WELCOME TO BOISE STATE

Welcome from the faculty, administration and staff at Boise State University. Our catalog is designed not only to assist you in finding course information, but also to give you a sense of the university; its people and its potential effect on your life.

Boise State is a university with a proud tradition of academic excellence. It's a university with a warm Western attitude where the individual student receives attention. And it's a university in an urban setting with a wealth of resources and facilities.

We hope your questions about Boise State can be answered by the information contained within the catalog; if not, we're always available to answer your questions personally.

POLICY STATEMENT CONCERNING CATALOG CONTENTS

The purpose of the Boise State Catalog is to provide current, articulate and accurate information about Boise State University for guidance of prospective students, for faculty and administrative officers, for students currently enrolled, and for other education or allied agencies.

Catalogs, bulletins, course and fee schedules, etc., are not to be considered as binding contracts between Boise State University and students. The university and its divisions reserve the right at any time, without advance notice, to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admission and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the university and its various divisions; and (f) change any other regulations affecting students. Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students but also to those who are matriculated at the time in the university. When economic and other conditions permit, the university tries to provide advance notice of such changes. In particular, when an instructional program is to be withdrawn, the university will make every reasonable effort to ensure that students who are within two years of completing the graduation requirements, and who are making normal progress toward the completion of those requirements, will have the opportunity to complete the program which is to be withdrawn.

It is the policy of Boise State University to provide equal educational and employment opportunities, services, and benefits to students and employees without regard to race, color, national origin, sex, creed, age or handicap in accordance with Title VII of the Civil Rights Act of 1964. Title IX of the Educational Amendments of 1972 Sections 799A and 845 of the Public Health Act, and Sections 303 and 504 of the Rehabilitation Act of 1973, where applicable, as enforced by the U.S. Department of Health, Education, and Welfare.

NOTE

The courses contained in this catalog do not preclude or limit the University in its offerings for any semester or session nor do they restrict the University to the time block (semester) represented by the approved academic calendar.

Boise State University attempts to respond to the educational needs and wants of any and all students when expressed. Requests for courses to be offered whenever they are desired will be favorably received providing that a minimum of 12 qualified students enroll in the class and a competent faculty member is available to teach the course.
Contents

Calendar, 3 - 4
General Information, 5 - 7
Admissions, Fees, Financial Aid, and Housing, 8 - 15
Academic Information, 16 - 24
Majors and Degrees, 25
Academic Enrichment and Special Programs, 26 - 34
Student Services, 35 - 37
College or Arts and Sciences, 38 - 67
School of Social Sciences and Public Affairs, 68 - 85
College of Business, 86 - 97
College of Education, 98 - 118
College of Health Science, 119 - 133
Graduate College, 134 - 151
School of Vocational Technical Education, 152 - 168
Faculty, 169 - 175
Index, 177
Contacts

Admissions: Administration Building, Room 101; Telephone (208) 385-1156.

Admissions Counseling: Visitor’s Center, University Drive; Telephone (208) 385-1401, 1-800-632-6586 within Idaho, or 1-800-824-7017 from most western states.

BSU Bookstore: Student Union Building; Telephone (208) 385-1276.

Career Planning and Placement: Administration Building, Room 123; Telephone (208) 385-1747.

Cashier/Business Office: Administration Building, Room 209; Housing Telephone (208) 385-1612, Registration Telephone (208) 385-1212.

Counseling and Testing Center: Education Building, Sixth Floor; Telephone (208) 385-1601.

Financial Aid: Administration Building, Room 117; Telephone (208) 385-1664.

Registrar: Administration Building, Room 102-108; Telephone (208) 385-3466.

Student Health Services: University Drive; Telephone (208) 385-1459.

Student Residential Life: Administration Building, Room 114; Telephone (208) 385-3986.

Dean of Student Special Services Office: Administration Building, Room 114; Telephone (208) 385-3999
Boise State University Calendar - 1987-88

Summer Session 1987

May 22, Friday .................................................. Last day to submit application for summer session to be assured of prepared registration materials.
June 5, Friday .................................................. Registration in Pavilion, 3:00-7:00 p.m. (see Class Schedule for designated times; students may register for all summer sessions at this time).
June 8, Monday .................................................. Classes begin for 8-week, 10-week, and first 5-week sessions.
June 19, Friday .................................................. Last day to file with department for admission to candidacy for Master's Degree - Departmental Office.
July 3, Friday .................................................. Last day to file application for graduation for Master's, Baccalaureate, and two-year or less degrees, diplomas, and certificates - Registrar's Office, Room 107, Administration Bldg.
July 10, Friday .................................................. First 5-week session ends.
July 13, Monday .................................................. Classes begin for second 5-week session.
July 31, Friday .................................................. End of 8-week session.
August 14, Friday .................................................. End of 10-week and second 5-week sessions.

Fall Semester 1987

June 10-20, Thursday-Saturday ....................... New Student Early Registration - Student Union. To be eligible to participate, a student must submit an application and be accepted by BSU no later than June 5, 1987.
July 17, Friday .................................................. Bills will be mailed to students pre-registered for fall semester.
August 7, Friday .................................................. Last day for final oral or project to complete financial arrangements and pay fees for fall semester.
August 14, Friday .................................................. Last day to submit application for fall semester to be assured of prepared registration materials at the Priority Registration (August 28). Students submitting applications after this date will be able to register at Open Registration.
August 24, Monday .................................................. Faculty orientation.
August 26, Wednesday ............................................ Residence Halls open (Noon). Student Advising for continuing students (afternoon.)
August 26, Wednesday ............................................ Foreign Language Placement Exam, 1:00 p.m., Room E-331.
August 27, Thursday .................................................. New Student Orientation Program, 9:00 a.m. - Student Union. Student advising (all day). Drop/add for pre-registered students, 1:00-4:00 p.m. - Pavilion (see class schedule for designated times).
August 28, Friday .................................................. Priority and Open Registration in Pavilion (see class schedule for registration times).
August 31, Monday .................................................. Classes begin.
September 1, Tuesday ............................................. Open Registration and drop/add 9:00 a.m.-4:00 p.m. (Monday-Friday) and 5:00-7:00 p.m. (Monday-Thursday) - Administration Building.
September 4, Friday ............................................. Last day to register except by petition (9:00 a.m.-4:00 p.m.) A fifty dollar ($50) late registration fee applies to all registrations after this date.
September 7, Monday ............................................. Last day to add except with consent of instructor and department head. Last day to drop except with consent of instructor.
September 8, Tuesday ............................................. Holiday.
September 15, Tuesday ............................................. Registration by petition only; fifty dollar ($50) late registration fee applies to all late registrations.
September 25, Friday ............................................. Last day for 75% refund for dropping a class or withdrawing from the University.
September 29, Tuesday ............................................. Last day to file application for graduation for Master's Degree - Departmental Office. Last day to file application for graduation for Master's, Baccalaureate, and two-year or less degrees, diplomas, and certificates - Registrar's Office, Room 107, Administration Bldg.
October 2, Friday .................................................. Last day to file application for new and re-entry students (not enrolled Fall 1987) 2:00-6:00 p.m. - Student Union. To be eligible to participate, a student must submit an application and be accepted by no later than October 16, 1987.
October 2, Friday .................................................. Advising and pre-registration for new and re-entry students.
October 2, Friday .................................................. Last day to make class changes or register by petition for first 8-week block courses.
October 2, Friday .................................................. College of Business: last day to petition for upper division admission for spring semester, 1988.
October 6, Friday .................................................. Notification of incompletes from previous semester.
October 16, Friday .................................................. Last day to file application with department for final Master's written exam. Mid-semester grades submitted to Registrar's Office by Noon.
October 16, Friday .................................................. Last day to submit names for faculty initiated withdrawal notifications.
October 19, Monday .................................................. Second 8-week block begins.
October 30, Friday .................................................. Last day to make class changes or register by petition.
November 2-6, Monday-Friday .................................. Advising period for continuing students (enrolled Fall 1987). Pre-registration period for students who have been advised. Pre-registration materials available in Administration Building, 8:00 a.m.-7:00 p.m. (Monday-Thursday) and 8:00 a.m.-5:00 p.m. (Friday).
November 4, Wednesday ............................................ Advising and pre-registration for new and re-entry students (not enrolled Fall 1987) 2:00-6:00 p.m. - Student Union. To be eligible to participate, a student must submit an application and be accepted by no later than October 16, 1987.
November 7, Saturday ............................................. Final day for written exam for Master's Degree.
November 18, Monday ............................................. Last day to make final oral or project/thesis defense.
November 20, Friday ............................................. Last day to make class changes or register by petition for second 8-week block courses.
November 26-29, Thursday-Sunday ..................... Thanksgiving (Holiday).
December 1, Friday .................................................. Classes resume.
December 11, Friday ............................................. Class schedule and bills will be available for students pre-registered for spring semester - Registrar's Office.
December 11, Friday ............................................. Last day to submit final signed copy of Master's project/thesis with department.
December 14-17, Monday-Thursdays ................. Final Semester Examinations.
December 18, Friday ............................................. Residence Halls close (Noon).
December 21, Monday ............................................. Grade Reports due to Registrar (12 Noon).
Spring Semester 1988

December 28, Monday  
Last day to submit application for spring semester to be assured of prepared registration materials at the Priority Registration (January 13). Students submitting applications after this date will be able to register at Open Registration.

January 4, Monday  
Last day for pre-registered students to complete financial arrangements and pay fees for spring semester.

January 11, Monday  
Faculty orientation.

January 11, Monday  
Residence Halls open (Noon).

January 12, Tuesday  
Foreign Language Placement Exam, 1:00 p.m., Room E-331.

January 12, Tuesday  
New Student Orientation Program, 9:00 a.m. - Student Union. Student advising (all day). Drop/add for pre-registered students - Pavilion 1:00 - 4:00 p.m. (see Class Schedule for designated times).

January 13, Wednesday  
Priority and Open Registration - Pavilion (see class schedule for registration times).

January 14, Thursday  
Classes begin.

January 15, Friday  
Open Registration for evening classes only, 5:00 - 7:00 p.m. - Administration Building.

January 15, Friday  
Last day for 100% refund for dropping a class or withdrawing from the university.

January 22, Friday  
Last day to register except by petition (9:00 a.m. - 4:00 p.m.; no evening registration). A fifty dollar ($50) late registration fee applies to all registrations after this date.

January 25, Monday  
Registration by petition only; fifty dollar ($50) late registration fee applies to all late registrations.

January 29, Friday  
Last day to file with department for admission to candidacy for Master's Degree - Departmental Office. Last day to file application for graduation for Master's, Baccalaureate, and two-year or less degrees, diplomas, and certificates - Registrar's Office, Room 107, Administration Bldg.

January 29, Friday  
Last day for 75% refund for dropping a class or withdrawing from the university.

February 1, Monday  
Recommended date to file CSS Financial Aid Form to be considered for 1988-89 need-based scholarships.

February 1, Monday  
Last day for 50% refund for dropping a class or withdrawing from the University.

February 12, Friday  
President's Day (Holiday).

February 19, Friday  
Last day to make class changes or register by petition for first 8-week block courses.

March 1, Tuesday  
Recommended date to file CSS Financial Aid Form and supporting documents for best chance of receiving 1988-89 grants, work-study, loans (other than Guaranteed Student Loans), and waivers of student tuition.

March 1, Tuesday  
Last day to submit names for faculty initiated withdrawal notifications.

March 4, Friday  
College of Business: last day to petition for upper division admission for summer session and fall semester, 1988.

March 4, Friday  
Notification of incompletes from previous semester.

March 11, Friday  
Last day to file application with department for final Master's written exam.

March 14, Monday  
Mid-semester grades submitted to Registrar by Noon.

March 18, Friday  
Second 8-week block begins.

March 21-27, Monday-Sunday  
Spring vacation.

March 28, Monday  
Classes resume.

April 1, Friday  
Recommended last day to file for Pell Grant for the 1987-88 academic year.

April 4-8, Monday-Friday, (1 week)  
Advising period for continuing (enrolled Spring 1988) students.

April 9, Saturday  
Final day for written exam for Masters Degree.

April 15, Friday  
Last day for final oral and project/thesis defense.

April 22, Friday  
Last day to make class changes or register by petition for second 8-week block courses.

April 29, Friday  
Last day to submit final signed copy of Master's project/thesis with department.

May 6, Friday  
Classroom instruction ends. Last day for complete withdrawal.

May 6-12, Monday-Thursday  
Final Semester Examinations.

May 13, Friday  
Residence Halls close (Noon).

May 15, Sunday  
Commencement, 2:00 p.m. - Pavilion.

May 17, Tuesday  
Grade reports due to Registrar (9:00 a.m.).

Summer Session 1988

June 6, Monday  
Classes begin for 8-week, 10-week, and first 5-week session.

July 4, Monday  
Holiday.

July 8, Friday  
First 5-week session ends.

July 11, Monday  
Classes begin for second 5-week session.

July 29, Friday  
End of 8-week session.

August 12, Friday  
End of 10-week and second 5-week session.
General Information

The University

The university exists to educate individuals, to ensure their development and to enlarge their opportunities. Boise State creates the intellectual atmosphere to produce educated persons who are literate, knowledgeable of public affairs, motivated to become life-long learners and capable of solving problems through the discipline in which they majored. Students receive a broad education to equip them for mobility in employment, social relevance and informed, active citizenship.

Boise State is an urban university, taking its character from the dynamic center of business and government in which it is located. The university’s mission reflects its urban setting. The State Board of Education has mandated that Boise State put its primary emphasis on business and economics, the social sciences, public affairs, the performing arts and interdisciplinary studies. The university gives continuing emphasis in the areas of health professions, the related physical and biological sciences and education. And, it maintains basic strengths in the liberal arts and sciences that provide the core curriculum and will enhance its role as a regional center for technology based on emerging needs.

At Boise State, students may choose to study in any one of five colleges -- Arts and Sciences, Business, Education, Health Science, Graduate -- or two Schools -- Social Sciences and Public Affairs or Vocational Technical Education. We offer 155 major fields of interest, 63 baccalaureate degree programs, 22 vocational technical degrees, four graduate and six associate degree programs. All are accredited by the Northwest Association of Schools and Colleges. Specific colleges and programs are accredited by national agencies (see accreditation section on the next page).

Because BSU is located in the commercial, financial, health care and governmental center of Idaho, students can reach beyond the classroom for experiences not available anywhere else in the state. Internships or work experience at places ranging from the State Legislature to the state’s largest daily newspaper enhance classroom learning.

The university also provides a variety of informal experiences on campus, such as participation in student government or on university committees, distinguished speaker programs and cultural and civic events. In all of its programs, Boise State University takes pride in providing a personal environment for students.

Since its beginning, the university’s mission has been to respond to the wide-ranging academic needs of the community. It has sought to provide a breadth of programs both at the graduate and undergraduate levels and to provide academic leadership to the area through research and public service. Diversity, flexibility and quality are trademarks of Boise State programs.

History: Boise State University was founded in 1932 by the Episcopal Church as a junior college. It was the first institution of higher education to be located in the state’s capital city.

Boise Junior College, which had an enrollment of about 600 students by the end of the 1930s, was located at St. Margaret’s Hall, near the present site of St. Luke’s Hospital. The school was moved to its present location on the Boise River in 1940.

The Episcopal Church discontinued its sponsorship of the school in 1934, when BJJC became a non-profit private corporation sponsored by the Boise Chamber of Commerce and the community. A bill creating a junior college taxing district was passed in 1939, and the college was supported by local property taxes after that.

The junior college was granted four year status and named Boise College in 1965. The school was brought into the state system of higher education in 1969 and re-named Boise State University in 1974.

During its 50-year history, BSU has had four presidents: its first Bishop Middleton Barnwell (1932-34), Eugene Chaffee (1934-67), John Barnes (1967-77) and John Keiser (1978-present).
General Information

Accreditation and Affiliation: The university is a fully accredited member of the Northwest Association of Schools and Colleges. Permanent membership also is held in the College Entrance Examination Board and the College Scholarship Service Assembly.

A number of academic programs have additional accreditation or approval from the following organizations: American Assembly of Collegiate Schools of Business (AACSB), the National Council for Accreditation of Teacher Education (NCATE), the National Association of State Directors of Teacher Education, the National Association of State Directors of Teacher Education and Certification, the Council on Social Work Education (CSWE), the National Association of Schools of Music (NASM), the National League for Nursing, the Idaho State Board of Nursing, the Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association (AMA) in collaboration with the Joint Review Committees on Education in Radiologic Technology and Respiratory Therapy and the American Medical Records Association, and the National Accreditation Council for Environmental Health Curriculum.

The program in Dental Assisting is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education.

Students

Students at Boise State are challenged to reach their highest levels of performance. The opportunities are here to test your limits in academics, sports, cultural or social activities.

The university's urban character invites a diverse student body that includes young adults, senior citizens, and working professionals along with the more "traditional" students straight from high school.

Students come from every Idaho county, almost every state and more than 30 foreign countries. Each semester, BSU enrolls about 10,000 students in its academic and vocational technical programs.

Boise State's strength lies in its faculty of more than 430. The university attracts motivated faculty dedicated to excellence in teaching, creative in providing new knowledge and generous in using their expertise to solve society's problems. They recognize that quality teaching is their primary goal.

At BSU, your classes won't be taught by graduate assistants. Most classes are taught by full-time professors, most with doctorate degrees. And you'll find your teachers caring, accessible people who are here to help you learn.

Some of the most respected scientists, artists, researchers and educators in the West are on the BSU faculty. They include a political scientist researching the causes of war and nuclear proliferation, geologists studying the geothermal potential of Idaho, business professors analyzing Idaho's tax structure, biologists studying the productivity of Idaho rangeland, English professors editing publications that preserve and study the works of Western writers and professional educators in every field working to make our future better.

Faculty members act as student advisors and are always willing to listen to student concerns.

Facilities

One of the most acoustically sophisticated performance halls in the nation, a top-notch arena and recreation complex, and a campus nestled along the scenic Boise River are some of the things that attract students to Boise State University.

The 110-acre campus consists of 49 buildings bordered by Broadway Avenue on the east, University Drive on the south, Capitol Boulevard on the west and the river on the north.

The Student Union Building provides for the campus community's social, recreational and cultural needs. Services include Union Street Cafe, Indoor Recreation Center, lounges, art gallery, Outdoor Rental Center, Bookstore, ticket sales and information desk. With over 6,000 visitors per day and 5,500 programs and events per year, the SUB is home to University meetings, conferences, student activities, organizations, and the Associated Students of Boise State University (ASBSU).

The BSU Bookstore is also located on the first floor of the SUB. There, all textbooks and supplies required for classes can be purchased. The Bookstore also carries a large selection of sale books on a continual basis and sells some clothing and souvenir items.

In the Administration Building, the oldest on campus, students can find information on admission, fees, financial aid, career placement and planning and housing.
The Morrison Center for the Performing Arts houses a 2,000-seat performing hall used by both university and community groups. It also contains the Music and Theatre Arts departments, a 180-seat recital hall and a 200-seat theater.

The BSU Pavilion is a multi-purpose facility that attracts big name entertainers ranging from Willie Nelson and Alabama to Lionel Richie and Van Halen. Students also can use five racquetball courts, weight rooms and a large recreational gymnasium. A child care center for students' children also is located in the Pavilion.

The Simplot/Micron Technology Center is a new state-of-the-art advanced instructional technology and telecommunication center. It houses modern television production studios, interactive instructional classrooms, teleconferencing rooms, media production facilities and a media resource library. Also housed in the center are many instructional computer-based technologies including PLATO, an extensive computer assisted instruction system, and artificial intelligence research workstations. A satellite earthstation and the NASA electronic database service will be added in the near future. Through the facilities and services of the Center the University is pioneering the use of technology to improve the effectiveness of instruction and to extend information and instruction to off-campus locations.

Downtown Boise is just a few minute's walk from campus, where students can find shopping, fine restaurants and exciting nightlife. Just across the footbridge over the Boise River is Julia Davis Park -with the Idaho Historical Museum, the Boise Gallery of Art, the city zoo, a bandshell where spring and fall concerts take place and lots of open, green space.

The Library

Located at the heart of the campus is the University Library. On the library's four floors of shelves are 280,000 volumes that support curricular and research needs, 2,000 current periodicals and 40 newspapers, 96,000 maps and 287,000 government publications.

Access to the library's collections is primarily through the Computer Output Microform catalog. Some of the library's older holdings still are recorded on the card catalog, so both catalogs must be consulted for a thorough search. Librarians and assistants are available in the Periodicals and Circulation areas to help students. The Reference Department also provides basic and advanced bibliographic service and assistance in use of the library.

Teachers in Southwest Idaho, as well as students and faculty, have access to print and non-print materials for elementary and secondary education, records, juvenile and young adult books and college-level non-print materials through the Curriculum Resource Center on the library's second floor.

The Maps and Special Collections Department contains the library's map collection, the University Archives and various manuscript collections. A new addition to the Library are the papers of former Senator Frank Church. A special room on the Library's third floor houses some of the memorabilia for public viewing. The collection, one of the largest senatorial collections known, is available for scholarly research.

Computer Capabilities

A Boise State University graduate must be able to make use of the computer for tasks appropriate to his/her discipline.

Because we live in an age of high technology and of "information explosion," Boise State has adopted this computer literacy requirement for all graduates.

BSU's computers are located in several buildings on campus in order to give students easy access to them. The university is continually increasing student access to computers in an effort to ensure that every student can meet the computer literacy requirement.

In addition to a university-wide computer center, with IBM 4341 and Hewlett-Packard 3000 main frame computers, micro-computer centers have been established within each college.

Two IBM computers serve both administrative and instructional purposes with over 250 terminals in offices and computer laboratories across campus. The HP 3000 is strictly an educational system, used by faculty, staff and students on 30 terminals in Room 206 of the Business Building. Student accounts on both machines are available through instructors or through the Data Center in Room 116 of the Business Building.

There are 22 IBM personal computers, an NCR Tower, two AT&T 3B2 super microcomputers, and a variety of Apple and Commodore computers in Room 418 of the Education Building, with more than 1,200 programs on subjects ranging from English to Economics. The College of Health Science has personal computers for tutoring, clinical test simulation and teaching X-ray position techniques and a complete computer classroom with 30 AT&T 6300 personal computers.

An Arts and Sciences Computer Assisted Learning Center, on the second floor of the Simplot-Micron Center, has eight Apple computers available so students can use programs and practice what they've learned in classes. The Vocational Technical School has ten IBM's in Room 106 of the Vocational Technical Building and fifteen Apples in various locations around the building. In addition, the Vocational Technical School has three labs with fifteen IBM-PC's in each lab.

The College of Business has 40 IBM personal computers in Room 208 of the Business Building for student use. Access to the HP-3000 system is available from 12 Hewlett-Packard 150 personal computers in Room 208 of the Business Building as well as the University lab in Business 206.

Boise State University has recently acquired a CDC Cyber 850 that is used to deliver PLATO computer-based training. The library of courses available through PLATO exceeds 20,000 hours of educational software. PLATO is used to deliver complete courses, to augment traditional lecture classes and to provide remedial instruction. Terminal work stations to access the Plato system are located in Room 213 of the Simplot-Micron Technology Center.
Admission, Tuition and Fees, Financial Aid and Student Housing Information

Questions about admissions requirements should be directed to:
The Office of Admissions
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1156
1-800-632-6586 (within Idaho)
1-800-824-7017 (states adjacent to Idaho)

Admission as an Academic Undergraduate Student

Admission to the university is based upon credentials showing graduation from an accredited high school. High School Equivalency Certificates or acceptable General Education Development (GED) scores (35 or above on all five tests with an average of 40 or above for all tests) will be accepted in lieu of a high school transcript.

Applicants for admission whose credentials have been accepted will be given permission to register for the following semester. Students should plan to have all credentials submitted one month prior to registration to allow the Admissions Office to review all documents and issue a certificate of admission by mail before registration.

Degree-Seeking Undergraduate Applicants to Boise State University (whether full-time or part-time) are required by the State Board of Education to submit: ACT, SAT or WPC test scores.

The following categories are exempt from the requirement:
1. Vocational Technical majors.
2. International students.
3. Senior Citizens (60 or older).
4. Reentry (former) BSU students.
5. Transfer students with 14 or more semester hours of transferable credit.
6. Students who are still in high school.
7. Graduate students (those already holding a bachelor’s or higher degree).

Only degree-seeking students are eligible for financial aid.

Degree-seeking is defined as being enrolled for the purpose of obtaining a degree, diploma or certification. Permission to enroll is contingent upon satisfaction of all application processing, academic
Admissions Information

and financial requirements set by Boise State University as outlined below.

New Freshmen: No credits earned since graduation from high school.

1. Students wishing to enroll for 8 or more semester hours as degree-seeking, academic students must be at least 16 years of age and submit prior to the deadline date:
   a. A completed undergraduate application.
   b. A $10 application processing fee (the fee may be waived by the Admissions Office in documented cases of financial need and/or scholastic excellence).
   c. Credentials showing graduation from an accredited high school or a GED certificate showing acceptable test scores.
   d. American College Test (ACT), Scholastic Aptitude Test (SAT) or Washington Pre-College (WPC) test scores.

2. Students wishing to enroll for 7 or fewer semester hours as degree-seeking, academic students must be at least 16 years of age and submit prior to the deadline date:
   a. A completed undergraduate application.
   b. American College Test (ACT), Scholastic Aptitude Test (SAT) or Washington Pre-College (WPC) test scores.

3. Students wishing to enroll for 8 or more semester hours as non-degree-seeking, academic students must be at least 16 years of age and submit prior to the deadline date:
   a. A completed undergraduate application.
   b. A $10 application processing fee (the fee may be waived by the Admissions Office in documented cases of financial need and/or scholastic excellence).
   c. Credentials showing graduation from an accredited high school or a GED certificate showing acceptable test scores.

4. Students wishing to enroll for 7 or fewer semester hours as non-degree-seeking academic students must be at least 16 years of age and submit prior to the deadline date:
   a. A completed undergraduate application.

Transfer Students: Prior enrollment at one or more post-high school institutions.

Students entering from other colleges or universities must request that official transcripts be mailed directly to the Admissions Office. Students entering from other institutions must comply with the same scholastic regulations as are applied to students currently enrolled at the university. After evaluation of transcripts, students are classified as freshmen, sophomores, juniors, or seniors.

The State Board of Education has determined for both certification and transfer purposes that no more than 64 credit hours can be transferred from a community or junior college.

1. Transfer students wishing to enroll for 8 or more semester hours as degree-seeking students must submit the following prior to the deadline date:
   a. A completed undergraduate application.
   b. A $10 application processing fee
   c. Evidence of high school graduation or a GED certificate showing acceptable test scores.
   d. ACT, SAT, or WPC test scores, unless 14 or more semester transfer credits are accepted by BSU.
   e. Official transcripts from all previously attended colleges showing good academic standing. An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU Admissions Office.

2. Transfer students wishing to enroll for 7 or fewer semester hours as degree-seeking students must submit the following prior to the deadline date:
   a. A completed undergraduate application.
   b. ACT, SAT or WPC test scores, unless 14 or more semester transfer credits are accepted by BSU.
   c. Transfer students are encouraged to submit official transcripts to meet the test score requirement and allow evaluation of transfer credits.

3. Transfer students wishing to enroll for 8 or more semester hours as non-degree-seeking students must submit the following prior to the deadline date:
   a. A completed undergraduate application.
   b. A $10.00 application processing fee.

4. Transfer students wishing to enroll for 7 or fewer semester hours as non-degree-seeking students must submit prior to the deadline date:
   a. A completed undergraduate application.

Veterans: Students wishing to enter and receive GI Bill benefits must be degree-seeking, matriculate fully and meet all requirements for either freshmen or transfer students listed previously. Veterans attending under the G.I. Bill (Chapter 34) or under the Dependents Educational Assistance (Chapter 33 - widows, orphans and children of 100% disabled veterans) can apply for their benefits through the Office of Veterans Affairs on the Boise State University campus. Chapter 31 (rehabilitation program) veterans must be counseled by a Vocational Rehabilitation counselor at the VA.

Chapter 34 veterans and Chapter 35 eligible persons are required to pay all tuition and fees at the time of registration. Chapter 31 veterans must present an Authorization of Entrance.

Former Boise State Students: To be readmitted to the university after an absence of one semester or more, students must submit the following prior to the deadline date:

1. Completed application.
2. Official transcripts from all colleges attended since the last BSU enrollment.

An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU Admissions Office.
Summer School Students: Students wishing to attend Boise State University during the summer session(s) only must complete an application, and submit ACT, SAT or WPC scores if degree-seeking.

Admission As A Special Undergraduate Student

Persons who are unable to meet requirements as degree-seeking or non-degree seeking may be admitted upon presentation of satisfactory evidence that they are qualified to do college-level work. Normally, this will not be granted to anyone less than 18 years of age unless, following a personal interview with the Dean of Admissions, it is deemed in the best interests of the student. Students admitted under this provision are encouraged to complete matriculation requirements within the first semester of attendance. Special students are not eligible to become candidates for graduation until they have satisfactorily met entrance requirements or until they have completed 32 semester hours of work at the university with GPA of 2.0 or better.

High School Students: Any currently enrolled high school students may enroll part-time if they have met the appropriate prerequisites and their application for admission has been approved by the Dean of Admissions. Registration at BSU must be determined to be in the best interests of the student and must not interfere with progress toward high school graduation. A letter from the high school must be provided to satisfy this requirement.

Admission As A Vocational Technical Student

The School of Vocational Technical Education admits applicants who are high school graduates or who have successfully completed the GED tests to regular full-time preparatory programs. People interested in becoming a skilled craftsman or technician will be admitted to these courses if they comply with all admission requirements and meet the qualifications for the designated program. Prerequisite courses are required for various programs, such as one year each of high school algebra and geometry for entrance to the drafting or electronics technology programs. The university does not admit applicants under 18 years of age who are attending high school at the time of application unless their high school principal requests their admission. Students in Vocational Technical programs who plan to enter certain extra-curricular activities must meet regular entrance requirements (see eligibility requirements).

Students wishing to enter the BSU School of Vocational Technical Education must submit prior to the deadline:
1. A completed BSU application
2. A $10 application processing fee
3. Evidence of high school graduation or GED
4. An official college transcript from all colleges attended showing good academic standing;
   - An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU admissions office.
5. A completed ASSET test.
6. Personal interview
7. $75 advance security registration deposit.

The Health programs have additional requirements.

Caution: Due to limited space in many programs, a place cannot be guaranteed until both the interview is completed and the security deposit is received.

Admission As A Graduate Student

The Graduate Admissions Office provides complete admissions counseling for all graduate programs, evaluates all transcripts for admission to the graduate programs and determines matriculation requirements. Students holding a bachelor's or higher degree can be classified as graduate, senior, sophomore or special for fee purposes, financial aid and institutional reporting. Clarification on classification can be obtained from the Graduate Admissions Office.

Admission requirements for students pursuing masters' degrees vary according to the graduate program. Please see the Graduate College section of the catalog for specific program requirements.

1. All students holding a bachelor's or higher degree must submit a graduate application for admission.
2. All graduate students, except the categories listed below, must submit official transcripts from each post-high school institution attended directly to the Graduation Admissions Office. An official transcript is one certified by the issuing institution and mailed by that institution directly to the BSU Graduate Admissions Office.
   - Exempt categories: Students enrolling for 7 or fewer credits pursuing general graduate study or undergraduate courses of interest.
3. All graduate students enrolling for 8 or more credits and all students pursuing a master's degree must also pay a $10 application processing fee. Graduate students who received their bachelor's degree from BSU are exempt from the matriculation fee unless they are pursuing a master's degree.

Admission As A Foreign Student

Boise State University accepts qualified students from foreign countries to the extent that space is available. Foreign applicants are expected to meet the requirements for admission from high school or from other colleges or universities as outlined previously under admission requirements.

Credentials: Official transcripts and/or certified copies of the certificate, diploma or government examination report received on completion of secondary school work and the degree, license, or diploma received on completion of any college or university must be sent by the certifying agency directly to the Admissions Office and must be translated into English.

English Proficiency: All foreign applicants are required to take and receive a satisfactory score (minimum of 500) on TOEFL (Test of English as a Foreign Language) or other examinations acceptable to Boise State University. Arrangements to take the TOEFL Examination may be made by writing directly to TOEFL Services, CN 6151, Princeton, New Jersey 08541-6151, USA. The test must be taken and scores received by the university prior to a decision on admission of the applicant.

Admitted Students: Upon arrival at the university, foreign students will be examined again with the Michigan Test of English Language Proficiency. Results achieved will determine their placement level in the English as a Second Language program.

Academic Advising: Advising in academic matters is provided to foreign students by the Foreign Student Admissions Office until such time as they meet the English language requirements for a degree program.

Financial Statement: All foreign students must present to the Foreign Student Admissions Office satisfactory statements of finances and adequate proof of financial responsibility or sponsorship by a reputable American citizen or organization for all financial obligations while attending Boise State University.

Health and Accident Insurance: Boise State University requires that all full-time students be covered by health and accident insurance. Such insurance is included as a part of general registration fees paid by all full-time students.

Admission to Graduate College: Foreign students applying for admission to the Graduate School must submit all of the previously mentioned admission materials. Those wishing to major in Business Administration must submit GMAT scores (Graduate Management Admissions Test). The score on the GMAT is considered together with the GPA to determine admissibility of the student to the MBA Program. A TOEFL score of at least 550 must be achieved. Foreign students wishing to major in Raptor Biology must submit GRE scores (Graduate Record Exam) with an average of a 50 percentile in verbal, quantitative and analytical portions of the GRE.

Upon completion of all requirements and the granting of final acceptance to the applicant, the Foreign Student Admissions Officer will issue an I-20 form.
**Tuition and Fees**

Questions about tuition and fees should be directed to:

Business Office
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-3636

All of the fees, tuition, and other charges are due and payable for pre-registered students by the deadlines established prior to the beginning of each semester. Please refer to the academic calendar for exact dates. These fees and charges for students registering during open or late registration are due and payable on the day the registration occurs. Board and room charges may be paid in advance for the year or arrangements may be made to pay in advance on a partial payment basis by consulting the Director of Student Residential Life (see section under Student Housing).

**Tuition and Fee Schedule:** Eight or more hours made up of any combination of credit, audit, equivalent and/or repeat hours will be considered a full schedule for purposes of calculating charges.

All fees, tuition, and other charges are subject to change at any time by the State Board of Education acting as the Board of Trustees for Boise State University.

### Tuition and Fees

<table>
<thead>
<tr>
<th>Tuition or Fees</th>
<th>Idaho Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (per semester)</td>
<td>$ 0.00</td>
<td>$ 950.00</td>
</tr>
<tr>
<td>Institutional fees (Undergraduate)</td>
<td>$549.00</td>
<td>$ 499.00</td>
</tr>
<tr>
<td>Institutional fees (Graduate)</td>
<td>$716.00</td>
<td>$ 716.00</td>
</tr>
<tr>
<td>Total (Undergraduate)</td>
<td>$549.00</td>
<td>$1499.00</td>
</tr>
<tr>
<td>Total (Graduate)</td>
<td>$716.00</td>
<td>$1666.00</td>
</tr>
</tbody>
</table>

Payment of full-fees does not necessarily constitute full-time enrollment. Please see the section on Academic Information for credit hour requirements.

### Idaho Residency Requirements for Fee Purposes

The legal residence of a student for fee purposes is determined at the time of initial application for admission and will be reconsidered, thereafter, upon appeal by the student. Appeal affidavits can be obtained in the Admissions Office. Section 33-3717, Idaho Code, specifies that a resident student shall be:

1. Any student whose parents or court-appointed guardians are domiciled in the State of Idaho and provide more than fifty percent (50%) of his support. Domicile means an individual's true, fixed and permanent home and place of habitation. It is the place where he intends to remain and to which he expects to return when he leaves without intent to establish a new domicile else-where. To qualify under this section, the parents or guardian must be residing in the state on the opening day of the term for which the student matriculates.

2. Any student, who receives less than fifty percent (50%) of his support from parents or legal guardians who are not residents of this state for voting purposes and who has continuously resided in the State of Idaho for twelve (12) months next preceding the opening day of the period of instruction during which he pro-poses to attend the college or university.

3. Any student who is a graduate of an accredited secondary school in the State of Idaho, and who matriculates at a college or university in the State of Idaho during the term immediately following such graduation regardless of the residence of his parent or guardian.

4. The spouse of a person who is classified, or who is eligible for classification, as a resident of the State of Idaho for the purposes of attending a college or university.

5. A member of the armed forces of the United States, stationed in the State of Idaho on military orders.

6. A student whose parent or guardian is a member of the armed forces stationed in the State of Idaho on military orders and who receives fifty percent (50%) or more of support from parents or legal guardians. The student, while in continuous attendance, shall not lose his residence when his parent or guardian is transferred on military orders.

7. A person separated, under honorable conditions, from the United States armed forces at least two (2) years, who at the time of separation designates the State of Idaho as his intended domicile or who lists Idaho as the home of record in service and enters a college or university in the State of Idaho within one (1) year of the date of separation.

8. Any individual who has been domiciled in the State of Idaho, and who has qualified and would otherwise be qualified under the provisions of this statute and who is away from the state for a period of less than one (1) calendar year and has not established legal residence elsewhere provided a twelve (12) month period of continuous residence has been established immediately prior to departure.

### Other Fees

- **Part-fees (Undergrad)**: $58.75 per Sem Hr (7 or fewer credit hours)
- **Part-fees (Graduate)**: $75.75 per Sem Hr (7 or fewer credit hours)
- **Summer (Undergrad)**: $59.75 per Sem Hr
- **Summer (Graduate)**: $76.75 per Sem Hr
- **Application Processing Fee (Non-refundable)**: $10.00
- **Late Registration Fee**: $50.00 (To apply when petition is required to register)
- **Overload Fee** (Per credit hour cost over 19 credits): Variable
- **Music Performance Fee**: $5.00

**Music Fees:** Music Performance Fee for all private music lessons:

- 2 credits: $60.00 per semester
- 4 credits: $150.00 per semester

Waivers of Music Performance Fees will be granted to music majors enrolled for 8 credit hours or more for all required private performance study leading to a B.A. or B.M. degree. Students receiving this fee waiver must be concurrently enrolled for credit in a major ensemble and in concert class. Students must receive a grade of "C" or better in the ensemble and a grade of "P" in concert class.

All students receiving this fee waiver must be making satisfactory progress (C grade or better) in private performance study to be eligible for a fee waiver the following semester.

Students receiving this fee waiver on an instrument leading to a proficiency examination must attempt the examination at the end of the first year of study and each semester thereafter until successful completion. No more than four semesters of fees for this purpose will be waived.

**Special Workshop Fees:** Special workshops are conducted throughout the year that are not part of the regularly scheduled courses funded through the university general fund budget. All students, regardless of full-fees or part-time status, will be required to pay the special workshop fees that are set in relation to the expenses required to conduct the course. Registration for these workshops will not change the status of a student for fee purposes.

**Insurance Coverage:** All students paying full fees are required to take insurance coverage, which is paid with regularly assessed institutional fees. Students who are covered by family or other plans may obtain a refund through application to the insurance agent for Boise State University.

Boise State University carries liability insurance covering all on-campus and official functions including student activities.
Refund Policy

When a regularly enrolled student withdraws from Boise State University, a refund of registration charges including non-resident fees will be on the following basis:

- Before Regularly Scheduled Classes Begin: 100%
- During first 2 weeks of classes: 75%
- During 3rd and 4th week of classes: 50%
- After 4th week: No Refund

This policy also pertains to part-time students, including special evening classes. No special consideration is given to late registrants in extending the refund policy. The university reserves the right to deduct from the refund any outstanding bills. An itemized statement of deductions will be forwarded with the refund check. Upon completion of the withdrawal process, a refund check will be prepared and issued in approximately two to three weeks from date of withdrawal.

Students who withdraw during the refund period and have used student aid funds to pay all or part of registration fees, tuition, or room and board costs will be refunded only the amount proportionate to the amount paid with personal funds. The rest of the refund will be returned to the appropriate student aid fund.

No private music lesson refunds will be allowed after the open withdrawal and issued in approximately two to three weeks from date of completion of the withdrawal process, a refund check will be prepared and issued in approximately two to three weeks from date of withdrawal.

Financial Aid

Questions about financial aid should be directed to:

Financial Aid Office
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1664

The primary purpose of financial aid is to provide assistance and counseling to students who would be unable to attend Boise State University without such help. Financial aid is available to fill the gap between the student's potential resources and yearly educational expenses. The primary responsibility for meeting educational costs rests with the individual student and/or parents.

Boise State University has a comprehensive financial assistance program that includes a variety of scholarships, loans, grants, and part-time employment.

To be eligible to apply for financial aid, a student must be a U.S. citizen or permanent resident, enroll for credit for at least 6 semester hours and show financial need. Financial aid is determined by careful analysis of financial resources from information furnished on the Financial Aid Form (FAF) submitted to the College Scholarship Service (CSS). A uniform method approved by the U.S. Department of Education is used to determine a student's financial need. Every attempt is made to ensure fair distribution of the resources available to the university.

Application Procedures

To be eligible for financial aid, the student must be admitted to the university into an academic or vocational technical program for the purpose of obtaining a degree or certificate and submit the following forms:

1. Financial Aid Form (FAF)
   The FAF is one of two forms that must be completed by students applying for need-based aid, including need-based scholarships. The FAF must be sent directly to the CSS in Berkeley, California with a check or money order. Three to four weeks are required for processing. These forms are available in January.

2. Boise State University Application for Financial Aid
   The BSU application is the second form that must be completed by all applicants applying for need-based aid. This form is submitted directly to the Financial Aid Office.

3. BSU Application for Scholarship (Optional)
   This form must be submitted to apply for most scholarships available through the university. It should be sent directly to the

Financial Aid Office. The "Boise State University Scholarships" brochure lists all scholarships available through Boise State University and is available on request from the Financial Aid Office. Need-based scholarship applicants must submit the FAF by February 1.

4. Financial Aid Transfer Record
   Students who have attended other post-secondary institutions must submit a financial aid transcript in addition to a grade transcript from all institutions attended. The financial aid transfer record must be submitted whether or not financial aid was received.

To increase the chance of receiving aid, all appropriate forms must be filed by March 1. If all required documents have not been submitted by the March 1 priority deadline, the applicant will be considered for whatever types of aid on a first-come, first-served basis if there are remaining funds. Applications or Student Aid Reports (SAR) received after July 1 may not be considered in time to receive notification until after registration for fall Semester. Students pre-registered for Fall Semester must meet the March 1 deadline to have aid available for mid-summer billing.

Summer Session: The university has financial aid available on a restricted basis during the summer. Students in need of financial aid who plan to attend summer session should consult with a Financial Aid advisor as soon as the summer class schedule for the appropriate year is available. The FAF and BSU Application for Financial Aid must already be on file.

Financial Aid Programs

1. Pell Grants are available to undergraduate students with documented financial need. This is intended to be a foundation to which other need-based aid may be added. Approximately 6 weeks after the FAF is filed, a Student Aid Report (SAR) will be mailed to the student from the Pell Grant Processor. All copies must be submitted to the Financial Aid Office before award processing can begin. New Pell Grant recipients may be eligible for up to the full-time equivalent of five academic years. If Pell Grants alone are not sufficient to meet educational expenses, other types of aid are described below.

2. Supplemental Educational Opportunity Grants (SEOG) and State Student Incentive Grants (SSIG) are awarded to undergraduate students who show exceptional financial need.

3. Perkins National Direct Student Loan (Perkins/NDSL) is a long-term, low interest (5%) loan that must be repaid to the university according to specific Federal guidelines. Repayment begins 6 or 9 months after graduation or after the student's enrollment drops below 6 credits. Perkins/NDSL is awarded to both undergraduate and graduate students who show exceptional need.

4. College Work Study Program (CWSP) provides an opportunity for students to work and pay for a portion of their educational expenses. Checks are payable directly to the student who is then responsible for paying outstanding debts. CWSP is awarded to selected undergraduate and graduate students who show need.

5. Waivers of Non-Resident Tuition are available to a limited number of undergraduate and graduate students who are considered to be out-of-state residents for tuition purposes, have good academic records, and show need.

6. BSU Student Employment Program has limited funds available for undergraduate and graduate students who are unable to qualify for CWSP, but who desire to work to pay a portion of their educational expenses.

7. Scholarships may be based on academic achievements, special skills, talent, or a combination of financial need and academic achievement. General scholarship applications should be returned to the Financial Aid Office by March 1.

   a. President’s Scholarships and Dean’s Scholarships are available to a limited number of freshman enrolling directly from high school who are Idaho residents. These scholarships are one-year awards and are given in recognition of outstanding academic achievement. For more information, contact the Office of University Admissions Counseling, 1910 University Drive, Boise, Idaho 83725.

   b. State of Idaho Scholarship Awards are available to incoming freshmen who are Idaho residents. Applications can be
obtained from the high school counselor or the Office of the State Board of Education, 650 West State Street, Boise, ID 83720.

c. Congressional Teachers Scholarship Awards are available to Idaho residents who plan to pursue a teaching career and who meet the academic/residency requirements. Recipients who do not teach are required to repay the scholarship.

Applications are available from the Office of the State Board of Education, 650 West State Street, Boise, Idaho 83720.

8. Guaranteed Student Loan (GSL) is a long-term moderate interest (7%, 8%, or 9%) loan available to undergraduate and graduate students, negotiated through the student's personal bank, credit union, savings and loan or other participating lender. A special application form is required to which the university must provide information for the lender. This form is available at the Financial Aid Office. Applications for Guaranteed Student Loans are accepted and processed throughout the year. Repayment begins 6 months after graduation or 6 months after, the student has dropped below 6 credit hours. Non-residents should use loan forms appropriate for their states. GSL is awarded to both undergraduate and graduate students who show need.

9. Short Term Loans are available to students with a minimum GPA of 2.00 who experience an emergency during an academic term. A special application form is required. Repayment of the loan must be made within 90 days.

Financial Aid Notification Process: Notification of Financial Aid awards will be mailed beginning in May for scholarship recipients and as processed for need-based aid recipients. The "award letter" must be signed and returned to the Financial Aid Office within 30 days or as indicated. Students must reapply by the deadline each year to be considered for a financial aid award.

Effect of G.P.A. and Academic Progress on Financial Aid Eligibility (Satisfactory Academic Progress): To receive financial aid at Boise State University, an eligible student must:

1. Be enrolled for the purpose of obtaining a degree, diploma, or certificate.
2. Be in good academic standing.
3. Be progressing towards a degree/certificate at the minimum rate defined below.

Enrollment Status

Full-time Undergraduates = 12 or more credit hours attempted per semester.
Part-time Undergraduates = 6-11 credit hours attempted per semester; however, student must pass an average of 7 credit hours per semester. 

NOTE: Undergraduate students who drop below 6 credits are not eligible for financial aid and will be required to repay financial aid funds received.

Full-time Graduates = 9 credit hours per semester
Part-time Graduates = 5 credit hours per semester

NOTE: Graduate students who drop below 5 credits are not eligible for financial aid and will be required to repay financial aid funds received.

Good Academic Standing: Students on any kind of academic probation are not eligible for financial aid. This includes transfer students who are admitted on "probation" and continuing students who are "readmitted" by their deans.

EXCEPTION: Financial Aid will not be withheld for students on probation who earned at least 12 credit hours with a 2.5 GPA during the most recent semester at Boise State University, and who have not exceeded the maximum time frame allowed for completion of degree/certificate. This exception is not available to students who have completed two academic years since Federal Law then requires a "C" average (2.0).

Minimum Progression Rate Required: Minimum credits required for continued financial aid eligibility:

<table>
<thead>
<tr>
<th>SEM</th>
<th>Bachelor's</th>
<th>Associate</th>
<th>Master's</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full time</td>
<td>Part time</td>
<td>Full time</td>
</tr>
<tr>
<td>1</td>
<td>11</td>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td>2</td>
<td>22</td>
<td>14</td>
<td>22</td>
</tr>
<tr>
<td>3</td>
<td>33</td>
<td>21</td>
<td>33</td>
</tr>
<tr>
<td>4</td>
<td>44</td>
<td>28</td>
<td>44</td>
</tr>
<tr>
<td>5</td>
<td>55</td>
<td>35</td>
<td>55</td>
</tr>
<tr>
<td>6</td>
<td>66</td>
<td>42</td>
<td>66</td>
</tr>
<tr>
<td>7</td>
<td>77</td>
<td>49</td>
<td>77</td>
</tr>
<tr>
<td>8</td>
<td>88</td>
<td>56</td>
<td>88</td>
</tr>
<tr>
<td>9</td>
<td>99</td>
<td>63</td>
<td>99</td>
</tr>
<tr>
<td>10</td>
<td>110</td>
<td>70</td>
<td>110</td>
</tr>
<tr>
<td>11</td>
<td>121</td>
<td>77</td>
<td>121</td>
</tr>
<tr>
<td>12</td>
<td>128</td>
<td>84</td>
<td>128</td>
</tr>
<tr>
<td>13</td>
<td>91</td>
<td></td>
<td>91</td>
</tr>
<tr>
<td>14</td>
<td>98</td>
<td></td>
<td>98</td>
</tr>
<tr>
<td>15</td>
<td>105</td>
<td></td>
<td>105</td>
</tr>
<tr>
<td>16</td>
<td>112</td>
<td></td>
<td>112</td>
</tr>
<tr>
<td>17</td>
<td>119</td>
<td></td>
<td>119</td>
</tr>
<tr>
<td>18</td>
<td>128</td>
<td></td>
<td>128</td>
</tr>
</tbody>
</table>

Maximum Time Allowed for Completion of Degree/Certificate Objectives

<table>
<thead>
<tr>
<th>Type of Degree/Certificate</th>
<th>Maximum time allowed for completion of degree Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>6 years</td>
<td>9 years</td>
</tr>
<tr>
<td>Associate</td>
<td>3 years</td>
<td>5.5 years</td>
</tr>
<tr>
<td>Vo-Tech &amp; Certificate Programs</td>
<td>Within normal program length: (E.g., 11 months for an 11-month program)</td>
<td></td>
</tr>
</tbody>
</table>

To qualify for the part-time completion time frame, the student must have enrolled part-time at least 50% of the time. At a minimum, Satisfactory Progress Review will be conducted annually after Spring semester grades are available. A student who does not complete the minimum number of credit hours required has the following options:

1. Enroll for the necessary number of credit hours during the summer term WITHOUT SUMMER FINANCIAL AID. Successful completion would re-establish aid eligibility for the following fall semester as long as the student is not on probation and meets all other eligibility requirements.

2. Enroll WITHOUT FINANCIAL AID and reapply for aid consideration once the minimum credit hour requirements have been made up. All fall and spring semesters of 6 or more credits are counted as semesters attended and minimum requirements must be met. Additional credits earned over the minimum can be used to make up delinquencies.

3. Appeal in writing for exemption from this policy. Extenuating circumstances must be clearly documented.

Complete Withdrawals: Complete withdrawals will not be counted as semesters attended, unless this practice occurs repeatedly.

Reinstatement: Students must no longer be on academic probation or deficient in the minimum number of credits completed to reinstate their eligibility for financial aid.

Appeals: The Financial Aid Office will consider written appeals for exemption of the Satisfactory Academic Progress Policy if the poor academic record occurred at least three years prior to application for financial aid. Other documented extenuating circumstances will also be considered and the Financial Aid Office may grant an exemption for a limited period of time.
Financial Aid for Foreign Students: In order to be granted student visas, foreign students must demonstrate they have resources for the entire period of university attendance. If financial difficulties arise, the foreign student advisor should be contacted for assistance.

Student Housing

All inquiries requesting housing information and application/contracts should be sent directly to:

The Office of Admissions Counseling
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1401

Completed application/contracts should be returned with the $60.00 deposit to:

Student Residential Life
Boise State University
1910 University Drive
Boise, ID 83725

Acceptance and processing of the housing contract by the Office of Admissions Information does not constitute approval of academic admission to the university, and application for admission is not an application for housing.

University Residence Halls

Boise State University maintains five residence halls with accommodations for approximately 750 students. The hall experience contributes to and encourages participation in the total university community. The Towers is a coed hall that will accommodate 300 students (150 men and 150 women); Chaffee West is a women's hall with space for 145 students that shares an office/recreation area with Chaffee East, a men's hall with space for 145 men; Driscoll and Morrison Halls accommodate 78 students each, with Driscoll serving as a women's facility and Morrison as an upper-class coed hall.

The Towers, located at the west end of campus, has six residential floors and accommodates 300 students with the bottom three floors for men and the top three floors for women. It is carpeted and air conditioned with study lounges and laundry facilities. Four students occupy each room with individual bathroom facilities.

Driscoll and Morrison Halls, located on the Boise River, are virtually identical with 48 single and 15 double rooms arranged in 10 suites, accommodating six to eight students per suite.

Morrison Hall is coed with men and women living in opposite wings separated by lounges and laundry facilities. Priority is given in this hall to upper-class students or students over 21 years of age.

Chaffee Hall is divided into two separate three-story units with approximately 50 students to a floor, living in 24 double rooms and 2 single rooms per floor. Chaffee East is a men's hall and Chaffee West is a women's hall. Both units are connected by enclosed corridors to a central lounge, office and recreational area. Each floor has a small, informal lounge, study room, and laundry facilities.

All residents are required as part of the housing contract to take their meals in the Student Union dining room.

Application Procedure for University Apartments:

Applications for University Apartments may be obtained in the Office of Student Residential Life, Room 110, Administration Building.

To be eligible a student must be a married student, prospective married student, or a single parent and enrolled as a full-fee and/or matriculated student at Boise State University. Single students are eligible when space is available (see contract).

Application for University Apartments may be obtained in the Office of Student Residential Life. All university rules and regulations are specifically made a part of this contract by reference.

University and Residence Halls:

All students are held responsible for all regulations and information set forth in the Student Handbook, Boise State University Catalog, and Residence Hall Contract. All university rules and regulations are specifically made a part of this contract by reference.

Personal Property and Liability: Students in residence halls are responsible for providing insurance against loss or damage to their own personal property. The university does not assume responsibility for or carry insurance against the loss or damage of individually owned personal property.

Meal Options and 1986-87 Prices

<table>
<thead>
<tr>
<th>Meal Options</th>
<th>Room Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Double</td>
<td>Single</td>
</tr>
<tr>
<td>Option 1</td>
<td>$2075</td>
</tr>
<tr>
<td>Option 2</td>
<td>$2151</td>
</tr>
<tr>
<td>Option 3</td>
<td>$2228</td>
</tr>
<tr>
<td>Option 4</td>
<td>$2227</td>
</tr>
<tr>
<td>Option 5</td>
<td>$2303</td>
</tr>
<tr>
<td>Option 6</td>
<td>$2380</td>
</tr>
</tbody>
</table>

Included in the above room and board costs is a non-refundable $17.00 program fee. This fee is used for programs, activities, and various types of interest group projects desired by the students. Above prices include telephone service and state sales tax. There is no refund or "carry-over" of meals not eaten in the dining room.

Board and Room Charges

All room and board charges, rental rates and other fees are subject to change at any time by action of the State Board of Education, Trustees for Boise State University.

Hall and Room Assignments: Halls and rooms are assigned on a priority system, based on date of application and receipt of deposit. Returning residence hall students have housing priority over new applicants. If a specific person is desired as a roommate, the two persons concerned should be certain that their applications are received about the same date. If no specific request is made for a roommate, it will be assumed that the applicant will accept the person assigned. The preferences indicated by the student on the application/contract regarding the desired hall, room size, etc. are not binding but will be honored whenever possible.

University Heights and University Manor consist of one and two bedroom apartments. These are fully carpeted, draped, and furnished with stoves and refrigerators. All utilities are furnished.

Application Procedure for University Apartments:

Applications for University Apartments may be obtained in the Office of Student Residential Life, Room 110, Administration Building.

To be eligible a student must be a married student, prospective married student, or a single parent and enrolled as a full-fee and/or matriculated student at Boise State University. Single students are eligible when space is available (see contract).

To be considered for assignment into University Apartments a completed application/contract must be sent to the Office of Student Residential Life with a $50.00 application fee and security deposit. Checks or money orders should be made out to Boise State University. This deposit is not to be construed as partial payment for rent. The deposit will be held (after assignment) as a damage deposit and is refundable when the student permanently moves from the apartment.

When an apartment is ready for occupancy, the student must sign a lease, pay the balance of the application fee and security deposit ($50.00), and pay one month's rent prior to receiving confirmation to move into the apartment.
The total application fee and security deposit ($100.00) may be forfeited if the required 30-days written notice is not given before the tenant vacates.

**Rental Rates Per Month (1986-87 prices):**

**University Courts**
- Small One Bedroom: $139.00
- Large One Bedroom: $183.00
- Two Bedroom: $214.00
- Three Bedroom: $245.00

**University Heights**
- One Bedroom: $214.00
- Two Bedroom: $250.00

**University Manor**
- One Bedroom: $214.00
- Two Bedroom: $250.00

The above prices are subject to change at any time by action of the State Board of Education.

The university is an equal opportunity institution and offers its living accommodations without regard to race, color, national origin, or handicap (as provided for in Title VI and Title IX and Sections 503 and 504 of the Rehabilitation Act of 1973).

**Sororities and Fraternities**

Sororities and Fraternities offer a small group living experience within the total university-recognized housing program. Fundamentally, each group is guided by the principles of friendship, scholarship, leadership, mutual respect, helpfulness, and service to the university community.

Three national sororities—Alpha Chi Omega, Alpha Omicron Pi, and Gamma Phi Beta and one local sorority—Lambda Delta Sigma—and three national fraternities—Kappa Sigma, Sigma Phi Epsilon, and Tau Kappa Epsilon—are actively involved at Boise State University. Membership is open to all full-fee students.

Most fraternities and sororities operate their own houses located within a mile radius of campus. Members take charge of their own maintenance, financial management, meal planning, governing, and organization of special events or programs. Room rates are approximate to those of university-owned residence halls. Extra costs include initial affiliation expenses, social fees, and, in some instances, building fund charges.

For additional information please contact the Student Activities Office, BSU, 1910 University Drive, Boise, ID 83725 (208)385-1223.

**Off Campus Student Housing**

Lists of available housing are on file in the Office of Student Residential Life. The university does not inspect the accommodation. Parents and students must accept full responsibility for the selection. The university recommends that students and parents make written agreements with landlords concerning the obligations and expectations of each party.

As a matter of policy, assignments to university housing facilities are made without reference to race, color, national origin, or handicap. BSU expects privately owned accommodations offered through its listing service to be operated in the same manner. Listings are accepted with this understanding.
Academic Information

Questions about academic regulations should be directed to:
Registrar’s Office
Boise State University
1910 University Drive
Boise, Idaho 83725
(208) 385-3486

Student Records

When a student enters the university and submits the requested personal data, there is an assumed and justifiable trust placed upon the university to maintain the security of that information for the protection of the rights of the student. To protect students against potential threats to their individual rights inherent in the maintenance of records and the many disclosures regarding them, and in compliance with the Family Educational Rights and Privacy Act of 1974, the university has adopted BSU Policy 420S-D (Student Records). The policy statement in its entirety is contained in the Administrative Handbook of Boise State University. Anyone with questions about the policy may consult with the Vice-President for Student Affairs.

The following is considered to be public or directory information unless specifically stated otherwise: name, local address, local telephone number, major field of study, dates of attendance, Boise State University degree, date degree conferred.

All academic records are maintained by the Registrar’s Office. Students may obtain copies of their transcripts by making a request in writing or in person.

Classification of Students

After registration, students are classified as follows:
Special ............ No degree intent; courses of interest only.
Freshmen .......... 0 semester credits through 25.
Sophomore ......... 26 semester credits through 57 or enrolled in Associate, Diploma, or Certificate program.
Junior .............. 58 semester credits through 89.
Senior ............. 90 semester credits and over, or enrolled in second baccalaureate degree program.
Graduate .......... Has received a baccalaureate degree and enrolled in a graduate level degree program.

Enrollment Verification: Students enrolled for 8 semester credit hours or more are required to pay full fees but may not be considered as full-time students.

For the purposes of student enrollment verification to Veteran’s Administration, Pell Grant, Federal and State Grants-in-Aid, banks or other student loan agencies, insurance companies, other universities, etc. the following schedule will be used.

Undergraduate:

<table>
<thead>
<tr>
<th>Enrollment Type</th>
<th>Hours Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>12 or more undergraduate semester hours</td>
</tr>
<tr>
<td>3/4-time</td>
<td>9-11 undergraduate semester hours</td>
</tr>
<tr>
<td>1/2-time</td>
<td>6-8 undergraduate semester hours</td>
</tr>
<tr>
<td>Less than 1/2-time</td>
<td>5 or fewer undergraduate semester hours</td>
</tr>
</tbody>
</table>

Graduate:

<table>
<thead>
<tr>
<th>Enrollment Type</th>
<th>Hours Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>9 or more graduate semester hours</td>
</tr>
<tr>
<td>3/4-time</td>
<td>6-8 graduate semester hours</td>
</tr>
</tbody>
</table>
Grading System

A- Distinguished Work—4 quality points per hour
B- Superior Work—3 quality points per hour
C- Average Work—2 quality points per hour
D- Pass but Unsatisfactory Work—1 quality point per hour
F- Failure—0 quality points per hour

P- Pass-Credit earned but no quality points
I- Incomplete-No credit or quality points earned until grade assigned
W- Withdrawal—No credit earned or quality points

AUD- Audit—No credit earned or quality points
NR- No Record—No credit or quality points until a grade is assigned

A student's academic status is determined by the grade point average. Grade point average is computed by adding the total quality points earned and dividing by the number of credit hours attempted. In GPA calculations, credit hours for grades of "P" are not used.

Computation of the Grade Point Average:

1. In computing the GPA, all courses appearing on the BSU transcript with a grade of A, B, C, D, or F are counted, unless a grade of "I" has been assigned. If a grade of "I" is given, it is a "no credit" and the course is repeated to improve the grade, in which case, the first attempt at the course is recorded and only the grade and credits from the second attempt are used. This includes all courses taken at BSU as well as all those courses previously attempted and entered on the BSU transcript. The sum of the credits from these courses is known as the number of credits attempted.

2. The computation: The GPA is computed only from courses that contribute to the number of GPA credits attempted. For each course, the number of credit hours is multiplied by a factor of 4 for an A, 3 for a B, 2 for a C, 1 for a D, and 0 for an F. The sum of these products constitutes the number of quality points. The GPA is defined to be the quotient obtained by dividing the number of quality points by the number of GPA credits attempted.

Dean's List: To receive Dean's List recognition a student must have completed at least 12 or more hours of gradeable credit (excluding P) in a given semester and achieved a G.P.A. of 3.50 or higher for that semester. An individual with a grade point average of 3.50 to 3.74 receives an "Honors" designation; a person with a 3.75 to 3.99 grade point average receives a "High Honors" designation; and a person who achieves a 4.0 grade point average receives a "Highest Honors" designation.

Incomplete Grades: A grade of incomplete can be given when the student's work has been satisfactory up to the last three weeks of the semester. Returning students must contact the instructor and consider the following options:
1. Make up the work within the first half of the current semester.
2. Request an extension of time of both instructor and department chairman.
3. Re-enroll in the course.
4. Request that the incomplete be changed to a "W."

If the student fails to contact the instructor by mid-semester, the instructor can change the incomplete to a letter grade or withdrawal of the incomplete in the next semester.

Repeat of a Course: A student who receives a grade of "D" or "F" may repeat the course under certain conditions to improve the grade. Independent studies, internships, and student teaching may be taken only once; they may not be repeated. Other courses may be repeated once for a "P" grade or "F" grade provided that the course is still offered. Degree credit for courses so repeated will be granted only once, but both grades shall be permanently recorded. In computing the GPA of a student with repeat courses, only the second grade and quality points shall be used.

Attendance and Absence from Class: Students are responsible for attendance in courses for which they are enrolled. No absences, whether approved by the university or necessitated by illness or other personal emergency, are "excused" in the sense of relieving the student of responsibility to arrange with the instructor to make up work missed.

Regardless of the cause of the absence, a student who has missed a class meeting has lost some of the course content. If any student accumulates absences to the extent that further participation in the class seems to be of little value to them and detrimental to the best interests of the class, the instructor shall warn the student that they may fail the class.

Audit vs. Credit Registration: Students enrolled in courses for credit are required to attend classes regularly, complete all assignments, and take the necessary examinations. If space is available, a student may enroll in a course without credit or grade as an audit. Audit indicates that a student was allowed to participate in the class but may or may not have participated in class activities. Students failing to meet the audit requirements established by the instructor may be assigned a grade of "W" (equivalent to withdrawal).

Questions about registration should be directed to:
Registrar's Office
Boise State University
1910 University Drive
Boise, Idaho 83725
(208) 385-3486

Changes in Registration

Students may make the following registration and program changes by securing a "Change in Record and Registration" form and signature from their advisor and each professor involved in the change. The completed form must be filed with the Registrar's Office. No registration or program change is effective until dated and signed in the Registrar's Office.

Adding a Course: Students may add a course(s) during open registration without the written consent of the professor. A "Change
in Record and Registration" form must be secured, signed by the advisor for students enrolling in 8 credit hours or more, and a "class card" obtained from the appropriate departmental office. Detailed procedural information and instructions are printed each semester in the class schedule.

Students who wish to add courses after the open registration period ends must obtain a "Change in Record and Registration form from the Registrar's Office and obtain the permission and signature of the advisor (if enrolled in 8 credit hours or more), the instructor, and the department chairperson (of the student's major).

Dropping a Course: Students may drop a course(s) during the open registration period without the consent of the professor. A "Change in Record and Registration" form must be secured and signed by the advisor for students enrolled in 8 credit hours or more. Courses dropped within this period will not be recorded on the student's transcript.

