math ......................... 8
   One-semester physical or biological science ......... 4

   Suggested science courses:
   - Concepts of Biology, B 100
   - Concepts of Chemistry, C 100
   - Fundamentals of Geology, GE 100
   - Foundations of Physical Science, PS 100
   - Introduction to Descriptive Astronomy

5. An additional 16 hours are required in lower or upper division courses outside the College of Business. These additional credits, which are not restricted to the university Core courses, must include courses from at least two of the three areas listed below (but shall not include more than three credits in fitness activity courses).

   Area I
   - Art
   - Foreign Language
   - Literature
   - Humanities
   - Music
   - Philosophy
   - Theatre Arts

   Area II
   - Anthropology
   - Communication
   - Geography
   - History
   - Political Science
   - Psychology
   - Social Work
   - Sociology
   - Teacher Education

6. A major in Accounting, Computer Information Systems, Economics, Finance, General Business Management, Management, Marketing, Production Management, or Quantitative Management meeting all specific requirements for the major.

Bachelor of Fine Arts Degree

Minimum Credit Requirements

1. General University Requirements
   English Composition E 101, 102 .................................. 3 or 6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I Requirements
   Arts & Humanities ........................................ 9
   Literature .................................................. 6
   Other courses ............................................. 3
   No fewer than 3 credits selected from:
   - Introduction to Music
   - Introduction to Theatre
   - Introduction to Humanities
   - Introduction to Philosophy or Ethics
   - Foreign Language (201 or higher of one language)

3. Area II Requirements
   Social Sciences ........................................... 9
   Lower Division History .................................... 3
   Other courses ............................................. 3
   No fewer than 3 credits selected from:
   - Anthropology
   - Communication
   - Economics
   - Geography
   - Political Science
   - Additional courses .................................... 3
   No fewer than 3 additional credits selected from areas listed above.

4. Area III Requirements
   Natural Science-Mathematics ................................ 8
   a. A year's sequence chosen from the following:
      - Biological Science
      - Mathematics
      - Physical Science
   OR
   b. Any two of the following:
      - Concepts of Biology
      - Concepts of Chemistry
      - Fundamentals of Geology
      - Foundation of Physical Science
      - Intro to Descriptive Astronomy
      - Mathematics for Liberal Arts Students

5. A major in Music with emphasis in Performance, Theory and Composition, or Music Education, meeting all specific requirements of the Department of Music as explained elsewhere in this Catalog.

Bachelor of Music Degree

Minimum Credit Requirements

1. General University Requirements
   English Composition ....................................... 3-6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

2. Area I Requirements
   Arts & Humanities ........................................ 9
   Literature .................................................. 3
   Three credits in a second field .......................... 3
   Three credits in any of the following fields .......... 3
   - Art—AR
   - Humanities—HU
   - Philosophy—PY
   - Literature—E
   - Theatre Arts—TA

3. Area II Requirements
   Social Sciences ........................................... 9
   History ..................................................... 3
   Three credits in a second field .......................... 3
   Three credits in any of the following fields .......... 3
   - Anthropology—AN
   - Communication—CM
   - Economics—EC
   - Geography—GG
   - History—HY
   - Political Science—PO
   - Psychology—P
   - Social Work—SW
   - Sociology—SO
   - Teacher Education—TE

5. An additional 16 hours are required in lower or upper division courses outside the College of Business. These additional credits, which are not restricted to the university Core courses, must include courses from at least two of the three areas listed below (but shall not include more than three credits in fitness activity courses).

   Area I
   - Art
   - Foreign Language
   - Literature
   - Humanities
   - Music
   - Philosophy
   - Theatre Arts

   Area II
   - Anthropology
   - Communication
   - Geography
   - History
   - Political Science
   - Psychology
   - Social Work
   - Sociology
   - Teacher Education

6. A major in Accounting, Computer Information Systems, Economics, Finance, General Business Management, Management, Marketing, Production Management, or Quantitative Management meeting all specific requirements for the major.

Suggested science courses:
- Concepts of Biology, B 100
- Concepts of Chemistry, C 100
- Fundamentals of Geology, GE 100
- Foundations of Physical Science, PS 100
- Introduction to Descriptive Astronomy

5. Individual departmental major listings in other parts of the catalog may specify how Area I, II, and III requirements are to be fulfilled.

6. A candidate for the BFA degree must have Art Department approval during his/her junior year.
Bachelor of Applied Science Degree

The College of Arts and Sciences in conjunction with the School of Vocational Technical Education offers a Bachelor of Applied Science degree. The Bachelor of Applied Science degree is designed to build upon the Associate of Applied Science degree (A.A.S.) or selected Associate of Science (A.S.) degrees.

Graduates of technical programs that meet the Idaho standards for the A.A.S. degree and are accredited by a regional accrediting body that is recognized by the Council of Postsecondary Accreditation are eligible for admission. The minimum requirements for the A.A.S. degree include:

- Vocational or Technical education courses: 42 credits
- Vocational or Technical support courses: 10 credits
- General education courses: 12 credits

TOTAL: 64 CREDITS

Exceptions to the above must be reviewed by the Dean or Associate Dean of the School of Vocational Technical Education for a determination regarding eligibility for admission. Credit for prior learning will be determined in accordance with prevailing institutional policy.

Recommendations for admission to the Bachelor of Applied Science degree must be obtained from the School of Vocational Technical Education. The interested student must then be formally admitted into the Bachelor of Applied Science degree program by the Associate Dean of the College of Arts and Sciences.

1. Vocational Technical Education Program
   - 64 credits

2. General University Requirements
   - 64 credits
   - English Composition: 3-6 credits
   - NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

3. Area I Requirements
   - 12 credits
   - Three fields must be represented

4. Area II Requirements
   - 12 credits
   - Three fields must be represented

5. Area III Requirements
   - 12 credits
   - Three fields must be represented

6. Students seeking the B.A.S. degree must have an additional 9 credits chosen from upper division courses in any of the following disciplines: Social Science and Natural Sciences-Mathematics must be represented.

- Anthropology
- Biology
- Chemistry
- Communication
- Economics
- Engineering
- Geography
- Geology
- History

7. Upper Division Electives
   - 13 credits

NOTE: Students seeking the B.A.S. degree must earn a minimum of 22 upper division credits.

Pre-Law Curriculum

Boise State University does not prescribe a pre-law curriculum; students' plans should be based on their own interests and their own personal objectives in studying law. In general, the pre-law student should place emphasis not only on the acquiring of knowledge of the fundamental elements which define the nature and character of society but also on the development of methods of study, thought and communication. Present-day law students have undergraduate degrees in Political Science, English, Business, Natural Science, History, Linguistics, Communications, and a host of other disciplines.

For additional information, see the current PRE-LAW HANDBOOK, published annually in October and prepared by the Law School Admission Council and the Association of American Law Schools. This book includes material on the law and lawyers, pre-law preparation, application to law schools, and the study of law, together with individualized information on most American law schools. It may be ordered from Educational Testing Service, Princeton, New Jersey.

Associate of Applied Science Degree

Some programs in the School of Vocational Technical Education lead to an Associate of Applied Science degree. The standard requirements for this degree are as follows:

1. Technical Education Requirements—56 credit hours or equivalent clock hours.
   a. Technical Coursework: 42-46 credit hours or equivalent clock hours.
   b. General Support Coursework: 10-14 credit hours or equivalent clock hours.

2. General Education Requirements: 12 credit hours or equivalent clock hours.

Associate of Arts Degree Program

Participation in this program is limited to students at Mountain Home Air Force Base. The curriculum is focused around normal freshman and sophomore general education courses with a broad exposure to the social sciences. A student completing this program will have completed all University general education requirements except possibly one laboratory science course. The program includes:

- English Composition 101, 102
- Area I including Literature
- Area II including History
- Area III
- Major Requirements
- Electives

NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

Minors

Minors are available in selected fields and as minor teaching emphasis in secondary education option programs. The following is a list of approved minors. Requirements are listed with the appropriate school or college. See page 27 for requirements for the Canadian Studies Minor and Gerontology Minor.

- Art
- Biology
- Business
- Chemistry
- Construction Management
- English
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Theatre Arts

Entrance into this program by a student at the MHAFB will be through a signed agreement by the student, the MHAFB Education Director, and the Continuing Education Director, Boise State University. The agreement shall terminate six months from the date of the student's transfer from MHAFB unless all three parties agree to a time extension. The agreement will be made available to only those students at MHAFB who have graduated from high school or who have successfully passed the G.E.D. examinations.

Once admitted to the program, the student is responsible to see that his program moves forward to completion. Program advising will be available at the time of registration each semester, but it is the responsibility of the student to seek out advice when needed.
Majors and Degrees Offered

Degree Codes

<table>
<thead>
<tr>
<th>CODE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>Associate of Arts</td>
</tr>
<tr>
<td>AAS</td>
<td>Associate of Applied Science</td>
</tr>
<tr>
<td>AS</td>
<td>Associate of Science</td>
</tr>
<tr>
<td>BA</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>BAS</td>
<td>Bachelor of Applied Science</td>
</tr>
<tr>
<td>BBA</td>
<td>Bachelor of Business Administration</td>
</tr>
<tr>
<td>BFA</td>
<td>Bachelor of Fine Arts</td>
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<tr>
<td>BM</td>
<td>Bachelor of Music</td>
</tr>
<tr>
<td>BS</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>CC</td>
<td>Certificate of Completion (Vo-Tech)</td>
</tr>
<tr>
<td>DIP</td>
<td>Diploma</td>
</tr>
<tr>
<td>END</td>
<td>Teacher Education Endorsement</td>
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<tr>
<td>MA</td>
<td>Master of Arts</td>
</tr>
<tr>
<td>MBA</td>
<td>Master of Business Administration</td>
</tr>
<tr>
<td>MPA</td>
<td>Master of Public Administration</td>
</tr>
<tr>
<td>MS</td>
<td>Master of Science</td>
</tr>
<tr>
<td>TE</td>
<td>Teacher Certification</td>
</tr>
</tbody>
</table>

Major Names and Degree Abbreviations

- Accounting (BBA, BA, BS)
- Advertising Design (BA, BFA)
- Agricultural Equipment Technology (CC)
- Anthropology (BA)
- Anthropology, Social Science, Secondary Education (BA)
- Art, Education (BA, BFA)
- Art, General (BA, BFA)
- Auto Body (CC)
- Automated Industrial Technician (AAS)
- Automotive Mechanics (CC)
- Bachelor of Applied Science, Vocational Technical (BAS)
- Biology (BS)
- Biology, Secondary Education (BS)
- Business and Office Education (AAS, CC)
- Business Machine Technology (AAS)
- Chemistry (BS)
- Chemistry, Secondary Education (BS)
- Child Care Studies: Day Care Assistant (CC)
- Child Care Studies: Teacher-Supervisor (AAS)
- Communication/English Combination (BA)
- Communication: Journalism
- Communication: (BA)
- Interpersonal Communication Journalism Communication Mass Communication
- Communication, Secondary Education (BA)
- Computer Information Systems (BBA, BA, BS)
- Construction Management (BS)
- Criminal Justice Administration (AS, BA, BS)
- Culinary Arts (AAS, CC)
- Decision Sciences (BBA, BA, BS)
- Dental Assisting (CC)
- Drafting Technology (AAS)
- Earth Science Education, Secondary Education (BS)
- Economics (BBA, BA, BS)

Quantitative emphasis
- Economics, Social Science, Secondary Education (BA, BS)
- Electrical Lineworker (CC)
- Electronics Semi-Conductor Technology (AAS)
- Electronics Service Technician (AAS)
- Electronics Technology (AAS)
- Elementary Education (BA)
- Areas of Specialization:
  - Early Childhood Education (Certification)
  - Library Science (Endorsement)
  - Reading (Endorsement)
  - Special Education (Certification)
- Elementary Education-Bilingual-Multicultural (BA)
- English (BA, MA)
- Liberal Arts Option
- General Option
- General Option with emphasis in:
  - American Literature
  - British Literature
  - Linguistics
  - World Literature
- Writing
- English, Secondary Education (BA)
- Environmental Health (BS)
- Finance (BBA, BA, BS)
- Fire Service Technology (AAS)
- General Business Management (BBA, BA, BS)
- Geology (BS, MS)
- Geophysics (BS, MS)
- Health Sciences (BS)
- Heavy Duty Mechanics—Diesel (CC)
- History (BA, MA)
- History, Secondary Education (BA)
- History, Social Science, Secondary Education (BA)
- Horticulture Service Technician (AAS)
- Industrial Mechanics (CC)
- Machine Shop (AAS, Diploma)
- Management (BBA, BA, BS)
- Entrepreneurial Option
- Human Resource Management Option
- Transportation Option
- Marketing (BBA, BA, BS)
- Marketing, Management (AS)
- Master of Business Administration (MBA)
- Mathematics (BA, BS)
- Mathematics, Secondary Education (BA, BS)
- Medical Record Science (AS)
- Medical Technology (BS)
- Multi-Ethnic Studies, (BA)
- Music (BA, BM)
- Music/Business Performance
- Theory-Composition
- Music Education (BBA)
- Masters in Education (MA, MS)
- Art Curriculum and Instruction
- Early Childhood
- Earth Science
- Instructional Technology
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Theatre Arts

Minors Offered

- Art
- Biology
- Business
- Chemistry
- Construction Management
- English
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Theatre Arts
Honors Program

Questions about the Honors Program should be directed to:
Honors Program Director
Library Building, Room L 408C
Boise State University
1910 University Drive
Boise, ID 83725
Telephone (208) 385-1122

Statement of Purpose: Admission to the Boise State University Honors Program is an opportunity for continued growth and excellence, not a reward for past accomplishments. The fundamental purpose of the program is to encourage and support efforts on the part of students to assume greater responsibility for their own education. The program is designed for promising, motivated students who are interested not only in learning the material offered in courses, but in learning to learn.

Eligibility: The Honors Program welcomes applications from students in all university departments. A student may be admitted to the program based upon evaluation of the individual’s academic record and an interview. Automatic admission is granted to incoming freshman with a 3.5 high school G.P.A. and a score at or above the 88th percentile on the composite part of the ACT or SAT. Automatic admission is granted to transfer students from other colleges and universities who have a college G.P.A. of 3.3 and a recommendation from a faculty member at Boise State or their former school.

It should be emphasized that these criteria are for automatic admission to the program. All interested students are strongly encouraged to apply, for evaluations are made on an individual basis. Students who are not able to meet these standards may be granted a provisional admittance, or simply asked to reapply after completing one semester at Boise State.

Honors Courses: Honors courses are designed to be more thorough, rigorous, and in some cases more accelerated versions of regular departmental listings. A basic difference between an Honors course and the typical university course is that a seminar format is generally used in Honors offerings to encourage critical, creative thinking in a more personalized atmosphere.

Each Honors student takes special Honors courses, some of which are expected of all students in the program. Honors courses are designated by an “H” on a student’s transcript, so graduate schools and employers can easily determine the extent of each student’s academic involvement in the program. In every case, the student pursues work in the major department to prepare for professional or graduate work.

Honors courses fall into these basic groups: departmental Honors courses, Honors colloquia, Senior Honors: Project, H-option courses, and Honors seminars. For a listing of current Honors courses, consult the latest BSU class schedule or Honors newsletter, which is published several times a year.
Additional Academic Opportunities: The Honors Program is both directly and indirectly involved in several other programs that benefit its students. They include: Independent Study, Advanced Placement, Internship, Credit by Examination (Challenge), College Level Examination Program (CLEP), and Honors Studies Abroad.

The Summer Reading Program allows Honors students to earn from one to three credits while away from the campus during the summer months. The student meets with a faculty supervisor sometime in the spring and together they work out a reading project which the student completes during the summer. The Summer Reading course is included in fall registration, because the brief written report and oral examination are completed after the fall semester has resumed. Entering freshman who have enrolled at BSU and have been accepted into the Honors Program may participate.

While the Honors Program aims at enrichment more than acceleration, through Advanced Placement, Summer Reading, and extra courses, the Honors student may graduate in less than the usual four years.

Scholarships: The Honors staff assists students in applying for prestigious and lucrative graduate and undergraduate scholarships like the Rhodes, Marshall, Truman, Rotary and Fulbright. The Rhodes and Marshall Scholarships pay fees and living allowances for study at an English university. The Truman Scholarship is awarded to qualified individuals interested in a career in public service. The Rotary Scholarship pays for one year of undergraduate or graduate study in any country with a Rotary Club. The Fulbright Scholarship is designed for graduate study and research abroad with the aim of increasing understanding between people in the U.S. and other countries.

Honors Courses: The following honors courses are offered. With approval of the University Curriculum Committee, these courses (excluding Summer Readings, Prospectus, and Senior Honors Project) may be applicable to Core. No more than two honors courses can be from one area.

HP 198,298,398,498 HONORS SEMINAR (1 credit). A seminar involving interdisciplinary lectures and discussion for Honors students. Topics are selected by the students. Pass/Fail will be given rather than letter grade.

HP 100, 200, 300, 400 SUMMER READING (1-3 credits). An opportunity and incentive for students to continue their studies during the summer when they are away from campus and faculty. Students must select their area of interest, contact a faculty supervisor, and coordinate through the Honors Program Director concerning testing and credit for the week prior to the end of the spring semester. Students will register during fall registration and will complete written and oral testing as required no later than October 15 in order to receive a grade of pass.

HP 492 HONORS COLLOQUIUM (3 credits). Upper-division Honors students bring the background of their own major to a multidisciplinary forum. Letter grade given.

HP 391 PROSPECTUS PREPARATION FOR SENIOR HONORS PROJECT (1 credit)/F/S. The student shall prepare a prospectus for the Senior Honors Project, consisting of three parts: a description of the proposed project, a preliminary bibliography, and a topical or procedural outline.

HP 491 SENIOR HONORS PROJECT (3 credits)/F/S. A senior honors project shall be required of all students wishing to graduate with honors or distinguished honors. Such a project shall be the result of significant individual effort by the student, with appropriate faculty supervision. The project may involve library, laboratory, or field work or may be creative if appropriate to the discipline as determined by the department involved and the director of the honors program.

Interdisciplinary Studies in the Humanities

A more complex view of human nature and the process of living in society is what students take away from the Interdisciplinary Studies in the Humanities program.

Faculty from varying disciplines and colleges offer team-taught courses focusing on the humanistic element of the subject matter. More than 30 faculty members from the Colleges of Arts and Sciences, Business, Education and the School of Social Sciences and Public Affairs participate.

At the center of the program is a core humanities course, Humanities: A View of Human Nature, with instructors from English, History and Philosophy. It is a two semester, 12-credit hour course in which students can fulfill six Area I requirements.

Each semester, additional courses are offered with a special topics designation, chosen because of their relationship to humanistic issues raised in the core class. The courses provide faculty the opportunity to develop innovative courses that cross traditional disciplinary boundaries and offer students the chance to explore humanistic issues from at least two perspectives.

Interdisciplinary Courses: The following interdisciplinary courses are identified with more than one school or department and fulfill Area I core requirements.

IH 101 HUMANITIES: A VIEW OF HUMAN NATURE I (3-0-3)(F). Especially designed for non-humanities majors, this team-taught class integrates information to provide considerations of different human experience. Among the topics explored are different theories of human nature, different ways of knowing, the nature of humanistic understanding, and the implication of either accepting or rejecting different claims about human nature. PREREQ: Completion of or concurrent enrollment in E 101.

IH 102 HUMANITIES: A VIEW OF HUMAN NATURE II (3-0-3)(F). As a continuation of IH 101, this lecture/discussion course focuses on humanistic perceptions and assumptions concerning how people understand and respond to society and the process of either accepting or rejecting the pressure to conform to society and social norms. The course provides insights into the sometimes conflicting values of social conformity and individual freedom, and the various ways people respond to the dilemmas of resolving the claims of freedom and authority on human beings. PREREQ: IH 101.

IH 111 HUMANITIES: A VIEW OF HUMAN NATURE, III. “Consciousness and Human Imagination” (3-0-3)(S). This course will examine the human imagination as a necessary constituent of each person’s consciousness of his lived experience, i.e., it will analyze the role that human imagination plays for each of us in making our everyday lives, private and social, livable, understandable, and worthwhile. The course will also bring the students to an appreciation of the possibilities of human imagination and will explore the role of the humanities in understanding and delving the conditions for making human choices: self-knowledge, understanding language, and understanding ways of knowing. Since the humanities are involved with a constant examination of human values, it will also consider plans and strategies for maintaining conditions for genuine human choice. This course focuses on methods of conceptualization, the way in which the human imagination frames its understanding of the world about it. Since human choice results from the way in which the chooser understands the problem, the clearer the perception, the better the choice. In practical terms, the course investigates potential changes in response to future problems from the perspective of how those changes might impact on human values. PREREQ: Completion of or concurrent enrollment in IH 101.

IH 112 HUMANITIES: A VIEW OF HUMAN NATURE, IV, “Human Choices and the Future” (3-0-3)(S). This course assumes that the future will be shaped by human choice and will explore the role of the humanities in understanding and delving the conditions for making human choices: self-knowledge, understanding language, and understanding ways of knowing. Since the humanities are involved with a constant examination of human values, it will also consider plans and strategies for maintaining conditions for genuine human choice. This course focuses on methods of conceptualization, the way in which the human imagination frames its understanding of the world about it. Since human choice results from the way in which the chooser understands the problem, the clearer the perception, the better the choice. In practical terms, the course investigates potential changes in response to future problems from the perspective of how those changes might impact on human values. PREREQ: Completion of or concurrent enrollment in IH 101.

Special Topics courses in IH (Interdisciplinary Studies in the Humanities may be approved by the University Curriculum Committee to meet Area I core requirements.

Student Government Courses

Students who are currently serving in major student government offices may avail themselves of independent study in Student Government. This study will be coordinated by the Vice President for Student Affairs and may be taken in any department of the college provided an instructor is willing to direct the study. Students who are eligible for this study are: (1) those who are elected officers (President, Vice-President), (2) Major Appointed Officers (Treasurer, Administrative Assistant to the President and Personnel Selection Chair), and (3) Senators. Credits may not exceed three in any one semester or six in one academic year. A maximum of nine credits will be accepted towards graduation.

SG 188, 496 STUDENT GOVERNMENT INDEPENDENT STUDY (1-3 credits).

Canadian Studies Minor

The Canadian Studies Minor, consisting of 18 credit hours, of which six are required, is designed to complement any university major. The program is interdisciplinary in its approach and at the same time permits students to pursue their interest areas in Canadian Studies. Students in business, health, education and the liberal arts are encouraged to pursue the program. Upon successful completion of the 18 credit hours, the student will receive a certificate of completion, which will be noted on the transcript.
Academic Enrichment and Special Programs

Canadian Studies Courses

CN 101 CANADA: LAND AND PEOPLE (3-0-3)(F-Alternate uneven years.) Introductory, interdisciplinary survey, presenting the themes of geography, physical resources, history, political system and Indian Eskimo culture. Faculty from participating departments will span two centuries of Canadian growth, development and attainment of national identity. Open to all students. Required of CN Minors.

CN 102 CONTEMPORARY CANADA (3-0-3)(Alternate Even Years). Faculty from participating departments present areas of current Canadian national/international interest. Detailed study of modern Canadian life and culture, literature, economic development, foreign affairs, conservation and provincial/national relationships are focused. Open to all students. Required of CN Minors.

Courses that will meet the 12 hours of electives to be chosen from two or more disciplines:

- AN 307 Indians of North America
- AN 312 Archeology of North America
- AN 409 Anthropology of Education
- CM 300 Comm Issues, Industries & Inquiry in Canada
- EC 317 International Economics
- F 201-02 Intermediate French
- F 303-04 Advanced Composition and Conversation
- F 328 Lectures avancées de la poesie et de la prose francaises
- F 359 Les grandes oeuvres contemporaines (1939 to the present)
- F 376 La Civilization francaise historique
- F 377 La Civilization francaise moderne
- HY 335 Diplomatic History of the United States
- HY 380-480 United States and International Relations
- PO 311 Comparative Foreign Policy
- SO 230 Intro Multi-Ethnic Studies

Special Topics are offered each semester on Canada.

Interdisciplinary Studies in Aging

Students have the opportunity to earn a Minor in Gerontology through a structured, upper division, interdisciplinary studies program. Courses provide students from any major an opportunity to become knowledgeable about the biological, psychological, and sociological aspects of the aging process. Additionally, required course work provides students an excellent understanding about health and aging as well as the social utilities and personal services necessary for the older person.

Requirements for Minor in Gerontology

LOWER DIVISION REQUIREMENTS:

1. *Intro to Sociology SO 101* ........................................ 3
2. *General Psychology P 101* ........................................ 3
3. *Concepts of Biology* .................................................. 4

Concepts Human Anatomy & Physiology Z 107 ................... 8

*OR*

Human Anatomy & Physiology Z 111-112 ......................... 8

TOTAL 10-14

UPPER DIVISION REQUIREMENTS:

Sociology of Aging SO 325 .................... 3

Psychology of Aging P 311 .................... 3

Biology of Aging B 300 .......................... 3

**Health and Aging H 410** ........................................ 3

**Soc Util & Pers Serv for Elderly SW 433** ....................... 3

Seminar and/or Practicum in Major Fld Study .................. 6

TOTAL 21

*Lower Division required courses meet core requirements.
**Prerequisites are SO 325, P 311, B 300 or PERM/INST.

Religious Interest Courses

Since religious thought permeates nearly all disciplines of study, the University does not have a single department of religion. However, numerous departments within the University are examining the impact of religion as part of their academic quest for knowledge and understanding of the human condition.

Courses offered at Boise State University that emphasize the place and impact of religion in the study of civilization are listed below. The courses are open to all students on campus.

In addition, various departments offer special topic courses which emphasize the religious aspects of civilization. Students are advised to read carefully the class schedule each semester to check on the availability of such courses.

System of Thought

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PY 231</td>
<td>Philosophy of Religion</td>
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<tr>
<td>PY 245</td>
<td>Metaphysics</td>
</tr>
<tr>
<td>PY 247</td>
<td>Epistemology</td>
</tr>
<tr>
<td>PY 249</td>
<td>Ancient Philosophy</td>
</tr>
<tr>
<td>PY 251</td>
<td>Medieval Philosophy</td>
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History

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<tr>
<td>HY 324</td>
<td>Medieval Europe</td>
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<td>HY 370</td>
<td>The Reformation</td>
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<td>HY 371</td>
<td>The Islamic Middle East</td>
</tr>
<tr>
<td>HY 323</td>
<td>Early Christianity</td>
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<td>Living Religions</td>
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<tr>
<td>HY 380</td>
<td>Colloquium in American History</td>
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Literature:

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</thead>
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<tr>
<td>E 211</td>
<td>The Bible as Literature</td>
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<tr>
<td>E 215</td>
<td>Far Eastern Literature</td>
</tr>
<tr>
<td>E 217</td>
<td>Mythology</td>
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Socio-Psychological Aspects of Religion:

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SO 407</td>
<td>Sociology of Religion</td>
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Primary Sources:

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>GR 297</td>
<td>New Testament Greek</td>
</tr>
<tr>
<td>L 297</td>
<td>Latin</td>
</tr>
</tbody>
</table>

PLATO—Computer-Based Learning

An optional approach in the delivery of education is through PLATO®. PLATO is the most comprehensive computer-based and computer-managed educational and training program available. This computer-based delivery system is located in Room 213 of the Simplot/Micron Technology Center and is designed to meet the specialized needs of students, the community at large and business through a delivery technique known as asynchronous computer-based conferencing. PLATO is a sophisticated tool that can be tailored to fit the needs of the individual learner. This resource established Boise State University as a leader in computer-based education in the Northwest. Some of the options offered by PLATO are as follows:

1. There are University courses available for credit. The PLATO approach provides personalized interaction and timely convenience.

2. Training through PLATO can be provided in many career fields ranging from electronics and computer programming to engineering and communication skills.

3. PLATO is of great assistance to students in helping them reinforce required prerequisite skills in mathematics, chemistry, English, and other basic areas.

4. Specialized improvement courses not generally offered as credit bearing classes are available through PLATO.

PLATO programs are self-paced courses that accommodate individual learning differences. Through a question and answer process, PLATO first assesses the student’s entry level skills. PLATO then provides a sequential plan of study that quickly advances the student to greater understanding in the selected area of interest. PLATO explains, tests, grades, and retests. PLATO’s immediate feedback reduces feelings of frustration and enhances the student’s confidence and motivation to learn. An inventory of more than 7,000 hours of standardized courses and 13,000 hours of specialized courses allows the student to select programs that meet his or her individual needs.

The Veteran’s Administration regards all PLATO courses as independent studies; hence, VA benefits received by eligible students may be affected. Questions should be referred to the Veteran’s Affairs Coordinator in the Office of Student Special Services (385-1679).

*PLATO has been developed by Control Data Corporation, a corporation in the forefront in education and training technology.*
The PLATO system can be accessed through the PLATO Learning Laboratory in Room 213 of the Simplot/Micron Technology Center. For further information, call the PLATO Learning Laboratory 385-3268 or 385-1785. If you have an IBM compatible home computer with a modem, it is possible to access PLATO at home anytime by using software that can be purchased through the University.

Independent Study
The Independent Study experience provides individual study opportunities of reading or project nature. Any department that contains a baccalaureate or graduate degree program is authorized to offer Independent Study. The course numbers identifying Independent Study are not listed in the class schedule. This does not preclude their availability based on mutual agreement between student and professor and approval by the appropriate department chairman.

Upper division students are eligible for one to four credits of Independent Study per semester. A total of nine credits counted toward graduation can be taken, with no more than six credits taken in any given academic year.

Lower division honors program students are eligible for 1 to 3 credits of Honors Independent Study per semester. No more than three credits per semester or more than six in an academic year can be taken.

Independent Study may not be substituted for any departmental course requirements without prior approval of the department chairman and dean of the college offering the Independent Study.

Advanced Placement and Credit
Questions about Advanced Placement and Credit by Examination and/or Competency should be directed to:

Dean of Admissions
Boise State University
Administration Building—Room 105
1910 University Drive
Boise, Idaho 83725
(208) 385-1177

Many colleges and universities, including Boise State University, accept satisfactory performance on national standardized examinations or locally written examinations and/or evaluation of other training and experiences as an alternative by which a student may satisfy certain general education, specific course, or pre-major requirements. Students generally prepare for such examinations by independent studies, completing advanced high school courses, auditing college courses, completing non-collegiate training sessions, on-the-job training and/or other experiences.

BSU Policy 230SB, July 1, 1984, lists in detail all current non-class attendance avenues available at Boise State University for earning college credit for competency. Summarized below are the most frequently used of those avenues.

Examinations may be repeated to raise scores six months after last taken. Scores received for tests repeated earlier than this will not be evaluated for credit.

College Level Equivalency Program (CLEP)
Two types of examinations are offered through CLEP. These are the General Examinations and the Subject Examinations. The General Examinations are measures of college-level achievement in five general areas and the material covered is comparable to that taught in general education courses at the college freshman level. Currently enrolled Boise State University students can use the CLEP General Examinations to challenge, in effect, all or part of their freshman year and can satisfy a significant portion of their Core Course graduation requirements. CLEP General Examinations will be recorded on a Boise State Transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded. (See Core entry in Index for course requirements for graduation.)

Academic Enrichment and Special Programs

CLEP General Exams by the CEEB: Minimum acceptable CLEP General Examination scores and BSU hour equivalencies are:

<table>
<thead>
<tr>
<th>Subject</th>
<th>BSU Equivalency</th>
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</thead>
<tbody>
<tr>
<td>ENGLISH COMPOSITION</td>
<td>(score of 496 or above) 3 hrs, Area III Core</td>
</tr>
<tr>
<td>NATURAL SCIENCES</td>
<td>(score of 447 to 529) 4 hrs, Area III Core</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>(score of 530 or above) 8 hrs, Area III Core</td>
</tr>
<tr>
<td>HUMANITIES</td>
<td>(score of 446 or above) 4 hrs, Area II Core</td>
</tr>
<tr>
<td>SOCIAL SCIENCES &amp; HISTORY</td>
<td>(score of 514 or above) 6 hrs, Area II Core</td>
</tr>
<tr>
<td></td>
<td>(score of 453 to 506) 3 hrs, Area II Core</td>
</tr>
<tr>
<td></td>
<td>(score of 507 or above) 6 hrs, Area II Core</td>
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CLEP Subject Exams by the CEEB: The CLEP Subject Exams are designed to test achievement in specific college subjects in a variety of areas. A currently enrolled Boise State University student may earn a minimum of two hours of lower division elective credit for any CLEP Subject Exam passed with a score at or above the 50th percentile (national norms) providing that the credit earned does not duplicate college credit earned previously for the same subject material.

Some BSU academic departments will award specific departmental credit in lieu of lower division elective credits for acceptable CLEP Subject Exam scores. These are listed below. Credits awarded for CLEP Subject Exams not listed below will be Lower Division Elective credits. Lower Division Elective credits will not count toward graduation requirements, but will not count toward CORE Course or MAJOR requirements. CLEP Subject Examinations will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

CLEP Exam Title                  BSU Equivalent Course & Number of Credits
Analysis and Int. of Lit. (51)   E102, English Composition (3)
Bioloagy (49)**                   B100, Concepts of Biology (4)
General Chemistry (50)            C107-108, Essentials of Chem (4)
 or C131-132, College Chemistry (4)
College Algebra (48)              M106, Intermediate Algebra (4)
College Algebra & Trig. (50)      M111, Algebra and Trig. (5)
Calculus with Elem. Functions (49) M204, Calculus and Anal. Geom. (5)
Introduction to Accounting (50)  AC205, Intro to Finan. Acctng +
AC206, Intro to Manag. Acctng (6)
Computers & Data Proc. (49)***   IS210, Intro to Info Science (3)
Intro. Business Management (49)  CB101, Introduction to Bus. (3)
Introduction Marketing (50)      MK301, Principles of Marketing (3)
American Government (50)          PK101, American National Govt (3)
Introductory Sociology (50)      SO101, Introduction to Sociol. (3)
General Psychology (50)          PS101, General Psychology (3)
Educational Psychology (49)****  P325, Educational Psychology (3)
Western Civilization I (49)      HY101, History of Western Civ. (3)
Western Civilization II (49)     HY102, History of Western Civ. (3)
American History I (49)          HY151, U.S. History I (3)
American History II (49)         HY152, U.S. History II (3)
College French Level 1 (44)      F101-102, Elem. French (8)
College French Level 2 (56)      F201-202, Inter. French (8)
College German Level 1 (43)      G101-102, Elem. German (8)
College German Level 2 (55)      G201-202, Inter. German (8)
College Spanish Level 1 (45)     S101-102, Elem. Spanish (8)
College Spanish Level 2 (55)     S201-202, Inter. Spanish (8)

*To receive credit for E-102, the student must meet with the English Department Chairman and receive a letter of authorization. This letter must be taken to the Dean of Admissions and processed with the request for credit.
**Credits obtained by successful completion of this subject exam may be applied towards Area III requirements. It does not fulfill requirements for the Biology Major.
***To receive credit for IS-210, the student must meet with Dr. Emerson Maxson (E-305) and receive a letter of authorization. This letter must be taken to the Dean of Admissions and processed with the request for credit.
****To receive credit for P-325, the student must meet with Dr. Ram Singh (E-305) and receive a letter of authorization. This letter must be taken to the Dean of Admissions and processed with the request for credit.

Advanced Placement (AP) Exams by the CEEB: Advanced Placement Exams are administered nationally only once a year, in May, primarily at participating high schools. They are the culmination of high school students who, while in high school, enroll in honors or advanced courses that parallel standard college-level courses. It is not necessary, however, for a student to be formally enrolled in an AP course before taking the AP Exam. Preparation for the exam can be by independent study, home environment influences, and/or travel.
A student may earn a minimum of two hours of college credit for each AP examination passed with a score of 3, 4 or 5. Specific departmental credit will be awarded for most AP exams passed. These are listed below. Credit for AP exams not listed below will be Lower Division Elective credits. AP credits will be recorded with a grade of PASS. The student must be enrolled at the time credits are recorded.

**AP Exam Title** | BSU Equivalent Course(s) & Number of Credits
--- | ---
American History | HY151/152, U.S. History (6)
History of Art | AR101/102, Survey of Western Art (6)
Studio Art | AR111/112, Drawing (4) or AR113/114, Painting (4)
Biology | BT130/2130, General Botany & General Zoology (9)
Computer Science | CS125, Pascal Programming (3)
Chemistry | C131-134, College Chemistry (9)
English (score of 5) | E101/102, English Composition (6)
English (score of 3) | E101/102, English Composition (6)
(4 and favorable evaluation of essay)

DANTES offers four different series of examinations. They are: CLEP General Exam, CLEP Subject Exam, DANTES Subject Standardized Tests, and the GED Exams. BSU’s policy on CLEP can be found just above this section. BSU will not grant credit for GED proficiency.

**Other Training Programs Recommended for Credit by the ACE:**

- BSU students who successfully complete a training program listed in THE NATIONAL GUIDE TO EDUCATION CREDIT FOR TRAINING PROGRAMS 1984-85 Edition (or subsequent editions) published by the American Council on Education, or who successfully complete a training program listed in A GUIDE TO EDUCATIONAL PROGRAMS IN NONCOLLEGIATE ORGANIZATIONS 1982 Edition (or subsequent editions) published by The University of the State of New York can request consideration for credit for that experience. BSU will follow the ACE and/or USNY recommendations and will grant as elective credit the number of hours recommended unless the student requests specific departmental course credit. In that event, department chairmen will decide the amount of academic credit to be granted in their specific area. These credits will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded. A complete list of all current ACE non-collegiate approved educational programs is available in the Administration Building, Room 105. Information about these programs can be requested by calling (208) 385-1177. A partial listing of agencies that offer approved programs follows:

- American Institute of Banking
- American Medical Record Association
- American National Red Cross
- American Telephone and Telegraph Company
- Boy Scouts of America
- Federal Aviation Administration
- Federal Law Enforcement Training Center
- General Electric Company
- Life Management Institute (LOMA)
- Mountain Bell Training and Education Center
- National Fire Academy
- Police Training Institute
- Professional Secretaries International
- United States Postal Service—Training & Development Institute
- YMCA/YWCA

### Evaluation of Military Experience

Completion of Technical Schools: Currently enrolled Boise State University students who have successfully completed certain military programs and/or technical schools are eligible to petition to receive academic credit. Students must furnish a copy of their DD214, or similar official document to the BSU Registrar’s Office (Evaluator’s Office) and request receipt of credit. The Evaluator (Registrar’s Office) will identify those military experiences that meet the ACE specifications (courses listed in the 1982 or earlier, or subsequent Guide to the Evaluation of Educational Experiences in the Armed Services published by the American Council on Education). BSU will follow the ACE recommendations and will grant as elective credit the number of hours recommended unless the student requests specific departmental course credit. In that event, the department chairman will decide the amount of academic credit to be granted in his/her specific area.
MOS: Persons who have completed a military technical school and who have also earned an Army MOS, can request the recommended credit for completion of the technical school or the credit recommended for the MOS, but not both. Persons requesting credit for the MOS after August, 1983 must show that they also have a SQT of 60 or higher for that MOS.

Military Science: Currently enrolled Boise State University students who have successfully completed two or more years active military service (any branch) are eligible to request evaluation by the Military Science Department. In general, prior enlisted personnel are eligible to request 6 semester hours credit in Military Sciences and former commissioned officers are eligible to request 18 semester hours credit in Military Science. All requests for evaluation should be made to the Department Chairman, Military Science Department, Boise State University.

NCO School: Currently enrolled Boise State University students who successfully complete the USAF Certified Command NCO Leadership School, Phase III, at MHAFB or elsewhere, or a comparable NCO Leadership School for the other branches of military service, can request lower division elective credit for that experience. To receive consideration, students must provide a copy of their DD214, DD295, DA1059, or similar documentation that shows successful completion of the program to the BSU Registrar's Office (Evaluator's Office) and request receipt of credit.

Basic or Recruit Training: Currently enrolled students who have completed basic or recruit military training are eligible to receive 4 semester hours credit in Fitness Activities (FA). No more than eight semester hours total of Fitness Activity credit can be counted toward graduation requirements, however, it is the student's responsibility to furnish the BSU Registrar's Office (Evaluator's Office) a copy of the official DD295 or DD 214 and to request receipt of credits.

Credits for Military Experience will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

Credit for Competency (Other)

Course Challenge: Students may challenge a university course, subject to department determination of appropriate courses, when they feel that they have acquired sufficient knowledge to pass an examination covering the content of the course. In those cases where credit by examination is allowed, the department shall have the option of using a standardized examination or an examination prepared within the department. Students attempting to earn credit by examination must consult with the department chairperson to determine whether the credit will be a regular grade or on a Pass/Fail basis, whereby they receive credit and not grade for the course if they pass the examination.

Credit for Prerequisites not taken: Students who have sufficiently high GPA or ACT scores, who pass a departmental placement examination, or who have the approval of department chairperson, may take designated courses without having completed the listed prerequisite. Students who receive a grade of "C" or better for a course in which they have not taken the prerequisite course(s) may be given credit for the prerequisite course(s) with a grade of "P". To qualify, students must initiate the application in consultation with their advisor only after the final grade for the advanced course is officially recorded. Department chairmen and deans will determine which course(s) can qualify for this credit. An examination covering the content of the prerequisite courses may be required.

Other Opportunities

Continuing Education

Regular university courses, non-credit seminar, short courses or workshops on many practical topics are available through the Continuing Education Program. Continuing Education serves a wide geographic range as well—10 Southwest Idaho counties, from New Meadows on the north, Glens Ferry on the east, the Nevada border on the south and the Oregon border on the west. Courses will be taught in any of these locations. Courses can be designed to meet the needs of school districts, organizations, industries and businesses.

Summer Session Program: A full complement of programs, courses and services are offered during the summer through Continuing Education. Graduate, undergraduate and non-credit programs and courses are presented in several time block sessions on campus. There are two five-week, an eight-week session and a 10-week session. For more information, contact the Office of Continuing Education/Summer Sessions/Evening Programs.

Mountain Home Air Force Base Program: The university now offers a bachelor's degree in business administration as well as undergraduate and graduate, credit and non-credit programs in most academic areas to residents of the Mountain Home area. This resident credit program is available to military personnel, their dependents and members of the community.

Gowen Field Program: The University offers a variety of academic and vocational-technical programs at Gowen Field for military personnel. Courses and programs follow the regular university schedule. Students should contact the BSU Coordinator at Gowen Field or their advisor to make certain the courses offered at Gowen Field fit into their degree programs.

Canyon County Center: BSU now has an educational center in Canyon County at 2407 Caldwell Blvd., Nampa, Idaho 83651. The center is fully staffed and offers a wide range of vocational-technical and academic programs. Students can contact the Canyon County Center, BSU Vocational-Technical, BSU Continuing Education, or their advisor for information on specific programs and courses offered each semester.

Television Courses: BSU offers a series of academic courses through television each semester. These courses are for regular academic credit and are usually pass/fail. Students can register by mail and do not need to come to campus at any time during the semester. Students should contact Continuing Education or their advisor to make certain that these courses fit into their degree plans.

Independently Sponsored Programs

Correspondence Study in Idaho: The program is coordinated and administered by the Correspondence Study Office located on the University of Idaho campus. Courses are developed and graded by approved faculties of the University of Idaho, Boise State University, Lewis-Clark State College, and Idaho State University. Contact the Office of Continuing Education on the BSU campus for further information.

The BSU Campus in Spain: Offers a full year of academic study on its overseas campus in San Sebastian, Spain. This program offers a full range of courses including the Basque Language and Literature and course work in Spanish language and literature. The year supplies a unique opportunity to live and study in a non-English area, in a culture different from our own. No language background is required. Groups leave in September each year. Vacation time for travel and study and tours to various parts of the Basque country and Spain enrich the experience. Students can inquire through the Office of Studies Abroad.

National Student Exchange Program: The National Student Exchange (NSE) Program is a consortium of over 70 state-supported colleges and universities that allow students to exchange for a limited one academic year to a state supported institution in another area of the United States. The Exchange encourages participants to broaden their academic, social, and cultural awareness and provides Boise State students with options for educational travel and study at in-state tuition rates. Exchange students are assured that credits and grades received at the host institution are recorded at the home campus as part of their regular transcript.

To qualify, a participant must (1) be a full-time Boise State University student; (2) have sophomore or junior standing during the exchange; (3) have a minimum cumulative GPA of 2.50 at the time of acceptance as an N.S.E. student.

Additional information and application materials may be obtained from the National Student Exchange Student Coordinator in the Student Union Building or from the Director of Student Activities/Student Union.
Western Undergraduate Exchange: Boise State University participates in the Western Undergraduate Exchange (WUE), a program of the Western Interstate Commission for Higher Education and other western states. Through WUE, certain students not resident in Idaho may enroll at Boise State University in designated programs, paying resident tuition plus 50 percent of that amount (plus other fees that are paid by all students). WUE students do not pay the higher charge for nonresident tuition. Because Boise State University participates, residents of Idaho may enroll under the same terms in designated institutions and programs in other participating states.

Information about WUE programs available at Boise State University may be obtained from the Admissions Office. Idaho residents may obtain information about WUE programs in other states from Certifying Officer for Idaho, WICHE Student Exchange Program, 650 W. State Street, Boise, ID 83720, (208) 334-2270, or from WICHE Student Exchange Program, P.O. Drawer P, Boulder, CO 80301-9752, (303) 497-0210.

Reserve Officers' Training Corps—Army: Since 1977 military training has been offered at Boise State University by the Department of Military Science. Participation by men and women students in the program of instruction leading to a commission as a second lieutenant is voluntary and comprises four years and one summer camp or two years and two summer camps. The department strives to develop in students who have the essential qualities and attributes a capacity for leadership and to provide them with the basic working knowledge required of a young officer.

Selected, qualified students receive scholarships for two, three, or four years that pay for tuition, fees, books and laboratory costs each year and also receive $100 a month retainer pay for 10 months each year. During the first two years all students receive $100 subsistence pay a month for up to twenty months. Texts and equipment are provided. Travel to and from summer camp plus food, quarters, and basic pay are paid by the government. For detailed information, see the Department of Military Science listing in the School of Social Sciences and Public Affairs section of this Catalog.

Adult Basic Education: Basic literacy training for adults in the community is offered through Adult Basic Education in the Vocational Technical School for those who want to qualify for occupational entry and/or pursue high school instruction. Preparation for United States Citizenship, beginning reading for adults, and English as a second language are offered through the Adult Basic Education Program.

General Educational Development (G.E.D.) Training: As a part of the Adult Basic Education Program, the university offers instruction and prepares adults who wish to take the General Educational Development Test to qualify for the Idaho high school equivalency certificate.

Special Interest Group Courses and Programs: Offerings of continued utility to various special interest groups, such as the engineers' workshop preparing participants for the state licensing examinations, are offered as a regular, periodic feature of the university's instructional program.

Studies Abroad Program: The Studies Abroad Office, located in the Education Building, within the Office for Educational Opportunities, has information about opportunities for work, study, and travel outside the United States.

Boise State University is affiliated with the Northwest Institutional Council for Studies Abroad (NICSA), a consortium of universities that since 1969 has sponsored liberal arts programs. Programs are currently available in London and Bath, England; Avignon, France; and Cologne, Germany. Students may enroll in these programs at BSU retaining BSU course numbers.

Educational Talent Search: Educational Talent Search, within the Office for Educational Opportunities is located in Room 216 of the Education Building. ETS is a TRIO program, federally funded, which encourages low-income youth between the ages of 11 and 17 to attend college by providing admissions and financial aid counseling. This program is sponsored by the Department of Teacher Education.

Upward Bound Program: Upward Bound, second of the TRIO programs within the Office for Educational Opportunities, is a federally funded program designed to assist potential high school dropout youth. It provides them with academic and counseling assistance to help them remain in high school and become better prepared for college. The program operates in the high schools in Nampa, Vallivue, and Wilder and is sponsored by the Department of Teacher Education.

Special Services for Disadvantaged Students: The third TRIO program within the Office for Educational Opportunities, SSDS, is a federally funded program which offers extensive tutoring assistance, small-group study sessions, reading and writing skills development, English as a second language, as well as career, academic and personal counseling. Students eligible for this program sponsored by the Department of Teacher Education include the physically handicapped, those from low-income families or who are first generation college students.

High School Equivalency Program: HEP, within the Office for Educational Opportunities offers a program of counseling, financial aid, and assistance in obtaining a GED to migrant and seasonal farmworker students who have dropped out of high school, as well as placement in post-GED training. Sponsored by the Department of Teacher Education, HEP offers an on-campus program and also operates off campus sites based on community need.

College Assistance Migrant Program: CAMP, sister program to HEP within the Office of Educational Opportunities, assists migrant and seasonal farmworkers to complete their first year as University students. Tutorial assistance and skill building classes in mathematics, reading, writing and study skills are provided. CAMP provides on-campus students with room, board, transportation, tuition, books, supplies, and a small stipend as needed. The program is sponsored by the Department of Teacher Education.

Elementary Bilingual Teacher Training Program: This program assists potential teachers in learning to teach bilingually, to teach English as a second language, and in obtaining teacher certification for a non-bilingual classroom as well. Scholarships are offered which include room, board, transportation, tuition, books, supplies, and stipends based on individual need. The program is administered by the Office for Educational Opportunities and sponsored by the Department of Teacher Education.

Graduate Studies in Bilingual Education Scholarships: Administered by the Office for Educational Opportunities and sponsored by the Department of Teacher Education, these scholarships are available to teachers working with limited English proficient children. They must be Master of Arts in Education candidates in Curriculum and Instruction, Bilingual Education and English as a second language option.

Foreign Language Student Services: Services provided foreign language students by the Office for Educational Opportunities within the Department of Teacher Education include the following:

Foreign Language Laboratory: The laboratory is open from 8:30 a.m. to 5:00 p.m. weekdays during Fall and Spring Semesters, and on a limited basis during the First Five Week Summer Session.

Placement Examinations: To ensure that students with language abilities in French, German and Spanish enroll in the appropriate level of coursework commensurate with their ability, placement examinations are given at the beginning of Fall, Spring, and Summer Sessions. Specific time and place are listed in the academic calendar in the class schedule.

Foreign Language Challenge Examinations: Students with abilities in languages other than English may be able to take challenge examinations and to earn credit for these skills when the known language is not a regular course offering of the University.

Petitions for Foreign Language Credit: Once a student enrolls in and successfully completes a language course beyond the 101 level with a grade of 'C' or higher, he or she may petition to receive credit for all courses prerequisite to the level successfully completed.

Conference, Workshop, Seminar, Institute Planning Assistance: The university offers assistance to groups and agencies in planning educational programs or in upgrading personnel in new techniques, knowledge, and skills.

Faculty and Staff Consultation Services: The faculty and staff stand ready to assist business, industry, educational institutions, governmental agencies, professional groups, and others in the solving of their education and training problems or in their research and development efforts.
Use of Facilities: BSU will make available meeting rooms and classroom facilities to various community groups and agencies.

Educational Media: A large collection of educational media materials is housed at the Simplot/Micron Technology Center. These teaching aids are available for the university faculty, the school teachers of the state, and the students in teacher education. Community organizations may use these media when available. Projectors, TV, and other audio-visual equipment are available for group use on the campus.

Center for Data Processing: The Center for Data Processing, on the first floor of the Business Building, is a university-wide unit. Its primary mission is to provide computing and data processing service in support of the educational and administrative objectives of the university, and to encourage the use of data processing procedures throughout the university.

The Center for Data Processing is a service agency. All students, faculty, and staff are encouraged to make full use of the facilities. Appropriate charges are made to faculty and staff for funded projects. Rates are available from the Center for proposal purposes. Charges for data processing services are not made for university use.

Tours of facilities, equipment demonstrations, and inservice lectures about data processing are available on request.

The Visiting Scientist Program: The College of Arts and Sciences has a number of faculty members who are willing to make prepared presentations of about 40 minutes to high school science and mathematics classes on appropriate topics. This is available without cost to the school. Presentations may be scheduled for single classes or collective classes. Speakers can be scheduled for one day only, but when necessary the presentation may be given as many as three times during the day. Three weeks' advance notice is necessary for proper scheduling.

Speaker's Bureau: As a service to the region and state, Boise State has organized a faculty and staff Speaker's Bureau, whose members have volunteered to present lectures and/or talks before community groups and organizations. A booklet listing speakers is available at the Office of University Relations, phone 385-1577.

Public Affairs and Enrichment Programs: Boise State University offers great variety in its program of public affairs and cultural enrichment, with many events presented at no charge. Some of the events that provide opportunities of participation and observation include:

- University Band
- Theatre Productions
- Opera Workshop
- Choirs
- BSU Community Symphony Orchestra
- Demonstrations in various fields of study
- Programs of outstanding artists and lecturers

Telecommunications: With the help of modern technology, BSU is able to increase its academic and vocational off-campus offerings via the Instructional Television For Students (ITFS) system. On-campus classes held in the Simplot/Micron Technology Center are broadcast to selected receiver sites. These broadcasts are live and interactive. These classes include regular catalog listings, special topics, and non-credit offerings. Selected receiver sites include: Canyon County Center (2407 Caldwell Blvd., Nampa); Treasure Valley Community College (Ontario, OR); Joplin Elementary, Evenings Only (Meridian); Hillside Junior High, Evenings Only (Boise); and restricted sites (Employees Only) - Gowen Field, Micron Technology, and Hewlett-Packard.

BSU is also able to reach the homes of most Treasure Valley and Eastern Oregon families through broadcast telecourses offered on KAID-TV, Channel 4 and United Cable's Connection 27. These courses feature a combination of televised lectures, textbook and written assignments, and, in some cases, audiocassette and floppy disk components. These courses may be viewed at home and all course requirements can be completed by mail. These courses fulfill general elective degree requirements only.

For information on telecommunication courses offered each semester, contact BSU Continuing Education.

Continuing Education Units (CEU): A CEU is a nationally standardized unit of participation in non-credit programs, courses, or workshops. The content of programs approved for CEUs may be for professional development, self-enrichment, or general education. CEUs are widely accepted as evidence of completion of units of professional or personal training. Transcripts indicating the nature of the CEU work undertaken and the number of CEUs granted are available upon request. These transcripts may be submitted to employee and others as evidence of completion. There is no relationship between CEUs and university credit. The two are NOT interchangeable.

Public Television: KAID-TV is a non-commercial, public broadcasting station on the BSU campus. It provides to Treasure Valley residents instructional programs for public education, higher education and the community. BSU courses also are offered over Channel 4. An affiliate of the Public Broadcast Service, the station also produces and airs public television programs of wide cultural and public interest to the citizens of Idaho.

Instructional Television for Students: ITFS is a special multi-channel television service that allows the university to transmit courses and other activities on campus to specific sites, primarily to businesses, industries, corporations, hospitals and schools within a 30-mile radius. The broadcasts are live and "interactive"—instructors and participants communicate by telephone.

Cable Public Access Channel: BSU operates United Cable Television's Connection 27 through its Communication Department as a public access station. Connection 27 is a cooperative venture between BSU and United Cable. The station serves as a training facility for students while providing alternative programming for the Treasure Valley area.

KBSU: Boise State operates on FM radio station that is affiliated with the National and American public radio networks. At 91.3 on the dial, the station features a variety of alternative musical programming.

Idaho Small Business Development Center: A variety of assistance programs to businesses throughout the state is offered through BSU's new Idaho Business Development Center. The center marshals the resources of the state's three universities to provide a network of expertise. It offers skill development programs and technical assistance and is compiling a directory of resources for businesses.

Marching Band: Boise State Students may join the marching band sponsored by the Department of Music. Fee waivers are available for selected numbers of the band.

Internships/Cooperative Education

Most departments at Boise State University provide internships or cooperative education programs that give students practical, on-the-job experience which contributes to their academic development. Because the university is surrounded by several businesses, government agencies, and health care facilities, internships and cooperative education opportunities are available in nearly every major field.

For more specific information, students should consult the academic department that offers the program.

The following are some of the common internship and cooperative education experiences available:

1. College of Arts and Sciences
   a. Art internships/cooperative education with advertising agencies, corporations, print shops and art galleries.
   b. Biology internship/cooperative education with state and federal agencies.
   c. English internships with public and private agencies.
   d. Geology internships with local contractors.
   e. Geology internships with corporations in the area of hydrogeology and toxic cleanup.
   f. Mathematics internships with corporations in the area of hydrogeology and toxic cleanup.

2. School of Social Sciences and Public Affairs
   a. Anthropology internships with public and private agencies, organizations and businesses.
   b. Canadian Studies internships with corporations and governmental agencies.
Academic Enrichment and Special Programs

c. Communication internships and cooperative education with many corporations, nonprofit organizations, television and radio stations, government offices, and business enterprises.
d. Criminal Justice Administration internships with all levels of governmental and private agencies, organizations, and businesses.
e. History internships with businesses, associations, and federal, state, and local agencies.
f. Master of Public Affairs internships in the public sector.
g. Military Science internship and cooperative education with various military units (Treasure Valley) working toward excellence in Army officership.
h. Political Science internships or cooperative education with the Idaho Legislature.
i. Social work internships or cooperative education with various private and government agencies.
j. Sociology internships with all levels of government agencies, private agencies, social service organizations and private businesses.

3. College of Business
a. Accounting, Computer Systems, Economics and Management internships or cooperative education with local businesses.
b. Marketing/Mid-Management internships or cooperative education with local businesses.

4. College of Education
a. Elementary, secondary, and physical education student teaching.
b. Psychology internships or cooperative education.
c. Athletic training and coaching internships.

5. College of Health Sciences
a. Supervised clinical practice in local health care facilities for students in Allied Health and Nursing programs.
b. Pre-medicine, pre-dental, pre-veterinary medicine, pre-physical therapy internships or cooperative education with individual health care practitioners.
c. Environmental Health internships or cooperative education with district health agencies and the Environmental Protection Agency.

6. School of Vocational Technical Education
a. Internships and cooperative education between Vocational Technical Education programs and industry.

Women In The Curriculum

The purpose of the Women in the Curriculum enrichment program is three-fold: to assure that students are able to recognize the contributions and significance of women's activities to our culture; to provide students with an enhanced awareness of the major changes in roles and responsibilities of individuals and institutions that have occurred in recent years; and to help students explore the implication these changes may hold for their own lives and future.

The BSU curriculum is beginning to incorporate the new perspectives achieved about women, about their significance to society, and about how views of them have limited the selection of scholarly sources and research strategies in the past. The courses in this program utilize materials and methods which will further an awareness of the importance of women's many roles, and encourage students of both sexes to expand their horizons beyond those of gender-based stereotypes.

Faculty and staff in many departments at Boise State have been exploring the new scholarship and integrating women's issues into their disciplines, resulting in several popular courses. A list of women's studies and gender-balanced courses is located in a special section of each semester's class schedule. Students have joined faculty and staff in new scholarly research on women's roles and activities. Examples of this exciting work include Women in Management, Contemporary Women Artists, and Sex Roles and Authoritarianism.

Many of these faculty, staff and students share their expertise with the larger community through serving on the boards and committees of community service organizations. Information is also shared through publications, speeches, appearances and interviews with the media, and the loan of library materials.

Taken together, the people and materials of The Women in the Curriculum Project comprise a valuable community resource.
Boise State provides a variety of services, programs and activities to help students achieve the maximum benefit from their university experience. These services are under the direction of the Vice President for Student Affairs (Room 210, Administration Building) and include new student orientation, admissions counseling, registration, financial aid, career planning, special services, residential programs and facilities, health services, and Student Union activities.

**New Student Orientation:** The Office of Admissions Counseling/Visitors Center, located at 2015 University Drive, coordinates campus activities for prospective students through campus visitations, correspondence, campus tours and on-campus orientation programs prior to each registration. Other programs include summer early registration and advising, and the "Discover BSU" program.

**Student Rights and Responsibilities:** Students enrolled in the university assume an obligation to conduct themselves in a manner compatible with its function as an educational institution. The Student Bill of Rights; Code of Conduct, and policies pertaining to organizations, use of facilities, judicial boards, activities, and related matters are contained in the Boise State University Student Handbook. Each student, as a member of the university community, is responsible for being familiar with these policies and regulations.

**Tutorial Assistance:** The Dean of Student Special Services Office (Room 114, Administration Building) provides additional academic assistance that complements classroom instruction. Currently enrolled full or part-time students are eligible to receive tutorial assistance through campus drop-in centers or one-to-one tutoring. Students use the centers for a quick review session or for raising a grade. Tutors are second year or upper division students who have completed and earned at least a "B" in the course they tutor. They are recommended by the professor of the course and are certified by their academic department. Tutors work closely with individuals and/or small groups of students through liaison faculty members and with professional staff from the Dean of Student Special Services Office.

**Reading and Study Skills:** For students who need special help in reading or improving their study skills the University offers a Reading and Study Skills course (TE-108) each semester. The course is designed to assist students at their own pace in notetaking, speedreading, textbook study methods, vocabulary development, and test taking. The course teaches a student how to survive in the college classroom and in many cases is the difference between success and struggle in the university environment.

**Counseling and Testing Center:** The Counseling and Testing Center offers a wide range of services directed toward students, faculty and staff at no charge. To be eligible for assistance students must be currently enrolled for a minimum of 6 credit hours. The staff offers services in a wide variety of forms ranging from individual counseling and crisis intervention to promoting programs (workshops, seminars and classes) aimed at enhancing the overall learning environment at Boise State University.

The primary purpose is to help students become more effective in dealing with concerns that influence their pursuit of personal and academic goals. This includes helping students solve specific educational problems as well as developing the social and personal skills necessary to gain the most from their experience at BSU.
Typical concerns that the center frequently assists students in resolving include: interpersonal conflicts, test anxiety, stress related problems, depression, marital and pre-marital difficulties, social skill deficits, value clarification, loneliness, academic and career decision making, life style planning, and personal social-emotional adjustment problems.

There are a variety of standardized tests available to complement the counseling process. The center is also responsible for the administration of such nationwide testing programs as the CLEP, NTE, LSAT, GRE, GMAT, MAT, and others.

Appointments can be made by calling 385-1601 between 8 a.m. and 4:30 p.m., Monday through Friday, or by coming to the Center on the sixth floor of the Education Building. Interviews are generally scheduled for 30 to 60 minutes. Referrals from faculty, residence advisors and others are welcomed by the staff.

Disabled Student Program: The university has made special efforts to provide facilities, services, and program accessibility to physically disabled students and staff. All the main floors in each campus building can be entered via ground level approaches or ramps, and the upper floors of most academic or vocational technical classroom buildings are accessible by elevator. The campus itself is flat and has an abundance of curb cuts and ramps.

The Dean of Student Special Services Office (Room 114, Administration Building) authorizes handicapped parking decals for eligible students and provides information and orientation to the university, registration assistance, interpreter and notetaker services as well as tutorial assistance and liaison with the Boise area office of the Idaho Vocational Rehabilitation Service. Limited equipment is available for temporary use by disabled students such as a TTY (208) 385-1454, tape recorders, modified computer terminals, and electric typewriters for testing. The Library has a talking calculator, Visualtek, Braille typewriter, Braille dictionary and a Talking Books tape player.

Multicultural Board: The Multicultural Board offers various academic, cultural, social, and recreational activities to students, faculty, and people from the local community of all ethnic and cultural backgrounds. The Multicultural Board can be contacted through the Dean of Student Special Services Office (385-1583).

Child Care Service: The University Child Care Center, (located in the northeast corner of the Pavilion) provides child care for two and one-half (2 1/2) through kindergarten age children of full-time or part-time students and children of faculty or staff. Half-day or drop-in service is provided on a space available basis. The child care service provides an educational development program for the total child and also serves as a laboratory experience for Child Care Studies majors. Health Sciences and Social Work programs. The Center is a self-supporting project financed through parent-paid fees, donations, and some USDA Child Care Food Program Assistance.

Veterans Services: The Office of Veterans Affairs (Room 114, Administration Building) provides liaison and advocacy services for eligible veterans, veterans' dependents, and their widows with the Veterans Administration Regional Office and other state agencies. Peer counselors in the office work with fellow veterans to assist in resolving any problems associated with benefits or federal forms, standards for satisfactory progress, and attendance. Tutorial assistance for veterans, work-study positions, and admissions counseling are also available.

Student Health Service: The Student Health Service is located at 2103 University Drive, directly across from Campus Elementary School. Clinic hours range from 9:00 a.m. to 4:00 p.m., Monday through Friday, each day classes are in session. Outpatient medical care is rendered to full-time registered students within the capability of the facility at no additional cost after the general registration fee is paid. Minimal fees are charged for tests and procedures not within the capability of the Student Health Service. Patient referrals are made as necessary. The Student Health Service is equipped to care for more than 90 percent of student health care needs.

Medical Expense Insurance: All full-time students are automatically included in the health insurance program when they pay the full-time registration fee. Benefits become effective when fees are paid for the fall semester and continue until the first day of the spring semester. Spring semester benefits continue through August of that year, and protection is effective during all vacation periods. Each full-time student is covered 24 hours a day during the policy period at home, school, or traveling. There is a $50 deductible per calendar year for accident or sickness.

Students who are covered by a family or other plan may obtain a refund through application to the insurance agent for Boise State University. The university carries liability insurance covering all on-campus official functions, including student activities.

International Students: The Dean of Admissions (Visitor's Center) is the international student advisor and is responsible for immigration requirements concerning the visa status, and initial academic advising, orientation, and registration of all non-U.S. citizens on the campus. All new international students must report to the Dean of Admissions as soon after arrival as possible. This office provides assistance and a central contact and information source to registered foreign students. The International Student Association provides opportunities for American and foreign students to meet, exchange views, and become better acquainted.

Career Planning and Placement: The Career Planning and Placement Office (Room 123, Administration Building) offers career information, advising, planning, and placement opportunities to students and alumni. Some of the equal opportunity services provided include:

1. Assistance in identifying and making a career choice. Two automated career guidance systems, the Idaho Career Information System and SICI PLUS are available to students in addition to personal career guidance;
2. A resource library of information, recruiting literature, and other career references;
3. A placement credential file where students may assemble a permanent file of vocationally significant data at a time when professors and administrators easily remember them. Copies are then sent to prospective employers upon student request. Credential files should be established early in the year of graduation;
4. On-campus interviews with representatives from business and industry, government agencies, school districts, and graduate schools for graduating students and alumni. Many other employment notices are listed through this office, and numerous directories of possible employers are available;
5. The office also assists students and alumni in the development of job hunting skills such as interviewing and resume writing.

Student Government: The Associated Students of Boise State University (ASBSU) strives to represent the interests of all full-time BSU students and to encourage active student participation in university life. The ASBSU sponsors and promotes a well-rounded program of educational, cultural, social and recreational activities. The ASBSU Executive Branch includes the President, who acts as the voice and representative of the students at university functions; the Vice-President, who is the chief officer of the Senate; and the Treasurer, who administers the budget. The Senate, as the legislative branch, consists of senators elected in campus-wide balloting. This body develops and coordinates activities, passes legislation for the general welfare of all students, and grants recognition and funding to student groups.

The Judiciary determines the constitutionality of questions brought before it by individuals and organizations. Advisory and governing boards including those for the Student Union and Pavilion serve as vehicles for student input on vital policy and administrative decisions that affect the ASBSU and the university.

Student Organizations and Activities: Over 90 ASBSU-recognized student organizations on campus represent a variety of interests and concerns. These include special interest groups that vary from cultural and ethnic interests to Judo and women's studies, professional honors, professional societies representing every major field of scholarly work to business, service and campus honorary, religious organizations, fraternities and sororities, as well as ASBSU-sponsored services such as The University News, the student newspaper and KBSU-FM, a non-profit radio station. The Student Programs Board, presents a variety of films, fine arts performances, lectures and concerts. The National Student Exchange program provides opportunity for resident education at over 100 participating colleges and universities in the U.S.
Cultural Opportunities: The Art, Music, and Theatre Arts Departments stage a number of shows throughout the year, most often with students as participants. The Art Department sponsors shows of both regionally and nationally known artists, and in conjunction offers workshops with the artists. Each spring, the department holds a student show, displaying outstanding work done during the year.

In the Music Department, the Symphonic Band and University Singers are open to all students without audition. Meistersingers, the BSU Orchestra Music Theatre, the Jazz Band and other ensembles are open to students by audition; with credit available for most. Faculty members perform in the Faculty Artist Series each month.

The Theatre Arts Department schedules four to eight productions each year, all open to students. The department also hosts a secondary school festival each February and a children’s theatre tour each spring.

Most of the performances on campus are held in either the Morrison Center or the Special Events Center.

Recreation: The university has three main indoor recreational facilities — the Pavilion Auxiliary Gym, the Main Gym, and the PE Annex. Housed in these buildings are two gymnasiums, a swimming pool, two weight rooms, five racquetball courts, an indoor jogging track, mat room and equipment room. Outdoor recreation facilities include playing fields and tennis courts. All recreation facilities on campus are available for use by students during designated hours. Check with the Physical Education or Intramurals office for times.

The Intramural Program offers league and tournament play in a variety of lifetime sports and recreational activities, including softball, tennis, powderpuff football, touch football, basketball, volleyball and inner tube water polo.

The Intramural/Campus Recreation Office also checks out many types of recreational equipment to students free of charge. For more information about any type of recreation program, contact the office at 385-1131.

Athletics: The intercollegiate athletic program at Boise State University provides the opportunity for qualified students to engage in an outstanding program of competition with other universities and colleges of the National Collegiate Athletic Association (NCAA), Division IAA, Big Sky Athletic Conference for men and the Mountain West Athletic Conference (MWAC) for women.

It is the philosophy of the Athletic Department to offer student athletes the best possible coaching, equipment, facilities, and competition available to allow them to reach their full potential. The university fields men’s teams in football, basketball, track, wrestling, tennis, cross-country, and golf while the women’s intercollegiate sports include basketball, gymnastics, track, tennis, cross-country and volleyball.

Alumni Association: The Boise State University Alumni Association was incorporated as a voluntary organization in 1967. Its membership includes all individuals who have completed a minimum of 16 credit hours at the university. Members in good standing have paid annual dues of $15 per year and are entitled to receive the following benefits: alumni news publications; placement services; use of the student union, library, and swimming pool; discounted alumni tours; group insurance insurance program; invitations to all social functions and activities; and other services.

The Association seeks to promote interest in and support of the university, maintain contact with graduates and former students, and provide benefits to students and alumni. Some of these services include: scholarships for outstanding and deserving students, theatre programs, grants of money for special student-faculty projects, and participation in several campus gatherings during the year such as Homecoming, academic awards banquet, golf tournament; regional meetings, and the annual reception before the first football game of the year for all alumni and friends of the university.
Part 6

College of Arts and Sciences

Dean: Daryl E. Jones, Ph. D.
Associate Dean: Phillip Eastman, Ph. D.

College of Arts & Sciences Emeriti:
Allison, Best, Bratt, Chatterton, deNeufville, Emerson, Hahn, Jones, Marshall, Meyer, Mitchell, Obbee, Peek, Power, Smartt, Wallace, Warner, Winans

Philosophy

The philosophy of the college is to provide students with quality academic programs in the Arts, Humanities, and Sciences in addition to establishing innovative curricula and needed programs to meet the constantly changing demands of a highly technological and urban society.

Objectives

1. To offer programs of study leading to a baccalaureate degree in the
   - Arts — Advertising Design, Art, Music, and Theatre Arts;
   - Humanities — English and Philosophy; and
   - Sciences — Biology, Chemistry, Construction Management (with the College of Business), Earth Science, Geology, Geophysics, Mathematics, and Physics.

   Degrees available in the above areas, including the Secondary Education Options offered by all departments, include the Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts (in Art, Art Education, and Advertising Design), and the Bachelor of Music (in Music Performance, Music Education, and Music Theory and Composition).

2. To offer programs of study leading to the Masters degree in:
   a. Raptor Biology (Master of Science);
   b. Geology (Master of Science), in cooperation with Idaho State University;
   c. Geophysics (Master of Science), in cooperation with the University of Idaho and Idaho State University;
   d. Secondary Education (Master of Arts or Science), with majors in various departments. See Graduate College, College of Education listed elsewhere in this catalog.
   e. To offer undergraduate preparation in pre-Engineering, pre-Forestry and Wildlife Management, and pre-Architecture.
   f. To offer elective and service courses for students majoring in other college or schools.

Activities

Departments within the College of Arts and Sciences sponsor a variety of activities that are additions to the traditional curriculum. The English Department is the home of several publishing ventures including the cold-drill, BSU’s national award-winning student literary magazine; Ahsahta Press, which publishes poetry by western poets; the Western Writers Series, booklets about the lives and works of western authors; and Poetry in Public Places, posters distributed to several schools and other locations throughout the Northwest.

The Biology Department is affiliated with the World Center for Birds of Prey, a research and breeding center for raptors located near Boise. Students can participate in many activities sponsored by the departments in the College, including art exhibits (Art), production of plays both during the academic year and in the summer (Theatre Arts), student recitals and ensemble concerts (Music), and a variety of student tours to such events as the Shakespeare Festival in Ashland, Oregon.
Minors

**ART MINOR**
Survey Western Art AR 101, 102 ........................................... 6
Basic Design AR 105 ......................................................... 3
Drawing AR 111 .............................................................. 2
Painting AR 113 .............................................................. 2
Sculpture, Metals, or Ceramics ........................................... 2
Additional credits may be selected from any 100 to 400 level regular Art course offerings, 3 credits of which must be upper division ......................................................... 7
TOTAL 22

**BIOLOGY MINOR**
General Botany BT 130 ........................................................ 6
One of the following:
- Concepts Anatomy & Physiology Z 107;
- Human Anatomy & Physiology Z 111, 112;
- General Zoology Z 130 ................................................... 4
Biology electives at the 200 level or higher with at least one upper division course ......................................................... 10-14

**CHEMISTRY MINOR**
College Chemistry C 131*,132,133,134 ................................. 9
Organic Chemistry C 317,318,319 ....................................... 8
One of the following pairs of courses:
- Quantitative Analysis C 211, 212;
- Physical Chemistry C 321*, 322;
- Intro to Biochemistry C 431, 432 .................................... 4-5
Math and/or Physics prerequisite ............................
TOTAL 21-22

**CONSTRUCTION MANAGEMENT MINOR**
Engineering Graphics EN 108 .............................................. 2
Construction Blue Print Communications CO 235 ............... 2
Intro Management of Construction CO 240* ......................... 3
Contracts & Specifications CO 246* ................................... 3
Cost Estimating & Bidding CO 370 ..................................... 3
Construction Operations & Improvements CO 374* ............... 3
Project Scheduling and Control CO 417* .............................. 3
Math and/or Physics prerequisite ..................................
TOTAL 19-20

**ENGLISH MINOR**
One writing course numbered 200 or higher ...................... 3
Linguistics ......................................................................... 3
Survey of British Literature E 240, 260 ................................. 3
Survey of American Literature E 271, 272 .............................. 3
English & Linguistics electives (6 upper division) ................. 9
TOTAL 19

**MATHEMATICS MINOR**
Calculus & Analytical Geom M 204, 205, 206 ...................... 13
Or
Accelerated Calculus M 211, 212 ......................................... 10
**At least 9 credits in upper division mathematics (M prefix except for M 493 and 496) to include at least one of the following:**
- Intro Abstract Algebra M 302;
- Number Theory M 306;
- Foundations of Geometry M 311;
- Foundations of Analysis M 314;
- Advanced Algebra M 401;
- Abstract Algebra M 441 .................................................. 9

**MUSIC MINOR**
Concert Class MA 010 (two semesters) .................................. 0
Materials of Music I-II MU 119,120 ...................................... 8
Ear Training I-II MU 121,122 .............................................. 2
Intro to Music MU 133 (AREA I) ........................................... 3
Ensemble ME 1 — ................................................................. 2
Choice of 2 semesters of Piano Class (MA 150) .................
- Voice Class (MA 180) or Begin Guitar and/or Intern Guitar Class (MA 127,128) ......................................................... 2
Music Elective—Upper Division ......................................... 5
TOTAL 22

**PHILOSOPHY MINOR**
Intro to Philosophy PY 101 ............................................... 3
Intro to Logic PY 121 .......................................................... 3
Ethics PY 211 ................................................................. 3
Electives from Philosophy courses except PY 489 ............... 9
TOTAL 18

**PHYSICS MINOR**
Mechanics, Waves & Heat PH 211* ....................................... 4
Mechanics, Waves & Heat Lab PH 212 ................................. 1
Electricity, Magnetism & Optics PH 213 .............................. 4
Electricity, Magnetism & Optics Lab PH 214 ......................... 1
Modern Physics PH 311*, 312 ............................................ 6
One of the following:
- Analog Electronics Lab PH 301;
- Laboratory Microprocessor Applications PH 307;
- Optics PH 331*;
- Mechanics PH 341*;
- Electricity & Magnetism PH 381*;
- Advanced Topics PH 422* .................................................. 3-4
Math and/or Engineering prerequisite ..........................
TOTAL 19-20

**THEATRE ARTS MINOR**
Technical Theatre TA 117 .................................................. 4
Acting I TA 215 .............................................................. 3
Technical Theatre TA 118 .................................................. 4
Or
Acting II TA 216 .............................................................. 3
Major Production Participation TA 231,331 ............................ 3-4
World Drama TA 341 or 342 .............................................. 3
Directing TA 401 ............................................................. 3
TOTAL 20

**DEPARTMENT OF ART**
Liberal Arts Building, Room 252 Telephone (208) 385-1230
Chairman and Professor: Louis A. Peck; Professors: Blankenship, Heap, Huff, Killmaster, Kober, Roberts, Russell, Skov, Takehara; Associate Professors: Benson, Douglass, Hoopes, Miller, Oravez, Smith, Tate, Taylor; Assistant Professors: Egnaczak, Shurtleff; Visiting Professor: Machacek.

**DEGREES OFFERED**
- BA and BFA in Art Advertising Design
- BA and BFA in Art Education
- BA and BFA in General Art
- Pre-Architecture

**DEGREE REQUIREMENTS**

**ART MAJOR**
Bachelor of Arts Program

**GENERAL ART—BACHELOR OF ARTS PROGRAM**

**GENERAL UNIVERSITY & BASIC CORE REQUIREMENTS**
Credits ......................................................... 51

**ART MAJOR REQUIREMENTS**

### Painting and/or Watercolor AR 113, 114, 217, 218
- Drawing AR 111, 112 ......................................................... 6
- Art History ................................................................. 9
- Design AR 105, 106 .......................................................... 6
- Ceramics AR 225 ............................................................... 2
- Sculpture AR 231 ............................................................... 2
- Printmaking AR 209 ......................................................... 2
- Art Metals AR 221 ............................................................. 2
- Senior Seminar AR 498 .................................................... 3

**MAJOR EMPHASIS**
A total of 14 credits from any Fine Arts area will constitute the major emphasis, which include: Painting, Watercolor, Drawing, Ceramics, Sculpture, Printmaking, Art Metals, Photography, Art History.

**ELECTIVES**
Credits ................................................................. 39

**TOTAL 128**
Art Education—Bachelor of Arts Program

General University & Basic Core Requirements
Credits .......................................................... 51

Art Major Requirements
Painting .......................................................... 6
Watercolor ....................................................... 4
Drawing .......................................................... 6
Basic Design AR 105, 106 ................................... 6
Art History ....................................................... 6
Ceramics .......................................................... 2
Sculpture .......................................................... 2
Printmaking AR 209 ......................................... 2
Crafts AR 123 ................................................... 2
Lettering AR 107 ................................................ 2
Senior Seminar AR 498 ....................................... 3

Credits .......................................................... 41

Education Requirements for Qualification Toward State Certification. Refer to the Department of Teacher Education listing in the College of Education for complete information.

Intro Secondary Teach: Clsm Obs TE 172 .................... 1
Foundations of Education TE 201 ............................ 3
Educational Technology TE 356 .............................. 2
Educating Exceptional Secondary Student TE 333 ......... 1
Reading in Content Subject TE 407 ......................... 3
Secondary School Methods TE 381 ........................... 3
Educational Psychology P 325 ................................ 3
Art Methods in Secondary Schools AR 351 ................. 3
Elementary School Art Methods AR 321 .................... 3
Secondary School Teaching .................................. 10-16

Elective
Credits .......................................................... 0-4

TOTAL .......................................................... 128

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

Art-Advertising Design—Bachelor of Arts Program

General University & Basic Core Requirements
Credits .......................................................... 51

Art Major Requirements
Advertising Design AR 203, 204, 303 .......................... 10
Watercolor and/or Painting .................................... 8
Drawing .......................................................... 6
Advertising Illustration AR 361 ................................ 6
Basic Design AR 105, 106 ................................... 6
Lettering-Lettering & Layout AR 107, 108 ...................... 4
Art History ....................................................... 6
Intro to Printmaking AR 209 .................................. 2
Intro to Creative Photography AR 251 ....................... 2
Senior Seminar AR 498 ....................................... 3

53

Elective
Credits .......................................................... 24

TOTAL .......................................................... 128

*A minimum of 40 credit hours of a total 128 must be Upper Division.

ART MAJOR
Bachelor of Fine Arts Program

General Art—Bachelor of Fine Arts Degree

General University & Core Requirements
Credits .......................................................... 32

Art Major Requirements
Painting .......................................................... 8
Drawing .......................................................... 8
Art History ....................................................... 12
Watercolor ....................................................... 4
Basic Design AR 105, 106 ................................... 6
Intro to Printmaking AR 209 .................................. 2
Sculpture .......................................................... 2
Ceramics .......................................................... 2

Art Metals .......................................................... 2
Senior Seminar AR 498 ....................................... 3
Art Electives ...................................................... 16

Major Emphasis
A total of 20** credit hours in any Art Field constitute the major requirements and a total of 14 credit hours in a second Art area will constitute the minor emphasis.

Elective
Credits .......................................................... 31

TOTAL .......................................................... 128

*A minimum of 40 credit hours of a total 128 must be Upper Division.
** A total of 6 credits, 3 of each in Painting, Drawing, and Design may be applied to the 20 hour major requirement in the Area of Watercolor, Ceramics, Sculpture, Printmaking, Art Metals, Photography, and Art History.

Art Education—Bachelor of Fine Arts

General University & Core Requirements
Total Credits ...................................................... 32

Art Major Requirements
Painting .......................................................... 8
Drawing .......................................................... 8
Art History ....................................................... 9
Watercolor ....................................................... 4
Basic Design AR 105, 106 ................................... 6
Intro to Printmaking AR 209 .................................. 2
Sculpture .......................................................... 2
Ceramics .......................................................... 2
Crafts AR 123 ................................................... 2
Lettering AR 107 ................................................ 2
Secondary School Teaching ................................ 10-16

Elective
Credits .......................................................... 13-19

TOTAL .......................................................... 128

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

Art-Advertising Design—Bachelor of Fine Arts Degree Advertising Design Emphasis

General University & Core Requirements
Credits .......................................................... 32

Art Major Requirements
Advertising Design AR 203, 204, 303 .......................... 10
Painting .......................................................... 8
Drawing .......................................................... 8
Watercolor ....................................................... 4
Basic Design AR 105, 106 ................................... 6
Sculpture, Ceramics, Art Metals ................................ 6
Lettering-Lettering & Layout AR 107, 108 ...................... 4
Art History ....................................................... 12
Intro to Creative Photography AR 251 ....................... 2
Intro to Printmaking AR 209 .................................. 2
Advertising Illustration AR 361 ................................ 2
Senior Seminar AR 498 ....................................... 3

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### Recommended Programs

**ART MAJOR**  
BA General-Painting, Drawing or Art History

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<tr>
<th>Year</th>
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<tr>
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<td>AREA II-AREA III</td>
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**SOPHOMORE YEAR**

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<td>Area I-AREA III</td>
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**JUNIOR YEAR**

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<td>Upper Division Electives</td>
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**SENIOR YEAR**

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<td>AREA II</td>
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**TOTAL:** 128 Credits, including 40 Upper Division Credits.

### ART MAJOR

**BA Drawing Major or Painting, Art History**

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**SOPHOMORE YEAR**

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**JUNIOR YEAR**

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<td><strong>Advanced Drawing AR 311</strong></td>
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**SENIOR YEAR**

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**TOTAL:** 128 credits, including 40 Upper Division Credits.
ART MAJOR
BFA Sculpture Major
or Printmaking, Art Metals, Photography, Ceramics, Watercolor

FRESHMAN YEAR
Survey of Western Art AR 101, 102 3 3
Drawing AR 111, 112 2 2
Painting AR 113, 114 2 2
Basic Design AR 105, 106 3 3
English Composition E 101-102 3 3
AREA II—AREA III 3 4
16 17

Sophomore Year
Anatomy—Life Drawing AR 211, 212 2 2
Painting AR 215, 216 2 2
Watercolor AR 217, 218 2 2
Sculpture AR 231, 232 2 2
AREA I Literature—AREA II 3 3
Art Metals AR 221 2
Ceramics AR 225 2
AREA III—AREA I 4 3
17 16

Junior Year
**Studio Sculpture AR 331 3
Intro to Printmaking AR 209 2
Art History AR 301, 308 3
AREA I Literature—AREA II Electives 6 6
17 15

Senior Year
**Studio Sculpture AR 431 3
Senior Seminar AR 498 3
Upper Division Electives 9 12
15 15

**20 credits constitutes a major. If your major is printmaking, art metals, photography, ceramics, or watercolor, substitute those classes for the asterisk classes.

TOTAL: 128 credits, including 40 Upper Division Credits.

ART EDUCATION MAJOR
BACHELOR OF FINE ARTS

FRESHMAN YEAR
English Composition E 101-102 3
Basic Design AR 105, 106 AREA I-1st Any Field 3
Lettering AR 107 2
Survey Western Art AR 101, 102 3
Drawing AR 111, 112 2
Painting AR 113, 114 2
AREA II—2nd Field 3
Elective 2
17 16

Sophomore Year
Intro Second Teach: Clsrm Obs TE 172 1
Found of Education TE 201 AREA II-2nd Field 3
Drawing AR 211, 212 2
Watercolor AR 217, 218 2
Ceramics AR 225 2
Intro to Printmaking AR 209 2
AREA I Literature 3
AREA II History 3
AREA III 4
15 15

Junior Year
Painting AR 215 2
AREA I Literature 3
AREA III—Any Field 4
Educ Except Second Student TE 331 3
Educational Psychology P 325 3
Elem School Art Methods AR 321 3
Secondary School Art Methods AR 351 3
Secondary School Methods TE 381 3
Read in Content Subject TE 407 3
Electives 3
17 17

Senior Year
Senior Seminar AR 498 3
Crafts AR 123 3
Educational Technology TE 356 2
Student Teaching 10-16
Electives 10-16
14-20 10-16

TOTAL: 128 credits, including 40 Upper Division Credits.

ART EDUCATION MAJOR
BACHELOR OF ARTS

FRESHMAN YEAR
Art History AR 101, 102 AREA I 3
Basic Design AR 105, 106 AREA I 3
Lettering AR 107 2
English Composition E 101-102 3
Drawing AR 111, 112 2
Painting AR 113, 114 2
Ceramics AR 225 2
Intro to Printmaking AR 209 2
AREA I Literature 3
AREA II-ANY FIELD 4
AREA III 4
5-11 7-13

Sophomore Year
Painting AR 215 2
AREA I Literature 3
AREA III—Any Field 3
Educ Except Second Student TE 331 3
Elem School Art Methods AR 321 3
Secondary School Art Methods AR 351 3
Secondary School Methods TE 381 3
Read in Content Subject TE 407 3
Electives 3
17 17

JUNIOR YEAR
Senior Seminar AR 498 3
Crafts AR 123 3
Educational Technology TE 356 2
Student Teaching 10-16
Electives 10-16
14-20 10-16

TOTAL: 128 credits, including 40 Upper Division Credits.
### FRESHMAN YEAR

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<td>Basic Design AR 105, 106</td>
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### SOPHOMORE YEAR

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<td>Advertising Design AR 203, 204</td>
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<td>Anatomy AR 211</td>
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<td>Intro Creative Photo AR 251</td>
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<td>Intro to Printmaking AR 209</td>
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### JUNIOR YEAR

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**TOTAL: 128 credits, including 40 Upper Division Credits.**
AR 222 CERAMICS (0-4-2)(S). An introduction to ceramics technique and materials. Wheelthrowing, hand building, decoration, glazing and firing will be given. Enrollment is limited. Advisable to take AR 105 and 106 prior to AR 222.

AR 226 CERAMICS (0-4-2)(S). Continued use of the potter's wheel, molding, and hand building. Advisable to take AR 105 and 106 prior to AR 226.

AR 231 SCULPTURE (0-4-2)(F). Work in a variety of three dimensional material with emphasis on the techniques of carving, modeling, and mold building.

AR 232 SCULPTURE (0-4-2)(S). Continued work in a variety of three dimensional materials with emphasis on the techniques of carving, modeling, and mold building.

AR 251 INTRODUCTION TO CREATIVE PHOTOGRAPHY (2-2-2)(F/S). An aesthetic approach to the basic photographic skills of camera operation, film development and enlargement of negatives. All work in black and white. Adjustable camera required.

AR 252 HISTORY OF PHOTOGRAPHY (3-0-3)(S). This course is designed to provide a basic understanding of both the technical and visual history of photography. Through slide presentations, important photographers of the 19th and 20th centuries will be discussed in terms of their role in the development of photography as an art form.

AR 255 ARCHITECTURAL GRAPHIC COMMUNICATION (1-4-3)(F). Study of architectural presentation techniques, including rendering, light and shadow, model building, use of color. Also study of basic orthographic projection, including plans, elevations and sections. Advisable to take AR 105 and AR 106 and AR 253 before enrolling in AR 256 Basic Architectural Design.

AR 256 BASIC ARCHITECTURAL DESIGN (1-4-3)(S). Introduction to the process of architectural design. Combines basic architectural projects with presentation techniques learned in AR 255 Architectural Graphic Communication. Advisable to take AR 105, AR 106 and AR 255 before enrolling in AR 256 Basic Architectural Design.


AR 290 MATERIALS AND METHODS OF ARCHITECTURE (3-0-3)(S). This course is developed to enable students to identify construction materials, elements, and systems; to locate theoretical and proprietary information about them and to sketch sections of various construction systems and combinations thereof. At completion, they should be able to select materials based on physical and psychological criteria and design with sensitivity to the appropriate use of various materials.

Upper Division

AR 301 NINETEENTH CENTURY ART HISTORY (3-0-3)(F). A study of important artists and movements from Neoclassicism through Post-Impressionism. Critical writing will be assigned.

AR 302 HISTORY OF TWENTIETH CENTURY MOVEMENT IN ART (3-0-3)(S). An analysis of important European artistic movements up to World War II, including Fauvism, German Expressionism, Cubism, Futurism, Constructivism, Dada and Surrealism. Critical writings will be assigned.

AR 303 STUDIO IN ADVERTISING DESIGN (0-6-3)(F/S). Advanced study of the design and preparation of art for reproduction, techniques and studio practices. PREREQ: AR 204 or PERM/INST.

AR 304 STUDIO IN VISUAL DESIGN (0-6-3)(F/S). Advanced exploration of two-dimensional of three-dimensional design, continuing with problems in line, form, color, texture, and space. Advisable to take AR 105 and 106 prior to AR 305.

AR 307 STUDIO IN METALSMITHING (0-6-3)(F/S). Advanced study in materials of jewelry making and metalsmithing with special emphasis on forging, stone-setting, cutting, and mechanical techniques as further personal development of craftsmanship. May be repeated once for credit. PREREQ: AR 221, 222.

AR 309 STUDIO IN IMPRINTING (0-6-3)(F). Introduction to color printing and advanced printmaking in any of the following specialized areas, each of which may be repeated once for credit: intaglio, lithography, serigraphy, and relief printing. PREREQ: AR 209.

AR 311 ADVANCED DRAWING (0-6-3)(F). Structural, interpretive, or compositional study from the model or other subject matter, based on individual interests. Model fee. May be repeated once for credit. PREREQ: AR 221.

AR 315 STUDIO IN PAINTING (0-6-3)(F). Creative work in representational areas in any media. May be repeated once for credit. PREREQ: AR 215.

AR 317 PAINTING-WATERCOLOR (0-6-3)(F). Advanced work in opaque and transparent media with emphasis on experimental techniques. Advisable to take AR 217 and 218 prior to AR 317.
AR 318 Painting-Watercolor (0-6-3)/S). Advanced work in opaque and transparent media with emphasis on experimental techniques. Advisable to take AR 317 prior to AR 318.

AR 319 Portrait and Figure Painting (0-6-3)/F/S). Painting from models in realistic or semi-abstract styles based on individual interests. Model fee. May be repeated for credit. PREREQ: AR 219 and Upper Division status.

AR 321 Elementary School Art Methods (2-2-3)/F/S). For students expecting to teach in the elementary schools. This course is especially designed to help prospective teachers construct outlines of courses for creative art activities in the elementary grades. Progressive methods and materials conducive to free and spontaneous expression are stressed.

AR 325 Studio in Ceramics (0-6-3)/F/S). Advanced study in the materials of ceramics with emphasis on the exploration of clays, glazes, and firing as it applies to the creative artist or teacher. Advisable to take AR 325 and 326 prior to AR 325. Individual instruction will be given. May be repeated once for credit.

AR 331 Studio in Sculpture (0-6-3)/F/S). Advanced study in the materials and methods of the sculptor with emphasis upon welded steel and metal casting. Advisable to take AR 231 and 232 prior to AR 331. May be repeated once for credit.

AR 341 Studio in Creative Photography (2-4-3)/F/S). Advanced study of photographic techniques: emphasis on the creative approach to picture taking and printing. Adjustable camera required. Advisable to take AR 251 prior to AR 341.

AR 344 Studio in Creative Photography, Color Printing (2-4-3)/F/S). Advanced study of photographic techniques; emphasis on the creative approach to picture taking and printing in color. Adjustable camera required. May be repeated for credit. PREREQ: AR 251 or PERM/INST.

AR 345 Studio in Creative Photography (2-4-3)/F/S). Advanced study emphasizing techniques of color slides. Color theory and composition will be covered in the course as well as the processing of slides and various methods of projections. Various approaches to lighting and laboratory work will be taught. Adjustable camera required. May be repeated for credit. PREREQ: AR 251 or PERM/INST.

AR 346 Photography: Zone System (2-4-3)/F/S). This course deals with the important relationship that exists between the negative and the print in photography. This course will provide systematic accounting of the numerous variables of personal equipment, procedures, films, developers, enlarging papers, and style. Technique as the clarifier of idea will be stressed. PREREQ: AR 251 or PERM/INST.

AR 351 Secondary School Art Methods (2-2-3)/F). Art education on the junior high school and senior high school levels. Includes current literature in art education, budgeting, curriculum, planning.

AR 361 Studio in Advertising Illustration (0-6-3)/F/S). Advanced study emphasizing techniques and methodology of illustrating finished art for ads. Fundamental approaches to story, product, fashion and decorative illustration with emphasis on building a portfolio. Advisable to take AR 261 and 262 prior to AR 361. May be repeated once for credit.


AR 409 Studio in Printmaking (0-6-3)/F/S). Individual problems in any of the following areas: woodcut, lithography, intaglio, and serigraphy. May be repeated for credit. PREREQ: AR 390.

AR 411 Drawing Studio (0-6-3)/F/S). Individual problems in drawing. Model fee. May be repeated for credit. PREREQ: AR 311.

AR 415 Studio in Painting (0-6-3)/F/S). Individual problems in painting in any media. Students will participate in one-person senior show projects. May be repeated for credit. PREREQ: AR 315.

AR 417 Studio in Painting-Watercolor (0-6-3)/F/S). Advanced study in selected watercolor media. Advisable to take AR 317 and 318 prior to AR 417. May be repeated for credit.

AR 419 Studio in Metals (0-6-3)/F/S). Continued study in materials and methods (advanced) of jewelry making and metalsmithing as they apply to the creative artist and teacher. May be repeated for credit. PREREQ: AR 325, 330, 331.

AR 425 Studio in Ceramics (0-6-3)/F/S). Continued study in the materials of ceramics with emphasis on the exploration of clays, glazes, and firing as it applies to the creative artist or teacher. Advisable to take AR 325 and 326 prior to AR 425. Individual instruction will be given. May be repeated for credit.

AR 431 Studio in Sculpture (0-6-3)/F/S). Continued study in the material and methods of the sculptor with emphasis on welded steel and casting, carving, mixed media, and experimental. Advisable to take two semesters of AR 331 prior to AR 431. May be repeated for credit.

AR 441 Studio in Creative Photography (2-4-3)/F/S). Individual problems in black and white photography. Advisable to take AR 251 and AR 341. May be repeated for credit.

AR 461 Studio in Advertising Illustration (0-6-3)/F/S). A continuing study of illustration with emphasis on development of specialized areas such as airbrush, decorative and spine interests, scientific, book, editorial and reportage illustration and media and image expression. The student will work toward completing a professional portfolio. PREREQ: Two semesters of Art 361. May be repeated for credit.

AR 498 Senior Seminars (3-0-3)/F). Required reading and written and oral reports relative to the senior art major's area of interest within the visual arts. PREREQ: Senior status.

Department of Biology

Science/Nursing Bldg., Rm. 223 Telephone (208) 385-3262

Chairman and Professor: Marcia C. Wicklow-Howard; Professors: Baker, Centanni, Fuller, McCloskey, Papenfuss, Rychert; Associate Professors: Becher, Douglass, Long, Wyllie.

Degrees Offered

- MS in Raptor Biology (see Graduate College for program details.)
- BS in Biology
- BS in Biology, Secondary Education
- Biology Minor
- Pre-Forestry and Wildlife Management

Degree Requirements

BIOLOGY MAJOR
Bachelor of Science Option

1. General University and Baccalaureate Degree requirements
   Credits ................................................. 30

2. Major Requirements
   Biology .................................................. 45

   - Biology Core ......................................... 20
     General Botany BT 130 ............................. 4
     Cell Biology B 201 ................................. 5
     Genetics B 343 ...................................... 4
     Comparative Vertebrate Anatomy Z 301 .... 4
     Vertebrate Embryology Z 351 ................. 4
   - Biology Electives to total 45 credits .......... 17
     *Biology Electives to total 45 credits

   - Chemistry ............................................ 14
     College Chemistry C 131-134 .................... 9
     Organic Chemistry C 317, 319 ............... 5

   - Mathematics .......................................... 9
     Algebra and Trigonometry M 111 ............... 5
     Four or more credits chosen from the following:
     Applied Statistics with the Computer M 120 ... 4
     A First Course in Programming CS 122 ....... 2
     Introduction to Computer Science CS 127 ... 4
     Calculus and Analytic Geometry M 204 .......... 5
     Digital Computer Program EN 104 or CS 124 .. 2

   - Recommended Electives .......................... 30
     Area I & II Electives
       Biochemistry C 431 ............................... 3
       Earth Science Electives
Biology Minor

General Botany BT 130 ........................................... 4
One of the following: .............................................. 5-8
  *Concepts of Anatomy & Physiology Z 107
  Human Anatomy & Physiology Z 111, 112
General Zoology Z 130
200 level or higher Biology Electives .................................. 10-14
with at least one upper division course.
TOTAL ........................................................................... 22

 Secondary Education Option—Major Endorsement
1. General University and Baccalaureate Degree Requirements Credits ............................................. 30
2. Major Requirements Credits ........................................... 68
   Biology ........................................................................ 30-45**
   Biology Core ............................................................. 20
   General Botany BT 130 ........................................... 4
   General Zoology Z 130 ........................................... 5
   Cell Biology B 301 .................................................. 3
   Genetics B 343 .......................................................... 3
   Ecology B 423 ............................................................ 4
   Biology Seminar B 498, 499 ...................................... 1
   Physiology—one course ............................................ 4
   Plant Physiology BT 401 ........................................... 4
   Human Physiology Z 401 ......................................... 4
   Gen & Comp Physiology Z 409 .................................... 4
   Morphology—one course ........................................... 4
   Plant Anatomy BT 302 ............................................ 4
   Plant Morphology BT 311 .......................................... 4
   Comparative Vertebrate Anatomy Z 301 ...................... 4
   Vertebrate Embryology Z 351 ..................................... 4
   Vertebrate Histology Z 400 .......................................... 4
   *Biology Electives to total 45 credits .......................... 2-17
   Chemistry ..................................................................... 14
   College Chemistry C 131-134 ...................................... 9
   Organic Chemistry C 317, 319 ....................................... 5
   Mathematics .............................................................. 9
   Algebra & Trigonometry M 111 ...................................... 5
   Four or more credits chosen from the following: .......... 2-17
   A First Course in Programming CS 122 ......................... 4
   Introduction to Computer Science CS 127 ...................... 4
   Calculus and Analytic Geometry M 204 ......................... 5
   Digital Computer Program EN 104 or CS 124 ............... 2
3. Education Requirements Credits ........................................... 26-32
   The following are required for Secondary Teaching Certification in Idaho: ................................. 1-15
   Intro Second Teach: Clsrm Obs TE 172 ......................... 1
   Found of Education TE 201 ......................................... 3
   Reading in Content Subject TE 407 .............................. 3
   Educ Except Secondary Student TE 333 ......................... 1
   Educational Technology TE 356 .................................... 2
   Educational Psychology P 325 ..................................... 3
   Secondary School Methods TE 381 ............................... 3
   Secondary School Science Methods TE 384 ..................... 3
   Secondary School Student Teaching ............................. 10-16
4. Elective Credits .......................................................... 0-1
   *A maximum of 4 credits of independent study may be counted towards fulfillment of the Biology Electives.

**A Biology Major without a minor requires 45 Biology credits. A Minor in Biology requires a minimum of 24 Biology credits. In all instances a minimum of 6 credits must be in Botany and 6 credits in Zoology.

Secondary Education Option—Minor Endorsement
1. General University and Baccalaureate Degree Requirements Credits ............................................. 30
2. Major Requirements Credits ........................................... 30
3. Minor Endorsement in Biology Credits .......................... 24**
   General Botany BT 130 ........................................... 4
   General Zoology Z 130 ........................................... 5
   Cell Biology B 301 .................................................. 3
   Genetics B 343-344 .................................................. 4
   Elective course in Botany ............................................. 4
   Elective course in Zoology .......................................... 4

4. Education Requirements Credits ........................................... 29-35
   The following are required for Secondary Teaching Certification in Idaho: ................................. 1-15
   Intro Second Teach: Clsrm Obs TE 172 ......................... 1
   Found of Education TE 201 ......................................... 3
   Reading in Content Subject TE 407 .............................. 3
   Educ Except Secondary Student TE 333 ......................... 1
   Educational Technology TE 356 .................................... 2
   Educational Psychology P 325 ..................................... 3
   Secondary School Methods TE 381 ............................... 3
   Secondary School Science Methods TE 384 ..................... 3
   Secondary School Student Teaching ............................. 10-16

5. Elective Credits .......................................................... 12-18
   *A maximum of 4 credits of independent study may be counted towards fulfillment of the Biology Electives.

**A Biology Major without a minor requires 45 Biology credits. A Minor in Biology requires a minimum of 24 Biology credits. In all instances a minimum of 6 credits must be in Botany and 6 credits in Zoology.

Recommended Program

BIOLOGY MAJOR Bachelor of Science Degree

FRESHMAN YEAR
English Composition E 101-102 ......................................... 3
General Botany BT 130 ........................................... 4
General Zoology Z 130 ........................................... 5
College Chemistry C 131-134 ....................................... 4
Mathematics .............................................................. 5

SOPHOMORE YEAR
Organic Chemistry C 317, 319 ......................................... 5
Cell Biology B 301 .................................................. 3
Electives (Area I) .................................................... 6
Electives (Area II) .................................................... 3
Other Electives .......................................................... 3

JUNIOR YEAR
Genetics B 343 .......................................................... 3
Electives (Area I, II) ................................................... 3
Biology Electives .......................................................... 3
Other Electives .......................................................... 3

SENIOR YEAR
Ecology B 423 ........................................................... 3
Biology Seminar B 498 .............................................. 1
Biology Electives .......................................................... 4
Other Electives .......................................................... 7

BIOLOGY MAJOR
SECONDARY EDUCATION OPTION Bachelor of Science

FRESHMAN YEAR
English Composition E 101-102 ......................................... 3
General Botany BT 130 ........................................... 4
General Zoology Z 130 ........................................... 5
College Chemistry C 131-134 ....................................... 4
Mathematics .............................................................. 5

SOPHOMORE YEAR
Organic Chemistry C 317, 319 ......................................... 5
Cell Biology B 301 .................................................. 3
Electives (Area I) .................................................... 6
Electives (Area II) .................................................... 3
Other Electives .......................................................... 3
### JUNIOR YEAR

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### SENIOR YEAR

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<td>Biology Seminar</td>
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<td>Biology Electives</td>
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<tr>
<td>Education Courses</td>
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<td>Other Electives</td>
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### PRE-FORESTRY AND WILDLIFE MANAGEMENT

This program is designed to satisfy the lower division coursework typically completed during sophomore year in a School of Forestry. Students wishing to earn a bachelor's degree in this area of study usually transfer to the University of Idaho School of Forestry for their junior and senior years.

### FRESHMAN YEAR

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<tr>
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<tr>
<td>Essentials of Chemistry C 107-110</td>
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<tr>
<td>Mathematics</td>
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<td>Principles of Economics EC 201-202</td>
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### SOPHOMORE YEAR

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<tr>
<td>General Forestry FS 101</td>
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<td>Systematic Botany BT 305</td>
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<tr>
<td>Fundamentals of Speech CM 111</td>
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<tr>
<td>Basic Surveying EN 115</td>
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<tr>
<td>Digital Computer Programming EN 104</td>
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<tr>
<td>Physical Education</td>
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</table>

### COURSE OFFERINGS

See page 19 for definition of course numbering system.

### B BIOLOGY

#### Lower Division

**B 100 CONCEPTS OF BIOLOGY (3-2-4)(FS) (AREA III).** Basic course for nonmajors. General biological principles and how they relate to man. Brief survey of plant and animal diversity. Emphasis areas include populations, pollution, ecology, genetics, and evolution.

**B 200 MAN AND THE ENVIRONMENT (3-0-3)(FS).** The impact of biological, economic, and social factors on man's environment are discussed. Participants become aware of important issues and factors involved in environmental decision making.

**B 205 MICROBIOLOGY (3-2-4)(FS).** A survey of microbial diversity, structure, function, and metabolism; principles of microbial control; host-parasite relationships; immunology; and medically important microorganisms. PREREQ: C 107 and Z 111-112 (or equivalent) or PERM/INST.

#### Upper Division

**B 300 BIOLOGY OF AGING (3-0-3)(S).** Focuses on biological aspects of aging and the major types of anatomical and physiological processes which may impair normal functioning during the aging process. This course is not appropriate for Biology majors and may not be counted toward major requirements. Offered alternate years. PREREQ: Upper Division standing and B 100 or Z 107 or Z 111-112.

**B 301 CELL BIOLOGY (3-0-3)(S).** Structure and function of prokaryotic and eukaryotic cells, cellular energetics and metabolism, mitochondria and chloroplasts, cell and organelle genetics, chromosomal aberrations, and medical applications of Cell Biology. One year of college Biology and prior or concurrent enrollment in Organic Chemistry are required.

**B 303 GENERAL BACTERIOLOGY (3-4-5)(F).** A general survey of the field of Bacteriology: techniques, cytology, taxonomy, growth, physiology, ecology, genetics, evolution, control, medical aspects and immunology. PREREQ: C 317, B 301, PERM/INST.