From the end of the open registration period until the end of the tenth week of classes, students must secure the consent and signature of the professor and advisor (if enrolled in 8 credit hours or more). Courses dropped within this period will be recorded with a grade of "W."

All appeals or petitions for an emergency or medical withdrawal from course(s) will be made through the Dean of Student Special Services.

Students appealing to drop course(s) after the end of the tenth week without emergency or medical reasons must obtain a "Change in Record and Registration" form from the Registrar's Office. This form must be signed by each professor, advisor (if enrolled in 8 credit hours or more), and the appropriate department chairperson. The approved form must be filed with the Registrar's Office.

Audit/Credit Changes: Students may change their status from audit to credit or credit to audit until the end of the tenth week of classes. Students desiring to change to or from audit after this deadline must follow the petition procedures described above.

Late Registration: Individuals who file an application for admission after the cut-off dates for pre-registration and priority registration may register for courses that are still available during the open registration period. (See academic calendar for specific date.)

Students who wish to register after the open registration period ends must obtain an "Appeal for Registration" form from the Registrar's Office, Room 102, Administration Building. This form must be signed by each professor, advisor (if enrolled in 8 credit hours or more), and appropriate department chairperson. The approved form must be filed with the Registrar's Office.

Dropping a Course: Students may drop a course(s) during the open registration period without the consent of the professor. A "Change in Record and Registration" form must be secured and signed by the advisor for students enrolled in 8 credit hours or more. Courses dropped within this period will not be recorded on the student's transcript.

From the end of the open registration period until the end of the tenth week of classes, students must secure the consent and signature of the professor and advisor (if enrolled in 8 credit hours or more). Courses dropped within this period will be recorded with a grade of "W."

All appeals or petitions for an emergency or medical withdrawal from course(s) will be made through the Dean of Student Special Services.

Students appealing to drop course(s) after the end of the tenth week without emergency or medical reasons must obtain a "Change in Record and Registration" form from the Registrar's Office. This form must be signed by each professor, advisor (if enrolled in 8 credit hours or more), and appropriate department chairperson. The approved form must be filed with the Registrar's Office.

Audit/Credit Changes: Students may change their status from audit to credit or credit to audit until the end of the tenth week of classes. Students desiring to change to or from audit after this deadline must follow the petition procedures described above.

Late Registration: Individuals who file an application for admission after the cut-off dates for pre-registration and priority registration may register for courses that are still available during the open registration period. (See academic calendar for specific date.)

Individuals who wish to register after the open registration period ends must obtain an "Appeal for Registration" form from the Registrar's Office, Room 102, Administration Building. This form must be signed by each professor, advisor (if enrolled in 8 credit hours or more), and appropriate department chairperson. The approved form must be filed with the Registrar's Office.

Dropping a Course: Students may drop a course(s) during the open registration period without the consent of the professor. A "Change in Record and Registration" form must be secured and signed by the advisor for students enrolled in 8 credit hours or more. Courses dropped within this period will not be recorded on the student's transcript.

From the end of the open registration period until the end of the tenth week of classes, students must secure the consent and signature of the professor and advisor (if enrolled in 8 credit hours or more). Courses dropped within this period will be recorded with a grade of "W."

All appeals or petitions for an emergency or medical withdrawal from course(s) will be made through the Dean of Student Special Services.

Students appealing to drop course(s) after the end of the tenth week without emergency or medical reasons must obtain a "Change in Record and Registration" form from the Registrar's Office. This form must be signed by each professor, advisor (if enrolled in 8 credit hours or more), and appropriate department chairperson. The approved form must be filed with the Registrar's Office.

Audit/Credit Changes: Students may change their status from audit to credit or credit to audit until the end of the tenth week of classes. Students desiring to change to or from audit after this deadline must follow the petition procedures described above.

Late Registration: Individuals who file an application for admission after the cut-off dates for pre-registration and priority registration may register for courses that are still available during the open registration period. (See academic calendar for specific date.)

Individuals who wish to register after the open registration period ends must obtain an "Appeal for Registration" form from the Registrar's Office, Room 102, Administration Building. This form must be signed by each professor, advisor (if enrolled in 8 credit hours or more), and appropriate department chairperson. The approved form must be filed with the Registrar's Office.
for an administrative withdrawal is sent to the Dean of Student Special Services for final action.

**Academic Probation and Dismissal Policy:** A student whose academic work falls below the level indicated in the table below is placed on academic probation. A student who continues on academic probation at the end of the next semester of attendance is subject to dismissal from the university.

<table>
<thead>
<tr>
<th>Hours Attempted</th>
<th>Minimum GPA</th>
<th>Hours Attempted</th>
<th>Minimum GPA</th>
<th>Hours Attempted</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>.50</td>
<td>23</td>
<td>1.78</td>
<td>45</td>
<td>1.89</td>
</tr>
<tr>
<td>2</td>
<td>.60</td>
<td>24</td>
<td>1.79</td>
<td>46</td>
<td>1.89</td>
</tr>
<tr>
<td>3</td>
<td>.75</td>
<td>25</td>
<td>1.80</td>
<td>47</td>
<td>1.89</td>
</tr>
<tr>
<td>4</td>
<td>1.00</td>
<td>27</td>
<td>1.81</td>
<td>48</td>
<td>1.89</td>
</tr>
<tr>
<td>5</td>
<td>1.25</td>
<td>28</td>
<td>1.82</td>
<td>49</td>
<td>1.90</td>
</tr>
<tr>
<td>6</td>
<td>1.28</td>
<td>29</td>
<td>1.83</td>
<td>50</td>
<td>1.90</td>
</tr>
<tr>
<td>7</td>
<td>1.37</td>
<td>30</td>
<td>1.83</td>
<td>51</td>
<td>1.90</td>
</tr>
<tr>
<td>8</td>
<td>1.44</td>
<td>31</td>
<td>1.84</td>
<td>52</td>
<td>1.90</td>
</tr>
<tr>
<td>9</td>
<td>1.50</td>
<td>32</td>
<td>1.84</td>
<td>53</td>
<td>1.90</td>
</tr>
<tr>
<td>10</td>
<td>1.61</td>
<td>34</td>
<td>1.86</td>
<td>54</td>
<td>1.91</td>
</tr>
<tr>
<td>11</td>
<td>1.75</td>
<td>35</td>
<td>1.86</td>
<td>55</td>
<td>1.91</td>
</tr>
<tr>
<td>12</td>
<td>1.80</td>
<td>36</td>
<td>1.86</td>
<td>56</td>
<td>1.91</td>
</tr>
<tr>
<td>13</td>
<td>1.81</td>
<td>37</td>
<td>1.86</td>
<td>57</td>
<td>1.91</td>
</tr>
<tr>
<td>14</td>
<td>1.86</td>
<td>38</td>
<td>1.87</td>
<td>58</td>
<td>1.91</td>
</tr>
<tr>
<td>15</td>
<td>1.90</td>
<td>39</td>
<td>1.87</td>
<td>59</td>
<td>1.91</td>
</tr>
<tr>
<td>16</td>
<td>1.91</td>
<td>40</td>
<td>1.87</td>
<td>60</td>
<td>1.92</td>
</tr>
<tr>
<td>17</td>
<td>1.92</td>
<td>41</td>
<td>1.88</td>
<td>61</td>
<td>1.92</td>
</tr>
<tr>
<td>18</td>
<td>1.93</td>
<td>42</td>
<td>1.88</td>
<td>62</td>
<td>1.92</td>
</tr>
<tr>
<td>19</td>
<td>2.00</td>
<td>43</td>
<td>1.88</td>
<td>63</td>
<td>1.92</td>
</tr>
<tr>
<td>20</td>
<td>2.00</td>
<td>44</td>
<td>1.89</td>
<td>64</td>
<td>2.00</td>
</tr>
<tr>
<td>21</td>
<td>2.00</td>
<td>45</td>
<td>or more</td>
<td>65</td>
<td>2.00</td>
</tr>
<tr>
<td>22</td>
<td>2.00</td>
<td>46</td>
<td>or more</td>
<td>66</td>
<td>2.00</td>
</tr>
</tbody>
</table>

1. **Academic Probation**
   a. At the end of a semester (fall, spring or summer) an undergraduate student who does not attain the cumulative grade point average required for the number of hours attempted is placed on probation for the next semester of enrollment. Notification of probationary status is by letter (to most recent mailing address) sent within two weeks of the close of a semester.
   b. A student on academic probation whose cumulative GPA improves to the acceptable level will be automatically removed from probation.

2. **Dismissal**
   The student who continues on academic probation at the end of the next semester of attendance will be dismissed from the university unless the student's GPA for the most recent semester of enrollment was 2.00 or higher. Notification of dismissal is by letter (to most recent mailing address) sent within two weeks of the close of a semester.

3. **Reinstatement**
   a. A student dismissed from the university, may be reinstated by receiving favorable action on a petition to the academic dean of the college from which the student was dismissed. This is the only route to reinstatement and applies even to the student who has attended another institution since being dismissed from BSU. Readmission to a college may be accompanied by academic performance requirements which are more stringent than those of the university. Failure to meet conditions specified for continuation as a major in a particular college may prohibit a student from future enrollment in that college even though the university minimum academic requirements are satisfied.
   b. Normally, a student is reinstated on probationary status. If, however, the student's GPA meets the minimum requirement, the dean may elect to admit the student in good standing.

4. **Restrictions**
   A student on probation is ineligible to participate in university-sponsored extracurricular activities. (See Eligibility for Extracurricular Activities section of the BSU Student Handbook.)

---

**General Course Information**

**Course Numbering**: Courses are numbered on the basis of the following:

- **000-099** Terminal credit and non-credit courses (including remedial, evening vocational, and adult education courses). These courses do not apply towards degree programs.
- **100-199** Freshman level courses
- **200-299** Sophomore level courses
- **300-499** Upper division level courses
- **500-above** Graduate level courses

Upper division level courses, numbered at 300 or 400 level may be given a "g" or "G" designation to carry graduate credit. The "g" courses carry graduate credit for graduate students in majors outside the area of the department or college. "G" courses carry graduate credit for students both in the department or college and for other students as well.

Throughout the catalog, a hyphen appearing between course numbers indicates that the first numbered course is a prerequisite (PREREQ:) to a second numbered course; a comma between course numbers indicates that either course may be taken independently of the other.

Immediately following the course title, the weekly hours of lecture, non-lecture or other information (i.e., laboratory, studio, etc.), and the credits earned are shown in parentheses. The semesters the course is normally offered may also be shown. For example:
Academic Information

(3-4-5) (F) Indicates 3 hours of lecture, 4 hours laboratory, and 5 credits for a course offered each fall.
(0-0-4) Indicates a laboratory without credit offered regularly each semester.
(2-0-2) (F/S) Indicates a typical two-hour lecture class for two credits offered either fall or spring semesters.
(0-2-1) (F/SU) Indicates a two-hour studio art or PE activity class for one credit offered in fall and summer semesters.

Other authorized abbreviations are PREREQ: for prerequisite, COREQ: for corequisite, PERM/INST for permission of the instructor, and PERM/DEPT for permission of the department chairman or his representative.

Course Prerequisite Waivers: As a general rule, students must complete prerequisites listed in the course description prior to enrolling in the course. However, specific course prerequisites may be waived upon written approval of the Dean of the College in whose area the course is offered. A student seeking to have prerequisites waived must justify the request on the basis of background, education, and experience.

Admission to Upper Division Courses: Upper-division courses are open to students who have completed the stated course prerequisites.[5] Lower-division students who have a GPA of 2.0 or better may take upper-division courses if the course is required during the sophomore year in a specific curriculum in which the student is majoring, or the student has the written permission of the chairman of the department in which the course is offered and the concurrence of the advisor.

Undergraduate Enrollment in 500-level Courses: Undergraduate senior students may apply to take a total of two 500-level courses toward the credit requirements for an undergraduate degree. 500-level courses may be applied to the required 40 hours of upper-division credit. To be eligible for this a student must complete a "Senior Permit" form, available in the Registrar’s Office.

University-Wide Course Numbers

Undergraduate

The following college-wide standardized course numbers and titles are available to each department offering a major.

Independent Study (188 and 496) must be arranged between student and professor on an individual basis. The course description does not appear in other sections of the catalog.

188 Honors Independent Study (1-3 credits). An independent study experience to provide an opportunity for supervised field work, specifically related to the student’s major field of study. To enroll in 293-493, the student must have a cumulative GPA of 2.0 or better may take upper-division courses if the course is required during the sophomore year in a specific curriculum in which the student is majoring, or the student has the written permission of the chairman of the department in which the course is offered and the concurrence of the advisor.

Undergraduate Enrollment in 500-level Courses: Undergraduate senior students may apply to take a total of two 500-level courses toward the credit requirements for an undergraduate degree. 500-level courses may be applied to the required 40 hours of upper-division credit. To be eligible for this a student must complete a "Senior Permit" form, available in the Registrar’s Office.

University-Wide Course Numbers

Undergraduate

The following college-wide standardized course numbers and titles are available to each department offering a major.

Independent Study (188 and 496) must be arranged between student and professor on an individual basis. The course description does not appear in other sections of the catalog.

188 Honors Independent Study (1-3 credits). An independent study experience to provide an opportunity for supervised field work, specifically related to the student’s major field of study. To enroll in 293-493, the student must have a cumulative GPA of 2.0 or better may take upper-division courses if the course is required during the sophomore year in a specific curriculum in which the student is majoring, or the student has the written permission of the chairman of the department in which the course is offered and the concurrence of the advisor.

Undergraduate Enrollment in 500-level Courses: Undergraduate senior students may apply to take a total of two 500-level courses toward the credit requirements for an undergraduate degree. 500-level courses may be applied to the required 40 hours of upper-division credit. To be eligible for this a student must complete a "Senior Permit" form, available in the Registrar’s Office.

University-Wide Course Numbers

Undergraduate

The following college-wide standardized course numbers and titles are available to each department offering a major.

Independent Study (188 and 496) must be arranged between student and professor on an individual basis. The course description does not appear in other sections of the catalog.

188 Honors Independent Study (1-3 credits). An independent study experience to provide an opportunity for supervised field work, specifically related to the student’s major field of study. To enroll in 293-493, the student must have a cumulative GPA of 2.0 or better may take upper-division courses if the course is required during the sophomore year in a specific curriculum in which the student is majoring, or the student has the written permission of the chairman of the department in which the course is offered and the concurrence of the advisor.

Undergraduate Enrollment in 500-level Courses: Undergraduate senior students may apply to take a total of two 500-level courses toward the credit requirements for an undergraduate degree. 500-level courses may be applied to the required 40 hours of upper-division credit. To be eligible for this a student must complete a "Senior Permit" form, available in the Registrar’s Office.

University-Wide Course Numbers

Undergraduate

The following college-wide standardized course numbers and titles are available to each department offering a major.

Independent Study (188 and 496) must be arranged between student and professor on an individual basis. The course description does not appear in other sections of the catalog.

188 Honors Independent Study (1-3 credits). An independent study experience to provide an opportunity for supervised field work, specifically related to the student’s major field of study. To enroll in 293-493, the student must have a cumulative GPA of 2.0 or better may take upper-division courses if the course is required during the sophomore year in a specific curriculum in which the student is majoring, or the student has the written permission of the chairman of the department in which the course is offered and the concurrence of the advisor.

Undergraduate Enrollment in 500-level Courses: Undergraduate senior students may apply to take a total of two 500-level courses toward the credit requirements for an undergraduate degree. 500-level courses may be applied to the required 40 hours of upper-division credit. To be eligible for this a student must complete a "Senior Permit" form, available in the Registrar’s Office.

University-Wide Course Numbers

Undergraduate

The following college-wide standardized course numbers and titles are available to each department offering a major.

Independent Study (188 and 496) must be arranged between student and professor on an individual basis. The course description does not appear in other sections of the catalog.

188 Honors Independent Study (1-3 credits). An independent study experience to provide an opportunity for supervised field work, specifically related to the student’s major field of study. To enroll in 293-493, the student must have a cumulative GPA of 2.0 or better may take upper-division courses if the course is required during the sophomore year in a specific curriculum in which the student is majoring, or the student has the written permission of the chairman of the department in which the course is offered and the concurrence of the advisor.

Undergraduate Enrollment in 500-level Courses: Undergraduate senior students may apply to take a total of two 500-level courses toward the credit requirements for an undergraduate degree. 500-level courses may be applied to the required 40 hours of upper-division credit. To be eligible for this a student must complete a "Senior Permit" form, available in the Registrar’s Office.

University-Wide Course Numbers

Undergraduate

The following college-wide standardized course numbers and titles are available to each department offering a major.

Independent Study (188 and 496) must be arranged between student and professor on an individual basis. The course description does not appear in other sections of the catalog.

188 Honors Independent Study (1-3 credits). An independent study experience to provide an opportunity for supervised field work, specifically related to the student’s major field of study. To enroll in 293-493, the student must have a cumulative GPA of 2.0 or better may take upper-division courses if the course is required during the sophomore year in a specific curriculum in which the student is majoring, or the student has the written permission of the chairman of the department in which the course is offered and the concurrence of the advisor.

Undergraduate Enrollment in 500-level Courses: Undergraduate senior students may apply to take a total of two 500-level courses toward the credit requirements for an undergraduate degree. 500-level courses may be applied to the required 40 hours of upper-division credit. To be eligible for this a student must complete a "Senior Permit" form, available in the Registrar’s Office.

University-Wide Course Numbers

Undergraduate

The following college-wide standardized course numbers and titles are available to each department offering a major.

Independent Study (188 and 496) must be arranged between student and professor on an individual basis. The course description does not appear in other sections of the catalog.

188 Honors Independent Study (1-3 credits). An independent study experience to provide an opportunity for supervised field work, specifically related to the student’s major field of study. To enroll in 293-493, the student must have a cumulative GPA of 2.0 or better may take upper-division courses if the course is required during the sophomore year in a specific curriculum in which the student is majoring, or the student has the written permission of the chairman of the department in which the course is offered and the concurrence of the advisor.

Undergraduate Enrollment in 500-level Courses: Undergraduate senior students may apply to take a total of two 500-level courses toward the credit requirements for an undergraduate degree. 500-level courses may be applied to the required 40 hours of upper-division credit. To be eligible for this a student must complete a "Senior Permit" form, available in the Registrar’s Office.

University-Wide Course Numbers

Undergraduate

The following college-wide standardized course numbers and titles are available to each department offering a major.

Independent Study (188 and 496) must be arranged between student and professor on an individual basis. The course description does not appear in other sections of the catalog.

188 Honors Independent Study (1-3 credits). An independent study experience to provide an opportunity for supervised field work, specifically related to the student’s major field of study. To enroll in 293-493, the student must have a cumulative GPA of 2.0 or better may take upper-division courses if the course is required during the sophomore year in a specific curriculum in which the student is majoring, or the student has the written permission of the chairman of the department in which the course is offered and the concurrence of the advisor.
Area I—Arts and Humanities
AR 101, 102 Survey of Western Art
AR 103 Introduction to Art
AR 105, 106 Basic Design
E 215 Far Eastern Literature in Translation
E 230 Western World Literature
E 235 Western World Literature
E 240 Survey of British Literature to 1790
E 260 Survey of British Literature: 1790 to Present
E 271 Survey of American Literature: Beginning to Civil War
E 272 Survey of American Literature: Civil War to Present
F 301, 302 Intermediate French
G 201, 202 Intermediate German
H 101 Humanities: A View of Human Nature, I
H 102 Humanities: A View of Human Nature, II
H 111 Humanities: A View of Human Nature, III
H 112 Humanities: A View of Human Nature, IV
M 133 Introduction to Music
P 101 Introduction to Philosophy
P 121 Introduction to Logic
S 201, 202 Intermediate Spanish
TA 107 Introduction to Theatre
NOTE: Only 6 credits of IH courses may be taken to satisfy core requirements.

Area II—Social Sciences
AN 101 Physical Anthropology
AN 102 Cultural Anthropology
AN 103 Introduction to Archeology
CM 111 Fundamentals of Speech Communication
CM 112 Reasoned Discourse
EC 201 Principles of Economics-Macro
EC 202 Principles of Economics-Micro

NOTE: Students who take EC 201 or 202 may NOT receive credit for EC 210.

GG 101 Introduction to Geography
GG 102 Cultural Geography
HY 101, 102 History of Western Civilization
HY 151, 152 United States History
HY 201, 202 Problems in Western Civilization
HY 251, 252 Problems in U.S. History

NOTE: HY 201 and 202 are NOT open to students who have taken HY 101 or 102 for credit.
HY 151 and 152 are NOT open to students who have taken HY 201 or 252 for credit.

PO 101 American National Government
PO 141 Contemporary Political Ideologies
PO 231 International Relations
P 1 General Psychology
SO 101 Introduction to Sociology
SO 102 Social Problems
SO 230 Intro to Multi-Ethnic Studies
SW 101 Intro to Social Work
TE 201 Foundations of Education

Area III—Natural Science-Mathematics
B 100 Concepts of Biology
BT 130 General Botany
C 100 Concepts of Chemistry
C 107 Essentials of Chemistry
C 108 Laboratory for Essentials of Chemistry
NOTE: Concurrent enrollment in the appropriate lecture is required.
C 109 Essentials of Chemistry
NOTE: Students CANNOT receive credit for C 109 if they received credit for C 100.
C 110 Laboratory for Essentials of Chemistry
NOTE: Concurrent enrollment in the appropriate lecture is required.
C 131 College Chemistry
C 132 Laboratory for College Chemistry
NOTE: Concurrent enrollment in the appropriate lecture is required.
C 133 College Chemistry
NOTE: Students CANNOT receive credit for C 133 if they received credit for C 100.
C 134 Laboratory for College Chemistry
NOTE: Concurrent enrollment in the appropriate lecture is required.
EN 100 Energy for Society
GO 100 Fundamentals of Geology
NOTE: Open to all students except those with previous credits in Geology, Earth Science majors, or non-science majors who plan an eight hour sequence in Geology.
GO 101 Physical Geology
GO 103 Historical Geology
M 100 Mathematics for Liberal Arts Students
M 105, 106 Mathematics for Business Decisions
M 111 Algebra and Trigonometry
M 204, 205, 206 Calculus and Analytic Geometry
M 211, 212 Accelerated Calculus
PS 100 Foundations of Physical Science
PH 101, 102 General Physics
PH 105 Introduction to Descriptive Astronomy
PH 211 Mechanics, Wave & Heat
PH 212 Mechanics, Wave & Heat Lab
PH 213 Electricity, Magnetism and Optics
PH 214 Electricity, Magnetism and Optics Lab
Z 110 General Zoology
Z 111, 112 Human Anatomy & Physiology

Application for Graduation
A student must make formal application for graduation by filling in an application form in the Registrar's Office. To be guaranteed a graduation evaluation prepared prior to the last semester of attendance, a student should apply at least four semesters in advance of contemplated graduation or upon completion of 90 credit hours.

Requirements for graduation are checked in accordance with the catalog of any year that the student has been registered. The catalog in effect at the time of the student's registration is used. Students are permitted to combine programs from different catalogs, but may choose to graduate on the basis of the catalog of any year they have been registered providing the said catalog was in effect not more than six (6) academic years prior to graduation.

Baccalaureate Degrees

Minimum Graduation Requirements (Credits)
All Baccalaureate Degrees

General College Requirements (minimum)
1. Total credits for graduation must equal 128. These must include:
   - English Composition E 101, 102
   - Upper Division credit hours
   - Grade Point Average for all courses taken must equal 2.0 or greater
   - 15 credit hours of electives outside of the major field
   - Minimum credit hours in residence

2. Meet minimum requirements for one of the degrees offered.
3. Meet specific requirements for a departmental major.
   a. Students must have a minimum cumulative 2.00 GPA in all courses required by their major.
   b. Students will not be allowed credit toward their major department requirements for any grade of "D" in upper division courses in their major department.
   c. Understanding and application of computer concepts constitute an important component in the preparation of graduates from Boise State University. To accomplish this mission, Boise State University graduates must be able to use the computer for tasks appropriate to their discipline. Each department identifies competency standards for its majors.
   d. A minimum of 15 credit hours of electives outside of the major field.
4. Minimum credit hours in residence: The last 30 credit hours prior to graduation must be taken at the university during the regular or summer sessions.
5. Extension, Correspondence, and Religion Courses:
   A candidate for a degree may earn up to 30 semester hours in any combination of extension and/or correspondence courses toward the required credit hours for graduation. These hours must have departmental approval for acceptance toward major department requirements.
   Such correspondence courses must be completed, and the transcript filed with the Registrar prior to mid-term of the semester in which the last 30 hours of residence credit are started.
   Up to eight (8) credits of non-sectarian religion courses from accredited colleges and universities may be accepted as general electives.
Academic Information

Physical Education Courses: A candidate for a degree may have up to 8 semester hours of Fitness Activity courses counted towards graduation.

Requirements for Additional Baccalaureate Degree:
1. A minimum of 30 additional semester hours of resident work, beyond the hours required for their first degree, for each subsequent degree.
2. Satisfaction of upper-division requirements in the major field selected as recommended by the department and approved by the dean of the college/school granting the additional degree.
3. Satisfactory completion of other requirements of the University as approved by the dean of the college/school granting the additional degree.

Requirements for Double Major: Students may be granted a single baccalaureate degree with more than one major, providing that they satisfy all requirements for each major field as recommended by the department and approved by the dean of the college/school granting the additional degree as well as satisfying all requirements for the degree sought.

Graduation Honors: awarded to recipients of a first baccalaureate degree, associate degree, diploma or certificate of completion with cumulative G.P.A.'s of 3.3 or higher. An individual with a grade point average of 3.50 to 3.74 receives "Cum laude" designation; a person with a 3.75 to 3.99 grade point average receives a "Magna Cum laude" designation; a person who achieves a 4.0 grade point average of 4.0 grade point average receives "Summa Cum laude" designation. A candidate for a degree may have up to 8 semester hours of Fitness Activity courses counted towards graduation.

Bachelor of Arts Degree

Minimum Credit Requirements
1. General University requirements.
   English Composition E 101, 102 ........................................... 3 or 6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.
2. Area I Requirements
   Arts & Humanities ...................................................... 12
   a. Three credits in Literature
   b. Three credits in a second field
   c. Three credits in a third field
   d. Three credits in any Area I field
3. Area II Requirements
   Social Sciences .......................................................... 12
   a. Three credits in History
   b. Three credits in a second field
   c. Three credits in a third field
   d. Three credits in any Area II field
4. Area III Requirements
   Natural Science-Mathematics .......................................... 12
   a. A year's sequence chosen from:
      Biological Sciences
      Mathematics
      Physical Sciences
   NOTE: The Physical Sciences include courses in Chemistry, Geology, Physical Science, and Physics.
   With additional credits from a field other than that chosen to satisfy the sequence requirement.
   OR
   b. Any three of the following courses except no more than two from a single department:
      1) Biology--Concepts of Biology
      2) Chemistry--Concepts of Chemistry
      3) Geology--Fundamentals of Geology
      4) Mathematics--Mathematics for Liberal Arts Students
      5) Physics, Engineering, and Physical Science
         a) Energy for Society
         b) Introduction to Descriptive Astronomy
         c) Either Foundations to Physical Science or A Cultural Approach to Physics, but not both
5. Students seeking the BA degree must have an additional 9 credits chosen from courses in any of the following disciplines:
   Anthropology............................................................. Literature
   Art ............................................................................... Music
   Communication ............................................................. Philosophy
   Economics .................................................................. Political Science
   Foreign Language .......................................................... Psychology
   (201 or higher of one language)..................................... Social Work
   Geography .................................................................... Sociology
   History ......................................................................... Teacher Education
   Humanities ..................................................................

6. Departmental major

Bachelor of Science Degree

Minimum Credit Requirements
1. General University requirements.
   English Composition E 101, 102 ........................................... 3 or 6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.
2. Area I requirements
   Arts & Humanities ...................................................... 12
   Three fields must be represented
3. Area II requirements
   Social Sciences .......................................................... 12
   Three fields must be represented
4. Area III requirements
   Natural Sciences-Mathematics .......................................... 12
   Two fields must be represented
   a. A year's sequence chosen from:
      1) Biology--Concepts of Biology
      2) Chemistry--Concepts of Chemistry
      3) Geology--Fundamentals of Geology
      4) Mathematics--Mathematics for Liberal Arts Students
      5) Physics, Engineering, and Physical Science
         a) Energy for Society
         b) Introduction to Descriptive Astronomy
         c) Either Foundations to Physical Science or A Cultural Approach to Physics, but not both
   OR
   b. Any three of the following courses except no more than two from a single department:
      1) Biology--Concepts of Biology
      2) Chemistry--Concepts of Chemistry
      3) Geology--Fundamentals of Geology
      4) Mathematics--Mathematics for Liberal Arts Students
      5) Physics, Engineering, and Physical Science
         a) Energy for Society
         b) Introduction to Descriptive Astronomy
         c) Either Foundations to Physical Science or A Cultural Approach to Physics, but not both
5. Students seeking the B.S. degree must have an additional 9 credits chosen from courses in any of the following disciplines:
   Anthropology............................................................. Mathematics
   Biology ......................................................................... Physical Science
   Chemistry ................................................................. Physics
   Communication ............................................................. Political Science
   Economics .................................................................. Psychology
   Engineering .................................................................. Social Work
   Geography .................................................................... Sociology
   Geology ......................................................................... Teacher Education
   History .........................................................................

6. Departmental major

Bachelor of Business Administration Degree

Minimum Credit Requirements
1. General University requirements.
   English Composition E 101, 102 ......................................... 3-6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.
2. Area I Requirements
   - Arts & Humanities ........................................ 6
3. Area II Requirements
   Social Sciences .............................................. 12
   Economics ................................................ 6
   Area II credits other than in Economics ..................... 6
4. Area III Requirements
   Total Area III Requirements .................................. 12
   Two-semester physical or biological science .................. 4
   Suggested science courses:
   - Concepts of Biology, B 100
   - Concepts of Chemistry, C 100
   - Foundations of Geology GO 100
   - Foundations of Physical Science, PS 100
   - Introduction to Descriptive Astronomy PH 105
5. An additional 16 hours are required in lower or upper division courses outside the College of Business. These additional credits, which are not restricted to the university Core courses, must include courses from at least two of the three areas listed below (but shall not include more than three credits in fitness activity courses).
6. A major in Accounting, Computer Information Systems, Economics, Finance, General Business Management, Management, Marketing, Production Management, or Quantitative Management meeting all specific requirements for the major.

**Bachelor of Fine Arts Degree**

**Minimum Credit Requirements**

1. **General University Requirements**
   - English Composition E 101, 102 ................................ 3 or 6
   **NOTE:** Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.
2. **Area I Requirements**
   - Arts & Humanities ........................................ 9
   - Literature .................................................. 3
   - Other courses ............................................. 3
   - No fewer than 3 credits selected from:
     - Introduction to Music
     - Introduction to Theatre
     - Introduction to Humanities
     - Introduction to Philosophy or Ethics
     - Foreign Language (201 or higher of one language)
3. **Area II Requirements**
   - Social Sciences ............................................ 9
   - Lower-Division History .................................... 3
   - Other courses ............................................. 3
   - No fewer than 3 credits selected from:
     - Anthropology
     - Communication
     - Geography
     - History
     - Political Science
     - Psychology
     - Social Work
     - Sociology
     - Teacher Education
   - Additional courses ....................................... 3
   - No fewer than 3 additional credits selected from areas listed above.
4. **Area III Requirements**
   - Natural Science-Mathematics ............................... 8
   a. A year's sequence chosen from the following:
      - Biological Science

**Bachelor of Music Degree**

**Minimum Credit Requirements**

1. **General University Requirements**
   - English Composition ........................................ 3-6
   **NOTE:** Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.
2. **Area I Requirements**
   - Arts & Humanities ........................................ 9
   - Literature .................................................. 3
   - Three credits in a second field ............................ 3
   - Three credits in any of the following fields ............. 3
     - Art--AR
     - Humanities--HU
     - Literature--E
     - Music--MU
     - Philosophy--PY
     - Theatre Arts--TA
3. **Area II Requirements**
   - Social Sciences ............................................ 9
   - History .................................................... 3
   - Three credits in a second field ............................ 3
   - Three credits in any of the following fields ............. 3
     - Anthropology--AN
     - Communication--CM
     - Economics--EC
     - Geography--GG
     - History--HY
     - Political Science--PO
     - Psychology--P
     - Social Work--SW
     - Sociology--SO
     - Teacher Education--TE
4. **Area III Requirements**
   - Foreign Language and Area III Requirements ............. 8
   a. Performance and Theory--Composition Majors:
      - A year's sequence of a foreign language ................. 8
   b. Music Education Majors:
      - A year's sequence of a foreign language ................. 8
   **OR**
   - A year's sequence chosen from:
     - Biological Sciences
     - Mathematics
     - Physical Sciences
   **OR**
   - Any two of the following courses:
     - Concepts of Biology
     - Concepts of Chemistry
     - Fundamentals of Geology
     - Foundations of Physical Science
     - Mathematics for Liberal Arts Student
     - Introduction to Descriptive Astronomy
5. A major in music with emphasis in Performance, Theory and Composition, or Music Education, meeting all specific requirements of the Department of Music as explained elsewhere in this Catalog.
Bachelor of Applied Science Degree

The School of Vocational Technical Education in conjunction with the College of Arts and Sciences offers a Bachelor of Applied Science degree in a vocational technical field. The Bachelor of Applied Science degree is designed to build upon the Associate of Applied Science degree (A.A.S.).

Graduates of technical programs that meet the Idaho standards for the A.A.S. degree and are accredited by a recognized regional accrediting agency are eligible for admission. The minimum requirements for the A.A.S. degree include:

- Technical education courses: 42 semester credits
- Technical support courses: 10 semester credits
- General education courses: 12 semester credits

TOTAL: 64 semester credits

Exceptions to the above must be reviewed by the Dean or Associate Dean of the School of Vocational Technical Education for a determination regarding eligibility for admission. Credit for prior learning will be determined in accordance with prevailing institutional policy.

Recommendations for admission to the Bachelor of Applied Science degree must be obtained from the School of Vocational Technical Education.

1. Vocational
   Technical Education Major ........................................... 64

2. General University Requirements ..................................... 64
   English Composition ................................................. 3-6
   NOTE: Number of required credits is determined by student score on ACT exam. See General University Requirements (Core) for details.

3. Area I Requirements
   Arts & Humanities ..................................................... 12
   Three fields must be represented

4. Area II Requirements
   Social Sciences ......................................................... 12
   Three fields must be represented

5. Area III Requirements
   Natural Sciences and Mathematics ................................... 12
   Two fields must be represented
   NOTE: Student seeking a B.A.S. with a major in Marketing: Mid-Management must complete M 105 and M 106 in addition to the requirements listed above.
   NOTE: University Core courses used to meet vocational technical education requirements cannot be used to meet the above listed Area requirements.

6. Students seeking the B.A.S. degree must have additional 9 credits chosen from upper division courses in any of the following disciplines: (Social Science and Natural Sciences-Mathematics must be represented.)
   - Anthropology
   - Biology
   - Chemistry
   - Communication
   - Economics
   - Engineering
   - Geography
   - Geology
   - History
   - Mathematics
   - Physical Science
   - Physics
   - Political Science
   - Psychology
   - Social Work
   - Sociology
   - Teacher Education

   Example: Technical Mathematics/Technical Science/etc.
   Example: Mathematics/Physical Science/etc.

   Six credits in the area of Communication Skills; the remaining credits are in economics, industrial relations, or human relations.

Associate of Arts Degree Program

Participation in this program is limited to students at Mountain Home Air Force Base. The curriculum is focused around normal freshman and sophomore general education courses with a broad exposure to the social sciences. A student completing this program will have completed all University general education requirements except possibly one lab science course. The program includes:

- English Composition E 101, 102 ........................................... 3 or 6 cr
- Area I Including Literature ............................................. 12 Cr
- Area II Including History .............................................. 12 Cr
- Area III ......................................................................... 8 Cr
- Major Requirements ....................................................... 12 Cr
- Electives .......................................................................... 14 or 17 Cr

TOTAL: 64 Cr

Entrance into this program by a student at the MHAFB will be through a signed agreement by the student, the MHAFB Education Director, and the Continuing Education Director, Boise State University. The agreement shall terminate six months from the date of the student's transfer from MHAFB unless all three parties agree to a time extension. The agreement will be made available to only those students at MHAFB who have graduated from high school or have successfully passed the GED examinations.

Once admitted to the program, the student is responsible to seek out advice when needed.

Minors

Minors are only available as minor teaching emphasis in secondary education option programs, with the exception of the Canadian Studies Minor.

Pre-Law Curriculum

Boise State University does not prescribe a pre-law curriculum; students' plans should be based on their own interests and their own personal objectives in studying law. In general, the pre-law student should place emphasis not only on the acquiring of knowledge of the fundamental elements which define the nature and character of society but also on the development of methods of study, thought, and communication. Present-day law students have undergraduate degrees in Political Science, English, Business, Natural Science, History, Linguistics, Communications, and a host of other disciplines.

For additional information, see the current PRE-LAW HANDBOOK, published annually in October and prepared by the Law School Admission Council and the Association of American Law Schools. This book includes material on the law and lawyers, pre-law preparation, application to law schools, and the study of law, together with individualized information on most American law schools. It may be ordered from Educational Testing Service, Princeton, New Jersey.
# Majors and Degrees Offered

## Degree Codes

<table>
<thead>
<tr>
<th>CODE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>Associate of Arts</td>
</tr>
<tr>
<td>AAS</td>
<td>Associate of Applied Science</td>
</tr>
<tr>
<td>AS</td>
<td>Associate of Science</td>
</tr>
<tr>
<td>BA</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>BAS</td>
<td>Bachelor of Applied Science</td>
</tr>
<tr>
<td>BBA</td>
<td>Bachelor of Business Administration</td>
</tr>
<tr>
<td>BFA</td>
<td>Bachelor of Fine Arts</td>
</tr>
<tr>
<td>BM</td>
<td>Bachelor of Music</td>
</tr>
<tr>
<td>BS</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>CC</td>
<td>Certificate of Completion (Vo-Tech)</td>
</tr>
<tr>
<td>DIP</td>
<td>Diploma</td>
</tr>
<tr>
<td>END</td>
<td>Teacher Education Endorsement</td>
</tr>
<tr>
<td>MA</td>
<td>Master of Arts</td>
</tr>
<tr>
<td>MBA</td>
<td>Master of Business Administration</td>
</tr>
<tr>
<td>MPA</td>
<td>Master of Public Administration</td>
</tr>
<tr>
<td>MS</td>
<td>Master of Science</td>
</tr>
<tr>
<td>TE</td>
<td>Teacher Certification</td>
</tr>
</tbody>
</table>

## Major Names and Degree Abbreviations

- Accounting (BBA, BA, BS)
- Advertising Design (BA, BFA)
- Agricultural Equipment Technology (CC)
- Air Conditioning, Refrigeration and Heating (CC)
- Anthropology (BA)
- Anthropology, Social Science, Secondary Education (BA)
- Art, Education (BA, BFA)
- Art, General (BA, BFA)
- Auto Body (CC)
- Automotive Mechanics (CC)
- Biology (BS)
- Business and Office Education (AAS, CC)
- Business Machine Technology (AAS, BAS)
- Chemistry (BS)
- Chemistry, Secondary Education (BS)
- Child Care Studies: Day Care Assistant (CC)
- Child Care Studies: Teacher-Supervisor (AAS, BAS)
- Communication/English Combination (BA, Communication)
- Journalism
- Communication (BA)
- Computer Programming (CC)
- Computer Information Systems (BBA, BA, BS)
- Construction Management (BS)
- Criminal Justice Administration (AAS, BA, BS)
- Culinary Arts (CC, AAS, BAS)
- Dental Assisting (CC)
- Drafting Technology (AAS, BAS)

- Earth Science Education, Secondary Education (BS)
- Economics (BBA, BA, BS)
- Social Science emphasis
- Quantitative emphasis
- Elementary Education (BA)
- Reading (BA)
- Special Education (Certification)
- Elementary Education-Bilingual-Multicultural (BA)
- English (BA)
- Liberal Arts Option
- General Option
- General Option with emphasis in:
  - American Literature
  - British Literature
  - Linguistics
  - World Literature
  - Writing
- English, Secondary Education (BA)
- Environmental Health (BS)
- Finance (BBA, BA, BS)
- General Business Management (BBA, BA, BS)
- Geology (BS, MS)
- Geophysics (BS)
- Health Sciences (BS)
- Heavy Duty Mechanics--Diesel (CC)
- History (BA, MA)
- History, Secondary Education (BA)
- History, Social Science, Secondary Education (BA)
- Horticulture Service Technician (AAS, BAS)
- Industrial Mechanics (CC)
- Machine Shop (AAS, Diploma, BAS)
- Management (BBA, BA, BS)
- Entrepreneurial Option
- Human Resource Management Option
- Transportation Option
- Marketing (BBA, BA, BS)
- Marketing: Mid-Management (AAS, BAS)
- Master of Business Administration (MBA)
- Mathematics (BA, BS)
- Mathematics, Secondary Education (BA, BS)
- Medical Record Science (AAS)
- Medical Technology (BS)
- Multi-Ethnic Studies (BA)
- Music (BA, BM)
- Music/Business Performance
  - Theory-Composition
- Music Education (BM)
- Masters in Education (MA, MS)
  - Art
  - Curriculum and Instruction
  - Early Childhood
  - Earth Science
  - English
  - Mathematics
  - Music
  - Reading
  - Special Education
- Nursing (BS, MS)
- Philosophy (BA)
- Physical Education (BS)
- Secondary Education Option
- Non-Teaching Option
- Physics (BS)
- Physics, Secondary Education (BS)
- Political Science (BA, BS)
- American Government Systems & Processes
- International Relations
- Political Philosophy and Public Law
- Public Administration
- Political Science, Social Science, Secondary Education (BA, BS)
- Practical Nursing (CC)
- Pre-Architectural Program (CC)
- Pre-Dental Hygiene (CC)
- Pre-Dietetics (CC)
- Pre-Engineering (CC)
- Pre-Forestry & Wildlife Management (CC)
- Pre-Medical & Pre-Dental (BS)
- Biology
  - Chemistry
  - Pre-Occupational Therapy (CC)
  - Pre-Optometric (CC)
  - Pre-Pharmacy (CC)
  - Pre-Physical Therapy (CC)
  - Pre-Technical Sequence (CC)
  - Pre-Veterinary Medicine Studies (BS)
- Production Management (BBA, BA, BS)
- Psychology (BA, BS)
- Public Affairs (MPA)
- Quantitative Management (BBA, BS, BA)
- Radiologic Technology (AAS, BS)
- Raptor Biology (MS)
- Respiratory Therapy (AAS, BS)
- Small Engine Repair (CC)
- Social Science (AA, BA, BS)
- Social Work (BA)
- Sociology (BA, BS)
- Sociology, Social Science, Secondary Education (BA)
- Surgical Technology (CC)
- Theatre Arts (BA)
- Theatre Arts, Secondary Education (BA)
- Wastewater Technology (CC)
- Welding (CC)
Academic Enrichment and Special Programs

Honors Program

Questions about the Honors Program should be directed to:
Honors Program Director
Library Building, Room L408G
Boise State University
1910 University Drive
Boise, ID 83725
Telephone (208) 385-1122

Statement of Purpose: Admission to the Boise State University Honors Program is an opportunity for continued growth and excellence, not a reward for past accomplishments. The fundamental purpose of the program is to encourage and support efforts on the part of students to assume greater responsibility for their own education. The program is designed for promising, motivated students who are interested not only in learning the material offered in courses, but in learning to learn.

Eligibility: The Honors Program welcomes applications from students in all university departments. A student may be admitted to the program based upon evaluation of the individual’s academic record and an interview. Automatic admission is granted to incoming freshman with a 3.5 high school G.P.A. and a score at or above the 88th percentile on the composite part of the ACT or SAT. Automatic admission is granted to transfer students from other colleges and universities who have a college G.P.A. of 3.3 and a recommendation from a faculty member at Boise State or their former school.

It should be emphasized that these criteria are for automatic admission to the program. All interested students are strongly encouraged to apply, for evaluations are made on an individual basis. Students who are not able to meet these standards may be granted a provisional admittance, or simply asked to reapply after completing one semester at Boise State.

Honors Courses: Honors courses are designed to be more thorough, rigorous, and in some cases more accelerated versions of regular departmental listings. A basic difference between an Honors course and the typical university course is that a seminar format is generally used in Honors offerings to encourage critical, creative thinking in a more personalized atmosphere.

Each Honors student takes special Honors courses, some of which are expected of all students in the program. Honors courses are designated by an “H” on a student’s transcript, so graduate schools and employers can easily determine the extent of each student’s academic involvement in the program. In every case, the student pursues work in the major department to prepare for professional or graduate work.

Honors courses fall into three basic groups: departmental Honors courses, Honors colloquia, and Honors seminars. For a listing of current Honors courses, consult the latest BSU class schedule or Honors newsletter, which is published several times a year.

Additional Academic Opportunities: The Honors Program is both directly and indirectly involved in several other programs that benefit its students. They include: Independent Study, Advanced Placement, Internship, Credit by Examination (Challenge), College Level Examination Program (CLEP), and Honors Studies Abroad.

The Summer Reading Program allows Honors students to earn from one to three credits while away from the campus during the summer months. The student meets with a faculty supervisor sometime in the
spring and together they work out a reading project which the student completes during the summer. The Summer Reading course is included in fall registration, because the brief written report and oral examination are completed after the fall semester has resumed. Entering freshman who have enrolled at BSU and have been accepted into the Honors Program may participate.

While the Honors Program aims at enrichment more than acceleration, a student may enroll in Advanced Placement, Summer Reading, and extra courses, the Honors student may graduate in less than the usual four years.

**Scholarships:** The Honors staff assists students in applying for prestigious and lucrative graduate and undergraduate scholarships like the Rhodes, Marshall, Truman, Rotary and Fulbright. The Rhodes and Marshall Scholarships pay fees and living allowance for study at an English university. The Truman Scholarship is awarded to qualified individuals interested in a career in public service. The Rotary Scholarship pays for one year of undergraduate or graduate study in any country with a Rotary Club. The Fulbright Scholarship is designed for graduate study and research abroad with the aim of increasing understanding between people in the U.S. and other countries.

**Honors Courses:** The following honors courses are offered. With approval of the University Curriculum Committee, these courses (excluding Summer Readings) may be applicable to Core No more than two honors courses may be from one area.

- **HP 198, 298, 398, 498 Honors Seminar (1 credit).** A seminar involving interdisciplinary lectures and discussion for Honors students. Topics are selected by the students. Pass/Fail will be given rather than letter grade.
- **HP 100, 200, 300, 400 Summer Readings (1-3 credits).** An opportunity and incentive for students to continue the study they are away from campus and faculty. Students must select their area of interest, contact a faculty supervisor, and coordinate through the Honors Program Director concerning testing and credit for the work to be done in the spring semester. Students will register during fall registration and will complete written and oral testing as required no later than October 15 in order to receive a grade of pass.
- **HP 493 Honors Colloquium (3 credits).** Upper-division Honors students bring the background of their own major to a multi-disciplinary forum. Letter grade given.

### Interdisciplinary Studies in the Humanities

A new view of human nature is what students take away from the Interdisciplinary Studies in the Humanities program. Faculty from varying disciplines and colleges offer team-taught courses focusing on the humanistic element of the subject matter. More than 40 faculty members from the Colleges of Arts and Sciences, Business, Education and the School of Social Sciences and Public Affairs participate.

At the center of the program is a core humanities course, Humanities: A View of Human Nature, with instructors from English, History and Philosophy. It is a two semester, 12-credit hour course in which students can fulfill six Area I requirements.

Each semester, additional courses are offered with a special topics designation, chosen because of their relationship to humanistic issues raised in the core class. The courses provide faculty the opportunity to develop innovative courses that cross traditional disciplinary boundaries and offer students the chance to explore humanistic issues from at least two perspectives.

The interdisciplinary program also offers a three-hour special topics class, The Ascent of Man, a film-lecture course focusing on the biological and cultural evolution of human kind.

### Interdisciplinary Courses

The following interdisciplinary courses are identified with more than one school or department.

- **IH 101 Humanities: A View of Human Nature I (3-4-3) (F).** Especially designed for non-humanities majors, this team-taught class integrates information to provide views of human experience. Among the topics explored are different views of human nature, different ways of knowing, the nature of humanistic understanding, and the impact of experience on the individual. PREREQ: Completion of or concurrent enrollment in F 101.
- **IH 102 Humanities: A View of Human Nature II (3-4-3) (F).** As a continuation of IH 101, this lecture/discussion course focuses on humanistic perceptions and assumptions concerning how people understand and respond to society and what motivates people to accept or reject society and what motivates people to accept or reject social norms. The final unit will focus on forms of alienation and how individuals respond to social pressure. PREREQ: IH 101.

### Student Government Courses

Students who are currently serving in major student government offices may avail themselves of independent study in Student Government Courses. This is possible if the course is offered by the Student Government and may be taken in any department of the college or university provided an instructor is willing to direct the study. Students who are eligible for this study are (1) the Major Elected Officers (President, Vice-President, Treasurer), (2) Major Appointed Officers (Business Manager, Publicity Director, Administrative Assistant to the President and Personnel Officer), and (3) Senators. Credits may not exceed three in any one semester or six in one academic year. A maximum of nine credits will be accepted towards graduation.

### Canadian Studies Minor

The Canadian Studies Minor, consisting of 18 credit hours, of which six are required, is designed to complement any university major. The program is interdisciplinary in its approach and at the same time permits students to pursue their interest areas in Canadian Studies. Students in business, health, education, and the liberal arts are encouraged to pursue the program. Upon successful completion of the 18 credit hours, the student will receive a certificate of completion, which will be noted on the transcript.

### Canadian Studies Courses

- **CN 101 Canada: Land and People (3-0-3) (F–Alternate uneven years).** Introductory, interdisciplinary survey, presenting the themes of geography, physical resources, history, political system and Indian Eskimo culture. Faculty from participating departments span two centuries of Canadian growth, development and attainment of national identity. Open to all students. Required of CN Minors.
- **CN 162 Contemporary Canada: (3-0-3) (S–Alternate Even Years).** Faculty from participating departments present areas of current Canadian national/international interest. Detailed study of modern Canadian life and culture, literature, economic development, foreign affairs, conservation, and provincial/national relationships are focused. Open to all students. Required of CN Minors.

Courses that will meet the 12 hours of electives to be chosen from two or more disciplines:
- AN 307 Indians of North America
- AN 312 Archeology of North America
- F 201-02 Intermediate French
- F 303-04 Advanced Composition and Conversation
- F 328 Leçons d'art de la poésie
- F 339 Les grandes oeuvres contemporaines
- F 376 La Civilization francaise historique
- F 377 La Civilization francaise moderne
- GG 297 Geography and Geology of Canada
- HY 335 Diplomatic History of the United States
- HY 380-480 United States/Canadian Accord
PO 311 Comparative Foreign Policy
EC 317 International Economics
Special Topics are offered each semester on Canada.

Religious Interest Courses
Since religious thought permeates nearly all disciplines of study, the University does not have a single department of religion. However, numerous departments within the University are examining the impact of religion as part of their academic quest for knowledge and understanding of the human condition.

Courses offered at Boise State University that emphasize the place and impact of religion in the study of civilization are listed below. The courses are open to all students on campus. In addition, various departments offer special topic courses which emphasize the religious aspects of civilization. Students are advised to read carefully the class schedule each semester to check on the availability of such courses.

System of Thought
PY231 Philosophy of Religion
PY245 Metaphysics
PY247 Epistemology
PY249 Ancient Philosophy
PY251 Medieval Philosophy

History
HY324 Medieval Europe
HY325 The Reformation
HY331 The Islamic Middle East
HY333 Early Christianity
HY327 Living Religions
HY380 Colloquium in American History: Religion in American Life

Literature
E211 The Bible as Literature
E215 Far Eastern Literature
E217 Mythology

Socio-Psychological Aspects of Religion
SO407 Sociology of Religion

Primary Sources
GR297 New Testament Greek
LS297 Latin

PLATO--Computer-Based Learning
An optional approach in the delivery of education is through PLATO. PLATO is the most comprehensive computer-based and computer-managed educational and training program available. This computer-based delivery system is located in Room 213 of the Simplot/Micron Technology Center and is designed to meet the specialized needs of students, the community at large and business through a delivery technique known as asynchronous computer-based teleconferencing. PLATO is a sophisticated tool that can be tailored to fit the needs of the individual learner. This resource established Boise State University as a leader in computer-based education in the Northwest. Some of the options offered by PLATO are as follows:

1. There are several University courses available for credit. The PLATO approach provides personalized interaction and timely convenience.
2. Training through PLATO can be provided in many career fields ranging from electronics and computer programming to engineering and communication skills.
3. PLATO is of great assistance to students in helping them reinforce required prerequisite skills in mathematics, chemistry, English, and other basic areas.
4. Specialized improvement courses not generally offered as credit bearing classes are available through PLATO.

PLATO programs are self-paced courses that accommodate individual learning differences. Through a question and answer process, PLATO first assesses the student's entry level skills. PLATO then provides a sequential plan of study that quickly advances the student to greater understanding in the selected area of interest. PLATO explains, tests, grades, and retests. PLATO's immediate feedback reduces feelings of frustration and enhances the student's confidence and motivation to learn. An inventory of more than 7,000 hours of standardized courses and 13,000 hours of specialized courses allows the student to select programs that meet his or her individual needs.

The Veteran's Administration regards all PLATO courses as independent studies; hence, VA benefits received by eligible students may be affected. Questions should be referred to the Veteran's Affairs Coordinator in the Office of Student Special Services (385-1679).

The PLATO system can be accessed through the PLATO Learning Laboratory in Room 213 of the Simplot/Micron Technology Center. For further information, call the PLATO Learning Laboratory 385-3268 or 385-1785. If you have an IBM compatible home computer with a modem, it is possible to access PLATO at home anytime by using software that can be purchased through the University.

* PLATO has been developed by Control Data Corporation, a corporation in the forefront in education and training technology.

Independent Study
The Independent Study experience provides individual student opportunities of reading or project nature.

Any department that contains a baccalaureate or graduate degree program is authorized to offer Independent Study. The course numbers identifying Independent Study are not listed in the class schedule. This does not preclude their availability based on mutual agreement between student and professor and approval by the appropriate department chairman.

Upper division students are eligible for one to four credits of Independent Study per semester. A total of nine credits counted toward graduation can be taken, with no more than six credits taken in any given academic year.

Lower division honors program students are eligible for 1 to 3 credits of Honors Independent Study per semester. No more than three credits per semester or more than six in an academic year can be taken.

Independent Study may not be substituted for any departmental course requirements without prior approval of the department chairman and dean of the college offering the Independent Study.

Advanced Placement and Credit
Questions about Advanced Placement and Credit by Examination and/or Competency should be directed to:

Dean of Admissions
Boise State University
Administration Building - Room 105
1910 University Drive
Boise, Idaho 83725
(208) 385-1177

Many colleges and universities, including Boise State University, accept satisfactory performance on national standardized examinations or locally written examinations and/or evaluation of other training and experiences as an alternative by which a student may satisfy certain general education, specific course, or pre-major requirements. Students generally prepare for such examinations by independent studies, completing advanced high school courses, auditing college courses, completing non-collegiate training sessions, on-the-job training and/or other experiences.

BSU Policy 2305B, July 1, 1984, lists in detail all current non-class attendance avenues available at Boise State University for earning college credit for competency. Summarized below are the most frequently used of those avenues.
Examinations may be repeated to raise scores six months after last taken. Scores received for tests repeated earlier than this will not be evaluated for credit.

College Level Equivalency Program (CLEP)
Two types of examinations are offered through CLEP. These are the General Examinations and the Subject Examinations. The General Examinations are measures of college-level achievement in five
**Academic Enrichment and Special Programs**

**Advanced Placement (AP) Exams by the CEEB**

Advanced Placement Exams are administered nationally only once a year, in May, primarily at participating high schools. They are the culminating exercise for high school students who, while in high school, enroll in honors or advanced courses that parallel standard college-level courses. A currently enrolled Boise State University student may earn a minimum of two hours of college credit for each AP Examination passed with a score of 3 or 4. Specific departmental credit will be awarded for only AP exams passed. These are listed below. Credit for AP exams not listed below will be Lower Division Elective credits. AP credits will be recorded with a grade of PASS. The student must be enrolled at the time the credits are recorded.

**AP Exam Title** | **BSU Equivalent Course(s) & Number of Credits**
--- | ---
American History | HY151/152, U.S. History (6)
History of Art | AR101/201, Survey of Western Art (6)
Studio Art | AR111/211, Drawing (4) or AR-113/114, Painting (4)
Biology | BT130/Z130, General Botany & General Zoology (9)
Computer Science | CS125, Pascal Programming (3)
Chemistry | C131-134, College Chemistry (9)
English (score of 1) | E101, English Composition (3)
English (score of 2) | E102, English Composition (3)
English (score of 3) | E101/102, English Composition (6)
Foreign Language | (or 4 and favorable evaluation of essay)
Foreign Language | (score of 3 or 4) | E101, English Composition (3)
European History | HY102, Western Civilization (3)
French Level 1, Language | F201/202, Intermediate French (6)
German Level 1, Language | G101/102, Elementary German (6)
German Level 2, Language | G201/202, Intermediate German (6)
Mathematics, Calculus AB | M201, Calculus & Analytic Geometry (1)
Mathematics, Calculus BC | M204, Calculus & Analytic Geometry (9)
Theory of Music | PH101, General Physics (4)
Mechanics of Physics C | PH211, Mechanics, Waves and Heat (4)
Spanish Level 3, Language | S101/102, Spanish (8)
Spanish Level 3, Literature | S201/202, Intermediate Spanish (6)

*To receive credit for C-202, the student must meet with Dr. George Jocums (LA-213) for a conversation in German and receive a letter of authorization. This letter must be taken to the Dean of Admissions and processed with the request for credit.

**Pep Exams by ACT**

Pep (Proficiency Examination Program) exams are very similar to the CEEB Subject Exams in that they are designed to test achievement in specific college subjects. They are developed and distributed by the American College Testing Company, a competitor to the College Entrance Examination Board (CEEB).

A currently enrolled Boise State University student may earn a minimum of three hours of lower division elective credit for each PEP exam passed with a score of 3 or 4. Credit for PEP exams will be Lower Division Elective credit. For a complete listing of available PEP and/or CEEB Subject Exams, contact the BSU Dean of Admissions Office. PEP SUBJECT Examinations will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

**PEP Exams** | **BSU Equivalent Course(s) & Number of Credits**
--- | ---
Microbiology | B-205, Microbiology (4)
Abnormal Psychology | P-301, Abnormal Psychology (3)
Statistics | P-305, Statistical Methods (3)

**Other Standardized Tests:** USAFI - For many years the United States Armed Forces Institute (USAFI) operated as an educational agency providing support to the voluntary education programs of all military branches. A large number of college-level courses and end-of-course examinations were developed and standardized. These courses and examinations have been periodically reviewed and evaluated by the American Council on Education and credit recommendations formulated.

BSU will award general elective lower division credit for each USAFI exam passed at the 50th percentile or higher. To receive credit for a USAFI course, it must be listed in the ACE recommendation guide. The amount of credit awarded will be the amount of credit recommended by the ACE. These credits will be recorded on a Boise State
transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

DANTES - DANTES was created in May 1974, after the USAF program terminated. The examinations offered through the DANTES Examination Program are available to personnel currently on active duty in the Army, Navy, Air Force, Marine Corps, and Coast Guard, or the cadets and midshipmen of their respective academies, and other appropriate persons.

DANTES offers four different series of examinations. They are: CLEP General Exam, CLEP Subject Exam, DANTES Subject Standardized Tests, and the GED Exams. BSU's policy on CLEP can be found just above this section. BSU will not grant credit for GED proficiency.

The DANTES Subject Standardized Tests (DSST) are an extensive series of subject-matter examinations in college and technical subjects and are essentially course achievement tests. The American Council on Education (ACE) has reviewed and evaluated each DSST and has formulated credit recommendations. BSU will follow the ACE recommendations and will grant as elective credit the number of hours credit recommended by the ACE for each DANTES course listed in the guide directory of DANTES SUBJECT STANDARDIZED TESTS (DSST), June 1983, or subsequent issues, if the student scores above the minimum acceptable score on that examination. These credits will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

Other Training Programs Recommended for Credit by the ACE: Currently enrolled BSU students who successfully complete the DANTES examination in a program listed in the NATIONAL GUIDE TO EDUCATION CREDIT FOR TRAINING PROGRAMS 1984-85 Edition (or subsequent editions) published by the American Council on Education, or who successfully complete a training program listed in a GUIDE TO EDUCATIONAL PROGRAMS IN NON-COLLEGIATE ORGANIZATIONS 1982 Edition (or subsequent editions) published by the University of the State of New York can request consideration for credit for that experience. BSU will follow the ACE and/or USNY recommendations and will grant as elective credit the number of hours recommended unless the student requests specific departmental course credit. In that event, department chairmen will decide the amount of academic credit to be granted in their specific area. These credits will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

A complete list of all current ACE non-collegiate approved educational programs is available in the Administration Building, Room 105. Information about these programs can be obtained by calling (208) 385-1177. A partial listing of agencies that offer approved programs follows:

- American Institute of Banking
- American Medical Record Association
- American National Red Cross
- American Telephones and Telegraph Company
- Boy Scouts of America
- Federal Aviation Administration
- Federal Law Enforcement Training Center
- General Electric Company
- Life Management Institute (LOMA)
- Mountain Bell Training and Education Center
- National Fire Academy
- Police Training Institute
- Professional Secretaries International
- United States Postal Service - Training & Development Institute
- YMCA/YWCA

Evaluation of Military Experience

Completion of Technical Schools: Currently enrolled Boise State University students who have successfully completed certain military programs and/or technical schools are eligible to petition to receive academic credit. Students must furnish a copy of their DD214, or similar official documents to the BSU Registrar's Office (Evaluator's Office) and request receipt of credit. The Evaluator (Registrar's Office) will identify the military experiences that meet the ACE specifications (courses listed in the 1982 or earlier, or subsequent Guide to the Evaluation of Educational Experiences in the Armed Services published by the American Council on Education). BSU will follow the ACE recommendations and will grant as elective credit the number of hours recommended unless the student requests specific departmental course credit. In that event, the department chairman will decide the amount of academic credit to be granted in his/her specific area.

MOS Persons who have completed a military technical school and who have also earned an Army MOS, can request the recommended credit for completion of the technical school or the credit recommended for the MOS, but not both. Persons requesting credit for the MOS after August 1983, must show that they also have a SQT of 60 or higher for that MOS.

Military Science Currently enrolled Boise State University students who have successfully completed two or more years active military service (any branch) are eligible to request evaluation by the Military Science Department. In general, prior enlisted personnel are eligible to request 6 semester hours credit in Military Sciences and former commissioned officers are eligible to request 18 semester hours credit in Military Science. All requests for evaluation should be made to the Department Chairman, Military Science Department, Boise State University.

NCO School: Currently enrolled Boise State University students who successfully complete the USAF Certified Command NCO Leadership School, Phase III, at MHAFB or elsewhere, or a comparable NCO Leadership School for the other branches of military service, can request review of all credits earned for that experience. To receive consideration, students must provide a copy of their DD214, DD295, DA1059, or similar documentation that shows successful completion of the program to the BSU Registrar's Office (Evaluator's Office) and request receipt of credit.

Basic or Recruit Training: Currently enrolled students who have completed basic or recruit military training are eligible to receive 4 semester hours credit in Fitness Activities (FA). No more than eight semester hours total of Fitness Activity credit can be counted toward graduation requirements, however, it is the student's responsibility to furnish the BSU Registrar's Office (Evaluator's Office) a copy of the official DD214 or DD214 and to request receipt of credits. Credits for Military Experience will be recorded on a Boise State transcript with a grade of PASS after the student has successfully completed 15 credit hours with Boise State University, and the student must be enrolled at the time the credits are recorded.

Credit for Competency (Other)

Course Challenge: Students may challenge a university course, subject to department determination of appropriate courses, when they feel that they have acquired sufficient knowledge to pass an examination covering the content of the course. In those cases where credit by examination is allowed, the department shall have the option of using a standardized examination or an examination prepared within the department. Students attempting to receive credit by examination must consult with the department chairman to determine whether the credit will be a regular grade or on a pass/fail basis, whereby they receive credit and not grade for the course if they pass the examination.

Credit for Prerequisites not Taken: Students who have sufficiently high GPA or ACT scores, who pass a departmental placement examination, or who have the approval of department chairmen, may take designated courses without having completed the listed prerequisite. Students who receive a grade of "C" or better for a course in which they have not taken the prerequisite course(s) with a grade of "P" to qualify, students must initiate the application in consultation with their advisor only after the final grade for the advanced course is officially recorded. Department chairmen and deans will determine which course(s) can qualify for this credit. An examination covering the content of the prerequisite courses may be required.

Other Opportunities

Continuing Education

Regular university courses, non-credit seminars, short courses or workshops on many practical topics are available through the Continuing Education Program. Continuing Education serves a wide geographic range as well -- 10 Southwest Idaho counties, from New Meadows on the north, to Glenns Ferry on the east, the Nevada border on the south and the Oregon border on the west. Courses will be taught in any of these locations.
Courses can be designed to meet the needs of school districts, organizations, industries and businesses.

**Summer Session Program:** A full complement of programs, courses and services is offered during the summer through Continuing Education. Graduate, undergraduate and non-credit programs and courses are presented in several time block sessions on campus. There are two five-week, an eight-week session and a 10-week session. For more information, contact the Office of Continuing Education/Summer Sessions/Evening Programs.

**Mountain Home Air Force Base Program:** The university now offers a bachelor's degree in business administration as well as undergraduate and graduate, credit and non-credit programs in most academic areas to residents of the Mountain Home area. This resident and credit programs are available to military personnel, their dependents and members of the community.

**Gowen Field Program:** The University offers a variety of academic and vocational-technical programs at Gowen Field for military personnel. Courses and programs follow the regular university schedule. Students should contact the BSU Coordinator at Gowen Field or their advisor to make certain the courses offered at Gowen Field fit into their degree programs.

**Canyon County Center:** BSU now has an educational center in Canyon County at 2407 Caldwell Blvd., Nampa, Idaho 83651. The center is fully staffed and offers a wide range of vocational-technical and academic programs. Students can contact the Canyon County Center, BSU Vocational Technical, BSU Continuing Education or their advisor for information on specific programs and courses offered each semester.

**Televised Courses:** BSU offers a series of academic courses through television each semester. These courses are for regular academic credit and are usually pass/fail. Students can register by mail and do not need to come to campus at any time during the semester. Students should contact Continuing Education or their advisor to make certain that these courses fit into their degree plans.

### Independently Sponsored Programs

**Correspondence Study in Idaho:** The program is coordinated and administered by the Correspondence Study Office located on the University of Idaho campus. Courses are developed and graded by approved faculties of the University of Idaho, Boise State University, Lewis-Clark State College, and Idaho State University. Contact the Office of Continuing Education on the BSU campus for further information.

**The BSU Campus in Spain:** Offers a full year of academic study on its own as well as in San Sebastian, Spain. This program offers a full range of courses including the Basque Language and Culture and course work in Spanish language and literature. The year supplies a unique opportunity to live and study in a non-English area, in a culture different from our own. No language background is required. Groups leave in September each year. Vacation time for travel and study are also available. Contact the office for more information.

**National Student Exchange Program:** The National Student Exchange (NSE) program is a consortium of over 70 state-supported colleges and universities that allow students to exchange for a limit of one academic year to a state supported institution in another area of the United States. The Exchange encourages students to broaden their academic, social, and cultural awareness and provides Boise State students with options for educational travel and study at in-state tuition rates. Exchange students are required to attend classes at the designated institution and receive grades at the host institution. The program is sponsored by the Department of Teacher Education andby the Office of Studies Abroad.

**Student Assistant Program:** Students who have completed their first year may participate in the Student Assistant Program. Participating students will be assigned to an instructor and will work a minimum of 10 hours per week. Assistance is typically required in the areas of tutoring, grading and other course related assistance.

**Special Services for Disadvantaged Students:** The program offers services to low-income youth between the ages of 14 and 21. Services include: individual counseling, small-group study sessions, reading and writing skills development, English as a second language, as well as career, academic, and personal counseling. This program is sponsored by the Department of Teacher Education, the Office of Educational Opportunities, and the Department of Teacher Education.

**Upward Bound Program:** The Upward Bound program is designed to assist potential high school dropout youth. It provides them with academic and counseling assistance to help them remain in high school and become better prepared for college. The program operates in the high schools in Nampa, Val, and Wilder and is sponsored by the Department of Teacher Education.

**Academic Enrichment and Special Programs**

**Junior Reserve Officers’ Training Corps -- Army:** Since 1977 military training has been offered at Boise State University by the Department of Military Science. Participation by men and women students in the program of instruction leading to a commission as a second lieutenant is voluntary and comprises four years and one summer camp or two years and two summer camps. The department strives to develop in students who have the essential qualities and attributes a capacity for leadership and to provide them with the basic working knowledge required to perform the duties of their commission.

Selected, qualified students receive scholarships for two, three, or four years that pay for tuition, fees, books and laboratory costs each year and also receive $100 a month retainer pay for 10 months each year. During the final two years all students receive $100 subsistence pay a month for up to twenty months. Texts and equipment are provided, travel to and from summer camp plus food, quarters, and basic pay are paid by the government. For detailed information, see the Department of Military Science listing in the School of Social Sciences and Public Affairs section of this Catalog.

**Adult Basic Education:** Basic literacy training for adults in the community is offered through Adult Basic Education in the Vocational Technical School for those who want to qualify for occupational entry and/or pursue high school instruction. Preparation for United States Citizenship, beginning reading for adults, and English as a second language are offered through the Adult Basic Education Program.

**General Educational Development (G.E.D.) Training:** As a part of the Adult Basic Education Program, the university offers instruction and prepares adults who wish to take the General Educational Development Test to qualify for the Idaho high school school equivalence certificate.

**Special Interest Group Courses and Programs:** Offers of continued utility to various special interest groups, such as the engineers' workshop preparing participants for the state licensing examinations, are offered as a regular, periodic feature of the university's instructional program.

**Studies Abroad Program:** The Studies Abroad Office, located in the Education Building, within the Office for Educational Opportunities, has information about opportunities for work, study, and travel outside the United States.

Boise State University is affiliated with the Northwest Institutional Council for Studies Abroad (NICSA), a consortium of universities that since 1969 has sponsored liberal arts programs. Programs are currently available in London and Bath, England; Avignon, France; and Cologne, Germany. Students may enroll in these programs at BSU using BSU course numbers.

**Educational Talent Search:** Educational Talent Search, within the Office for Educational Opportunities is located in Room 216 of the Education Building. This program is sponsored by the Department of Teacher Education.

**Upward Bound Program:** Upward Bound, second of the TRIO programs within the Office for Educational Opportunities, is a federally funded program designed to assist potential high school dropout youth. It provides them with academic and counseling assistance to help them remain in high school and become better prepared for college. The program operates in the high schools in Nampa, Idaho, and Wilder and is sponsored by the Department of Teacher Education.

**Special Services for Disadvantaged Students:** The program offers services to low-income youth between the ages of 14 and 21. Services include: individual counseling, small-group study sessions, reading and writing skills development, English as a second language, as well as career, academic, and personal counseling. This program is sponsored by the Department of Teacher Education, the Office of Educational Opportunities, and the Department of Teacher Education.

**High School Equivalency Program:** HEP, within the Office for Educational Opportunities, offers a program of counseling, financial aid, and assistance in obtaining a GED to migrant and seasonal farmworker students who have dropped out of high school, as well as placement in post-GED training. This program is sponsored by the Department of Teacher Education, the Office of Educational Opportunities, and the Department of Teacher Education.

**College Assistance Migrant Program:** CAMP, sister program to HEP within the Office of Educational Opportunities, assists migrant and seasonal farmworkers to complete their first year as University students. Tutorial assistance and skill building classes in mathematics, reading, writing and study skills are provided. CAMP
Academic Enrichment and Special Programs

provides eligible students with room, board, transportation, tuition, books, supplies, and a small stipend as needed. The program is sponsored by the Department of Teacher Education.

Elementary Bilingual Teacher Training Program: This program assists potential teachers in learning to teach bilingually, to teach English as a second language, and in obtaining teacher certification for non-bilingual classrooms as well. Scholarships are offered which include room, board, transportation, tuition, books, supplies, and stipends based on individual need. The program is administered by the Office for Educational Opportunities and sponsored by the Department of Teacher Education.

Graduate Studies in Bilingual Education Scholarships: Administered by the Office for Educational Opportunities and sponsored by the Department of Teacher Education, these scholarships are available to teachers working with limited English proficient students. They must be Master of Arts in Education candidates in Curriculum and Instruction, Bilingual Education and English as a second language option.

Foreign Language Student Services: Services provided for foreign language students by the Office for Educational Opportunities within the Department of Teacher Education include the following:

Foreign Language Laboratory: The laboratory is open from 8:30 a.m. to 5:00 p.m. weekdays during Fall and Spring Semesters, and on a limited basis during the First Five Week Summer Session.

Placement Examinations: To ensure that students with language abilities in French, German and Spanish enroll in the appropriate level of coursework commensurate with their ability, placement examinations are given at the beginning of Fall, Spring, and Summer Sessions. Specific time and place are listed on the academic calendar in the class schedule.

Foreign Language Challenge Examinations: Students with abilities in languages other than English may be able to arrange to take challenge examinations and to earn credit for these skills even when the known language is not a regular course offering of the University.

Petitions for Foreign Language Credit: Once a student enrolls in and successfully completes a language course beyond the 101 level, he or she may petition to receive credit for all courses prerequisite to the level successfully completed.

Questions regarding the above services should be directed to the Office for Educational Opportunities, Room E-212.

Conference, Workshop, Seminar, Institute Planning Assistance: The university offers assistance to groups and agencies in planning academic programs or in upgrading personnel in new techniques, knowledge, and skills.

Faculty and Staff Consultation Services: The faculty and staff stand ready to assist businesses, industry, educational institutions, governmental agencies, professional groups, and others in the solving of their education and training problems or in their research and development efforts.

Use of Facilities: BSU will make available meeting rooms and classroom facilities to various community groups and agencies.

Educational Media: A large collection of educational media materials is housed at the Simplot/Micron Technology Center. These teaching aids are available for the university faculty, the school teachers of the state, and the students in teacher education. Community organizations may use these media when available. Projectors, TV, and other audio-visual equipment are available for group use on the campus.

Center for Data Processing: The Center for Data Processing, on the first floor of the Business Building, is a university-wide unit. Its primary mission is to provide computing and data processing service in support of the educational and administrative objectives of the university, and to encourage the use of data processing procedures throughout the university.

The Center for Data Processing is a service agency. All students, faculty, and staff are encouraged to make full use of the facilities. Appropriate charges are made to faculty and staff for funded projects. Rates are available from the Center for proposal purposes. Charges for data processing services are not made for university use.

Tours of facilities, equipment demonstrations, and inservice lectures about data processing are available on request.

The Visiting Scientist Program: The College of Arts and Sciences has a number of faculty members who are willing to make prepared presentations of about 40 minutes to high school science and mathematics classes on appropriate topics. This is available without cost to the school. Presentations may be scheduled for single classes or collective classes. Speakers can be scheduled for one day only, but when necessary the presentation may be given as many as three times during the day. Three weeks' advance notice is necessary for proper scheduling.

Speaker's Bureau: As a service to the region and state, Boise State has organized a faculty and staff Speaker's Bureau, whose members have volunteered to present lectures and/or talks before community groups and organizations. A booklet listing speakers is available at the Office of University Relations, phone 385-1577.

Public Affairs and Enrichment Programs: Boise State University offers great variety in its program of public affairs and cultural enrichment, with many events presented at no charge. Some of the events that provide opportunities of participation and observation include:

- University Band
- Theatre Productions
- Opera Workshop
- Choirs
- Traveling Art Exhibits
- Concerts and Recitals
- Faculty Lecture Series
- Forums of Particular Arts
- BSU Community Symphony Orchestra
- Demonstrations in various fields of study
- Programs of outstanding artists and lecturers

Public Television: KAIL-TV is a non-commercial, public broadcasting station on the BSU campus. It provides to Treasure Valley residents instructional programs for public education, higher education and the community. BSU courses also are offered over Channel 4, a satellite of the Public Broadcast Service, the station also produces and airs public television programs of wide cultural and public interest to the citizens of Idaho.

Instructional Television For Students: ITFS is a multi-channel television service that allows the university to transmit courses and other activities on campus to specific sites, primarily to businesses, industries, corporations, hospitals and schools within a 30-mile radius. The broadcasts are live and "interactive" -- instructors and participants communicate by telephone.

Cable Public Access Channel: BSU operates United Cable Television's Connection 27 through its Communication Department as a public access station. Connection 27 is a cooperative venture between BSU and United Cable. The station serves as a training facility for students while providing alternative programming for Treasure Valley area.

KBSU: Boise State operates on FM radio station that is affiliated with the National and American public radio networks. At 91.3 on the dial, the station features a variety of alternative musical programming.

Idaho Small Business Development Center: A variety of assistance programs for businesses throughout the state is offered through BSU's new Idaho Business Development Center. The center marshals the resources of the state's three universities to provide a network of expertise. It offers skill development programs and technical assistance and is compiling a directory of resources for businesses.

Marching Band: Boise State Students may join the marching band sponsored by the Department of Music. Fee waivers are available for selected members of the band.
Internships/Cooperative Education

Most departments at Boise State University provide internships or cooperative education programs that give students practical, on-the-job experience which contributes to their academic development.

Because the university is surrounded by several businesses, government agencies, and health care facilities, internship and cooperative education opportunities are available in nearly every major field.

For more specific information, students should consult the academic department that offers the program.

The following are some of the common internship and cooperative education experiences available:

1. College of Arts and Sciences
   a. Mathematics internships or cooperative education with government departments, corporations and education
   b. Biology internship/cooperative education with state and federal agencies research laboratories and educational institutions
   c. English internships or cooperative education in writing laboratory and developmental writing programs on campus
   d. Construction Management internships or cooperative education with local contractors

2. School of Social Sciences and Public Affairs
   a. Canadian Studies internships with corporations and governmental agencies
   b. Communication internships and cooperative education with many corporations, nonprofit organizations, television and radio stations, government offices, and business enterprises
   c. History internships with businesses, associations, and federal, state, and local agencies
   d. Military Science internship and cooperative education with various military units (Treasure Valley) working toward excellence in Army officer training
   e. Political Science internships or cooperative education with the Idaho Legislature
   f. Social work internships or cooperative education with various private and government agencies.

3. College of Business
   a. Accounting/Data Processing internships or cooperative education with local businesses
   b. Business Education and Office Administrative internships or cooperative education with local businesses
   c. Marketing/Mid-Management internships or cooperative education with local businesses.

4. College of Education
   a. Elementary, secondary, and physical education student teaching.
   b. Psychology internships or cooperative education.
   c. Athletic training and coaching internships.

5. College of Health Sciences
   a. Supervised clinical practice in local health care facilities for students in Allied Health and Nursing programs
   b. Pre-medicine, pre-dental, pre-veterinary medicine, pre-physical therapy internships or cooperative education with individual health care practitioners
   c. Environmental Health internships or cooperative education with district health agencies and the Environmental Protection Agency

6. School of Vocational Technical Education
   a. Internships and cooperative education between Vocational Technical Education programs and industry.
Women

In The Curriculum

The purpose of the Women in the Curriculum enrichment program is three-fold: to assure that students are able to recognize the contributions and significance of women's activities to our culture; to provide students with an enhanced awareness of the major changes in roles and responsibilities of individuals and institutions that have occurred in recent years; and to help students explore the implication these changes may hold for their own lives and future.

The BSU curriculum is beginning to incorporate the new perspectives achieved about women, about their significance to society, and about how views of them have limited the selection of scholarly sources and research strategies in the past. The courses in this program utilize materials and methods which will further an awareness of the importance of women's many roles, and encourage students of both sexes to expand their horizons beyond those of gender-based stereotypes.

Faculty and staff in many departments at Boise State have been exploring the new scholarship and integrating women's issues into their disciplines, resulting in several popular courses. A list of women's studies and gender-balanced courses is located in a special section of each semester's class schedule. Students have joined faculty and staff in new scholarly research on women's roles and activities. Examples of this exciting work include Women in Management, Contemporary Women Artists, and Sex Roles and Authoritarianism.

Many of these faculty, staff and students share their expertise with the larger community through serving on the boards and committees of community service organizations. Information is also shared through publications, speeches, appearances and interviews with the media, and the loan of library materials.

The BSU Library is building a microfilm collection which reflects and furthers the interests of women. In addition, the Library's Special Collections include papers from Idaho women and women's groups. Faculty are assisting in the selection of materials to balance this collection in different disciplines and to ensure that students will have access to these materials for research projects and term papers as well as for personal enrichment.

Taken together, the people and materials of The Women in the Curriculum Project comprise a valuable community resource.
Boise State provides a variety of services, programs and activities to help students achieve the maximum benefit from their university experience. These services are under the direction of the Vice President for Student Affairs (Room 112, Administration Building) and include new student orientation, admissions counseling, registration, financial aid, career planning, special services, residential programs and facilities, health services, and Student Union activities.

NEW STUDENT ORIENTATION: The Office of Admissions Counseling/Visitors Center, located at 2065 University Drive, coordinates campus activities for prospective students through campus visits, correspondence, campus tours and on-campus orientation programs prior to registration. Other programs include summer early registration and advising, and the “Discover BSU” program.

STUDENT RIGHTS AND RESPONSIBILITIES: Students enrolled in the university assume an obligation to conduct themselves in a manner compatible with its function as an educational institution. The Student Bill of Rights, Code of Conduct, and policies pertaining to organizations, use of facilities, judicial boards, activities, and related matters are contained in the Boise State University Student Handbook. Each student, as a member of the university community, is responsible for being familiar with these policies and regulations.

TUTORIAL ASSISTANCE: The Dean of Student Special Services Office (Room 114, Administration Building) provides additional academic assistance that complements classroom instruction. Currently enrolled full or part-time students are eligible to receive tutorial assistance through campus drop-in centers or on-to-one tutoring. Students use the centers for a quick review session or for raising a grade. Tutors are second year or upper division students who have completed and earned at least a "B" in the course they tutor. They are recommended by the professor of the course and are certified by their academic department. Tutors work closely with individuals and/or small groups of students through liaison faculty members and with professional staff from the Dean of Student Special Services Office.

READING AND STUDY SKILLS: For students who need special help in reading or improving their study skills, the University offers a Reading and Study Skills course (TS-108) each semester. The course is designed to assist students at their own pace in note-taking, speed-reading, textbook study methods, vocabulary development, and test-taking. The course teaches students how to survive in the college classroom and is in many cases the difference between success and struggle in the university environment.

COUNSELING AND TESTING CENTER: The Counseling and Testing Center offers a wide range of services directed toward students, faculty and staff at no charge. To be eligible for assistance students must be currently enrolled for a minimum of 6 credit hours. The staff offers services in a wide variety of forms ranging from individual counseling and crisis intervention to promoting programs (workshops, seminars and classes) aimed at enhancing the overall learning environment at Boise State University.

The primary purpose is to help students become more effective in dealing with concerns that influence their pursuit of personal and academic goals. This includes helping students solve specific educational problems as well as developing the social and personal skills necessary to gain the most from their experience at BSU. Typical concerns that the center frequently assists students in resolving include: interpersonal conflicts, test anxiety, stress related problems, depression, marital and pre-marital difficulties, social skill deficits, value clarification, loneliness, academic and career decision making, life style planning, and personal social-emotional adjustment problems.

There are a variety of standardized tests available to complement the counseling process. The Center is also responsible for the administration of such nationwide testing programs as the CLEP, LSAT, GRE, GMAT, MAT, and others.

Appointments can be made by calling 385-1601 between 8 a.m. and 4:30 p.m., Monday through Friday, or by coming to the Center on the
Student Services

sixth floor of the Education Building. Interviews are generally scheduled for 30 to 60 minutes. Referrals from faculty, residence advisors and others are welcomed by the staff.

DISABLED STUDENT PROGRAM: The university has made special efforts to provide facilities, services, and program accessibility to physically disabled students and staff. All the main floors in each campus building can be entered via ground level approaches or ramps, and the upper floors of most academic or vocational technical classroon buildings are accessible by elevator. The campus itself is flat and has an abundance of curb cuts and ramps.

The Dean of Student Special Services Office (Room 114, Administration Building) authorizes handicapped parking decals for eligible students and provides information and orientation to the university, registration assistance, interpreter an notetaker services as well as tutorial assistance and liaison with the Boise area office of the Idaho Vocational Rehabilitation Service. Limited equipment is available for temporary use by disabled students such as a TTY (208) 385-1454, tape recorders, modifed computer terminals, and electric typewriters for testing. The Library has a talking calculator, Visualtek, Braille typewriter, Braille dictionary and a Talking Books tape player. There is also a close working relationship with the area office of Vocational Rehabilitation when individuals need other assisting devices.

MULTICULTURAL BOARD: The Multicultural Board offers various academic, cultural, social, and recreational activities and events to all students. The Board also promotes interaction, awareness, and cooperation between students, faculty, and people from the local community of all ethnic and cultural backgrounds. The Multicultural Board can be contacted through the Dean of Student Special Services Office (385-1983).

CHILD CARE SERVICE: The University Child Care Center, (located in the northeast corner of the Pavilion) provides child care for two and one-half (2 1/2) through kindergarten age children of full-time or part-time students and children of faculty or staff. Half-day or drop-in service is provided on a space available basis. The child care service provides an educational development program for the total child and also serves as a laboratory experience for Child Care Studies majors, Health Science and Social Work programs. The Center is a self-supporting project financed through parent-paid fees, donations, and some USDA Child Care Food Program Assistance.

VETERANS SERVICES: The Office of Veterans Affairs (Room 114, Administration Building) provides liaison and advocacy services for eligible veterans, veterans dependents, and their widows with the Veterans Administration Regional Office and other state agencies.

Peer counselors in the office work with fellow veterans to assist in resolving any problems associated with benefits or federal forms, standards for satisfactory progress, and attendance. Tutorial assistance for veterans, work-study positions, and admissions counseling are also available.

STUDENT HEALTH SERVICE: The Student Health Service is located at 2103 University Drive, directly across from Campus Elementary School. Clinic hours range from 8:00 a.m. to 4:00 p.m., Monday through Friday. Each day classes are in session. Outpatient medical care is rendered to full-time registered students within the capability of the facility. No additional cost after the general registration fee is paid. Minimal fees are charged for tests and procedures not within the capability of the Student Health Service. Patient referrals are made as necessary. The Student Health Service is equipped to care for more than 90 percent of student health care needs.

MEDICAL EXPENSE INSURANCE: All full-time students are automatically included in the health insurance program when they pay the full-time registration fee. Benefits become effective when fees are paid for the fall semester and continue until the first day of the spring semester. Spring semester benefits continue through August of that year, and protection is effective during all vacation periods. Each full-time student is covered 24 hours a day during the policy period at home, school, or while traveling. There is a $50 deductible per calendar year for accident or sickness.

Students who are covered by a family or other plan may obtain a refund through application to the insurance agent for Boise State University. The university carries liability insurance covering on-campus official functions, including student activities.

INTERNATIONAL STUDENTS: The Dean of Admissions (Visitor's Center) is the international student advisor and is responsible for immigration requirements concerning the visa status, and initial academic advising. International students attending classes on the campus. All new international students must report to the Dean of Admissions as soon after arrival as possible. This office provides assistance and a central contact and information source to registered foreign students. The International Student Association provides opportunities for American and foreign students to meet, exchange views, and become better acquainted.

CAREER PLANNING AND PLACEMENT: The Career Planning and Placement Office (Room 123, Administration Building) offers career information, advising, planning, and placement opportunities for students and alumni. Some of the equal opportunity services provided include:

1. Assistance in identifying and making a career choice. Two automated career guidance systems, the Idaho Career Information System and SIGI PLUS are available to students in addition to personal career guidance.
2. A resource library of information, recruiting literature, and other career references;
3. A placement credential file where students may assemble a permanent file of vocationally significant data at a time when professors and administrators easily remember them. Copies are then sent to prospective employers upon student request. Career files should be established early in the year of graduation;
4. On-campus interviews with representatives from business and industry, government agencies, school districts, and graduate school for selling students and alumni. Many other employment opportunities are listed through this office, and numerous directories of possible employers are available.
5. The office also assists students and alumni in the development of job hunting skills such as interviewing and resume writing.

STUDENT GOVERNMENT: The Associated Students of Boise State University (ASBSU) strives to represent the interests of all full-time BSU students and to encourage active student participation in university life. The ASBSU sponsors and promotes a well-rounded program of educational, cultural, social, and recreational activities. The ASBSU Executive Branch includes the President, who acts as the voice and representative of the students at university functions; the Vice-President, who administers the budget. The Senate, as the legislative branch, consists of senators elected in campus-wide balloting. This body develops and coordinates activities, passes legislation for the general welfare of all students, and grants recognition and funding to student groups.

The Judiciary determines the constitutionality of questions brought before it by individuals and organizations.

Advisory and governing boards including those for the Student Union and Pavilion serve as vehicles for student input on vital policy and administrative decisions that affect the ASBSU and the university.

STUDENT ORGANIZATIONS AND ACTIVITIES: Over 90 ASBSU-recognized student organizations on campus represent a variety of interests and concerns. These include special interest groups that vary from chess and ethnic interests to Judo and women's studies, professional organizations representing every major field from social work to business, service and campus honors, religious organizations, fraternities and sororities, as well as ASBSU-sponsored services.
such as The University News, the student newspaper and KBSU-FM, a non-profit radio station. The Student Programs Board presents a variety of films, fine arts performances, lectures, and concerts. The National Student Exchange program provides opportunity for resident education at over 100 participating colleges and universities in the U.S.

CULTURAL OPPORTUNITIES: The Art, Music, and Theatre Arts Departments stage a number of shows throughout the year, most often with students as participants. The Art Department sponsors shows of both regionally and nationally known artists, and in conjunction offers workshops with the artists. Each spring, the department holds a student show, displaying outstanding work done during the year.

In the Music Department, the Symphonic Band and University Singers are open to all students without audition. Meistersingers, the BSU Orchestra Music Theatre, the Jazz Band and other ensembles are open to students by audition; with credit available for most. Faculty members perform in the Faculty Artist Series each month.

The Theatre Arts Department schedules four to eight productions each year, all open to students. The department also hosts a secondary school festival each February and a children's theatre tour each spring.

Most of the performances on campus are held in either the Morrison Center or the Special Events Center.

RECREATION: The university has three main indoor recreational facilities -- the Pavilion Auxiliary Gym, the Main Gym, and the PE Annex. Housed in these buildings are two gymnasiums, a swimming pool, two weight rooms, five racquetball courts, an indoor jogging track, mat room and equipment room. Outdoor recreation facilities include playing fields and tennis courts. All recreation facilities on campus are available for use by students during designated hours. Check with the Physical Education or Intramurals office for times.

The Intramural Program offers league and tournament play in a variety of lifetime sports and recreational activities, including softball, tennis, powderpuff football, touch football, basketball, volleyball and inner tube water polo.

The Intramural/Campus Recreation Office also checks out many types of recreational equipment to students free of charge. For more information about any type of recreation program, contact the office at 385-1131.

ATHLETICS: The intercollegiate athletic program at Boise State University provides the opportunity for qualified students to engage in an outstanding program of competition with other universities and colleges of the National Collegiate Athletic Association (NCAA), Division IAA, Big Sky Athletic Conference for men and the Mountain West Athletic Conference (MWAC) for women.

It is the philosophy of the Athletic Department to offer student athletes the best possible coaching, equipment, facilities, and competition available to allow them to reach their full potential. The university fields men's teams in football, basketball, track, wrestling, tennis, cross-country, and golf while the women's intercollegiate sports include basketball, gymnastics, track, tennis, cross-country, and volleyball.

ALUMNI ASSOCIATION: The Boise State University Alumni Association was incorporated as a voluntary organization in 1967. Its membership includes all individuals who have completed a minimum of 16 credit hours at the university. Members in good standing have paid annual dues of $15 per year and are entitled to receive the following benefits: alumni news publications; placements services; use of the student union, library, and swimming pool; discounted alumni tours; group insurance program; invitations to all social functions and activities; and other services.

The Association seeks to promote interest in and support of the university, maintain contact with graduates and former students, and provide benefits to students and alumni. Some of these services include: scholarships for outstanding and deserving students, theatre programs, grants of money for special student-faculty projects, and participation in several campus gatherings during the year such as Homecoming, academic awards banquet, golf tournament, regional meetings, and the annual reception before the first football game of the year for all alumni and friends of the university.
College of Arts and Sciences

Dean: Daryl E. Jones, Ph. D
Associate Dean: Phillip Eastman, Ph.D.

College of Arts & Sciences Emeriti:

Philosophy

The philosophy of the college is to provide students with quality academic programs in the Arts, Humanities, and Sciences in addition to establishing innovative curricula and needed programs to meet the constantly changing demands of a highly technological and urban society.

Objectives

1. To offer programs of study leading to a baccalaureate degree in the
   - Arts — Advertising Design, Art, Music, and Theatre Arts;
   - Humanities — English and Philosophy; and
   - Sciences — Biology, Chemistry, Construction Management (with the College of Business), Earth Science, Geology, Geophysics, Mathematics, and Physics.

   Degrees available in the above areas, including the Secondary Education Options offered by all departments, include the Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts (in Art, Art Education, and Advertising Design), Bachelor of Music (in Music Performance, Music Education, and Music Theory and Composition), Master of Science in Raptor Biology, and Master of Arts in Secondary Education with majors in various departments (see College of Education programs elsewhere in this Catalog).

2. To offer undergraduate preparation in pre-Engineering, pre-Forestry and Wildlife Management, and pre-Architecture.

3. To offer elective and service courses for students majoring in other schools.

Activities

Departments within the College of Arts and Sciences sponsor a variety of activities that are additions to the traditional curriculum.

The English Department is the home of several publishing ventures including the cold-drill, BSU's national award-winning student literary magazine; Ahsahta Press, which publishes poetry by western poets; the Western Writers Series, booklets about the lives and works of western authors; and Poetry in Public Places, posters distributed to several schools and other locations throughout the Northwest.

The Biology Department is affiliated with the World Center for Birds of Prey, a research and breeding center for raptors located near Boise.

Students can participate in many activities sponsored by the departments in the College, including art exhibits (Art), production of plays both during the academic year and in the summer (Theatre Arts), student recitals and ensemble concerts (Music), and a variety of student tours to such events as the Shakespeare Festival in Ashland, Oregon.
### Department of Art

**Liberal Arts Building, Room 252**  
**Telephone (208) 385-1230**

**Chairman and Professor:** Louis A. Peck; **Professors:** Huff, Killmaster, Kober, Roberts, Russell, Skov, Takehara; **Associate Professors:** Benson, Blankenship, Douglas, Heap, Hoopes, Miller, Oravez, Taye; **Assistant Professors:** Shurtleff, Smith, Taylor; **Visiting Professor:** Machacek.

#### Degrees Offered
- BA and BFA in Art Advertising Design
- BA and BFA in Art Education
- BA and BFA in General Art
- Pre-Architecture

#### Degree Requirements

**ART MAJOR**

**Bachelor of Arts Program**

**General Art - Bachelor of Fine Arts Program**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General University &amp; Basic Core Requirements</td>
<td>51</td>
</tr>
<tr>
<td>Art Major Requirements</td>
<td></td>
</tr>
<tr>
<td>Painting and-or Watercolor AR 113, 114, 217, 218</td>
<td>6</td>
</tr>
<tr>
<td>Drawing AR 111, 112</td>
<td>6</td>
</tr>
<tr>
<td>Art History</td>
<td>9</td>
</tr>
<tr>
<td>Design AR 105, 106</td>
<td>6</td>
</tr>
<tr>
<td>Ceramics AR 225</td>
<td>2</td>
</tr>
<tr>
<td>Sculpture AR 231</td>
<td>2</td>
</tr>
<tr>
<td>Printmaking AR 209</td>
<td>2</td>
</tr>
<tr>
<td>Art Metals AR 221</td>
<td>2</td>
</tr>
<tr>
<td>Senior Seminar AR 498</td>
<td>3</td>
</tr>
<tr>
<td>Major Emphasis</td>
<td></td>
</tr>
<tr>
<td>A total of 14 credit hours from any Fine Arts area will constitute the major emphasis, which includes: Painting, Watercolor, Drawing, Ceramics, Sculpture, Printmaking, Art Metals, Photography, Art History.</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
<tr>
<td>Credits</td>
<td>TOTAL 128</td>
</tr>
</tbody>
</table>

**Elective Credits** | 1-7 |

**TOTAL** | 128* |

* A minimum of 40 credit hours of a total 128 must be Upper Division.

**ART MAJOR**

**Bachelor of Fine Arts Program**

**General Art-Bachelor of Fine Arts Degree**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General University &amp; Core Requirements</td>
<td>32</td>
</tr>
<tr>
<td>Art Major Requirements</td>
<td></td>
</tr>
<tr>
<td>Painting</td>
<td>8</td>
</tr>
<tr>
<td>Drawing</td>
<td>8</td>
</tr>
<tr>
<td>Art History</td>
<td>12</td>
</tr>
<tr>
<td>Watercolor</td>
<td>4</td>
</tr>
<tr>
<td>Design</td>
<td>6</td>
</tr>
<tr>
<td>Printmaking</td>
<td>2</td>
</tr>
<tr>
<td>Sculpture</td>
<td>2</td>
</tr>
<tr>
<td>Ceramics</td>
<td>2</td>
</tr>
<tr>
<td>Art Metals</td>
<td>2</td>
</tr>
<tr>
<td>Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Elective Credits</td>
<td>16</td>
</tr>
<tr>
<td>TOTAL 65</td>
<td></td>
</tr>
</tbody>
</table>

* A minimum of 40 credit hours of a total 128 must be Upper Division.

**Art Major Requirements**

**Art Education-Bachelor of Fine Arts**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General University &amp; Core Requirements</td>
<td>32</td>
</tr>
<tr>
<td>Art Major Requirements</td>
<td></td>
</tr>
<tr>
<td>Painting</td>
<td>8</td>
</tr>
<tr>
<td>Drawing</td>
<td>8</td>
</tr>
<tr>
<td>Art History</td>
<td>9</td>
</tr>
<tr>
<td>Watercolor</td>
<td>4</td>
</tr>
<tr>
<td>Design</td>
<td>6</td>
</tr>
<tr>
<td>Printmaking</td>
<td>2</td>
</tr>
<tr>
<td>Sculpture</td>
<td>2</td>
</tr>
<tr>
<td>Ceramics</td>
<td>2</td>
</tr>
<tr>
<td>Crafts</td>
<td>1</td>
</tr>
<tr>
<td>Lettering</td>
<td>2</td>
</tr>
<tr>
<td>Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL 48</td>
<td></td>
</tr>
</tbody>
</table>

* A minimum of 40 credit hours of a total 128 must be Upper Division.
**Recommended Program**

**ART MAJOR**

*Freshman Year—All Degrees*

<table>
<thead>
<tr>
<th>Course Offering</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Design AR 105-106</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Drawing AR 111-112</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Art History AR 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Lettering AR 107*</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Lettering and Layout AR 108*</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>History (Area II)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

| Electives                                            | 18      | 21      |

*Not required in General Art major*

**Pre-Architectural Program**

Boise State University offers courses that can be used for a 2 to 2 1/2 year Pre-Architectural program. This program is preparatory and should be transferable to most architectural schools. Some universities offer a degree in Architectural Engineering. If interested in this type of degree the student should follow the Civil Option under the Engineering curriculum.

**ART COURSES**

*Introduction to Art AR 103 OR Survey of Western Art AR 101 or AR 102.*

<table>
<thead>
<tr>
<th>Course Offering</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Design AR 105-106</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Drawing AR 111-112</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>History of Amer Architecture I, II, AR 270,271</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Basic Architectural Design AR 256</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Materials &amp; Methods of Architecture AR 290</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Art Elective</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Interior Decorating AR 131</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

**ENGINEERING COURSES**

*Surveying EN 215                                     | 2       |
*Digital Computer Programming EN 104                  | 2       |

**ENGLISH COURSES**

*English Composition E 101-102                         | 6       |

**MATHEMATICS COURSES**

*Algebra & Trigonometry M 111                          | 5       |
*Calculus & Analytical Geometry M 204                   | 5       |

**PHYSICS COURSES**

*General Physics PH 101-102                            | 8       |

**Course Offerings**

**AR ART**

The Art Department reserves the right to withhold selected student work for the Permanent Collections. Certain Art courses are subject to a lab fee. Several courses may be "repeated" for credit. This should be interpreted, "taken again" for credit, not to raise a D or F grade.

**Lower Division**

**AR 100 BASIC DRAWING AND PAINTING FOR NON-ART MAJORS (0-4-2)(F/S)**

One semester course with emphasis on media, techniques, and philosophy designed to acquaint the general college student with the basic fundamentals of drawing and painting.

**AR 101 SURVEY OF WESTERN ART (3-0-3)(F) (Area I)**

A historical survey of Painting, Sculpture, and Architecture from Prehistoric Art through the Middle Ages.

**AR 102 SURVEY OF WESTERN ART II (3-0-3)(S) (Area I)**

A historical survey of Painting, Sculpture, and Architecture from the Renaissance to the present.

**AR 103 INTRODUCTION TO ART (3-0-3)(F/S) (Area I)**

A one-semester course designed to acquaint the general college student with the aesthetics of Painting, Sculpture, Architecture, and related Art forms.

**AR 105 BASIC DESIGN (2-2-3)(Area I)**

A two dimensional theoretical and applied study of the basic design elements underlying all Art areas.

**AR 106 BASIC DESIGN (2-2-3)(Area I)**

A continued exploration of either two or three dimensional design elements. Emphasis on the theoretical and applied study of the structural organization underlying two or three dimensional art forms.

**AR 107 LETTERING (B-4-2)(F/S)**

A study of lettering techniques and various alphabetical forms; emphasis on modern styles, spacing and layout.

**AR 108 LETTERING AND LAYOUT (0-4-2)(F/S)**

A study of layout typography and lettering techniques used in advertising design, for advertising design majors. Advisable to take AR 107 prior to AR 108.

**AR 111 DRAWING (0-4-2)(F/S)**

A study of line, chiaroscuro, space, volume, and perspective, utilizing a variety of media; still life, landscape, plant, animals and other subject matter may be used. Limited enrollment spring semester.

**AR 112 DRAWING (0-4-2)(F/S)**

Continuation of AR 111 with an emphasis on more advanced drawing problems. Compositional imaginative, or semi-abstract work may be done, utilizing a variety of subject matter including some figure drawing. PREREQ: AR 111.

**AR 113 PAINTING (0-4-2)**

Study of basic techniques of painting in oils, acrylic or other media as determined by instructor. Students will learn to represent form and space through study of value relationships and through use of monochromatic color. Still various styles and techniques in landscape painting in oil, watercolor and related media. Field trips. First summer session.

**AR 114 PAINTING (0-4-2)(F/S)**

A continuation of AR 113 problems with increased emphasis on color, composition, and contemporary concepts in painting. A variety of subject matter will be painted in oils, acrylic or other media. Advisable to take AR 113 prior to AR 114. Limited enrollment fall semester.

**AR 115 LANDSCAPE PAINTING (0-6-3)(SU)**

(Description same as AR 115 above.) Second summer session.

**AR 123 CRAFTS (0-4-2)(F/S)**

Lectures will be in the nature of crafts, the design principles, craftsmanship and creativity. Several areas of crafts applicable to the public school classroom will be introduced. Simple crafts, leather work, mosaic, ceramic tile construction, batik, tie and dye, creative stitchery, enameling, macrame, simple ceramic work, sheet plastic and others may be assigned. The proper use of hand tools and their safety will be stressed. This course is open to non-Art majors.

**AR 131 INTERIOR DECORATION (2-1-2)(F/S)**

Aid in understanding and appreciating interior design. The most basic components of the same decorating will be studied. These include color, wallpaper, fabrics, carpet, and furniture.

**AR 203 ADVERTISING DESIGN (0-4-2)(F)**

Special assignments in various techniques employed in advertising and commercial art, problems in layout, typography, and reproduction processes will be emphasized. Advisable to take AR 103, 106, 107 and 108 prior to AR 203.

**AR 204 ADVERTISING DESIGN (0-4-2)(F)**

Advanced work in various techniques employed in advertising and commercial art. PREREQ: AR 108 AR 203 or PERM/INST.
AR 209 INTRODUCTION TO PRINTMAKING (0-4-2)(F/S). A course designed to acquaint the student with creative work in woodcut, lithography, and intaglio. Advisable to have some experience in drawing and design.

AR 210 PRINTMAKING (0-4-2)(F/S). This course is designed to be a transitional class between the introduction to printmaking AR 209 and the advanced class AR 309. Emphasis will be placed on the use of the techniques to accommodate one's own personal statement while utilizing sound design practices.

AR 211 ANATOMY (0-4-2)(F/S). A structural and aesthetic approach to drawing the nude, emphasizing bone, muscle, and surface anatomy of the figure. Model fee. PREREQ: AR 111-112.

AR 212 LIFE DRAWING (0-4-2)(F/S). Further study from the model with increased emphasis on anatomy, expressive drawing, and composition. Model fee. PREREQ: AR 211.

AR 215 PAINTING (0-4-2)(F/S). More advanced painting problems in realism and abstraction, with some independent work. Oil, acrylic or other media may be used. May be repeated once for credit. PREREQ: AR 113 and AR 114.

AR 217 PAINTING-WATERCOLOR (0-4-2)(F). Major emphasis will be in the use of transparent watercolor. Work can be outdoors from nature as well as studio work.

AR 218 PAINTING AND WATERCOLOR (0-4-2)(S). Introduction to experimental techniques in the use of opaque waterbase media. Work will be outdoors from nature as well as studio work. Advisable to take AR 217 prior to AR 218.

AR 219 PORTRAIT AND FIGURE PAINTING (0-4-2)(F/S). Pairing from models with an emphasis on a representational approach; study of form, color as an composition as they relate to the human figure. Model fee. Advisable to take AR 114 and 112 prior to AR 219. May be repeated once for credit.

AR 221 ART METALS (0-4-2)(F). A creative exploration in design and construction problems. Various materials will be utilized with primary emphasis on jewelry design and metals. Craftsmanship and the care and usage of tools will be stressed.

AR 222 ART METALS (0-4-2)(S). Continued exploration in design and construction work in metal and other media. Fabrication, forming and casting techniques will be emphasized.

AR 225 CERAMICS (0-4-2)(F). An introduction to ceramics technique and materials. Wheelthrowing, hand building, decoration, glazing and firing will be given. Enrollment is limited. Advisable to take AR 105 and 106 prior to AR 225.

AR 226 CERAMICS (0-4-2)(S). Continued use of the potter's wheel, molding, and hand building. Advisable to take AR 105 and 106 prior to A photography as an art form.

AR 225 ARCHITECTURAL GRAPHIC COMMUNICATION (1-4-3)(F). Study of architectural presentation techniques, including rendering, light and shadows, model building, use of color. Also study of basic orthographic projections, including plans, elevations and sections. Advisable to take AR 105 and AR 106 and AR 255 before enrolling in AR 256 Basic Architectural Design.

AR 256 BASIC ARCHITECTURAL DESIGN (1-4-3)(S). Introduction to the process of architectural design. Combines basic architectural projects with presentation techniques learned in AR 255 Architectural Graphic Communication. Advisable to take AR 105, AR 106 and AR 255 before enrolling in AR 256 Basic Architectural Design.

Course Offerings

AR 409 STUDIO IN PRINTMAKING (0-6-3)(F/S), Individual problems in any of the following areas: woodcut, lithography, intaglio, and serigraphy. May be repeated for credit. PREREQ: AR 309.

AR 411 DRAWING STUDIO (0-6-3)(F/S), Individual problems in drawing. May be repeated for credit. PREREQ: AR 311.

AR 415 STUDIO IN PAINTING (0-6-3)(F/S), Individual problems in painting in any media. Students will participate in one-person senior show projects. May be repeated for credit. PREREQ: AR 315.

AR 417 STUDIO IN PAINTING-WATERCOLOR (0-6-3)(F/S), Advanced study in selected watercolor media. Admissible to take AR 317 and AR 309 prior to AR 417. May be repeated for credit.

AR 419 STUDIO IN METALS (0-6-3)(F/S), Continued study in metals and methods (advanced) of jewelry making and metal smithing as they apply to the creative artist and teacher. May be repeated for credit. PREREQ: AR 319.

AR 425 STUDIO IN CERAMICS (0-6-3)(F/S), Continued study in ceramics with emphasis on the exploration of clays, glazes, and firing as it applies to the creative artist or teacher. Admissible to take AR 325 and AR 326 prior to AR 425. Individual instruction will be given. May be repeated for credit.

AR 431 STUDIO IN SCULPTURE (0-6-3)(F/S), Continued study in the material and methods of sculpture. PREREQ: AR 301.

AR 461 STUDIO IN ADVERTISING ILLUSTRATION (0-6-3)(F/S), A continuing study of illustration with emphasis on the exploration of creative illustration and media and image expression. The student will work toward completing a professional portfolio. PREREQ: Two semesters of Art 361. May be repeated for credit.

AR 498 SENIOR SEMINARS (3-4-3)(F/S), Required reading and written and oral reports relative to the senior art major's area of interest within the visual arts. PREREQ: Senior status.

Department of Biology

Science/Nursing Bldg., Rm. 223 Telephone (208) 385-3262
Chairman and Professor: Marcia C. Wicklow-Howard; Professors: Baker, Centanni, Fritchman, Fuller, McCloskey, Papenfuss, Rychert; Associate Professors: Bechard, Douglas, Kelley, Long, Wyllie.

Degrees Offered

• MS in Raptor Biology (see Graduate College for program details.)
• BS in Biology
• BS in Biology, Secondary Education
• Pre-Forestry and Wildlife Management

Degree Requirements

BIOLOGY MAJOR Bachelor of Science Option

1. General University and Baccalaureate Degree requirements
   Credits: ........... 30

2. Major Requirements
   Biology: ........... 45
   - Biology Core: ........... 20
     General Botany BT 130: ........... 4
     General Zoology Z 130: ........... 4
     Cell Biology B 301: ........... 3
     Cell Biology B 310: ........... 3
     Genetics B 343: ........... 4
     Ecology B 423: ........... 4
     Biology Seminar B 498, 499: ........... 1
   - Physiology - one course: ........... 4
     Plant Physiology BT 401: ........... 4
     Human Physiology Z 401: ........... 4
     Human Physiology Z 402: ........... 4
     General & Comparative Physiology Z 409: ........... 4
   - Morphology - one course: ........... 4
     Plant Anatomy BT 302: ........... 4
     Plant Morphology BT 311: ........... 4
     Comparative Vertebrate Anatomy Z 301: ........... 4
     Vertebrate Embryology Z 351: ........... 4
     Vertebrate Histology Z 400: ........... 4
   - Biology Electives to total 45 credits*: ........... 17
     - Chemistry: ........... 14
       College Chemistry C 131-134: ........... 9
     - Organic Chemistry C 317, 319: ........... 5
     - Mathematics: ........... 9
       Algebra and Trigonometry M 111: ........... 5
     - Four or more credits chosen from the following:
       - Applied Statistics with the Computer M 120: ........... 4
       - A First Course in Programming CS 122: ........... 2
       - Introduction to Computer Science CS 127: ........... 4
       - Calculus and Analytic Geometry M 204: ........... 5
       - Digital Computer Program EN 104 or CS 124: ........... 2
     - Recommended Electives: ........... 30
       - Area I & II Electives: ........... 30
     - Biochemistry C 431: ........... 4
     - Earth Science Electives: ........... 30

Secondary Education Option - Major Endorsement

1. General University and Baccalaureate Degree Requirements
   Credits: ........... 30

2. Major Requirements
   Credits: ........... 68
   - Biology: ........... 30-45**
     - Biology Core: ........... 20
     - General Botany BT 130: ........... 4
     - General Zoology Z 130: ........... 4
     - Cell Biology B 301: ........... 3
     - Cell Biology B 310: ........... 3
     - Genetics B 343: ........... 3
     - Ecology B 423: ........... 4
     - Biology Seminar B 498, 499: ........... 1
     - General & Comparative Physiology Z 409: ........... 4
     - Physiology - one course: ........... 4
     - Plant Physiology BT 401: ........... 4
     - Human Physiology Z 401: ........... 4
     - Gen & Comp Physiology Z 409: ........... 4
     - Morphology - one course: ........... 4
     - Plant Anatomy BT 302: ........... 4
     - Plant Morphology BT 311: ........... 4
     - Comparative Vertebrate Anatomy Z 301: ........... 4
     - Vertebrate Embryology Z 351: ........... 4
     - Vertebrate Histology Z 400: ........... 4
     - Biology Electives to total 45 credits*: ........... 2-17
     - Chemistry: ........... 14
     - College Chemistry C 131-134: ........... 9
     - Organic Chemistry C 317, 319: ........... 5

3. Education Requirements
   Credits: ........... 26-32
   - Four or more credits chosen from the following:
     - Applied Statistics with the Computer M 120: ........... 4
     - A First Course in Programming CS 122: ........... 2
     - Introduction to Computer Science CS 127: ........... 4
     - Calculus and Analytic Geometry M 204: ........... 5
     - Digital Computer Program EN 104 or CS 124: ........... 2
   - Recommended Electives: ........... 30

4. Elective
   Credits: ........... 0-4
   NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

Secondary Education Option - Minor Endorsement

1. General University and Baccalaureate Degree Requirements
   Credits: ........... 30

2. Major Requirements
   Credits: ........... 30

3.Minor Endorsement in Biology
   Credits: ........... 24**
   - General Botany BT 130: ........... 4
   - General Zoology Z 130: ........... 4
   - Cell Biology B 301: ........... 3
   - Genetics B 343-344: ........... 4
   - Elective course in Botany: ........... 4
   - Elective course in Zoology: ........... 4

4. Education Requirements
   Credits: ........... 26-32
The following are required for Secondary Teaching Certification in Idaho:

- Found of Education TE 201
- Read in Content Subject TE 407
- Educ Except Secondary Student TE 333
- Educational Psychology P 325
- Secondary School Methods TE 381
- Secondary School Science Methods TE 384
- Secondary School Student Teaching

5. Electives: 12-18

* A maximum of 4 credits of independent study may be counted towards fulfillment of the Biology Electives.

** A Biology Major without a minor requires 45 Biology credits. A Biology Major with a minor in another area requires 20 Biology credits. A Minor in Biology requires a minimum of 24 Biology credits. In all instances a minimum of 6 credits must be in Botany.

---

### Recommended Program

**BIOLOGY MAJOR**

Bachelor of Science Degree

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>1st Year</th>
<th>2nd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM</td>
<td>SEM</td>
<td></td>
</tr>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>General Botany BT 130</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>General Zoology Z 130</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>College Chemistry C 131-134</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5</td>
<td>4-5</td>
</tr>
<tr>
<td></td>
<td>16-18-17</td>
<td></td>
</tr>
</tbody>
</table>

**Sophomore Year**

- Organic Chemistry C 317, 319
- Cell Biology B 301
- Electives (Area I)
- Electives (Area II)
- Other Electives

JUNIOR YEAR

- Genetics B 343
- Electives (Area I, II)
- Biology Electives
- Other Electives

SENIOR YEAR

- Ecology B 423
- Biology Seminar B 498
- Biology Electives
- Other Electives

### Course Offerings

**Biology**

**Lower Division**

- **B 100 CONCEPTS OF BIOLOGY (3-2-4)(F/S) (Area III).** Basic course for nonmajors. General biological principles and how they relate to man. Brief survey of plant and animal diversity. Emphasis areas include populations, pollution, ecology, genetics, and evolution.

- **B 200 MAN AND THE ENVIRONMENT (3-0-3)(F/S).** The impact of biological, economic, and social factors on man's environment are discussed. Participants become aware of important issues and factors involved in environmental decision making.

- **B 205 MICROBIOLOGY (3-2-4)(F/S).** A survey of microbial diversity, structure, function, and metabolism; principles of microbial control; host-parasite relationships; immunology; and medically important microorganisms. PREREQ: C 107 and Z 111-112 (or equivalent) or PERM/INST.

**Upper Division**

- **B 301 CELL BIOLOGY (3-0-3)(F/S).** Structure and function prokaryotic and eukaryotic cells, cellular energetics and metabolism, mitochondria and chloroplasts, cell and organelle genetics, chromosomal aberrations, and medical applications of Cell Biology. One year of college Biology and prior or concurrent enrollment in Organic Chemistry are required.

- **B 303 GENERAL BACTERIOLOGY (3-6-3)(F).** A general survey of the field of bacteriology; techniques, taxonomy, growth, physiology, ecology, genetics, evolution, control, medical aspects and immunology. PREREQ: C 317, B 301, PERM/INST.

- **B 310 PATHOGENIC BACTERIOLOGY (2-6-4)(F).** Medically important bacteria, rickettsia, and chlamydia are surveyed with emphasis on their pathogenicity, host-parasite relationships, and the clinical and diagnostic aspects of the diseases they produce in humans and animals. PREREQ: B 303, PERM/INST.

- **B 343 GENETICS-LECTURE (3-0-3)(F).** A study of the principles of genetics as they relate to living organisms. PREREQ: B 301, PERM/INST.

- **B 344 GENETICS LABORATORY (0-3-1)(F).** A practical course in the techniques of growing and analyzing genetic materials. Drosophila and other organisms will be cultured and analyzed; reports will be submitted. PREREQ: prior or concurrent enrollment in B 343 required.

- **B 401 ORGANIC EVOLUTION (3-0-3)(S).** Philosophical basis and historical development of evolutionary theory. Detailed examination of genetic variation, mechanisms of evolutionary change, adaptation, specialization, phylogeny. Genetics recommended. Offered alternate years. PREREQ: B 301 or PERM/INST.

- **B 412 GENERAL PARASITOLOGY (2-3-3)(S).** Animal parasites with emphasis on those of man and his domestic animals. Lectures cover general biology, life history, structure, function, distribution, and significance of parasites. Laboratory provides experience in identification and detection. PREREQ: B 301, PERM/INST.

- **B 415G APPLIED AND ENVIRONMENTAL MICROBIOLOGY (3-3-4)(S).** Microbial populations and processes in soil and water. Water and food-borne...
pathogens. Microbiological and biochemical methods of environmental assessment. PREREQ: B 303, PERM/INST.

B 420 IMMUNOLOGY (3-0-3)(S). A survey of the principles of immunology, host defense systems, the immune response, immune disorders, serology and other related topics. Representative laboratory procedures will be demonstrated. PREREQ: B 303, PH 101.

B 422 ECOLOGY (3-3-4)(F/S). A survey of the physical factors of the environment and their effect on the mode of life and distribution of plants and animals. Experimental and biological interrelationships of organisms will be discussed. Field and laboratory investigations into topics of physical habitat, population, communities, pollution, etc. Weekend field trips may be taken. PREREQ: BT 130, Z 130, PERM/INST.


Graduate Courses

See Graduate College section of this catalog for course descriptions.

BT BOTANY

Lower Division

BT 115 MUSHROOMS OF IDAHO (2-0-2)(F). A survey of the fleshly fungi with emphasis on collecting and identifying species of Idaho mushrooms. Edible and poisonous mushrooms will be discussed. Weekend field trips arranged.

BT 130 GENERAL BOTANY (3-3-4)(F/S)(Area III). An introduction to plant biology which includes the study of cells, genetics, whole plant physiology and functions, ecology, classification, and economic importance.

Upper Division

BT 302 PLANT ANATOMY (3-3-4)(S). A study of the structure and development of vascular plant tissues, regions, and organs. Emphasis will be placed on the Angiosperms. PREREQ: BT 130, B 317, PERM/INST.

BT 305 SYSTEMATIC BOTANY (2-4-4)(S). Fundamental problems of taxonomy. Discussion of historical development of classification systems and comparison of recent systems. Instruction on use of keys and manuals. PREREQ: BT 130, PERM/INST.

BT 311 PLANT MORPHOLOGY (3-3-4)(F). A comparative study of the structure, function, reproduction, and development of major plant groups. Phylogeny, paleobotany, and economic importance of various plant groups will be considered. PREREQ: BT 130, B 317, PERM/INST.

BT 330G MYCOLOGY (3-3-4)(F). A study of the biology of fungi with emphasis on their classification, morphology and development, identification, ecology, and economic significance. Laboratory work will include projects and field trips. PREREQ: BT 130, PERM/INST.

BT 401 PLANT PHYSIOLOGY (3-3-4)(F). Emphasis placed on physical and chemical processes of plant body functions. Includes coverage of cell, tissue, and organ functions; mineral requirements, metabolism, water uptake, photosynthesis; soil chemistry, and the alkaloids and glucosides synthesized by plants. BT 302 and PH 101, 102 recommended. Offered odd-numbered years. PREREQ: BT 130, C 317, PERM/INST.

FS FORESTRY

Lower Division


ZOOLOGY

Lower Division

Z 107 CONCEPTS OF HUMAN ANATOMY AND PHYSIOLOGY (3-2-4)(F/S). A survey of human structure and function with emphasis on regulatory mechanisms of the body. This is a terminal course and does not satisfy allied health program requirements. Z 107 cannot be substituted for either semester of this sequence. One semester of this sequence cannot be substituted for Z 107. Prior or concurrent enrollment in C 107 is recommended.


Upper Division

Z 301 COMPARATIVE VERTEBRATE ANATOMY (2-4-4)(F). The evolutionary development of vertebrate anatomy, fishes through mammals. Dissection of the shark; salamander and cat plus demonstrations of other vertebrate types. PREREQ: Z 130, PERM/INST.

Z 305G ENTOMOLOGY (2-4-4)(F). Ecology of insects with emphasis on identification and life cycles for students who have completed one year of college level biology. Laboratory includes field trips to collect and identify local species. Insect collection required. Students should meet with instructor the spring or summer before enrolling. PREREQ: PERM/INST.

Z 307 INVERTEBRATE ZOOLOGY (2-4-4)(S). Morphology, taxonomy, and natural history of the main invertebrate animals and terrestrial arthropods exclusive of the insects. Offered in alternate years. PREREQ: Z 130 PERM/INST.

Z 314G ORNITHOLOGY (2-3-3)(F/S). Birds as examples of biological principles: classification, identification, ecology, behavior, life histories, distribution, and adaptations of birds. Two weekend field trips. Offered alternate years. PREREQ: Z 130, PERM/INST.

Z 351 VERTEBRATE EMBRYOLOGY (2-6-4)(S). Germ cell development, comparative patterns of cleavage and gastrulation, neurulation and induction, and development of human organ systems. Laboratory studies of frog, chick, and pig development. PREREQ: Z 130 or PERM/INST.

Z 355 VERTEBRATE NATURAL HISTORY (2-6-4)(F). Classification, identification, evolution, ecological relationships, behavior, and life histories of fish, amphibians, reptiles, birds and mammals. Two weekend field trips. PREREQ: Z 130, PERM/INST.

Z 361 MICROTECHNIQUE (1-6-3)(S). Theory and practical application of procedures involving fixation, staining, preparation of paraffin sections and whole mounts, and histochemical techniques. Offered alternate years.

Z 400 VERTEBRATE HISTOLOGY (3-3-4)(F). Microscopic anatomy of cells, tissues, and organ systems of vertebrates. Major emphasis will be on mammalian systems. Z 301 or Z 351 are recommended prior to enrollment. PREREQ: Z 130 or PERM/INST.

Z 401 HUMAN PHYSIOLOGY (3-3-4)(S). Functional aspects of human tissue and organ systems with emphasis on regulatory and homeostatic mechanisms. PREREQ: B 301, C 317, PERM/INST.

Z 420G GENERAL AND COMPARATIVE PHYSIOLOGY (3-3-4)(S). Physiological principles common to all forms of animal life are discussed. Physiological adaptations required to live in a variety of environments are presented. PREREQ: Z 130, C 317, PERM/INST.

Z 421G MAMMALOGY (2-3-3)(S). Mammals as examples of biological principles: classification, identification, distribution, ecology, life histories, and adaptations of mammals. Two weekend field trips. Offered alternate years. PREREQ: Z 355, PERM/INST.

Department of Chemistry

Science-Nursing Bldg., Rm. 315 Telephone (208) 385-3963
Chairman and Professor: Richard Banks; Professors: Carter, Dalton, Ellis, Hibbs, Matjeks, Mercer, Peterson, Stark.

Degrees Offered

• BS in Chemistry
• BS in Chemistry, Secondary Education

Degree Requirements

This degree prepares the student for employment as a chemist or for admission to medical school.

1. General University and Baccalaureate Degree Requirements (128 credits total).

General Requirements ........................................ 53-61
English Composition ........................................ 10
Area I Core .................................................... 6
Area II Core ................................................... 12

Department Statement

The Department of Chemistry offers Baccalaureate Degree programs in Chemistry to prepare students to:
• Teach Chemistry in secondary schools;
• Enter a career in the Chemistry laboratory;
• Attend a graduate school in Chemistry or Biochemistry; or
• Attend a professional school in medicine.

The Chemistry curriculum of Boise State University offers an education based upon employment requirements of industry, educational institutions, and government agencies, while emphasizing the individual needs and capabilities of each student. The staff of the Chemistry Department recognizes that students are most successful if their training has prepared them for a specific career field, but also recognizes that a broad background affords the best opportunity for a future career selection.

Graduate College
This degree program prepares the student to teach Chemistry in secondary schools. Refer to the Department of Teacher Education for teaching areas are listed.

This course cannot serve as a prerequisite to any other Chemistry course, nor will it serve as part of a Chemistry sequence. Students who have received credit for C 109 or C 133 may not receive credit for C 100.

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Chemistry C 131, 132, 133, 134</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics M 111, 204</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>General Zoology Z 130</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>English Composition E 101, 102</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Area I Core</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Area II Core</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Electives, Lower and Upper Division</td>
<td>9-18</td>
<td>9-18</td>
</tr>
<tr>
<td>Total Credits</td>
<td>37-38</td>
<td>37-38</td>
</tr>
</tbody>
</table>

SECOND YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Chemistry C 317, 318, 319, 320</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>General Psychology P 101</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Physics I PH 211-212</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Physics II PH 213, 214</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>General Botany BT 130</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Foundations of Education TE 201</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Chemistry C 321, 322, 323, 324</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Quantitative Analysis C 211, 212</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Degree Requirements or Electives</td>
<td>9-18</td>
<td>9-18</td>
</tr>
<tr>
<td>Total Credits</td>
<td>37-38</td>
<td>37-38</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Chemistry C 321, 322, 323, 324</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Quantitative Analysis C 211, 212</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Degree Requirements or Electives</td>
<td>9-18</td>
<td>9-18</td>
</tr>
<tr>
<td>Total Credits</td>
<td>37-38</td>
<td>37-38</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Chemistry C 321, 322, 323, 324</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Quantitative Analysis C 211, 212</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Degree Requirements or Electives</td>
<td>9-18</td>
<td>9-18</td>
</tr>
<tr>
<td>Total Credits</td>
<td>37-38</td>
<td>37-38</td>
</tr>
</tbody>
</table>

Additional Upper Division Chemistry Courses

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Chemistry C 317, 318, 319, 320</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>General Botany BT 130</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>General Zoology Z 130</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>English Composition E 101, 102</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Area I Core</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Area II Core</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Electives, Lower and Upper Division</td>
<td>9-18</td>
<td>9-18</td>
</tr>
<tr>
<td>Total Credits</td>
<td>37-38</td>
<td>37-38</td>
</tr>
</tbody>
</table>

Recommended Programs

**CHEMISTRY MAJOR, SECONDARY EDUCATION OPTION**
Bachelor of Science Degree

This degree program prepares the student to teach Chemistry in secondary schools. Refer to the Department of Teacher Education for teaching areas are listed.

See Department of Teacher Education listing for more information.

**Recommended Programs**

**CHEMISTRY MAJOR**
Bachelor of Science

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Chemistry C 131, 132, 133, 134</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics M 111, 204</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Degree Requirements or Electives</td>
<td>9-18</td>
<td>9-18</td>
</tr>
<tr>
<td>Total Credits</td>
<td>37-38</td>
<td>37-38</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Chemistry C 317, 318, 319, 320</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>General Botany BT 130</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>General Zoology Z 130</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>English Composition E 101, 102</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Area I Core</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Area II Core</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Electives, Lower and Upper Division</td>
<td>9-18</td>
<td>9-18</td>
</tr>
<tr>
<td>Total Credits</td>
<td>37-38</td>
<td>37-38</td>
</tr>
</tbody>
</table>

**CHEMISTRY MAJOR, SECONDARY EDUCATION OPTION**
Bachelor of Science Degree

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Chemistry C 131, 132, 133, 134</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics M 111, 204</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>General Zoology Z 130</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>English Composition E 101, 102</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Area I Core</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Area II Core</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Electives, Lower and Upper Division</td>
<td>9-18</td>
<td>9-18</td>
</tr>
<tr>
<td>Total Credits</td>
<td>37-38</td>
<td>37-38</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Chemistry C 317, 318, 319, 320</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>General Botany BT 130</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>General Zoology Z 130</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>English Composition E 101, 102</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Area I Core</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Area II Core</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Electives, Lower and Upper Division</td>
<td>9-18</td>
<td>9-18</td>
</tr>
<tr>
<td>Total Credits</td>
<td>37-38</td>
<td>37-38</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Chemistry C 321, 322, 323, 324</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Quantitative Analysis C 211, 212</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Degree Requirements or Electives</td>
<td>9-18</td>
<td>9-18</td>
</tr>
<tr>
<td>Total Credits</td>
<td>37-38</td>
<td>37-38</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Chemistry C 321, 322, 323, 324</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Quantitative Analysis C 211, 212</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Degree Requirements or Electives</td>
<td>9-18</td>
<td>9-18</td>
</tr>
<tr>
<td>Total Credits</td>
<td>37-38</td>
<td>37-38</td>
</tr>
</tbody>
</table>

College of Arts and Sciences
ONE-YEAR SEQUENCE COURSE. A thorough study of the fundamentals of Chemistry including atomic and molecular structure, stoichiometry, physical states, and solutions. PREREQ: M 111 or 108. Concurrent enrollment in C 132 is required.

C 132 LABORATORY FOR COLLEGE CHEMISTRY (0-3-1)(F/SU) (Area III). Laboratory work to accompany C 131. Concurrent enrollment in C 131 is required.

C 133 COLLEGE CHEMISTRY (3-0-3)(F/SU) (Area III). A continuation of C 131 to include equilibrium, redox, and complex ions. PREREQ: C 131, 132.

C 134 LABORATORY FOR COLLEGE CHEMISTRY (0-2-1)(F/SU) (Area III). Laboratory work to accompany C 133. To include qualitative analysis. PREREQ: C 131, 132.

C 211 QUANTITATIVE ANALYSIS (3-0-3)(F). Study of the equilibrium relationships and methods used in gravimetric, volumetric, and some instrumental analysis. PREREQ: C 131, 132, 133, 134. Concurrent enrollment in C 131 is required.