**B 310 PATHOGENIC BACTERIOLOGY (2-6-4)(S).** Medically important bacteria, rickettsias, and chlamydia are surveyed with emphasis on their pathogenicity, host-parasite relationships, and the clinical and diagnostic aspects of the diseases they produce in humans and animals. PREREQ: B 303, PERM/INST.

**B 343 GENETICS-LECTURE (3-0-3)(F).** A study of the principles of genetics as they relate to living organisms. PREREQ: B 301 or PERM/INST.

**B 344 GENETICS LABORATORY (0-3-1)(F).** A practical course in the techniques of growing and analyzing genetic materials. Drosophila and other organisms will be cultured and analyzed; reports will be submitted. PREREQ: prior or concurrent enrollment in B 343 required.

**B 401 ORGANIC EVOLUTION (3-0-3)(S).** Philosophical basis and historical development of evolutionary theory. Detailed examination of genetic variation, mechanisms of evolutionary change, adaptation, specialization, phylogeny. Genetics recommended. Offered alternate years. PREREQ: B 301 or PERM/INST.

**B 412 GENERAL PARASITOLOGY (2-3-3)(S).** Animal parasites with emphasis on those of man and his domestic animals. Lectures cover general biology, life history, structure, function, distribution, and significance of parasites. Laboratory provides experience in identification and detection. PREREQ: B 301, PERM/INST.

**B 415 APPLIED AND ENVIRONMENTAL MICROBIOLOGY (3-4)(S).** Microbial populations and processes in soil and water. Water and food-borne pathogens. Microbiological and biochemical methods of environmental assessment. PREREQ: B 303, PERM/INST.

**B 420 IMMUNOLOGY (3-3-3)(S).** A survey of the principles of immunology, host defense systems, the immune response, immune disorders, and related topics. Representative laboratory procedures will be demonstrated. PREREQ: B 301, PERM/INST.

**B 423 ECOLOGY (3-3-4)(F/S).** A survey of the physical factors of the environment and their effect on the mode of life and distribution of plants and animals. Environmental and biological interrelationships of organisms will be discussed. Field and laboratory investigations into topics of physical habitat, populations, communities, pollution, etc. Weekend field trips may be taken. PREREQ: BT 130, Z 130, PERM/INST.

**B 498, 499 BIOLOGY SEMINAR (1-0-1)(F/S).** A review of pertinent literature on selected topics. Restricted to senior Biology majors.

### College of Arts and Sciences

#### Graduate Courses

See Graduate College section of this catalog for course descriptions.

#### BT BOTANY

##### Lower Division

**BT 115 MUSHROOMS OF IDAHO (2-0-2)(F).** A survey of the fleshy fungi with emphasis on collecting and identifying species of Idaho mushrooms. Edible and poisonous species will be discussed. Weekend field trips arranged.

**BT 130 GENERAL BOTANY (3-3-4)(FS) (AREA III).** An introduction to a plant biology which includes the study of cells, genetics whole plant physiology and functions, ecology, classification, and economic importance.

##### Upper Division

**BT 302 PLANT ANATOMY (3-3-4)(S).** A study of the structure and development of vascular plant tissues, regions, and organs. Emphasis will be placed on the Angiosperms. PREREQ: BT 130, B 301, PERM/INST.

**BT 305 SYSTEMATIC BOTANY (2-4-4)(S).** Fundamental problems of taxonomy: Discussion of historical development of classification systems and comparison of recent systems. Instruction on use of keys and manuals. PREREQ: BT 130, PERM/INST.

**BT 311 PLANT MORPHOLOGY (3-4-4)(F).** A comparative study of the structure, function, reproduction, and development of major plant groups. Phylogeny, paleobotany, and economic importance of various plant groups will be considered. PREREQ: BT 130, or PERM/INST.

**BT 330G MYCOLOGY (3-4-4)(F).** A study of the biology of fungi with emphasis on their classification, morphology, and development, identification, ecology, and economic significance. Laboratory work will include projects and field trips. PREREQ: BT 130, PERM/INST.

**BT 401 PLANT PHYSIOLOGY (3-3-4)(F).** Emphasis placed on physical and chemical processes of plant body functions. Includes coverage of cell, tissue, and organ functions; mineral requirements, metabolism, water uptake, photosynthesis; soil chemistry, and the alkaloids and glucosides synthesized by plants. BT 302 and PH 101, 102 recommended. Offered odd-numbered years. PREREQ: BT 130, C 317, PERM/INST.

#### FS FORESTRY

##### Lower Division

**FS 101 GENERAL FORESTRY (2-0-2)(S).** A survey of forestry, timber management and economics, and the propagation of important trees of the United States.
Z ZOOLOGY

**Lower Division**

**Z 107** CONCEPTS OF HUMAN ANATOMY AND PHYSIOLOGY (3-2-4)(F/S). A survey of human structure and function with emphasis on regulatory mechanisms of the body. This is a terminal course and does not satisfy allied health program requirements.

**Z 111, 112** HUMAN ANATOMY AND PHYSIOLOGY (3-3-4) (AREA III CORE). A two-semester sequence for students whose career objectives require a thorough study of human anatomy and physiology. Z 107 cannot be substituted for either semester of this sequence. One semester of this sequence cannot be substituted for Z 107. Prior or concurrent enrollment in C 107 is recommended.

**Z 130** GENERAL ZOOLOGY (3-4-5)(F/S) (AREA III). Introductory study of animals. Fundamentals of structure, function, development, life cycles, diversity, heredity, evolution, and ecology.

**Upper Division**

**Z 301** COMPARATIVE VERTEBRATE ANATOMY (2-6-4)(F). The evolutionary development of vertebrate anatomy, fishes through mammals. Dissection of the shark, salamander and cat plus demonstrations of other vertebrate types. PREREQ: Z 130, PERM/INST.

**Z 305G** ENTOMOLOGY (2-4-4)(F). Biology of insects with emphasis on identification and life cycles for students who have completed one year of college level biology. Laboratory includes field trips to collect and identify local species. Insect collection required. Students should meet with instructor the spring or summer before enrolling. PREREQ: PERM/INST.

**Z 307** INVERTEBRATE ZOOLOGY (2-6-4)(S). Morphology, taxonomy, and natural history of the marine invertebrate animals and terrestrial arthropods exclusive of the insects. Offered in alternate years. PREREQ: Z 130 PERM/INST.

**Z 341G** ORNITHOLOGY (2-3-3)(S). Birds as examples of biological principles: classification, identification, ecology, behavior, life histories, distribution, and adaptations of birds. Two weekend field trips. Offered alternate years. PREREQ: Z 130, PERM/INST.

**Z 351** VERTEBRATE EMBRYOLOGY (2-6-4)(F). Germ cell development, comparative patterns of cleavage and gastrulation, neurulation and induction, and development of human organ systems. Laboratory studies of frog, chick, and pig development. PREREQ: Z 130 or PERM/INST.

**Z 355** VERTEBRATE NATURAL HISTORY (2-6-4)(F). Classification, identification, evolution, ecological relationships, behavior, and life histories of fish, amphibians, reptiles, birds and mammals. Two weekend field trips. PREREQ: Z 130, PERM/INST.

**Z 361** MICROTECHNIQUE (1-4-3)(S). Theory and practical application of procedures involving fixation, staining, preparation of paraffin sections and whole mounts, and histochemical techniques. Offered alternate years. PREREQ: Z 130 PERM/INST.

**Z 400** VERTEBRATE HISTOLOGY (3-3-4)(F). Microscopic anatomy of cells, tissues, and organ systems of vertebrates. Major emphasis will be on mammalian systems. Z 301 or Z 351 are recommended prior to enrollment. PREREQ: Z 130 or PERM/INST.

**Z 401** HUMAN PHYSIOLOGY (3-4-4)(S). Functional aspects of human tissue and organ systems with emphasis on regulatory and homeostatic mechanisms. PREREQ: B 301, C 317, PERM/INST.

**Z 409G** GENERAL AND COMPARATIVE PHYSIOLOGY (3-3-4)(S). Physiological principles common to all forms of animal life are discussed. Physiological adaptations required to live in a variety of environments are presented. PREREQ: Z 130, C 317, PERM/INST.

**Z 421G** MAMMALOLOGY (2-3-3)(S). Mammals as examples of biological principles: classification, identification, distribution, ecology, life histories, and adaptations of mammals. Two weekend field trips. Offered alternate years. PREREQ: Z 355, PERM/INST.

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**Department Statement**

The Chemistry Department's goal is to provide degree candidates with a thorough understanding of the fundamentals of chemistry, interwoven with training in up-to-date procedures and state-of-the-art instrumentation.

A BSU graduate with a major in chemistry can by choosing from a variety of courses, be prepared to enter graduate school, medical or other professional schools, teach in high school, or work as a chemist in a variety of careers.

The Chemistry curriculum of Boise State University offers an education based upon employment requirements of industry, educational institutions, and government agencies, while emphasizing the individual needs and capabilities of each student. The faculty of the Chemistry Department recognizes that students are most successful if their training has prepared them for a specific career field, but also recognizes that a broad background affords the best opportunity for a future career selection.

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**Degree Requirements**

**CHEMISTRY MAJOR, Bachelor of Science**

This degree prepares the student for employment as a chemist or for admission to graduate and professional schools.

1. **General University and Baccalaureate Degree Requirements** (128 credits total).

   - **General Requirements** .................................................. 54-62
     - English Composition E 101, 102 .................................. 6
     - Area I Core ..................................................................... 12
     - Area II Core ................................................................... 12
     - Electives, Lower and Upper Division .................................. 24-32

   - **Chemistry** ................................................................. 46
     - College Chemistry C 131, 132, 133, 134 .................. 9
     - Organic Chemistry C 317, 318, 319, 320 .................. 10
     - Physical Chemistry C 321, 322, 323, 324 .................. 8
     - Quantitative Analysis C 211, 212 .............................. 5
     - Instrumental Analysis C 411 ........................................ 3
     - Chemistry Seminar C 498, 499 ................................. 2
     - Independent Study C 496 ............................................. 2

   - **Mathematics** .......................................................... 10-18
     - (Completion of Mathematics through Calculus M 206)
     - Physics Requirements .................................................. 10
     - (PH 211, 212, 213, 214)

2. **Recommended Electives:**

   - Foreign Language
   - Upper Division Mathematics
   - Upper Division Physics
   - Life Science Courses

**CHEMISTRY MINOR**

- College Chemistry C 131*, 132, 133, 134 .................. 9
- Organic Chemistry C 317, 318, 319 .................. 8
- One of the following pairs of courses .......................... 4-5
  - Quantitative Analysis C 211, 212
  - Physical Chemistry C 321*, 323
- Intro to Biochemistry C 431, 432

**TOTAL** ............................................................................. 21-22

*Math and/or Physics prerequisite.

**CHEMISTRY MAJOR, SECONDARY EDUCATION OPTION, Bachelor of Science Degree**

This degree program prepares the student to teach Chemistry in secondary schools.

1. **General University and Baccalaureate Degree Requirements** (128 credits total).

   - **General Requirements** ............................................. 27-35
     - English Composition E 101, 102 .............................. 6
     - Area I Core ................................................................. 12
     - Area II Core ............................................................... 9
     - Electives, Lower and Upper Division ......................... 0-8

   - **Science Requirements** .............................................. 48
     - College Chemistry C 131, 132, 133, 134 .................. 9
     - Organic Chemistry C 317, 318, 319 .................. 8
     - Physics C 321, 322, 323, 324 .............................. 8
     - Quantitative Analysis C 211, 212 ......................... 5
     - Instrumental Analysis C 411 .................................... 3
     - Independent Study C 496 ........................................ 2

   - **Electives** ............................................................. 23-30
     - (Completion of Mathematics through Calculus M 206)
     - (PH 211, 212, 213, 214)

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**Degrees Offered**

- BS in Chemistry
- BS in Chemistry, Secondary Education
Recommended Programs

**CHEMISTRY MAJOR**

**Bachelor of Science**

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**CHEMISTRY MAJOR, SECONDARY EDUCATION OPTION**

**Bachelor of Science Degree**

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Degrees Offered
- BS in Construction Management
- Pre-Engineering

Degree Requirements
CONSTRUCTION MANAGEMENT PROGRAM
Bachelor of Science Degree

Accredited by the American Council for Construction Education (ACCE).

The objective of the Construction Management program is to provide education in mathematics, science, communication, engineering, business and construction so that the construction manager can intelligently relate to and coordinate the efforts of owners, architects, engineers, craftsmen, contractors and other professionals to provide society with construction services of skill, responsibility and integrity.

FRESHMAN

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<td>Materials &amp; Methods of Architecture AR 290</td>
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SOPHOMORE

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<tr>
<td>Intro to Financial Accounting AC 205</td>
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<td>Construction Blue Print Commun CO 235</td>
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<td>The Legal Environment of Business GB 202</td>
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JUNIOR

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<td>Human Resource Law MG 330</td>
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<td>Mechanical Installations CO 351</td>
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SENIOR

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<td>Fundamentals of Speech Commun CM 111</td>
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1. All Construction Management majors must complete at least 57 credits and have a cumulative grade point average of 2.40 or better before being admitted to any upper division (number 300 and above) business or construction management classes.
2. All construction management classes will be taking several field trips during the semester to be scheduled Friday afternoons.
3. No more than 33 credits may be taken from the College of Business.

College of Arts and Sciences

C 212 QUANTITATIVE LABORATORY TECHNIQUE (0-6-2(F)). Practical application of quantitative analytical techniques through the analysis of unknown samples using gravimetric, volumetric, and some instrumental methods. PREREQ: C 211 or concurrent enrollment.

Upper Division

C 317 ORGANIC CHEMISTRY LECTURE (3-0-3(F)). An overview of Organic Chemistry covering the fundamental principles of nomenclature, reactions, synthesis, mechanisms, stereochemistry, proteins, carbohydrates, and transition metal complexes. Will fulfill the requirements for an elementary organic course and partially fulfill the requirements for a more rigorous course. PREREQ: C 131, 132, 133, 134. COREQ: Concurrent credit enrollment in C 319 is required.

C 318 ORGANIC CHEMISTRY LECTURE (3-0-3(S)). An in-depth study of organic reaction mechanisms, reaction theory, and advanced organic synthesis. PREREQ: C 317, 319.

C 319 ORGANIC CHEMISTRY LABORATORY (1-3-2(F)). Basic organic laboratory techniques and simple organic syntheses. One three-hour laboratory and one hour of recitation per week. PREREQ: Concurrent enrollment in C 317 is required.

C 320 ORGANIC CHEMISTRY LABORATORY (1-3-2(S)). More advanced organic laboratory techniques, syntheses, classical organic qualitative analysis and an introduction to spectroscopic methods. Three hours of laboratory and one hour of recitation per week. PREREQ: C 319, COREQ: Concurrent enrollment in C 318 is required.

C 321, 322 PHYSICAL CHEMISTRY LECTURE (3-0-3(F/S)). The fall semester will cover gases, phase equilibria, electrochemistry, adsorption spectroscopy, and the first, second and third laws of thermodynamics. The spring semester covers reaction kinetics, point symmetry, molecular structure and quantum theory (briefly). PREREQ/COREQ: PH 102 or PH 213 and C 214, M 206 or equivalent, prior or concurrent enrollment in C 317 or PERM/INST.

C 323, 324 PHYSICAL CHEMISTRY LABORATORY (0-3-1(F/S)). Laboratory experiments paralleling the material covered by the lectures. PREREQ/COREQ: C 321, 322 or concurrent enrollment. A year’s sequence (fall and spring).

C 341, 342 GLASSBLOWING (0-3-1). C 341 acquaints students with the basics of scientific glassblowing. C 342 gives students practice in techniques and in construction of more complex apparatus. PREREQ: Junior standing. Offered on demand.

C 401G ADVANCED INORGANIC CHEMISTRY (3-0-3(F)). Quantum mechanical overview of atomic and molecular structure, bonding in ionic, covalent, and complex ions, nonaqueous solutions, and selected properties of elements of periodic table and inorganic comp. PREREQ: C 322 or PERM/INST.

C 411G INSTRUMENTAL ANALYSIS (2-4-4(S)). Theory and practice of the more common instrumental methods of analysis, laboratory experience with commercial instruments. PREREQ: C 211 and C 322.

C 431G INTRODUCTION TO BIOCHEMISTRY (3-0-3(F)). A study of the chemistry of biologically important compounds and an introduction to metabolism. PREREQ: C 317.

C 432G BIOCHEMISTRY LABORATORY (0-3-1(S)). Identification, isolation and reactions of biologically important compounds. PREREQ: C 431.

C 433G BIOCHEMISTRY (3-0-3(S)). The function of biological compounds, including intermediary metabolism and synthesis of proteins. Cellular control mechanisms of these processes are integrated into the material. PREREQ: C 431.

C 440 ORGANIC QUALITATIVE ANALYSIS (1-6-3(S)). Organic qualitative analysis with emphasis upon using spectroscopic methods and spectral interpretation. Two three-hour laboratories and one hour of lecture per week. PREREQ: C 318 and C 320.

C 498-499 SEMINAR (1-0-1(F/S)). Group discussions of individual reports on selected topics in the various fields of Chemistry. PREREQ: Chemistry major and senior standing.

The department offers certain graduate courses. See the Graduate College portion of this Catalog for course descriptions.

Department of Construction Management and Pre-Engineering

Math/Geology Building, Room 214A Telephone (208) 385-3764
Chairman and Professor: Norm Dahm; Professors: Gabert, Parks; Associate Professors: Affleck, Haefer; Assistant Professors: Mason.

Degrees Offered
- BS in Construction Management
- Pre-Engineering

Degree Requirements
CONSTRUCTION MANAGEMENT PROGRAM
Bachelor of Science Degree

Accredited by the American Council for Construction Education (ACCE).
Recommended Program

PRE-ENGINEERING MAJOR

All of the following courses will transfer to either of Idaho's two schools of engineering as well as most all other engineering colleges. BSU offers at least 82 of the 128 credits required for an engineering degree in all of the engineering branches offered in Idaho. Therefore, it is possible to complete a degree in three semesters after transferring from BSU.

COMMON CORE FOR ALL BRANCHES

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>6</td>
</tr>
<tr>
<td>College Chemistry C 131-132-133*</td>
<td>7</td>
</tr>
<tr>
<td>Calculus &amp; Analytic Geometry M 204-205-206</td>
<td>13</td>
</tr>
<tr>
<td>Engineering Fundamentals &amp; Computer Programming EN 107*</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Graphics CO 108</td>
<td>2</td>
</tr>
<tr>
<td>Humanistic-Social Electives (See Advisor)</td>
<td>15</td>
</tr>
<tr>
<td>Mechanics, Waves &amp; Heat + Lab PH 211-212</td>
<td>5</td>
</tr>
<tr>
<td>Electricity, Magnetism &amp; Optics + Lab PH 213-214</td>
<td>5</td>
</tr>
<tr>
<td>Elect. Engr. Circuits EN 227*</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Mechanics EN 205</td>
<td>3</td>
</tr>
<tr>
<td>Differential Equations M 331</td>
<td>3</td>
</tr>
<tr>
<td>Mechanics of Matherials EN 306†</td>
<td>3</td>
</tr>
<tr>
<td>Fluid Mechanics EN 301†</td>
<td>3</td>
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</table>

TOTAL 71

*Chemical and Metallurgical majors add C 134.  
*Electrical and Mechanical majors substitute EN 221.
†Electrical majors select two courses from EN 301, EN 306 or EN 330.

ADDITIONAL TRANSFERRABLE COURSES

BRANCH VARIATION

Agricultural Engineering

<table>
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<tr>
<td>Dynamics of Rigid Bodies EN 206</td>
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<tr>
<td>Thermodynamics and Heat Transfer EN 320</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Measurements EN 216</td>
<td>2</td>
</tr>
<tr>
<td>Biological Science Elective</td>
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TOTAL 81

Chemical Engineering

<table>
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<tbody>
<tr>
<td>Principles of Economics EC 201</td>
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<tr>
<td>Thermodynamics and Heat Transfer EN 320</td>
<td>3</td>
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<tr>
<td>Organic Chemistry C 317-318-319-320</td>
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<tr>
<td>Physical Chemistry C 321-322-323-324</td>
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TOTAL 95

Civil Engineering

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<tr>
<td>Dynamics of Rigid Bodies EN 206</td>
<td>2</td>
</tr>
<tr>
<td>Thermodynamics and Heat Transfer EN 320</td>
<td>3</td>
</tr>
<tr>
<td>Technical Writing E 202</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Measurements EN 216</td>
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<td>Physical Geology GO 101</td>
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TOTAL 85

Electrical Engineering

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<tbody>
<tr>
<td>Systems and Circuits II EN 223</td>
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<tr>
<td>Technical Writing 223</td>
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</tr>
<tr>
<td>Digital Circuits EN 230</td>
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</tr>
<tr>
<td>Electricity &amp; Magnetism PH 381-382</td>
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TOTAL 87

Mechanical Engineering

<table>
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<th>Course</th>
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<td>Principles of Economics EC 201</td>
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<tr>
<td>Dynamics of Rigid Bodies EN 206</td>
<td>2</td>
</tr>
<tr>
<td>Thermodynamics and Heat Transfer EN 320</td>
<td>3</td>
</tr>
<tr>
<td>Technical Writing E 202</td>
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</tbody>
</table>

TOTAL 89

Course Offerings

See page 19 for definition of course numbering system

CO CONSTRUCTION MANAGEMENT

Lower Division

CO 235 CONSTRUCTION BLUE PRINT COMMUNICATIONS (2-0-20F). The transmission and interpretation of blueprint communications covering different types of drawings, including their organization and format. Emphasizing three-dimensional visualization to make practical applications and determine quantities of work. Learn how to interpret quickly and visualize what is being presented by the drawings. Friday field trips required. PREREQ: EN 108.

CO 240 INTRODUCTION TO THE MANAGEMENT OF CONSTRUCTION (3-0-3S). Introduction to construction terminology, industry and management. Includes the planning, staffing, directing and controlling functions with emphasis on organizations and the schools of management. A survey of the basic trades, methods, quantity take-off calculations, estimating, and scheduling. Friday field trips required. PREREQ: M 111 and EN 108.

CO 246 CONTRACTS AND SPECIFICATIONS (3-0-3S). Contracts, contract documents and specifications for construction including legal as well as technical implications, claims, change orders and contract administration, emphasizing Owner-Engineer/Architect-Contractor functions and related problems. Friday field trips required. PREREQ: CB 202.

Upper Division

CO 320 CONSTRUCTION EQUIPMENT & METHODS (3-0-3F). Characteristics, capabilities, limitations and employment of general building and heavy construction equipment. Friday field trips required. PREREQ: EN 205.

CO 330 SOIL MECHANICS AND FOUNDATION CONSTRUCTION (3-0-3S). Fundamentals of soil mechanics as it relates to foundation and earthwork construction problems: interaction of water and soil, compaction, bearing capacity, lateral pressures, drainage and waterproofing, spread footings, retaining walls, pile foundations, and special foundation construction problems. Friday field trips required. PREREQ: M 204 or PERM/INST.

CO 351 MECHANICAL INSTALLATIONS (3-0-3F). The fundamentals of mechanical installations and associated construction problems including heat loss and gain, heating, ventilating and air-conditioning, fluid flow in pipes and ducts as well as water supply, sewage, and fire protection installations. Friday field trips required. PREREQ: M 204 or EN 205.

CO 352 ELECTRICAL AND ACOUSTICAL INSTALLATIONS (3-0-3S). The fundamentals of electrical and acoustical installations and associated construction problems including electrical circuits, conduits, conductors, switch gear; other service equipment and electrical transmission. Also included will be lighting and associated installations and special construction problems. Friday field trips required. PREREQ: PH 102 and EN 205.

CO 370 COST ESTIMATING AND BIDDING (3-0-3S). Extracting quantities from drawings, compiling and pricing estimates, preparation of bids. Friday field trips required. PREREQ: CO 235.
College of Arts and Sciences

CO 374 CONSTRUCTION OPERATIONS AND IMPROVEMENTS (3-0-3)(F). Contractor organization, project supervision and motivation. Labor, materials, equipment, safety, time and motion studies, time-lapse photography, methods improvements, crew balance, and flow and process charts. Friday field trips required. PREREQ: DS 207 and CO 370.


CO 417 PROJECT SCHEDULING AND CONTROL (3-0-3)(S). Critical path method (CPM) as a construction planning, scheduling and management technique. Friday field trips required. PREREQ: EN 107 and CO 374.

CO 493 INTERNSHIP. Cooperative education/internship in construction management provides practical, on-the-job experience in blueprint reading, material takeoffs, estimating, equipment management and project planning.

EN ENGINEERING

Lower Division

EN 100 ENERGY FOR SOCIETY (3-2-4)(AREA III). A general interest course having no prerequisite. A basic understanding of energy and how it has been put to use is developed to promote a better understanding of our present technological society with its energy, environmental, social, and political problems. Alternative as well as conventional energy solutions will be studied.

EN 101 TECHNICAL DRAWING (2-2-2)(S). A basic course in technical drawing covering lettering, the use of drawing instruments, geometry, orthographic projection, sectioning, dimensioning, pictorial drawing and other drafting problems.

EN 104 (CS 124) DIGITAL COMPUTER PROGRAMMING (2-0-2)(F/S). An introduction to FORTRAN programming principles and logic including input-output, flow charting, handling arrays and subprograms, all applied to problem solving. PREREQ: M 106 or M 108.

EN 107 ENGINEERING FUNDAMENTALS AND COMPUTER PROGRAMMING (3-0-3)(F/S). An introduction to engineering including subdivisions and organization of the professions, methods of analysis, computations, and vectors all of which include the use of computer programming. PREREQ: M 111 or equivalent.

EN 108 ENGINEERING GRAPHICS (2-2-2)(S). Engineering graphical analysis and graphic transmission of information including introduction to micro computer design and drafting systems.

EN 205 INTRODUCTION TO MECHANICS (3-0-3)(F/S). Covers basic statics including equilibrium, static friction, centroids, moment of inertia plus dynamics by particle motion analysis. Kinetics of particles including concepts of force, mass, acceleration, work, and energy, impulse and momentum. PREREQ: M 204 or PERM/INST and PH 211.

EN 206 DYNAMICS OF RIGID BODIES (2-2-2)(S). Analysis of forces and the resulting motion as per its rigid bodies undergoing rotary and general plane motion. PREREQ: EN 205.

EN 215 BASIC SURVEYING (1-3-2)(F). A basic course in surveying for non-engineering majors. Course covers use of transit, level, plane table and computations related to evaluation, traverse and stadia surveys. PREREQ: M 111 or equivalent.

EN 216 ENGINEERING MEASUREMENTS (1-3-2)(F). Theory and practice; manipulation of instruments for horizontal and vertical distance measurements and angle measurements; types and distribution of errors; route and land surveying; construction surveying introduction to photogrammetry. PREREQ: M 111 or equivalent.

EN 221 SYSTEMS AND CIRCUITS (3-0-3)(F). The fundamental course in electrical engineering which provides an introduction to electrical circuits and basic network analysis. Topics covered include resistive, capacitive and inductive circuits, network theorems and circuit analysis methods. PREREQ: M 204.

EN 223 SYSTEMS AND CIRCUITS II (3-2-2)(S). A continuation of EN 221 extending into second order circuits, the use of phasors, AC steady-state analysis and frequency-domain analysis. Transform methods of circuit analysis are introduced. PREREQ: EN 221.

EN 227 ELECTRICAL ENGINEERING CIRCUITS (3-0-3)(F). A survey course in circuit analysis for engineering majors other than electrical and mechanical. Topics covered include D.C. and A.C. circuit analysis using the basic network theorems and analysis methods. PREREQ: M 204.

EN 230 DIGITAL CIRCUITS I (3-0-3)(F). An introduction to number systems, Boolean algebra, logic gates, Karnaugh mapping, combinational circuits, registers, and arithmetic operations. PREREQ: Math equivalent to M 106, 108, 111; offered every odd numbered year.

Upper Division

EN 301 FLUID MECHANICS (3-0-3)(S). Physical properties of fluids: fluid mechanics and measurements; viscous and turbulent flow, momentum, lift, drag, and boundary layer effects; flow in pipes and open channels. PREREQ: EN 205 and EN 206.

EN 306 MECHANICS OF MATERIALS (3-0-3)(S). Elasticity, strength, and modes of failure of engineering materials, theory of stress and strains for columns, beams and shafts. Three class periods per week. PREREQ: M 205 or PERM/INST and EN 205.

EN 320 THERMODYNAMICS AND HEAT TRANSFER (3-0-3)(F). First and second laws of thermodynamics, thermodynamic processes; thermodynamic properties of fluids; flow processes; heat to work conversion; refrigeration, conduction and radiation. PREREQ: M 206 and PH 211.

EN 382 ENGINEERING ECONOMY (2-0-2). Economic analysis and comparison of engineering alternatives by annual-cost, present-worth, capitalized cost, and rate-of-return methods; income tax considerations. PREREQ: Junior standing.

Department of English

Liberal Arts Building, Room 228 Telephone (208) 385-1246

Chairman and Professor: Carol A. Martin; Professors: Boyer, Davis, Leath, Lojek, Maguire, Martin, Sahni, Trusky, Widmayer, Willis; Associate Professors: Cocotis, Dayle, Fox, Guilford, Papinchar, Sanderson, Zirinsky; Assistant Professors: Ackley, Burmaster, Cas, Evett, Hadden, King, McGuire, Nickerson, Ryder, Selander, Thomas, Warner, Zaerr.

Degrees Offered

• BA, English, Liberal Arts
• BA, English, Secondary Education
• BA, English, General Literature emphasis
• BA, English, American Literature emphasis
• BA, English, British Literature emphasis
• BA, English, Linguistics emphasis
• BA, English, World Literature emphasis
• BA, English, Writing emphasis
• MA in Education, English emphasis (see Graduate College for details)

Department Statement

The major in English has traditionally served to develop skills of imagining, reasoning, and communicating. English majors have come to approach matters from a variety of points of view, to recognize patterns of information or ideas from incomplete reports and to understand other people as well as abstract principles. For these reasons the major in English has provided one of the most successful preparations for professional degrees in law, medicine, and commerce.

Because the major serves students seeking personal development as well as professional training, the department has designed a series of major options to fit student needs. The Secondary Option fulfills Idaho certification requirements and prepares students to teach in school districts around the country. The General Option affords student most flexibility through limiting departmental requirements. The Liberal Arts emphasis, by requiring preparation in a number of areas, offers the broadest, most complete background in the disciplines.

Degree Requirements

All majors must fulfill general university requirements for the Bachelor of Arts degree.

1. BA, English, Liberal Arts emphasis

- Specific Courses Survey of British Literature E 240 and E 2606
  Shakespeare E 345, 346 3
  Introduction to Language Studies LI 305 3
  History of the English Language LI 306 3
  History of Literary Criticism E 393 3
  Senior Seminar E 498 2
- Area Requirements American Literature E 271, 272, 378, 384 3
  Pre-1800 British Lit E 340, 341, 348, 349, 350, 351, 356, 358, 359 6
- Upper Division Electives 15
- Competence in a Foreign Language equivalent to two years of University instruction.

2. BA, English, Secondary Education

- Specific Courses Survey of British Literature E 240, E 260 . . . 6
  Shakespeare E 345, 346 3
  Introduction to Language Studies LI 305 3
  History of Literary Criticism E 393 3
  Senior Seminar E 498 2
NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

4. BA, English, American Literature emphasis
   • Area Requirements:
     Modern British & American Lit E 385, 389, 487
     Lower Division Lit courses
     E 211, 213, 217, 219, 240 or 260
     Upper Division electives in Literature or Linguistics
     American Political Theory PO 331
     Cultural Anthropology AN 102 (AREA II)
     U.S. History HY 151, 354, 355, 356, 358, or 359

5. BA, English, British Literature emphasis
   • Specific courses: Survey of British Literature E 240, 260
   • Specific courses: Shakespeare E 345 or 346
   • Specific courses: Senior Seminar E 498
   • Area requirements:
     Modern British & American Lit E 385, 389, 487
     Lower Division Lit courses
     E 211, 213, 217, 219, 240 or 260
     Upper Division electives in Literature or Linguistics
     American Political Theory PO 331
     Cultural Anthropology AN 102 (AREA II)
     U.S. History HY 151, 354, 355, 356, 358, or 359

6. BA, English, Linguistics emphasis
   • Specific courses:
     Intro to Linguistics LI 305
     Applied English Linguistics LI 307
     History of English Language LI 309
     Modern English Structure LI 405
     Applied Linguistics in Teaching ESL LI 407
     ESL Internship E 493
     Senior Seminar E 498
   • Area Requirements:
     Old or Middle English Lang or Lit (i.e., E 340) or
     foreign Lit read in original language
     Electives in Lit lower or upper division
     One year of a Foreign Language
     A 2nd year of foreign language or
     one year of a 2nd foreign language
     Cultural Anthropology, AN 102 (AREA II core)

7. BA, English, World Literature emphasis
   • Specific courses:
     Far Eastern Literature E 215
     Western World Lit E 230, 235
     19th & 20th Cent Continential Lit E 336, 338
     Medieval Epics & Romance, E 341
     Shakespeare E 345 or 346
     Folklore E 390
     History of Literary Criticism E 393
     Senior Seminar E 498
   • Area Requirements:
     Lower Division Lit—E 211,213,217,240,260,271 or 272
     English Lit courses from E 340-369
     Upper Division electives in Lit or Linguistics
     World Drama TA 341, 342, or 445
     History, other than US or British

8. BA, English, Writing emphasis
   • Specific courses:
     Advanced Expository Comp. E 201
     Technical Writing E 202
     Advanced Writing E 401
     Writing Internship E 493
     Senior Seminar E 498
   • Area Requirements:
     Creative Writing E 205, 206, 305, or 306
     Additional upper division writing course
     Linguistics LI 305, 306, 307, or 309
     Lower Division Lit electives
     Upper division Lit electives
     Additional upper division Lit or ling electives
     Interdisciplinary electives, CM 471, 473, 474, 475
     HY 210 or HY 480-499, GO 471, LS 311, PY 335, 408 or as approved by English Chair

English Minor
   One writing course numbered 200 or higher
   Linguistics
   Survey British Literature E 240 or 260
   Survey American Literature E 271 or 272
   English and Linguistics electives (6 upper division)
   TOTAL 21

Minor Teaching Endorsement in English
   Advanced Compos. E 300
   Linguistics
   Methods E 301, 381
   Survey of American Literature E 271, 272
   Lower Division Literature
     (To be selected from E 215, 230, 235, 240, 260)
   Upper Division Literature
   Successful completion of Secondary Option Writing Proficiency exam

Theatre Arts Minor For English
   Technical Theatre (basic set design, paint, light) TA 117
   Technical Theatre (basic set design) TA 118
   Acting TA 215
   Major Production Participation TA 331
Combined Major, Communication and English

The combined major is designed for students interested in jobs in business and industry or mass communication. It offers an opportunity to combine courses in complementary subject areas. Students may select an emphasis in Journalism or in Communication under the combined major.

Refer to the Department of Communication listing in this Catalog for the specific requirements.

Course Offerings

See page 19 for definition of course numbering system

E ENGLISH

Students who transfer from other schools with qualifying scores on objective tests equivalent to those administered to Boise State University freshmen will be required to take only the essay section of the placement tests. See requirements below for remedial and advanced placement in English Composition.

Nine credits of Creative Writing may be counted toward fulfillment of the major requirements.

Lower Division

E 010 DEVELOPMENTAL WRITING (1-2-0). Training in writing and editing processes with emphasis on correctness and sentence structure. Attention to fluency, organization, development, revision. Required if writing sample demonstrates need or if ACT, SAT, or TWSW score is below 20th percentile. Also for basic review. Successful completion of competency test required.

E 101 ENGLISH COMPOSITION (3-0-3)(Core). Basic skills in writing, including use of supportive materials, source references, basic patterns of organization, and standard usage. Successful completion of competency test required. PREREQ: ACT score 20 or 5 in Developmental Writing.

E 102 ENGLISH COMPOSITION (3-0-3)(Core). Advanced practice in expository writing, which may include literary material as a means of teaching critical reading and writing and communication of complex ideas. Successful completion of competency test required. PREREQ: E 101 or PERM/INST.

E 111, 112 HONORS COMPOSITION (3-0-3)(Core). Provides superior student challenge emphasizing individual study and original writing. Introduction to critical writing and study of ideas through literature. Honors 111 concentrates on lyric poetry, essays, and short fiction. Normal prerequisite: ACT of 80th percentile or above or for E 112: successful completion of competency test required. PREREQ: E 111 or PERM/CHMN for E 112.

E 121 ENGLISH AS A SECOND LANGUAGE (5-0-3)(F/S). Special emphasis on vocabulary development, reading and development of skills in written English. For foreign students with TOEFL scores (or equivalent) of 500-550. PREREQ: Admission to College, recommendation of Foreign Student Advisor and PERM/INST. The sequence E 122-123 satisfies the E 101 requirement for foreign students.

E 122 COMPOSITION AND READING FOR FOREIGN STUDENTS (5-0-3)(F/S). Practice in college level reading and composition; development of special vocabulary skills related to individual needs, advanced English sentence structure. For foreign students with TOEFL scores of 551-575. PREREQ: Admission to college, recommendation of Foreign Student Advisor and PERM/INST. An “A” grade satisfies the E 101 requirement for foreign students.

E 123 ADVANCED ENGLISH COMPOSITION FOR FOREIGN STUDENTS (5-0-3)(F/S). Study of and practice in the principles of formal and informal written English, principles of the essay and research paper, continuation of vocabulary development and mastery of the more complex types of English structure. PREREQ: Admission to college, recommendation of Foreign Student Advisor and PERM/INST. An “A” grade satisfies the E 101 requirement for foreign students.

E 131 INTRODUCTION TO LITERATURE (3-0-3)(F/S). A study of popular and classic novels, short stories, plays, and poems by notable American, British, and other authors. Students will see film or television versions and hear recorded editions of some of the works read. PREREQ: Completion of or concurrent enrollment in E 101 or PERM/CHMN.

E 201 ADVANCED EXPOSITORY COMPOSITION (3-0-3)(F/S). An advanced writing course for students who wish to develop skills beyond those acquired in English Composition. Students examine specimens of professional writing as well as criticizing the work of other students. Extensive writing practice stressing organization, clarity and effectiveness. PREREQ: E 102 or PERM/CHMN.

E 202 TECHNICAL WRITING (3-0-3)(F/S). Practice in writing the kinds of reports used in the sciences, social sciences, health services and industry. Students will improve the logic, organization and persuasiveness of their writing. Will not fulfill Area I requirements. PREREQ: E 102 or PERM/CHMN.

E 205 CREATIVE WRITING—POETRY (3-0-3)(F). Based on evaluation of student’s original work. May be repeated for nine credit hours. PREREQ: PERM/INST.

E 206 CREATIVE WRITING—FICTION (3-0-3)(F). Introduction to fiction writing with a concentration on descriptive technique. Readings in the short story.


E 213 AFRO-AMERICAN LITERATURE (3-0-3)(S). The Black experience as reflected in the development of Black American literature. This course relates Afro-American writing to its salient social and cultural conditions. It explores recurrent and characteristic themes, techniques, and genres from Slavery to present. Emphasis is on Black writing from the 1930’s to the present day. PREREQ: E 102.

E 215 FAR EASTERN LITERATURE, IN TRANSLATION (3-0-3)(AREA I). Survey of literature of Far Eastern Countries with major emphasis on China, India, and Japan. An introduction cultural and religious environment of each country covered. PREREQ: E 102.


E 219 NORTH AMERICAN INDIAN FOLKLORE AND LITERATURE (3-0-3)(F). A comparative study of traditional Native American beliefs and practices as reflected in authentic oral narratives and creative written literature. The content, form and style or oral narratives and the functions which these narratives serve in preliterate societies receive particular emphasis. PREREQ: E 102.

E 230 WESTERN WORLD LITERATURE (3-0-3)(AREA I). Introduction to writings of the great minds in the Western tradition which have shaped our cultural and literary past and present. Reading includes selections from ancient Greece, Imperial Rome, medieval Europe and Renaissance Europe. PREREQ: E 102.

E 235 WESTERN WORLD LITERATURE (3-0-3)(AREA I). An introduction to the Western literary tradition as it has developed during the last four centuries. Attention will be paid to the way in which the older values and attitudes are challenged by the new spirit of skepticism and rebellion. PREREQ: E 102.

E 240 SURVEY OF BRITISH LITERATURE TO 1790 (3-0-3)(AREA I). Examines the dominant cultural movements and literary forms in England from the middle ages through the 18th century. PREREQ: E 102.


E 271 SURVEY OF AMERICAN LITERATURE: Beginnings to Civil War (3-0-3)(AREA I). This course traces the artistic, philosophic, social, scientific, and intellectual influences on American writers and the emergence of an independent American outlook, as seen in the literary works of such authors as Thoreau, Hawthorne, Melville, Emerson, and Whitan. PREREQ: E 102.

E 272 SURVEY OF AMERICAN LITERATURE: Civil War to Present (3-0-3)(F/S)(AREA I). This course traces the continued development of American Literary thought as revealed in the works of such authors as Twain, James, Hemingway, Eliot, and Faulkner. PREREQ: E 102.

E 301 TEACHING ENGLISH COMPOSITION (3-0-3)(F/S). Methods and techniques for teaching English composition in secondary schools, with emphasis on individualization of instruction, student-centered activity, creativity, and integration of composition into all the other aspects of the total English program. Limited to teachers, students with a secondary option and a major or minor in English, or consent of the department. PREREQ: Upper Division standing, and LI 305, Introduction to Language Studies, or inservice teaching.

E 305 CREATIVE WRITING—ADVANCED POETRY (3-0-3)(S). PREREQ: E 205 or PERM/INST based on evaluation of student’s work. May be repeated for nine credit hours.


E 336 NINETEENTH-CENTURY CONTINENTAL LITERATURE (3-0-3)(S). Major European writers in the 19th century in translation. Reading maintains a chronological approach stressing the relationship of the literature to the socio-economic and political conditions of the times. Works of Goethe, Stendhal, Flaubert, Nietzsche,
Schopenhauer, Dostoevsky and Tolstoy are included. PREREQ: E 102 or PERM/CHMN. Alternate years. Offered 1988/1989.

E 338 TWENTIETH-CENTURY CONTINENTAL LITERATURE (3-0-3)(F). Twentieth century philosophical trends and cultural themes are emphasized in the reading. Includes works by Mann, Mauriac, Kafka, Hesse, Grass and Solzhenitsyn, which examine mythological, existential, religious, and political themes in relation to contemporary human values. PREREQ: E 102 or PERM/CHMN. Alternate years. Offered 1988/1989.

E 340 CHAUCER (3-0-3)(F). Emphasis on The Canterbury Tales and Troilus and Criseyde. Also representative minor works. PREREQ: Three credits, lower division literature or PERM/CHMN. Alternate years.


E 345 SHAKESPEARE: TRAGEDIES AND HISTORIES (3-0-3)(F/S). A selection of the tragic plays including Romeo & Juliet, Hamlet and King Lear, and the best plays concerning English history. PREREQ: Three credits literature or PERM/CHMN.

E 346 SHAKESPEARE: COMEDIES AND ROMANCES (3-0-3)(F/S). Representative plays such as The Taming of the Shrew, A Midsummer's Night Dream, As You Like It, Twelfth Night, and The Tempest. PREREQ: Three credits of literature or PERM/CHMN.

E 348 BRITISH RENAISSANCE POETRY AND PROSE (3-0-3)(F). A study of the poetry and prose of the English Renaissance, including works by More Marlowe, Spenser, Shakespeare, and Bacon. PREREQ: Three credits of literature or PERM/CHMN. Alternate years.

E 349 ELIZABETHAN AND JACOBEAN DRAMA (3-0-3)(F/S). Tragic and comic plays by Shakespeare's contemporaries such as Kyd, Marlowe, Jonson, Troupeau, Chapman, Middletown, Marston, Webster and Ford. PREREQ: Three credits literature or PERM/CHMN. Alternate years.

E 350 SEVENTEENTH CENTURY POETRY AND PROSE (3-0-3)(F/S). The works of English authors such as Francis Bacon, Ben Johnson, John Donne, George Herbert, Andrew Marvell, Robert Burton, and Thomas Browne, who flourished in the first 60 years of the 17th century. The social, philosophical, and scientific background of this period. PREREQ: Three credits literature or PERM/CHMN. Alternate years. Offered 1988/1989.


E 359 BRITISH NOVEL: BEGINNINGS THROUGH AUSTEN (3-0-3)(F). An investigation of the novel tracing its roots and exploring the work of Defoe, Richardson, Fielding, Smollett, Sterne, Austen and others. The emergence of the most popular genre of literature helps us to understand how fiction reflects our assumption about the world around us. PREREQ: Three credits of literature or PERM/CHMN.

E 360 BRITISH ROMANTIC POETRY AND PROSE (3-0-3)(F). Readings in Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, and others. These Romantics provide freshly imagined patterns of emotional and intellectual response to nature and our place in it. PREREQ: Three credits literature or PERM/CHMN. Alternate years. Offered 1988/1989.

E 365 VICTORIAN POETRY (3-0-3)(S). Readings in Tennyson, Browning, Arnold, and others. Their poems are the sometimes sane, sometimes shocking results of trying to find and keep artistic and moral hope amidst vital but unhealthy times. PREREQ: Three credits literature or PERM/CHMN. Alternate years. Offered 1989/1990.

E 366 VICTORIAN PROSE (3-0-3)(S). Great prose stylists, including Carlyle, Arnold, Newman, Ruskin, and Pater, bring insights to controversy over issues still with us. Their subjects range from industrialism to mysticism, their purposes from abuse to reformation. PREREQ: Three credits literature or PERM/CHMN. Alternate years. Offered 1988/1989.

E 369 BRITISH NOVEL: SCOTT THROUGH HARDY (3-0-3)(S). An investigation of the development of the English novel during the nineteenth century with particular attention to the impact of Victorian thought on the genre and to the emergence of the modern novel. Includes Scott, Dickens, Thackeray, the Brontes, Eliot, Meredith, and Hardy. PREREQ: Three credits of literature or PERM/CHMN.

E 377 AMERICAN RENAISSANCE (3-0-3)(F/S). A study in the second generation of the American literary experience when such leading writers as Hawthorne, Melville, Emerson, Thoreau, Poe and Whitman, acting under the varied impulses of Puritanism, Romanticism and idealism, created the first universal vision of human experience to appear in American literature. PREREQ: Three credits of literature or PERM/CHMN.

E 378 AMERICAN REALISM (3-0-3)(F/S). American literature from the Civil War to World War I. Mark Twain, Stephen Crane, Henry James, W. D. Howells, Kate Chopin, and fellow Realists wrote about the average person in the light of common day. Their novels show how American writers were increasingly influenced by science, business, and art. PREREQ: Three credits of literature or PERM/CHMN.

E 381 METHODS OF TEACHING SECONDARY SCHOOL ENGLISH (3-0-3)(F). Study of traditional and modern theories and methods of teaching composition, communication, language and literature at the secondary level. Twenty hours of directed observation required. PREREQ: Three credits of Language Studies L1 305.

E 384 LITERATURE OF THE AMERICAN WEST (3-0-3)(F/S). The literary merits of works by representative Western writers such as Wallace Stegner, Owen Wister, H. L. Davis, John Steinbeck, and Willa Cather. Also discussed are regional values and Western types such as the mountain man, the cowboy and the pioneer. PREREQ: Three credits of literature or PERM/CHMN.

E 385 MODERN BRITISH AND AMERICAN FICTION (3-0-3)(F/S). Designed to acquaint both nonmajors and majors with typical themes, subject matter, and stylistic innovations in British and American fiction since 1900. Reading includes selected novels and short stories by such authors as Cary, Elison, Faulkner, Gardner, Golding, Hemingway, Joyce, Lawrence, O'Connor, Steinbeck, Welty, and others. PREREQ: Three credits in literature or PERM/CHMN.

E 389 MODERN BRITISH AND AMERICAN DRAMA (3-0-3)(F/S). An analysis of the various dynamic confrontation between 20th century audiences and authors, often ranged by dramatists as far apart in their times, themes, and techniques as Shaw and Stoppard, O'Neill, and Osborne. PREREQ: Three credits of literature or PERM/CHMN.

E 390 FOLKLORE (3-0-3)(S). Study of what folklore is, its written and oral traditions, its different genres. PREREQ: E 102.

E 393 HISTORY OF LITERARY CRITICISM (3-0-3)(F). A survey of critical approaches to literature from Plato to the twentieth century. PREREQ: A literature survey or PERM/CHMN.

E 401 ADVANCED WRITING (3-0-3)(F/S). Writing for the student who wants advanced training in expressing ideas. The emphasis is on developing effective prose styles, taking into account varieties of technique and their appropriateness for a specific audience. Will not fulfill Area I requirement for graduation. PREREQ: E 102 or PERM/INST.

E 402 ADVANCED TECHNICAL WRITING (3-0-3)(F/S). Advanced work in the researching, writing, editing, and designing of technical documents. Major projects are related to each student's field of interest. Topics of study may include technical analysis, audience analysis and research, and the rhetoric of technical writing. PREREQ: E 202 or PERM/CHAIR.

E 412G WOMEN WRITERS (3-0-3)(S). Literature by English speaking women, with special attention to cultural contexts, the themes and methods used by women writers, and how women writers have created their own tradition. The course may focus on writings of a particular period. Alternate years. PREREQ: Three credits of literature or PERM/INST.

E 481 LITERATURE FOR USE IN JUNIOR AND SENIOR HIGH SCHOOLS (3-0-3)(F). A literature course designed for prospective or experienced teachers of secondary school English. Primary emphasis is placed on critical reading of literature ordinarily used with adolescents in secondary schools. Secondary emphasis is placed on methods of critical analysis appropriate to secondary students. All genres will be discussed. Both classical and popular authors will be included. PREREQ: E 102, completion of two literature courses.

E 487G MODERN BRITISH AND AMERICAN POETRY (3-0-3)(F/S). A study of the radical changes Eliot, Pound, Yeats, and others made in poetry's traditional aesthetic and thematic concerns early in this century. The course traces poetry's continuing morphogenesis into the present day. PREREQ: Three credits literature or PERM/CHMN.

E 488, 489G METHODS AND THEORIES OF LITERARY CRITICISM AND RHETORIC (3-0-3)(S). Analysis of major literary and rhetorical theories, their methods and their implications. PREREQ: Three credits of upper division literature or PERM/CHAIR.

E 498G SENIOR SEMINAR (2-0-2)(S). Required of all senior English majors. PREREQ: Senior standing or PERM/CHMN.

HU HUMANITIES

HU 207, 208 INTRODUCTION TO HUMANITIES (3-0-3)(F/S). Area I. Man's intellectual and creative heritage as reflected in art, literature, philosophy, and architecture. PREREQ: E 102 or PERM/CHMN.


**Department of Geology/Geophysics**

Mathematics-Geology Bldg., Rm. 104  Telephone (208) 385-1631

Chairman, Associate Professor: Craig White; Professors: Donaldson, Hollenbaugh, Spinosa, Waag, Wilson; Associate Professors: Bentley, Pelton, Wood; Assistant Professor: Snyder.

**Degrees Offered**

- BS, Geology
- BS, Geophysics
- BS, Earth Science Education, Secondary Education
- MS, Geology: cooperative program with Idaho State University (See Graduate College for details).
- MS, Geophysics: cooperative program with University of Idaho (See Graduate College for details).
- MS, Education, Earth Science emphasis (See Graduate College for details).

**Special Information for Students**

The curriculum leading to the BS degree in Geology is designed for those students who plan a career in Geology or who plan to attend graduate school. The curriculum leading to the BS degree in Earth Science Education is designed to prepare the student to teach Earth Science in secondary schools and to meet the teacher certification requirements of the State of Idaho. The curriculum has full national accreditation.

In addition to the courses formally offered in all degree programs, a student may acquire credit for independent study, internship, undergraduate or graduate thesis, or for participation in departmental research projects.

Nondegree course offerings in Geography meet the 15 credit requirement under the 30-15-15 Social Science, Secondary Education Degree Program offered in the Departments of Economics, History, Political Science, and Sociology, Anthropology and Psychology.

**Degree Requirements**

**GEOLGY MAJOR**

Bachelor of Science Degree Requirements

1. General University and BS Degree Requirements
   
   Note that Area III is fulfilled by the major requirements below.

   **Recommended Core Courses:**
   - Area I, Foreign Language (201 or higher)
   - Area II, Economics, Geography

2. Major Requirements:

   **Geology and Geophysics**
   
   - Physical Geology GO 101
   - Historical Geology GO 103
   - Intro to Mineralogy GO 221
   - Field Geology GO 280
   - Igneous & Metamorphic Petrology GO 322
   - Sedimentation & Stratigraphy GO 310
   - Geomorphology GO 313
   - Structural Geology GO 314
   - Invertebrate Paleontology GO 351
   - Geophysics GP 300 or GP 301
   - Summer Field Camp GO 482
   - Summer Field Camp Report GO 483
   - Senior Seminar GO 498 or 499
   - Geology Electives

   **College Chemistry C 131, 132, 133, 134**

   **Physics**

   Option I: (Recommended for students planning graduate studies)
   - Mechanics, Waves & Heat & Lab PH 211, 212
   - Electricity, Magnetism & Optics & Lab PH 213, 214
   *Physical Chemistry & Lab C 321, 323 can be substituted for PH 213, 214

   Option II:
   - General Physics PH 101-102
   - Mathematics M 204-205 or M 211-212
   - Mathematics M 206 is recommended for students planning graduate studies.
   - *CS 124 and M 225 or an acceptable STATISTICS course may be substituted for M 205.
   - Basic Surveying EN 215 or Cartography GG 220
   - Free Electives

   **EARTH SCIENCE EDUCATION MAJOR**

   Bachelor of Science Degree Requirements

   1. General University and BS Degree Requirements
      
      Note that Area III is fulfilled by the major requirements below.

   2. Major Requirements:
      
      **Geology**
      - Physical Geology GO 101
      - Historical Geology GO 103
      - Intro to Ocean Geology GO 201
      - Intro to Meteorology GO 213
      - Senior Seminar GO 498 or 499
      - Geomorphology GO 313
      - Geology electives to total 30 credits
      - College Chemistry C 131, 132, 133, 134
      - General Physics PH 101-102
      - OR
      - General Botany BT 130 and General Zoology Z 130
      - Mathematics through M 204
      - Intro to Descriptive Astronomy PH 105
      - Electives
      - Recommended electives: Geography, Communication, Foreign Language, Mathematics, Life Science, Field Geology, Mineralogy
### 3. Education Requirements

**Requirements** ................................................................. 26-32

The following are required for Secondary Teaching Certification in Idaho:

- Intro Second Teach: Clsm. Obs TE 172. ..................................... 1
- Foundations of Education TE 201. .......................................... 3
- Educational Psychology P 325. .................................................. 3
- Educ. the Except. Secondary Student TE 333. ................................. 1
- Educational Technology TE 356. .............................................. 2
- Reading in Content Subject TE 407. .......................................... 3
- Secondary School Science Methods TE 384. ................................... 3
- Secondary School Methods TE 381. ........................................... 3
- Secondary Student Teaching. .................................................. 10-16

**NOTE:** Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

#### GEOPHYSICS MAJOR

Bachelor of Science Degree Requirements

1. **General University and BS Degree Requirements** .......................... 21
   **NOTE:** Area III is fulfilled by the major requirements below.

2. **Major Requirements:**

   **Geophysics** .................................................. 21
   - Gravimetric-Magnetic Methods GP 310 .................................... 3
   - Electrical Methods GP 330 ............................................. 3
   - Geophysics Field Camp GP 340 .......................................... 6
   - Exploration Well Logging GP 410 ......................................... 3
   - Geophysical App. of Dig. Sig. Proc. GP 420 .......................... 3
   - Geophysics GP 300 or GP 301 ........................................... 3
   - Upper Division Geology & Geophysics Electives. ....................... 0-3

   **Geology** .................................................. 26
   - Physical Geology GO 101 ................................................... 4
   - Historical Geology GO 103 ................................................. 4
   - Intro to Mineralogy GO 221 ................................................ 3
   - Field Geology GO 280 ...................................................... 3
   - Igneous and Metamorphic Petrology GO 323 ............................. 3
   - Sedimentation and Stratigraphy GO 310 ................................ 4
   - Structural Geology GO 314 .............................................. 4

   **Chemistry** .................................................. 7
   - College Chemistry I C 131 .................................................. 3
   - College Chemistry II C 133 .............................................. 3
   - College Chemistry I Lab C 132 ........................................... 3
   - College Chemistry II Lab C 133 .......................................... 3
   - (C 134 not required)

   **Physics** .................................................. 13
   - Mechanics, Waves and Heat PH 211 ..................................... 4
   - Electricity, Magnetism and Optics Lab PH 212 ........................... 1
   - Electricity, Magnetism and Optics PH 214 ................................ 4
   - Electricity and Magnetism PH 381 ....................................... 3

   **Mathematics** .................................................. 24
   - Digital Computer Programming CS 124 or EN 104 ...................... 2
   - Calculus & Analytic Geometry I M 204 .................................. 5
   - Calculus & Analytic Geometry II M 205 ................................ 4
   - Calculus & Analytic Geometry III M 206 ................................ 4
   - Calculus & Analytic Geometry M 207 .................................... 4
   - Differential Equations M 331 ........................................... 3
   - Lin Sys and Sig Proc CS 426 ........................................... 4
   - Electives* .................................................. 16

   * Recommended electives usually include 3 courses tailored to an individual student's needs. See an advisor for assistance.

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### Recommended Programs

#### GEOLOGY MAJOR

**WHITE SCIENCE EDUCATION MAJOR**

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<td>College Chemistry C 131, 132, 133, 134</td>
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<td>English Composition E 101-102</td>
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<tr>
<td>Physical Geology GO 101</td>
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<td>Historical Geology GO 103</td>
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<td>Algebra and Trigonometry M 111</td>
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<td>Calculus and Analytic Geometry M 204</td>
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#### SOPHOMORE YEAR

- Cartography GG 220 or alternate ........................................... 3
- Intro to Mineralogy GO 221 ................................................... 3
- Ig. & Met. Petrology GO 323 ................................................... 3
- Field Geology GO 280 ......................................................... 3
- Mechanics, Waves and Heat + Lab PH 211-212 .......................... 5
- Calculus & Analytic Geometry M 205 or alternate ...................... 4

#### JUNIOR YEAR

- Structural Geology GO 314 ..................................................... 4
- Sedimentation & Stratigraphy GO 310 ...................................... 4
- Geomorphology GO 313 .......................................................... 3
- Geophysics GP 300 or GP 301 ................................................ 3 or 3
- Electives Area I & II ............................................................ 6
- Upper Division Geology & Geophysics Electives. ......................... 0-3

#### SUMMER OF JUNIOR YEAR

- Summer Field Camp GO 482-483 .............................................. 6

#### SENIOR YEAR

- Senior Seminar GO 498 or 499 ................................................ 1
- Area Electives ........................................................................... 3
- Electives Area I & II .............................................................. 6
- Invertebrate Paleontology GO 351 ........................................... 3
- Upper Division Geology & Geophysics Electives. ......................... 4

#### EARTH SCIENCE EDUCATION MAJOR

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#### SOPHOMORE YEAR

- Foundations of Education TE 201 ............................................. 3
- Intro to Geography GO 101 ...................................................... 3
- General Physics PH 101-102 .................................................... 4 or 4
- General Botany BT 130—General Zoology Z 130 ......................... 4 or 5
- Intro to Ocean Geology GO 201 ............................................... 3
- Intro to Meteorology GO 214 ................................................... 3
- General Psychology P 101 ....................................................... 3
- Degree Requirements ............................................................. 6
- Intro Descriptive Astronomy PH 105 ........................................ 4

#### JUNIOR YEAR

- Upper Division Geology .......................................................... 4
- Degree Requirements ............................................................. 3
- Upper Division Electives ....................................................... 7
- Geomorphology GO 313 ........................................................... 3

#### SENIOR YEAR

- Educational Psychology P 325 ................................................ 3
- Upper Division Geology .......................................................... 6
- Geology Seminar GO 498, 499 ................................................ 1
- Secondary School Methods TE 381 ........................................... 3
- Student Teaching ................................................................. 10-16
- Reading in Content Subject TE 407 ......................................... 3
- Secondary School Science Methods TE 384 ................................ 3
- Geod. Except Secondary Student .......................................... 16

#### GEOPHYSICS MAJOR

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<td>College Chemistry II C 133</td>
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Calculus & Anal. Geometry M 204 ................................................. 5
Digital Computer Programming EN 104 or CS 124 .................. 2
Area I ........................................................................... 3
Elective ........................................................................... 3
17

SOPHOMORE YEAR
Intro to Mineralogy GO 221 .................................................. 3
Field Geology GO 280 .......................................................... 3
Calculus & Anal. Geometry II M 205 ................................. 4
Igneous & Met. Petrology GO 323 ................................. 3
Igneous & Met. Petrography GO 324 ............................... 1
Calculus & Anal. Geometry III M 206 ......................... 4
Mechanics, Waves and Heat PH 211 ............................. 4
Mechanics, Waves and Heat PH 212 ............................. 1
Area I or II .............................................................. 15
11

JUNIOR YEAR
Differential Equations M 331 ................................................ 3
Electricity, Magnetism and Optics PH 213 ......................... 4
Electricity, Magnetism and optics Lab PH 214 ................. 1
Grav-Mag Methods GP 310 .................................................. 1
Seis & Strat GO 310 ............................................................. 4
Structural Geology GO 314 ............................................... 4
Vector Calculus M 320 ......................................................... 2
Electrical Methods GP 320 .................................................. 3
Seismic Methods GP 330 .................................................. 3
Area II ........................................................................... 6
Elective ........................................................................... 3
17
19

SUMMER OF JUNIOR YEAR
Geophysics Field Camp GP 340 .......................................... 6

SENIOR YEAR
Linear Systems & Signal Proc CS 426 ....................... 3
Elec & Mag (advanced) PH 381 ........................................... 3
Exploration Well Logging GP 410 ............................. 3
Geophys App of Dig Sig Proce GP 420 ......................... 3
Area I & II ................................................................. 6
Elective ........................................................................... 3
16
12

Course Offerings
See page 19 for definition of course numbering system

GO GEOLOGY

Lower Division

GO 100 FUNDAMENTALS OF GEOLOGY (3-2-4) (AREA III) (Field trip required). An introduction to the principles of Physical and Historical Geology. Topics include weathering, erosion, glaciation, volcanism, earthquakes, rocks, minerals, maps, the origin of the earth and its physical and biological development. Open to all students except those with previous credit in Geology, or Earth Science majors, and those non-science majors who plan an eight hour sequence in Geology. PREREQ: GO 101, 103.

GO 101 PHYSICAL GEOLOGY (3-2-4) (AREA III) (Field trip required). A study of the origin and development of the earth, its materials and processes. Topics include weathering, erosion, volcanism, earthquakes, landscapes and plate tectonics. Rocks, minerals and topographic and geologic maps are studied in the laboratory. PREREQ: GO 100.

GO 103 HISTORICAL GEOLOGY (3-3-4) (AREA III) (Field trip required). A study of the origin and progressive development of the earth and evolution of plants and animals. The geologic history of the earth is treated in considerable detail. Prehistoric life and fossil study as well as field trips to fossil beds are included in the laboratory work. PREREQ: GO 101.

GO 105 ROCKS AND MINERALS (2-3-3) (F/S). A systematic study of rocks and minerals, with emphasis on physical characteristics and methods of identification. Field trips and laboratory sessions are part of the course for those taking the class for credit. PREREQ: High school Chemistry or PERM/INST.

GO 111 GEOLOGY OF IDAHO AND THE PACIFIC NORTHWEST (3-3-3) (Field trip required). A study of the geologic setting and history of Idaho and its immediate surroundings. Includes major topographic and scene features, structural and stratigraphic features, mineral deposits, fossil and gem areas and current problems in natural resource products. PREREQ: GO 103 or PERM/INST.

GO 201 INTRODUCTION TO OCEAN GEOLOGY (3-3-3) (F/S). A general study of the physiography, the structures, and the sediments of the ocean floors and the geologic and biologic processes and environments. PREREQ: GO 103.

GO 213 INTRODUCTION TO METEOROLOGY (3-3-3) (F). A study of the weather phenomena in terms of origin, distribution and classification. Instruments and research methods are also investigated. PREREQ: GO 101.

GO 221 MINERALOGY (2-3-3) (F). A study of the chemical and physical properties of minerals and their relationships to geologic environments. The laboratory work includes the study of crystal models as well as hand specimens of about 100 important minerals. PREREQ: GO 101. COREQ: C 131.

GO 232 OPTICAL MINERALOGY (1-3-2) (F). The theory and application of the polarizing microscope to the examination of minerals in immersion media and primarily in thin sections. The study of crystal optics and the use of the petrographic microscope for the identification and quantitative examination of minerals. COREQ: GO 221.

GO 250 PRINCIPLES OF PALEONTOLOGY (2-3-3) (F/S). Overview of paleontology for nongeology majors. Evolution, Taxonomy and description of important fossil groups are stressed. Laboratory study of small collections and simple museum methods. Term paper or project.

GO 280 FIELD GEOLOGY (1-6-3) (Field trip required). Techniques of field mapping to solve geologic problems. Field exercises will use topographic maps, stereopair air photos, Brunton compass, and plane-table aide for mapping. A detailed geologic map and written geologic report will be made, interpreting one area of moderate complexity and regional significance. Two weekend field trips required. Required field work on Friday afternoons. PREREQ: GO 101, 103, E 102. COREQ: M 111.

Upper Division

GO 310 SEDIMENTATION AND STRATIGRAPHY (3-1-4) (S). The study of the transportation and deposition of sediments and their depositional environments. Emphasis is placed on the identification and correlation of sedimentary facies and on basin analysis. PREREQ: GO 103, GO 323.

GO 313 GEOMORPHOLOGY (2-3-3) (Field trips required). A study of the features of the earth's surface such as mountains, valleys, beaches, and rivers and the process by which they are formed and changed. Laboratory work consists of map studies and field investigations. PREREQ: GO 103, E 102.

GO 314 STRUCTURAL GEOL OGY (3-3-4) (Field trips required). Fundamentals of descriptive, kinematic and dynamic analysis of structures within the Earth's crust, and a theoretical treatment of stress and strain. Laboratory problems in orthographic and stereographic methods, and solution of structural problems using geologic maps and cross-sections. PREREQ: M 111, GO 101, 221, 280.

GO 323 IGNEOUS AND METAMORPHIC PETROLOGY (2-3-3) (F). A study of igneous and metamorphic rocks with emphasis on the physical and chemical constraints on their origin, occurrences and associations. The classification schemes of these rocks and their tectonic affiliations. PREREQ: GO 221, GO 232, COREQ: GO 324.

GO 324 IGNEOUS AND METAMORPHIC PETROGRAPHY (3-3-3) (F). The study of igneous and metamorphic rocks in thin section by means of the polarizing microscope. A systematic survey of the classes of igneous an metamorphic rocks and study of their origin and histories through examination of their mineralogy, textures, fabrics and alteration. PREREQ: GO 232. COREQ: GO 323.

GO 351 INVERTEBRATE PALEONTOLOGY (2-3-3) (Field trips required). The study of the invertebrate phyla represented in the fossil record. Special emphasis is placed on: (1) the morphology, ontogeny, phylogeny and taxonomy of geologically important groups. Laboratory work based on standard collections. Special project. PREREQ: GO 103.

GO 403G ENGINEERING GEOLOGY (2-3-3) (S). An introduction to soil and rock mechanics. Slope stability analysis. Surface and subsurface exploration of sites. Geological and geophysical considerations for construction projects. Current applications of geology to engineering projects. Alternate years. PREREQ: GO 280, PH 102 or PH 220, GO 323 or PERM/INST.

GO 412G HYDRO GEOL OGY (3-3-3) (Field trip required). The study of subsurface water and its relationship to surface water, the hydrologic cycle and the physical properties of aquifer systems. Flow nets and flow through porous and factured media. Methods of determination of aquifer characteristics and performance, and groundwater modeling. PREREQ: GO 310, 314.

GO 414 ADVANCED STRUCTURAL GEOL OGY (2-3-3) (F). An introduction to the principles of structural geology. Field techniques used for the study of the three-dimensional character of geologic boundaries, including faults, joints, and folds. The use of structural analysis to understand the history of deformation of different geologic provinces throughout North America. PREREQ: GO 314.

GO 421 ORE DEPOSITS (2-3-3) (Field trips required). Genesis, structure, associations and classification of mineral deposits. Discussion of modern theories of ore deposition, origin, and migration of ore-bearing fluids, and the processes of alteration, and secondary enrichment, controls of ore occurrence and the economics of exploration, development, and use of ores. Laboratory work consists of detailed studies of ore and alteration suites. Transmitted and reflected-
light microscopy will be used to supplement hand-specimen study.

**GO 422 EXPLORATION AND MINING GEOLOGY (3-0-3)**. The course emphasizes geologic, engineering and economic factors as they relate to exploring for and developing mineral deposits. The philosophy and methodology of systematic gathering, evaluating, and presenting data pertinent to exploration and development discussions are also studied. Field trips required.

**GO 431G PETROLEUM GEOLOGY (2-3-3)**. A study of the nature and origin of petroleum, the geologic conditions that determine its migration, accumulation and distribution, and methods and techniques for prospecting and developing petroleum fields. PREREQ: GO 311, 314.

**GO 460G VOLCANOLOGY (2-0-2)**. Field trips (odd years). A study of volcanic processes and deposits of volcanic eruptions. An in-depth review of the generation, rise, eruption and engulfment of magmas and of the types of volcanic vents and volcanic structures produced. Field and petrographic characteristics of various types of volcanic deposits as well as their volcanic-geologic relationships will be emphasized. An independent project pertaining to volcanoes or volcanic rocks will be required of all students taking the course for graduate credit. PREREQ: GO 323.

**GO 471G REGIONAL FIELD STUDY (1, 2, or 3 CR)**. Field trips and field exercises to study geology of classic localities in North America. Review of pertinent literature and maps, recording of geologic observations and the preparation of a comprehensive report on the geology of the areas visited. PREREQ: GO 103 or PERM/INST.

**GO 482 GEOLOGY SUMMER FIELD CAMP (0-0-4)**. The study of geology in its natural environment, the field. Emphasis is upon geologic mapping, the collection, plotting and analysis of data to solve geologic field problems, mapping on aerial photograph and topographic base. Student should expect to be in the field 8-10 hours per day, 6 days per week for 4 weeks. Students working toward a professional degree in geology (Bachelor of Science) at BSU must take COREQ: GO 483.

**GO 483 GEOLOGY SUMMER FIELD CAMP REPORT (0-0-2)**. A comprehensive geologic report, map and cross-section based upon mapping experiences at summer field camp. Map, report and cross-section must be of professional quality. COREQ: GO 482.

**GO 493 INTERNSHIP (4-6 credits)**. Field study involving an original investigation in geology or geophysics, carried out independently, but supervised by one or more faculty members. Problem must be well-stated and method of study designed to give a conclusive result. Project may be substituted for GO 480 upon approval of a written proposal by a committee of three department faculty members. PREREQ: Senior Standing.

**GO 498, 499, GEOLOGY SEMINAR (1-0-1)**. Research projects based on field or literature studies. Fundamentals of geologic report preparation and oral presentations. PREREQ: Geology, Geophysics or Earth Science Education major.

**GG GEOGRAPHY**

**Lower Division**

**GO 101 INTRODUCTION TO GEOGRAPHY (3-0-3)**. A survey of earth environments, basic concepts and techniques used in geography and the utilization of natural resources are introduced.

**GO 102 CULTURAL GEOGRAPHY (3-0-3)**. A study of the distribution and character of cultural activities throughout the world with emphasis on man-land relationships.

**GO 201 THE USE AND INTERPRETATION OF MAPS (3-0-3)**. An intensive use and interpretation of a wide spectrum of map types, their advantages and limitations for students of various fields, such as Archaeology, History, Geology and Teaching.

**GO 220 CARTOGRAPHY (4-0-3)**. A study of the methods, concepts, techniques and instrumentation of map construction. Involves compilation and graphic presentation of data through the use of coordinate systems, map projections and scale. Lettering tools, graphic design, dimensional problems, computer mapping, and aerial photographs are discussed.

**GO 221 GEOGRAPHY OF IDAHO AND THE PACIFIC NORTHWEST (3-0-3)**. Physical and cultural geography of the Pacific Northwest with emphasis on Idaho. Study includes the continuing physical, biological, social, political, and economic changes and the role of the region in relationship to the United States. Current problems and problem solving in accordance with the known resource base.

**GO 231 GEOGRAPHY OF CANADA AND LATIN AMERICA (3-0-3)**. A study of the natural and cultural geographies of Canada and Latin America with emphasis on the resources, environments, peoples and potential of each region. PREREQ: GC 101, PERM/INST.

**GO 241 GEOGRAPHY OF AFRICA AND THE FAR EAST (3-0-3)**. The physical and cultural geography of Africa and the Far East with emphasis on the relationships and changes in the relationships and changes within the regions. Topics include the various landscapes, flora and fauna, peoples and problems. PREREQ: GC 101, PERM/INST.
Department of Mathematics

Math-Geology Bldg., Rm. 202
Telephone (208) 385-1172

Chairman and Professor: Charles R. Kerr; Associate Chairman and Professor: Robert M. Anderson; Professor: Ball, Eastman, Hausrath, Hughes, Juola, Lamet, Maloof, Mech, Sulanke, Takeda, Ward, Young; Associate Professors: Ferguson, Griffin, Kenny, Sugiyama; Assistant Professors: Ayers, Grantham, Jarrats, Porter.

Degrees Offered

- BA and BS in Mathematics
- BA and BS in Mathematics, Secondary Education emphasis
- BS in Mathematics, Computer Science emphasis
- MS in Education, Mathematics emphasis: see Graduate College for further details.

Department Statement

The Department of Mathematics offers three Bachelor’s degree options:
- Mathematics, Mathematics with Secondary Education emphasis,
- Mathematics with Computer Science emphasis,
- along with a Master’s degree program for junior and senior high school teachers.

A student’s course of study can be tailored to suit a particular interest in pure mathematics, applied mathematics, computer science, mathematics teaching, software engineering, statistics or operations research.

Degree Requirements

MATHEMATICS MAJOR
Bachelor of Arts or Bachelor of Science Degree

1. University Requirements for BA or BS Degree.
2. Mathematics Requirements: Lower Division

a. M 204, M 205, & M 206 or M 211-212 Calculus...........10-13
b. CS 122 Intro to Computer Science.................4
3. Upper Division Mathematics—27 credits including:

a. M 301 Linear Algebra...........................................4
b. One or more selections in at least 4 of the 5 following groups
   1) M 302 Introduction to Abstract Algebra........3
   2) M 314 Foundations of Analysis..........................3
   3) M 361 Fundamentals of Statistics..............................................46
   4) M 431-432 Probability and Statistics..............6
   5) M 306 Number Theory........................................3
   6) M 356 Discrete Mathematical Structures.........3
   7) M 441 Abstract Algebra.........................................3
   8) M 456 Linear Programming..................................4
5) M 406 Theory of Functions of a Complex Variable...3
   6) M 340 Numerical Analysis.................................4
   7) M 331 Differential Equations..............................3
   8) M 401 Advanced Calculus..................................3
   9) M 411 Intro to Topology..................................3

c. One of the following sequences:
   1) CS 354 Programming Languages.................................4
   2) CS 358 Data Structures........................................4
   3) CS 451 Systems Programming..................................4
   2) M 401-402 Advanced Calculus..................................3
   3) M 421 Fourier Series & Boundary Value Problems........3
   4) M 456 Linear Programming..................................4
   5) M 431-432 Probability and Statistics..............6
   6) M 441-442 Abstract Algebra................................6

d. And a 400-level course (numbered below M/CS 490) in addition to those in the sequence selected.

All upper division mathematics courses numbered below M/CS 490 count toward the requirement of 27 upper division mathematics credits.
No more than 4 credits of the combined total of credits earned for courses numbered M/CS 490 through M/CS 499 can be used toward the 27 credits of upper division mathematics requirements.

MATHEMATICS, COMPUTER SCIENCE EMPHASIS
Bachelor of Science Degree

1. General University Requirements for BS degree.
2. Required Computer Science courses:
   Pascal Programming CS 125........................................3
   Intro to Computer Science CS 127.................................4
   Assembler Language Programming CS 226.........4
   Program in ‘C’ in UNIX Environ CS 227........4
   Programming Languages CS 354.................................4
   Data Structures CS 358........................................4
   Systems Programming CS 451.................................4
   Operating Systems Principles CS 453.........................3
   Software Design & Implementation CS 471........3

3. Required mathematics courses:
   Calculus M 204-205-206..................................13
   OR
   Accelerated Calculus M 211-212.................................10
   Linear Algebra M 301........................................4
   Numerical Analysis M 340.........................................4
   Discrete Structures M 356.........................................3
   Intro to Statistics M 361 .........................................4
   OR
   Probability & Statistics M 431-432.............................6

MATHEMATICS, SECONDARY EDUCATION MAJOR
Bachelor of Science or Bachelor of Arts Degree

1. University Requirements for BS or BA Degree
2. Mathematics Requirements:
   a. Computers: CS 122 or 124.................................2
   b. Calculus through M 206 or M 212.............................10-13
   c. Linear Algebra: M 301.........................................4
   d. At least one of:
      1) Intro to Abstract Algebra M 302....................3
      2) Number Theory M 306.........................................3
   e. Foundations of Geometry M 311.............................3
   f. Foundations of Analysis M 314.........................3
   g. Statistics M 361 or both M 431-432..........................46
   h. Mathematical Modeling M 464.............................3
   i. Mathematics in Secondary Schools M 490..................3
   j. Either 45 semester hours of Mathematics or 30 semester hours of Mathematics and an approved area of emphasis outside of Mathematics.

NOTE: for those students planning to teach junior high school mathematics, M 163 is strongly recommended.

4. Education Requirements—29-35 credits. See “Certification Requirements and Endorsements for Secondary Education”, in the section for the Department of Teacher Education.

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

MATHEMATICS MINOR

Calculus & Anal Geom M 204,205,206..................................13
OR
Accelerated Calculus M 211, 212..................................10
At least 9 credits in upper division mathematics (M prefix except for M 493 and 496) to include at least one of the following...9
   Intro Abstract Algebra M 302.................................3
   Number Theory M 306.........................................3
   Foundations of Geometry M 311.............................3
   Foundations of Analysis M 314.............................3
   Advanced Algebra M 401.........................................3
   Abstract Algebra M 441.........................................3
   TOTAL 19-22

MATHEMATICS TEACHING MINOR

Programming Languages CS 122 or CS 126........................2-3
Calculus M 204 or M 211.........................................4-5
Calculus M 205 or M 212.........................................4-5
At least 1 of the following........................................3-4
   Linear Algebra M 301.........................................4
   Introduction to Abstract Algebra M 302..................3
   Foundations of Geometry M 311.............................3
Fundamentals of Statistics M 361 ........................................ 4
Electives to complete 20 hours ........................................ 13-6
TOTAL ............................................................................... 20

MATHEMATICS MAJOR
Suggested Program

FRESHMAN YEAR
Calculus M 204-205 or M 211-212 ........................................ 9-10
English Composition E 101-102 or E 111-112 .................. 6
Pascal Programming CS 125 ............................................. 3
Introduction to Computer Science CS 127 ....................... 4
Area I and Area II core requirements
Area III Core Requirements
Suggested electives:
 shortages

SOPHOMORE YEAR
Calculus M 206 ................................................................. 4
Linear Algebra M 301 ...................................................... 4
Differential Equations M 331 ......................................... 3
Intro to Abstract Algebra M 302 ..................................... 3
Area I and Area II core requirements
Suggested electives:
 shortages

JUNIOR YEAR
Foundations of Analysis M 314 .......................................... 3
Discrete Math Structures M 356 OR ................................ 3
Number Theory M 306 ................................................... 4
Linear Programming M 456 ............................................. 4
Probability and Statistics M 431-432 ............................... 6
Area I and Area II core requirements

MATHEMATICS, COMPUTER SCIENCE OPTION
Suggested Program

This option is aimed at preparing students to do software engineering; that is, to apply their computer and mathematics training to problem analysis and to the design, testing, debugging and documentation of software systems.

FRESHMAN YEAR
English Composition E 101-102 or E 111-112 .................. 6
Calculus M 204-205 or M 211-212 .................................... 9-10
College Chemistry & Labs C 131-134 .............................. 9
Pascal Programming CS 125 ............................................. 3
Intro to Computer Science CS 127 ..................................... 4
TOTAL ............................................................................... 30

SOPHOMORE YEAR
Calculus M 206 ................................................................. 4
Assembler Programming CS 226 ...................................... 4
Mechanics, Waves & Heat PH 211-212 .............................. 5
Electricity, Magnetism & Optics PH 213-214 ..................... 5
Intro to Logic PY 121 ...................................................... 3
Linear Algebra M 301 ..................................................... 4
Program in "C" in UNIX Environ CS 227 ......................... 4
Area I or II ..................................................................... 3
TOTAL ............................................................................... 32

JUNIOR YEAR
Programming Languages CS 354 .................................... 4
Discrete Structures M 356 ............................................... 3
Intro to Statistics M 361 ................................................. 4
Prin of Economics EC 201-202 (AREA II) ......................... 6
Intro Computer Graphics CS 341 ..................................... 4
Data Structures CS 358 .................................................. 4
Numerical Analysis M 340 ............................................... 4
Area I or II ..................................................................... 6
TOTAL ............................................................................... 34

SENIOR YEAR
Systems Programming CS 451 ........................................ 4
Fund of Speech Communication CM 111 (AREA II) .......... 3
Technical Writing E 202 ................................................ 3
Operating Systems Principles CS 453 ............................. 3
Software Design & Implementation CS 471 ...................... 3
Linear Programming M 456 ............................................. 4
Area I or II ..................................................................... 3
Elective or Internship ...................................................... 8
TOTAL ............................................................................... 34

MATHEMATICS, SECONDARY EDUCATION
Suggested Program

In order for students to complete the requirements for the Secondary Education Degree, careful course scheduling and ordering are necessary. The following suggested program reflects these considerations.

FRESHMAN YEAR
English Composition E 101-102 or E 111-112 .................. 3
Calculus M 204, 205 or 211, 212 ...................................... 5
Programming CS 122 or 124 ............................................ 2
Electives ........................................................................... 6
TOTAL ............................................................................... 16

SOPHOMORE YEAR
Calculus M 206 ................................................................. 0-4
General Psychology P 101 ................................................. 3
Foundations of Education TE 201 .................................... 3
Intro to Second Teach: Clsrn Obs TE 172 ......................... 4
Electives ........................................................................... 9-13
TOTAL ............................................................................... 16

JUNIOR YEAR
Foundations of Analysis M 314 .......................................... 3
Algebra M 302 or Number Theory M 306 ......................... 3
Statistics M 361 or 431 and 432 ...................................... 0-3
Educational Technology TE 356 ...................................... 2
Educational Psychology P 325 ......................................... 3
Electives ........................................................................... 5-6
Secondary School Methods TE 381 ................................... 3
Teaching Reading in Content Subjects TE 407 ................... 3
TOTAL ............................................................................... 16

SENIOR YEAR
Foundations of Geometry M 311 ....................................... 3
Mathematics in Secondary School M 490 ......................... 3
Secondary Student Teaching .......................................... 10
Electives ........................................................................... 9
Mathematical Modeling M 464 ......................................... 3
Educating Exceptional Sec. Stu. TE 333 ......................... 1
TOTAL ............................................................................... 16

Course Offerings
See page 19 for definition of course numbering system

Upper-division courses are frequently offered nights and summers — students should consult the department the preceding August to request spring-semester night upper-division class, the preceding October to request a fall-semester night upper-division class. Availability of courses depends on enrollment; courses may be offered, but not taught if the enrollment is insufficient. Summer classes are especially uncertain in this regard.

CS COMPUTER SCIENCE

Lower Division

CS 109 INTRODUCTION TO COMPUTERS (3-1-4(S)). The potential and limitations of computers, and their impact on society. The course includes an introduction to computer hardware and programming. Designed for non-science majors. PREREQ: Satisfactory score on placement exam 5k.

CS 122 A FIRST COURSE IN PROGRAMMING (2-0-2). Programming using a conversational language such as BASIC with a small computer. PREREQ: Satisfactory score on placement exam BA.

61
M 105 MATHEMATICS FOR BUSINESS DECISIONS (4-0-4)(AREA III). Matrices, systems of linear equations, graphing, linear programming, discrete probability. PREREQ: Satisfactory score on placement exam BA.


M 108 INTERMEDIATE ALGEBRA (4-0-4). Intermediate algebra with plane trigonometry. PREREQ: Satisfactory score on placement exam BA.

M 111 ALGEBRA AND TRIGONOMETRY (5-0-5)(AREA III). Equations and inequalities, systems of linear equations or inequalities, functions and their inverses, exponential and logarithmic functions, graphing, sequences, mathematical induction, binomial theorem, basic theory of equations, trigonometry of triangles, circular functions, inverse trigonometric functions, trigonometric identities, solution to trigonometric equations, and De Moivre's theorem. PREREQ: Satisfactory score on placement exam AA (advanced algebra).

M 120 APPLIED STATISTICS WITH THE COMPUTER (4-0-4)(S). Pre-calculus treatment of probability and statistics. Emphasis on concepts and applications rather than on proofs. Use of available computer statistics packages to handle computations. PREREQ: M108 or M 111.

M 204 CALCULUS AND ANALYTIC GEOMETRY (5-0-5)(AREA III). Plane analytic geometry, functions, limits and continuity. The derivative and applications. The integral and applications. Conic sections and translation of axes. PREREQ: Satisfactory score on placement exam CR.


M 206 CALCULUS AND ANALYTIC GEOMETRY (4-0-4)(AREA III). Three-dimensional analytic geometry and introduction to vector algebra and calculus of vector valued functions. Partial differentiation and multiple integration. PREREQ: M 205.

M 211 ACCELERATED CALCULUS (5-0-5)(AREA III). Analytic geometry, functions, limits. Differentiation and integration with applications, transcendental functions, methods of integration. M 211-212 is an accelerated version of the three semester sequence M 204-205-206. The student must have a strong high school background or have completed either M 106 or 111 with a grade of A.


M 225 INTERMEDIATE APPLIED PROGRAMMING (2-0-2). Intermediate FORTRAN. See PH 225. Credit cannot be obtained for both PH 225 and M 225.
M 401-402 ADVANCED CALCULUS (3-0-3)(F/S). The real number system, continuity, functions of several variables, partial differentiation, multiple integrals, line and surface integrals, theory of integration, and infinite series. PREREQ: M 314.

M 406G THEORY OF FUNCTIONS OF A COMPLEX VARIABLE (3-0-3)(S). Complex numbers, functions of a complex variable, analytic functions, infinite series, integration, and conformal mapping. PREREQ: M 206 or 212.

M 411 INTRODUCTION TO TOPOLOGY (3-0-3)(S). Sets, metric spaces, topological spaces, continuous mapping, connectedness, compactness. PREREQ: M 314.


M 431G-432G PROBABILITY AND STATISTICS (3-0-3)(F/S). Basic concepts of probability theory, sample spaces, random variables, mathematical expectation, the central limit theorem, estimation and testing of hypotheses. PREREQ: M 20G or 212.

M 441-442 ABSTRACT ALGEBRA (3-0-3)(F/S). Group theory, homomorphism theorems, Sylow theorems, ring theory, ideal theory, field theory, field extensions, and Galois groups. PREREQ: M 301, 302.

M 456G LINEAR PROGRAMMING (4-0-4)(S). The simplex algorithm, two-phase method, simplex algorithm for problems with bounded variables, duality theory, postoptimality analysis, and transportation and assignment problems. PREREQ: M 301.

M 464 MATHEMATICAL MODELING (3-0-3)(S). Introduction to mathematical modeling through case studies. Deterministic and probabilistic models. Optimization. Examples will be drawn from the physical, biological, and social sciences. PREREQ: M 361 and CS 122 or PERM/INST.

M 490 MATHEMATICS IN SECONDARY SCHOOLS (3-0-3)(F). Objectives, content and methods of secondary school mathematics programs. PREREQ: Six hours of Mathematics completed at or above the 300 level.

Department of Music

Morrison Center, Room C-100

Telephone (208) 385-1771

Chairman and Professors: Wilber D. Elliott; Associate Chairman and Associate Professor: Donald Oakes; Professors: Baldwin, Hsu, Shelton, Winston; Associate Professors: Bratt, Parkinson, Rozmajzl, Schroeder; Assistant Professors: Baldassarre, Belfy, Berg, C. Elliott, Purdy, Samball, Thomason, Wells.

Degrees Offered

• BA and BM in Music
• BM in Music Education

Department Statement

Gifts and Memorials to the Music Department: The Music Department has been the recipient of many fine gifts of instruments, music scholarships and donations; and record collections from friends and supporters of the Department. In the Hemingway Center for Western Studies is housed the J.W. Cunningham Memorial Pipe Organ, a three manual Austin Organ of 45 ranks and 54 registers, given to the University by Laura Moore Cunningham. It is used for concerts, teaching and practice purposes. The console for the Harry W. Morrison Memorial Carillon built by Maas-Rowe, is also in the Hemingway Center for Western Studies. Given as a memorial to her husband by Mrs. Velma Morrison, the Grand Symphony Carillon System chimes the hours and half-hours and daily plays short programs of carillon music.

Other gifts to the Music Department include several grand pianos, electronic equipment, instruments, record collections, scholarship endowments and music. The Music Department is grateful to these donors who have given so generously:

Dr. & Mrs. Robert deNeufville
Dr. & Mrs. Arthur C. Jones
Bryant S. Martinez
Mr. & Mrs. Edward Utley
William K. Dunkley Family

Alice Gould
Senator Len Jordan
Marjorie Palmquist
Mrs. Eli Weston

Scholarship endowments have been given in the names of Margaret Drake, Elizabeth Bowen, Martha S. Reese, Lucille Lippincott, and the Boise Choristers.

Music Major Programs

The Music Department offers two Bachelor of Music Degree programs which students may choose between, and one Graduate Degree program.

1. The Bachelor of Music Degree is essentially a professional music degree with emphasis in Performance, Theory-Composition, or Music Education.

   a. Major emphasis in Performance or Theory-Composition: designed to train performers, performing artists, teachers, and composers, this program is basic to preparing students for graduate work in the performing, creative, and college or university teaching fields.

   b. Major emphasis in Music Education: designed to prepare students for music teaching careers in the secondary and elementary educational systems and also prepares students for graduate work in Music.

2. The Bachelor of Arts Degree with Music major is designed for the student who wants a general Music major program within a broader based liberal arts degree.

Degree Requirements

BACHELOR OF MUSIC PROGRAM

1. General Requirements

   a. All full-time students will be required to attend Concert Class during each semester of residency at Boise State University (see course description for MA 010 for complete details). All students will perform on their major instrument before a faculty jury at the end of each semester. Students presenting MA 444, 445 or 446 recitals are exempt from faculty jury during the semester in which the recital is given.

   b. All Bachelor of Music majors whose major instrument is other than keyboard are required to pass, no later than the end of the junior year, the Piano Proficiency Examination before a faculty committee. A grade of C or better in MU 213 will satisfy this requirement. Details are available from the Music Department.

   c. All Bachelor of Music majors are required to register for one of the three major ensembles (Band, Choir or Orchestra) each semester, totaling a minimum of eight credits over a normal four-year course of study, except that Performance majors in Piano, Voice or Guitar will take only six credits of major Ensembles. Piano Performance majors will take two credits of Accompanying (ME 180, 380) toward the required six credits and may count up to 2 credits of Duo Piano ensemble (MC 185, 385) toward this requirement. Guitar majors may take two credits of Guitar Ensemble (ME 167, 367) toward the required six credits. Music Education majors will take seven credits of Ensemble. Other Ensembles may be taken as electives in addition to the required major Ensembles.

   d. The following core of Music courses will be included in all Bachelor of Music curricula:

   Concert Class MA 010 ............................................. 0
   (attendance required each semester of full-time residency; Music Education majors are exempt during semester/weeks of student teaching.)

   Materials of Music I-IV MU 119, 120, 219, 220 ........... 14
   Ear Training I-IV MU 121,122,221,222 ....................... 4
   Basic conducting MU 261 ....................................... 1
   Survey Music History & Literature I, II, III, IV 
   MU 341, 342, 343, 344 ....................................... 10
   Ensemble (see 1c above) ....................................... 6-8
   TOTAL 35-37

2. Performance Emphasis Minimum Requirements:

   a. General University and Basic Core Requirements for Bachelor of Music Degree .................................................. 32

   b. Music Requirements

      (1) Music Core .................................................. 35-37

      (2) Performance Studies ........................................ 30

   All Performance majors will take 2 credits of Performance Studies the first semester, freshman year, and perform a 4 credit jury prior to enrolling in 4 credit Performance Studies second semester. MC 400 Level Studies: 8 credits minimum.
The above requirements lead to state certification eligibility to teach music in the public schools. Certification is available to teach K-12, 7-12, or K-8 in music. Specific details are available from the Music Department.
College of Arts and Sciences

EvaluatingExceptionalStudentsTE333..............1
ReadingintheContentSubjectsTE407..............3
SecondaryStudentTeaching..........................-10-16
Electives..............................................3
1513-16
NOTAT:Completionofallrequirementsforgraduationwithasecondaryeducationoptionmay
requiremorethan128credithours.SeeDepartmentofTeacherEducationlistingformore
information.

CourseOfferings

See page 19 for definition of course numbering system

MA MUSIC APPLIED—PERFORMANCE CLASSES, RECITALS

Lower Division

MA 010 CONCERT CLASS (0-1-0)(FS).Student, guest and/or faculty performances.
Minimum attendances per semester: 10 for music majors, 6 for minors; plus at-
tendance at a minimum of 5 Music Department sponsored concerts/recitals. Part-
ticipation in the concert/recital does not equal attendance for meeting this
requirement.

MA 107 RECORDER CLASS (1-0-1)(S). The class is designed to improve the
technical ability of the classroom teacher or anyone interested in playing the
recorder, and to discover the classroom value of the instrument. Baroque
ensembles will be emphasized. The class will meet once a week. Students must
supply their own instrument. May be repeated once for credit.

MA 127 BEGINNING GUITAR CLASS (0-2-1)(FS). Technical fundamentals in play-
ing the acoustical guitar for beginners. Use of popular and folk songs. Course
is based on written notation and oral instruction, stressing chord playing, cor-
rect posture and holding positions. Students must provide their own instrument.
May be repeated once for credit.

MA 128 INTERMEDIATE GUITAR CLASS (0-2-1)(FS). Continuation of MA 127. Em-
phasis on understanding fret-board theory, reading music notation for guitar,
solo playing. Concept of form levels as it relates to upper position work. Students
must provide their own instrument. May be repeated once for credit. PREREQ:
MA 127 or PERM/INST.

MA 150 PIANO CLASS (0-1-1)(FS). Each semester. Maximum 2 credits allowed.

MA 180 VOICE CLASS (0-1-1)(FS). Each semester. Maximum 2 credits allowed.

Upper Division

MA 307 RECORDER CLASS (1-0-1)(S). The class is designed to enhance the
technical ability of the classroom teacher or anyone interested in playing the
recorder, and to discover the classroom value of the instrument. Baroque
ensembles will be emphasized. The classes will meet once a week. Students must
supply their own instrument. May be repeated once for credit. PREREQ: MA 107
or PERM/INST.

MA 327 ADVANCED GUITAR CLASS (0-3-2)(FS). Study of music and technical
problems in solo guitar playing; chord construction and progression, analysis of
intervals, functional harmonic relationships, principals of guitar transcriptions,
introduction of improvisation. Students must provide their own instrument. May
be repeated once for credit. PREREQ: MA 128 or PERM/INST.

MA 328 JAZZ GUITAR CLASS (0-2-1)(FS). A course in jazz improvisation for the
guitarist with at least 1 year of playing experience. The use of the guitar in jazz
is approached within a historical perspective beginning with the 1930's. Students
must provide their own instrument. May be repeated once for credit. PREREQ:
MA 128 or PERM/INST.

MA 410 MUSIC COMPOSITION (2-0-2)(FS). Instruction and supervised experience in
composing for various instruments and voices, individually and in combina-
tion, utilizing small and large musical forms. May be repeated for a total of 6
credits. PREREQ: PERM/INST.

MA 444 MUSIC EDUCATION—BACHELOR OF ARTS SENIOR RECITAL (0-0-1). This
course is a one-half recital to be presented as the culminating performance pro-
ject for music education majors and for bachelor of arts music majors emphasizing
performance. PREREQ: 300-level performance ability and PERM/INST. Graded
pass/fail.

MA 445 RECITAL (0-0-2). Music Performance majors may elect to perform a solo
recital for two credits prior to the required senior solo recital at any time subse-
quent to the freshman year. PERM/INST/CHMN.

MA 446 SENIOR PERFORMANCE RECITAL (0-0-2). This course is a full recital to
be presented as the culminating project for performance emphasis majors within
the Bachelor of Music program. PREREQ: 400-level performance ability and
PERM/INST. Graded pass/fail.

MA 447 SENIOR COMPOSITION RECITAL (0-0-2). A recital for the performance of
original compositions by the Theory-Composition major. Students must make
their own arrangements with personnel required for the recital. Required of
Theory-Composition majors PREREQ: Major in Theory-Composition and
PERM/INST. Graded pass/fail.

MC MUSIC-PRIVATE LESSON PERFORMANCE STUDIES
(These courses carry an extra fee. For details see schedule of fees elsewhere in this
Catalog.)

Students enrolling in private lesson (MC) studies must secure the consent of
the instructor prior to registration.

Generally, all entering freshmen will enroll in 100-level studies; non-music ma-
jors will enroll initially in 100-level studies. Before permission is granted to any
student to enroll in the next higher level, the student must perform before a
faculty jury toward the determination of appropriate level placement. Juries are
held at the end of each semester. Music majors are required to perform on their
major instrument before a faculty jury each semester. Details in performance
level requirements for each instrument and voice are available from the Music
Department office. All MC undergraduate courses may be repeated for credit
(no limit). Students transferring into the Music Department as Music majors from
another institution or from another department within BSU must complete a
performance examination for placement in the appropriate performance level.

Private Lesson Performance Studies Course Numbering System:
The three-digit course number carries the following information: first digit
(1-2-3, etc.) = performance level; second digit = instrumental family (-0- wood-
winds, -1- brass, -2- percussion, -3- voice, -4- keyboard, -5- fretted string instruments,
-6- bowed string instruments); third digit (-1-3, -4-) = credit value. Four-credit
studies are reserved for bachelor of music program performance emphasis majors.
SUFFIX letters identify the particular instrument in each instrumental family:
woodwinds: A flute, B oboe, C clarinet, D bassoon, E saxophone, F
trombone; B horns, C trumpet, C trombone, D tuba; Keyboard: A piano, B
organ; Fretted stringed instruments: A violin, B viola, C cello, D string bass.
The class schedule printed prior to each semester lists particular studio courses available for the semester.

Major area minimum practice requirements For 4 hrs. credit—18 hrs. practice
per week. For 2 hrs. credit—12 hrs. practice per week.

Minor area practice requirements: for 2 hrs. credit—6 hrs. practice per week.

MC 102, 104, 202, 204, 302, 304, 402, 404 WOODWIND INSTRUMENTS Private
lessons.

MC 112, 114, 212, 214, 312, 314, 412, 414 BRASS INSTRUMENTS private lessons.

MC 122, 124, 222, 224, 322, 324, 422, 424 PERCUSSION INSTRUMENTS private
lessons.


MC 142, 144, 242, 244, 342, 344, 442, 444 KEYBOARD INSTRUMENTS private
lessons.

MC 152, 154, 252, 254, 352, 354, 452, 454 FRETTED STRING INSTRUMENTS private
lessons.

MC 162, 164, 262, 264, 362, 364, 462, 464 BOWED STRING INSTRUMENTS private
lessons.

Course numbers ending in 2: (2-5-2)(FS).

Course numbers ending in 4: (4-1-4)(FS).

ME MUSIC, ENSEMBLE

All ME Courses may be repeated for credit up to the maximum allowable
as stated in the course descriptions.

Lower Division and Upper Division

ME 101, 301 UNIVERSITY SINGERS (0-2-1)(FS). A general chorus open to all univer-
sity students. No audition is necessary. Major choral works from all periods will
be sung. Public performance(s) will be expected each semester.

ME 105, 305 MEISTERSINGERS (0-5-1)(FS). Essentially a course in unaccompanied
singing, open to all university students. The Meistersingers is the concert-touring
chaor of the University. PREREQ: Enrollment is by audition and Music Depart-
ment approval.

ME 110, 310 VOCAL ENSEMBLE (0-2-1)(FS). Designed to promote participation in
and repertoire knowledge of small vocal ensembles. Literature includes music of
all periods. Public performances given each semester. PREREQ: PERM/INST.

ME 115, 315 OPERA THEATRE (0-5-1). A course in the study and production of
operas. PREREQ: PERM/INST.

ME 120-320 BAND (0-5-1)(FS). An elective open to all students who can play a
band instrment.

ME 125, 325 BRASS ENSEMBLE (0-2-1)(FS). A course designed to promote playing
in and increasing repertoire knowledge for small brass ensembles. A public
performance is required each semester. PREREQ: PERM/INST.

ME 126, 326 JAZZ ENSEMBLE (0-3-1)(FS). A course designed to promote playing
in and increasing repertoire knowledge of large jazz ensembles. Includes perfor-
manace of dixieland, be-bop, swing, rock and contemporary jazz. Class rehearsals include study of rhythm
problems, notation, improvisation, ear training and chord construction in jazz.
Public performance each semester. PREREQ: PERM/INST.

ME 130, 330 WOODWIND ENSEMBLE (0-2-1)(FS).

A course designed to promote playing in and increasing repertoire knowledge of
small woodwind ensembles. A public performance is required each semester.
ME 140-340 PERCUSSION ENSEMBLE (0-2-1F/S). A course designed to promote playing in and repertoire knowledge of percussion ensembles. A public performance is required each semester.

ME 141-341 KEYBOARD PERCUSSION ENSEMBLE (0-2-1F/S). In conjunction with the preparation of music for public performance, students will acquire a first-hand knowledge of phrasing, mallet selection and application, general ensemble techniques, musical style and interpretation, and repertoire. Students will also be encouraged to compose original music and/or arrange or adapt existing music for the ensemble. PREREQ: PERM/INST.

ME 150, 350 ORCHESTRA (0-1.5-1F). The Boise State University Symphony is composed of students and experienced musicians and prepares several concerts each season from the standard repertoire. An elective for non-music majors. AUDITION is required for new students.

ME 160, 360 STRING ENSEMBLE (0-2-1F/S). A course designed to promote playing in and increasing repertoire knowledge for small string ensembles. A public performance is required each semester. PREREQ: PERM/INST.

ME 167, 367 GUITAR ENSEMBLE (0-2-1F/S). A course designed to promote playing in and repertoire knowledge of ensembles of or including guitarists. PREREQ: PERM/INST.

ME 180, 380 ACCOMPANYING (0-2-1F/S). Practical experience in accompanying vocal and instrumental students. Open to keyboard students with sufficient technique.

ME 185, 385 DUO-PIANO ENSEMBLE (0-2-1F/S). A basic survey of duet-piano literature from the Baroque to the present. Students will learn how to cope with ensemble problems in rehearsal and performance. Class sessions will consist of performance, listening and discussion. A public performance will be presented. PREREQ: PERM/INST.

MU MUSIC, GENERAL

Lower Division

MU 101 MUSIC FUNDAMENTALS (2-0-2). Primarily for Elementary Education students, but open to all non-music majors. Learning to read music through study of music notation symbols. Study of all scales and keys, major and minor, and elementary chord structures. Basic conducting patterns are learned and practiced.

MU 103 ELEMENTS OF MUSIC (2-0-2S). Intended primarily for music majors, this course is open to anyone interested in acquiring knowledge in or upgrading their understanding of fundamental structures of music notation, scales, intervals, rhythmic patterns, etc. The course is designed for students aspiring to be music majors but lacking the necessary fundamentals background.

MU 119 MATERIALS OF MUSIC (4.0-4.0F). Music fundamentals review; notation, intervals, scales and modes, triads, key signatures, etc. Melody, cadences. Emphasis is on aural and visual recognition, analysis and compositional skills involving the above. PREREQ: piano proficiency to play simple melodies and harmonies, or concurrent enrollment in piano study, or PERM/INST.

MU 120 MATERIALS OF MUSIC II (4.0-4.0S). 4-voice textures (linear & vertical): homophony; diatonic chords and harmonic relationships; cadences; inversions; dominant sevenths; secondary dominants; cursory survey of binary; ternary and through-composed forms; aural and visual analysis; compositional skills. PREREQ: MU 119 or equivalent and piano as per MU 119.

MU 121-122 EAR TRAINING I-II (0-2-1F/S). Designed to correlate with Materials I and II. Emphasizes aural training in scales, intervals and rhythms. Includes drill in solfeggio and sight singing leading to aural recognition of 3 and 4 part harmonic structures. PREREQ: Previous or concurrent enrollment in MU 119 and 120.

MU 133 INTRODUCTION TO MUSIC (3.0-3.0/AREA II). Open to all students, with no background assumed, this course will familiarize the listener with the variety of styles and genres of Western concert music through an historical approach. Attendance at at least two approved live concerts/recitals is required.

MU 143 PREPARATORY MUSIC HISTORY AND LITERATURE (3.0-3.0F). A preliminary course designed to acquaint the novice with music history, literature, notation, material, library and listening skills, and concert behaviors. Primarily intended for the beginning music major but open to all students with a basic background and interest in music. Attendance at least four approved live concerts/recitals is required.

MU 147 SURVEY OF OPERA AND MUSIC THEATRE (0-2-1F). An historical survey of the development and growth of opera and music theatre through chronological study of scores, recordings, sound filmstrips, and library resources materials from the beginning of the Baroque period to contemporary ModernOpera and Music Theatre compositions. Required of voice majors.

MU 213 FUNCTIONAL PIANO (2.0-2F/S). Building of basic keyboard skills needed for music education majors in areas of sight reading, transposition, harmonization, improvisation, and repertoire materials; piano music and 2-4 line scores will be used. May be repeated once for credit. PREREQ: MU 120 and one year of piano study.

MU 219 MATERIALS OF MUSIC III (3-0-3F). Continuation of 4-part textures. Diatonic sevenths; introduction to altered chords, augmented sixth and neapolitan chords; cantus firmus techniques; remote modulations; compositional skills involving the above. PREREQ: MU 120 or equivalent and piano per MU 119.

MU 220 MATERIALS OF MUSIC IV (3-0-3S). Includes introduction to invention and fugue techniques and sonata form; eleventh and thirteenth chords; twentieth century melody and harmony; atonality and serial techniques. Compositional skills involving the above. PREREQ: MU 219 or equivalent and piano per MU 119.

MU 221-222 EAR TRAINING III-IV (0-2-1F/S). Continuation of ear training I-II: solfeggio, dictation of more advanced rhythms, 2, 3 and 4-part. Students expected to lay at least four approved live concerts/recitals. PREREQ: MU 121-122; MU 120; at least one year of piano study or concurrent enrollment in piano study.

MU 256 VOCAL TECHNIQUES AND METHODS (1-2-2S). Designed for the music education major, this course deals with teaching skills to help develop the vocal potentials of young students, describing basic physical components of the voice and their coordination, understanding the young and "changing" voice, and learning phonetic components of Latin, Italian, and German.

MU 257 STRING INSTRUMENT TECHNIQUES AND METHODS (1-2-2F). Primarily for music education majors, this course deals with methods and materials of string-class teaching in the public schools, while providing the student with a basic performing technique on two or more of the orchestral string instruments: violin, viola, cello and string bass.

MU 261 BASIC CONDUCTING (0-2-1F/S). Fundamental techniques of conducting: baton fundamentals, group rehearsal techniques, and simple score reading.

MU 266 WOODWIND TECHNIQUES AND METHODS (1-2-2S). Primarily for music education majors, this course deals with methods and materials of teaching the various woodwind instruments in the public schools, while providing the student with a basic pedagogical technique on two or more of the woodwind instruments.

MU 271 ORIENTATION TO MUSIC EDUCATION (1-1-1F). A look at school music programs to include all levels: primary through secondary programs. Lab period devoted to visitation in public schools.

Upper Division

MU 313-314 KEYBOARD HARMONY AND BASIC IMPROVISATION (2-0-2F/S). Keyboard application of basic harmonic principles; playing and harmonizing figured bass and chordal progressions, modulations, transposition, accompaniments, familiar tunes, beginning improvisation. Offered alternate years, beginning fall semester, even numbered years. PREREQ: MU 120-122 and a grade of C or better in MU 213 Functional Piano, OR Piano Proficiency passed, OR 200-level private piano study.

MU 331 AMERICAN MUSICAL THEATRE (3-0-3F). An historical overview will be presented along with a look at behind-the-scenes work necessary in the presentation of musical theatre productions. Includes an in-depth look at all the responsibilities of the entire production crew, from promotion and box office to stage crews, and from make-up crews to cast.

MU 332 MUSICAL THEATRE PRODUCTIONS (0-10-4S). Specific apprenticeships in the operations of actual musical theatre productions will be given to gain experience in the practical application of knowledge learned in MU 331. Grades of "pass/fail" are repeated two times for credit. PREREQ: MU 331, PERM/INST.

MU 351 MUSIC HISTORY AND LITERATURE I (3-0-3S). The analysis of the development of Western art music form early Christian times through the early baroque era. Consideration of music from these periods as artistic entities, their relationships to their contemporary societies, and as foundations for subsequent expressions. PREREQ: MU 120 and 143 or PERM/INST.

MU 352 MUSIC HISTORY AND LITERATURE II (3-0-3F). Encompasses the periods from the mid-baroque through the early 19th century. Attention to the changes in music forms and genres through listening, score-reading, analysis and discussion. PREREQ: MU 351, MU 220 or PERM/INST.

MU 353 MUSIC HISTORY AND LITERATURE III (3-0-3S). Encompasses the music of the mid-19th century to the present. Attention to the changes in musical styles and aesthetics through listening, score-reading, analysis and discussion. PREREQ: MU 352 or PERM/INST.

MU 365 CHORAL CONDUCTING (0-2-1F). A course designed to deal with the problems and techniques of choral conducting. Students will work with ensemble groups as laboratories for conducting experience. PREREQ: MU 261 or PERM/INST.

MU 366 INSTRUMENTAL CONDUCTING (0-2-1S). A course designed to deal with the problems of instrumental conducting. Includes baton technique and score reading. Students will work with ensembles as laboratories for conducting experience. PREREQ: MU 261.

MU 368 PERCUSSION TECHNIQUES AND METHODS (1-3-2S). Primarily for music education majors, this course deals with methods and materials of teaching the various percussion instruments in the public schools, while providing the student with basic performing techniques.
MU 369 BRASS TECHNIQUES AND METHODS (1-2-2/F). Primarily for music education majors, this course deals with methods and materials of teaching the various brass instruments in the public schools, while providing the student with a basic performing technique on two more of the brass instruments.

MU 370 GUITAR FOR CLASSROOM TEACHERS (2-0-2/F). Designed for teachers or prospective teachers who wish to use the guitar in classroom situations. Emphasis is on accompaniment skills, elementary chord theory, melody playing, proper hand position and notereading. Musical material is drawn from popular and folk styles useful in elementary classes. May be repeated once for credit.

MU 371 MUSIC METHODS FOR THE ELEMENTARY SCHOOL TEACHER (2-0-2). Materials and problems relating to classroom music in grades K through six. PREREQ: Music Fundamentals MU 101 or equivalent.

MU 372 TEACHING MUSIC IN THE ELEMENTARY CLASSROOM (2-1-2/F). For music majors. Includes special methods, materials and teaching techniques for the elementary classroom music program. PREREQ: MU 271.

MU 385 CHORAL METHODS AND MATERIALS (1-2-2). Designed for music education majors who will be teaching vocal groups in junior and senior high schools. A practical workshop in selection and conducting of choral materials, rehearsal techniques, use of small ensembles, planning and organization of vocal groups.

MU 387 BAND AND ORCHESTRA METHODS AND MATERIALS (1-2-2/F). The study of the organization and administration of bands and orchestras at the secondary school level; including equipment purchasing, budgets, public relations, planning, rehearsal techniques, scheduling, programming, and emergency repairs of instruments.

MU 410 ADVANCED FORM AND ANALYSIS (3-0-3/S). Analysis of harmonic and formal structures for graduate credit. PREREQ: MU 220 or equivalent. Odd numbered years.

MU 423g SIXTEENTH CENTURY COUNTERPOINT (3-0-3/F). Study of 16th century compositional techniques. Compositions will be written in 2 to 4 voices, 5 species, C clefs and Latin texts. Analysis/listening of music of the period. Additional compositions and/or research for graduate credit. PREREQ: MU 220 or equivalent. Odd numbered years.

MU 424g COUNTERPOINT SINCE 1600 (3-0-3/F). Study and writing in contrapuntal styles from Baroque Period to present day. Invertible counterpoint, canon, fugue, invention, analysis of procedures in representative works. Additional compositions and/or research for graduate credit. PREREQ: MU 220 or equivalent. Even numbered years.


MU 457 MAJOR INSTRUMENT LITERATURE (PIANO, VOICE, GUITAR) (2-0-2/F). A survey course to acquaint the student with the important literature from all periods for piano, voice or guitar. Section 1 piano literature, Section 2 guitar literature, Section 3 vocal literature. PREREQ: Upper Division standing in performance.


MU 464g MAJOR INSTRUMENT PEDAGOGY (PIANO, VOICE, GUITAR) II (2-0-2/S). Practical application of pedagogical methods and procedures through supervised studio teaching. Further reading, lecture, listening and discussion involving technical methods. PREREQ: MU 463 Pedagogy I. Alternate years with MU 457.

MU 498 MUSIC SEMINAR (2-0-2/F). A seminar project under faculty direction. PREREQ: Senior standing.

Department of Physics
Science-Nursing Bldg., Rm. 318 Telephone (208) 385-3775


Degrees Offered
- BS in Physics
- BS in Physics, Secondary Education

Degree Requirements

Physics Major
Bachelor of Science Degree

The scope of the program is applied. However, flexibility is maintained in order to direct the student toward his desired objectives. If the student is interested in going on to graduate Physics, more Math and some independent study in Quantum Physics would be recommended. Depending on the particular field of interest in Physics, the student could select electives in Biology, Chemistry, Math or Geophysics.

Liberal Arts Option

1. General University and BS Degree Requirements

2. Major Requirements

A. *Physics

B. Engineering

C. Math

D. Chemistry

E. Recommended Electives

SECONDARY OPTION

1. General University Requirements

2. Major Requirements

A. Physics

B. Engineering

C. Math

D. Chemistry

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### Course Offerings

See page 19 for definition of course numbering system

#### PS PHYSICAL SCIENCE

<table>
<thead>
<tr>
<th>Course</th>
<th>Lower Division</th>
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<tbody>
<tr>
<td><strong>PH 100 FOUNDATIONS OF PHYSICAL SCIENCE (3-2-4) (Area III)</strong></td>
<td>Selected concepts of matter and energy that are widely applicable toward understanding our physical environment. A one-semester course for non-Science majors.</td>
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<tr>
<td><strong>Graduate</strong></td>
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<tr>
<td><strong>PS 501 BASIC PHYSICAL SCIENCE FOR SCIENCE TEACHERS (3-0-3)</strong></td>
<td>An introduction to the basic ideas of Physical Science including matter, energy, motion, electricity, magnetism, wave motion, sound, light, heat, atomic and nuclear physics, and astronomy. Concepts will be discussed and demonstrated with emphasis on methods that can be used in the classroom. Offered when there is sufficient demand.</td>
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#### PH PHYSICS

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<tr>
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<tbody>
<tr>
<td><strong>PH 100 A CULTURAL APPROACH TO PHYSICS (3-3-4)</strong></td>
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<tr>
<td><strong>PH 101-102 GENERAL PHYSICS (3-3-4) (F/S) (Area III)</strong></td>
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<tr>
<td><strong>PH 105 INTRODUCTION TO DESCRIPTIVE ASTRONOMY (3-2-4) (F/S) (Area III)</strong></td>
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<tr>
<td><strong>PH 106 RADIOLOGICAL PHYSICS (2-2-3F)</strong></td>
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<tr>
<td><strong>PH 109 (CS 109) INTRODUCTION TO COMPUTERS (3-2-4)</strong></td>
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<tr>
<td><strong>PH 207 INTRODUCTION TO BIOPHYSICS (3-3-4) (S)</strong></td>
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<tr>
<td><strong>PH 211 MECHANICS, WAVES, AND HEAT (4-1-4F) (Area III)</strong></td>
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<tr>
<td><strong>PH 212 MECHANICS, WAVES, AND HEAT LAB (0-3-1F) (Area III)</strong></td>
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<tr>
<td><strong>PH 213 ELECTRICITY, MAGNETISM, AND OPTICS (4-1-4F) (Area III)</strong></td>
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<tr>
<td><strong>PH 214 ELECTRICITY, MAGNETISM, AND OPTICS LAB (0-3-1S) (Area III)</strong></td>
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<tr>
<td><strong>PH 225 INTERMEDIATE APPLIED PROGRAMMING (2-0-2S)</strong></td>
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#### Upper Division

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<tr>
<td><strong>PH 301 ANALOG ELECTRONICS LAB (2-6-4F)</strong></td>
<td>An introduction to some of the more common discrete semiconductor devices and analog integrated circuits and their uses in electronic circuits. Included are devices such as diodes, silicon control rectifiers, bipolar transistors, field effect transistors, operational amplifiers and their use in rectifier, amplifier and waveform circuits. PREREQ: PH 214, EN 223.</td>
</tr>
</tbody>
</table>
PH 304 TRANSDUCERS (1-6-3). An introduction to some common devices used to convert energy forms into electrical signals and their appropriate signal conditioning. Included are photomultiplier tubes, photoconductive cells, photodiodes, phototransistors, linear variable differential transformers, thermocouples, thermistors, Hall Effect devices, strain gauges, piezoresistive elements. The IEEE-488 Bus and BUS Controller will be introduced and used throughout the course for data acquisition from the transducers. PREREQ: PH 225 & PH 301.

PH 307 LABORATORY MICROPROCESSOR APPLICATIONS (2-3-3). A lecture/laboratory course designed to provide the student with the necessary skills to utilize a preassembled microprocessor system for data acquisition and control. PREREQ: PH 213 or EN 223 or PERM/INST.

PH 311-312 MODERN PHYSICS (3-0-3X-F-S). A brief introduction to the special relativity, basic ideas and methods of elementary quantum mechanics with applications to atomic, molecular, nuclear, solid state physics and statistical mechanics. PREREQ: PH 213, M 331.

PH 331 OPTICS (3-3-4-F). An upper division course stressing the applied facets of optics such as the use of various optical components for analysis and measurements in the visible region of the electromagnetic spectrum. PREREQ: M 331 and PH 213.

PH 341 MECHANICS (4-0-4-F). An upper division course which approaches classical mechanics with the aid of vector calculus and differential equations. Numerical techniques and computer applications will be used. PREREQ: M 331 and PH 211.


PH 422 ADVANCED TOPICS (3-3-3-F). Selected topics from the major fields of physics such as astrophysics, nuclear, solid state, solar applications, biophysics or medical physics. PREREQ: Upper Division standing and PERM/INST and possible specific courses depending on topic. Offered on demand.

PH 432 THERMAL PHYSICS (3-0-3). Discussion of temperature, work, specific heat and entropy. The laws of thermodynamics are discussed and applied to physical problems. Ideal gases, statistics, Gibbs free energy, and cryogenics will be studied. PREREQ: PH 312 or M 331.

PH 481 SENIOR LAB (1-6-3-F). A senior laboratory course designed to acquaint the student with concepts of modern physics, laboratory techniques and measurements. PREREQ: PH 312.

PH 482 SENIOR PROJECT (0-6-3). 1 or 2 credits depending on the project. Elective. A sophisticated library or laboratory project in some area of physics. PREREQ: PH 481.

PH 499 PHYSICS SEMINAR (1-0-1S). Individual reports on selected topics. PREREQ: Senior status.

Department of Theatre Arts

Morrison Center, Room C-100

Chairman and Associate Professor: Stephen R. Buss; Professor: Lauterbach; Shankweiler; Associate Professor: Ericson. Assistant Professor: Attkson; Special Lecturer: Ceballos

Degrees Offered
- BA in Theatre Arts
- BA in Theatre Arts, Secondary Education

Program Requirements

THEATRE ARTS
Bachelor of Arts Degree

General University Requirements except

1. Theatre Symposium TA 010, required each semester of every Theatre Arts Major
2. Fitness Activity Courses (as recommended by Advisor, fencing, dance, gymnastics, etc.)
3. Area I Credits
   - Intro to Theatre TA 107
   - Intro to Music AR 103, MU 133
   - Dramatic Literature
   - Elective Literature Course
4. Area II Credits
   - History of Western Civilization
5. The Department recommends that Theatre Arts Majors take one year of Foreign Language and Reading and Study Skills TE 108.

Major Subject Requirements

THEATRE

- Theatre Symposium TA 010
- Introduction to Theatre TA 107
- Technical Theatre TA 117-118
- Acting (Lower Division) TA 215
- Stage Voice TA 233
- World Drama TA 341, 342
- Directing TA 401
- Theatre History TA 421, 422
- Contemporary Theatre TA 445
- Major Production Participation (2 hr LD, 2 hr UD)

THAT 231, 331

(Upper Division Courses—21)

SECONDARY EDUCATION

Department requirements for the Secondary Education Option are the same as regular Theatre major plus:
- Directing TA 402
- Shakespeare E 345 or 346 (subst. for Contemporary Theatre TA 445)
- Intro Secondary Teach: Clm Obs TE 172
- Education Technology TE 356
- Reading in Content Subjects TE 407
- Educating the Exceptional Secondary Student TE 333
- The student must also satisfy the requirements for teacher certification.

Recommended Program

THEATRE ARTS MAJOR

(Departmental Requirements indicated by asterisk)

THEATRE EMPHASIS

1st SEM 2nd SEM

FRESHMAN YEAR
- Theatre Symposium TA 010
- English Composition E 101-102
- *Fitness Activity
- Laboratory Science
- *Introduction to Theatre TA 107
- *Technical Theatre TA 117-118
- Intro to Music AR 103, MU 133
- Reading and Study Skills TE 108

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- 3 3
- 1 1
- 4 4
- 3 -
- 4 4
- 3 -
- 4 6
- 16 16

SOPHOMORE YEAR
- Theatre Symposium TA 010
- Literature Elective
- *Stage Voice TA 233
- *History of Western Civilization HY 101, 102
- Acting
- *Social Science Elective
- Laboratory Science
- Electives

- 0 0
- 3 -
- 3 3
- 3 -
- 3 -
- 4 -
- 4 6
- 16 16

JUNIOR YEAR
- Theatre Symposium TA 010
- Foreign Language
- *Dramatic Literature
- *World Drama TA 341, 342
- Upper Division Electives

- 0 0
- 4 4
- 3 -
- 3 3
- 6 8
- 16 16

SENIOR YEAR
- Theatre Symposium TA 010
- Directing
- *Theatre History TA 421, 422
- Upper Division Electives
- *Contemporary Theatre TA 445

- 0 0
- 3 0
- 3 3
- 6 12
- 3 3
- 12 18

*Departmental Requirements.
SOPHOMORE YEAR

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<td>English Composition E 101-102</td>
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<td>*Physical Education</td>
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<td>Laboratory Science</td>
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<td>*Introduction to Theatre TA 107</td>
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<tr>
<td>*Technical Theatre TA 117, 118</td>
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JUNIOR YEAR

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<th>Course</th>
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<td>Theatre Symposium TA 010</td>
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</tr>
<tr>
<td>Foreign Language</td>
<td>4</td>
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</tr>
<tr>
<td>*Dramatic Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Shakespeare</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Speech for Teachers CM 311</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Educational Psychology P 325</td>
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<td></td>
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<tr>
<td>Foundations of Education TE 201</td>
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<td>3</td>
</tr>
<tr>
<td>Read in Content Subjects TE 40T</td>
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<tr>
<td>Educ. Except. Secondary Student TE 333</td>
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</tr>
<tr>
<td>*World Drama TA 341, 342</td>
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<td>TOTAL</td>
<td>17</td>
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SENIOR YEAR

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Theatre Symposium TA 010</td>
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<tr>
<td>*Directing TA 401, 402</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>*Theatre History TA 421, 422</td>
<td>3</td>
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<tr>
<td>Secondary School Methods TE 381</td>
<td>3</td>
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<tr>
<td>Secondary Student Teaching</td>
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<tr>
<td>Educational Technology TE 356</td>
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<tr>
<td>Electives</td>
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<td>TOTAL</td>
<td>19</td>
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ENGLISH MINOR FOR THEATRE ARTS

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
<th>2nd SEM</th>
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<tr>
<td>Liberal Arts Option:</td>
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<tr>
<td>Lower Division Literature</td>
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<tr>
<td>Expository Composition E 201</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Creative Writing, Poetry E 205</td>
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<td>3</td>
</tr>
<tr>
<td>Creative Writing, Fiction E 206</td>
<td></td>
<td></td>
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<tr>
<td>Upper Division Electives other than English</td>
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</tr>
<tr>
<td>Department Drama Courses</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>20</td>
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</table>

College of Arts and Sciences

Courses Applying to Both Disciplines

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Shakespeare: Tragedies &amp; Histories E 345</td>
<td>3</td>
</tr>
<tr>
<td>Shakespeare: Comedies and Romances E 346</td>
<td>6</td>
</tr>
<tr>
<td>Total in English Minor for Theatre Arts Major</td>
<td>24</td>
</tr>
</tbody>
</table>

Course Offerings

See page 19 for definition of course numbering system

TA THEATRE ARTS

Lower Division

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Theatre Symposium (no credit)(F/S) A forum for the presentation and</td>
<td></td>
</tr>
<tr>
<td>discussion of appropriate theatre-related topics and activities. Class</td>
<td></td>
</tr>
<tr>
<td>meets weekly. Required of all full time Theatre Arts majors each</td>
<td></td>
</tr>
<tr>
<td>semester, but open to any person. Theatre Arts majors may miss no</td>
<td></td>
</tr>
<tr>
<td>more than four sessions in one semester.</td>
<td></td>
</tr>
<tr>
<td>Introduction to Theatre (3-0-3)(F/S) B A survey course designed to</td>
<td></td>
</tr>
<tr>
<td>stimulate an appreciation of drama and allied art forms, through the</td>
<td></td>
</tr>
<tr>
<td>study of the history of theatre, dramatic literature and production</td>
<td></td>
</tr>
<tr>
<td>techniques.</td>
<td></td>
</tr>
<tr>
<td>Technical Theatre TA 117, 118</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
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<td>TOTAL</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Shakespeare: Tragedies &amp; Histories E 345</td>
<td>3</td>
</tr>
<tr>
<td>Shakespeare: Comedies and Romances E 346</td>
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<tr>
<td>Total in English Minor for Theatre Arts Major</td>
<td>24</td>
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</table>

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Theatre TA 117, 118</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
</tr>
</tbody>
</table>
design, examination of major designers' works, and practical experience in designing for all major types of stages. PREREQ: TA 117-118.

TA 352 COSTUME DESIGN (3-0-3)(S). Major skills of beginning costume design, included will be art techniques for theatre, research in major periods of costume design, examination of major costume designers, works and practical experience in designing for all manner of productions. PREREQ: TA 117-118. Alternate years.

TA 362 STAGE LIGHTING DESIGN (3-0-3). A study of the theories, principles and practices of stage lighting including both aesthetic conception and practical application. Script analysis and lighting theory applied to actual designs for various stages and productions. PREREQ: TA 117-118. Alternate years.

TA 401-402 DIRECTING (3-0-3). Basic theory and techniques of stage directing: includes the direction of scenes and one-act plays. Special problems of directing are presented. PREREQ: Upper Division standing.

TA 421g-422g THEATRE HISTORY (3-0-3)(F/S). Investigation of the periods of major importance in the development of theatre. The first semester will include the period from 800 BC through approximately 1500 AD; the second semester from the Elizabethan period through the end of the 19th century.

TA 445 CONTEMPORARY THEATRE (3-0-3)(S). A study of world theatre and drama since 1960 with an emphasis on current research materials and techniques. Alternate years.

TA 491 SENIOR PROJECTS (3-0-3)(S). A culminating work for the theatre major. The student will completely research, plan, and execute a theatrical endeavor relative to his emphasis in theatre. This endeavor will be accompanied by a formal written, fully documented thesis describing his production and the concept involved. PREREQ: PERM/CHMN.
School of Social Sciences and Public Affairs

Dean: Robert C. Sims, Ph.D.
Telephone (208) 385-3776

School of Social Sciences and Public Affairs Emeriti:
Sylvester, Warwick

The State Board of Education has designated the social sciences and public affairs as primary emphasis areas for Boise State University. In 1984 the School of Social Sciences and Public Affairs was established to meet this responsibility. The school contains six academic departments:

- Communication
- History
- Military Science
- Political Science
- Social Work
- Sociology, Anthropology, and Criminal Justice Administration

These departments offer eighteen undergraduate degree programs. The school also cooperates with other units of the University in planning and conducting public affairs programs for students and the public. Included among such activities is the annual Frank Church Conference on Public Affairs, which brings distinguished national and international figures to the campus. The school also serves the people of Idaho through providing consulting services and research assistance on public issues.

The school’s location in the state’s population, business, and governmental center provides outstanding opportunities for students, including internships and other educational experiences unique in Idaho.

Minors

POLITICAL SCIENCE

For students who wish to major in another field, the Department of Political Science offers an option of a Minor in Political Science. The student must complete 21 credits in Political Science in addition to the requirements for their major. Students are required to take 9 credits of lower division Political Science courses, and 12 credits of upper division Political Science courses, from the following course offerings. Each student seeking this minor should be advised by the Department Chair in the Political Science department who must approve the list of courses.

NINE CREDITS FROM THE FOLLOWING:
- American National Government PO 101
- State & Local Government PO 102
- Contemporary Political Ideologies PO 141
- American Policy Process PO 220
- Comp European Governments & Politics PO 229
- International Relations PO 231
- Political Behavior PO 298

TWELVE CREDITS FROM THE FOLLOWING COURSES:
- American Parties & Interest Groups PO 301
- Public Opinion & Voting Behavior PO 302
- Intro to Public Administration PO 303
- American Chief Executive PO 309
- Comparative Foreign Policy PO 311
- Legislative Behavior PO 312
- Comp Communist Party-State System PO 324
- American Political Theory PO 331
- Comp Gov & Politics of Dev Nations PO 333
- United States Foreign Policy PO 335
- Constitutional Law PO 351
- International Law PO 421
- International Organization PO 422
- Western Political Theory I PO 421
- Western Political Theory II PO 422
- Comparative Legal Systems PO 451
- Intergovernmental Relations PO 469
- Senior Seminar PO 498

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Department of Communication

Communication Building, Room 100  Telephone (208) 385-3320
Chairman and Professor: Robert R. Boren;  Associate Professor: Cox, Parker;  Assistant Professor: Rudd;  Instructor: Morris.

Degrees Offered

• BA, Communication
• BA, Communication and English Combination, Journalism emphasis
• BA, Communication and English Combination, Communication emphasis
• BA, Communication, Interpersonal Communication emphasis
• BA, Communication, Mass Communication emphasis
• BA, Communication, Journalism Communication emphasis
• BA, Communication, Secondary Education

Department Statement

The Department of Communication provides a broad-based program which offers students an opportunity to develop an understanding of the basic processes involved when humans attempt to communicate with one another. We believe that all majors in communication should understand the basic principles and theories about human communication before they specialize in any particular area of communication. It is also our belief that after having gained the basic knowledge, students should be allowed to create programs which are best suited to meet their particular career plans. Therefore, the number of required courses is as limited as possible, and the student, working with an advisor, selects sufficient additional courses to complete the requirements for a major.

A BA in Communication includes a common core of courses required of all Communication majors. Beyond the basic core, students may choose a combined major in Communication-English, or a communication emphasis area. Communication study is enlivened through communication laboratory, the campus newspaper, the campus radio station, forensic activities, and on-the-job opportunities afforded through internships and practice.

Degree Requirements

COMMUNICATION MAJOR
Bachelor of Arts Degree

1. Completion of General University requirements for Bachelor of Arts degree as listed in Part 3 of this Catalog.
2. All majors in the Department of Communication, regardless of their specific emphasis, shall complete the following courses:
   a. Listening CM 131 ...................................... 3
   b. Introduction to Communication Study CM 115 ...................... 1
   c. Perspectives of Inquiry CM 201 ................................. 3
   d. Research Methods CM 302 ........................................ 3
   e. Communication Seminar CM 498 ............................... 3
   f. Communication Laboratory CM 216, 316 ...................... 6
   g. Courses for Area of Emphasis .................................. 26-36
   h. TOTAL 45-55

NOTE: Students are encouraged to participate in practical communication applications such as internships and/or practica. Six internship credits may count toward departmental major requirements, and four practicum credits may count toward departmental major requirements. Additional internship and practicum credits may count toward general education electives.

COMBINED MAJOR
Communication—English
   a. Journalism emphasis
   b. TOTAL 3

Department requirements:

COMMUNICATION

Introduction to Communication Studies CM 115 ...................... 1
Perspectives of Inquiry CM 201 ...................................... 3
Communication Laboratory CM 216, 316 ...................... 3
Interpersonal Communication CM 221 ................................ 3
Rhetorical Theories CM 321 ........................................... 3

Perspectives on Communication CM 421 .................. 3
Upper Division Communication Electives .................. 10
TOTAL 26

ENGLISH

British or American Literature survey ......................... 6
Composition above the basic sequence ...................... 6
To be chosen from either Advanced Expository Composition (E 201), the Creative Writing sequence or Technical Writing.
Introduction to Language Study LI 305 .................... 3
TOTAL 27

SENIOR SEMINAR—(Either CM 498—3 hours or E 498—2 hours)
TOTAL HOURS: 56 (26 and 27 and 3) OR 55 (26 and 27 and 2)

Communication emphasis

Department requirements

COMMUNICATION:

Introduction to Communication Studies CM 115 ...................... 1
Perspectives of Inquiry CM 201 ...................................... 3
Interpersonal Communication CM 221 ................................ 3
Rhetorical Theories CM 321 ........................................... 3
Organizational Communication CM 361 .......................... 3
Perspectives on Communication CM 421 .................. 3
Upper Division Electives .................. 10
TOTAL 26

ENGLISH

British or American Literature survey ......................... 6
Humanities CM 207, 208 ............................................ 3
Advanced Writing and Linguistics .................. 9
To be chosen from either Advanced Expository Composition (E 201), the Creative Writing sequence or Technical Writing.
TOTAL 9

SENIOR SEMINAR—(Either CM 498—3 hours or E 498—2 hours)
TOTAL HOURS: 56 (26 and 27 and 3) OR 55 (26 and 27 and 2)

In Reference to electives:
1. If students do not elect another Humanities course (either CM 207 or 208), then they should take nine additional upper division credits in each Department.
2. If students elect the extra three hours in Humanities (either CM 207 or 208), then they would take six upper division credits in Communication or English and nine upper division hours in the other Department.

Recommended Programs

The following are provided for purposes of illustration. Students should work out specific programs with a departmental advisor.

Interpersonal Communication Emphasis

1. General University Requirements .................. 51
2. Departmental Core Requirements Total credit hours .................. 19
3. Suggested Courses as follows:
   a. Listening CM 131 ...................................... 3
   b. Introduction to Communication Study CM 115 ...................... 1
   c. Perspectives of Inquiry CM 201 ...................................... 3
   d. Communication Seminar CM 498 ............................... 3
   e. Communication Laboratory CM 216, 316 ...................... 6
   f. Courses for Area of Emphasis .................................. 26-36
   g. TOTAL 45-55

   b. Mass Communication CM 341 .................................... 3
   c. Intercultural Communication CM 351 ................................ 3
   d. Organizational Communication CM 361 .......................... 3
   e. Persuasion CM 412 ............................................ 3
   f. Public Relations CM 478 ............................................ 3
   g. TOTAL 9

   c. Rhetorical Theories CM 321 .................................... 3
   d. Reasoned Discourse CM 111 ...................................... 3
   e. Communication Activities CM 114-314 ...................... 1-4
   f. Voice and Diction CM 121 ...................................... 3
   g. Public Speaking CM 231 ...................................... 3

   TOTAL 74
Oral Interpretation CM 241 ........................................ 3
Reporting and Newswriting CM 273 ........................... 3
Applied Communication CM 312 ............................... 3
Communication Practicum CM 451 ............................. 2
Radio-TV Newswriting CM 471 .................................. 2
TOTAL CREDIT HOURS .................................................. 5-15

TOTAL CREDIT HOURS .................................................. 45-55

**Mass Communication Emphasis:**

1. General University Requirements .............................. 51
2. Departmental Core Requirements ............................... 19
3. Suggested Courses, as follows:
   b. Contemporary Public Communication CM 332 ................ 3
   c. Intercultural Communication CM 351 ...................... 3
   d. Organizational Communication CM 361 .................... 3
   e. Ethics, Law and Communication CM 461 ................. 3
   f. Persuasion CM 412 ............................................. 3
   g. Public Relations CM 478 ....................................... 3
   TOTAL ........................................................................ 19
   b. Reporting & News Writing CM 273 ......................... 3
   c. Photo Communication CM 277 .................................. 3
   d. Journalistic Communication Practicum CM 372 ............ 1-4
   e. Communication Graphics CM 379 ............................ 3
   f. Radio-TV Newswriting CM 471 ............................. 2
   g. Feature Writing CM 473 ........................................ 3
   h. Critical Writing CM 474 ........................................ 3
   TOTAL ........................................................................ 19
   c. Departmental Electives ........................................ 8-18
   TOTAL CREDIT HOURS .................................................. 45-55

**Secondary Education Emphasis:**

1. General University Requirements .............................. 51
2. Departmental Core Requirements ............................... 19
3. Education Requirements Requirements .......................... 29-35
   See Department of Teacher Education listing in the College
   of Education in this Catalog.
4. Required Emphasis Area Courses:
   a. Reasoned Discourse CM 112 .................................... 3
   b. Internship in Directing Forensics CM 493 .................. 1
   c. Interpersonal Communication CM 221 ..................... 1
   d. Methods of Teaching Communication CM 401 ............. 3
   e. Communication Activities CM 114/314 ................... 3
   f. Six credits chosen from the following presentation courses:
      i. Public Speaking CM 231 ...................................... 3
      j. Oral Interpretation CM 241 .................................. 3
      k. Fundamentals of Speech Communication CM 111 ...... 3
      l. OR Speech Communication for Teachers CM 311 .... 3
      m. Communication Practicum CM 451 ...................... 3
      n. Communication in the Small Group CM 251 .......... 3
      o. Nine credits chosen from any of the following:
         i. Fundamentals of Speech Communication CM 111 .... 3
         j. Voice and Diction CM 121 .................................. 3
         k. Listening CM 131 ............................................. 3
         l. Mass Comm: Concepts and Perspectives CM 171 .... 3
         m. Public Speaking CM 231 .................................... 3
         n. Oral Interpretation CM 241 .................................. 3
         o. Communication in the Small Group CM 251 ........ 3
         p. Reporting and Newswriting CM 273 .................... 3
         q. Interviewing CM 307 .......................................... 3
         r. Speech Communication for Teachers CM 311 ......... 3
         s. Rhetorical Theory CM 321 .................................... 3
         t. Message Analysis and Criticism CM 331 ............... 3
         u. Nonverbal Communication CM 341 ....................... 3
         v. Intercultural Communication CM 351 .................... 3
         w. Communication Graphics CM 379 ....................... 3
         x. Persuasion CM 412 ............................................. 3
         y. Small Group Process CM 341 .............................. 3
         z. Communication Practicum CM 451 ...................... 3
         aa. Ethics, Law and Communication CM 461 ............. 3
         TOTAL .................................................................... 17
5. Seven Suggested Extra-Departmental Elective Courses, as follows:
   a. Introduction to Theatre TA 107 ............................... 3

**Journalistic Communication Emphasis**

1. General University Requirements .............................. 51
2. Departmental Core Requirements ............................... 19
3. Other Required Courses:
   a. Photo Communication CM 277 .................................. 3
   b. Reporting and Newswriting CM 273 ......................... 3
   c. Communication Graphics CM 379 .......................... 3
   d. Ethics, Law and Communication CM 461 .................. 3
   e. Internship CM 493 .............................................. 3
   f. Journalism Practicum CM 372 .............................. 1-4
   g. Radio-TV Newswriting CM 471 ............................. 2
   h. Feature Writing CM 473 ........................................ 3
   i. Critical Writing CM 474 ........................................ 3
   j. Public Relations CM 478 ....................................... 3
   TOTAL ........................................................................ 12

Special area emphasis may be selected from the following programs:
this must include a minimum of 9 credit hours in one area:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
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</tr>
<tr>
<td>Economics</td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Performing and Spatial Arts</td>
<td></td>
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</tbody>
</table>

OR any other program listed in this Catalog under Baccalaureate Degree Programs.

The selection of a special area emphasis should reflect the career plans of the student, and should be made in consultation with an advisor.

**Course Offerings**

See page 19 for definition of course numbering system

**CM COMMUNICATION**

**Lower Division**

CM 111 FUNDAMENTALS OF SPEECH COMMUNICATION (3-0-3)(AREA II). Fundamental principles of effectively preparing, presenting and critically consuming messages in one-to-one, small group, and public speaking contexts.

CM 112 REASONED DISCOURSE (3-0-3)(AREA II)(F/S). Introduction to logical reasoning and the role of the advocate in a free society. Analysis of propositions, issues, arguments, evidence, fallacies of arguments and various systems of reasoning. Preparation for and participation in activities designed to apply the principles of logical reasoning in the public Total.

CM 114 COMMUNICATION ACTIVITIES (1-0-1)(F/S). Preparation for and participation in communication activities: Intercollegiate debate competition, individual speaking, or community speaking activities. PREREQ: Permission of the instructor. CM 114 and CM 314 may be repeated for a total of eight credits, not more than four of which may be applied toward the degree in communication.

CM 115 INTRODUCTION TO COMMUNICATION STUDIES (1-0-1)(F/S). Dimensions of human communication, historical and contemporary concepts, communication degree programs, and career opportunities. (PASS/FAIL).

CM 116 COMMUNICATION LABORATORY (1-1-2)(F/S). An experimental probe into human communication through participation in practical applications of concepts, communication requirements, and technologies.

CM 121 VOICE AND DICTION (3-0-3)(F/S). An experimental probe into human communication through participation in practical applications of concepts, communication requirements, and technologies.

CM 122 INTRODUCTION TO MANUAL ENGLISH (3-0-3)(F/S). An introduction to manual English sign system with emphasis placed on initial skills and on finger spelling, sign vocabulary and total communication. History and rationale will be covered.

CM 131 LISTENING (3-0-3)(F/S). Theory and practice of man's most used communication skill. Analysis of variables as they promote or impede the process of listening.

CM 171 MASS COMMUNICATION: CONCEPTS AND PERSPECTIVES (3-0-3)(F/S). A survey of communication theory as related to current practice of the mass
CM 201 PERSPECTIVES OF INQUIRY (3-0-3)(F/S). The nature, sources and tests of knowledge. Various views of theories, hypothesis building, models, and the nature of inquiry. PREREQ: E 102, CM 115 or PERM/INST.

CM 216 COMMUNICATION LABORATORY (3-0-3)(F/S). Participation in a community in which students form their own economy, government, and produce and consume communication products and services. Development of and participation in workshops and short courses. PREREQ: CM 115. May not be taken concurrently with CM 316.

CM 221 INTERPERSONAL COMMUNICATION (3-0-3)(F/S). An examination of the nature of human communication. Focuses, through experimental learning, on awareness of self, communicative relationships and context.


CM 241 ORAL INTERPRETATION (3-0-3)(F/S). Practice in reading prose, poetry, and drama to help the student determine a logical and emotional meaning for a selection, and project that meaning to listeners.

CM 251 COMMUNICATION IN THE SMALL GROUP (3-0-3)(F/S). A study of human interaction in small groups. Emphasis on actual experience in working in small groups. Includes concepts in planning, preparing, and participating in group discussion and decision making.

CM 273 REPORTING AND NEWS WRITING (3-0-3)(F/S). Fundamentals of reporting, from techniques of interviewing and fact-gathering through the construction of the news story. Emphasis on accuracy, conciseness and clarity in writing. Study of newspaper styles—usage, grammar, punctuation, capitalization—and the use of copyrighting symbols. PREREQ: E 102 and ability to use typewriter or PERM/INST.

CM 277 PHOTO COMMUNICATION (2-2-3)(F). Photography as a means of communication. Includes the planning and production of photography for publication and broadcasts. PREREQ: AR 251 or PERM/INST.

Upper Division

CM 300 COMMUNICATION ISSUES, INDUSTRIES AND INQUIRY IN CANADA (3-0-3)(S). Describes Canadian communication industries, issues and inquiry, especially the question of cultural identity for Canada. Discusses governmental communication policy as a tool for preserving national, regional and tribal identity. Examines Canadian scholars of communication. Cross listed as CM 300 for credit in the Canadian Studies Minor.

CM 302 RESEARCH METHODS (3-0-3)(F/S). Historical, critical, descriptive, and experimental research methods and tools in communication. Students design, conduct, report, and evaluate research projects. PREREQ: CM 201 or consent of instructor.


CM 311 SPEECH COMMUNICATION FOR TEACHERS (3-0-3)(F/S). Designed to improve the prospective teacher's awareness of communicative processes related to effective teaching; emphasis on various communication situations confronted by teachers and strategies for maximizing student-teacher relationships.

CM 312 APPLIED COMMUNICATION (3-0-3)(F/S). An application of basic principles of communication to real-life situations involving current community problems and issues. PREREQ: CM 111.

CM 314 COMMUNICATION ACTIVITIES (1-0-1)(F/S). Preparation for and participation in communication activities: intercollegiate debate competition, individual speaking or community speaking activities. PREREQ: PERM/INST. CM 114 and CM 314 may be repeated for a total of eight credits, not more than four of which may be applied toward the degree in communication.

CM 316 COMMUNICATION LABORATORY (3-0-3)(F/S). Participation in a community in which students form their own economy, government, and produce and consume communication products and services. Development of and participation in workshops and short courses. PREREQ: CM 115. May not be taken concurrently with CM 216.

CM 321 RHETORICAL THEORIES (3-0-3)(F/S). An examination of theories concerning the complexity of interaction among ideas, messages, and people, including analysis of various message strategies.

CM 322 INTERMEDIATE MANUAL ENGLISH (3-0-3)(S). A continuation in building skills, vocabulary, and expressive signing techniques. A refining of abilities in communication will be stressed. Techniques for using a total communication with the deaf will be expanded to foster educational and social situations. PREREQ: CM 122.


CM 332 CONTEMPORARY PUBLIC COMMUNICATION (3-0-3)(F/S). The nature, function, and influence of public communication in contemporary society. An examination of major events and issues in an attempt to identify particular characteristics of public dialog which reflect, reinforce, and alter public opinion.

CM 341 NONVERBAL COMMUNICATION (3-0-3)(F/S). An examination of the function of non-verbal behavior codes in communication.

CM 351 INTERCULTURAL COMMUNICATION (3-0-3). An analysis of societal and cultural influences on interpersonal communication. A critical examination of communication within and among subcultures as well as across cultural boundaries.

CM 361 ORGANIZATIONAL COMMUNICATION (3-0-3)(F/S). The application of communication theory and methodology to the study of communication within the formal organization. Theories and problems of human communication within and between organizations.

CM 372 JOURNALISTIC COMMUNICATION PRACTICUM (Var 1 to 4)(F/S). Designed for students who seek professional experience and professional careers. Offers students working with professionals in the community. PREREQ: PERM/INST. May be repeated for a total of four hours.


CM 390 CONFLICT MANAGEMENT (3-0-3)(S). Examination of the causes of conflict, conflict management theory and conflict management techniques applied in interpersonal, intergroup, organizational and community settings. Discussion and skill development through experiential learning will focus on such conflict management techniques as interpersonal management, mediation, arbitration, negotiation and reconciliation. Students may not receive credit for both SO 390 and CM 390. PREREQ: SO 290 or CM 111, Upper Division Standing.


CM 412 PERSUASION (3-0-3)(F/S). Emphasis on theories of persuasion. Examination of variables and message strategies relevant to the persuasive process. Practical application of theory in the analysis and construction of persuasive messages.

CM 416 COMMUNICATION LABORATORY (2-4-2)(F/S). Involvement in a community to practice and refine communication skills, e.g., leadership, organization, advisory, research, and evaluation.

CM 421 PERSPECTIVES ON COMMUNICATION (3-0-3)(F). A survey of contemporary theories and theorists of communication. PREREQ: CM 201.

CM 431 SMALL GROUP PROCESS (3-0-3)(F). An advanced study of variables and theories affecting the communicative interaction of small groups.

CM 451 COMMUNICATION PRACTICUM (Var 1 to 4)(F/S). Directed study emphasizing the practical application of skills and theory relevant to human communication. An opportunity to focus on areas of special interest to the student. May be repeated for a total of four credits.

CM 461 ETHICS, LAW AND COMMUNICATION (3-0-3)(F/S). Study of the laws and ethics related to communication. PREREQ: Upper Division standing.

CM 471 RADIO-TV NEWSWRITING (2-0-2)(F/S). Practice writing radio-TV news, including timing and arrangement of material, adding script to film, techniques for condensing stories and deciding the importance of story material. PREREQ: CM 273 or PERM/INST.


CM 474 CRITICAL WRITING (3-0-3)(F/S). Writing opinion for the mass media with emphasis on editorial, personal columns, and reviews of the arts. Alternate years.


NOTE: The next five courses below cover a variety of technical and theoretical subjects in human communication. They involve a variety of approaches and activities. These courses are scheduled as necessary to meet student and community needs. Consult the current semester time schedule for specific courses and content offerings. Each semester one course is repeatable, but the specific topic of study within the course is not repeatable.

CM 480 STUDIES IN JOURNALISTIC COMMUNICATION (3-0-3)(F/S). Advanced instruction in theories about, history of, and preparation of nonfiction content for the mass media. Content varies from semester to semester. Subjects may include: Public Affairs Reporting, Journalism History, Documentary Script Writing, etc. PREREQ: Upper division status and PERM/INST.
CM 481 STUDIES IN INTERPERSONAL COMMUNICATION (3-0-3)(F/S). The examination of issues, contexts, and particulars of interpersonal communication. Content varies from semester to semester. Subjects may include: Conflict Management, General Semantics, Male-Female Communication, etc. PREREQ: PERM/INST.

CM 482 STUDIES IN MASS COMMUNICATION (3-0-3)(F/S). Instruction in theories and practice of mass communication. Content varies from semester to semester. Subjects may include: History of Mass Communication, International Communication, Small Format Video, etc. PREREQ: PERM/INST.

CM 483 STUDIES IN ORGANIZATIONAL COMMUNICATION (3-0-3)(F/S). The study of basic communication principles as applied to a specific organizational setting. Content varies from semester to semester. Subjects may include: Communication Theories of Organizational Management, Negotiation, Human Relations Training, etc. PREREQ: PERM/INST.

CM 484 STUDIES IN RHETORIC AND PUBLIC PRESENTATION (3-0-3)(F/S). The study of rhetoric and public presentation in various forms of communication. Content varies from semester to semester. Subjects may include: Advanced Public Speaking, Group Interpretation, Theory of Debate, etc. PREREQ: PERM/INST.


Department of History
Library Building, Room 247  Telephone (208) 385-1255
Chairman and Professor: Warren L. Vinz; Professors: Barrett, Fletcher, Keiser, Lovin, Odahl, Ourada, Sims, Zirinsky; Associate Professors: Buhler, Jones, Lundy; Assistant Professors: Shallat, Walker.

Degrees Offered
- BA, History
- BA, History, Secondary Education
- BA, History, Social Science, Secondary Education
- MA, History: see Graduate College section for further details.

Department Statement
The Department of History offers three baccalaureate degree programs: History-Liberal Arts (42 hours of History), History-Specialization Education (42 hours of History; 26-32 hours State Teacher Certification requirements), and History-Social Science, Secondary Education Option (minimum 33 hours History, 20 hours each in two Social Sciences, 29-35 hours State Teacher Certification requirements). The History-Liberal Arts degree helps the student prepare for graduate history or career in History related professions, and provides a broad liberal arts training for the student. The other two degrees prepare the student for a teaching career. Specific requirements for each degree are listed below.

Degree Requirements

HISTORY MAJOR
Bachelor of Arts Program

History-Liberal Arts Option
1. General University Requirements to include:
   - One year of college level Foreign Language .......................... 6-8
   - Language equivalency required by the History Department will be determined by the Department of Teacher Education. American National Government PO 101 ........................................... 3

2. History Requirements:
   - History of Western Civilization HY 101, 102, or 201, 202 .......................... 6
   - U.S. History HY 151, 152, or 251, 252 .......................... 6
   - Intro to the Study of History HY 210 ........................................... 3
   - Total Lower Division Courses .......................... 15

   History Seminar .................................................. 3
   Seminar or Colloquium .................................................. 3
   Upper Division History (minimum) .................................................. 12
   Additional History Upper Division or non-required Lower *
   Division Electives .................................................. 9
   **Total Other History Courses .................................................. 27

* Majors must have course work distributed between U.S., European and Third World History with at least 12 hours in one area and at least 6 hours in each of the other two.

3. Other Electives .................................................. 28-36

School of Social Sciences and Public Affairs

History-Secondary Education Option
1. General University Requirements:
   - American National Government PO 101 ........................................... 3

2. History Requirements:
   - History of Western Civilization HY 101, 102, or 201, 202 .... 6
   - U.S. History HY 151, 152, or 251, 252 ........................................... 6
   - Intro to the Study of History HY 210 ........................................... 3
   - Total Lower Division Courses .................................................. 15
   - U.S. History Electives (Upper Division) .................................................. 3
   - Upper Division History (minimum) .................................................. 12
   - Seminar or Colloquium .................................................. 3
   - Additional History Upper Division or non-required Lower Division Electives .................................................. 9
   **Total Other History Courses .................................................. 27

** Majors must have course work distributed between U.S., European and Third World History with at least 12 hours in one area and at least 6 hours in each of the other two.

3. Education Requirements for State Certification for Secondary Education to include TE 385 .................................................. 29-35

4. Other Electives .................................................. 18-13

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

History-Social Science-Secondary Education Option
1. Lower Division Courses:
   - U.S. History HY 151, 152 or 251, 252 .................................................. 6
   - Western Civilization HY 101, 102 or 201, 202 .................................................. 6
   - Intro to the Study of History HY 210 .................................................. 3

2. Other History Courses
   - Minimum 15 Upper Division, 3 of those American History .................................................. 18
   - To be chosen by student in consultation with advisor from two out of three of the Department's offerings (U.S., European, Third World)

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

Social Science Curriculum Minor
Similar Social Science curriculum majors are available in the various Social Science disciplines in which the courses would constitute the 30-credit core of the major and History would serve as one of the associate 20-credit blocks. For such a major the Department of History requires at least 9 of the 21 History credits be Upper Division, that 6 hours of the 21 be in U.S. History to meet state certification requirements, and that the remaining courses be selected to complement their major.

History Minor Option
Minor certification endorsements for teaching areas are listed in this Catalog under the Department of Teacher Education, College of Education.

Recommended Program
All History courses specifically required for the major are offered each semester allowing for some flexibility in student scheduling. However, the Department strongly encourages History majors to take HY 210 by the second semester sophomore year before taking any Upper Division History courses.

Course Offerings
See page 19 for definition of course numbering system

HY HISTORY

HY 101 HISTORY OF WESTERN CIVILIZATION (3-0-3)(Area II). A political, economic, and cultural survey of western civilization from the earliest settled communities of the ancient Near East in the fourth millennium B.C. up through the cultural renaissance and religious reformation of western Europe in the sixteenth and seventeenth centuries of the Christian era.

HY 102 HISTORY OF WESTERN CIVILIZATION (3-0-3)(Area II). A political, economic, and cultural survey of western civilization from the end of the religious wars of the sixteenth century up through the world-wide expansion of western culture in the twentieth century of the modern era.
HY 104 HISTORY OF SCIENCE (3-0-3)(F/S). Alternate years. A survey on the development of the western concept of science, and cultural and scientific interaction at selected critical points of change in western history; the origins of science under the Greeks; medieval assumptions about the physical world; the scientific revolution of the seventeenth and eighteenth centuries; biological theories; and science in the modern world.

HY 105 EASTERN CIVILIZATIONS (3-0-3)(Area II)(F/S). An historical survey of the Islamic civilization and the dominant civilizations of south and east Asia, with an emphasis on cultural and religious development.

HY 151, 152 UNITED STATES HISTORY (3-0-3)(Area II). First semester; the history of American civilization from Pre-Columbian days to 1877 with emphasis given to the development of the union and expansion. Second semester: A survey of the significant factors influencing American development from the Civil War to the present, including the growth of American business and the emergence of the nation to a world power.

HY 201 PROBLEMS IN WESTERN CIVILIZATION (3-0-3)(F/S)(Area II). A study of selected historical problems the researcher encounters when interpreting the history of western civilization from ancient Near Eastern to the modern world. Not open to students with credit in HY 101. PREREQ: High school course in World History or related subject matter or PERM/INST.

HY 202 PROBLEMS IN WESTERN CIVILIZATION (3-0-3)(F/S)(Area II). A study of selected historical problems the researcher encounters when interpreting the history of western civilization in the early modern European times up through the modern twentieth century. Not open to students with credit in HY 102. PREREQ: High school course in World History or related subject matter or PERM/INST.

HY 205 LEWIS AND CLARK (2-0-2S). A survey of the "corps of discovery" from Wood River, Illinois to the ocean and return, with study of the medical, scientific, anthropological and other aspects of the expedition. Alternate years.

HY 210 INTRODUCTION TO THE STUDY OF HISTORY (3-0-3). An introduction to the study of history for liberal arts students, exploring the nature of the discipline, and dealing with practical problems of historical research and writing, including the applications of various methodological approaches to the analysis of data. Required of all history majors, liberal arts option, prior to taking any upper division history courses.

HY 251 PROBLEMS IN U.S. HISTORY (3-0-3)(Area II). Selected problems from colonial times through reconstruction following the Civil War. Not open to students who have completed HY 151. PREREQ: High school history course or PERM/INST.

HY 252 PROBLEMS IN U.S. HISTORY (3-0-3)(Area II). Selected problems from the rise of industrialism after the Civil War to the present. Not open to students who have completed HY 152. PREREQ: High school history course or PERM/INST.

HY 261 HISTORY OF MINORITIES IN THE UNITED STATES (3-0-3)(F). Problems encountered by ethnic minorities in their quest for equal opportunity and equal rights. Alternate years.

Upper Division


HY 307 MODERN GERMANY (3-0-3)(F/S). The struggle for German unity in modern times, and the relation of this issue to the origins of the two World Wars. The problem will be traced through the "opening to the east" inspired by Willy Brandt. HY 102 recommended. Alternate years.

HY 308 FRANCE SINCE THE REVOLUTION (3-0-3)(F/S). The failure of Frenchmen in the 19th and 20th centuries to achieve political and social equilibrium. The problem will be traced through the establishment of th fifth Republic by Charles deGualle. HY 102 recommended. Alternate years.

HY 309 THE RENAISSANCE (3-0-3)(F). A study of European society, economic development, artistic expression, humanism, and political concepts from the 12th through 16th centuries. PREREQ: HY 102 or PERM/INST. Alternate years.

HY 310 THE REFORMATION (3-0-3)(F). Survey of church-state relationships including the Babylonian Captivity, the Great Schism, the impact of the national state, the theological and political philosophies of reformers, from the council of Trent, and the world wide impact of Protestantism, the Catholic Reformation and dissident minority sects. PREREQ: HY 102 or PERM/INST. Alternate years.

HY 311, 312 HISTORY OF ENGLAND (3-0-3)(F/S). First semester: Survey of the major cultural, political, economic and religious developments in England from the beginning to 1668. Second Semester: Great Britain from the seventeenth century to the present. Alternate years.


HY 315, 316 HISTORY OF EAST ASIA (3-0-3)(F/S). First semester: Survey of the history of China and Japan to ca. 1600, emphasizing their cultural development. Korea and Viet Nam receive brief consideration. Second semester: A study of the political, economic, and cultural transformation of East Asia as a result of its interaction with the West. Alternate years.

HY 317 HISTORY OF SOVIET RUSSIA (3-0-3)(F/S). A survey of the history of Soviet Russia from the last tsars through the present. Alternate years.

HY 319 ANCIENT GREECE (3-0-3)(F/S). A study of the ancient Greek world from the Minoan sea empire of the second millennium to the empire of Alexander the Great in the late fourth century B.C. Political, economic, and cultural history are emphasized with special attention given to the outstanding achievements of the Greeks in political and philosophical thought, epic and dramatic poetry, historical writing and visual arts. PREREQ: HY 101, PERM/INST. Alternate years.

HY 320 ANCIENT ROME (3-0-3)(F/S). A survey of Rome from its earliest beginnings under Eturasan tutelage through its late imperial phase in the 5th century of the Christian era. Emphasis on political and military developments, social and religious changes, outstanding personalities, and literary, legal and artistic achievements. PREREQ: HY 101 or PERM/INST.

HY 323 EARLY CHRISTIANITY (3-0-3)(F/S). A study of the rise an development of Christianity from its Jewish and Greek origins in the first century throughout its establishment and elaboration as the state religion of the late. Roman empire in the fifth century. Doctrinal, ethical, organizational liturgical and aesthetic developments within the Christian movement, and the political, social and cultural roles of the Church within the late empire are analyzed through the media of early Christian and contemporary pagan writings and artistic remains. Alternate years.

HY 324 MEDIEVAL EUROPE (3-0-3)(F/S). A survey of the political, religious, economic, and cultural development of Western Europe from the fourth to the fourteenth century. Special emphasis given to the Constantinian revolution, the rise and elaboration of monasticism, the Carolingian empire, feudalism and chivalry, the Caroline dynasty and papacy, and the outstanding cultural achievements of the twelfth century renaissance. Alternate years.

HY 327 LIVING RELIGIONS: A Comparative Historical Study (3-0-3)(F). A comparative analysis of the major active religious traditions of the world, treating their historical development, philosophical foundations and social and political ramifications, especially in modern times, with emphasis on Islam, Hinduism, Buddhism, Taoism, Shinto, Judaism, and Christianity. Recommended: HY 105. Alternate years.

HY 329 HISTORY OF MODERN SOUTH ASIA: India, Pakistan and Burma from 1750 to the Present (3-0-3)(F/S). The Mughal Empire; its decline the British Power; its social, political, and economic impact; South Asian reaction to British rule; the rise of nationalism and independence; and Indian and Pakistan history since 1947. Alternate years.

HY 330 HISTORY OF MODERN AFRICA; 1750-Present (3-0-3)(F). History of the African Continent from 1750 to the present with emphasis on the sub-Saharan regions, including the slave trade, its abolition, the pre-colonial era, independence movements and the emergence of the modern African state. Mediterranean, Black and White African states will be included. Alternate years.

HY 331 THE ISLAMIC MIDDLE EAST (3-0-3)(F). A history of the people, institutions and culture of the Near and Middle East from Muhammad to the decline of the Ottoman and Safavid empires in the eighteenth century. Alternate years.

HY 332 THE MODERN MIDDLE EAST (3-0-3)(F). A history of the near and Middle East during the nineteenth and twentieth centuries, the decline of the Ottoman Empire, the breakdown of the Ottoman Empire, and the rise of Turkish, Iranian, Arab and Israeli nationalism. HY 102 recommended. Alternate years.

HY 333 HISTORY OF SPORTS AND THE AMERICAN IDEAL (3-0-3)(F/S). Traces the historic development of sport in America and its impact on American society. From Indian games to Big League this course has something for every interest. The area of sport is placed within the context of American thought and the social milieu of the nation. Alternate years.

HY 334 United States Social and Cultural History (3-0-3)(F/S). Selected themes from colonial times to the present. The nature and meaning of the national experience, customs, traditions and intellectual developments. HY 151, 152 recommended. Alternate years.

HY 335 DIPLOMATIC HISTORY OF THE UNITED STATES (3-0-3)(F/S). Development of diplomacy from the founding of the Republic to the present with emphasis on the emergence and continuance of the United States as a world power, and the impact of domestic developments upon the formulation of foreign policies. HY 151, 152 recommended. Alternate years.

HY 336 United States Constitutional History (3-0-3)(F/S). A study of the origins, writing and development of the American constitution emphasis on the role of the Supreme Court. PREREQ: HY 151, 152 or PERM/INST. Alternate years.

HY 338 History of Ireland (3-0-3)(F/S). The development of the concept of an Irish nationality, the effects of the long colonial relationship between Ireland and Great Britain, the struggle for Irish independence, the contemporary Ulster issue. Alternate years.
HY 351 COLONIAL AMERICA (3-0-3)(F). Colonial rivalry in North America; an investigation of the political organizations, social institutions, economic development, and the war for American independence. PREREQ: HY 151 or PERM/INST. Alternate years.

HY 352 THE NATIONAL ERA, 1815-1848 (3-0-3)(S). The development of American nationalism; the Era of Good Feelings; the emergence of Jacksonian Democracy; Manifest Destiny; the beginnings of sectional rivalry; and the Mexican War. PREREQ: HY 151 or PERM/INST. Alternate years.

HY 354 CIVIL WAR AND RECONSTRUCTION (3-0-3)(S). A study of the origins of the conflict between the states, the encounter and the problems of reunification. PREREQ: HY 151 or PERM/INST. Alternate years.

HY 355 WESTERN AMERICA (3-0-3)(S). The frontier as a region in transit from the Atlantic seaboard to the Pacific coast, but largely the settlement and development of the Trans-Mississippi West. HY 151 Recommended. Alternate years.

HY 356 THE INDIAN IN UNITED STATES HISTORY (3-0-3)(S). Emphasis is on Indian-white relations. The time period studied extends from early contacts, European rivalries, and the origins of the United States Indian policy, to the reservation system, Red Power, and the current Indian problems. Alternate years.

HY 357 IDAHO AND THE PACIFIC NORTHWEST (3-0-3)(S). Political, economic and social development of the Pacific Northwest with emphasis upon the people, customs and institutions of Idaho. HY 151 recommended. Alternate years.

HY 358 THE GILDED AGE (3-0-3)(S). A study of United States history from 1877 to 1917, with emphasis upon industrial and concomitant social developments, emergence as a world power, and national responses to these changes, culminating with the Progressive Movement and Woodrow Wilson's "New Freedom." PREREQ: HY 152 or PERM/INST. Alternate years.

HY 359 RECENT UNITED STATES, 1917 to Present (3-0-3)(S). Versatility and post-war disillusionment; boom and bust of the 20's; the Great Depression and FDR's New Deal; reappearance of the world scene; World War II and its aftermath, HY 152 recommended. Alternate years.

HY 367 COLONIAL LATIN AMERICA (3-0-3)(F). A study of the development of distinct Latin American societies through the fusion of late medieval Iberian with American and African cultures in Middle and South America, with emphasis upon the creation of colonial institutions in the context of Spain's and Portugal's imperial rise and decline, and the early 19th century wars of independence. Recommended HY 102. Alternate years.

HY 368 MODERN LATIN AMERICA (3-0-3)(S). An examination of Latin America in the aftermath of the wars of independence, and the struggles for political and economic stability during the nineteenth century. Particular emphasis placed upon twentieth century socio-economic change and the role of the United States in that process. Recommended: HY 152. Alternate years.

HY 380 COLLOQUIUM IN AMERICAN HISTORY (3-0-3). Intensive studies of particular period, topic, or problem in American history. Reading and discussion format. Consult current class schedule for specific sections offered each term. Colloquium may be repeated. PREREQ: Upper Division Standing.

HY 381 COLLOQUIUM IN EUROPEAN HISTORY (3-0-3). Intensive studies of a particular period, topic, or problem in European history. Reading and discussion format. Consult current class schedule for specific sections offered each term. Colloquium may be repeated. PREREQ: Upper Division Standing.

HY 382 COLLOQUIUM IN THIRD WORLD HISTORY (3-0-3). Intensive studies of a particular period, topic, or problem in Third World History. Reading and discussion format. Consult current class schedule for specific sections offered each term. Colloquium may be repeated. PREREQ: Upper Division Standing.

HY 410 ARCHIVES AND MANUSCRIPTS (3-0-3)(S). Practical experience in the arrangement and description of manuscript collections located in the Idaho State Archives at 325 West State Street, Boise, and the research and writing of a paper using original or primary sources, including newspaper collections located in the Archives.

HY 417 UNITED STATES ECONOMIC HISTORY (3-0-3)(E) and (F). Major factors in the economic growth and development of the United States from colonial times to the present. Particular emphasis is given to the interaction of economic factors and other aspects of American society. PREREQ: EC 201 and EC 202 or PERM/INST. May be taken for History or Economics credit, but not for both.


HY 423 EUROPEAN DIPLOMATIC HISTORY 1871-Present (3-0-3)(F). Major problems in European diplomacy since 1871; search for security after unification of Germany; potential collapse of Ottoman Empire, imperialism in Africa and Asia, alliance systems, origins of World Wars One and Two, cold war and merging of European diplomacy into world diplomacy. Alternate years.

HY 432 TUDOR-STUART ENGLAND (3-0-3)(S). England during the reigns of Tudor and Stuart monarchies; monarchy and parliamentary government; rise of middle class; beginnings of empire; religious and social conflict; cultural developments. Alternate years.

HY 468 HISTORY OF MEXICO (3-0-3)(F). An examination of cultural, social, political, and economic factors affecting the historical development of Mexico from pre-conquest times to the present, with emphasis upon the conquest era, the revolution and post-revolutionary periods. Recommended: HY 367. Alternate years.

HY 480 SEMINAR IN AMERICAN HISTORY (3-0-3). Critical analysis of source materials and historical literature on a topic of restricted scope in American history. Preparation and presentation of research papers. Consult current class schedule for specific sections offered each term. Seminar may be repeated. PREREQ: Upper Division Standing.

HY 481 SEMINAR IN EUROPEAN HISTORY (3-0-3). Critical analysis of source materials and historical literature on a topic of restricted scope in European history. Preparation and presentation of research papers. Consult current class schedule for specific sections offered each term. Seminar may be repeated. PREREQ: Upper Division Standing.

HY 482 SEMINAR IN THIRD WORLD HISTORY (3-0-3). Critical analysis of source materials and historical literature on a topic of restricted scope in Third World History. Preparation and presentation of research papers. Consult current class schedule for specific sections offered each term. Seminar may be repeated. PREREQ: Upper Division Standing.

HY 498 HISTORY SEMINAR (3-0-3).}

CLASSICAL LANGUAGES

GR GREEK

NOTE: Most Greek Courses require a lab fee.

Lower Division

GR 101-102 GREEK LANGUAGE & LITERATURE (3-0-3). An introductory course providing the student with a basic knowledge of forms and syntax of the language, with reading exercises and passages excerpted from ancient authors. Translation and analysis of extended pagan and Christian texts is undertaken. Etymological study illustrates the debt of modern languages to Greek. Alternate years.

LA LATIN

NOTE: Most Latin Courses require a lab fee.

Lower Division

LA 101-102 LATIN LANGUAGE & LITERATURE (3-0-3). An intensive, one year, introductory course to provide a basic reading ability in Classical Latin, and a basic knowledge of ancient Roman literature. The vocabulary, forms and syntax of Latin are emphasized with passages excerpted from Latin authors. Etymological study illustrates the debt of modern languages to Latin. Alternate years.

Department of Military Science (Army ROTC)

The Reserve Officers’ Training Corps (ROTC) was established at Boise State University in 1977 under provisions recommended to the State Board of Education and in accordance with national requirements. Under the regulations of the university, participation by students in the program is voluntary.

The objective of the Senior Division, Army ROTC, is to provide university students who have ability and desire the opportunity to become commissioned officers in the United States Army. In addition, the Senior Division provides a major source for officers in the Regular Army and is accomplished through the selection of distinguished military graduates.

Scope of Instruction

General: The complete course of instruction leading to a commission as a Second Lieutenant comprises four years and one summer camp, or two years and two summer camps. Training in leadership is emphasized. Instruction is given in subjects common to all branches of the Army with stress placed on the following: organization of the Army and ROTC; individual weapons and marksmanship; military history;
Management; leadership; map reading, land navigation and orientation; U.S. Army and national security; military teaching principles; branches of the Army; tactics; communications; operations; logistics; administration; military law; and the role of the United States military in world affairs.

**Basic Course:** The basic course consists of the first two years of Military Science, normally taken during the freshman and sophomore years. Satisfactory completion of the basic course fulfills one of the requirements for continuation in the four-year program and acceptance into the advanced course. Those students desiring to take the advanced course, but lacking the credit for the basic course, may satisfy the requirements by attending a six-week summer camp. Students wishing to do so must be accepted into the advanced course. Those students desiring to take the advanced course must be accepted at the end of the MS III year and the advanced camp must be attended at the end of the senior year, or by obtaining 90 military contract hours. Veterans and some Reserve Component/National Guard personnel are given credit for some of the basic course.

**Advanced Course:** The advanced course includes two additional years of Military Science and a six-week summer camp. The camp provides for practical application of instruction previously given. Admission to the advanced course is by permission of the chairman of the Department of Military Science.

**Requirements for Army Commissions**

Applicants for admission to the advanced course must:

1. have satisfied one of the following requirements: Completion of the basic course; successfully completed the six-week summer basic camp: Completed a Summer Comprehensive program of 90 contact hours; and must have a minimum of 26 semester hours;
2. be able to complete all requirements for commissioning prior to their 30th birthday;
3. successfully complete prescribed survey and general screening tests;
4. be approved by the president of Boise State University or any other institution to which they may thereafter be admitted;
5. execute an individual contract with the government in which they agree to complete the advanced course at Boise State University or any other institution at which they may thereafter be enrolled where such a course is given;
6. devote a minimum of eight hours a week to the military training prescribed by the Secretary of the Army;
7. attend a six-week summer training camp between the junior and senior year, or in exceptional cases, at the end of the senior year;
8. enlist in the ROTC Control group (this enlistment does not involve additional training or duty but is to insure compliance with the terms of the contract signed by the student which require active enlisted duty if contact is voided due to fraudulent enlistment or willful evasion.)
9. agree to accept a commission if tendered;
10. serve as a commissioned officer for eight years to include an initial period of active duty of up to four years. If the Army does not require service on active duty, agree to serve an initial period of active duty training of three to six months and remain a member of, and participate satisfactorily in, a Reserve component until the eighth anniversary of such appointment unless sooner relieved under other provisions. Guaranteed Reserve Forces (GRF) assignments are available for those who do not want to compete for the active duty assignments. The GRF assignment allows officers to remain in Idaho and continue their civilian career plans as well as serve in the reserves with an Army Commission.
11. Complete the requirements listed for Precommissioning Military Qualification Standards (MQS) as listed below.

**MILITARY QUALIFICATION STANDARDS PRECOMMISSIONING REQUIREMENTS**

The United States Cadet Command has established several standardization requirements for all precommissioning ROTC programs across the United States. These standardizations include the requirements for a cadet to complete the Military Science courses listed below, as well as one course in each of the following areas.

1. **Written Communication.** The English Composition requirements of BSU also satisfy the MQS requirement.
2. **Human Behavior.** Recommended courses to meet this requirement include General Psychology, Sociology or Anthropology (all of these courses can also be used to meet the BSU Area II Social Science requirements).
3. **Military History.** HY 152 or HY 359 with the written approval of the Professor of Military Science.
4. **Courses in Management and National Security Studies.** Majors are recommended but are not required.
5. The following Physical Education classes are recommended. For students going to an ROTC Summer Camp, these classes are highly recommended:
   a. FA 163—Jogging
   b. PE 101—First Aid
   c. FA 297—Special Topics: Courses in Physical Aerobic Conditioning

**Scholarships:** Financial assistance for selected students is offered through 2, 3, and 4-year scholarship programs paying for tuition and fees, a flat rate for books, and laboratory costs each year plus $100 a month allowance for up to ten months each year. Each student selected for this experience may be selected to serve four years of active duty after commissioning.

**Financial Assistance:** Each advanced course student receives an allowance of $100 a month for up to ten months a year for two years. Summer camp pay in addition to meals, quarters, and medical and dental attention is paid as follows: Basic camp, $740 (approximately); advanced camp $840 (approximately); travel pay, 20 cents per mile each way. A uniform allowance of $300 is paid to each commissioned student upon entry into active duty.

**Uniforms.** Basic and advanced course students will be provided uniforms, texts, and equipment for ROTC classes. All such items of clothing and equipment are the property of the U.S. Government and are provided solely for the purpose of furthering the military training of the student concerned. Students are responsible for the safekeeping, care, and return of the property issued to them.

**Course Offerings**

See page 19 for definition of course numbering system

**ML MILITARY SCIENCE**

**Lower Division**

ML 101 INTRODUCTION TO MILITARY SCIENCE (1-1-1). Provides an overview of ROTC to include the purpose and history of ROTC, introduction to land navigation, customs and courtesies of the military, rifle marksmanship, and first aid. Laboratory consists of progressive participation in leadership exercises, adventure training, and military branch orientation.

ML 102 APPLIED LEADERSHIP (1-1-1). Prepares the student for the ROTC advanced course. ML 201 concentrates on developing oral communication skills, problem analysis, decision-making, and practical leadership exercises as outlined by Military Qualification Skills (MQS I) Leadership Assessment Program (Lap) guidelines. The student will acquire a general knowledge and appreciation of the historical development of the American Military System and its leaders. Laboratory consists of progressive participation in leadership exercises, adventure training, military skills orientation, and historical examples of these events. RFEC: PRIMOST.

ML 201 INTRODUCTION TO LEADERSHIP (2-1-2). Prepares student for ROTC advanced course. Introduction to leadership theory and philosophy with practical exercises. Gives a brief overview of Principles of War, land navigation review for field exercises, in-depth study of careers with the Army, and military briefing procedures. Laboratory consists of progressive participation in leadership exercises, adventure training and orienteering.

ML 202 MILITARY HISTORY AND LEADERSHIP (3-1-2). Prepares the student for the ROTC advanced course. ML 202 concentrates on developing oral communication skills, problem analysis, decision-making, and practical leadership exercises as outlined by Military Qualification Skills (MQS I) guidelines. The student will acquire a general knowledge and appreciation of the historical development of the American Military System and its leaders. Laboratory consists of progressive participation in leadership exercises, adventure training, military skills orientation, and historical examples of these events.

**Upper Division**

ML 301 LEADERSHIP AND MANAGEMENT (3-1-3-X). Increases the student's poise and confidence as a military instructor and leader. Provides information on the
branches of the Army available for assignment and prepares each student to make his/her selection during the senior year. Prepares the student for participation in advanced camp. Laboratory consists of progressive participation in advanced leadership exercises, adventure training, and orienteering.

ML 302 BASIC TACTICS (3-1-3)S. Introduces student to the fundamentals of combat operations. Prepares the student for ROTC advanced camp. Develops leadership abilities, promotes confidence, and readies students for military service as commissioned officers. Laboratory consists of progressive participation in advanced leadership exercises, adventure training, and tactical operations.

ML 390 MILITARY SCIENCE PRACTICUM (V-V-6)SU. Provides the student with the opportunity to apply the skills they have learned. Is completed at the 6-week ROTC Adventure Leadership Camp at Fort Lewis, Washington. NOTE: This is required by all contracted students and is usually required between MS III and MS IV years.

ML 401 ADVANCED TACTICS (3-1-3)F. Prepares the prospective Army officer for initial Army assignment. Covers military staff organization and responsibility; military intelligence; logistics, maintenance, and supply, and an introduction to military justice. Students apply principles of advanced leadership by planning and conducting laboratory training.

ML 402 PROFESSIONAL PREPARATION (3-1-3)S. Includes a discussion of ethics and human relations, counseling techniques, military service in today's society; obligations and responsibilities of an officer on active duty; and coordination and operation of the military team. Students receive thorough leadership assessment and are responsible for planning and executing laboratory training.

ML 493 MILITARY SCIENCE INTERNSHIP (V-V-6). Provides the senior student with the opportunity to apply the skills they have learned. Is completed by simultaneous membership in ROTC and Army Reserve/National Guard (P/N). Permission of department head required.

**Department of Political Science & Philosophy**

Political Science
Administration Building, Room 218  Telephone (208) 385-1458
Chairman and Professor: Dr. Gary F. Moncrief; Professors: Donoghue, Overgaard, Raymond, Skilleen; Associate Professors: Kinney, Pattakos, Sallie; Assistant Professor: Freemuth

Philosophy
Library, Room 206
Professors: Brinton; Associate Professors: Harbison, Schoedinger.

**Degrees Offered**
- BA and BS in Political Science
- BA and BS in Political Science, Political Philosophy and Public Law emphasis
- BA and BS in Political Science, American Governmental Systems and Processes emphasis
- BA and BS in Political Science, International Relations emphasis
- BA and BS in Political Science, Public Administration emphasis
- BA and BS in Political Science, Social Science, Secondary Education
- BA in Philosophy
- Master of Public Affairs: see Graduate College for further details.

**Department Statement**
The Department offers courses leading to a B.A. or B.S. degree in each of the following areas of emphasis: International Relations, American Government, Public Administration or Political Philosophy and Public Law. The Department also provides courses in support of the Social Science, Secondary Education option for teachers. Essential to this training is a comprehension of the methodologies relevant to the discipline of Political Science generally, and to the various areas of emphasis specifically.

Political Science majors at Boise State University have an opportunity to enjoy a unique and challenging educational experience. The University's location in the capital city provides many resources for our students not readily available at other schools—such resources as the state law library, state archives, and state and federal government offices.

Majors in political science become prepared for further study at the graduate level, or for careers in government service, teaching, law, and public affairs and research. Many of our students become teachers or lawyers. Others work for large corporations as public affairs officers, or for federal, state, or local governments in numerous capacities. Some become reporters or lobbyists; a few are elected public officials.

In addition to the several optional major programs in Political Science, the University offers a Bachelor of Arts in Philosophy.

**Philosophy** is a semi-autonomous unit presently housed within the Department of Political Science. Philosophy focuses upon the major issues of knowledge, values and the nature of reality. The student will become acquainted with the major philosophers of the past and present within the course work offered for this major. The degree program in philosophy is broadly based and offers a sound preparation for advanced studies within the discipline.

**Degree Requirements**

**POLITICAL SCIENCE MAJOR**
Bachelor of Arts Degree

A major program in Political Science is to be defined for each student in terms of a general foundation of knowledge in the discipline of Political Science, accommodating the developmental interests of the student but reflecting a concentration in any one of the following four "areas of emphasis" as available options for a major program in Political Science:

1. Political Philosophy and Public Law
2. American Governmental Systems and Processes
3. International Relations
4. Public Administration

As an additional option, major emphasis in Political Science is provided in teacher education preparation.

5. Political Science-Social Science Secondary Education

The basic requirements applicable to all major programs in Political Science, irrespective of the selected area of emphasis, are to include the following courses:

- American National Government PO 101
- Contemporary Political Ideologies PO141
- International Relations PO 231
- Political Behavior PO 298
- Senior Seminar (Scope & Meth of Poli Sci) PO 498

Lower Division Electives (Select one requisite to the appropriate area of emphasis):
- State and Local Government PO 102
- Public Policy PO 220
- Comparative European Govt & Politics PO 229

The course requirements applicable to each of the four designated areas of emphasis, offered as optional major programs in Political Science, are described below.

1. **Political Science—Political Philosophy and Public Law Emphasis**

This area of emphasis is designed for those students whose principal interest in Political Science concerns both the fundamental political thought, past and present, in the development of political institutions in society and the systematized legal norms and processes of diverse societies.

a. General University and Core Requirements

- Political Science Major Requirements
- 1. LOWER DIVISION COURSES
- American National Government PO 101
- Contemporary Political Ideologies PO 141
- Comparative European Govt & Politics PO 229
- International Relations PO 231
- Political Behavior PO 298

- 2. UPPER DIVISION COURSES
- American Political Theory PO 331
- Constitutional Law PO 351
- International Law PO 421
- Western Political Theory I PO 441
- Western Political Theory II PO 442
- Comparative Legal Systems PO 451
- Senior Seminar (Scope & Meth of Poli Sci) PO 498

- Political Science Electives
School of Social Sciences and Public Affairs

2. Political Science—American Governmental Systems and Processes Emphasis
This area of emphasis is offered to students who wish to concentrate their attention on national, state, and local political institutions of the United States. The course requirements and electives in this area of emphasis seek to provide the student with an understanding of American government.

a. General University and Core Requirements
   Political Science Major Requirements 45
   1. LOWER DIVISION COURSES 15
      American National Government PO 101 3
      Contemporary Political Ideologies PO 141 3
      International Relations PO 231 3
      Political Behavior PO 298 3
   2. UPPER DIVISION COURSES 30
      American Parties & Interest Groups PO 301 3
      Public Opinion & Voting Behavior PO 302 3
      American Chief Executive PO 309 3
   3. Political Science Electives 9

3. Political Science—International Relations Emphasis
The area of emphasis in International Relations is available for students wishing to obtain a general understanding of international affairs for a more intelligent citizenry in the modern world society. Students enrolling in this option are advised to prepare themselves adequately in modern foreign languages. The course requirements in Political Science are to take additional elective courses drawn from Foreign Languages, History, Economics, and Sociology.

a. General University and Core Requirements
   Political Science Major Requirements 45
   1. LOWER DIVISION COURSES 15
      American National Government PO 101 3
      Comparative Political Ideologies PO 141 3
      Comparative European Government & Politics PO 229 3
      International Relations PO 231 3
      Political Behavior PO 298 3
   2. UPPER DIVISION COURSES 30
      Comparative Foreign Policy PO 311 3
      Comparative Communist Party-State Systems PO 324 3
      Comp. Govt & Politics of Developing Nations PO 333 3
      International Law PO 421 3
      International Organization PO 422 3
   3. Political Science Electives 9

4. Political Science—Public Administration Emphasis
As an optional area of emphasis in Political Science, the course requirements are designed to provide a broad foundation in the discipline of Political Science with special concentration in the area of Public Administration. Special interdisciplinary course patterns can be arranged for students interested in such complementary areas as Public Administration and Economics, Public Administration and Sociology, Public Administration and Psychology, and Public Administration and Communication. Appropriate course selections for all students opting for the Public Administration area of emphasis should include electives in Computer Science, Psychology, Sociology, History, Economics, and Communication.

a. General University and Core Requirements
   Political Science Major Requirements 45
   1. LOWER DIVISION COURSES 15
      American National Government PO 101 3
      Contemporary Political Ideologies PO 141 3
      Public Policy PO 220 3
      International Relations PO 231 3
      Political Behavior PO 298 3
   2. UPPER DIVISION COURSES 30
      Intro to Public Administration PO 303 3
      American Chief Executive PO 309 3

5. Political Science—Social Science Secondary Education Option
The Social Science Secondary Education Option Degree programs are cooperative, interdisciplinary programs involving the Departments of Economics; History; Political Science; and Sociology, Anthropology, and Criminal Justice. Each of these departments provides a major emphasis with the Social Science Secondary Option. The following requirements apply for students choosing this option.

30 Credit Hour Program—24 Credit Hours Required Courses:
1. LOWER DIVISION
   American National Government PO 101 3
   Contemporary Political Ideologies PO 141 3
   International Relations PO 231 3
   Comparative European Government & Politics PO 229 3
   Western Political Theory I or II, PO 441 or 442 3
   Constitutional Law PO 351 3
   Political Science Electives—Upper Division 6

15 Credit Hour Emphasis—12 Credit Hours Required Courses:
1. LOWER DIVISION
   American National Government PO 101 3
   Contemporary Political Ideologies PO 141 3
   Comparative European Government & Politics PO 229 3
   International Relations PO 231 3
   American Chief Executive PO 309 3
   Constitutional Law PO 351 3
   Upper Division Electives 3

18 Credit Hour Emphasis (General)—12 Credit Hours Required Courses (available to Secondary Education students who want a minor emphasis in Political Science but are not part of the 30-15-15 program):
1. LOWER DIVISION
   American National Government PO 101 3
   Contemporary Political Ideologies PO 141 3
   Comparative European Government & Politics PO 229 3
   International Relations PO 231 3
   Upper Division Electives 6

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

POLITICAL SCIENCE MINOR
For students who wish to major in another field, the Department of Political Science offers an option of a Minor in Political Science. The student must complete 21 credits in Political Science in addition to the requirements for their major. Students are required to take 9 credits of lower division Political Science courses, and 12 credits of upper divi-
sion Political Science courses, from the following course offerings. Each student seeking this minor should be advised by the Department Chair in the Political Science department who must approve the list of courses.

**NINE CREDITS FROM THE FOLLOWING COURSES:**
- American National Government PO 101 
- Contemporary Political Ideologies PO 141 
- American Policy Process PO 220 
- Comparative European Government & Politics PO 229 
- International Relations PO 231 
- Political Behavior PO 298 

**TWELVE CREDITS FROM THE FOLLOWING COURSES:**
- American Parties & Interest Groups PO 381 
- Public Opinion & Voting Behavior PO 302 
- Intro to Public Administration PO 303 
- American Chief Justice PO 309 
- Comparative Foreign Policy PO 311 
- Legislative Behavior PO 312 
- Comparative Communist Party-State System PO 324 
- American Political Theory PO 331 
- Constitutional Law PO 351 
- International Law PO 421 
- International Organization PO 422 
- Western Political Theory I PO 441 
- Western Political Theory II PO 442 
- Comparative Legal Systems PO 451 
- Administrative Law PO 467 
- Intergovernmental Relations PO 469 
- Senior Seminar PO 498 

**PHILOSOPHY MAJOR**

Bachelor of Arts Degree

The program requirements for a major in Philosophy, in addition to the necessary requirements to obtain a Bachelor of Arts degree from Boise State, consist of 30 hours of Philosophy credit, 24 of which are in specifically required courses and 6 of which are electives from other courses in Philosophy. Philosophy majors should bear in mind that the university requires the completion of a total of 40 hours of upper division credit by all graduating seniors. The courses required for a major in Philosophy are:

1. **PY 101**, Introduction to Philosophy
2. **PY 121**, Introduction to Logic
3. **PY 211**, Ethics
4. **PY 305**, Ancient Philosophy
5. **PY 309**, Modern Philosophy
6. **PY 312**, Twentieth Century Analytic Philosophy
7. **PY 333**, Metaphysics
8. **PY 335**, Epistemology
9. **PY 489**, Senior Tutorial

**PHILOSOPHY MINOR**

Intro Philosophy PY 101
Intro Logic PY 121
Ethics PY 211
Philosophy Electives (NOT PY 489) 

**Course Offerings**

See page 19 for definition of course numbering system

**PO POLITICAL SCIENCE**

**LOWER DIVISION**

**PO 101 AMERICAN NATIONAL GOVERNMENT (3-0-3)(F/S)(Area II).** Institutions and processes of American political system, emphasizing social, ideological, and constitutional background.

**PO 102 STATE AND LOCAL GOVERNMENT (3-0-3)(F/S).** Institutions and processes of state and local government, with emphasis on state institutions and processes, federalism, and subnational political economies.

**PO 141 CONTEMPORARY POLITICAL IDEOLOGIES (3-0-3)(F/S)(Area II).** Principal ideas characterizing liberalism, communism, fascism, and Nazism.
PO 441 PART I WESTERN POLITICAL THEORY (3-0-3)(F). Development of political philosophy from Socrates to Machiavelli. Alternate years.

PO 442 PART II WESTERN POLITICAL THEORY (3-0-3)(F). Development of political thought since Machiavelli. PREREQ: PO 441. Alternate years.

PO 451 COMPARATIVE LEGAL SYSTEMS (3-0-3)(5). Principal legal systems of the world, with emphasis on institutional foundations, organization, procedures, methods of growth, relationship to political and economic systems, and basic juristic concepts. PREREQ: PO 101, 141, 229. Alternate years.

PO 455G COMPARATIVE PUBLIC ADMINISTRATION (3-0-3)(F). Systematic examination and comparison of varied models and theories of administrative systems. International and intranational studies. Students enrolling in this course for graduate level credit will be assigned special requirements on preparation. PREREQ: PO 303 or PIRM/INST.

PO 467G ADMINISTRATIVE LAW (3-0-3)(F). Sources of power and duties of administrative agencies, rules and regulations made by agencies through investigation and hearings, judicial decisions and precedents relating to administrative activities. Students enrolling in this course for graduate level credit will be assigned special requirements on preparation. PREREQ: PO 101, 102, 303.

PO 487G ORGANIZATIONAL THEORY AND BUREAUCRATIC STRUCTURES (3-0-3)(F). Socio-political analysis of theories and concepts of complex social organizations, their application to public administration and the inter-relationship between political science and sociological organizational theory. Students enrolling in this course for graduate level credit will be assigned special requirements on preparation. PREREQ: PO 101, 102, 303.

PO 493 INTERGOVERNMENTAL RELATIONS (3-0-3)(F). Intergovernment cooperation and conflict in the American federal system, including state-local relationships and metropolitan dispersal and integration. Students enrolling in this course for graduate level credit will be assigned special requirements on preparation. PREREQ: PO 101, 102, 303.

PO 498 SENIOR SEMINAR (Scope and Methods of Political Science) (3-0-3)(F). Examination of discipline of political science, its central problems and unifying concepts; techniques of scientific political investigation as they relate to improved research methods. Required of all political science majors.

PY PHILOSOPHY

Lower Division

PY 101 INTRODUCTION TO PHILOSOPHY (3-0-3)(F). Area A. A general introduction to some basic philosophical problems and concepts, with attention to selected major philosophers and with an emphasis on philosophical method.

PY 121 INTRODUCTION TO LOGIC (3-0-3)(F). Area B. A study of the concepts and methods used in the analysis and evaluation of arguments, with emphasis on the structure of arguments.

PY 211 ETHICS (3-0-3)(S). An investigation of the validity of moral claims, the use of moral language, and the evaluation of classical efforts, e.g., utilitarianism, to provide a test of moral rightness.

PY 231 PHILOSOPHY OF RELIGION (3-0-3)(F). An introduction to basic philosophical issues connected with religious belief, such as the nature and existence of God, the problem of evil, miracles, and the significance of religious experience. Alternate years.

Upper Division

PY 305 ANCIENT PHILOSOPHY (3-0-3)(F). An introduction to the origins of Western philosophy in the ancient world, with emphasis on Plato and Aristotle. PREREQ: PY 101. Alternate years.

PY 307 MEDIEVAL PHILOSOPHY (3-0-3)(S). A survey of major developments in Western philosophy from St. Augustine through William of Ockham, with emphasis on selected figures. PREREQ: PY 101. Alternate years.

PY 309 MODERN PHILOSOPHY (3-0-3)(F). A survey of developments in Western philosophy from Descartes through Kant, with emphasis on selected figures. PREREQ: PY 101. Alternate years.

PY 313 TWENTIETH CENTURY ANALYTIC PHILOSOPHY (3-0-3)(F). A critical examination of the development of the analytic method in Anglo-American philosophy since 1900, with attention to selected figures such as Russell, Moore, Wittgenstein, and Austin. PREREQ: PY 101. Alternate years.

PY 315 PHENOMENOLOGY AND EXISTENTIALISM (3-0-3)(S). An exploration of the nature of conscious experience and the place of dread and choice in human existence, with emphasis on selected figures in the tradition of European philosophy established by Kierkegaard and Husserl. PREREQ: PY 101. Alternate years.

PY 333 METAPHYSICS (3-0-3)(F). An investigation of basic problems about the nature of reality. Possible topics include personal identity, the nature of freedom and determinism, and the problem of universals. PREREQ: PY 101.

PY 335 EPISTEMOLOGY (3-0-3)(S). An investigation of basic problems concerning knowledge and the justification of belief. Possible topics include attempts to define knowledge and related concepts, the problem of skepticism, and the problem of other minds. PREREQ: PY 101. Alternate years.

PY 337 AESTHETICS (3-0-3)(S). A course in the philosophy of the fine arts covering such topics as the existence and nature of works of art, aesthetic experience, artistic creativity, and the species of aesthetic value. PREREQ: PY 101 or 121. Alternate years.

PY 404 SYMBOLIC LOGIC (3-0-3)(F). A study of techniques of validation in the propositional calculus and the predicate calculus, with emphasis on the construction of formal proofs. Some attention will be given to metalogical notions such as consistency of completeness. PREREQ: PY 121. Alternate years.

PY 406 PHILOSOPHY OF SCIENCE (3-0-3)(F). A study of philosophical issues raised by reflection on the nature of science and the results of scientific inquiry. PREREQ: PY 101 or 121. Alternate years.

PY 408 PHILOSOPHY OF LANGUAGE (3-0-3)(F). A study of basic concepts used by recent philosophers in thinking about language and its connections with thought and reality. Some attention may be given to discussions of language by traditional philosophers. PREREQ: PY 101 or 121.

PY 410 PHILOSOPHY OF MIND (3-0-3)(S). An examination of various solutions to the mind/body problem, the problem of other minds as well as related mental concepts. Problems of action theory may be explored. PREREQ: PY 101. Offered on demand.

PY 441 PART I WESTERN POLITICAL THEORY (3-0-3)(F). Development of political philosophy from Socrates to Machiavelli. Alternate years.

PY 442 PART II WESTERN POLITICAL THEORY (3-0-3)(F). Development of political thought since Machiavelli. PREREQ: PO 441. Alternate years.

PY 499 SENIOR TUTORIAL (3-0-3)(F). Directed research culminating in the writing of a Senior Essay to be approved by the members of the Philosophy faculty. PREREQ: Senior standing in Philosophy major.

Department of Social Work

Education Building, Room 716
Telephone (208) 385-1568

Chairman and Associate Professor: Doug Yunker; Professor: Huff; Associate Professors: Johnson, Oliver, and Panitch.

Department Statement

The Baccalaureate Degree program in Social Work is fully accredited by the Council on Social Work Education. A major in Social Work prepares students for beginning social work practice and licensing by the State of Idaho.

Social Work offers an opportunity for a personally rewarding professional career to those who care deeply about the well-being of others. Social workers give direct services to individuals, families, groups and communities. Qualified licensed social workers are in demand in every area of professional practice.

Social Work is usually practiced in social welfare agencies and in Social Work departments at host settings. Social workers are needed to work with mentally ill, emotionally disturbed, delinquent, mentally retarded, physically ill, handicapped and economically and socially deprived children and adults. Social workers are sought for service in schools, courts, hospitals, and clinics that seek to detect and prevent delinquency and child neglect.

The 1986 study of the 117 BSU graduates since 1980 showed 85% of the respondents had been employed at one time or another in social work, and 34% had some kind of graduate experience. Respondents working full time as social workers in public agencies earned an average of $19,455.

Degrees Offered

• BA in Social Work
Degree Requirements
SOCIAL WORK MAJOR
Bachelor of Arts Degree

1. TOTAL Requirements
   General University and Major Requirements .................................. 128

2. LOWER DIVISION COURSES .................................................................. 63
   English Composition E 101,102 ......................................................... 6
   Literature (Core)* .................................................................................. 6
   Humanities (Core)* .............................................................................. 6
   History (3 cr. from Core) ................................................................. 6
   Concepts of Biology B 100 .............................................................. 4
   Lab Science and-or Math (Core)* ................................................... 8
   Communication .................................................................................. 3
   Economics ......................................................................................... 3
   Intro to Sociology SO 101 ............................................................... 3
   Social Problems SO 102 ..................................................................... 3
   General Psychology P 101 ............................................................... 3
   State and Local Government PO 102 ............................................... 3
   Intro to Social Work SW 101 ........................................................... 3
   Intro to Social Work Processes SW 201 ......................................... 3
   Intro to Multi-Ethnic Studies SO 230 ............................................... 3

3. UPPER DIVISION COURSES .................................................................. 45
   Social Welfare Policy SW 301 ........................................................... 3
   Human Behavior in Social Environment SW 321 .......................... 3
   Social Work Stat & Research Methods SW 380 ............................. 3
   Social Work Methods-Casework SW 385 ...................................... 3
   Social Work Methods-Community Organization SW 430 ........... 3
   Social Work Methods-Groupwork SW 435 .................................. 3
   Psychology Electives ........................................................................ 6
   Field Work SW 480,481 ................................................................. 10
   Social Sciences & Public Affairs Electives** .................................. 9
   Senior Seminar SW 498,499 ......................................................... 2

4. ELECTIVES
   General Electives-Lower—Upper Division ...................................... 20
   *Core from: AR, HU, IH, MU, PY, TA, Foreign Language 201,202, Humanities must represent two fields.
   **Must be selected from: Social Work, Communication, Sociology, Anthropology, Criminal Justice Administration, Political Science, History. With approval of advisor.

Suggested Program
BACHELOR OF ARTS DEGREE

FRESHMAN YEAR
   English Composition E 101-102 ......................................................... 3
   Concepts of Biology B 100 .............................................................. 3
   Science-Mathematics (Core) ......................................................... 4
   History (Core) ............................................................................... 3
   State and Local Government PO 102 ........................................... 3
   Introduction to Sociology SO 101 ............................................... 3
   Introduction to Social Work SW 101 ............................................... 3
   Communication ............................................................................... 3
   Total .................................................................................................. 16

SOPHOMORE YEAR
   Literature (Core) ............................................................................ 3
   Humanities (Core) ........................................................................... 3
   Science-Math (Core) ...................................................................... 4
   Economics ........................................................................................ 3
   Social Problems SO 102 ............................................................... 3
   Elementary Social Work Processes SW 201 .................................... 3
   History ............................................................................................... 3
   Introduction to Multi-Ethnic Studies SO 230 .................................... 3
   Total .................................................................................................. 15

JUNIOR YEAR
   Social Work Stat & Research Methods SW 380 ................................ 3
   Social Welfare Policy SW 301 ......................................................... 3
   Human Behavior in Social Environment SW 321 .......................... 3
   Social Work Methods-Casework SW 385 ..................................... 3
   Upper Division Psychology Elective .............................................. 3
   UD Soc. Sci. & Public Affairs Electives ......................................... 3
   Lower or Upper Division Electives ............................................... 6
   Total ................................................................................................. 15

SENIOR YEAR
   Field Work SW 480,481 ................................................................. 5
   Senior Seminar SW 498, 499 ......................................................... 1
   Social Work Methods-Groupwork SW 435 .................................. 3
   Social Work Methods-Community Organ SW 430 .................... 3
   Lower or Upper Division Electives ............................................... 8
   Upper Division Psychology Elective .............................................. 3
   Total ................................................................................................. 17

Course Offerings
See page 19 for definition of course numbering system

SW SOCIAL WORK

SW 101 INTRODUCTION TO SOCIAL WORK (3-0-3)(F/S)/AREA II. Survey of the historical development and contemporary practice of social work; values, knowledge, base skills, the underlying philosophy and the need for social services in society. Social work fulfills the social opportunities are delineated.

SW 201 ELEMENTARY SOCIAL WORK PROCESSES (3-0-3)(F/S). Communication skills, interviewing techniques, and problem solving processes specific to practice. Community social services are reviewed and five clock hours of service per week are required in agency to facilitate the integration of values, knowledge and skills. PREREQ: SW 101.

SW 301 SOCIAL WELFARE POLICY (3-0-3)(F/S). Social welfare as an institution and social work as a profession as mechanisms to deal with the problems of social change and the effects of life in a modern industrial society. How social and individual needs have been dealt with in past and present, the ideological base for understanding the interface between policies and social welfare. PREREQ: SW 201 and all lower division requirements.

SW 321 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT (3-0-3)(F/S). Human behavior in the social environment and stages of development with special attention to life crises related to each stage, identifying developmental tasks with which social work interventions are especially concerned. Develops key concepts in understanding feminist, racial, ethnic and alternate life styles. PREREQ: SW 201, SO 101 and P 101.

SW 380 SOCIAL WORK STATISTICS AND RESEARCH METHODS (3-0-3)(S). An introduction to the scientific method and the basic elements of research methodology and statistics. The focus will be on the use of research in Social Work and the manner in which research intertwines with other Social Work methods. PREREQ: SW 301, SW 321.

SW 385 SOCIAL WORK METHODS-CASEWORK (3-0-3)(F/S). An examination of skills employed to serve individuals and families: communication skills, problem solving process and case recording. PREREQ: SW 301, SW 321.


SW 433 SOCIAL UTILITIES AND PERSONAL SERVICES FOR THE ELDERLY (3-0-3)(S). This course includes policy issues and services that are or should be available to all aged, and special services that must be available for the frail, impaired and isolated aged. Content survey includes the Social Security Act, the Older American Act and its amendments, the programs and benefits including cash income support programs and non-cash income support programs, housing and occupational programs. Agencies and organizations will also be covered, as well as social services—eligibility and utilization. PREREQ: SO 325, P 331, B 300, or PERM/INST.

SW 435 SOCIAL WORK METHODS-GROUPWORK (3-0-3)(F/S). Dynamics of group behavior; understanding group interaction and the processes of working with groups. PREREQ: SW 301, SW 321.

SW 480 FIELD WORK I (5-0-50). Sixteen clock hours per week, the student works as a practicing social worker under the teaching supervision of a professionally trained and experienced social worker. Must apply for admission into the field work program December preceding Fall registration period. PREREQ: SW 301, 321, 380, 385; Cum GPA: 2.5; Major GPA: 3.0; PERM/INST.

SW 481 FIELD WORK II (5-16-50). Continuation of Field Work I. PREREQ: SW 480 and PERM/INST.

SW 498 SENIOR LEVEL SEMINAR (1-0-1)(F). Facilitates and encourages the student's development as an entry level practitioner through the synthesis of social work theory, practice and values. Must be taken concurrently with SW 480.

SW 499 SENIOR LEVEL SEMINAR (1-0-1)(S). Continuation of SW 498. Must be taken concurrently with SW 481.

School of Social Sciences and Public Affairs

85
Degrees Offered

- BA in Anthropology
- BA in Anthropology, Social Science, Secondary Education
- AS, BA, and BS in Criminal Justice Administration
- BA in Multi-Ethnic Studies
- AA in Social Science (MHAFB only)
- BA, BS in Social Science
- BA and BS in Sociology
- BA in Sociology, Social Science, Secondary Education

Department Statement

The department houses three disciplines central to the mandate by the State Board of Education that Boise State be the lead institution in Social Sciences and Public Affairs. Our central role in this mandate is reflected in the dedication of the faculty to the creation of an intellectual environment crucial to the development of skills for critical analysis, problem solving and full participation in public affairs. The Department of Sociology, Anthropology and Criminal Justice Administration offers eight (8) bachelors degree programs, one Associate degree (Criminal Justice Administration), two minors for teaching certification, participates in the Canadian Studies and Interdisciplinary Gerontology minors and contributes to the Master of Public Affairs degree program.

Degree Requirements

ANTHROPOLOGY Bachelor of Arts Degree

1. Liberal Arts Option
   a. General University and Basic Core Requirements
   b. ANTHROPOLOGY Total Requirements

1. LOWER DIVISION COURSES
   - Physical Anthropology AN 101
   - Cultural Anthropology AN 102
   - Intro to Archaeology AN 103
   Total credits 9

2. UPPER DIVISION COURSES
   - History of Anthropology AN 401
   - Elem. Social Statistics SO 310 or equiv.
   Total credits 6

3. OTHER UPPER DIVISION COURSES
   - Select 9 credits from each of the following groups of courses:
     - Group I Courses
       - Human Variation AN 325
       - Anthropology of Education AN 409
       - Applied Anthropology AN 430
       - Socio-Cultural Electives
       Total credits 9
     - Group II Courses
       - Peoples of the Pacific Islands AN 305
       - Indians of North America AN 307
       - Peoples & Cultures of the World AN 311
       - Indians Peoples of Idaho AN 315
       - Ethnography Electives
       Total credits 9
     - Group III Courses
       - Old World Prehistory AN 303
       - Archaeology of North America AN 312
       - Archaeology of Latin America AN 318
       - Seminar in Archaeology AN 421
       Total credits 9
   c. Recommended Electives:
      - One year of a foreign language; a computer application course; and LI 305 Introduction to Linguistics.

2. Anthropology—Social Science, Secondary Education Option
   a. Must complete a minimum of 30 credits in the subject matter of one of the above departments.
   b. Must complete a minimum of 15 credits in each of two of the social sciences.
   c. Must complete six additional credits in U.S. History for certification requirements.
   d. Must complete 3 credits American National Government for certification requirements.

3. Anthropology Minor Option
   a. Liberal Arts Minor
      - Completion of the following courses
      - Cultural Anthropology AN 102
      - Intro to Archaeology AN 103
      - Peoples & Cultures of the World AN 311
      - Upper Division Anthropology Electives
      Total credits 15
   b. Anthropology Education Minor Option
      - Required Courses:
        - Physical Anthropology AN 101
        - Cultural Anthropology AN 102
        - Intro to Archaeology AN 103
        - Peoples & Cultures of the World AN 311
        - Upper Division Anthropology Electives
      - Total credits 15

Criminal Justice Administration Bachelor of Arts Degree

The Bachelor of Arts/Science degree in Criminal Justice Administration offers a choice of four professional areas of emphasis: Law Enforcement, Courts-Law, Corrections-Counseling and Planning-Administration. A student major is required to complete the core courses plus the courses within a desired area of specialization.

CORE COURSES:

- English Composition E 101-E102
- Literature (Area I)
- Humanities (Area I)
- Science or Mathematics (Area III)
- History (Area II)
- Introduction to Financial Accounting AC 205

- Intro to Information Systems IS 210
- Computer Applications in Social Science SO 210
- General Psychology P 101
SPECIALTY AREA COURSES

1. General University and Basic Core Requirements:
   State-Local Government PO 102 .......................... 3
   American National Government PO 101 .................. 3
   Fundamentals of Speech Communication CM 111 ........ 3
   Introduction to Sociology SO 101 .......................... 3
   Social Justice CR 101 ........................................ 3
   Intro to Criminal Justice Admin CR 201 .................. 3
   Police in the Community CR 215 .......................... 3
   Administration of Justice CR 301 .......................... 3
   Criminal Law CR 321 ........................................ 3
   Contemporary Correctional Theory & Practice CR 362 .... 3
   Senior Seminar in Criminal Justice CR 498 .............. 3
   Abnormal Psychology P 301 ................................ 3
   Juvenile Delinquency SO 415 .............................. 3
   Criminology SO 417 .......................................... 3
   Independent Study in Criminal Justice CR 496 ........... 3

2. COURTS/LAW
   a. LOWER DIVISION Total Courses .......................... 21
      Law of Criminal Evidence CR 275 ....................... 3
      Law of Arrest, Search & Seizure CR 276 ............... 3
      Police Organization & Management CR 351 ............ 3
      Introduction to Criminalistics CR 380 ................. 3
      Criminal Justice Planning CR 425 ........................ 3
      Comparative Law Enforcement Admin CR 451 ......... 3
      Field Practicum: Enforcement CR 490 ................. 6
      Electives to total 128 .................................... 19
   b. UPPER DIVISION: Select from the following combinations-12
      Law of Criminal Evidence CR 275 ....................... 3
      Law of Arrest, Search & Seizure CR 276 ............... 3
      Judicial Admin & Court Management CR 381 .......... 3
      Criminal Justice Planning CR 425 ........................ 3
      Comparative Law Enforcement Admin CR 451 ......... 3
      Constitutional Law PO 351 ............................... 3
      Field Practicum: Courts/Law CR 490 ................... 6
      Electives to total 128 .................................... 20

3. CORRECTIONS/COUNSELING
   a. LOWER DIVISION Total Courses .......................... 21
      Corrections in the Community CR 331 ................. 3
      Interviewing & Counseling in Crim Justice CR 340 .... 4
      Advanced Interview & Counsel in Crim Just CR 341 ... 4
      Criminal Justice Research & Evaluation CR 426 ....... 3
      Field Practicum: Correct/Counsel CR 490 ............. 6
      Criminal Justice Elective .................................. 3
      Electives to total 128 .................................... 21
   b. UPPER DIVISION: Select from the following combinations-12
      Judicial Admin & Court Management CR 381 .......... 3
      Criminal Justice Planning CR 425 ........................ 3
      Criminal Justice Research & Eval CR 426 ............. 3
      Comparative Law Enforcement Admin CR 451 ......... 3
      Comparative Canadian Justice CR 452 .................. 3
      Criminal Justice Electives ................................ 3
      Field Practicum-Planning & Admin CR 490 ............. 6
      Electives to total 128 .................................... 20

4. PLANNING/ADMINISTRATION
   a. LOWER DIVISION Total Courses .......................... 21
      Anthropology .............................................. 3
      Economics .................................................. 3
      Political Science ......................................... 3
      Sociology ................................................... 3
   b. UPPER DIVISION: Select from the following combinations-12
      Total upper division credits ............................. 24
      Anthropology .............................................. 3
      History ................................................... 3
      Psychology ................................................ 3
      Sociology .................................................. 3
      Economics .................................................. 3
      Political Science ........................................ 3

SOCIAL SCIENCE - Bachelor of Arts Degree

1. General University and Basic Core Requirements:
   a. LOWER DIVISION Total Courses .......................... 21
   b. UPPER DIVISION: Select from the following combinations-12
      Total upper division credits ............................. 24

SOCIOLOGY Major

Bachelor of Arts
Bachelor of Science

1. Completion of general university requirements for the Bachelor of Arts or Science degree as given in the Academic Section of this Catalog. Bachelor of Arts degree candidates are required to complete one year of foreign language. Sociology courses MAY NOT be used to satisfy Area II requirements.

2. Sociology Majors shall complete at least forty-one (41) credit hours in Sociology courses, including:
   a. A twenty-three (23) hour major core consisting of the following courses:
      Introduction to Sociology SO 101 ....................... 3
      Computer Applications in Social Science SO 210 ...... 3
      Theories of Society SO 201 .............................. 3
      Elementary Social Statistics SO 310 .................... 3
      Social Research SO 311 ................................... 3
      History of Sociology SO 401 ............................. 3
      Contemporary Sociological Theory SO 402 ............ 3
      Sociology Seminar SO 498 .............................. 3
   b. A nine (9) credit hour option emphasizing either 1) General Sociology or 2) Applied Sociology. The General option will serve those who desire a broad theoretical orientation and substantive knowledge base with less emphasis on quantitative and methodological aspects of the field. The Applied track should be useful to those who, whether working toward post-graduate education or immediate employment, want to emphasize the tools of research and quantitative analysis.
      1. GENERAL SOCIOLOGY .................................... 9
         Social Institutions SO 351 .............................. 3
         Social Change SO 403 .................................. 3
         Social Inequality SO 421 .............................. 3
         Social Psychology SO 431 ............................. 3
   c. Nine (9) additional hours in Sociology. These may be selected from all Sociology course offerings or focused on some specific area of interest or vocational concern.