C 212 QUANTITATIVE LABORATORY TECHNIQUE (0-6-2)(F). Practical application of quantitative analytical techniques through the analysis of unknown samples using gravimetric, volumetric, and some instrumental methods. PREREQ: C 211 or concurrent enrollment.

DEGREES OFFERED

• BS in Construction Management
• Pre-Engineering

DEGREE REQUIREMENTS

CONSTRUCTION MANAGEMENT PROGRAM
Bachelor of Science Degree

The objective of the Construction Management program is to provide education in mathematics, science, communication, engineering, business and construction so that the construction manager can intelligently relate to and coordinate the efforts of owners, architects, engineers, craftsmen, contractors and other professionals to provide society with construction services of skill, responsibility and integrity.

FRESHMEN

Math/Geology Building, Room 2140 Telephone (208) 385-3775

Chairman and Professor: Norm Dahn; Professors: Parks; Associate Professors: Affleck, Gabert, Haefer; Assistant Professors: Mason.

1st 2nd

SEM SEM

English Composition E 101-102 ........................................ 3 3
Algebra and Trig M 111 .................................................. 5
Engineering Graphics EN 108 ......................................... 5
Elective (Area II Social Science) ........................................ 3
Elective (Area I Arts & Humanities) ................................. 3 3
Calculus and Analytical Geometry M 204 ........................... 5
Engineering Fund and Comp Pragram EN 107 .................... 3
Intro to Management of Construction CO 240 ................... 3 16 17

Sophomore

General Physics PH 101-102 ............................................. 4 4
Basic Surveying EN 215 .................................................. 2
Intro to Financial Accounting AC 205 ............................... 3
Construction Blue Print Commun CO 235 .......................... 2
Materials & Methods of Architecture AR 250 ...................... 3
The Legal Environment of Business GB 202 ...................... 3
Start Tech for Drafting & Molding DS 207 ........................ 3
Intro to Managerial Accounting AC 206 ............................ 3
Contracts and Specifications CO 246 ................................. 3
Intro to Mechanics EN 205 .............................................. 3

17

Junior

Construction Equipment & Methods CO 320 .......................... 3
Mechanics of Materials EN 306 ........................................ 3
Human Resource Law MG 330 .......................................... 3
Mechanical Installations CO 351 ........................................ 3
Principles of Economics-Macro EC 201 .............................. 3
Principles of Economics-Micro EC 202 .............................. 3
Technical Writing E 202 .................................................. 3
Cost Accounting AC 351 .................................................. 3
Cost Estimating and Bidding CO 370 ................................ 3
Soil Mechanics and Foundation Const CO 330 ..................... 3
Principles of Finance FI 303 ............................................. 3
Electrical Installations CO 352 .......................................... 3

18 18

Senior

Construct Operations & Improve CO 374 ............................ 3
Concrete & Formwork Construction CO 410 ........................ 3
Fundamentals of Speech Commun CM 111 ........................ 3
Employee & Labor Relations MG 343 ............................... 3
Electives (Area I Arts & Humanities) ................................. 3
Project Scheduling & Control CO 417 ............................... 3
Organizational Behavior MG 401 ...................................... 3
Electives .............................................................................. 2

15 11

1. All Construction Management majors must complete at least 57 credits and have a cumulative grade point average of 2.40 or higher.
better before being admitted to any upper division (number 300 and above) business or construction management classes.

2. All construction management classes will be taking several field trips during the semester to be scheduled Friday afternoons.

3. No more than 33 credits may be taken from the College of Business.

Recommended Program

PRE-ENGINEERING MAJOR

All of the following courses will transfer to either of Idaho's two schools of engineering as well as most all other engineering college.

BSU offers at least 82 of the 128 credits required for an engineering degree in all of the engineering branches offered in Idaho. Therefore, it is possible to complete a degree in three semesters after transferring from Boise State.

COMMON CORE FOR ALL BRANCHES

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>6</td>
</tr>
<tr>
<td>College Chemistry C 131-132-133*</td>
<td>7</td>
</tr>
<tr>
<td>Calculus &amp; Analytic Geometry M 204-205-206</td>
<td>13</td>
</tr>
<tr>
<td>Engineering Fundamentals &amp; Computer Programming EN 107</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Graphics EN 108</td>
<td>2</td>
</tr>
<tr>
<td>Humanistic-Social Electives (See Advisor)</td>
<td>15</td>
</tr>
<tr>
<td>Mechanics, Waves &amp; Heat &amp; Lab PH 211-212</td>
<td>5</td>
</tr>
<tr>
<td>Electricity, Magnetism &amp; Optics &amp; Lab PH 213-214</td>
<td>5</td>
</tr>
<tr>
<td>Elect. Engr. Circuits EN 227**</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Mechanics EN 205</td>
<td>3</td>
</tr>
<tr>
<td>Differential Equations M 331</td>
<td>3</td>
</tr>
<tr>
<td>Mechanics of Materials EN 306</td>
<td>3</td>
</tr>
<tr>
<td>Fluid Mechanics EN 301</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL 71

* Chemical and Metallurgical majors add C 134.
** Electrical and Mechanical majors substitute EN 221.
*** Electrical majors select two courses from EN 301, EN 306 or EN 320.

ADDITIONAL TRANSFERABLE COURSES

BRANCH VARIATION

<table>
<thead>
<tr>
<th>Branch Variation</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Engineering</td>
<td>71</td>
</tr>
<tr>
<td>Dynamics of Rigid Bodies EN 206</td>
<td>2</td>
</tr>
<tr>
<td>Thermodynamics and Heat Transfer EN 320</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Measurements EN 216</td>
<td>2</td>
</tr>
<tr>
<td>Biological Science Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL 81

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Economics EC 201</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry C 317-318-319-320</td>
<td>10</td>
</tr>
<tr>
<td>Physical Chemistry C 321-322-323-324</td>
<td>8</td>
</tr>
</tbody>
</table>

TOTAL 95

Civil Engineering

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dynamics of Rigid Bodies EN 206</td>
<td>2</td>
</tr>
<tr>
<td>Thermodynamics and Heat Transfer EN 320</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Measurements EN 216</td>
<td>2</td>
</tr>
<tr>
<td>Physical Geology GO 101</td>
<td>4</td>
</tr>
</tbody>
</table>

TOTAL 85

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systems and Circuits II EN 223</td>
<td>4</td>
</tr>
<tr>
<td>Technical Writing E 202</td>
<td>3</td>
</tr>
<tr>
<td>Digital Circuits EN 230</td>
<td>3</td>
</tr>
<tr>
<td>Electricity &amp; Magnetism PH 381-382</td>
<td>6</td>
</tr>
</tbody>
</table>

TOTAL 87

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Economics EC 201</td>
<td>3</td>
</tr>
<tr>
<td>Thermodynamics and Heat Transfer EN 320</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Measurements EN 216</td>
<td>2</td>
</tr>
</tbody>
</table>

TOTAL 89

Geological Engineering

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geology 101</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL 71

Metallurgical Engineering

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Writing E 202</td>
<td>3</td>
</tr>
<tr>
<td>Physical Chemistry C 321-322-323-324</td>
<td>8</td>
</tr>
</tbody>
</table>

TOTAL 85

Mining Engineering

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Writing E 202</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Measurement EN 216</td>
<td>3</td>
</tr>
<tr>
<td>Physical Geology GO 101</td>
<td>4</td>
</tr>
</tbody>
</table>

TOTAL 81

General Engineering (IDAHO STATE)

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dynamics of Rigid Bodies EN 206</td>
<td>2</td>
</tr>
<tr>
<td>Thermodynamics and Heat Transfer EN 320</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Measurements EN 216</td>
<td>2</td>
</tr>
<tr>
<td>Fund of Speech Communication CM 111</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL 84

Course Offerings

CO CONSTRUCTION MANAGEMENT

Lower Division

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CON 235 CONSTRUCTION BLUE PRINT COMMUNICATIONS (2-0-2)</td>
<td>2</td>
</tr>
<tr>
<td>CON 240 INTRODUCTION TO THE MANAGEMENT OF CONSTRUCTION (3-0-3)</td>
<td>2</td>
</tr>
<tr>
<td>CON 241 CONTRACTS AND SPECIFICATIONS (3-0-3)</td>
<td>3</td>
</tr>
<tr>
<td>CON 242 CONSTRUCTION OPERATIONS AND IMPROVEMENTS (3-0-3)</td>
<td>3</td>
</tr>
<tr>
<td>CON 243 CONCRETE AND FORMWORK CONSTRUCTION (3-0-3)</td>
<td>3</td>
</tr>
<tr>
<td>CON 244 ELECTRICAL AND ACOUSTIC INSTALLATIONS (3-0-3)</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL 86

Upper Division

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CON 330 SOIL MECHANICS AND FOUNDATION CONSTRUCTION (3-0-3)</td>
<td>3</td>
</tr>
<tr>
<td>CON 351 MECHANICAL INSTALLATIONS (3-0-3)</td>
<td>3</td>
</tr>
<tr>
<td>CON 352 ELECTRICAL AND ACOUSTICAL INSTALLATIONS (3-0-3)</td>
<td>3</td>
</tr>
<tr>
<td>CON 370 CIVIL ENGINEERING AND CONSTRUCTION (3-0-3)</td>
<td>3</td>
</tr>
<tr>
<td>CON 371 CONSTRUCTION OPERATIONS AND IMPROVEMENTS (3-0-3)</td>
<td>3</td>
</tr>
<tr>
<td>CON 410 CONCRETE AND FORMWORK CONSTRUCTION (3-0-3)</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL 57

College of Arts and Sciences
methods of mixing, placing, curing and finishing. Friday field trips required.
PREREQ: EN 306.

CO 417 PROJECT SCHEDULING AND CONTROL (3-0-3)(S). Critical path method (CPM) as a construction planning, scheduling and management technique. Field trips are required. PREREQ: EN 107 and CO 374.

CO 493 INTERNSHIP (F). Cooperative education/internship in construction management provides practical, on-the-job experience in blueprint reading, material takeoffs, estimating, equipment management and project planning.

EN ENGINEERING

Lower Division

EN 100 ENERGY FOR SOCIETY (3-2-4)(Area III). A general interest course h"aving no prerequisite. A basic understanding of energy and how it has been used to develop a better understanding of our present technological society with its energy, environmental, social, and political problems. Alternative as well as conventional energy solutions will be studied.

EN 101 TECHNICAL DRAWING (2-2-2). A basic course in technical drawing covering lettering, the use of drawing instruments, geometry, orthographic projections, sectioning, dimensioning, pictorial drawing and other drafting problems.

EN 104 (CS 124) DIGITAL COMPUTER PROGRAMMING (2-0-2). An introduction to FORTRAN programming principles and logic including input-output, flow-charting, handling arrays and subprograms, all applied to problem solving. PREREQ: M 106 or M 108.

EN 107 ENGINEERING FUNDAMENTALS AND COMPUTER PROGRAMMING (3-0-3)(S). An introduction to engineering including subdivisions and organization of the professions, methods of analysis, computations, and vectors all of which include the use of computer programming. PREREQ: M 111 or equivalent.


EN 204 (CS 124) DIGITAL COMPUTER PROGRAMMING (2-0-2). An introduction to FORTRAN programming principles and logic including input-output, flow-charting, handling arrays and subprograms, all applied to problem solving. PREREQ: M 106 or M 108.

EN 206 DYNAMICS OF RIGID BODIES (2-0-2). Analysis of forces and the resulting motion as pertains to rigid bodies undergoing rotary and general plane motion. PREREQ: EN 107.

EN 215 BASIC SURVEYING (1-3-2)(F). A basic course in surveying serving as both a preliminary course for engineering majors and a complete course for forestry, construction management, and other non-engineering majors. Course covers the use of transit, level, plane table, and computations related to elevation, traverse, and stadia surveys. PREREQ: M 111 or equivalent.


EN 221 SYSTEMS AND CIRCUITS I (3-0-3)(F). The fundamental course in electrical engineering which provides an introduction to electrical circuits and basic network analysis. Topics covered are simple resistive, capacitive and inductive circuits, network theorems and circuit analysis methods. PREREQ: M 204.

EN 222 SYSTEMS AND CIRCUITS II (3-3-4)(S). A continuation of EN 221 extending into second order circuits, the use of phasors, AC steady-state analysis and frequency-domain analysis. Transform methods of circuit analysis are introduced. PREREQ: EN 221.

EN 227 ELECTRICAL ENGINEERING CIRCUITS (3-4-3)(F). A survey course in circuit analysis for engineering majors other than electrical and mechanical. Topics covered include DC and AC circuit analysis using the basic network theorems and analysis methods. PREREQ: M 204.


EN 301 FLUID MECHANICS (3-0-3)(S). Physical properties of fluids; fluid mechanics and measurements; viscous and turbulent flow, momentum, lift, drag and boundary layer effects; flow pipes and open channels. PREREQ: EN 205 and EN 208.

EN 302 THERMODYNAMICS AND HEAT TRANSFER (3-0-3)(F). First and second laws of thermodynamics; thermodynamic processes; properties of fluids; flow processes; heat to work conversion; refrigeration, conduction and radiation. PREREQ: EN 203 and PH 221.

EN 382 ENGINEERING ECONOMY (3-2-2). An applied study of engineering alternatives by annual cost, present worth, capitalized cost, and rate-of-return methods; income tax considerations. PREREQ: Junior standing.

Department of English

Liberal Arts Building, Room 228 Telephone (206) 385-1246

Chairman and Professor: Charles G. Davis; Professors: Boyer, Leavy, Martin, Sahni, Willis; Associate Professors: Cocotis, Fox, Guilford, Maguire, Papinchak, Peak, Rinnert, Sanderson, Trusky, Widmayer, Zirinsky; Assistant Professors: Ackley, Burmaster, Case, Dayley, Evett, Hadden, King, Lojek, McGuire, Nickerson, Selandor, Thomas, Warner.

Degrees Offered

- BA, English, Liberal Arts
- BA, English, Secondary Education
- BA, English, General Literature emphasis
- BA, English, American Literature emphasis
- BA, English, British Literature emphasis
- BA, English, Linguistic emphasis
- BA, English, World Literature emphasis
- BA, English, Writing emphasis
- MA in Education, English emphasis

(see Graduate College for details)

Degree Requirements

All majors must fulfill general university requirements for the Bachelors of Arts degree.

1. BA, English, Liberal Arts emphasis

- Specific Courses
  - Survey of British Literature E240 and E260
  - Shakespeare E345, 346
  - Introduction to Language Studies L1305
  - History of the English Language L1309
  - History of Literary Criticism E393
  - Senior Seminar E498
- Area Requirements
  - American Literature E271, 272, 378, 384
  - Pre-1800 British Lit E340, 341, 348, 349, 350, 351, 356, 358, 359
  - Post-1800 British-American Lit E360, 365, 366, 369, 377, 378, 384, 385, 389, 390, 467
- Upper Division
  - Electives
  - Competence in a Foreign language equivalent to two years of University instruction.

2. BA, English, Secondary Education

- Specific Courses
  - Survey of British Literature E240, E260
  - Shakespeare E345, 346
  - Introduction to Language Studies L1305
  - History of Literary Criticism E393
  - Senior Seminar E498
- Area Requirements
  - American Literature E271, 272, 378, 384
Pre-1800 British Lit E340, 341, 348, 349, 350, 351, 356, 358, 359 ........................................... 6
Post-1800 British-American Lit E360, 365, 366, 389, 377 ................................................................. 6

Special Option Requirements

a. Option 7-9 (Junior High)
   Writing E201, 401 (Instead of E393) ................................................................. 3
   Language LI309 and 307 or 405 ................................................................. 6
   Methods* E301 and 381 or TE358 ................................................................. 6
   Speech ................................................................. 3
   Literature for use in Junior and Senior High School E481 ................................................................. 3
   Upper Division English Electives ................................................................. 6
   Western World Literature E230, 235 ................................................................. 6
   Successful completion of Secondary Option Writing Proficiency exam.

Idaho Certification Requirements** ................................................................. 29-35

b. Option 10-12 (Senior High)
   Language LI307 and 309 or 405 ................................................................. 6
   Methods* E 301 and 381 or TE 358 ................................................................. 6
   Speech ................................................................. 3
   Advanced Writing E 201, 305, 306, 349, 407 ................................................................. 3
   Upper Division English Electives ................................................................. 9
   Western World Literature E230 ................................................................. 3
   Successful completion of Secondary Option Writing Proficiency exam.

Idaho Certification Requirements** ................................................................. 29-35

c. Option 7-12 (composite)
   Language LI309 and 307 or 405 ................................................................. 6
   Methods* E 301 and 381 or TE 358 ................................................................. 6
   Speech ................................................................. 3
   Literature for use in Junior and Senior High School, E 481 ................................................................. 3
   Advanced Writing E 201, 305, 306, 401 ................................................................. 3
   Upper Division English Electives ................................................................. 6
   Western World Literature E230 ................................................................. 3
   Successful completion of Secondary Option Writing Proficiency exam.

Idaho Certification Requirements** ................................................................. 29-35

Idaho Certification Requirements** ................................................................. 29-35

Found of Education TE 201 ................................................................. 3
Educational Psychology P 329 ................................................................. 3
Educ. Except. Secondary Student TE 333 ................................................................. 1
Reading in Content Subjects TE 407 ................................................................. 3
Methods Courses* ................................................................. 6
Secondary School Methods TE 381 ................................................................. 3
Secondary School Student Teaching ................................................................. 10-16

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

3. BA, English, General Literature emphasis

- Completion of 53 credits in English or Linguistics excluding E 101, E 102, E 111-H, and E 112-H.
  a. Of these credits, 38 must be upper division, including E 498, Senior Seminar.
  b. Of the upper division credits, 15 must be in British Literature, excluding E 385, E 389, and E 487.
  
- No more than 9 credits may be in special topics courses in English or Linguistics.

4. BA, English, American Literature emphasis

- Specific courses:
  Survey of American Lit, E 271, 272 ................................................................. 6
  Shakespeare, E 345 or E 346 ................................................................. 3
  American Renaissance, E 377 ................................................................. 3
  American Realism, E 378 ................................................................. 3
  Lit of American West E 384 ................................................................. 3
  Folklore, E 390 ................................................................. 3
  Senior Seminar, E 498 ................................................................. 2

- Area requirements:
  Modern British & American Lit. E 385, 389, 487 ................................................................. 3
  Lower Division Lit courses E 211, 213, 217, 219, 240 or 260 ................................................................. 9
  Upper Division electives in Literature or Linguistics ................................................................. 18
  American Political Theory PO 331 ................................................................. 3
  Cultural Anthropology AN 102 (Area II) ................................................................. 3
  U.S. History HY 151, 354, 355, 356, 358, or 359 ................................................................. 3

5. BA, English, British Literature emphasis

- Specific courses:
  Survey of British Literature E 240, 260 ................................................................. 6
  Shakespeare E 345 or 346 ................................................................. 3
  Senior Seminar E 498 ................................................................. 2

- Area Requirements:
  Pre-1800 British Lit courses numbered E 340-359 ................................................................. 12
  Post-1800 British Lit courses numbered E 360-369 ................................................................. 6
  Electives in British or American Lit (15 Upper Division) ................................................................. 24
  British History HY 311, 312, 330 or 432 ................................................................. 3

6. BA, English, Linguistics emphasis

- Specific courses:
  Intro to Linguistics LI 305 ................................................................. 3
  Applied English Linguistics LI 307 ................................................................. 3
  History of English Language LI 309 ................................................................. 3
  Modern English Structure LI 405 ................................................................. 3
  Applied Linguistics in Teaching ESL LI 407 ................................................................. 3
  ESL Internship E 493 ................................................................. 3
  Senior Seminar E 498 ................................................................. 2

- Area Requirements:
  Old or Middle English Lang or Lit (i.e., E 340) or foreign Lit read in original language ................................................................. 3
  Electives in literature lower or upper division ................................................................. 15
  Upper division electives in Lit. (12 British Lit) ................................................................. 15
  One year of a foreign language ................................................................. 6-8
  A 2nd year of foreign language or one year of a 2nd foreign language ................................................................. 6-8
  Cultural Anthropology, AN 102 (Area II core) ................................................................. 3

7. BA, English, World Literature emphasis

- Specific courses:
  Far Eastern Literature E 215 ................................................................. 3
  Western World Lit E 230, 235 ................................................................. 6
  19th & 20th Cent Continental Lit E 336, 338 ................................................................. 6
  Medieval Epics & Romance, E 341 ................................................................. 3
  Shakespeare E 345 or 346 ................................................................. 3
  Folklore E 390 ................................................................. 3
  History of Literary Criticism E 393 ................................................................. 3
  Senior Seminar E 498 ................................................................. 2

- Area Requirements:
  Lower Division Lit—E 211, 213, 217, 240, 260, 271 or 272 ................................................................. 6
  English Lit courses from E 340-369 ................................................................. 9
  Upper Division electives in Lit or Linguistics ................................................................. 9
  World Drama TA 341, 342, or 445 ................................................................. 3
  History, other than US or British ................................................................. 6

8. BA, English, Writing emphasis

- Specific courses:
  Advanced Expository Comp. E 201 ................................................................. 3
  Technical Writing E 202 ................................................................. 3
  Advanced Writing E 401 ................................................................. 3
  Writing Internship E 493 ................................................................. 3
  Senior Seminar E 498 ................................................................. 2

- Area Requirements:
  Creative Writing E 205, 206, 305, or 306 ................................................................. 6
  Additional upper division writing course ................................................................. 3
  Linguistics LI 305, 306, 307, or 309 ................................................................. 3
  Lower Division electives ................................................................. 6
  Upper Division Lit electives ................................................................. 12
  Additional upper division lit or ling electives ................................................................. 6
  Interdisciplinary electives, AS 315, CM 471, 473, 474, HY 210 or HY 480-499, GO 471,15 311, PY 335, 408 or as approved by English Chair)

Minor Endorsement in English

- Advanced Composition ................................................................. 3
- Linguistics ................................................................. 3
- E 301, 381 ................................................................. 3
- Survey of American Literature E 271, 272 ................................................................. 3
- Lower Division Literature
  (To be selected from E 215, 230, 235, 240, 260) ................................................................. 6
- Upper Division Literature ................................................................. 6
- Successful completion of Secondary Option Writing Proficiency exam.
College of Arts and Sciences

One of the following:

Stage Voice TA 233 ................................. 3
World Drama, 500 B.C. to 1660 TA 341 ............... 3
World Drama, 1660 to 1960 TA 342 .................. 3
Contemporary Theatre TA 445 .......................... 3

Directing TA 401 ...................................... 3

One of the following:

Shakespeare: Tragedies and Histories E 345 ............. 3
Shakespeare: Comedies and Romances E346 ........... 3

Total hours in Theatre Arts Minor for English Major .......... 23

Combined Major, Communication and English

The combined major is designed for students interested in jobs in business and industry or mass communication. It offers an opportunity to combine courses in complementary subject areas. Students may select an emphasis in Journalism or in Communication under the combined major.

Refer to the Department of Communication listing in this Catalog for the specific requirements.

Course Offerings

ENGLISH

Students who transfer from other schools with qualifying scores on objective tests equivalent to those administered to Boise State University freshman will be required to take only the essay section of the placement tests. See requirements for remedial and advanced placement in English Composition.

Nine credits of Creative Writing may be counted toward fulfillment of the major requirements.

Lower Division

E 010 DEVELOPMENTAL WRITING (1-2-4) Training in writing and editing processes with emphasis on correctness and sentence structure. Attention to fluency, organization, development, revision. Required if writing sample demonstrates need or if ACT, SAT, or TWSE score is below 20th percentile. Also for basic review. Successful completion of English Composition required.

E 101 ENGLISH COMPOSITION (3-6-3) (Core). Basic skills in writing, including use of supportive materials, source references, basic patterns of organization, and standard usage. Successful completion of competency test required. PREREQ: ACT score 20 or S in Developmental Writing.

E 102 ENGLISH COMPOSITION (3-6-3) (Core). Advanced practice in expository writing, which may include literary material as a means of teaching critical reading and writing and communication of complex ideas. Successful completion of competency test required. PREREQ: E 101 or PERM/INST.

E 111, 112 HONORS COMPOSITION (3-6-3) (Core). Provides superior student challenge emphasizing individual study and original writing. Introduction to critical writing and study of ideas through literature. Honors 111 concentrates on lyric, poetry, essays, and short fiction. Normal prerequisite: ACT of 80th percentile or above for E 111. Successful completion of competency test required. PREREQ: E 111 or PERM/CHMN for E 112.

E 120 ENGLISH AS A SECOND LANGUAGE (5-0-3) (S). Basic skills in American English pronunciation, sequence structure, composition and reading for foreign students with TOEFL scores (or equivalent) of 500 or below. Practice in speaking and listening to current American English, reading and vocabulary development; elementary principles of English Composition. PREREQ: Admission to college, recommendation of Foreign Student Advisor and PERM/INST. Credit not applicable toward requirements for graduation.

E 121 ENGLISH AS A SECOND LANGUAGE (5-0-3) (F/S). Continuation of E 120 with special emphasis on vocabulary development, reading and development of skills in written English. For foreign students with TOEFL scores (or equivalent) of 500-550. PREREQ: Admission to College, recommendation of Foreign Student Advisor and PERM/INST. The sequence E 122-123 satisfies the E 110 requirement for foreign students.

E 122 COMPOSITION AND READING FOR FOREIGN STUDENTS (5-0-3) (F/S). Practice in college level reading and composition; development of special vocabulary skills relating to individual needs, advanced English sentence structure. For foreign students with TOEFL scores of 501-575. PREREQ: Admission to college, recommendation of Foreign Student Advisor and PERM/INST. The sequence E 122-123 satisfies the E 101 requirement for foreign students.

E 123 ADVANCED ENGLISH COMPOSITION FOR FOREIGN STUDENTS (3-0-3) (F/S). Study of practice in the principles of formal and informal written English; principles of the essay and research paper; continuation of vocabulary development and mastery of the more complex types of English structure. PREREQ: Admission to college, recommendations of Foreign Student Advisor and PERM/INST. The sequence E 122-123 satisfies the E 101 requirement for foreign students.

E 131 INTRODUCTION TO LITERATURE (3-0-3) (S). A study of popular and classic novels, short stories, plays, and poems by notable American, British, and other authors. Students will see film or television versions and hear recorded renditions of some of the works read. PREREQ: Completion of or concurrent enrollment in E 101 or PERM/CHMN.

E 201 ADVANCED EXPOSITORY COMPOSITION (3-0-3) (F/S). An advanced writing course for students who wish to develop skills beyond those acquired in English Composition. Students examine samples of professional writing as well as criticizing the work of other students. Extensive writing practice stressing organization, clarity and effectiveness. PREREQ: E 102 or PERM/CHMN.

E 202 TECHNICAL WRITING (3-0-3) (F/S). Practice in writing the kinds of reports used in the sciences, social sciences, health services and industry. Students will improve the logic, organization and persuasiveness of their writing. Will not fulfill Area I requirement. PREREQ: E 102 or PERM/CHMN.

E 205 CREATIVE WRITING - Poetry (3-0-3) (S). Introduction to fiction writing with a concentration on descriptive technique. Readings in the short story.

E 206 CREATIVE WRITING-FICTION (3-0-3) (S). For Foreign students with TOEFL scores of 501-575. PREREQ: E 102 or PERM/INST on basis of evaluation of student's work. May be repeated for nine credit hours.


E 213 AFRO-AMERICAN LITERATURE (3-0-3) (S). The Black experience as reflected in the development of Black American literature. This course relates Afro-American writing to its salient social and cultural conditions. It explores recurrent and characteristic themes, techniques, and genres from Slavery to present. Emphasis is on Black writing from the 19.30's to the present day. PREREQ: E 102.

E 215 FAR EASTERN LITERATURE, IN TRANSLATION (3-0-3) (S). Area I. Survey of literature of Far Eastern Countries with major emphasis on China, India, and Japan. An introduction cultural and religious environment of each country covered. PREREQ: E 102.

E 217 MYTHOLOGY (3-0-3) (S). Mythologies and mythological concepts having most influence on Western civilization. Emphasis on Greek, Norse and Judeo-Christian mythologies and their relation to religion, literature, art and modern psychology. PREREQ: E 102.

E 219 NORTH AMERICAN INDIAN FOLKLORE AND LITERATURE (3-0-3) (S). Comparative study of traditional Native American beliefs and practices as reflected in authentic oral narratives and creative written literature. The course is based on the specific narratives and oral narratives of the Native American literature. The students are expected to fulfill the requirements of the Native American literature.

E 235 WESTERN WORLD LITERATURE (3-0-3) (S). Area I. Introduction to writings of the great minds in the Western tradition which have shaped our cultural and literary past and present. Reading includes selections from ancient Greece, Imperial Rome, medieval Europe and Renaissance Europe. PREREQ: E 102.

E 236 WESTERN WORLD LITERATURE (3-0-3) (S). Area I. An introduction to the Western literary tradition as it has developed during the last four centuries. Attention will be paid to the way in which the older values and attitudes are challenged by the new spirit of skepticism and rebellion. PREREQ: E 102.

E 240 SURVEY OF BRITISH LITERATURE TO 1790 (3-0-3) (Area I). Examines the dominant cultural movements and literary forms in England from the middle ages through the 18th century. PREREQ: E 102.


E 271 SURVEY OF AMERICAN LITERATURE: Beginnings to Civil War (3-0-3) (Area I). This course traces the artistic, philosophic, social, scientific, and intellectual influences on American writers and the emergence of an independent American outlook, as seen in the literary works of such authors as Thoreau, Hawthorne, Melville, Emerson, and Whitman. PREREQ: E 102.

E 272 SURVEY OF AMERICAN LITERATURE: Civil War to Present (3-0-3) (Area I). This course traces the continued development of American literature as it has evolved through the centuries. PREREQ: E 102.

Upper Division

E 301 TEACHING ENGLISH COMPOSITION (3-0-3) (F/S). Methods and techniques for teaching English composition in secondary schools, with emphasis on individualization of instruction, student-centered active reactivity, and integration of composition into all the other aspects of the total English program.Limited to teachers, students with a secondary option and a major or minor in English, or consent of the department. PREREQ: E 102 or completion of Area I. Area I. Area I. Area I. Area I.

E 305 CREATIVE WRITING - ADVANCED POETRY (3-0-3) (S). PREREQ: E 205 or PERM/INST based on evaluation of student's work. May be repeated for nine credit hours.


E 316 NINETEENTH-CENTURY CONTINENTAL LITERATURE (3-0-3) (S). Major European writers in the 19th century in translation. Reading maintains a chronological approach stressing the relationship of the literature to the socioeconomic and political conditions of the times. Works of Goethe, Sendahl,


E 359 SHAKESPEARE: TRAGEDIES AND HISTORIES (3-0-3)(F). A selection of the tragic plays including Romeo & Juliet, Hamlet and King Lear, and the best plays concerning English history. PREREQ: Three credits of literature or PERM/CHMN.

E 340 SHAKESPEARE: COMEDIES AND ROMANCES (3-0-3)(F). Representative plays concerning English history. PREREQ: Three credits of literature or PERM/CHMN.


E 349 ELIZABETHAN AND JACOBEAN DRAMA (3-0-3)(F). Tragic and comic plays by Shakespeare's contemporaries such as Kyd, Marlowe, Jonson, Tourneur, Chapman, Middletown, Marston, Webster and Ford. PREREQ: Three credits of literature or PERM/CHMN. Alternate years. Offered 1986/1987.

E 350 SEVENTEENTH CENTURY POETRY AND PROSE (3-0-3)(F). The works of English poets such as Francis Bacon, Ben Johnson, John Donne, George Herbert, Andrew Marvell, Robert Burton, and Thomas Browne, who flourished in the first 60 years of the 17th century. The social, philosophical, and scientific background of this period. PREREQ: Three credits of literature or PERM/CHMN. Alternate years. Offered 1987/1986.


E 359 BRITISH NOVEL: BEGINNINGS THROUGH AUSTEN (3-0-3)(F). An investigation of the novel tracing its roots and exploring the work of Defoe, Fielding, Smollett, Sterne, Austen and others. The emergence of the most popular genre of literature helps us to understand how fiction reflects our assumption about the world around us. PREREQ: Three credits of literature or PERM/CHMN.

E 360 BRITISH ROMANTIC POETRY AND PROSE (3-0-3)(F). Readings in Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, and others. These Romantics provide freshly imagined patterns of emotional and intellectual response to a place in it. PREREQ: Three credits literature or PERM/CHMN.

E 365 VICTORIAN POETRY (3-0-3)(S). Readings in Tennyson, Browning, Arnold, and others. Their poems are the sometimes sane, sometimes shocking results of trying to find and keep artistic and moral hope amidst the unhealthy times. PREREQ: Three credits literature or PERM/CHMN.

E 366 VICTORIAN PROSE (3-0-3)(S). Great prose stylists, including Carlyle, Arnold, Newman, Ruskin, and Pater, bring insights to controversy over issues still with us. Their subjects range from individualism to mysticism, from a sense of beauty to the abuse of it. PREREQ: Three credits literature or PERM/CHMN. Alternate years. Offered 1986/1987.


E 370 AMERICAN REALISM (3-0-3)(S). American literature from the Civil War to World War II: Mark Twain, Stephen Crane, Henry James, W.D. Howells, Kate Chopin, and fellow Realists wrote about the average person in the light of common day. Their novels show how American writers were increasingly influenced by science, business, and art. PREREQ: Three credits of literature or PERM/CHMN.


E 384 LITERATURE OF THE AMERICAN WEST (3-0-3)(F). The literary merits of works by representative Western writers such as Wallace Stegner, Owen Wister, H.L. Davis, John Steinbeck, and Willa Cather. Also discussed are regional values and the development of Western culture such as the mountain man, the cowboy and the pioneer. PREREQ: Three credits of literature or PERM/CHMN.

E 389 MODERN BRITISH AND AMERICAN FICTION (3-0-3)(F). Designed to acquaint both nonmajors and majors with typical themes, subject matter, and stylistic innovations in British and American fiction since 1920. Reading includes selected novels and short stories by such authors as Cary, Eliot, Faulkner, Gardner, Golding, Hemingway, Joyce, Lawrence, O'Connor, Steinbeck, Welty, and others. PREREQ: Three credits in literature or PERM/CHMN.

E 390 FOLKLORE (3-0-3)(F). Study of what folklore is, its written and oral traditions, its different genres. PREREQ: E 102.


E 401 ADVANCED WRITING (3-0-3)(F). Writing for the student who wants advanced training in expressing ideas. The emphasis is on developing effective prose styles, taking into account varieties of technique and their appropriateness for a specific audience. Will not fulfill Area I requirement for graduation. PREREQ: E 102 or PERM/INST.

E 401 LITERATURE FOR USE IN JUNIOR AND SENIOR HIGH SCHOOLS (3-0-3)(F). A literary content course designed for prospective or experienced teachers of secondary school English. Primary emphasis is placed on critical reading of literature ordinarily used with adolescents in secondary schools. Secondary emphasis is placed on methods of critical analysis appropriate to secondary students. All genres will be discussed. Both classical and popular authors will be included. PREREQ: E 102, completion of two literature courses.

E 407 MODERN BRITISH AND AMERICAN POETRY (3-0-3)(F). A study of the radical changes Eliot, Pound, Yeats, and others made in poetry tradition. PREREQ: Three credits of literature or PERM/CHMN.

E 408 MODERN BRITISH AND AMERICAN DRAMA (3-0-3)(F). An analysis of the various dramatic confrontations between 20th century audiences and actors arranged by dramatists as far apart in their times, themes, and techniques as Shaw and Stoppard, O'Neill, and Osborne. PREREQ: Three credits in literature or PERM/CHMN.

E 409 MODERN BRITISH AND AMERICAN DRAMA (3-0-3)(F). A study of the novel tracing its roots and exploring the work of Defoe, Fielding, Smollett, Sterne, Austen and others. The emergence of the most popular genre of literature helps us to understand how fiction reflects our assumption about the world around us. PREREQ: Three credits of literature or PERM/CHMN.

L 110 INTRODUCTION TO LANGUAGE STUDIES (3-0-3)(F). A general survey of contemporary language study as it is carried on in the fields of linguistics, anthropology, semantics, psychology, and communication theory, with emphasis on sound, word, sentence formation in English. PREREQ: E 102 or PERM/CHMN.

L 137 APPLIED ENGLISH LINGUISTICS (3-0-3)(S). Application of linguistic theory and concepts to the teaching of English grammar and composition. Analysis of specific problems of structure encountered in instruction. Examination of examples in the fields of English usage, sentence structure, and written language. PREREQ: L 305 or PERM/CHMN.

L 139 HISTORY OF THE ENGLISH LANGUAGE (3-0-3)(S). A study of the periods of development of English: Indo-European and Germanic backgrounds; development of writing; influence of social forces of change; dialects of English. Concentrated work with written documents in English language history. PREREQ: L 305 or PERM/CHMN.

L 405 MODERN ENGLISH STRUCTURE (3-0-3)(F). An approach to modern English grammar based on linguistic principles; will cover word formation and sentence structure including transformational, structural, and newly developing theories of grammar. PREREQ: L 305 or PERM/CHMN. Alternate years. Offered 19, 87/88.

L 410 APPLIED LINGUISTICS IN TEACHING ENGLISH AS A SECOND LANGUAGE (3-0-3)(S). Designed to help teachers in the bilingual classroom or...
College of Arts and Sciences

teachers of students of limited proficiency in speaking English to understand to
deal with the process of learning English. It will focus on identifying, defining,
and remedying the specific problems that confront learners of a second lan-

Department of Geology/Geophysics

Mathematics-Geology Bldg., Rm. 104 Telephone (208) 385-1631
Chairman, Associate Professor: Craig White; Professors: Donaldson, Hollenbaugh, Spinosa, Waag, Wilson; Associate Professors: Bentley, Pelton, Wood; Assistant Professor: Snyder.

Degrees Offered

- BS, Geology
- BS, Geophysics
- BS, Earth Science Education, Secondary Education
- MS, Education, Earth Science emphasis (see Graduate College for details)
- MS, Geology: cooperative program with Idaho State University (See Graduate College for details)

Special Information for Students

The curriculum leading to the BS degree in Geology is designed for those students who plan a career in Geology or who plan to attend graduate school. The curriculum leading to the BS degree in Earth Science Education is designed to prepare the student to teach Earth Science in secondary schools and to meet the teacher certification requirements of the State of Idaho. The curriculum has full national accreditation.

The program leading to the BS degree in Geophysics is designed for students who would like a career in Geophysics or who plan to attend graduate school. The curriculum offers a broad background of courses in Geology, Mathematics, Chemistry and Physics to support the Geophysics courses.

The curriculum leading to the MS in Secondary Education, Earth Science emphasis, is designed to provide advanced academic training in the topics of Earth Science to those students pursuing a teaching career. The curriculum has full national accreditation.

For details regarding the Master of Science in Geology offered in cooperation with the Geology Department at Idaho State University, refer to the Graduate College section of this Catalog.

In addition to the courses formally offered in all degree programs, a student may acquire credit for independent study, internship, undergraduate or graduate thesis, or for participation in departmental research projects.

Nondegree course offerings in Geography meet the 15 credit requirement under the 30-15-15 Social Science, Secondary Education requirement under the 30-15-15 Social Science, Secondary Education section of this Catalog. PREREQ: U305 Alternate years. Offered 1987/88.

Degree Requirements

GEOLoGY MAJOR
Bachelor of Science Degree Requirements

1. General University and BS Degree Requirements .............................................. 21
Note that Area III is fulfilled by the major requirements below.
Recommended Core Courses:
Area I, Foreign Language (201 or higher)
Area II, Economics, Geography

2. Major Requirements:
   Geology and Geophysics ................................................................. 53
   Physical Geology GO 101 ................................................................. 4
   Historical Geology GO 103 ............................................................... 4
   Intro to Mineralogy GO 221 .............................................................. 3
   Field Geology GO 280 .................................................................... 3
   Igneous & Metamorphic Petrology GO 323 ....................................... 3
   Igneous & Metamorphic Petrography GO 324 .................................... 1
   Sedimentation & Stratigraphy GO 310 .............................................. 4

GEOPHYSICS MAJOR
Bachelor of Science Degree Requirements

1. General University and BS Degree Requirements ........................................ 21
NOTE: Area III is fulfilled by the major requirements below.

2. Major Requirements:
   Geophysics .................................................................................. 21
   Gravimetric-Magnetic Methods GP 310 ............................................ 3
   Electrical Methods GP 320 ............................................................... 3
   Seismic Methods GP 350 ................................................................ 3
   Geophysics Field Camp GP 340 ...................................................... 6
   Exploration Well Logging GP 410 .................................................... 3
   Geophysical App. of Dig. Sig. Proc. GP 420 ..................................... 3
   Geology ...................................................................................... 24
   Physical Geology GO 101 ................................................................. 4
   Historical Geology GO 103 ............................................................... 4

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.
FRESHMAN YEAR
Intro to Mineralogy GO 221 .................... 3
Field Geology GO 280 .......................... 3
Igneous and Metamorphic Petrology GO 323 .... 3
Igneous and Metamorphic Petrography GO 324 . 3
Sedimentary Geology Geology GO 310 .......... 4
Structural Geology GO 314 ..................... 4
Chemistry............................................. 7
College Chemistry I C 131 .................... 3
College Chemistry Lab C 132 ................. 1
College Chemistry II C 133 ................... 3
(C 134 not required)
Physics.............................................. 13
Mechanics, Waves and Heat PH 211 ........... 4
Mechanics, Waves and Heat Lab PH 212 ....... 1
Electricity, Magnetism and Optics PH 213 .... 4
Electricity, Magnetism and Optics Lab PH 214 .. 1
Electricity and Magnetism PH 381 .......... 1
Mathematics......................................... 24
Digital Computer Programming CS 124 or EN 104 .. 2
Calculus & Analytic Geometry I M 204 .......... 4
Calculus & Analytic Geometry II M 205 ....... 4
Calculus & Analytic Geometry III M 206 ...... 4
Vector Calculus M 320 ............................ 2
Differential Equations M 331 ................... 3
Lin Sys and Sig Proc CS 426 ................... 3
Electives*.......................................... 16

* Recommended electives usually include 3 courses tailored to an individual student's needs. See an advisor for assistance.

Recommended Programs

GEOLGY MAJOR

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Chemistry C 131, 132, 133, 134</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Physical Geology GO 101</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Historical Geology GO 103</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Algebra and Trigonometry M 111</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Calculus and Analytic Geometry M 204</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cartography GO 220 or alternate</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Intro to Mineralogy GO 221</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Ig. &amp; Met. Petrology GO 323</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Ig. &amp; Met. Petrography GO 324</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Field Geology GO 280</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Mechanics, Waves and Heat + Lab PH 211-212</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Calculus &amp; Analytic Geometry M 205 or alternate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area I &amp; II Electives</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Upper Division Geology &amp; Geophysics Electives</td>
<td>16-19</td>
<td>16-20</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Structural Geology GO 314</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Sedimentation &amp; Stratigraphy GO 310</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Geomorphology GO 313</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Geophysics GP 300 or GP 301</td>
<td>3 or 3</td>
<td></td>
</tr>
<tr>
<td>Electives Area I &amp; II</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Geology &amp; Geophysics Electives</td>
<td>0-3</td>
<td>6-10</td>
</tr>
</tbody>
</table>

SUMMER OF JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Field Camp GO 482-483</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Seminar GO 498 or 499</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Area I and II Electives</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Free Electives at least 3 of upper division</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Invertebrate Paleontology GO 350</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Upper Division Geology &amp; Geophysics Electives</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

EARTH SCIENCE EDUCATION MAJOR

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Physical Geology GO 101</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Historical Geology GO 103</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Mathematics M 111, 204</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>College Chemistry C 131-132, 133-134</td>
<td>16</td>
<td>17</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Education TE 201</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Intro to Geography GO 101</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>General Physics PH 101-102</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>General Botany BT 130 - General Zoology</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Intro to Ocean Geology GO 201</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Intro to Meteorology GO 214</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>General Psychology P 101</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Degree Requirements</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Intro Descriptive Astronomy PH 105</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Division Geology</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Degree Requirements</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Psychology P 325</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Geology</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Degree Requirements</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Reading in Content Subject TE 407</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Secondary School Methods TE 384</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Educ Except Secondary Student TE 333</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>
GG 221 GEOGRAPHY OF IDAHO AND THE PACIFIC NORTHWEST (3-0-3) (F). A study of the physical, cultural, and resource geography of Idaho. Study includes the continuing physical, biological, social, political, and economic changes and the role of the region in relationship to the United States. Current problems and problem solving in accordance with the knowledge of natural and cultural geographies of Idaho. PREREQ: GG 101, PERM/INST.

GG 222 GEOGRAPHY OF CANADA AND LATIN AMERICA (3-0-3) (F). A study of the natural and cultural geographies of Canada and Latin America with an emphasis on the resources, environments, peoples, and potential of each region. PREREQ: GG 101, PERM/INST.

GG 241 GEOGRAPHY OF AFRICA AND THE FAR EAST (3-0-3) (F). The physical and cultural geography of Africa and the Far East with emphasis on the relationships and changes within the regions. Topics include the various landscapes, flora and fauna, peoples and problems. PREREQ: GG 101, PERM/INST.

Upper Division

GG 301 HISTORICAL GEOGRAPHY OF THE UNITED STATES (3-0-3) (F). The course explores the changing physical and cultural landscapes of the United States through time and space and analysis of the various regions. Included is the study of the distribution and relationships between peoples, land and resources. PREREQ: GG 102 PERM/INST.

GG 311 WORLD ECONOMIC GEOGRAPHY (3-0-3) (F). A real distribution and variation of resources and human activity related to producing, exchanging, and consuming commodities. Economic activities are studied in the context of how they occur, their regional characteristics and their relationship to national or international phenomena. PREREQ: GG 101, or PERM/INST.

GG 321 CONSERVATION OF NATURAL RESOURCES (3-0-3) (F). An interactive study of the distribution and relationships between peoples, land and resources. PREREQ: GG 101 or PERM/INST.

GG 331 CLIMATOLOGY (3-0-3) (F). Atmospheric processes, global heat and moisture balance, radiation budget and world climate zones. Applied climatological concepts, evaporation, soil water conditions, regional and global climatic trends, climate change, and climate modification. PREREQ: GO 101 or PERM/INST.

GP GEOPHYSICS

GP 300 PHYSICS OF THE EARTH (3-0-3) (F). The course will include a discussion of the earth's gravity, magnetism, electricity, seismicity, heat and radioactivity and the significance of these properties in understanding the complexities of the earth. Alternate years. PREREQ: PH 102.

GP 301 INTRODUCTION TO APPLIED GEOPHYSICS (3-0-3) (F). A survey of surface based geophysics methods, including elementary theory, basic field practice, computation fundamentals, interpretation techniques and economic considerations of seismic, gravimetric, magnetic, and electrical techniques. Applications of various techniques to exploration geology (economic and petroleum), engineering geology and groundwater geology will be stressed. Alternate years. PREREQ: PH 102, GO 101.

GP 310 GRAVIMETRIC AND MAGNETIC METHODS (3-0-3) (S). Basic potential field theory, instrumentation, reduction of observed data, methods of data interpretation. Applications to petroleum and mineral exploration, geotechnical and engineering investigations. PREREQ: GO 101; must be concurrently taking or have taken PH 222, PH 224.


GP 410 EXPLORATION WELL LOGGING (2-3-3) (F). Fundamentals of geophysical and geological well logging applied to petroleum, groundwater, and engineering site exploration. Interpretation of logs in sedimentary sections and special considerations of logs in igneous and metamorphic rocks and fresh-water borehole sections. Integration of well logging, seismic reflection data, and surface geology. PREREQ: GO 310, OR... 4-6.

GP 420 GEOPHYSICAL APPLICATIONS OF DIGITAL SIGNAL PROCESSING (3-0-3) (S). Digital processing of geophysical data using digital filtering, deconvolution, migration, synthetic seismograms, two-dimensional operations. PREREQ: CS 426.

GP 430 MATHEMATICAL MODELING IN GEOPHYSICS (3-0-3) (S). Introduction to useful mathematical techniques in geophysics. Examples include: Taylor modeling, statistical evaluation of aeromagnetic anomalies, and finite-element and finite-difference techniques applied to seismic wave propagation. PREREQ: M 331, M 301, M 406, CS 426.

GS GENERAL SCIENCE

GS 305 TEACHING SCIENCE IN THE SECONDARY SCHOOL (3-0-3) (Alternate years). A course designed to introduce the prospective secondary school science teacher to an understanding of the nature of science - both as subject matter and as processes of scientific inquiry. Special emphasis is placed on understanding the development of students, effective modes of instruction and evaluation, and curricular materials for secondary school science teaching.

Department of Mathematics

Math-Geology Bldg., Rm. 202
Telephone (208) 385-1172

Chairman and Professor: Charles R. Kerr; Associate Chairman and Professor: Robert M. Anderson; Professors: Ball, Eastman, Hausrath, Hughes, Juola, Lamet, Maloof, Mech, Sulanke, Takeda, Ward, Young; Associate Professors: Ferguson, Griffin, Kenny, Sugiyama; Assistant Professors: Ayers, Grantham, Porter.

Degrees Offered

- BA and BS in Mathematics
- BA and BS in Mathematics, Secondary Education
- MS in Education, Mathematics emphasis: see Graduate College for further details.

Department Statement

The Department of Mathematics provides two Bachelor's Degree programs and a Master's Degree program. The curriculum leading to the Bachelor's Degree in Mathematics is designed for those students interested in:

- Pure or Applied Mathematics
- Statistics
- Computer Science
- Operations Research

The curriculum in secondary education is designed to prepare the student to teach mathematics in secondary schools and to meet Idaho teacher certification requirements. The Master's Degree Program is to provide advanced education for junior and senior high school mathematics teachers.

Degree Requirements

MATHMATICS MAJOR

Bachelor of Arts or Bachelor of Science Degree

1. University Requirements for BA or BS Degree.
2. Mathematics Requirements:
   - Lower Division
   - a. M 204, M 205, M 206 or M 211-212 Calculus ....... 10-13
   - b. CS 127 Intro to Computer Science . ........... 4
   - 3. Upper Division Mathematics - 27 credits including:
      - a. M 301 Linear Algebra ....... 3
      - b. One or more selections in at least 4 of the 5 following groups:
         1) M 302 Introduction to Abstract Algebra ....... 3
         2) M 314 Foundations of Analysis ........... 4
         3) M 361 Fundamentals of Statistics ...... 4-6
         4) M 406 Theory of Functions ofa Complex Variable ........ 4
         5) M 421 Fourier Series ........... 4
      - c. One of the following sequences:
         1) M 334 Programming Languages .......... 4
         2) M 358 Discrete Mathematical Structures ....... 3
         3) M 441 Abstract Algebra ........... 3
         4) M 456 Linear Programming .......... 4
         5) M 406 Theory of Functions ofa Complex Variable ........ 4
         6) M 421 Fourier Series ........... 4
         7) M 331 Differential Equations ....... 3
         8) M 401 Advanced Calculus ....... 3
         9) M 411 Intro to Topology ....... 3
      - d. One of the following sequences:
         1) M 334 Programming Languages .......... 4
         2) M 335 Data Structures ........ 4
         3) M 451 Systems Programming ....... 4
         4) M 401-402 Advanced Calculus ....... 6
         5) M 421 Fourier Series ........... 4
         6) M 456 Linear Programming ....... 4

Assistant Professors:

Hughes, Juola, Lamet, Maloof, Mech, Sulanke, Takeda, Ward, Young; Associate Professors: Ferguson, Griffin, Kenny, Sugiyama; Assistant Professors: Ayers, Grantham, Porter.
College of Arts and Sciences

4) M 431-432 Probability and Statistics ........................................... 6
5) M 441-442 Abstract Algebra ............................................................ 6

b. Calculus through M 206 or M 212 .................................................... 10-13
c. Linear Algebra: M 301 .................................................................. 4
d. At least one of
   1) Intro. to Abstract Algebra M 302 .................................................. 3
   2) Number Theory M 306 ................................................................ 3
   f. Foundations of Geometry M 311 .................................................... 3
   g. Foundations of Analysis M 314 ...................................................... 3
   h. Statistics M 361 or both M 431-432 .............................................. 4-6
   i. Mathematical Modeling M 464 ...................................................... 3

3. Either 45 semester hours of Mathematics or 30 semester hours of
   Mathematics and an approved area of emphasis outside of
   Mathematics.

NOTE: for those students planning to teach junior high school mathematics, M 103 is
   strongly recommended.

4. Education Requirements - 26-32 credits. See "Certification
   Requirements and Endorsements for Secondary Education" in the
   section for the Department of Teacher Education.

NOTE: Completion of all requirements for graduation with a secondary education
   option may require more than 128 credit hours. See Department of Teacher Education
   listing for more information.

Suggested Programs

MATHEMATICS, SECONDARY EDUCATION MAJOR
Bachelor of Science or Bachelor of Arts Degree

1. University Requirements for BS or BA Degree
2. Mathematics Requirements:
   a. Computers: CS 122 or 124 .......................................................... 2
   b. Calculus through M 206 or M 212 ................................................. 10-13
   c. Linear Algebra: M 301 ................................................................ 4
   d. At least one of
      1) Intro. to Abstract Algebra M 302 .............................................. 3
      2) Number Theory M 306 ............................................................ 3
      f. Foundations of Geometry M 311 ................................................. 3
      g. Foundations of Analysis M 314 .................................................. 3
      h. Statistics M 361 or both M 431-432 ......................................... 4-6
      i. Mathematical Modeling M 464 .................................................. 3

   3. Either 45 semester hours of Mathematics or 30 semester hours of
      Mathematics and an approved area of emphasis outside of
      Mathematics.

NOTE: Careful course scheduling and ordering are
   necessary. The following suggested program reflects these consider-
   ations.

3. Either 45 semester hours of Mathematics or 30 semester hours of
   Mathematics and an approved area of emphasis outside of
   Mathematics.

NOTE: Completion of all requirements for graduation with a secondary education
   option may require more than 128 credit hours. See Department of Teacher Education
   listing for more information.

Suggested Programs

MATHEMATICS MAJOR

FRESHMAN YEAR
Calculus M 204-205 or M 211-212 ...................................................... 9-10
English Composition E 101-102 or E 111-112 .................................. 6
Pascal Programming CS 125 .............................................................. 3
Intro. to Computer Science CS 127 .................................................... 4
Area I and Area II core requirements
Area III Core Requirements
College Chemistry C 131-134 .......................................................... 9
Mechanics, Wave and Heat + Lab PH 211-212 ................................... 5

SOPHOMORE YEAR
Calculus M 206 ................................................................................. 4
Linear Algebra M 301 ...................................................................... 4
Differential Equations M 331 ............................................................ 3
Intro to Abstract Algebra M 302 ....................................................... 3
Area I and Area II core requirements
Suggested electives:
   1) Prin of Economics EC 201-202 ..................................................... 6
   2) Electricity, Magnetism and Optic + Lab PH 211-212 ..................... 5

JUNIOR YEAR
Foundations of Analysis M 314 ......................................................... 3
Discrete Math Structures M 356 OR .................................................. 3
Number Theory M 306 ................................................................. 3
Linear Programming M 456 ............................................................. 4
Probability and Statistics M 431-432 .............................................. 6
Area I and Area II core requirements

SENIOR YEAR
Advanced Calculus M 401-402 ......................................................... 6
Abstract Algebra M 441-442 ........................................................... 6
Senior Seminar M 498 ................................................................. 3
Area I and Area II core requirements

MATHEMATICS MAJOR
Emphasizing Computer Science

FRESHMAN YEAR
English Composition E 101-102 or E 111-112 .................................. 6
Calculus M 204-205 or M 211-212 ...................................................... 9-10
Pascal Programming CS 125 .............................................................. 3
Intro. to Computer Science CS 127 .................................................... 4
Area I and Area II core requirements
Suggested electives and requirement alternatives:
   Fund of Speech Comm CM 111 ......................................................... 3
   Intro to Logic PY 121 ................................................................ 3
   College Chemistry & Labs C 131-134 .............................................. 3
   Mechanics, Waves & Heat + Lab PH 211-212 ................................... 5

SOPHOMORE YEAR
Calculus M 206 ................................................................................. 4
Assembler Programming CS 226 ......................................................... 4
Linear Algebra M 301 ...................................................................... 4
Area I and Area II core requirements
Suggested electives and requirement alternatives:
   Applied Programming PH 225 ......................................................... 2
   COBOL I IS 301 ......................................................................... 3
   Differential Equations M 331 ........................................................... 3
   Economics EC 201-202 ................................................................. 6
   Electricity, Magnetism & Optic + Lab PH 213-214 ......................... 5

JUNIOR YEAR
Data Structures CS 358 ................................................................. 4
Programming Languages CS 354 ....................................................... 4
Discrete Structures M 356 ................................................................. 3
Numerical Analysis M 340 ............................................................... 1-4
Area I and Area II core requirements
Suggested electives and requirement alternatives:
   Introduction to Abstract Algebra M 302 ........................................... 3
   Foundations of Analysis M 314 ....................................................... 3
   Technical Writing E 202 ................................................................. 3

SENIOR YEAR
Systems Programming CS 451 ......................................................... 4
Probability and Statistics M 431-432 .............................................. 6
Mathematical Modeling M 464 ........................................................... 3
Area I and Area II core requirements
Suggested electives and requirement alternatives:
   Internship M/CS 493 ................................................................. 3
   Prin of Finance FI 303 ................................................................. 3
   Database Applications IS 405 ......................................................... 3
   Systems Analysis and Design IS 420 .............................................. 3
   Software Design IS 430 ................................................................. 3

MATHEMATICS, SECONDARY EDUCATION

In order for students to complete the requirements for the Secondary
Education Degree, careful course scheduling and ordering are necessary. The following suggested program reflects these consider-
ations.

FRESHMAN YEAR
English Composition E 101-102 or E 111-112 .................................. 3
Calculus M 204, 205 or 211, 212 ...................................................... 5-6
Pascal Programming CS 122 or 124 .................................................... 2
Electives .......................................................................................... 6-9
TOTAL ............................................................................................. 16-16

SOPHOMORE YEAR
Calculus M 206 ................................................................................. 0-4
General Psychology P 101 ................................................................. 3
Foundations of Education TE 201 ...................................................... 3
Linear Algebra M 301 ................................................................. 4
Electives .......................................................................................... 9-13
TOTAL ............................................................................................. 16-16

JUNIOR YEAR
Foundations of Analysis M 314 ......................................................... 3
Algebra M 302 or Number Theory M 306 ........................................... 3
Statistics M 361 or 431 and 432 ......................................................... 0-3
Educational Psychology P 325 .......................................................... 3
Electives .......................................................................................... 7-8
Secondary School Methods TE 381 ..................................................... 3
Teaching Reading in Content Subjects TE 407 .................................... 3
TOTAL ............................................................................................. 16-18
Course Offerings

CS COMPUTER SCIENCE

Lower Division

CS 109 INTRODUCTION TO COMPUTERS (3-1-4). The potential and limitations of computers, and their impact on society. The course includes an introduction to computer hardware and programming. Designed for non-science majors. PREREQ: satisfactory score on placement exam SK.

CS 124 A FIRST COURSE IN PROGRAMMING (2-2-2). Programming using a conversational language such as BASIC with a small computer. PREREQ: Satisfactory score on placement exam BA.

CS 124 DIGITAL COMPUTER PROGRAMMING (2-2-2), Beginning FORTRAN. See EN 104. Credit for both CS 124 and EN 104.

CS 125 PASCAL PROGRAMMING (3-2-3). An introduction to the Pascal programming language: structured programming, logical control, procedures and functions, data types, I/O and files. PREREQ: M 111 or M 106 or PERM/INST.

CS 127 INTRODUCTION TO COMPUTER SCIENCE (4-0-4). Concepts of assembly language programming: number systems and data representation; algorithms; procedures and subroutines; files; recursion; elementary data structures; searching and sorting; floating point errors; good programming practice; structured design, testing and verification. PREREQ: CS 125 or PERM/INST.

CS 226 ASSEMBLER LANGUAGE (4-0-4)(F). Assembler language programming for the IBM 370. Data representation, the machine, instructions, loops, address modification, h assemble output, program sectioning and linking, macros. PREREQ: CS 127 or PERM/INST.

CS 227 PROGRAMMING IN 'C' IN THE UNIX ENVIRONMENT (4-4-4)(S) Students will learn the 'C' programming language using the University's UNIX-based computers. They will learn how to use UNIX and some of the development tools available under the UNIX operating system. PREREQ: CS 127 or PERM/INST.

Upper Division

CS 341 INTRODUCTION TO COMPUTER GRAPHICS (3-0-3) (S). The mathematics and programming techniques of computer graphics, including line drawing, presentation graphics, two- and three-dimensional transformations, hidden line and surface removal, clipping. PREREQ: M 206 or M 212 and CS 125.

CS 354 PROGRAMMING LANGUAGES (4-4-4). A comparison of current languages such as FORTRAN, ICON, LISP, ADA, their programming and design, syntax and semantics. Introduction to binder, strings, arithmetic, input/output. Recursion, multiprocessing, extensibility. PREREQ: CS 127 or PERM/INST.

CS 358 DATA STRUCTURES (4-0-4). The representation of data, lists, stacks, queues, storage mapping, tree structures, hierarchical data structures, recursion, searching and sorting, codes, data structures in programming languages. PREREQ: CS 127 or PERM/INST.

CS 426 LINEAR SYSTEMS AND SIGNAL PROCESSING (4-0-4)(F). Introduction to linear systems and Fourier analysis of continuous and discrete signals. Examples of applications will be drawn from the physical, biological, and social sciences. PREREQ: M 331 and a knowledge of FORTRAN, BASIC, or Pascal or PERM/INST.


CS 471 SOFTWARE DESIGN AND IMPLEMENTATION. (3-0-3)(S). A formal study of software design specification and verification processes. Students will implement a project. PREREQ: CS 451 or PERM/INST.

M MATHEMATICS

Lower Division

M 012 ARITHMETIC REVIEW (2-0-0)(F/S). A review course for those who have forgotten how to add, subtract, multiply, and divide using whole numbers, fractions, decimals, percents and signed numbers. Applications include measures of weight, area, and volume.

M 020 ALGEBRA REVIEW (3-0-0). A refresher course for students in education, engineering, science, or business. Algebra is covered from fundamental operations through the level required for M 103, 105, 106, 108 or CS 122. PREREQ: Satisfactory score on arithmetic placement exam.

M 100 MATHEMATICS FOR LIBERAL ARTS STUDENTS (4-0-4)(Area III). Designed for liberal arts students. Emphasis is placed on the nature of mathematical knowledge, its meaning, methodology, and use. Generally taken from the elementary materials in set theory, logic, number theory, algebra, geometry, probability, statistics, graph theory. PREREQ: Satisfactory score on placement exam SK.

M 103-104 ELEMENTARY MATHEMATICS FOR TEACHERS (3-2-4). Fundamental concepts of mathematics including the study of the development of the number systems from the whole numbers through the reals, numeration, number operations, real number properties, algorithms. Probability, algebraic and geometric principles, measurement, and topics selected from graphing or computing. The course includes a two-hour laboratory per week which makes use of physical models appropriate to the content of the course. PREREQ: high school algebra and geometry and satisfactory score on the algebra placement exam.

M 105 MATHEMATICS FOR BUSINESS DECISIONS (4-0-4)(Area III). Matrices, systems of linear equations, graphing, linear programming, discrete probability. PREREQ: Satisfactory score on placement exam BA.


M 108 INTERMEDIATE ALGEBRA (4-0-4). Intermediate algebra with plane trigonometry. PREREQ: Satisfactory score on placement exam BA.


M 204 CALCULUS AND ANALYTIC GEOMETRY (5-0-5)(Area III). Plane analytic geometry, functions, limits and continuity. The derivative and applications. The integral and applications. Conic sections and translation of axes. PREREQ: Satisfactory score on placement exam CR.


M 206 CALCULUS AND ANALYTIC GEOMETRY (4-0-4)(Area III). Three-dimensional analytic geometry and introduction to vector algebra and calculus of vector valued functions. Partial differentiation and multiple integration. PREREQ: M 205.

M 211 ACCELERATED CALCULUS (5-0-5)(F) (Area III). Analytic geometry, functions, limits. Differentiation and integration with applications, transcendental functions, methods of integration. M 211-212 is an accelerated version of the three semester course in M 204-205-206. Student must have a strong high school background or have completed both M 106 or 111 with a grade of A.


M 225 INTERMEDIATE APPLIED PROGRAMMING (2-0-2). Intermediate FORTRAN. See PH 225. Credit cannot be obtained for both PH 225 and M 225.

Upper Division

M 301 LINEAR ALGEBRA (4-0-4). Matrix algebra, determinants, vector spaces and linear transformations. PREREQ: M 206 or 212.

M 302 INTRODUCTION TO ABSTRACT ALGEBRA (3-0-3). Sets, groups, integral domains, rings, and fields. PREREQ: M 206 or 212.

M 306 NUMBER THEORY (3-0-3). Primes, congruences, Diophantine equations, residues, quadratic reciprocity, and continued fractions. PREREQ: M 205 or 212.

M 311 FOUNDATIONS OF GEOMETRY (3-0-3). Euclidean, non-euclidian, and projective geometries from an axiomatic point of view. PREREQ: M 205 or 212.

M 312 COMBINATORIAL GEOMETRY (3-0-3). Study of curves and surfaces in Euclidean spaces, maps, networks, topological equivalence of figures, topological spaces, and metric spaces. PREREQ: M 205 or 212. Odd-numbered years.

M 314 FOUNDATIONS OF ANALYSIS (3-0-3). Logic, axioms, sequences, foundations of calculus, PREREQ: M 206 or 212.