SOCIOLOGY

Social Science Secondary Education Option

The Social Science, Secondary Education Option Degree programs are collaborative, interdisciplinary programs involving the Departments of Economics; History; Political Science; and Sociology, Anthropology, and Criminal Justice. Each discipline of these departments provides a major emphasis with the Social Science Secondary Option. The following requirements apply for students choosing this option.

1. Must complete a minimum of 30 credits in the subject matter of one of the above departments.
2. Must complete a minimum of 15 credits in each of two of the social sciences.
3. Must complete six additional credits in U.S. History for certification requirements.
4. Must complete 3 credits in American National Government for certification requirements.

See the department listings for each of these departments for additional information.

SOCIOLOGY

Social Science Minor

Required Course SO 101 ....................................... 3
Sociology Electives (Six must be Upper Division) 12
Minor certification endorsements for teaching areas are listed in this Catalog in the Department of Teacher Education Section within the College of Education.

MULTI-ETHNIC STUDIES

Bachelor of Arts Degree

The Multi-Ethnic Studies program, which is open to all students, is an interdisciplinary area of emphasis, providing a BA degree. The program
School of Social Sciences and Public Affairs

will help students provide themselves with an understanding of tradition, cultures, languages, problems, and perspectives.

The program is supervised by an interdisciplinary group of faculty and students. Prospective majors may contact Dr. John Jensen, Department of Teacher Education; Dr. P.K. Ourada, Department of History; A.R. Corbin, Department of Sociology, Anthropology and Criminal Justice Administration; or Dr. Mamie Oliver, Department of Social Work, to develop program of study.

1. General university requirement Total Credits 51

2. Ethnic Studies Requirements:
   a. LOWER DIVISION CREDITS 15
      - Introduction to Multi-Ethnic Studies SO 230
      - Cultural Anthropology AN 102
      - Ethnic Literature Courses
      - Minorities in U.S. History HY 261
   b. UPPER DIVISION CREDITS 3
      - Racial and Cultural Minorities SO 305
   c. ETHNIC COURSES Total Ethnic Credits 30

3. Total General Electives 29

Total Credits for Graduation 128

Multi-Ethnic Studies Minor

A. Requirements 9
   - Intro to Multi-Ethnic Studies SO 230
   - Minorities in U.S. History HY 261
   - Ethnic Literature Courses
B. Ethnic Courses Electives 12
   - List of approved courses available from Program Supervisors.

Recommended Programs

SOCIOLOGY PROGRAM

Following is a suggested sequence of courses for the Bachelor of Arts or Science degree. An asterisk (*) marks each course that is not required, but recommended for a well-rounded program:

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<th>FRESHMAN YEAR</th>
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CRIMINAL JUSTICE

ASSOCIATE OF SCIENCE PROGRAM (TWO YEAR)

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Course Offerings

See page 19 for definition of course numbering system

AN ANTHROPOLOGY

Lower Division

AN 101 PHYSICAL ANTHROPOLOGY (3-0-3/Area II). An introduction to the fossil evidence for human evolution, genetics, modern human variation, the study of living primates, and the relationship between biology and culture.

AN 102 CULTURAL ANTHROPOLOGY (3-0-3/Area II). The meaning of culture; its significance for human beings, similar and diverse forms and degrees of elaboration of culture in relation to technology, economic systems, social organization, values, and beliefs.

AN 103 INTRODUCTION TO ARCHAEOLOGY (3-0-3/5/Area III). An introduction to the historic background and basic techniques of anthropological archaeology. The methods and theory used to reconstruct prehistoric cultures, their environmental settings, activities and histories.

Upper Division

AN 303 OLD WORLD PREHISTORY (3-0-3/5). A survey of cultural evolution from the first known evidence of cultural behavior (ca. two million years ago) to the domestication of plants and animals and the rise of civilization. Special emphasis is placed on the development of civilizations. PREREQ: AN 102 or AN 193, Upper Division status, or PERM/INST.

AN 305 PEOPLES OF THE PACIFIC ISLANDS (3-0-3/5). Survey of peoples and cultures of Oceania—including Polynesia, Melanesia, Micronesia, New Guinea and Australia. From Pre-European contact to the present. Theories of settlement; cultural diversity; effects of European colonization and World War II; contemporary island cultures. PREREQ: Upper Division Status or PERM/INST. Alternate years.

AN 307 INDIANS OF NORTH AMERICA (3-0-3/5). A general survey emphasizing the description and analysis of native cultures and the role of environment and historical factors in North America. PREREQ: Upper Division status or PERM/INST.

AN 311 PEOPLES AND CULTURES OF THE WORLD (3-0-3/5). A general worldwide survey of selected non-industrial cultures with emphasis on cultural diversity; cultural adaptation, historical development and results of contact with the Industrial World. PREREQ: AN 102, Upper Division status or PERM/INST.

AN 312 ARCHAEOLOGY OF NORTH AMERICA (3-0-3/5). A survey of the prehistoric cultures of North America north of Mexico. The course includes a history of ideas about native American origins and antiquities along with demonstrating regional societal complexity on the continent. Special emphasis is given to the study of early man and the cultures of the Eastern Woodlands, the American Southwest and the intermountain West. PREREQ: Upper Division status or PERM/INST.

AN 315 INDIAN PEOPLES OF IDAHO (3-0-3/5). A study of the prehistoric and recent cultures of the native peoples of Idaho. Topics will include the interpretation of ancient Idaho cultures, the distinctiveness of the recent tribal groupings and the relationship between past and present Idaho societies to those of the
Great Basin, Interior Plateau and Northern Plains. PREREQ: Upper division status or PERM/INST.

AN 318 ARCHAEOLOGY OF LATIN AMERICA (3-0-3)(F). An examination of the prehistoric civilizations of Latin American with emphasis on those of Mexico and Central America, particularly the Maya and Aztec. PREREQ: Upper division status or PERM/INST.

AN 325 HUMAN VARIATION (3-0-3)(F). An examination of human evolution during the past 5 million years with emphasis on evolutionary theory and both the human fossil record and present patterns of variability among humans. PREREQ: AN 102 or Upper division status or PERM/INST. Alternate years.

AN 401 HISTORY OF ANTHROPOLOGY (3-0-3)(F). An historical investigation of scientific events leading to the development of the basic concepts, theory and methods of contemporary Anthropology. Major anthropological contributions by A.L. Kroeber, Margaret Mead, Franz Boas, Julian Steward, B. Malinowski, and others will be used as reference points for presented materials and classroom discussions. PREREQ: AN 102, Upper division status or PERM/INST.

AN 409 ANTHROPOLOGY OF EDUCATION (3-0-3)(F). An examination of the cultural aspects of educational processes and institutions. The application of anthropological method and theory to the problems of formal and informal education in traditional and modern cultures. PREREQ: AN 102, Upper division status or PERM/INST.

AN 421 SEMINAR IN ARCHAEOLOGY (3-0-3)(S). A survey of the philosophical and theoretical foundations of archaeology. Includes developments in methodology and technical advances as applied to archaeological research. PREREQ: AN 103, Upper division status or PERM/INST. Alternate years.

AN 430 APPLIED ANTHROPOLOGY (3-0-3)(F). Investigation of the ways in which Anthropology and anthropologists have assisted in cultural change processes. Both the positive and negative impact of cultural change will be examined. Also considered is the application of anthropological concepts in contemporary societies and institutions. PREREQ: AN 102, Upper Division status or PERM/INST.

CR CRIMINAL JUSTICE ADMINISTRATION

Lower Division

CR 101 SOCIAL JUSTICE (3-0-3)(5). Study of basic issues of law as a means of social control including broader issues of social justice such as poverty, racism, sexism, alienation. Provides foundation for examining relevant critical issues in American society.

CR 201 INTRODUCTION TO CRIMINAL JUSTICE ADMINISTRATION (3-0-3)(F). Philosophy, history, objectives and functions of the criminal justice system as a social institution. The relationship of this system to society; general overview of the administration of justice.

CR 215 POLICE IN THE COMMUNITY (3-0-3)(F). A study of police behavior in urban and rural areas with an emphasis on the police response to community change, attitudes, special interest groups, and minority relations. PREREQ: CR 201.

CR 275 LAW OF CRIMINAL EVIDENCE (3-0-3)(F). Presentation of the laws and rules of evidence, burden of proof, exclusionary rule, presumption, opinion evidence, and leading court cases involving the presentation and acceptability of evidence. Witness examination procedures and related legal problems are presented. PREREQ: CR 201.

CR 276 LAW OF ARREST, SEARCH AND SEIZURE (3-0-3)(S). A highly concentrated study of the legalities and decision making processes associated with arrest, search and seizure in accordance with statutes, case law and Supreme Court decisions as they relate to constitutional protections. PREREQ: CR 201.

CR 280 VICTIMS OF CRIME (3-0-3)(S). Study of the role of victims of crime in the justice system and their treatment by different criminal justice agencies, national and state data on victimization by types of crime, psychological trauma suffered by victims of violent crimes and paths to recovery, programs available to victims, and victim-related legislation.

CR 290 SOCIAL CONFLICT AND PEACEMAKING (3-0-3)(F). An introductory survey course covering broadly the kinds of conflict that occur between person, groups, organizations and societies, with attention to why these conflicts arise, a range of peaceful solutions to conflicts using nonviolent, nonadversarial methods. The course ranges from inner personal conflict and ends with the international nuclear arms race.

Upper Division

CR 301 ADMINISTRATION OF JUSTICE (3-0-3)(F). The administration of criminal justice from arrest to sentencing. Federal and state rules of criminal procedure and laws of evidence as they apply and affect constitutional due process. PREREQ: CR 201.


CR 331 CORRECTIONS IN THE COMMUNITY (3-0-3)(S). Development, organization, and operation of results of post-conviction release programs. Traditional court and institutional supervised probation and parole, work release, halfway houses, diversion, furlough concept and various community/social agency rehabilitative programs of both traditional and innovative nature. PREREQ: CR 201 or SO 101.

CR 340 INTERVIEWING AND COUNSELING IN CRIMINAL JUSTICE (3-2-4)(F). Theory and skills involved in effective communication, interviewing and counseling for criminal justice personnel. Basic communication skills and process of problem solving with criminal justice clients emphasized. PREREQ: Upper division CIA standing.


CR 380 INTRODUCTION TO CRIMINALISTICS (3-0-3)(S). Introduction to theory and application of physical science to the field and laboratory investigation of crime. Applicable to both advanced field investigation and laboratory techniques. PREREQ: CR 231. Alternate years with CR 451.

CR 381 JUDICIAL ADMINISTRATION AND COURT MANAGEMENT (3-0-3)(S)(Even years). Study of practices and trends in court management and judicial administration; court personnel, selection, training and evaluation. Examination of modern technology in the management of judicial administration. PREREQ: CR 301, upper division CIA standing.

CR 425 CRIMINAL JUSTICE PLANNING (3-0-3)(F). Study of planning concepts and models to provide the student with skills in criminal justice planning, policy analysis and planning a program evaluation. Use of planning and analytical tools to review current issues in the system. PREREQ: Upper division CIA standing.

CR 426 CRIMINAL JUSTICE RESEARCH AND EVALUATION (3-0-3)(S). Basic aims, processes, and limitations of research in criminal justice. Introduction of research methods and techniques for evaluating action programs in the criminal justice field. PREREQ: CR 425, upper division CIA standing, or PERM/INST.

CR 451 COMPARATIVE LAW ENFORCEMENT ADMINISTRATION (3-0-3)(S). An analysis and comparison of law enforcement systems at the federal, state and local levels and international systems. PREREQ: CR 301.

CR 452 COMPARATIVE CANADIAN JUSTICE (1-6-3)(S). An analysis and comparison of U.S.-Canadian criminal justice systems at all levels and of the U.S. Constitution versus the Canadian Charter of Rights and Freedom. Requires classroom attendance at the final six weeks of CR 451 and residence at the University of British Columbia during the two weeks following final examination week. Either CR 451 or CR 452 satisfy applicable graduation requirements in Criminal Justice. PREREQ: CR 302 and CR 362, or PERM/INST. Even numbered years only.

CR 490 FIELD PRACTICUM (V-V-6). Student placement in selected criminal justice agencies with assigned duties of regular personnel. Relevant research project required. Weekly seminar meetings with instructor to review research and agency progress. Required of all BA/BS students without one year of full time criminal justice experience.

SO SOCIOLGY

Lower Division

SO 101 INTRODUCTION TO SOCIOLOGY (3-0-3)(AREA II). Groups, organizations and societies. Their impact on human behavior. Emphasis is on sociological perspectives, concepts, methods, and applications in areas such as organization, socialization, inequality, institutions, intergroup relations, change, and others.

SO 102 SOCIAL PROBLEMS (3-0-3)(AREA II). Problems that arise due to breakdown of norms and value consensus in society, the causes and solutions to these problems. The student is challenged to continually reexamine his/her own values in reference to the problems under consideration.

SO 121 DATING AND MARRIAGE (3-0-3)(S). An informative study and discussion of mate selection, marital relationships and adjustments, parenthood and related subjects, each exploited at length in popular culture but usually ignored as a serious subject of academic examination. The course will emphasize factual knowledge, self understanding and a sociological perspective on marriage in a changing society.

SO 201 THEORIES OF SOCIETY (3-0-3)(F). Introduction to the major analytical and interpretative contributions of Sociology towards an understanding of the nature and causes of human behavior in society. PREREQ: SO 101.

SO 210 COMPUTER APPLICATIONS IN SOCIAL SCIENCE (3-0-3)(F). The objec-
tives of this course are (a) to develop an understanding of computer applications
of social science data and (b) to provide students an experience in the col-
lection and analysis of social data with increased ease via the computer.

SO 230 INTRODUCTION TO MULTI-ETHNIC STUDIES (3-0-3)(F)(AREA II). This
course views majority and minority relations and confronts, challenges and
motivates students to know themselves better and understand some societal
problems; viz, racism, prejudice, etc. The course deals with the degree to which
economic relations involve conflict over economic and political power and the
distribution of the power. It looks at American society's institutional role in main-
taining and perpetuating systematic inequity.

SO 290 SOCIAL CONFLICT AND PEACEMAKING (3-0-3)(F). An introductory survey
course covering broadly the kinds of conflict that occur between person, groups,
organizations and societies, with attention to why these conflicts arise, a range
of peaceful solutions to conflicts using nonviolent, nonadversarial methods.
The course ranges from inner personal conflict and ends with the international
nuclear arms race.

Upper Division

SO 305 RACIAL AND CULTURAL MINORITIES (3-0-3)(S). Comparative study of
inter-ethnic relations. Problems and possibilities of genocide, oppression, integra-
tion, pluralism and equality. Alternate odd years. PREREQ: SO 101 or P 101 and
upper division standing.

SO 310 ELEMENTARY SOCIAL STATISTICS (3-0-3)(F). The application of
measurements to social research data. Basic statistical measures, techniques for
their application, meaning and use in research. Recommended for majors to be taken
in the junior year and followed by SO 311. PREREQ: SO 101, high school algebra.
Upper division status.

SO 311 SOCIAL RESEARCH (3-0-3)(S). An introduction to the empirical basis of
modern sociological methods of research, design and the statistical analysis of
social data. PREREQ: SO 101, 310 and upper division status.

SO 320 RADICAL SOCIOLOGY (3-0-3)(F). Analysis of contemporary radical power
theory and its application in the study of modern socio-economic problems. This
course will examine issues of social importance from the perspective of conflict
theory, new-Marxian and Elitist theory. PREREQ: SO 101 and Upper Division Status,
Alternate Years.

SO 325 SOCIOLGY OF AGING (3-0-3)(F). Analysis of aging as a social process
emphasizing the changing roles as a result of the process, the demands made
on and by society because of the way it defines and deals with age and the
problems created for society and for the aged as a result of values, attitudes and
beliefs. PREREQ: SO 101 and Upper Division status.

SO 330 SOCIOLOGY OF VIOLENCE (3-0-3)(F). The incidence of deliberate injury
of one human by another is analyzed in terms of social and cultural patterns
that act to produce, alter or discourage acts of violence. The various forms
violence may take are examined from a sociological perspective. PREREQ: SO 101
and Upper Division status. Alternate Years.

SO 331 DEVIANT BEHAVIOR (3-0-3)(F). Analysis of behaviors which violate the
norms of society, the causes of and solutions for these forms of behavior. The
challenge for students is to decide where the problem lies—with those labeled
delinquent or with those doing the labeling. Alternate Odd Years. PREREQ: SO 101,
Upper Division status.

SO 340 SOCIOLOGY OF THE FAMILY (3-0-3)(F). An analysis of courtship, mar-
riage, kinship and family patterns in the United States and selected societies.
Theories and facts of the relationships of these patterns to the larger society.
PREREQ: SO 101, Upper Division status.

SO 351 SOCIAL INSTITUTIONS (3-0-3)(F). Comparative analysis of the ways
societies organize behavior around those values deemed necessary for survival
including family, religion, economy, government, etc. PREREQ: SO 101 and upper
division standing. Alternate years.

SO 361 SOCIOLOGY OF WORK (3-0-3)(F). The social organization of work is
examined in historical and contemporary perspectives. Alternate Even Years.
PREREQ: SO 101, Upper Division standing.

SO 362 (CR 362) CONTEMPORARY CORRECTIONAL THEORY AND PRACTICE
(3-0-3)(F). Historical development, processes and methods of operating the adult
correctional system. Philosophy and development of treatment strategies to local,
state, and federal correctional institutions.

SO 370 SOCIOLOGY OF LAW (3-0-3)(S). Law enactment, enforcement and ad-
judication are studied as social acts with social consequences. Theories and prac-
tices of legal action are reviewed as emerging from and impacting on the social
structure. PREREQ: SO 101 and Upper Division status. Alternate years.

SO 371 SOCIAL PSYCHOLOGY OF SEX ROLES (3-0-3)(S). This course examines
sex roles in our own society. Attention will be given to the development of iden-
tity and roles, the social utility and rigidity of sex roles, the implications of sex
roles for institutional policy and the effect of such policy on cultural change.
This course may be taken for psychology or sociology credit but not for both.
PREREQ: P 101, SO 101 and Upper Division status.

SO 380 POLITICAL SOCIOLOGY (3-0-3)(F). A survey of research literature and
theory in Political Sociology, including attitudes, values, power structure, parties
and political participation in the U.S. This course will examine the pluralistic
nature of society from the sociological perspective. PREREQ: SO 101 and Upper
Division status. Alternate Years.

SO 390 CONFLICT MANAGEMENT (3-0-3)(F). Examination of the causes of con-
flict, conflict management theory and conflict management techniques applied
in interpersonal, intergroup, organizational and community settings. Discussion
and skill development through experiential learning will focus on such conflict
management techniques as interpersonal management, mediation, arbitration,
negotiation and reconciliation. Students may not receive credit for both SO 390
and CM 390. PREREQ: SO 290 or CM 111, Upper Division Standing.

SO 395 THE SOCIOLOGY OF PEACE AND WAR (3-0-3)(S). This course will focus on
resolving violent conflicts between nations. It will survey the interpretations of
Sociologists and other in two basic areas: 1) the relationship between the enab-
iling institutions of war and the nature and evolution of modern societies, and
2) emergent proscriptions, strategies and social movements which involve ac-
tions, attitudes and way of life directed towards creating a more peaceful future.
PREREQ: SO 290 and Upper Division Standing.

SO 401 HISTORY OF SOCIOLOGY (3-0-3)(F). Examination of the intellectual and
social currents in Europe from about 1830 to 1900 during which time Sociology
was initially recognized as a separate perspective within Social Science. Major
insights of sociological writers of this period. PREREQ: SO 101, upper division
standing.

SO 402 CONTEMPORARY SOCIOLOGICAL THEORY (3-0-3)(S). Study and discus-
sion of selected 20th century theories. PREREQ: SO 101, upper division standing.

SO 403 SOCIAL CHANGE (3-0-3)(F). Social factors which generate innovation,
influence its acceptance or rejection, and determine its effects on society. Plan-
ning, collective behavior, diffusion, conflict and other efforts to create change.

SO 407 SOCIOLOGY OF RELIGION (3-0-3)(S). Social science perspectives on
religion. Religion viewed as human activity influencing and being influenced by
social organization or social conditions. Alternate years.

SO 410 ADVANCED SOCIAL STATISTICS (3-0-3)(S). The methods of non-parametric
statistics in the analysis of Sociological data are examined in depth with applica-
tion to research. PREREQ: SO 101, SO 310 and Upper Division Status.

SO 411 ADVANCED RESEARCH METHODS (3-0-3)(F). The application of research
methods for examination and explanation of social data, causal inference and
theory construction. The student will gain experience in designing and com-
pleting a research project. PREREQ: SO 101, SO 311, SO 410, and Upper Division
Status.

SO 415 JUVENILE DELINQUENCY (3-0-3)(S). Social causes of juvenile delinquency.
Solutions that are discussed arise from theories which suggest changing society
more than the individual delinquent. Positive and negative social activities of the
juvenile justice system are also reviewed. PREREQ: SO 101, upper division standing.

SO 417 CRIMINOLOGY (3-0-3)(F). Examines the social causes of criminal behavior,
relevant research, treatment programs, and the criminal justice systems. The stu-
dent is challenged to question who has wronged whom—the criminal or the
system. PREREQ: SO 101, upper division standing.

SO 421 SOCIAL INEQUALITY (3-0-3)(S). Human inequalities of wealth, income and
prestige occur. How such inequalities affect style of behavior, personal
philosophy and life chances. Arguments for and against more equality will be
examined in relation to issues such as: constraint and mobility; education and
opportunity; consumerism and poverty; public policy and the politics of wealth
and welfare. PREREQ: SO 101 and Upper Division Status. Alternate years.

SO 425 URBAN COMMUNITY AND PLANNING (3-0-3)(F). A policy oriented
approach to evaluate public issues in a systematic and analytical fashion as they
affect the shape and future of the urban community. The role of planning, urban
renewal, public policy and their human consequences will be examined. PREREQ:
SO 101 and Upper Division Status. Alternate years.

SO 431 SOCIAL PSYCHOLOGY (3-0-3)(S). The influence of social and cultural
factors on individual behavior, perception and attitudes, including the effects
of groups on their members. This course may be taken for either Psychology
or Sociology credit, but not for both. PREREQ: SO 101, P 101 and upper division
standing.

SO 487 ORGANIZATIONAL THEORY AND BUREAUCRATIC STRUCTURE
(3-0-3)(S). An examination of complex formal organizations, bureaucracy and
human interaction, theory, research and findings are covered. May be taken for
Sociology or Political Science credit (PO 487), but not for both. PREREQ: Senior
standing, PERM/INST.

SO 498 SOCIOLOGY SEMINAR (2-0-2)(S). Intensive study of selected problems
in Sociology. PREREQ: Senior standing in Sociology major.
Accreditation

The College of Business at Boise State University is comprised of the five academic departments whose programs are described on the following pages and two Centers:

- Center for Management Development: Gerald J. LaCava, Director
- Idaho Business and Economic Development Center: Ronald Hall, Director

The mission of the College of Business at Boise State University is to provide leadership and service in Business and economic education for Idaho and the Northwest. This mission requires:

1. providing opportunities for individual growth and life-long learning,
2. enhancing students’ critical thought processes to prepare them for management and leadership responsibilities (see additional comments below),
3. increasing the quality of teaching and research,
4. contributing to the economic growth and well-being of Idaho and the Northwest through applied research,
5. establishing educational partnerships between the College and other public and private organizations, and
6. responding to new or special needs for research and education.

Students’ critical thought processes and management proficiencies are developed through a curriculum which provides significant exposure to arts and sciences core and elective coursework (comprising a minimum of 40 percent of the total degree requirements), a broad foundation of required business core courses, and frequent opportunities to practice computer and written-oral communication skills in advanced courses in the major. The increasingly significant implications of a global economy are stressed throughout the curriculum, and students have extensive opportunities to apply their analytical and problem-solving skills in actual business start-up and operational situations through Small Business Institute projects, consulting opportunities with the College’s Idaho Business and Economic Development Center, the Internship Program (see additional descriptions of internships below), and in a number of specific class assignments. As a further enriching dimension, students will encounter numerous leaders in business and management through the College’s various speaker programs.

Accreditation

The College of Business’ baccalaureate and MBA programs are accredited by the American Assembly of Collegiate Schools of Business (AACSB), the nationally recognized accrediting agency for programs in business administration and management. Approximately one in five business programs, nationwide, have achieved this important recognition. Accordingly, AACSB accreditation signifies that Boise State University’s business programs have met nationally established standards of quality.

Student Advising

Students are assisted in their selection of appropriate courses and a business major through the joint efforts of the College’s Student Services Center and faculty advisors. Freshman and sophomore students should contact the College of Business Student Services Center Director, Barbara (Bobbie) S. Olson in the business building, room 203 (telephone 208-385-3859).
Student Scholarships

Scholarships are available to students demonstrating ability to achieve excellence in business studies. Approximately $100,000 will be distributed each year among College of Business majors. Students must submit the appropriate applications by March 1. Interested students should contact Student Financial Aid Services at 208-385-1664.

Student Organizations

Beta Alpha Psi, national accounting; Alpha Eta Rho, national aviation fraternity; Alpha Kappa Psi, national business fraternity; Data Processing Management Association, Association of Data Processing Professionals; Omicron Delta Epsilon, economics; Finance Club, finance; Human Resource Association, management; Entrepreneur Club, management; Phi Sigma Epsilon, national marketing fraternity; Delta Epsilon, national marketing fraternity; Delta Epsilon Chi, mid-management; and Ad Club, marketing; are some of the campus organizations that offer students a chance to expand their educational opportunities.

In addition, the College of Business has a chapter of Beta Gamma Sigma (BGS), the national scholastic honor society for business students. BGS chapters are chartered only at AACSB accredited business colleges.

Special Requirements and Options

The Bachelor of Business Administration (BBA) degree is available by completing all requirements for that degree as described in the Baccalaureate Degrees section of this Catalog and listed on the following pages under the appropriate major. Additionally, College of Business students may qualify, at their option, for the BA or BS degree by completing the additional Liberal Arts or Science course requirements for those degrees. Faculty advisors should be consulted about these additional requirements.

Transfer of Credits: In general, the College of Business limits transfer of credits for business courses which apply to degree requirements only to such courses as it offers at the same level. In other words, a lower division transfer course cannot be accepted to satisfy an upper division requirement of the College of Business. Department Heads may authorize validation of such lower division courses by certain techniques such as CLEP, departmental competency examinations, and/or special permission to enroll in higher level classes for which the course in question is a prerequisite. See the Department Head for details.

Specialized Programs: A special curriculum leading to a two year Associate Degree in Marketing-Mid-Management is available. Within resource limitations, other specialized curricula for skill areas are offered. Most credits earned in these curricula may later be applied toward the Bachelor degree. Students should understand that not all courses taken in these special areas are applicable to all Bachelor degrees. Therefore, graduation may require more than 128 credits.

Boise area companies and governmental institutions provide exceptional opportunities for students to develop business skills in a "real world" environment. Students' internship assignments are jointly supervised by company management and BSU College of Business faculty members. Academic credit is awarded and financial compensation is possible.

Upper Division Admission

Administrator: Barbara S. Olson
Business Building, Room 203
Telephone (208) 385-3859

The College of Business requires admission to upper division standing by petition for all business majors. (This excludes the BA degree majors in Economics: Quantitative Emphasis; Social Science Emphasis; and Social Science, Secondary Education.) All business majors are therefore required to meet the following "Minimum Criteria for Upper Division Admission" prior to enrolling in upper division College of Business courses. Business majors enrolling in upper division College of Business courses without upper division standing will be administratively withdrawn.

Minimum Criteria for Upper Division Admission

1. Admission to Boise State University.
3. Cumulative GPA of at least 2.4.
4. Completion of at least 58 credit hours, including courses in progress the application semester.
5. Selection of an authorized major.
6. Application with transcript by preregistration week each semester.

Bachelor Degree Programs

NOTE: The student will find under each major the particular course of study to follow. Where the designation "Core Electives" appears, refer to the allowed listing of courses in the Degree Requirements (Core) section of this Catalog. Where the designation "Non-Business Electives" appears, lower or upper division courses are to be chosen in any discipline other than those administered in the College of Business, but must include hours from at least two of the three defined areas: Area I, II, or III. The designation "Free Electives" refers to those hours which may be earned in courses offered by the College of Business or other academic units.

Graduation Requirements: See the Baccalaureate Degrees section of the Catalog for complete listing of these requirements for the BBA, BA, and BS.

All College of Business Baccalaureate degree candidates are required to complete the courses required for Upper Division admission before enrolling in Upper Division courses in the College of Business.

All students are cautioned that Upper Division standing is a prerequisite for enrollment in 300 and 400 level courses and that several of the Lower Division courses listed above are specific prerequisites for certain Upper Division Courses in the College of Business.

College of Business Baccalaureate candidates are required to complete the following Upper Division courses prior to GB-450, Business Policies, which is also a required core course:

- Business Communication AS-328
- Management & Organizational Theory MG 301
- Principles of Marketing MK-301
- Principles of Finance FI-303
- Principles of Production Management DS-345

The one exception to this requirement is in the BA in Economics program as described in the Catalog.

Business Minor

Students pursuing a Business Minor are required to register with the Student Services Center in the College of Business. A student pursuing a non-business major at Boise State University may earn a Business Minor by satisfying the requirements listed below in addition to their major requirements.

English Composition E 101-102 .................................. 6
Math for Business Decisions M 105-106 ........................ 8
The student may substitute the two-semester mathematics sequence which is required in their major field.
Intro Computer Information Systems IS 210 ..................... 3
The student may substitute the computer literacy course required in their major field.
Statistical Techniques for Decision Making I DS 207 ............. 3
The student may substitute the statistical techniques class required in their major field.
Prin of Economics-Micro & Macro EC 201-202 ............... 6
Intro Financial Accounting AC 205 ................................ 3
Intro Managerial Accounting AC 206 ............................ 3
Legal Environment of Business CB 202 .......................... 3
Upon completion of this set of classes, each with a grade of "C" or better, the student must then earn a "C" or better in any three upper division business classes for which the student has the specific prerequisites. At least two subject areas of business must be represented by the three selected classes.

Upper Division Business courses ........................................... 9

**Department of Accounting**

Business Building, Room 214  
Telephone (208) 385-3461

*Chairman and Associate Professor of Accounting: William C. Lathen;  
Professor: Merz; Associate Professors: Medlin, Nix, Pirrong; Assistant Professors: Bain, D. English, T. English, Koeppen; Special Lecturers: Bates, Boyll, Christensen.*

**Degrees Offered**

- BBA, BA, and BS in Accounting

**Department Statement**

The Department of Accounting at Boise State University has nearly 600 undergraduate majors. There are many professional opportunities available for college graduates with an accounting background and the demand for graduates is high. Members of the accounting faculty possess impressive credentials. There are 12 full-time faculty who have completed the doctorate; nearly all are CPAs; and three are CMAs. Their research is recognized through publication in many professional journals. Most of the faculty have extensive relevant experience in industrial, public, and governmental accounting.

Perhaps the most interesting and unique feature of the department is its close relationship to the business community. Guest lecturers frequently conduct classes and workshops. This "corporate laboratory" experience at BSU provides the student with a unique perspective not typically available at other schools.

The Accounting program provides thorough training in accounting, general business, and economics, along with a broad exposure to the arts and sciences.

In many courses, the student is required to use the IBM Personal Computer to prepare working papers and assignments. The College of Business has a microcomputer laboratory and a microcomputer classroom where students are taught the basic skills. These skills are then integrated within most of the accounting courses, providing a significant educational benefit. For example, the three Intermediate Accounting courses teach and require the competency of spreadsheet techniques using Lotus 1-2-3. The AC 420 Analysis, Design and Audit of Accounting Information Systems class, is taught entirely in the microcomputer room and all assignments are done using the micros.

The internship program is large and growing. The student has the opportunity to earn college credit while realizing the benefits of real world accounting experience. Most firms participating in the internship program offer a salary to students.

**Special Information for Students**

1. Students interested in careers in professional accounting are strongly advised to plan on taking more than the minimum 128 hours required for graduation. This is necessary to obtain the minimum knowledge requirements for entry into the accounting profession. In particular, students planning to sit for the CPA/CMACIA examinations should take the following additional courses:

   - CPA: AC 402, 405, 460, and 470
   - CMA: AC 352 and 402
   - CIA: AC 405, 406

2. Because of the rigor and intensity of the upper division accounting program, students are strongly urged to consult with their advisor before entering upper division to develop an individualized plan.

**Degree Requirements**

In addition to general university requirements, the following courses are required for an Accounting major:


**Recommended Program**

**ACCOUNTING PROGRAM**  
Bachelor of Business Administration Degree

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<th>1st SEM</th>
<th>2nd SEM</th>
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<td>FRESHMAN YEAR</td>
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<tr>
<td>English Composition F 101-102</td>
<td>3</td>
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<td>Mathematics M 105-106 or M 111-204</td>
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<td>Core Electives (Area I, II)</td>
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<tr>
<td>Non-business electives</td>
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<td>3</td>
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<td>TOTAL</td>
<td>16</td>
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| SOPHOMORE YEAR                |         |         |
| Intro to Financial Accounting AC 205 | 3     |         |
| Intro to Managerial Accounting AC 206 | 3     |         |
| Principles of Economics EC 201-202 | 3     | 3       |
| Intro to Information Systems IS 210 | 3     |         |
| Statistical Techniques I DS 207 | 3       |         |
| Legal Environment of Business GB 202 | 3     |         |
| Non-business Electives         | 4        | 6       |
| Core Elective (Area III)       | 4        |         |
| TOTAL                          | 17       | 18      |

| JUNIOR YEAR                    |         |         |
| Intermediate Accounting I,II AC 304-306 | 3        | 3       |
| Cost Accounting AC 351         | 3       |         |
| Analysis, Design & Audit of Accounting Information Systems AC 420 | 3     |         |
| Principles of Income Taxation AC 302 | 3     |         |
| Intermediate Microeconomics EC 303 | 3     |         |
| Business Communication AS 328  | 3        |         |
| Principles of Marketing MK 301 | 3       |         |
| Principles of Business Policy GB 450 | 3     |         |
| Principles of Finance FI 303   | 3        |         |
| Management & Organizational Theory MG 301 | 3     |         |
| Principles of Production Management DS 345 | 3     |         |
| TOTAL                          | 15       | 18      |

| SENIOR YEAR                    |         |         |
| Commercial Law GB 302          | 3       |         |
| Organizational Behavior MG 401 | 3        |         |
| Business Policies GB 450       | 3       |         |
| General Electives              | 7        |         |
| Accounting Theory AC 440       | 3        | 6       |
| Accounting Electives           | 3        |         |
| TOTAL                          | 16       | 12      |

Speech and other communication skill classes are strongly encouraged when choosing electives.

It is highly recommended that accounting majors review for the CPA, CMA or CIA exams their last semester (200-300 hours). In the first semester senior year students need to plan on recruiting for employment (50-100 hours).

**Core Courses:** The following courses (or permission of the instructor) are prerequisites for all Upper Division Accounting courses: AC-205, 206, E-101,102, EC 201-202, DS-207, IS-210, plus M-106 or M-204.

**Course Offerings**

See page 19 for definition of course numbering system.

**AC ACCOUNTING**

*Lower Division*

AC 205 INTRODUCTION TO FINANCIAL ACCOUNTING (3-0-3), Introduction to contemporary Financial Accounting in the business world. The emphasis is on obtaining an understanding of how financial statements are prepared and used. Includes the basic terminology, a theoretical framework and the double entry accounting system.
AC 206 INTRODUCTION TO MANAGERIAL ACCOUNTING (3-0-3). Introduction to contemporary Managerial Accounting. Study of manufacturing accounting is emphasized. Introduction to the analysis of financial information with tools such as capital budgeting, inventory measurement and control, and the impact of taxes on decision making. PREREQ: AC-205.

Upper Division

AC 302 PRINCIPLES OF INCOME TAXATION (3-0-3). Theory and application of Federal income taxes to individuals, including an introduction to F.I.C.A., unemployment taxes, and state income taxes. Degree credit not allowed for both AC 320 and AC 302. PREREQ: AC 206.

AC 304 INTERMEDIATE ACCOUNTING I (3-0-3). The course includes problems of valuation and presentation of assets, liabilities and proprietorship items. Analytical accounting problems and preparation of work sheets, financial statements and development of special reports are discussed. Future and present value concepts, current assets and inventories are included. A basic competency in Lotus 1-2-3 is also learned. PREREQ: AC 206.

AC 306 INTERMEDIATE ACCOUNTING II (3-0-3). Continuation of AC 304. Operational, fixed and intangible assets are covered. Also covered are: accounting for stockholders' equity, accounting changes, long-term investments in equity securities, and price level changes. PREREQ: AC 304.

AC 320 TAX FACTORS IN BUSINESS DECISIONS (3-0-3). Introduction to impact of Federal income taxes on business operating and financing decisions. Degree credit not allowed for both AC 320 and AC 301. Offered when possible. PREREQ: AC 206.

AC 351 COST ACCOUNTING (3-0-3). Theory of cost accounting and control; including job order, process, direct and standard costs, budgeting and break-even analyses. Emphasis on cost determination as a tool of management and production control. PREREQ: AC 206.

AC 352 MANAGERIAL ACCOUNTING (3-0-3). Development and use of accounting information in management planning, control, and decision processes. Topics include operations and capital budgeting, computer applications, and analytical methods such as gross profit, break-even, and incremental cost analysis. PREREQ: AC 351.

AC 402 ADVANCED INCOME TAXATION (3-0-3). Theory and application of the Federal income tax to corporations organized for profits, and an introduction to partnerships, trust and estate and gift taxation. PREREQ: AC 306, AC 302.

AC 405 AUDITING (3-0-3). Study of the scope and purpose of the accountant as an independent auditor. Topics include: professional ethics, legal responsibilities; role of the SEC; approach to an audit report. PREREQ: AC 306.

AC 406 AUDITING — SPECIAL PROBLEMS (3-0-3). This is a course reserved for in-depth study of particular problems in auditing. The topics change to cope with the dynamic nature of the profession. PREREQ: AC 405 or PERM/INST.

AC 420 ANALYSIS, DESIGN, AND AUDIT OF ACCOUNTING INFORMATION SYSTEMS (3-0-3). This course provides a study of alternative accounting information systems. The primary focus of this course is on the analysis, design, and audit of computerized accounting information systems. There is a heavy emphasis on controls that can be designed into a system to prevent and detect errors. PREREQ: AC 304, PERM/INST.

AC 440-440G ACCOUNTING THEORY (3-0-3). A specialized course dealing with the evolution of accounting thought and the contemporary approach to asset valuation, income determination and the measurement process in accounting. May be taken for graduate credit. PREREQ: AC 306.

AC 450 DATA PROCESSING FOR THE ACCOUNTANT (3-0-3). A study of available accounting software, the auditing of electronic systems, and the statistical analysis of accounting data. The computer is used as the problem solving tool. Offered when possible. PREREQ: AC 405.

AC 460 NOT-FOR-PROFIT ACCOUNTING (3-0-3). Topics taught in this course include principles of accounting and financial reporting for not-for-profit organizations; fund and fiduciary accounting; budgetary procedures; financial statement analysis. PREREQ: AC 306.

AC 470 ADVANCED ACCOUNTING (3-0-3). Topics covered in this course include partnership organization, business combinations and consolidated financial statements, International accounting standards. PREREQ: AC 306.

AC 482 CPA PROBLEMS (6-0-6). In depth consideration of the more complex accounting principles and procedures taught on the undergraduate level. Designed to assist the student in preparing for the certified public accountant examination. PREREQ: AC 405, AC 460. PERM/INST.
SENIOR YEAR
Organizational Behavior MG 401 .......................... 3
Nonprocedural & Fourth-Generation Lang IS 415 ... 3
Data Files and Databases IS 367 .......................... 3
Systems Analysis and Design IS 420 .......................... 3
Systems Development Project IS 430 .......................... 3
Business Policies GB 450 ...................................... 3
General Electives (Area I, II, III) .......................... 3
*Option Electives ............................................. 3
TOTALS 15

*Approved electives for the Programmer Analyst Option are CS 397R, IS 455, and one approved elective from Computer Science curriculum (e.g. CS 122, CS 125 or CS 227), others decided by consultation with advisor.

COMPUTER INFORMATION SYSTEMS MAJOR
Bachelor of Business Administration Degree

Option II: INFORMATION ANALYST

JUNIOR YEAR

Organizational Behavior MG 301 .................................. 3
Principles of Economics EC 201-202 .......................... 3
Mathematics M 105-106 or M 111-204 .......................... 4
Core Electives (Area I, II, III) .................................. 9
Non-Business Electives (Area I, II, III) .......................... 2
TOTALS 16

SENIOR YEAR
Organizational Behavior MG 401 .......................... 3
Nonprocedural & Fourth-Generation Lang IS 415 ... 3
Data Files and Databases IS 367 .......................... 3
Systems Analysis and Design IS 420 .......................... 3
Systems Development Project IS 430 .......................... 3
Business Policies GB 450 ...................................... 3
General Electives (Area I, II, III) .......................... 3
*Option Electives ............................................. 3
TOTALS 15

*Approved electives for the Information Analyst Option are IS 305, AS 338, IS 455, MG 405 and others decided by consultation with advisor.

DECISION SCIENCES MAJOR*
Bachelor of Business Administration

Organizations are rapidly increasing their use of quantitative decision making aids. The Decision Sciences major is designed to aid students in developing skills in using quantitative techniques for problem solving and decision making. Because quantitative skills are not used in isolation, but in conjunction with particular areas of the organization, students will designate an emphasis within this degree for functional area of business (e.g. computer information systems, finance, economics, or production).

FRESHMAN YEAR
English Composition E 101-102 .......................... 3
Intro to Information Systems IS 210 .......................... 3
Intro to Logic PY 121 (Area I) .......................... 3
**Mathematics M 105-106 or M 111-204 (Area III) .......................... 4
Elective (AREA I CORE) ...................................... 3
Elective (AREA II CORE) ...................................... 4
TOTALS 15 15

SOPHOMORE YEAR
Intro to Financial Accounting AC 205 .......................... 3
Intro to Managerial Accounting AC 206 .......................... 3
Principles of Economics EC 201-202 .......................... 3
Statistical Techniques I, II DS 207, 208 .......................... 3
Legal Environment of Business GB 202 .......................... 3
Intro Bus Appl Programming (COBOL) IS 221 .......................... 3
**Electives .................................................. 4
TOTALS 15 16

JUNIOR YEAR
Principles of Marketing MK 301 .......................... 3
Sampling Techniques DS 307 .......................... 3
Principles of Finance FI 303 .......................... 3
Management & Organizational Theory MG 301 .......................... 3
Business Communications AS 328 .......................... 3
Business Ethics & Social Responsibility GB 350 .......................... 3
Prin of Production Management DS 345 .......................... 3
Technical Writing for Business AS 338 .......................... 3
**Electives .................................................. 6
TOTALS 15 18

SOPHOMORE YEAR

Intro to Financial Accounting AC 205 .......................... 3
Intro to Managerial Accounting AC 206 .......................... 3
Principles of Economics EC 201-202 .......................... 3
Statistical Techniques I, II DS 207, 208 .......................... 3
Legal Environment of Business GB 202 .......................... 3
Intro Bus Appl Programming (COBOL) IS 221 .......................... 3
**Electives .................................................. 6
TOTALS 15 18

JUNIOR YEAR

Organizational Behavior MG 401 .................................. 3
Operations Management DS 408 .......................... 3
Quantitative Analysis DS 366 .......................... 3
Operations Decisions and Controls DS 409 .......................... 3
Business Policies GB 450 ...................................... 3
**Electives .................................................. 6
TOTALS 15 15

*This is a suggested sequence of courses for the BBA degree only. Those seeking the BA or BS will be required to take additional courses. Changes in elective timing may have to be made to accommodate specific areas of emphasis.

**If M 105-106 is taken students must get a 3.50 or they will have to take M 111-204 also. 
**Electives selected from option areas and non-business courses. Be aware that 16 credits must be taken outside the College of Business. Each Decision Sciences major must design an option area and receive approval from a Decision Sciences major coordinator. Typical option areas have been computer information systems, finance, economics, production, or mathematics but other are also possible. Contact your Decision Sciences Advisor.

Course Offerings
See page 19 for definition of course numbering system

DS DECISION SCIENCE

Lower Division
DS 207 STATISTICAL TECHNIQUES FOR DECISION MAKING I (3-0-3(FS). Designed to provide an understanding and working knowledge of the concepts and techniques pertaining to basic descriptive and inferential statistics. Business applications of such statistical concepts as the Binomial and normal distributions, interval estimates, and hypothesis testing are covered. PREREQ: M 106 or equivalent.

DS 208 STATISTICAL TECHNIQUES FOR DECISION MAKING II (3-0-3(FS). Statistical methods beyond DS 207. The course concentrates on using these procedures in a business decision making environment. Topics covered include simple and multiple regression analysis and Bayesian decision theory. Whenever applicable, computer software programs are used to assist in the learning process. PREREQ: DS 207, IS 210.
IS 361 QUANTITATIVE ANALYSIS FOR BUSINESS DECISIONS (3-0-3)(F). Study of quantitative tools traditionally referred to as operations research techniques. Emphasis is on the illustration of the functional use of the techniques and how they assist the decision maker. Topics covered include linear programming and critical path analysis. PREREQ: MG 301, DS 345.

IS 408-409G OPERATIONS MANAGEMENT (3-0-3)(F). Quantitative tools needed in the operations and production management fields for effective decision making. The nature of the interactions between the operations manager and the other business systems will be developed. Typical topics include: process design, facilities layout and location, and aggregate planning. PREREQ: DS 208, IS 366, MG 301.

IS 409-409G OPERATIONS DECISIONS AND CONTROLS (3-0-3)(F). Decisions analysis tools such as probability assessment, utility theory, certainty models, uncertainty models, and Bayesian statistical inference. Emphasis will be on presenting the tools in actual business applications. PREREQ: DS 208, MG 301.

IS 416 MULTIVARIATE STATISTICS (3-0-3)(F). Multivariate statistical techniques, which are useful in business decision-making, will be covered with emphasis on problem formulation and interpretation of the results. Typical topics include: general linear model, principal components, discriminant analysis, and factor analysis. PREREQ: DS 208.

IS COMPUTER INFORMATION SYSTEMS

IS 210 INTRODUCTION TO INFORMATION SYSTEMS (3-0-3)(F). Management Information Systems is the framework tying decision makers together in an organization. This course models the system's development process including: (1) feasibility study; (2) requirements definition; (3) system alternative generation; (4) selection of alternatives; (5) system design; (6) development and testing; and (7) system implementation.

IS 215 MICROCOMPUTER APPLICATIONS IN BUSINESS (3-0-3)(F). The course will survey the application of microcomputers to business information needs. Main topics covered will be microcomputer hardware; microcomputer software; and business applications (spreadsheet, database management, communications and graphics). Significant hands-on use of microcomputers will be included. This course will be required of CIS majors. PREREQ: IS 210 or equivalent.

IS 221 INTRODUCTION TO BUSINESS APPLICATIONS PROGRAMMING (COBOL) (3-0-3)(F). An introduction to computer programming in a business environment. Emphasis on the fundamentals of structured program design, development, testing, implementation, and documentation of common business-oriented applications using COBOL. Discussion and application of top-down design strategies and structured programming techniques. PREREQ: IS 210.

Upper Division

IS 305 ADVANCED OFFICE SYSTEMS (3-0-3)(F). Introduction to the area of information management and functions of office management including areas such as production, environmental analysis, systems analysis and personnel administration. PREREQ: Upper Division Business standing or PERMW/INST.


IS 367 DATA FILES AND DATABASES (3-0-3)(F). Introduction to application program development in a database environment with an emphasis on loading, modifying and querying the database using a host language (COBOL). Discussion and application of data structures, file organizations, models of data including hierarchical, network, and relational. Discussion of storage devices and data administration. PREREQ: Upper Division Business standing and IS 361.

IS 370 ADVANCED BUSINESS APPLICATIONS PROGRAMMING (COBOL) (3-0-3)(S). A continuation of IS 361. Emphasis on structured methodology of program design, implementation, and documentation of business-oriented applications. Includes coverage of processing techniques and development of programs and systems of programs for interactive environments using advanced features. PREREQ: Upper Division Business standing and IS 361.

IS 415 NONPROCEDURAL AND FOURTH-GENERATION LANGUAGES (3-0-3)(F). This course examines the principles of development of Computer Information Systems through use of nonprocedural and fourth-generation languages. It will explore state-of-the-art design techniques appropriate to those languages. Students are expected to recognize the advantages and disadvantages of each family of tools for the major CIS application areas. Languages used in illustrations are respectively, RPGIII or SQL in ORACLE as nonprocedural languages, and POWERHOUSE as a fourth-generation language.

IS 420 SYSTEMS ANALYSIS AND DESIGN (3-0-3)(F). Study of structured systems development. Emphasis on strategies and techniques of structured analysis and design to produce a logical methodology for dealing with complexity in the development of information systems, and to produce systems specifications and test plans for developing and implementing information systems that satisfy user requirements. PREREQ: Upper Division Business standing and IS 361.

IS 430 SYSTEMS DEVELOPMENT PROJECT (3-0-3)(S). Application of computer programming and system development concepts, principles and practices to a comprehensive system development project. A team approach is used to analyze, design and document realistic systems of moderate complexity. Use of project management methods, scheduling and control techniques, formal presentations and group dynamics. PREREQ: IS 420.

IS 435 DECISION SUPPORT SYSTEMS (3-0-3)(F). The course will survey tools and techniques for applying state-of-the-art decision models and software in computerized information systems supporting managerial decision making. Major topics include: decision support system technology, artificial intelligence tools, expert systems, and business applications. This senior-level course will have a seminar format, with emphasis on intensive individual or small group learning projects. PREREQ: Upper Division Business standing and IS 361.

Department of Economics

Business Building, Room 311 Telephone (208) 385-3351

Chairman and Associate Professor: Charles L. Skoro; Professors: Lamborn, Lichtenstein, Payne, Reynolds; Associate Professors: Draayer, McGrath, Twigt; Assistant Professor: Barney; Visiting Professor: Billings.

Degrees Offered

• BA in Economics, Quantitative Emphasis
• BA in Economics, Social Science Emphasis
• BA in Economics, Social Science, Secondary Education
• BBA in Economics

Department Statement

Economics has been called "a study of mankind in the ordinary business of life." Economists study the means by which people and societies decide what sort of goods and services to produce, how they allocate resources to see that such production is carried out, and how they divide the income created in the process. Accordingly, economics courses deal with national economic health and the behavior of industries and individual firms as well as the decisions made by individuals in households and families. Over the years the body of theories and methods developed by economists has become an indispensable tool in household and business decision-making and in the formation of public policy.

Students who plan to enter the job market immediately after college find their degree useful in obtaining jobs in management and other areas where training in systematic thinking and competence in empirical and analytical skills are prized. Economists Ryan Amacher and Holly Ulbrick noted that:

Undergraduate economics majors are recruited by business firms in all size ranges, from small, local companies to the very largest multinational corporations. An economics degree prepares students to compete with students from marketing, management, and finance as well as with students that have liberal arts majors, such as history and political science. (Principles of Microeconomics 3rd Edition. Cincinnati: Southwestern, 1986, p. 36).

Many students who major in economics are planning to attend graduate school. A major in economics is excellent preparation for law school, for MBA programs, or for graduate work in economics or other social sciences. Students planning on a career in teaching will also find a major in economics to be an excellent asset to bring into the job market.
BSU offers three paths to a degree in economics—a Bachelor of Arts, a Bachelor of Business Administration, and a Bachelor of Arts with a secondary education option. Those interested in a Bachelor of Arts degree in economics design a program which looks much like other programs in the College of Arts and Sciences or School of Social Sciences and Public Affairs. They choose to pursue, along with their work in economics, a program of study that concentrates in either social sciences or natural sciences and mathematics. Students wanting more of a business emphasis follow a program leading to a Bachelor of Business Administration degree which includes, aside from the work in economics, all of the upper- and lower-division core courses required of other College of Business students. Students planning to enter secondary school teaching may choose to pursue a Bachelor of Arts degree in economics, a program of study that concentrates in either social sciences (Area I) and teaching. Faculty are consistently rated among the best in the region and respected by other economists throughout the region.

**Degree Requirements**

**ECONOMICS MAJOR**

**SOCIAL SCIENCE EMPHASIS**

*Bachelor of Arts Degree*

1. **TOTA L Requirements**
   General University and Major Requirements .................................................... 128

2. **LOWER DIVISION COURSES (Total)**
   English Composition E 101-102 or E 111-112 ........................................... 6
   Literature (Area I Core) ................................................................................. 3
   Introduction to Philosophy PY 101 ................................................................. 3
   *Other Arts and Humanities (Area I) Core Courses ....................................... 6
   Principles of Economics EC 201-202 or EC 201H-202H ..................................... 6
   History of Western Civilization HY 101-102 or
   Problems of Western Civilization HY 201-202 ............................................... 6
   Social Science (Area II Core) other than HY or EC ......................................... 3
   Math M 105-106 or M 111-204 ..................................................................... 3
   Natural Science (Area III Core) ....................................................................... 3
   Intro Financial Accounting AC 205 .................................................................... 3
   Intro to Information Systems IS 210 ................................................................. 3
   Statistical Techniques DS 207 .......................................................................... 3

3. **UPPER DIVISION COURSES (Total)**
   Intermediate Microeconomics EC 303 ............................................................... 3
   Intermediate Macroeconomics EC 305 ............................................................... 3
   History of Economic Thought EC 311 .............................................................. 3
   Econometrics EC 421-422 ................................................................................ 6
   Economics Electives .......................................................................................... 12
   **Upper-division social science electives ......................................................... 15

4. **ELECTIVES **(Lower or Upper Division)

   *Must include at least one Area I field other than literature or philosophy.
   *Selected from philosophy, political science, sociology, anthropology, geography, or history.
   *Among these courses must be at least 6 credits in Arts and Humanities (Area II) or Non-economics Social Sciences (Area III). These courses need not be chosen from the list of core courses. They may be either lower or upper division.

Those students considering or planning on graduate study in economics should complete a calculus sequence (M 204-206 or M 211-212) and Linear Algebra (M 301).

**Recommended Program**

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
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<tbody>
<tr>
<td>English Composition E 101-102 or E 111-112</td>
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<tr>
<td>Math M 105-106 or M 111-204</td>
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<tr>
<td>History HY 101-102 or 201-202</td>
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<td>Philosophy PY 101</td>
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**SOPHOMORE YEAR**

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<td>Statistics DS 207</td>
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<td>Area III core (Science)</td>
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<td>Intro Information Systems IS 210</td>
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<td>Intro Financial Accounting AC 205</td>
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<td>Area II core (except EC or HY)</td>
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<td>Area I and II Electives</td>
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**JUNIOR YEAR**

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<tr>
<td>Intermed Macroeconomics EC 305</td>
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<td>History Economic Thought EC 311</td>
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**SENIOR YEAR**

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<th>Course</th>
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<tr>
<td>Econometrics EC 421-422</td>
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<tr>
<td>Upper Division Social Science</td>
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**ECONOMICS MAJOR QUANTITATIVE EMPHASIS**

*Bachelor of Arts Degree*

1. **TOTA L Requirements**
   General University and Major Requirements .................................................... 128

2. **LOWER DIVISION COURSES (Total)**
   English Composition E 101-102 or E 111-112 ........................................... 6
   Literature (Area I Core) ................................................................................. 3
   Introduction to Philosophy PY 101 ................................................................. 3
   *Other Arts and Humanities (Area I) Core Courses ....................................... 6
   Principles of Economics EC 201-202 or EC 201H-202H ..................................... 6
   History of Western Civilization HY 101-102 or
   Problems of Western Civilization HY 201-202 ............................................... 6
   Social Science (Area II Core) other than HY or EC ......................................... 3
   Calculus and Analytical Geometry M 204-205-206 ............................................ 3
   Intro Financial Accounting AC 205 .................................................................... 3
   Intro to Information Systems IS 210 ................................................................. 3
   Natural Science (Area III Core) ....................................................................... 3
   Econometrics EC 421-422 ................................................................................ 6
   Economics Electives .......................................................................................... 12
   **Upper-division Decision Science or Math electives .................................... 27 to 32

   *Must include at least one Area I field other than literature or philosophy.
   **Among these courses must be at least 6 credits in Arts and Humanities (Area II) or Non-economics Social Sciences (Area III). These courses need not be chosen from the list of core courses. They may be either lower or upper-division.

**Recommended Program**

**FRESHMAN YEAR**

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<tr>
<th>Course</th>
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<tr>
<td>English Composition E 101-102 or E 111-112</td>
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<tr>
<td>Math M 204-206 or M 211-212</td>
<td>5-5</td>
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<tr>
<td>History HY 101-102 OR HY 201-202</td>
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<tr>
<td>Intro to Philosophy PY 101</td>
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<td>Electives</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>17-17</td>
<td>16-17</td>
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</table>
The Social Science, Secondary Education Emphasis degree programs are cooperative, interdisciplinary programs involving the Departments of Economics, History, Political Science, and Sociology, Anthropology, and Criminal Justice. Each of these departments provides a major emphasis with the Social Science, Secondary Emphasis. The following requirements apply for students choosing this emphasis.

1. Must complete a minimum of 30 credits in the subject matter of one of the above departments.
2. Must complete a minimum of 15 credits in each of two of the above departments.
3. Must complete six credits in U.S. History and three credits of American National Government for certification requirements.

See the department listings for each of these departments for additional information.

1. TOTAL Requirements
   General University and Major Requirements

2. LOWER DIVISION COURSES (Total)
   English Composition E 101-102 or E 111-112
   Literature (AREA I Core)
   *Other Arts and Humanities (AREA I Core Courses)
   Principles of Economics EC 201-202 or EC 201H-202H
   U.S. History (AREA II CORE)
   American National Government PO 101
   Mathematics for Business Decisions M 105-106
   Natural Science (AREA III Core)
   Intro Secondary Teaching: Classroom Observation TE 172
   Foundations of Education TE 201 (Sophomore Year)
   Intro Financial Accounting AC 205

3. UPPER DIVISION COURSES (Total)
   Intermediate Microeconomics EC 303
   Intermediate Macroeconomics EC 305
   History of Economic Thought EC 311
   Econometrics EC 421-422
   Economics Electives
   Linear Algebra M 301
   Stat DS 208 (if M 361 not taken) or Elective
   UD Math or Decision Science
   Area I or II Elective
   Elective

4. ELECTIVES Lower or Upper Division
   First Teaching Minor
   Second Teaching Minor
   Free Electives

*Must include courses from at least two of the following: Area I (Arts and Humanities), Area II (Social Sciences), or Area III (Natural Sciences and Mathematics) although the selections need not be made from the list of University core courses.

Those students considering or planning on graduate study in economics should complete a calculus sequence (M 204-206 or M 211-212) and Linear Algebra (M 301).

BUSINESS ECONOMICS MAJOR
Bachelor of Business Administration Degree

1. TOTAL Requirements General University and Major

2. LOWER DIVISION COURSES (Total)
   English Composition E 101-102 or E 111-112
   Other Arts and Humanities (Area I Core)
   Principles of Economics EC 201-202 or EC 201H-202H
   Non-Economics Social Science (Area II Core)
   Math M 105-106 or M 111-204
   Natural Science (Area III Core)
   Intro Financial Accounting AC 205
   Intro to Managerial Accounting AC 206
   Intro to Information Systems IS 210
   Legal Environment of Business GB 202
   Statistical Techniques DS 207-208

3. UPPER DIVISION COURSES (Total)
   Intermediate Microeconomics EC 303
   Intermediate Macroeconomics EC 305
   History of Economic Thought EC 311
   Econometrics EC 421-422
   Economics Electives
   Business Communications AS 328
   Principles of Management MG 301
   Principles of Marketing MK 301
   Principles of Finance FI 303
   Principles of Production Management DS 345
   Organizational Behavior MG 401
   Business Policies GB 450

4. ELECTIVES Lower or Upper Division (Total)
   Free Electives

*Must include courses from at least two of the following: Area I (Arts and Humanities), Area II (Social Sciences), or Area III (Natural Sciences and Mathematics) although the selections need not be made from the list of University core courses.

Those students considering or planning on graduate study in economics should complete a calculus sequence (M 204-206 or M 211-212) and Linear Algebra (M 301).

Recommended Program

FRESHMAN YEAR

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<th>1st SEM</th>
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<tr>
<td>English Composition E 101-102 or E 111-112</td>
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<td>Area II core (Non-economics)</td>
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<td>*Non-business Electives (Area I, II, III)</td>
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SOPHOMORE YEAR

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<td>Statistics DS 207-208</td>
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<td>Intro Information Systems IS 210</td>
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<td>*Non-business Elective (Area I, II, III)</td>
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JUNIOR YEAR
Intermediate Microeconomics EC 303 .......................... 3
Intermediate Macroeconomics EC 305 .......................... 3
History Economic Thought EC 311 .............................. 3
Management and Organizational Theory MG 301 .......... 3
Prin Finance FI 303 .............................................. 3
Prin Marketing MK 301 ......................................... 3
Business Communication AS 328 ............................... 3
Prin Production Management DS 345 ........................... 3
*Non-business Electives (Area I, II, III) ......................... 3-4
TOTAL .......................... 15-16

SENIOR YEAR
Econometrics EC 421-422 ....................................... 3
Economics Electives ................................................ 6
Organizational Behavior MG 401 ............................... 3
Business Policies GB 450 ....................................... 3
Free Electives ..................................................... 4-5
TOTAL ........................................................... 16-17

Course Offerings
See page 19 for definition of course numbering system

EC ECONOMICS

Lower Division
EC 201 PRINCIPLES OF ECONOMICS-MACRO (3-6-3)(AREA III). Economic principles are used to analyze the aggregate performance of developed economies. Analysis is applied to domestic and international macroeconomic issues. The goals and problems of high employment, price stability, growth and the balance of payments are analyzed. Monetary, fiscal and other national policies are discussed. PREREQ: EC 201, 202.

EC 202 PRINCIPLES OF ECONOMICS-MICRO (3-6-3)(AREA II). An introduction to microeconomic analysis covering supply and demand, the basic market structures, the operation of the price system, and the distribution of income. Provides an introduction to some applied areas of economics such as international, regional, the public sector, and economic development.

EC 210 CONTEMPORARY ECONOMIC PROBLEMS (3-6-3) (F/S). Principles are introduced in microeconomic analysis to understand supply and demand, the basic market structures, the operation of the price system, and the distribution of income. Examines the effects of government activity on the functioning of the free enterprise economic system. The relation between the economic role of government and other aspects of American society. PREREQ: EC 201, 202 or PERM/INST.

EC 301 MONEY AND BANKING (3-6-3). Analysis of the role of money, credit and the financial system in the U.S. economy through the economics of commercial and central banking. Study of monetary theory and monetary policy as they affect both domestic and international economic policy goals. PREREQ: EC 201, EC 202.

EC 303 INTERMEDIATE MICROECONOMICS (3-6-3). An analysis of the price mechanism and its role in resource allocation, output composition, and income distribution. Topics include consumer choice and demand, theories of production and cost, and the economic performance of various market structures. The usefulness of price theory in the analysis of social problems and managerial decisions is stressed. PREREQ: EC 202.

EC 305 INTERMEDIATE MACROECONOMICS (3-6-3). Analysis of the determinants of the level of national income, employment, productivity and the price level. Analysis of the effects of economic policy instruments and decisions on aggregate economic performance goals. PREREQ: EC 201.

EC 310 (PO 310) PUBLIC FINANCE (3-6-3). A study of the role and impact of government on the functioning of the free enterprise economic system. The theory and rationale of government spending, taxing, and indebtedness will be examined. The effects of government activity on allocation of resources and distribution of income. Attention will be paid to state and local problems. PREREQ: EC 201, 202, or PERM/INST.

EC 311 HISTORY OF ECONOMIC THOUGHT (3-6-3). Study of the origin and development of economic theories that have influenced western civilization. Particular attention will be given to the period since 1750. PREREQ: EC 201, 202.

EC 315 COMPARATIVE ECONOMIC SYSTEMS (3-6-3). A comparative study of the goals and methods of various economic systems such as capitalism, socialism and communism. The study will be approached from both a theoretical and practical point of view. PREREQ: EC 201 or PERM/INST.

EC 317 INTERNATIONAL ECONOMICS (3-6-3). The benefits and pattern of world trade and investment. Tariffs, quotas and the commercial policies of nations. The foreign exchange market and the balance of payments. Consequences of balance of payments disequilibrium for national policy. The analysis of international payments adjustment and the nature and institutions of international monetary systems. PREREQ: EC 201, 202.

EC 321 REGIONAL ECONOMICS (3-6-3). Application of economic analysis to regional problems of structure, growth and policy. Location theory, various growth models, and specific techniques such as input-output analyses, ratio multipliers and cost benefit analysis are developed. PREREQ: EC 201-202.

EC 322 URBAN ECONOMICS (3-6-3). Focus on the structure of the urban areas, locational patterns, housing, crime, pollution, poverty, financial and transportation problems. Tools of economic analysis will be used to analyze the problems and existing and proposed policies. PREREQ: EC 201-202 or PERM/INST.

EC 325 RADICAL ECONOMICS (3-6-3). Analysis of radical political-economic thought and its applications to the study of socioeconomic problems. Topics include Marxist socialist economic theory, libertarian, anarchist theory, evolution economic theory, and other radical models. Issues such as imperialism, economic and social inequality and alienation will be considered. PREREQ: Upper division or PERM/INST.

EC 327 LABOR ECONOMICS (3-6-3). Characteristics and structure of the U.S. labor force are examined and labor markets are analyzed to emphasize the microeconomic factors affecting workplace decisions. Development of the U.S. industrial relations system is reviewed along with public policies and these are contrasted with those of other western industrialized societies. PREREQ: EC 201-202.

EC 333 NATURAL RESOURCE ECONOMICS (3-6-3). The theoretical and policy implications associated with the use of natural resources are addressed, including property rights issues which arise when considering collective goods, externalities and common property resources. Tools used in the design and evaluation of resource policy, such as benefit/cost analysis, are covered. PREREQ: EC 202.

EC 405 BUSINESS FLUCTUATIONS AND ECONOMIC STABILIZATION (3-6-3) (Alternate years). Application and extension of macroeconomic theory to the study of economic instability. Theories of economic fluctuations and their measurement. Goals, objectives and tools of stabilization policy including techniques of macroeconomic forecasting and modeling. PREREQ: EC 305.

EC 417 (HY 417) U.S. ECONOMIC HISTORY (3-6-3). Major factors in the economic growth and development of the United States from colonial times to the present. Particular emphasis is given to the interaction of economic factors and other aspects of American society. PREREQ: EC 201, 202 or PERM/INST. Alternate years.

EC 421-422, 421G-422G ECONOMETRICS (3-6-3). Application of mathematics and statistics to the study of economics. Designed to acquaint the student with the quantitative tools used to verify theory and to forecast economic activity. PREREQ: M 106 or equivalent and DS 207-208. May be taken for graduate credit. EC 421G-Fall; EC 422G-Spring. (EC 421 is PREREQ for EC 422.)

Department of Management

Business Building, Room 313
Telephone (206) 385-1313

Chairman and Professor: Dr. Bong Shin; Professors: Bigelow, Wines, Wilterding; Associate Professors: Bixby, Glen, Kettlewell, Napier, Waldorf, Wines; Assistant Professors: Kaupins, Riffee; Special Lecturer:詹姆斯on.

Degrees Offered
- BBA, BA, and BS in General Business Management
- BBA, BA, and BS in Management, Entrepreneurial Emphasis
- BBA, BA, and BS in Management, Human Resource Management Emphasis
- BBA, BA, and BS in Management, Transportation Emphasis

Department Statement
The goal of the Management Department is to graduate individuals who have acquired competency in management skills and the qualities of an educated person. The Department of Management offers two majors: General Business Management and Management.

The General Business Management provides a broad-based curriculum. Students majoring in General Business receive a background in a variety of business areas. The major is designed for students who desire to enter the management trainee programs offered by a great number of business corporations from the fast food industry to public utilities and financial institutions.
The Management major provides a fine management education program for students as might be achieved anywhere in the country. This program emphasizes professionalism leading into three distinctive management areas. These are:

Entrepreneurial Management option prepares those who wish to start their own business or perhaps work in a family-owned business. An entrepreneur is defined as one who organizes and directs a business undertaking assuming the risks for the sake of the profits. This option is a degree definitely designed to encourage the motivated self-starter. In a small to medium-sized business, the entrepreneur may assume many job titles and duties to enhance the possibility of a successful business venture.

Human Resource Management option prepares those who wish to be involved with the employee-employer relationship. The curriculum provides a solid foundation for those interested in the personnel process of a business and the administration and operation of a company’s programs as they apply to employees.

Transportation Management option is designed for those who wish to be involved in one of the several areas available in the transportation industry: (1) air; (2) motor freight; (3) commuter bus; and (4) the railroads.

Recommended Programs

GENERAL BUSINESS MANAGEMENT MAJOR
Bachelor of Business Administration Degree

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MANAGEMENT MAJOR
ENTREPRENEURIAL EMPHASIS
Bachelor of Business Administration

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### Course Offerings

See page 19 for definition of course numbering system

#### AV AVIATION MANAGEMENT

**Lower Division**

**AV 101 INTRODUCTION TO AERONAUTICS (3-0-3)**. Survey of basic aerodynamics, meteorology, navigation and Federal Aviation Agency regulations. An orientation of the historical development of aviation and the development of scientific laws and basic theory of flight. At termination, the student may take the FAA Private Pilot examination.

**AV 201 COMMERCIAL PILOT GROUND SCHOOL (3-0-3)F/S.** Study of weather, navigation, radio communications, federal air regulations, flight planning and aircraft performance as required for the FAA commercial pilot examination. PREREQ: Private pilot certificate.

**AV 205 INTRODUCTION TO AVIATION MANAGEMENT (3-0-3)F/S.** Designed to provide a foundation for the student of aviation management. Regulatory practices, marketing, flight operation, manpower management and career opportunities in the field are featured.

**Upper Division**

**AV 331 AIRPORT MANAGEMENT (3-0-3)F/S.** Selection and use of ground facilities connected with the aviation industry. Covers construction and communication facilities, cargo and passenger handling procedures and policies, flight deck and maintenance crew services, operation and maintenance of public facilities. PREREQ: AC 205.

**AV 351 AIRLINE AND AIR CARGO MANAGEMENT (3-0-3)F/S.** The functions of management in airline operations. Air carrier familiarization, effect of federal regulations, market analysis, and unit organization. Includes implications of decision-making in the areas of industrial, financial, and economic phases of aviation management.

**AV 450 SEMINAR IN AIR TRANSPORTATION (3-0-3)F/S.** Selected readings and topics on current issues in the air transportation industry. It is an in-depth review of past, present and future roles of involvement representing all sectors of the industry.

**GB GENERAL BUSINESS**

**Lower Division**

**GB 101 INTRODUCTION TO BUSINESS (3-0-3).** Designed to acquaint the student with the many phases of business. An introduction to the business organization, accounting, insurance, marketing, banking, transportation, and industrial relations. Special emphasis is placed on business vocabulary. Not recommended for four year business majors. Juniors and Seniors with declared business majors excluded.

**GB 202 THE LEGAL ENVIRONMENT OF BUSINESS (3-0-3).** Emphasis will be on both the external and internal legal environment of a business organization. Topics will include the nature and function of the legal process, administrative regulations, the interaction of business with the judicial, legislative, and executive branches of government, and the legal responsibilities of business. Freshmen excluded.

**Upper Division**

**GB 302 COMMERCIAL LAW (3-0-3).** This course provides an in-depth study of the legal principles relating to commercial transactions. Special emphasis will be placed on the following areas of law: agency, contracts, sales, commercial paper, secured transactions, and bankruptcy. PREREQ: GB 202.

**GB 325 PRINCIPLES OF TRANSPORTATION (3-0-3)F/S.** Study of the economic and management problems and functions of the transportation industry. Covers the organization and structure of the transportation industry as well as the history, development, operations, pricing and legal controls and obligations of firms engaged in transportation services.

**GB 350 LOGISTICS THEORY (3-0-3)F/S.** This course discusses management’s responsibility for the movement of raw materials and finished products, including traffic management, plant location, materials handling, distribution warehousing, inventory control, and production scheduling.

**GB 360 BUSINESS ETHICS AND SOCIAL RESPONSIBILITY (3-0-3)F/S.** An exploration of business conduct and social responsibility in the light of existing ethical, moral, and social values. Designed to enable students to form individual positions on ethical conduct and social responsibility.

**GB 371 TRANSPORTATION LAW (3-0-3)F/S.** This course will provide a coverage of the legal issues involved in the field of transportation such as jurisdiction, carrier responsibility, and current regulation in a de-regulated environment.

**GB 441-441G GOVERNMENT AND BUSINESS (3-0-3)F/S.** Intensive study of and student research into the scope of government control and regulation of business. Specific major statutes and their implementing rules and regulations.
are researched and analyzed as well as selected federal and state regulatory agencies. May be taken for graduate credit. PREREQ: GB 202.

GB 445 INTERNATIONAL BUSINESS (3-0-3)(F). An overview of (1) the international business environment; (2) country characteristics and conditions affecting firms that conduct business overseas; and (3) firm level decisions about marketing, finance and personnel, and other functions.

GB 450 BUSINESS POLICIES (3-0-3). To develop analytical, problem solving and decision making skills in situations dealing with complex organizations with the ultimate objective of formulating policies and strategies: both domestic and world-wide. To build upon and integrate the knowledge and methods acquired to examine all functional areas of the organization. PREREQ: Senior standing plus MG 301, MK 301, DS 345, FI 303.

MG MANAGEMENT

Upper Division

MG 301 MANAGEMENT AND ORGANIZATIONAL THEORY (3-0-3). Emphasis on conceptual application of management and organizational theory, nationally and internationally. Topics include organizational environments, decision-making, design, technology, leadership, effectiveness, and information and control.

MG 305 PERSONNEL ADMINISTRATION (3-0-3)(FS). The functions of personnel administration—human resources, planning, procurement, development, utilization, and compensation—with an emphasis on the interrelationships among these functions. Current topics in the law as they affect the personnel functions are considered (e.g., OSHA, Fair Employment Regulations, etc.). PREREQ: MG 301 or PERM/INST.

MG 317 SMALL BUSINESS AND ENTREPRENEURIAL MANAGEMENT (3-0-3)(FS). Study of the unique and distinct problems encountered by small business organizations. Covers the topics of locating, financing, staffing, marketing and regulating the small business. Emphasis is placed on small business management techniques as they affect service, retail, and production oriented small businesses. PREREQ: MG 301.

MG 318 NEW VENTURE CREATION (3-0-3)(FS). This course is a continuation of MG 317 Small Business and Entrepreneurial Management. Topics include the legal, financial, marketing, and managerial issues involved in creating a new enterprise. A major requirement of the course is the completion of a comprehensive business plan describing and analyzing a proposed new venture.

MG 330 HUMAN RESOURCE LAW (3-0-3)(FS). The general principles of the law and the effective application of these principles. Such issues as organizing campaigns, unfair labor practices, picketing, work stoppages, and the mechanism of conflict resolution are discussed.

MG 340 EMPLOYEE AND LABOR RELATIONS (3-0-3)(FS). History, structure, policies, and operation of labor unions, the functioning of industrial relations activities within organizations, and important concept and terminology in labor-management relations. Contract administration is emphasized with a focus on the day-to-day relationships. International comparisons are made.

MG 344 INTERNATIONAL TRANSPORTATION (3-0-3)(FS). An insight into the study of documentation, rates, conferences, terminal problems, government policies and aids, carriers and routes associated with international trade. Water transportation associated with domestic service is featured.

MG 401 ORGANIZATIONAL BEHAVIOR (3-0-3). Emphasis on action skills useful for managers. Topics include managing of self, communicating, motivating, innovating, managing a group, using of formal and social power, persuading, and dealing with uncertainty. PREREQ: MG 301.

MG 405 MANAGEMENT OF TECHNOLOGY (3-0-3)(FS). Study of business implications of major technological changes, such as computer integrated manufacturing, office automation, and telecommunications. Develops a framework for examining the strategic, structural and socio-technical aspects of managing technological change in organizational settings. PREREQ: MG 301.

MG 406 COMPENSATION MANAGEMENT (3-0-3)(FS). Implementation, administration, maintenance, and control of a comprehensive compensation program. Job analysis, job evaluation, pricing of jobs, supplemental benefits, incentive plans, and performance appraisal. Legislation affecting compensation and unique compensation problems of public employees and employees of trans-national enterprises. PREREQ: MG 305 or PERM/INST.

MG 415 COLLECTIVE BARGAINING (3-0-3)(S). Materials and resources utilized in preparation for negotiations. Bargaining strategies and tactics are examined. Various methods of conflict resolution are explored, with an emphasis on the mediation and arbitration process. Special attention is devoted to public sector bargaining. PREREQ: MG 340, 330, or PERM/INST.

Department of Marketing and Finance

Business Building, Room 306  Telephone (208) 385-3356
Chairman and Professor: Earl Naumann; Professors: Cornwell, Franklin, Gardner, Gill, Lincoln, Mansh, Scudder; Associate Professors: Lane, McCair; Assistant Professors: Scott, Ray.

Degrees Offered

• AS in Marketing-Mid-Management
• BBA, BA, and BS in Finance
• BBA, BA, and BS in Marketing

Recommended Programs

FINANCE MAJOR
Bachelor of Business Administration Degree

The Finance curriculum is designed with major emphasis in three areas of finance: corporate finance, investment and portfolio management, and financial institutions and markets. The student can select a general program or may concentrate course selection around the broad areas of finance. The course offerings are preparation for financial decision making utilizing accounting and market information within a framework of economic theory. A major in the area of finance prepares students to deal with a wide range of financial situations, including those which concern businesses, financial institutions, individuals, and government.

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<td>3</td>
<td>-</td>
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<tr>
<td>Working Capital Management FI 410</td>
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<tr>
<td>Major Elective I (UD Accounting Course)</td>
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<tr>
<td>Non-Business Electives (Area I, II, III)</td>
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<tr>
<td>Principles of Production Management DS 345</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Business Communications AS 328</td>
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<tr>
<td>TOTALS</td>
<td>17</td>
<td>17</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SENIOR YEAR</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management of Financial Institutions FI 420</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Frontiers in Financial Markets FI 451</td>
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<tr>
<td>Investment Management FI 450</td>
<td>3</td>
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<tr>
<td>Organizational Behavior MG 401</td>
<td>-</td>
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<tr>
<td>Capital Budgeting &amp; Planning FI 411</td>
<td>3</td>
<td>-</td>
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<tr>
<td>Business Ethics &amp; Social Responsibility GB 360</td>
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<tr>
<td>Business Policies GB 450</td>
<td>3</td>
<td>-</td>
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<tr>
<td>Decision Processes in Banking FI 421</td>
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<td>*Major Elective</td>
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<td>Non-Business Electives (Area I, II, III)</td>
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</tr>
<tr>
<td>TOTALS</td>
<td>15</td>
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</tr>
</tbody>
</table>

*Major elective in Accounting, Economics, Real Estate or Finance, advisor approval required.
The marketing curriculum is designed to provide students with a comprehensive background in marketing while still providing flexibility to adapt to individual and career goals. Therefore, the major requirements allow a student the ability to choose from an array of courses. The course work stresses pragmatic applications of marketing concepts through cooperative programs with the local business community. The marketing program is designed to prepare students for a variety of career positions including industrial sales, advertising, marketing research, and other marketing positions.

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
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<tbody>
<tr>
<td>English Composition (Core) E 101-102</td>
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</tr>
<tr>
<td>*General Psychology (Area II) P 101</td>
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<tr>
<td>Principles of Economics (Area II) M 105-106 or M 111-204</td>
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<td>Electives (Area I)</td>
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<tr>
<td>**Electives</td>
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<tr>
<td>**Fundamentals of Speech Comm (Area II) CM 111</td>
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<tr>
<td>**TOTALS</td>
<td>16</td>
<td>16</td>
</tr>
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</table>

**SOPHOMORE YEAR**

- Introduction to Financial Accounting AC 205: 3
- Introduction to Managerial Accounting AC 206: 3
- Principles of Economics (Area II) EC 201-202: 3
- Legal Environment of Business GB 202: 3
- Introduction to Information Systems IS 210: 3
- Physical or Biological Science Electives: 4
- Statistical Techniques I, II DS 207-208: 3
- **TOTALS: 18 15**

**JUNIOR YEAR**

- Principles of Marketing MK 301: 3
- Intermediate Microeconomics EC 303: 3
- Management & Organizational Theory MG 301: 3
- Principles of Finance FI 303: 3
- Consumer Behavior MK 307: 3
- Marketing Electives: 6
- **Fundamentals of Speech Comm (Area II) CM 111: 3**
- **TOTALS: 18 15**

**SENIOR YEAR**

- Organizational Behavior MG 401: 3
- Advanced Marketing Management MK 425: 3
- Business Policies GB 450: 3
- Marketing Research MK 415: 3
- **Electives:** 5 6
- Economics Electives (Upper Division): 3
- **TOTALS: 17 15**

*Counts as the 6 hour of Area II requirement other than Economics.
**At least 16 hours of electives must be outside of the College of Business. The 16 hours must include hours from at least 2 of the 3 defined Areas I, II, and III.

**MARKETING—MID-MANAGEMENT MAJOR**

Associate of Science

The marketing mid-management program is a two-year program leading to the Associate of Science degree. Students develop skills in sales, management, communication, and computer science, as well as other general academic areas. Instruction is given in basic business orientation, selling and management technique, economics, foundations of mid-management in retail, merchandising, buying, and selling. Supervised work experience in cooperation with local businesses is part of the program. Students work for cooperating firms as part-time paid employees during their college training and are able to earn a good part of their expenses while building a background of valuable experience in the distributive occupations. Many trainee positions as assistant managers, store buyers, department heads, and junior executives are available for students with two years of university training.

**FRESHMAN YEAR**

- English Composition E 101-102: 3 3
- Introduction to Business GB 101: 3
- Math or Information/Decision Science Elective: 4
- Salesmanship MM 101: 3
- Introduction to Financial Accounting AC 205: 3
- Principles of Economics-Macro EC 201: 3
- Mid-Management Practicum MM 100: 2 2
- Elements of Management MM 105: 3
- Fundamentals of Speech Comm CM 111: 3
- **TOTALS: 17 15**

**SOPHOMORE YEAR**

- Consumer Marketing MM 201: 3
- Principles of Economics-Micro EC 202: 3
- Principles of Advertising MM 203: 3
- Report Writing MM 209: 3
- Intro to Micro Applications in Retailing MM 250: 3
- Retail Merchandising MM 204: 3
- General Psychology P 101: 3
- Mid-Management Practicum MM 100: 2 2
- Elecatives: 2 5
- **TOTALS: 16 16**

**Course Offerings**

See page 19 for definition of course numbering system

**AS ADMINISTRATIVE SERVICES**

**Upper Division**

- AS 309 RECORDS MANAGEMENT (3-O-3).F: Creation, processing, maintenance, protection and destruction of business records. These topics will be covered from the theoretical point of view and by the use of practical application. The ability to analyze a problem and make a decision will be stressed.
- AS 328 BUSINESS COMMUNICATION (3-O-3).F/S: The effectiveness and correctness of writing and the psychology of letter writing will be stressed through the preparation of a variety of business messages. Specific memorandum and letter problems will be used in conjunction with various cases to provide students with realistic opportunities to develop writing skills necessary for entry-level performance. PREREQ: E 102.
- AS 338 TECHNICAL WRITING FOR BUSINESS, (3-O-3).S: A study and application of the principles and logic of effective writing in the preparation of business reports and technical papers. Specific as well as general instruction in the gathering and interpreting of data, organizing of information, and writing of the final report. The case-study approach will be used. PREREQ: AS 328.

**Lower Division**

- FI 208 PERSONAL FINANCE (3-O-3).F/S: (Formerly FI 108, Personal Finance.) This course addresses the growing complexity of financial decision making faceted by the individual: how to avoid financial entanglements; installment buying; borrowing money; owning or renting a home; budgeting and money management; savings and investment alternatives; life, health, accident and auto insurance; personal income taxes and estate planning.
- FI 231 PRINCIPLES OF INSURANCE (3-O-3).F/S: (Formerly FI 211, Principles of Insurance.) Fundamental legal principles involved in insurance contracts, company practices in relation to insurance management are stressed as is the field of regulation on both the theoretical and practical applications. All areas of insurance are covered including life, casualty, liability and medical.
- FI 250 PERSONAL INVESTING (3-O-3).F/S: The basic mechanics and principles of investing are introduced to acquaint students with investment vehicles, markets, and processes. Other topics will include speculation, options, and commodities. This course may not serve as a finance elective.

**Upper Division**

- FI 303 PRINCIPLES OF FINANCE (3-O-3).F/S: An introductory course focusing on financial management of business concerns. Topics include: allocation of resources for investment in short- and long-term assets, decisions with respect to debt and equity financing, and dividend policy. Lectures and reading are blended with problems and cases for class discussion. and security settings. PREREQ: College of Business UD Standing, or PERM/INST.
- FI 410-415 WORKING CAPITAL MANAGEMENT (3-O-3).S: (Formerly FI 325, Financial Management I.) This course considers the short-term financial management of a firm. Financial analysis of past, present, and future operations is emphasized. Cash flow analysis, management of current accounts and cost benefit analysis are stressed. Case discussions provide a merging of theoretical concepts and practical application. PREREQ: Upper Division Standing, FI 303.
FI 411 CAPITAL BUDGETING AND PLANNING (3-0-3)(F). (Formerly FI 326, Financial Management II.) Acquisition and allocation of long-term sources of funds are the subject of this course. Emphasis is placed on fund-raising and the problems associated with measurement and structural influences on the firm’s cost of capital. Cash-flow analysis and alternative investment decision rules are examined. Cases are used for classroom discussion to develop a link between theory and practice. PREREQ: Upper Division Standing, FI 303, DS 208.

FI 420-420G MANAGEMENT OF FINANCIAL INSTITUTIONS (3-0-3)(F). (Formerly FI 417, Management of Financial Institutions.) The interaction between financial institutions and financial markets are examined and their roles in the economy are discussed. Emphasis is placed on the changes taking place within the financial community and the effects on financial institutions in general and commercial banking in particular. PREREQ: Upper Division Standing, FI 303, EC 301.

FI 421-421G DECISION PROCESSES IN BANKING (3-0-3)(S). The topics included in this course are those which involve the specific decision making areas faced by participants in the banking industry. These decision areas include the management of liquidity reserves and securities portfolios, consumer, business, and real estate loans, liability control, asset-liability management, trust banking and international banking. PREREQ: Upper Division Standing, FI 420.

FI 450 INVESTMENT MANAGEMENT (3-0-3)(F). This course examines the U.S. Securities markets from both a theoretical and a practical viewpoint. Topics include: mechanics of direct investment, measurement and management of risk and return, the Efficient Market Hypothesis, Modern Portfolio Theory, the Capital Asset Pricing Model, and analysis of investment performance. Class format incorporates lecture, readings, and guest lecturers. PREREQ: Upper Division Standing and FI 303, DS 208.

FI 451-451G PROBABILITY IN FINANCIAL MARKETS (3-0-3)(S). This course focuses on both recent and past innovations in the securities markets. Futures contracts and options and the theory of hedging using both agricultural and financial futures contracts options writing, and index options are stressed. A combination of theory and practice will be sought relying on lecture, text material, journal and trade articles, and guest speakers. PREREQ: Upper Division Standing, FI 450.

FI 498-499 SENIOR SEMINAR IN FINANCE (3-0-3)(F/S). Designed to provide an opportunity for study of a particular area of finance at an advanced level. Builds background developed in the regularly scheduled finance courses. The topics offered will be selected on the basis of their timely interest to finance students and a particular expertise of the instructor.

MK MARKETING

MK 301 PRINCIPLES OF MARKETING (3-0-3)(F/S). Describes the methods of identifying and interpreting wants and needs of people; selecting the particular wants and needs the organization will satisfy; determining the product, price, promotion, and place in a proper mix. PREREQ: MK 301.

MK 306 PROMOTION MANAGEMENT (3-0-3)(F/S). A comprehensive approach to creating and implementing advertising and promotional activities. New issues of consumer research are emphasized and integrated with the promotional mix. The economic and social criticisms of advertising are stressed to ensure that managers are aware of the ethical responsibilities inherent in the job. PREREQ: MK 301.

MK 307 CONSUMER BEHAVIOR (3-0-3)(F/S). Theories of behavior related to purchase and consumption of goods or services. Individual as well as group reaction in social science research is evaluated. PREREQ: MK 301.


MK 415-415G MARKETING RESEARCH (3-0-3)(F/S). Theory and use of research for marketing decisions. Provides experience in planning, designing and implementing research activities. PREREQ: DS 208 and MK 301.

MK 421 SALES ADMINISTRATION (3-0-3)(F/S). Management and integration of sales organizations, emphasizing recruiting, selection, training, supervision, compensation of salesmen. Stress also placed on coordination with other functional managers, ethics and social responsibilities of the sales manager. PREREQ: MK 301.


MM MARKETING-MID-MANAGEMENT

Lower Division

MM 100 MID-MANAGEMENT (2-0-2)(F/S). For students enrolled in the mid-management program. Student may earn 2 semester hours credit for a maximum of four semesters. This provides actual experience in retail, wholesale, or service field as a paid employee. Student is evaluated by both the employer and the program coordinator.

MM 101 SALESMASTERSHIP (3-0-3)(F/S). A basic course in personal selling techniques as applied in working situations in the modern retail store, wholesaler, and manufacturer establishments, analysis of customer behavior and motivation, methods of creating customer attention, interest, desire and action. Special emphasis is given to ethical sales techniques.

MM 105 ELEMENTS OF MANAGEMENT (3-0-3)(F). Principles of management related to the functions of planning, organizing, staffing, directing, and controlling. Production is not considered. Mid-Management Majors only.

MM 201 CONSUMER MARKETING (3-0-3)(F). The study of activities by which goods and services flow from producer to ultimate consumer. Includes methods, policies, and evaluation of the various marketing institutions according to the function performed.

MM 203 PRINCIPLES OF ADVERTISING (3-0-3)(S). Objectives and policies of sales promotion, study of the media, and regulation of advertising. Coordination of display, selling, and other merchandising factors. Preparation of copy, illustrations, layout, and display.

MM 204 RETAIL MERCHANDISING (3-0-3)(F). Merchandise planning and control, expenses, and cost reduction, purchasing for resale, pricing of goods, retail control systems. Mid-management majors only.

MM 209 REPORT WRITING (3-0-3)(F). Prepares the student to write reports for business situations. Emphasis is placed on actual preparation of reports, research methods, and readability of the finished product. Mid-management majors only.

MM 250 INTRODUCTION TO MICROCOMPUTER APPLICATIONS IN RETAILING (3-0-3)(S). Applications in the retail field including basic operation, spreadsheets, and database applications. Spring Semester.

RE REAL ESTATE

Lower Division

RE 201 FUNDAMENTALS OF REAL ESTATE (3-0-3)(F/S). Essentials of real estate practice, listings, sales, financing, land descriptions, investments, brokerage, advertising, market analysis and fundamentals arising from real estate transactions. This course meets the current minimum 45 hour classroom education requirement of the State of Idaho to take the RE sales examination.

RE 220 LAW OF REAL ESTATE (3-0-3)(F/S). Designed to review the laws establishing and governing basic rights of ownership of an use of real estate. The concepts of the modern real estate transaction the real estate brokerage business; and the various legal relationships involved are discussed. PREREQ: GB 202 and RE 201.

Upper Division

RE 331 APPRAISAL OF REAL ESTATE (3-0-3)(F/S). Modern real estate appraising concepts and the technical skills employed in their application to residential property. PREREQ: RE 201.

RE 340 REAL ESTATE INVESTMENT AND TAXATION (3-0-3)(F/S). Real Estate from the investor (owner’s) point of view with special attention to the tax aspects including Risk and Return Analysis, Property Leverage, Discounted Cash Flow, Tax Consequence of Sales, Exchanging, Multiple Exchanges, and Computerized Investment Analysis. PREREQ: RE 201, 220 and FI 303.

RE 360 REAL ESTATE FINANCE (3-0-3)(F/S). Financial analysis and examination of the intricacies of the real estate mortgage markets, source of mortgage funds, federal government and mortgage markets, lending decisions, management of loan portfolios, leasing, construction financing, creative financing, and financing of specific types of real property. PREREQ: RE 201 and FI 303.

RE 431 APPRAISAL OF INCOME PROPERTIES (3-0-3)(F/S). Following a review of the steps leading to the estimation of net income, all prevalent methods and techniques of converting net income into an indication of value are fully covered. Direct capitalization, the residual techniques, and capitalization rates are analyzed. PREREQ: RE 201, 331.
College of Education

Dean: Richard L. Hart, Ed.D.
Associate Dean: Lamont S. Lyons, Ed.D.

College of Education Emeriti:
Beitia, B. Bowman, P. Bowman, Boyles, Burch, Chatburn, Fairchild, Hill, Marks, D.Smith, L.Smith, Torbet, Wallace

Philosophy
The faculty of the College of Education represents diverse and dynamic backgrounds and serves students from an extended community reaching far beyond the boundaries of Idaho. The faculty addresses this extended community in varied functions both on and off campus. The work of the faculty reflects an active appreciation for development of the whole person and includes attention to the intellectual, physical, social and emotional needs of students. A key precept underlying all activities is the promotion of learning and fitness as lifelong activities.

Course work is offered in both professional and academic areas. The academic course work is designed to acquaint students with historical, philosophical, and theoretical aspects of Education, Physical Education and Psychology and to help them appreciate and use scientific thinking as a tool for viewing human behavior in a more sophisticated and effective manner. Professional course work and experiences are directed primarily toward the mastery of skills needed by teachers.

Teacher Certification
The College of Education is the unit responsible for the preparation of students seeking state certification as teachers. The Dean of the College is the official BSU representative responsible for recommending teacher certification for those students who successfully complete teacher education programs.

Counseling and Testing Services
Counseling and Testing Center The Counseling and Testing Center offers a wide range of services directed toward students, faculty, and staff at no charge, although students must be currently enrolled for a minimum of six credit hours.

Since the pursuit of personal or educational goals always involves changes and personal adjustments, the Center has developed a wide variety of strategies to help with these normal developmental concerns and to prevent potentially traumatic problems. These approaches are geared toward making successful development even better as existing strengths of the campus and students are supported. Consequently the staff is involved in offering workshops and discussion groups designed to promote skill development and enhance the quality of student life.

The staff is available for consultation with individual students, clubs, classes, and organizations interested in student well being. The staff is also available to serve a similar role for faculty, administrators, staff, and committees interested in professional consultation. Each of the staff also teaches in the Psychology Department and offers courses on such subjects as peer counseling, stress management and the transition needs of non-traditional students plus workshops on test anxiety.

There are a variety of standardized tests available to complement the counseling process. The Center is also responsible for the administration of such nationwide testing programs as the CLEP, NTE, GRE, GMAT, MAT, and others.

Appointments can be made by calling 385-1601 between 8 a.m. and 4:30 p.m. Monday through Friday or by coming to the Center on the sixth floor of the Education Building. Interviews are generally scheduled between 30 to 60 minutes.
Accreditation
All teacher preparation programs, both graduate and undergraduate, at Boise State University are fully accredited by the National Council for Accreditation of Teacher Education (NCATE), and all are approved by the Professional Standards Commission of the State Board of Education. In addition, the program for the preparation of athletic trainers is fully accredited by the National Athletic Trainers Association (NATA).

Teacher Education Advisory Council
The Teacher Education Advisory Council serves as an all-university coordinating body for programs for the preparation of teachers. Membership is composed of department chairs of each department offering a major which leads to certification as a teacher and the deans of the colleges/schools in which those departments are housed. It is chaired by the Associate Dean of the College of Education.

Department of Health, Physical Education and Recreation
Gymnasium, Room 209 Telephone (208) 385-1570
Chairman and Professor: Glenn Potter; Professor: Button; Associate Professors: Hoeger, Lewis, Pfeiffer, Vaughn; Assistant Professors: Connor, Fahleson, Miller, Pellickoff, Spitzer, Thorngren, Wallace; Special Lecturers: Craner, Kato, Moore, Sandmire, Sawyer, Van Wassenhove; Educational Consultants: Priest, Wade, Weiss.

Degrees Offered
- BS in Physical Education, Secondary Education
- BS in Physical Education, Non-Teaching Option
- MS in Exercise and Sport Studies

Department Statement
The Department of Health, Physical Education and Recreation has as its major focus, the comprehension, development, and promotion of a healthy lifestyle. The aim, through teaching, research and service activities is to improve and enrich the quality of life by helping people value and achieve self-fulfillment and wellness. Learning motor skills, adhering to accepted personal health practices, engaging in meaningful leisure and vigorous fitness activities, and appreciating the beauty of skillful movement of one’s physical and biological environment are among the vehicles employed to accomplish this end.

Students completing a course of study within the Department shall have developed and demonstrated skills in critical thinking, communication and total fitness. Development of the competencies and resources necessary to be models of the profession will occur through an in-depth series of activity, theory and practicum experiences. Students must make formal application to the PE Major Selection Committee for admission to upper division standing. Applications must be submitted at the beginning of the second semester, sophomore year. Deadlines will be posted in G-209.

Application criteria
1. The student’s total credit hours including current course load must exceed 57 credit hours.
2. The student must achieve a grade of C or better for each of the following courses. (Application may be made whenever the student is enrolled in the last of the courses listed.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
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<tbody>
<tr>
<td>E 101-102</td>
<td>English Composition</td>
</tr>
<tr>
<td>P 101</td>
<td>General Psychology (AREA II CORE)</td>
</tr>
<tr>
<td>CM 111</td>
<td>Fund of Speech Communication (AREA II CORE)</td>
</tr>
<tr>
<td>PS 100</td>
<td>Found of Physical Science (AREA III CORE)</td>
</tr>
<tr>
<td>PH 101-102</td>
<td>General Physics (AREA III CORE)</td>
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<tr>
<td>PE 100</td>
<td>Health Education</td>
</tr>
<tr>
<td>PE 101</td>
<td>Foundations of PE</td>
</tr>
<tr>
<td>PE 112</td>
<td>Rhythmic Skills</td>
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<tr>
<td>PE 113</td>
<td>Fitness Foundation</td>
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<tr>
<td>PE 115</td>
<td>Tumbling Skills</td>
</tr>
<tr>
<td>PE 117</td>
<td>Sports Skills</td>
</tr>
<tr>
<td>PE 122</td>
<td>Advanced First Aid or equivalent</td>
</tr>
<tr>
<td>PE 230</td>
<td>Applied Anatomy</td>
</tr>
<tr>
<td>PE 284</td>
<td>Microcomputers in PE or equivalent</td>
</tr>
<tr>
<td>Z 111</td>
<td>Anatomy and Physiology (AREA III CORE)</td>
</tr>
<tr>
<td>Z 112</td>
<td>Anatomy and Physiology (AREA III CORE)</td>
</tr>
</tbody>
</table>

3. The student’s overall GPA at the time of application will determine acceptance to upper division standing as indicated below:
   a. 2.50 or above = unconditional acceptance
   b. 2.25 to 2.49 = provisional acceptance
   c. below 2.25 = denial

4. In addition, each PE Department faculty member will have an opportunity to submit, in writing, recommendations as well as reservations regarding the student’s:
   a. involvement in professional activities (e.g., the PE Major’s Club, departmental projects, etc.)
   b. skill level, considering both academic and physical skills.
   c. commitment to becoming a professional physical educator.

   Such letters must be signed by the faculty member and will be kept in the student’s file available to the student upon request. The Selection Committee will review each application file and the student will be granted unconditional acceptance, provisional acceptance or denial of upper division standing.

Degree Requirements

PHYSICAL EDUCATION, SECONDARY EDUCATION
PHYSICAL EDUCATION, NON-TEACHING OPTION
Bachelor of Science Degree

GENERAL UNIVERSITY REQUIREMENTS
English Composition E 101-102 ........................................... 6
AREA I CORE .................................................................... 12
### PHYSICAL EDUCATION CORE REQUIREMENTS

(Required of all Graduates)

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Health Education PE 100</td>
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<tr>
<td>Foundations of Physical Education</td>
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<tr>
<td>Rhythmic Skills PE 113</td>
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<tr>
<td>Fitness Foundations PE 114</td>
<td>1</td>
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<td>Tumbling Skills PE 115</td>
<td>1</td>
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<tr>
<td>Sports Skills PE 117</td>
<td>1</td>
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<tr>
<td>Applied Anatomy &amp; Motor Learning PE 306</td>
<td>3</td>
</tr>
<tr>
<td>Evaluation in Physical Education PE 309</td>
<td>3</td>
</tr>
<tr>
<td>Exercise Physiology PE 310</td>
<td>3</td>
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<tr>
<td>Kinesiology PE 311</td>
<td>3</td>
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<tr>
<td>Adapted PE-PE 451</td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>28-35</strong></td>
</tr>
</tbody>
</table>

In addition, students must demonstrate:

1. Computer literacy by completing PE 284, a comparable computer class or by passing a proficiency exam offered by the department.
2. Competency in Advanced First Aid and CPR. This can be met by completing PE 122 or through the American Red Cross.
3. Competency in swimming. Testing will take place in PE 114 Fitness Foundations. If students fail to pass the test they will be required to take a Fitness Activity swimming class.

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

### Recommended Program

#### PHYSICAL EDUCATION, SECONDARY EDUCATION

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>6</td>
</tr>
<tr>
<td>General Psychology P 101 (AREA II CORE)</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy and Physiology Z 111-112 (AREA III CORE)</td>
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<tr>
<td>Health Education PE 100</td>
<td>3</td>
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<tr>
<td>Foundations of Physical Education PE 101</td>
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</tr>
<tr>
<td>Rhythmic Skills PE 113</td>
<td>1</td>
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<td>Fitness Foundations PE 114</td>
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<tr>
<td>Tumbling Skills PE 115</td>
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<tr>
<td>Sports Skills PE 117</td>
<td>1</td>
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<tr>
<td>Advanced First Aid &amp; CPR PE 122 or equiv</td>
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<tr>
<td><strong>AREA I CORE</strong></td>
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**SECONDARY YEAR**

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Applied Anatomy PE 230</td>
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</tr>
<tr>
<td>Microcomputers in PE-PE 284 or equiv</td>
<td>3</td>
</tr>
<tr>
<td>Internship PE 293</td>
<td>3</td>
</tr>
<tr>
<td>Intro Athletic Training PE 230</td>
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</tr>
<tr>
<td><strong>AREA II-CORE-Any Field</strong></td>
<td><strong>3</strong></td>
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<tr>
<td>Fund of Speech Comm CM 111 AREA II CORE</td>
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<td>Fund of Physical Science PS 100 AREA III CORE</td>
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<tr>
<td><strong>AREA I CORE-Third &amp; Any Field</strong></td>
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**JUNIOR YEAR**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Curriculum Proficiency PE 300</td>
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<tr>
<td>Instructional Styles PE 304</td>
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<td>Human Growth and Motor Learning PE 306</td>
<td>3</td>
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<td><em>Fitness Activity</em></td>
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**SENIOR YEAR**

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>Adapted PE-PE 451</td>
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<td>Psycho/Social Aspects of Activity PE 401</td>
<td>3</td>
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<tr>
<td>Internship PE 493</td>
<td>3</td>
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<tr>
<td>Fitness Testing PE 404</td>
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<tr>
<td>Health Programs: Methods &amp; Adm. PE 415</td>
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<tr>
<td>Advanced Athletic Training PE 402</td>
<td>2</td>
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<tr>
<td>Training Room Modalities PE 403</td>
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<tr>
<td>Theory &amp; Appl Therapeutic Exercise PE 406</td>
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<td>Injury Evaluation PE 422</td>
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### PHYSICAL EDUCATION, NON-TEACHING OPTION

#### BIOMECHANICS EMPHASIS

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>English Composition E 101-102</td>
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<tr>
<td>General Psychology P 101 (AREA II CORE)</td>
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<tr>
<td>Human Anatomy and Physiology Z 111-112 (AREA III CORE)</td>
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<tr>
<td>Health Education PE 100</td>
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<tr>
<td>Foundations of Physical Education PE 101</td>
<td>3</td>
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<tr>
<td>Rhythmic Skills PE 113</td>
<td>1</td>
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**SECONDARY YEAR**

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<tr>
<td>Internship PE 293</td>
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<td>Intro Athletic Training PE 230</td>
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<tr>
<td>Fund of Speech Comm CM 111 AREA II CORE</td>
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<tr>
<td>Fund of Physical Science PS 100 AREA III CORE</td>
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<td><strong>AREA I CORE-Second Field</strong></td>
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**JUNIOR YEAR**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Curriculum Proficiency PE 300</td>
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<td>Instructional Styles PE 304</td>
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<td>Kinesiology PE 311</td>
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<td>Electives</td>
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**SENIOR YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>Electives</td>
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<td><strong>TOTAL</strong></td>
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**PHYSICAL EDUCATION, NON-TEACHING OPTION**
### College of Education

<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>Health Education PE 100</td>
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<tr>
<td>Foundations of Physical Education PE 101</td>
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<tr>
<td>Rhythmic Skills PE 113</td>
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<tr>
<td>Fitness Foundations PE 114</td>
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<tr>
<td>Tumbling Skills PE 115</td>
<td>1</td>
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<tr>
<td>Sports Skills PE 117</td>
<td>1</td>
</tr>
<tr>
<td>Advanced First Aid &amp; CPR PE 122 or equiv</td>
<td>3</td>
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<tr>
<td>AREA I CORE-Philosophy Elective</td>
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<tr>
<td>Digital Computer Programming CS 124/EN 104</td>
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### Sophomore Year

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<th>Subject</th>
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<tbody>
<tr>
<td>Applied Anatomy PE 230</td>
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<tr>
<td>Microcomputers in PE—PE 284 or equiv</td>
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<tr>
<td>AREA II-CORE-Any Field</td>
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<tr>
<td>Calculus &amp; Anal Geometry M 204-206</td>
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<tr>
<td>Mechanics, Waves and Heat PH 221</td>
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<tr>
<td>Introductory Applied Programming MPH 225</td>
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<tr>
<td>AREA II CORE-Sociology Elective</td>
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### Junior Year

<table>
<thead>
<tr>
<th>Subject</th>
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<tr>
<td>Human Growth &amp; Motor Learning PE 306</td>
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<td>Evaluation in PE—PE 309</td>
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<tr>
<td>Exercise Physiology PE 310</td>
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<tr>
<td>Kinesiology PE 311</td>
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<tr>
<td>Conditioning Procedures PE 313</td>
<td>2</td>
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<tr>
<td>AREA I CORE-Any Field</td>
<td>3</td>
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<tr>
<td>Intro to Mechanics EN 205</td>
<td>3</td>
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<td>Dynamics of Rigid Bodies EN 206</td>
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### Senior Year

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<thead>
<tr>
<th>Subject</th>
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<tr>
<td>Adapted PE—PE 451</td>
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<td>Psycho/Social Aspects of Activity PE 401</td>
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<td>Internship PE 493</td>
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*Electives* | 15

#### JUNIOR YEAR

<table>
<thead>
<tr>
<th>Subject</th>
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<tr>
<td>Human Growth &amp; Motor Learning PE 306</td>
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<td>Evaluation in PE—PE 309</td>
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<td>Kinesiology PE 311</td>
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<td>AREA I CORE-Any Field</td>
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<tr>
<td>Intro to Mechanics EN 205</td>
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<td>Dynamics of Rigid Bodies EN 206</td>
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*Electives* | 9

#### FRESHMAN YEAR

<table>
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<tr>
<td>Found of Physical Education PE 101</td>
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<td>Rhythmic Skills PE 113</td>
<td>1</td>
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<td>Fitness Foundations PE 114</td>
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<td>Tumbling Skills PE 115</td>
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<td>Electives*</td>
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### Physical Education, Non-Teaching Option

#### Exercise Science Emphasis

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<tr>
<td>Applied Anatomy PE 230</td>
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<td>Microcomputers in PE—PE 284 or equiv</td>
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<tr>
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<td>Fund of Speech Comm CM 111 (AREA II CORE)</td>
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<td>Found of Physical Science PS 100</td>
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#### Sophomore Year

<table>
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<td>Microcomputers in PE—PE 284 or equiv</td>
<td>3</td>
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<tr>
<td>Internship PE 293</td>
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<td>AREA II-CORE-Any Field</td>
<td>3</td>
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<tr>
<td>Fund of Speech Comm CM 111 (AREA II CORE)</td>
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<td>Found of Physical Science PS 100</td>
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<td>AREA II CORE—Sociology Elective</td>
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<td>College Chemistry C 131-134 (AREA III CORE)</td>
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#### Junior Year

<table>
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<th>Subject</th>
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<tr>
<td>Human Growth &amp; Motor Learning PE 306</td>
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<td>Evaluation in PE—PE 309</td>
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<tr>
<td>Exercise Physiology PE 310</td>
<td>3</td>
</tr>
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<td>Kinesiology PE 311</td>
<td>3</td>
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<tr>
<td>Conditioning Procedures PE 313</td>
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<tr>
<td>Nutrition H 207</td>
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<td>Sports Skills PE 117</td>
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*Electives* | 10

#### Senior Year

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<tr>
<td>Cell Biology B 301</td>
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<td>Organic Chemistry + Lab C 317-319</td>
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<tr>
<td>Human Physiology Z 401</td>
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<td>Psycho/Social Aspects of Activity PE 401</td>
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<td>Internship PE 493</td>
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<td>Fitness Testing PE 404</td>
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#### Course Offerings

See page 19 for definition of course numbering system

### PE Physical Education

**Lower Division**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PE 100 HEALTH EDUCATION (3-0-3/5) Covers nutrition, diseases, health needs, services, drugs, family living and personality structure and development. Aids student adjustment toward effective functioning in a changing environment. Required of all PE majors.</td>
<td>33</td>
</tr>
</tbody>
</table>
PE 101 FOUNDATIONS OF PHYSICAL EDUCATION (3-0-3)(FS). Instruction in physical education program offerings and requirements at BSU. Emphasis on an understanding of what is involved in the profession, including: interaction of humanities, exercise physiology, kinesiology, psycho-social aspects and human growth and motor development as related to physical education. Required of all PE majors.

PE 102 INTRODUCTION TO RECREATION (2-0-2S). Instruction in the growth and development of recreation education and its role in present-day society. Offered odd numbered years.

PE 113 RHYTHMIC SKILLS (0-2-1)(FS). Professional activity. Instruction and practice in rhythmic skills (locomotor, non-locomotor, and manipulative), emphasizing fundamental and practical application. Required of all PE majors.

PE 114 FITNESS FOUNDATIONS (0-2-1)(FS). Assessment, prescription and development of an individualized physical fitness program. Designed to improve cardiovascular endurance, strength, flexibility and weight control. Required of all PE majors.

PE 115 TUMBLING SKILLS (0-2-1)(FS). Professional activities. Instruction and practice in tumbling skills, emphasizing fundamentals, skills progressions and practical application. Required of all PE majors.

PE 117 SPORTS SKILLS (0-2-1)(FS). Professional activities. Instruction and practice in sports skills, emphasizing fundamentals, skills progressions and practical application. Required of all PE majors.

PE 120 TRAINING ROOM PROCEDURES (0-2-1)(F). Instruction in actual clinical aspects of campus athletic training programs, emphasizing observation and practical application.

PE 121 STANDARD FIRST AID & CPR (1-2-1)(FS). Instruction in and application of basic skills and the multi-media approach to first aid and CPR training.

PE 122 ADVANCED FIRST AID & CPR (3-0-3)(FS). Instruction in wounds, shock, poisoning, heat and cold injuries, skeletal injuries, water rescue, CPR extraction, emergency child-birth and training required for police, fire and ski patrol persons.

PE 123 FIRST AID INSTRUCTOR TRAINING COURSE (1-2-1)(S). Instruction in methods of teaching CPR and Standard First Aid. Offered spring on odd numbered years.

PE 143 VOLLEYBALL (0-2-1)(FS). Professional activities. Instruction and practice in volleyball, emphasizing fundamentals, strategy, conditioning and practical application.

PE 144 BASKETBALL (0-2-1)(FS). Professional activity. Instruction and practice in basketball, emphasizing fundamentals, strategy, conditioning and practical application.

PE 203 RECREATIONAL ACTIVITIES (2-0-2)(F). Materials, methods and teaching progression in recreational activities for special groups and special situations. Offered in the fall on odd numbered years.

PE 212 TRACK AND FIELD (0-2-1)(F). Professional activities. Instruction and participation in track and field events for development of basic skills and techniques, emphasizing fundamentals, conditioning and practical application.

PE 217 WRESTLING (0-2-1). Professional activities. Instruction and participation in wrestling for development of basic skills and techniques, emphasizing fundamentals, conditioning and practical application. Offered on demand.

PE 218 RHYTHMIC GYMNASTICS (0-2-1). Professional activity. Instruction and participation in rhythmic gymnastics for development of basic skills and techniques, emphasizing fundamentals, skill progressions, conditioning and practical application. Offered on demand.

PE 230 APPLIED ANATOMY (2-2-3)(FS). Investigation of human osteology, myology, anthropology and neurology as they relate to movement. Emphasis is on application of anatomy to principles of simple and complex movement. Required of all PE majors. PREREQ: Z 107 or Z 111-112.

PE 236 INTRODUCTION TO ATHLETIC INJURIES (2-2-3)(FS). Introduction to principles of care and prevention of sport induced injury. Emphasis will be on identification and differentiation of minor and major trauma related to sports participation.

PE 250 COACHING BASEBALL (2-0-2S). Instruction in methods of coaching baseball with emphasis on fundamentals, strategy, conditioning and practical application. PREREQ: Sophomore standing. Offered Spring of odd numbered years beginning Spring, 1989.

PE 251 COACHING BASKETBALL (2-0-2F). Instruction in methods of coaching basketball with emphasis on fundamentals, strategy, conditioning and practical application. PREREQ: Sophomore standing.

PE 252 COACHING FOOTBALL (2-0-2F). Instruction in methods of coaching football with emphasis on fundamentals, strategy, conditioning and practical application. PREREQ: Sophomore standing.

PE 254 SPORT OFFICITATING (2-0-2S). Instruction in officiating sports for development of skills and application of methods to sports.

PE 256 COACHING WOMEN'S GYMNASTICS (2-0-2). Instruction in methods of coaching women's gymnastics with emphasis on fundamentals, skill progressions, safety, conditioning and practical application. PREREQ: Sophomore standing. Offered upon demand.

PE 257 COACHING TENNIS (2-0-2S). Instruction in methods of coaching tennis with emphasis on fundamentals, strategy, conditioning and practical application. PREREQ: Sophomore standing. Offered in spring on even numbered years.

PE 258 COACHING TRACK AND FIELD (2-0-2S). Instruction in methods of coaching track and field with emphasis on fundamentals, conditioning, meet organization/administration and practical application. PREREQ: Sophomore standing.

PE 259 COACHING VOLLEYBALL (2-0-2F). Instruction in methods of coaching volleyball with emphasis on fundamentals, strategy, conditioning and practical application. PREREQ: Sophomore standing.

PE 260 COACHING WRESTLING (2-0-2). Instruction in methods of coaching wrestling with emphasis on fundamentals, strategy, conditioning and practical application. PREREQ: Sophomore standing. Offered on demand.

PE 282 ADVANCED LIFESAVING (2-0-1(S). Instruction and participation in life-saving skills. ARC course, including personal safety, self rescue and rescue training. Students must be able to swim 500 yards.

PE 283 WATER SAFETY INSTRUCTOR'S COURSE (1-2-2)(S). Review of courses the student is eligible to teach. Teaching methods and practice teaching. Leads to ARC, WSI certificate. Must have ARC advanced lifesaving certificate and ARC swimming level of skill.

PE 284 MICROCOMPUTERS IN PHYSICAL EDUCATION (3-0-3)(FS). An introduction to the use of microcomputers in physical education and allied disciplines. The course includes BASIC programming, selection and evaluation of hardware and software, and unique computer applications for physical educators.

PE 293 INTERNSHIP (1-3 credits)(FS). Practicum field experience in physical education related areas. Practical experience utilizing theory and practice of the assigned activity in a school setting. Required in some options.

Upper Division

PE 300 CURRICULUM PROFICIENCY IN PHYSICAL EDUCATION (3-0-3)(F). The planning of school physical education programs, including the selecting, structuring, sequencing, demonstrating and evaluating of content.

PE 303 INTRAMURAL ORGANIZATION (2-0-2F). Instruction in organization and administration of intramural activities. Offered in the fall on odd numbered years. PREREQ: Junior standing.

PE 304 INSTRUCTIONAL STYLES FOR TEACHING PHYSICAL EDUCATION (3-4-3)(S). Instruction and participation in the delivery of physical education lessons for school settings including class management, class organization, instructional methodology, observation skills and the evaluation of teaching. PREREQ: PE 300.

PE 306 HUMAN GROWTH AND MOTOR LEARNING (3-0-3)(FS). Designed to give students a basic understanding of human growth and motor development, motor learning, psychology of learning, instruction and activity. PREREQ: Upper Division standing.

PE 309 EVALUATION IN PHYSICAL EDUCATION (3-0-3)(FS). Instruction in: philosophy of evaluation; test construction/evaluation/administration; statistical analysis and interpretation of test scores; computer applications for statistical analysis. PREREQ: Upper Division standing.

PE 310 EXERCISE PHYSIOLOGY (2-2-3)(FS). Instruction in the physiological and biochemical changes accompanying exercise and training with emphasis on application of scientific principles to training program design. Required of all PE majors. PREREQ: Junior Standing, PE 230.


PE 312 CONDITIONING PROCEDURES (1-2-2)(FS). Instruction in conditioning procedures with emphasis on program planning, objectives, exercise analysis and prescription. PREREQ: Z 107 or Z 111-112.

PE 313 SPINNING (2-0-2F). Instruction in spinning procedures with emphasis on technique and practical application. Offered in the fall on even numbered years.

PE 341 SECONDARY SCHOOL DANCE METHODS (2-0-2F). Instruction in methods of teaching social, folk, square, rounds, mixers, and aerobic dance. Offered in the fall on even numbered years.

PE 357 DANCE FOR CHILDREN (2-0-2S). Instruction in the analysis of fundamental, development of skills and application of methods in teaching dance to children. Offered in spring on odd numbered years.

PE 360 ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS (3-0-3)(FS). Instruction in methods of teaching elementary school physical education emphasizing movement needs, analysis and development of skills and practical application. PREREQ: Junior standing.
The Fitness Activity Program provides for beginning, intermediate and advanced levels of instruction in a variety of activities to meet the needs and interests of the student. The courses meet two hours per week for one semester. One credit will be granted for successful completion. Eight credits of fitness activity courses may be counted as electives toward graduation. No fitness activity course may be challenged for credit. All fitness activity courses are graded pass/fail whereby credit earned will count toward graduation but will earn no quality points to be used in calculation of the grade point average.

Fitness activity course numbers provide the following information:
1. The first digit indicates skill level: (1) I, (2) II, (3) III.
   a. LEVEL I courses are designed for the beginner who has had little or no instruction in the activity.
   b. LEVEL II is for the individual who has command of basic skills and is of intermediate performance level.
   c. LEVEL III is for the individual who has command of intermediate skills and is ready for emphasis on advanced game strategies and skills.
2. The second digit indicates the activity classification (1—aquatics, 2—dance, 3—individual sports, 4—martial arts, 5—outdoor pursuits, 6—personal fitness, 7—racquet and court sports, 8—team sports, 9—participation sports).
3. The third digit indicates the specific activity (example: 1—kayaking, 2—ski and scuba diving, etc.)

Lower Division

FA 111 KAYAKING (0-2-1)(F). Basic skills of kayaking. Covers safe handling, self-rescue skills and helping or rescuing others. Students must be able to maintain themselves in deep water, fully clothed for ten minutes. Special fee: full time students exempt. (Pass/Fail).

FA 112 SKIN AND SCUBA DIVING I (0-2-1)(F). Basic skin and scuba diving skills. Proper use of mask, fins and snorkel, mechanical use of equipment, safety techniques, and panic control. Students must swim 400 yards, tread water for 15 minutes and carry a ten pound weight 25 yards. Certification is optional. Special fee: full time students exempt. (Pass/Fail).

FA 113 SWIMMING I (0-0-3)(S). Basic water safety, skill and knowledge; floating, bobbing, diving, rhythmic breathing, treading water, and introduction to the crawl, side and elementary backstroke. For students who do not know how to swim. (Pass/Fail).

FA 114 RAFTING (0-2-1)(S). Basic skills of rafting. Covers safe handling, self-rescue skills and helping or rescuing others. Students must be able to maintain themselves in deep water, fully clothed for ten minutes. Special Fee: full time students exempt. (Pass/Fail).

FA 115 AEROBIC SWIMMING (0-2-1)(S). Instruction and participation in water aerobics for the development of cardiovascular and neuromuscular fitness. (Pass/Fail).

FA 116 CANOEING (0-2-1)(F). Develop proper stroking/handling techniques and knowledge of river currents. Learn to paddle on lakes, reservoirs and flat rivers or experience the excitement of white water canoeing. Must be able to swim. Special fee: full time students exempt. (Pass/Fail).

FA 117 SAILING (0-2-1)(F). Learn the basic techniques of sailing. Instruction includes rigging, safety procedures, knot tying, terminology, boat care and navigation. Involves lectures and weekend sailing trip. Special fee: full time students exempt. (Pass/Fail).

FA 119 CYCLING (0-2-1)(F). Learn proper cycling technique, bicycle mechanics, road safety and tour planning. Special fee: full time students exempt. (Pass/Fail).

FA 120 ROCK CLIMBING (0-2-1)(F). Learn the challenge of rock climbing. Basic knots, rappeling, belaying and other climbing skills are taught. No experience necessary. Special fee: full time students exempt. (Pass/Fail).

FA 121 BALLET I (0-2-1)(F). A structured class in the basics of classical dance (Barre) work and technique with historical background stressed. Designed as a tool to help students gain strength and agility. (Pass/Fail).

FA 122 FOLK DANCE I (0-2-1). Instruction and participation in folk dances from different countries. (Pass/Fail).

FA 123 MODERN DANCE I (0-2-1)(F). Opportunities for developing a sensitivity to the use of body movement, space, and time for creative expression. Improvement of flexibility, balance, coordination, and relaxation by using modern dance techniques and movement exploration. (Pass/Fail).

FA 124 SOCIAL DANCE I (0-2-1)(S). Instruction and participation in dance fundamentals including: waltz, polka, jitterbug, foxtrot, western swing, cha cha, samba, tango, folk, square, round dances, and mixers. (Pass/Fail).

FA 125 JAZZ DANCE (0-2-1)(F). Basic fundamentals and techniques of Jazz dance. (Pass/Fail).

FA 131 ARCHERY I (0-2-1). Provides the beginning archery student with instruction and participation in fundamental techniques of archery; target, field, clout, bow hunting, novelty, etc. (Pass/Fail).

FA 133 BOWLING (0-2-1)(F). Instruction and participation in bowling for development of fundamental skills, rules, handicaps, and scorekeeping. Special fee required. (Pass/Fail).

FA 134 FENCING I (0-2-1). Instruction and participation in fencing for development of basic skills and techniques. (Pass/Fail).
FA 135 GOLF I (0-2-1)(F/S). Instruction and participation in golf for development of fundamental skills, rules, and proper etiquette of the game. Special fee required. (Pass/Fail).

FA 136 GYMNASTICS I (0-2-1)(Coed). Instruction and participation in gymnastics for development of fundamental skills and spotting and safety techniques. (Pass/Fail).

FA 141 DEFENSIVE TACTICS I (0-2-1). Defense against one or more persons, arrest, control devices, and individual and group tactics. For criminology majors only. GI required. (Pass/Fail).

FA 142 JUDO I (0-2-1). Principles and philosophy of judo and techniques of falling, throwing, and grappling. GI required. (Pass/Fail).

FA 143 KARATE I (0-2-1)(F/S). Presentation of techniques based on the theory of energy conservation. Exercises coordinating the mental and physical powers possessed by every human being. GI required. (Pass/Fail).


FA 150 WINTER MOUNTAINEERING (0-2-1)(F/S). Course designed to teach a person how to cope with the mountain winter environment in comfort and safety. Includes mountaineering techniques, first aid, snow shelter, avalanche awareness, equipment, map and compass. Students spend the night in self-made shelters and put knowledge to practical application. Special fee: full-time students exempt. GI required. (Pass/Fail).

FA 151 ALPINE SKIING I (0-2-1)(S). Basic skills and techniques of alpine skiing. Students furnish equipment and transportation. Special fee required. (Pass/Fail).

FA 152 BACKPACKING, CAMPING, AND SURVIVAL SKILLS I (0-2-1)(F/S). Fundamental skills in backpacking, overnight camping, and basic survival. Includes choice and care of equipment, camping sites, outdoor cooking skills, and ecology. Students furnish equipment and transportation. Special fee required. (Pass/Fail).

FA 153 CROSS COUNTRY SKIING I (0-2-1)(S). Basic skills and techniques of cross country skiing. Students furnish equipment and transportation. Special fee required. (Pass/Fail).

FA 154 FLYCASTING AND STREAM STRATEGY I (0-2-1)(F/S). Techniques of flycasting, including single and double haul methods. Presentation of insect, minnow, and terrestial imitations. Techniques of catching and releasing of warm water, cold water, and anadromous fishes. Students furnish equipment and transportation. Special fee required. (Pass/Fail).

FA 155 FLY-TYING I (0-2-1)(F/S). A practical orientation and application of flytying skills for the beginning or experienced fly tier. The course will focus on tying dry and wet flies, nymphs, bucktails, and streamers. Special fee required. (Pass/Fail).

FA 156 TRAP AND SKEET SHOOTING I (0-2-1)(F/S). A course in fundamental skills of shotgun shooting. Sightling procedures, gun parts, care of equipment, and safety are stressed. Shotgun trap loading is also taught. Students must furnish their own shells and trap range fees. (Pass/Fail).

FA 160 STRETCH AND TONE (0-2-1)(F/S). Instruction and participation in conditioning exercises and stretches for the development of fitness and flexibility. May be repeated for credit. (Pass/Fail).

FA 161 AEROBIC DANCE (0-2-1)(F/S). Instruction and participation in aerobic dance for the development of cardiovascular and neuromuscular fitness. May be repeated for credit. (Pass/Fail).

FA 162 ADAPTIVE PHYSICAL EDUCATION I (0-2-1)(F/S). Adaptive and corrective exercise programs to aid men and women who are unable to participate in a regular activity class. Course is individualized to meet the special needs of the individual. May be repeated for credit. (Pass/Fail).

FA 163 JOGGING I (0-2-1). Instruction and participation in beginning endurance running. The student will be pretested and placed in a level suitable to his/her capabilities as to age and condition. Designed to develop and maintain the cardiorespiratory system. (Pass/Fail).

FA 164 PERSONAL FITNESS AND WEIGHT CONTROL I (0-2-1). Introduction to the essential components of total fitness with prescribed fitness programs for individual needs. (Pass/Fail).

FA 165 WEIGHT TRAINING I (0-2-1). Instruction and participation in progressive body-building and conditioning exercises with resistance for development of beginning skills and fitness. (Pass/Fail).

FA 166 YOGA AND STRESS MANAGEMENT I (0-2-1). Introduction to yoga theory, practice, and tradition; introduction to stress/distress theories; in-depth practice of Hatha Yoga postures; in-depth breath control (abdominal breath). (Pass/Fail).

FA 167 RELAXATION TECHNIQUES I (0-2-1)(S). Knowledge and application of the scientific literature regarding the practice of physiological relaxation including autogenics, meditation and tension reduction leading to self mastery. (Pass/Fail).

FA 171 BADMINTON I (0-2-1). Instruction and participation in badminton to encourage skill development, understanding, and appreciation of the game. (Pass/Fail).

FA 172 RACQUETBALL I (0-2-1)(F/S). Instruction and participation will emphasize basic techniques and skills of racquetball with emphasis on playing procedures. (Pass/Fail).

FA 173 TENNIS I (0-2-1)(F/S). Instruction and participation in tennis for development of fundamental skills, rules, and basic strategy. (Pass/Fail).

FA 181 BASKETBALL I (0-2-1)(F/S). Instruction and participation in basketball for development of fundamental skills, rules, and basic team strategy. (Pass/Fail).

FA 182 SOFTBALL I (0-2-1). Instruction and participation in softball for development of fundamental skills, rules, and basic team strategy. (Pass/Fail).

FA 186 VOLLEYBALL I (0-2-1)(F/S). Instruction and participation in volleyball for development of fundamental skills, rules, and basic team strategy. (Pass/Fail).

FA 187 SOCCER I (0-2-1)(F/S). Instruction and participation in soccer for development of fundamental skills, rules and basic team strategy. (Pass/Fail).

FA 190 CLUB SPORTS I (0-2-1)(F/S). Instruction and participation in club sports approved by the BSU Student Senate. Club advisor's approval required. (Pass/Fail).


FA 213 SWIMMING II (0-2-1). Instruction and participation in swimming for development of intermediate skills and techniques. Instruction in self-rescue skills, games, diving, and contests. Students must be able to swim 50 yards. (Pass/Fail).

FA 222 FOLK DANCE II (0-2-1). Instruction and participation in folk dance for development of advanced skills. (Pass/Fail).

FA 223 MODERN DANCE II (0-2-1). Instruction and participation in intermediate modern dance for development of flexibility, balance, coordination and movement, control leading to dance choreography and production work. PREREQ: FA 123 (Pass/Fail).

FA 224 SOCIAL DANCE II (0-2-1). Instruction and participation in social dance for development in the waltz, cha cha, fox trot, rhumba, tango, lindy, western swing, folk, square, and various novelty dances. (Pass/Fail).

FA 223 BOWLING II (0-2-1). Instruction and participation in bowling for development of intermediate skills and techniques. Special fee required. PREREQ: FA 133 (Pass/Fail).

FA 235 GOLF II (0-2-1). Instruction and participation in golf for development of advanced skills and techniques. Special fee required. PREREQ: FA 135 (Pass/Fail).

FA 236 GYMNASTICS II (0-2-1)(Coed). Instruction and participation in gymnastics for development of intermediate skills and techniques, performing combinations, compulsory and optional routines. PREREQ: FA 136 (Pass/Fail).

FA 242 JUDO II (0-2-1). Instruction and participation in judo for those seeking advanced degrees. GI required. PREREQ: FA 142 (Pass/Fail).

FA 243 KARATE II (0-2-1). Instruction and participation in karate for development of advanced skills and techniques. GI required. PREREQ: FA 143 (Pass/Fail).

FA 244 SELF-DEFENSE II (0-2-1). Instruction and participation in advanced defensive tactics of Aikido, Judo, and Karate. Coordination of mind and body and nonaggressive application of laws of gravity and force. GI required. PREREQ: FA 144 (Pass/Fail).

FA 265 WEIGHT TRAINING II (0-2-1)(F/S). Instruction and participation in progressive body-building and conditioning exercise with resistance for development of intermediate skills. PREREQ: FA 165 (Pass/Fail).

FA 272 RACQUETBALL II (0-2-1)(F/S). Instruction and participation in racquetball for development of intermediate skills and techniques. Students furnish racquets. PREREQ: FA 172 (Pass/Fail).

FA 273 TENNIS II (0-2-1). Instruction and participation in tennis for development of intermediate skills and techniques. Students furnish rackets. PREREQ: FA 173 (Pass/Fail).

FA 281 BASKETBALL II (0-2-1)(F/S). Instruction and participation in basketball for development of intermediate skills and techniques. PREREQ: FA 181 (Pass/Fail).

FA 286 VOLLEYBALL II (0-2-1)(F/S). Instruction and participation in volleyball for development of intermediate skills and techniques. PREREQ: FA 186 (Pass/Fail).

FA 290 CLUB SPORTS II (0-2-1)(F/S). Instruction and participation in club sports approved by BSU student Senate. Club advisor's approval required. (Pass/Fail).

College of Education
College of Education


Upper Division

FA 313 Swimming III (0-2-1)(F/S). Participation in swimming for development of advanced skills and techniques. Instruction in stroke mechanics, training program design, starts, turns, and survival swimming. PREREQ: FA 213. (Pass/Fail).


FA 373 Tennis III (0-2-1). Instruction and participation in advanced drills, game experience and strategy, and study of the USTA rules and code. Students will furnish their own rackets and balls. PREREQ: FA 273. (Pass/Fail).

Department of Psychology

Education Building, Room 629 Telephone (208) 385-1207

Chairman and Professor: John L. Phillips, Jr.; Professors: Barsness, Chastain, Dodson, Isom, Snow, Steger; Associate Professors: Downs, Nelson, Nicholson, Wilkinson; Assistant Professors: Leon, Thurber; Special Lecturer: Stoner.

Degrees Offered

• BA and BS in Psychology

Special Information for Students

1. The College of Education, through its Department of Psychology, confers a baccalaureate degree in psychology. Because of the core requirements for all candidates, it is regarded as a degree in general psychology; but considerable latitude is allowed within the framework set by those requirements, as at least twelve hours of each student's coursework in psychology are "elective." The student should be aware, however, that even the elective courses function as parts of a total program designed to produce a graduate with a strong background in basic psychology, and he should not regard successful completion of that program as a preparation to perform psychological services. Rather, he should think of it (1) as a demonstration of educational attainment, like any other successful academic experience, and (2) preparation for further specialized training in professional or academic psychology or in some related field.

2. Psychology is classified as a social science by the university, but not by the State Department of Education. You can apply psychology toward a baccalaureate degree in Social Sciences. (In this catalog see the sections on Economics, History, Political Science, Anthropology and Sociology.) If you do that, you may be certified to teach the subjects that are classified by the State as "social studies," but you will not be certified to teach psychology unless you also meet the requirements of the Psychology Minor.

3. Any student who is planning a career in counseling in the schools should major either in Elementary Education or in some subject matter area that includes a Secondary Education Option. Psychology courses often are explicitly prescribed parts of such programs; additional courses may be taken as electives.

4. Every psychology course that is specifically required for the baccalaureate degree in psychology must be passed with a grade of 'C' or better in order to qualify a student for that degree.

5. Every Psychology major must sit for the graduate record examination (both "aptitude" and "advanced") at some time during his/her senior year and have the results sent to the department.

Degree Requirements

PSYCHOLOGY MAJOR
Bachelor of Arts or Bachelor of Science Degree

1. Lower Division:

   a. Area I Total Credits ........................................... 15-18
   English Composition .............................................. 3-6

Core courses: .......................................................... 12

   Literature .................................................................. 3
   Second Area I Field .................................................. 3
   Third Area I Field ..................................................... 3
   Any Area I Field ....................................................... 3
   b. Area II Total Credits ............................................. 18

Core Courses ............................................................. 12

   General Psychology P 101 .......................................... 3
   History ..................................................................... 3
   Third Area II field ..................................................... 3
   Any Area II field ....................................................... 3
   Non-core courses ....................................................... 6
   Physiological Psychology P 225 .................................... 3
   Intro Practice of Psychology P 201 ............................... 3

   a. Area III Total Credits ............................................ 16

Core Courses ............................................................. 12*

   Concepts of Biology B 100 .......................................... 4
   Non-core courses ....................................................... 4
   Concepts of Human Anat. & Phys Z 107 ......................... 4
   Mathematics ........................................................... 8*
   *If the selected Mathematics courses are AREA III Core courses, they may also apply towards the requirement of 12 credits in the Area III Core.

   e. Additional core courses Any area ................................ 9

2. Upper Division

   a. Psychology Total Credits ........................................ 25
      Statistical Methods P 305 ......................................... 4
      Experimental Design P 321 ....................................... 4
      Psychological Measurement P 421 .............................. 3
      Learning P 441 ...................................................... 3
      Systems Seminar P 489 .......................................... 3
      Electives in Psychology ........................................... 9

   b. Upper Division Elective Credits ............................... 15

3. Free Elective Credits .................................................. 27-30

PSYCHOLOGY REQUIREMENTS
FOR CERTIFICATION BY STATE DEPARTMENT OF EDUCATION

PSYCHOLOGY MINOR

P 101 General Psychology ........................................... 3
P 301 Abnormal Psychology .......................................... 3
P 305 Statistical Methods ............................................. 3
P 351 Personality .......................................................... 3
Psychology upper-division electives ................................. 9
TOTAL ........................................................................ 21

Social Science, Secondary Education Option Major

P 101 General Psychology ........................................... 3
P 301 Abnormal Psychology .......................................... 3
P 351 Personality .......................................................... 3
Psychology upper division electives ................................. 6
TOTAL ........................................................................ 15

Recommended Program

PSYCHOLOGY MAJOR

FRESHMAN YEAR

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<td>Concepts of Biology B 100</td>
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<tr>
<td>Concepts of Human Anat. &amp; Phys Z 107</td>
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<td>4</td>
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<tr>
<td>Intro to the Practice of Psychology P 201</td>
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<td>3</td>
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<td>History (e.g. HY 101 or 102)</td>
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<td>General Psychology P 101</td>
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<td>Area I Core Electives</td>
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SOPHOMORE YEAR

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<td>Physiological Psychology P 225</td>
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<td>Area II Core Electives (e.g., AN 102-SO 101)</td>
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**Course Offerings**

*See page 19 for definition of course numbering system*

**P PSYCHOLOGY**

**Lower Division**

**P 101 GENERAL PSYCHOLOGY (3-0-3)(S)/AREA II**. An introductory course in psychology and a prerequisite to most other psychology courses. Empirical findings are major concerns in the treatment of such topics as perception, learning, language, intelligence, personality, social interactions, and behavioral problems. An overview of scientific methodology is provided. 

**P 125 BRAIN, MIND AND BEHAVIOR (1-0-1)(F).** An educational television series accompanying textbook, the eight one-hour programs focus on the mysteries of consciousness, vision and movement, pain, anxiety and behavior, the relationship between thought and language, schizophrenia, and implications of brain research for the future. Examinations will be administered through the mail.

**P 141 SECOND WIND (3-0-2)(F).** Course specifically designed for "re-entry" students. Women and men 25 years of age or older who are returning to school, or considering a return to school, after having been away for some years. Topics include career and academic decision making, academic survival skills, making the transition to university life, time management, and stress management. The problems, opportunities, and issues involved in meeting the demands of multiple roles will be considered. Pass/Fail.

**P 151 CAREER AND LIFE PLANNING (3-0-3)(F).** Career and Life Planning devotes three weeks to each of the following areas: (1) knowing self, (2) the world of work, (3) identifying resources, (4) actual career planning, and (5) proposed implementation of career and life plans. Students are expected to participate through work-study sheets, interviews and visitations and by arranging for resources pertinent to classroom activities. Pass/Fail. Limited enrollment.

**P 161 ASSERTIVENESS TRAINING (3-0-3)(F).** This course is designed to improve the communication skills of those who are experiencing difficulty in expressing their feelings and opinions openly and honestly, and constructively to others. Group techniques will include training films, behavioral rehearsals and role-playing. Pass/Fail. Limited enrollment.

**P 201 INTRODUCTION TO PRACTICE OF PSYCHOLOGY (3-0-3)(S).** An exposure to psychology as it is actually applied as professional practice in public and private settings. Direct interaction, talk, and discussion with psychologists who are employed in a wide variety of specific occupations. Designed for psychology majors but others accepted if they have completed the introductory course. PREREQ: P 101.

**P 225 PHYSIOLOGICAL PSYCHOLOGY (3-0-3)(F).** A survey of classical and current problems, with emphasis on central and peripheral nervous systems in the processing of information and organization of behavior. Perceptual, motivational, emotional and learning aspects explored. PREREQ: P 101, Z 107.

**P 251 PSYCHOLOGY OF ADJUSTMENT (3-0-3)(S).** The course is designed to help each student develop a more effective approach to reaching educational and personal goals. Theory and techniques related to individual adjustment (goal identification, value clarification, stress management, self-control) will be presented along with discussion of interpersonal relationships and communication skills. PREREQ: P 101.

**P 261 HUMAN SEXUALITY (3-0-3)(F).** An overview of human sexuality emphasizing both physiological and psychological aspects of sexuality. Topics include sexual anatomy and physiology, sexual response cycle, childhood, contraception, sexual dysfunction, sex role development, and sexual deviation. Cross cultural values will be examined, and values clarification unit will be included.

**P 291 DEATH: A CONFRONTATION FOR EVERYONE (3-0-3)(F).** A multifaceted course dealing with the subject of death and dying, its historical and social ramifications, and present impact on the nature of living.

**Upper Division**

**P 301 ABNORMAL PSYCHOLOGY (3-0-3)(F).** A descriptive approach to the study of the etiology, development, and dynamics of behavior disorders, together with a review of current preventive and remedial practices. PREREQ: P 101.

**P 305 STATISTICAL METHODS (3-0-3)(F).** Statistical concepts and methods commonly used in treatment of data in the social sciences. Topics covered will include: measures of central tendency and of variability, correlation measures, probability and analysis of variance. PREREQ: P 101, High School Algebra.

**P 311 CHILD PSYCHOLOGY (3-0-3)(F).** A study of development and adjustment from conception to adolescence. Consideration will be given to both constitutional and environmental factors, to normal growth patterns, and to problem areas. PREREQ: P 101.

**P 312 ADOLESCENT PSYCHOLOGY (3-0-3)(F).** Chronologically a continuation of child psychology P 311; the special conditions of adolescent growth and adjustment will be considered. Consideration will be given to maturational and social patterns, and to behavioral, learning and other problem areas. PREREQ: P 101.

**P 313 PSYCHOLOGY OF AGING (3-0-3)(F).** An examination of the functional changes occurring during the aging process. Topics will include contemporary means from the field of lay-personal development in perception, cognition, personality, achievement, and family relations. Attention will be given to mental health problems of the aged, diagnosis, and therapy. PREREQ: P 101.

**P 321 EXPERIMENTAL DESIGN (2-4-4)(F).** A research topic, along with its theoretical background and relevant empirical findings, will be supplied by the instructor to each student. The student will learn to operate the necessary apparatus, prepare instructions, explanation, and answer sheets, run subjects, analyze results, and write the research report in American Psychological Association style. PREREQ: P 321.

**P 325 EDUCATIONAL PSYCHOLOGY (3-0-3)(F).** A critical examination of some psychological concepts having relevance to the system of education. PREREQ: P 101.

**P 331 THE PSYCHOLOGY OF HEALTH (3-0-3)(F).** Principles that have emerged from the experimental analysis of behavior will be examined. The principles include, but are not limited to, operant and classical conditioning. The course will deal with applications of these principles to the understanding and change of phobias, obesity, smoking, alcoholism, aberrant sexual behavior, and similar problems. PREREQ: P 101.

**P 341 PERCEPTION (3-0-3)(F).** A survey of the basic concepts in the psychology of perception. Present day research and findings from the human information processing approach are emphasized. Processes are stressed, although coverage of receptor structure and neural pathways is included. PREREQ: P 101.

**P 343 THE PSYCHOLOGY OF THOUGHT (3-0-3)(F).** Examines basic processes of attention and information processing, memory and forgetting, concept formation and the representation of knowledge: reasoning; creativity; and computer simulation of these processes. PREREQ: P 101.


**P 351 PERSONALITY (3-0-3)(F).** A study of the major contemporary theories and concepts of personality, with special emphasis on psychoanalytic, humanistic and behavioral approaches. PREREQ: P 101.

**P 353 PSYCHODYNAMIC PSYCHOLOGY (3-0-3)(F).** Human emotion and motivation from the points of view of Freudian theory and its derivatives. Suggested companion course P 351. PREREQ: P 101. Fall of even numbered years.

**P 357 PEER COUNSELING: THE HELPING RELATIONSHIP (3-0-3)(F).** This course will explore relevant dimensions of the helping relationship, especially the role of the helper. Emphasis will be on developing effective communications and fundamental counseling skills through required student participation in role-playing, audio and especially videotaping and group activities. Limited enrollment. PREREQ: P 101. PASS/FAIL.

**P 371 SOCIAL PSYCHOLOGY OF SEX ROLES (3-0-3)(F).** This course will examine sex roles in our society. Attention will be given to the development of identity and roles, the social utility and rigidity of sex roles, the implications of sex roles for institutional policy and the effect of such policy on cultural change. This course may be used for psychology or sociology credit but not for both. PREREQ: P 101 or SO 101.

**P 401 SENIOR REVIEW PRACTICUM (3-0-3)(F).** A systematic coverage of the general principles of psychology and an opportunity to teach them to others. Practical experience in rendering academic assistance to beginning students and managing large classes. Consideration of difficulties encountered by those students. PREREQ: Senior or 2nd-semester junior standing in psychology with an upper division GPA above 3.0 and PERM/INST.
Department Statement

Education is a life-long activity and schools serve as a major force in promoting ongoing learning and growth by individuals and the society. Effective schools require teachers to understand theory and translate it into sound practice. The major purpose of the Department of Teacher Education is to prepare teachers who—

• critically analyze issues in education
• see teaching as a problem-solving activity
• draw on their backgrounds in liberal studies to make reasoned instructional decisions
• demonstrate commitment to ongoing professional development
• act in ways which reflect high standards of ethics
• utilize research information to make decisions about educational practices
• accommodate students who have special needs
• bring an understanding of the interdependence of a global society to an environment which is largely rural and homogeneous
• communicate to students and colleagues the joy of teaching and learning

The department devotes significant energy and resources to programs to prepare teachers for public and private schools. Graduate programs provide ongoing professional development opportunities for teachers and accommodate educators who work in settings other than elementary and secondary schools. The graduate programs encourage teachers to increase their expertise as instructional leaders in specialized areas or as generalists in education.

In addition to preservice and graduate education programs, the department also serves teachers and local school districts through cooperatively developed inservice education programs. The department supports appropriate change efforts and provides technical assistance to school districts, government agencies, and the private sector. Applied research in education by faculty members is encouraged and supported.

The department provides courses and experiences in language study, serves as a resource for instructional improvement for the university community and offers courses which help students meet the demands of university study.

Department Admission Requirements

Admission to Teacher Education: Students preparing to teach must apply for admission to Teacher Education. Normally, this is accomplished during the last half of the sophomore year. The application form is made available through the office of the Coordinator of Field Services and will be distributed to students taking TE 201 Foundations of Education. Admission to Teacher Education is required before students may take any upper division courses in Teacher Education. Provisional admission is possible for students who have degrees and are working toward certification only.

General requirements for admission to Teacher Education for elementary and secondary candidates shall be determined and implemented by the Department of Teacher Education. These requirements include:

1. Filing of the Admission to Teacher Education form.
2. A minimum Grade Point Average of 2.5.
3. A minimum grade of C in TE 201 Foundations of Education, or its equivalent.
4. A Pass in TE 271 Introduction to Teaching I: Instructional Experience for Elementary majors or a Pass in TE 172 Introduction to Secondary Teaching: Classroom Observation, or their equivalents.
5. A passing score on the "Test of General Knowledge" and on the "Test of Communication Skills," both parts of the National Teacher Examination (NTE). Normally, students should make application to take this test during the second semester of their sophomore year. A passing score is the minimum score set by the Idaho State Board of Education for certification in Idaho. These tests are administered at specific times during the year. Students are responsible for making application to take the test through the Boise State University Testing Center and are responsible for test fees. Students must have Educational Testing Service send the results of the NTE (National Teacher Exam) to the College of Education.
6. Students who exhibit problems in writing may be required to take a one-hour written English Qualification Examination (EQE) administered by the Department to determine specific problems. The EQE may be retaken upon remediation, but no more than two additional times. (This test is not the same as the English Competency Exam required by the English Department.)

Any deviations from the preceding policy must be approved by the Chairman of the department.

Admission to Student Teaching: An application for a specific student teaching assignment must be filed with the Office of Field Services, Department of Teacher Education, by:

1. February 15th of the Junior year for fall secondary student teachers and fall/spring elementary student teachers.
2. October 1st of the Senior year for spring secondary student teachers and spring/fall elementary student teachers.

Application forms may be picked up from the Office of the Coordinator of Field Services.

NOTE: Six weeks notice will be required prior to the beginning date of the student teaching assignment if a student wishes to withdraw from student teaching.

General requirements for admission to student teaching for elementary or secondary candidates include:

Elementary Majors
1. Admission to Teacher Education.
2. Recommendation by the faculty advisor.
3. A cumulative grade point average of 2.50.
4. Elementary Curriculum and Methods, TE 451, 452, taken concurrently with or prior to student teaching.
5. Student teaching to be completed during 2 consecutive semesters.
7. A minimum of "C" in all required courses.

NOTE: An early childhood course must be taken prior to or concurrently with student teaching in a kindergarten classroom.

No student will be allowed credit towards his/her major department requirements for any grade of D.

Secondary Options
1. Admission to Teacher Education.
2. Recommendation by the faculty advisor or the Department chairman.
3. A cumulative grade point average of 2.50 in each of the following areas:
   - major field.
   - minor field.
   - education course.
   - cumulative average for all university courses.
   - Minimum grade of C in TE 381, Secondary School Methods, and the appropriate class or classes in Special Methods for the teaching area.
   - Senior standing.
   - Sufficient credit hours in the assigned teaching area.

NOTE: Deviations from the above requirements must be approved by the department chairman.

Special Information on Student Teaching
1. Students who transfer to Boise State University must meet requirements for admission to Teacher Education and Student Teaching, and complete at least 6 semester hours at the University before being placed in Student Teaching.
2. Student teachers are expected to do responsible teaching, participate in co-curricular activities, maintain close contact with faculty and students in the public schools, and participate in seminars and conferences with their University supervisors.
3. Any student may be dismissed from a program leading to certification if he or she is found guilty of any offense which would be grounds for revocation or denial of an Idaho teaching certificate, including conviction in a court of law of an offense other than a minor traffic violation. Questions regarding this section should be addressed either to the Coordinator of Field Experiences (Education Building, Room 305) or the Dean of the College of Education (Education Building, Room 705).
4. Student Teaching can only be taken once (refer to PART III of this Catalog: ACADEMIC INFORMATION—Repeat of a Course.)
**Recommended Program**

**ELEMENTARY EDUCATION MAJOR**

<table>
<thead>
<tr>
<th>Year</th>
<th>Courses</th>
<th>Credits</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FRESHMAN YEAR</strong></td>
<td>English Composition E 101-102, Concepts of Biology (AREA III) B 100, Physical Science (AREA III) PS 100, Intro to Teaching I Class Observation TE 171</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>General Psychology P 101, AREA I Second Field: Art or Music, AREA I Third Field Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AREA II U.S. History Elective, AREA II, Geography CG 101 or 102, AREA II, Social Science: Economics or Political Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>** Sophomore Year</td>
<td>Music Fundamentals MU 101, Foundations of Education TE 201, Intro to Teaching II: Instr Exper TE 271</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Intro to Microcomputer in Classroom TE 208, Elementary Mathematics for Teachers M 103, Elementary Mathematics for Teachers M 104</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Education of the Exceptional Child TE 291, AREA I Literature (E 271 or E 272), AREA I Additional Literature Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AREA I Social Science: SO 230 or AN 102, AREA I Elective, Electives (Choose 2 from AREA III)</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td>32</td>
<td></td>
</tr>
<tr>
<td><strong>Junior Year</strong></td>
<td>Teaching Beginning Developmental Reading K-3 TE 305, Teaching Developmental &amp; Content Reading 4-6 TE 306</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Children's Literature TE 316, Elementary School Art Methods AR 321, Elementary School PE Methods PE 361</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Music Methods for Elementary Teachers MU 371, Educational Psychology P 325, Child Psychology P 311</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Speech Comm for Teachers CM 311 suggested, Electives</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td>32</td>
<td></td>
</tr>
<tr>
<td><strong>Senior Year</strong></td>
<td>First Semester: Classroom Management Skills TE 457, Elem Curriculum &amp; Methods TE 451, Elementary Student Teaching TE 471</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td><strong>Second Semester: Advanced Curriculum and Methods TE 452, Elementary Student Teaching TE 472</strong></td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student Teaching: Special Education TE 473, Electives</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

**ELEMENTARY BILINGUAL/MULTICULTURAL MAJOR**

**Bachelor of Arts Degree**

**Language Component**

<table>
<thead>
<tr>
<th>Section</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>**Spanish Section</td>
<td>Intermediate Spanish (AREA I) S 201, Intermediate Spanish (AREA I) S 202, Advanced Spanish S 303, Advanced Spanish S 304</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td>14</td>
</tr>
</tbody>
</table>

**English as a Second Language (ESL) Section**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>13</td>
</tr>
</tbody>
</table>

**English Section**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101, English Composition E 102, <strong>TOTAL</strong></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours in Language Component**

| Total | 33 |

**Multicultural Component**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey of American Lit (AREA I) E 271 or 272, Intro to Multi-Ethnic Studies (AREA II) SO 230, United States History (AREA II) HY 151 or 152, Cultural Anthropology (AREA II) AN 102, Mexican American Tradition &amp; Culture in Elem Class TE 278</td>
<td>14</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>14</td>
</tr>
</tbody>
</table>

**Math/Science Component**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math for Elementary Teachers M 103, Math for Elementary Teachers M 104, Concepts of Biology (AREA III) B 100, Electives (Choose 2 from AREA III)</td>
<td>8</td>
</tr>
<tr>
<td><strong>(One must be Physical Science: GO 100 or PS 100 recommended)</strong> TOTAL</td>
<td>20</td>
</tr>
</tbody>
</table>

**Professional Component**

**General Education Section**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>14</td>
</tr>
</tbody>
</table>

**Teacher Education Section**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Teach I: Class Observation TE 171, Intro to Teach II: Instr Experience TE 271, Teaching Beginning Developmental Reading K-3 TE 305, Teaching Developmental &amp; Content Reading 4-6 TE 306, Children's Literature TE 316, Elementary Curric &amp; Methods TE 451, Elementary Curric &amp; Methods TE 452, Teaching Read &amp; Lang Arts in Biling Class TE 453, Student Teaching in Elem Class TE 474-475</td>
<td>10</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>38</td>
</tr>
</tbody>
</table>

**Total Professional Component**

| Total | 52 |

**Electives**

Because of the need to prepare future teachers to teach in both bilingual and non-bilingual classrooms, it is recommended that elective classes be chosen from the following list:

- AN 311 Peoples and Cultures of the World
- AN 315 Indian People of Idaho
- CM 351 Intercultural Communications
- E 213 Afro-American Literature
- E 219 North American Indian Folklore
- E 390 Folklore
- E 384 Literature of the American West
- HY 261 History of Minorities in the U.S.
- HY 356 Indians in American History
- HY 356 History of Mexico
- P 325 Educational Psychology
- PO 101 American National Government
- S 203 Spanish for the Native Speaker
- S 385 La Gente Mexico Americana en los Estados Unidos
- S 425 Mexican American Literature
- SO 297 Sociological Process of Mexican American People
- SO 305 Racial and Cultural Minorities
- TE 208 Introduction to Microcomputers in Education
- TE 291 Education of the Exceptional Child
- TE 356 Corrective Reading

**BILINGUAL TEACHER TRAINING TOTAL HOURS**

| Total | 130 |
**Recommended Program**  
**ELEMENTARY BILINGUAL/MULTICULTURAL MAJOR**

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective AREA I</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Spanish S 201</td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Spanish S 202</td>
<td>4</td>
</tr>
<tr>
<td>General Psychology P 101</td>
<td>3</td>
</tr>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Teaching I: Class Observation TE 171</td>
<td>1</td>
</tr>
<tr>
<td>Math for Elementary Teachers M 103</td>
<td>4</td>
</tr>
<tr>
<td>Concepts of Biology B 100</td>
<td>4</td>
</tr>
<tr>
<td>Cultural Anthropology AN 102</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>32</td>
</tr>
</tbody>
</table>

| SOPHOMORE YEAR                       |         |
| Elective                             |         |
| Math for Elementary Teachers M 104   | 4       |
| Survey of American Literature E 271 or 272 | 3       |
| Foundations of Education TE 201      | 3       |
| Intro to Teaching II: Instruc Expert TE 271 | 1       |
| Advanced Spanish S 303-304           | 6       |
| Elective (AREA III)                  | 4       |
| United States History HY 151 or 152  | 3       |
| Found of Teach English as 2nd Lang TE 202 | 2       |
| **TOTAL**                            | 31      |

| JUNIOR YEAR                          |         |
| Elective                             |         |
| Elementary School Art Methods AR 321 | 2       |
| Introduction to Language Study LI 305 | 3       |
| Teaching Beginning Developmental Reading K-3 TE 305 | 3       |
| Teaching Developmental & Content Reading 4-6 TE 306 | 3       |
| Music Methods for Elem Teacher MU 371 | 2       |
| Elective (AREA III)                  |         |
| Child Psychology P 311               | 3       |
| Children's Literature TE 316         | 3       |
| Identif & Diagnos of LEP Child TE 322 | 2       |
| Elem School Physical Education PE 361 | 3       |
| Intro to Multi-Ethnic Studies SO 230 | 3       |
| **TOTAL**                            | 34      |

| SENIOR YEAR                          |         |
| Elective                             |         |
| Applied Linguistics in Teach ESL LI 407 | 3       |
| Methods of Teaching ESL TE 456       | 3       |
| Elementary Curriculum & Methods TE 451 | 6       |
| Student Teaching in Biling Elem Class TE 474/475 | 10      |
| Elementary Curriculum & Methods TE 452 | 6       |
| Teaching Read & Lang Arts in Biling Class TE 453 | 2       |
| **TOTAL**                            | 33      |

**Total Hours** 130

**Areas of Emphasis**

Students majoring in Elementary Education are strongly advised to select an Area of Emphasis, which will strengthen them as teachers and, therefore, improve their opportunities for employment. Courses taken for the Area of Emphasis may also count as courses required for general university requirements and for those in the Elementary Education major.

**SPECIAL EDUCATION, Elementary Emphasis:** Students desiring to teach the handicapped may enroll in one of the following programs and upon successful completion may be recommended for Idaho certification. This program has been designed so students may pursue a dual emphasis leading to certification as a special educator and also in elementary or secondary education. In order to avoid conflicts, students should begin planning early in their program with their advisors and if necessary a member of the special education faculty. Several courses in the required program are applicable to both the special education and the elementary emphasis. All students seeking certification in special education must complete the initial program for the Generalist endorsement prior to seeking the Severely Handicapped endorsement. A minimum of a 30 credit program in special education is required to meet the standards for the Idaho Exceptional Child certificate.

**GENERALIST—Educationally Handicapped:** Upon completion of this program a student will be recommended for certification as a teacher for the mildly and moderately handicapped. Emphasis will be upon the training of the resource teacher working with the learning disabled, mentally retarded, and emotionally handicapped.

**REQUIRED COURSES (30 Credit Hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education of the Exceptional Child TE 291</td>
<td>3</td>
</tr>
<tr>
<td>Technology in Special Education TE 340</td>
<td>2</td>
</tr>
<tr>
<td>Teaching in Special Education TE 334</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Mildly Handicapped Adolescents TE 335</td>
<td>3</td>
</tr>
<tr>
<td>Diagnosis of the Handicapped TE 430</td>
<td>3</td>
</tr>
<tr>
<td>Teach Read &amp; Written Express to the Handicapped TE 431</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Math and Language to the Handicapped TE 432</td>
<td>3</td>
</tr>
<tr>
<td>Behavior Intervention Techniques TE 450</td>
<td>3</td>
</tr>
<tr>
<td>Classroom Management Skills TE 457</td>
<td>2</td>
</tr>
<tr>
<td>Elementary Student Teaching in Special Education TE 473</td>
<td>5</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>30</td>
</tr>
</tbody>
</table>

**SEVERELY HANDICAPPED—Mentally Retarded:** A student desiring to certify in the area of the severely handicapped shall in addition to completion of the above requirements, complete a minimum of the following courses.

- Teaching the Severely Handicapped TE 423
- Studt Teach in Classes for Severely Handicap TE 476

**NOTE:** In order for a student to complete all of the course work it is possible that an extra semester may be required. There are many electives available to strengthen the basic requirements. The student should seek advisement from the special education faculty early to establish a program.

**EARLY CHILDHOOD Emphasis**

**Required 16 credits:**

<table>
<thead>
<tr>
<th>Area Credits</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Behav &amp; Mgmt in Early Child Educ TE 361</td>
<td>3</td>
</tr>
<tr>
<td>Curriculum in Early Child Educ TE 362</td>
<td>3</td>
</tr>
<tr>
<td>Internship in Early Childh Educ TE 293-493</td>
<td>2</td>
</tr>
<tr>
<td>Cred Materials in Early Childh Educ TE 465</td>
<td>3</td>
</tr>
<tr>
<td>Student Teaching Kindergarten TE 472</td>
<td>5</td>
</tr>
</tbody>
</table>

**Electives 5 credits:**

- Infant Education TE 463
- Diagnosis of the Handicapped TE 430
- Children's Theatre TA 287
- Human Growth and Motor Development PE 205

**NOTE:** This emphasis requires 21 credit hours, 5 of which (TE 361 and 472) apply to Elementary Education major.

- Students will be recommended for the Kindergarten endorsement on their elementary teaching certificate if they complete the Early Childhood Area of Emphasis.

**TOTAL** 30

**READING Emphasis**

**Required 17 credits:**

<table>
<thead>
<tr>
<th>Area Credits</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading and Study Skills TE 108</td>
<td>2</td>
</tr>
<tr>
<td>Teaching Beginning Developmental Reading K-3 TE 305</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Developmental &amp; Content Reading 4-6 TE 306</td>
<td>3</td>
</tr>
<tr>
<td>Children's Literature TE 316</td>
<td>3</td>
</tr>
<tr>
<td>Corrective Reading TE 358</td>
<td>3</td>
</tr>
<tr>
<td>Internship in Reading TE 493</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives 3 credits:**

- Literature for Young Adults TE 341                                       | 3       |
- Lit for use in Jr & Sr High School E 481                                  | 3       |

**NOTE:** This emphasis requires 20 credits, 9 of which (TE 305, 306, & 361) apply to Elementary Education major.

**TOTAL** 20

**ART Emphasis**

**Required 22 credits:**

<table>
<thead>
<tr>
<th>Area Credits</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Art AR 103</td>
<td>1</td>
</tr>
<tr>
<td>Basic Design AR 105, 106</td>
<td>1</td>
</tr>
<tr>
<td>Drawing AR 111</td>
<td>2</td>
</tr>
<tr>
<td>Painting AR 113</td>
<td>2</td>
</tr>
<tr>
<td>Painting-Watercolor AR 217</td>
<td>2</td>
</tr>
<tr>
<td>Ceramics AR 225</td>
<td>2</td>
</tr>
<tr>
<td>Crafts AR 123</td>
<td>2</td>
</tr>
<tr>
<td>Elementary School Art Methods AR 321</td>
<td>3</td>
</tr>
</tbody>
</table>

**NOTE:** This emphasis requires 22 credit hours, 6 of which may apply to AREA I and 3 of which apply to the elementary education major.

**TOTAL** 22
College of Education

BILINGUAL Emphasis
Required 18-22 credits:
- Area Credits
  - Mexican American Tradition & Cultury TE 278 ..... 3
  - Foundations of English as a 2nd Lang TE 202 ..... 2
  - ESL Identifi, Test & Stu Placement TE 322 ..... 3
  - Bilingual Methods TE 454 ..... 3
    - Methods of Teaching Engli as 2nd Lang TE 456 ..... 3
  - Spanish ..... 4-8

Must achieve a 200 level proficiency either by taking 100 and 200 level courses or by demonstrating proficiency through examination.

Electives 3 credits:
- Intro to Multi-Ethnic Studies SO 230 ..... 3
- Spanish for the Content Areas S 305 ..... 2
- History of Minorities in U.S. H 261 ..... 3
- Cultural Anthropology AN 102 ..... 3

NOTE: This emphasis requires 21 to 25 credit hours, depending upon student's level of Spanish proficiency. Eight credits of S 201 and S 202 may also apply to AREA I. and SO 230 or AN 102, if elected, may apply to AREA II.

TOTAL ..... 21-25

FRENCH Emphasis
Required 19 Credits:
- Area Credits
  - Elementary French F 101-102 ..... 8
  - Intermediate French F 201-202 ..... 3
  - Teaching Methodology in For Lang FL 412 ..... 3

Electives 3 credits:
- Advanced French F 303 ..... 3
- Advanced French F 304 ..... 3
- La Civilisation Francophone Moderne F 377 ..... 3

NOTE: This emphasis requires 22 credit hours, 8 of which may also apply to AREA I.

TOTAL ..... 22

GERMAN Emphasis
Required 19 credits:
- Area Credits
  - Elementary German G 101-102 ..... 8
  - Intermediate German G 201-202 ..... 3
  - Teaching Methodology in For Lang FL 412 ..... 3

Electives 3 credits:
- Advanced German G 303 ..... 8
- Advanced German G 304 ..... 3
- German Culture and Civilization G 377 ..... 3

NOTE: This emphasis requires 22 credit hours, 8 of which may also apply to AREA I.

TOTAL ..... 22

HEALTH Emphasis
Required 15 credits:
- Area Credits
  - Health Education PE 100 ..... 3
  - Nutrition H 207 ..... 3
  - Concepts of Human Anat & Phys Z 107 ..... 4
  - Health Programs: Meth & Adm PE 415 ..... 3
  - Human Growth & Motor Learning PE 306 ..... 3

Electives 6 credits:
- Human Sexuality P 261 ..... 3
- Drugs: Use and Abuse H 109 ..... 3
- Man and The Environment B 200 ..... 3
- Disease Condition I H 211 ..... 3
- Abnormal Psychology P 301 ..... 3

NOTE: This emphasis requires 21 credit hours.

TOTAL ..... 21

LANGUAGE ARTS Emphasis
Required 21 credits:
- Area Credits
  - Survey of American Literature E 271 or 272 ..... 3
  - Introduction to Literature E 131 ..... 3
  - Grammar & Language Use for Teachers TE 216 ..... 3
  - Fundamentals of Speech Communication CM 111 ..... 3
    - OR
    - Speech Communication for Teachers CM 311 ..... 3
  - Children's Literature TE 316 ..... 3
  - Teaching English Composition E 301 ..... 3
  - Intro to Language Studies LI 305 ..... 3

Electives 3 credits:
- Mythology E 217 ..... 3
- North American Indian Folklore & Lit E 219 ..... 3
- Children's Theatre TA 287 ..... 3
- Literature for Young Adults TE 341 ..... 3

NOTE: This emphasis requires 24 credit hours, 6 of which may apply to AREA I and 6 of which (CM 111 or CM 311 and TE 316) may apply to Elementary Education major.

TOTAL ..... 24

MATHMATICS Emphasis
Required 21 or 22 credits:
- Area Credits
  - Elem Math for Teachers M 103 and 104 ..... 8
  - Math for Liberal Arts Students M 100 ..... 3
    - OR
    - Intermediate Algebra M 108 ..... 4
  - Algebra and Trig M 111 ..... 5
  - A First Course in Programming CS 122 ..... 2
  - Intro to Computers CS 109 ..... 4

NOTE: This emphasis requires 21 or 22 hours (depending upon whether M 108 or M 111 is taken), 4 of which apply to AREA III (8 of 12 AREA III credits must be in science), and 8 (M 103 & M 104) of which apply to Elementary Education major.

TOTAL ..... 21-22

MUSIC Emphasis
Required 14 credits:
- Area Credits
  - Intro to Music MU 133 ..... 1
  - Elements of Music MU 103 ..... 2
    - (In lieu of MU 101)
  - Teach Music in Elem Classroom MU 372 ..... 2
    - (In lieu of MU 371)
  - Private voice lessons (one year) ..... 4
  - Music Ensemble (one year) ..... 2
  - Basic Conducting MU 261 ..... 6

Electives 6 credits:
- Piano or Guitar Lessons ..... 6

NOTE: This emphasis requires 20 credit hours, 3 of which (MU 133) may also apply to AREA I and 4 of which (MU 103 and MU 372) apply to an Elementary Education major. This emphasis does not qualify a person to be certified as a music specialist.

TOTAL ..... 20

PHYSICAL EDUCATION Emphasis
Required 13 credits:
- Area Credits
  - Rhythmic Skills PE 112 ..... 1
  - Tumbling Skills PE 115 ..... 1
  - Sports Skills PE 117 ..... 1
  - Human Growth & Motor Learning PE 306 ..... 3
  - Dance for Children PE 357 ..... 2
  - Elem School P.E. Methods PE 361 ..... 3
  - Motor Prog for Special Populations PE 369 ..... 2

Electives 8 credits:
- Health Education PE 100 ..... 3
- Nutrition H 207 ..... 3
- Concepts of Human Anat & Phys Z 107 ..... 4
- Applied Anatomy PE 230 ..... 3
- Exercise Physiology PE 310 ..... 3
- Health Programs: Meth & Adm PE 415 ..... 3
- Adaptive Physical Education PE 451 ..... 3
- Volleyball PE 143 ..... 3
- Basketball PE 144 ..... 3
- Wrestling PE 217 ..... 1
- Coaching Methods PE ..... 3
- Internship in Elem P.E. PE 493 ..... 3

NOTE: This emphasis requires 21 credit hours, 3 of which (PE 361) apply to Elementary Education major.

TOTAL ..... 21

SCIENCE Emphasis
Required 16 credits:
- Area Credits
  - Concepts of Biology B 100 ..... 4
  - Foundations of Physical Science PS 100 ..... 4
  - Intro to Descriptive Astronomy PH 105 ..... 4
  - Fundamentals of Geology GO 100 ..... 4

TOTAL ..... 24
Electives 4 credits:
- Concepts of Chemistry C 100 .......................... III 4
- General Physics PH 101 & 102 ........................ III 4
- Algebra and Trigonometry.
- Energy for Society EN 100 ............................ III 4
- General Botany BT 130 .............................. III 4

NOTE: This emphasis requires 20 credit hours, 12 of which may apply to AREA III.

TOTAL ............................... 20

SOCIAL STUDIES Emphasis
Required 24 credits:
- United States History HY 151-152 ........................ II 6
- History of Western Civilization HY 101-102 ........................ II 6
- Intro to Multi-Ethnic Studies SO 230 ........................ II 3

NOTE: This emphasis requires 24 credit hours, 12 of which may apply to AREA II.

TOTAL .............................. 24

SPANISH Emphasis
Required 19 credits:
- Elementary Spanish S 101-102 ............................ I 8
- Intermediate Spanish S 201-202 .......................... I 8
- Teaching Methodology in Forval Lang FL 412 ........................... 3

Electives 3 credits:
- Advanced Spanish S 303 ............................... 3
- American National Government PO 101 ........................ II 3

NOTE: This emphasis requires 22 credit hours, 3 of which may also apply to AREA I.

TOTAL .............................. 22

MIDDLE SCHOOL Emphasis
*MIDDLE SCHOOL/ART ELEMENTARY EMPIASIS
*MIDDLE SCHOOL/BILINGUAL ELEMENTARY EMPIASIS
*MIDDLE SCHOOL/ENGLISH ELEMENTARY EMPIASIS
*MIDDLE SCHOOL/FRENCH ELEMENTARY EMPIASIS
*MIDDLE SCHOOL/GERMAN ELEMENTARY EMPIASIS
*MIDDLE SCHOOL/HEALTH ELEMENTARY EMPIASIS
*MIDDLE SCHOOL/LANGUAGE ARTS ELEMENTARY EMPIASIS
*MIDDLE SCHOOL/MATHEMATICS ELEMENTARY EMPIASIS
*MIDDLE SCHOOL/PHYSICAL EDUCATION ELEMENTARY EMPIASIS
*MIDDLE SCHOOL/READING ELEMENTARY EMPIASIS
*MIDDLE SCHOOL/SCIENCE ELEMENTARY EMPIASIS
*MIDDLE SCHOOL/SOCIAL STUDIES ELEMENTARY EMPIASIS
*MIDDLE SCHOOL/SPANISH ELEMENTARY EMPIASIS

*Starred emphasis will lead to an endorsement on the elementary teaching certificate enabling the candidate to teach the specific subject matter in secondary schools.

Middle School emphasis, except for French, German, and Spanish, requires 4 additional credit hours beyond the emphasis without the "Middle School" prefix, as explained below:
- 3 additional credits by taking TE 482 Jr. High Student Teaching (8 CR) in lieu of TE 472 Elementary Student Teaching (5 CR).
- 3 additional credits by taking either TE 381 Secondary School Methods, or 3 credits in special secondary methods.

French, German, and Spanish require only 3 additional credits since the special methods class, FL 412 Teaching Methodology in Foreign Language, is required in the emphasis.

Certification Requirements for Elementary Education

Students from Boise State University will be recommended for an elementary teaching certificate to the State Department of Education after meeting the following requirements:
1. Completion of the Bachelor of Arts degree in Elementary Education or Bachelor of Arts in Bilingual Multicultural Education.
2. A satisfactory experience in student teaching as determined by the Department of Teacher Education.
3. A recommendation by the Dean of the College of Education indicating that the candidate has the approval of the Department of Teacher Education.
4. Prior to applying for any teaching certificate in the state of Idaho, each candidate must have passing scores on the National Teacher Examination (NTE) in "General Knowledge," "Communication Skills," and "Professional Knowledge." Passing scores are determined by the Idaho State Board of Education. Students are responsible for making application to take the NTE and for fees. Students must have Educational Testing Service send the results of the NTE (National Teacher Exam) to the College of Education.
5. Students with previously earned degrees may develop individual programs approved by the Department of Teacher Education. The programs may include graduate courses applicable to a master's degree. For more information the candidate should contact the Coordinator of Field Services or the Associate Dean.

Certification Requirements and Endorsements for Secondary Education

Certification standards for the State of Idaho are listed in the Bulletin, Idaho Certification Standards for Professional School Personnel:1985, as prepared by the Idaho Department of Education. Students from Boise State University will be recommended for a secondary teaching certificate to the State Department of Education after meeting the following requirements:
1. Completion of Baccalaureate degree including Education requirements.
2. A satisfactory experience in student teaching as determined by the Department of Teacher Education.
3. A recommendation by the Dean of the College of Education indicating that the candidate has the approval of the Department subject area specialization and the Department of Teacher Education.
4. Prior to applying for any teaching certificate in the state of Idaho, each candidate must have passing scores on the National Teacher Examination (NTE) in "General Knowledge," "Communication Skills," and "Professional Knowledge." Passing scores are determined by the Idaho State Board of Education. Students are responsible for making application to take the NTE and for fees. Students must have Educational Testing Service send the results of the NTE (National Teacher Exam) to the College of Education.
5. Students with previously earned degrees may develop individual programs approved by the Department of Teacher Education. The programs may include graduate courses applicable to a master's degree. For more information the candidate should contact the Coordinator of Field Services or the Associate Dean.

A standard secondary certificate may be issued by the State Board of Education to any person of good moral character who has a Bachelor's degree from an accredited college or university and meets the following requirements:
- Idaho requires a minimum of 20 semester credit hours "in the philosophical, psychological, and methodological foundations of education, which must include not less than six semester credit hours of secondary student teaching."

These basic requirements are translated into the following required Boise State University Courses:

<table>
<thead>
<tr>
<th>Alternatives</th>
<th>Single</th>
<th>Dual</th>
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</thead>
<tbody>
<tr>
<td>Intro to Second Teach: Classr. Obs. TE 172</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Education TE 201</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Educ Exceptional Second: Students TE 333</td>
<td>1</td>
<td>1</td>
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<tr>
<td>Educational Technology TE 356</td>
<td>2</td>
<td>2</td>
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<tr>
<td>Reading in Content Subjects TE 407</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Educational Psychology P 325</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Secondary School Methods TE 381</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Special Methods required by Major Department</td>
<td>(varies by major)</td>
<td></td>
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</tbody>
</table>
Minor Certification Endorsements

NOTE: Check with the Office of Field Services for the most current information regarding requirements for minor certification endorsements recognized by the State of Idaho. Minor certification endorsements may also be recognized in areas other than those included in this listing.
### ENGLISH
- Advanced Composition E 201 ...................................... 3
- Linguistics ............................................................. 3
- Survey of American Literature E 271 or 272 ....................... 3
- Teaching English Composition E 301 OR Methods of Teaching Secondary School English E 381 ......................... 3
- Upper Division Literature .............................................. 6
- Successful completion of secondary writing proficiency .......... 0
- TOTAL 24

### FOREIGN LANGUAGE

#### French
- Required 19 credits:
  - Elementary French F 101-102 .................................. 8
  - Intermediate French F 201-202 .................................. 8
- Electives 3 credits:
  - Advanced French F 303 .......................................... 3
  - Advanced French F 304 .......................................... 3
  - La Civilisation Francophone Moderne F 377 ....................... 3
- NOTE: This emphasis requires 22 credit hours, 8 of which may also apply to AREA I.
- TOTAL 22

#### German
- Required 19 credits:
  - Elementary German G 101-102 .................................. 8
  - Intermediate German G 201-202 .................................. 8
- Electives 3 credits:
  - Advanced German G 303 .......................................... 3
  - Advanced German G 304 .......................................... 3
  - German Culture and Civilization G 377 ............................ 3
- NOTE: This emphasis requires 22 credit hours, 8 of which may also apply to AREA I.
- TOTAL 22

#### Spanish
- Required 19 credits:
  - Elementary Spanish S 101-102 .................................. 8
  - Intermediate Spanish S 201-202 .................................. 8
- Electives 3 credits:
  - Advanced Spanish S 303 .......................................... 3
  - Advanced Spanish S 304 .......................................... 3
  - Cultura y Civilizacion Hispanoamericano S 377 .................... 3
- NOTE: This emphasis requires 22 credit hours, 3 of which may also apply to AREA I.
- TOTAL 22

### GEOGRAPHY
- Introduction to Geography GG 101 .................................. 3
- Cultural Geography GG 102 ......................................... 3
- Upper Division Geography (minimum) ................................ 6
- Geography Courses (minimum) ....................................... 8
- TOTAL 20

### GENERAL SCIENCE (NATURAL SCIENCE)
- Complete the basic sequence of courses in
  - Chemistry C 107,108,109,110 ................................... 9
  - Geology GO 101-103 .............................................. 8
  - Physics PH 101-102 .............................................. 8
- TOTAL 34

### HEALTH EDUCATION FOR NON-PHYSICAL EDUCATION MAJORS
- Health Education PE 100 ........................................... 3
- Fitness Foundations PE 114 .......................................... 1
- Advanced First Aid PE 122 ......................................... 2
- First Aid Instr Trgn Course PE 123 ................................ 1
- Health Prog: Meth & Adm PE 415 ................................... 3
- Anatomy and Physiology Z 107 ..................................... 4
- Nutrition H 207 ..................................................... 3
- ELECTIVES: Select two (6) Drugs, Use and Abuse H 109 ........... 3
- Human Sexuality P 261 ............................................. 3
- Consumer Health PE 405 ........................................... 2
- TOTAL 24

### HEALTH EDUCATION MINOR FOR PHYSICAL EDUCATION MAJORS
- First Aid Instr Trgn Course PE 123 ................................ 1
- Health Prog: Meth & Adm PE 415 ................................... 3
- Nutrition H 207 ..................................................... 3
- ELECTIVES: Select two (6) Drugs, Use and Abuse H 109 ........... 3
- Human Sexuality P 261 ............................................. 3
- Consumer Health PE 405 ........................................... 2
- TOTAL 13

### HISTORY
- Lower Division ........................................................ 12
  - US Hist HY 151-152 or Prob in US Hist HY 251-252 ............. 6
  - West Civ HY 101-102 or Prob in West Civ HY 201-202 ........... 3
  - American Government (State-Required) ........................... 3
- Upper Division Courses to include 3 credit hours of
  US History with remaining 9 credit hours selected from
  2 or 3 major History areas U.S.,European, Third World) .......... 12
- TOTAL 24

### MATHEMATICS
- Programming Languages CS 122 or CS 126 ....................... 2-3
- Calculus M 204 or M 211 ............................................ 5
- Calculus M 205 or M 212 ............................................ 4.5
- At least 1 of the following .......................................... 3.4
  - Linear Algebra M 301 ............................................. 4
  - Introduction to Abstract Algebra M 302 ......................... 3
  - Foundations of Geometry M 311 ................................... 3
  - Fundamentals of Statistics M 361 ................................. 4
- Electives to complete 20 hours ..................................... 3.6
- TOTAL 20

### MUSIC

#### Instrumental Track
- Materials of Music MU 119-120 ..................................... 8
- Ear Training MU 121-122 ............................................ 2
- Introduction to Music MU 133 ....................................... 3
- Basic Conducting MU 261 .......................................... 1
- Orientation to Music Education MU 271 ............................. 1
- 1 year Applied Music .............................................. 4
- 1 year Major Performance Ensemble ................................. 2
- String Instrument Methods & Tech MU 257 .......................... 2
- Woodwind Methods & Tech MU 266 ................................ 2
- Instrumental Conducting MU 366 ................................... 1
- Percussion Methods & Tech MU 368 ................................ 2
- Brass Methods & Tech MU 369 ..................................... 2
- Band & Orchestra Methods & Materials MU 365 .................... 2
- TOTAL 32

#### Choral Track
- Materials of Music MU 119-120 ..................................... 8
- Ear Training MU 121-122 ............................................ 2
- Vocal Techniques MU 256 .......................................... 3
- Basic Conducting MU 261 .......................................... 1
- Orientation to Music Education MU 271 ............................. 1
- 1 year Applied Music (Major Instrument) ......................... 4
- 1 year Performance Ensemble ...................................... 2
- Choral Conducting MU 365 .......................................... 1
- Choral Methods and Materials MU 385 ............................... 2
- TOTAL 30

### PHYSICAL EDUCATION

#### ATHLETIC TRAINING MINOR FOR PHYSICAL EDUCATION MAJORS
- Crash C 107,110 .................................................... 9
- Medical Terminology H 101 ......................................... 3
- Nutrition H 207 ..................................................... 3
- Training Room Procedures PE 120 .................................. 1
- Intro Athletic Injuries PE 236 ..................................... 3
- Internship-Athl Trgn PE 293 ....................................... 3
- Conditioning Procedures PE 313 ................................... 3
- Psych/Soc Aspects of Activity PE 401 ............................... 3
- Advanced Athletic Training PE 402 ................................ 3
- Training Room Modalities PE 403 .................................. 2
- Injury Evaluation PE 422 .......................................... 2
- Theory & Appl of Therapeutic Exercise PE 406 ...................... 3
- Internship-Athl Trgn PE 493 ....................................... 3
- Fitness Testing PE 494 ............................................. 2
- TOTAL 43
COACHING ENDORSEMENT FOR NON-PHYSICAL EDUCATION MAJORS

Anatomy & Physiology Z 107 or Z 111-112 ................................................... 4-8
Advanced First Aid PE 122 or equiv ............................................................... 3
Conditioning Procedures PE 313 ................................................................. 2
Psycho/Soc Aspects of Activity PE 401 ......................................................... 3
Coaching, Nature of Profession PE 430 ....................................................... 2
Internship-Coaching Youth Sports PE 293 ................................................... 1 + 1
Internship-Interscholastic Athletics PE 493 ................................................... 3

Complete two Coaching Methods courses (4 credits)
Coaching Baseball PE 250 ................................................................. 2
Coaching Basketball PE 251 ................................................................. 2
Coaching Football PE 252 ................................................................. 2
Coaching Women's Gymnastics PE 256 ................................................... 2
Coaching Tennis PE 257 ................................................................. 2
Coaching Track & Field PE 258 ............................................................... 2
Coaching Volleyball PE 259 ................................................................. 2
Coaching Wrestling PE 260 ................................................................. 2

Complete two skills courses that complement the desired Coaching Methods courses (2 credits).
Tumbling PE 115 ................................................................. 1
Sport Skills PE 117 ................................................................. 1
Volleyball PE 143 ................................................................. 1
Basketball PE 144 ................................................................. 1
Tennis FA 173 ................................................................. 1
Softball FA 182 ................................................................. 1
Track & Field PE 212 ................................................................. 2
Wrestling PE 217 ................................................................. 1

TOTAL 25-29

COACHING ENDORSEMENT FOR PHYSICAL EDUCATION MAJORS

Two Coaching Methods Courses ............................................................. 4
Two Youth Sport Internships PE 293 ...................................................... 1 + 1
Conditioning Procedures PE 313 ............................................................... 2
Psycho/Soc Aspects of Activity PE 401 ..................................................... 3
Coaching, Nature of Profession PE 430 .................................................. 2
Internship-Interscholastic Sports PE 493 ................................................... 3

TOTAL 16

K-12 ENDORSEMENT FOR PHYSICAL EDUCATION MAJORS

Child Psychology P 311 ................................................................. 3
Dance for Children PE 357 ................................................................. 2
Elem School PE Methods PE 361 ......................................................... 3
Motor Programming for Special Programs PE 369 .................................. 3
Elementary Student Teaching TE 477 ..................................................... 3-6

TOTAL 13-16

K-6 ENDORSEMENT FOR NON-PHYSICAL EDUCATION MAJORS

Rhythmic Skills PE 113 ................................................................. 1
Fitness Foundation PE 114 ................................................................. 1
Tumbling Skills PE 115 ................................................................. 1
Sport Skills PE 117 ................................................................. 1
Health Education PE 100 ................................................................. 3
Found of Physical Education PE 101 ...................................................... 3
Internship in Elementary PE—PE 293 ................................................... 1
Human Growth & Motor Learning PE 306 ................................................... 3
Dance for Children PE 357 ................................................................. 2
Elem School PE Methods PE 361 ......................................................... 3
Motor Program for Special Populations PE 369 .................................. 2
Elementary Student Teaching TE 477 ..................................................... 3-6
Anatomy & Physiology Z 107, or Z 111-112 ........................................ 4-8

TOTAL 28-31

PHYSICS (PHYSICAL SCIENCE)

General Physics PH 101-102 ............................................................. 8
Introduction to Descriptive Astronomy PH 105 ......................................... 4
Technical Drawing EN 101 OR ............................................................... 2
Engineering Graphics EN 108 ................................................................. 2
Computer Programming EN 104 or EN 107 or CS 122 ........................ 2-3
Math Skill Equivalent to M 111 ................................................................. 5

TOTAL 21-22

POLITICAL SCIENCE

American National Government PO 101 ..................................................... 3
Contemporary Political Ideologies PO 141 .................................................. 3
Comparative European Governments & Politics PO 229 ........................... 3
International Relations PO 231 ................................................................. 3

American History HY 151-152/251-252 ...................................................... 6
Political Science Electives (Upper Division) ................................................... 3

TOTAL

PSYCHOLOGY

General Psychology P 101 ........................................................................ 3
Abnormal Psychology P 301 ................................................................... 3
Statistical Methods P 305 ........................................................................ 3
Personality P 351 ....................................................................................... 3
Psychology Upper Division Electives ......................................................... 9

TOTAL

SOCIOLGY

Introduction to Sociology SO 101 ............................................................. 3
Social Statistics SO 310 ............................................................................... 3
Social Research SO 311 ............................................................................... 3
History of Sociology SO 401 OR .............................................................. 3
Current Sociological Perspectives SO 402 ................................................... 3

Sociology Electives ................................................................. 9

TOTAL

THEATRE ARTS

Technical Theatre TA 117-118 ................................................................. 8
Acting TA 215 ........................................................................................... 3
Major Production Participation TA 331 .................................................... 1
World Drama TA 341,342 ........................................................................... 3
Directing TA 491 ........................................................................................ 3
Theatre History TA 421 or 422 ................................................................. 3

TOTAL

Course Offerings

See page 19 for definition of course numbering system

FL FOREIGN LANGUAGE

NOTE: Most Foreign Language Courses require a lab fee.

Upper Division

FL 412 TEACHING METHODOLOGY IN FOREIGN LANGUAGE (3-3)-3. Discussion of problems and trends in language learning applied to practical activities, culture presentations, testing, teaching aids and resource materials. Practicum—visitations, developing teaching plans, presenting teaching units. PREREQ: Nine Upper Division credits in one language or PERM/DEPT.

FR FRENCH

NOTE: Most French Courses require a lab fee.

Lower Division

F 101-102 ELEMENTARY FRENCH (4-1-4)/(FS). These two courses provide the opportunity to develop functional competency in understanding, reading, writing and speaking French. Students will read cultural and literary selections and compose essays in French. Format of the course: classroom instruction, conversation lab and practice in the language laboratory. Students who have had more than one year of high school French or its equivalent may not enroll in F 101 for credit except by PERM/DEPT.

F 101-F 102-P PROGRAMMED ELEMENTARY FRENCH (4-V-V-4). A self-paced, taped programmed course which provides for practice in pronunciation, reading, writing, grammar analysis and conversation. One period of conversation practice per week required.

F 201-202 INTERMEDIATE FRENCH (4-4-4)/(F)/AREA I). These courses provide the environment to acquire competence to communicate in French. Students read selections from French literature and civilization. Students discuss and write in French. Format of the course: classroom instruction, practice in conversation and in A-V laboratories. PREREQ: F 102 or PERM/DEPT.

Upper Division

F 303 ADVANCED FRENCH COMPOSITION AND CONVERSATION (3-3)-3. This course, conducted in French, provides the matrix for enlarging one's French vocabulary and structure, and for speaking and writing French fluently. There will be discussions of the practical realities of the French speaking world concentrating on the common and high frequency expressions of the language. Essays based on class discussion will be written regularly. PREREQ: F 203 or PERM/DEPT. Alternate years.

F 303-ADVANCED FRENCH COMPOSITION AND CONVERSATION (3-3)-3. This course has similar objectives as F 303. Discussions and essays will concentrate on the civilization, culture and aesthetics in contemporary France. Discussions will be based on current French writings, style imitations and personal essays. PREREQ: F 203 or PERM/DEPT.

F 328 LECTURES AVANCEES DE LA POESIE ET DE LA PROSE FRANCAISES (3-0-3). Selected unabridged works of great French authors, all genres, between 1715 to 1839, with emphasis on prose. May be repeated once for credit. PREREQ: F 202 or equivalent. Alternate years.
F 359 LES GRANDES OEUVRES CONTEMPORAINES (3-0-3). Representative unabridged selections of the works of major authors and thinkers of France and the French speaking world since the beginning of the Second World War; for example, Ayme, Beckett, Sartre, Camus, Levy-Strauss and Chardin among others. PREREQ: F 202 or equivalent. Alternate years.

F 376 LA CIVILISATION FRANCAISE HISTORIQUE (3-0-3). Studies in the development and influence of French culture from the French Revolution: history, politics, art, geography, literature, music and science; assessment of the contribution of French Civilization to the Western World. PREREQ: F 202 or PERM/DEPT. Alternate years.

F 377 LA CIVILISATION FRANCOPHONE MODERNE (3-0-3). Studies in modern French civilization since the end of the "ancient regime," the French Revolution: history, politics, art, geography, literature, music and science; assessment of France's contribution to the modern democracies. PREREQ: F 202 or PERM/DEPT. Alternate years.

G GERMAN

NOTE: Most German Courses require a lab fee.

Lower Division

G 101-102 ELEMENTARY German (4-1-4). Listening, speaking, reading and writing skills in cultural framework. May not enroll in G 101 for credit with more than one year of high school German or equivalent with PERM/INST. Students in G 102, lacking adequate preparation may drop back to G 101.

G 101P 102P PROGRAMMED ELEMENTARY German (0-4-4). Self-paced course; programmed texts, tapes, readings, informal meetings with instructor. Performance tests at student's pace. Work in language lab or access to cassette player needed. May not enroll in G 101P with more than one year high school German or equivalent except with PERM/INST. Students lacking adequate preparation may do so.

G 201-202 INTERMEDIATE German (4-1-4)(AREA I). A continuation of G 101-102, this course emphasizes listening, speaking, reading and writing. Focus on vocabulary building, grammar review, cultural and literary reading selections and writing assignments. PREREQ: G 102 or equivalent as determined by placement examination and consultation.

Upper Division

G 303 ADVANCED GERMAN CONVERSATION AND COMPOSITION (3-0-3). Practice towards idiomatic fluency. Readings from newspapers, magazines, essays, discussion of slides, tapes, and films. Frequent writing required. PREREQ: G 202 or equivalent as determined by placement exam and consultation. Alternate years.

G 304 ADVANCED GERMAN CONVERSATION AND COMPOSITION (3-0-3). Similar goals and format to G 303. More extended writing assignments. PREREQ: G 202 or equivalent as determined by placement exam and consultation. Alternate years.

G 331 INTRODUCTION TO GERMAN LITERATURE AND LITERARY STUDIES (3-0-3). Major writers and periods provide insights into literary craftsmanship. PREREQ: G 202 or equivalent as determined by placement examination and consultation.

G 376 GERMAN CULTURE AND CIVILIZATION (3-0-3). German civilization from prehistoric times through the 18th Century. Special attention paid to contributions of Germany, Austria and Switzerland to western civilization. Class conducted in German. PREREQ: G 202 or equivalent as determined by placement examination and consultation. Alternate years.

G 377 GERMAN CULTURE AND CIVILIZATION (3-0-3). German civilization from 1800 to present. Special attention paid to contributions of Germany, Austria and Switzerland to western civilization. Classes conducted in German. PREREQ: G 202 or equivalent as determined by placement examination and consultation. Alternate years.

G 410 APPLIED LINGUISTICS FOR THE GERMAN LANGUAGE TEACHER (2-0-2). Functional application of linguistic theory to foreign language teaching and learning practices. Analysis of ways in which traditional, descriptive, and transformational models deal with phonology, morphology and syntax. PREREQ: LI 305 and minimum of six credits upper division German and/or inservice teaching and/or equivalency as determined by placement test and interview. Alternate years.

G 415 AUFLÄRUNG UND DER STURM UND DRANG (18TH CENTURY)(3-0-3). Essays, plays, fictional prose and poetry marking the intellectual ferment of the Enlightenment. Selections from Gottsched, Herder, Lessing, Kant, Hume, H.L. Lessing, the early Goethe and Schiller, etc. PREREQ: G 331 or PERM/INST. Alternate years.

G 425 DER TRAUM DER ANTIKE UND DIE TRAUMWELT (1700-1830)(3-0-3). Readings from the classical and romantic periods in their general literary and historical context. Selections from Goethe, Schiller, Holderlin, Klopstock, Lessing, Herder, Kant, Lenz, Schiller, etc. PREREQ: G 331 or PERM/INST. Alternate years.

G 435 REAKTION: LIBERAL UND KONSERVATIV (19TH CENTURY)(3-0-3). Selections from a wide cross-section of 19th century German Literature: Buchner, the

"Young Germans", Grillparzer, Hebbel, Gotthelf, Keller, Stifter, Storm, C.F. Meyer and others. PREREQ: G 331 or PERM/INST. Alternate years.

G 445 DIE MODERNE ZEIT BEGINT (1890-1945)(3-0-3). "1ism's," trends and events from the turn of the century, through the Weimar Republic, to the collapse of the Third Reich: Naturalism, Impressionism, Expressionism, Neue Sachlichkeit, Blut und Boden Literature, and Exile Literature. PREREQ: G 331 or PERM/INST. Alternate years.

G 455 "ALS DER KRIEG ZU ENDE WERTE..." (1945-present)(0-3-0). Selections will be taken from the authors, essayists, dramatists and poets who have appeared on the scene since 1945 treating the war and post-war existence, and the human condition in the contemporary world. Austrian, East German, Swiss and West German writers. PREREQ: G 331 or PERM/INST. Alternate years.

G 465 BITTER UND BAUR, GOTT UND MENSCH (1150-1728)(3-0-3). Survey: Medieval Ages, Renaissance, Reformation, Baroque. Selections from heroic and courtly epics. Minnesang, moral tales and plays, religious pamphleteering, chapbooks, Fastnacht plays; Angelus Silesius, Gryphius, Grimmelshausen, etc. PREREQ: G 331 or PERM/INST. Alternate years.

G 475 DIE DEUTSCHSPRACHIGE WELT WOHL HEUTE (3-0-3). An in-depth analysis of contemporary non-literary events in the German-speaking world. Discussion includes educational systems, science and theatre, arts and music, economic and business life, social and political structure, and recreation. PREREQ: G 376 or 377 or PERM/INST. Alternate years.

G 498 SENIOR SEMINAR (3-3). Required of all German majors in the Liberal Arts Option. Individual research into an area of interest originating in the seminar. The research culminates in a paper to be presented to the seminar. PREREQ: Senior standing or PERM/INST.

SEE HISTORY DEPARTMENT COURSE OFFERINGS FOR GREK AND LATIN COURSE DESCRIPTIONS.

LS LIBRARY SCIENCE COURSES

Lower Division

LS 102 LIBRARY SKILLS I (0-2-1/3F). An independent self-paced course in library skills including resources common to academic libraries in general and to facilities in the Boise State University Library, in particular. Designed for incoming students who are not familiar with an academic library and for returning students who have had difficulty using the college library in the past.

LS 103 LIBRARY SKILLS II (0-2-1). Build on LS 102 Library Skills I and introduces additional and more sophisticated library materials and techniques. PREREQ: Prior or concurrent enrollment in LS 102.

LS 201 INTRODUCTION TO THE USE OF LIBRARIES AND THE TEACHING OF LIBRARY SKILLS (2-2-3/F&S). Teaches efficient use of library materials, catalogs, indexes, and reference sources in various subject fields and prepares teachers and librarians to teach library skills to elementary and secondary school students.

Upper Division

LS 301 LIBRARY ORGANIZATION AND ADMINISTRATION (3-0-3)(F). Every third fall: 1985, 1988 •••every third spring 1984, 1987 •••every third summer: 1983, 1986 •••). An introduction to the development, organization and management of all types of libraries with emphasis upon the school library and its place in the instructional program. PREREQ: LS 201 or PERM/INST.

LS 311 REFERENCE AND BIBLIOGRAPHY (3-0-3)(F&S). Every third fall: 1985, 1988 •••every third spring: 1983, 1986 •••). Introduction to evaluation and use of basic reference sources, principles, techniques and issues of reference service. Includes coverage of standard reference books, indexes, abstracts, and bibliographies found in school or small public libraries. PREREQ: LS 201 or PERM/INST.

LS 321 BASIC BOOK SELECTION (3-0-3)(S). Spring of odd numbered years, every third third summer: 1984, 1987 •••. Principles and techniques for evaluating and selecting library materials; introduction to reviewing media and to basic tools for selecting and acquiring all types of books and non-book materials. Includes discussions of weeding and weeding, and materials for, slow and gifted readers. PREREQ: LS 201 or PERM/INST.


R RUSSIAN

NOTE: Most Russian courses require a lab fee.

Lower Division

R 101-102 ELEMENTARY RUSSIAN (4-1-4). This course is designed to develop the beginning student's abilities in understanding, speaking, reading, and writing Russian. Classes meet four times a week, and there is one hour per week of required laboratory practice. The class is conducted in Russian. Alternate years. PREREQ: Senior standing or PERM/INST.
S SPANISH
NOTE: Most Spanish courses require a lab fee.

Lower Division
S 101-102 ELEMENTARY SPANISH (4-1-4). Develops abilities in understand, speak-
ing, reading and writing. Offers a basic study of grammatical structures and voci-

bulary. Introduces the student to Hispanic culture. Students may not enroll for S 101 if they have had more than one year of high school Spanish or the equivalent.
S 201-202 INTERMEDIATE SPANISH (4-1-4/Area II). Intended to further develop
Spanish language skills, both oral and written. Intensive review of fundamen-
tals of structure and vocabulary. Topics for conversation, reading, and writing
focus upon culture of the Hispanic countries. PREREQ: S 102 or equivalent as
determined by placement examination and consultation.
S 203 SPANISH FOR THE NATIVE SPEAKER (4-0-4). A course designed especially
for students with native speaking ability but insufficient formal training in gram-
mar, reading writing, and standard oral communication. Students qualified for
this course cannot challenge S 202. PREREQ: S 201 or equivalent as determined
by the placement test. Course conducted in Spanish. Alternate years.

Upper Division
S 303 ADVANCED SPANISH CONVERSATION AND COMPOSITION (3-0-3). Ex-

pands facility in expressive conversation as well as accuracy in writing Spanish.
Course offers analysis of grammar and expansion of vocabulary through cultural and
literary readings. Discussion of topics related to Hispanic contemporary trends,
current events, everyday life and other themes of immediate concern to the stu-
dent. PREREQ: S 202 or equivalent as determined by placement examination and
consultation. Alternate years.
S 304 ADVANCED SPANISH CONVERSATION AND COMPOSITION (3-0-3). De-

signed to continue expanding facility in expressive conversation as well as
accuracy in writing Spanish. Discussion of topics related to contemporary
Hispanic world, and other areas of immediate concern to the student. PREREQ:
S 202 or equivalent as determined by placement examination and consultation.
Alternate years.
S 331 INTRODUCTION TO HISPANIC LITERATURES AND LITERARY ANALYSIS
(3-0-3)(I). A theoretical and practical study of literary analysis, the different genres,
movements and periods, as well as the various approaches to literary explica-
tion, interpretation and criticism, using as models some of the major works of
Hispanic literature. PREREQ: S 202 or equivalent as determined by placement
examination and consultation. Alternate years.
S 377 CULTURA Y CIVILIZACION HISPANOAMERICANA (3-0-3). Spanish-
American civilization from ancient origins to contemporary times. An intensive
analysis of the historical, political, economic, social and cultural developments
of the Hispanic-American nations, and their contributions to the western world.
Discussions in Spanish; some readings in English. Papers required. PREREQ: S
202 or equivalent as determined by placement examination and consultation.
Alternate years.
S 385 LA GENTE MEXICANA-AMERICANA EN LOS ESTADOS UNIDOS (3-0-3). De-

als with the historical works of Mexican-Americans, through the Spanish conquest
of Mexico and the Colonial period, the Mexican-American War, and the develop-
ment of the Mexican-American population in the United States over the past
130 years. Readings and papers in Spanish and English required. PREREQ: S 304
or equivalent. Alternate years.
S 410 APPLIED LINGUISTICS FOR THE SPANISH LANGUAGE TEACHER (3-0-3).
Applies the main concepts of modern linguistics to specific problems in the

Teaching of the Spanish language. Application of linguistic theory to foreign
language teaching with emphasis on the analysis of ways in which traditional,
descriptive, and transformational models deal with the system of language in
the areas of phonology, morphology and syntax. PREREQ: LI 305 and six Upper
Division credits of Spanish or equivalent. Alternate years.
S 411 ESPAÑOL AVANZADO (3-0-3). An advanced oral and written communica-
tion course for those who need extended training in expressing ideas. Special
emphasis is given to style, prose, style, vocabulary building, appropriateness of idioms
and figures figures of speech, with major fiction and non-fiction works used as
examples. Frequent essay essays required. PREREQ: S 303 or S 304. Course is conducted
in Spanish. Alternate years.
S 425 LITERATURA MEXICANA-AMERICANA (3-0-3). Representative writings by
major Mexican-American authors, with emphasis on social and literary values.
PREREQ: S 351 or PERM/INST. Alternate years.
S 435 LITERATURA CONTEMPORANEA ESPANOLA (3-0-3). Literature of ideas in
contemporary Spain through major representative authors and works. Genesis of modern thought and new perspectives in today's Spain. PREREQ: S 331 or
PERM/INST. Alternate years.
S 437 LITERATURE CONTEMPORANES HISPANOAMERICANA (3-0-3). Literature of ideas in contemporary Spanish-America through major representative authors and works. Genesis of modern thought and new perspectives in today's Hispanic America. PREREQ: S 331 or PERM/INST. Alternate years.
S 445 LITERATURA ESPANOLA: SIGLOS XV Y XVI (3-0-3). The main manifestations
of thought and literature from 1500 to 1900, including the periods of the Enlighten-
ment, Realism and Romanticism. PREREQ: S 331 or PERM/INST. Alternate years.
S 447 LITERATURA HISPANOAMERICANA: SIGLO XVII (3-0-3). A detailed study of
the representative movements, periods, works, and authors from 1600 to 1790.
PREREQ: S 331 or PERM/INST. Alternate years.
S 455 EDAD DE ORO DE LA LITERATURA ESPANOLA (3-0-3). The major literary
movements of the Golden age in Spain (16-17th centuries), with emphasis on
representative authors from each. PREREQ: S 331 or PERM/INST. Alternate years.
S 457 LITERATURA HISPANOAMERICANA: COLONIA Y SIGLO XVIII (3-0-3). An
introduction to the major authors, works, movements, and periods of the Spanish-
American literature from the colonial time to the end of the 18th century. PREREQ:
S 331 or PERM/INST. Alternate years.
S 465 LITERATURA ESPANOLA MEDIEVAL Y RENACENTISTA (3-0-3). An introduc-
tion to the principal authors, works, movements and periods of Spanish literature,
from its beginnings to the end of the 15th century. PREREQ: S 331 or PERM/INST.
Alternate years.
S 475 EVENTOS CONTEMPORANEOS DE GENTES Y PAISES HISPANOHABLANTES
(3-0-3). A lecture and discussion course based on current social, economic,
cultural and political events faced by Spanish-speaking nations. Special atten-
tion is given to a comparative examination and analysis of the people, viewpoints,
and institutions, as well as the problems, issues and trends facing these people in
their respective countries today. PREREQ: S 376 or S 377 or S 304 or PERM/INST.
S 498 SENIOR SEMINAR (3-0-3). Exploration of fields of special interest, either
literary or social studies oriented. Individual thought and research culminate
in a paper to be presented to the seminar. Practical application of independent
study approaches, research methods, and bibliography format. Required of all
Spanish majors with Liberal Arts emphasis. PREREQ: Senior standing or
PERM/INST.

TE TEACHER EDUCATION

Lower Division
TE 108 READING AND STUDY SKILLS (2-0-2/F/S). Develops the reading and study
skills of the college students. Areas covered are organized study techniques, tak-
ing exams, building vocabulary, comprehending reading material, gaining main
ideas, using the library, and reading rapidly and flexibly. Graded pass/fail.
TE 171 INTRODUCTION TO TEACHING II: CLASSROOM OBSERVATION (1-2.1)(F/S).
This course will provide the student with an introduction to the elementary
school and the role of the teacher. Topics will include areas of specialization
within the profession and a self-awareness of potential as an elementary school teacher. A minimum of ten hours of classroom observation and weekly seminar with a university instructor will be required.
TE 172 INTRODUCTION TO SECONDARY TEACHING: CLASSROOM OBSERVA-
TION (1-2.1)(F/S). This course is designed to give the student a background in
the psychological, linguistic, and cultural foundations of teaching English as a Second
Language. The student also is given an overview of current trends in ESL and
the preparation needed to teach ESL.
TE 201 FOUNDATIONS OF EDUCATION (3-0-3)(AREA II). A general introductory
course in the content of education as a social institution. Components of the class include social, cultural, philosophical, and
historical perspectives of education. In addition, an attempt is made to inspect
current educational issues and problems as they relate to the four basic
components.
TE 202 FOUNDATIONS OF TEACHING ENGLISH AS A SECOND LANGUAGE
(2-0-2)(SU). This course is designed to give the student a background in the
psychological, linguistic, and cultural foundations of teaching English as a Second
Language. The student also is given an overview of current trends in ESL and
the preparation needed to teach ESL.
TE 208 INTRODUCTION TO MICROCOMPUTERS IN EDUCATION (3-0-3)(F/S). This
course introduces students to the use of microcomputers in education. Students
will study the basic language, terminology and concepts. Students will explore
considerations in selecting hardware; become critical consumers of software;
and explore the possibilities and limitations of computer assisted instruction in
the classroom. $10.00 lab fee.
TE 216 GRAMMAR AND LANGUAGE USAGE FOR TEACHERS (3-0-3)(F/S). This
course will provide the student with a background in the content of language and
arts curriculum generally taught in grades 4-8. Students will study the developmental sequence of gram-
mar, punctuation, spelling, and language study appropriate to each grade level.
The course will also include an introduction to writing instruction.
TE 271 INTRODUCTION TO TEACHING II: INSTRUCTIONAL EXPERIENCE
(1-2-1)(F/S). This course will provide students with an opportunity to assist a
teacher in a variety of instructional activities, placements, and seminars and a
minimum of thirty hours of direct instructional experiences in the classroom which may include primary or upper grade, special education, reading and pre-school classrooms. PREREQ: TE 171.
TE 278 MEXICAN AMERICAN TRADITION AND CULTURE IN THE ELEMENTARY CLASSROOM (2-0-2). An exploration of the Mexican-American cultural tradition, both with respect to its history as well as its influence on the contemporary American language, linguistics, dance, art, folklore, customs, beliefs, and institutions. Conducted in English. Offered in alternate years.

TE 291 EDUCATION OF THE EXCEPTIONAL CHILD (3-0-3). The course shall provide students through classroom presentation, and readings, an opportunity to develop knowledge and skills related to the education of the exceptional child. All categories of exceptionality shall be explored as to their educational and psychological implications. Legal requirements, community resources and instructional needs will be included. PREREQ: P 101 and TE 171.

Upper Division

TE 305 TEACHING BEGINNING DEVELOPMENTAL READING, K-3 (3-0-3). Prospective teachers will learn how to teach reading in the primary grades. Students will examine and demonstrate competency in using basal reading systems, the Language Experience approach and individualization of reading instruction. PREREQ: Junior Standing.

TE 306 TEACHING DEVELOPMENTAL AND CONTENT READING, GRADES 4-6 (3-0-3). Prospective teachers will learn how to teach reading in grades 4-6. Different grouping designs, the implementation of basal reader instruction, and individualization of reading will be covered. Cover skills, content area reading, word recognition skills, dictionary skills, research and library skills, and higher order cognitive skills will also be taught. PREREQ: Junior Standing.

TE 316 CHILDREN'S LITERATURE (3-0-3)(FS). This course will provide a survey of literature for children from preschool through early adolescence, with emphasis on recognition of excellence and the value of wide and varied reading experiences. Literature from diverse cultures as well as current issues in book selection will be included.

TE 322 IDENTIFICATION & DIAGNOSIS OF LIMITED ENGLISH PROFICIENT (LEP) STUDENTS (2-2-2FS). Familiarizes future teachers with language proficiency tests. Instruments such as the Language Assessment Scales, Bilingual Syntax Measure, Basic Inventory of Natural Language, James Language Dominance Test, Peabody Picture Vocabulary Test are studied. Students will learn to administer and interpret the results of these and other tests as to how to properly place students in a level of ESL study.

TE 333 EDUCATING EXCEPTIONAL SECONDARY STUDENTS (1-0-1)(FS). The course is designed to acquaint prospective secondary teachers with the educational needs of secondary students identified as exceptional. Emphasis shall be placed on classroom teaching models that enhance learning for exceptional students.

TE 334 TEACHING IN SPECIAL EDUCATION (3-0-3)(S). The course is designed to provide the special education teacher an insight into and understanding of instruction of the handicapped. Topical presentations and activities include legal and educational implications, consulting and counseling with parents and professionals, utilization of school and community resources, professional publications and organization. PREREQ: TE 291.

TE 335 TEACHING MILDLY HANDICAPPED ADOLESCENTS (3-0-3)(S). Five topical areas related specifically to mildly handicapped adolescents will be examined. These are: Assessment procedures, eligibility criteria, service delivery options, intervention techniques, and instructional strategies. PREREQ: TE 344 or PERM/INST.

TE 340 TECHNOLOGY IN SPECIAL EDUCATION (2-0-2FS). This course introduces special educators to uses of computers and technology that are especially valuable for the handicapped. Specific attention will be given to adapting the computer and technology to special student needs, Computer Assisted Instruction (CAI) and Computer Managed Instruction (CMI). PREREQ: TE 208 or PERM/INST.

TE 341 LITERATURE FOR YOUNG ADULTS (3-0-3)(S). This course will provide an appraisal of literature, including a multicultural component, appropriate to the needs, interests and abilities of young adults. It is intended for librarians, teachers and others interested in working with young adults. PREREQ: Three credits of lower division literature.

TE 356 EDUCATIONAL TECHNOLOGY (2-2-2FS). This course will prepare students in secondary education to use a variety of educational technologies, including audio-visual equipment, television, and computers. Students will learn to prepare visual materials.

TE 358 CORRECTIVE READING (3-0-3)(SU). A study of reading difficulties of elementary or secondary school pupils with emphasis upon diagnosis, and upon materials and methods of teaching. Opportunity is offered to consider learning disabilities related to ethnic and cultural differences by tutoring an elementary or secondary school pupil for approximately 20 sessions. PREREQ: TE 305.

TE 361 CHILD BEHAVIOR AND GUIDANCE IN EARLY CHILDHOOD EDUCATION (3-0-3)(S). The influence of the home and school environments will be examined in relation to child behaviors. Social and emotional areas of development will be emphasized. Parent and teacher manuals will be examined in relation to theories and appropriateness in managing young children's behavior. PREREQ: P 101.

TE 362 CURRICULUM IN EARLY CHILDHOOD EDUCATION (3-0-3)(F). The preschool-primary curriculum will be examined in relation to readiness and academic skill development. An understanding of effective communications and conferring skills with parents will be emphasized. A variety of early childhood settings will be visited.

TE 381 SECONDARY SCHOOL METHODS (3-0-3). A study of the secondary school including methods and materials. Application is made to the students' teaching areas. Must be taken prior to student teaching. PREREQ: TE 201. Admission to Teacher Education.

TE 384 SECONDARY SCHOOL SCIENCE METHODS (3-0-3)(S). This course provides the theoretical and practical background for science instruction at the secondary level. Emphasis is placed on the development of teacher competency in the use of inquiry methods, questioning techniques, and the development of higher reasoning skills in students. Use of technology in science teaching is also treated.

TE 385 SECONDARY SCHOOL SOCIAL STUDIES METHODS (3-0-3)(S). This course will examine effective methods for teaching secondary social studies. Curriculum organized either by a general social studies format or by a single social science discipline or history will be studied and effective teaching strategies will be identified, analyzed and practiced. PREREQ: TE 381 or PERM/INST.

TE 393 BEGINNING DRIVER EDUCATION (2-1-2). Designed to aid teachers in the instruction of beginning drivers, and in the use of dual controlled automobiles. It includes the functioning of the vehicle, its proper operation, and traffic control safety.

TE 394 ADVANCED DRIVER EDUCATION (2-1-2). Designed to provide advanced principles and practices of driver and traffic safety education for teachers, supervisors, and administrators.