M 320 VECTOR CALCULUS (2-0-2). Vector valued functions of one or several variables, line and surface integrals, Green's Theorem, Stokes' Theorem, and the Divergence Theorem. PREREQ: M 206 or 212.

M 331 DIFFERENTIAL EQUATIONS (3-0-3). Theory of ordinary differential equations with applications to the physical sciences and engineering. PREREQ: M 206 or 212.

M 340 NUMERICAL ANALYSIS (4-0-4). The application of numerical methods...
to the interpretation and analysis of data, solution of equations, general iterative methods, approximation of functions, error analysis. PREQ: M 206 or M 212 and a working knowledge of BASIC, FORTRAN OR PASCAL.

**M 356 DISCRETE MATHEMATICAL STRUCTURES (3-0-3).** The study of fundamental logical and combinatorial concepts from mathematics useful in abstracting ideas in other disciplines. Special emphasis will be placed on applications to computer science. Topics are: combinatorics with emphasis on enumeration, logical deduction, sets, relations, graphs and directed graphs, trees, and networks. PREQ: M 206 or M 212 or PERM/INST.

**M 351 FUNDAMENTALS OF STATISTICS (4-0-4).** Discrete probability, random variables, distributions, central limit theorem, descriptive statistics, regression and correlation, tests of hypotheses, design of experiments and sampling surveys. PREQ: One of M 105, 205, 212.

**M 401-402 ADVANCED CALCULUS (3-0-3).** The real number system, continuity, functions of several variables, partial differentiation, multiple integrals, line and surface integrals, theory of integration, and infinite series. PREQ: M 314.

**M 406 THEOREY OF FUNCTIONS OF A COMPLEX VARIABLE (3-0-3).** Complex numbers, functions of a complex variable, analytic functions, infinite series, integration, and conformal mapping. PREQ: M 206 or M 212.

**M 411 INTRODUCTION TO TOPOLOGY (3-0-3).** Sets, metric spaces topological spaces, continuous mappings, connectedness, compactness. PREQ: M 314.

**M 421 FOURIER SERIES AND BOUNDARY VALUE PROBLEMS (3-0-3).** The wave equation, the heat equation, and Laplace's equation. Orthogonal sets of functions and Fourier series solutions. Boundary value problems. PREQ: M 311.

**M 431-432 PROBABILITY AND STATISTICS (3-0-3)(F/S).** Basic concepts of probability theory, sample spaces, random variables, mathematical expectation, the central limit theorem, estimation and testing of hypotheses. PREQ: M 311 or M 212.

**M 441-442 ABSTRACT ALGEBRA (3-0-3).** Group theory, homomorphisms, theorems, Sylow theorems, ring theory, ideal theory, field theory, field extensions, and Galois groups. PREQ: M 301, 302.

**M 456 LINEAR PROGRAMMING (4-0-4).** The simplex algorithm, two-phase method, simplex algorithm for problems with bounded variables, duality theory, optimality conditions, and the transportation and assignment problems. PREQ: M 301.

**M 464 MATHEMATICAL MODELING (3-0-3).** Introduction to mathematical modeling through case studies. Deterministic and probabilistic models with emphasis on mathematical models of economic growth and environmental problems. Optimization. Examples will be drawn from the physical, biological, and social sciences. PREQ: M 361 and CS 122 or PERM/INST.

**M 490 MATHEMATICS IN SECONDARY SCHOOLS (3-0-3).** Objectives, content, and methods of secondary school mathematics programs. PREQ: Six hours of Mathematics completed at, or above the 300 level.

### Department of Music

**Morrison Center, Room C-100**

**Telephone (208) 385-1771**

**Chairman and Professor:** Wilber D. Elliott; **Associate Chairman and Associate Professor:** Donald Oakes; **Professors:** Baldwin, Hsu, Shelton, Winston; **Associate Professors:** Bratt, Parkinson, Rozmajzl, Schroeder; **Assistant Professors:** Baldassarre, Belfy, Berg, C. Elliott, Samball, Thomason, Wells.

### Degrees Offered

- **BA and BM in Music.**
- **BM in Music Education.**

### Department Statement

**Gifts and Memorials to the Music Department:** The Music Department has been the recipient of many fine gifts of instruments, music, scholarship donations; and record collections from friends and supporters of the Department. In the Hemingway Center for Western Studies is housed the J.W. Cunningham Memorial Pipe Organ, a three manual Austin Organ of 45 ranks and 54 registers, given to the University by Laura Moore Cunningham. It is used for concerts, teaching and practice purposes. The console for the Harry W. Morrison Memorial Carillon built by Maas-Rowe, is also in the Hemingway Center for Western Studies. Given as a memorial to her husband by Mrs. Wilbert D. Elliott, the Grand Symphony Carillon System chimes the hours and half-hours and daily plays short programs of carillon music.

Other gifts to the Music Department include several grand pianos, electronic equipment, instruments, record collections, scholarship endowments and music. The Music Department is grateful to these donors who have given so generously:

- **Dr. & Mrs. Robert deNeuville**
- **Dr. & Mrs. Arthur C. Jones**
- **Bryant S. Martineau**
- **Mr. & Mrs. Edward Utley**

Music Department Faculty:

- **James D. Epperson**
- **Marjorie Palmquist**
- **William K. Dunkley**
- **Mrs. Eli Weston**

### Scholarship Endowments

Scholarship endowments have been given in the names of Margaret Drake, Elizabeth Bowen, Martha S. Reese, Lucille Lippincott, and the Boise Choristers.

### Music Major Programs

**Baccalaureate Degree Programs** which students may choose between, and one Graduate Degree program.

1. **The Bachelor of Music Degree** is essentially a professional music degree with emphasis in Performance, Theory-Composition, or Music Education.

   **a.** Major emphasis in Performance or Theory-Composition: designed to train performers, performing artists, teachers, and composers. This program is basic to preparing students for graduate work in the performing, creative, and college or university teaching fields.

   **b.** Major emphasis in Music Education: designed to prepare students for music teaching careers in the secondary and elementary educational systems and also prepares students for graduate work in Music.

2. **The Bachelor of Arts Degree with Music major** is designed for the student who wants a general Music major program within a broader based liberal arts degree.

### Degree Requirements

#### BACHELOR OF MUSIC PROGRAM

1. **General Requirements**

   - a. All full-time students will be required to attend Concert Class during each semester of residency at Boise State University (see course description for MA 010 for complete details). All students will perform on their major instrument before a faculty jury at the end of each semester. Students presenting MA 444, 445 or 446 recitals are exempt from faculty jury during the semester in which the recital is given.

   - b. All Bachelor of Music majors whose major instrument is other than keyboard are required to pass, no later than the end of the junior year, the Piano Proficiency Examination before a faculty jury at the end of each semester. Students presenting MA 444, 445 or 446 recitals are exempt from faculty jury during the semester in which the recital is given.

   - c. All Bachelor of Music majors are required to register for one of the three major ensembles (Band, Choir or Orchestra) each semester, totaling a minimum of eight credits over a normal four-year course of study, except that Performance majors in Piano, Voice or Guitar will take only six credits of major Ensembles. Piano Performance majors will take two credits of Accompanying (M 180, 380) toward the required six credits. Guitar majors may take two credits of Guitar Ensemble (M 167, 367) toward the required six credits. Music Education majors will take seven credits of Ensemble. Other Ensembles may be taken as electives in addition to the required major Ensembles.

   - d. The following core of Music courses will be included in all Bachelor of Music curricula:

   **Concert Class MA 010**
   (attendance required each semester of full-time residency; Music Education majors are exempt during semester-week of student teaching.)

   **Materials of Music I-IV MU 119,120,219,220**
   **Ear Training I-IV MU 121,122,221,222**
   **Basic conducting MU 261**
   **Survey of Music History and Literature I-III MU 341,342,343,344**
   **Ensemble (see 'c' above)**
   **Total**
   35-37

2. **Performance Emphasis Minimum Requirements**

   - a. **General University and Basic Core Requirements for Bachelor of Music Degree** (32 Total credits)
b. Music Requirements
(1) Music Core ........................................ 35-37
(2) Performance Studies .......................... 30
All Performance majors will take 2 credits of Performance
Studies the first semester, freshman year, and perform a 4
credit jury prior to enrolling in 4 credit Performance Stu-
dies second semester. MC 400 Level Studies: 8 credits
minimum.

c. Additional Upper Division Courses
Total credits ......................................... 16-22
Keyboard Harmony & Basic Improv MU 313-314 4
Counterpoint MU 423,424 .................................. 6
Advanced Form & Analysis MU 410 3
Choral or Instrumental Conducting MU 365,366 *
Major Instrument Literature MU 457 .................. 2
Major Instrument Pedagogy I, II MU 463-464 4**
Senior Recital MA 446 .................................. 2
* Not required of Piano, Voice or Guitar majors.
** Required only of Piano, Voice or Guitar majors.

d. Elective Credits ...................................... 7-15
Total 128

3. Theory-Composition Emphasis Minimum Requirements
a. General University and Basic Core Requirements for Bachelor
of Music Degree ...................................... (32 Total credits)
b. Music Requirements:
(1) Music Core ........................................ 35-37
(2) Lower Division Performance Studies ................ 16
Performance Major Studies .......................... 8
Performance Minor Studies .......................... 8
(Plano, unless major instrument is Keyboard) 8
(3) Additional Upper Division Courses ............... 31
MC 300 Level Performance Major Studies ........ 4
Keyboard Harmony & Basic Improv MU 313-314 4
Band Arranging MU 455 2
Counterpoint MU 423,424 6
Advanced Form & Analysis MU 410 3
Choral & Instrumental Conducting MU 365,366 2
Major Instrument Literature MU 457 .................. 2
Senior Composition Recital MA 446 or
Music Seminar MU 498 .................................. 2

4. Music Education Emphasis Minimum Requirements
a. General University and Basic Core Requirements for Bachelor
of Music Degree ...................................... 32
b. Music Requirements:
(1) Music Core ........................................ 35-37
(2) Major Instrument Performance Studies ........ 14
MC 300 Level or above: 4 cr minimum
(3) Additional Lower Division Courses ............ 7
Orientation to Music Educ MU 271 1
Instrumental Tech & Meth MU 257,266 4
Vocal Tech & Meth MU 256 2
(4) Additional Upper Division Courses ............. 13
Band Arranging MU 455 2
Band & Choral Methods & Meth MU 385 2
School of Music MU 436,362 2
Choral Methods & Meth MU 385 2
Choral & Instr Conducting MU 365,366 2
Instrumental Tech & Meth MU 368,369 .. 4
One-half Senior Recital MA 444 1
(5) Education College Requirements ............... 26-32
General Psychology P 101(Area II) ........................ 3
Foundations of Education TE 201(Area II) ............ 3
Education Psychology P 325 3
Educ. Except Secondary Student TE 333 1
Reading in Content Subjects TE 407 ............. 1
Secondary School Methods TE 381 3
Secondary Student Teaching ........................ 10-16

c. Elective Credits ...................................... 0-1
Recommended Music Electives:
Functional Piano MU 213 2

---

Teaching Music in the Elementary
Classroom MU 372 ................................. 1
(to qualify students for Idaho State Certification for Ele-
mentary School Music Specialist)
The above requirements lead to state certification eligi-
ity to teach music in the public schools. Certification is
available to teach K-12, 7-12, or K-8 in music. Specific
details are available from the Music Department.

BACHELOR OF ARTS PROGRAM

General Music Major Option
1. General University and Basic Core Requirements for the Bachelor
of Arts Degree.
2. Minimum Music Requirements:
   a. Performance Studies ................................ 8
   b. Materials of Music I-IV MU 119,120,219,220 .... 14
   c. Ear Training I-IV MU 121,122,221,222 ........ 4
   d. Survey of Music History and Literature Courses
      (to be chosen from MU 341,342,343,344) .......... 4-6
   e. Ensemble ............................................. 4
   f. Senior Recital .......................... 1
   g. Senior Project .......................... 1
   h. Senior Recital or Senior Project .................. 4-5
   * See MA 444 course description for details of the Senior Recital.
  ** An independent study terminal project under faculty supervision and with approval
      of the Dept. Chairman in the Areas of Music Theory, Music History/Literature, or Music
      Education.

Music/Business Option
General University and Basic Core Requirements for the Bachelor
of Arts Degree to include the following:
1. Area II:
   a. CM 111 Fundamentals of Speech Communication ...... 3
2. Area III: At least one course in Mathematics selected from the
   following:
   a. M 100 Mathematics for Liberal Arts Students, or .... 4
   b. M 105,106 Math for Business Decisions .............. 4-6
3. Minimum Music Requirements
   Total credits ........................................ 45
   a. MA 010 Concert Class (each semester) ............. 0
   b. MC---Performance Studies ........................ 8
   c. MU---Ensemble ........................................ 4
   d. MU 119-120 Materials of Music I-II .............. 8
   e. MU 121-122 Ear Training .......................... 2
   f. MU 341,342,343,344 History & Lit of Music ........ 10
      *Senior Project ......................................... 3

---

College of Arts and Sciences
Music Electives (upper division) ........................................ 10
4. Business courses (a maximum of 33 credits in Business courses allowed in this option) ................................................. 24-33
5. Required Courses
   CB 101 Introduction to Business ...................................... 3
   MM 101 Salesmanship** .............................................. 3
   MM 105 Elements of Management** .................................. 3
   MM 203 Principles of Advertising ................................... 3
   AC 205 Introduction to Financial Accounting .................... 3
   AC 206 Introduction to Managerial Accounting ................. 3
   CB 202 Legal Environment of Business ........................... 3
   IS 210 Introduction to Information Science .................... 3
6. Additional courses-electives (up to 9 credits may be chosen from the following):
   EC 201 Principles of Economics-Macro ........................... 3
   EC 202 Principles of Economics-Micro ............................ 3
   AS 309 Records Management** ..................................... 3
   AS 317 Office Management** ....................................... 3
   MK 301 Principles of Marketing** ................................ 3
   MK 307 Consumer Behavior** ..................................... 3
* An Independent Study terminal project under faculty supervision with the approval of the Music Department Chairman.
** To enroll in these courses special arrangements are necessary with the chairmen of the Department of Marketing and Administrative Services.

Music Minor The Music Department will recognize as a minor in Music (in conjunction with a major in a non-Music area) a minimum of 20 hours of Music credits completed. Emphasis is possible in Performance, Music Theory, History/Literature, or Music Education. Details of the individual student's curriculum are to be determined by the student in consultation with an assigned Music minor advisor and subject to the approval of the Music Department Chairman.

Graduate Work Master of Arts in Secondary Education, Music Emphasis. Details may be found in the Graduate College Section of this Catalog.

Recommended Programs

**PERFORMANCE EMPHASIS MAJORS**

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Area II Courses</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Concert Class MA 010</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Materials of Music I, II MU 119-120</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Ear Training I, II MU 121-122</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Performance Major MC 1-2, 1-4</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Major Ensemble ME 1-2</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOPHOMORE YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I Literature</td>
</tr>
<tr>
<td>Area II Course</td>
</tr>
<tr>
<td>Concert Class MA 010</td>
</tr>
<tr>
<td>Materials of Music III, IV MU 219-220</td>
</tr>
<tr>
<td>Ear Training III, IV MU 221-222</td>
</tr>
<tr>
<td>Major Ensemble ME 1-2</td>
</tr>
<tr>
<td>Basic Conducting MU 261</td>
</tr>
<tr>
<td>Performance Major MC 2-4</td>
</tr>
<tr>
<td>Electives</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>JUNIOR YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language</td>
</tr>
<tr>
<td>Concert Class MA 010</td>
</tr>
<tr>
<td>Music History I, II MU 341,342</td>
</tr>
<tr>
<td>Keyboard Harmony* MU 313-314 &amp;/or Electives**</td>
</tr>
<tr>
<td>Counterpoint MU 423 or 424</td>
</tr>
<tr>
<td>Performance Major MC 3-4</td>
</tr>
<tr>
<td>Electives</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SENIOR YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music History III, IV MU 343,344</td>
</tr>
<tr>
<td>Concert Class MA 010</td>
</tr>
<tr>
<td>Counterpoint MU 423 or 424</td>
</tr>
<tr>
<td>Advanced Form and Analysis</td>
</tr>
<tr>
<td>Major Ensemble ME 3-4</td>
</tr>
<tr>
<td>Choral or Inst Conducting MU 365 or 366</td>
</tr>
<tr>
<td>Performance Major MC 4-4</td>
</tr>
<tr>
<td>Senior Recital MA 446</td>
</tr>
</tbody>
</table>

| Keyboard Harmony* MU 313-314 &/or Electives** | 4 | 4 |

* Keyboard Harmony is offered alternate years only. See course description.
** Piano, Voice or Guitar majors must include major instrument literature MU 457 and Pedagogy MU 464-466.
# Piano majors must include 2 credits of Accompanying MU 380, 381. Guitar majors must include 2 credits of Guitar Ensemble MU 367,368.
* Not required of Piano, Voice or Guitar majors.

**THEORY COMPOSITION MAJORS**

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Area II Courses</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Concert Class MA 010</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Materials of Music I, II MU 119-120</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Ear Training I, II MU 121-122</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Major Ensemble ME 1-2</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOPHOMORE YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I Literature</td>
</tr>
<tr>
<td>Area II Course</td>
</tr>
<tr>
<td>Electives</td>
</tr>
<tr>
<td>Concert Class MA 010</td>
</tr>
<tr>
<td>Materials of Music III, IV MU 219-220</td>
</tr>
<tr>
<td>Ear Training III, IV MU 221-222</td>
</tr>
<tr>
<td>Music History I, II MU 341,342</td>
</tr>
<tr>
<td>Major Ensemble ME 1-2</td>
</tr>
<tr>
<td>Major and Minor Performance Studies MC 2-2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>JUNIOR YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concert Class MA 010</td>
</tr>
<tr>
<td>Music Composition MA 410</td>
</tr>
<tr>
<td>Major Performance Studies MC 3-2</td>
</tr>
<tr>
<td>Major Ensemble ME 3-4</td>
</tr>
<tr>
<td>Band Arranging MU 453</td>
</tr>
<tr>
<td>Counterpoint MU 423 or 424</td>
</tr>
<tr>
<td>Basic Conducting MU 261</td>
</tr>
<tr>
<td>Advanced Form and Analysis MU 410</td>
</tr>
<tr>
<td>Music History III, IV MU 343,344</td>
</tr>
<tr>
<td>Keyboard Harmony* MU 313-314 &amp;/or Electives**</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SENIOR YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language</td>
</tr>
<tr>
<td>Concert Class MA 010</td>
</tr>
<tr>
<td>Music Composition MA 410</td>
</tr>
<tr>
<td>Counterpoint MU 423 or 424</td>
</tr>
<tr>
<td>Major Ensemble ME 3-4</td>
</tr>
<tr>
<td>Choral Conducting MU 365</td>
</tr>
<tr>
<td>Instrumental Conducting MU 366</td>
</tr>
<tr>
<td>Keyboard Harmony* MU 313-314 &amp;/or Electives</td>
</tr>
<tr>
<td>Composition Recital MA 447</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MUSIC EDUCATION EMPHASIS MAJORS</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102 .</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>General Psychology P 101 (Area II)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>History Elective Area II</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Area I Electives</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Concert Class MA 010</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Materials of Music I, II MU 119-120</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Ear Training I, II MU 121-122</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Major Ensemble ME 1-2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Performance Studies MC 1-2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Basic Conducting MU 261</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOPHOMORE YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I Literature</td>
</tr>
<tr>
<td>Foundations of Education TE 201 (Area II)</td>
</tr>
<tr>
<td>Concert Class MA 010</td>
</tr>
<tr>
<td>Materials of Music III, IV MU 219-220</td>
</tr>
</tbody>
</table>
Ear Training III, IV MU 221-222 ........................................... 1 1
Inst. Tech. & Meth. MU 257, 266 ....................................... 2 2
Orientation to Music Educ. MU 271 ..................................... 1 -
Functional Piano MU 213 (elective) ................................. 2 -
Vocal Techniques MU 256 .............................................. 2 -
Music History I, II MU 341-342 ........................................ 2 2
Major Ensemble ME 1 ...................................................... 1 1
Performance Studies MC 2-2 ......................................... 2 2

JUNIOR YEAR
Foreign Language or Area III ........................................ 4 4
Concert Class MA 010 ..................................................... 0 0
Inst. Tech. & Meth. MU 368, 369 ...................................... 2 2
Band and Orch. Meth. MU 387 .......................................... 2 -
Choral Methods MU 385 ................................................ 2 -
Choral Conducting MU 365 ........................................... 1 -
Instrumental Conducting MU 366 .................................... 1 -
Music History III, IV MU 343,344 ................................... 3 3
Major Ensemble ME 3 ..................................................... 1 1
Performance Studies MC 3-2 ......................................... 2 2
Educational Psychology P 325 ........................................... 3 -
Electives ........................................................................ 1 -

Course Offerings

MA MUSIC APPLIED—PERFORMANCE CLASSES, RECITALS

Lower Division

MA 010 CONCERT CLASS (0-1-0)(F/S). Student, guest and/or faculty performances. Minimum attendances per semester: 10 for music majors, 6 for minors; plus attendance at a minimum of 5 Music Department sponsored concerts/recitals. Participation in the concert/recital does not equal attendance once for meeting this requirement.

MA 107 RECORDER CLASS (1-0-1)(S). The class is designed to improve the technical ability of the classroom teacher or anyone interested in playing the recorder, and to discover the classroom value of the instrument. Baroque ensembles will be emphasized. The class will meet once a week. Students must supply their own instrument. May be repeated once for credit.

MA 127 BEGINNING GUITAR CLASS (0-2-1)(F/S). Technical fundamentals in playing the acoustical guitar for beginners. Use of popular and folk songs. Course is based on written notation and aural instruction, stressing chord playing, correct posture and holding positions. Students must provide their own instrument. May be repeated once for credit.

MA 128 INTERMEDIATE GUITAR CLASS (0-2-1)(F/S). Continuation of MA 127. Emphasis on understanding fret-board theory, reading music notation for guitar, solo playing. Concept of form levels as it relates to upper position work. Students must provide their own instrument. May be repeated once for credit.

MA 150 PIANO CLASS (0-1-1)(F/S). Each semester. Maximum 2 credits allowed.


Upper Division

MA 307 RECORDER CLASS (1-0-1)(F/S). The class is designed to enhance the technical ability of the classroom teacher or anyone interested in playing the recorder, and to discover the classroom value of the instrument. Baroque ensembles will be emphasized. The classes will meet once a week. Students must supply their own instrument. May be repeated once for credit. PREREQ: MA 107 or PERM/INST.

MA 327 ADVANCED GUITAR CLASS (0-3-2)(F/S). Study of music and technical problems in solo guitar playing; chord construction and progression, analysis of intervals, functional harmonic relationships, principal of guitar transcriptions, introduction of improvisation. Students must provide their own instrument. May be repeated once for credit. PREREQ: MA 128 or PERM/INST.

MA 328 JAZZ GUITAR CLASS (0-2-1)(F/S). A course in jazz improvisation for the guitarist with at least 1 year of playing experience. The use of the guitar in jazz is approached within a historical perspective beginning with the 1930's. Students must provide their own instrument. May be repeated once for credit. PREREQ: MA 128 or PERM/INST.

MA 410 MUSIC COMPOSITION (0-2-1)(S). Instruction and supervised experience in composing for various instruments and voices, individually and in small and large musical forms. May be repeated for a total of 8 credits. PREREQ: 300-level performance ability and PERM/INST. Graded pass/fail.

MA 444 MUSIC EDUCATION—BACHELOR OF ARTS SENIOR RECITAL (0-2-1). This course is a one-half recital to be presented as the culminating performance project for music education majors and for bachelor of arts music majors emphasizing performance. PREREQ: 300-level performance ability and PERM/INST. Graded pass/fail.

MA 445 RECITAL (0-2-1). Music Performance majors may elect to perform a solo recital to two credits per quarter. May be repeated once for credit. PREREQ: Major in Theory-Composition and PERM/INST. Graded pass/fail.

MA 446 SENIOR PERFORMANCE RECITAL (0-2-1). A recital for the performance of original compositions by the Theory-Composition major. Students must make their own arrangements with personnel. Required of Theory-Composition majors. PREREQ: Major in Theory-Composition and PERM/INST. Graded pass/fail.

MC MUSIC PRIVATE LESSON PERFORMANCE STUDIES

These courses carry an extra fee. For details see schedule of fees elsewhere in this Catalog.

Students enrolling in private lesson (MC) studies must secure the consent of the instructor prior to registration.

Generally, all entering freshmen will enroll in 100-level studies; non-music majors will enroll initially in 100-level studies. Before permission is granted to any student to enroll in the next higher level, the student must perform before a faculty jury toward the determination of appropriate level placement. Juries are held at the end of each semester. Music majors are required to perform on their major instrument before a faculty jury each semester. Details in performance level requirements for each instrument and voice are available from the Music Department office. All MC undergraduate courses may be repeated for credit (no limit). Students transferring to the Music Department as Music majors from another institution or from another department within BSU must complete a performance examination for placement in the appropriate performance level.

Private Lesson Performance Studies Course Numbering System: The three-digit course number carries the following information: first digit (1—2, - etc.) = performance level; second digit = instrumental family (-0- woodwinds, -1- brass, -2- percussion, -3- voice, -4- keyboard, -5- fretted string instruments, -6- bowed string instruments); third digit (-1, -2, -4) = credit value. Four-credit studies are reserved for bachelor of music program performance emphasis majors. Suffix letters identify the particular instrument in each instrumental family: woodwinds: A flute, B oboe, C clarinet, D bassoon, E saxophone, F recorder; Brasses: A horn, B trumpet, C trombone, D tuba; Keyboard: A organ; Fretted string instruments: A guitar; bowed string instruments: A violin, B viola, C cello, D bass. The jazz course is numbered M 147 (5-credit). The laboratory course is numbered M 134 (1-credit).

MA 101 BEGINNING WOODWINDS (0-2-1)(F). Three-quarter-credit study of the fundamentals of the woodwind family with emphasis on the flute. Course is open to any student interested in playing a woodwind instrument. Required of Music Performance majors and non-music majors. PREREQ: 30Q-level performance ability and prior permission of the instructor. Grade: pass/fail. Graded pass/fail.


MC 122, 124, 222, 224, 322, 324, 422, 424 PERCUSSION INSTRUMENTS Private lessons.


MC 142, 144, 242, 244, 342, 344, 442, 444 KEYBOARD INSTRUMENTS Private lessons.

MC 152, 154, 252, 254, 352, 354, 452, 454 FRETTED STRING INSTRUMENTS Private lessons.


Course numbers ending in 2: (2-5-2)(F/S).

Course numbers ending in 4: (0-1-4)(F/S).

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.
ME MUSIC, ENSEMBLE

All ME Courses may be repeated for credit up to the maximum allowable as stated in the course descriptions.

Lower Division and Upper Division

ME 101, 301 UNIVERSITY SINGERS (0-2-1) (F/S). A general chorus open to all university students. No audition is necessary. Major choral works from all periods will be sung. Public performances will be expected each semester. Maximum credits: ME 101 or 301, 8 CR.

ME 105, 305 MEISTERSINGERS (0-5-1) (F/S). Essentially a course in unaccompanied singing, open to all university students. The Meistersingers is the concert-touring choir of the University. Maximum credits: ME 105 and/or 305, 8 CR. PREREQ: Enrollment in Band or Vocal Department approval.

ME 110, 310 VOCAL ENSEMBLE (0-2-1) (F/S). Designed to promote participation in and repertoire knowledge of small vocal ensembles. Literature includes music of all periods. Public performances given each semester. Maximum credits: ME 110 and/or 301, 8 CR. PREREQ: PERM/INST.

ME 115, 315 OPERA THEATRE (0-5-1). A course in the study and production of operas. Maximum credit: ME 115/315, 8 CR. PREREQ: PERM/INST.

ME 120-320 BAND (0-5-1) (F/S). An elective open to all students who can play a band instrument. Maximum credits: ME 120, and/or ME 320, 8 CR.

ME 125, 325 BRASS ENSEMBLE (0-2-1) (F/S). A course designed to promote playing in and increasing repertoire knowledge for small brass ensemble. A public performance is required each semester. Maximum credits: ME 125, and/or ME 325, 8 CR. PREREQ: PERM/INST.

ME 126, 326 JAZZ ENSEMBLE (0-3-1) (F/S). A course designed to promote playing in and repertoire knowledge of jazz ensembles. Includes drill in scales, bopp, swing, rock and contemporary jazz. Class rehearsals include study of rhythm problems, notation, improvisation, ear training and chord construction in jazz. Public performance each semester. Maximum credits: ME 126, and/or 326, 8 CR. PREREQ: PERM/INST.

ME 130, 339 WOODWIND ENSEMBLE (0-2-1) (F/S). A course designed to promote playing in and increasing repertoire knowledge of small woodwind ensembles. A public performance is required each semester. Maximum credits: ME 130 and/or 330, 8 CR.

ME 140-340 PERCUSSION ENSEMBLE (0-2-1) (F/S). A course designed to promote playing in and repertoire knowledge of percussion ensembles. A public performance is required each semester. Maximum credits: ME 140 and/or ME 340, 8 CR. PREREQ: PERM/INST.

ME 141, 341 KEYBOARD PERCUSSION ENSEMBLE (0-2-1) (F/S). In conjunction with the preparation of music for public performance, students will acquire a first-hand knowledge of phrasing, major and minor selection and application, general ensemble techniques, musical style and interpretation, and repertoire. Students will also be encouraged to compose original music and/or arrange existing music for the ensemble. Maximum credits: ME 141 and/or 341, 8 credits.

ME 150, 350 ORCHESTRA (0-5-1) (F/S). The Boise State University Symphony is composed of students and experienced musicians and prepares several orchestral excerpts each season from the standard repertoire. An elective for non-music majors. Audition is required of new students. Maximum credits: ME 150 and/or 350, 8 CR.

ME 160, 360 STRING ENSEMBLE (0-2-1) (F/S). A course designed to promote playing in and increasing repertoire knowledge for small string ensembles. A public performance is required each semester. Maximum credits: ME 160 and/or 360, 8 CR. PREREQ: PERM/INST.

ME 167, 367 GUITAR ENSEMBLE (0-2-1) (F/S). A course designed to promote playing in and repertoire knowledge of ensembles of or including guitar(s). Maximum credits: ME 167 and/or 367, 8 CR. PREREQ: PERM/INST.

ME 180, 380 ACCOMPANYING (0-2-1) (F/S). Practical experience in accompanying vocal and instrumental students. Open to keyboard students with sufficient technical ability. Maximum credits: ME 180 and/or 380, 8 CR.

ME 185, 385 DUO-PIANO ENSEMBLE (0-2-1) (F/S). A basic survey of duo-piano literature from the Baroque to the present. Students will learn how to cope with ensemble problems in rehearsal and performance. Class sessions will consist of performance, listening and discussion. A public performance will be presented. Maximum credits: ME 185 and/or 385, 8 CR. PREREQ: PERM/INST.

ME MUSIC, GENERAL

Lower Division

ME 101 MUSIC FUNDAMENTALS (2-0-2). Primarily for Elementary Education students, but open to all non-music majors. Learning to read music through study of music notation symbols. Study of all scales and keys, major and minor, and elementary chord structures. Basic conducting patterns are learned and practiced.

ME 103 ELEMENTS OF MUSIC (2-0-2) (S). Intended primarily for music majors, this course is open to anyone interested in acquiring knowledge in or upgrading their understanding of musical notation structures of scales, intervals, rhythmic patterns, etc. The course is designed for students aspiring to be music majors but lacking the necessary fundamentals background.

ME 119 MATERIALS OF MUSIC (4-4-4) (F). Music fundamentals review: notation, intervals, scales and modes, triads, key signatures, etc. Melody, cadences, emphasis is on anural and visual recognition, analysis and compositional skills involving the above. PREREQ: piano proficiency to play simple melodies and harmonies, or concurrent enrollment in piano study, or PERM/INST.

ME 120 MATERIALS OF MUSIC II (4-4-4) (S). 4-voice textures (linear & vertical); homophony, diatonic choruses, and more complex harmonies; dominant sevenths; secondary dominants; cursory survey of binary, ternary and through-composed forms; aural and visual analysis; compositional skills involving the above. PREREQ: ME 119 and concurrent and piano as per MU 119.

ME 121-122 EAR TRAINING I-II (0-2-1) (F/S). Designed to correlate with Materials I and II. Emphasizes aural training in scales, intervals and rhythms. Includes drill in solfeggio and sight singing leading to aural recognition of 3 and 4 part harmonic structures. PREREQ: ME 119 or concurrent enrollment in ME 119 and 120.

ME 133 INTRODUCTION TO MUSIC (3-3-0) (AREA A). An elective course open to all students and fashioned to familiarize the listener with a variety of musical expression. Emphasis is upon the enjoyment of music through the understanding of recorded and live performances. Attendance at six live concerts/recitals required.

ME 147 SURVEY OF ORPER AND MUSIC THEATRE (3-3-1) (F). An historical survey of the development and growth of opera and music theatre through chronological study of scores, recordings, sound filmstrips, and library resources materials from the beginning of the Baroque period to contemporary operas. Credit is given for one course major. PREREQ: ME 120 and one year of piano study.

ME 213 FUNCTIONAL PIANO (2-2-0) (F/S). Building of basic keyboard skills needed for music education majors in areas of sight reading, transcription, harmonization, improvisation, and repertoire materials; piano music and 2-4 hand scores will be used. May be repeated once for credit. PREREQ: ME 120 and one year of piano study.

ME 219 MATERIALS OF MUSIC III (3-3-0) (F). Continuation of 4-part textures. Diatonic sevenths; introduction to altered chords, augmented sixth and neapolitan six; canons and fugal; remote modulations; composition skills involving the above. PREREQ: ME 120 or equivalent and piano per MU 119.

ME 220 MATERIALS OF MUSIC IV (3-3-0) (S). Includes introduction to invention and fugue techniques and sonata form; eleventh and thirteenth chords; twentieth century melody and harmony; atonality and serial techniques. Compositional skills involving the above. PREREQ: ME 219 or equivalent and piano per MU 119.

ME 221-222 EAR TRAINING III-IV (0-2-1) (F/S). Continuation of ear training I-II: solfeggio, dictation of more advanced rhythms, 2, 3 and 4 parts. Students expected to play at keyboard simpler forms of basic chords in four part harmony. PREREQ: ME 121-122, ME 120; at least one year of piano study or concurrent enrollment in piano study.

ME 256 VOCAL TECHNIQUES AND METHODS (1-2-2) (F). Designed for the music education major, this course deals with teaching skills to help develop the vocal potentials of young students, describing basic physical components of the voice and their coordination, understanding the young and "changing" voice, and learning phonetic components of Latin, Italian, and German.

ME 257 STRING INSTRUMENT TECHNIQUES AND METHODS (1-2-2) (F). Primarily for music education majors, this course deals with methods and materials of string-class teaching in the public schools, while providing the student with a basic performing technique on two or more of the orchestral string instruments: violin, viola, cello and string bass.

ME 261 BASIC CONDUCTING (8-2-1) (F/S). Fundamental techniques of conducting: baton fundamentals, group rehearsal techniques, and simple score reading.

ME 266 WOODWIND TECHNIQUES AND METHODS (1-2-2) (F). Primarily for music education majors, this course deals with methods and materials of teaching the various woodwind instruments in the public schools, while providing the student with a basic pedagogical technique on two or more of the woodwind instruments.

ME 271 ORIENTATION TO MUSIC EDUCATION (1-1-1) (F/S). A look at school music programs to include all levels: primary through secondary programs. Lab period devoted to visitation in public schools.

Upper Division

ME 313-314 KEYBOARD HARMONY AND BASIC IMPROVISATION (2-0-2) (F/S). Keyboard application of basic harmonic principles: playing and harmonizing figured and unfigured bases and melodies, modulation, transposition, accompanying familiar tunes, beginning improvisation. Offered alternate years, beginning fall semester, even numbered years. PREREQ: ME 120-122 and 1-2 years piano study.

ME 331 AMERICAN MUSICAL THEATRE (3-3-0) (F). An historical overview will be presented along with a look at behind-the-scenes work necessary in the presentation of musical theatre productions. Includes an in-depth study of all the responsibilities of the music director in a musical as well as production and box office to stage crews, and from make-up crews to cast.

ME 332 MUSICAL THEATRE PRODUCTIONS (3-3-0) (S). Specific apprentice ships in the operations of actual musical theatre productions will be given to gain experience in the planning, preparation and accomplishment of knowledge learned in ME 331. Graded pass/fail. May be repeated twice for credit. PREREQ: ME 331, PERM/INST.

ME 341 HISTORY AND LITERATURE OF MUSIC II (2-4-2-0) (F/S). The analysis of the development of Western music from its beginnings in early Christian times.
through the early 1600's. Consideration of music from these periods as artistic entities, their relationships to contemporary societies, and as foundations for subsequent expression. PREREQ: MU 119 and 120 or PERM/INST.

MU 342 HISTORY AND LITERATURE OF MUSIC II (2-4-2)(F/S). Encompasses the period from the Florentine Camerata through the High Baroque, the Rococo, and pre-classic composers. Attention to the evolution of musical forms through score reading, analysis, and discussion. PREREQ: MU 119 and 120, or PERM/INST.

MU 343 HISTORY AND LITERATURE OF MUSIC III (3-0-3)(F/S). Works of Haydn, Mozart, and their contemporaries through the Romantic period to Liszt, Wagner, and Puccini will be considered and analyzed as vehicles of individual expression and as steps to greater variety of musical expression. Their relationship to works in parallel movements in literature and other arts will be considered. PREREQ: MU 119 and 120 or PERM/INST.

MU 344 HISTORY AND LITERATURE OF MUSIC IV (3-0-3). Analysis of styles and characteristics of Western music from the last decades of the previous century to today's avant-garde and electronic music. PREREQ: MU 119 and 120 or PERM/INST.

MU 356 CHORAL Conducting (0-2-1)(F). A course designed to deal with the problems and techniques of Choral Conducting. Students will work with enrolable groups and laboratories for conducting experience. PREREQ: MU 261 or PERM/INST.


MU 365 BRASS TECHNIQUES AND METHODS (1-2-2)(F). Primarily for music education majors, this course deals with techniques and materials of teaching the various brass instruments in the public schools, while providing the student with basic playing techniques.

MU 370 GUITAR FOR CLASSROOM TEACHERS (2-0-2)(F/S). Designed for teachers or prospective teachers who wish to have the skills necessary to use the guitar in classroom instruction. PREREQ: MU 261.

MU 371 MUSIC METHODS FOR THE ELEMENTARY SCHOOL TEACHER (2-0-2). Materials, problems and relating to classroom music in grades K through six. PREREQ: Music Fundamentals MU 101 or equivalent.

MU 372 TEACHING MUSIC IN THE ELEMENTARY CLASSROOM (2-1-2)(F). For music majors. Includes special methods, materials and teaching techniques for the elementary classroom music program. PREREQ: MU 271.

MU 379 CHORAL METHODS AND MATERIALS (1-2-2)(S). Designed for music education majors, this course deals with the selection and conducting of Choral methods, rehearsal techniques, use of small ensembles, planning and organization of vocal groups.

MU 383 BAND AND ORCHESTRA METHODS AND MATERIALS (1-2-2)(F). The study of organization and administration of bands and orchestras at the secondary school level; including equipment purchasing, budgets, public relations, planning, rehearsal techniques, scheduling, programming, and emergency repairs of instruments. PREREQ: MU 261.

MU 410 ADVANCED FORM AND ANALYSIS (3-0-3)(S). Analysis of harmonic and formal structures of the larger binary and ternary forms; the sonata, the symphony, the concerto, Baroque forms. PREREQ: MU 220 or PERM/INST.

MU 423 SIXTEENTHCENTURY COUNTERPOINT (3-0-3)(F). Study of 16th century compositional techniques. Compositions will be written in 2 to 4 voices, 5 species, C clefs and Latin texts. Analysis/listening of music of the period. Additional compositions and/or research for graduate credit. PREREQ: MU 220 or equivalent. Odd numbered years.

MU 424 COUNTERPOINT SINCE 1600 (3-0-3)(F). Study of contrapuntal forms from Baroque Period to present day. Invertible counterpoint, canon, fugue, invention, analysis of procedures in representative works. Additional compositions and/or research for graduate credit. PREREQ: MU 220 or equivalent. Even numbered years.

MU 455 BAND ARRANGING (2-3-2). Required of majors in music education and in theory and composition. A study of scoring and notation for brasswind, woodwind, percussion instruments, and choral ensembles in various combinations. PREREQ: MU 220.

MU 457 MAJOR INSTRUMENT LITERATURE (PIANO, VOICE, GUITAR) (2-0-2)(F/S). A survey course to acquaint the student with the important literature from all periods for piano, voice, or guitar. Section 1: piano literature, Section 2: guitar literature, Section 3: vocal literature. PREREQ: Upper Division standing in performance.


MU 464 MAJOR INSTRUMENT PEDAGOGY (PIANO, VOICE, GUITAR) II (2-0-2)(S). Practical application of pedagogical methods and procedures through supervised studio teaching. Further reading, lecture, listening and discussion involving pedagogical techniques. PREREQ: MU 463 Pedagogy I. Alternate years with MU 457.

MU 498 MUSIC SEMINAR (2-0-3)(F). A seminar project under faculty direction. PREREQ: Senior standing.

---

**Department of Physics**

Science-Nursing Bldg., Rm. 318 Telephone (208) 385-3775

### Degrees Offered

- BS in Physics
- BS in Physics, Secondary Education

### Degree Requirements

**PHYSICS MAJOR**

Bachelor of Science Degree

The scope of the program is applied. However, flexibility is maintained in order to direct the student toward his desired objectives. If the student is interested in going on into graduate Physics, more Math and some independent study in Quantum Physics would be recommended. Depending on the particular field of interest in Physics, the student could select electives in Biology, Chemistry, Math or Geophysics.

#### LIBERAL ARTS OPTION

**Physics Major**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. General University and BS Degree Requirements</td>
<td>98</td>
</tr>
<tr>
<td><strong>A.</strong> Physics</td>
<td>47</td>
</tr>
<tr>
<td>Mechanics, Waves and Heat PH 211</td>
<td>4</td>
</tr>
<tr>
<td>Electricity, Magnetism and Optics PH 213</td>
<td>4</td>
</tr>
<tr>
<td>Electricity, Magnetism and Optics Lab PH 214</td>
<td>1</td>
</tr>
<tr>
<td>Intermediate Applied Programming PH 225</td>
<td>2</td>
</tr>
<tr>
<td>Electronics Lab PH 301</td>
<td>2</td>
</tr>
<tr>
<td>Transducers PH 304</td>
<td>2</td>
</tr>
<tr>
<td>Lab Microprocessor Applications PH 307</td>
<td>3</td>
</tr>
<tr>
<td>Modern Physics PH 311,312</td>
<td>6</td>
</tr>
<tr>
<td>Optics PH 331</td>
<td>3</td>
</tr>
<tr>
<td>Mechanics PH 343</td>
<td>4</td>
</tr>
<tr>
<td>Electricity &amp; Magnetism, PH 381,382</td>
<td>6</td>
</tr>
<tr>
<td>Advanced Topics PH 422</td>
<td>3</td>
</tr>
<tr>
<td>Senior Lab PH 481</td>
<td>3</td>
</tr>
<tr>
<td>Seminar PH 499</td>
<td>1</td>
</tr>
</tbody>
</table>

---

*With consent of advisor and chairman, substitutions can be made for not more than 6 hours of the above from the area of Biology, Chemistry, Math, Engineering or Geophysics.*

**B. Engineering**

Computer Programming EN 104 or 107 | 2-3 |
Systems & Circuits I, II EN 221,222 | 7 |
Fluid Mechanics EN 301 | 3 |
Thermodynamics EN 320 | 3 |

**C. Math**

1. Calculus Sequence M 204, 205,206 | 13 |
2. Differential Equations M 331 | 3 |
3. A choice of one or more of the following for at least 4 credit hours:
   a. Linear Algebra M 301 | 4 |
   b. Vector Calculus M 320 | 2 |
   c. Numerical Analysis M 340 | 4 |
   d. Fund of Statistics M 361 | 4 |
   e. Four Ser & Bd Value Prob M 421 | 3 |
   f. Probability & Statistics M 431 | 3 |
4. Linear Syst & Sig Process EN 426 | 4 |

**D. Chemistry**

Recommended Electives | 7 |

---

*63*
## College of Arts and Sciences

### SECONDARY OPTION

1. General University Requirements ........................................ 30
2. Major Requirements ................................................... 77

### A. Physics

- Calculus Sequence M 204,205,206 ..................................... 13
- Differential Equations M 331 ........................................... 3
- Physics 211-212-213 ................................................... 9
- General Zoology Z 130 ................................................... 5
- General Botany BT 130 ................................................. 4
- Recommended Electives .................................................. 9
- Possible Earth Science Elective ...................................... 4

### B. Engineering

- Computer Prog. Course, such as EN 104 or CS 122 ....... 2
- Senior Lab PH 481 ...................................................... 3

### C. Math

- Calculus Sequence M 204,205,206 ..................................... 13
- Differential Equations M 331 ........................................... 3
- General Physics PH 211 ................................................ 4
- Electricity, Magnetism and Optics Lab PH 214 .............. 4
- Intro to Descriptive Astronomy PH 105 ......................... 4
- Modern Physics PH 311-312 ........................................... 6
- Optics PH 331 ............................................................ 4
- Lab Microprocessor App. PH 307 ................................... 3

### 3. Education Requirements .............................................. 26-32

- Foundations of Education TE 201 .................................... 3
- Educ. Except Second Student TE 333 .............................. 1
- Educational Psychology P 325 ........................................ 3
- Read in Content Subjects TE 407 .................................... 3
- Secondary School Science Methods TE 204 ..................... 3
- Temporary School Methods TE 381 ................................. 3
- Secondary School Teaching ........................................... 10-16

### Course Offerings

#### PS PHYSICAL SCIENCE

##### Lower Division

**PS 100 FOUNDATIONS OF PHYSICAL SCIENCE (3-2-4)(Area III)**. Selected concepts of matter and energy that are widely applicable toward understanding our physical environment. A one-semester course for non-Science majors.

##### Graduate

**PS 301 BASIC PHYSICAL SCIENCE FOR SCIENCE TEACHERS (3-3-3)**. An introduction to the basic ideas of Physical Science including matter, energy, motion, electricity, magnetism, wave motion, sound, light, heat, atomic and nuclear physics, and astronomy. Concepts will be discussed and demonstrated with emphasis on methods that can be used in the classroom. Offered when there is sufficient demand.

**PH PHYSICS**

##### Lower Division

**PH 100 A CULTURAL APPROACH TO PHYSICS (3-3-4)**. Designed for liberal arts courses. Students should gain an appreciation for the history and development of physics and how these ideas have contributed to the development of western culture by their influence on philosophy, religion and technology.

**PH 101-102 GENERAL PHYSICS (3-1-4), (F/S) (Area III)**. Mechanics, sound, heat, light, magnetism, and electricity. This course satisfies the science requirement for the bachelor of arts and bachelor of science curricula, and may be taken by forensic, pre-dental and pre-medical students. PREREQ: Algebra and Trigonometry.

**PH 105 INTRODUCTION TO DESCRIPTIVE ASTRONOMY (3-2-4)(F/S) (Area III)**. A study of galaxies, stars and planets and their physical relationships, beginning with our own solar system and moving outward. Several scheduled evening viewing sessions and planetarium visits are required. A one-semester course for non-Science majors.

**PH 106 RADIOLOGICAL PHYSICS (2-3-5)**. Fundamental concepts of radiation physics involving structure of the atom, radioactivity, electricity, magnetism, and electromagnetic radiation. Includes the physical principles of magnetic resonance and diagnostic ultrasound.

**PH 109 (CS 109) INTRODUCTION TO COMPUTERS (3-2-4)**. The potential and limitations of computers, and their impact on society. The course includes an introduction to computer hardware and programming. Designed for non-science majors.

**PH 207 INTRODUCTION TO BIOPHYSICS (3-3-4)**. A course relating physical principles to biological applications. Lectures stress concepts of atomic physics, basic electricity, energetics, heat and optics. The variety of instruments normally found in biological laboratories are used in lab to study biological systems. PREREQ: M 111 or M 108.

**PH 211 MECHANICS, WAVES, AND HEAT (4-1-4)** (Area III). Kinematics, dynamics of particles, statics, momentum, rotational motion, wave motion, heat and thermodynamics. PREREQ: PH 211. Must be concurrently taken or have taken M 205.

**PH 212 MECHANICS, WAVES, AND HEAT LAB (0-3-1)** (Area III). To be taken with PH 211. Basic experiments in mechanics, wave motion, and heat. COREQ: PH 211.


**PH 214 ELECTRICITY, MAGNETISM, AND OPTICS LAB (0-3-1)** (Area III). To be taken concurrently with PH 213. Basic experiments in electricity, magnetism, optics, and modern physics. PREREQ: PH 211. COREQ: PH 213.

**PH 225 INTERMEDIATE APPLIED PROGRAMMING (2-6-2)**. An intermediate course in applying the algorithms and techniques for problem solving using the computer. Stress will be on language and programming topics useful in the solution of science and engineering problems. Concentration will be on FORTRAN, but other programming languages will also be used. PREREQ: EN 104 or EN 107. Coreq: M 205 or M 106. Credit cannot be obtained from both PH 225 and M 225.

**PH 301 ANALOG ELECTRONICS LAB (2-6-4)**. An introduction to some of the more common discrete semiconductor devices and analog integrated circuits and their uses in electronic systems. Included are devices such as diodes, silicon control rectifiers, bipolar transistors, field effect transistors, operational amplifiers and their use in rectifier, amplifier and waveform circuits. PREREQ: PH 214. EN 223.

**PH 304 TRANSDUCERS (1-3-2)**. An introduction to some common devices used to convert energy forms into electrical signals. Included are photomultiplier tubes, photoconductive cells, photodiodes, phototransistors, linear variable differential transformers, thermocouples, thermistors, piezoelectrical and piezoresistive elements. Signal conditioning for these devices will be covered. PREREQ: PH 301.

**PH 307 LABORATORY MICROPROCESSOR APPLICATIONS (2-3-3)**. A lecture/laboratory course designed to provide the student with the necessary
skills to utilize a preassembled microprocessor system for data acquisition and control. PREREQ: PH 213 or EN 223 or PERM/INST.

PH 311-312 MODERN PHYSICS (3-0-3)(F-S). A brief introduction to the special relativity, basic ideas and methods of elementary quantum mechanics with applications to atomic, molecular, nuclear, solid state physics and statistical mechanics. PREREQ: PH 213, M 331.

PH 331 OPTICS (3-3-4)(F). An upper division course stressing the applied facets of optics such as the use of various optical components for analysis and measurements in the visible region of the electromagnetic spectrum. PREREQ: M 331 and PH 213.

PH 341 MECHANICS (4-0-4)(F). An upper division course which approaches classical mechanics with the aid of vector calculus and differential equations. Numerical techniques and computer applications will be used. PREREQ: M 321 and PH 211.


PH 422 ADVANCED TOPICS (3-0-3). Selected topics from the major fields of physics such as astrophysics, nuclear, solar applications, biophysics or medical physics. PREREQ: Upper Division standing and PERM/INST and possible specific courses depending on topic. Offered on demand.

PH 481 SENIOR LAB (1-6-3)(F). A senior laboratory course designed to acquaint the student with concepts of modern physics, laboratory techniques and measurements. PREREQ: PH 311.

PH 482 SENIOR PROJECT (0-6-2)(5/.1 or 2 credits depending on the project). Elective. A sophisticated library or laboratory project in some area of physics. PREREQ: PH 481.

PH 499 PHYSICS SEMINAR (1-0-1)(5) Individual reports on selected topics. PREREQ: Senior status.

---

College of Arts and Sciences

Department of Theatre Arts

Morrison Center, Room C-100 Telephone (208) 385-3957
Chairman and Associate Professor: Stephen R. Buss; Professor: Lauferbach, Shankweiler; Associate Professor: Ericson. Assistant Professors: Atlatson;

Degrees Offered
- BA in Theatre Arts
- BA in Theatre Arts, Secondary Education

Program Requirements

THEATRE ARTS Bachelor of Arts Degree

General University Requirements except
1. Theatre Symposium TA 010, required each semester of every Theatre Arts Major.
2. Fitness Activity Courses (as recommended by Advisor, fencing, dance, gymnastics, etc.)
3. Area I Credits
   - Intro to Theatre TA 107
   - Intro to Art or Music AR 103, MU 133
   - Dramatic Literature
   - Elective Literature Course
4. Area II Credits
   - History of Western Civilization
5. The Department recommends that Theatre Arts Majors take one year of Foreign Language and Reading and Study Skills TE 108.

Major Subject Requirements

THEATRE
   - Introduction to Theatre TA 107
   - Technical Theatre TA 117, 118
   - Acting (Lower Division) TA 215
   - Stage Voice TA 233

- Departmental Requirements.

Recommended Program

THEATRE ARTS MAJOR

(Departmental Requirements indicated by asterisk)

THEATRE EMPHASIS

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>*Fitness Activity</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>*Introduction to Theatre TA 107</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*Technical Theatre TA 117-118</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Intro Art or Music AR 103, MU 133</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Reading and Study Skills TE 108</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>17</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

| Foreign Language                                                             | 4       | 4       |
| *Dramatic Literature                                                        | 3       |         |
| *World Drama TA 341, 342                                                    | 3       | 3       |
| Upper Division Electives                                                    | 6       | 8       |
|                                                                             | 16      | 15      |

SENIOR YEAR

| *Directing                                                                  | 3       | 0       |
| *Theatre History TA 421, 422                                                | 3       | 3       |
| Upper Division Electives                                                    | 6       | 12      |
| *Contemporary Theatre TA 445                                                | 3       | 3       |
|                                                                             | 12      | 18      |

SECONDARY EDUCATION EMPHASIS

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>*Physical Education</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>*Introduction to Theatre TA 107</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*Technical Theatre TA 117, 118</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

| Literature Elective                                                          | 3       |         |
| *Stage Voice TA 233                                                          |         | 3       |
| *History of Western Civilization HY 101, 102                                |         | 3       |
| Laboratory Science                                                           | 4       |         |
| Social Science Elective                                                      | 3       |         |
| *Acting                                                                     | 3       |         |
| Electives                                                                    | 4       | 6       |
|                                                                             | 4       | 16      |
NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

ENGLISH MINOR FOR THEATRE ARTS
Secondary Education Option: See recommended minor listed in this Catalog under the English Department heading.
Liberal Arts Option:
Lower Division Literature * A
One of the following: 3
Expository Composition E 201
Creative Writing, Poetry E 205
Creative Writing, Fiction E 206
* This requirement cannot be fulfilled by E 297, Special Topics Courses.

Courses Applying to Both Disciplines
Shakespeare: Tragedies & Histories E 345
Shakespeare: Comedies and Romances E 346

Total in English Minor for Theatre Arts Major 24

Course Offerings
TA THEATRE ARTS
Lower Division
TA 010 THEATRE SYMPOSIUM (no credit)(F/S). A forum for the presentation and discussion of appropriate theatre-related topics and activities. Class meets weekly. Required of all full time Theatre Arts majors each semester, but open to any person. Theatre Arts majors may miss no more than four sessions in one semester.
TA 107 INTRODUCTION TO THEATRE (3-0-3)(AREA I). A survey course designed to stimulate an appreciation of drama and allied art forms, through the study of the history of theatre, dramatic literature and production techniques.
TA 117-118 TECHNICAL THEATRE (3-4-4)(F/S). Provides the student with a practical knowledge and skill in the principles of the technical aspects of theatre; the mechanical characteristics of the stage and the elements used in productions, development of drafting skills, problem solving in staging, and the rudiments of lighting and design. Three hours of lecture plus four hours of lab per week required.
TA 162 STAGE MAKE-UP (3-O-3){F). Investigation and production analysis of stage makeup; the relationship actor to play and audience, an integration of make-up and other technical aspects that influence this particular art. Practical application emphasized.
TA 212,412 MOVEMENT AND DANCE FOR THE PERFORMING ARTIST (3-0-3).
For the theatre student and the experienced dancer. The first half of the semester covers improvisation, simple choreography and ballet barre work. The second half covers jazz warm-ups and choreography, culminating in a formal performance. The second half requires much out-of-class work. The class may be repeated once for credit. Maximum credits: 6.
TA 215-216 ACTING (1-2-3). Entails study of and practice in the basic principles, terminology, and disciplines of the acting art. Fundamentals of speech and movement for the actor, appraisal and analysis of stage techniques, acting theories and practices, and recent internationally representative roles are investigated.

JUNIOR YEAR
Foreign Language ............................................. 4 4
* Dramatic Literature ........................................... 3 -
* Shakespeare .................................................. - 3
Speech for Teachers CM 311 .................................. - 3
Educational Psychology P 325 ................................ 3 -
Foundations of Education TE 201 ........................... 3 -
Read in Content Subjects TE 407 ......................... 3 -
Educ. Except. Secondary Student TE 333 ................. 1 -
* World Drama TA 341, 342 .................................. 3 3

SENIOR YEAR
* Directing TA 401, 402 ...................................... 3 3
* Theatre History TA 421, 422 ............................... 3 -
Secondary School Methods TE 381 .......................... 3 -
Secondary Student Teaching ................................ 10 -
Electives ................................................................ 19 13

* Departmental Requirements.

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

COLLEGE OF ARTS AND SCIENCES

JUNIOR YEAR

SENIOR YEAR
theory and history of theatre for children. Includes practical participation in an
on-campus production of a play for children.
TA 288 TOURING CHILDREN'S THEATRE (3-0-3)(S). A concentrated study of
the history and techniques of producing theatre for children. Specific emphasis
on a single script selected for production and off-campus touring to local
elementary schools.

Upper Division

TA 311 ADVANCED ACTING (3-0-3)(F/S). Intensive study in the problems of
the actor in Classical Drama, Shakespearean Drama, Restoration Comedy and
the modern realistic play. Skills and techniques are applied to the production
of actual scenes of the categorized type. PREREQ: TA 215-216 or PERM/INST.
Alternate years.

TA 341 WORLD DRAMA 300 BC-1642 (3-0-3)(F). Study of outstanding selections
of dramatic literature. The plays are studied from a theatrical point of
view, i.e., they are approached as scripts intended for production as well as
examples of literary form.

TA 342 WORLD DRAMA 1642-1960 (3-0-3)(S). Study of outstanding selections
of dramatic literature. The plays are studied from a theatrical point of view, i.e.,
ye are approached as scripts intended for production as well as examples of
literary form.

TA 351 ELEMENTS OF SCENIC DESIGN (3-0-3)(F). Major skills of beginning
design. Included will be art techniques for the theatre, research in major
periods of scenic design, examination of major designer's works, and practical
experience in designing for all major types of stages. PREREQ: TA 117-118.

TA 352 COSTUME DESIGN (3-0-3)(S). Major skills of beginning costume design.
Included will be art techniques for theatre, research in major periods of
costume design, examination of major costume designers' works, and practical
experience in designing for all manner of productions. PREREQ: TA 117-118.

TA 362 STAGE LIGHTING DESIGN (3-0-3). A study of the theories, principles
and practices of stage lighting including both aesthetic conception and practical
application. Script analysis and lighting theory are applied to actual designs for
various stages and productions. PREREQ: TA 117-118. Alternate years.

TA 401-402 DIRECTING (3-0-3). Basic theory and techniques of stage directing.
Includes the direction of scenes and one-act plays. Special problems of direct-
ing are presented. PREREQ: Upper Division standing.

TA 421-422 THEATRE HISTORY (3-0-3)(F/S). Investigation of the periods of
major importance in the development of theatre. The first semester will
include the period from 800 BC through approximately 1550 AD; the second
semester from the Elizabethan period through the end of the 19th century.

TA 445 CONTEMPORARY THEATRE (3-0-3)(S). A study of world theatre and
drama since 1960 with an emphasis on current research materials and tech-
niques. Alternate years.

TA 451 SENIOR PROJECTS (3-0-3)(S). A culminating work for the theatre major.
The student will completely research, plan, and execute a theatrical endeavor
relative to his emphasis in theatre. This endeavor will be accompanied by a
formal written, fully documented thesis describing his production and the
concept involved. PREREQ: PERM/CHMN.
School of Social Sciences and Public Affairs

Dean: Robert C. Sims, Ph.D.
Telephone (208) 385-3776
School of Social Sciences and Public Affairs Emeriti: Sylvester, Warwick

The State Board of Education has designated the social sciences and public affairs as primary emphasis areas for Boise State University. In 1984 the School of Social Sciences and Public Affairs was established to meet this responsibility. The school contains six academic departments:

- Communication
- History
- Military Science
- Political Science
- Social Work
- Sociology, Anthropology, and Criminal Justice Administration

These departments offer eighteen undergraduate degree programs. The school also cooperates with other units of the University in planning and conducting public affairs programs for students and the public. Included among such activities is the annual Frank Church Conference on Public Affairs, which brings distinguished national and international figures to the campus. The school also serves the people of Idaho through providing consulting services and research assistance on public issues.

The school's location in the state's population, business, and governmental center provides outstanding opportunities for students, including internships and other educational experiences unique in Idaho.

Department of Communication
Communication Building, Room 100 Telephone (208) 385-3320
Chairman and Professor: Robert R. Boren; Professors: Cox, Parker; Associate Professors: Craner, McCorkle, McLuskie, Pitman, Rayborn, Träynowicz; Assistant Professors: Rudd; Instructor: Morris.

Degrees Offered
- BA, Communication
- BA, Communication and English Combination, Journalism emphasis
- BA, Communication and English Combination, Communication emphasis
- BA, Communication, Interpersonal Communication emphasis
- BA, Communication, Journalism Communication emphasis
- BA, Communication, Secondary Education

Department Statement
The Department of Communication is a rapidly growing department (the number of majors has increased 61% since 1978) which may reflect America's evolution from an industrial to an informational society.
The department has a broad-based program which offers students an opportunity to develop an understanding of the basic processes involved when humans attempt to communicate with one another. We believe that all majors in communication should understand the basic principles and theories about human communication before they specialize in any particular area of communication. It is also our belief that after having gained the basic knowledge, students should be allowed to create programs which are best suited to meet their particular career plans. Therefore, the number of required courses is limited as possible, and the student, working with an advisor, selects sufficient additional courses to complete the requirements for a major.

A BA in Communication includes a common core of courses required of all Communication majors. Beyond the basic core, students may choose a combined major in Communication-English, or a communication emphasis area. Communication study is offered through communication laboratory, the campus newspaper, the campus radio station, forensic activities, and on-the-job opportunities afforded through internships and practice.

**Degree Requirements**

**COMMUNICATION MAJOR Bachelor of Arts Program**

1. Completion of general University requirements for Bachelor of Arts degree as listed in Part 3 of this Catalog.

2. All majors in the Department of Communication, regardless of their specific emphasis, shall complete the following courses:

   - Introduction to Communication Study CM 115, 3
   - Perspectives on Inquiry CM 201, 3
   - Research Methods CM 302, 3
   - Perspectives on Communication CM 421, 3
   - Communication Seminar CM 498, 3
   - Communication Lab CM 216, 316, 3
   - Courses for Area of Emphasis, 26-36

**TOTAL 45-55**

**NOTE:** Students are encouraged to participate in practical communication applications such as internships and/or practice. Six internship credits may count toward general major requirements, and four practicum credits may count toward departmental major requirements. Additional internship and practicum credits may count toward general education electives.

**COMBINED MAJOR Communication - English Journalism emphasis**

**Department requirements**

**COMMUNICATION**

- Introduction to Communication Studies CM 115, 1
- Perspectives on Inquiry CM 201, 3
- Communication Laboratory CM 216, 316, 3
- Interpersonal Communication CM 221, 3
- Rhetorical Theories CM 321, 3
- Perspectives on Communication CM 421, 3
- Upper Division Communication Electives, 10

**TOTAL 26**

**ENGLISH**

- British or American Literature survey, 6
- Composition above basic sequence, 6
- To be chosen from Advanced Expository Composition (E 201), the Creative Writing sequence or technical writing.
- Introduction to Language Study LI 305, 3
- UD Lit. Elect. (3 hrs in courses before 1800), 12

**Total hours:** 27

**Communication emphasis**

**Department requirements**

**COMMUNICATION**

- Introduction to Communication Studies CM 115, 1
- Perspectives on Inquiry CM 201, 3
- Interpersonal Communication CM 221, 3
- Rhetorical Theories CM 321, 3
- Organizational Communication CM 361, 3
- Perspectives on Communication CM 421, 3
- Upper Division Electives, 10

**TOTAL 26**

**Recommended Programs**

The following are provided for purposes of illustration. Students should work out specific programs with a departmental advisor.

**Interpersonal Communication Emphasis**

1. General University Requirements, 51
2. Departmental Core Requirements, 19
3. Suggested Courses as follows:
   a. Listening CM 131, 3
   b. Mass Comm: Concepts & Perspectives CM 171, 3
   c. Communication in the Small Group CM 251, 3
   d. Reasoned Discourse CM 111, 3
   e. Voice and Diction CM 121, 3
   f. Public Speaking CM 231, 3
   g. Oral Interpretation CM 241, 3
   h. Reporting and Newswriting CM 273, 3
   i. Applied Communication CM 312, 3
   j. Communication Practicum CM 451, 3
   k. Radio-TV Newswriting CM 471, 3
   l. Public Relations CM 478, 3
   m. Rhetorical Theories CM 321, 3
   n. Message Analysis and Criticism CM 331, 3
   o. Contemporary Public Communication CM 332, 3
   p. Communication Activities CM 114-314, 3
   q. Ethics, Law and Communication CM 461, 3
   r. Persuasion CM 412, 3
   s. Total 45-55

**Mass Communication Emphasis**

1. General University Requirements, 51
2. Departmental Core Requirements, 19
3. Suggested Courses, as follows:
   b. Contemporary Public Communication CM 332, 3
   c. Organizational Communication CM 361, 3
   d. Ethics, Law and Communication CM 461, 3
   e. Persuasion CM 412, 3
   f. Total 45-55

**Upper Division Electives**

- SENIOR SEMINAR - Either CM 498 - 3 hours or E 498 - 2 hours
- TOTAL 27

**TOTAL HOURS:** 56 (26 and 27 and 3) OR 55 (26 and 27 and 2)

**In Reference to electives:**

1. If students do not elect another Humanities course (either HU 207 or 208), then they should take nine additional upper division credits in each Department.