TE 395 GENERAL SAFETY EDUCATION (3-0-3). Provides a comprehensive survey of general safety education, applied to all fields in general but to public schools in particular. Includes the study of accidents, safety, accident prevention, and the school's role in safety relative to other public and private agencies, public and private agencies.

TE 407-407G READING IN THE CONTENT SUBJECTS (3-0-3)(S/SSU). This course provides middle and secondary teachers with knowledge and skills necessary for maximum utilization of instructional materials in the various content areas. Students seeking graduate credit will be required to meet additional objectives. PREREQ: TE 291.

TE 422 CURRICULUM FOR THE MODERATELY/SEVERELY HANDICAPPED (3-0-3)(F). This course is designed to acquaint students with a systematic approach to conduct assessment and curriculum planning for the moderately/severely handicapped student. Such areas as severe mental retardation, multiple handicaps, and severely emotionally disturbed will be studied in this course. PREREQ: TE 291, 430.

TE 423G TEACHING THE MODERATELY AND SEVERELY HANDICAPPED (3-0-3)(S). This course is designed to assist students in gaining skills necessary for teaching the moderately and severely handicapped. Updating of information and skills relative to research in this area will be given high priority. Students will be required to read recent literature and participate in classroom activity. PREREQ: TE 422.

TE 430 DIAGNOSIS OF THE HANDICAPPED (3-0-3)(F). Provides for the development of skills in identification and diagnosis of students referred for evaluation.

TE 431 TEACHING READING AND WRITTEN EXPRESSION TO THE HANDICAPPED (3-0-3)(S). The course details the various components for teaching reading and written expression, including the selection and usage of appropriate materials and integrating diagnosis and remedial procedures with mildly handicapped students (learning disabled, emotionally disturbed and mildly/moderately mentally retarded).

TE 432 TEACHING MATH AND LANGUAGE TO THE HANDICAPPED (3-0-3)(S). The course will detail specific sequences and various approaches to math instruction and oral language development, correction procedures, on-going record keeping and remediation for mildly emotional disturbed, learning disabled, and mild-moderate mentally retarded. PREREQ: TE 430 or PERM/INST.

TE 450G BEHAVIOR INTERVENTION TECHNIQUES (3-0-3)(S). This course is designed for teachers, counselors, and administrators to gain an understanding of the principles of behavior and the application of behavioral analysis procedures. The major emphasis will be based upon the Learning Theory Model. Development of an intervention strategy to deal with the relationship of behavior to the environment will be stressed. PREREQ: TE 291.

TE 451 ELEMENTARY CURRICULUM AND METHODS (6-0-6)(F). Curriculum and methods in language arts, mathematics, social studies, and science are investigated. Students develop skills in using media and technology as aids to instruction. The emphasis is on methods and materials appropriate to the developmental stages of school children (K-8). First course in a two semester sequence. PREREQ: M 103, 104.

TE 452 ELEMENTARY CURRICULUM AND METHODS (6-0-6)(FS). Curriculum and methods in language arts, mathematics, social studies, and science are investigated. Students develop skills in using media and technology as aids to instruction. The emphasis in on methods and materials appropriate to the developmental stages of school children (K-8). PREREQ: TE 451.
The College of Health Science is dedicated to provide a stimulating and challenging environment in which students can gain the professional, technical, and liberal arts foundation to prepare them for lifelong service and training.

Coursework leading to baccalaureate and associate degrees is offered in several health care professional programs. Preprofessional coursework and advising are also provided for those students who need undergraduate studies in order to qualify for medical or other professional schools. The school also recognizes the responsibility of providing continuing education to its graduates and to other health care practitioners.

Faculty of the school have the required academic degrees and are registered or certified as practitioners in the areas in which they teach. Hospitals, clinics, government agencies, and a variety of health care practitioners afford the necessary patients, professional support and clinical facilities which are required to complement the classes and laboratories at the university.

Cooperating Agencies
- AT&T
- Boise Samaritan Village, Boise, Idaho
- Booth Memorial Home (Salvation Army), Boise, Idaho
- Central District Health Department, Boise, Idaho
- Community Home Health, Boise, Idaho
- El Ada Head Start, Boise, Idaho
- Grand Oaks Healthcare, Boise, Idaho
- Hillcrest Care Center, Boise, Idaho
- Idaho Elks Rehabilitation Hospital, Boise, Idaho
- Idaho Veterans Nursing Home, Boise, Idaho
- Independent School District of Boise City, Boise, Idaho
College of Health Science

- Intermountain Hospital, Boise, Idaho
- Magic Valley Regional Medical Center, Twin Falls, Idaho
- Mercy Medical Center, Nampa, Idaho
- Nelson Institute, Boise, Idaho
- Patient and Family Support Institute, Inc., Boise, Idaho
- St. Alphonsus Regional Medical Center, Boise, Idaho
- St. Joseph's Hospital, Inc., Lewiston, Idaho
- St. Luke's Regional Medical Center/Mountain States Tumor Institute, Boise, Idaho
- St. Mary's School, Boise, Idaho
- Treasure Valley Manor, Boise, Idaho
- Walter Knox Memorial Hospital, Emmett, Idaho
- West Valley Medical Center, Caldwell, Idaho
- YWCA (Battered Women's Unit), Boise, Idaho
- Veterans Administration Medical Center, Boise, Idaho

University/Community Health Sciences Association, Inc.
The University/Community Health Sciences Association, Inc., is a nonprofit corporation chartered by the State of Idaho for educational and charitable purposes, and to otherwise serve the University.

The objectives of the Association are to promote optimum health services for the community through excellence in health professional education, to promote the growth and development of the College of Health Science of Boise State University and its constituent educational programs, departments, and activities, and to encourage donations of funds and gifts to assist in carrying out these objectives.

The present officers and members of the Board of Directors of the Association are:

M.M. Burkholder, M.D., President
Mr. James A. Goff, Vice President
Donald L. Pape, D.D.S., Secretary
Mr. Armand Bird, Treasurer

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Grant Kapp
John H. Keiser, Ph.D.
Edith Miller Klein, J.D.
John Mohr, M.D.
Dorothy Reynolds
Mary Ane Saunders
Larry Selland, Ph.D.
Don Sower
Sister Patricia
Vandenberg, C.S.C.
W. E. Watkins, M.D.
Richard Williams

Ex-officio Directors: Presidents of Ada County Medical Society; District 31 of Idaho Nurses Association.

Information may be obtained by contacting the Dean of the College of Health Science at (208) 385-1678.

Department of Community and Environmental Health
Math/Geology Building, Room 101 Telephone (208) 385-3929
Chairman and Associate Professor: Elaine M. Long; Associate Professor: Lee W. Stokes.

Degrees Offered
- BS in Environmental Health
- BS in Health Science
- Non-degree Program in Pre-Dietetics

Department Statement
Students in this Department study general aspects of human health which are affected by personal, social, and environmental conditions and interaction. Personal health conditions, the interrelationships between personal health and environmental conditions, and existing and future community health programs are all considered.

Career opportunities for graduates are as follows:
- Environmental Health
  - Employment with public health agencies
  - Employment with industries
  - Employment with local planning and zoning agencies
  - Attend graduate school in various science disciplines
  - Attend a professional school in Medicine or other health discipline
- General Health Science Studies
  - Employment with public health planning agencies
  - Attend a graduate school in various science disciplines
  - Attend a health professional school in Medicine or other health discipline
  - Attend Medical or Medical Technology school.
  - Employment with pharmaceutical companies.
  - Employment with community clinics and hospitals.

Faculty in the department also advise students who are interested in a health care career but have not yet decided which discipline to enter.

The Department of Community and Environmental Health is affiliated with local, state and federal health agencies throughout the State in order to provide field training.

Special Information for Students

Environmental Health
Advisor: Stokes

Environmental Health Specialists play an important role in assisting communities to assure a healthful environment. Specific activities may include helping private businesses and public agencies maintain sanitary conditions in food establishments, in recreational facilities, and in public and private water supplies. Other activities may include assisting communities in properly disposing of toxic and other wastes, pest control, minimizing community air, water, and noise pollution, and assisting businesses in promoting safe and healthful working conditions.

The Environmental Health curriculum provides a broad background in understanding public health problems and in working with people effectively to arrive at solutions to these problems. During the first two years students take general college education courses. These may be taken at BSU or at other accredited 2 or 4-year colleges or universities, with transfer to BSU for the junior and senior years. Students must also spend twenty hours with environmental health agencies prior to beginning their upper level Environmental Health courses. The upper division student must complete an internship with public health agencies.

Health Science Studies

The Bachelor of Science degree in Health Science Studies provides a curriculum for students who wish to gain an education in Health Science Studies as a foundation for additional professional or graduate work in several health science professions. (For example: Medicine, Dentistry, Hospital Administration, Medical Technology). Employment with public health agencies or institutions is also an option. Undecided Health Science majors can use the curriculum to obtain the beginning courses until they decide on a major. Those students should work closely with their advisor to ensure that proper beginning courses are taken to meet these other degree requirements.

Pre-Dietetics Program
Advisor: Long

Boise State University does not offer a Bachelor of Science degree in Dietetics. However, Boise State University faculty will advise students who want to take the basic courses at Boise State and transfer to another university to complete the Bachelor of Science requirements.
Degree Requirements

ENVIRONMENTAL HEALTH Bachelor of Science Degree

1. General Requirements ................................................................. 30
   English Composition E 101-102 .................................................. 10
   Biology 101 ........................................................................ 3
   Psychology P 101 .................................................................... 3
   Sociology SO 101 .................................................................... 3
   Health Science Electives .......................................................... 9
   Speech CM 111 .................................................................... 3
   OR AREA I Core Elective ........................................................ 3

2. AREA I Core & Science/Mathematics Requirements ........................................... 37
   College Chemistry C 131-134 ...................................................... 5
   Botany-Zoology BT 130, Z 130 ................................................... 9
   Cell Biology B 301 .................................................................. 5
   Bacteriology B 303 .................................................................. 4
   Entomology Z 305 .................................................................. 4
   Applied Environmental Microbiology B 415 .................................. 4
   General Physics PH 101-102 ...................................................... 6
   Mathematics M 111 or M 204 ..................................................... 5
   Statistics M 120 .................................................................... 4

3. Professional Requirements .................................................................... 30
   Environmental Health Practicum EH 160 ...................................... 1
   Water Supply and Water Quality Management EH 310 ............... 3
   Air Quality Management EH 380 .............................................. 2
   Community Environmental Health Management EH 320 .......... 3
   Public Health Administration H 301 ......................................... 3
   Public Health Law H 435 .......................................................... 2
   Internship EH 493 .................................................................. 4
   Occupational Safety & Health EH 415 ........................................ 3
   Epidemiology H 480 ................................................................ 3
   Technical Writing E 202 ............................................................ 3
   Communication in Small Group CM 251 .................................... 3
   OR Conflict Resolution SO 390 or CM 390 ............................... 3

4. Suggested Electives ............................................................................ 12
   Pathogenic Bacteriology B 310 ..................................................... 4
   Human Physiology Z 401 ........................................................... 4
   Economics EC 201 ................................................................... 3
   Biotechnology B 423 ................................................................ 4
   Parasitology B 412 .................................................................. 4
   Management & Organizational Theory MG 301 ......................... 3
   Physical Geology GO 101 ......................................................... 4
   State & Local Government PO 102 ............................................. 3
   Statistics M 361 .................................................................... 3
   American National Government PO 101 .................................... 3
   Intro Computer in Health Science H 120 .................................... 3
   Seminar H 498-499 ................................................................. 1

HEALTH SCIENCE Bachelor of Science Degree

1. English Composition E 101-102 ...................................................... 6
2. Area I Core Requirements ............................................................ 12
3. Area II Core Requirements ........................................................... 12
4. Area III Core and Science Requirements ...................................... 22-23
   College Chemistry C 131-134 .................................................... 4
   OR Essentials of Chemistry C 107-110 ....................................... 3
   OR General Zoology & General Botany Z 130 & BT 130 .............. 3
   Health Science Electives ............................................................ 9
   Intro to Computers in Health Science H 120 .............................. 2
   Nutrition H 207 ...................................................................... 3
   Intro to Health Law and Ethics H 211 ......................................... 3
   OR Public Health Law H 435 ...................................................... 2
   Epidemiology H 480 ................................................................ 3
   Preprofessional Internship H 493 .............................................. 2
   Seminar H 498-499 ................................................................. 1

NOTE: 34 Upper Division Credits must be included from either Health Science Electives, Area of Emphasis or Electives.

6. Health Science Electives (3 courses) ................................................ 9-12
   Medical Terminology H 101 ...................................................... 3
   Drugs: Use and Abuse H 109 ..................................................... 3
   Disease Conditions I and II H 211-212 ...................................... 3
   Assessment of Alcohol & Drug Prob Part I H 214/414 ................ 3
   Cardiopulmonary Renal Physiology H 220 ................................ 4
   Pathophysiology H 300 ............................................................. 4
   Public Health Administration H 304 ......................................... 3
   Applied Pharmacotherapeutics H 306 ......................................... 3

7. Emphasis—Select one—Science or General Health Science .................. 39-41
   Students should work closely with their advisors to ensure
   proper selection of courses and completion of specific course prerequisites.
   a. Science Emphasis* (Natural/Physical and Mathematics)—
      select courses to total 39-41 credits:
      Microbiology or Bacteriology B 205, B 303 .......................... 4-5
      Cell Biology B 301 ................................................................ 3
      Pathogenic Bacteriology B 310 ................................................. 4
      Genetics B 343-344 .............................................................. 3
      Parasitology B 412 ................................................................. 3
      Immunology B 420 ................................................................ 3
      Quantitative Analysis & Lab C 211-212 ............................... 5
      Organic Chemistry & Lab C 317, 318, 319, 320 ..................... 10
      General Physics C 321-324 .................................................... 8
      Biochemistry with Laboratory C 431-432 .............................. 4
      Mathematics M 204 .............................................................. 5
      Statistics M 361 ................................................................. 3
      A First Course in Programming CS 122 ............................... 2
      General Physics PH 101-102 .................................................. 8
      Biophysics PH 207 ................................................................. 4
      Comparative Anatomy Z 301 .................................................. 4
      Vertebrate Embryology Z 351 ................................................ 4
      Histology Z 400 ................................................................... 4
      Or other courses as approved by the advisor ......................... 1

b. General Health Science Emphasis—
   select courses to total 39-41 credits:
   Microbiology B 205 ................................................................. 4
   Organic Chemistry & Lab C 317, 318, 319, 320 ..................... 10
   A First Course in Programming CS 122 ................................. 2
   Technical Writing E 202 ........................................................... 3
   Mathematics M 204 ................................................................. 5
   Statistics M 361 ................................................................. 3
   General Physics PH 101-102 ................................................. 8
   Principles of Marketing MG 301 ............................................. 3
   Accounting AC 205-206 ........................................................... 3
   Fund of Speech Comm CM 111 ................................................. 3
   Intro to Health Law and Ethics H 211 ....................................... 3
   Computer Science H 101 ........................................................... 3
   Principles of Marketing MG 301 ............................................. 3
   or other courses as approved by the advisor ......................... 1

8. Electives .................................................................................... 9-12
   *Students who intend to apply to colleges of Medicine, Dentistry or Veterinary Medicine should consider taking C 317-320 and M 204.
### Recommended Programs

#### ENVIRONMENTAL HEALTH

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<td>College Chemistry C 131-134</td>
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<tr>
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| **SOPHOMORE YEAR** |     |     |
| Botany BT 130 | 4 | - |
| Zoology Z 130 | - | 5 |
| Physics PH 101-102 | 4 | 4 |
| Technical Writing E 202 | 3 | - |
| Speech CM 111 | - | 3 |
| Electives (Area I) | 3 | 3 |
| Psychology P 101 | 3 | - |
| Sociology SO 101 | - | 3 |
| Environmental Health Practicum EH 160 | 1 | - |
|     | 15 | 18 |

| **JUNIOR YEAR** |     |     |
| Organic Chemistry C 317-319 | 5 | - |
| Electives |    | 5-8 |
| Health Science Requirements | 5-6 | 2-6 |
| Cell Biology B 301 | 0 | 3 |
| Electives (Area I) | - | 3 |
| Elective (Area II) | 3 | - |
|     | 13-14 | 16-17 |

| **SENIOR YEAR** |     |     |
| Bacteriology B 303 | 5 | - |
| Applied and Environmental Microbiology B 415 | 4 | - |
| Health Science Requirements | 5-6 | 2-6 |
| Sociology, Psychology or Communication Elective | - | 3 |
| Entomology Z 305 | 4 | - |
| Electives |    | 6-3 |
|     | 14-15 | 15-16 |

#### HEALTH SCIENCE

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<td>Chemistry C 107-110 or C 131-134</td>
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<td>Mathematics M 111</td>
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| **SOPHOMORE YEAR** |     |     |
| Botany & General Zoology BT 130-Z 130 | 4 | 5 |
| OR |     |     |
| Human Anatomy & Physiology Z 111-112 | 4 | 4 |
| Area I Core Electives | 3 | 3 |
| Area II Core Electives | 3 | 3 |
| Intro to Computers in Health Science H 120 | - | 2 |
| Health Delivery Systems H 202 | 3 | - |
| Nutrition H 207 | 3 | - |
| Health Science Electives | - | 3 |
|     | 16 | 15-16 |

| **JUNIOR YEAR** |     |     |
| Introduction to Health Law and Ethics H 213 | 2 | - |
| OR |     |     |
| Public Health Law H 435 | - | 3 |
| Health Science Electives | 12 | 9-10 |
| Electives | 3 | 3 |
|     | 17 | 15-16 |

| **SENIOR YEAR** |     |     |
| Epidemiology H 480 | - | 3 |
| Preprofessional Internship H 493 | - | 2 |
| Seminar H 406 or 499 | 1 | - |
| Health Science Elective | 3 | - |
| Course in Emphasis | 9-10 | 3 |
| Electives | 16-17 | 17 |

### Course Offerings

See page 19 for definition of course numbering system

#### EH ENVIRONMENTAL HEALTH

**Lower Division**

EH 160 ENVIRONMENTAL HEALTH PRACTICUM (0-V-V)(F/S). Field observations in public health agencies and industry. Requires a minimum 20 hours in the field and periodic seminars with a university instructor. Required for all environmental health majors. (Pass/Fail).

**Upper Division**

EH 310 WATER SUPPLY AND WATER QUALITY MANAGEMENT (2-3-3)(F). Engineering, biological and management principles of community water supply and water pollution control. PREREQ: Botany, Zoology, Chemistry 131-134, one year Mathematics, Upper Division status. Even-numbered years.

EH 320 COMMUNITY ENVIRONMENTAL HEALTH MANAGEMENT (2-3-3)(F). Sanitation and management practices for community problems dealing with waste disposal, vector control, food and milk protection, swimming pools, and recreation activities. PREREQ: Botany, Zoology, Chemistry 131-134, one year Mathematics and Upper Division standing. Odd-numbered years.


EH 415 OCCUPATIONAL SAFETY AND HEALTH (2-3-3)(S). Recognition, evaluation and control of environmental health hazards or stresses (chemical, physical, biological) that may cause sickness, impair health, or cause significant discomfort to employees or residents of the community. PREREQ: Physics 101-102 and Organic Chemistry or concurrent enrollment. Even-numbered years.

EH 493 ENVIRONMENTAL HEALTH INTERNSHIP (0-V-V)(F/S). Three or more hours of internships per week in a business or governmental agency. The student works within the organization, keeps a record of the experience and discusses these experiences at a seminar. PREREQ: Upper Division standing; recommendation of faculty advisor; consent of instructor. (Pass/Fail).

### H HEALTH SCIENCES

**Lower Division**

H 100 INTRODUCTION TO ALLIED HEALTH (1-0-1)(F). Various allied health disciplines and their clinical functions are discussed. Information on basic educational requirements, opportunities and advancement for each discipline of health care delivery. Lectures by allied health faculty and guest speakers from the medical community. Orientation to allied health care in clinical facilities.

H 101 MEDICAL TERMINOLOGY (3-0-3)(F/S). Introduction to Greek and Latin prefixes, suffixes, combining forms, and roots used in medical terminology, as well as the study of anatomical, physiological and pathological terms, clinical procedures, abbreviations, and lab tests according to systems of the body. Medical terminology is treated as a medical language and clinical application is stressed.

H 109 DRUGS: USE AND ABUSE (3-0-3)(S). An introductory course which deals with the basic medical, social and psychopharmacological considerations related to the use of therapeutic and non-therapeutic (recreational) drugs.
H 120 INTRODUCTION TO COMPUTERS IN HEALTH SCIENCE (1-2-2/F). The application of word processing, data base management, spreadsheet analysis, and graphical presentation of health science information. The acquisition of information on selected topics requiring the use of microcomputers in health science specialties. Special fee required.

H 202 HEALTH DELIVERY SYSTEMS (3-0-3/F). Consideration of processes, professionals, politics, programs, laws and institutions which are involved in the maintenance of health and treatment of disease.

H 206 NURSING SKILLS FOR HEALTH CARE PERSONNEL (1-0-1/F). Nursing skills as they pertain to individuals working in a health care setting, to include collection of patient vital signs, body positioning and mechanics, medical and surgical asepsis, and medication preparation. PREREQ: PERM/INST.

H 207 NUTRITION (3-0-3). Study of fundamentals of nutrition as a factor in maintaining good health. Present day problems in nutrition are also discussed. Previous or concurrent enrollment in C 107-108 and Z 111 is suggested.

H 209 PRINCIPLES OF FOOD PREPARATION (2-4-4). Interrelationships of the nutritive value of foods, principles of food preparation, and the human body. Approved techniques of food preparation to retain nutrients and enhance palatability, food safety sanitary practices, and food management will be stressed. PREREQ: or COREQ: H 207. Odd-numbered years.

H 211-212 DISEASE CONDITIONS I AND II (3-0-3)/F). Introduction to the general principles of disease. Etiology, signs, symptoms, treatment and management of diseases that affect individual organs in the various body systems. PREREQ: H 101. Sequence beginning Fall semester.

H 213 INTRODUCTION TO HEALTH LAW AND ETHICS (2-0-2/F). A broad introduction to the basic legal and ethical concepts considered to be essential in the care of clients by health providers. A foundation course for instruction in the specialized application of this content in the students' major health care disciplines.

H 214/414 ASSESSMENT OF ALCOHOL AND DRUG PROBLEMS, PART I (3-0-3/F). Emphasis on issues relating to alcohol/drug dependency and approaches to diagnosis and/or assessment. Legal, social, and health implications will also be considered.


H 220 CARDIOPULMONARY RENAL PHYSIOLOGY (4-0-4). Normal and clinical physiological functions of the pulmonary, circulatory and renal systems. PREREQ: Z 111-112.

Upper Division

H 300 PATHOPHYSIOLOGY (4-0-4). Emphasis on dynamic aspects of human disease. Disruption of normal physiology and alterations, derangements, and mechanisms involved. PREREQ: C 107-108 or equivalent and Z 111-112 or equivalent.

H 304 PUBLIC HEALTH ADMINISTRATION (3-0-3). Functions of local, state and federal health agencies, and factors which have an impact on agency programs. PREREQ: Upper Division standing and health science major or PERM/INST. Even-numbered years.

H 306 APPLIED PHARMACOTHERAPEUTICS (3-0-3). Emphasis on use of drugs in relation to health and illness in any setting, on legal aspects, and on patient education. Students will be expected to use prerequisite information in pathophysiology to study drugs and their inter-system relationships. PREREQ: H 201-212; 3 credits each of Chemistry and Human Anatomy and Physiology, and a clinical background as a health student or professional.

H 410 HEALTH AND AGING (3-0-3). Course will focus on major health problems and issues of the elderly. It will include discussion of: 1) the continuity of care for the older person; 2) the organizations and personnel providing care; and 3) the agencies involved with licensure, certification, or other types of regulations for care providers. The course will include some discussion of non-traditional health centers for the older person, e.g., worksite, community social organizations, and senior centers. PREREQ: So 325, P 313, B 300 or PERM/INST.

H 435 PUBLIC HEALTH LAW (2-0-2). A study of public health legislation, including the implementation and enforcement of such laws, and specific duties of agencies regarding selected sections of the law. PREREQ: Upper Division standing or PERM/INST. Odd-numbered years.

H 480 EPIDEMIOLOGY (3-0-3). Study of the distribution of disease or physiological conditions of humans, and of factors which influence this distribution. PREREQ: Upper division status, Health Science major or PERM/INST, statistics desirable. Odd-numbered years.

H 493 PREPROFESSIONAL INTERNSHIP (1-3-2/F). Three hours of internship in a clinical setting under direction of a preceptor who is a practicing professional. Student keeps a record of experiences and discusses them at a weekly one-hour seminar. PREREQ: H 201; Upper Division standing, cumulative GPA above 3.25; recommendation of faculty advisor; consent of instructor. (Pass/Fail).

H 499—499 SEMINAR (1-0-1 or 2-0-2)/F). Presentation of selected health science topics under faculty direction. 1 or 2 credits.
College of Health Science

Disease Conditions I H 211 ......................................... 3
Health Delivery Systems H 202 .................................. 2
Introduction to Health Law & Ethics H 213 ......................... 2
Medical Records II MR 203-204 .................................. 5
Health Record Transcription MR 209 ................................ 2
Health Data MR 205 .................................................. 3
Disease Conditions II H 212 ......................................... 3
Area I Core Elective .................................................. 3

After the successful completion of the professional year at BSU, students will have a three week period of directed practice in an affiliated health facility.

Clinical Practice MR 215 .............................................. 2

**Course Offerings**

See page 19 for definition of course numbering system

**MR MEDICAL RECORDS Lower Division**

**MR 115 INTRODUCTION TO MEDICAL RECORDS (3-0-3)(S).** Principles of Medical Record Technology, the professional organizations, medical record practitioners, and the content of the hospital chart.

**MR 201 MEDICAL RECORDS I (3-0-3)(F).** Preparation, analysis, preservation and retrieval of health information manually and by computer. The value of this information to the patient, the doctor, and the community. PREREQ: MR 115. COR: MR 202.

**MR 202 MEDICAL RECORDS I LABORATORY (0-4-2)(F).** Practice in the various methods of numbering, filing, and retrieving health records manually and by computer. COREQ: MR 201.

**MR 203 MEDICAL RECORDS II (3-0-3)(S).** Quality assurance, basic principles of supervising and managing a medical record department, communication theory and practices for medical record professionals. PREREQ: MR 201. COREQ: MR 204.

**MR 204 MEDICAL RECORDS II LABORATORY (0-4-2)(S).** Applications in quality assurance, management, and communication principles. Observation of record keeping practices in non-hospital settings and continued computer activities. COREQ: MR 203.

**MR 205 HEALTH DATA (3-0-3)(S).** Collection and presentation of routine data for daily, monthly and annual hospital statistical reports. Formulas, preparation of birth certificates and abstracting data for the computer. PREREQ: PERM/INST.

**MR 207 DIAGNOSTIC AND OPERATIVE CODING (3-0-3)(F).** Principles and practice in coding diseases and operations according to International Classification. Other systems of coding and methods of indexing included. PREREQ: PERM/INST.

**MR 209 HEALTH RECORD TRANSCRIPTION (0-4-2)(S).** Machine transcription of histories, physical examinations, operations, and other medical dictation. Typing ability is required. PREREQ: H 101.

**MR 215 CLINICAL PRACTICE (0-0-2).** Following completion of all other program requirements, students spend 120 hours in medical record departments of affiliated health facilities demonstrating their proficiency in the various areas of medical record technology.

**Department of Nursing**

Science/Nursing Bldg., Rm. 107 Telephone (208) 385-3907

Acting Chairman and Professor: Dr. JoAnn T. Vahey; Associate Degree Faculty: Associate Professors: Fountain, Job, Matson, Wilcox; Assistant Professors: Bledsoe, Chase, Leahy, Nelson, Otterness, Peterson; Baccalaureate Degree Faculty: Associate Professors: Lynch, Penner, Taylor; Assistant Professors: Brudenell, Butterfield, Carpenter, Everitt, Smith, Straub, Weinberg.

**Degrees Offered**

- AS, Nursing
- BS, Nursing

**Departmental Statement**

The Department of Nursing offers a lower-division nursing curriculum leading to an Associate of Science in Nursing which has had continuous approval of the Idaho State Board of Nursing and has been accredited by the National League for Nursing since 1968. The Associate Degree program prepares graduates for technical nursing practice. Graduates are eligible to write the examination for licensure as a registered nurse.

The Department also offers an upper division, professional nursing program leading to a Bachelor of Science Degree with a Major in Nursing which is approved by the State Board of Nursing and is accredited by the National League of Nursing. Prior to Fall, 1987 admission to the professional nursing curriculum was limited to registered nurses. After careful curriculum review, however, during 1985 and 1986, the curriculum was revised to admit students who are not registered nurses as well as to continue to provide an opportunity for registered nurses to pursue a professional degree. The proposal for curriculum change was approved by the State Board of Nursing and the State Board of Education during Spring, 1987.

Description of the Associate Degree Program is presented in the following section. The Baccalaureate Degree Program is presented on page 133.

**Associate of Science Degree**

Associate Degree Nursing Associate Degree Nursing, Associate Degree

**Description:** This program prepares individuals to function at a beginning level in giving care to patients. Nursing courses include theory and clinical laboratory experiences, primarily in hospitals and other acute care settings. In the clinical component of each nursing course, one credit hour represents three hours of clinical and/or campus laboratory time. During the freshman year, there is an average weekly number of nine to twelve clinical practice hours and during the sophomore year, fifteen to eighteen hours per week, which may be scheduled days, afternoons, or evenings, between the hours of 6:30 a.m. and 11:30 p.m.

The program is approved by the Idaho Board of Nursing and accredited by the National League for Nursing. The graduate is eligible to write the National Council Licensure Examination to become a Registered Nurse (R.N.).

**Admission Criteria for Applicants:** The faculty of the Associate of Science in Nursing Program reviews the qualifications of all applicants. The number of students that can be admitted is limited. All high school or college transcripts, and ACT or SAT test scores must be submitted to the nursing office prior to April 1 of the year of application to the nursing program.

1. Applicants who have completed less than 6 semester credit hours of college will be selected on the basis of their high school grade-point average (GPA) or GED and ACT or SAT scores. To be eligible for consideration for admission to the nursing program, the applicant must have:
   a. A high school grade point average of 2.50 or above or a GED score of 50, and
   b. an ACT or SAT test score.

   All applicants will be considered despite ACT or SAT scores; however, higher ranking will be given to applicants who have an ACT of 18 or above or an SAT total score of 830 or above.

2. Applicants who have earned more than 6 semester credit hours of college must have a GPA of 2.50.

3. Transfer students from other associate degree nursing programs and Licensed Practical Nurses (LPN's) should contact the department for additional entrance requirements.

**Advisement:** Contact the Department of Nursing for advisement.

**Degree Requirements**

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<td>Nutrition H 207</td>
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<td>Human Anatomy &amp; Physiology Z 111-112</td>
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[132]
SECOND YEAR

Microbiology B 205 ........................................... 4
English Composition E 102 .................................. 3
Introduction to Sociology SO 101 ......................... 3
Elective ................................................................ 3
Nursing Intervention I & II NA 200-202 .................. 9 10

16 16

*Prerequisite or Corequisite to First Year Nursing Courses.

Course Offerings

See page 19 for definition of course numbering system

NA NURSING COURSES

1. Lower Division

NA 100 FUNDAMENTALS OF NURSING I (3-9-9)(F). First of four sequential courses. Focuses on man's growth and development level, well-being, environmental interaction and ability to cope with stress. Learning experiences increase student knowledge of self and others. Nursing process and psychomotor skills are introduced to assist individuals of all ages to cope with change and to progress toward wellness. PREREQ: Admission to the AS program.

NA 102 FUNDAMENTALS OF NURSING II (3-12-7)(S). Builds upon concepts presented in NA 100. Focuses on concepts and methods to assist individuals and families adaptation to stressors of illness and surgery. Learning experiences assist student implement nursing process and further develop psychomotor skills to help individuals of all ages progress toward wellness. PREREQ: NA 100.

NA 114 ORIENTATION TO ASSOCIATE DEGREE NURSING FOR ADVANCED PLACEMENT STUDENT (2-0-2)(S). Designed to assist the student in transition from one role in nursing to another. Content focuses upon basic nursing concepts, changing nursing roles and issues, and challenge examinations for advanced placement.

NA 200 NURSING INTERVENTION I (4-15-9)(F). Develop concepts presented in first year courses. Focuses on coping with changes in biopsychosocial health status of individuals and families from pre-natal through late adulthood. Learning experiences utilize the nursing process to provide care for patients with complex health problems. PREREQ: NA 102, COREQ: B 205.

NA 202 NURSING INTERVENTION II (4-18-10)(S). Continues development of concepts acquired in previous courses. Focuses on development of self directed, flexible and organized use of nursing process in providing care for individuals of all ages. Learning experiences emphasize patient education, psychodynamics and management of multiple patients with complex problems. PREREQ: NA 200 and B 205.

Bachelor of Science Degree

Description: This program admits generic and R.N. students and is designed to prepare professional nurses to provide nursing care for patients/clients in hospitals, nursing homes, and a variety of community health settings. The curriculum also provides a foundation for graduate study in nursing. Graduates are eligible to write the examination for licensure as a Registered Nurse.

Admission Requirements

1. Complete University admission requirements.
2. For admission to nursing courses, applicants must:
   a. Complete the following prerequisite courses or equivalent with a grade of "C" or better:
      College Chemistry C 107-110 or C 131-134
      General Psychology P 101 (AREA II Core)
      Mathematics 108 or above
      English Composition E 101-102
      Human Anatomy & Physiology Z 111-112
   b. Have a minimum 2.50 cumulative grade point average.
3. For advanced placement for Registered Nurses, applicants must complete the following additional courses or examinations with a grade of "C" or better:
   Microbiology 3-4 credits
   Nutrition 2-3 credits
   Nursing Placement Examinations

Applicants are to contact the Department of Nursing for academic advisement and detailed information on application procedure.

Degree Requirements

Bachelor of Science

Full-Time Nursing Student

1st SEM 2nd SEM

FIRST YEAR

College Chemistry C 107-110/131-134 (AREA III CORE) ........ 4 5
Elective (AREA I CORE) ........................................ 3 3
General Psychology P 101 (AREA II CORE) ..................... 3 3
Mathematics M 111 or above (AREA III CORE) OR .......... 4 5
Mathematics M 108 (Does not meet AREA III CORE) ....... 3 3
English Composition E 101-102 ............................... 4 4
Human Anatomy & Physiology Z 111-112 (AREA III CORE) .... 4 4

17 16-17

SECOND YEAR

Microbiology B 205 ........................................... 4 4
Pathophysiology H 300 ......................................... 4 4
Applied Pharmacotherapeutics H 306 ......................... 3 3
Nutrition H 207 .................................................. 3 3
Elective (AREA I CORE) ........................................ 3 3
Elective (AREA II CORE) ....................................... 3 3
Intro Computers in Health H 120 or TE 208, CS 109 ....... 2-4 2-4
Introduction to Nursing Process NU 204 ..................... 2 2
Foundations of Nursing NU 206 .............................. 3 3
Foundations of Nursing Lab NU 207 .......................... 3 3

15-17 15

THIRD YEAR

Elective (AREA II CORE) ....................................... 3 3
Statistical Methods P 305 ...................................... 3 3
Introduction to Sociology SO 101 (AREA II CORE) ......... 3 3
Introduction to Nursing Research NB 392 .................... 3 3
Elective (AREA I CORE) ........................................ 3 3
Concepts of Nursing I NU 314 .................................. 4 4
Concepts of Nursing I Lab NU 315 ............................ 4 4
Concepts of Nursing II NU 318 ............................... 4 4
Concepts of Nursing II Lab NU 319 ............................ 3 3

16 16

FOURTH YEAR

Community Health Nursing NU 412 ............................ 5 5
Community Health Nursing Lab NU 413 ....................... 5 5
Psychosocial Nursing NU 416 .................................. 2 2
Psychosocial Nursing Lab NU 417 ............................. 1 1
Legal/Ethical Issues & Trends NU 434 ......................... 3 3
Nursing Elective .................................................. 3 3
Nursing Leadership NU 436 .................................... 5 5
Nursing Leadership Lab NU 437 ................................ 5 5

16 16

Total Credit Hours: 129

*Begning Fall, 1989, Registered Nurses who wish to enroll in the Baccalaureate Nursing Program will complete degree requirements as outlined above. Registered Nurses currently enrolled in the Baccalaureate "2nd year Program will complete course requirements listed on p. 135 and must be completed by Spring, 1991. Contact the Department of Nursing for academic advisement.

Course Offerings

See page 19 for definition of course numbering system

NU NURSING COURSES

1. Lower Division

NU 204 INTRODUCTION TO NURSING PROCESS (2-0-2)(F). Focus is on the nursing process as a cognitive framework for professional practice; nursing diagnosis is utilized as a client classification system. PREREQ: Admission to Nursing major.

NU 206 FOUNDATIONS OF NURSING (3-0-3)(S). Theoretical basis for the acquisition of interpersonal, affective, and psychomotor skills needed to maintain, promote, restore health to persons of all ages. This includes collection and interpretation of data through use of physical assessment skills. PREREQ: NU 204 COR. EQ: NU 207.

NU 207 FOUNDATIONS OF NURSING LAB (0-9-3)(S). Practical application of interpersonal, affective, and psychomotor skills learned in NU 206. This includes physical assessment. COREQ: NU 206.
Upper Division

NU 314 CONCEPTS OF NURSING I (4-0-4F). Focuses on concepts, principles and theories related to promotion and maintenance of health in chronic illness and prevention for persons of all ages. PREREQ: NB 206 COREQ: NU 315.

NU 315 CONCEPTS OF NURSING I LAB (0-9-3F). Applies concepts, principles and theories from NU 314 to persons with chronic illness in a variety of settings. COREQ NU 314.

NU 318 CONCEPTS OF NURSING II (4-0-4S). Focuses on concepts, principles and theories related to promotion and maintenance of health in acute illness for persons of all ages. PREREQ: NU 314 COREQ: NU 319.

NU 319 CONCEPTS OF NURSING II LAB (0-9-3S). Applies concepts, principles and theories from NU 318 to persons with acute illness in a variety of settings. COREQ: NU 318.

NU 412 COMMUNITY HEALTH NURSING (3-0-3F). Concepts basis to the provision of nursing care to individuals, families, and groups within the context of the community. Major content areas include: family nursing, home health care, roles of the community health nurse, history of the community health nurse, community assessment, and health policy formation. PREREQ: NU 318 COREQ: NU 413.

NU 413 COMMUNITY HEALTH NURSING LAB (0-15-5F). Application of community health nursing concepts to individuals and groups within the context of the community. COREQ: NU 412.

NU 416 PSYCHOSOCIAL NURSING (2-0-2F). The study of psychosocial factors affecting nursing care and understanding of illness as sociological and psychological maladaptation. Includes knowledge of emotional disorder and psychotherapeutic interventions used in nursing. PREREQ: NU 318 COREQ: NU 417.

NU 417 PSYCHOSOCIAL NURSING LAB (0-3-1F). Application of theory from NU 416 including therapeutic use of self with individuals, families, and groups of all ages. COREQ: NU 416.

NU 434 LEGAL/ETHICAL ISSUES AND TRENDS (3-0-3S). An exploration and evaluation of the legal and ethical issues and trends considered to be essential for those administering nursing care. PREREQ: Current enrollment in Nursing major.

NU 436 NURSING LEADERSHIP (5-0-5S). Principles and concepts basic to the leadership process as applied to nursing. Concepts include change, decision-making, collaboration, conflict resolution, negotiation, communication, power and the bureaucratic structure within health care settings. PREREQ: NU 416 COREQ: NU 437.

NU 437 NURSING LEADERSHIP LAB (0-15-5S). Application of principles and concepts from NU 436 to the nursing role as a leader/manager in health care delivery. COREQ: NU 436.

NU 456 NURSING STRATEGIES IN HIGH RISK CHILDREARING FAMILIES (3-0-3FS). Concepts and content relative to potential or actual maternal-fetal-neonatal crises. PREREQ: Current enrollment in Nursing Major or PERM/INST.

NU 470 PRINCIPLES AND PRACTICES OF SCHOOL NURSING (3-0-3FS). Application of the principles and practices of community health nursing to the organization, administration, and legal aspects of school health programs. (Meets Idaho Certification Standards for Professional School Personnel) PREREQ: Current enrollment in Nursing Major or PERM/INST.

NU 472 NURSING CARE OF THE ADULT IN THE WORKPLACE (3-0-3FS). Exploration of nursing concepts essential to promotion of health and prevention of illness/accidents in the occupational setting; roles, and responsibility of the occupational health nurse. PREREQ: Current enrollment in Nursing Major or PERM/INST.

NU 478 NURSING AND POLITICS (3-0-3FS). Explores the relationship between professional nursing and the policy process; concepts of power, politics, and process as these impact nursing practice. PREREQ: Current enrollment in Nursing Major or PERM/INST.

Registered nurses enrolled in the Baccalaureate Nursing Degree program prior to Fall, 1989 will follow the curriculum sequence presented below and must meet all degree requirements by Spring, 1991. Contact the Department of Nursing for academic advising.

JUNIOR YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
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<tbody>
<tr>
<td>Professional Nursing I NB 302</td>
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<tr>
<td>Practicum: Nursing Leadership NB 308</td>
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<tr>
<td>Health Assessment NB 360</td>
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<td>Pathophysiology H 306</td>
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<tr>
<td>Family Nursing NB 364</td>
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<tr>
<td>Practicum: Family Nursing NB 365</td>
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<tr>
<td>Nursing Roles in Promoting Group Health NB 322</td>
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</table>

Practicum: Nursing Roles in Promoting Group Health NB 323 - 2
Intro to Nursing Research NB 392 - 3
Applied Pharmacotherapeutics H 306 - 3
Area I, II or III CORE Elective - 3

SENIOR YEAR

Nursing in the Community NB 410 - 2
Practicum: Nursing in the Community NB 411 - 2
Critical Care Nursing NB 430 - 2
Practicum: Critical Care Nursing NB 431 - 2
Professional Nursing II NB 402 - 2
Psychosocial—Mental Health Nursing NB 408 - 2
Pract: Psychosocial—Mental Health Nursing NB 409 - 2
Chronically and Rehabilitative Nursing NB 432 - 2
Area I, II, or III CORE Electives - 2

Course Offerings

See page 19 for definition of course numbering system

NURSING COURSES

Upper Division


NB 308 NURSING LEADERSHIP (2-0-2F). The leadership process is explored in relation to leadership and management theories, communication, group theories, professional issues, and change. Nursing leadership is emphasized in all areas of nursing responsibility. PREREQ or COREQ: NB 302, NB 360 COREQ: NB 309.

NB 309 PRACTICUM: NURSING LEADERSHIP (0-2-1F). Laboratory for NB 308. COREQ: NB 308.

NB 322 NURSING ROLES IN PROMOTING GROUP HEALTH (2-0-2S). Analysis of group health based on concepts from systems, developmental, and interpersonal frameworks in a variety of settings. Emphases on levels of prevention and nursing roles in health promotion. PREREQ: NB 308. PREREQ or COREQ: NB 392. COREQ: NB 323.

NB 323 PRACTICUM: NURSING ROLES IN PROMOTING GROUP HEALTH (0-3-1F). Practicum for NB 322. COREQ: NB 322.

NB 360 HEALTH ASSESSMENT (3-0-3F). Conceptual base for nursing practice, which includes systems theory and the health-illness continuum. A systems approach is used to assess individual health status and potential. PREREQ or COREQ: NB 302, 308, H 300. COREQ: NB 361.

NB 361 HEALTH ASSESSMENT (0-4-2F). Clinical laboratory for NB 360. COREQ: NB 360.

NB 364 FAMILY NURSING (2-0-2S). Analysis of individual and family health based on concepts from systems, developmental, and interpersonal frameworks. Emphasis on application of the nursing process and development of a therapeutic relationship with a childbearing and/or childrearing family. PREREQ: NB 308, NB 360. PREREQ or COREQ: NB 392. COREQ: NB 322, NB 365.


NB 392 INTRODUCTION TO NURSING RESEARCH (3-0-3S). Research process as applied in health care research. Emphasis on defining researchable problems, conceptualizing research design, and analyzing steps in the research process. Critical review of research articles to evaluate findings for application to nursing practice. PREREQ: NU 206, P 305.

NB 402 PROFESSIONAL NURSING II (2-0-2S). Leadership role of professional nurse in improvement of health care services, health policy and advancement of nursing profession. Emphasis on emerging nursing roles, ethics, issues and trends. Examination of individual goals relevant to professional commitments. PREREQ: NB 410, 430. COREQ: NB 408, 432.


NB 409 PRACTICUM: PSYCHOSOCIAL—MENTAL HEALTH NURSING (0-6-2S). Clinical laboratory for NB 408. COREQ: NB 408.

NB 411 PRACTICUM: NURSING IN THE COMMUNITY (0-6-2F). Clinical laboratory for NB 410. COREQ: NB 440.

NB 430 CRITICAL CARE NURSING (2-0-2F). Conceptual base for nursing practice applied to individuals of all ages and families to facilitate their adaptation to life-threatening illnesses/trauma. Use of nursing process with emphasis on implementation and evaluation of care. PREREQ or COREQ: NB 410, NB 431.

NB 431 PRACTICUM: CRITICAL CARE NURSING (0-6-2F). Clinical laboratory for NB 430. COREQ: NB 430.

NB 432 CHRONIC AND REHABILITATIVE NURSING (2-0-2F). Conceptual base for nursing practice applied to individuals of all ages and families to facilitate their adaptation to chronic illness. Use of nursing process with the gerontological client. PREREQ: NB 410, 430. PREREQ or COREQ: NB 402, 406, 433.


Department of Preprofessional Studies

Health Sciences Building, Room 101 Telephone (208) 385-1787 or 385-1678

Dean and Professor: Eldon Edmundson, Ph.D. General Preprofessional Studies Advisor: Charles Robertson, M.D.

Degrees and Majors Offered

- BS in Pre-Dental with emphasis in Biology or Chemistry
- BS in Pre-Medical Studies with emphasis in Biology or Chemistry
- BS in Pre-Veterinary Medicine Studies
- BS in Medical Technology
- Non-degree Program in Pre-Dental Hygiene
- Non-degree Program in Pre-Occupational Therapy
- Non-degree Program in Pre-Optometric
- Non-degree Program in Pre-Pharmacy
- Non-degree Program in Pre-Physical Therapy

Department Statement

The Preprofessional Studies Department has responsibility to those students who need to have undergraduate studies prior to applying to a professional school. This includes students who have declared a major in pre-Medicine, pre-Dentistry, pre-Dental Hygiene, pre-Occupational Therapy, pre-Optometry, pre-Pharmacy, pre-Physical Therapy, pre-Veterinary Medicine, pre-Chiropractic, or Medical Technology.

In view of the specialized nature of each program the student should seek regular counsel from the advisor who has been designated for his or her major field of interest. A handbook for Preprofessional students is available from the advisors and should be used as a reference.

Students need to be aware of deadlines established by professional schools and testing organizations. Admissions examinations (Medical College Admission Testing, Dental Admission Testing, Dental Hygiene Aptitude Testing, Pharmacy College Admission Testing, and the Veterinary Aptitude Test) must be taken at specific times. These examinations may or may not be administered at the BSU campus. Deadlines for applying to professional schools vary from year to year. The student is responsible for determining the specific deadlines and fees which pertain to her/his field of interest.

In addition to academic coursework the Preprofessional Studies students have opportunities and are encouraged to work in a clinical environment and observe at first hand the practice and delivery of health care.

Qualified students may register for an internship of two credits per semester. These students will work and study in a clinical environment with a practicing physician, dentist, or veterinarian, etc. PREREQ: H 202; upper division standing: cumulative GPA above 3.25; recommendation of faculty advisor; consent of the instructor. See course H 493 described in the Community and Environmental Health Section.

Information is available from advisors concerning state-supported tuition programs for qualified Idaho residents to professional schools outside the state of Idaho. These programs are:

- WAMI (Washington-Alaska-Montana-Idaho) for medical school;
- University of Utah for medical school;

- IDEP (Idaho Dental Education Program) for dental school;
- WOI (Washington-Oregon-Idaho) for veterinary medicine school;
- WICHE (Western Interstate Consortium of Higher Education) for schools of optometry, occupational therapy, and physical therapy.

Degree Requirements and Recommended Programs

PRE-DENTISTRY, BIOLOGY OPTION

Bachelor of Science

Science-Nursing Building, Room 213 Telephone (208) 385-3499

Advisor: Dr. Charles W. Baker

PRE-MEDICINE, BIOLOGY OPTION

Bachelor of Science

Science-Nursing Building, Room 210 Telephone (208) 385-3520

Advisor: Dr. H. K. Fritchman

Requirements

- General University and Basic Core
- English Composition E 101-102
- General Physics PH 101-102
- Zoology Z 130
- Botany BT 130
- Cell Biology B 301
- General Bacteriology B 303
- Comparative Anatomy Z 301
- Vertebrate Embryology Z 351
- Physiology Z 401, 409
- Genetics with or without Lab B 343-344
- Vertebrate Histology Z 400
- College Chemistry C 131-134
- *Organic Chemistry C 317-320
- Biochemistry with or without LAB C 431-432
- General Physiology PH 101-102
- Mathematics M 111-204
- **Electives

Total must be at least 128

Suggested Program

FRESHMAN YEAR

*Suggested Program

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<td>**Electives</td>
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<td>SOPHOMORE YEAR</td>
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<td>*Botany BT 130</td>
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<td>Vertebrate Embryology Z 400</td>
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<td>Physiology Z 401 or 409</td>
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*Pre-Dental B; Pre-Medical 10
**Additional Upper Division credits so that Upper Division credits will total at least 40.
***H 202, Health Delivery Systems, is prerequisite for Preprofessional Internship. H 493.
The states of Idaho and Washington have an agreement under which a number of places in the Washington State University School of Veterinary Medicine are guaranteed each year to qualified Idaho residents. Idaho residents who plan on veterinary medicine as a career should satisfy the entrance requirements for the WSU School of Veterinary Medicine. Students should seek regular counseling from the pre-veterinary medicine advisor.

The student must maintain either at least 3.20 overall GPA or at least 3.30 GPA the last 2 years; and an average of at least 15 credit hours per semester. Candidates with the greater depth and breadth of academic background are given preference by WSU.

Either the Graduate Record Examination (GRE) or the Veterinary Aptitude Test (VAT) should be taken in October prior to the year in which the student hopes to enter the WSU School of Veterinary Medicine. Students are to acquire and record at least 300 hours of significant exposure to veterinary medicine while employed by or working on a volunteer basis for a graduate veterinarian. The 300 hours must be completed by November 1 of the year of application.

Bachelor of Science in Medical Technology

Advisors: Dr. Conrad Colby (208) 385-3383
Dr. Robert Ellis
Dr. Eugene Fuller

The Medical Technologist performs many routine and specialized tests in the clinical laboratory to develop data for use in determining the presence and extent of disease, as well as implications to the cause of disease. Medical Technologists work in areas of hematology, serology and immunology, chemistry, blood banking, microbiology and parasitology, urinalysis, histology, and cytology.
A criterion for admission to many professional schools of Medical Technology is a Bachelor of Science degree comprised of courses prescribed by the Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association. The professional schools at St. Alphonsus and St. Luke's Regional Medical Centers require such a degree. The Bachelor of Science degree in Health Science Studies (see Department of Community and Environmental Health) satisfies this requirement.

Professional schools which do not require a Bachelor's degree as a criterion for admission will consider students who have completed at least 96 credits of basic sciences and general education courses prescribed by CAHEA. These courses are listed below.

Students have the responsibility of applying directly to hospital schools for admission to a professional program in Medical Technology.

Upon admission to a hospital school affiliated with BSU and approved and accredited by CAHEA, the student may register for and earn an additional 32 credits for Medical Technology Clinical Class and Practice (MT 487-8-9) and apply for a Bachelor of Science degree in Medical Technology.

### Requirements

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<td><em>Biochemistry &amp; Laboratory C 431-432</em></td>
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<td>General Zoology Z 130</td>
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<td>Pathogenic Bacteriology B 310</td>
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<td>Immunology B 420</td>
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<td>Human Physiology Z 401</td>
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<tr>
<td>Health Delivery Systems M 202</td>
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<tr>
<td>Electives</td>
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*Two semesters of Biochemistry C 431-432 (7 credits) are recommended.

### Medical Technology Clinical Class and Practice (MT 487-8-9)

The Suggested Program of study for the following subject, taught as part of the hospital program:

**Hematology**

**Clinical Bacteriology**

**Clinical Parasitology**

**Urinalysis**

**Clinical Chemistry**

**Immunohematology**

**Serology-Immunology**

**Toxicology**

**Clinical Mycology**

**Clinical Correlations Seminar**

Suggested Program

**FRESHMAN YEAR**

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<td>College Chemistry Laboratory C 132, 134</td>
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**SOPHOMORE YEAR**

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**JUNIOR YEAR**

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<tr>
<td>Biochemistry C 431</td>
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<td>Free Electives</td>
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</table>

### Course Offerings

See page 19 for definition of course numbering system

### MT MEDICAL TECHNOLOGY

MT 201 BASIC MEDICAL TECHNOLOGY (2-0-2X). Introduction to the basic aspects of theory and practice encountered in Medical Technology. Even-numbered years.

MT 487 CLINICAL CLASS AND PRACTICE (76 hours per semester—324 hours per semester—8 CR(SU) (second session). Clinical instruction in a hospital school approved and accredited by CAHEA. PREREQ: Acceptance by a hospital school accredited by CAHEA.

MT 488 CLINICAL CLASS AND PRACTICE (153 hours per semester—647 hours per semester—12 CR(SU). Clinical instruction in a hospital school approved and accredited by CAHEA. PREREQ: Acceptance by a hospital school accredited by CAHEA.

MT 489 CLINICAL CLASS AND PRACTICE (153 hours per semester—218 hours per semester—12 CR(SU). Clinical instruction in a hospital school approved and accredited by CAHEA. PREREQ: Acceptance by a hospital school accredited by CAHEA.

### Non-Degree Programs

**PRE-DENTAL HYGIENE**

Student Health Center, Room 117 Telephone (208) 385-1996

Advisor: Rex E. Profit

A career in Dental Hygiene requires a Bachelor of Science in Dental Hygiene. Students may take the first two years of general education courses at BSU and apply for admission to professional school. The program suggested here is based on the prerequisites generally required by professional schools. Students should consult the advisor and pattern their program at BSU on the requirements of the specific professional school to which they expect to apply.

**Suggested Program**

<table>
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<tr>
<th>Course</th>
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<td>English Composition E 101-102</td>
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<td>Anatomy &amp; Physiology Z 111-112</td>
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<td>Chemistry C 107, 109</td>
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<td>Chemistry C 108, 110</td>
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<td>Introduction to Allied Health M 100</td>
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<td>Area I Core</td>
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**SOPHOMORE YEAR**

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<tr>
<td>Nutrition H 207</td>
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<tr>
<td>Speech CM 111</td>
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<td>Zoology Z 130</td>
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<td>Sociology SO 101</td>
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<tr>
<td>Technical Writing E 202</td>
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**PRE-OCCUPATIONAL THERAPY**

Human Performance Center Telephone (208) 385-3383

Advisor: Dr. Conrad Colby

Occupational Therapy schools differ considerably in their preprofessional requirements. A minimum of two preprofessional years is
PRE-OPTOMETRY

Human Performance Center
Advisor: Dr. Conrad Colby

Students interested in preparing for optometry training should take science courses and laboratories designed for science majors. Brief survey courses in the sciences will not prepare a student for the schools and colleges of Optometry.

Although a minimum of two years of pre-Optometry study is required, most students accepted by a school or college of Optometry have completed three years in an undergraduate college. The student should write to the optometry school of his/her choice for a list of specific courses. A large percentage of students accepted by the schools and colleges of Optometry have earned a baccalaureate degree.

The requirements for admission to the schools and colleges of Optometry vary. However, all Optometric schools and colleges require at least two years of pre-Optometric study which should include:

**Suggested Program**

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<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Physiology</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
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<tr>
<td>Literature</td>
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<tr>
<td>Algebra and Trigonometry</td>
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<tr>
<td>Organic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>Analytic Geometry</td>
<td>3</td>
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<tr>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Differential Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Bacteriology</td>
<td>3</td>
</tr>
<tr>
<td>Integral Calculus</td>
<td>3</td>
</tr>
</tbody>
</table>

PRE-PHARMACY

Science-Nursing Building, Room 313
Advisor: Dr. Robert A. Hibbs

BSU students who wish to receive a Bachelor of Science in Pharmacy usually plan to take their preprofessional courses at BSU and then apply for admission to the College of Pharmacy at Idaho State University. The pharmacy program consists of two years of preparatory studies followed by three years in the College of Pharmacy at ISU. The curriculum outlined below is based upon the requirements of ISU. Students who intend to apply to Pharmacy schools other than ISU are advised to consult the pre-Pharmacy advisor and pattern their curriculum after that of the school to which they expect to transfer.

**Suggested Program**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry C 131-133</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry Laboratory C 132, 134</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics M 111</td>
<td>3</td>
</tr>
<tr>
<td>*Mathematics M 204</td>
<td>3</td>
</tr>
<tr>
<td>Area I Core</td>
<td>3</td>
</tr>
<tr>
<td>Fundamentals of Speech CM 111</td>
<td>3</td>
</tr>
</tbody>
</table>

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry C 131, 133</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry Laboratory C 132, 134</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics M 111</td>
<td>3</td>
</tr>
<tr>
<td>*Mathematics M 204</td>
<td>3</td>
</tr>
<tr>
<td>Area I Core</td>
<td>3</td>
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<tr>
<td>Fundamentals of Speech CM 111</td>
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</tr>
<tr>
<td>Total</td>
<td>18</td>
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</tbody>
</table>

**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Zoology Z 130</td>
<td>3</td>
</tr>
<tr>
<td>Cell Biology B 301</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry C 317-318</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry Lab C 319-320</td>
<td>2</td>
</tr>
<tr>
<td>Microbiology B 205</td>
<td>3</td>
</tr>
<tr>
<td>Physics PH 101-102</td>
<td>4</td>
</tr>
<tr>
<td>Area II Core</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
</tr>
</tbody>
</table>

*When possible it is desirable to take M 204 the first semester and add General Botany BT 130 the second semester of the freshman year. Quantitative Analysis C 211-212 can also be taken as a preprofessional course.

PR-PHYSICAL THERAPY

Freshman and Sophomore Students  
Human Performance Center  
Advisor: Dr. Conrad Colby

Junior and Senior Students  
Student Health Center, Room 118  
Advisor: Dr. Gary Craychee

This curriculum is designed for students interested in a professional career in Physical Therapy. A minimum of two preprofessional years is required for admission to a school of Physical Therapy.

The freshman year suggested is based upon admission requirements of professional schools to which the majority of BSU's pre-Physical Therapy students gain admission.

**Suggested Program**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Anatomy and Physiology Z 111-112</td>
<td>4</td>
</tr>
<tr>
<td>Psychology P 101</td>
<td>3</td>
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<tr>
<td>Mathematics M 111</td>
<td>3</td>
</tr>
<tr>
<td>College Chemistry C 131, 133</td>
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</tr>
<tr>
<td>College Chemistry Lab C 132, 134</td>
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<tr>
<td>Electives (Area I, II)</td>
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<tr>
<td>Total</td>
<td>16</td>
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</tbody>
</table>

The student, in consultation with the advisor, should pattern the sophomore year according to the requirements of the Physical Therapy school the student is planning to attend.

**Course Offerings**

**H HEALTH SCIENCES**

For H Health Sciences courses see course descriptions in Department of Community and Environmental Health.

**Department of Radiologic Sciences**

Student Health Building

**Chairman and Associate Professor:** Rex E. Profit; **Associate Professor:** Craychee, Kraker; **Assistant Professors:** McCrorie, Munk

**Degrees Offered**

- AS in Radiologic Technology
- BS in Radiologic Technology

**Department Statement**

To determine the presence of injury or disease, radiologic technologists position patients and operate radiographic equipment to produce diagnostic films. Most technologists work in radiology departments of hospitals or with physicians who maintain private practices. The Radiologic Technology Program offers a curriculum utilizing both university and clinical components. This integrated program allows students to gain the essential knowledge and skills required to become Radiologic Technologists.

The program is fully accredited by the Committee on Allied Health Education and Accreditation of the American Medical Association in cooperation with the Joint Review Committee on Education in Radiologic Technology. The curriculum will enable the student to complete the associate degree requirements and be eligible for the national certification examination. If desired, the student may continue on for a Baccalaureate degree.

**Admission Requirements**

1. Freshman Year
   a. See University Admission Policy.
   b. Student must see a radiologic technology advisor.

2. Sophomore Year
   a. Only students who have completed or are in the process of completing the freshman curriculum with a GPA of 2.25 or higher.
will be considered for acceptance into the sophomore year of the Radiologic Technology Program. A grade lower than 'C' will not be accepted for any of the required courses.

b. Health status must be adequate to assure successful performance of hospital activities.

Application Process

1. Freshman Year
   a. See University Requirements.

2. Sophomore Year
   a. Qualified applicants must fill out and return to the Radiologic Sciences Department office a “Special Programs Application” on or before March 1 of the year in which they plan to attend the sophomore year.
   b. Qualified applicants are required to have an interview during the spring semester of the freshman year. Contact the department chairman for details.
   c. All applicants will be notified of their status by April 25. Due to the limited number of clinical sites, the program can accept only a limited number of students each year.

All students admitted to the Radiologic Technology Program are required to:

1. Submit a negative PPD plus a documented Rubella immunity report to the department by December 1 of the Sophomore year.
2. Submit $65.00 as prepayment for student name pin, clinical malpractice insurance, radiation monitoring badges and markers. This nonrefundable cost is payable by May 10 preceding the Sophomore year.
3. Submit a $30.00 Lab Fee, per academic semester, payable at the time of registration.

Promotion and Graduation

1. Students must maintain a GPA of at least 2.50 for the first semester of the professional program. A lower GPA may constitute basis for removal from the program.
2. A grade of less than C in any professional theory (numbered H, RD) or clinical unit must be repeated and raised to C or higher before continuing in the program.

Required Program

Radiologic Technology Program

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>English Composition E 101-102</th>
<th>3</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Anatomy &amp; Physiology &amp; Lab Z 111-112</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Medical Terminology H 101</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Essentials of Chemistry &amp; Lab C 107-108</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Intro to Allied Health H 100</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Mathematics M 108</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>General Psychology P 101</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Computers in Health Science H 120</td>
<td>15</td>
<td>16</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

| Nursing Skills for Health Care Personnel H 206 | 1 | - |
| Radiographic Positioning I RD 222 | 4 | 3 |
| Radiographic Techniques and Control RD 226 | - | 3 |
| Radiographic Techniques and Control Lab RD 227 | 1 | 3 |
| Radiological Physics PH 106 | 2 | - |
| Intro to Radiography Clinical Experience RD 234 | - | 2 |
| Laboratory Practicum RD 211-221 | 1 | - |
| Radiation Biology-Protection RD 230 | 2 | - |
| Radiographic Positioning II RD 242 | 4 | - |
| Clinical Experience RD 295 | 3 | 4 |
| Area I CORE Elective | 3 | - |
| Area II CORE Elective | 3 | - |
| SUMMER | 18 | 14 |
| Clinical Experience RD 375 | - | 5 |
| JUNIOR YEAR | | |
| Radiographic Positioning III RD 316 | 3 | - |

College of Health Science

Baccalaureate Degree Curriculum

Prerequisite for admission: Each student must have met and satisfactorily completed all requirements for the associate degree in Radiologic Technology at BSU, or have an associate degree in Radiologic Technology and/or related discipline from a comparable college/university program, must be ARRT registered technologist, or have permission from the department chairman.

SENIOR YEAR

| Health Delivery Systems H 202 | 3 | - |
| Management and Organizational Theory MG 301 | 3 | - |
| Area I CORE Elective | 3 | 3 |
| Area II CORE Elective | - | 3 |
| Organizational Behavior MG 401 | - | 3 |
| Personnel Administration MG 305 | - | 3 |
| Management of Radiology Service RD 400 | 3 | - |
| *Electives from list below | - | - |

Area I CORE Electives

| Area I CORE Electives | 15 | 15 |

Area II CORE Elective

| Area II CORE Elective | 3 | 3 |

Suggested Electives

RD 360 Business Ethics & Social Responsibilities; MG 340 Employee and Labor Relations; E 202 Technical Writing; CM 307 Interviewing; Statistics, (Health Sciences, Education or Psychology).

Course Offerings

See page 19 for definition of course numbering system

RD RADIOLOGIC TECHNOLOGY

Lower Division

<table>
<thead>
<tr>
<th>Course Offering</th>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>RD 211 LABORATORY PRACTICUM (0-3-1)x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RD 221 LABORATORY PRACTICUM (0-3-1)x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RD 222 RADIOGRAPHIC POSITIONING (1-0-4)x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RD 226 RADIOGRAPHIC TECHNIQUE AND CONTROL (3-2-4)x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RD 242 RADIOGRAPHIC P051T10NING (4-0-4)(5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RD 242 RADIOGRAPHIC TECHNIQUE AND CONTROL LABORATORY (0-2-1)(F)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RD 242 RADIOGRAPHIC POSITIONING II (4-0-4)(F)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RD 242 RADIOGRAPHIC TECHNIQUE AND CONTROL LABORATORY (0-2-1)(F)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A laboratory experience where students apply the principles of x-ray machine operation and practical application of all image materials. COREQ: RD 226.

RD 230 RADIATION BIOLOGY-PROTECTION (2-0-2)x. General survey of radiation hazards and the potential consequences to both technologist and patient. The most appropriate means of minimizing the radiation dose will be emphasized. PREREQ: RD major or PERMINST.

RD 234 INTRODUCTION TO RADIOGRAPHY CLINICAL EXPERIENCE (2-0-2)(F). Introduces the students to hospital structure, technical aspects of radiology, and medical ethics, and prepares the students for various professional and patient interactions prior to their hospital experience. PREREQ: RD major or PERMINST.

RD 242 RADIOGRAPHIC POSITIONING (4-0-4)(S). Continuation of RD 222. The basic concepts and procedures used in obtaining diagnostic radiographs of the digestive and urinary systems, pelvic girdles, bony thorax, pelvis, hips and the spine. PREREQ: RD 222. COREQ: RD 221.

RD 285 RADIOLOGIC TECHNOLOGY CLINICAL PRACTICUM (0-240-4)(S). Supervised clinical hospital experience. The student must complete 73 minimum of recently taught radiographic exams and a minimum 52 hours in darkroom and office procedures. PREREQ: RD 234.
Department of Respiratory Therapy

2268 University Drive

Telephone (208) 385-3383

Chairman and Professor: Conrad Colby; Director of Clinical Education and Instructor: Jeffrey M. Anderson; Medical Director: D. Merrick, M.D.; Associate Professor: Ashworth; Assistant Professor: Lester.

Degrees Offered

• AS in Respiratory Therapy
• BS in Respiratory Therapy

Departmental Statement

Respiratory Therapy is an allied health specialty which is concerned with the treatment, management, control and care of the patient’s process of breathing. The Respiratory Therapist is a specialist in the use of therapeutic and evaluation techniques in respiratory care. The Respiratory Therapy curriculum consists of a preprofessional year followed by two years of professional study leading to an Associate of Science degree in Respiratory Therapy. The Associate of Science degree qualifies the student for the examination of the National Board for Respiratory Care. If accepted, the student may continue on to the Baccalaureate degree.

The Respiratory Therapy Program has been granted accreditation by the Committee on Allied Health Education and Accreditation of the American Medical Association.

DEPARTMENT ADMISSION REQUIREMENTS AND APPLICATION PROCEDURES

Respiratory Therapy Program

Requirements for Admission

1. Preprofessional Year
   a. See University Admission Policy.

2. Professional Program
   a. Only students who have completed or are the in the process of completing the preprofessional curriculum with a GPA of 2.00 or higher will be considered for acceptance into the Respiratory Therapy Program.
   b. Health status must be adequate to ensure performance of hospital activities.

All students admitted to the Respiratory Therapy Program are required to:

1. Submit a negative PPD or chest x-ray plus a documented Rubella immunity report to the department by August of the year in which the student enters the professional program.

Application Process

1. Preprofessional Year
   a. See University Requirements.

2. Professional Program
   a. All students must fill out and return to the Respiratory Therapy Department office a “Special Programs Application” on or before March 1 of the year in which they plan to attend the professional program.
   b. Applicants may be required to have an interview during the spring semester of the preprofessional year. Contact the department chairman for specific dates.
   c. Applicants will be notified of their status by April 25. Due to the limited number of clinical sites, the program can accept only a limited number of students each year.
   d. After being notified of acceptance to the program, submit $16.50 as prepayment for student name pin and clinical insurance. This nonrefundable cost is payable by May 1.
   e. A $16.00 Lab Fee, per academic year, is payable to the department by September 1 of each professional year.

Promotion and Graduation: Students who do not meet these requirements may be removed from the program:

1. Professional Program
   a. Students must earn at least a “C” in every Biology, Health Science, Mathematics, Physical Science, and Respiratory Therapy course.
   b. A grade of less than a “C” in any professional theory (numbered H, RT) or clinical unit must be repeated and raised to a “C” or higher.

Required Program

Preprofessional Curriculum: All students who are considering entry into the Respiratory Therapy Program must have completed or be in the process of completing the following preprofessional curriculum. The preprofessional curriculum need not be taken at BSU.

<table>
<thead>
<tr>
<th>Preprofessional (Freshman) Year</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>English E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy &amp; Physiology Z 111-112</td>
<td>4</td>
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</tr>
<tr>
<td>Essentials of Chemistry &amp; Lab C 107-108</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Algebra M 108</td>
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<tr>
<td>Medical Terminology H 101</td>
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<td></td>
</tr>
<tr>
<td>Elective (AREA I)</td>
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<tr>
<td>Elective (AREA II)</td>
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<tr>
<td>Elective</td>
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## Professional Curriculum

### FIRST PROFESSIONAL (SOPHOMORE) YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
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<tbody>
<tr>
<td>Respiratory Therapy Theory I RT 203</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy Theory II RT 223</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Respiratory Therapy Lab I RT 204</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy Lab II RT 224</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Clinical Practicum I RT 208</td>
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<td></td>
</tr>
<tr>
<td>Clinical Practicum II RT 228</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Cardiopulmonary Renal Physiology H 220</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Nursing Skills for Health Care Personnel H 207</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>General Pathology RT 209</td>
<td></td>
<td>3</td>
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<tr>
<td>Emergency Procedures in Resp Care RT 213</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>AREA I, II Core Electives</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Pulmonary Function Lecture RT 225</td>
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<tr>
<td>Pulmonary Function Laboratory RT 226</td>
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<td>Pulmonary Medicine I RT 227</td>
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<tr>
<td>Foundations of Physical Science PS 100</td>
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<tr>
<td>Microbiology B 205</td>
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<td><strong>SUMMER</strong></td>
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<td>AREA I, II Core Electives</td>
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### SECOND PROFESSIONAL (JUNIOR) YEAR

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Respiratory Therapy Theory III RT 303</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy Theory IV RT 323</td>
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<td>2</td>
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<tr>
<td>Respiratory Therapy Lab III RT 304</td>
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<td>Respiratory Therapy Lab IV RT 324</td>
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<tr>
<td>Clinical Practicum III RT 308</td>
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<tr>
<td>Clinical Practicum IV RT 328</td>
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<tr>
<td>Radiologic Studies of Resp System RT 305</td>
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<tr>
<td>Pulmonary Medicine II RT 327</td>
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<td>3</td>
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<tr>
<td>Respiratory Cardiology RT 307</td>
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<tr>
<td>Professional Seminar RT 388</td>
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<td>4</td>
</tr>
<tr>
<td>Principles of Pharmacotherapeutics RT 301</td>
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<td>3</td>
</tr>
</tbody>
</table>

### Baccalaureate Degree Curriculum: Prerequisite for Admission:

Each student must have met and satisfactorily completed all requirements for the associate degree in Respiratory Therapy at BSU, or have an associate degree in Respiratory Therapy and/or related discipline from a comparable college/ university program, and have permission of the department chairman.

### SENIOR YEAR: Management Option

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel Administration MG 305</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Organizational behavior MG 401</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Intro Information Sciences IS 210 OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intro Financial Accounting AC 205</td>
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<td></td>
</tr>
<tr>
<td>Electives (AREA I or II)</td>
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<tr>
<td>Compensation Management MG 406</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Respiratory Therapy Colloquium RT 401</td>
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<tr>
<td>AREA I, II Core Electives</td>
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<td>6</td>
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<tr>
<td><strong>SECOND YEAR</strong></td>
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<tr>
<td><strong>AREA I, II Core Electives</strong></td>
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### SENIOR YEAR: Education Option

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Found of Education TE 201</td>
<td>3</td>
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</tr>
<tr>
<td>Statistical Methods P 305</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Core Electives AREA I OR II</td>
<td></td>
<td>3</td>
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<tr>
<td>Educational Psychology P 325</td>
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<td>3</td>
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<tr>
<td>Secondary School Methods TE 381</td>
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<tr>
<td>Respiratory Therapy Colloquium RT 401</td>
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</table>

### Course Offerings

See page 19 for definition of course numbering system

### RT RESPIRATORY THERAPY

#### Lower Division

<table>
<thead>
<tr>
<th>Course</th>
<th>SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>RT 205 RESPIRATORY THERAPY THEORY I (2-0-2)</td>
<td>SEM</td>
</tr>
<tr>
<td>Medical gas therapy to include clinical gases, gas mixtures and various equipment. Theory and technique of aerosol and humidification therapy; introduction to infection control and cardiopulmonary resuscitation. PREREQ: PERM/INST.</td>
<td></td>
</tr>
</tbody>
</table>

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<td>RT 204 RESPIRATORY THERAPY LABORATORY I (0-2-1)</td>
<td>SEM</td>
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<tr>
<td>Medical gas techniques. PREREQ: PERM/INST.</td>
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</tbody>
</table>
Part 11

Graduate College

Dean: Kenneth M. Hollenbaugh, Ph.D.
Business Building, Room 307
Telephone (208) 385-3648

Graduate Program Coordinators

Business Gerald J. LaCava, Ph.D., Associate Dean, College of Business
Education Lamont S. Lyons, Ed.D., Associate Dean, College of Education
English Charles G. Davis, Ph.D., Professor of English
Exercise & Sports Science Glenn R. Potter, Ed.D., Chairperson and Professor of Physical Education
Geology Claude Spinosa, Ph.D., Professor of Geology and Geophysics
Geophysics John R. Pelton, Ph.D., Associate Professor of Geology and Geophysics
History Errol D. Jones, Ph.D., Associate Professor of History
Public Affairs Alex Pattakos, Ph.D., Associate Professor of Political Science
Raptor Biology Robert C. Rychert, Ph.D., Professor, Department of Biology

Admission As A Graduate Student

The Office of the Graduate College, under direction of the Graduate Dean, provides complete admissions counseling for all graduate programs, evaluates all transcripts for admission to the graduate programs and determines admission requirements. Students holding a bachelor's or higher degree can be classified as graduate, senior, sophomore or special for fee purposes, financial aid and institutional reporting. Clarification on classification can be obtained from the Office of the Graduate College.

Admission requirements for students pursuing master's degrees vary according to the graduate program. Please see the graduate program requirements listed below for the program.

1. All students holding a bachelor's or higher degree must submit a graduate application for admission.

2. All graduate students, except the categories listed below, must submit official transcripts, from each post-high school institution attended, directly to the Graduation Admissions Office. An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU Office of the Graduate College. Exempt categories: Students enrolling for 7 or fewer credits pursuing general graduate study or undergraduate courses of interest.

3. All graduate students enrolling for 8 or more credit hours and all students pursuing a master's degree must also pay a $10.00 application processing fee. Graduate students who receive their bachelor's degree from BSU are exempt from the application processing fee UNLESS they are pursuing a master's degree.

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Programs
Boise State University offers the graduate degrees of Master of Business Administration, Master of Arts/Science in Education, Master of Science in Exercise and Sports Science, Master of Public Affairs, Master of Arts in English, Master of Arts in History, Master of Science in Raptor Biology, a Cooperative Master of Science in Geology in conjunction with Idaho State University and a Cooperative Master of Science in Geophysics in conjunction with the University of Idaho.


The Master of Public Affairs Degree Program has three areas of emphasis: (1) General, (2) Human Services, and (3) Criminal Justice.

Graduate Faculty
The graduate faculty is comprised of those full-time faculty who have been approved by the Graduate Council to teach graduate level courses, participate in the conduct of the graduate programs and supervise graduate students. Members of the graduate faculty are reviewed on a three year cycle to document their participation in graduate education activities.

Part-time faculty who are approved by the Graduate Council to teach a graduate course are appointed as adjunct graduate faculty. Such appointments are for specific assignments and are renewable but not perpetual.

General Information for Graduate Students
Application for admission to the graduate programs or general graduate study as an unclassified graduate may be made at any time. It is recommended, however, that at least two months before the initial enrollment, the Office of the Graduate College will have received the application for admission, $10.00 application processing fee, official transcripts of all undergraduate and graduate work and any predictive exam scores. This will provide sufficient time to process the application prior to the semester the applicant wishes to commence graduate study. The transcripts are to be sent directly to the Boise State University Office of the Graduate College by the Registrar of the college or university which the applicant previously attended. For that purpose the applicant should communicate with the Registrars concerned and then allow sufficient time to process and mail the transcripts. Application and a $10.00 processing fee must be submitted to the Office of the Graduate College by the Registrar of the college or university which the applicant previously attended.

All documents received by the University in conjunction with such applications for admission become the property of Boise State University. Under no circumstances will they be duplicated except for University advisement, nor the original returned to the applicant or forwarded to any agency or other college or university.

Admission to the Graduate College
A student may be admitted to the Graduate College at Boise State University when the following admissions criteria have been met:
1. The applicant has earned a baccalaureate degree from an accredited institution, or furnishes proof of equivalent education.
2. The applicant has maintained a grade point average which meets the minimal requirements of the college in which he wishes to enroll.
3. Completion of the predictive examination required by the department as listed under department criteria.
4. Recommendation for admission by the department in which the applicant expects to work and approval by the Graduate College.

Graduate Status Classification for Matriculated Students: Applicants may be admitted to the Graduate College at Boise State University under two classifications.

Regular Status: The applicant has been admitted with full graduate status into a graduate degree program and has received official institutional notification to this effect.

Provisional Status: Applicants may be admitted to the Graduate College with provisional status if the department or academic unit in which they plan to study requires additional evidence of their qualification for admission with regular status. No student may maintain provisional status indefinitely. The department or academic unit concerned will normally make a final determination of students with provisional status by the time they have completed twelve credits of approved study.

Graduate Courses for Undergraduate Credit
Boise State University seniors may take up to two 500 level courses for upper Division credit applied to their baccalaureate degree program. The necessary permit forms are available through the Graduation Evaluators Office.

Scholarship Requirements
Academic excellence is expected of students doing graduate work. A student whose academic performance is not satisfactory may be withdrawn from the degree program by the Dean of the Graduate College upon the recommendation of the department or academic unit concerned.

To be eligible for a degree in the Graduate College, a student must achieve a grade point average of B (3.00) or better in all work exclusive of deficiencies, specifically included in his program of study. No grade below B may be used for any 300 or 400 level courses in a graduate program. Grades below B cannot be used to meet the requirements of a graduate degree. Grades on transfer work will not be included in computing grade point average.

Repeat, Retake Policy: A student who earns a grade of D in a grade of 500 level course at BSU may include no more than one repeated course of a Master's Degree Program. A student who earns a grade of F may not count a retaken course toward any Master Degree Program at Boise State University. Therefore, a student who gets an F in a required course is automatically excluded from further Master degree work. With a D in one of these courses there is a single chance of redemption.

Credit Requirements: A minimum of thirty semester credits of coursework approved by the graduate student's supervisory committee is required. More than thirty semester credits may be required in certain programs.

Supervisory Committee Assignment: Upon admission of the applicant with regular graduate status, a supervisory committee, consisting of a chairperson and other faculty members, will be appointed by the department fielding the program. This supervisory committee or the advisor, as determined within each degree program of study, will establish with the student a program of study, direct any thesis or graduate projects and administer final examination(s).

Students admitted with provisional status will be assigned a temporary advisor who will be responsible for building a tentative program of studies. This advisor will guide the student with respect to meeting the stipulations of the provisional admission. Once the provisional stipulations have been satisfactorily met by the student, the department concerned will recommend to the Dean of the Graduate College that the student be admitted with regular graduate status.

Residence Requirements: A minimum of twenty-one semester credits of approved graduate work taken on the university campus is required. This requirement does not apply to students enrolled in any inter-institutional cooperative graduate program offered jointly by BSU and the other Idaho universities.
Transfer of Credits: A maximum of nine semester graduate credits taken at other institutions may be transferred for credit toward a Master degree provided the courses are an acceptable part of the program of study planned by the student’s supervisory committee. Such courses may have been taken in an accredited college or university. Only courses with a B or C grade may be transferred to Boise State University for application to a graduate degree. In general, the transfer of extension credits is discouraged. Exception may be made by departments after a detailed examination of the specific courses taken. No correspondence course will be accepted for graduate credit. All appropriate graduate work taken through inter-institutional cooperative graduate programs, if approved by the college fielding the program, can be accepted as residence credit.

Challenge Policy: The provisions of the challenge policy stated in the Catalog Section, “Admission Requirements to the College” under subsection “Challenging Courses, Granting Credit by Examination” apply to graduate courses. In particular, the decision to allow or not to allow challenges will be made by the department fielding the course to be challenged. For interdisciplinary courses, the decision will be made by the college officer in charge of the graduate program to which the course applies.

Program Admission and Continuation Requirements

Application for Predictive Examinations: Predictive examination scores may be required by certain departments. With respect to those departments which stipulate as part of the admissions criteria performance scores from predictive examinations, it is necessary that application be made without delay to take the examination. Education and Public Affairs students are not required to take a predictive examination.

Students wishing to pursue graduate study in Business Administration should contact the Office of the Dean, College of Business, Boise State University, or the Graduate Admissions Office to secure the forms necessary to make application for taking the predictive examination called the GMAT. Every effort should be made to take the GMAT as soon as possible because students will not be given program status before the GMAT results are reported. Courses taken before the student is admitted (i.e. “Unclassified Status” courses) will not necessarily be allowed toward the MBA even if the student is admitted subsequently.

Students wishing to pursue graduate study in Raptor Biology or Geophysics should contact the Graduate Admissions Office to secure forms necessary to make application for taking the predictive exam called the GRE.

Program Development Form: Graduate students with regular or provisional status will complete a Program Development Form with their advisor or committee before the end of the first academic period (summer, fall or spring) in which they take graduate work at Boise State University, after having been notified of admission with regular or provisional status. The Program Development Form will be available from the colleges offering graduate degree programs. The advisor or committee will file the Program Development Form with the Graduate College upon completion. Each change in program must be completed by filing a new Program Development Form showing the changes from the previous form. Any courses being offered as transfer credit, as credit reserved, or as residence credit through any inter-institutional cooperative program must be claimed at the time the Program Development Form is originally filed, or before the end of the first academic period (summer, fall or spring) after which the credit has been earned, whichever is the earlier date.

It is the responsibility of the graduate student to keep all program changes up to date for a graduate degree.

Time Limitations: All work offered toward a Master’s degree from Boise State University must be completed within a period of seven calendar years. The seven-year interval is to commence with the beginning of the oldest course (or other academic experience) for which credit is offered in a given Master Degree Program, and the interval must include the date of graduation when the Master degree from BSU is given.

Foreign Language Requirements: Language requirements are determined by the department concerned. If a foreign language is required, students must demonstrate that they possess a reading knowledge of a language specified by the department.

Thesis Requirements: The requirement of a thesis or similar project is determined by the department or interdisciplinary unit concerned. The final copy of the thesis must be reviewed by the student’s supervisory committee and submitted to the Dean of the Graduate College at least three weeks before commencement.

Candidacy: Students should apply for admission to candidacy and graduation as soon as they have completed twelve hours of graduate work with a grade point average of at least 3.00 in an approved graduate program of study, has removed all listed deficiencies, and has met any specific foreign language requirements. Candidacy involves specifying, on the appropriate form, the list of courses and projects which comprise the student’s program. Changes in the program after admission to candidacy must be recommended in writing by the student’s committee or advisor and be approved by the Dean of the Graduate College.

Final Examination Requirements: The requirements of a final examination, written, oral, or both, in any non-thesis non-project program is optional with the department or interdisciplinary unit which field the student’s program. When the examination is required, it is administered by the unit concerned. The dates for these examinations are set by the Graduate College once each semester and summer session. They are listed in the calendar of the BSU catalog. A student is not eligible to apply for the final examination until he has been admitted to candidacy (filed the candidacy and graduation form.) Failure in the examination will be considered terminal unless the supervisory committee recommends, and the Dean of the Graduate College approves, a re-examination. Only one re-examination is permitted. At least three months must elapse before a re-examination may be scheduled.

The requirement of a final examination in defense of any thesis or project is optional with the department or interdisciplinary unit concerned. When required, a final examination in defense of the thesis or project must be conducted at least three weeks before commencement. On a final examination in defense of a thesis or project, an additional member, who may be from outside the department or college, may be appointed by the Graduate Dean at his discretion. Application for the final comprehensive examination(s) is made through the office of the dean of the college fielding the program.

Limitations on Student Course Loads: Graduate students seeking to take courses for graduate credit only in the evening or only in the early morning and in the evening, may not take more than a total of two such courses in any one semester or summer session. Waiver of this rule may be granted by the Dean of the Graduate College with the explicit recommendation of the dean of the college responsible for the student’s program.

Course Numbering System: Courses numbered 500 and above are intended primarily for graduate students. The number designates the educational level of the typical student in the class, i.e., he has graduated from college. Some graduate courses have a standard numbering system throughout the university.

University-Wide Numbers of Graduate Offerings:

- 580-589 Selected Topics
- 590 Practicum
- 591 Project
- 592 Colloquium
- 593 Research and Thesis
- 594 Extended Conference or Workshop (graded A through F)
- 595 Reading and Conference
- 596 Directed Research
- 597 Special Topics
- 598 Seminar
- 599 Short-Term Conference or Workshop*

*Graded Pass or Fail. This number is available in any semester or session for courses meeting 3 weeks or less.
Credit Limitation in Courses Graded Pass or Fail and Directed Research:
A maximum of six credits earned with a grade of P will be allowed toward the credit requirements for a Master's degree at Boise State University. Master's programs at Boise State University may include directed research credits, at the discretion of the graduate student's supervising committee or professor, through a limit of nine credit hours, with no more than six credits in any one semester. The College of Business has a limitation of three credits of Internship and/or Directed Research for MBA students.

Undergraduate Courses for Graduate Credit: Other courses than graduate, numbered at the 300 or 400 levels, may be given g or G designation to carry graduate credit. The department or college concerned will have the right to limit the number of g or G credits which can count toward any degree for which it has responsibility, and in no case can more than one-third of the credits in a degree program be in courses at the 300 or 400 level. No course numbered below 500 carries graduate credit unless the g or G is affixed.

1. g courses carry graduate credit only for graduate students in majors outside of the area of responsibility of the department or college.
2. G courses carry graduate credit for students both in the department or college and for other students as well.
   a. Graduate students enrolled in G or g courses will be required to do extra work in order to receive graduate credit for the courses.

Application for Graduate Degree
The last step in completing a graduate program consists of arranging for final record checking. To accomplish this, one completes the form 'Application for Graduate Degree' which can be obtained from the Office of the Graduate College. This form, with all appropriate signatures, is to be submitted to the Graduation Office along with a $10.00 diploma fee. The form must be submitted by the deadline set each semester for applying for graduation. Check the Academic Calendar for the deadline date.

Graduate Program, College of Business

Master of Business Administration

Objectives
The objective of the Boise State University program leading to the graduate degree is to prepare candidates for top level administrative positions in their chosen field. The MBA degree emphasizes the traditional approach of preparing students for general management, with a common body of functional knowledge given to all students. Once a student satisfies the functional core of courses, electives are available for achieving a minor degree of concentration.

Matriculation Requirements
General Prerequisites for Applicants: Admission will be granted to applicants who hold a bachelor's degree from an accredited college or university and who meet the standards set by the College of Business of Boise State University. Common to all programs is a foundation course in basic fields of Business Administration. Students holding a bachelor's degree in Business normally will have completed most of these requirements as part of their undergraduate program. The Master of Business Administration program is also designed to serve the student who has completed his or her bachelor's degree in non-business fields such as the Sciences, Engineering and the Liberal Arts.

Specific Prerequisites for Applicants: All applicants must meet the following undergraduate requirements or must fulfill these requirements prior to enrolling in the graduate classes. (New applicants for the programs should furnish documentary evidence of GMAT scores and copies of official transcripts upon initial application. For fall enrollment, the GMAT should be taken no later than the October or November test date.)

1. Possession of a bachelor's degree from an accredited institution.
2. Demonstration of satisfactory academic competency by virtue of acceptable scores achieved by either of the following formulae: 1) 200 x overall GPA plus GMAT score must equal or exceed 1050, or 2) 200 x junior/senior year GPA plus GMAT score must equal or exceed 1100.
3. For foreign students, in addition to the above formulae, a score of 550 or better on the TOEFL, or its equivalent, is necessary.
4. All applicants must have two years significant work experience or a 500 minimum GMAT score.
5. All applicants must be accepted by the Graduate College of Boise State University in order to achieve the Master degree.

Degree Requirements
The MBA Degree
The Master of Business Administration degree consists of a maximum of 54 semester hours of credit from the offerings listed on the following pages or other graduate courses which are approved. Advisors should be consulted regarding those courses.

Depending upon their undergraduate coursework, students may select 3-6 credit hours from the 400 level "G" courses from the undergraduate College of Business program. Only those courses listed on the following pages are approved. Advisors should be consulted regarding those courses.

Course Offerings
See page 19 for definition of course numbering system

MBA—Course Descriptions

FOUNDATION COURSES

AC 511 ACCOUNTING FOR MANAGERS (3-0-3) (F). This course can expect to develop a working knowledge of financial and managerial accounting tools, techniques and procedures.

DS 513 BUSINESS STATISTICS (3-0-3) (F). This course examines the use of statistics in decision-making. Presentation and summarization of data, estimation, hypothesis testing, regression analysis, analysis of variance, time series and forecasting, and non-parametric methods.

DS 523 PRODUCTION AND SYSTEMS MANAGEMENT (3-0-3) (S). This course stresses the management of the production function: analysis, design and layout, scheduling, time and motion study, quality control, and material acquisition. Also included are management information systems and the system's development process from feasibility study through system implementation. PREREQ: DS 513.

EC 514 ECONOMIC THEORY AND ANALYSIS (3-0-3) (F). This course is an accelerated, integrated introduction to economic analysis of the price system and the aggregate performance of developed economies. Supply and demand, basic market structures, income distribution, employment, inflation, growth and international trade.

FI 525 CORPORATE FINANCE (3-0-3) (S). Concepts and techniques of corporate institutional and investment finance are examined. These include time value of money, corporate banking relationships, current assets management, and efficient markets. PREREQ: AC 511, DS 513.

GB 516 LAW FOR MANAGERS (3-0-3) (F). This course explores the history and development of the partnership and corporate forms of business organization and the legal environment which creates and regulates a manager's duties toward the corporation, employees, shareholders, and members of the general public.

Graduate College
MG 528 ORGANIZATIONAL THEORY AND BEHAVIOR (3-0-3) (S). This course covers the process of planning, organizing, directing, and controlling. Main topics include theories of organizational performance, structure and design, interpersonal and leadership skills. Emphasis is placed on application of theory to business situations and development of interpersonal skills.

MK 529 MARKETING MANAGEMENT (3-0-3) (S). This course includes a comprehensive examination of the activities and models used in marketing. It also includes identifying and interpreting buyers' needs, market segmentations, and designing a balanced marketing program.

ADVANCED COURSES

AC 531 ACCOUNTING—PLANNING AND CONTROL (3-0-3) (F/S). This course includes the study of the planning and control processes to assist in the making of business decisions. Problems and cases are considered in profit planning and analysis, cost analysis and budgeting. The overall objective is an understanding of techniques of cost planning and control. PREREQ: AC 511 or equivalent.

DS 533 DECISION ANALYSIS (3-0-3) (F/S). A study of decision-making in complex situations. Aids for identifying and modeling the decision problem, analyzing and responding to multiple objectives, utilizing subjective inputs, and evaluating and incorporating information. PREREQ: DS 513 or equivalent.

FI 545 ADVANCED FINANCIAL MANAGEMENT (3-0-3) (F/S). An analysis of financial planning and control in the dynamic environment of changing financial markets. Risk-return analysis, capital budgeting, debt-equity financing, dividend policy, and merger and acquisitions are major topics. PREREQ: EC 514 or equivalent.

GB 536 BUSINESS IN A GLOBAL SOCIETY (3-0-3) (F/S). This course is an examination of the interaction between business and the economic, social, political and legal order on a national and international basis. A case approach is used to focus attention on effects of this broad environment on managers. Some ethical issues and cross-cultural issues are explored. PREREQ: GB 516 or equivalent.

GB 546 STRATEGIC MANAGEMENT (3-0-3) (F/S). This capstone course integrates concepts, practices and methods in strategic planning and environmental analysis. Emphasis is on the evaluation of existing strategy, business risks and opportunities and on the development of long-term plans and programs, executive and managerial controls. PREREQ: AC 531, DS 533, FI 545, MK 539 and GB 538.

MG 538 MANAGING PEOPLE IN ORGANIZATIONS (3-0-3) (F/S). This course is a systematic approach to the major phases of human resource management in organizations, including knowledge bases and theories, problems, constraints, opportunities, program controls, evaluations and costs, and results of effective and efficient human resource management. PREREQ: MG 528 or equivalent.

MK 539 STRATEGIC MARKETING MANAGEMENT (3-0-3) (F/S). An analysis and integration of marketing concepts and models with organizational and environmental constraints. Emphasis is on identifying opportunities, problems, selection, and development of alternatives. Also formulation and implementation of strategies, plans, and programs. Consumer, industrial, institutional and international markets included. PREREQ: MK 529 or equivalent.

MBA—Elective Courses

AS 512 COMMUNICATION TECHNIQUES FOR MANAGERS (3-0-3) (Intermittent). Analysis of management communication requirements in business. Development of a critical sense and analytical ability through evaluation of research, reports, and case studies. Writing and speaking skills emphasized through written reports, oral presentation and small group activities.

DS 512 STATISTICAL METHODS FOR BUSINESS (3-0-3) (Intermittent). The application of the techniques and the reason for their employment in decision processes. Computer application programs are employed to assist in the learning process. Topics generally covered include: multiple regression analysis, forecasting and multivariate analysis. PREREQ: DS 523 or equivalent courses.

DS 514 OPERATIONS RESEARCH METHODS FOR DECISION MAKING (3-0-3) (Intermittent). An introduction to operations research, applying quantitative tools and interpreting the results. Particular attention is given to using the computer to analyze quantitative models. Typical areas covered are: linear programming, network models, and inventory control theory. PREREQ: DS 523 or equivalent courses.

EC 560 ECONOMICS OF PUBLIC POLICY (3-0-3) (F/S). Contribution of economic analysis to the justification, design and implementation of economic policy. The issues surrounding the need for public policy in a private property market economy and the benefits and costs associated with government intervention. The relationships between the goals and the instruments of U.S. economic policy. PREREQ: EC 514.

GB 345 INTERNATIONAL BUSINESS (3-0-3) (F). An overview of (1) the international business environment; (2) country characteristics and conditions affecting firms that conduct business overseas; and (3) firm level decisions about marketing, finance and personnel, and other functions.

IS 542 INFORMATION SYSTEMS (3-0-3) (F). This course is a study of the impact of the computer on managers and on the environment in which managers work. Topics include data-base, MIS, the impact of information systems on management and the management decision process, and the actual management and control of information systems. Selected computer applications are explored.

MG 541 HUMAN RESOURCE MANAGEMENT (3-0-3) (F/S). Effective management of human resources including discussion of the supervisory processes conducive to reducing labor costs and increasing productivity. Special attention is given to the human, organizational, and environmental constraints which limit managerial actions. Techniques for effectively functioning within these constraints.

MK 520 MARKETING PROBLEMS (3-0-3) (Intermittent). Analytical approach to marketing problem solving and decision making. Covers market definition, personal selling, advertising and sales promotion, distribution channels, strategy formulation, product development procedures, and customer services. Case study approach is utilized.

Selected Topics Contemporary topics courses offered intermittently.

AC 580 SELECTED TOPICS — Accounting (3-0-3)
EC 582 SELECTED TOPICS — Economics (3-0-3)
FI 583 SELECTED TOPICS — Finance (3-0-3)
IS 581 SELECTED TOPICS — Information Systems (3-0-3)
MG 584 SELECTED TOPICS — Industrial Psychology (3-0-3)
MG 585 SELECTED TOPICS — Management (3-0-3)
MK 586 SELECTED TOPICS — Marketing (3-0-3)

S90 INTERNSHIP. Available on a selective, limited basis. MBA students should consult with pertinent faculty and coordinator.

S96 DIRECTED RESEARCH (1-3 credits). Involves special projects undertaken by the student, consisting of individual work suited to the needs and interests of the student. The course embodies research, discussions of the subject matter and procedures with a designated professor, and a documented paper covering the subject.

Undergraduate "C" Courses At most two of the following courses may be taken for graduate credit if cleared by the Graduate Program Coordinator. See appropriate department listings for complete course descriptions.

AC 440G ACCOUNTING THEORY (3-0-3) (S).
DS 408G OPERATIONS MANAGEMENT (3-0-3) (F).
EC 421G-422G ECONOMETRICS (3-0-3) (F/S).
FI 410G WORKING CAPITAL MANAGEMENT (3-0-3) (S).
FI 411G CAPITAL BUDGETING AND PLANNING (3-0-3) (F).
FI 420G MANAGEMENT OF FINANCIAL INSTITUTIONS (3-0-3) (F).
FI 421G DECISION PROCESSES IN BANKING (3-0-3) (S).
FI 450G INVESTMENT MANAGEMENT (3-0-3) (F).
FI 451G FRONTIERS IN FINANCIAL MARKETS (3-0-3) (S).
GB 441G GOVERNMENT AND BUSINESS (3-0-3) (F/S).
MK 415G MARKETING RESEARCH (3-0-3) (F/S).

Graduate Program,
College of Education

Master of Arts or Science in Education

The College of Education offers two Master's degrees: Master of Arts in Education and Master of Science in Exercise and Sport Studies.

The Associate Dean of the College of Education has been assigned the authority and responsibility for the overall administration and operation of the graduate programs in the College.

A Master's degree in Education with emphases in Art, Curriculum & Instruction, Early Childhood, Earth Science, Instructional Technology, Mathematics, Music, Reading and Special Education is presented through the Department of Teacher Education, the related subject departments and the College of Education.
Application for admission to the graduate program in Education may be made at any time. It is recommended, however, that at least two months before the first enrollment, the Office of the Graduate College will have received the application for admission, $10.00 application processing fee and official transcripts of all undergraduate and graduate work. The transcripts are to be sent directly to the Boise State University Office of the Graduate College by the Registrar of each college or university which the applicant previously attended.

Admission will be granted to an applicant who holds a Bachelor’s degree from an accredited college or university and who has some professional relationship to instruction. The candidate must show promise of meeting the standards set by the College of Education and participating departments as well as the specific regulations of the particular program for which he or she applies.

An applicant for regular status in the program must have maintained a GPA of at least 3.00 for the last two years of undergraduate study and must have received an approval of the committee chairperson and the Associate Dean of the College of Education. A maximum of nine semester graduate credits may be accepted from other accredited graduate schools upon approval of the chairperson of the candidate’s committee and the Associate Dean of the College of Education. A maximum of six semester credits of pass-fail credits will be allowed in the degree program.

Six semester hours of credit will be open for selection in any area of the University’s course offerings that will strengthen a competency identified in his or her program. The candidate in cooperation with the advisor, will choose courses which will meet the individual’s program objectives.

Those students selecting one of the following areas of emphasis will follow the procedures set forth by respective departments: Art, Earth Science (Department of Geology/Geophysics), Mathematics and Music.

Graduate Core: The Graduate Core is required of all candidates for a Master of Arts or Science in Education, except those seeking the Instructional Technology emphasis.

1. Graduate Core: 6
   - TE 570 Graduate Core-Issues in Education
   - TE 563 Controversial Issues in Education

2. Elective Courses (Select two from the following): 2
   - TE 561 Law for the Classroom Teacher
   - TE 562 School Organization and Finance
   - TE 564 Instructional Techniques-Schools
   - TE 565 Interpreting Educational Research
   - TE 566 Learning Theory and Classroom Instruction
   - TE 568 Techniques of Classroom Management
   - TE 569 Testing and Grading
   - TE 573 Instructional Techniques—Elem School

Total: 6

Additional credits to the above will be determined by the respective departments.

Master of Arts in Education

Department of Teacher Education

Option Requirements

The Education Graduate Program provides two options for those selecting one of the following emphases: Curriculum and Instruction, Early Childhood, Reading, or Special Education: Option I Thesis/Project and Option II Written Comprehensive Examination.

OPTION I
(Thesis/Project)

1. Graduate Core: 3
   - TE 551 Fundamentals of Education Research
   - TE 591 or TE 593 Thesis Project

2. Approved electives and specific requirements: 18

Total: 33

A Thesis/Project, as mutually agreed upon by the candidate and the committee, is required. Selection of a thesis implies a research emphasis with a thesis format. Selection of a project implies a project related to instruction, curriculum, or some other aspect of an educational program.

OPTION II
(Comprehensive Examination)

1. Graduate Core: 3
   - TE 551 Philosophy of Education

2. TE 551 Fundamentals of Educational Research

NOTE: Students selecting Option II are required to take a research class, which may be TE 565 Interpreting Educational Research (1 credit) as part of core, or TE 551 Fundamentals of Educational Research (3 credits).

3. Approved electives and specific requirements: 24

Total: 33

A Comprehensive Written Examination is required at the end of the coursework. This examination is to be tailored by each candidate’s committee specifically for that candidate following guidelines established by the department. After the candidate has written the examination, the committee will meet with the candidate to review the examination prior to final approval or rejection.

Curriculum and Instruction Emphasis

1. Graduate Core: 6
   - TE 581 Curriculum Planning and Implementation
   - TE 582 Instructional Theory

2. Content area courses: 9

3. Elective options (choose I or II, below)
   1. Thesis-Project
      - TE 551 Fundamentals of Ed. Research: 3
      - TE 591 or 593 Thesis or Project: 6
      - Approved electives: 3
   OR
   2. Comprehensive Written Examination
      - TE 559 Philosophy of Education
      - TE 551 Fundamentals of Ed. Research
      - TE 551 Fundamentals of Ed. Research

NOTE: Students electing Option II must take a research class, which may be TE 565 Interpreting Educational Research (1 credit) as part of core or TE 551 Fundamentals of Educational Research (3 credits).

Total: 9

Early Childhood Emphasis

1. Graduate Core: 6
   - TE 543 Early Childhood: Readings

2. Two of the following three courses: 6
   - TE 544 Early Childhood: Secondary School
   - TE 546 Early Childhood: Environments & Programs
   - TE 547 Early Childhood: Language Acquisition & Development

3. Graduate Core: 6
   - TE 551 Fundamentals of Education Research

4. TE 590 Practicum: Early Childhood: 2-4

5. Option electives (choose I or II below)
   1. Thesis/Project
      - TE 551 Fundamentals of Ed. Research: 3
      - TE 591 or 593 Thesis Project: 6
      - Approved electives: 7-13
   OR
   2. Comprehensive Written Examination
      - TE 559 Philosophy of Education
      - TE 551 Fundamentals of Ed. Research

NOTE: Students electing Option II must take a research class, which may be TE 565 Interpreting Educational Research (1 credit) as part of core or TE 551 Fundamentals of Educational Research (3 credits).

Total: 11-13
Graduate College

**Reading Emphasis**

For Those Primarily Responsible for Elementary School Instruction

1. Graduate Core .................................................. 6
2. TE 501 Foundations of Reading Instruction .................. 3
3. TE 508 Diagnosis & Correction of Read Prob-Sec .......... 3
4. TE 504 Seminar in Reading Education ....................... 3
5. Option electives (choose I or II below)
   I. Thesis/Project
   TE 551 Fundamentals of Ed. Research ....................... 3
   TE 591 or 593 Thesis or Project ......................... 6
   Reading electives ........................................... 3
   Approved electives ......................................... 6
   OR
   II. Comprehensive Written Examination
   TE 559 Philosophy of Education ............................ 3
   or
   TE 551 Fundamentals of Ed. Research .................... 3
   NOTE: Students electing Option II must take a research class,
   which may be TE 565 Interpreting Educational Research (1 credit) as part of core or TE 551 Fundamentals of Educational Research (3 credits).
   Reading electives ........................................... 9
   Approved electives ......................................... 6
   TOTAL 33

   NOTE: Completion of the required courses in the Master of Arts in Education, Reading emphasis may not qualify the candidate for a reading endorsement for state certification. With the assistance of his or her advisor, the candidate can select appropriate electives to meet certification requirements.

For Those Primarily Responsible for Secondary School Instruction

1. Graduate Core .................................................. 6
2. TE 501 Foundations of Reading Instruction .................. 3
3. TE 508 Diagnosis & Correction of Read Prob-Sec .......... 3
4. TE 504 Seminar in Reading Education ....................... 3
5. Option electives (choose I or II below)
   I. Thesis/Project
   TE 551 Fundamentals of Educ Research .................... 3
   TE 591 or 593 Thesis or Project .......................... 6
   Reading electives ........................................... 3
   Approved electives ......................................... 6
   OR
   II. Comprehensive Written Examination
   TE 559 Philosophy of Education ............................ 3
   or
   TE 551 Fundamentals of Ed. Research .................... 3
   NOTE: Students electing Option II must take a research class,
   which may be TE 565 Interpreting Educational Research (1 credit) as part of core or TE 551 Fundamentals of Educational Research (3 credits).
   Reading electives ........................................... 9
   Approved electives ......................................... 6
   TOTAL 33

   NOTE: Completion of the required courses in the Master of Arts in Education, Reading emphasis may not qualify the candidate for a reading endorsement for state certification. With the assistance of his or her advisor, the candidate can select appropriate electives to meet certification requirements.