2. If students elect the extra three hours in Humanities (either HU 207 or 208), then they would take six upper division hours in Communication or English and nine upper division hours in the other Department.
School of Social Sciences and Public Affairs

Critical Writing CM 474 .................................................. 3

TOTAL 9

c. Departmental Electives ........................................... 7-17

TOTAL CREDIT HOURS .................................................. 45-55

Secondary Education Emphasis

1. General University Requirements .................................. 51
2. Departmental Core Requirements

Total credit hours ....................................................... 19
3. Education Requirements ........................................... 26-32

See Department of Teacher Education listing in the College of Education in this Catalog.
4. Required Emphasis Area Courses:

Revised Discourse CM 112 ............................................ 3

Oral Interpretation CM 241 ............................................ 3

Fundamentals of Speech Communication CM 111 OR

Speech Communication for Teachers CM 311 .................. 3

Communication Practicum CM 451 .................................. 1-4

Communication in the Small Group CM 251 .................... 3

TOTAL 17

5. Six credits chosen from the following presentation courses:

Public Speaking CM 231 .............................................. 3

Oral Interpretation CM 241 ............................................ 3

Fundamentals of Speech Communication CM 111 OR

Speech Communication for Teachers CM 311 .................. 3

Communication Practicum CM 451 .................................. 1-4

Communication in the Small Group CM 251 .................... 3

TOTAL 17

6. Nine credits chosen from any of the following:

Fundamentals of Speech Communication CM 111 ............... 3

Voice and Diction CM 121 ............................................. 3

Listening CM 131 ....................................................... 3

Mass Comm: Concepts and Perspectives CM 171 ............... 3

Public Speaking CM 231 .............................................. 3

Oral Interpretation CM 241 ............................................ 3

Fundamentals of Speech Communication CM 111 OR

Speech Communication for Teachers CM 311 .................. 3

Communication Practicum CM 451 .................................. 1-4

Communication in the Small Group CM 251 .................... 3

Communication Graphics CM 379 ................................. 3

Communication Practicum CM 451 .................................. 1-4

TOTAL 46

7. Suggested Extra-Departmental Elective Courses, as follows:

Introduction to Theatre TA 107 ...................................... 3

Major Production Participation TA 231, 331 ...................... 1-4

Production of Audio Visual Materials TE 356 .................... 2

NOTE: Attempt with a 2-credit field will complete at least 45 credits in the field.

See Certification Requirements and Endorsements for Secondary Education as listed in the

College of Education section of the Catalog.

NOTE: Completion of all requirements for graduation with a secondary education option

may require more than 128 credit hours. See Department of Teacher Education listing for

more information.

Journalistic Communication Emphasis

1. General University Requirements .................................. 51
2. Departmental Core Requirements

Total credit hours ....................................................... 19
3. Other Required Courses:

Photo Communication CM 277 ...................................... 3

Reporting and Newswriting CM 273 ................................. 3

Communication Graphics CM 279 ................................. 3

Ethics, Law and Communication CM 461 ......................... 3

Internship CM 493 ...................................................... 6

TOTAL 18

4. Suggested Courses, chosen from the following:

Mass Comm: Concepts and Perspectives CM 171 ............... 3

Interviewing CM 307 ................................................... 3

Journalistic Comm Practicum CM 372 .............................. 1-4

Radio-TV Newswriting CM 471 ...................................... 2

Feature Writing CM 473 .............................................. 2

Critical Writing CM 474 .............................................. 3

Public Relations CM 478 .............................................. 3

TOTAL 12

Special area emphasis may be selected from the following programs; this must include a minimum of 9 credit hours in one area:

History Economics Performing and Spatial Arts

Economics English Psychology Social Science

Psychology Performing and Spatial Arts Political Science

OR any other program listed in this Catalog under Baccalaureate Degree Programs.

The selection of a special area emphasis should reflect the career plans of the student, and should be made in consultation with an advisor.

Course Offerings

CM COMMUNICATION

Lower Division

CM 111 FUNDAMENTALS OF SPEECH COMMUNICATION (3-0-3)(Area II).
Fundamental principles of effectively preparing, presenting and critically consuming

message in one-to-one, small group, and public speaking contexts.

CM 112 REASONED DISCOURSE (3-0-3)(Area II), Introduction to logical reasoning

and the role of the advocate in a free society. Analysis of propositions, issues, arguments, evidence, fallacies of arguments and various systems of

reasoning. Preparation for and participation in activities designed to apply the

principles of logical reasoning in the public forum.

CM 114 COMMUNICATION ACTIVITIES (1-0-1), Preparation for and participa-

tion in communication activities: intercollegiate debate competition, individ-

ual speaking, or community speaking activities. PREREQ: Permission of the

instructor. CM 114 and CM 214 may be repeated for a total of eight credits, not

more than four of which may be applied toward the degree in communication.

CM 115 INTRODUCTION TO COMMUNICATION STUDIES (1-0-1), Dimen-
sions of human communication, historical and contemporary concepts, communi-
cation degree programs, and career opportunities. (PASS/FALI)

CM 116 COMMUNICATION LABORATORY (1-1-2), An experimental probe

into human communication through participation in practical applications of

communication requirements, and technologies.

CM 121 VOICE AND DICTION (3-0-3), Study of the vocal mechanism, voice

composition, pitch, rate, volume, and intensity in the production of speech.

An investigative laboratory in which students form their own economy, government, and produce

and consume communication products and services. Development of and

participation in workshops and short courses. PREREQ: CM 115. May not be

taken concurrently with CM 316.

CM 211 INTERPERSONAL COMMUNICATION (3-0-3), An examination of

interpersonal communication. Focuses, through experimental learning,

on awareness of self, communicative relationships and context.

CM 212 INTRODUCTION TO MANUAI COMMUNICATION (3-0-3), An introduction to

Manual English sign system with emphasis placed on initial skills and on finger

spelling, sign vocabulary and total communication. History and rationale will

be covered.

CM 131 LISTENING (3-0-3), Theory and practice of man's most used communica-

tion skill. Analysis of variables as they promote or impede the process of

listening.

CM 171 MASS COMMUNICATION: CONCEPTS AND PERSPECTIVES (3-0-

3)(F/S). A survey of communication theory as it relates to current practice of the

mass media. Emphasis is placed on the examination of the consumer of mass

communication.

CM 201 PERSPECTIVES OF INQUIRY (3-0-3), The nature, sources and tests of

knowledge: various views of theories, thinking, building, models, and the nature

of inquiry. PREREQ: E 102, CM 115 or PERM/INST.

CM 216 COMMUNICATION LABORATORY (3-0-3), Participation in a

community in which students form their own economy, government, and produce

and consume communication products and services. Development of and

participation in workshops and short courses. PREREQ: CM 115. May not be taken

currently with CM 316.

CM 221 INTERPERSONAL COMMUNICATION (3-0-3), An examination of

interpersonal communication. Focuses, through experimental learning, on

awareness of self, communicative relationships and context.

CM 231 PUBLIC SPEAKING (3-0-3), Analysis of methods and techniques of

message composition. Practice in the presentation of public speeches.

CM 241 ORAL INTERPRETATION (3-0-3), Practice in reading prose, poetry, and

drama to help the student determine a logical and emotional meaning for a

message. Some experience with public speaking. PREREQ: CM 214.

CM 251 COMMUNICATION IN THE SMALL GROUP (3-0-3), A study of human

interaction in small groups. Emphasis on actual experience in small groups.

Includes concepts in planning, preparing, and participating in group

discussion and decision making.

CM 273 REPORTING AND NEWSWRITING (3-0-3), Fundamentals of reporting,

from techniques of interviewing and fact-gathering through the construction of

the news story. Emphasis on accuracy, conciseness and clarity in writing.

Study of news and editorials, styles--usage, grammar, punctuation, capitalization--and

the use of copyrights and marks. PREREQ: E 102 and ability to use typewriter or

PERM/INST.

CM 277 PHOTO COMMUNICATION (2-2-3)(F), Photography as a means of

communication. Includes the planning and production of photographs for

publication and broadcast. PREREQ: AR 251 or PERM/INST.
School of Social Sciences and Public Affairs

Upper Division

CM 300 COMMUNICATION ISSUES, INDUSTRIES AND INQUIRY IN CANADA (3-0-3). Describes Canadian communication industries, issues and inquiry, especially the question of cultural identity for Canada. Discusses governmental communication policy as a tool for preserving national, regional and tribal identity. Examines Canadian scholars of communication. Cross-listed as CN 300 for credit in the Canadian Studies Minor.

CM 302 RESEARCH METHODS (3-0-3)(F/S). Historical, critical, descriptive, and experimental research methods and tools in communication. Students design, conduct, report, and evaluate research projects. PREREQ: CM 201 or consent of instructor.

CM 307 INTERVIEWING (3-0-3). Communication behavior in two-person situations. Practical experience in various types of interviews as confronted in business, in education, or in the professions.

CM 311 SPEECH-COMMUNICATION FOR TEACHERS (3-0-3). Designed to improve the prospective teacher's awareness of communicative processes related to effective teaching; emphasis on various communication situations confronted by teachers and strategies for maximizing student-teacher relationships.

CM 312 APPLIED COMMUNICATION (3-0-3). An application of basic principles of communication to real-life situations involving current community problems and issues. PREREQ: CM 111.

CM 314 COMMUNICATION ACTIVITIES (1-0-1). Preparation for and participation in communication activities: intercollegiate debate competition, individual speaking or community speaking activities. PREREQ: PERM/INST. CM 114 and CM 314 may be repeated for a total of eight credits, not more than four of which may be applied toward the degree in communication.

CM 316 COMMUNICATION LABORATORY (3-0-3). Participation in a community in which students form their own economy, government, and produce and consume communication products and services. Development of and participation in workshops and short courses. PREREQ: CM 115. May not be taken concurrently with CM 216.

CM 321 RHETORICAL THEORIES (3-0-3). An examination of theories concerning the complexity of interaction among ideas, messages, and men, including an analysis of various message strategies.

CM 322 INTERMEDIATE MANUAL ENGLISH (3-0-3)(S). A continuation in building skills, vocabulary, and expressive signing techniques. A re-fining of abilities in communication will be stressed. Techniques for using a total communication with the deaf will be expanded to cover educational and social situations. PREREQ: CM 122.

CM 331 MESSAGE ANALYSIS AND CRITICISM (3-0-3). An evaluation of methods of analyzing and criticizing messages and their application to making critical appraisals of public communication. An examination of major events and issues in an attempt to identify particular characteristics of public dialog which reflect, reinforce, and alter public opinion.

CM 341 NONVERBAL COMMUNICATION (3-0-3). An examination of the function of non-verbal behavior codes in communication.

CM 351 INTERCULTURAL COMMUNICATION (3-0-3). An analysis of societal and cultural influences on interpersonal communication. A critical examination of communication within and among subcultures as well as across cultural boundaries.

CM 361 ORGANIZATIONAL COMMUNICATION (3-0-3). The application of communication theory and methodology to the study of communication within the formal organization. Theories of human communication and the organizational setting. PREREQ: PERM/INST.

CM 372 JOURNALISTIC COMMUNICATION PRACTICUM (Var 1 to 4). Designed for students who seek professional experience and professional careers. Offers students training with professionals in the community. PREREQ: CM 201. May be repeated for a total of four hours.


CM 401 METHODS OF TEACHING COMMUNICATION (3-0-3). Analysis and planning of curriculum for speech communication. A study of instructional materials, classroom techniques and methods, development of behavioral objectives, and management of curricular programs.

CM 412 PERSUASION (3-0-3). Emphasis on theories of persuasion. Examination of variables and message strategies relevant to the persuasive process. Practical application of theory in the analysis and construction of persuasive messages.

CM 416 COMMUNICATION LABORATORY (2-0-2). Involvement in a community to practice and refine communication skills, e.g., leadership, organization, advisory, research, and evaluation.

CM 421 PERSPECTIVES ON COMMUNICATION (3-0-3). An advanced study of variables and theories affecting the communicative interaction of small groups.

CM 451 COMMUNICATION PRACTICUM (Var 1 to 4). Directed study emphasizing the practical application of skills and theory relevant to human communication. An opportunity to focus on areas of special interest to the student. May be repeated for a total of four credits.

CM 461 ETHICS, LAW AND COMMUNICATION (3-0-3). Study of the laws and ethics related to communication. PREREQ: Upper Division standing.

CM 471 RADIO-TV NEWSWRITING (2-0-2). Practice writing radio-tv news, including writing and assignment of material, adding script to film, techniques for condensing stories and deciding the importance of story material. PREREQ: CM 273 or PERM/INST.

CM 473 FEATURE WRITING (3-0-3). Non-fiction writing of features for newspapers or magazines. Includes analysis of publication marketing and procedures for submitting articles. Alternate years.

CM 474 CRITICAL WRITING (3-0-3). Writing opinion for the mass media with emphasis on editorials, personal columns, and reviews of the arts. Alternate years.


NOTE: The next six courses below cover a variety of technical and theoretical subjects in human communication. They involve a variety of approaches and activities. These courses are scheduled as necessary to meet student and community needs. Consult the current semester time schedule for specific courses and content offerings. Each general course is repeatable, but the specific topical study of a course is not repeatable.

CM 480 STUDIES IN JOURNALISTIC COMMUNICATION (3-0-3)(F/S). Advanced instruction in theories about, history of, and preparation of nonfiction content for the mass media. Content varies from semester to semester. Subjects may include: Public Affairs Reporting, Journalism History, Documentary Script Writing, etc. PREREQ: Upper Division status and PERM/INST.

CM 481 STUDIES IN INTERPERSONAL COMMUNICATION (3-0-3)(F/S). The examination of issues, contexts, and particulars of interpersonal communication. Content varies from semester to semester. Subjects may include: Conflict Management, General Semantics, Male-Female Communication, etc. PREREQ: PERM/INST.

CM 482 STUDIES IN MASS COMMUNICATION (3-0-3)(F/S). Instructs in theories about, history of, and preparation of content for mediated public communication. Content varies from semester to semester. Subjects may include: History of Mass Communication, International Communication, Small Format Video, etc. PREREQ: PERM/INST.

CM 483 STUDIES IN ORGANIZATIONAL COMMUNICATION (3-0-3)(F/S). The study of basic communication principles as applied to or affected by the organizational setting. Content varies from semester to semester. Subjects may include: Communication Theories of Organizations, Management, Negotiation, Human Relations Training, etc. PREREQ: PERM/INST.

CM 484 STUDIES IN RHETORIC AND PUBLIC PRESENTATION (3-0-3)(F/S). Historical, theoretical, and practical study in various forms of communication presentation. Content varies from semester to semester. Subjects may include: Advanced Public Speaking, Group Interpretation, Theory of Debate, etc. PREREQ: PERM/INST.

CM 498 COMMUNICATION SEMINAR (3-0-3). A multi-theoretical approach to the analysis of communication problems and issues culminating in the presentation and defense of student-generated projects. PREREQ: CM 421 and Senior standing.
Department of History

Library Building, Room 247

Chairman and Professor: Warren L. Vinz; Professors: Barrett, Fletcher, Keiser, Lovin, Odahl, Ourada, Sims, Zirinsky; Associate Professors: Buhler, Jones, Lundy; Assistant Professors: Shallat.

Degrees Offered

- BA, History
- BA, History, Secondary Education
- BA, History, Social Science, Secondary Education
- MA, History

Degree Requirements

HISTORY MAJOR

Bachelor of Arts Program

History-Liberal Arts Option

1. General University Requirements to include:
   - One year of college level Foreign Language 6-8
   - Language equivalency required by the History Department will be determined by the Department of Teacher Education. American National Government 3
2. History Requirements:
   - History of Western Civilization HY 101, 102, or 201, 202 6
   - U.S. History HY 151, 152, or 251, 252 6
   - Intro to the Study of History HY 210 3
   - Total Lower Division Courses 15
   - History Seminar 3
   - Seminar or Colloquium 3
   - Upper Division History (minimum) 12
   - Additional History Upper Division or non-required 9
   - Lower Division Electives 27

**Total Other History Courses 27

**Majors must have course work distributed between U.S., European and Third World History with at least 12 hours in one area and at least 6 hours in each of the other two.

3. Other Electives 28-36

History-Social Science, Secondary Education Option

1. General University Requirements to include:
   - American National Government 3

2. History Requirements:
   - History of Western Civilization HY 101, 102, or 201, 202 6
   - U.S. History HY 151, 152, or 251, 252 6
   - Introduction to the Study of History HY 210 3
   - Total Lower Division Courses 15
   - U.S. History Electives (Upper Division) 3
   - Upper Division History (minimum) 12
   - Seminar or Colloquium 3
   - Additional History Upper Division or non-required 9
   - Lower Division Electives 27

**Total Other History Courses 27

**Majors must have course work distributed between U.S., European and Third World History with at least 12 hours in one area and at least 6 hours in each of the other two.

3. Education Requirements for State Certification for Secondary Education to include TE 305 26-32
4. Other Electives 18-13

Bachelor of Arts Program

HISTORY

Recommended Program

All History courses specifically required for the major are offered each semester allowing for some flexibility in student scheduling. However, the Department strongly encourages History majors to take HY 210 by the second semester sophomore year before taking any Upper Division History courses.

Course Offerings

HY HISTORY

Lower Division

HY 101 HISTORY OF WESTERN CIVILIZATION (3-0-3)(Area II). A political, economic, and cultural survey of western civilization from the earliest settled communities of the ancient Near East in the fourth millennium B.C. up through the cultural renaissance and religious reformation of western Europe in the sixteenth and seventeenth centuries of the Christian era.

HY 102 HISTORY OF WESTERN CIVILIZATION (3-0-3)(Area II). A political, economic, and cultural survey of western civilization from the end of the religious wars of the seventeenth and eighteenth centuries up through the modern world.

HY 104 HISTORY OF SCIENCE (3-0-3)(F/S). Alternate years. A survey on the development of the western concept of science, and cultural and scientific interaction at selected critical points of change in western history; the origins of science under the Greeks; medieval assumptions about the physical world; the scientific revolution of the seventeenth and eighteenth centuries; biological theories; and science in the modern world.

HY 105 EASTERN CIVILIZATIONS (3-0-3)(Area II)(F/S). An historical survey of the Islamic civilization and the dominant civilizations of south and east Asia, with an emphasis on cultural and religious development.

HY 151,152 UNITED STATES HISTORY (3-0-3)(Area II). First semester: the history of American civilization from Pre-Columbian days to 1877, with emphasis given to the development of the nation and expansion. Second semester: A survey of the significant factors influencing American development from the Civil War to the present, including the growth of American business, and the emergence of the nation to a world power.

HY 201 PROBLEMS IN WESTERN CIVILIZATION (3-0-3)(F/S)(Area II). A study of selected historiographical problems the researcher encounters when interpreting the history of western civilization from ancient Near Eastern to early modern European times. Not open to students with credit in HY 101. PREREQ: High school course in World History or related subject matter or PERM/INST.

HY 202 PROBLEMS IN WESTERN CIVILIZATION (3-0-3)(F/S)(Area II). A study of selected historiographical problems the researcher encounters when interpreting the history of western civilization from early modern European times up through the modern twentieth century. Not open to students with credit in HY 102. PREREQ: High school course in World History or related subject matter or PERM/INST.

HY 205 LEWIS AND CLARK (2-0-2)(S). A survey of the "corps of discovery" from
Wood River, Illinois to the ocean and return, with study of the medical, scientific, anthropological and other aspects of the expedition. Alternate years.

HY 210 INTRODUCTION TO THE STUDY OF HISTORY (3-0-3)F. An introduction to the study of history for liberal arts students, exploring the nature of the discipline, and dealing with practical problems of historical research and writing, including the applications of various methodological approaches to the analysis of data. Required of all history majors, liberal arts option, prior to taking any upper division history courses.

HY 251 PROBLEMS IN U.S. HISTORY (3-0-3)F/Area II. Selected problems from colonial times through reconstruction following the Civil War. Not open to students who have completed HY 151. PREREQ: High school history course or PERM/INST.

HY 252 PROBLEMS IN U.S. HISTORY (3-0-3)S/Area II. Selected problems from the rise of industrialism after the Civil War to the present. Not open to students who have completed HY 152. PREREQ: HY 101 or PERM/INST.

HY 261 HISTORY OF MINORITIES IN THE UNITED STATES (3-0-3)F/S. Problems encountered by ethnic minorities in their quest for equal opportunity and equal rights. Alternate years.

Upper Division


HY 307 MODERN GERMANY (3-0-3)F/S. The struggle for German unity in modern times, and the relation of this issue to the origins of the two World Wars. The problem will be traced through the "opening to the east" inspired by Willy Brandt. HY 102 recommended. Alternate years.

HY 308 FRANCE SINCE THE REVOLUTION (3-0-3)F/S. The failure of Frenchmen in the 19th and 20th centuries to accept the democratic order. The problem will be traced through the establishment of the fifth Republic by Charles deGaulle. HY 102 recommended. Alternate years.

HY 309 THE RENAISSANCE (3-0-3)S. A study of European society, economic development, artistic expression, humanism, and political concepts from the 12th through 16th centuries. PREREQ: HY 102 or PERM/INST. Alternate years.

HY 310 THE REFORMATION (3-0-3)F. Survey of church-state relationships including the Babylonian Captivity, the Great Schism, the impact of the national state, the theological and political philosophies of reformers from Wycliff to the Council of Trent, and the world wide impact of Protestantism, the Catholic Reformation and dissident minority sects. PREREQ: HY 102 or PERM/INST. Alternate years.

HY 311, 312 HISTORY OF ENGLAND (3-0-3)F/S. First semester: Survey of the major cultural, political, economic, and religious developments in England from the beginning to 1688. Second Semester: Great Britain from the seventeenth century to the present. Alternate years.

HY 313, 314 HISTORY OF RUSSIA (3-0-3)F/S. HY 313: Origin and development of the Kievan and Muscovite states. HY 314: growth and development of Tsarist Russia. Alternate years.


HY 317 HISTORY OF SOVIET RUSSIA (3-0-3)F/S. A survey of the history of Soviet Russia from the last tsars through the present. Alternate years.

HY 319 ANCIENT GREECE (3-0-3)S. A study of the ancient Greek world from the Minoan sea empire of the second millennium to the empire of Alexander the Great in the late fourth century B.C. Political, economic, and cultural history are emphasized with special attention given to the outstanding achievements of the Greeks in political and philosophical thought, epic and dramatic poetry, historical writing and Visual Arts. PREREQ: HY 101, PERM/INST. Alternate years.

HY 320 ANCIENT ROME (3-0-3)S. A survey of Rome from its earliest beginnings under Etruscan tutelage through its late imperial phase in the 5th century of the Christian era. Emphasis on political and military developments, social and religious changes, outstanding personalities, and literary, legal and artistic achievements. PREREQ: HY 101 or PERM/INST.

HY 322 EARLY CHRISTIANITY (3-0-3)S. A study of the rise and development of Christianity from its Jewish and Greek origins in the first century through its establishment and elaboration as the religion of the late Roman Empire in the fifth century. Doctrinal, ethical, organizational liturgical and aesthetic developments within the Christian movement, and the political, social and cultural roles of the Church within the Empire. Setting for the development of the fourteenth century. Special emphasis given to the Constantinian revolution, the rise and elaboration of monasticism, the Carolingian empire, feudalism and chivalry, the Gregorian papacy, and the outstanding cultural achievements of the twelfth centuryrenaissance. Alternate years.

HY 324 MEDIEVAL EUROPE (3-0-3)F/S. A survey of the political, religious, economic, intellectual, cultural developments through the centuries of the Middle Ages from the fall of the Roman Empire to the fourteenth century. Special emphasis given to the Constantinian revolution, the rise and elaboration of monasticism, the Carolingian empire, feudalism and chivalry, the Gregorian papacy, and the outstanding cultural achievements of the twelfth century renaissance. Alternate years.

HY 327 LIVING RELIGIONS: A Comparative Historical Study (3-0-3)F. A comparative analysis of the major active religious traditions of the world, treating their historical development, philosophical foundations and social and political ramifications, especially in modern times, with emphasis on Islam, Hinduism, Buddhism, Judaism, and Christianity. Recommended: HY 105. Alternate years.

HY 329 HISTORY OF MODERN SOUTH ASIA: India, Pakistan and Burma from 1750 to the Present (3-0-3)F/S. The Mughal Empire; its decline the rise of British rule; the nature of nationalism and independence; and Indian and Pakistanian history since 1947. Alternate years.

HY 330 HISTORY OF MODERN AFRICA: 1750-Present (3-0-3)F/S. History of the African continent, with special emphasis on the sub-Saharan regions, including the slave trade, its abolition, the pre-colonial era, independence movements and the emergence of the modern African state. Mediterranean, Black and White African states will be included. Alternate years.

HY 331 THE ISLAMIC MIDDLE EAST (3-0-3)F. A history of the people, institutions and culture of the Near and Middle East from Muhammad to the decline of the Ottoman Empire, the breakdown of cosmopolitan Islam and the rise of Turkish, Iranian, Arab and Israeli nation states. HY 101 recommended. Alternate years.

HY 332 THE MODERN MIDDLE EAST (3-0-3)S. A history of the Near and Middle East during the nineteenth and twentieth centuries, the decline of the Ottoman Empire, the breakdown of cosmopolitan Islam and the rise of Turkish, Iranian, Arab and Israeli nation states. HY 101 recommended. Alternate years.

HY 333 HISTORY OF SPORTS AND THE AMERICAN IDEAL (3-0-3)F/S. Traces the development of sport in America and its impact on American society. From Indian games to Big League this course has something for every interest. The area of sport is placed within the context of American thought and the social milieu of the nation. Alternate years.

HY 334 UNITED STATES SOCIAL AND CULTURAL HISTORY (3-0-3)F/S. Selected themes from colonial times to the present. The nature and meaning of the national experience, customs, traditions and intellectual developments from colonial times through 1950. Alternate years.

HY 335 DIPLOMATIC HISTORY OF THE UNITED STATES (3-0-3)F/S. Development of diplomacy from the foundation of the Republic to the present with emphasis on the emergence and continuity of the United States as a world power, and the impact of domestic developments upon the formulation of foreign policies. HY 151, 152 recommended. Alternate years.

HY 336 UNITED STATES CONSTITUTIONAL HISTORY (3-0-3)F. A study of the origins, writing and development of the American constitution emphasis on the role of the Supreme Court. PREREQ: HY 151, 152 or PERM/INST. Alternate years.

HY 338 HISTORY OF IRELAND (3-0-3)F/S. The development of the concept of an Irish nationality, the effects of the long colonial relationship between Ireland and Great Britain, the struggle for Irish independence, the contemporary Ulster issue. Alternate years.

HY 339 COLONIAL AMERICA (3-0-3)F/S. Colonial rivalry in North America; an investigation of the political organizations, social institutions, economic development and the war for American independence. PREREQ: HY 151 or PERM/INST. Alternate years.

HY 333 THE NATIONAL ERA, 1815-1848 (3-0-3)S. The development of American nationalism; the Era of Good Feelings; the emergence of Jacksonian Democracy; Manifest Destiny; the beginnings of sectional rivalry; and the American West. PREREQ: HY 151 or PERM/INST. Alternate years.

HY 334 CIVIL WAR AND RECONSTRUCTION (3-0-3)F/S. A study of the origins of the conflict between the states, the encounter and the problems of reunification. PREREQ: HY 151 or PERM/INST. Alternate years.

HY 335 WESTERN AMERICA (3-0-3)F/S. The frontier as a region in transit from the Atlantic seaboard to the Pacific coast, but largely the settlement and development of the Trans-Mississippi West. HY 151 Recommended. Alternate years.

HY 336 THE INDIAN IN UNITED STATES HISTORY (3-0-3)F/S. Emphasis is on Indian-white relations. The time period studied extends from early contacts, European rivalries, and the origins of the United States Indian policy, to the reservation system, Red Power, and the current Indian problems. Alternate years.

HY 337 IDAHO AND THE PACIFIC NORTHWEST (3-0-3)F/S. Political, economic and social development of the pacific northwest with emphasis upon the people, customs and institutions of Idaho. HY 151 recommended. Alternate years.

HY 338 THE GILDED AGE (3-0-3)S. A study of United States history from 1877 to 1917, with emphasis upon industrial and concomitant social developments, emergence as a world power, and national responses to these changes, culminating with the Progressive New Wilson - 's New Freedom. PREREQ: HY 152 or PERM/INST. Alternate years.

HY 339 RECENT UNITED STATES, 1917 to Present (3-0-3)S. Versailles and post-war disillusionment; boom and bust of the 20's; the Great Depression and F.D.R.'s New Deal; reappraisal of the world scene; World War II and its aftermath, HY 152 recommended. Alternate years.

HY 367 COLONIAL LATIN AMERICA (3-0-3)F. A study of the development of distinctive Latin American societies through the fusion of late medieval Iberian with American and African cultures. Mexico and South America, with emphasis upon the creation of colonial institutions in the context of Spain's and Portugal's imperial rise and decline, and the early 19th century wars of independence. Recommended HY 102. Alternate years.
The Reserve Officers’ Training Corps (ROTC) was established at Boise State University in 1977 under provisions recommended to the State Board of Education and in accordance with national requirements. Under the regulations of the university, participation by students in the program is voluntary.

Department Statement

The Reserve Officers’ Training Corps (ROTC) was established at Boise State University in 1977 under provisions recommended to the State Board of Education and in accordance with national requirements. Under the regulations of the university, participation by students in the program is voluntary.

The objective of the Senior Division, Army ROTC, is to provide university students who have ability and desire an opportunity to become commissioned officers in the United States Army. In addition, the Senior Division provides a major source of procurement for officers in the Regular Army. That procurement is accomplished through the selection of distinguished military graduates.

Scope of Instruction

General: The complete course of instruction leading to a commission as a Second Lieutenant comprises four years and one summer camp, or two years and two summer camps. Training in leadership is emphasized. Instruction is given in subjects common to all branches of the Army with stress placed on the following: organization of the Army and ROTC; individual weapons and marksmanship; military history; management; leadership; map navigation, reading, land and orienteering; U.S. Army and national security; military teaching principles; branches of the Army; tactics; communications; operations; logistics; administration; military law; and the role of the United States in world affairs.

Basic Course: The basic course consists of the first two years of Military Science, normally taken during the freshman and sophomore years. Satisfactory completion of the basic course fulfills one of the requirements for continuation in the four-year program and acceptance into the advanced course. Those students desiring to take the advanced course, but lacking the credit for the basic course, may satisfy the requirements by attending a six-week summer camp between their sophomore and junior year (attending the MS III course of instruction without prior basic course credits is possible, but the basic camp must be attended at the end of the senior year), or by obtaining 90 military contract hours. Veterans and some Reserve Component/National Guard personnel are given credit for some of the basic course.

Advanced Course: The advanced course includes two additional years of Military Science and a six-week summer camp. The camp provides for practical application of instruction previously given. Admission to the advanced course is by permission of the chairman of the Department of Military Science.

Requirements for Army Commissions

Applicants for admission to the advanced course must

1. have satisfied one of the following requirements: Completion of the basic course; successfully completed the six-week summer camp; completed a Summer comprehensive program of 90 contact hours; and must have a minimum of 26 semester hours;
2. be able to complete all requirements for commissioning prior to their 30th birthday;
3. successfully complete prescribed survey and general screening tests;
4. be approved by the president of Boise State University or any other institution to which they may thereafter be admitted;
5. execute an individual contract with the government in which they agree to complete the advanced course at Boise State University or any other institution at which they may thereafter be enrolled where such a contract is given;
6. devote a minimum of eight hours a week to the military training prescribed by the Secretary of the Army;
7. attend a six-week summer training camp between the junior and senior year, or in exceptional cases, at the end of the senior year;
8. enlist in the ROTC Control group (this enlistment does not involve additional training or duty but is to insure compliance with the terms of the contract signed by the student which require active enlisted duty if contact is voided due to fraudulent enlistment or willful evasion.);
9. agree to accept a commission if tendered;
10. serve as a commissioned officer for eight years to include an initial period of active duty of up to four years. If the Army does not require service on active duty, agree to serve an initial period of active duty training of three to six months and remain a member of, and participate satisfactorily in, a Reserve component until the eighth anniversary of such appointment unless sooner relieved under other provisions. Guaranteed Reserve Forces (GRF) assign-
ments are available for those who do not want to compete for the active duty assignments. The CRF assignment allows officers to remain in Idaho and continue their civilian career plans as well as serve in the reserves with an Army Commission.

11. Complete the requirements listed for Precommissioning Military Qualification Standards (MQS) as listed below:

**MILITARY QUALIFICATION STANDARDS PRECOMMISSIONING REQUIREMENTS**

The United States Cadet Command has established several standardization requirements for all precommissioning ROTC programs across the United States.

These standardizations include the requirements for a cadet to complete the Military Science courses listed below, as well as one course in each of the following areas:

1. **Written Communication.** The English Composition requirements of BSU also satisfy the MQS requirement.

2. **Human Behavior.** Recommended courses to meet this requirement include General Psychology, Sociology or Anthropology (all of these courses can also be used to meet the BSU Area II Social Science requirements).

3. **Military History.** (HY 297 Section 001, Special Topics "War, Peace and Military in the West", 3 credits taught Spring Semester only); (HY 151 or HY 152 may be substituted with the written approval of the Professor of Military Science.)

4. **Courses in Management and National Security Studies.** These courses are strongly recommended but are not required.

5. **The following Physical Education classes are recommended.**

   a. **FA 163 - Jogging**
   b. **PE 121 - First Aid**
   c. **FA 297 - Special Topics: Courses in Physical Conditioning**
   d. **FA 297 - Special Topics: Orienteering**

**Scholarships:** Financial assistance for selected students is offered through 2, 3, and 4-year scholarship programs paying for tuition and fees, a flat rate for books, and laboratory costs each year plus $100 a month allowance for up to ten months each year. Each student accepted for this assistance may be selected to serve four years of active duty after commissioning.

**Financial Assistance:** Each advanced course student receives an allowance of $100 a month for up to ten months a year for two years. Summer camp pay in addition to meals, quarters, and medical and dental attention is paid as follows: Basic camp, $740 (approximately); regular camp $840 (approximately); travel pay, 20 cents per mile each way. A uniform allowance of $300 is paid to each commissioned student upon entry into active duty.

**Uniforms:** Basic and advanced course students will be provided uniforms, texts, and equipment for ROTC classes. All such items of clothing and equipment are the property of the U.S. Government and are provided solely for the purpose of furthering the military training of the student concerned. Students are responsible for the safekeeping, care, and return of the property issued to them.

**Course Offerings**

**ML MILITARY SCIENCE**

**Lower Division**

**ML 101 INTRODUCTION TO MILITARY SCIENCE (1-1-1).** Provides an overview of ROTC to include the purpose and history of ROTC, introduction to land navigation, customs and courtesies of the military, rifle marksmanship and first aid. Laboratory consists of progressive participation in leadership exercises, adventure training, and military branch orientation.

**ML 102 INTRODUCTION TO MILITARY SCIENCE (1-1-1).** Provides introduction to basic tactical Army communications, first aid for field environment casualties, structure and role of the U.S. Army, Army Reserves and National Guard and looks at various career fields in the Army. Laboratory consists of progressive participation in leadership exercises, adventure training and orientation.

**ML 201 INTRODUCTION TO LEADERSHIP (2-1-2).** Prepares students for ROTC leadership course. Introduction to leadership program and procedures. Gives a brief overview of Principles of War, land navigation review for field exercises, indepth study of careers with the Army and introduces military briefing procedures. Laboratory consists of progressive participa-

---

**School of Social Sciences and Public Affairs**

**Department of Political Science & Philosophy**

**Administration Building, Room 218**

**Telephone (208) 385-1458**

**Chairman and Professor:** Dr. Gary F. Moncrief; **Professors:** Brinton, Donoghue, Overgaard, Raymond, Sklern; **Associate Professors:** Barton, Harbison, Kinney, Pattakow, Sallie, Schoedinger; **Assistant Professor:** Freemuth; **S Degrees Offered**

- BA and BS in Political Science
- BA and BS in Political Science, Political Philosophy and Public Law emphasis
- BA and BS in Political Science, American Governmental Systems and Processes emphasis
- BA and BS in Political Science, International Relations emphasis
- BA and BS in Political Science, Public Administration emphasis
- BA and BS in Political Science, Social Science, Secondary Education
- BA in Philosophy
- Master of Public Administration: see Graduate College for further details.

**Department Statement**

The program of the Department of Political Science is designed to provide the student with a knowledge of political values of the American political system, of the political systems of other areas of the world, and of international politics and institutions; to provide an understanding of the interactions of institutions, groups, and the individual within the framework of the diverse political systems and political relationships; to develop a comprehension of the metho-
The Department of Political Science seeks also to provide innovative opportunities to extend further the student's understanding of the political environment on the local, national, and international levels. The Political Science program prepares students for careers in the various levels of government service, in teaching, in law, and in related professions. The undergraduate program prepares students for graduate study in Political Science and related disciplines. It also offers electives in support of major programs in other disciplines. In addition to the several optional major programs in Political Science, the University offers a Bachelor of Arts in Philosophy.

A Master of Public Administration Degree program is also offered.

### Degree Requirements

**POLITICAL SCIENCE MAJOR Bachelor of Arts Degree**

A major program in Political Science is to be defined for each student in terms of a general foundation of knowledge in the discipline of Political Science, accommodating the developmental interests of the student but reflecting a concentration in any one of the following four "areas of emphasis" as available options for a major program in Political Science:

1. Political Philosophy and Public Law
2. American Governmental Systems and Processes
3. International Relations
4. Public Administration

As an additional option, major emphasis in Political Science is provided in teacher education preparation.

5. Political Science-Social Science Secondary Education

The basic requirements applicable to all major programs in Political Science, irrespective of the selected area of emphasis, are to include the following courses:

- American National Government PO 101
- Comparative Political Ideologies PO 141
- International Relations PO 231
- Political Behavior PO 298
- Senior Seminar (Scope & Meth of Poli Sci) PO 498

#### Lower Division Electives (Select one requisite to the appropriate area of emphasis):

- State and Local Government PO 102
- Public Policy PO 220
- Comparative European Govt & Politics PO 229

The course requirements applicable to each of the four designated areas of emphasis, offered as optional major programs in Political Science, are described below.

### 1. Political Science - Political Philosophy and Public Law Emphasis

This area of emphasis is designed for those students whose principal interest in Political Science concerns both the fundamental political thought, past and present, in the development of political institutions in society and the systematized legal norms and processes of diverse societies.

**a. General University and Core Requirements**

**Political Science Major Requirements**

1. **LOWER DIVISION COURSES**
   - American National Government PO 101
   - Comparative Political Ideologies PO 141
   - International Relations PO 231
   - Political Behavior PO 298
   - Senior Seminar (Scope & Meth of Poli Sci) PO 498

2. **UPPER DIVISION COURSES**
   - American Political Theory PO 331
   - International Law PO 421
   - Western Political Theory I PO 441
   - Western Political Theory II PO 442

### 2. Political Science - American Governmental Systems and Processes Emphasis

This area of emphasis is offered to students who wish to concentrate their attention on national, state, and local political institutions of the United States. The course requirements and electives in this area of emphasis seek to provide the student with an understanding of American government.

**a. General University and Core Requirements**

**Political Science Major Requirements**

1. **LOWER DIVISION COURSES**
   - American National Government PO 101
   - State and Local Government PO 102
   - Contemporary Political Ideologies PO 141
   - International Relations PO 231
   - Political Behavior PO 298

2. **UPPER DIVISION COURSES**
   - American Parties & Interest Groups PO 301
   - Public Opinion & Voting Behavior PO 302
   - American Chief Executive PO 309
   - Legislative Behavior PO 312
   - American Political Theory PO 331
   - Constitutional Law PO 351
   - Senior Seminar (Scope & Meth of Poli Sci) PO 498

### 3. Political Science - International Relations Emphasis

The area of emphasis in International Relations is available for students wishing to obtain a general understanding of international affairs for a more intelligent citizenship in the modern world. Students enrolling in this option are advised to prepare themselves adequately in modern foreign languages. The course requirements in Political Science are intended to provide a basis for an interdisciplinary program with additional courses drawn from Foreign Languages, History, Economics, and Sociology.

**a. General University and Core Requirements**

**Political Science Major Requirements**

1. **LOWER DIVISION COURSES**
   - American National Government PO 101
   - Comparative Political Ideologies PO 141
   - International Relations PO 231
   - Political Behavior PO 298

2. **UPPER DIVISION COURSES**
   - Comparative Foreign Policy PO 311
   - Comparative Communist Party-State Systems PO 324
   - International Organization PO 422
   - United States Foreign Policy PO 333
   - Comparative European Govt & Politics PO 229
   - Constitutional Law PO 351

### 4. Political Science - Public Administration Emphasis

As an optional area of emphasis in Political Science, the course requirements are designed to provide a broad foundation in the discipline of Political Science with special concentration in the area of Public Administration. Special interdisciplinary course patterns can be arranged for students interested in such complementary areas as Public Administration and Economics, Public Administration and Sociology, Public Administration and Psychology, and Public Administration and Communication. Appropriate course selections may be made for the Public Administration area of emphasis should include electives in Computer Science, Psychology, Sociology, History, Economics, and Communication.
1. LOWER DIVISION

**COURSES**
- American National Government PO 101....... 3
- Contemporary Political Ideologies PO 141...... 3
- Public Policy PO 220............................. 3
- International Relations PO 231.................. 3
- Political Behavior PO 298....................... 3

2. UPPER DIVISION

**COURSES**
- Intro to Public Administration PO 303........... 3
- American Chief Executive PO 309................. 3
- Public Finance PO 310............................. 3
- Administrative Law PO 467....................... 3
- Intergovernmental Relations PO 469............. 3
- Organ. Theory & Bureaucratic Structure PO 487. 3
- Senior Seminar (Scope & Meth of Poli Sci) PO 498. 3
- Political Science Electives 9

5. **Political Science - Social Science Secondary Education Option**

The Social Science Secondary Education Option Degree programs are cooperative, interdisciplinary programs involving the Departments of Economics, History, Political Science, and Sociology. Each of these departments provides a major emphasis with the Social Science Secondary Option. The following requirements apply for students choosing this option.

30 Credit Hour Program - 24 Credit Hours Required Courses:

1. **LOWER DIVISION**

- American National Government PO 101........... 3
- Contemporary Political Ideologies PO 141....... 3
- International Relations PO 231.................. 3
- Comparative European Government & Politics PO 220. 3

2. **UPPER DIVISION**

- American Parties and Interest Groups PO 301.... 3
  OR
- Intro to Public Administration PO 303........... 3
  OR
- American Chief Executive PO 309................. 3
  OR
- Legislative Behavior PO 312.......................... 3
- American Political Theory PO 331................. 3
- Western Political Theory 1 or II, PO 441 or 442 3
- Constitutional Law PO 351.......................... 3
- Political Science Electives-Upper Division ...... 6

**TOTAL** 30

15 Credit Hour Emphasis - 12 Credit Hours Required Courses:

1. **LOWER DIVISION**

- American National Government PO 101........... 3
- Contemporary Political Ideologies PO 141....... 3
- Comparative European Govt & Politics PO 220. 3
  OR
- International Relations PO 231.................. 3

2. **UPPER DIVISION**

- American Parties & Interest Groups PO 301.... 3
  OR
- Introduction to Public Administration PO 303... 3
  OR
- American Chief Executive PO 309................. 3
  OR
- Constitutional Law PO 351.......................... 3
- Upper Division Electives TOTAL 15

18 Credit Hour Emphasis (General) - 12 Credit Hours Required Courses (available to Secondary Education students who want a minor emphasis in Political Science but are not part of the 30-15 program).

1. **LOWER DIVISION**

- American National Government PO 101........... 3
- Contemporary Political Ideologies PO 141....... 3
- Comparative European Govt & Politics PO 220. 3

2. **UPPER DIVISION**

**Upper Division Electives**

**TOTAL** 18

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

---

**PHILOSOPHY MAJOR**

**Bachelor of Arts Degree**

The program requirements for a major in Philosophy, in addition to the necessary requirements to obtain a Bachelor of Arts degree from Boise State, consist of 30 hours of Philosophy credit, 24 of which are in specifically required courses and 6 of which are electives from other courses in Philosophy. Philosophy majors should bear in mind that the university requires the completion of a total of 40 hours of upper division credit by all graduating seniors. The courses required for a major in Philosophy are:

1. PY 101, Introduction to Philosophy
2. PY 121, Introduction to Logic
3. PY 211, Ethics
4. PY 305, Ancient Philosophy
5. PY 309, Modern Philosophy
6. PY 313, Twentieth Century Analytic Philosophy
7. PY 333, Metaphysics
8. PY 335, Epistemology
9. PY 489, Senior Tutorial

---

**Course Offerings**

**PO POLITICAL SCIENCE**

**Lower Division**

**PO 101 AMERICAN NATIONAL GOVERNMENT (3-0-3)(F/S)(Area II).** Institutions and processes of American political system, emphasis on social, ideological, and constitutional background.

**PO 102 LOCAL GOVERNMENT (3-0-3)(F/S).** Institutions and processes of state and local government, with emphasis on constitutionalism, legislatures, government and intergovernment.

**PO 141 CONTEMPORARY POLITICAL IDEOLOGIES (3-0-3)(F/S)(Area II).** Principles, major ideas characterizing liberalism, conservatism, fascism, and Nazism.

**PO 220 AMERICAN POLICY PROCESS (3-0-3).** Process through which policy is determined, implemented and adjusted, with emphasis on role of administration.

**PO 229 COMPARATIVE EUROPEAN GOVERNMENTS AND POLITICS (3-0-3)(F/S).** Political systems of selected European nation-states, including Great Britain, France, German Federal Republic, Italy, and Scandinavian states. Analysis of patterns of political culture, political interests, political power, and selected public policy issues. PREREQ: PO 101 or PERM/INST.

**PO 231 INTERNATIONAL RELATIONS (3-0-3)(F/S)(Area II).** Nature of relations among nations with particular reference to contemporary international issues. Analysis of motivating factors, including nationalism, imperialism, communism, study of national sovereignty and its relation to international cooperation. PREREQ: PO 101 or PERM/INST.

**PO 298 POLITICAL BEHAVIOR (3-0-3)(F).** Behavioral perspectives of political systems. Micro-political theory, concepts, and techniques of analysis.

**Upper Division**

**PO 301 AMERICAN PARTIES AND INTEREST GROUPS (3-0-3)(F).** Development of understanding of nature, functions, organization, and activities of political parties and interest groups within American political system. Emphasis on performance of America's two major political parties, especially in nominations and elections, and on organization and lobbying activities of major interest groups. PREREQ: PO 101 or 102.

**PO 392 PUBLIC OPINION AND VOTING BEHAVIOR (3-0-3)(F).** Development of public opinion and voting behavior. Empirical research from variety of fields for understanding and analysis of factors that mold popular attitudes and political behavior. PREREQ: PO 101 or 102.

**PO 303 INTRODUCTION TO PUBLIC ADMINISTRATION (3-0-3)(F).** Theory, administrative organization, functions and problems of governmental units. PREREQ: PO 101.

**PO 309 AMERICAN CHIEF EXECUTIVE (3-0-3)(F).** Consideration of the importance and influence of the President in the political and policy-making processes and powers of the presidency. Presidency campaign and elections. Role of the President as policy-maker and administrator. Effect of personality of a President on performance in office. PREREQ: PO 101.

PO 311 COMPARATIVE FOREIGN POLICY (3-0-3)(F). Political institutions, concepts, and methods of international politics relevant to practice of nation-states; examination of foreign policies and objectives of world's major powers; analysis of contemporary international problems; consideration of theories of international politics. PREREQ: PO 101 or 231.

PO 312 LEGISLATIVE BEHAVIOR (3-0-3)(S). Analysis of behavior of American state and national legislatures. Special consideration given to impact of constituencies, parties, interest groups, interpersonal relations, and other factors on legislators; role of the legislature in American political system.

PO 324 COMPARATIVE COMMUNIST PARTY-STATE SYSTEMS (3-0-3)(F). Political systems of the Soviet Union, Eastern Europe, People's Republic of China, and other communist party-states. Selected topics and problems relating to political institutions and political parties and the relationship of science and technology to political systems. Exploration of political theory and political determinants in development of communist party-states. PREREQ: PO 101. Alternate years.

PO 331 AMERICAN POLITICAL THEORY (3-0-3)(F). Genesis and development of political thought in the United States from colonial period to present.

PO 333 COMPARATIVE GOVERNMENTS AND POLITIES OF DEVELOPING NATIONS (3-0-3)(F/S). Political systems of selected nations in developing areas of the world, including nation-states in Africa, Asia, and Latin America. Patterns and problems of political development and modernization in the nations will be analyzed. PREREQ: PO 101. Alternate years.

PO 335 UNITED STATES FOREIGN POLICY (3-0-3)(F/S). Development of diplomacy from foundation of the republic to the present with emphasis on emergence and continuance of United States as a world power; impact of domestic developments on formulation of foreign policies. Alternate years.

PO 351 CONSTITUTIONAL LAW (3-0-3)(S). Case study of constitutional system and its concepts as revealed in judicial decisions. PREREQ: PO 101.

PO 401 INTERNATIONAL LAW (3-0-3)(F). Law of peace, international intercourse, war and threat of war, pacific settlement, principles and practices of international law and their application to international affairs. PREREQ: PO 101, 231. Alternate years.

PO 402 INTERNATIONAL ORGANIZATION (3-0-3)(F/S). Historical background, the league; basic problems of international entities; the United Nations. PREREQ: PO 101, 231. Alternate years.

PO 441 PART I WESTERN POLITICAL THEORY (3-0-3)(F). Development of political philosophy from Socrates to Machiavelli. PREREQ: PO 441. Alternate years.

PO 442 PART II WESTERN POLITICAL THEORY (3-0-3)(F). Development of political thought since Machiavelli. PREREQ: PO 441. Alternate years.

PO 451 COMPARATIVE LEGAL SYSTEMS (3-0-3)(S). Principal legal systems of the world, with emphasis on idealic foundations, organization, procedures, methods of growth, relationship to political and economic systems, and basic juridical concepts. PREREQ: PO 101, 141, 229. Alternate years.

PO 465 COMPARATIVE PUBLIC ADMINISTRATION (3-0-3)(F). Systematic examination and comparison of varied models and theories of administrative systems. International and intranational studies. Students enrolling in this course for graduate level credit will be assigned special requirements on preparation. PREREQ: PO 303.

PO 467 ADMINISTRATIVE LAW (3-0-3)(F). Sources of power and duties of administrative agencies, rules and regulations made by agencies through investigation and hearings, judicial decisions and precedents relating to administrative activities. Students enrolling in this course for graduate level credit will be assigned special requirements on preparation. PREREQ: PO 303 or PERM/INST.

PO 469G INTERGOVERNMENTAL RELATIONS (3-0-3)(F). Intergovernmental cooperation and conflict in the American federal system, including state-local relationships and metropolitan dispersion and integration. Students enrolling in this course for graduate level credit will be assigned special requirements on preparation. PREREQ: PO 101, 102, 303.

PO 470G ORGANIZATIONAL THEORY AND BUREAUCRATIC STRUCTURES (3-0-3)(F). Socio-political analysis of theories and concepts of complex social organizations and their application to public administration and the inter-relationship between political science and sociological organizational theory. Students enrolling in this course for graduate-level credit will be assigned special requirements on preparation.

PO 493 INTERNSHIP (Variable credit). Upper division students may arrange through the department for an internship program. The legislative internship is a part of this program, and application for it should be made in early October.

PO 498 SENIOR SEMINA (Scope and Methods of Political Science) (3-0-3)(F). Examination of discipline of political science, conceptual problems and unverified concerns; techniques of scientific political investigation as they relate to improved research methods. Required of all political science majors.

PO 121 INTRODUCTION TO LOGIC (3-0-3)(F). A general introduction to some basic philosophical problems and concepts, with attention to selected major philosophers and with an emphasis on philosophical method.

PY 121 INTRODUCTION TO LOGIC (3-0-3)(S)(Area I). A survey of the study and evaluation of arguments, with emphasis on the structure of arguments.

PY 211 ETHICS (3-0-3)(S). An investigation of the validity of moral claims, the use of language, and the evaluation of classical efforts, e.g., utilitarianism, to provide a test of moral rightness.

PY 231 PHILOSOPHY OF RELIGION (3-0-3)(F). An introduction to basic philosophical issues connected with religious belief, such as the nature and existence of God, the problem of evil, miracles, and the significance of religious experience. Alternate years.

PO 305 ANCIENT PHILOSOPHY (3-0-3)(F). An introduction to the origins of Western philosophy in the ancient world, with emphasis on Plato and Aristotle. PREREQ: PY 101. Alternate years.

PO 307 MEDIEVAL PHILOSOPHY (3-0-3)(S). A survey of major developments in Western philosophy from St. Augustine through William of Ockham, with emphasis on selected figures. PREREQ: PY 101. Alternate years.

PY 309 MODERN PHILOSOPHY (3-0-3)(F). A survey of developments in Western philosophy from Descartes through Kant, with emphasis on selected figures. PREREQ: PY 101. Alternate years.

PY 313 TWENTIETH CENTURY ANALYTIC PHILOSOPHY (3-0-3)(S). A critique of the development of the analytic method in Anglo-American philosophy since 1900, with attention to selected figures such as Russell, Moore, Wittgenstein, and Austin. PREREQ: PY 101. Alternate years.

PY 315 PHENOMENOLOGY AND EXISTENTIALISM (3-0-3)(S). An exploration of the nature of conscious experience and the place of death and choice in human existence, with emphasis on selected figures in the tradition of European philosophy established by Kierkegaard and Husserl. PREREQ: PY 101. Alternate years.

PY 333 METAPHYSICS (3-0-3)(F). An investigation of basic problems about the nature of reality. Possible topics include personal identity, the nature of mind, freedom and determinism, and the problem of universals. PREREQ: PY 101.

PY 335 EPistemology (3-0-3)(F). An investigation of basic problems concerning knowledge and the justification of belief. Possible topics include attempts to define knowledge and related concepts, the problem of skepticism, and the problem of other minds. PREREQ: PY 101. Alternate years.

PY 337 AESTHETICS (3-0-3)(S). A course in the philosophy of the fine arts covering such topics as the existence and nature of works of art, aesthetic experience, artistic creativity, and the species of aesthetic value. PREREQ: PY 101. Alternate years.

PY 404 SYMBOLIC LOGIC (3-0-3)(S). A study of techniques of validation in the propositional calculus and predicate calculus, with emphasis on the construction of formal proofs. Some attention will be given to metalogical notions such as consistency of completeness. PREREQ: PY 121. Alternate years.

PY 406 PHILOSOPHY OF SCIENCE (3-0-3)(F). A study of philosophical issues raised by reflection on the nature of science and the results of scientific inquiry. PREREQ: PY 101 or 121. Alternate years.

PY 408 PHILOSOPHY OF LANGUAGE (3-0-3)(F). A study of basic concepts used by recent philosophers in thinking about language and its connections with thought and reality. Some attention may be given to discussions of language by traditional philosophers. PREREQ: PY 101 or 121. Alternate years.

PY 410 PHILOSOPHY OF MIND (3-0-3)(F). An examination of various solutions to the mind/body problem, the problem of other minds as well as related conceptual problems. Problems of action theory may be explored. PREREQ: PY 101. Offered on demand.

PY 441 PART I WESTERN POLITICAL THEORY (3-0-3)(F). Development of political philosophy from Socrates to Machiavelli. Alternate years.

PY 442 PART II WESTERN POLITICAL THEORY (3-0-3)(F). Development of political thought since Machiavelli. PREREQ: PO 441. Alternate years.

Department of Social Work

Education Building, Room 716
Telephone (208) 385-1568
Chairman and Associate Professor: Doug Yunker; Professor: Huff; Associate Professors: Johnson, Oliver, and Panitch.

Department Statement

The Baccalaureate Degree program in Social Work is fully accredited by the Council on Social Work Education. A major in Social Work prepares students for beginning social work practice and licensing by the State of Idaho.
Social Work offers an opportunity for a personally rewarding professional career to those who care deeply about the well-being of others. Social workers give direct services to individuals, families, groups and communities. Qualified licensed social workers are in demand in every area of professional practice.

Social Work is usually practiced in social welfare agencies and in social Work departments at host settings. Social workers are needed to work with mentally ill, emotionally disturbed, delinquent, mentally retarded, physically ill, handicapped, economically, and socially deprived children and adults. Social workers are sought for service in schools, courts, hospitals, and clinics that seek to detect and prevent delinquency and child neglect.

The 1986 study of the 117 BSU graduates since 1980 showed 85% of the respondents had been employed at one time or another in social work, and 34% have had some kind of graduate experience. Respondents working full time as social workers in public agencies earned an average of $19,455.

 Degrees Offered
* BA in Social Work

 Degree Requirements

SOCIAL WORK MAJOR
Bachelor of Arts Degree

1. TOTAL Requirements
   General University and Major Requirements .................. 128

2. LOWER DIVISION
   COURSES ........................................ 63
   English Composition E 101,102 ................................ 6
   Literature (Core)* ................................... 6
   History (3 cr. from Core) ................................ 6
   Concepts of Biology B 100 .................................. 4
   Psychology (Core)* ..................................... 6
   Communication .................................. 3
   Economics .................................. 3
   Intro to Sociology SO 101 .................................. 3
   Social Problems SO 102 .................................. 3
   General Psychology P 101 .................................. 3
   State and Local Government PO 102 ......................... 3
   Intro to Social Work SW 101 ................................ 3
   Elementary Social Work Processes SW 201 .................. 3
   Intro to Multi-Ethnic Studies SO 230 ...................... 3

3. UPPER DIVISION
   COURSES ........................................ 45
   Social Welfare Policy SW 301 ................................ 3
   Human Behavior in Social Environment SW 321 .............. 3
   Social Work Stat & Research Methods SW 380 .............. 3
   Social Work Methods-Casework SW 385 ..................... 3
   Social Work Methods-Community Organization SW 430 .... 3
   Social Work Methods-Casework SW 435 ..................... 3
   Psychology Electives .................................. 6
   Field Work SW 480,481 .................................. 10
   Social Sciences & Public Affairs Electives** .............. 9
   Senior Seminar SW 498,499 ................................ 2

4. ELECTIVES
   General Electives-Lower - Upper Division ................. 20
   * Core from: AR, HU, HI, MU, FY, TA, Foreign Language 201,202. Humanities must represent two fields.
   ** Must be selected from: Social Work, Communication, Sociology, Anthropology, Criminal Justice Administration, Political Science, History. With approval of advisor.

 Suggested Program

BACHELOR OF ARTS DEGREE

 FRESHMAN YEAR
1st SEM 2nd SEM

English Composition E 101-102 ................................ 3
Concepts of Biology B 100 .................................... 4
Science-Mathematics (Core) .................................. 4
History (Core) .............................................. 3
State and Local Government PO 102 ......................... 3
Intro to Sociology SO 101 ................................... 3
Intro to Social Work SW 101 ................................ 3
General Psychology P 101 ................................... 3
Communication .............................................. 16

Sophomore Year

SOCIAL WORK

 Lower Division

SW 101 INTRODUCTION TO SOCIAL WORK (3-0-3)(F/S)(AREA II). Survey of the historical and contemporary practice of social work, values, knowledge base, skills, the underlying philosophy and the need for social work in society. Social work functions and career opportunities are delineated.

SW 201 ELEMENTARY SOCIAL WORK PROCESSES (3-0-3)(F/S). Communication skills, interviewing techniques, and problem solving processes specific to social work. Community social services are reviewed and five clock hours of service per week are required in agency to facilitate the integration of values, knowledge and skills. PREREQ: SW 201.

Upper Division

SW 301 SOCIAL WELFARE POLICY (3-0-3)(F/S). Social welfare as an institution and social work as a profession as mechanisms to deal with the problems of social change and the needs of life in a modern industrial society. How social and individual needs have been dealt with in past and present, the ideological base for understanding the interface between policies and social welfare. PREREQ: SW 201 and all lower division requirements.

SW 321 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT (3-0-3)(F/S). Human systems framework, age-related stages of development with special attention to the life crises related to each stage, identifying developmental tasks with which social work interventions are especially concerned. Develops key concepts in understanding feminist, racial, ethnic and alternative life styles. PREREQ: SW 201, SO 101 and P 101.

SW 380 SOCIAL WORK STATISTICS AND RESEARCH METHODS (3-0-3)(F/S). An introduction to the scientific method and the basic elements of research methodology and statistics. The focus will be on the use of research in Social Work and the manner in which research intertwines with other Social Work methods. PREREQ: SW 301, 321.

SW 385 SOCIAL WORK METHODS-CASEWORK (3-0-3)(F/S). An examination of skills employed to serve individuals and families; communication skills, problem solving process and case recording. PREREQ: SW 301, 321.


SW 435 SOCIAL WORK METHODS-GROUPWORK (3-0-3)(F/S). Dynamics of group behavior, understanding group interaction and the processes of working with groups. PREREQ: SW 301, 321.

SW 480 FIELD WORK I (5-0-5)(F). Sixteen clock hours per week, the student works as a practicing social worker under the teaching supervision of a professionally trained and experienced social worker. Must apply for admission into the field work program December preceding Fall registration period. PREREQ: SW 301, 321, 380, 385., Cum GPA: 2.5; Major GPA: 3.0. PERM/INST.

SW 481 FIELD WORK II (0-16-5)(S). Continuation of Field Work I. PREREQ: SW 480 and PERM/INST.

SW 498 SENIOR LEVEL SEMINAR (1-0-1)(F). Facilitates and encourages the student's development as an entry level practitioner through the synthesis of
Department of Sociology, Anthropology, Criminal Justice Administration

Library Building, Room 218  Telephone (208) 385-3406

Chairman and Professor: Patricia M. Dorman; Professors: Baker, Blain, Corbin, Plev, Walsh.

Degrees Offered
- BA in Anthropology
- BA in Anthropology, Social Science, Secondary Education
- AA, BA, and BS in Criminal Justice Administration
- BA in Multi-Ethnic Studies
- AA in Social Science (MHAFB only)
- BA, BS in Social Science
- BA and BS in Sociology
- BA in Sociology, Social Science, Secondary Education

Department Statement
The Department of Sociology, Anthropology and Criminal Justice Administration is responsible for eight degree programs. In addition, the Department is responsible for both an Anthropology and a Sociology “Social Science Curriculum Minor” as part of the Social Science, Secondary Education degree; for a “Minor” in Multi-Ethnic Studies; and for “Minor Certification Endorsement” in Anthropology and in Sociology for teachers.

Degree Requirements

1. Liberal Arts Option
   a. General University and Basic Core Requirements
   b. ANTHROPOLOGY
      
      Total Requirements .................................................. 42
      1) LOWER DIVISION COURSES ....................................... 9
         Physical Anthropology AN 101 3  
         Cultural Anthropology AN 102 3  
         Intro to Archaeology AN 103 3
      2) UPPER DIVISION COURSES ........................................ 6
         History of Anthropology AN 401 3  
         Elem. Social Statistics SO 310 or equiv. 3
      3) OTHER UPPER DIVISION COURSES .................................. 27
         Select 9 credits from each of the following groups of courses:
         Group I Courses ................................................... 9
         Human Variation AN 325 3  
         Anthropology of Education AN 409 3  
         Applied Anthropology AN 430 3
         Socio-Cultural Electives ........................................... 3
         Group II Courses ................................................... 9
         Peoples of the Pacific Islands AN 305 3  
         Indians of North America AN 307 3  
         Peoples & Cultures of the World AN 311 3
         Indian Peoples of Idaho AN 315 3
         Ethnography Electives ............................................. 3
         Group III Courses ................................................... 9
         Old World Prehistory AN 303 3  
         Archaeology of North America AN 312 3  
         Archaeology of Latin America AN 318 3  
         Seminar in Archaeology AN 421 3

   c. Recommended Electives:
      - One year of a foreign language; a computer application course; and LI 305 Introduction to Linguistics.

2. Anthropology - Social Science, Secondary Education Option
   The Social Science, Secondary Education Option Degree programs are cooperative, interdisciplinary programs involving the Departments of Economics; History; Political Science; and Sociology, Anthropology, and Criminal Justice. Each of these departments provides a major emphasis with the Social Science Secondary Option. The following requirements apply for students choosing this option.
   a. Must complete a minimum of 30 credits in the subject matter of one of the above departments.
   b. Must complete a minimum of 15 credits in each of two of the Social sciences.
   c. Must complete six additional credits in U.S. History for certification requirements.
   d. Must complete 3 credits American National Government for certification requirements.

See the department listings for each of these departments for additional information.

3. Anthropology Minor Option
   a. Liberal Arts Minor
      Completion of the following courses .............................. 21
      Physical Anthropology AN 101 3  
      Cultural Anthropology AN 102 3  
      Intro to Archaeology AN 103 3  
      Peoples & Cultures of the World AN 311 3
      Upper Division Anthropology Electives ................................ 9
   b. Anthropology Education Minor Option
      Total credits .................................................................... 15
      Required Courses:
      Physical Anthropology AN 101 3  
      Cultural Anthropology AN 102 3  
      Upper Division Anthropology Electives ................................ 9
      Intro to Archaeology AN 103 is strongly recommended.

Criminal Justice Administration
Bachelor of Arts Degree
Bachelor of Science Degree

The Bachelor of Arts/Science degree in Criminal Justice Administration offers a choice of four professional areas of emphasis: Law Enforcement, Courts-Law, Corrections-Counseling and Planning- Administration.

A student major is required to complete the core courses plus the courses within a desired area of specialization.

CORE COURSES:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-F102</td>
<td>6</td>
</tr>
<tr>
<td>Literature (Area I)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (Area I)</td>
<td>3</td>
</tr>
<tr>
<td>Science or Mathematics (Area III)</td>
<td>12</td>
</tr>
<tr>
<td>History (Area II)</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Financial Accounting AC 205</td>
<td></td>
</tr>
<tr>
<td>Introduction to Information Sciences IS 210</td>
<td></td>
</tr>
<tr>
<td>General Psychology P 101</td>
<td>3</td>
</tr>
<tr>
<td>American National Government PO 101</td>
<td>3</td>
</tr>
</tbody>
</table>

80
### State-Local Government PO 102
- 3

### Fundamentals of Speech Communication CM 111
- 3

### Introduction to Sociology SO 101
- 3

### Social Justice CR 101
- 3

### Police in the Community CR 215
- 3

### Administration of Justice CR 301
- 3

### Criminal Law CR 321
- 3

### Contemporary Correctional Theory & Practice CR 362
- 3

### Senior Seminar in Criminal Justice CR 496
- 3

### Abnormal Psychology P 301
- 3

### Juvenile Delinquency SO 415
- 3

### Criminology SO 417
- 3

### Independent Study in Criminal Justice CR 496
- 3

### Specialty Area Courses

#### 1. Law Enforcement
- **Defensive Tactics FA 141**: 1
- **Law of Criminal Evidence CR 275**: 3
- **Law of Arrest, Search & Seizure CR 276**: 3
- **Police Organization & Management CR 351**: 3
- **Introduction to Criminalistics CR 380**: 3
- **Criminal Justice Planning CR 425**: 3
- **Comparative Law Enforcement Admin CR 451**: 3
- **Field Practicum: Enforcement CR 490**: 6
- **Electives to total 128**: 19

#### 2. Courts/Law
- **Law of Criminal Evidence CR 275**: 3
- **Law of Arrest, Search & Seizure CR 276**: 3
- **Judicial Admin & Court Management CR 381**: 3
- **Criminal Justice Planning CR 425**: 3
- **Comparative Law Enforcement Admin CR 451**: 3
- **Constitutional Law PO 351**: 3
- **Electives to total 128**: 20

#### 3. Corrections/Counseling
- **Corrections in the Community CR 331**: 3
- **Interviewing & Counseling in Crim Justice CR 340**: 4
- **Advanced Interview & Counsel in Crim Just CR 341**: 4
- **Criminal Justice Research & Evaluation CR 426**: 3

### Criminal Justice Elective
- 3

### Electives to total 128
- 21

#### 4. Planning/Administration
- **Judicial Admin & Court Management CR 381**: 3
- **Criminal Justice Planning CR 425**: 3
- **Comparative Law Enforcement Admin CR 451**: 3
- **Criminal Justice Electives**: 6
- **Field Practicum-Planning:Admin CR 490**: 6

### Special Area Courses
- **Electives to total 128**: 20

### Social Science Bachelor of Arts Degree

1. **General University and Basic Core Requirements**
2. **Social Science Requirements**
   a. **Lower Division**
      - **Total Lower Division Courses**: 21
      - **Anthropology**: 3
      - **Economics**: 3
      - **Political Science**: 3
      - **Sociology**: 3
      - **Social Science Electives**: 9
   b. **Upper Division**
      - **Select from the following combinations—**
      - **12 credits in one field and 6 credits in two other fields**
      - **Total upper division credits**: 24
      - **Anthropology**: 3
      - **Economics**: 3
      - **Political Science**: 3
      - **Sociology**: 3
      - **Psychology**: 3
      - **History**: 3

### Sociology Major

#### Bachelor of Arts

1. Completion of general university requirements for the Bachelor of Arts in Social Science degree.

#### Bachelor of Science

1. Completion of general university requirements for the Bachelor of Science in Social Science degree.
2. Sociology Majors shall complete at least forty-one (41) credit hours in Sociology courses, including:
   a. A twenty-three (23) hour major core consisting of the following courses:
      - Introduction to Sociology SO 101
      - Computer Application in Social Science SO 210
      - Theories of Society SO 201
      - Elementary Social Statistics SO 310
      - Social Research SO 311
      - History of Sociology SO 401
      - Contemporary Sociological Theory SO 402
      - Sociology Seminar SO 493
   b. A nine (9) credit hour track emphasizing either 1) General Sociology or 2) Applied Sociology. The General track will serve those who desire a broad theoretical orientation and substantive knowledge base with less emphasis on quantitative and methodological aspects of the field. The Applied track should be useful to those who, whether working toward post-graduate education or immediate employment, want to emphasize the tools of research and quantitative analysis.
      1) GENERAL SOCIOLOGY - Nine credit hours selected from:
         - Social Institutions SO 351
         - Social Change SO 403
         - Social Inequality SO 421
         - Social Psychology SO 431
      2) APPLIED SOCIOLOGY
         - Advanced Social Statistics SO 410
         - Advanced Research Methods SO 411
         - Sociology Internship SO 493
   c. Nine (9) additional hours in Sociology. These may be selected from all Sociology course offerings or focused on some specific area of interest or vocational concern.

SOCIOLOGY
Social Science
Secondary Education Option

The Social Science, Secondary Education Option Degree programs are cooperative, interdisciplinary programs involving the Departments of Economics; History; Political Science; and Anthropology, Anthropology, and Criminal Justice. Each discipline of these departments provides a major emphasis with the Social Science Secondary Option. The following requirements apply for students choosing this option.

1. Must complete a minimum of 30 credits in the subject matter of one of the above departments.
2. Must complete a minimum of 15 credits in each of two of the social sciences.
3. Must complete six additional credits in U.S. History for certification requirements.
4. Must complete 3 credits in American National Government for certification requirements.

See the department listings for each of these departments for additional information.

Required Courses AN 101(102), 311
Anthropology Electives, Upper Division

SOCIOLOGY
Social Science Minor

Required Course SO 101
Sociology Electives (Six must be Upper Division) 12

Minor certification endorsements for teaching areas are listed in this Catalog in the Department of Teacher Education Section within the College of Education.

MULTI-ETHNIC STUDIES
Bachelor of Arts Degree

The Multi-Ethnic Studies program, which is open to all students, is an interdisciplinary area of emphasis, providing a BA degree. The program will help students provide themselves with an understanding of tradition, cultures, languages, problems, and perspectives. The program is supervised by an interdisciplinary group of faculty and students. Prospective majors may contact Dr. John Jensen, Department of Teacher Education; Dr. P. K. Ourada, Department of

History; A. R. Corbin, Department of Sociology, Anthropology and Criminal Justice Administration; or Dr. Mamie Oliver, Department of Social Work, to develop program of study.

1. General University Requirement
   Total credits

2. Ethnic Studies Requirements:
   a. LOWER DIVISION
      CREDITS
      15
      Introduction to Multi-Ethnic Studies SO 230
      Ethnic Literature Courses
   b. UPPER DIVISION
      CREDITS
      3
      Racial and Cultural Minorities SO 305
   c. ETHNIC COURSES Total Ethnic Credits
      (List of approved Course offerings is available from Program Supervisors)

3. Total General Electives

Recommended Programs

SOCIOLOGY PROGRAM

Following is a suggested sequence of courses for the Bachelor of Science degree. An asterisk (*) marks each course that is not required, but recommended for a well-rounded program.

FRESHMAN YEAR

1st SEM 2nd SEM

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Concepts of Biology B 100*</td>
<td>3</td>
</tr>
<tr>
<td>Math for Liberal Arts Students M 100*</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Sociology SO 101</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Anthropology AN 102*</td>
<td>3</td>
</tr>
<tr>
<td>American National Government PO 101*</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Philosophy PY 101*</td>
<td>3</td>
</tr>
<tr>
<td>History of Western Civilization HY 101*</td>
<td>3</td>
</tr>
<tr>
<td>Area II Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
</tr>
<tr>
<td>Total for Graduation</td>
<td>16</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

1st SEM 2nd SEM

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature Elective (Core)</td>
<td>3</td>
</tr>
<tr>
<td>Science-Mathematics Elective</td>
<td>3</td>
</tr>
<tr>
<td>General Psychology P 101*</td>
<td>3</td>
</tr>
<tr>
<td>Theories of Society SO 201</td>
<td>3</td>
</tr>
<tr>
<td>Computer Applications SO 210</td>
<td>3</td>
</tr>
<tr>
<td>Area I Electives (Core)</td>
<td>3</td>
</tr>
<tr>
<td>Science Electives for B.S. OR</td>
<td>4</td>
</tr>
<tr>
<td>Foreign Lang. Elect. for B.A.</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
</tr>
<tr>
<td>Total for Graduation</td>
<td>17</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

1st SEM 2nd SEM

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elem Social Statistics SO 310</td>
<td>3</td>
</tr>
<tr>
<td>Social Research SO 311</td>
<td>3</td>
</tr>
<tr>
<td>Emphasis: General:Applied</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
<tr>
<td>Total for Graduation</td>
<td>18</td>
</tr>
</tbody>
</table>

SENIOR YEAR

1st SEM 2nd SEM

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Sociology SO 401</td>
<td>3</td>
</tr>
<tr>
<td>Contemporary Soc Theory SO 402</td>
<td>3</td>
</tr>
<tr>
<td>Emphasis: General:Applied</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
<tr>
<td>Total for Graduation</td>
<td>14</td>
</tr>
</tbody>
</table>
School of Social Sciences and Public Affairs

AN 325 HUMAN VARIATION (3-0-3)(F/S). An examination of human evolution during the past 5 million years with emphasis on evolutionary theory and both the fossil record and prehistoric and present patterns of variability among humans. PREREQ: AN 101 or 102, Upper division status or PERM/INST. Alternate years.

AN 401 HISTORY OF ANTHROPOLOGY (3-0-3)(F/S). An historical investigation of scientific events leading to the development of the basic concepts, theory and methods of contemporary Anthropology. Major anthropological contributions by A. L. Kroeber, Margaret Mead, Franz Boas, Julian Steward, B. Malinowski, and others will be used as reference points for presented materials and classroom discussions. PREREQ: AN 102, Upper division status or PERM/INST.

AN 409 ANTHROPOLOGY OF EDUCATION (3-0-3)(F/S). An examination of the cultural aspects of educational processes and institutions. The application of anthropological methods and theory to the problems of formal and informal education in traditional and modern cultures. PREREQ: AN 102, Upper division status or PERM/INST.

AN 421 SEMINAR IN ARCHEOLOGY (3-0-3)(S). A survey of the philosophical and theoretical foundations of archaeology. Includes development in methodology and technical advances as applied to archaeological research. PREREQ: AN 103, Upper division status or PERM/INST. Alternate years.

AN 430 APPLIED ANTHROPOLOGY (3-0-3)(F). Investigation of the ways in which Anthropology and anthropologists have assisted in cultural change processes. Both the positive and negative impacts of cultural change will be examined. Also considered is the application of anthropological concepts in contemporary societies and institutions. PREREQ: AN 102, Upper division status or PERM/INST.

CR CRIMINAL JUSTICE ADMINISTRATION

CR 101 SOCIAL JUSTICE (3-0-3)(S). Study of basic issues of law as a means of social control including broader issues of social justice such as poverty, racism, sexism, alienation. Provides foundation for examining critical issues in American society.

CR 291 INTRODUCTION TO CRIMINAL JUSTICE ADMINISTRATION (3-0-3)(F). Philosophy, history, objectives and functions of the criminal justice system as a social institution. The relationship of this system to society; general overview of the administration of justice.

CR 215 POLICE IN THE COMMUNITY (3-0-3)(F). A study of police behavior in urban and rural areas with an emphasis on the police response to community change, attitudes, special interest groups, and minority relations. PREREQ: CR 201.

CR 275 LAW OF CRIMINAL EVIDENCE (3-0-3)(F). Presentation of the laws and rules of evidence, burden of proof, exclusionary rule, presumption, opinion evidence, and leading court cases involving the presentation and acceptability of evidence. Witness examination procedures and related legal problems are presented. PREREQ: CR 201.

CR 276 LAW OF ARREST, SEARCH AND SEIZURE (3-0-3)(S). Highly concentrated study of the legalities and decision making processes associated with arrest, search and seizure in accordance with statutes, case law and Supreme Court decisions as they relate to constitutional protections. PREREQ: CR 201.


CR 340 INTERVIEWING AND COUNSELING IN CRIMINAL JUSTICE (3-0-3)(F). Theory and skills involved in effective communication, interviewing and counseling for criminal justice personnel. Basic communication skills and process of problem solving with criminal justice clients emphasized. PREREQ: Upper division level standing.

CR 341 ADVANCED INTERVIEWING AND COUNSELING IN CRIMINAL JUSTICE (3-0-3)(F). Theory and skills involved in effective communication, interviewing and counseling for criminal justice personnel. Basic communication skills and process of problem solving with criminal justice clients emphasized. PREREQ: Upper division level standing.


CR 362 CONTEMPORARY CORRECTIONAL THEORY AND PRACTICE (3-0-3)(F). An examination of advanced skills in interviewing and counseling for criminal justice personnel. Basic communication skills and process of problem solving with criminal justice clients emphasized. PREREQ: Upper division level standing.
development of treatment strategies in local, state and federal correctional institutions. PREREQ: Upper division CJA standing.

CR 380 INTRODUCTION TO CRIMINALISTICS (3-0-3)(S). Introduction to the theory and application of physical and chemical sciences, psychology, and crime investigation. PREREQ: CR 201. Alternate years with CR 451.


CR 425 CRIMINAL JUSTICE PLANNING (3-0-3)(F). Study of planning concepts and models to provide the student with skills necessary for criminal justice planning, policy analysis, and program development. Use of planning and analytical tools to review current issues in the criminal justice field. PREREQ: Upper division CJA standing.

CR 426 CRIMINAL JUSTICE RESEARCH AND EVALUATION (3-0-3)(S). Application of social research methods and techniques for evaluating action programs in the criminal justice field. PREREQ: CR 425, upper division CJA standing, or PERM/INST.


CR 490 FIELD PRACTICUM (Y-V-6). Student placement in selected criminal justice agencies with assigned duties of regular personnel. Relevant research project required. Weekly seminar meetings with instructor to review research and agency progress. Required of all BA/BS students without one year of full time criminal justice experience. To be offered in fall, spring or summer.

SO SOCIOLOGY

Lower Division

SO 101 INTRODUCTION TO SOCIOLOGY (3-0-3)(Area II). Groups, organization and societies. Their impact on human behavior. Emphasis on sociological perspective, concepts, and methods, and application in areas such as organization, socialization, inequality, institutions, intersectional relations, change, and others.

SO 102 SOCIAL PROBLEMS (3-0-3)(Area II). Problems that arise due to breakdown of norms and value consensus in society, both domestic and international. PREREQ: SO 101, upper division status.

SO 121 DATING AND MARRIAGE (3-0-3)(S). An informative study and discussion on mate selection, marital relationships and adjustments, parenthood and related subjects, each explored at length in popular culture but usually ignored as a serious subject of academic examination. The course will emphasize factual knowledge, self understanding and a sociological perspective on marriage in a changing society.

SO 201 THEORIES OF SOCIETY (3-0-3)(F). Introduction to the major analytical and interpretative contributions of Sociology towards an understanding of the nature and causes of human behavior in society. PREREQ: SO 101.

SO 203 FUTURISTICS (3-0-3)(S). Introduction to the major analytical and interpretative contributions of Sociology towards an understanding of the nature and causes of human behavior in society. PREREQ: SO 101.

SO 210 COMPUTER APPLICATIONS IN SOCIAL SCIENCE (3-0-3)(S). The objectives of this course are a) to develop an understanding of computer applications of social science data and b) to provide students an experience in the collection and analysis of social data with increased ease via the computer.

SO 230 INTRODUCTION TO MULTI-ETHNIC STUDIES (3-0-3)(F)(Area II). This course views minority and minority relations and confronts, challenges and motivates students to know themselves better and understand some societal problems: viz., racism, prejudice, etc. The course deals with the degree to which ethnic relations and personal systems, growth and environment, energy, technology, resources, and quality of life. Possible solutions will be reviewed.

SO 250 RACIAL AND CULTURAL MINORITIES (3-0-3)(F). Comparative study of inter-ethnic relations. Problems and possibilities of genocide, oppression, integration, pluralism and equality. PREREQ: SO 101 or P 101 and upper division standing.

SO 301 ELEMENTARY SOCIAL STATISTICS (3-0-3)(F). The application of measurements to social research data. Basic statistical measures, techniques for their application, meaning and use in research. Recommended for majors to be taken in the junior year and followed by SO 311. PREREQ: SO 101, high school algebra. Upper division status.

SO 311 SOCIAL RESEARCH (3-0-3)(S). An introduction to the empirical basis of modern sociological methods of research, design and the statistical analysis of social data. PREREQ: SO 101, 310 and upper division status.

SO 320 RADICAL SOCIOLOGY (3-0-3)(F). Analysis of contemporary radical power theory and its application in the study of modern socio-economic problems. This course will examine issues of social importance from the perspective of conflict theory, new-Marxian and Elitist theory. PREREQ: SO 101 and Upper Division Status. Alternate Years.

SO 325 SOCIOLOGY OF AGING (3-0-3)(F). Analysis of aging as a social process emphasizing the changing roles as a result of the process; the demands made on and by society because of the way it defines and deals with age and the problems created for society and for the aged as a result of values, attitudes and beliefs. PREREQ: SO 101 and upper division status.

SO 330 SOCIOLOGY OF VIOLENCE (3-0-3)(F). The incidence of deliberate injury of one human being is analyzed in terms of social and cultural patterns that act to produce, alter or discourage acts of violence. The various forms of violence may take are examined from a social psychological perspective. PREREQ: SO 101 and Upper Division Status. Alternate Years.

SO 331 DEVIANT BEHAVIOR (3-0-3)(F). Analysis of groups who violate the norms of society, the causes and solutions for these forms of behavior. The challenge for students to decide where the problem lies - with those labeled deviant or with those doing the labeling. PREREQ: SO 101, upper division status.

SO 340 SOCIOLOGY OF THE FAMILY (3-0-3)(F). An analysis of courtship, marriage, kindship, and family patterns in the United States and selected societies. Theories and factors of the relationships of these patterns to the larger society. PREREQ: SO 101, upper division status.

SO 351 SOCIAL INSTITUTIONS (3-0-3)(F). Comparative analysis of the ways societies organize behavior around those values deemed necessary for survival including family, religion, economy, government, etc. PREREQ: SO 101 and upper division standing. Alternate years.

SO 361 SOCIOLOGY OF WORK (3-0-3)(F). The social organization of work is examined in historical and contemporary perspectives. PREREQ: SO 101, upper division standing.

SO 362 (CR 362) CONTEMPORARY CORRECTIONAL THEORY AND PRACTICE (3-0-3)(F). Historical development, processes and methodologies of operating the adult correctional system. Philosophy and development of treatment strategies to local, state, and federal correctional institutions.

SO 370 SOCIOLOGY OF LAW (3-0-3)(F). Law enactment, enforcement and adjudication are studied as social acts with social consequences. Theories and practices of legal action are reviewed as emerging from and impacting on the social structure. PREREQ: SO 101 and Upper Division Status. Alternate Years.

SO 371 SOCIAL PSYCHOLOGY OF SEX ROLES (3-0-3)(F). This course examines sex roles in our own society. Attention will be given to the development of identity and roles, the social utility and rigidity of sex roles, the implications of sex roles for institutional policy and the effect of such policy on cultural change. This course may be taken for psychology or sociology credit but not for both. PREREQ: General Psychology P 101 or Introduction to Sociology, SO 101 and upper division status.

SO 380 POLITICAL SOCIOLOGY (3-0-3)(F). A survey of research literature and
theory in Political Sociology, including attitudes, values, power structure, parties and political participation in the U.S. This course will examine the pluralistic nature of society from the sociological perspective. PREREQ: SO 101 and Upper Division status. Alternate Years.

SO 401 HISTORY OF SOCIOLOGY (3-0-3)(F). Examination of the intellectual and social currents in Europe from about 1830 to 1900 during which time Sociology was initially recognized as a separate perspective within Social Science. Major insights of sociological writers of this period. PREREQ: SO 101, upper division standing.


SO 403 SOCIAL CHANGE (3-0-3)(F/S). Social factors which generate innovation, influence its acceptance or rejection, and determine its effects on society. Planning, collective behavior, diffusion, conflict and other efforts to create change. PREREQ: SO 101, upper division standing. Alternate Years.


SO 410 ADVANCED SOCIAL STATISTICS (3-0-3)(F). The methods of non-parametric statistics in the analysis of Sociological data are examined in depth with application to research. PREREQ: SO 101, SO 310 and Upper Division Status.

SO 411 ADVANCED RESEARCH METHODS (3-0-3)(F). The application of research methods for examination and explanation of social data causal inference and theory construction. The student will gain experience in designing and completing a research project. PREREQ: SO 101, SO 311, SO 410, and Upper Division Status.

SO 415 JUVENILE DELINQUENCY (3-0-3)(S). Social causes of juvenile delinquency. Solutions that are discussed arise from theories which suggest changing society more than the individual delinquent. Positive and negative activities of the juvenile justice system are also reviewed. PREREQ: SO 101, upper division standing.

SO 417 CRIMINOLOGY (3-0-3)(F). Examines the social causes of criminal behavior, relevant research, treatment programs, and the criminal justice systems. The student is challenged to question who has wronged whom-the criminal or the system. PREREQ: SO 101, upper division standing.

SO 421 SOCIAL INEQUALITY (3-0-3)(S). How inequalities of wealth, income and prestige occur. How such inequalities affect style of behavior, personal philosophy and life chances. Arguments for and against more equality will be examined in relation to issues such as: constraint and mobility; education and opportunity; consumerism and poverty; public policy and the politics of wealth and welfare. PREREQ: SO 101 and Upper Division Status. Alternate Years.

SO 425 URBAN COMMUNITY AND PLANNING (3-0-3)(S). A policy oriented approach to evaluate public issues in a systematic and analytical fashion as they affect the shape and future of the urban community. The role of planning, urban renewal, public policy and their human consequences will be examined. PREREQ: SO 101 and Upper Division Status. Alternate Years.

SO 487 ORGANIZATIONAL THEORY AND BUREAUCRATIC STRUCTURE (3-0-3)(F/S). An examination of complex formal organizations, bureaucracy and human interaction, theory, research and findings are covered. May be taken for Sociology or Political Science credit (PO 487), but not for both. PREREQ: Senior standing, PERM/INST.

SO 498 SOCIOLOGY SEMINAR (2-8-2)(5). Intensive study of selected problems in Sociology. PREREQ: Senior standing in Sociology major.
College of Business

Dean: Thomas E. Stitzel, Ph.D
Assoc. Dean and Graduate Program Director: Gerald J. LaCava, Ph.D
Director of Research & External Relations: Ronald R. Slone, MBA
Director of College of Business Student Services Center: Barbara S. Olson, M.Ed.

College of Business Emeriti:
Albertson, Bushby, Carson, Doss, Edlefson,

The College of Business at Boise State University is comprised of the five academic departments whose programs are described on the following pages and two Centers:

- Center for Management Development: Gerald J. LaCava, Director
- Idaho Business and Economic Development Center: Ronald Hall, Director

The mission of the College of Business at Boise State University is to provide leadership and service in Business and economic education for Idaho and the Northwest. This mission requires:

1. providing opportunities for individual growth and life-long learning,
2. enhancing students' critical thought processes to prepare them for management and leadership responsibilities (see additional comments below),
3. contributing to the economic growth and well-being of Idaho and the Northwest through applied research,
4. establishing educational partnerships between the College and other public and private organizations, and
5. responding to new or special needs for research and education.

Students' critical thought processes and management proficiencies are developed through a curriculum which provides significant exposure to arts and sciences core and elective coursework (comprising a minimum of 40 percent of the total degree requirements), a broad foundation of required business core courses, and frequent opportunities to practice computer and written-oral communication skills in advanced courses in the major. The increasingly significant implications of a global economy are stressed throughout the curriculum, and students have extensive opportunities to apply their analytical and problem-solving skills in actual business start-up and operational situations through Small Business Institute projects, consulting opportunities with the College's Idaho Business and Economic Development Center, the Internship Program (see additional descriptions of internships below), and in a number of specific class assignments. As a further enriching dimension, students will encounter numerous leaders in business and management through the College's various speaker programs.

Accreditation

The College of Business' baccalaureate and MBA programs are accredited by the American Assembly of Collegiate Schools of Business (AACSB), the nationally recognized accrediting agency for programs in business administration and management. Approximately one in five business programs, nationwide, have achieved this important recognition. Accordingly, AACSB accreditation signifies that Boise
State University’s business programs have met nationally established standards of quality.

Student Advising

Students are assisted in their selection of appropriate courses and a business major through the joint efforts of the College’s Student Services Center and faculty advisors. Freshman and sophomore students should contact the College of Business Student Services Center Director, Barbara (Bobbie) S. Olson in the business building, room 203 (telephone 208-385-3859).

Student Scholarships

Scholarships are available to students demonstrating ability to achieve excellence in business studies. Approximately $100,000 will be distributed each year among College of Business majors. Students must submit the appropriate applications by March 1. Interested students should contact Student Financial Aid Services at (208) 385-1644.

Student Organizations

Beta Alpha Psi, national accounting; Alpha Eta Rho, national aviation fraternity; Alpha Kappa Psi, national business fraternity; Data Processing Management Association, Association of Data Processing Professionals; Omicron Delta Epsilon, economics; Finance Club, finance; Human Resource Association, management; Entrepreneur Club, management; Phi Sigma Epsilon, national marketing fraternity; Delta Epsilon Chi, mid-management; and Ad Club, marketing; are some of the campus organizations that offer students a chance to expand their educational opportunities.

In addition, the College of Business has a chapter of Beta Gamma Sigma (BGS), the national scholastic honor society for business students. BGS chapters are chartered only at AACSB accredited business colleges.

Special Requirements and Options

The Bachelor of Business Administration (BBA) degree is available by completing all requirements for that degree as described in the Baccalaureate Degrees section of this Catalog and listed on the following pages under the appropriate major. Additionally, College of Business students may qualify, at their option, for the BA or BS degree by completing the additional Liberal Arts or Science course requirements for those degrees. Faculty advisors should be consulted about these additional requirements.

Transfer of Credits: In general, the College of Business limits transfer of credits for business courses which apply to business degree requirements only to such courses as it offers at the same level. In other words, a lower division transfer course cannot be accepted to satisfy an upper division requirement of the College of Business. Department Heads may authorize validation of such lower division courses by certain techniques such as CLEP, departmental competency examinations, and/or special permission to enroll in higher level classes for which the course in question is a prerequisite. See the Department Head for details.

Specialized Programs: A special curriculum leading to a two year Associate Degree in Marketing-Mid-Management is available. Within course limitations, other specialized curricula for skill areas are offered. Most credits earned in these curricula may later be applied toward the Bachelor degree. Students should understand that not all courses taken in these special areas are applicable to all Bachelor degrees. Therefore, graduation may require more than 128 credits.

Boise area companies and governmental institutions provide exceptional opportunities for students to develop business skills in a “real world” environment. Students’ internship assignments are jointly supervised by company management and BSU College of Business faculty members. Academic credit is awarded and financial compensation is possible.

Upper Division Admission

The College of Business requires admission to upper division standing by petition. This requires all students to meet certain criteria in order to be admitted to upper division standing and therefore allowed to continue in the College of Business at Boise State University.

Minimum Criteria for Upper Division Admission

1. Admission to Boise State University
3. Cumulative GPA of at least 2.4.
4. Completion of at least 58 credit hours, including courses in progress the application semester.
5. Selection of an authorized major.
6. Application with transcript by preregistration week each semester.

Bachelor Degree Programs

NOTE: The student will find under each major the particular course of study to follow. Where the designation “Core Electives” appears, refer to the allowed listing of courses in the Degree Requirements (Core) section of this Catalog. Where the designation “Non-Business Electives” appears, lower or upper division courses are to be chosen in any discipline other than those administered in the College of Business, but must include hours from at least two of the three defined areas: Area I, II, or III. The designation “Free Electives” refers to those hours which may be earned in courses offered by the College of Business or other academic units.

Graduation Requirements: See the Baccalaureate Degrees section of the Catalog for a complete listing of these requirements for the BBA, BA, and BS degrees.

All College of Business Baccalaureate degree candidates are required to complete the courses required for Upper Division admission before enrolling in Upper Division courses in the College of Business.

All students are cautioned that Upper Division standing is a prerequisite for enrollment in 300 and 400 level courses and that several of the Lower Division courses listed above are specific prerequisites for certain Upper Division Courses in the College of Business.

College of Business Baccalaureate candidates are required to complete the following Upper Division courses prior to GB-450, Business Policies, which is also a required core course:
- Business Communication AS-328
- Management & Organizational Theory MG 301
- Principles of Marketing MK-301
- Principles of Finance FI-303
- Principles of Production Management DS-345

The one exception to this requirement is in the BA in Economics program as described in the Catalog.

Department of Accounting

Business Building, Room 214 Telephone (208) 385-3461
Acting Chairman and Associate Professor of Accounting: William C. Lathen; Professor: Merz; Associate Professors: Jensen, Medlin, Nix, Pirrong; Assistant Professors: Bain, English, Koeppe; Special Lecturers: Bates, Boyll, Christensen.

Degrees Offered
- BBA, BA, and BS, in Accounting
Department Statement

The Department of Accounting at Boise State University has over 600 undergraduate majors. There are many professional opportunities available for college graduates with an accounting background and the demand for graduates is high.

Members of the accounting faculty possess impressive credentials. There are 12 full-time faculty. Eight have completed the doctorate; nearly all are CPAs; and four are CMAs. Their research is recognized through publication in many professional journals. Faculty frequently serve in consulting capacities to local and national business firms. Most of the faculty have extensive relevant experience in industrial, public, and governmental accounting.

Perhaps the most interesting and unique feature of the department is its close relationship to the business community. Guest lecturers frequently conduct classes and workshops. This "corporate laboratory" experience at BSU provides the student with a unique perspective not typically available at other schools.

The Accounting program provides thorough training in accounting, general business, and economics, along with a broad exposure to the arts and sciences.

In many courses, the student is required to use the IBM Personal Computer to prepare working papers and assignments. The College of Business has a microcomputer laboratory and a microcomputer classroom where students are taught the basic skills. These skills are then integrated within several of the accounting courses, providing a significant educational benefit. For example, AC 304 Intermediate Accounting I, teaches and requires a basic competency of spreadsheet techniques using Lotus 1-2-3. The AC 420 Analysis, Design, and Audit of Accounting Information Systems class, is taught entirely in the microcomputer room and all assignments are done using the micros.

The internship program is large and growing. The student has the opportunity to earn college course credits while realizing the benefits of real world accounting experience. Most firms participating in the internship program offer a salary to students.

Special Information for Students

1. Students interested in careers in professional accounting are strongly advised to plan on taking more than the minimum 128 hours required for graduation. This is necessary to obtain the minimum knowledge requirements for entry into the accounting profession. In particular, students planning to sit for the CPA/CMA/CIA examinations should take the following additional courses:
   - CPA AC 402, 460, and 470
   - CMA AC 352 and 402
   - CIA AC 406

2. Because of the rigor and intensity of the upper division accounting program, students are strongly urged to consult with their advisor before entering upper division to develop an individualized plan.

Degree Requirements

In addition to general university requirements, the following courses are required for an Accounting major:

Business Courses: MK 301; GB 202-302, 450; FI-303, EC-303; AS-328; MG 301, 401; DS-207, 345; IS-210.


Recommended Program

ACCOUNTING PROGRAM
Bachelor of Business Administration Degree

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FRESHMEN YEAR</strong></td>
<td></td>
</tr>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics M 100-106 or M 111-124</td>
<td>4</td>
</tr>
<tr>
<td>Core Electives (Area I, II)</td>
<td>6</td>
</tr>
<tr>
<td>Non-business electives</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Lower Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Financial Accounting AC 205</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Managerial Accounting AC 206</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Economics EC 201-202</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Information Science IS 210</td>
<td>3</td>
</tr>
<tr>
<td>Statistical Techniques DS 205</td>
<td>3</td>
</tr>
<tr>
<td>Legal Environment of Business GB 202</td>
<td>3</td>
</tr>
<tr>
<td>Non-business Electives</td>
<td>4</td>
</tr>
<tr>
<td>Core Elective (Area III)</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>17</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate Accounting I,II AC 304-306</td>
<td>3</td>
</tr>
<tr>
<td>Cost Accounting AC 351</td>
<td>3</td>
</tr>
<tr>
<td>Analysis, Design &amp; Audit of Accounting Information Systems AC 420</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Income Taxation AC 402</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Microeconomics EC 303</td>
<td>3</td>
</tr>
<tr>
<td>Business Communication AS 328</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Marketing MK 301</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Finance FI 303</td>
<td>3</td>
</tr>
<tr>
<td>Management &amp; Organizational Theory MG 301</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Production Management DS 345</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commercial Law GB 302</td>
<td>-</td>
</tr>
<tr>
<td>Organizational Behavior MG 401</td>
<td>-</td>
</tr>
<tr>
<td>Business Policies GB 450</td>
<td>-</td>
</tr>
<tr>
<td>General Electives</td>
<td>7</td>
</tr>
<tr>
<td>Accounting Theory AC 440</td>
<td>3</td>
</tr>
<tr>
<td>Accounting Electives</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
</tr>
</tbody>
</table>

It is highly recommended that accounting majors review for the CPA, CMA or CIA exams their last semester (200-300 hours). In the first semester senior year students need to plan on recruiting for employment (50-100 hours).

Core Courses: The following courses (or permission of the instructor) are prerequisites for all Upper Division Accounting courses: AC-205, 206, E-101,102, EC 201-202, DS-207, IS-210, plus M-106 or M-204.

Course Offerings

AC ACCOUNTING

**Lower Division**

AC 205 INTRODUCTION TO FINANCIAL ACCOUNTING (3-0-3). Introduction to contemporary Financial Accounting in the business world. The emphasis is on obtaining an understanding of how financial statements are prepared and used. Includes the basic terminology, a theoretical framework and the double entry accounting system.

AC 206 INTRODUCTION TO MANAGERIAL ACCOUNTING (3-0-3). Introduction to contemporary Managerial Accounting. Study of manufacturing accounting is emphasized. Introduction to the analysis of financial information with tools such as capital budgeting, inventory measurement and control, and the impact of taxes on decision making. PREREQ: AC 205.

AC 304 INTERMEDIATE ACCOUNTING I (3-0-3)(F/S). The course includes problems of valuation and presentation of assets, liabilities and proprietorship items. Analytical accounting problems and preparation of work sheets, financial statements and development of special reports are discussed. Future and present value concepts, current assets and inventories are included. A basic competency in Lotus 1-2-3 is also learned. PREREQ: AC 206.

AC 306 INTERMEDIATE ACCOUNTING II (3-0-3)(F/S). Continuation of AC 304. Operational, fixed and intangible assets are covered. Also covered are: accounting for stockholders' equity, accounting changes, long-term investments in equity securities and price level changes. PREREQ: AC 304.

AC 320 TAX FACTORS IN BUSINESS DECISIONS (3-0-3). Introduction to impact of federal income taxes on business operating and financing decisions. Degree credit not allowed for both AC-320 and AC 401. Offered when possible. PREREQ: AC-206.

AC 351 COST ACCOUNTING (3-0-3) (F/S). Theory of accounting and cost control, including job order, process, direct and standard costs, budgeting and break-even analysis. Emphasis on cost determination as a tool of management and production control. PREREQ: AC-206.

AC 352 MANAGERIAL ACCOUNTING (3-0-3)(F/S). Development and use of accounting information in management planning, control, and decision processes including operating and overhead analysis, computer applications, and analytical methods such as gross profit, break-even, and incremental cost analysis. PREREQ: AC 351.

AC 401 PRINCIPLES OF INCOME TAXATION (3-0-3) (F/S). Theory and applica-
tion of federal income taxes to individuals, including an introduction to F.I.C.A., unemplyment taxes, and state income taxes. Degree credit not allowed for both AC 320 and AC 401. PREREQ: AC-306, AC-401.

AC 402 ADVANCED INCOME TAXATION (3-0-3). Theory and application of the federal income tax to corporations organized for profits, and an introduction to partnership, trust and estate and gift taxation. PREREQ: AC-306, AC-401.

AC 405 AUDITING (3-0-3)(F/S). Study of the scope and purpose of the accountant as an independent auditor. Topics include: professional ethics; role of the SEC; approach to an audit report. PREREQ: AC 405 or PERM/INST.

AC 406 AUDITING -- SPECIAL PROBLEMS (3-0-3)(F/S). This course covers in-depth study of particular problems in auditing. The topics change to cope with the dynamic nature of the profession. PREREQ: AC 405 or PERM/INST.

AC 420 ANALYSIS, DESIGN, AND AUDIT OF ACCOUNTING INFORMATION SYSTEMS (3-0-3)(FS). This course provides a study of alternative accounting information systems. The primary focus of this course is on the analysis, design, and audit of computerized accounting information systems. There is a heavy emphasis on controls that can be designed into a system to prevent and detect errors. PREREQ: AC 304, PERM/INST.

AC 440-440G ACCOUNTING THEORY (3-0-3)(FS). A specialized course dealing with the evolution of accounting thought and the contemporary approach to asserting values, income determination and the measurement process in accounting. May be taken for graduate credit. PREREQ: AC 306.

AC 450 DATA PROCESSING FOR THE ACCOUNTANT (3-0-3). A study of available accounting software, the auditing of electronic systems, and the statistical analysis of accounting data. The computer is used as the problem solving tool. Offered when possible. PREREQ: AC 405.

AC 460 NOT-FOR-PROFIT ACCOUNTING (3-0-3)(FS). Topics taught in this course include principles of accounting and financial reporting for not-for-profit organizations; fund and fiduciary accounting; budgetary procedures; financial statement analysis. PREREQ: AC 306.

AC 470 ADVANCED ACCOUNTING (3-0-3)(F/S). Topics covered in this course include partnership organization, business combinations and consolidated financial statements; international accounting standards. PREREQ: AC 306.

AC 482 CPA PROBLEMS (6-0-6)(FS). In depth consideration of the more complex accounting principles and procedures taught on the undergraduate level. Designed to assist the student in preparing for the certified public accountant examination. PREREQ: AC-405, AC-460, PERM/INST.

Department of Computer Systems & Decision Sciences

Business Building, Room 308 Telephone (208) 385-1181
Chairman and Associate Professor: Emerson C. Maxson; Professors: Brender, Clark, Groebner, LaCava; Associate Professors: Gallup, Shannon, Warberg Assistant Professors: Capell, Wojtkowski (G), Wojtkowski (W); Special Lecturers: Cavaiani, Goslin, Seydel.

Degrees Offered
- BBA, BA, and BS in Computer Information Systems
- BBA, BA, and BS in Production Management
- BBA, BA, and BS in Quantitative Management

Recommended Programs

COMPUTER INFORMATION SYSTEMS MAJOR Bachelor of Business Administration Degree

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics M 105-106 or M 111-204</td>
<td>4</td>
</tr>
<tr>
<td>Core Electives (Area I, II, III)</td>
<td>9</td>
</tr>
<tr>
<td>Non-Business Electives (Area I, II, III)</td>
<td>2</td>
</tr>
<tr>
<td>Totals</td>
<td>16</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Economics EC 201-202</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Financial Accounting AC 205</td>
<td>3</td>
</tr>
<tr>
<td>Statistical Techniques I DS 207</td>
<td>3</td>
</tr>
<tr>
<td>Programming Techniques IS 210</td>
<td>3</td>
</tr>
<tr>
<td>Legal Environment of Business GB 202</td>
<td>3</td>
</tr>
<tr>
<td>Totals</td>
<td>16</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost Accounting AC 351</td>
<td>3</td>
</tr>
<tr>
<td>Statistical Techniques II DS 208</td>
<td>3</td>
</tr>
<tr>
<td>Management &amp; Organizational Theory MG 301</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Finance FI 303</td>
<td>3</td>
</tr>
<tr>
<td>Programming Systems - COBOL I, III IS 360,370</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Marketing MK 301</td>
<td>3</td>
</tr>
<tr>
<td>Business Communications AS 328</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Production Management DS 345</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Microeconomics EC 303</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Economics Elective</td>
<td>3</td>
</tr>
<tr>
<td>Totals</td>
<td>15</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organizational Behavior MG 401</td>
<td>3</td>
</tr>
<tr>
<td>Data Base Applications IS 405</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Analysis for Business Decisions DS 436</td>
<td>3</td>
</tr>
<tr>
<td>Systems Analysis IS 420</td>
<td>3</td>
</tr>
<tr>
<td>Software Design IS 430</td>
<td>3</td>
</tr>
<tr>
<td>Business Policies GB 450</td>
<td>3</td>
</tr>
<tr>
<td>General Electives (Area I,II,III)</td>
<td>6</td>
</tr>
<tr>
<td>Free Electives</td>
<td>4</td>
</tr>
<tr>
<td>Totals</td>
<td>16</td>
</tr>
</tbody>
</table>

PRODUCTION MANAGEMENT MAJOR Bachelor of Business Administration

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Algebra, Trig, Calculus M 111, 204</td>
<td>5</td>
</tr>
<tr>
<td>Calculus and Analy Geometry M 205-206</td>
<td>4</td>
</tr>
<tr>
<td>Statistical Techniques I, II DS 207, 208</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Financial Accounting AC 205</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Managerial Accounting AC 206</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Economics EC 201-202</td>
<td>3</td>
</tr>
<tr>
<td>Electives (Area I)</td>
<td>3</td>
</tr>
<tr>
<td>Engineering Fundamentals EN 107</td>
<td>3</td>
</tr>
<tr>
<td>Totals</td>
<td>18</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mechanics, Waves &amp; Heath + Lab PH 211-212</td>
<td>5</td>
</tr>
<tr>
<td>Calculus and Analy Geometry M 205-206</td>
<td>4</td>
</tr>
<tr>
<td>Statistical Techniques I, II DS 207, 208</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Financial Accounting AC 205</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Managerial Accounting AC 206</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Economics EC 201-202</td>
<td>3</td>
</tr>
<tr>
<td>General Psychology P 101</td>
<td>3</td>
</tr>
<tr>
<td>Totals</td>
<td>18</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electricity, Magnetism &amp; Optics PH 213-214</td>
<td>5</td>
</tr>
<tr>
<td>Fundamentals of Speech Communications CM 311</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Marketing MK 301</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Mechanics EN 205</td>
<td>3</td>
</tr>
<tr>
<td>Business Communications AS 328</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Finance FI 303</td>
<td>3</td>
</tr>
<tr>
<td>Elective (Area I)</td>
<td>3</td>
</tr>
<tr>
<td>Management &amp; Organizational Theory MG 301</td>
<td>3</td>
</tr>
<tr>
<td>Legal Environment of Business GB 202</td>
<td>3</td>
</tr>
<tr>
<td>Multivariate Statistics DS 416</td>
<td>3</td>
</tr>
<tr>
<td>Totals</td>
<td>15</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organizational Behavior MG 401</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Analysis DS 366</td>
<td>3</td>
</tr>
<tr>
<td>Operations Management DS 408</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Income Tax AC 401</td>
<td>3</td>
</tr>
<tr>
<td>Operations Decisions and Control DS 409</td>
<td>3</td>
</tr>
<tr>
<td>Mechanics of Material EN 306</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Microeconomics EC 303</td>
<td>3</td>
</tr>
<tr>
<td>*Elective</td>
<td>3</td>
</tr>
<tr>
<td>Business Ethics and Social Responsibility GB 360</td>
<td>3</td>
</tr>
<tr>
<td>Business Policies GB 450</td>
<td>3</td>
</tr>
<tr>
<td>Totals</td>
<td>15</td>
</tr>
</tbody>
</table>

*Production Management Electives: Compensation Management, MG 406; Fluid Mechanics, EN 330; Labor Relations, EN 390; Labor Law, MG 330; Thermodynamics and Heat Transfer, EN 320.

QUANTITATIVE MANAGEMENT MAJOR Bachelor of Business Administration

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Fund of Speech Communication (Area II) CM 111</td>
<td>3</td>
</tr>
<tr>
<td>Totals</td>
<td>6</td>
</tr>
</tbody>
</table>

College of Business
College of Business

Intro to Information Science IS 210 3
Mathematics (Area III) M 105-106 or M 111-204 4 4
General Psychology (Area II) P 101 3
Core Elective (Area II) 3
Core Elective (Area III) 3
Core Elective (Area I, II, III) 3

16 17

SOPHOMORE YEAR

Intro to Financial Accounting AC 205 3
Intro to Managerial Accounting AC 206 3
Principles of Economics EC 201-202 3 3
Legal Environment of Business GB 202 3
Statistical Techniques I, II DS 207,208 3 3
Core Electives (Area I, II, III) 3 6
Non-Business Electives (Area I, II, III) 3

15 15

JUNIOR YEAR

Principles of Marketing MK 301 3
Principles of Finance FI 303 3
Management & Organizational Theory MG 301 3
Intermediate Microeconomics EC 303 3
Intermediate Macroeconomics EC 305 3
Quantitative Analysis DS 366 3
Business Ethics and Social Responsibility GB 360 3
Organizational Behavior MC 401 3
Non-Business Electives (Area I, II, III) 4
Electives (IS 220 suggested) 3
Business Communications AS 328 3

18 16

SENIOR YEAR

Multivariate Statistics DS 416 3
Management of Technology MG 405 3
Operations Decision and Control DS 409 3
Operations Management DS 408 3
Business Policies GB 450 3
Government and Business GB 441 3
General Electives 9
Non-Business Electives 4

15 16

Course Offerings

DS DECISION SCIENCE

LOWER DIVISION

DS 207 STATISTICAL TECHNIQUES FOR DECISION MAKING I (3-0-3)[F/S]. Designed to provide an understanding and working knowledge of the concepts and techniques pertaining to basic descriptive and inferential statistics. Business applications of such statistical concepts as the Binomial and normal distributions, interval estimates, and hypothesis testing are covered. PREREQ: M 106 or equivalent. 3 3

DS 208 STATISTICAL TECHNIQUES FOR DECISION MAKING II (3-0-3)[F/S]. Statistical methods beyond DS 207. The course concentrates on using these procedures in a business decision making environment. Topics covered include simple and multiple regression analysis and Bayesian decision theory. Whenever applicable, computer software programs are used to assist in the learning process. PREREQ: DS 207, IS 210. 3 3

DS 345 PRINCIPLES OF PRODUCTION MANAGEMENT (3-0-3) [F/S]. Management of the production function: analysis, design, planning and control of production processes, plant location, design and layout, scheduling, time and motion study, quality control, material acquisition, and systems theory. Quantitative techniques are considered. PREREQ: MG 301. 3 3

DS 366 QUANTITATIVE ANALYSIS FOR BUSINESS DECISIONS (3-0-3)[F/S]. Study of quantitative tools traditionally referred to as operations research techniques. Emphasis is on the discussion of the functional use of the techniques and how they affect the decision maker. Topics typically covered include linear programming and critical path analysis. PREREQ: MG 301. 3 3

DS 408-408G OPERATIONS MANAGEMENT (3-0-3)[F]. Quantitative tools needed in the operations and production management fields for effective decision making. The nature of the interactions between the operations manager and the other business systems will be developed. Typical topics include: process design, facility layout and location, and aggregate planning. PREREQ: DS 208, 366, MG 301. 3 3

DS 409-409G OPERATIONS DECISIONS AND CONTROLS (3-0-3)[F/S]. Decision analysis tools such as probability assessment, utility theory, certainty models, simulation models, and Bayesian statistical techniques. Emphasis will be on presenting the tools in actual business applications. PREREQ: DS 208, MG 301. 3 3

DS 416 MULTIVARIATE STATISTICS (3-0-3)[F/S]. Multivariate statistical techniques, which are useful in business decision-making, will be covered with emphasis on problem formulation and interpretation of the results. Typical topics include: general linear model, principal components, discriminant analysis, and factor analysis. PREREQ: DS 208. 3 3

IS COMPUTER INFORMATION SYSTEMS

LOWER DIVISION

IS 210 INTRODUCTION TO INFORMATION SCIENCE (3-0-3)[F/S]. Management Information Systems is the framework tying decision makers together in an organization. This course must describe the system's development process including: (1) feasibility study; (2) requirements definition; (3) system alternatives; (4) selection of alternatives; (5) system design; (6) development and testing; and (7) system implementation. 3

IS 220 PROGRAMMING TECHNIQUES (3-0-3)[F/S]. An introduction to computer programming in a business environment. Emphasis is on the fundamentals of structured program design, development, testing, implementation, and documentation of common business-oriented applications using BASIC. Discussion and application of top-down design strategies and structured programming techniques. PREREQ: IS 210. 3

UPPER DIVISION

IS 380 PROGRAMMING SYSTEMS - COBOL I (3-0-3)[F/S]. An introduction to COBOL programming in a business environment. Emphasis on the further application of structured program design, implementation, and documentation of business-oriented applications. Coverage of language syntax, data and file structures, report generation, input editing, table processing, and sequential file creation and access. PREREQ: IS 220. 3

IS 370 PROGRAMMING SYSTEMS - COBOL II (3-0-3)[S]. A continuation of IS 360. Emphasis on structured methodology of program design, implementation, and documentation of business-oriented applications. Includes coverage of sequential and random access files. Processing techniques and development of programs and systems for batch and interactive environments using advanced features. PREREQ: IS 380. 3

IS 405 DATABASE APPLICATIONS (3-0-3)[F]. Introduction to application program development in a database environment with an emphasis on loading, modifying, and querying the database using a host language (COBOL). Discussion and application of data structures, file organizations, models of data including hierarchical, network, and relational. Discussion of storage devices and data administration. PREREQ: IS 370. 3

IS 420 SYSTEMS ANALYSIS AND DESIGN (3-0-3)[F]. Study of structured systems development. Emphasis on strategies and techniques of structured analysis and design to produce a logical methodology for dealing with complexity in the development of information systems; and to produce systems specifications and plans for developing and implementing information systems that satisfy user requirements. PREREQ: IS 370. 3

IS 430 SOFTWARE DESIGN (3-0-3)[F]. Application of computer programming and system development concepts, principles and practices to a comprehensive system development project. A team approach is used to analyze, design and document realistic systems of moderate complexity. Use of project management methods, scheduling and control techniques, formal presentations and group dynamics. PREREQ: IS 420. 3

Department of Economics

Business Building, Room 311 Telephone (208) 385-3351
Chairman and Associate Professor: Charles L. Skoro; Professors: Lamborn, Lichtenstein, Payne, Reynolds; Associate Professors: Draayer, McGrath; Assistant Professors: Barney, Twilight;

Degrees Offered

• BA in Economics, Quantitative Emphasis
• BA in Economics, Social Science Emphasis
• BA in Economics, Social Science, Secondary Education
• BBA in Economics

Degree Requirements

ECONOMICS MAJOR
SOCIAL SCIENCE EMPHASIS
Bachelor of Arts Degree

1. TOTAL Requirements
   General University and Major Requirements .......................... 128

2. LOWER DIVISION Lower Division Courses (Total) .................. 54
   English Composition E 101-102 or E 111-112 .................. 6
   Literature (Area I Core) .............................................. 3
   Introduction to Philosophy (Area II Core Courses) .............. 3
   Other Arts and Humanities (Area I Core Courses) .............. 6
   Principles of Economics EC 201-202 or EC 201H-202H .......... 6

90
History of Western Civilization HY 101-102 or Problems of Western Civilization HY 201-202 6
Social Science (Area II) Core Course other than HY or EC 3
Math M 105-106 or M 111-204 3
Natural Science (Area III Core) 4
Intro Financial Accounting AC 205 3
Introduction to Information Science IS 210 3
Statistical Techniques DS 207 3

3. UPPER DIVISION
COURSES (Total) 42
Intermediate Microeconomics EC 303 3
Intermediate Macroeconomics EC 305 3
History of Economic Thought EC 311 3
Econometrics EC 421-422 6
Economics Electives 12
Upper-division social science electives** 15

4. ELECTIVES
Lower or Upper Division*** 3
* Must include at least one Area I field other than literature or philosophy.
* Selected from philosophy, political science, sociology, anthropology, geography, or history.
** Among these courses must be at least 6 credits in Arts and Humanities (Area I) or Non-economics Social Sciences (Area II). These courses need not be chosen from the list of core courses. They may be either lower- or upper-division.

Those students considering or planning on graduate study in economics should complete a calculus sequence (M 204-206 or M 211-212) and Linear Algebra (M 301).

Recommended Program

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM</td>
<td>SEM</td>
</tr>
<tr>
<td>English Composition E 101-102 or E 111-112</td>
<td>3</td>
</tr>
<tr>
<td>Math M 105-106 or M 111-204</td>
<td>4-5</td>
</tr>
<tr>
<td>History HY 101-102 or HY 201-202</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy PY 101</td>
<td>3</td>
</tr>
<tr>
<td>Area I core (third field)</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>16-17</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>SEM</th>
<th>SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prin Economics EC 201-202 or EC 201H-202H</td>
<td>3</td>
</tr>
<tr>
<td>Area I core (Literature)</td>
<td>3</td>
</tr>
<tr>
<td>Statistics DS 207</td>
<td>3</td>
</tr>
<tr>
<td>Area III core (Science)</td>
<td>3</td>
</tr>
<tr>
<td>Intro Information Science IS 210</td>
<td>3</td>
</tr>
<tr>
<td>Intro Financial Accounting AC 205</td>
<td>3</td>
</tr>
<tr>
<td>Area II core (except EC or HY)</td>
<td>3</td>
</tr>
<tr>
<td>Area I and II Electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>SEM</th>
<th>SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermed Microeconomics EC 303</td>
<td>3</td>
</tr>
<tr>
<td>Intermed Macroeconomics EC 305</td>
<td>3</td>
</tr>
<tr>
<td>History Economic Thought EC 311</td>
<td>3</td>
</tr>
<tr>
<td>Economics Electives</td>
<td>3</td>
</tr>
<tr>
<td>UD Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>SEM</th>
<th>SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Econometrics EC 421-422</td>
<td>3</td>
</tr>
<tr>
<td>UD Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Economics Electives</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6-7</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15-16</td>
</tr>
</tbody>
</table>

ECONOMICS MAJOR

QUANTITATIVE EMPHASIS

Bachelor of Arts Degree

1. TOTAL Requirements
   General University and Major Requirements 128

2. LOWER DIVISION
   COURSES (Total) 53 or 56
   English Composition E 101-102 or E 111-112 6
   Literature (Area I Core) 3
   Introduction to Philosophy PY 101 3
   Other Arts and Humanities (Area I Core Courses)* 6
   Principles of Economics EC 201-202 or EC 201H-202H 6
   History of Western Civilization HY 101-102 or Problems of Western Civilization HY 201-202 6
   Social Science (Area II Core Course other than HY or EC) 3

3. UPPER DIVISION
   COURSES (Total) 43 or 45
   Intermediate Microeconomics EC 303 3
   Intermediate Macroeconomics EC 305 3
   History of Economic Thought EC 311 3
   Econometrics EC 421-422 6
   Economics Electives 12
   Linear Algebra M 301 4
   Statistics M 361 or DS 207-208 4 or 6
   Upper-division Decision Science or Math electives 8

4. ELECTIVES
   Lower or Upper Division** 27 to 32
   * Must include at least one Area I field other than literature or philosophy.
   ** Among these courses must be at least 6 credits in Arts and Humanities (Area I) or Non-economics Social Sciences (Area II). These courses need not be chosen from the list of core courses. They may be either lower- or upper-division.

Recommended Program

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM</td>
<td>SEM</td>
</tr>
<tr>
<td>English E 101-102 or E 111-112</td>
<td>3</td>
</tr>
<tr>
<td>Math M 204-206 or M 211-212</td>
<td>5-5</td>
</tr>
<tr>
<td>History HY 101-102 OR HY 201-202</td>
<td>3</td>
</tr>
<tr>
<td>Area I core (third field)</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>17-17</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>SEM</th>
<th>SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prin of Economics EC 201-202 or EC 201H-202H</td>
<td>3</td>
</tr>
<tr>
<td>Area I core (Literature)</td>
<td>3</td>
</tr>
<tr>
<td>Area III core (Science)</td>
<td>3</td>
</tr>
<tr>
<td>Intro Information Science IS 210</td>
<td>3</td>
</tr>
<tr>
<td>Intro Financial Accounting AC 205</td>
<td>3</td>
</tr>
<tr>
<td>Area II core (except EC or HY)</td>
<td>3</td>
</tr>
<tr>
<td>Area I and II Electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>16-15</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>SEM</th>
<th>SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermed Microeconomics EC 303</td>
<td>3</td>
</tr>
<tr>
<td>Intermed Macroeconomics EC 305</td>
<td>3</td>
</tr>
<tr>
<td>History Economic Thought EC 311</td>
<td>3</td>
</tr>
<tr>
<td>Economics Electives</td>
<td>3</td>
</tr>
<tr>
<td>Linear Algebra M 301</td>
<td>4</td>
</tr>
<tr>
<td>Stat DS 208 (if M 361 not taken) or Elective</td>
<td>3</td>
</tr>
<tr>
<td>UD Math or Dec Sci</td>
<td>3</td>
</tr>
<tr>
<td>Area I or II Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>16</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>SEM</th>
<th>SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Econometrics EC 421-422</td>
<td>3</td>
</tr>
<tr>
<td>Economics Electives</td>
<td>3</td>
</tr>
<tr>
<td>UD Math or Dec Sci</td>
<td>3</td>
</tr>
<tr>
<td>Area I or II Elective</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>TOTAL</td>
<td>18</td>
</tr>
</tbody>
</table>

ECONOMICS--SOCIAL SCIENCE
SECONDARY EDUCATION EMPHASIS
Bachelor of Arts Degree

The Social Science, Secondary Education Emphasis degree programs are cooperative, interdisciplinary programs involving the departments of Economics; History; Political Science; and Sociology, Anthropology, and Criminal Justice. Each of these departments provides a major emphasis with the Social Science, Secondary Emphasis. The following requirements apply for students choosing this emphasis.

1. Must complete a minimum of 30 credits in the subject matter of one of the above departments.
2. Must complete a minimum of 15 credits in each of two of the above departments.

Calculus and Analytical Geometry M 204-205-206 or Accelerated Calculus M 211-212 13 or 10
Natural Science (Area II Core) 3
Intro Financial Accounting AC 205 3
Introduction to Information Science IS 210 3

91
3. Must complete six credits in U.S. History and three credits of American National Government for certification requirements. See the department listings for each of these departments for additional information.

1. TOTAL Requirements
   General University and Major Requirements ........................................ 128

2. LOWER DIVISION COURSES (Total) ........................................... 51
   English Composition E 101-102 or E 111-112 ........................................ 6
   Literature (Area I Core) ........................................................................ 3
   Other Arts and Humanities (Area I) Core Courses* ........................................ 9
   Principles of Economics EC 201-202 or EC 201H-202H ................................. 6
   U.S. History (Area II Core) HY 151-152 .................................................. 6
   American National Government PO 101 .................................................. 3
   Mathematics for Business Decisions M 106-106 ......................................... 8
   Natural Science (Area III Core) ............................................................... 4
   Foundations of Education TE 201 (Sophomore Year) .................................... 3
   Intro Financial Accounting AC 205 ........................................................ 3

3. UPPER DIVISION COURSES (Total) ........................................... 47
   Intermediate Microeconomics EC 303 ..................................................... 3
   Intermediate Macroeconomics EC 305 ..................................................... 3
   Economics Electives ............................................................................ 18
   Educational Psychology P 325 .............................................................. 3

4. ELECTIVES
   Lower or Upper Division Electives ........................................................ 30
   First Teaching Minor ............................................................................. 15
   Second Teaching Minor ......................................................................... 15
   Free Electives ....................................................................................... 2

* Must include two Area I fields other than literature.

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.

Those students considering or planning on graduate study in economics should complete a calculus sequence (M 204-206 or M 211-212) and Linear Algebra (M 301).

BUSINESS ECONOMICS MAJOR
Bachelor of Business Administration Degree

1. TOTAL Requirements
   General University and Major Requirements ........................................ 128

2. LOWER DIVISION COURSES (Total) ........................................... 54 or 55
   English Composition E 101-102 or E 111-112 ........................................ 6
   Literature (Area I Core) ........................................................................ 3
   Other Arts and Humanities (Area I) Core Courses* ....................................... 9
   Principles of Economics EC 201-202 or EC 201H-202H .............................. 6
   Non-Economics Social Science (Area II) Core Courses ................................. 6
   Math M 105-106 or M 111-112 ........................................................... 8 or 9
   Natural Science (Area III Core) ............................................................... 3
   Intro Financial Accounting AC 205 ........................................................ 3
   Intro Managerial Accounting AC 206 .................................................... 3
   Introduction to Information Science IS 210 ................................................ 3
   Legal Environment of Business GB 202 ................................................ 3
   Statistical Techniques DS 207-208 ........................................................ 6

3. UPPER DIVISION COURSES (Total) ........................................... 48
   Intermediate Microeconomics EC 303 ..................................................... 3
   Intermediate Macroeconomics EC 305 ..................................................... 3
   History of Economic Thought EC 311 ..................................................... 3
   Econometrics EC 421-422 ................................................................. 6
   Economics Electives ............................................................................ 12
   Business Communications AS 328 ....................................................... 3
   Principles of Management MG 301 ....................................................... 3
   Principles of Marketing MK 301 ........................................................... 3
   Principles of Finance FI 303 ................................................................. 3
   Principles of Production Management DS 345 .......................................... 3
   Organizational Behavior MG 401 ........................................................... 3
   Business Policies GB 450 ................................................................. 3

4. ELECTIVES
   Lower or Upper Division (Total) ........................................................ 25 or 26
   Non-business electives* ......................................................................... 16
   Free Electives ....................................................................................... 9

* Must include courses from at least two of the following: Area I (Arts and Humanities), Area II (Social Sciences), or Area III (Natural Sciences and Mathematics) although the selections need not be from the list of University core courses.

Recommended Program

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102 or E 111-112</td>
<td>3</td>
</tr>
<tr>
<td>Math M 105-106 or M 111-112</td>
<td>4</td>
</tr>
<tr>
<td>Area I core (Non-economics)</td>
<td>3</td>
</tr>
<tr>
<td>Area II core (Non-economics)</td>
<td>3</td>
</tr>
<tr>
<td>Non-business Electives (Area I, II, III)</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>16-17</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prin of Economics EC 201-202 or EC 201H-202H</td>
<td>3</td>
</tr>
<tr>
<td>Area III core (Science)</td>
<td>-</td>
</tr>
<tr>
<td>Intro to Financial Accounting AC 205</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Managerial Accounting AC 206</td>
<td>-</td>
</tr>
<tr>
<td>Legal Environment of Business GB 202</td>
<td>3</td>
</tr>
<tr>
<td>Statistics DS 207-208</td>
<td>3</td>
</tr>
<tr>
<td>Intro Information Science IS 210</td>
<td>3</td>
</tr>
<tr>
<td>Non-business Elective (Area I, II, III)</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro Microeconomics EC 303</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Macroeconomics EC 305</td>
<td>-</td>
</tr>
<tr>
<td>History Economic Thought EC 311</td>
<td>3</td>
</tr>
<tr>
<td>Management and Organizational Theory MG 301</td>
<td>3</td>
</tr>
<tr>
<td>Prin Finance FI 303</td>
<td>-</td>
</tr>
<tr>
<td>Prin Marketing MK 301</td>
<td>3</td>
</tr>
<tr>
<td>Business Communication AS 328</td>
<td>-</td>
</tr>
<tr>
<td>Prin Production Management DS 345</td>
<td>-</td>
</tr>
<tr>
<td>Non-business Electives (Area I, II, III)</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Econometrics EC 421-422</td>
<td>3</td>
</tr>
<tr>
<td>Economics Electives</td>
<td>6</td>
</tr>
<tr>
<td>Organizational Behavior MG 401</td>
<td>3</td>
</tr>
<tr>
<td>Business Policies GB 450</td>
<td>-</td>
</tr>
<tr>
<td>Free Electives</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL</td>
<td>16-17</td>
</tr>
</tbody>
</table>

* Must include hours in at least two of the Three Areas I, II, III.

Course Offerings

EC ECONOMICS

Lower Division

EC 201 PRINCIPLES OF ECONOMICS-MACRO (3-0-3)(Area II). Economic principles are used to analyze the aggregate performance of developed economies. Analysis is applied to domestic and international macroeconomic issues. The goals and problems of high employment, price stability, growth and the balance of payments are analyzed. Monetary, fiscal and other national policies are discussed.

EC 202 PRINCIPLES OF ECONOMICS-MICRO (3-0-3)(Area II). An introduction to microeconomic analysis covering supply and demand, the basic market structures, the operation of the price system, and the distribution of income. Provides an introduction to some applied areas of economics such as international, regional, the public sector, and economic development.

EC 210 CONTEMPORARY ECONOMIC PROBLEMS (3-0-3)(Area II). A one semester introduction to economics centered around selected contemporary economic problems. Principles are used to analyze problems and point out alternative solutions. (Not allowed as part of the economics major requirements. Not allowed for credit to those students who have taken EC 201 and EC 202.) PREREQ: none.