**Special Education Emphasis**

For Students Interested in an Emphasis in Educationally Handicapped and/or Severe Retardation

Educationally Handicapped:

1. Graduate Core .................................................. 6
2. TE 514 Counseling/Consulting Skills for Educators ....... 3
4. TE 523 Emotionally Disturbed Child in the Classroom .... 3
5. TE 590 Practicum: Special Education ....................... 3
7. Option electives (choose I or II below)
   I. Thesis/Project
   TE 591 or 593 Thesis or Project .......................... 6
   Approved electives ......................................... 6
   OR
   II. Comprehensive Written Examination
   TE 559 Philosophy of Education ............................ 3
   or
   TE 551 Fundamentals of Ed. Research .................... 3
   NOTE: Students electing Option II must take a research class,
   which may be TE 565 Interpreting Educational Research (1 credit) as part of core or TE 551 Fundamentals of Educational Research (3 credits).
   Approved electives ......................................... 9
   Suggested Electives:
   TE 450G Behavior Intervention Techniques ................ 3
   TE 502 Diagnosis & Corr of Read Prob-Elm ................. 3
   TE 503 Clinic for Reading Specialists .................... 3
   TE 505 Individual Tests and Measurements ................ 3
   TE 590 Practicum: Special Education ...................... 3
   TE 596 Directed Research: Special Education .............. 3
   TOTAL 33

Severe Retardation:

1. Graduate Core .................................................. 6
2. TE 514 Counseling/Consulting Skills for Educators ....... 3
3. TE 517 Seminar on the Severely Handicapped Learner .... 3
4. TE 523 Emotionally Disturbed Child in the Classroom .... 3
5. TE 590 Practicum: Special Education ....................... 3
6. TE 534 Issues and Trends in Special Ed ................... 3
7. Option electives (choose I or II below)
   I. Thesis/Project option:
   TE 551 Fundamentals of Ed. Research .................... 3
   TE 591 or 593 Thesis or Project .......................... 6
   Approved electives ......................................... 6
   OR
   II. Comprehensive Written Examination
   TE 559 Philosophy of Education ............................ 3
   or
   TE 551 Fundamentals of Ed. Research .................... 3
   NOTE: Students electing Option II must take a research class,
   which may be TE 565 Interpreting Educational Research (1 credit) as part of core or TE 551 Fundamentals of Educational Research (3 credits).
   Approved electives ......................................... 9
   Suggested Electives:
   TE 450G Behavior Intervention Techniques ................ 3
   TE 450C Behavior Intervention Techniques ................ 3
   TE 546 Diagnosis & Eval in Early Childhood Ed .......... 3
   TE 547 Lang Acq & Develop in Early Child Ed .......... 3
   TE 590 Practicum: Special Education ...................... 3
   Advanced sign language class ......................... 3
   TOTAL 33

   NOTE: Completion of the required courses in the Master of Arts in Education, Special Education emphasis may not qualify the candidate for state certification. The candidate should seek the help of his or her advisor to determine certification requirements.

**Master of Science in Education Instructional Technology**

The Master of Science in Education, Instructional Technology emphasis is intended to prepare students for professional careers in business, government or education. This program prepares students with skills needed to identify, analyze and solve human performance problems in any work or educational setting. Students are also equipped with a broad range of skills in instructional design, program development, diffusion of innovation, and in cost-effectively using a variety of educational/training delivery systems.

Requirements:

1. TE 536 Intro Instructional Technology .................... 3
2. TE 537 Instructional Design ................................ 3
4. TE 582 Instructional Theory ................................ 3
5. TE 538 Instructional Courseware Design ................. 3
Second Master's Degree

If you earned a master's degree in Education from Boise State University, you may earn a second degree in another area of emphasis.

Guidelines for the Award of a Second Master's Degree:

1. A candidate must meet all program requirements prescribed by the second master's curriculum.
2. Program requirements for the second degree that have already been met in the program for the first degree awarded may be counted toward the second degree at the discretion of the student's graduate committee.
3. A minimum of 21 credits of new course work shall be required for the second degree.
4. The seven-year time limit applies to all courses to be counted toward the second degree.

Planned Fifth Year:

Purpose: Continuing education is a vital element in maintaining professional competence among teachers. Yet not all teachers desire the structure and demands imposed by a master's program. The purpose of the Planned Fifth Year is to enable and encourage teachers to further their professional growth and meet career goals through a planned and intellectually rigorous program of study. The goals of the program are largely determined by the candidate. The candidate may choose 1) to broaden or deepen knowledge and skills related to current teaching assignment or, 2) to seek an additional endorsement or advanced certification.

Admission Requirements

1. Be a certified teacher.
2. Meet the admission standards of graduate study (2.75) overall G.P.A. or 3.00 in the last two years of study.

Program Requirements: All students will complete thirty (30) credits including:

1. TE 582 Instructional Theory .................................................. 3
2. Graduate Core OR TWO of the following courses ...................... 6
   TE 551 Fundamentals of Educational Research ....................... 3
   TE 559 Philosophy of Education ........................................... 3
   TE 581 Curriculum Planning and Implementation .................... 3
3. A minimum of 9 credits of content courses .......................... 9
4. Electives ............................................................................. 12
   TOTAL .................................................................................. 30

   a. A minimum of 20 credits must be earned after admission.
   b. Transfer credits are limited to nine (9).
   c. A maximum of 10 credits may be undergraduate work.
   d. A maximum of 10 credits may be pass/fail.
   e. A maximum of 6 credits of "C" grades will be accepted.
   f. Overall G.P.A. for the program must be 3.00.
   g. The program must be planned with an advisor and must be completed within seven years of the first credits applied to the program.

This is not a degree or certification program. If, as a result of coursework taken in the program, the candidate becomes eligible for a different certificate or endorsement, it is the candidate's responsibility to make application to the State Department of Education.
TE 513 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING ELEMENTARY SCIENCE (3-0-3F). Current practices and principles in modern elementary science concepts are developed. Emphasis is placed on the selection and organization of content and experimental activities.

TE 514 COUNSELING/CONSULTING SKILLS FOR EDUCATORS (3-1-3F). This course will cover the development of counseling and consulting skills for educators to work with parents and other professionals. Instruction will focus on developing skills to work with students who experience various social and emotional concerns relating to learning. Major areas to be addressed will include theories and approaches to counseling and consulting, communication skills, intervention programs. PREREQ: GRAD or PERM/INST.

TE 515 ADVANCED THEORY OF INSTRUCTIONAL DESIGN FOR SPECIAL EDUCATORS (3-0-3F). The course is designed to teach students advanced design components to effectively instruct special education children and adults. The course will include the theoretical and programmatic considerations of instructional design. The course may be useful to regular classroom teachers who wish to gain some knowledge in dealing with special students. PREREQ: TE 431 or PERM/INST.

TE 516 TEACHING GIFTED AND TALENTED STUDENTS (3-0-3S). Teachers and others working with the instructional needs of gifted and talented students will develop skills in the techniques of meeting the educational goals of these exceptional individuals. Methods and materials for this approach will be evaluated as to application and assessment.

TE 517 SEMINAR ON THE SEVERELY HANDICAPPED LEARNER (3-0-3S odd years). This graduate level course is designed to facilitate student knowledge and skills in relation to teaching the severely handicapped learner. Emphasis is placed on research-based, instructional techniques and current professional issues in the field. PREREQ: TE 423 or PERM/INST.

TE 518 TECHNIQUES FOR WRITING IN ELEMENTARY SCHOOLS (3-0-3S). Methods and techniques for encouraging creative writing in the elementary school.

TE 519 CHILDREN'S LITERATURE, ADVANCED LEVEL (3-0-3S). Current literature for children, including emphasis upon poetry is presented. Issues in children's book selection are discussed.

TE 520 VIDEO DELIVERY SYSTEMS (3-0-3S). Students will investigate the video and audio applications of technology for instruction such as Instructional Television Fixed Service (ITFS), teleconferences, and educational television. PREREQ: TE 537.

TE 521 ELEMENTARY PHYSICAL EDUCATION ACTIVITIES (3-0-3S/SL). Methods and techniques for classroom and playground activities for physical education, curriculum development will be presented. Emphasis upon corrective physical education procedures will be given. Alternate years.

TE 522 INDIVIDUALIZATION OF READING INSTRUCTION (3-0-3S/SL). Emphasis upon the individualized approach to reading instruction is developed. Techniques of conferencing, book selection, skill development and independent language arts activities are explored.

TE 523 THE EMOTIONALLY DISTURBED CHILD IN THE CLASSROOM (3-0-3). This course is designed to assist teachers, counselors, and administrators in understanding the educational and psychological needs of the emotionally disturbed child. Emphasis is placed on strategies for handling emotional problems and planning the remedial steps needed for correction. PREREQ: PERM/INST.

TE 531 EDUCATION FOR THE CULTURALLY DIFFERENT LEARNER (3-0-3S). A study of the development of children and adolescents in different cultures in comparative relationship to existing values. The lifestyle of various minority groups and implications for education will be examined. Major topics include culturally different learners, (1) learning styles, (2) media, (3) process of change. Idaho minority groups will be emphasized.

TE 534 ISSUES & TRENDS IN SPECIAL EDUCATION (3-0-3S even years). This course will investigate the current issues and trends in the field of special education. It will be organized around six topical areas: 1) identification, 2) assessment, 3) eligibility, 4) service delivery, 5) intervention approaches, and 6) instructional strategies. Discussion will be based on library research and will focus on all areas of exceptionality in both elementary and secondary school settings. PREREQ: GRAD or PERM/INST.

TE 536 INTRODUCTION TO INSTRUCTIONAL TECHNOLOGY (3-0-3F). This course will provide students with an overview of the field of Instructional Technology: past, present, and future. Students will learn the historical, philosophical, and theoretical foundations of the field.

TE 537 INSTRUCTIONAL DESIGN (3-0-3F). This course will enable students to identify instructional needs, determine and organize content, select appropriate media, and devise evaluation and revision cycles.

TE 538 INSTRUCTIONAL COURSEWARE DESIGN (3-0-3S). Students will design instruction with the assistance of a microcomputer and link the instruction with video technology. Students will investigate several authoring languages to facilitate the development and delivery of instruction. PREREQ: TE 537.

TE 539 ARTIFICIAL INTELLIGENCE APPLICATION (3-0-3D). Students will investigate instructional technology in the creation of knowledge-based systems as a method of instruction. Students will create instructional programs using expert systems and artificial intelligence.

TE 541 EDUCATION IN EMERGING NATIONS (3-0-3F). The course provides an analysis of the relationship between national goals and the educational system in these countries. Contemporary systems will be studied in light of three major factors: (1) religious factors; (2) natural factors such as race, language and environment; (3) secular factors such as Humanism, Socialism and Nationalism.

TE 543 EARLY CHILDHOOD: READINGS (3-0-3S). Past and current research in early childhood education will be reviewed and synthesized in a seminar format. Students will determine a specific research area to study in depth.

TE 544 EARLY CHILDHOOD: ADVANCED CHILD DEVELOPMENT (3-0-3F). The student will examine in depth the physical, social-emotional, cognitive-language, and creative development of children, birth to age eight.

TE 546 EARLY CHILDHOOD: ENVIRONMENTS AND PROGRAMS (3-0-3). The student will examine critical elements in the development and administration of effective early childhood programs including evaluating children, setting up the environment, developing and implementing curriculum, and teaching methods.

TE 547 EARLY CHILDHOOD: LANGUAGE ACQUISITION AND DEVELOPMENT (3-0-3F). The student will examine various theories and stages of language development, and will study approaches to facilitate language development in children of English and non-English speaking backgrounds.

TE 551 FUNDAMENTALS OF EDUCATIONAL RESEARCH (3-0-3F/SLU). This course will introduce students to the elements of experimental and non-experimental research designs. Instruction in using research resources and interpreting statistics will be given and students will analyze current research related to education. Students will learn how to develop a research proposal and will write a scholarly research paper.

TE 555 SUPERVISION OF INSTRUCTIONAL PERSONNEL (3-0-3S). A course designed to improve the supervision skills of elementary/secondary cooperating teachers and other supervisory personnel. Emphasis will be placed on a variety of observation and evaluation strategies designed to improve instruction.

TE 559 PHILOSOPHY OF EDUCATION (3-0-3S/SLU) Students will analyze and evaluate past and contemporary philosophies and the values derived from them as they apply to education. A formal paper will be required.

TE 561 SCHOOL LAW FOR THE CLASSROOM TEACHER (1-0-1S). This course will provide school personnel with an overview of school law designed to help them become more aware of student and teacher rights and how those rights can be legally asserted. The emphasis will be on "preventive" law, thus avoiding litigation.

TE 562 SCHOOL ORGANIZATION AND FINANCE (1-0-1S). This course will provide a broad overview of the federal, state and local organizational structures of schooling in America with particular attention given to funding and sources of authority. Issues of policy making as they affect teachers will be examined.

TE 563 CONFLICTING VALUES INFLUENCING EDUCATION (1-0-1S). Students will explore ideological positions which have affected educational programs and policies. Students will be asked to carefully consider their own values and analyze how these positions affect their modes of classroom operation. PREREQ: Graduate status. COREQ: TE 570.

TE 564 INSTRUCTIONAL TECHNIQUES-SECONDARY SCHOOLS (1-0-1S). In this course, students will investigate instructional techniques which have sound basis in research and theory and which promote development of thinking skills in students.

TE 565 INTERPRETING EDUCATIONAL RESEARCH (1-0-1S). This course will prepare students to read, understand, and critically analyze educational research in their own fields. It includes basic research terminology, strengths and weaknesses in research design, and interpretation of research results. COREQ: TE 570.

TE 566 LEARNING THEORY AND CLASSROOM INSTRUCTION (1-0-1S). Students will investigate major contemporary learning theories and their implications for instruction and curriculum development.

TE 568 TECHNIQUES OF CLASSROOM MANAGEMENT (1-0-1S). This course will provide students with an overview of the field of Classroom Management: past, present, and future. Students will learn the historical, philosophical, and theoretical foundations of the field.

TE 570 TESTING AND GRADING (1-0-1S). This course will include an introduction to the theories and fallacies of testing and grading. Problems and methods of constructing teacher-made tests will be included, with practice in designing better tests and systems of grading. COREQ: TE 570.
TE 570 GRADUATE CORE ISSUES IN EDUCATION (3.0-3[SU]). This course is part of the graduate education core. The content of this course varies, depending upon the current educational issues, but does always include readings, large group presentations, and small group discussions over philosophical, psychological, and sociological aspects education.

TE 573 INSTRUCTIONAL TECHNIQUES—ELEMENTARY SCHOOL (1-0-1[SU]). In this course, students will investigate instructional techniques which have sound bases in research and theory and which promote the development of thinking skills in elementary students.

TE 576 FUNDAMENTALS OF BILINGUAL EDUCATION/ESL (3-0-3[Demand]). This course is designed to give experienced teachers a study of Bilingual Education and English as a Second Language. Students study the historical and cultural foundations, the current legal issues, psycholinguistic research, issues in language assessment, and biocognitive processes. Also presented are the prevalent methodologies and approaches used throughout the country. Offered on demand.

TE 578 PARENTS IN THE EDUCATIONAL PROCESS (1-0-1[SU]). This course will give students a broad understanding of the role of parents in education and the role of the teacher in initiating and/or implementing parental involvement. Particular attention will be given to ways of involving parents who typically do not participate in the educational process.

TE 581 CURRICULUM PLANNING AND IMPLEMENTATION (3-0-3[F/S/SU]). This is a general course for practicing teachers intended to give them a foundation in curriculum theory and practice. They will develop understanding of how curriculum is developed, organized, implemented and evaluated. Current issues and trends in curriculum with some historical perspective will be explored.

TE 582 INSTRUCTIONAL THEORY (3-0-3[F/S/SU]). This course includes investigations of research and theory about educational contexts, motivation, learning and development as they relate to models of instruction. Students will develop skills in selecting appropriate instructional models to achieve specific purposes in a variety of educational settings.

TE 583 SELECTED TOPICS-INSTRUCTIONAL TECHNOLOGY (3-0-3[S]). The students will explore issues and applications of technologies of current interest. Seminar content will be revised continually to reflect current developments in instructional technologies. PREREQ: TE 536.

TE 590 PRACTICUM (Variable).

TE 591 PROJECT (0-V-6).

TE 593 THESIS (0-V-6).

Master of Arts in Education—Arts Emphasis

1. The Master's Degree in Education, Art Emphasis, is designed to meet the needs of art specialists.
2. The following will be submitted to the Art Department Admissions Committee:
   a. The names and addresses of three art educators or professional persons who are acquainted with the student's academic qualifications to pursue graduate study.
   b. A minimum of twenty (20) slides or portfolio of recent art work.
   c. A statement of the student's professional objectives and philosophy of art education and how these will be furthers by graduate study.
3. Program areas of study are as follows:
   a. Required Courses:
      Art Appreciation in the Educational Program AR 501 .......... 3
      Special Methods: Curr & Develop in Art Educ AR 551 .......... 3
      Project AR 591 ........................................... 6
      OR
      Thesis (or additional hours) AR 593 .......................... 6
      Education Core courses ...................................... 6
   b. Studio or Content: Six (6) credits in the studio. Studio concentrations and emphasis will be determined by the student and his committee.
   c. Electives: The remainder of the student's work may be elected in relation to his background, interests, and professional objectives in consultation with his major advisor and committee.

Course Offerings

See page 19 for definition of course numbering system

AR ART

AR 501 ART APPRECIATION IN THE EDUCATIONAL PROGRAM (3-0-3[F]). Emphasis will be placed on understanding the motivations behind the interpretation of ideas and symbols. Also emphasized will be communication of the understanding to the various age groups represented on the secondary school level. PREREQ: Graduate status or PERM/INST.

AR 521 TEACHING THROUGH EXPERIMENTAL ART MEDIA (0-6-3[SU]). (Previously approved for Elementary Master's Degree). Varied and unusual experimental art media to be used in conjunction with individual teaching techniques. Students will have the opportunity to solve procedural problems and adapt art media to teaching experiences. Some outside reading will be required, as well as written paper. PREREQ: Graduate standing. Summers only by request.

AR 522 TEACHING THROUGH EXPERIMENTAL ART MEDIA (0-6-3[SU]). Varied and unusual experimental art media to be used in conjunction with individual teaching techniques. Students will have the opportunity to solve procedural problems and adapt art media to teaching experiences. Some outside reading will be required, as well as a written paper. PREREQ: Graduate standing. Summers only by request.

AR 551 SPECIAL METHODS: CURRICULUM DEVELOPMENT IN ART EDUCATION (3-0-3[F]). Designed for the secondary school art teacher, this course will be geared to creative curriculum planning. It will be held in a workshop seminar format to facilitate student interaction and the opportunity to experiment and develop new ideas. PREREQ: Graduate status and PERM/INST.

AR 580-589 SERIES SELECTED TOPICS (3-0-3). An opportunity for the student to work independently with a particular teacher in a specific area or media. A total of nine credits allowable which can be divided into several areas or concentrated, distribution determined by the graduate student and committee.

AR 580 SELECTED TOPICS—DRAWING
AR 581 SELECTED TOPICS—PAINTING
AR 582 SELECTED TOPICS—SCULPTURE
AR 583 SELECTED TOPICS—PHOTOGRAPHY
AR 584 SELECTED TOPICS—SCULPTURE
AR 585 SELECTED TOPICS—PAINTING
AR 586 SELECTED TOPICS—PRINTMAKING
AR 587 SELECTED TOPICS—DESIGNING
AR 588 SELECTED TOPICS—ILLUSTRATION
AR 589 SELECTED TOPICS—ART HISTORY

Master of Science in Education—Earth Science Emphasis

The curriculum for the Master of Science in Education, Earth Science emphasis, stresses current developments in the earth sciences discipline. In addition to subject matter knowledge emphasis is placed on the varied methods that can be used for teaching earth science. Because of the varied backgrounds of candidates the course offerings are designed to allow flexibility in planning individual programs. A preliminary examination, oral or written, will be administered to each candidate.

Required courses include the Graduate Core, and a thesis, project, or additional courses as determined by the committee. All other courses to be taken in the degree program are planned by the student and the graduate committee. A final comprehensive oral and/or written examination over course work and the thesis or project is required.

Course Offerings

See page 19 for definition of course numbering system

GO GEOLOGY

Undergraduate

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

GO 483G ENGINEERING GEOLOGY (2-3-3[S]). (Field trip required).
Graduate College

GO 412G HYDROGEOLOGY (3-0-3)(S) (Field trip required).
GO 460G VOLCANOLOGY (2-0-2)(F) (Field trip, odd years).
GO 471G REGIONAL FIELD STUDY (1, 2, or 3 CR/3(S/SU).

Graduate

GO 511 ENVIRONMENTAL GEOLOGY (3-0-3)(F). Land-use planning, techniques for investigation of surficial materials and water resources. Geologic hazards, surficial deposits and their engineering and hydrologic properties, ground and surface water, waste disposal. Term reports required, field trips required. This course can be taken for undergraduate credit by filling out necessary forms. PREREQ: GO 221 or PH 220.

GO 521 ADVANCED TOPICS IN EARTH SCIENCE (3-0-3)(SU). The study, review, and discussion of literature, demonstrations, teachin aids relative to geology, astronomy, meteorology and oceanography. The course provides knowledge, skills and material resources that can increase the students capability to teach earth science in elementary and secondary schools. PREREQ: Graduate status or PERM/INST.

GO 531 REGIONAL GEOLOGY OF NORTH AMERICA (3-0-3)(S). A systematic study of the geologic provinces of North America with special emphasis on geological relationships and tectonic evolution. Each province is investigated in terms of its structural and geologic history and mineral resources. PREREQ: Graduate status of PERM/INST.

GO 541 METHODS AND TECHNIQUES OF GATHERING, MEASURING AND TESTING GEOLOGIC DATA (3-0-3)(F). A study of correct and approved ways to collect representative field samples of rocks, minerals, fossils, etc., to measure topographic, structural and stratigraphic entities; to analyze and classify statistically sedimentation, petrologic and mineralogic samples with laboratory techniques, and to log subsurface data. PREREQ: PERM/INST.

GO 553 CURRENT TOPICS IN GEOLOGY (3-0-3)(S). An investigation of current research, debates and developments regarding practical, as well as theoretical, issues in Geological Science. PREREQ: Graduate status or PERM/INST.

GO 561 EARTH SCIENCE TEACHING TECHNIQUES (3-0-3) or (4-0-4)(S). This course is a study of the objectives, methods, and materials of instruction in Earth Sciences. Emphasis will be placed on the preparation and presentation of lectures, laboratory exercises and field trips. This course provides the student with internship experience in the laboratory and lecture classroom. PREREQ: Graduate status or PERM/INST.

GO 571 GEOCHEMISTRY (3-0-3)(S). Chemical equilibrium applied to natural water systems. Oxidation and reduction in sedimentation and ore genesis, methods of exploration geochemistry, crystallization of magmas, ore-forming solutions, isotope geochemistry. This course can be taken for undergraduate credit by filing necessary forms. Field trip required. PREREQ: GO 101, C 133, M204.

GO 591 PROJECT (7-3 to 6-6). A field, laboratory or library investigation. The student will select a project according to his own interest and pursue it to a logical conclusion. Weekly progress meetings are held with the instructor and a final report is required. PREREQ: Graduate status and 15 credits in Earth Science or PERM/INST.

GO 593 THESIS (0-3 to 0-5). The scholarly pursuit of original work on a field or laboratory project or the formulation of new and logical interpretations of existing data collected by library research. A final report suitable for presentation at a meeting of Earth Science professionals is required. PREREQ: Admission to candidacy.

GO 596 DIRECTED RESEARCH (0-1 to 0-4). Field, laboratory or library research project. Students may work on an individual problem or select a problem from a list provided by the instructor. Weekly progress meetings, final report. PREREQ: Physical Geology or Fundamentals of Geology and/or PERM/INST.

GO 598 GRADUATE SEMINAR (0-1 to 0-3). The preparation and presentation of oral and written reports in topics in earth science and/or science education. Presentation of oral reports may take the form of debate. Preparation of visual aids and geometric illustrations will be emphasized. PREREQ: Admission to candidacy or PERM/INST.

GS GENERAL SCIENCE

GS 501 HISTORY OF SCIENCE (3-0-3)(F/S). This is a survey of humanity's efforts to understand the natural world. "Ancient Science" is presented as an introduction to the evolution of science since the 17th century. "Modern Science" is presented with emphasis on the development of modern scientific thought. Historical illustrations of the nature of scientific research in the evolution of science are presented. This course may be taken for either HY or GS credit, but not for both.

Master of Science in Education—Mathematics Emphasis

1. The Master of Science in Education, Mathematics emphasis may be obtained through any of the following three options.

2. Mathematics Requirements

   a. Required Courses

      M 501, 502 Real Analysis I, II or M 541
      M 542 Modern Algebra
      M 598 Seminar in Mathematics

   b. Elective courses—Additional courses planned by the students and their graduate committee to meet program requirements.

   c. Additional Information

      a. Credit in Workshop (594 or 599) is limited to a total of 3 credits to be applied to partial fulfillment of the requirements for the emphasis in Mathematics.

      b. Some students may be required to remove deficiencies before admission to candidacy. Students with strong undergraduate mathematics may apply to challenge, waive, or replace parts of the emphasis requirements.

      c. Students considering this program should consult with the Chairman of the Mathematics Department. Enrollment in graduate courses has been such that completion dates for this program cannot be guaranteed.

Course Offerings

See page 19 for definition of course numbering system

M MATHEMATICS

Undergraduate

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

M 466G THEORY OF FUNCTIONS OF A COMPLEX VARIABLE (3-0-3)(F).
M 456G LINEAR PROGRAMMING (4-0-4)(S).

Graduate


M 503 THE TEACHING OF ALGEBRA (3-0-3). Contemporary approaches to teaching secondary school algebra; treatment of selected topics in modern algebra; methods and materials; research relevant to the teaching of algebra. PREREQ: M 311.

M 504 THE TEACHING OF GEOMETRY (3-0-3). Contemporary approaches to teaching secondary school geometry; treatment of selected topics in geometry; methods and materials; research relevant to the teaching of geometry. PREREQ: M 311.

M 505 FOUNDATIONS OF MATHEMATICS (3-0-3). The axiomatic method and its role in modern mathematics. The role of the theories of sets and groups in the development of mathematics. Modern philosophies of mathematics. PREREQ: M 302 or PERM/INST.

M 511 GENERAL TOPOLOGY (3-0-3). Set separation axioms, topologies, connectedness, compactness, generalized convergence, continuity, product spaces. PREREQ: M 401 or M 501 or PERM/INST.
M 541-542 ABSTRACT ALGEBRA I, II (3-0-3). Mappings, the integers, groups, subgroups, morphisms, rings, integral domains, polynomial rings, fields, field extensions. PREREQ: M 382 or PERM/INST.

M 547 HISTORY OF MATHEMATICS (3-0-3). The course is designed for mathematics teachers in the secondary. The course consists of two parts: the first part traces the development of algebra, geometry, analytic geometry and calculus to the 19th century; the second part gives a brief introduction to, and history of, some of the developments in mathematics during the last century. PREREQ: PERM/INST.

M 561 MATHEMATICS FOR OPERATIONS RESEARCH (4-0-4/F). The mathematics techniques used to solve problems involving several variables. Linear systems, matrices, linear programming with the simplex method, differential and integral calculus with emphasis on applications in management decision situations. PREREQ: PERM/INST.

M 564 MATHEMATICAL MODELING (3-0-3/SU). Introduction to mathematical modeling through case studies. Deterministic and probabilistic models. Optimization. Examples will be drawn from the physical, biological, and social sciences. A modeling project will be required. PREREQ: M 361 and CS 122 or PERM/INST.

M 571 MATHEMATICS CURRICULUM 7-12 (3-0-3). The history of the 7-12 mathematics curriculum; content, special problems, and trends in mathematics programs; organization of the curriculum. Study of reports and recommendations; curriculum development projects. PREREQ: At least one year's experience teaching in secondary school mathematics.

M 591 PROJECT (May be taken for 3 to 6 credits). A project may include, but is not limited to, a library research paper, educational research or written curriculum with teaching materials. PREREQ: The student must be admitted to candidacy.

M 593 THESIS (May be taken for 3 to 6 credits). Original mathematical research or a new interpretation or novel exposition of existing mathematics. Course is arranged with supervising faculty member. PREREQ: Admission to candidacy.

M 598 SEMINAR IN MATHEMATICS (3-0-3). The content will vary within a format of student presentation and discussion of relatively advanced mathematical topics selected from texts or mathematical journals. This will not be a seminar in mathematics education.

Master of Arts in Education—Music Emphasis

1. The Master's Degree in Education, Music emphasis is designed to meet the needs of music specialists. Admission will be granted to applicants who hold a Bachelor's degree from an accredited college or university, and who give promise of meeting the standards set by the Music Department.

2. All regular and provisional graduate students will be required to take diagnostic examinations during the first part of their program. Purposes of these examinations is to determine the student's strengths and weaknesses so that the student and his/her committee will be able to set up a program according to the student's needs. The examinations will be in the areas of music theory, music history, and performance. After taking the core courses in music education, the student will take a comprehensive examination in the area of music education. The results of these examinations will be interpreted by the Music Department faculty. The student's advisor will consult with the student about action towards remedying any deficiencies. Any undergraduate course used to make up the deficiencies will not count toward the Master's Degree. A student who has any deficiencies will be granted Provisional Status in the graduate program. When all deficiencies are removed he may then seek Regular Status. A description of the material covered on these examinations is available from the Music Department.

1. Required Courses Graduate Core 6
   MU 503 Intro to Research Materials in Music Educ. 3
   MU 570 New Developments in Music Education 3
   MU 592 Thesis or MU 591 Culminating Project OR 3-6

Additional Course Work Culfminating Project may be selected from but not limited to any of the following:
- Library research paper which fits the educational needs of the student.
- Curriculum proposal in written form which could be considered for implementation in the schools.
- Lecture/Recital which presents various aspects of music (Stylistic considerations, etc.) in lecture format by degree candidate and musical examples in recital format by assisting performer(s).  

Course Offerings

See page 19 for definition of course numbering system

MC MUSIC PRIVATE LESSONS PERFORMANCE STUDIES

Graduate

Students will be assigned on the basis of an audition. Performance, Technical Study, Musical Interpretation, Literature, and Teaching Technique will be stressed.

All 500 level MC courses are repeatable for credit to a maximum of 6 credits.

See undergraduate Private Lesson Performance Studies course numbering system for explanation of course numbers.

MC 501 (0-5-1), 502 (0-5-2) Woodwind instruments private lessons.
MC 511 (0-5-1), 512 (0-5-2) Brass instruments private lessons.
MC 521 (0-5-1), 522 (0-5-2) Percussion instruments private lessons.
MC 531 (0-5-1), 532 (0-5-2) Voice private lessons.
MC 541 (0-5-1), 541 (0-5-2) Keyboard instruments private lessons.
MC 551 (0-5-1), 552 (0-5-2) Fretted string instruments private lessons.
MC 561 (0-5-1), 562 (0-5-2) Bowed string instruments private lessons.

ME MUSIC ENSEMBLE

Graduate

ME 510 CHORAL ENSEMBLE (0-2-1/SF). A general chorus open to all interested students. The format of the classes will be related to the size of the enrollment, i.e., choir, chamber ensemble or collegium musicum.

ME 515 OPERA THEATER (0-5-1). Advanced study or experience in singing-acting technique and movement through performance in productions from the opera and/or musical theater repertoire. May be repeated for up to 4 credits maximum.

ME 520 INSTRUMENTAL ENSEMBLE (0-V-1/SF). A performing group or groups will be formed, depending on the size of enrollment, such as trios, quartets, band or orchestra. Opportunities to perform ensemble music of various kinds will be given. Emphasis will be placed on techniques of ensemble playing, intonation, phrasing, articulation and proper performance practice of ensemble literature.

MU MUSIC, GENERAL

Undergraduate

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

MU 423 SIXTEENTH CENTURY COUNTERPOINT (3-9-3/F). 
MU 424 COUNTERPOINT SINCE 1600 (3-9-3/F).

Graduate

MU 501 HISTORY OF MUSIC IN THE UNITED STATES (3-0-3/SF). Designed for either the non-specialist or specialist in music, this course will survey the role which music has played in the development of American culture. Among the topics covered will be early New England music, music of the Blacks, Indians, and other ethnic groups. Social and historical interrelationships with music will be examined and discussed.

MU 503 INTRODUCTION TO RESEARCH MATERIALS IN MUSIC EDUCATION (3-0-3/SF). Designed for the secondary school music specialist, this course will provide an introduction to the basic research literature within music education, interpretation of research findings, basic research teaching, problems in music educational research, and a review of literature pertinent to students' major area of interest will be included.

MU 505 SEMINAR IN CHORAL MUSIC: PERFORMANCE PRACTICES AND STYLES (3-0-3/F). An historical, generic survey of the repertoire in choral literature. Emphasis will be placed on facets of interpretation through a study of representative compositions from the standpoint of performance practice, analytic techniques, and the reading of primary sources of pertinent information.

MU 506 SEMINAR IN INSTRUMENTAL MUSIC: PERFORMANCE PRACTICES AND STYLES (3-0-3/F). Analysis and study of works from the Baroque through the present era. Particular attention will be paid to performance practices of ornamentation, style, tempo, scoring, dynamics, etc. Band transcriptions also included.

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Graduate College

MU 511 20th CENTURY MUSICAL STUDIES (3-0-3)/F/S. A study of 20th century compositional techniques and performance practices through analysis, discussion of aesthetics, listening, performance, and creative writing. Contemporary techniques (and their notation), such as fragmentary harmonies, serialization, improvisation, electronic music, microtones, and multi-media, will be explored and their application to the secondary school music classroom will be discussed.

MU 561 ADVANCED CONDUCTING (3-0-3)/F/S. Designed for secondary music teachers, this course provides opportunity to discover and analyze technical conducting problems, both instrumental and choral, in music of the various historical eras, which forms a significant part of the secondary school repertoire.

MU 570 NEW DEVELOPMENTS IN MUSIC EDUCATION (3-0-3)/F/S. Designed to acquaint the music specialist with recent ideas in music education, including major trends in curriculum, new methodology, music in integrated courses, and reports of major conferences and symposia.

MU 571 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING MUSIC IN THE ELEMENTARY SCHOOL (3-0-3)/F/S. Designed for the general classroom teacher or music specialist, the course deals with old and new approaches to teaching music in the classroom, teaching materials, current research on problem singers, creative musical activities, and the development of music reading skills. PREREQ: MU 371 or PERM/INST.

MU 572 LISTENING AND SINGING EXPERIENCES FOR THE ELEMENTARY SCHOOL (3-0-3)/F/S. Designed for the general classroom teacher or music specialist, this course is designed to acquaint students with the study of singing and listening materials relevant to classroom music. Sequential curriculum plans will be developed for singing and listening experiences. PREREQ: MU 371 or PERM/INST.

MU 573 ADVANCED METHODS AND TECHNIQUES FOR THE INSTRUMENTAL INSTRUCTOR (3-0-3)/F/S. A study of causes and solutions for problems occurring in the instrumental rehearsal. Areas to be covered include instrumental methods and techniques, organization and repertoire planning.

MU 574 ADVANCED METHODS AND TECHNIQUES FOR THE CHORAL INSTRUCTOR (3-0-3)/F/S. A study of causes and solutions for problems occurring in the choral rehearsal. Areas to be covered include vocal methods and techniques, organization and repertoire planning.

MU 575 ADMINISTRATION OF SCHOOL MUSIC (3-0-3)/F/S. A seminar in problems of music supervision and administration covering areas such as budget, scheduling, curriculum, personnel and philosophy.

MU 591 CULMINATING PROJECT (0-0-3). Details for the culminating project can be found in requirements for Master's degree in secondary education, music emphasis.

MU 593 THESIS (0-0-6). A scholarly paper embodying results of original research which are used to substantiate a specific view.

Graduate Credits in Chemistry

There are graduate level courses available that may be offered on special request by the department of Chemistry. Descriptions of these courses follow. In addition, there are some undergraduate chemistry courses for which graduate credit may be earned. These are listed below, but complete course descriptions are found with the Department of Chemistry listing.

C CHEMISTRY

See page 19 for definition of course numbering system.

Undergraduate

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

C 401G ADVANCED INORGANIC CHEMISTRY (3-0-3)/F/S.
C 411G INSTRUMENTAL ANALYSIS (2-6-4)/S.
C 431G INTRODUCTION TO BIOCHEMISTRY (3-0-3)/F/S.
C 432G BIOCHEMISTRY LABORATORY (0-3-1)/S.
C 433G BIOCHEMISTRY (3-0-3)/S.

Graduate

C 501 HISTORY OF CHEMISTRY (3-0-3). The study of the development of chemistry from its early stages through alchemy. Emphasis will be placed on the development of chemical concepts, the important contributors to these concepts and the interrelationships between chemistry and the general course of history. PREREQ: Two years of college chemistry and one year of history or PERM/INST. Offered on demand.

C 503 SPECTROSCOPY (3-0-3). Concepts and practical usage of ultraviolet, infrared, nuclear magnetic, mass spectroscopy. Emphasis will be placed on use of instruments and interpretation of spectra. Prior knowledge of spectroscopy not required. PREREQ: Eight hours of general chemistry and six hours of organic chemistry. Offered on demand.

C 509 CHEMISTRY OF LIFE PROCESSES (3-0-3). The course introduces the student to basic concepts of biochemistry associated with a coverage of current topics ranging from allied health field areas to environmental chemistry. Classroom demonstration material will be correlated with lecture material. PREREQ: One year of general chemistry and organic chemistry. Offered on demand.

C 511 ADVANCED ANALYTICAL CHEMISTRY (3-0-3). Stoichiometry involved in separations and instrumental methods of analysis. The course will be flexible in nature to adapt to the varied background of the expected students. PREREQ: Quantitative Analytical Chemistry of PERM/INST. Offered on demand.

C 515 NUCLEAR AND RADIOCHEMISTRY (3-0-3). Atomic and nuclear structure, radioactivity, nuclear reactions, radioactive decay laws, interaction of radiation with matter, detection chemistry. Offered on demand.

Graduate Program, College of Arts and Sciences

Master of Arts in English

Applicants who have at least twelve semester credit hours of upper division work in English with a grade point of 3.0 in those courses and who meet general Graduate College requirements will be accepted as regular graduate students. Students who do not have the required upper division English work will be admitted on a provisional basis and will be advised what steps to take to qualify for regular status.

Program Requirements

The course of study for the Master of Arts in English will consist of a minimum of 33 hours to be chosen by the students and their advisory committee from one of two alternatives.

1. An introductory seminar, twelve hours of graduate English courses and fifteen general graduate electives. At least nine hours of the English courses must be at the 500 level.

   E 500  ...
   Graduate English electives (except E 501)  ...
   Project, Thesis or additional course  ...
   General Graduate electives (may include E 501)  ...
   TOTAL 33

*Students wishing an Advanced Secondary Certificate should take at least 9 credits in the College of Education.

The introductory Seminar (E 500) is prerequisite to other 500 level seminars. However, with the consent of the student's committee, the student may concurrently take another seminar. With the exception of E 501 and E 597, all seminars will be in specified areas of American and British literature and linguistics, though they may cover influence from other literatures. A maximum of six hours in 400G English courses may be substituted for seminar work in the English core. E 501 may be taken as a general elective, but may not be counted toward a student's English core.

Since the content of courses E 501, 520, 530, 540, 550, 560, 570 and 597 may vary from term to term, a student may repeat any of these courses for credit but may not count more than 6 hours toward his English core.

Course Offerings

See page 19 for definition of course numbering system.

E ENGLISH

Undergraduate

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

E 487C MODERN BRITISH AND AMERICAN POETRY (3-0-3)/F/S.
E 488C METHODS AND THEORIES OF LITERARY CRITICISM (3-0-3)/S.

Graduate

E 500 INTRODUCTORY SEMINAR (3-0-3)/F/S. An introduction to bibliography and orientation to sources of information. Students research a concept or problem in literature or writing under supervision. PREREQ: Admission to graduate program or PERM/CHMN.

E 501 THE TEACHING OF WRITING (3-0-3)/F/S. Theories and methods of teaching writing for experienced teachers. Special emphasis on new discoveries about the learning process in writing courses and in the teacher's role in helping individual students. PREREQ: E 301, E 500, and teaching experience or PERM/CHMN.
E 505 LINGUISTICS (3-0-3)(F/S). Modern linguistic theories and their application to literature and teaching English. An examination of how various grammatical models represent the complexities of language sound, sequence, and structure. Application of theory to language at work. PREREQ: E 500 and LI 305 or equivalent or PERM/CHMN.

E 510 MAJOR AUTHOR (3-0-3)(F/S). A consideration of minor and major artistic creations of an author with attention devoted to major influences on the writer and his influences on others. Aspects of investigation to include the life of the author and its relation to his work, the society and culture of the times, his place and stature in the genres in which he worked, his use or disregard of tradition, as well as an investigation of contemporary criticism and critical evaluation of his time. PREREQ: E 500 or PERM/CHMN.

E 520 GENRE (3-0-3)(F/S). A study of a well-defined literary category, such as novel, short story epic or tragedy. Examination of representative texts in order to discover the evolution of a specific literary genre while at the same time establishing its typical features. PREREQ: E 500 or PERM/CHMN.

E 530 PERIOD (3-0-3)(F/S). A study of a selected chronological period of American or British literature with focus on major author's genres, or topic. PREREQ. E 500 or PERM/CHMN.

E 540 MYTH IN LITERATURE (3-0-3)(F/S). An exploration of the use of myth in literature as a source of content and structure. The nature and working of myth and the way it enters conscious creation of art. Themes such as the quest, the initiation, the Adamic myth in American literature of myths in the works of major authors may be explored. PREREQ: E 500 or PERM/CHMN.

E 550 LITERATURE AND CULTURE (3-0-3)(F/S). The interaction between a body of literature and the social economic and political forces that characterize the culture in which it originates. The influence of culture on literary form and subject. PREREQ: E 500 or PERM/CHMN.

E 560 FOLKLORE (3-0-3)(F/S) Materials selected from oral tradition and culture with attention to aspects of collecting, classifying, comparing, analyzing and archiving. Theories of folklore composition transmission, and function will be related to the occurrence of folklore. PREREQ: E 500 or PERM/CHMN.

E 570 LITERARY MOVEMENTS (3-0-3)(F/S). A focus on a significant literary movement, the works of its major and minor contributors, its theories and its practice, its relation to the time, its place in literary history, its influence in writers past and present. PREREQ: E 500 or PERM/CHMN.

E 581 LITERATURE FOR USE IN JUNIOR AND SENIOR HIGH SCHOOLS (3-0-3). A literary content course for prospective teachers of secondary school English. Primary emphasis on critical reading of literature for adolescent in secondary school. Secondary emphasis on methods of analysis appropriate to students. All genres as well as classic and popular authors. PREREQ: E 102, two literature courses or PERM/CHMN.

E 593 THESIS (V-0-0). A scholarly paper containing the results of original research. PREREQ: Admission to candidacy and approval of the student's graduate committee.

E 595 READING AND CONFERENCE(V-0-0). A project may include, but is not limited to, a library research paper or experimental research on some aspect of pedagogy or preparation of written curriculum with teaching materials. PREREQ: Admission to candidacy and approval of the student's graduate committee.

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Graduate Program, College of Education

Master of Science in Exercise and Sport Studies

Objectives
The objective of this program shall be to provide a scholarly approach to the academic discipline of exercise and sport studies. Along with the required core students will elect an area of focus from the scientific or behavioral dimension's and culminate their study with some form of scholarly endeavor (project or thesis).

Degree Requirements

Master of Science in Exercise and Sport Science

CORE REQUIREMENTS 15 CREDITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Functional Anatomy PE 500</td>
<td>3</td>
</tr>
<tr>
<td>Physiology of Activity PE 510</td>
<td>3</td>
</tr>
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Graduate College

<table>
<thead>
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<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomechanics PE 520</td>
<td>3</td>
</tr>
<tr>
<td>Psychology of Exercise &amp; Sport PE 530</td>
<td>3</td>
</tr>
<tr>
<td>Applied Prin of Conditioning PE 540</td>
<td>3</td>
</tr>
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RESEARCH TOOLS 6 CREDITS

<table>
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<tbody>
<tr>
<td>Advanced Statistical Methods P 405g</td>
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</table>

Business Statistics DS 513                  | 3       |

FUND OF EDUCATIONAL RESEARCH DE 551         | 3       |

TOTAL                                       | 6       |

ELECTIVES 6-9 CREDITS

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<tbody>
<tr>
<td>Exercise Physiology Lab PE 515</td>
<td>3</td>
</tr>
<tr>
<td>Mechanical Anal of Motor Act PE 525</td>
<td>3</td>
</tr>
<tr>
<td>Sociology of Exercise &amp; Sport PE 535</td>
<td>3</td>
</tr>
<tr>
<td>Exercise Testing &amp; Prescription PE 545</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy of Exercise &amp; Sport PE 550</td>
<td>3</td>
</tr>
<tr>
<td>Motor Learning PE 560</td>
<td>3</td>
</tr>
<tr>
<td>Health Promotion PE 570</td>
<td>3</td>
</tr>
<tr>
<td>Computers in Exercise &amp; Sport PE 575</td>
<td>3</td>
</tr>
<tr>
<td>Practicum PE 590</td>
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<tr>
<td>Directed Research DE 596</td>
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TOTAL                                       | 6-9     |

THESIS OPTION 6 CREDITS

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<thead>
<tr>
<th>Course</th>
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<tr>
<td>Research &amp; Thesis PE 593</td>
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NON-THESIS OPTION 3 CREDITS

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Project PE 591</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL                                       | 3       |

A revolving three year draft of graduate offerings is available upon request from the Department of HPER, C 209.

Course Offerings
See page 19 for definition of course numbering system

Undergraduate

PE 401G PSYCHOLOGY OF ACTIVITY (3-0-3)(F/S).

PE 402G ADVANCED ATHLETIC TRAINING (3-3-3)(S).

Graduate

PE 500 FUNCTIONAL ANATOMY (3-0-3). A study of gross human anatomy from the descriptive approach with emphasis on the skeletal, muscular, nervous and circulatory systems. Includes cadaver dissection. In addition, indepth study of joint structure and function, gross-motor-movement, and skill assessment will be included. Video analysis will be utilized.

PE 510 PHYSIOLOGY OF ACTIVITY (3-0-3). A study of the various factors affecting human performance and subsequent adaptations of the body to single and repeated bouts of exercise.

PE 515 EXERCISE PHYSIOLOGY LAB (2-2-3). Practical application of the principles that govern exercise and adaptation of the human body to exercise, utilizing laboratory equipment to collect data and analyze results.

PE 520 BIOMECHANICS (3-0-3). A study of the internal and external forces acting on the human body and the effects produced by these forces. Analysis of movement will focus on qualitative techniques.

PE 525 MECHANICAL ANALYSIS OF MOTOR ACTIVITIES (3-0-3). An introduction to the analysis techniques used to study the mechanics of human motion. Topics will include cinematography, videography, force transducers, electromyography and computer analysis techniques.

PE 530 PSYCHOLOGY OF EXERCISE AND SPORT (3-0-3). A study of psychological factors as they relate to exercise, sport and performance. Content includes personality traits, motivation, anxiety/arousal, and intervention/coping strategies.

PE 535 SOCIOLOGY OF EXERCISE AND SPORT (3-0-3). A study of relationships between exercise and sport and the way it enters conscious creation of art. Themes such as the quest, the initiation, the Adamic myth in American literature of myths in the works of major authors may be explored. PREREQ: E 500 or PERM/CHMN.

PE 540 APPLIED PRINCIPLES OF CONDITIONING (2-3-3). Advanced study of the conditioning process. Emphasis on application of the conceptual to practical situations. Involves program planning, objectives, exercise analysis for conditioning specificity, exercise prescription and other conditioning variables affecting performance.

PE 545 EXERCISE TESTING AND PRESCRIPTION (2-3-3). A study of the current methods and procedures used in coronary heart disease risk detection and reduction, including the recommended guidelines by the American College of Sports Medicine for exercise testing and prescription.
Graduate College

PE 530 PHILOSOPHY OF EXERCISE AND SPORT (3-0-3). A study of the philosophical foundations underlying exercise and sport. Topics include the six pillars of philosophy, values development, design and evaluation of individual and program philosophy and goal structuring.

PE 560 MOTOR LEARNING (3-0-3). A study of the relevant empirical evidence and research in the field of motor learning and performance, including the learning process, feedback, timing, information processing, transfer, perception, motivation and practice conditions.

PE 570 HEALTH PROMOTION (3-0-3). An introduction to health promotion in the commercial/industrial sector, including planning, development, and implementation of programs aimed at the achievement of total well-being.

PE 575 COMPUTERS IN EXERCISE AND SPORT (3-0-3). An introduction to computer applications in the exercise and sport sciences, including methods for collecting data using the computer. Processing of data will include both microcomputer software and the Statistical Analysis System (SAS) package.

PE 590 PRACTICUM (0-0-3). Available on a selective, limited basis. Culminating experience experience designed to provide students with an opportunity to apply skills learned in the classroom. PREREQ: PERM/INST.

PE 591 PROJECT (3 credits). Students select a project related to Exercise and Sport Studies and pursue it to a logical conclusion. PREREQ: PERM/INST.

PE 593 RESEARCH AND THESIS (6 credits). A scholarly paper containing the results of original research. PREREQ: Admission to candidacy and approval of the student’s graduate committee.

PE 596 DIRECTED RESEARCH (variable credits). Opportunity for the student to pursue a topic of interest on an individual basis.

Graduate Program,
College of Arts and Sciences

Master of Science, Geology

A Cooperative Graduate Studies Program

Boise State University and Idaho State University have a cooperative agreement which allows Boise area residents to enroll in the Idaho State University Master of Science program in Geology. Students enrolled in Idaho State University and Boise State University graduate classes may complete all but 12 of the necessary credit hours while in residence at BSU. Additionally, students may initiate and complete a thesis in residence at BSU; the thesis committee will consist of faculty members from both universities. A minimum of 12 credit hours (one semester) are to be completed in residence at ISU, and the degree will be awarded by Idaho State University.

Admission Requirements: Application for admission may be made by graduates of accredited institutions holding a baccalaureate degree in Geology or related geoscience. Regular admission will be awarded based on grade point, GRE scores and letters of recommendation to applicants who have earned a minimum grade point average of 2.75 during the last two years of academic work. Continued enrollment in the program requires a minimum 3.0 grade point average and satisfactory progress toward the degree.

Additional information may be obtained from Dr. Craig White, Chairman, Department of Geology and Geophysics, Boise State University, or from Dr. Paul K. Link, Chairman, Department of Geology, Idaho State University.

Course Offerings
See page 19 for definition of course numbering system

The following courses taught at Boise State University may be included. Course descriptions for undergraduate courses are included in the listing for the Department of Geology and Geophysics earlier in this Catalog. Course descriptions for graduate courses are listed under the Master of Science in Education, Earth Science Emphasis, program description.

GO 403G Engineering Geology
GO 412G Hydrology
GO 431G Petroleum Geology
GO 460G Volcanology
GO 471G Regional Field Geology
GO 511 Environmental Geology
GO 531 Regional Geology of North America
GO 541 Methods and Techniques of Gathering, Measuring and Testing Geologic Data
GO 551 Current Topics in Geology
GO 571 Geochemistry
GO 593 Thesis
GO 596 Directed Research
GO 598 Graduate Seminar

Idaho State University Courses:
Geol 648 Research Problems
Geol 650 Thesis

Graduate Program,
College of Arts and Sciences

Master of Science, Geophysics

Boise State University offers a Master of Science degree in geophysics through the Department of Geology and Geophysics. The objective of the program is to prepare students for professional employment and for geoscience study at the Ph.D. level. The degree requires 30 total credits distributed as follows: 12 graduate geophysics course credits; 12 credits in approved science, engineering, or business courses; and 6 thesis research credits leading to an approved thesis. Current research emphases at BSU are in high-resolution geophysical methods, petroleum geophysics, geothermal systems, earthquake seismology and seismic hazards, computer-aided interactive interpretation, and studies of crustal deformation.

The BSU Master of Science program in geophysics interacts cooperatively with the University of Idaho (UI) Master of Science program in geophysics through the joint listing of graduate geophysics courses, the application of BSU graduate geophysics courses for UI credit, and the application of UI graduate geophysics courses for BSU credit. Cooperation is extended to Idaho State University (ISU) in that up to 12 credits earned in approved courses at ISU can be applied to a Master of Science in geophysics at BSU or UI. In addition, faculty at BSU, UI, and ISU may form joint supervisory committees when expertise from outside of the student's resident institution is judged to be beneficial. These cooperative efforts by BSU, UI, and ISU add flexibility and geographic accessibility to graduate education in geophysics within Idaho.

Admission Criteria: Applicants should have a BS or equivalent degree in one of the following fields: geophysics, geology, hydrology, physics, mathematics, engineering, or chemistry. Evaluation for admission requires three personal references, transcripts from all colleges and universities attended, and scores on the GRE General Test. Students whose native language in not English must submit a TOEFL score of 550 or higher. A copy of a report resulting from a previous university course, professional position, or research experience is also requested as evidence of the applicant's ability to complete a significant project and write an acceptable scientific report. Preference is given to those applicants whose records indicate a high probability for successful completion of publishable graduate research. Application materials should be requested from Graduate Admissions, Boise State University, 1910 University Drive, Boise, ID 83725, telephone (208) 385-1337.

Graduate Assistantships: Current information on graduate assistantships is available from the Coordinator of the Geophysics Graduate Program.

Supervisory Committee: Each admitted student will be assigned a supervisory committee whose purpose is to approve the program of courses and the final thesis. The supervisory committee consists of at least three members: a chairman from BSU who will suggest an appropriate program of courses and guide the thesis research, and at least two members chosen in any combination from BSU, UI, ISU, or other institution (selection based on a direct interest in the student's research). The Coordinator of the Geophysics Graduate Program will serve as advisor to each new student until a supervisory committee can be assigned.
Credit Requirements: The BSU Master of Science in geophysics requires 30 semester credits distributed as follows:

A. 12 credits in BSU GP 500-level geophysics courses (see selection below).

B. 6 credits for research leading to a written thesis (BSU GP 593).

C. 12 additional credits in courses approved by the supervisory committee (normally selected from geophysics, geology, hydrology, engineering, physics, mathematics, chemistry, or economics/business).

A maximum of 9 transfer credits from institutions other than Uol and ISU may be applied to meet requirement C; all 12 credits of requirement C may be satisfied with transfer credits from Uol and/or ISU, Transfer credits may not be used for requirements A or B except that a maximum of 6 credits of requirements A may be satisfied with Uol 500-level geophysics courses. Certain courses are normally ineligible for requirement A and C including courses applied to a previously obtained degree, courses used to meet admission requirements, and courses required to remedy background deficiencies. In all cases the courses applied to meet the credit requirements must be approved by the student's supervisory committee, and the majority of the 30-credit total requirement (i.e., at least 16 credits) must be earned in residence at BSU.

Thesis Requirements: A thesis representing research of sufficient quality to warrant publication in a peer-reviewed journal is required of all candidates for the Master of Science in geophysics. Actual publication is not required, but is held out as a goal for all graduate students. The final written thesis must be approved by the supervisory committee, and the research results must be presented at a formal public defense.

Graduate College Requirements: The general requirements of the BSU Graduate College also govern the Master of Science in geophysics degree program.

BSU Graduate Geophysics Course Offerings

See page 19 for definition of course numbering system

GP GEOPHYSICS

See appropriate department listing for detailed description of undergraduate courses (400G level) which may be taken for graduate credit.

GP 410G EXPLORATION WELLS LOGGING (2-3-3)(F).

GP 420G GEOPHYSICAL APPLICATIONS OF DIGITAL SIGNAL PROCESSING (3-0-3)(S).

GP 430G MATHEMATICAL MODELING IN GEOPHYSICS (3-0-3)(S).

Graduate

GP 510 INTEGRATED GEOLOGY AND GEOPHYSICS IN PETROLEUM AND MINERAL EXPLORATION (4-0-4)(F). Design and implementation of exploration projects. Advantages and limitations of exploration techniques in specific contexts are discussed. PREREQ: PERM/INST.

GP 515 STRATIGRAPHIC INTERPRETATION OF SEISMIC DATA (3-0-3)(S). Advanced topics in seismic data processing and interpretation, particularly as related to the search for hydrocarbon resources. Integration with other forms of geologic and geophysical data including synthetic data. Identification of geologic age, depositional environment, rock type, structural history, and hydrocarbon occurrence. PREREQ: GP 303G, GP 420G.

GP 520 ENGINEERING GEOPHYSICS (3-0-3)(F). Geophysical techniques applied to the evaluation of engineering site parameters. Applications to seismic hazards, ground water, waste disposal. Offered alternate years. PREREQ: GP 301, GP 410G.

GP 525 EARTHQUAKE SEISMOLOGY (3-0-3)(F). Earthquake source, elastic body wave propagation in a radially symmetric Earth, surface waves, theory of the seismograph, properties of the Earth's interior. Offered alternate years. PREREQ: GO 101, M 331, CS 426.


GP 535 TECTONOPHYSICS (3-0-3)(F). Application of physics and mathematics to the investigation of tectonic processes. PREREQ: PERM/INST.

Required Courses

HY 500 Historians and Historical Interpretation 3  
HY 580, 581 or 582 Seminar 3  
HY 510-511 History of Western Thought OR 3  
HY 520 Sources of American Values 3  

A maximum of six hours in 300g,G or 400g,G History courses may be substituted for seminar work in the History offering. Elective courses are additional courses from History or allied fields as planned by the student and his/her graduate committee to meet program requirements.

Course Offerings

See page 19 for definition of course numbering system

HY HISTORY

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

HY 334g UNITED STATES SOCIAL AND CULTURAL HISTORY (3-0-3)(FS).
HY 423g EUROPEAN DIPLOMATIC HISTORY 1871-PRESENT (3-0-3)(FS).

Graduate

HY 500 HISTORIANS AND HISTORICAL INTERPRETATION (3-0-3). A study of major historians and schools of historical interpretation from Ancient Greece to the twentieth century. Discussion concentrates in written history and the problems of interpretation. Oral and written participation and a major paper are required. PREREQ: admission to graduate program or PERM/CHMN.

HY 501 HISTORY OF SCIENCE (3-0-3). A survey of man's efforts to understand the natural world from the ancient world to the present including pre-scientific assumptions, the evolution of science since the 16th century, and the development of modern scientific thought. May be taken for either HY or GS credit, but not both.

HY 502 TEACHING HISTORY IN SECONDARY SCHOOLS (3-0-3). An inquiry into the philosophy of history, a consideration of the relationship on the discipline to other social studies and other fields of knowledge, and survey of various techniques available to teachers of history at the secondary school level. PREREQ: Admission to the graduate program or PERM/CHMN.

HY 510 HISTORY OF WESTERN THOUGHT (3-0-3). History of Western thought beginning with the Ancient Near East to the Renaissance and Reformaition. A study of intellectual and cultural trends reflected in Western religious and philosophical literature. PREREQ: Admission to the graduate program or PERM/CHMN.

HY 511 HISTORY OF WESTERN THOUGHT (3-0-3). History of Western thought from 1500 to the present. A study of intellectual and cultural trends reflected in Western religious and philosophical literature. PREREQ: Admission to the graduate program or PERM/CHMN.

HY 520 SOURCES OF AMERICAN VALUES (3-0-3). The origins of American thought and culture, the Puritan mind, enlightenment ideas, the intellectual climate of the new nation, and an exploration of American values on the eve of the Civil War; Laissez-faire capitalism thereafter and the reaction to industrialism. PREREQ: Admission to graduate program or PERM/CHMN.

HY 500 GRADUATE SEMINAR IN U.S. HISTORY (3-0-3). A study of the principal themes or problems with well-defined periods of particular fields of U.S. History. Emphasis will be placed in reading, discussion, writing and research. Reports and discussions on various aspects of the controlling subject will be performed by the students with the assistance of the instructor. PREREQ: Admission to the graduate program or PERM/CHMN.

HY 510 GRADUATE SEMINAR IN EUROPEAN HISTORY (3-0-3). Critical analysis of source materials and historical literature on a topic of restricted scope in European history. PREREQ: Admission to graduate program or PERM/CHMN.
3. Receipt of 3 letters of personal evaluation from individuals qualified to evaluate the applicant’s academic potential. Evaluators may include current or former employers, as well as professors. The letters are to be addressed as follows: Chairman, Department of Political Science, Boise State University, Boise, Idaho 83725.

4. Submittal of a brief statement by the applicant indicating career objectives and the area of emphasis to be undertaken in the MPA program.

5. Completion of the following prerequisite courses in undergraduate preparation or their equivalent (applicable to all students applying for admission to the MPA program):
   - American National Government PO 101
   - State, Local Government PO 102
   - Introduction to Public Administration PO 303

   At least three credits in each of the following areas:
   - Sociology
   - Economics
   - Psychology

   At least three credits in one of the following areas:
   - Accounting
   - Data Processing
   - Social Statistics

   For those students selecting Human Services Administration as their area of emphasis for specialized preparation in Public Administration, at least 9 credits in Sociology.

   For those students selecting Criminal Justice Administration as their area of emphasis for specialized preparation in Public Administration, at least 9 credits in Criminal Justice.

   Students who are deficient in any of the prerequisites indicated above must remove these deficiencies prior to enrollment in MPA graduate level courses for credit.

   The student may be required to remove other deficiencies as determined by the Inter-University Committee established for administrative coordination of the MPA program.

   An applicant planning to achieve an MPA degree at Boise State University must be accepted by the Graduate College of Boise State University. The student is advised to consult the appropriate section of the Catalog for any special requirement or conditions prescribed by the Graduate College.

The Graduate Degree Program

The MPA degree may be achieved through the successful completion of at least 30 semester credit hours of approved coursework plus 6 credits of public service internship. Eighteen credit hours must be completed in courses selected from prescribed “core areas” with 12 additional credit hours completed in designated optional areas of emphasis. Students may follow a thesis or non-thesis option in pursuing the MPA. The thesis counts as 6 credits toward completion of the degree in lieu of coursework selected from the student’s area of emphasis. All MPA candidates must complete a final examination. Those following the thesis option will complete an oral examination covering the thesis and program coursework. The non-thesis option requires a written and oral examination over program coursework.

The academic program of each student must be approved by the MPA advisory committee and must satisfy the general requirement of an integrated program designed to meet career objectives of the student in Public Administration.

Core and Optional Area Requirements: The specific course requirements of the MPA program are set forth in a list of courses which have been approved by the inter-University Committee. This list is available through each of the cooperating universities. Courses are available at each institution in the "core areas." The optional "areas of emphasis" and expansion of available courses as additional resources become available and the cooperative relationships among the three universities are further developed. The listing of "areas of emphasis" represents a collective enumeration of all optional areas which currently are available or are planned for future development at all of the cooperating universities. (A description of these "areas of emphasis" which are presently operational at each institution and admission forms to the MPA program are available through the Chairman of the Department of Political Science at Boise State University, the Chairman of the Department of Political Science at Idaho State University, or the Chairman of the Department of Political Science at the University of Idaho.)

Core Area Requirements: At least 18 semester credit hours of coursework required on the designated core areas are to be selected in accordance with the following bases of selection:

1. At least one course selected from each of the following core areas:
   a. Administrative Theory, Organization, and Behavior
   b. Public Management Techniques
   c. Public Policy and Policy Analysis

2. At least one course from each of two of the following "core areas":
   a. Administrative Law
   b. The Executive and the Administrative Process
   c. Intergovernmental Relations
   d. Community and Regional Planning
   e. Comparative Public Administration and Planning Systems

3. A sixth course is to be selected also from any one of the 8 "core areas" listed under items 1 and 2 above.

Optional Areas of Emphasis: At least 12 semester credit hours of coursework are to be taken in any one of the following areas of emphasis:

1. General Public Administration
2. Community, State & Regional Planning
3. Criminal Justice Administration
4. Public Health Administration
5. Human Resource Management
6. Natural Resources Management
7. Local Government Administration
8. Human Services Administration

Public Service Internship: Those students with no work experience in government are to be assigned as public service interns. The internship is to be served in a government office at local, state, or federal levels, or in appropriate organizations which are concerned with governmental affairs, such as private foundations and community institutions. Credit provided for the internship shall be in addition to the 30 semester credit hours of coursework required in the MPA program. The internship component will comprise 6 semester hours.

Course Selection

Designated Core Area

NOTE: Selection of courses is to be made in consultation with the student’s major professor in the preparation of a MPA program development plan for each individual student.

a. Administrative Theory, Organization, and Behavior: Organization Theory & Bureaucratic Structure PO 487G
c. Public Policy and Policy Analysis: Public Policy Formulation & Implementation PO 524
d. Administrative Law: Administrative Law PO 467G
e. The Executive & the Administrative Process: The Role of the Executive in Policy Making PO 530
f. Intergovernmental Relations: Intergovernmental Relations PO 469G
g. Community & Regional Planning: (No course offering yet provided at BSU)
h. Comparative Public Administration & Planning Systems: Comparative Public Administration PO 465G

Optional "Areas of Emphasis"

NOTE: Some of the courses provided in designated areas of emphasis are also provided in designated core areas as shown above. In such cases, a course may satisfy a general core area requirement or a specific area of emphasis requirement in the MPA program but not both.

a. General Public Administration: This area of emphasis is provided to accommodate those students desiring preparation in public administration as a "generalist" rather than a "specialist" in a particular area of specialization. At BSU the student may select the remaining 12 credit hours of coursework from the courses listed below:


   Any of the following courses, identified as "selected topics", which will be offered as staff availability permits, may be selected also to satisfy the General Public Administration area of emphasis: Administrative Theory, Organization & Behavior PO 580, Public...
Management Techniques PO 581, Public Policy & Policy Analysis PO 582, Administrative Law PO 583, The Executive & the Administrative Process PO 584, Intergovernmental Relations PO 585, Community & Regional Planning PO 586, Comparative Public Administration and Planning Systems PO 587.

Arrangements may also be made in the following courses: Thesis PO 593, Reading and Conference PO 595, Directed Research PO 596, Conference/Workshop PO 599.

b. Community, State and Regional Planning: (No course offering yet provided at BSU in the MPA program)


d. Public Health Administration: (Planned, but no course offering yet provided at BSU in the MPA program.)

e. Environmental and Natural Resources Administration: (No course offering yet provided at BSU in the MPA program.)

f. Local Government Administration: (Planned for future implementation as an area of emphasis at BSU.)

g. Public Finance, Budgeting, and Administrative Management: (Planned for future implementation as an area of emphasis at BSU.)


### Course Offerings

See page 19 for definition of course numbering system

**PO POLITICAL SCIENCE COURSES**

**Undergraduate**

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

PO 465G COMPARATIVE PUBLIC ADMINISTRATION (3-0-3)(F/S).

PO 467G ADMINISTRATIVE LAW (3-0-3)(F/S).

PO 469G INTERGOVERNMENTAL RELATIONS (3-0-3)(F/S).

PO 487G ORGANIZATIONAL THEORY AND BUREAUCRATIC STRUCTURES (3-0-3)(F/S).

**Graduate**

PO 510 FISCAL PROCESSES AND PUBLIC BUDGETING PROCESS (3-0-3)(F/S). Determination of fiscal policy, budgeting processes, and governmental forms of budgeting. Consideration of fiscal policy and processes in various program areas. Emphasis on the interface between technical and political processes.

PO 511 PROGRAM EVALUATION AND QUANTITATIVE ANALYSIS (3-0-3)(F/S). Application of social science research to administrative problems, including practical methods of gathering, analyzing, and interpreting data. Theory and basic techniques underlying analytical analysis of public programs.

PO 520 PUBLIC POLICY FORMULATION AND IMPLEMENTATION (3-0-3)(F/S). Process of policy-making both within an agency and within the total governmental process, emphasizing policy and program planning, policy implementation and the value system of administration.

PO 530 ROLE OF THE EXECUTIVE IN POLICY MAKING (3-0-3)(F/S). The American executive: president, governor, and mayor. Consideration given to changes in institutional settings and role conceptions. Role of the executive in policy-making process. Sources of strength and weakness and strategies used to enact their programs. Problems of relationship of executive to bureaucracy.

**SELECTED TOPICS (3-0-3).** To be offered as staff availability permits:

PO 580 ADMINISTRATIVE THEORY, ORGANIZATION AND BEHAVIOR

PO 581 PUBLIC MANAGEMENT TECHNIQUES

PO 582 PUBLIC POLICY AND POLICY ANALYSIS

PO 583 ADMINISTRATIVE LAW

PO 584 EXECUTIVE AND ADMINISTRATIVE PROCESS

PO 585 INTERGOVERNMENTAL RELATIONS

PO 586 COMMUNITY AND REGIONAL PLANNING

PO 587 COMPARATIVE PUBLIC ADMIN AND PLANNING SYSTEMS

**PO 590 PUBLIC SERVICE INTERNSHIP (variable credit).** Arranged as field experience for those students with no prior experience in governmental or other organizational assignments. Such internships will be established and arranged for placement through the chairman of department of political science.

PO 593 THESIS (3 credits/semester). Selection of approved topic in public administration for major preparation and defense through consultation with major advisor.

**PO 595 READING AND CONFERENCE (1-2 credits).** Directed reading on selected materials in public administration and discussion of these materials, as arranged and approved through major advisor.

**PO 596 DIRECTED RESEARCH (1-3 credits).** Special projects undertaken by the MPA student as advanced tutorial study in specialized areas according to the needs and interests of an individual student. Course embodies the development of research, discussions of the subject matter and procedures with a designated professor and a documental paper covering the subject of the independent study.

**PO 599 CONFERENCE OR WORKSHOP (1 credit).** Conferences or workshops covering various topics in public administration may be offered on an irregularly scheduled basis, according to student interest and staff availability. No more than 3 credits provided through conferences or workshops can be applied toward the MPA.

### CR CRIMINAL JUSTICE ADMINISTRATION COURSES

**Graduate**


CR 511 SPECIAL PROBLEMS OF THE JUVENILE AND YOUTHFUL OFFENDER (3-0-3)(F/S). Examination of current processes in juvenile justice, rehabilitation programs, probation and utilization of community-based resources. Emphasis will be placed on preventive rehabilitative measures at the local level.

CR 580 SELECTED TOPICS—CRIMINAL JUSTICE ADMINISTRATION (3-0-3)(F/S). Examination, evaluation and research regarding contemporary problems in the criminal justice system. Students will be required to do extensive reading and inquiry into special areas of concern and interest.

CR 595 READING AND CONFERENCE (1-2 credits). Directed reading on selected materials in criminal justice administration and discussion of these materials, as arranged and approved through major advisor.

CR 598 SEMINAR IN CRIMINAL JUSTICE ADMINISTRATION (2-0-2)(F/S). Intensive analysis of selected subject areas of the system of criminal justice administration. PREREQ: CR 301.

### SO SOCIOLOGY COURSES

**Graduate**

SO 501 THE SOCIOLOGY OF EDUCATION (3-0-3)(F/S). A sociological analysis of the American school system, its problems and the social forces that shape the schools in contemporary society.

SO 510 CONFLICT AND CHANGE IN SOCIO-CULTURAL SYSTEMS (3-0-3)(F/S). Intensive examination of social and cultural change as related to technological evolution, value changes and the resultant conflict in society.

SO 511 THE SOCIOLOGY OF AGE GROUP STRATIFICATION (3-0-3)(F/S). Examination of the sociological effect of age as a major dimension of social organization and stratification in American society and Western civilization. The course will consider the effects of changing patterns of longevity, resultant changes in age distribution, of the population as these factors affect social, economic, and political systems.

SO 512 SOCIAL DEMOGRAPHY (3-0-3)(F/S). Techniques and methods for analyzing population growth, trends, and movement as reflected in actuarial data, birth-death rate, mobility, fertility and fecundity as these affect the societal patterns, especially planning for human service programs.

SO 580 SELECTED TOPICS—HUMAN SERVICES ADMINISTRATION (3 credits).

SO 595 READING AND CONFERENCE (1-2 credits). Directed reading on selected materials in human services administration and discussion of these materials as arranged and approved through major advisor.

### Graduate Program, College of Arts and Sciences

**Master of Science in Raptor Biology**

**General Information**

The Master of Science degree program in Raptor Biology is designed for students, holding or expecting a bachelor degree in one of the disciplines of the biological sciences, to enhance their knowledge and understanding of raptor biology and ecology. The affiliation of the program with the World Center for Birds of Prey, operated by The Peregrine...
Fund, Inc., affords students a unique opportunity to study the techniques, physiology and ecology of the captive breeding and release of rare and endangered birds of prey. In addition, the Snake River Birds of Prey Natural Area, with the largest concentration of nesting raptors in North America, provides a unique circumstance to study raptor biology and ecology.

The raptor biology program, centered in the Biology Department at Boise State University, also involves the cooperation of faculty at Idaho State University, the University of Idaho, the World Center for Birds of Prey, the U.S. Bureau of Land Management, the U.S. Fish and Wildlife Service, and the Idaho Department of Fish and Game. Each graduate student's program is individualized; and, depending upon the thesis topic chosen and with the recommendation of the thesis committee, a student may be required to take select courses at Idaho State University or the University of Idaho. Every effort will be made to smoothly facilitate those requirements. While not required of all M.S. students, some students' programs may benefit greatly by a semester spent at Idaho State University or the University of Idaho. The prospective graduate student should consult the Graduate College section of the Boise State University catalog for general information for graduate students.

Admission Requirements
1. Submit a graduate application along with the $10.00 matriculation fee to the Graduate Admissions Office. Please submit the application PRIOR to submitting any additional items.
2. Have the Registrar(s) of ALL post-secondary institutions attended send official transcripts.
3. Submit three letters of recommendation.
4. Have Graduate Record Exam scores forwarded.

All of the above materials are to be sent directly to the Graduate Admissions Office, Boise State University, 1910 University Drive, Boise, ID 83725. In addition, the applicant should send a cover letter discussing the applicant's professional goals and his or her reasons for wishing to study raptor biology, directly to the Biology Graduate Studies Coordinator.

REGULAR STATUS may be granted to those students who submit the above materials if they have maintained a 2.75 GPA over the last two years of undergraduate study and average a 50 percentile in verbal, quantitative, and analytical portions of the GRE.

PROVISIONAL STATUS may be granted to those applicants who do not meet the requirements for regular status or who may require to complete additional requirements as determined by the Biology Department.

Students may apply for admission at any time; however, applications must be completed by March 1 (for Fall Semester admission) in order to be considered for assistantships. Other forms of financial aid, such as loans or the College Work Study Program, are available to graduate students. Prospective students should contact the Financial Aid Office and consult the BSU catalog: Enrollment in the program is limited.

Degree Requirements
Once accepted, the Biology Graduate Studies Coordinator, in consultation with the student and the student's major professor (thesis advisor), selects two additional faculty to comprise the student's thesis committee. This committee reviews the student's program and thesis. The Biology Department graduate admissions committee determines if there are any specific academic deficiencies that the student must meet in addition to the M.S. degree requirements.

A minimum of thirty (30) credits are required. Two (2) credits of graduate seminar (B 598) and six (6) credits of thesis (B 593) are required as part of the minimum 30 credits. The final copy of the thesis must be approved by the student's thesis committee and submitted to the Dean of the Graduate College at least three (3) weeks before commencement.

Course List (BSU)

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied and Environmental Microbiology B 415G</td>
<td>4</td>
</tr>
<tr>
<td>Biometry B 501</td>
<td>4</td>
</tr>
<tr>
<td>Population and Community Ecology B 502</td>
<td>3</td>
</tr>
<tr>
<td>Raptor Ecology B 506</td>
<td>3</td>
</tr>
<tr>
<td>Seminar B 598 (1 credit)</td>
<td>2</td>
</tr>
<tr>
<td>Thesis B 593</td>
<td>6</td>
</tr>
<tr>
<td>Directed Research B 596 (6 credits maximum in a semester)</td>
<td>1-9</td>
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<tr>
<td>Mycology BY 330</td>
<td>4</td>
</tr>
<tr>
<td>Advanced Writing E 401</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Modeling M 564</td>
<td>3</td>
</tr>
<tr>
<td>Organizational Theory MG 540</td>
<td>3</td>
</tr>
<tr>
<td>Public Policy Formulation &amp; Implementation PO 520</td>
<td>3</td>
</tr>
<tr>
<td>Entomology Z 305G</td>
<td>3</td>
</tr>
<tr>
<td>Ornithology Z 341G</td>
<td>3</td>
</tr>
<tr>
<td>General &amp; Comparative Physiology Z 409G</td>
<td>4</td>
</tr>
<tr>
<td>Mammalogy Z 421G</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition, approved upper division and graduate courses at Idaho State University and/or the University of Idaho may serve as part of the graduate program at the determination of the student's thesis committee.

Thesis/Project
By the end of the eighth week of the second semester in which the student is enrolled, an outline of the proposed research project must be submitted to the major professor along with a one-page abstract that is distributed to the other two thesis committee members. A budget must be included as part of the research proposal. During the second semester, the student must present a seminar on the proposed research which may consist of a literature review, current research, or progress on the research project.

Course Offerings
See page 19 for definition of course numbering system

Undergraduate
See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

B BIOLOGY
B 415G APPLIED AND ENVIRONMENTAL MICROBIOLOGY (3-3-4X).
BT BOTANY
BT 330G MYCOTOLOGY (3-3-4X).
Z ZOOLOGY
Z 305G ENTOMOLOGY (2-4-4F).
Z 341G ORNITHOLOGY (2-3-3S).
Z 409G GENERAL AND COMPARATIVE PHYSIOLOGY (3-3-4X).
Z 421G MAMMALOLOGY (2-3-3S).

Graduate
B BIOLOGY
B 501 BIOMETRY (4-043XF). An application of statistical methods to problems in the biological sciences. Basic concepts of hypothesis testing; estimation and confidence intervals; t-tests and chi-square tests. Linear and nonlinear regression theory and analysis of variance. Techniques in multivariate and non-parametric statistics. PREREQ: M 111 or equivalent, or PERM/INST.
B 502 POPULATION AND COMMUNITY ECOLOGY (3-0-3XF). The structure of populations and communities. Competition, predation, life history strategies, demography, population regulation, and species diversity are examined from experimental and theoretical perspectives. PREREQ: B 423 or equivalent, or PERM/INST.
B 506 RAPTOR ECOLOGY (3-0-3X). Theoretical ecology as applied to birds of prey. Strategies of reproduction, habitat selection, foraging and spacing; theory of competition and predator-prey interactions; niche theory, and community structure; raptor management. PREREQ: B 423 or equivalent, or PERM/INST.
Part 12

School of Vocational Technical Education

Dean: Tom Denison, Ph.D.

- Business/Special Programs Division:
  Barbara Egland, Division Manager.
  Instructors: Business and Office Education: Bounds, Butler, Carlton, Metzgar, Williamson;
- Health/Services Division:
  Bonnie J. Sumter, Division Manager.
  Child Services Management: Courley, Lingenfelter; Culinary Arts: Hickman, Kulm, Slough; Dental Assistant: Imbs, Maclnnis, Dr. Gunnell; Horticulture Service Technician: Moen, Oyler; Practical Nursing: Baichtal, Borman, Dallas, Heist, McCullough, Towle, Respiratory Therapy Technician: Ferguson, Nuerenberg, Voigt, Surgical Technology: Curtis.
- Canyon County Division:
  Charles R. Tillman, Division Manager.
  Instructors: Agricultural Equipment Technology: Gaines; Business and Office Occupations: Bounds; Electrical Lineworker: McKie; Professional Truck Driving: Flaming; Refrigeration, Heating and Air Conditioning: Messick; Wastewater Technology: Hodge.
- Technical Division:
  Gary Arambbari, Division Manager.

Department Chairpersons:
- Adult Basic Education Learning Center: Elaine Simmons
- Vocational Student Services: Bobbi K. Nothern
- Vocational Counselors: Daigle, Nothern, Quinowski

School of Vocational Technical Education Emeriti:
Buchannan, Callies, Fleshman, Fuehrer, Hager, Hoff, King, Krigbaum, Lamborn, Leigh, Tennyson, Thompson, Trapp, Weston
Objectives of Vocational Education
To provide the opportunity for state and local citizens to acquire the education necessary:
1. To become employed, to succeed, and to progress in a Vocational Technical field.
2. To meet the present and anticipated needs of the local, state and national economy for employees with a Vocational Technical education.
3. To become contributing members of the social, civic, and industrial community.

Admissions Requirements
Students who plan to enter the School of Vocational Technical Education, Boise State University, must submit the following at least one month prior to the start of classes:
1. An official high school transcript showing date of graduation, a high school equivalency certificate, or a GED certificate showing scores earned.
2. Boise State University application—(Vocational Student Services Office, $10.00 application processing fee required).
3. Completion of an entrance assessment THE ASSET EXAMINATION which can be taken at any Idaho Post Secondary Vocational Technical School. There is no fee for the Asset Examination.
4. Personal interview with a School of Vocational Technical Education counselor.
5. $75.00 registration advance security deposit to the School of Vocational Technical Education. This is applied to fees upon registration and is refundable only with justifiable cause. The deadline to apply for the refund is thirty calendar days before classes begin.

A limited number of students can be accepted in each program so all admission requirements should be completed early. When steps 1-4 have been completed and you have been accepted by the Vocational Technical School, you are eligible to pay the $75.00 advance deposit. You are not admitted into a program until steps 1 through 5 are completed.

Pre-Technical Instruction
Free tutorial assistance for reviewing math, English and/or reading skills is available to those interested in entering vocational technical programs. Please call (208) 385-3661 or (208) 385-3261 for information.

Adult Learning Center
Elaine Simmons, Department Head
No Credit Granted
The Adult Learning Center operates an open entry/open exit program with individualized assistance provided by staff and volunteers. The following instruction and services are provided to adults at the Boise location on campus as well as at many outreach sites throughout the 10 counties of Southwest Idaho:
• Basic skills instruction in reading, math, English, and writing.
• Instruction and materials for GED and American Government testing preparation.
• GED and American Government testing for the High School Equivalency Certificate.
• Literacy instruction for non-readers.
• English as a Second Language instruction.
• Citizenship preparation classes.
• Tutorial assistance for those needing help in meeting entrance requirements for B.S.U. vocational technical programs.
• Job Training Partnership Act opportunities through the Southwest Idaho Private Industry Council.
• Southwest Center for New Directions—assistance to homemakers and single parents through counseling, workshops and support groups.
• Career counseling, assistance in developing employability skills and the Career Information System for program participants.
• Computer literacy instruction for program participants.

All services except GED and American Government testing are provided at no cost to those enrolled at the Adult Learning Center. For information or assistance, please call the Adult Learning Center at (208) 385-3661.

Graduation Requirements
All candidates for a Certificate of Completion, Diploma, or Associate of Applied Science Degree must have a minimum of a 'C' grade in the major (technical) coursework. A 2.0 grade point average is required in all other required coursework.

Curriculum Changes
The curriculum in vocational technical programs shall reflect the changes and current practices of Business & Industry. Program and course curricula are changed as needs dictate. An approved process is followed prior to implementation of curriculum changes.

Certificate of Completion
The Certificate of Completion is conferred upon students who successfully complete a vocational technical program which is less than a two year curriculum.

Diploma
A Diploma is conferred upon students that successfully complete a two year program but opt not to complete the academic requirements for the Associate of Applied Science degree.

Associate of Applied Science Degree
Two year programs in the School of Vocational Technical Education lead to an Associate of Applied Science degree. The standard requirements for this degree are as follows:

1. Technical Education Requirements — 52 credit hours or equivalent clock hours.
   - Technical Course work: 42-46 credit hours or equivalent clock hours. (Minimum)
   - Program elements which contain instruction directly related to a specific technical area (i.e., skills and knowledge that a person must possess to function as a technician). Course content is determined through a task analysis of the occupation for which training is provided. Local advisory committees may provide additional information.
   - Technical Support Course work: 10-14 credit hours or equivalent clock hours.
   - Course work which supports and relates to the technical content of the program. Content provides the basic tasks needed for the individual to function at an acceptable level within the technical field.
   - Example: Mathematics/Physical Science/Etc.

2. General Education Requirements: 12 credit hours or equivalent clock hours.
   - Six credits in the area of Communication Skills; the remaining credits in economics, industrial relations, or human relations.

   - a. All candidates for the Associate of Applied Science degree must have a minimum of a 'C' grade in the major (technical) coursework. A 2.0 grade point average is required in all other required coursework.
   - b. Students requesting admittance to the Bachelor of Applied Science program must make application through the Office of Vocational Student Services, School of Vocational Technical Education. The College of Arts and Sciences requires that all students admitted to the BAS degree program have no grade lower than a 'C' in their major. The AAS degree is the major in a Bachelor of Applied Science degree program.

Bachelor of Applied Science
The College of Arts and Sciences in conjunction with the School of Vocational Technical Education offers a Bachelor of Applied Science degree. The Bachelor of Applied Science is designed to build upon the Associate of Applied Science Degree (AAS) or selected Associate of Science (A.S.) degrees.
Graduates of technical programs that meet the Idaho standards for the A.A.S. degree and are accredited by a regional accrediting body that is recognized by the Council of Postsecondary Accreditation are eligible for admission. The minimum requirements for the A.A.S. degree include:

- Vocational or Technical Education Course work ... 42 credits
- General Education ............................................... 12 credits
- TOTAL ......................................................... 64 CREDITS

Exceptions to the above must be reviewed by the Dean or Associate Dean of the School of Vocational Technical Education for a determination regarding eligibility for admission. Credit for prior learning will be determined in accordance with prevailing institutional policy.

Recommendations for admission into the Bachelor of Applied Science Degree must be obtained from the School of Vocational Technical Education. The interested student must then be formally admitted into the Bachelor of Applied Science degree program by the Associate Dean of the College of Arts and Sciences.

**Apprenticeship, Trade Extension and Job Upgrading**

Managers: Gary Arambarri, Barbara Egland, Bonnie Sumter, Charles Tillman.

Through cooperative arrangements with the State Board for Vocational Education, Boise State University School of Vocational Technical Education sponsors a wide range of trade extension programs for beginning, apprentice, and journeyman workers. Such courses are designed to meet the specific needs of industry, labor, agriculture, and government. Classes usually meet in the evening. Flexibility of scheduling, content, place of meeting is maintained in order to meet the growing educational needs of the community. Typically, though not invariably, such courses provide related technical education for those workers receiving on-the-job instruction in such vocations as sheetmetal, carpentry, plumbing, welding, electricity, electronics, typing, automotives, nursing, and farming.

Information concerning admission requirements, costs, dates, etc., may be obtained from Boise State University School of Vocational Technical Education. Phone: (208) 385-1974.

**Programs Offered**

**Agricultural Equipment Technology—Nine Month Program**

Certificate of Completion
Instructor: Marlin Gaines

The Agricultural Equipment Technology Program is designed to prepare students for employment in the repair of equipment used in the production and harvesting of agricultural products. Procedures from field troubleshooting to shop overhaul on various types of equipment will be covered. Theory and principles of operation will be stressed including a strong emphasis on safety procedures.

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Equipment Lab AE 101-102</td>
<td>6</td>
<td>6</td>
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<tr>
<td>Agricultural Equipment Theory AE 151-152</td>
<td>10</td>
<td>10</td>
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<tr>
<td>Occupational Relationships AB 262</td>
<td>2</td>
<td>2</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>16</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

**Course Offerings**

See page 19 for definition of course numbering system

**AE 262 OCCUPATIONAL RELATIONSHIPS (2-0-2XS)**. Techniques of obtaining employment; relationships between workers, supervisors and employers. Resolution of human relationship issues of shop and office.

**Auto Body—Eleven Month Program**

Certificate of Completion
Instructor: Charles Parke

The Auto Body Program curriculum is designed to provide the student with the basic skills necessary for employment in the auto body industry. This training provides students with the necessary skills and knowledge for employment in the Auto Body trade and closely related crafts. Training includes Auto Body theory, welding (plastics, braze, mildsteel, wirefeed), painting (lacquer, acrylic enamel, urethanes, blending, matching), metal working (repair, replace, shrinking), frame alignment and repair, repair of new cars (UniCoupe Repair, UniCoupe Bench Systems). A Certificate of Completion is issued upon satisfactorily completion of all skills in the eleven month program.

**SUBJECTS**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
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<tbody>
<tr>
<td>Auto Body Lab AB 121-122-123</td>
<td>10</td>
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<tr>
<td>Auto Body Theory AB 141-142-143</td>
<td>7</td>
<td>5</td>
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<tr>
<td>Occupational Relationships AB 262</td>
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<td><strong>TOTAL</strong></td>
<td><strong>17</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

**Course Offerings**

See page 19 for definition of course numbering system

**AB AUTO BODY**

AB 121-122-123 AUTO BODY LABORATORY (0-25-10F/S/ST-20-7S). The purpose of these courses is to develop the skills needed by an auto body repairman. Subjects covered include: orientation, safety rules, shop housekeeping, welding, painting fundamentals, metal working, plastic body filling, advanced painting processes, frame alignment, glass and panel replacement, bench repair systems.

AB 141-142-143 AUTO BODY THEORY (10-0-7F), (8-0-5S), (10-0-5S). This course correlates with the auto body laboratory course. The theory of auto body repair and painting is covered. Mathematics and science necessary for and related to the trade are provided.

AB 262 OCCUPATIONAL RELATIONS (2-0-2XS). Designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

**Automated Industrial Technician Program**

Associate of Applied Science

This double-major option combines the Industrial Mechanics/Automation and Welding/Metal Fabrication curriculums. The required general education coursework for the AAS Degree are CM 111 Fundamentals of Speech Communication (3 credits) and 6 credits from the areas of Economics, and/or human relations.

<table>
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<tr>
<th>SUBJECTS</th>
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<tr>
<td>Maintenance Welding Technology IM 101</td>
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<tr>
<td>Maintenance Machine Fundamentals IM 102</td>
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<td>3</td>
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<tr>
<td>Electro-Mechanical Systems IM 110-111</td>
<td></td>
<td>3</td>
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<tr>
<td>Basic Fluid Power Operations IM 121-122</td>
<td></td>
<td>3</td>
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<tr>
<td>Industrial Mechanical Laboratory IM 131-132</td>
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<td>5</td>
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<tr>
<td>Industrial Technology Communications IM 162</td>
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<td>2</td>
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<tr>
<td>Occupational Relationships IM 262</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>16</strong></td>
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</tbody>
</table>

See Industrial Mechanics/Automation for detailed course descriptions.
Auto Mechanics—Eleven Month Program

Certificate of Completion
Instructors: Lee Hall, Charles Mikessell

The program is designed to provide students with classroom and laboratory experiences that will prepare them for employment in new car dealerships or independent garages. The proper use of diagnostic equipment and shop machine tools are emphasized.

SUBJECTS

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
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<tbody>
<tr>
<td>Basic Mechanics AM 101</td>
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<td>Automotive Service Cooling AM 102</td>
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<td>Automotive Brakes AM 110</td>
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<tr>
<td>Front End &amp; Alignment AM 115</td>
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<tr>
<td>Automotive Electrical Systems AM 125</td>
<td>5</td>
<td></td>
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<tr>
<td>Engine Performance AM 130</td>
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<td>Engine Repair AM 135</td>
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<tr>
<td>Manual Trans. &amp; Differ. AM 140</td>
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<tr>
<td>Introduction to Micro Comp. AM 180</td>
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<td>Occupational Relations AM 262</td>
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<tr>
<td>Basic Welding AM 120</td>
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<td>Automatic Transmissions AM 175</td>
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<tr>
<td>Automotive Heating &amp; Air Cond. AM 190</td>
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<td>Exhaust Systems AM 145</td>
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<td>Emission Systems AM 150</td>
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<tr>
<td>Advanced Engine Performance AM 195</td>
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<tr>
<td>NIASE Certification AM 235</td>
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<td><strong>TOTAL</strong></td>
<td><strong>9</strong></td>
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</tr>
</tbody>
</table>

Course Offerings
See page 19 for definition of course numbering system

AM AUTO MECHANICS

AM 108 BASIC AUTOMOTIVE MECHANICS (1-1-10). Basic principles of automotive mechanics including orientation, shop math, hand tool, fastener and equipment identification, shop organization procedures and safety will be covered. This course is required for all auto mechanics students prior to additional coursework.

AM 109 AUTOMOTIVE SERVICE, COOLING (2-2-2). This course introduces the student to the theory and practice of automotive service with special emphasis on servicing the cooling systems of automobiles.

AM 117 AUTOMOTIVE BRAKE SYSTEMS (1-2-2). Theory and practice of automotive brake systems inspection, maintenance and repair will be covered including shoe replacement, drum and rotor machining and rebuilding of wheel, master cylinder, and power brake units.

AM 118 AUTOMOTIVE FRONT END SUSPENSION & ALIGNMENT (1-4-2). This course introduces the student to the theory of automotive suspension systems including inspection, the study and practice of alignment, wear identification, front end rebuilding, and wheel balancing.

AM 119 BASIC WELDING (1-1-1). Introduction to basic arc welding and oxy- acetylene welding processes. Emphasis is placed on safe operation of welding equipment. Oxy-acetylene torch cutting techniques will also be covered.

AM 125 AUTOMOTIVE ELECTRICAL SYSTEMS (4-4-5). This course covers identification and use of basic automotive electronic test equipment, basic electricity, basic automotive electronic theory, testing and rebuilding of starter motors electronic ignition systems. The theory of Computer Command Control systems will also be covered.

AM 130 ENGINE PERFORMANCE (4-4-5). The student will be introduced to the design and repair of conventional and electronic ignition systems, fuel delivery systems, carburetion, fuel injection, computer controlled ignition, and fuel systems. The use of scopes and testing equipment will be emphasized.

AM 135 ENGINE REPAIR (3-3-3). This course covers engine design, engine disassembly, parts evaluation, parts repair and replacement, and proper disassembly techniques, parts evaluation and proper assembly.

AM 140 MANUAL TRANSMISSION AND DIFFERENTIAL REPAIR (4-3-4). This course introduces students to transmission and differential design, proper disassembly techniques, parts evaluation and proper assembly.

AM 145 EXHAUST SYSTEMS (1-1-1). Students will learn evaluation of exhaust systems and replacement or repair of faulty system components. PREREQ: AM 120.

AM 150 EMISSION SYSTEMS (1-4-2). This course prepares the student in the principles and laws of various automotive emissions systems to include the function, service and repair/replacement of components, diagnostic techniques, and compliance with emission standards.

AM 175 AUTOMATIC TRANSMISSION (3-6-4). This course teaches the fundamentals of automatic transmissions and design features including servicing, diagnosis, troubleshooting and proper removal, adjustment, installation, and testing procedures.

AM 180 INTRODUCTION TO MICROCOMPUTERS (1-0-1). Introduces the student to microcomputer skills related to the automotive service field.

AM 190 AUTOMOTIVE HEATING AND AIR CONDITIONING (1-4-2). This course introduces students to the theory and design of the heating and air conditioning system used in today's automobiles, and teaches the student troubleshooting and repair techniques.

AM 195 ADVANCED ENGINE PERFORMANCE (3-4-4). The student will be taught the use of advanced diagnostic equipment to troubleshoot and repair automobile performance, with emphasis placed on electrically related problems.

AM 235 NIASE CERTIFICATION (2-3-2). This course is designed to prepare students for National Institute of Automotive Service Excellence Certification examinations. PREREQ: PERM of Division Manager.

AM 262 OCCUPATIONAL RELATIONS (2-0-2). This course teaches job searching, proper completion of job application blanks, job keeping skills, resume and curriculum vital development, and telephone techniques.

Business & Office Education—Nine Month or Two Year Program

Certificate of Completion
Instructors: Karen Bounds, Doris Butler, Janet Carlton, Barbara England, Wanda Metzgar, Marge Williamson

The Business and Office Education Program is designed to meet the needs of students as they prepare to enter employment in both private industry and government. Upon enrollment in the program, the student will have an opportunity to pursue a one-year Certificate of Completion in Business and Office Education, or a two-year Associate of Applied Science degree in one of the following options: Secretary, Word Processing; or Bookkeeper.

The Business and Office Education Program is competency based which specifies the student performance objectives and the necessary competencies required for employment at entry level.

Approved cooperative education in an office and/or competency testing may be substituted for coursework with special permission of the program head and division manager.

A minimum grade of ‘C’ is required in all coursework to receive a Certificate of Completion or Associate of Applied Science degree.

CORE FRESHMAN CLASSES

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Business Math OF 105</td>
<td>3</td>
<td></td>
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<tr>
<td>Business English OF 109</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Proofreading and Spelling OF 119</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Keyboarding OF 106</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Typing OF 156</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Intro to Information Processing OF 154</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Basic Office Procedures OF 107</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Business Writing OF 159</td>
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<td>3</td>
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<tr>
<td>Word Processing OF 203</td>
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<td>3</td>
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<tr>
<td>Intermediate Typing OF 156</td>
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<td></td>
</tr>
<tr>
<td>Advanced Typing OF 157</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Job Seeking Skills/Career Planning OF 153</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>19</td>
<td>16</td>
</tr>
</tbody>
</table>

Associate of Applied Science Degree

Business and Office Education (Bookkeeper Option)

This option is designed for the student to obtain a basic knowledge of the business world and to develop the necessary skills to competently perform the duties required of this particular job.

Upon successful completion of this option, the learner will not only possess the necessary skills and knowledge to enter the world of work as a bookkeeper, but will also have developed basic skills in computerized bookkeeping, word processing, data base management, proofreading and spelling, business English, and the use of spreadsheets.
### Course Offerings

#### OF 015 Office Skills Practicum—Word Processing (3-2-4) (F/S)
Students will apply word processing knowledge and training in laboratory practice two hours weekly.

#### OF 016 Office Skills Practicum—Bookkeeping (0-2-0) (F/S)
Students will apply bookkeeping knowledge and training in laboratory practice two hours weekly.

#### OF 105 Business Math (3-4-3) (F/S)
Fundamental operations of arithmetic in business usage. Applications of business math as used in accounting, management, consumer education, and retailing are stressed.

#### OF 106 Keyboarding (3-4-4) (F/S)
Beginning class introducing the keyboard and basic typing skills. Emphasizes formatting business correspondence, tables and manuscripts. A speed of 30 WPM should be attained.

#### OF 107 Basic Office Procedures (3-2-3) (F/S)
This course provides training in filing, telephone techniques, mailing procedures, making appointments, arranging conferences, preparing itineraries, receiving and routing callers, practicing in typing the various office forms, and introduction to machine transcription. PREREQ: Demonstrated proficiency in typing.

#### OF 108 Bookkeeping I (3-4-4) (F/S)
Designed to prepare students for the new environment in the modern office. Teaches the use of the general and specialized journals, general and subsidiary ledgers, how to prepare and analyze financial statements, and an introduction to computerized bookkeeping.

#### OF 109 Business English (2-4-3) (F/S)
Emphasis on development of skills in grammar, sentence structure, word usage, punctuation, and vocabulary. Coverage of capitalization and number usage rules as well as abbreviations. Must complete course with a C or better to continue. PREREQ: Demonstrated competency/pretet.

#### OF 111 Proofreading and Spelling (2-4-3) (F/S)
Emphasis on learning proofreading techniques with practical applications. Spelling rules and patterns with a mnemonics approach spelling will be covered and applied.

#### OF 125 Beginning Shorthand (4-4-5) (F/S)
A beginning course in Gregg Shorthand (Series 90). Course includes the alphabet, brief forms, word beginnings and endings, phrasing, and word building principles learned through reading, writing, and taking dictation of extensive connected material. PREREQ: Demonstrated proficiency in typing or current enrollment in Keyboarding.

#### OF 151 Intermediate Shorthand (4-4-5) (F/S)
Application of shorthand theory to construct new outlines quickly from dictation. Emphasizes development of typewritten transcription skills and mailable letter skills. PREREQ: Of 125 or advanced placement through proficiency exam.

#### OF 152 Bookkeeping II (3-4-4) (F/S)
Designed to provide a practical knowledge of cost analysis for bookkeeping systems and procedures. Primary concepts include job order and process cost allocation, planning, control responsibility for the accounting and reporting process. PREREQ: Of 106.

#### OF 153 Job Seeking Skills/Career Planning (2-4-3) (F/S)
Will help students analyze their job needs and skills and prepare them to present those needs and skills to a prospective employer in a professional manner. Emphasizes: self-analysis, researching employers, resume and cover letter, effective interview techniques, and career planning.

#### OF 154 Intro to Information Processing (3-0-3) (F/S)
An introduction to the fundamentals of computers and information processing for students so that they may understand what a computer is, how it operates, and when a computer should be applied to the solution of personal and business problems.

#### OF 155 Record Keeping (2-4-3) (F/S)
Students proceed from very simple clerical tasks to the introduction of elementary double-entry bookkeeping concepts. Develops skills and knowledge that students can use in simple clerical office jobs in which record keeping is involved.

#### OF 156 Intermediate Typing (3-4-4) (F/S)
Experience in typing letter styles, manuscripts, tabulations, memorandums and business forms. Proofreading skills are stressed. PREREQ: Of 106 or acceptable performance on entrance test AND keyboarding speed of at least 30 WPM.

#### OF 157 Advanced Typing (3-4-4) (F/S)
Stresses speed, accuracy and productivity in work. Practice in making decisions concerning formatting all types of documents with emphasis on neatness, legibility, and legibility. PREREQ: Of 156 or acceptable performance on entrance test AND keyboarding speed of at least 45 WPM.

#### OF 158 Machine Transcription (2-4-3) (F/S)
Emphasis on the development of correct techniques, speed, and accuracy in the transcription of letters, memos, minutes, itineraries, and reports from recorded media. PREREQ: Typing speed of 35 WPM, Of 109, Of 119.

#### OF 159 Business Writing (2-4-3) (F/S)
Emphasis on building a foundation in effective business writing principles by planning, organizing, and writing memos and various types of business letters such as credit, collection, sales, claims adjustments. Psychology, format, content, and style of business letters will be covered. Grade of C or better required to continue. PREREQ: Of 109.
OF 165 BASIC MEDICAL TERMINOLOGY, ANATOMY AND PHYSIOLOGY (0-0-3FS). This course provides intensive study of medical terminology, anatomy, and physiology, including the following: introduction to the structure and function of each body system; description of diseases and defects affecting each body system; related diagnostic tests, surgeries, and medications; practice in pronunciation, spelling, and abbreviation of all terminology.

OF 166 INTRODUCTION TO MEDICAL TRANSCRIPTION (3-0-3FS). Techniques of machine transcription; application exercises; transcription of actual medical dictation; overview of medical transcription careers. PREREQ: Completion of OF 165 or equivalent experience.

OF 167 BASIC PRINCIPLES OF LAW FOR MEDICAL TRANSCRIPTIONISTS AND MEDICAL OFFICE PERSONNEL (4-0-4FS). Course presents basic principles of law for the hospital or office-based medical transcriptionist and medical office personnel. Includes: confidentiality of medical records, informed consent to treatment, and understanding the basics of the legal system as it relates to medical malpractice claims.

OF 201 SPREADSHEET I (3-4-2FS). Introduction to electronic spreadsheets. Presents concepts of spreadsheet software; understanding the worksheet elements; the command menu; entering numbers, formulas and labels, specifying ranges; entering simple formulas; editing and printing. An eight-week course. PREREQ: OF 201.

OF 202 INTRO TO DATA BASE MANAGEMENT (3-4-2FS). Introduction to data base management. Emphasis will be on creating files; data entry; edit data; how to search for data; create, run and print reports. Eight-week course. PREREQ: OF 202.

OF 203 WORD PROCESSING I (3-4-3FS). Students will create, store, revise, format, and print letters, memos, and simple tables on dedicated word processors, microcomputers, and computers. Must complete the course with C or better to continue. PREREQ: Typing speed of 40 WPM.

OF 204 COMPUTERIZED BOOKKEEPING (4-4-3FS). An introduction to the principles utilizing computers to set up and to maintain a set of books that are common in many small business operations. Included will be accounts payable, accounts receivable, payroll, subsidiary ledgers and journals, and the preparation of financial statements. PREREQ: OF 108, OF 152.

OF 205 ADVANCED SHORTHAND (4-4-5FS). Emphasis is on continued speed building in taking dictation and transcribing. Course includes review of business vocabulary, punctuation, and grammar. PREREQ: OF 151 or advanced placement through proficiency exam.

OF 206 COMPUTER BUSINESS APPLICATIONS (3-2-3FS). This course provides a basic exposure to the use of computers in the business world. Emphasis will be on software, hardware, data entry, data base management, and electronic spreadsheets. PREREQ: Keyboarding skill of 40 WPM.

OF 251 RECORDS MANAGEMENT PROCEDURES (2-4-3FS). A study of the principles and procedures of records management, including creation, retention, processing, maintenance, protection, transfer, and disposal of records.

OF 252 APPLIED BUSINESS COMMUNICATIONS (2-4-3FS). Course is designed to improve student's ability to communicate effectively through written and verbal media as well as to develop a systematic and creative approach to solving communication problems in the business environment.

OF 253 FUNDAMENTALS OF SUPERVISION (2-4-3FS). Introduction to fundamental principles of first-line supervision, emphasizing the following: Role/responsibilities of the supervisor; training, motivating and developing employees; problem-solving and time management; effective communication; assertiveness and conflict management; performance evaluation.

OF 254 SPREADSHEET II (3-4-4FS). Designed to give students the knowledge and skills necessary to create spreadsheets performing advanced functions. Emphasis will be on creating typical business documents such as: budgets, payroll, amortization and depreciation schedules.

OF 255 WORD PROCESSING II (2-4-3FS). Continuation of Word Processing I with special text applications such as footnotes, headers, outlines, and merging. PREREQ: OF 203.

Business Machine Technology—Two Year Program

Associate of Applied Science Degree

Instructors: Dan Cadwell, Paul Jansson, Don Jones

The program in Business Machine Technology has been developed to give the student the basic knowledge to perform as an entry level technician. The student will be qualified to make maintenance inspections, make proper mechanical and electronic adjustments and/or repairs, and do general shop work. The student will be trained in electronics and mechanical principles, with specialized training on mini-computers, typewriters, word processing, electronic cash registers and other business machines.

BM 111-112 COMMUNICATION SKILLS (3-0-3FS). Objective to enable students to use language effectively as a tool for the Office Machine Industry: i.e., effective writing and verbal communication for sales and technical repair. (3 clock hours per week).

BM 113 CUSTOMER RELATIONS (2-4-2S). Directed toward the tact and methods necessary to communicate with the public. (2 clock hours per week).

BM 155 BUSINESS MACHINE TECHNOLOGY (5-17-9F). This is a hands on theory lab course in which the student is taught basic mechanical applied theory. (22 clock hours per week).

BM 156 BUSINESS MACHINE TECHNOLOGY (15-9-9S). This is a hands on theory/lecture lab course in which the student is taught basic concepts of business machine repair. (20 clock hours per week).

BM 157-158 BASIC ELECTRONIC THEORY (4-4-4F). Deals with basic electronics including properties of electronic components (5 clock hours per week).

BM 255-256 ADVANCED BUSINESS MACHINE TECHNOLOGY (17-13-15F). This is a hands on theory/lab course in which the student is taught basic concepts of business machine repair including a special emphasis in troubleshooting techniques. Shop management, retail selling, computer programming and related math are also included. (24 clock hours per week) PREREQ: BM 155-156-157.

BM 271-272 ADVANCED ELECTRONIC THEORY (7-0-7F). This course is a study of digital electronics, semiconductors, microprocessors. (7 clock hours per week).

Child Service/Management

Day Care Assistant—Nine Month Program

Certificate of Completion

Instructors: Peg Gourley, Joan Lingenfelter

This program is planned for people interested in working with children as an assistant in private, play grounds, camps, day care centers, nursery schools, kindergartens, and child development centers.

Day Care Supervisor—Two Year Program

Associate of Applied Science Degree

Graduates will be trained to assist with or operate a day care center which provides for physical care, emotional support and social development of children in groups.

This two-year course will provide students with the opportunity to direct children's play, provide food, supervise workers, and manage resources in a nursery school setting. Completion of the program defined as Child Care Assistant is a prerequisite to the supervisor level program.

Day Care Assistant

1st SEM

Introduction to Child Development CC 101... 3
Introduction to Child Development CC 151... 3
Communication Skills CC 111-112... 3
Health and Care of the Young Child CC 141... 3
Introduction to Occupational Relations CC 161... 2
Curriculum of the Young Child CC 171-172... 3
Child Care Laboratory CC 181-182... 3
Contract Field Exp in Early Child Prac CC 125-126... 1
Plan and Eval of Laboratory Exp CC 135-136... 2

TOTAL 18 17

School of Vocational Technical Education

167
Day Care Teacher/Supervisor

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
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<tbody>
<tr>
<td>Advanced Child Care CC 255</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Intro to Kindergarten Curriculum CC 256</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Infant Care CC 257</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Child Care Center Management CC 232</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Fam &amp; Comm involvement with Child CC 252</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Occupational Services CC 261</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Feeding Children CC 241-242</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Child Care Center Supervision CC 201-202</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Contract Prac in Early Child Superv CC 225-226</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>15</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

**CC CHILD CARE STUDIES**

**CC 101-151 INTRODUCTION TO CHILD DEVELOPMENT (3-0-3)(F/S)**. Basic principles of child growth and development, understanding their behavior and techniques of guidance and discipline.

**CC 111, 112 COMMUNICATION SKILLS (3-0-3)(F/S)**. Objective: to enable students to use language effectively as a tool for logical thinking, problem solving, technical writing and speaking, and to prepare student for their major field of training.

**CC 125-126 CONTRACTED FIELD EXPERIENCE IN EARLY CHILDHOOD PROGRAMS (0-4-4)(F/S)**. Individual contract arrangement involving students, instructor, and cooperating community agency to gain practical experience in off-campus settings. The student will visit, observe, and participate in community child care settings.

**CC 133-136 PLANNING AND EVALUATION OF LABORATORY EXPERIENCE (2-0-2)(F/S)**. Classroom lecture and discussion to include lab observation and records, methods of curriculum planning and evaluation, activity plans, classroom objectives, and staff performance and relations.

**CC 141 HEALTH AND CARE OF THE YOUNG CHILD (3-0-3)(F)**. Safety practices, basic nutrition, general health education, identification of, and treatment and prevention of common childhood diseases as applied to children in child care centers. Also includes maintenance of teachers health, red cross multimedia first aid emergency training.

**CC 161 INTRODUCTION TO OCCUPATIONAL RELATIONS (2-0-2)(S)**. Instruction and practical application in resume writing, job applications, interviewing techniques, and job search. The course will include: Personal money management, credit and management of personal records and files.

**CC 171-172 CURRICULUM OF THE YOUNG CHILD (3-0-3)(F/S)**. Curricula media suitable for preschool children includes theories of teaching curriculum subjects, the need for a curriculum in nursery school, and specific information, materials and the opportunity to use them in the following areas: art, story telling, music, environmental science, beginning number and letter recognition.

**CC 181-182 CHILD CARE LABORATORY (8-0-8)(F/S)**. Observation and participation in the laboratory preschool. Students will serve as aide and assistant teacher, working directly with the children; attend staff meetings, plan and carry out a variety of daily activities and become acquainted with curriculum, classroom arrangement, schedules, child guidance, staff responsibilities.

**CC 201-202 CHILD CARE CENTER SUPERVISION (1-1-2)(F/S)**. With instructor supervision, students will assume responsibility for lab preschool and pre school curriculum activities, supervise staff, plan daily and weekly activities and study techniques for child evaluations and parent conferences. Emphasis is placed on child guidance techniques and curriculum development. PREREQ: CC 181-182.

**CC 225-226 CONTRACTED PRACTICUM IN EARLY CHILDHOOD PROGRAMS (0-8-2)(F/S)**. A course designed to meet specific needs of the student as determined by both the student and instructor. A practical application of knowledge and skills in community child care settings. Individual contract arrangement involving student, instructor and cooperating agency to gain practical experiences in off-campus settings. PREREQ: CC 125-126.

**CC 232 CHILD CARE CENTER MANAGEMENT (3-3-2)**. Introduction to the business practices in the operation of a child care center. Includes business arithmetic, record keeping, purchasing of supplies and equipment, and employer-employee relationships. Also includes licensing procedures required for day care centers.

**CC 241-242 FEEDING CHILDREN (3-0-3)(F)**. Nutritional requirements of preschool children in child care centers. Students plan, purchase, prepare and serve nutritious snacks and meals to children in the CC lab. Also emphasized will be handling food allergies, economics of good nutrition and the development of positive mealtime attitudes.

**CC 252 FAMILY AND COMMUNITY INVOLVEMENT WITH CHILDREN (3-0-3)(F)**. History and dynamics of family interaction; review of cultural life styles. Emphasis will be placed on the need for establishing effective relationships with parents of children in child care centers and the community resources available to both parents and the center.

**CC 255 ADVANCED CHILD CARE (3-0-3)(F)**. A review of the history of child care and present day child care facilities in the U.S. and locally. Also covered in class are classroom management, caring for exceptional children and qualifications of people caring for children in group situations. PREREQ: CC 101-151.

**CC 256 INTRODUCTION TO KINDERGARTEN CURRICULUM (2-0-2)(S)**. Kindergarten curriculum theory and practices are presented so that the student has a working knowledge of the kindergarten classroom. PREREQ: CC 255.

**CC 257 INFANT AND TODDLER CARE (2-0-2)(S)**. Total care of infants and toddlers in group day care homes and centers. Besides physical care emphasis is also placed on the emotional and social nurturing of infants and toddlers. PREREQ: CC 101-151.

**CC 261 OCCUPATIONAL RELATIONS (2-0-2)**. Course is designed to enable a student to become skilled in dealing effectively with people and for applying, interviewing, maintaining and advancing in employment. One semester course.

**Culinary Arts Program**

Certificate of Completion—1 Year

Associate of Applied Science—2 Years

Instructors: Vernon Hickman, Julie Kulm, Manley Slough

The purpose of the Culinary Arts Program is to provide basic training and education for cooks, apprentice chefs, and managers.

The curriculum offers students an opportunity to:

- Learn and effectively practical basic and advanced technical skills in food preparation and service.
- Understand the principles of food identification, nutrition and food, and beverage composition.
- Acquire basic supervisory skills to better utilize human and physical resources in food service operations.
- Gain experience in the proper use and maintenance of professional food service equipment.
- Become familiar with the layout and work flow of professional kitchens and bakeshops. Gain appreciation for the history, evolution and international diversity of the culinary arts.
- Develop a personal sense of professionalism necessary for working successfully in the food service industry.

The core of the Culinary Arts Program curriculum at Boise State University is the hands-on teaching of cooking and baking skills as well as the theoretical knowledge that must underlie competency in both fields.

The objective is to not only teach students to work in the kitchen, but how it functions. Related to our mission of professional training are the courses that complete a food service education: table service, wines, beverages, forecasting, maintaining and advancing in employment. One semester course.

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 102 Culinary Skills Development</td>
<td>3</td>
</tr>
<tr>
<td>CA 103 Sanitation, Safety, Health</td>
<td>3</td>
</tr>
<tr>
<td>CA 104 Introductory Baking</td>
<td>2</td>
</tr>
<tr>
<td>CA 105 Cost Controls</td>
<td>1</td>
</tr>
<tr>
<td>CA 106 Product Identification</td>
<td>1</td>
</tr>
<tr>
<td>CA 107 Storeroom</td>
<td>1</td>
</tr>
<tr>
<td>CA 108 Legal Implications/Culinary Arts</td>
<td>1</td>
</tr>
<tr>
<td>CA 109 Culinary French</td>
<td>1</td>
</tr>
<tr>
<td>CA 112 Introductory Hot Foods</td>
<td>3</td>
</tr>
<tr>
<td>CA 113 Pantry, Basic Garde Manger</td>
<td>3</td>
</tr>
<tr>
<td>CA 114 Communications Skills</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>
### Course Offerings

**CA CULINARY ARTS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 102</td>
<td>CULINARY SKILLS DEVELOPMENT (3-2-3)(F/S)</td>
<td>1</td>
<td>During this introduction to the fundamental concepts, skills and techniques of basic cookery, special emphasis is given to the study of ingredients, cooking theories and procedures. Basic cooking methods stressed and practiced including: sauteing, broiling, roasting, poaching, simmering, braising, pan frying, deep fat frying, stewing and fricasseeing.</td>
</tr>
<tr>
<td>CA 103</td>
<td>SANITATION, SAFETY &amp; HEALTH (2-0-2)(F/S)</td>
<td>1</td>
<td>Theory and practice of food and environmental sanitation in a food production area are stressed, with attention to food-related diseases and their origins. The sanitation course has been reviewed for compliance and approved by the Federal Food and Drug Administration. Students conduct a sanitation inspection of one of the Culinary Arts Programs facilities in their production areas.</td>
</tr>
<tr>
<td>CA 104</td>
<td>INTRODUCTORY BAKING (2-1-2)(F/S)</td>
<td>1</td>
<td>This course gives instruction in the fundamentals of baking science, terminology, equipment, technology, ingredients, weights and measures, formula conversion, and storage.</td>
</tr>
<tr>
<td>CA 105</td>
<td>COST CONTROL (1-0-1)(F/S)</td>
<td>1</td>
<td>An introduction to the food service cost control method, procedures and math.</td>
</tr>
<tr>
<td>CA 106</td>
<td>PRODUCT IDENTIFICATION (1-0-1)(F/S)</td>
<td>1</td>
<td>Introduction to the food products used in the food service/hospitality industry. Special emphasis is placed on the characteristics, quality factors, availability, storage and use of fruits, vegetables and cheese.</td>
</tr>
<tr>
<td>CA 107</td>
<td>STOREROOM (1-0-1)(F/S)</td>
<td>1</td>
<td>Students learn how to staff an operating store room and participate in receiving, storing and issuing of merchandise. Emphasis is on proper control and reporting procedures, with preparation of daily, weekly and monthly reports. Lectures cover purchasing regulations, federal and trade grades, yields and quality controls are explained.</td>
</tr>
<tr>
<td>CA 108</td>
<td>LEGAL IMPLICATIONS/CULINARY ARTS (1-0-0)(F/S)</td>
<td>1</td>
<td>Legal requirements affecting food service operations.</td>
</tr>
<tr>
<td>CA 109</td>
<td>CULINARY FRENCH (1-0-0)(F/S)</td>
<td>1</td>
<td>Explanations of basic culinary French terminology and menu phrases.</td>
</tr>
<tr>
<td>CA 112</td>
<td>INTRODUCTORY HOT FOODS (3-2-3)(F/S)</td>
<td>1</td>
<td>Basic menu items such as soups, sauces, stocks, vegetables, and entrees are prepared. Fundamental concepts and techniques of food preparation are first demonstrated by the instructors and then practiced by the students.</td>
</tr>
<tr>
<td>CA 113</td>
<td>Pantry, Basic Garde Manger (3-2-3)(F/S)</td>
<td>1</td>
<td>A survey course in the fundamentals of pantry, basic garde manger, and breakfast cookery. Students are instructed in the proper techniques and procedures for preparing a variety of lunch and dinner salads and salad dressings, hot and cold sandwiches, basic pates, quiches, garnishes, canapes, marinades, tea and fancy sandwiches, and hot and cold appetizers.</td>
</tr>
<tr>
<td>CA 114</td>
<td>COMMUNICATION SKILLS (3-0-3)(F/S)</td>
<td>1</td>
<td>Study of terms, attributes, and the mechanics of language for logical thinking, speaking, and writing. Training includes an introduction to inference using both verbal and symbolic techniques. Industrial applications include organization and delivery of technical reports in written and oral forms, business correspondence, and resume preparation.</td>
</tr>
<tr>
<td>CA 115</td>
<td>DINING ROOM PROCEDURES (1-0-1)(F/S)</td>
<td>1</td>
<td>This basic course in dining room and supervision covers equipment, personnel responsibility, organization, customer relations, sanitation, table arrangements and set-ups. Service techniques for American table service are practiced. Basic gueridon service is explained and demonstrated.</td>
</tr>
<tr>
<td>CA 116</td>
<td>MEAT IDENTIFICATION AND FABRICATION (1-0-1)(F/S)</td>
<td>1</td>
<td>Instructors demonstrate the cutting of meat and poultry into fabricated units and explains grading, quality and yield.</td>
</tr>
<tr>
<td>CA 117</td>
<td>STEWARDESSING (1-0-1)(F/S)</td>
<td>1</td>
<td>Stewardessing functions and personnel responsibilities are detailed through lecture and demonstration. Students participate in inventory control and learn procedures for the purchase of china, glass, silver, and linen.</td>
</tr>
<tr>
<td>CA 118</td>
<td>CHARCUTERIE (SAUSAGE MAKING) (1-0-1)(F/S)</td>
<td>1</td>
<td>This course gives understanding through lecture, demonstration and hands-on in all phases of sausage making, including smoking methods. For total utilization of meat by-products, students prepare forcemeats, pates and sausages.</td>
</tr>
<tr>
<td>CA 119</td>
<td>SUPERVISORY DEVELOPMENT (1-0-1)(F/S)</td>
<td>1</td>
<td>Students are instructed in the basic principles of effective supervision, including human relations, motivation, communications, proper training principles, interviewing, staffing, and discipline. Emphasis is placed on working with supervisors and subordinates in the food service/hospitality industry.</td>
</tr>
<tr>
<td>CA 121</td>
<td>AMERICAN REGIONAL COOKERY (1-0-1)(F/S)</td>
<td>1</td>
<td>This course explores the utilization of indigenous ingredients in the preparation of American specialties. The items prepared in the kitchen will follow established culinary principles in the development of American cuisine. Timing and conversion of recipes are emphasized. At the conclusion of this course, students participate in a practical examination.</td>
</tr>
<tr>
<td>CA 122</td>
<td>FISH COOKERY (1-0-1)(F/S)</td>
<td>1</td>
<td>Affords students the opportunity to actually identify, store, rotate, issue and learn the disciplines that must be practiced to keep quality purchased fish, crustaceans and mollusks fresh. Students butcher fish, lobster, crabs, and practice the basic fundamentals of fish cookery. They also prepare soups, stocks and foundation sauces, and learn to highlight a variety of seasoned specialties.</td>
</tr>
<tr>
<td>CA 123</td>
<td>COMMUNICATION SKILLS II (3-0-3)(F/S)</td>
<td>1</td>
<td>Study of terms, attributes, and the mechanics of language for logical thinking, speaking, and writing. Training includes an introduction to inference using both verbal and symbolic techniques. Industrial applications include organization and delivery of technical reports in written and oral forms, business correspondence, and resume preparation.</td>
</tr>
<tr>
<td>CA 124</td>
<td>KITCHEN LABORATORY (2-2-2)(F/S)</td>
<td>1</td>
<td>This lab will be used for the following classes: CA 115, CA 116, CA 118, CA 121, and CA 122.</td>
</tr>
<tr>
<td>CA 202</td>
<td>ADVANCED CULINARY SKILLS (1-0-1)(F/S)</td>
<td>1</td>
<td>Emphasis is given to fine-tuning the basic competencies learned up through second semester. Students prepare small sauces, quenelles, salpicones and forecmeats as applicable in a hot kitchen. Presentation of plated food as practiced in fine restaurants. Structured knife cutting drills, with attention to quality and reasonable hand speed, are daily requirements.</td>
</tr>
<tr>
<td>CA 204</td>
<td>ADVANCED BAKING (1-0-1)(F/S)</td>
<td>1</td>
<td>Techniques are practiced in the production of puff pastry, sponge cake variations, high ratio cakes, cake decorating, pastry and specialty breads.</td>
</tr>
<tr>
<td>CA 205</td>
<td>ADVANCED COST CONTROL—MANAGEMENT SYSTEMS (1-0-1)(F/S)</td>
<td>1</td>
<td>Students receive instruction in accounting principles and techniques as they relate to a system of cost control in the food service/hospitality industry. Internal and external sources of information available to management for forecasting and decision making are explained.</td>
</tr>
<tr>
<td>CA 206</td>
<td>CLASSICAL BAKING (1-0-1)(F/S)</td>
<td>1</td>
<td>Students produce assorted tortes required for special functions and restaurant use, and also work on buffet pieces utilizing patillage, nougat, marzipan, chocolate, and pulled sugar. Ice cream desserts are demonstrated.</td>
</tr>
<tr>
<td>CA 207</td>
<td>WINE APPRECIATION (1-0-1)(F/S)</td>
<td>1</td>
<td>The wines of France, Italy, Germany, and America are discussed. Students learn through actual tasting of the wines studied. History, label interpretation, vocabulary, wine laws, and various methods of processing are covered in the lectures. Class conducted off campus. Majors only.</td>
</tr>
</tbody>
</table>
Dental Assistant—Nine Month Program

Certificate of Completion

Instructors: Dr. Richard Gunnell, Bonnie Imbs, Jean MacInnis

The Dental Assisting Program consists of Dental Assistant Theory, Dental Laboratory instruction and Clinical Experience. Boise State University works with the Dental Advisory Board in planning and promoting the program and curriculum. Changes may be made at any time to take advantage of advances in the Dental profession. Entrance requirements: High School Diploma or Equivalency Certificate, personal interview and aptitude testing. Typing is a prerequisite. The dental assistant courses are taught by dental assistant instructors and guest dental lecturers.

The program in Dental Assisting is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education. Students are eligible to take the Certification Examination upon completion of this course.

Course Offerings
See page 19 for definition of course numbering system

DA DENTAL ASSISTING


DA 104 DENTAL RADIOLOGY (3-5-4)(F). Provides dental assisting students the opportunity to become skilled in dental x-ray procedures with a heavy emphasis on safety.

DA 106 DENTAL ASSISTING CLINICAL EXPERIENCE (0-16-4)(S). Supervised chair-side assisting experience in private dental offices and clinics.

DA 108 DENTAL OFFICE MANAGEMENT (2-0-2). Covers the fundamentals of business practices related to dentistry.

DA 109 PUBLIC HEALTH AND DENTAL HYGIENE (2-6-2). The classwork deals with preventive dentistry and patient education.

DA 111, 112 COMMUNICATION SKILLS (3-6-3)(F/S). Enable the students to use fundamentals of speech and understanding in their major field of preparation.

DA 101, 102 DENTAL Laboratory (2-10-4)(F), (1-5-2)(S). Provides practical laboratory experience in handling dental materials and instruments.

DA 104 DENTAL RADIOLOGY (3-5-4)(F). Provides dental assisting students the opportunity to become skilled in dental x-ray procedures with a heavy emphasis on safety.

DA 106 DENTAL ASSISTING CLINICAL EXPERIENCE (0-16-4)(S). Supervised chair-side assisting experience in private dental offices and clinics.

DA 108 DENTAL OFFICE MANAGEMENT (2-0-2). Covers the fundamentals of business practices related to dentistry.

DA 109 PUBLIC HEALTH AND DENTAL HYGIENE (2-6-2). The classwork deals with preventive dentistry and patient education.

DA 111, 112 COMMUNICATION SKILLS (3-6-3)(F/S). Enable the students to use fundamentals of speech and understanding in their major field of preparation.

DA 151-152 DENTAL THEORY (6-0-6)(F), (6-0-6)(S). Lectures cover the basic dental sciences and dental specialties.

DA 262 OCCUPATIONAL RELATIONS (2-0-2). The course is designed to enable a student to become skilled in dealing effectively with people; ethics and responsibilities within the law; job application and interviewing. One Semester course.

Drafting Technology—Two year Program

Associate of Applied Science Degree

Instructors: Danny Benton, Ralph Burke, Tom Olson, Don Watts

This curriculum is organized to provide engineering departments, government agencies, consulting engineers and architectural firms with a technician well versed in the necessary basic skills and knowledge of conventional and computer aided drafting. The student is required to develop and maintain the same standards and techniques used in firms or agencies that employ drafters and technicians.

FIRST SEMESTER

Drafting Lab and Lecture DT 101 .................................... 4
Fundamentals of Computer Drafting DT 109 ........................ 1
Communication Skills DT 111 ........................................ 3
Mathematics DT 131 .................................................. 5
Applied Physics DT 141 .............................................. 3
*Elective (General) ................................................... 2
TOTAL ................................................................. 18

SECOND SEMESTER

Drafting Lab and Lecture DT 102 .................................... 4
Communication Skills DT 112 ........................................ 3
Introduction to Surveying DT 122 .................................... 2
Mathematics DT 132 .................................................. 3
Applied Physics DT 142 .............................................. 3
Fundamentals of Computer Design DT 110 ......................... 3
TOTAL ................................................................. 16

THIRD SEMESTER

Drafting Lab and Lecture DT 201 .................................... 4
Descriptive Geometry & Development DT 221 ....................... 3
Applied Mathematics DT 231 ....................................... 3
Statics DT 241 ........................................................ 4
Graphics DT 261 ..................................................... 4
Ocupational relations DT 262 ......................................... 2
TOTAL ................................................................. 17
FOURTH SEMESTER

Drafting Lab and Lecture DT 202 4
Technical Report Writing DT 222 2
Applied Mathematics DT 232 3
Specialized Graphics DT 263 4
Strength of Materials DT 242 4
*Elective (General) 3
TOTAL 18

All courses require a minimum ‘C’ grade to receive the Associate’s Degree.

*Approved General Electives
Introduction to Business GB 101 3
Fundamentals of Speech Communication CM 111 3
Listening CM 131 3
Introduction to Sociology SO 101 3
Principles of Economics-Micro EC 201 3

Course Offerings
See page 19 for definition of course numbering system

DT DRAFTING TECHNOLOGY

DT 101 DRAFTING LABORATORY AND LECTURE (1-14-1) (F). Mechanical drafting with basic drafting techniques, standards, methods, and basic block and schematic diagrams for electronics and piping with introduction to computer-assisted drafting.
PREREQ: DT 101.

DT 102 DRAFTING LABORATORY AND LECTURE (1-14-1) (S). Architectural drafting includes facility planning, remodeling and details for commercial buildings.
PREREQ: DT 101.

DT 109, 110 FUNDAMENTALS OF COMPUTER-AIDED DRAFTING AND DESIGN (1-1-1) (FS). This course is an introduction to Computer-Aided Drafting and Design Systems. It will prepare students for keyboarding, to operate the systems and understand the applications of computer graphics to industry standards. Students will learn to use an interactive computer graphics system to prepare drawings on a CRT. They will store and retrieve drawings and related information on a magnetic disc and produce commercial quality copies using a computer-driven plotter. COREQ: Familiarity with basic drafting procedures and standards.

DT 111, 112 COMMUNICATION SKILLS (3-2-3) (S). Study of terms, attributes, and the mechanics of language for logical thinking, speaking, and writing. Training includes an introduction to inference using both verbal and symbolic techniques. Industrial applications include organization and delivery of technical reports in written and oral forms, and business correspondence.

DT 122 SURVEYING (2-2-2) (S). Introduction to surveying, methods and computation. Required field work with emphasis on compiling data and office computation. PREREQ: DT 109 or DT 131.

DT 131 MATHEMATICS (3-1-3) (S). Fundamentals of algebra with introduction to Basic Algebra and arithmetic operations with fractions, decimals, percentage, powers, operations with signed numbers, solutions of simple equations, factoring operations with algebraic expressions. One year high school algebra with satisfactory grade or equivalent required.

DT 132 MATHEMATICS (3-1-3) (S). Plane geometry, basic coordinate geometry, basic trigonometry and spatial geometry. Course includes many applied problems. PREREQ: DT 131 or equivalent.

DT 141 APPLIED PHYSICS (3-0-3) (F). Course covers properties of solids, liquids and gases with emphasis on introduction to strength of materials. Also temperature and effects of heat, heat transfer and change of state of matter are covered. Emphasis placed on problem solving. One year high school algebra with satisfactory grade or equivalent.

DT 142 APPLIED PHYSICS (3-0-3S) (S). Course covers vectors and graphic methods with emphasis on forces exerted on structural members in a static position; force and motion; work energy and power and basic machines. COREQ: DT 132 or equivalent.

DT 201 DRAFTING LABORATORY AND LECTURE (1-14-4) (F). Civil drafting, mapping, highway curves and earthwork using conventional and computer drafting techniques. COREQ: DT 122, 132, 102.

DT 202 DRAFTING LABORATORY AND LECTURE (1-14-4) (S). Structural drafting terminology, structural and reinforcing steel specifications and drafting practice with manual and computerized methods. PREREQ: DT 201, 221.

DT 221 DESCRIPTIVE GEOMETRY AND DEVELOPMENT (3-1-3F). Theory and practice of coordinate projection applied to the solution of properties of points, lines, planes and solids with practical drafting applications.

DT 222 TECHNICAL REPORT WRITING (2-0-2) (S). Objective: to enable students to meet on-the-job standards of report preparation in the field of drafting.
School of Vocational Technical Education

ES 262 OCCUPATIONAL RELATIONS (2-0-2)(S). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

Electronics Service Technology—Two Year Program

Associate of Applied Science Degree
Instructors: Doug Carlson, Jeff Chance, Bob Dodson, Stan Sluder, James Stack

The graduate of this program is prepared to enter the electronics industry with a broad-based general knowledge in electronic equipment repair and maintenance. This technician will be capable of entry-level work on the latest equipment that incorporates analog and digital circuits. The electronic technician from this program is able to specialize in any area of electronics that the employer desires.

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
<th>2nd SEM</th>
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SOPHOMORE YEAR

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<td>Digital Systems II ES 214</td>
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<td>Economics of Elect Service Management ES 264</td>
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<td>Telecommunication Systems I ES 232</td>
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<td>Electronics Lab ES 299</td>
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Course Offerings

See page 19 for definition of course numbering system

ES—ELECTRONICS SERVICE TECHNOLOGY


ES 114 COMMUNICATION SKILLS (3-0-3)(F/S). Industrial applications including the organization and delivery of technical reports in written form. Learning skills necessary to continually update the individual after leaving school.

ES 122 ELECTRONIC THEORY (5-0-5)(F/S). Theory of direct and alternating currents in passive circuits. Circuit analysis of KCL configurations in both ac and dc applications.

ES 123 INTRODUCTION TO DIGITAL ELECTRONICS (2-0-2)(F/S). Introduction to binary number systems, digital coding, basic logic gates and logic families.

ES 133 ELECTRONICS MATHEMATICS (5-0-5)(F/S). The number system, algebra and algebraic equations, exponential and logarithmic equations, vectors and graphing.


ES 188 COMPUTER LITERACY FOR ELECTRONIC TECHNICIANS (2-0-2)(F/S). An introductory computer course dealing in the use of the computer as a writing and computational tool. The student will be introduced to word processing and the BASIC computer programming language. Includes program writing and structuring techniques, software troubleshooting and documentation.


ES 206 ELECTRONICS LAB (0-15-3). Combined electronics lab covering circuits and equipment used in ES 237, ES 214, ES 285 and ES 232. Lab will stress hands-on exposure to circuits and equipment and will provide various troubleshooting techniques to be used in equipment repair.


ES 232 TELECOMMUNICATION SYSTEMS I (2-0-2)(F/S). Introduction to electronic communication systems. Types of information to be conveyed by a communication channel. Role of receiver and transmitter. Generation and reception of radio waves. Use of radio waves and light waves as information carriers.


ES 281 ELECTRO-MECHANICAL SYSTEMS (3-0-3)(F/S). Electronic measurement and detection through the use of electronic transducer devices. Mechanical control through the use of electro-mechanical actuators and devices. Photoelectric sensors, thermal sensors, displacement sensors. Solenoids, relays, stepper motors and servo actuators.


EXTENDED PROGRAMS OFFERINGS

The following Extended Programs offerings are not required in the Electronic Service Technology AAS degree program. These courses are designed for upgrading of individuals employed in the Electronic Service Industry. PREREQ: Minimum of two years employment as an Electronic Service Technician, or PERM/INST.

Course Offerings

ES 293 FIBER OPTICS (2-0-2). Basic electronics overview including introductory circuit concepts and schematic interpretation. General circuit construction, voltage, current, power and resistance concepts. Components of fiber optic communication systems. Optical fiber properties and types, applications, advantage and limitation. Transmission of voice information to digital form and applications of digital signal multiplexing for use with optical fiber signal transmission and reception. System testing and standardized troubleshooting procedures.

ES 295 DIGITAL CONCEPTS WITH INTRO MICROPROCESSORS (1-4-2). A laboratory oriented digital electronics course covering the areas of combinational
logic, sequential logic, digital-to-analog and analog-to-digital conversion and introductory microprocessors. Logic troubleshooting will be emphasized throughout the course and troubleshooting instruments and techniques will be introduced.

**Electronics Technology—Two Year Program**

Associate of Applied Science Degree
Instructors: Doug Carlton, Jeff Chance, Bod Dodson, Stan Sluder, James Stack

The Electronics Technology Program prepares students as entry level electronic engineering technicians. These individuals may desire employment leading to work as team members associated with engineers, scientists, or manufacturing specialists involved in electronic work.

**FRESHMAN YEAR**

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<th>Course Title</th>
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<td>Communication Skills ET 111-112</td>
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<td>Technical Report Writing ET 121</td>
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<td>Electronics Math I-II ET 131-132</td>
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<td>Basic Physical Science ET 142</td>
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<tr>
<td>Electronic Theory ET 151-152</td>
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<td>Intro to Digital Electronics ET 161</td>
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<td>Digital Systems I ET 162</td>
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<td>Digital Systems Lab I ET 163</td>
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Total Number of Credit Hours: 71

*Elective chosen from following course offerings to fulfill Occupational Area core requirements. These selections are also chosen with the intent of fulfilling the general education requirements for the associate of applied science degree: GE 101, EC 201, EC 202, AC 205, AC 206, GB 202, IS 210, CM 111, CM 131, CM 221 CM 251, MG 301, LS 102, P 101.

**SECOND YEAR**

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<td>Digital Systems I and II ET 162, ET 264</td>
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<tr>
<td>Technical Report Writing ET 113</td>
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<tr>
<td>Intro to Solid State Physics ET 291</td>
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<tr>
<td>Solid State Device Physics ET 292</td>
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<td>Integrated Circuit Layout ET 281</td>
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<td>Electronics Theory I and Lab ET 151-151</td>
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<td>Electronics Theory II and Lab ET 152-152</td>
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Total Number of Credit Hours: 69

**Course Offerings**

See page 19 for definition of course numbering system

**ET ELECTRONIC TECHNOLOGY**

**ET 101 ELECTRONICS LABORATORY I (0-10-2) (F/S).** Experiments in direct current electronics. Study of resistance, dc circuit behavior, dc applications of capacitors and inductors, dc operation of transistor circuits, and characteristics of dc test equipment.

**ET 102 ELECTRONICS LABORATORY II (0-5-1) (F/S).** Experiments in alternating current electronics. Study of reactance, impedance, ac circuit behavior, ac transistor circuits, ac circuit devices, and characteristics of ac test equipment. **PREREQ: ET 101.**

**ET 111, 112 COMMUNICATION SKILLS (3-0-3) (F/S).** Study of terms, attributes, and the mechanics of language for logical thinking, speaking, and writing. Training includes an introduction to inference using both verbal and symbolic techniques. Industrial applications include organization and delivery of technical reports in written and oral forms, business correspondence, and resume preparation.

**ET 113 TECHNICAL REPORT WRITING (1-4-2) (F/S).** Composition of standardized technical reports, proper usage of electrical schematic drawings and proper use of headings and punctuation.

**ET 131 ELECTRONICS MATHEMATICS I (3-2-3) (F/S).** The number system, algebra and algebraic equations, functions and the graphing of functions, exponential and logarithmic equations, and plane geometry and trigonometry.

**ET 132 ELECTRONICS MATHEMATICS II (3-2-3) (F/S).** Complex numbers, vectors and vector mathematics, trigonometric functions and equations, and graphing of trigonometric functions. **PREREQ: ET 131.**

**ET 142 BASIC PHYSICAL SCIENCE (3-0-3) (F/S).** Course covers concepts of force, displacement, power and energy and mechanical physical principles including mass, inertia, momentum, velocity and acceleration, and moment of inertia. **Emphasis is placed on problem solving. PREREQ: One year high school algebra with satisfactory grade or equivalent.**

**ET 151 ELECTRONIC THEORY I (4-1-4) (F/S).** Theory of direct current electricity, its behavior in dc circuits, resistance and physical properties contributing to resistance, errors in calculation, dc power, dc current and voltage laws, dc circuit analysis, and physical properties of circuit components.

**ET 152 ELECTRONIC THEORY II (4-1-4) (F/S).** Theory of alternating current electricity, its behavior in electric circuits, properties of reactance and impedance, ac circuit analysis, tuned circuits and resonance, mutual inductance and transformers. **PREREQ: ET 151.**

**ET 161 INTRODUCTION TO DIGITAL ELECTRONICS (2-0-2) (F/S).** Introduction to binary number system, Boolean functions and mathematics, basic logic gates and logic families, Karnaugh mapping and Boolean simplification of logic functions.

**ET 162 DIGITAL SYSTEMS I (2-0-2) (F/S).** Basic TTL and MOS gate operations, combinatorial logic circuits, tri-state logic gates, expander functions of gates, fan-out specifications, propagation delay and operating speed. Basic sequential logic operations, R-S and J-K flip-flop fundamentals. **PREREQ: ET 161.**

**ET 163 DIGITAL SYSTEMS LAB I (0-4-1) (F/S).** Laboratory exercises to complement ET 162. See ET 162 course description. **PREREQ: ET 161.**

**ET 172 SOLID STATE DEVICES I (3-2-3) (F/S).** Study of semiconductor physics, properties of diodes and transistors. Semiconductor properties. Manufacture of semiconductor devices. Bipolar junction transistors, junction field effect transistors, and MOS devices. Operational circuits employing diodes and transistors. Transistor amplifier biasing, load line computations, and gain determinations. **PREREQ: ET 151, ET 131.**

**ET 173 SOLID STATE DEVICES LAB I (0-4-1) (F/S).** Laboratory exercises to complement ET 172. Diode rectifier circuits, transistor biasing and amplifying circuits. Class A, AB, B, and C amplifier circuits, troubleshooting of diode and transistor circuits.
ET 181 INTRODUCTION TO INTEGRATED CIRCUIT INDUSTRY (2-0-2)F). Overview of the integrated circuit: its history, applications, and manufacturing. Course will cover technical aspects lightly and will focus on economic and social impact. PREREQ: ET 131-132, or M 111 or equivalent.

ET 182 INTRODUCTION TO INTEGRATED CIRCUIT PROCESSING (2-0-2)F). Examination of the manufacturing techniques and processes necessary to build an integrated circuit from raw materials to final products. The emphasis is on conceptual aspects of processing; however, mechanisms and modeling will be discussed. PREREQ: ET 131-132 or M 111 or the equivalent.

ET 183 INTEGRATED CIRCUIT PROCESSING I (2-0-2)S). A descriptive treatise, in some chemical and mathematical detail, of the processes used to manufacture integrated circuits. PREREQ: ET 181, 182.

ET 201 LINEAR SYSTEMS LAB (0-5-1)FS). Laboratory Experiments to complement ET 251. Linear amplification and signal processing circuits including integrators, differentiators, active filters, oscillators, comparators, differential amplifiers, and specialized non-linear amplifiers. PREREQ: ET 152, ET 172.

ET 202 TELECOMMUNICATIONS LAB (0-5-1)FS). Laboratory exercise to complement ET 252. Communication experiments in radio frequency generation and measurement, amplitude and frequency modulation, frequency, shift keying, pulse width and position modulation, radio propagation, motion circuits, demodulation and detection, heterodyne systems, and automatic frequency control. PREREQ: ET 251.


ET 251 LINEAR SYSTEMS (3-3-3)FS). Linear circuit processing. Operational amplifier circuits, comparators, oscillators, logarithmic amplification, active signal filtering, operational amplifier power supply considerations. PREREQ: ET 152.


ET 262 OCCUPATIONAL RELATIONS (2-0-2)FS). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

ET 264 DIGITAL SYSTEMS II (2-0-2)FS). Implementation of sequential logic, flip-flops, converters, encoders, decoders, arithmetic logic systems and comparators. PREREQ: ET 162.

ET 265 DIGITAL SYSTEMS LAB II (0-4-1)FS). Laboratory exercises to complement ET 264. See ET 264 course description. PREREQ: ET 162.

ET 273 SOLID STATE DEVICES II (2-0-2)FS). Study of solid state devices including silicon controlled rectifiers, tunnel diodes, optoelectronic devices, power FET devices, and solid state technologies. PREREQ: ET 182.

ET 274 SOLID STATE DEVICES LAB II (0-4-1)FS). Laboratory exercises to complement ET 273. Study of characteristics of SCR devices, photodiodes and phototransistors, light emitting diodes, laser diodes, LASER devices, power field effect transistors, solid state temperature sensors and strain gauges. PREREQ: ET 172.


ET 276 DIGITAL SYSTEMS LAB III (0-5-1)FS). Laboratory exercises to complement ET 275. See ET 275 course description. PREREQ: ET 264.


ET 278 MICROPROCESSOR SYSTEMS LAB (0-5-1)FS). Laboratory exercises to complement ET 277. See ET 277 course description. PREREQ: ET 264.

ET 281 INTEGRATED CIRCUIT LAYOUT (2-0-2)S). Lecture and drafting techniques used in the design of integrated circuit photolithographic masks. Focus to be on N-MOS silicon gate memory devices. PREREQ: ET 183.

ET 291 INTRODUCTION TO SOLID STATE PHYSICS (3-0-3)S). A study of the interaction of wave phenomena (electromagnetic radiation, lattice vibration, and electrons) with the lattice in a solid. Attention is focused on an understanding of the electrical and thermal properties of solids, metals and semiconductors, in particular. Other selected topics from solid state and low temperature physics. PREREQ: PH 102 or PH 220-224.

ET 292 SOLID STATE DEVICE PHYSICS (3-0-3)S). Introduction to the theory underlying the operation of semiconductor devices. The emphasis is placed on qualitative understanding and simple quantitative models. PREREQ: PH 291, ET 231 or M 204, C 131.

Fire Service Technology

Associate of Applied Science

The Fire Service Technology program is designed to upgrade the fire fighting skills and knowledge of volunteer and paid fire fighters. In some instances a volunteer fire fighter may use this degree as a means to enter the fire service as a paid professional. The program covers all phases of fire fighting. The intent is to provide fire fighters with the skills needed to save lives and protect property in a safe and efficient manner. Special fees apply to this program.

**SUBJECTS**

<table>
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<tr>
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<th>Credits</th>
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<tr>
<td>FR 101</td>
<td>ORIENTATION FIRE SERVICE TRAINING</td>
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<tr>
<td>FR 104</td>
<td>FIRE SAFETY</td>
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<tr>
<td>FR 108</td>
<td>FIRST AID</td>
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<td>FR 109</td>
<td>FUNDAMENTALS OF FIRE SERVICE</td>
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<td>FR 110</td>
<td>WATER SUPPLY</td>
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<td>FR 111</td>
<td>FIRE STREAM, HYDRAULICS</td>
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<td>FR 112</td>
<td>ROPES, KNOTS, AND RESCUE</td>
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<td>FR 113</td>
<td>FORCIBLE ENTRY</td>
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<td>FR 114</td>
<td>BREATHING APPARATUS</td>
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<td>FR 115</td>
<td>MOTE TECHNIQUES</td>
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<td>FR 116</td>
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<td>FR 117</td>
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<tr>
<td>FR 211</td>
<td>COOPERATIVE VOCATIONAL EDUCATION</td>
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**TOTAL** 73

*Students must complete 270 instructional hours of approved coursework (in addition to those prescribed in the certification program) which may include any National Fire Academy resident or field programs described in the current Fire Service Training Program Catalog and/or any combination of state or federally sponsored fire classes, courses or schools—except those already used for credit toward completion of previous courses in the certification program. Students may use courses that they have attended prior to or any time during enrollment in the certification program. Copies of all course certificates must be on file at the fire department.

Course Offerings

See page 19 for definition of course numbering system

FR FIRE SERVICE TECHNOLOGY

FR 101 ORIENTATION FIRE SERVICE TRAINING (2-0-2). The purpose, objectives, and scope of Idaho's Certification program is covered in this course: organiza-
tion charts; primary functions of state and national fire service organizations; local department public relations programs; and the cleaning, maintenance, costs and degree of protection of the fire fighter's protective clothing and other equipment is a part of the instruction received in this course. In addition, issues involving the fire service on a national level are covered. PREREQ: PERM/INST.

FR 102 SAFETY (1-0-1). This course covers important aspects of safety on the fire ground and around the station. It is designed to provide the student with a working knowledge of the following: accident control concepts, safety programs, safe use of facilities, personal protective equipment, safety in training, en route to the emergency scene, special hazards, and inspection safety. PREREQ: PERM/INST.

FR 103 FIRST AID (1-4-2). The fire fighter student in this course will receive instruction leading to certification in General First Aid and CPR. Instruction will also be given in the "Heimlich" maneuver, triage, identifying and treating burns, controlling bleeding, applying dressings and bandages, and identifying and treating poisoning. PREREQ: PERM/INST.

FR 104 FUNDAMENTALS OF FIRE SERVICE SCIENCE (3-4-4). This course is designed to provide the student with a basic knowledge of applied mathematics technically related to the field of fire science. In addition, other basic science principles are covered to include: Principles of fire protection chemistry; characteristics of matter; mechanics of liquids; mechanics of gases; motion and force; work and energy; electricity; and atomic energy and radiation. PREREQ: PERM/INST.

FR 105 WATER SUPPLY (1-4-2). In this course, the student will learn to identify properties of water, sources of water supply, parts of a water distribution system, types of hydrants, different types of pressure, and types of water main valves. Instruction will also be given in inspecting a fire hydrant and reading flow pressures and determining quantity of water from the opening. PREREQ: PERM/INST.

FR 106 FIRE STREAM, HYDRAULICS (1-4-2). This course will cover different types of fire streams, the characteristics of good fire streams and the proper fire streams to be used for different types of fires. It will also provide instruction in the operations of common foam-making devices, and the use of different foams. Identification of nozzles and tips according to type, design, nozzle pressure, and flow in GPM for proper operation of each is part of this course of instruction. PREREQ: PERM/INST.

FR 107 ROPES, KNOTS, AND RESCUE (0-4-1). This course is designed to instruct the student in the use of ropes in a wide variety of applications, in the use of backboards and stretchers, victim lifts, carries and drags, and in methods for searching for victims in buildings. PREREQ: PERM/INST.

FR 108 FORCIBLE ENTRY (0-4-1). This course provides the necessary knowledge and practical skills applications needed to perform the following forcible entry operations: forcing doors, opening locked windows, opening walls and ceilings, opening roofs, and opening floors. PREREQ: PERM/INST.

FR 109 BREATHING APPARATUS (1-8-3). This course is designed to instruct the fire fighter student in the operational functions of self-contained protective breathing apparatus, and the methods of maintaining it and putting it on. Proper methods for charging air cylinders and the limitations and the degree of protection of self-contained breathing apparatus is also covered in this course. Many exercises in this course emphasize practical use of the equipment in a variety of simulated fire ground situations. PREREQ: PERM/INST.

FR 110 HOSE TECHNIQUES (0-8-2). All types, sizes, and uses of hoses are covered in this course including the use of nozzles—their attachment to hoses and the advancing of charged and dry lines. Inspection, maintenance, cleaning, rolling, and carrying of hose are other topics of instruction within the course. PREREQ: PERM/INST.

FR 111 LADDER TECHNIQUES (0-4-1). All types of ladders used in the fire service, their parts and their uses will be covered in this course. Ladder raises, ladder work, materials used in ladder construction, ladder inspection, care maintenance, and testing are also topics of instruction in this course. PREREQ: PERM/INST.

FR 112 BUILDING CONSTRUCTION (1-4-2). This course is designed to provide the student with a thorough background in building construction principles as they relate to fire fighting. Included are general construction principles, wood and ordinary construction, mill construction, concrete and steel construction. Concepts of "fire proof" and fire resistance are also covered. PREREQ: PERM/INST.

FR 113 VENTILATION (0-4-1). This course is designed to instruct the student in the use of hand and power tools as they apply to ventilation and forcible entry and will instruct the student in breaking and clearing windows, forcing windows, breaking walls, proper ventilation methods, and prevention of backdraft and safety precautions to be taken during ventilation. PREREQ: PERM/INST.

FR 114 SALVAGE AND OVERHAUL (0-4-1). This course will demonstrate the construction and use of a water chute and a water catchall, explain different methods of routing water and removing debris from a structure, demonstrate proper methods for folding and spreading salvage covers, explain main reasons for salvage and overhaul operations and precautions to be taken during them towards the prevention of evidence destruction. PREREQ: PERM/INST.

FR 115 SKILLS MAINTENANCE (0-6-2). This course is designed to assist students in maintaining professional skills and standards during the course work in the certification process. A selected number of practical skills are reviewed during this activity. PREREQ: PERM/INST.

FR 116 GROUND COVER (1-0-1). This course is designed to provide the student with knowledge of the following as they relate to ground cover fire fighting, apparatus and equipment, ground cover fire behavior, fire ground management, fire suppression methods, water supply and use, and personnel safety. PREREQ: PERM/INST.

FR 117 FIRE APPARATUS (0-4-1). This course is designed to provide the student with knowledge of the following as they relate to fire apparatus practices: types of fire apparatus, the driver and the apparatus, driving exercises, positioning and spotting apparatus, operating fire department pumpers, operating aerial ladder apparatus, operating elevating platform apparatus, maintenance schedules, and testing apparatus. PREREQ: PERM/INST.

FR 118 APPLIED COMMUNICATIONS (3-0-3). This course is taught in conjunction with the fire service and fire cause determination courses. The student demonstrates the ability to organize ideas, interpret facts, assimilate thoughts and ideas and effectively communicate this knowledge in proper written form by responding in depth to essay questions regarding such topics as: Successful Fire Service Leadership; Focusing on Fire Education and Professional Development in the Fire Service. PREREQ: PERM/INST.

FR 119 TECHNICAL WRITING/COMMUNICATIONS (3-0-3). This course is taught in conjunction with Fire Risk Analysis, fire ground management and hazardous materials. The student learns proper writing techniques for preparing pre-fire plans and reports, variety of structures and occupancies as part of fire risk analysis. PREREQ: PERM/INST.

FR 121 HUMAN RELATIONS/SUPERVISION (3-0-3). In this course the student learns about human relations as they apply to: strike team interactions; Incident Command System Camp organization and unit of operation relationships; management span-of-control; organization functions and structure; and principles of command. PREREQ: PERM/INST.

FR 122 INDUSTRIAL RELATIONS (3-0-3). In this course the student learns the importance and effective techniques of public relations and education in the field of fire prevention. Discussed in depth are: fire prevention public relations programs; promotional activities; industrial or functional activities; public relations while making an inspection; and the fire inspector promoting a positive image through impressions. PREREQ: PERM/INST.

FR 201 FIRE CAUSE DETERMINATION (1-0-1). This course is designed to prepare the student with the knowledge and skills needed in order to correctly determine fire causes, including: the fire department's responsibility, the fire company's role, fire investigators, preserving and documenting evidence for the investigator and courtroom testimony. PREREQ: PERM/INST.

FR 202 FIRE GROUND MANAGEMENT (1-4-1). The assuming of command of a fire scene is the main subject of this course, dealing with the specific performances of sizing up, positioning of vehicle equipment and personnel, determining point of attack, type of lay or lays required, type and size of hose and nozzles to be used, and the supervision of personnel in accomplishing forcible entry, rescue and other fire suppression activities. PREREQ: PERM/INST.

FR 203 PORTABLE FIRE AND INSTALLED DETECTION AND EXTINGUISHING SYSTEMS/AGENTS (1-4-2). This course will cover the principles of wet and dry sprinkler systems, control valves on sprinkler systems, purposes of the three classes of standpipe systems, and the purpose and operation of accelerators and extinguishers on drogue systems. It will also contain instruction in the operation and extinguishment principle for carbon dioxide, halogenated agent, dry- and wet chemical and foam extinguishing systems. Water flow alarms, alarm test valves, infrared flame, detection devices; smoke detectors; and the servicing, recharging, testing, and maintenance of extinguishers are also topics of instruction within this course. PREREQ: PERM/INST.

FR 204 HAZARDOUS MATERIALS INCIDENT ANALYSIS (2-0-2). This course is designed to give the fire fighter student information on target hazards, conflagration, local disaster plans and the process of locating and notifying agencies on these fire ground preparations areas. The fire department's participation in the following disasters will also be covered: train derailment, building collapse, hazardous chemical/material exposure, major highway accident, aircraft accident, earthquake, fuel spill, forest fires, flood and riots. PREREQ: PERM/INST.

FR 205 FIRE RISK ANALYSIS (2-0-2). This course is designed to provide the student with the skills necessary to do a systematic risk analysis of a community and examining of problems and solutions. It examines fire protection as a total system and provides methods to identify and estimate a community's risk level and level of protection. PREREQ: PERM/INST.

FR 206 FIRE SERVICE AND THE LAW (2-0-2). This course will cover the application of statutory, common and constitutional law of the fire fighter, organizer-
School of Vocational Technical Education

**Course Offerings**

See page 19 for definition of course numbering system

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**Heavy Duty Mechanics—Diesel—Eleven Month Program**

Certificate of Completion

Instructors: Ted Brownfield, Ken Hogue

This program is designed to prepare students for entry level employment in the heavy mechanics field. Instruction will include the basics in design and fundamentals of operation of gasoline and diesel engines, heavy duty trucks, equipment and component parts. Instruction will be on mock-ups and actual working units.

### SUBJECTS

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
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<tbody>
<tr>
<td><strong>First Eight Week Block</strong></td>
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<tr>
<td>Introduction to Engines DM 106</td>
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<tr>
<td>Engine Component Systems DM 107</td>
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<tr>
<td>Diesel Fuel Systems DM 108</td>
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<td><strong>Second Eight Week block</strong></td>
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<tr>
<td>Basic Hvy Equip Welding DM 109</td>
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<tr>
<td>Clutches and Transmissions DM 110</td>
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<tr>
<td>Power Take-off &amp; Drive Lines DM 111</td>
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<td>Differential, Power Dividers, Final Drive and Planetary Systems DM 112</td>
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<td><strong>Third Eight Week block</strong></td>
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<tr>
<td>Basic Elec and Magnetism DM 113</td>
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<tr>
<td>Batteries, Switches, Relays and Solenoids DM 114</td>
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<td>Basic Hydraulics DM 115</td>
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<td><strong>Fourth Eight Week block</strong></td>
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<td>Air Systems DM 116</td>
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<td>Hydraulic Brakes DM 117</td>
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<tr>
<td>Steering and Suspension Sys DM 118</td>
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<td></td>
<td></td>
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<tr>
<td>Engine Brakes DM 119</td>
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<tr>
<td>Occupational Relations DM 262</td>
<td>10</td>
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<td><strong>TOTAL</strong></td>
<td>10</td>
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</table>

**Summer Session**

Project Lab/Lecture DM 120 | 8 | | |

**DM HEAVY DUTY MECHANICS—DIESEL**

**DM 106 INTRODUCTION TO ENGINES (3-6-4)**

Theory and principles of operation. Engine disassembly, assembly component identification and function, use of measuring instruments and precision parts measuring.

**DM 107 ENGINE COMPENT SYSTEMS (2-2-2)**

Cooling systems, lube system, air intake system, superchargers, exhaust systems, turbochargers, heads, valves, reconditioning of seats and valves, valve train mechanisms.

**DM 108 DIESEL FUEL SYSTEMS (2-2-2)**

Cummins PT systems, Port and Helix metering system, includes Robert-Bosch, United-Technology, Simms and Caterpillar, sleeve metering systems, unit injectors, and distributor pump includes, Stanadyne and CAV, fuel filters and injectors and nozzles and holders. Total 8 credits for this block—repeated in Fall semester.

**DM 109 BASIC HEAVY EQUIPMENT WELDING (1-1-1)**

Includes basic theory and lab of arc and gas welding, related to the maintenance and repair of heavy equipment.

**DM 110 CLUTCHES AND TRANSMISSIONS (2-5-3)**

Covers complete disassembly and assembly of heavy duty single and double disk clutches and theory and operation of heavy duty manual transmission will complete disassembly and assembly procedures to factory specifications.

**DM 111 POWER TAKE-OFF AND DRIVE LINES (1-1-1)**

Will cover power take-off and drive line disassembly and assembly to factory specifications.

**DM 112 DIFFERENTIAL, POWER DIVIDERS, FINAL DRIVE AND PLANETARY SYSTEMS (2-5-3)**

Includes complete disassembly and assembly differentials, power dividers, basic final drive systems, and planetary systems in heavy duty equipment. Total 8 credits for this block—repeated in Fall semester.

**DM 113 BASIC ELECTRICAL AND MAGNETISM THEORY (2-2-2)**

Includes basic electricity and magnetism theory with electrical circuits and test equipment procedures and circuit testing with multimeter.

**DM 114 BATTERIES, SWITCHES, RELAYS AND SOLENOIDS (3-4-4)**

Introduction to batteries, switches, relays and solenoids, starter and charging systems used in electrical circuits of heavy duty equipment.

**DM 115 BASIC HYDRAULICS (2-2-2)**

Introduction to basic hydraulic theory and practices of hydraulic systems, lines, fittings, accumulators, oil coolers, circuits, valves, pumps and motors.

Total 8 credits for this block—repeated in Spring semester.

**DM 116 AIR SYSTEM (2-2-2)**

Air compressors, air brakes, parking brakes, air cans, spring brake cans, slack adjustors, brake shoes, air tanks and air piping.

**DM 117 HYDRAULIC BRAKES (2-2-2)**

System components and functions, of brake systems including, brake shoes, drums, wheel bearings, wheel spindles, seals, brake adjustments.

**DM 118 STEERING AND SUSPENSION SYSTEMS (2-2-2)**

Suspension system including torsion bars, springs, air suspensions, wheels, tires, frames.

**DM 119 ENGINE BRAKES (2-2-2)**

Jacobs and Cummins B brake components and operation, retarders, construction and operation, shop skills, including sharpening drill bits and chisels, drilling and tapping holes, making copper and aerquip lines, fittings and fasteners.

Total 8 credits for this block—repeated in Spring semester.

**DM 120 PROJECT LAB/LECTURE (10-25-8)**

Repair of outside projects in the heavy duty mechanical areas.

**DM 262 OCCUPATIONAL RELATIONS (2-4-2)**

Course designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

**Horticulture Service Technician—Two Year Program**

(Landscape Construction and Maintenance)

Associate of Applied Science Degree

Instructors: Gary Moen, Neldon Oyler

The objective of the Horticulture Program is to prepare students for employment in the Landscape, Nursery, Floral, Greenhouse, and Fruit and Vegetable industries. This includes the production, sales and service areas of these major fields. The program stresses the design of landscapes, their interpretation and construction including costs, production of nursery plants, plant propagation, and landscape planning.

Graduates of the Horticulture program qualify for positions in Nursery and Floral establishments as well as in Parks, Grounds, Maintenance, and Highway departments. They may also enter the fields associated
with plant propagation, nursery sales, greenhouse work and sales in the related fertilizer and insecticide fields.

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
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<tbody>
<tr>
<td>Horticulture Laboratory HO 101-102</td>
<td>4</td>
<td>4</td>
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<tr>
<td>Communication Skills HO 111-112</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Related Basic Mathematics HO 133-134</td>
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<tr>
<td>Related Basic Science HO 141-142</td>
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<td>2</td>
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<tr>
<td>Horticulture Theory HO 151-152</td>
<td>7</td>
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<td><strong>19</strong></td>
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**SOPHOMORE YEAR**

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<th>Course Offerings</th>
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<tbody>
<tr>
<td>Horticulture Laboratory HO 201-202</td>
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<tr>
<td>Related Science HO 241-242</td>
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<tr>
<td>Horticulture Theory HO 251-252</td>
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<tr>
<td>Occupational Relationships HO 262</td>
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<tr>
<td>Individual Project HO 271</td>
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<tr>
<td>Consumer Marketing MM 201</td>
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<td>Salesmanship MM 101</td>
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<td><strong>TOTAL</strong></td>
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</table>

**Course Offerings**

See page 19 for definition of course numbering system.

**HO HORTICULTURE**

**HO 101 HORTICULTURE LABORATORY (0-15-4)**. Applying the related theory and content to the solution of practical problems in horticulture. Specific areas of application to include exploring occupational opportunities. Identification of plants the by use of of descriptive terms; identification of annual and perennial flowering plants; use of scientific names, classification and botanical structures of plants, climate and other factors limiting growth; plant propagation, greenhouse, flower, plant production, and floral design.

**HO 102 HORTICULTURE LABORATORY (0-15-4)**. Applying the related theory and content to the solution of practical problems in horticulture. Specific areas of application include soils and soil amendments; construction of growing containers and houses; implementation of entire greenhouse operation and bedding plant production; the use of insecticides; pesticides, etc., and precautions necessary during use; pruning.

**HO 111, 112 COMMUNICATION SKILLS (3-0-3)(FS)**. Objective: to enable students to use language effectively as a tool for logical thinking, problem solving, technical writing and speaking required in their major field of training.

**HO 131-132 RELATED BASIC MATHEMATICS (3-0-3).** First semester—developing comprehension of the basic principles of mathematics. Specific areas include addition, subtraction, multiplication, division, fractions, denumerate numbers, square root, mensuration. Second semester—developing comprehension of the principles of related bookkeeping and accounting. Specific areas to be covered include: income and expense accounts, general journal and ledger, sales and purchases, inventories, payroll, etc.

**HO 141-142 RELATED BASIC SCIENCE (2-0-2).** First semester—developing comprehension of the scientific principles utilized in plant identification, plant growth and development, limiting factors, development which aid plant propagation. Second semester—developing comprehension of the scientific principles utilized in: developments which aid plant propagation, construction materials, insecticides, soils and fertility.

**HO 151-152 HORTICULTURE THEORY (7-0-7).** First semester—developing comprehension, analysis and evaluation of: introduction to the field of horticulture, plant classification and growth, climate and other growth limiting factors, soil and soil amendments. Second semester—developing comprehension, analysis and evaluation of: plant propagation; growing containers; insect and disease control; pesticide application; and pruning practices.

**HO 201 HORTICULTURE LABORATORY (0-15-4).** Applying theory and related science to the solution of practical problems in Horticulture. Specific areas of application include: sprinkler design and installation; trees, grass and weed identification; basic landscape construction including turf grass installation, walks, patios and arbors.

**HO 202 HORTICULTURE LABORATORY (0-15-4).** Applying theory and related science to the solution of practical problems in Horticulture. Specific areas of application include: preparing landscape designs for residential, commercial, parks; evergreen and deciduous shrub, ground cover and vine identification; including walks, patios, arbors and retaining walls.

**HO 241 RELATED SCIENCE (2-0-2).** Developing comprehension of the scientific principles utilized in plant growing, materials of construction, and weed control.

**HO 242 RELATED SCIENCE (2-0-2).** Developing comprehension of the scientific principles utilized in: power equipment, lawn and shrub maintenance, plant wounds, basic first aid, and insect control.

**School of Vocational Technical Education**

**HO 251 HORTICULTURE THEORY (7-0-7).** Landscape maintenance. Plant identification and uses. Landscape design, turf management, and shade tree identification and installation.

**HO 252 HORTICULTURE THEORY (7-0-7).** Principles of Landscape Design. Horticulture power machines and maintenance of tillers, mowers, shovels, construction design, nursery production, and garden center management.

**HO 262 OCCUPATIONAL RELATIONS (2-0-2).** Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

**HO 271 INDIVIDUAL PROJECTS (3-0-3).** Providing the opportunity for the student to apply all his prior education in planning, developing, and completing a unique, practical horticulture project.

**Industrial Mechanics/Automation—Nine Month Program**

Certificate of Completion
Instructor: Bob Allen

The Industrial Mechanics/Automation Program is designed to prepare technicians with entry level skills relevant to increasingly complex automated industrial environments. Emphasis is placed on design, operation, maintenance, diagnosis and troubleshooting of modern systems as found in the workplace today. Preventive maintenance techniques and job safety are stressed.

**Industrial Mechanics/Automation—Nine Month Program**

**SUBJECTS:**

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
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<tbody>
<tr>
<td>Maintenance Welding Technology IM 101</td>
<td>3</td>
<td>-</td>
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<tr>
<td>Maintenance Machine Fundamentals IM 102</td>
<td>3</td>
<td>-</td>
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<tr>
<td>Electro-Mechanical Systems IM 110-111</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Basic Fluid Power Operations IM 121-122</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Industrial Mechanical Laboratory IM 131-132</td>
<td>5</td>
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<tr>
<td>Industrial Technology Communications IM 162</td>
<td>2</td>
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<tr>
<td>Occupational Relationships IM 262</td>
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<td>-</td>
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**Course Offerings**

See page 19 for definition of course numbering system.

**IM INDUSTRIAL MECHANICS**

**IM 101 MAINTENANCE WELDING TECHNOLOGY (3-0-3)(F).** Coverage includes oxyacetylene equipment, basic arc welding, and gas metal arc welding for maintenance. Use of special electrodes on ferrous and non-ferrous base metals is emphasized. Blueprint reading, shop math, equipment maintenance, and layout skills for modern manufacturing are included.

**IM 102 MAINTENANCE MACHINE FUNDAMENTALS (3-0-3)(S).** This course combines use of basic hand tools with selected machine tools (lathe, milling machine, drill press, shaper, pipe/bolt machine) as required to effectively service or repair increasingly sophisticated industrial devices. Preventive maintenance techniques utilizing this equipment are covered.

**IM 110-111 ELECTRO-MECHANICAL SYSTEMS (3-0-3)(FS).** This course covers basic electricity, electrical motor technology, controls, test meter usage, transmission of power via various drives, troubleshooting, and maintenance of these systems.

**IM 121-122 BASIC FLUID POWER OPERATIONS (3-0-3)(FS).** Hydraulics and Pneumatics: Complex automated manufacturing equipment requires a technician to be proficient in maintaining, repairing, and troubleshooting fluid power devices. This course provides basic exposure to fluid power systems of pumps, motors, valves, servo-valves, actuators, filtration, fluids, hydrosarts, and accessories.

**IM 131-132 INDUSTRIAL MECHANICAL LABORATORY (0-20-5)(FS).** Laboratory experiences keyed to Performance Based Objectives correlated with lecture topics are the basis for this course. Practical application of theory, maintenance, and safety are stressed.

**IM 162 INDUSTRIAL TECHNOLOGY COMMUNICATIONS (2-0-2)(F).** Computer/numerical control literacy for the Industrial Technician. Problem solving with the Hewlett-Packard HP41 CVIL system. Demonstrations of programming and operating techniques are given the student for controlling/communicating with automated production equipment.

**IM 262 OCCUPATIONAL RELATIONS (2-0-2)(S).** Course is designed to enable a student to become skilled in dealing effectively with people in an industrial environment. Communication and writing skills for applying for, obtaining, retaining and advancing in employment are offered.
Machine Shop—Two Year Program

Associate of Applied Science Degree
Instructor: Gus Glassen, Don Wertman

Boise State University offers a specialized Machine Shop program for students desiring to become machine tool operators. Students receive instruction in the set-up and use of all basic machines including engine lathes, milling machines, grinders, surface grinders, computer numerical control machines and bench work connected with them. Students will also learn about the many different materials and processes used by industry. They will receive classroom instruction and practical experience in the use of various precision measurement and test equipment being used by metals manufacturing industries.

Students who choose not to take CM-111 and two approved electives will receive a Diploma in Machine Shop.

FRESHMAN YEAR

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<tr>
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<tr>
<td>Communication Skills MS 111</td>
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<tr>
<td>Blueprint Reading MS 124-125</td>
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<tr>
<td>Basic Math MS 132</td>
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<tr>
<td>Machine Shop Theory MS 151-152</td>
<td>3</td>
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<tr>
<td>Occupational Relationships MS 262</td>
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<td>Fundamentals of Speech Commun CM 111</td>
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SOPHOMORE YEAR

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<tbody>
<tr>
<td>Advanced Machine Shop Lab MS 201-202</td>
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<tr>
<td>Blueprint Reading &amp; Layout MS 221-222</td>
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<tr>
<td>Advanced Math MS 231-232</td>
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<tr>
<td>Advanced Machine Shop Theory MS 251-252</td>
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Course Offerings

See page 19 for definition of course numbering system

MS MACHINE SHOP

MS 101-102 MACHINE SHOP LABORATORY (2-18-6/F/S). This sequence covers safety, shop practice, work habits and production rates. Also included are the set-up and operation of the lathes, milling machines, drill presses, power saws, grinders, surface grinders, the use of special attachments, bench work, layout and computer numerical control milling machines.

MS 111 COMMUNICATION SKILLS (3-9-3/F/F). An examination of interpersonal communication. Focuses on communication in life-long learning, on awareness of self, communicative relationships and written communications.

MS 124-125 RELATED BLUEPRINT READING (3-9-3/F/F). This is concerned with the study of the principles and techniques of reading blueprints as applied to the machine shop. The sketching and reading of actual shop projects will enable the student to better understand the techniques used in the reading of machine shop blueprints.

MS 132 BASIC MATH (2-0-2/F). A study of fractions, decimals, metric system and basic math processes such as addition, subtraction, division and multiplication as applied to the machine shop.

MS 151-152 MACHINE SHOP THEORY (3-0-3/F/S). Machining processes and their application as practiced in the laboratory course. Safety and sound work habits are emphasized in all phases of instruction: The set-up, care and maintenance of surface grinders, mills, lathes, CNC, drill presses, other machine tools, layout and inspection.

MS 201-202 ADVANCED MACHINE SHOP LABORATORY (2-18-6/F/S). The set-up and operation involving manipulative development and increased skill in the use of lathes, milling machines, drill presses, power saws, tools and cutter, grinder, surface grinder, heat treating, hardness testing, and computer numerical control mill and lathe set-up, operation and programming. PREREQ: MS 102.

MS 221-222 BLUEPRINT READING AND LAYOUT FOR THE MACHINIST (2-0-2/F/S). A study of trigonometry and geometry, and of CAD/CAM drafting and their application to the machine shop. PREREQ: MS 152.

MS 262 OCCUPATIONAL RELATIONS (2-0-2/F/S). An examination of occupational requirements. Focuses on job seeking skills, employer and employee relations, social security and workmen’s compensation laws, CPR, and first aid skills.

Marketing: Mid-Management, Two Year Program

Associate of Science Degree
Instructors: Richard Lane, Duston Scudder

FRESHMAN YEAR

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<thead>
<tr>
<th>Course Offering</th>
<th>1st SEM</th>
<th>2nd SEM</th>
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<tr>
<td>English Composition E 101-102</td>
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</tr>
<tr>
<td>Introduction to Business GB 202</td>
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<td>Math or Information-Decision Science Elective</td>
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<tr>
<td>Salesmanship MM 101</td>
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<td>Introduction to Financial Accounting AC 205</td>
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<td>Principles of Economics-Macro EC 201</td>
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<td>Mid-Management Practicum MM 100</td>
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<td>Elements of Management MM 105</td>
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<td>Fundamentals of Speech Communication CM 111</td>
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SOPHOMORE YEAR

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<tr>
<td>Consumer Marketing MM 201</td>
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<tr>
<td>Principles of Economics-Micro EC 202</td>
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<td>Principles of Advertising MM 203</td>
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<tr>
<td>Report Writing MM 209</td>
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<td>Intro Microcomputer Appl in Retailing MM 250</td>
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<tr>
<td>Retail Merchandising MM 204</td>
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<tr>
<td>General Psychology P 101</td>
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<td>Mid-Management Practicum MM 100</td>
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NOTE: The Marketing: Mid-Management program is also listed in this Catalog in the College of Business section.

Practical Nursing—Eleven Month Program

Certificate of Completion
Instructors: Melanie Baichal, Leanne Bowman, Mary Dallas, Noreen Heist, Donna McCulloch, Mary Towle

The Practical Nursing Program, in cooperation with three hospitals, a long term care facility and the State Board for Vocational Education, is approximately 11 months in length and consists of hospital and long term care nursing experiences and classroom instruction. A certificate is awarded upon graduation from the course. Students are then eligible to take the state licensing examination, which, if passed, qualifies them to practice as licensed practical nurses. The program is approved by the Idaho State Board of Nursing.

Classroom work includes instruction in the needs of individuals in health and in sickness, with emphasis on the practical nurses' part in meeting these needs.

Clinical experience consists of supervised hospital nursing experience in caring for patients with medically and surgically treated conditions, the care of sick children, new mothers and infants, rehabilitation and remodification techniques in the care of the aged and long-term patient. Failure to meet requirements in either theory or clinical areas may result in termination from the program.

Admission Requirements: Entrance requirements: High school graduate or pass the General Educational Development Test. Satisfactory scores on the pre-entrance test, which is given by Boise State University. A complete medical examination is required. The applicant will be interviewed by a committee. Thirty students will be selected for the Boise program, which begins in January; ten students will be selected for the Nampa program, and ten students will be selected for the Caldwell program, which begin in September.

The courses will be offered at various times during the eleven months depending upon the admission date and the availability of clinical experiences. This curriculum meets the requirements for hours and content for the Idaho State Board of Nursing.
A student must complete the following requirements to graduate from the program.

\[ \text{Professional Concepts PN 101} \quad 2 \\
\text{Anatomy and Physiology for Practical Nursing PN 102} \quad 4 \\
\text{Medical-Surgical Nursing Clinical PN 104} \quad 7 \\
\text{Nutrition and Diet Therapy PN 105} \quad 2 \\
\text{Emergency Nursing Concepts PN 106} \quad 2 \\
\text{Pharmacology for Practical Nursing PN 107} \quad 3 \\
\text{Pharmacology Clinical PN 108} \quad 1 \\
\text{Geriatric Nursing PN 109} \quad 1 \\
\text{Geriatric Clinical PN 110} \quad 1 \\
\text{Maternal and Infant Clinical PN 112} \quad 2 \\
\text{Pediatric Clinical PN 113} \quad 2 \\
\text{Fundamentals of Nursing PN 114} \quad 5 \\
\text{Clinical Foundations PN 115} \quad 3 \\
\text{Community Health and Microbiology PN 120} \quad 1 \\
\text{Medical-Surgical Nursing I PN 121} \quad 8 \\
\text{Medical-Surgical Nursing II PN 122} \quad 7 \\
\text{Growth and Development PN 123} \quad 2 \\
\text{Maternal and Infant Health PN 124} \quad 2 \\
\text{Pediatric Nursing PN 125} \quad 2 \\
\text{Mental Health and Mental Illness PN 126} \quad 2 \\
\text{TOTAL 58} \]

### Course Offerings

See page 19 for definition of course numbering system.

#### PN PRACTICAL NURSING

**PN 101 PROFESSIONAL CONCEPTS (2-0-2)** Topics of study for Professional Concepts will include job seeking skills, legal and ethical aspects and historical development of the field.

**PN 102 ANATOMY AND PHYSIOLOGY FOR PRACTICAL NURSING (4-0-4)** A study of the normal structure and function of the body cells, tissues, organs and systems, including the interrelationship of body systems.

**PN 104 MEDICAL-SURGICAL NURSING CLINICAL (0-28-7)** Clinical experience for PN 121-122.

**PN 105 NUTRITION AND DIET THERAPY (2-0-2)** An introduction to nutrition and identification of body nutritional needs in health and illness, including the study of diet therapy.

**PN 106 EMERGENCY NURSING CONCEPTS (2-0-2)** A study of assessment and immediate and temporary treatment of persons involved in accidents or other emergency situations.

**PN 107 PHARMACOLOGY FOR PRACTICAL NURSING (3-0-3)** A study of drug classification, modes of administration and principles of mathematics essential to drug administration.

**PN 108 PHARMACOLOGY CLINICAL (0-4-1)** Clinical experience for PN 107. PREREQ: PN 107.

**PN 109 GERIATRIC NURSING (1-0-1)** A study of the health needs and problems particular to the elderly patient.

**PN 110 GERIATRIC CLINICAL (0-4-1)** Clinical experience for PN 109. PREREQ: PN 109.

**PN 112 MATERNAL AND INFANT CLINICAL (0-8-2)** Clinical experience for PN 124. PREREQ: PN 124.

**PN 113 PEDIATRIC CLINICAL (0-8-2)** Clinical experience for PN 125. PREREQ: PN 125.

**PN 114 FUNDAMENTALS OF NURSING (3-4-5)** The student will develop skills in activities and procedures basic to patient care and includes medical terminology.

**PN 115 CLINICAL FOUNDATIONS (0-12-3)** Clinical experience for PN 114. PREREQ: PN 114.

**PN 117 CLINICAL ELECTIVES (0-2-1)** The student will obtain clinical experiences in specialty area as arranged by the instructor.

**PN 118 PRACTICAL NURSING SPECIAL THEORY (V-V-1 to 10)** Designed to provide the opportunity for study of a specific unit of theory. The topic offered will be selected on the basis of an evaluation of needs of the individual. PREREQ: PERM/DEPT.

**PN 119 PRACTICAL NURSING SPECIAL CLINICAL (V-V-1 to 10)** Designed to provide the opportunity for specific clinical experience. The clinical offered will be selected on the basis of an evaluation of needs of the individual. PREREQ: PERM/DEPT.

**PN 120 COMMUNITY HEALTH AND MICROBIOLOGY (1-0-1)** A study of the health needs of the individual, the family, the community and microbiology.

**PN 121 MEDICAL AND SURGICAL NURSING I (4-0-8)** A study of diseases and disorders of the body systems including planning, implementation and evaluation of nursing care.

**PN 122 MEDICAL AND SURGICAL NURSING II (3-0-7)** Continuation of the study of body systems and nursing care. PREREQ: PN 121.

**PN 123 GROWTH AND DEVELOPMENT (1-0-1)** A study of normal growth and development.

**PN 124 MATERNAL AND INFANT HEALTH (2-0-2)** A study of the obstetric patient and the neonate both in health and illness.

**PN 125 PEDIATRIC NURSING (2-0-2)** A study of health, diseases and disorders of children.

**PN 126 MENTAL HEALTH AND MENTAL ILLNESS (2-0-2)** A study designed to enable the student to become skilled in dealing effectively with people including mental health and the signs and symptoms of mental illness.

### Professional Truck Driving Program—Ten Week Program

**Certificate of Completion**

**Instructor:** Dwight Flaming

The Professional Truck Driving Program curriculum is designed to provide the students with the necessary skills and background for employment as an over-the-road student driver. This program is 10 weeks in length, 8 hours per day. Initially controlled driving will take place in non-traffic areas and advanced to open road, progressing from an empty to a loaded truck and trailer. The student will learn skills and procedures for handling freight, loading and unloading, dock loading, trailer combinations and their uses. Ample time will be given to familiarize the student with the problems of negotiating large rigs in traffic and over the highway. ICC and interstate rules and requirements will be covered including log keeping and accident procedures. A Certificate of Completion is issued upon satisfactory completion of the program. All students must meet the Department of Transportation's physical standards and have a Department of Motor Vehicles check.

**SUBJECTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Basic Operation TD 100</td>
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<tr>
<td>Safe Operating Procedures TD 105</td>
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<tr>
<td>Advanced Operating Practice TD 110</td>
<td>2</td>
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<tr>
<td>Vehicle Maintenance TD 115</td>
<td>4</td>
</tr>
<tr>
<td>Transportation Systems Management TD 120</td>
<td>3</td>
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<td><strong>TOTAL</strong></td>
<td><strong>15</strong></td>
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</table>

### Course Offerings

See page 19 for definition of course numbering system.

**TD 100 BASIC OPERATION (3-9-3)** This course includes orientation to the program, introduces students to control systems, vehicle inspection, basic vehicle operation, shifting, backing, coupling and uncoupling, proficiency development and introduction to required permits, log books and regulations.

**TD 105 SAFE OPERATING PROCEDURES (2-4-3)** This course includes classroom and lab instruction on principles of visual search, communications, speed management, space management, night operation, extreme driving conditions and proficiency development covering safe operating procedures.

**TD 110 ADVANCED OPERATING PRACTICE (1-4-2)** This course includes lab and classroom instruction on hazard perception, emergency maneuvers, skid control and recovery.

**TD 115 VEHICLE MAINTENANCE (3-4-4)** This course includes classroom and lab instruction on the function and operation of all key vehicle systems, preventive maintenance and service including checking engine fluids, changing fuses, checking tire inflation, changing tires, draining air tanks, adjusting brakes, and performing emergency repairs. Diagnosing and reporting of vehicle malfunctions will also be covered.

**TD 120 TRANSPORTATION SYSTEMS MANAGEMENT (2-4-3)** This course includes the lab and basic principles of handling freight, weight distribution, securing and covering cargo, cargo documentation, service requirements including permissible hours of duty, log keeping, accident procedures, personal health and safety, trip planning, public and employee relations.
Refrigeration, Heating and Air Conditioning—Nine Month Program

Certificate of Completion
Instructor: Alan Messick

The Refrigeration, Heating and Air Conditioning Program offers laboratory experience, theory classes and related subjects, designed to prepare students for entry level employment. Emphasis will be on servicing of commercial equipment and will cover all phases of skills and knowledge necessary to repair the equipment with a strong emphasis on safety.

SUBJECTS

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Fall Spring</th>
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<tbody>
<tr>
<td>Air Conditioning Lab RH 121-122</td>
<td>5</td>
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<tr>
<td>Air Conditioning Theory RH 141-142</td>
<td>10</td>
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<td>Occupational Relationships RH 262</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>17</strong></td>
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</table>

Course Offerings

See page 19 for definition of course numbering system

RH 121-122 AIR CONDITIONING, REFRIGERATION AND HEATING LABORATORY (0-20-0)(F/S). This course provides the laboratory application of principles covered in the theory class. Skills will be developed and practice will be provided which will be needed by the service person. Different phases of air conditioning, refrigeration and heating will be covered.

RH 141-142 AIR CONDITIONING, REFRIGERATION AND HEATING THEORY (10-0-10)(F/S). This sequence of courses provides a basic understanding of the equipment and tools used on commercial equipment. Emphasis is on causes of break downs and the making of necessary repairs. Test equipment is used in the inspection of components such as relays, thermostats, motors and refrigerant lines.

RH 262 OCCUPATIONAL RELATIONS (0-0-2)(F). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, securing, maintaining and advancing in employment.

Respiratory Therapy Technician

Certificate of Completion
Instructors: Steve Ferguson, David Nuerenberg, Dr. Charles Reed, Denise Voigt

The Respiratory Therapy Technician program is designed to provide students with the necessary theory and skills to become employed as a Respiratory Therapy Technician upon graduation and be eligible to write the Certified Respiratory Therapy Technician National Examination. The program includes the study of anatomy, physiology, microbiology, pharmacology, pathology and specialized subjects related to respiratory therapy.

Clinical experience consists of supervised, acute care experience in treatment of respiratory disease. The various acute care facilities provide a vastly diversified experience in cardiopulmonary care. The program is fully accredited by the Council on Allied Health Education and Accreditation of the American Medical Association.

A Certificate of Completion is awarded upon completion of the program.

The program is fully accredited by the Council on Allied Health Education and Accreditation of the American Medical Association. A Certificate of Completion is awarded upon completion of the program.

FALL SEMESTER

Anatomy & Physiology RS 111 .......................... .6
Basic Science RS 112 .................................. 2
Clinical Assessment RS 113 ............................. 2

Gas Therapy Theory RS 114 ............................. 2
Gas Therapy Lab RS 115 .................................. 1
Intro to Respiratory Therapy RS 116 .................. 1
Communications RS 117 .................................. 1
Intermittent Positive Pressure Breathing RS 118 .... 1
Microbiology RS 119 .................................... 3
Pharmacology RS 120 ................................... 1
Clinical Practicum I RS 121 ......................... 2

**TOTAL** 18

SPRING SEMESTER

Cardiopulmonary Pathophysiology RS 151 .......... 5
Cardiopulmonary Resuscitation RS 152 ............. 2
Electrocardiography RS 153 ........................... 1
Mechanical Ventilation Theory RS 154 ................ 1
Mechanical Ventilation Lab RS 155 ................... 1
Pulmonary Function Theory RS 156 ................. 2
Pulmonary Function Lab RS 157 ..................... 2
Clinical Practicum II RS 158 ....................... 4

**TOTAL** 17

SUMMER SEMESTER

Clinical Lecture Series RS 175 ..................... .3
Respiratory Care Review RS 176 ....................... 5
Clinical Practicum III RS 179 ........................ 8

**TOTAL** 16

Course Offerings

See page 19 for definition of course numbering system

**RS RESPIRATORY THERAPY TECHNICIAN**

**RS 111 ANATOMY AND PHYSIOLOGY (6-0-6)(F).** A study of the body systems, functions and their interrelationships with a focus on the cardiopulmonary systems. **PREREQ:** PERM/INST.

**RS 112 BASIC SCIENCE (2-0-2)(F).** General science study including a review of basic mathematics, chemistry, and physics with emphasis on gas laws. **PREREQ:** PERM/INST. systems of automobiles.

**RS 113 CLINICAL ASSESSMENT (2-0-2)(F).** The practice of respiratory assessment including breath sounds, inspection, auscultation, palpation, percussion, chest physiotherapy care. **PREREQ:** PERM/INST.

**RS 114 GAS THERAPY THEORY (2-0-2)(F).** The detailed study of gases, aerosols, and humidity and their application to respiratory care. **PREREQ:** PERM/INST.

**RS 115 GAS THERAPY LAB (0-4-1)(F).** Practical application of all gas therapy apparatus. Students will assemble, disassemble, and apply gas delivery equipment. **PREREQ:** PERM/INST.

**RS 116 INTRODUCTION TO RESPIRATORY THERAPY (1-0-1)(F).** The introduction to clinical practice, basic patient care and charting. **PREREQ:** PERM/INST.

**RS 117 COMMUNICATIONS (1-0-1)(F).** Practical application of communications. Includes the study of terminology, legal aspects, ethics, and job-seeking skills. **PREREQ:** PERM/INST.

**RS 118 INTERMITTENT POSITIVE PRESSURE BREATHING (1-0-1)(F).** A study and application of intermittent positive breathing therapy and including basic indications, contraindications, advantages, and hazards. **PREREQ:** PERM/INST.

**RS 119 MICROBIOLOGY (1-0-1)(F).** A study of the classification, morphology, identification, and physiology of microorganisms with special emphasis on handling, cleaning, culturing, and sterilization of contaminated equipment. **PREREQ:** PERM/INST.

**RS 120 PHARMACOLOGY (3-0-3)(F).** An introduction to commonly used drugs in respiratory care including principles and routes of drug administration, actions, indications, contraindications, and physiologic responses. **PREREQ:** PERM/INST.

**RS 121 CLINICAL PRACTICUM (4-0-2)(F).** The student will obtain experience under the direct supervision of clinical instructors in community medical facilities. **PREREQ:** PERM/INST.

**RS 151 CARDIOPULMONARY PATHOPHYSIOLOGY (4-0-4)(S).** A study of the cardiopulmonary systems and their effects on other body systems, normal physiology, and pathological entities including the role of respiratory care in certain disease states. **PREREQ:** PERM/INST.

**RS 152 CARDIOPULMONARY RESUSCITATION (1-4-2)(S).** A study of the biologically dead patient, the physiology of cell, tissue, organ and system death. C.P.R. techniques, airway management, and intubation will be practiced. Students will meet American Heart Association CPR certification. **PREREQ:** PERM/INST.
RS 153 ELECTROCARDIOGRAPHY (1-0-1(S)). A study of the normal and abnormal cardiac tracings, and basic EKG interpretations, and the practice of EKG techniques. PREREQ: PERM/INST.

RS 154 MECHANICAL VENTILATION THEORY (1-0-1(S)). A comprehensive study of ventilators, including the mechanical and physiological aspects of long-term ventilatory support, and care of the patient on life support systems. PREREQ: PERM/INST.

RS 155 MECHANICAL VENTILATION LAB (0-4-1(S)). Lab practice with models of ventilators including special techniques and augmented by clinical experience. PREREQ: PERM/INST.

RS 156 PULMONARY FUNCTION THEORY (2-0-2(S)). A study of the history, techniques, and interpretation of pulmonary function studies in "state-of-the-art" testing. The study of etiology and symptomatology of diseases and their relationship to pulmonary function studies included. PREREQ: PERM/INST.

RS 157 PULMONARY FUNCTION LAB (0-8-2(S)). Practical application of testing, including spirometry, plethysmography, exercise studies, and arterial blood gases. PREREQ: PERM/INST.

RS 158 CLINICAL PRACTICUM II (0-16-4(S)). The student will obtain clinical experience under direct supervision of clinical instructors in community medical facilities. PREREQ: PERM/INST.

RS 175 CLINICAL LECTURE SERIES (3-0-3(SU)). Physician instructed study of pulmonary and cardiac diseases with emphasis on their clinical management. PREREQ: PERM/INST.

RS 176 RESPIRATORY CARE REVIEW (5-0-5(SU)). The theory and clinical applications of modalities including incubators, hypothermia units, infant warmers and pleural suction. PREREQ: PERM/INST.

RS 179 CLINICAL PRACTICUM III (0-32-7(SU)). The student will obtain clinical experience under direct supervision of clinical instructors in community medical facilities. PREREQ: PERM/INST.

Small Engine Repair—Nine Month Program

(Recreational Vehicles)
Certificate of Completion
Instructor: Jeff Schroeder

The Small Engine Repair Program will include classroom, math, and shop experiences directed to maintaining and repairing a variety of two and four cycle engines used on portable power equipment, e.g., lawn mowers, outboard motors, chain saws, rotary tillers and recreational vehicles. The instructional units will emphasize the complete repair of all types of small engine equipment.

SUBJECTS

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Small Engine Laboratory SE 101-102</td>
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<tr>
<td>Small Engine Theory SE 141-142</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Occupational Relationships SE 262</td>
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<tr>
<td>TOTAL</td>
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<td>16</td>
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</tbody>
</table>

Course Offerings

See page 19 for definition of course numbering system

ST SMALL ENGINE REPAIR

SE 101 SMALL ENGINE LABORATORY (0-32-8(F)). Includes application and instruction in repair and overhaul of small engine units with emphasis on lawn and garden equipment.

SE 102 SMALL ENGINE LABORATORY (0-32-8(S)). Repair and maintenance of recreational vehicles, motorcycles, snowmobiles and outboard marine engines.

SE 141 SMALL ENGINE THEORY (6-0-6(F)). Provides a basic understanding of internal combustion engine and principles of two and four cycle engines. Fundamentals in carburetion and electrical systems are covered.

SE 142 SMALL ENGINE THEORY (6-0-6(S)). Includes instruction in power train, clutching, trouble shooting, fuel systems, tune-up, marine engines and chain saws.

SE 282 OCCUPATIONAL RELATIONS (2-0-2(S)). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

RS 153 ELECTROCARDIOGRAPHY (1-0-1(S)). A study of the normal and abnormal cardiac tracings, and basic EKG interpretations, and the practice of EKG techniques. PREREQ: PERM/INST.

RS 154 MECHANICAL VENTILATION THEORY (1-0-1(S)). A comprehensive study of ventilators, including the mechanical and physiological aspects of long-term ventilatory support, and care of the patient on life support systems. PREREQ: PERM/INST.

RS 155 MECHANICAL VENTILATION LAB (0-4-1(S)). Lab practice with models of ventilators including special techniques and augmented by clinical experience. PREREQ: PERM/INST.

RS 156 PULMONARY FUNCTION THEORY (2-0-2(S)). A study of the history, techniques, and interpretation of pulmonary function studies in "state-of-the-art" testing. The study of etiology and symptomatology of diseases and their relationship to pulmonary function studies included. PREREQ: PERM/INST.

RS 157 PULMONARY FUNCTION LAB (0-8-2(S)). Practical application of testing, including spirometry, plethysmography, exercise studies, and arterial blood gases. PREREQ: PERM/INST.

RS 158 CLINICAL PRACTICUM II (0-16-4(S)). The student will obtain clinical experience under direct supervision of clinical instructors in community medical facilities. PREREQ: PERM/INST.

RS 175 CLINICAL LECTURE SERIES (3-0-3(SU)). Physician instructed study of pulmonary and cardiac diseases with emphasis on their clinical management. PREREQ: PERM/INST.

RS 176 RESPIRATORY CARE REVIEW (5-0-5(SU)). The theory and clinical applications of modalities including incubators, hypothermia units, infant warmers and pleural suction. PREREQ: PERM/INST.

RS 179 CLINICAL PRACTICUM III (0-32-7(SU)). The student will obtain clinical experience under direct supervision of clinical instructors in community medical facilities. PREREQ: PERM/INST.

Small Engine Repair—Nine Month Program

(Recreational Vehicles)
Certificate of Completion
Instructor: Jeff Schroeder

The Small Engine Repair Program will include classroom, math, and shop experiences directed to maintaining and repairing a variety of two and four cycle engines used on portable power equipment, e.g., lawn mowers, outboard motors, chain saws, rotary tillers and recreational vehicles. The instructional units will emphasize the complete repair of all types of small engine equipment.

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<tbody>
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SE 101 SMALL ENGINE LABORATORY (0-32-8(F)). Includes application and instruction in repair and overhaul of small engine units with emphasis on lawn and garden equipment.

SE 102 SMALL ENGINE LABORATORY (0-32-8(S)). Repair and maintenance of recreational vehicles, motorcycles, snowmobiles and outboard marine engines.

SE 141 SMALL ENGINE THEORY (6-0-6(F)). Provides a basic understanding of internal combustion engine and principles of two and four cycle engines. Fundamentals in carburetion and electrical systems are covered.

SE 142 SMALL ENGINE THEORY (6-0-6(S)). Includes instruction in power train, clutching, trouble shooting, fuel systems, tune-up, marine engines and chain saws.

SE 282 OCCUPATIONAL RELATIONS (2-0-2(S)). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

Surgical Technology—Nine Month Program

Certificate of Completion
Instructor: Merle Curtis

The Surgical Technology Program is a competency based curriculum containing modules developed for individual student progress. Each of the classes contains modules complete with reading assignments, laboratory practice assignments and a written test to let the student know when mastery of the module has been accomplished. All modules must be successfully completed to qualify for a Certificate of Completion.

The student is required to be concurrently enrolled in Human Anatomy and Physiology Z 111, Z 112, and First Aid Core Block I, or have recently completed those classes successfully (C or better.)

Classes begin Fall Semester only.

Course Offerings

See page 19 for definition of course numbering system

ST SURGICAL TECHNOLOGY

ST 100 INTRODUCTION AND BASIC SCIENCES (3-0-3(F)). Includes modules: (1) The Health Care Team and its Language; (2) The Evolution of Asepsis; (3) Ethical Moral and Legal responsibilities; (4) The Operating Room Suite, (5) Principles of Asepsis; (6) Introductio to Pharmacology; (7) Introduction to Oncology; (8) Disease Conditions; (9) Diagnostic Procedures; (10) Communication in Surgical Technology.

ST 101 OPERATING ROOM TECHNIQUES (3-3-4(F)). Includes modules: (1) Safety and Economy in the Operating Room; (2) Duties of the Scrub and Circulating Technician; (3) The Surgical Hand Scrub, Gowning and Gloving; (4) Draping Techniques; (5) Sutures and Needles; (6) Sponges, Dressings, Drains, Care of Specimens; (7) Instruments and Special Equipment.

ST 102 STERILIZATION AND DISINFECTION (3-1-1(SU)). Includes modules: (1) Introduction to Microbiology—The Microbe; (2) Introduction to Microbiology—The Body’s Defenses; (3) Injury, Wound Healing and Hemostatis; (4) Infection—The Process, Prevention and Control; (5) Sterilization and Disinfection Methods.

ST 110 CARE OF THE SURGICAL PATIENT (3-0-3(F)). Includes modules: (1) The Patient; (2) Preparation of the Surgical Patient; (3) Transportation of the Surgical Patient; (4) Preparing the Surgical Room; (5) The Operating Room; (6) Emergency Room Care.

ST 111 SURGICAL PROCEDURES (6-4-7(S)). Modules: (1) General Surgical Procedures; (2) General Abdominal Procedures; (3) Orthopedic Surgery; (4) Obstetric and Gynecological Procedures; (5) Gynecotmy and Transplant Surgery; (6) Plastic Surgery; (7) Ophthalmic Surgery; (8) Ear, Nose, Throat, Oral Surgery; (9) Neurosurgery; (10) Microsurgery; (11) Cardiovascular and Thoracic Surgery; (12) Pediatric and Geriatric Surgery. Each of the modules includes a brief history, procedures, special considerations and the drugs used.

ST 131 CLINICAL PRACTICE (2-4-3(F)). Includes patient care and beginning experience in the operating rooms, outpatient surgery and central supply.

ST 132 ADVANCED CLINICAL PRACTICE (4-8-6(S)). Includes advanced experience in surgery, scrubbing, and circulating.
Wastewater Technology—
Eleven Month Program

Certificate of Completion
Instructor: Al Hodge

The Wastewater Technology Program is designed to prepare a student for employment as an entry level wastewater treatment plant operator. The program covers all phases of treatment plant operations, related math and sciences, maintenance, public relations, communications and report writing. Hands-on experience is provided when the student works at an area wastewater facility.

SUBJECTS

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SUMMER

Plant Practicum WW 105

8

Course Offerings
See page 19 for definition of course numbering system

WW WASTEWATER TECHNOLOGY

WW 103 WASTEWATER BIO-CHEM LAB I (3-8-5)(F). Introduction to standard laboratory equipment, safety procedures, and practices. Some basic wastewater testing will be performed.

WW 104 WASTEWATER MECHANICAL LAB I (3-8-5)(F). Introduction to, and use of hand tools, power tools, bench mounted tools, presses, etc. Nomenclature of the various types of pumps, blowers, air compressors, clarifiers, and other machinery used in wastewater treatment. Field trips to the various types of wastewater treatment facilities will be made at the beginning. As individual treatment units are discussed, field trips will be made to inspect that unit only.

WW 105 IN PLANT PRACTICUM (0-0-8)(S). Supervised experience in area wastewater facilities. Students gain experience in all phases of wastewater treatment in a variety of facilities and with several processes.

WW 106 WASTEWATER MECHANICAL LAB II (3-8-5)(S). Hands-on assembly and disassembly of the various pieces of machinery used in wastewater treatment. Installation of packing and mechanical seals in pumps and valves. Basic oxy-acetylene and arc welding. Reading blueprints and schematics. Learning basic skills of pipelining. Field trips to surrounding industrial wastewater treatment facilities will be made.

WW 107 WASTEWATER BIO-CHEM LAB II (3-8-5)(S). Continuation of laboratory procedures. Standardization of chemicals and testing apparatus. Maintenance of lab equipment. Chemistry mathematics dealing with the normalizing of solutions, balancing reaction equations, etc. Testing procedures required for the various methods of activated sludge process control, as well as tests required for N.P.D.E.S. permit reporting will be performed. Procedure and logic for research testing will be introduced.


WW 132 WASTEWATER MATHEMATICS II (3-0-3)(S). Intermediate mathematics covering algebra, chemistry calculations, geometric means, logarithms, electrical circuitry, horsepower calculations, etc.

WW 151 WASTEWATER TREATMENT PLANT OPERATIONS I (3-9-3)(F). Introduction to wastewater treatment plant operations, including collection systems, pretreatment, primary sedimentation, aerobic and anaerobic digester operations. Related math, communication skills and chemistry.

WW 152 WASTEWATER TREATMENT PLANT OPERATIONS II (3-0-3)(S). Secondary treatment processes including trickling filters, aerobic biological filter, rotating biological contractors, oxidation ditches, with heavy emphasis on activated sludge process control. Plant process interaction, report writing, budget preparation and finance, and related first aid and safety.

Welding and Metals Fabrication—
Eleven Month Program

Certificate of Completion
Instructor: Ron Baldner

The Welding/Metal Fabrication Program provides the student with instruction, practical experience, and related theory in shielded metallic arc welding (SMAW), gas metal arc welding (GMAW/MIG), flux cored arc welding (FCAW), gas tungsten arc welding (GTAW/TIG) (Heli-Arc), oxygen-acylcntylene (OA) manual, semi-automatic, and automatic burn, as well as (OA) brazeing and welding, plasma-arc cutting of ferrous and non-ferrous metals, and the use of carbon arc cutting equipment. The first 9 months will be basic to intermediate welding. The summer session will be a two-tract design. First, the design will permit students who need more time to satisfy requirements on performance based objectives for the basic portion of the program; second, to permit the advanced student to further their skills, and to concentrate in more technical areas.

The program is designed to produce skilled workers in the areas of welding and blueprint interpretation as well as layout and fitting. The student will do all lab work based upon performance based objectives. Students will utilize all tools and equipment in their trade with a continual emphasis on safety.

SUBJECTS

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<td>Blueprint Read &amp; Layout W 121-122</td>
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<td>15</td>
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</tr>
</tbody>
</table>

Course Offerings
See page 19 for definition of course numbering system

W WELDING

W 101-102 WELDING LABORATORY (3-0-3)(F). The basic to intermediate portion of this program includes electric arc (SMAW) with mild and low alloy steel electrodes, oxygen-acetylene (OA) welding and brazing, metallic inert gas (MIG) welding, oxygen-acylcntylene cutting of steel, and the use of carbon arc equipment.

W 103 WELDING THEORY/LIBRARY/CALCULATOR (0-0-3)(S). Summer session (2 months) for basic students to continue on track and for advanced students to work into TIG, PIPE and qualification tests. Further emphasis on blueprint analysis, properties of materials, and safe operating procedures is given.

W 111 WELDING COMMUNICATIONS (3-0-3)(F). An examination of interpersonal communication. Focuses on communication in life-long learning, awareness of self, communicative relationships and written communications.

W 121-122 BLUEPRINT READING AND LAYOUT (3-0-3)(F)(1-0-1)(S). Fall semester will include blueprint, basics of structural steel layout and fitting procedures. Spring semester will include advanced structural steel and basic plate drawing including field assembly plans and related math.

W 151-152 WELDING THEORY (4-0-4)(F)(1-0-1)(S). The theory for the program covers all areas as related to the lab portion as well as material identification, material strength, forming methods, cast iron, material rigging and handling, and all aspects of safety.

W 262 OCCUPATIONAL RELATIONS (2-0-2)(S). An examination of occupational requirements. Emphasizes on job seeking skills, employee and employer relations, social security and workmen's compensation laws, C.P.R. and First Aid.
# Boise State University Faculty

## Full-Time Official Faculty as of February, 1987

**NOTE:** The date in parentheses is the year of first appointment.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution</th>
</tr>
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<tbody>
<tr>
<td>Ackley Louise</td>
<td>Assistant Professor, English; M.A., University of Washington</td>
<td>(1969)</td>
</tr>
<tr>
<td>Affleck Stephen B.</td>
<td>Associate Professor, Engineering; Ph.D., Iowa State University</td>
<td>(1981)</td>
</tr>
<tr>
<td>Allen John W.</td>
<td>Professor, Physics; Ph.D., Harvard University</td>
<td>(1971)</td>
</tr>
<tr>
<td>Anderson Jeffrey M.</td>
<td>Director, Clinical Educ, Respiratory Therapy; Instructor, Respiratory Therapy; B.S., University of Wisconsin Madison</td>
<td>(1986)</td>
</tr>
<tr>
<td>Anderson Robert</td>
<td>Professor, Mathematics; Ph.D., Michigan State University</td>
<td>(1970)</td>
</tr>
<tr>
<td>Arambarrí Gary</td>
<td>Manager, Technical Division; Senior Instructor, Welding; Diploma, Boise State University</td>
<td>(1976)</td>
</tr>
<tr>
<td>Ashton, Lonny J.</td>
<td>Associate Professor, Respiratory Therapy; M.S., College of Idaho</td>
<td>(1977)</td>
</tr>
<tr>
<td>Atlakson Philip</td>
<td>Assistant Professor, Theatre Arts; M.A., State University of New York</td>
<td>(1985)</td>
</tr>
<tr>
<td>Ayers Kathleen L.</td>
<td>Assistant Professor, Mathematics; Ph.D., University of Idaho</td>
<td>(1983)</td>
</tr>
<tr>
<td>Barton Charles Rayburn</td>
<td>Professor, Biology; Ph.D., Oregon State University</td>
<td>(1968)</td>
</tr>
<tr>
<td>Baker Richard P.</td>
<td>Professor, Sociology; Ph.D., Washington State University</td>
<td>(1973)</td>
</tr>
<tr>
<td>Baldassarre Joseph A.</td>
<td>Associate Professor, Music; D.M.A., Case Western Reserve University</td>
<td>(1975)</td>
</tr>
<tr>
<td>Baldwin Ronald</td>
<td>Senior Instructor, Welding; M.S., University of Idaho</td>
<td>(1978)</td>
</tr>
<tr>
<td>Baldwin John B.</td>
<td>Assistant Professor, Accounting; Ph.D., Texas A &amp; M</td>
<td>(1971)</td>
</tr>
<tr>
<td>Ball Richard</td>
<td>Professor, Mathematics; Ph.D., University of Wisconsin</td>
<td>(1974)</td>
</tr>
<tr>
<td>Banks Richard C.</td>
<td>Chairperson, Chemistry Department; Professor, Organic Chemistry; Ph.D., Oregon State University</td>
<td>(1968)</td>
</tr>
<tr>
<td>Barney Lloyd Dwayne</td>
<td>Assistant Professor, Economics; Ph.D., Texas A &amp; M</td>
<td>(1986)</td>
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<tr>
<td>Barrett Gwynn W</td>
<td>Professor, History; Ph.D., Brigham Young University</td>
<td>(1968)</td>
</tr>
<tr>
<td>Bartsch Wylia D.</td>
<td>Professor, Psychology; Ph.D., University of Minnesota</td>
<td>(1968)</td>
</tr>
<tr>
<td>Barton Charles Rayburn</td>
<td>Acting Chief Academic Officer, State Board of Education; Associate Professor, Political Science; Ph.D., University of Alabama</td>
<td>(1981)</td>
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<tr>
<td>Bauwens Jeanne</td>
<td>Associate Professor, Biology; Ph.D., Washington State University</td>
<td>(1984)</td>
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<tr>
<td>Beech Marc Joseph</td>
<td>Associate Professor, Biology; M.A., Ball State University</td>
<td>(1983)</td>
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<td>Benson Elmo B</td>
<td>Associate Professor, Art; Ed.D., University of Idaho</td>
<td>(1975)</td>
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<td>Bentley Elton B</td>
<td>Associate Professor, Geology, Geophys; Ph.D., Univ. of Oregon</td>
<td>(1980)</td>
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<tr>
<td>Benton Danny</td>
<td>Assistant Professor, Teacher Education; Ed.D., University of Idaho</td>
<td>(1983)</td>
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<td>Berg Lynn</td>
<td>Assistant Professor, Music; D.M.A., University of Wisconsin Madison</td>
<td>(1984)</td>
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<td>Bieter J Patrick</td>
<td>Professor, Teacher Education; Ed.D., University of Idaho</td>
<td>(1969)</td>
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<tr>
<td>Bigelow John D</td>
<td>Professor, Management; Ph.D., Case Western Reserve University</td>
<td>(1981)</td>
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<td>Bixby Michael</td>
<td>Associate Professor, Management; J.D., University of Michigan</td>
<td>(1981)</td>
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<td>Blankenship Jim</td>
<td>Associate Professor, English; M.F.A., Otis Art Institute</td>
<td>(1977)</td>
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<tr>
<td>Bledsoe Crissy M</td>
<td>Instructor, Nursing; M.S., University of Colorado, Boulder</td>
<td>(1985)</td>
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<tr>
<td>Boren Robert R</td>
<td>Chairperson, Communication Department; Professor, Communication; Ph.D., Purdue University</td>
<td>(1971)</td>
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<tr>
<td>Borman LeAnne</td>
<td>Instructor, Practical Nursing B.S., Idaho State University; B.S., University of Colorado</td>
<td>(1987)</td>
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<td>Bounds-Fosburg Karen J</td>
<td>Associate Professor, Business and Office Education Ed.D., North Texas State University</td>
<td>(1973)</td>
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<td>Boyer Dale K</td>
<td>Professor, English; Ph.D., University of Missouri</td>
<td>(1968)</td>
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<td>Britt J Walls</td>
<td>Associate Professor, Music; M.M., University of Utah</td>
<td>(1970)</td>
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<td>Breder Susan I</td>
<td>Professor, Computer Systems; Ph.D., University of Iowa</td>
<td>(1969)</td>
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<td>Brinton Alan P</td>
<td>Professor, Philosophy; Ph.D., University of Idaho</td>
<td>(1975)</td>
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<td>Brown Timothey</td>
<td>University Librarian; Associate Professor; M.S., University of Illinois</td>
<td>(1977)</td>
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<td>Brownfield Theodore E</td>
<td>Associate Professor, Industrial Mechanics (Diesel)</td>
<td>(1979)</td>
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<td>Brolinger Richard B.</td>
<td>Associate Professor, Nursing; M.S., University of Colorado</td>
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<td>Butler Peter</td>
<td>Associate Professor, History; Ph.D., University of Calif, San Diego</td>
<td>(1968)</td>
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<td>Bullington Richard E</td>
<td>Vice President for Information Extension; Ed.D., Univ. of Alabama</td>
<td>(1973)</td>
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<td>Burkey Ralph</td>
<td>Senior Instructor, Drafting Technology</td>
<td>(1973)</td>
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<td>Burnerst Orvis</td>
<td>Associate Professor, English; M.A., University of Montana</td>
<td>(1968)</td>
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<td>Buss Stephen R</td>
<td>Chairperson, Theatre Arts Department; Associate Professor, Theatre Arts; Ph.D., Washington State University</td>
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<td>Butks Richard A</td>
<td>Senior Instructor, Drafting Technology; M.S., University of Minnesota</td>
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<td>Butterfield Patricia</td>
<td>Associate Professor, Business &amp; Office Education; Diploma, Boise State University</td>
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<td>Button Sherman G.</td>
<td>Professor, Physical Education; Ph.D., University of Utah</td>
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<td>Cade Tom</td>
<td>Director, Raptor Research; Professor, Raptor Biology; Ph.D., Univ. of California, Los Angeles</td>
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<td>Senior Instructor, Business Machine Technology; A.A.S., Boise State University</td>
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<td>Capell Harvey J</td>
<td>Assistant Professor, Decision Sciences, Computer Systems; M.B.A., Northwestern University</td>
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<td>Carlton John M.</td>
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<td>Carlton Janet</td>
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<td>Carpenter Connie</td>
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<td>Carter Loren S.</td>
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<td>Case Michael</td>
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<td>Centanni Russell</td>
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<td>Chastain Garvin</td>
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<td>(1978)</td>
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</table>
Faculty

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Dykstra Dewey I Jr ........................................ (1981)
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Edmundson Phyllis ......................................... (1974)
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Office Education; M.S., University of Idaho

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Everett Julie A ............................................... (1972)
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Ferguson David J .......................................... (1970)
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Flaming Dwight .............................................. (1987)
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Fletcher Allan W ............................................ (1970)
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Foraker-Thompson Jane ................................... (1982)
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Fountain Carol E ........................................... (1967)
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Fox Roy F ..................................................... (1978)
Coordinator, Composition, English Department; Associate Professor,
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Franklin Alan ............................................... (1964)
Professor, Finance; Ph.D., University of Arizona

Frederick E Coston ......................................... (1971)
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Fremuth John A .............................................. (1987)
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French Judith ............................................... (1972)
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Fritchman H L K ............................................ (1954)
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Fuhriman Jay R .............................................. (1982)
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Gallup V Lyman ............................................. (1977)
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Washington University

Ellis Robert .................................................. (1971)
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English Thomas J ............................................ (1987)
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Ericson Robert E ............................................ (1970)
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Evett Stewart D ............................................. (1972)
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F}

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