Upper Division

EC 301 MONEY AND BANKING (3-4-3). Analysis of the role of money, credit and the financial system in the U.S. economy through the economics of commercial and central banking. Study of monetary theory and monetary policy as they affect both domestic and international economic policy goals. PREREQ: EC 201, EC 202.

EC 303 INTERMEDIATE MICROECONOMICS (3-0-3). An analysis of the price mechanism and its role in resource allocation, output composition, and income distribution. Topics include consumer choice and demand, theories of production and cost, and the economic performance of various market structures. The usefulness of price theory in the analysis of social problems and managerial decisions is stressed. PREREQ: EC 202.
EC 305 INTERMEDIATE MACROECONOMICS (3-0-3). Analysis of the determinants of the level of national income, employment, productivity and the price level. Analysis of the effects of economic policy instruments and decisions on aggregate economic performance goals. PREREQ: EC 201.

EC 310 (PO 310) PUBLIC FINANCE (3-0-3). A study of the role and impact of government on the functioning of the free enterprise economic system. The theory and rationale of government spending, taxing, and indebtedness will be examined. The effects of government activity on allocation of resources and distribution of income. Attention will be paid to state and local problems. PREREQ: EC 201, 202, or PERM/INST.

EC 311 HISTORY OF ECONOMIC THOUGHT (3-0-3). Study of the origin and development of economic thought and its influence on Western civilization. Particular attention will be given to the period since 1776. PREREQ: EC 201-202.

EC 315 COMPARATIVE ECONOMIC SYSTEMS (3-0-3). A comparative study of the goals and methods of various economic systems such as capitalism, socialism and communism. The study will be approached from both a theoretical and practical point of view. PREREQ: EC 201 or PERM/INST.

EC 317 INTERNATIONAL ECONOMICS (3-0-3)(S). The benefits and pattern of world trade and investment. Tariffs, quotas and the commercial policies of nations. The foreign exchange market and the balance of payments. Consequences of balance of payments disequilibrium for national policy. The analysis of international payments adjustment and the nature and institutions of international monetary systems. PREREQ: EC 201, 202 or EC 315.

EC 321 REGIONAL ECONOMICS (3-0-3)(F). Application of economic analysis to regional problems of structure, growth and policy. Location theory, various growth models, and specific techniques such as input-output analysis, base multiplier and cost-benefit analysis are developed. PREREQ: EC 201-202.

EC 322 URBAN ECONOMICS (3-0-3)(S). Focus on the structure of the urban areas, locational patterns, housing, crime, pollution, poverty, financial and transportation problems. Tools of economic analysis will be used to analyze the problems and existing and proposed policies. PREREQ: EC 201, 202 or PERM/INST.

EC 325 RADICAL ECONOMICS (3-0-3)(F). Analysis of radical political-economic thought and its applications to the study of socioeconomic problems. Topics include Marxist socialist economic theory, libertarianism, anarchism, evolutionist economic theory, and other radical models. Issues such as imperialism, economic and social inequality and alienation will be considered. PREREQ: Upper division or PERM/INST.

EC 327 LABOR ECONOMICS (3-0-3)(F). Characteristics and structure of the U.S. labor force are examined and labor markets are analyzed to emphasize the micro- and macroeconomic factors affecting workplace decisions. Development of the U.S. industrial relations system is reviewed along with major institutions and labor movements and their impact. PREREQ: EC 201-202.

EC 333 NATURAL RESOURCE ECONOMICS (3-0-3)(F). The theoretical and policy issues associated with the use of natural resources are addressed, including property rights issues which arise when considering collective goods, externalities and common property resources. Tools used in the design and valuation of resource policy, such as benefit/cost analysis, are covered. PREREQ: EC 201-202.

EC 405 BUSINESS FLUCTUATIONS AND ECONOMIC STABILIZATION (3-0-3)(Alternate years). Application and extension of macroeconomic theory to the study of economic instability. Theories of economic fluctuations and their measurement. Goals, objectives, and tools of stabilization policy including techniques of macroeconomic forecasting and modeling. PREREQ: EC 305. Alternate years.

EC 417 (HY 417) U.S. ECONOMIC HISTORY (3-0-3)(S). Major factors in the economic growth and development of the United States from colonial times to the present. Particular emphasis is given to the interaction of economic factors and other aspects of American society. PREREQ: EC 201, 202 or PERM/INST. Alternate years.

EC 421-422, 421G-422G ECONOMETRICS (3-0-3). Application of mathematics and statistics to the study of economics. Designed to acquaint the student with the quantitative tools used to verify theory and to forecast economic activity. PREREQ: M 106 or equivalent and DS 207-208. May be taken for graduate credit. EC 421G-Fall; EC 422G-Spring. EC 421 is PREREQ for EC 422.

Department of Management
Business Building, Room 313
Telephone (208) 385-1313
Chairman and Professor: Dr. Bong Shin; Professors: Kelly, White, Wiltering; Associate Professors: Bigelow, Bixby, Glen, Kettlewell, Napier, Waldorf, Wines; Assistant Professors: Gundars, Kaupins; Special Lecturer: Jameson.

Degrees Offered
• BBA, BA, and BS in General Business Management
• BBA, BA, and BS in Management, Entrepreneurial Emphasis
• BBA, BA, and BS in Management, Human Resource Management Emphasis
• BBA, BA, and BS in Management, Transportation Emphasis

College of Business

Recommended Programs

GENERAL BUSINESS MANAGEMENT MAJOR
Bachelor of Business Administration Degree

FRESHMAN YEAR

1st

2nd

SEM

SEM

English Composition E 101-102.................. 3................ 3
Fundamentals of Speech Comm (Area II) CM 111........ 3................
General Psychology (Area II) P 101................ 3................
Mathematics (Area III) M 105-106 or M 111-204......... 4................
Electives (Area I).................................. 3................
Electives (Area II).................................. 3................
General Electives (Area I, II, III).................. 3................
Total............................................. 16................ 17

SOPHOMORE YEAR

Principles of Economics (Area II) EC 201-202........ 3................
Intro Financial and Managerial Accct. AC 205-206........ 3................
Statistical Techniques I, II DS 207-208.............. 3................
Intro to Information Science IS 210.................. 3................
Legal Environment of Business GB 202................ 3................
General Electives (Area I, II, III).................. 7................
Total............................................. 16................ 15

JUNIOR YEAR

Principles of Marketing MK 301....................... 3................
Management & Organizational Behavior MG 301........ 3................
Commercial Law GB 302.............................. 3................
Principles of Finance FI 303......................... 3................
Economics Elective................................ 3................
Working Capital Management I FI 410................... 3................
Principles of Production Management DS 345........... 3................
Business Communications AS 328...................... 3................
Business Ethics and Social Responsibility GB 360........ 3................
General Electives (Area I, II, III).................. 4................
General Electives................................ 3................
Total............................................. 18................ 16

SENIOR YEAR

Personnel Administration MG 305..................... 3................
Government and Business GB 441..................... 3................
Organizational Behavior MG 401...................... 3................
Management of Technology MG 301................... 3................
Employee and Labor Relations MG 340................ 3................
Intermediate Marketing Management MK 320............ 3................
Business Policies GB 450............................ 3................
General Electives (Area I, II, III).................. 6................
General Electives................................ 3................
Total............................................. 15................ 15

MANAGEMENT MAJOR
ENTREPRENEURIAL EMPHASIS
Bachelor of Business Administration Degree

FRESHMAN YEAR

1st

2nd

SEM

SEM

S, English Composition E 101-102.................. 3................
Fundamentals of Speech Comm (Area II) CM 111........ 3................
General Psychology (Area II) P 101.................. 3................
Mathematics (Area III) M 105-106 or M 111-204......... 4................
Electives (Area I).................................. 3................
Science Elective.................................. 4................
General Electives (Area I, II, III).................. 4................
Total............................................. 16................ 17

SOPHOMORE YEAR

Principles of Economics (Area II EC 201-202.......... 3................
Intro Financial & Managerial Accct AC 205-206........ 3................
Statistical Techniques I, II DS 207-208.............. 3................
Intro to Information Science IS 210................... 3................
Legal Environment of Business GB 202................ 3................
General Electives (Area I, II, III).................. 4................
Technical Writing E 202............................ 3................
Total............................................. 16................ 15

JUNIOR YEAR

Principles of Marketing MK 301....................... 3................
Management & Organizational Theory MG 301......... 3................
Small Business & Entrepreneurial Mgmt. MG 317........ 3................
Principles of Finance FI 303......................... 3................
Economics Elective (EC 303, 305, 321, 322, or 327).... 3................
Personnel Administration MG 305..................... 3................
Principles of Production Management DS 345........... 3................
Business Ethics and Social Responsibility GB 360........ 3................
**Course Offerings**

**AV AVIATION MANAGEMENT**

**Lower Division**

*AV 101 INTRODUCTION TO AERONAUTICS (3-0-3)*, Survey of basic aerodynamics, meteorology, navigation and Federal Aviation Agency regulations. An introduction to the historical development of aviation and the development of scientific laws and basic theory of flight. At termination, the student may take the FAA Private Pilot examination.

*AV 201 COMMERCIAL PILOT GROUND SCHOOL (3-0-3)*. Study of weather, navigation, radio communications, federal air regulations, flight planning and aircraft performance as required for the FAA commercial pilot examination. PREREQ: Private pilot certificate.

*AV 205 INTRODUCTION TO AVIATION MANAGEMENT (3-0-3)*. Designed to provide a foundation for the student of aviation management. Regulatory practices, marketing, flight operation, manpower management and career opportunities in the field are featured.

**Upper Division**

*AV 311 AIRPORT MANAGEMENT (3-0-3)*. Selection and use of ground facilities connected with the aviation industry. Covers construction and communication facilities, cargo and passenger handling procedures and policies, flight-deck and maintenance crew services, operation and maintenance of public facilities. PREREQ: AC 205.

*AV 351 AIRLINE AND AIR CARGO MANAGEMENT (3-0-3)*. The functions of management in airline operations. Air carrier familiarization, effect of federal regulations, market analysis, and unit organization. Includes implications of decision-making in the areas of industrial, financial, and economic phases of aviation management.

*AV 450 SEMINAR IN AIR TRANSPORTATION (3-0-3)*. Selected readings and topics on current issues in the air transportation industry. It is in depth review of past, present and future roles of involvement representing all sectors of the industry.

**GB GENERAL BUSINESS**

**Lower Division**

*GB 101 INTRODUCTION TO BUSINESS (3-0-3)*. Designed to acquaint the student with the many phases of business. An introduction to the business organization, accounting, insurance, marketing, banking, transportation, and industrial relations. Special emphasis is placed on business vocabulary. Not recommended for four year business majors. Juniors and Seniors with declared business majors excluded.

*GB 202 THE LEGAL ENVIRONMENT OF BUSINESS (3-0-3)*. Emphasis will be on both the external and internal legal environment of a business organization. Topics will include the nature and function of the legal process, administrative regulations, the interaction of the business with the judicial, legislative, and executive branches of government, and the legal responsibilities of business. Freshmen excluded.

**Upper Division**

*GB 302 COMMERCIAL LAW (3-0-3)*. This course provides an in-depth study of the legal principles relating to commercial transactions. Special emphasis will be placed on the following areas of law: agency, contracts, sales, commercial paper, secured transactions, and bankruptcy. PREREQ: GB 202.

*GB 325 PRINCIPLES OF TRANSPORTATION (3-0-3)*. Study of the economic and management problems and functions of the transportation indus-
try. Covers the organization and structure of the transportation industry as well as the history, development, operations, pricing and legal controls and obligations of firms engaged in transportation services.

GB 350 LOGISTICS THEORY (3-0-3)(F/S). This course discusses Management's responsibility for the movement of raw materials and finished products, including traffic management, plant location, materials handling, distribution warehousing, inventory control, and production scheduling.

GB 360 BUSINESS ETHICS, AND SOCIAL RESPONSIBILITY (3-0-3)(F). An exploration of business conduct and social responsibility in the light of existing ethical, moral, and social values. Designed to enable students to form individual positions on ethical conduct and social responsibility.

GB 371 TRANSPORTATION LAW (3-0-3)(F/S). This course will provide a coverage of the legal issues involved in the field of transportation such as jurisdiction, carrier responsibility, and current regulation in a de-regulated environment.

GB 441-441G GOVERNMENT AND BUSINESS (3-0-3)(S). Intensive study of and student research into the scope of government control and regulation of business. Specific major statutes and their implementing rules and regulations are researched and analyzed as well as selected federal and state regulatory agencies. May be taken for graduate credit. PREREQ: GB 382.

GB 450 BUSINESS POLICIES (3-0-3). To develop analytical, problem solving and decision making skills in situations dealing with complex organizations with the ultimate objective of formulating policies and strategies: both domestic and world-wide. To build upon and integrate the knowledge and methods acquired to examine all functional areas of the organization. PREREQ: GB 301 or equivalent.

MG MANAGEMENT

Upper Division

MG 301 MANAGEMENT AND ORGANIZATIONAL THEORY (3-0-3). Emphasis on conceptual application of management and organizational theory, nationally and internationally. Topics include organizational environments, decision-making, design, technology, leadership, effectiveness, and information and control.

MG 305 PERSONNEL ADMINISTRATION (3-0-3)(F/S). The functions of personnel administration--human resources, planning, procurement, development, utilization, and compensation--with an emphasis on the interrelationships among these functions. Current topics in the law as they affect the personnel functions are considered (e.g., OSHA, Fair Employment Regulations, etc.). PREREQ: MG 301 or PERM/INST.

MG 317 SMALL BUSINESS AND ENTREPRENEURIAL MANAGEMENT (3-0-3)(F/S). Study of the unique and distinct problems encountered by small business organizations. Covers the topics of locating, financing, staffing, marketing and regulating the small business. Emphasis is placed on small business management techniques as they apply to service, retail, and production oriented small businesses. PREREQ: MG 301.

MG 318 NEW VENTURE CREATION (3-0-3)(F). This course is a continuation of MG 317 Small Business and Entrepreneurial Management. Topics include the legal, financial, marketing, and managerial issues involved in creating a new enterprise. A major requirement of the course is the completion of a comprehensive business plan describing and analyzing a proposed new venture.

MG 330 HUMAN RESOURCE LAW (3-0-3)(F). The general principles of the law and the effective application of these principles. Such issues as organizing campaigns, unfair labor practices, picketing, work stoppages, and the mechanism of conflict resolution are discussed.

MG 340 EMPLOYEE AND LABOR RELATIONS (3-0-3)(F/S). History, structure, policies, and operations of labor unions, the functioning of industrial relations activities within organizations, and important concept and terminology in labor-management relations. Contract administration is emphasized with a focus on the day-to-day relationships. International comparisons are made.

MG 344 INTERNATIONAL TRANSPORTATION (3-0-3)(F/S). An insight into the study of documentation, rates, conferences, terminal problems, government policies and aids, carriers and routes associated with international trade. Water transportation associated with domestic services is featured.

MG 401 ORGANIZATIONAL BEHAVIOR (3-0-3). Emphasis on action skills useful for managers. Topics include managing oneself, communicating, motivating, innovating, managing a group, using formal and social power, persuading, and dealing with uncertainty. PREREQ: MG 301.

MG 405 MANAGEMENT OF TECHNOLOGY (3-0-3)(F/S). Study of the business implications of major technological changes; such as computer integrated manufacturing, office automation, and telecommunications. Develops a framework for examining the strategic, structural and socio-technical aspects of managing technological change in organizational settings. PREREQ: MG 301.

MG 406 COMPENSATION MANAGEMENT (3-0-3)(F/S). Implementation, administration, maintenance, and control of a comprehensive compensation program. Job analysis, job evaluation, pricing of jobs, supplemental benefits, incentive plans, and performance appraisal. Legislation affecting compensation and unique compensation problems of public employees and employees of trans-national enterprises. PREREQ: MG 305 or PERM/INST.

MG 415 COLLECTIVE BARGAINING (3-0-3)(S). Materials and resources utilized in preparation for negotiations. Bargaining strategies and tactics are examined. Various methods of conflict resolution are explored, with an emphasis on the mediation and arbitration process. Special attention is devoted to public sector bargaining. PREREQ: MG 340, 330, or PERM/INST.

Department of Marketing and Finance

Business Building, Room 306
Telephone (208) 385-3356

Chairman and Professor: Darwin W. Manship; Professors: Cornwell, Frankle, Gardner, Gill, Lincoln, Scudder; Associate Professors: Lane, McCain; Assistant Professors: Scott, Ray.

Degrees Offered
- AS in Marketing-Mid Management
- BBA, BA, and BS in Finance
- BBA, BA, and BS in Marketing

Recommended Programs

The Finance curriculum is designed with major emphasis in three areas of finance: corporate finance, investment and portfolio management, and financial institutions and markets. The student can select a general program or may concentrate course selection around the broad areas of finance. The course offerings are preparation for financial decision making utilizing accounting and market information within a framework of economic theory. A major in the area of finance prepares students to deal with a wide range of financial situations, including those which concern businesses, financial institutions, individuals, and government.
College of Business

FINANCE MAJOR
Bachelor of Business Administration Degree

FRESHMAN YEAR

1st SEM 2nd SEM
English Composition E 101-102 .......... 3 3
Fundamentals of Speech Comm CM 111 (Area II) .... 3 ...
General Psychology P 101 (Area II) 3 ...
Mathematics M 105-106 or M 111-204 .... 4 4
Core Electives (Area I) ................. 3 3
Core Electives (Area I, II, III) ....... 3 3
Totals 16 16

SOPHOMORE YEAR

Principles of Economics EC 201-202 ........ 3 3
Intro to Financial Accounting AC 205 ... 3 ...
Intro to Managerial Accounting AC 206 ... 3 ...
Intro to Information Sciences IS 210 .... 3 ...
Statistical Techniques I, II DS 207-208 ... 3 3
Legal Environment of Business FI 202 .... 3 ...
Core Electives (Area III) ............ 4 ...
General Electives .............. 3 3
Totals 16 18

JUNIOR YEAR

Principles of Marketing MK 301 ........ 3 ...
Management & Organizational Theory MG 301 ... 3 ...
Principles of Finance FI 303 ........ 3 ...
Intermediate Microeconomics EC 303 ... 3 ...
Money and Banking EC 301 ....... 3 ...
Working Capital Management FI 410 .... 3 ...
Major Elective 1 (UD Accounting Course) .... 3 ...
Non-Business Electives (Area I, II, III) .... 2 5
Principles of Production Management DS 345 ... 3 ...
Business Communications AS 328 .... 3 ...
Totals 17 17

SENIOR YEAR

Management of Financial Institutions FI 420 .... 3 ...
Frontiers in Financial Markets FI 451 .... 3 ...
Investment Management FI 450 ....... 3 ...
Organizational Behavior MG 401 .... 3 ...
Capital Budgeting & Planning FI 411 .... 3 ...
Business Ethics & Social Responsibility GB 360 ... 3 ...
Business Policies GB 450 ........ 3 ...
Decision Processes in Banking FI 421 .... 3 ...
Non-Business Electives (Area I, II, III) ....... 3 ...
Totals 15 15

MARKETING MAJOR
Bachelor of Business Administration Degree

FRESHMAN YEAR

1st SEM 2nd SEM
English Composition E 101-102 .......... 3 3
General Psychology P 101 (Area II) .... 3 ...
Mathematics M 105-106 or M 111-204 .... 4 4
Electives (Area I) .................. 3 3
Fundamentals of Speech Comm (Area II) CM 111 ... 3 ...
Totals 13 16

SOPHOMORE YEAR

Introduction to Financial Accounting AC 205 .... 3 ...
Introduction to Managerial Accounting AC 206 .... 3 ...
Principles of Economics EC 201-202 .... 3 ...
Principles of Economics-Micro EC 302 ... 3 ...
Prime Time Application Systems (Case) .... 2 ...
Intro to Microcomputer Applications in Business AS 317 ... 3 ...
Intro to Management Information Systems AS 338 ... 3 ...
Fundamentals of Speech Communication CM 111 .... 3 ...
World Finance FI 420 ................ 3 ...
Totals 10 10

JUNIOR YEAR

Principles of Marketing MK 301 ........ 3 ...
Intermediate Microeconomics EC 303 .... 3 ...
Management & Organizational Theory MG 301 ... 3 ...
Principles of Finance FI 303 ........ 3 ...
Consumer Behavior MK 307 ....... 3 ...
Marketing Electives ............ 3 6
*Electives ................. 3 ...
Intermediate Marketing Management MK 320 .... 3 ...
Principles of Production Management DS 345 ... 3 ...
Business Communication AS 328 .... 3 ...
Totals 18 15

SENIOR YEAR

Organizational Behavior MG 401 .......... 3 ...
Advanced Marketing Management MK 425 .... 3 ...
Marketing Electives ........... 3 ...
Business Policies GB 450 ........ 3 ...
Marketing Research MK 415 ........ 3 ...
*Electives .................... 5 6
Economics Electives (Upper Division) .... 3 ...
Totals 17 15

MARKETING--MID-MANAGEMENT MAJOR
Associate of Science

FRESHMAN YEAR

English Composition E 101-102 .......... 3 3
Math or Information/Decision Science Elective ........ 4 4
Salesmanship MM 101 ........ 3 ...
Independent Study-Field of Study MM 300 .... 2 2
Food Service Management MM 301 .... 3 ...
Mid-Management Practicum MM 100 .... 3 ...
Elements of Management MM 105 .... 3 ...
Fundamentals of Speech Communication CM 111 .... 3 ...
Totals 17 15

SOPHOMORE YEAR

Consumer Marketing MM 201 .......... 3 ...
Principles of Economics-Micro EC 202 .... 3 ...
Principles of Advertising MM 203 .... 3 ...
Report Writing MM 209 ........ 3 ...
Intro to Microcomputer Applications in Business AS 317 ... 3 ...
Retailing MM 250 ........ 3 ...
General Psychology P 101 ....... 3 ...
Mid-Management Practicum MM 100 .... 3 ...
Electives .............. 2 5
Totals 16 16

Course Offerings

AS ADMINISTRATIVE SERVICES

Upper Division

AS 309 RECORDS MANAGEMENT (3-0-3)(F). Creation, processing, maintenance, protection and destruction of business records. These topics will be covered from the theoretical point of view and by the use of practical applications. The ability to analyze a problem and make a decision will be stressed.

AS 317 OFFICE AND INFORMATION SYSTEMS MANAGEMENT. (3-0-3)(S). Introduction to: (1) area of managing information as a resource; (2) strategic planning for information processing; (3) managing direct user information services; (4) organizing information systems; management of information systems and decision support systems; (5) systems analysis and design for information and office systems.

AS 328 BUSINESS COMMUNICATION (3-0-3)(F/S). The effectiveness and correctness of writing and the psychology of letter writing will be stressed through the preparation of a variety of business messages. Specific memorandum and letter problems will be used in conjunction with various cases to provide students with realistic opportunities to develop writing skills necessary for entry-level performance. PREREQ: E 102.

AS 338 TECHNICAL WRITING FOR BUSINESS. (3-0-3)(S). A study and application of the principles and logic of effective writing in the preparation of business reports and technical papers. Specific as well as general instruction in the gathering and interpreting of data, organizing of information, and writing of the final report. The case-study approach will be used. PREREQ: AS 328.

FL FINANCE

Lower Division

FL 208 PERSONAL FINANCE (3-0-3)(F/S). (Formerly FL 108, Personal Finance.) This course addresses the growing complexity of financial decision making faced by the individual: how to avoid financial entanglements; installing health and business insurance; personal income tax preparation; savings and investment alternatives; buying and renting a home; budgeting and money management; personal income taxes and estate planning.

FL 213 PRINCIPLES OF INSURANCE (3-0-3)(F/S). (Formerly FL 211, Principles of Insurance) Fundamental legal principles involved in insurance contracts, company practices in relation to insurance management are stressed as is the field of regulation on both the theoretical and practical applications. All areas of insurance are covered including life, casualty, liability and medical.

FL 250 PERSONAL INVESTING (3-0-3)(F/S). The basic mechanics and principles
of investing are introduced to acquaint students with investment vehicles, markets, and processes. Other topics will include speculation, options, and commodities. This course may not serve as a finance elective.

Upper Division

FI 303 PRINCIPLES OF FINANCE (3-0-3)(F/S). An introductory course focusing on financial management for business concerns. Topics include: allocation of resources for investment in short- and long-term decisions, decisions with respect to debt and equity financing, and dividend policy. Lectures and reading are blended with problem and cases for class discussion and securities. PREREQ: College of Business UD Standing, or FOM/MAST.

FI 410-410G WORKING CAPITAL MANAGEMENT (3-0-3)(S). (Formerly FI 325, Financial Management I.) This course considers the short-term financial management of a firm. Financial analysis of past, present, and future operations is emphasized. Cash flow analysis, management of current accounts, and cost benefit analysis are stressed. Case discussions provide a merging of theoretical concepts and practical application. PREREQ: Upper Division Standing, FI 303, DS 208.

FI 411-411G CAPITAL BUDGETING AND PLANNING (3-0-3)(F). (Formerly FI 326, Financial Management II.) Acquisition and allocation of long-term sources of funds are the subject of this course. Emphasis is placed on fund-raising and the problems associated with measurement and structural influences on the firm's cost of capital. Cash flow analysis and alternative investment decision rules are examined. Cases are used for classroom discussion as a link between theory and practice. PREREQ: Upper Division Standing, FI 303, DS 208.

FI 420-420G MANAGEMENT OF FINANCIAL INSTITUTIONS (3-0-3)(F). (Formerly FI 414G Management of Financial Institutions.) The intricacies of the real estate mortgage markets, source of mortgage funds, and financial community and the effects on financial institutions in general and commercial banking in particular. PREREQ: Upper Division Standing, FI 303, EC 301.

FI 421-421G DECISION PROCESSES IN BANKING (3-0-3)(S). The topics included in this course are those which involve the specific decision making areas faced by participants in the banking industry. These decision areas include the management of liquidity reserves and securities portfolios, consumer, business, and real estate loans, liability control, asset/liability management, cash management, and international banking. PREREQ: Upper Division Standing, FI 420.

FI 450-450G INVESTMENT MANAGEMENT (3-0-3)(F). This course of examines the U.S. Securities markets from both a theoretical and a practical viewpoint. Topics include: mechanics of direct investment, measurement and management of risk and return, the Efficient Market Hypothesis, Modern Portfolio Theory, the Capital Asset Pricing Model, and analysis of investment performance. Class format incorporates lecture, readings, and guest lecturers. PREREQ: Upper Division Standing and FI 303, DS 208.

FI 451-451G FRONTIERS IN FINANCIAL MARKETS (3-0-3)(S). This course focuses on both recent and past innovations in the securities markets. Futures contracts and options and the theory of hedging using both agricultural and financial futures contracts are discussed. Additional options are stressed. A combination of theory and practice will be sought relying on lecture, text material, journal and trade articles, and guest speakers. PREREQ: Upper Division Standing, FI 450.

FI 498-499 SENIOR SEMINAR IN FINANCE (3-0-3)(F/S). Designed to provide an opportunity for study of a particular area of finance at an advanced level. Builds background developed in the regularly scheduled finance courses. The topics offered will be selected on the basis of their timely interest to finance students and a particular expertise of the instructor.

MK MARKETING

Upper Division

MK 301 PRINCIPLES OF MARKETING (3-0-3)(F/S). Marketing consists of identifying and interpreting wants and needs of people; selecting the particular wants and needs the organization will satisfy; determining the product, price, promotion, and place in a proper mix. PREREQ: Junior standing.

MK 306 PROMOTION MANAGEMENT (3-0-3)(F/S). A comprehensive approach to creating and implementing advertising and promotional activities. New issues of consumer research are emphasized and integrated with the promotional mix. The economic and social criticisms of advertising are stressed to ensure that managers are aware of the ethical responsibilities inherent in the job. PREREQ: MK 301.

MK 307 CONSUMER BEHAVIOR (3-0-3)(F/S). Theories of behavior related to purchase and consumption of goods or services. Individual as well as group reaction in social science research is evaluated. PREREQ: MK 301.

MK 320 INTERMEDIATE MARKETING MANAGEMENT (3-0-3)(F/S). Marketing principles and theories are integrated with analytical and behavioral decision processes. Emphasis is placed on problem recognition, marketing strategies, planning and administering marketing programs. Consumer, industrial, institutional, and international markets considered. PREREQ: MK 301.

MK 415-415G MARKETING RESEARCH (3-0-3)(F). Theory and use of research for marketing decisions. Experimental and formal research methodologies by designing and conducting an actual research project. PREREQ: DS 208 and MK 301.

MK 421 SALES ADMINISTRATION (3-0-3)(F/S). Management and integration of sales organizations, emphasizing recruiting, selection, training, supervision, compensation of salesmen. Stress also placed on coordination with other functional managers, ethics and social responsibilities of the sales manager. PREREQ: MK 301.


MM MARKETING-MID-MANAGEMENT

Lower Division

MM 100 MID-MANAGEMENT (2-0-2)(F/S). For students enrolled in the mid-management program. Student may earn 2 semester hours credit for a maximum of four semesters. This provides actual experience in retail, wholesale, or service field as a paid employee. Student is evaluated by both the employer and the program coordinator.

MM 101 SALESMANSHIP (3-0-3)(F). A basic course in personal selling techniques as applied in working situations in the modern retail store, wholesale, and manufacturer establishments. Analysis of customer behavior and motivation; methods of creating customer attention, interest, desire and action. Special emphasis is given to ethical sales techniques.

MM 105 ELEMENTS OF MANAGEMENT (3-0-3)(F). Principles of management related to the functions of planning, organizing, staffing, directing, and controlling. Production is not considered. Mid-Management Majors only.

MM 201 CONSUMER MARKETING (3-0-3)(F). The study of activities by which goods and services flow from producer to ultimate consumer. Includes methods, policies, and evaluation of the various marketing institutions according to the function performed.

MM 203 PRINCIPLES OF ADVERTISING (3-0-3)(S). Objectives and policies of sales promotion, study of the media, and regulation of advertising. Coordination of display, selling and other merchandising factors. Preparation of copy, illustrations, layout and display.

MM 204 RETAIL MERCHANDISING (3-0-3)(F). Merchandise planning and control, expenses, and cost reduction, purchasing for resale, pricing of goods, retail control systems. Mid-management majors only.

MM 209 REPORT WRITING (3-0-3)(F). Prepares the student to write reports for business situations. Emphasis is placed on actual preparation of reports, research methods, and readability of the finished product. Mid-management majors only.

MM 250 INTRODUCTION TO MICROCOMPUTER APPLICATIONS IN RETAILING (3-0-3)(S). Applications in the retail field including basic operation, spreadsheets, and database applications. Spring Semester.

RE REAL ESTATE

Lower Division

RE 201 FUNDAMENTALS OF REAL ESTATE (3-0-3)(F/S). Essentials of real estate practice, listings, sales, financing, land descriptions, investments, brokerage, advertising, marketing analysis and fundamentals arising from real estate transactions. This course meets the current minimum 45 hour classroom education requirement of the State of Idaho to take the Real Estate sales examination.

RE 220 LAW OF REAL ESTATE (3-0-3)(F/S). Designed to review the laws establishing and governing the basic rights of ownership an use of real estate. The course is on the real estate transaction the real estate brokerage business, and the various legal relationship involved are discussed. PREREQ: GB 202 and RE 201.
College of Education

Dean: Richard L. Hart, Ed.D.
Associate Dean: Lamont S. Lyons, Ed.D.

College of Education Emeriti:
Beitia, B. Bowman, P. Bowman, Boyles, Burtch, Chatburn,
Fairchild, Hill, Marks, D. Smith, L. Smith, Torbet, Wallace

Philosophy
The faculty of the College of Education represents diverse and dynamic backgrounds and serves students from an extended community reaching far beyond the boundaries of Idaho. The faculty addresses this extended community in varied functions both on and off campus. The work of the faculty reflects an active appreciation for development of the whole person and includes attention to the intellectual, physical, social and emotional needs of students. A key precept underlying all activities is the promotion of learning as a lifelong activity.

Course work is offered in both professional and academic areas. The academic course work is designed to acquaint students with historical, philosophical, and theoretical aspects of Education and Psychology and to help them appreciate and use scientific thinking as a tool for viewing human behavior in a more sophisticated and effective manner. Professional course work and experiences are directed primarily toward the mastery of skills needed by teachers in the elementary and secondary schools.

Teacher Certification
The College of Education is the unit responsible for the preparation of students seeking state Certification as teachers. The Dean of the College is the official BSU representative responsible for recommending teacher certification for those students who successfully complete teacher education programs.

Counseling and Testing Services
The Counseling and Testing Center offers a wide range of services directed toward students, faculty, and staff at no charge, although students must be currently enrolled for a minimum of six credit hours.

Since the pursuit of personal or educational goals always involves changes and personal adjustments, the Center has developed a wide variety of strategies to help with these normal developmental concerns and to prevent potentially traumatic problems. These approaches are geared toward making successful development even better as existing strengths of the campus and students are supported. Consequently the staff is involved in offering workshops and discussion groups designed to promote skill development and enhance the quality of student life.

The staff is available for consultation with individual students, clubs, classes, and organizations interested in student well being. The staff is also available to serve a similar role for faculty, administrators, staff, and committees interested in professional consultation. Each of the staff also teaches in the Psychology Department and offers courses on such subjects as peer counseling, stress management and the transition needs of non-traditional students plus workshops on test anxiety.

Appointments can be made by calling 385-1601 between 8 a.m. and 4:30 p.m. Monday through Friday or by coming to the Center on the sixth floor of the Education Building. Interviews are generally scheduled between 30 to 60 minutes.
Department of Health, Physical Education and Recreation

Gymnasium, Room 209  Telephone (208) 385-1570
Chairman and Professor: Glenn Potter; Professor: Button; Associate Professors; Hoeger, Lewis, Vaughn; Assistant Professors: Connor, Fahlersen, Pfeiffer, Spitzer, Thorngruen, Wallace; Instructor: Miller; Special Lecturers: Carringer, Craner, Kato, Moore, Sawyer, Van Wassenhove; Educational Consultants: Priest, Wade, Young.

Degrees Offered

• BS in Physical Education, Secondary Education
• BS in Physical Education, Non-Teaching Option

Department Statement

The Department of Health, Physical Education and Recreation has as its major focus, the comprehension, development, and promotion of a healthy lifestyle. The aim, through teaching, research and service activities, is to improve and enrich the quality of life by helping people value and achieve self-sufficiency and wellness. Learning motor skills, adhering to accepted personal health practices, engaging in meaningful leisure and vigorous fitness activities, and appreciating the beauty of skillful movement of one’s physical and biological environment are among the vehicles employed to accomplish this end.

Students completing a course of study within the Department shall have developed and demonstrated skills in critical thinking, communication and total fitness. Development of the competencies and resources necessary to be models of the profession will occur through an in-depth series of activity, theory and practicum experiences. The process will enable graduates to interact effectively with people in espousing the philosophy of a healthy and skillful lifestyle in various settings.

To accomplish this challenge, the Department has developed two undergraduate options with different areas of specialty.

1. Teaching Option: For those seeking to certify as teachers at the K-6, 7-12 or K-12 grade levels.
   a. Teaching P.E.: For those majors seeking to certify as physical education instructors at the K-6, 7-12 or K-12 levels.
   b. Coaching: For those College of Education majors who also want to have special preparation for public school coaching.
   c. Athletic Training: For those who also desire to prepare for the National Athletic Trainers Association Certification Examination and qualify as an Athletic Trainer in a school setting.
   d. Health: For those requesting a strong minor in health education.

2. Non-Teaching, Physical Education: For those wishing to prepare for physical education related careers which do not require teacher certification.
   a. Exercise Science: For those desiring a strong emphasis in the biological sciences and exercise physiology as preparation for graduate school.
   b. Biomechanics: For those desiring additional understanding of the mechanical bases of human movement for coaching, research or preparation for graduate school.
   c. Athletic Training: For those preparing for the National Athletic Trainers Association Certification Examination and qualification as an Athletic Trainer in a college, professional sport or sports medicine clinic.
   d. Commercial/Industrial Fitness: This program is designed to prepare students to take the American College of Sports Medicine Health/Fitness Instructor Certification Examination and for employment in fields related to the Commercial/Fitness sector.

Department Admission Requirements

Admission to Upper Division Standing: The purpose of these admission policies is to provide the student an opportunity to be evaluated by Physical Education Department faculty prior to enrollment in upper division PE classes.

Students must make formal application to the PE Major Selection Committee for admission to upper division standing. Applications must be submitted at the beginning of the second semester, sophomore year. Application deadlines will be posted in G-209.

Application criteria:

1. The student’s total credit hours including current course load must exceed 57 credit hours.
2. The student must have completed each of the following classes with a grade of C or better. (Application may be made whenever the student is enrolled in the last of the courses listed.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 101-102 English Composition</td>
<td>6</td>
</tr>
<tr>
<td>P 101 General Psychology (Area II Core)</td>
<td>3</td>
</tr>
<tr>
<td>CM 111 Fund of Speech Communication (Area II Core)</td>
<td>3</td>
</tr>
<tr>
<td>PS 100 Fund of Physical Science (Area III Core)</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PH 101-102 General Physics (Area III Core)</td>
<td>3</td>
</tr>
<tr>
<td>PE 100 Health Education</td>
<td>3</td>
</tr>
<tr>
<td>PE 101 Foundations of PE</td>
<td>3</td>
</tr>
<tr>
<td>PE 113 Rhythmic Skills</td>
<td>3</td>
</tr>
<tr>
<td>PE 114 Fitness Foundation</td>
<td>3</td>
</tr>
<tr>
<td>PE 115 Tumbling Skills</td>
<td>3</td>
</tr>
<tr>
<td>PE 117 Sports Skills</td>
<td>3</td>
</tr>
<tr>
<td>PE 122 Advanced First Aid or equivalent</td>
<td>3</td>
</tr>
<tr>
<td>PE 230 Applied Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>PE 286 Microcomputers in PE or equivalent</td>
<td>3</td>
</tr>
<tr>
<td>Z 111 Anatomy and Physiology (Area III Core)</td>
<td>3</td>
</tr>
<tr>
<td>Z 112 Anatomy and Physiology (Area III Core)</td>
<td>3</td>
</tr>
</tbody>
</table>

3. The student’s overall GPA at the time of application will determine acceptance to upper division standing as indicated below.

   a. 2.50 or above = Conditional acceptance
   b. 2.25 to 2.49 = Provisional acceptance
   c. Below 2.25 = Denial

4. In addition, each PE Department faculty member will have an opportunity to submit, in writing, recommendations as well as reservations regarding the student’s:
   a. Enrolvement in professional activities (e.g., the PE Major’s Club, departmental projects, etc.)
   b. Skill level, considering both academic and physical skills.
   c. Commitment to becoming a professional physical educator. Such letters must be signed by the faculty member and will be kept in the student’s file available to the student upon request.

The Selection Committee will review each application file and the student will be granted unconditional acceptance, provisional acceptance or denial of upper division standing.

Degree Requirements

PHYSICAL EDUCATION, SECONDARY EDUCATION
PHYSICAL EDUCATION, NON-TEACHING OPTION
Bachelor of Science Degree

GENERAL UNIVERSITY REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Area I Core</td>
<td>12</td>
</tr>
<tr>
<td>Area II Core</td>
<td>12</td>
</tr>
<tr>
<td>Area II-III Electives</td>
<td>9</td>
</tr>
<tr>
<td>TOTAL</td>
<td>51</td>
</tr>
</tbody>
</table>

PHYSICAL EDUCATION CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Physical Education PE 101</td>
<td>3</td>
</tr>
<tr>
<td>Rhythmic Skills PE 113</td>
<td>3</td>
</tr>
<tr>
<td>Fitness Foundations PE 114</td>
<td>1</td>
</tr>
<tr>
<td>Tumbling Skills PE 115</td>
<td>1</td>
</tr>
<tr>
<td>Sports Skills PE 117</td>
<td>3</td>
</tr>
<tr>
<td>Applied Anatomy PE 230</td>
<td>3</td>
</tr>
<tr>
<td>Human Growth &amp; Motor Learning PE 306</td>
<td>3</td>
</tr>
<tr>
<td>Evaluation in Physical Education PE 309</td>
<td>3</td>
</tr>
<tr>
<td>Exercise Physiology PE 310</td>
<td>3</td>
</tr>
<tr>
<td>Kinesiology PE 311</td>
<td>3</td>
</tr>
<tr>
<td>Adapted PE - PE 451</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>28-35</td>
</tr>
</tbody>
</table>
College of Education

Recommended Programs

PHYSICAL EDUCATION, SECONDARY EDUCATION

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>6</td>
</tr>
<tr>
<td>General Psychology P 101 (Area II Core)</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy and Physiology Z 111-112 (Area III Core)</td>
<td>3</td>
</tr>
<tr>
<td>Health Education PE 100</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Physical Education PE 101</td>
<td>3</td>
</tr>
<tr>
<td>Rhythmic Skills PE 113</td>
<td>1</td>
</tr>
<tr>
<td>Fitness Foundations PE 114</td>
<td>3</td>
</tr>
<tr>
<td>Turn &amp; Skills PE 115</td>
<td>1</td>
</tr>
<tr>
<td>Sports Skills PE 117</td>
<td>1</td>
</tr>
<tr>
<td>Advanced First Aid &amp; CPR PE 122 or equiv</td>
<td>3</td>
</tr>
<tr>
<td>Area I Core-Philosophy Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

NOTE: Recommended the student take Sociology and/or Philosophy elective.

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Anatomy PE 230</td>
<td>3</td>
</tr>
<tr>
<td>Microcomputers in PE - PE 284 or equiv</td>
<td>3</td>
</tr>
<tr>
<td>Internship PE 293</td>
<td>1</td>
</tr>
<tr>
<td>Found of Education TE 201</td>
<td>3</td>
</tr>
<tr>
<td>Fund of Speech Comm CM 111</td>
<td>3</td>
</tr>
<tr>
<td>Found of Physical Science PS 100</td>
<td>3</td>
</tr>
<tr>
<td>General Physical PH 101-102</td>
<td>4-8</td>
</tr>
<tr>
<td>Area I Core-Second &amp; Third Fields</td>
<td>6</td>
</tr>
<tr>
<td>Area II Core-Sociology Elective</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Proficiency PE 300</td>
<td>3</td>
</tr>
<tr>
<td>Instructional Styles PE 304</td>
<td>3</td>
</tr>
<tr>
<td>Human Growth and Motor Learning PE 306</td>
<td>3</td>
</tr>
<tr>
<td>Evaluation in Physical Education PE 309</td>
<td>3</td>
</tr>
<tr>
<td>Exercise Physiology PE 310</td>
<td>3</td>
</tr>
<tr>
<td>Kinesiology PE 311</td>
<td>3</td>
</tr>
<tr>
<td>Fitness Activity*</td>
<td>2</td>
</tr>
<tr>
<td>Educational Psychology P 325</td>
<td>3</td>
</tr>
<tr>
<td>Reading in Content Subject TE 407</td>
<td>3</td>
</tr>
<tr>
<td>Second-3 School Methods TE 381</td>
<td>3</td>
</tr>
<tr>
<td>Educating Except Second Student TE 333</td>
<td>1</td>
</tr>
<tr>
<td>Area I Core-Any Field</td>
<td>3</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adolescent Psychology P 312</td>
<td>3</td>
</tr>
<tr>
<td>Adapted PE - PE 451</td>
<td>3</td>
</tr>
<tr>
<td>Organization and Admin of PE - PE 457</td>
<td>3</td>
</tr>
<tr>
<td>Fitness Activity*</td>
<td>2</td>
</tr>
<tr>
<td>Student Teaching</td>
<td>9</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
</tbody>
</table>

NOTE: *Complete six (6) activity courses with at least one activity being selected from each category listed below. Physical Education (PE), Fitness Activities (FA) or one credit of varsity participation in a like activity may be used for credit. In cases where both PE & FA classes are offered, the PE activity must be taken.

2. DANCE: FA 121, 122, 123, 124, 125.
3. FITNESS: FA 177, 178, 184, 185, 186.
4. LEISURE: FA 133, 135, 171, 172, 173, Outdoor Adventure Course.

PHYSICAL EDUCATION, NON-TEACHING OPTION

ATHLETIC TRAINING EMPHASIS

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>6</td>
</tr>
<tr>
<td>General Psychology P 101 (Area II Core)</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy and Physiology Z 111-112 (Area III Core)</td>
<td>8</td>
</tr>
<tr>
<td>Health Education PE 100</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Physical Education PE 101</td>
<td>3</td>
</tr>
<tr>
<td>Rhythmic Skills PE 113</td>
<td>1</td>
</tr>
<tr>
<td>Fitness Foundations PE 114</td>
<td>3</td>
</tr>
<tr>
<td>Tumbling Skills PE 115</td>
<td>1</td>
</tr>
<tr>
<td>Sports Skills PE 117</td>
<td>1</td>
</tr>
<tr>
<td>Training Room Procedures PE 120</td>
<td>3</td>
</tr>
<tr>
<td>Advanced First Aid &amp; CPR PE 122 or equiv</td>
<td>3</td>
</tr>
<tr>
<td>Area I Core-Philosophy Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Anatomy PE 230</td>
<td>3</td>
</tr>
<tr>
<td>Microcomputers in PE - PE 284 or equiv</td>
<td>3</td>
</tr>
<tr>
<td>Internship PE 293</td>
<td>1</td>
</tr>
<tr>
<td>Evaluation in PE - PE 309</td>
<td>3</td>
</tr>
<tr>
<td>Exercise Physiology PE 310</td>
<td>3</td>
</tr>
<tr>
<td>Kinesiology PE 311</td>
<td>3</td>
</tr>
<tr>
<td>Conditioning Procedures PE 313</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition H 207</td>
<td>3</td>
</tr>
<tr>
<td>Medical Terminology H 101</td>
<td>3</td>
</tr>
<tr>
<td>Adolescent Psychology P 312</td>
<td>3</td>
</tr>
<tr>
<td>Area I Core-Third &amp; Any Field</td>
<td>6</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area II Core-Sociology Elective</td>
<td>3</td>
</tr>
<tr>
<td>Human Growth &amp; Motor Learning PE 306</td>
<td>3</td>
</tr>
<tr>
<td>Evaluation in PE - PE 309</td>
<td>3</td>
</tr>
<tr>
<td>Exercise Physiology PE 310</td>
<td>3</td>
</tr>
<tr>
<td>Kinesiology PE 311</td>
<td>3</td>
</tr>
<tr>
<td>Conditioning Procedures PE 313</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition H 207</td>
<td>3</td>
</tr>
<tr>
<td>Medical Terminology H 101</td>
<td>3</td>
</tr>
<tr>
<td>Adolescent Psychology P 312</td>
<td>3</td>
</tr>
<tr>
<td>Area I Core-Third &amp; Any Field</td>
<td>6</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adapted PE - PE 451</td>
<td>3</td>
</tr>
<tr>
<td>PsychoSocial Aspects of Activity PE 401</td>
<td>3</td>
</tr>
<tr>
<td>Internship PE 493</td>
<td>3</td>
</tr>
<tr>
<td>Fitness Testing PE 404</td>
<td>3</td>
</tr>
<tr>
<td>Health Programs: Methods &amp; Adm. PE 415</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Athletic Training PE 402</td>
<td>2</td>
</tr>
<tr>
<td>Training Room Modalities PE 403</td>
<td>2</td>
</tr>
<tr>
<td>Theory &amp; Appl Therapeutic Exercise PE 406</td>
<td>4</td>
</tr>
<tr>
<td>Injury Evaluation PE 422</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
</tbody>
</table>

PHYSICAL EDUCATION, NON-TEACHING OPTION

BIOMECHANICS EMPHASIS

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>6</td>
</tr>
<tr>
<td>General Psychology P 101 (Area II Core)</td>
<td>3</td>
</tr>
<tr>
<td>Fund of Speech Comm CM 111</td>
<td>3</td>
</tr>
<tr>
<td>Concepts of Human Anatomy &amp; Physiology Z 107</td>
<td>3</td>
</tr>
<tr>
<td>Health Education PE 101</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Physical Education PE 101</td>
<td>3</td>
</tr>
<tr>
<td>Rhythmic Skills PE 113</td>
<td>1</td>
</tr>
<tr>
<td>Fitness Foundations PE 114</td>
<td>3</td>
</tr>
<tr>
<td>Tumbling Skills PE 115</td>
<td>1</td>
</tr>
<tr>
<td>Sports Skills PE 117</td>
<td>1</td>
</tr>
<tr>
<td>Advanced First Aid &amp; CPR PE 122 or equiv</td>
<td>3</td>
</tr>
<tr>
<td>Area I Core-Philosophy Elective</td>
<td>3</td>
</tr>
<tr>
<td>Digital Computer Programming CS 124/EN 104</td>
<td>2</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Anatomy PE 230</td>
<td>3</td>
</tr>
<tr>
<td>Microcomputers in PE - PE 284 or equiv</td>
<td>3</td>
</tr>
<tr>
<td>Area II-Core-Any Field</td>
<td>3</td>
</tr>
<tr>
<td>Calculus &amp; Anal Geometry M 204-206 (Area III Core)</td>
<td>13</td>
</tr>
<tr>
<td>Mechanics, Waves and Heat PH 221 (Area III Core)</td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Applied Programming M/PH 225</td>
<td>2</td>
</tr>
<tr>
<td>Area I Core-Second &amp; Third Fields</td>
<td>6</td>
</tr>
<tr>
<td>Area II Core-Sociology Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Growth &amp; Motor Learning PE 306</td>
<td>3</td>
</tr>
<tr>
<td>Evaluation in PE - PE 309</td>
<td>3</td>
</tr>
<tr>
<td>Exercise Physiology PE 310</td>
<td>3</td>
</tr>
<tr>
<td>Kinesiology PE 311</td>
<td>3</td>
</tr>
<tr>
<td>Conditioning Procedures PE 313</td>
<td>3</td>
</tr>
<tr>
<td>Area I Core-Any Field</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition, students must demonstrate:

1. Computer literacy by completing a computer class or by passing a proficiency exam offered by the department.
2. Competency in First Aid and CPR. This can be met by completing PE 122 or through the American Red Cross.
3. Competency in swimming. Testing will take place in PE 114 Fitness Foundations. If students fail to pass the test they will be advised to take a Fitness Activity swimming class.

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours. See Department of Teacher Education listing for more information.
College of Education

Course Offerings

PE PHYSICAL EDUCATION

Lower Division

PE 100 HEALTH EDUCATION (3-0-3)(F/S). Covers nutrition, diseases, health needs, services, drugs, family living and personality structure and development. Aids student adjustment toward effective functioning in a changing environment. Required of all PE majors.

PE 101 FOUNDATIONS OF PHYSICAL EDUCATION (3-0-3)(F/S). Instruction in physical education program offerings and requirements at BSU. Emphasis on an understanding of what is involved in the profession, including: interaction of humanities, exercise physiology, kinesiology, psycho-social aspects and human growth and motor development as related to physical education. Required of all PE majors.

PE 103 INTRODUCTION TO RECREATION (3-0-3)(S). Instruction in the growth and development of recreation education and its role in present-day society. Offered odd numbered years.

PE 113 RHYTHMIC SKILLS (0-2-1)(F/S). Professional activity. Instruction and practice in rhythmic skills, (locomotor, non-locomotor, and manipulative), emphasizing fundamental and practical application. Required of all PE majors.

PE 114 FITNESS FOUNDATIONS (0-2-1)(F/S). Assessment, prescription and development of an individualized physical fitness program. Designed to improve cardiovascular endurance, strength, flexibility and weight control. Required of all PE majors.

PE 115 TUMBLING SKILLS (0-2-1)(F/S). Professional activities. Instruction and practice in tumbling skills, emphasizing fundamentals, skill progressions and practical application. Required of all PE majors.

PE 117 SPORTS SKILLS (0-2-1)(F/S). Professional activities. Instruction and practice in sports skills, emphasizing fundamentals, skill progressions and practical application. Required of all PE majors.

PE 120 TRAINING ROOM PROCEDURES (0-2-1)(F). Instruction in actual clinical aspects of campus athletic training programs, emphasizing observation and practical application.

PE 121 STANDARD FIRST AID & CPR (1-2-1)(F/S). Instruction in and application of basic skills and the multi-media approach to first aid and CPR training.

PE 122 ADVANCED FIRST AID & CPR (3-0-3)(F). Instruction in wounds, shock, poisoning, heat and cold injuries, skeletal injuries, water rescue, CPR, extrication, emergency childbirth and training required for police, fire and ski patrol persons.

PE 123 FIRST AID INSTRUCTOR TRAINER COURSE (1-2-1)(S). Instruction in methods of teaching CPR and Standard First Aid. Offered spring on odd numbered years.
PE 143 VOLLEYBALL (0-2-1)(F/S). Professional activities. Instruction and practice in volleyball, emphasizing fundamentals, strategy, conditioning and practical application.

PE 144 BASKETBALL (0-2-1)(F/S). Professional activity. Instruction and practice in basketball, emphasizing fundamentals, strategy, conditioning and practical application.

PE 203 RECREATIONAL ACTIVITIES (2-0-2)(F). Materials, methods and teaching progression in recreational activities for special groups and special situations. Offered in the fall on odd numbered years.

PE 212 TRACK AND FIELD (0-2-1)(F). Professional activities. Instruction and participation in track and field events for development of basic skills and techniques, emphasizing fundamentals, conditioning and practical application. Offered on demand.

PE 217 WRESTLING (0-2-1). Professional activities. Instruction and participation in wrestling for development of basic skills and techniques, emphasizing fundamentals, conditioning and practical application. Offered on demand.

PE 218 RHYTHMIC GYMNASTICS (0-2-1). Professional activity. Instruction and participation in rhythmic gymnastics for development of basic skills and techniques, emphasizing fundamentals, skill progressions, conditioning and practical application. Offered on demand.

PE 230 APPLIED ANATOMY (2-2-3)(F). Investigation of human osteology, myology, anatomy and neurology as they relate to movement. Emphasis is on application of anatomy to principles of simple and complex movement. Required of all PE majors. PREREQ: Z 117 and Z 118.

PE 236 INTRODUCTION TO ATHLETIC INJURIES (2-3-3)(F). Introduction to principles of care and prevention of sport induced injury. Emphasis will be on identification and differentiation of minor and major trauma related to sports participation.

PE 250 COACHING BASEBALL (2-0-2)(S). Instruction in methods of coaching baseball with emphasis on fundamentals, strategy, conditioning and practical application. PREREQ: Sophomore standing. Offered Spring of odd numbered years beginning Spring, 1969.

PE 251 COACHING BASKETBALL (2-0-2)(F). Instruction in methods of coaching basketball with emphasis on fundamentals, strategy, conditioning and practical application. PREREQ: Sophomore standing.

PE 252 COACHING FOOTBALL (2-0-2)(F). Instruction in methods of coaching football with emphasis on fundamentals, strategy, conditioning and practical application. PREREQ: Sophomore standing. Offered upon demand.

PE 257 COACHING TENNIS (2-0-2)(S). Instruction in methods of coaching tennis with emphasis on fundamentals, strategy, conditioning and practical application. PREREQ: Sophomore standing. Offered in spring on even numbered years.

PE 258 COACHING TRACK AND FIELD (0-2-2)(S). Instruction in methods of coaching track and field with emphasis on fundamentals, conditioning, meet organization/administration and practical application. PREREQ: Sophomore standing. Offered in spring on even numbered years.

PE 259 COACHING VOLLEYBALL (2-0-2)(F). Instruction in methods of coaching volleyball with emphasis on fundamentals, strategy, conditioning and practical application. PREREQ: Sophomore standing.

PE 260 COACHING WRESTLING (2-0-2)(S). Instruction in methods of coaching wrestling with emphasis on fundamentals, strategy, conditioning and practical application. PREREQ: Sophomore standing. Offered on demand.

PE 282 ADVANCED LIFESAVING (2-0-1)(S). Instruction and participation in lifesaving skills. ARC course, including personal safety, self rescue and rescue training skills. Student must be able to swim 500 yards.

PE 283 WATER SAFETY INSTRUCTOR'S COURSE (1-2-3)(F). Review of courses the student is eligible to teach. Teaching methods and practice teaching. Leads to ARC, WSI certificate. Must have ARC advanced lifesaving certificate and ARC swimming level of skill. Open to all students.

PE 284 MICROCOMPUTERS IN PHYSICAL EDUCATION (3-0-3)(F). An introduction to the use of microcomputers in physical education and allied disciplines. The course includes BASIC programming, selection and evaluation of hardware and software, and unique computer applications for physical education.

PE 293 INTERNSHIP (1-3 credits)(F/S). Practicum field experience in physical education related areas. Practical experience utilizing theory and practice of the assigned activity in a school setting. Required in some options.

Upper Division

PE 300 CURRICULUM PROFICIENCY IN PHYSICAL EDUCATION (3-0-3)(F). The planning of school physical education programs, including the selecting, structuring, sequencing, demonstrating and evaluating of content.

PE 303 INTRAMURAL ORGANIZATION (2-0-2)(S). Instruction in organization, and administration of intramural activities. Offered in the fall on odd numbered years. PREREQ: Junior standing.

PE 304 INSTRUCTIONAL STYLES FOR TEACHING PHYSICAL EDUCATION (3-0-3)(S). Instruction and participation in the delivery of physical education lessons for school settings including class management, class organization, instructional methods, methodology, observation skills and the evaluation of teaching. PREREQ: PE 300.

PE 306 HUMAN GROWTH AND MOTOR LEARNING (3-0-3)(S). Designed to give students a basic understanding of human growth and motor development. Required of all PE majors. PREREQ: Upper Division standing.

PE 309 EVALUATION IN PHYSICAL EDUCATION (3-0-3)(S). Instruction in the psychological and biochemical changes accompanying exercise and training with emphasis on application of scientific principles to training program design. Required of all PE majors. PREREQ: Upper Division standing.


PE 313 CONDITIONING PROCEDURES (1-2-2)(F/S). Instruction in conditioning procedures with emphasis on program planning, objectives, exercise analysis and prescription. PREREQ: Z 107 or Z 111-112.

PE 341 SECONDARY SCHOOL DANCE METHODS (2-0-2)(F). Instruction in methods of teaching social, folk, square, rounds, mixers, and aerobic dance. Offered in the fall on even numbered years.

PE 357 DANCE FOR CHILDREN (2-0-2)(S). Instruction in the analysis of fundamentals, development of skills and application of methods in teaching dance to children. Offered in spring on odd numbered years.

PE 361 ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS (3-0-3)(S). Instruction in methods of teaching for the elementary school physical education teacher emphasizing movement science and dance analysis and development of skills and practical application. PREREQ: Junior standing.

PE 369 MOTOR PROGRAMMING FOR SPECIAL POPULATIONS (2-0-2)(F). Instruction in motor growth and development, identification, assessment, prescription and methods of implementing fitness programs for special populations. PREREQ: Junior standing. PE 361.

PE 401-404 CONSUMER HEALTH (3-0-3)(F). Instruction related to issues, trends and current administrative practices in the health field including health education, health promotion, self-care, and the ecological model. Offered in spring on odd numbered years.

PE 403 TRAINING ROOM MODALITIES (2-0-2)(F). Instruction in theory and application of various therapeutic modalities for use in athletic training. Required of all students pursuing a career as professional athletic trainer. PREREQ: PE 236, 311. Offered in spring on odd numbered years.

PE 404 FITNESS TESTING (1-2-2)(F). Provides a theoretical and practical background in fitness testing in adult fitness. Course focuses on those objectives required for successful completion of the National Academy of Sports Medicine certification for a Health/Fitness Instructor. PREREQ: PE 310.

PE 406 THEORY AND APPLICATION OF THERAPEUTIC EXERCISE (2-2-3)(S). Introduction to the theoretical and practical application of physical exercise for the treatment of musculoskeletal disorders in athletics. Topics will include passive, active and resistive forms of exercise as well as the current therapeutic modalities available. PREREQ: PE 236, 311.

PE 405 CONSUMER HEALTH (2-0-2)(S). Instruction in factors involved in the selection and evaluation of health services and products, emphasizing quackery awareness, consumer protection laws and organizations and health insurance considerations. PREREQ: Junior standing. Offered in spring on even numbered years.

PE 415 HEALTH PROGRAMS: METHODS AND ADMINISTRATION (3-0-3)(S). Instruction related to issues, trends and current administrative practices in health education. Emphasis placed upon topic sequencing, individual and social health problems and methods of teaching health related topics. PREREQ: Junior standing.

PE 416 HEALTH PROMOTION IN THE WORKSITE (2-0-2)(F). Course is designed to familiarize students with current trends and health promotion strategies taking place in corporate, commercial and public sectors. Emphasis is on health risk factors, quackery avoidance, program implementation, needs assessment, education in corporate, health education in the workplace. PREREQ: Junior standing.

PE 422 INJURY EVALUATION (2-0-2)(F). Instruction in theory and application of basic passive and functional examination of traumatic conditions resulting from sports participation, emphasizing specific examination techniques. Offered in the fall on even numbered years.

PE 430 COACHING-NATURE OF THE PROFESSION (2-0-2)(S). Nature of the coaching profession with emphasis on the functions of the coach in the interscholastic athletic program. PREREQ: Junior standing.

PE 433 LEISURE COUNSELING (2-4-2)(S). Instruction in meeting needs of a
more free-time society through fitness, social, artistic, community and learning activities. Offered on demand.

PE 451 ADAPTED PHYSICAL EDUCATION (3-0-3)(S). Survey of common differences and diversities of people, emphasizing analysis of conditions, program development, and teacher responsibility. PREREQ: PE 230, 310.

PE 457 ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION (2-4-2)(F/S). Instruction in Organization and Administration of physical education and athletic programs. Emphasis upon the role of physical education and athletics in the total education program. Required of all Physical Education Teaching majors. PREREQ: Junior standing.

PE 481 FACILITIES AND EQUIPMENT (2-0-2). Instruction in physical education and athletic facility and equipment care and planning, emphasizing needs, codes, materials, space requirements, equipment and supply purchase and care and computer programming.

PE 493 INTERNSHIP IN PHYSICAL EDUCATION (1-0-2 Credits)(F/S). Practical field experience in physical education related areas. Opportunity to apply knowledge and theory learned in classroom to practical setting. Required in some options. PREREQ: permission of instructor.

FA FITNESS ACTIVITY

The Fitness Activity Program provides for beginning, intermediate and advanced levels of instruction in a variety of activities to meet the needs and interests of the student. The courses meet two hours per week for one semester. One credit will be granted for successful completion of the course. Eight credits of fitness activity courses may be counted as electives toward graduation. No fitness activity course may be challenged for credit. All fitness activity courses are graded pass/fail whereby credit earned will count toward graduation but will earn no quality points to be used in calculation of the grade point average. *FA 160 stretch & tone, FA 161 aerobic dance and FA 162 adapted physical education may be repeated for credit.

Fitness activity course numbers provide the following information:

1. The first digit indicates skill level (I, II, III):
   - LEVEL I courses are designed for the beginner who has had little or no instruction in the activity.
   - LEVEL II is for the individual who has command of basic skills and is of intermediate performance level.
   - LEVEL III is for the individual who has command of intermediate skills and is ready for emphasis on advanced game strategies and skills.

2. The second digit indicates the activity classification (1—aquatics, 2—dance, 3—individual sports, 4—martial arts, 5—outdoor pursuits, 6—personal fitness, 7—racquet and court sports, 8—team sports, 9—participation sports).

3. The third digit indicates the specific activity (example: 1—kayaking, 2—skin and scuba diving, etc.)

Lower Division

FA 111 KAYAKING (0-2-1)(F/S). Basic skills of kayaking. Covers safe handling, self-rescue skills and helping or rescuing others. Students must be able to maintain themselves in deep water, fully clothed for ten minutes. Special fee required. (Pass/Fail).

FA 112 SKIN AND SCUBA DIVING I (0-2-1)(F/S). Basic skin and scuba diving skills. Proper use of mask, fins and snorkel, mechanical use of equipment, safety techniques, and panic control are stressed. Students must swim 400 yards, tread water for 15 minutes and carry a ten pound weight 25 yards. Certification is optional. Special fee required. (Pass/Fail).

FA 113 SWIMMING I (0-2-1). Basic water safety, skill and knowledge; floating, bobbing, diving, rhythmic breathing, treading water, and introduction to the crawl, side and elementary backstroke. For students who do not know how to swim. (Pass/Fail).

FA 114 RAFTING (0-2-1)(S). Basic skills of rafting. Covers safe handling, self-rescue skills and helping or rescuing others. Students must be able to maintain themselves in deep water, fully clothed for ten minutes. Special fee. (Pass/Fail).

FA 115 AEROBIC SWIMMING (0-2-1)(F/S). Instruction and participation in water aerobics for the development of cardiovascular and neuromuscular fitness. (Pass/Fail).

FA 116 CANOEING (0-2-1)(F/S). Develop proper stroking/handling techniques and knowledge of river currents. Learn to paddle on lakes, reservoirs and flat rivers or experience the excitement of white water canoeing. Must be able to swim. Special fee. (Pass/Fail).

FA 117 SAILING (0-2-1)(F/S). Learn the basic techniques of sailing. Instruction includes steering, safety procedures, knot tying, terminology, boat care and navigation. Involves lectures and weekend sailing trip. Special fee. (Pass/Fail).

FA 119 CYCLING (0-2-1)(F/S). Learn proper cycling technique, bicycle mechanics, road safety and tour planning. Special fee. (Pass/Fail).

FA 120 ROCK CLIMBING (0-2-1)(F/S). Learn the challenge of rock climbing. Basic knots, rappelling, belaying and other climbing skills are taught. No experience necessary. Special fee. (Pass/Fail).

FA 121 BALLETT (0-2-1)(Coed). A structured class in the basics of classical dance (Barre) work and technique with historical background stressed. Designed as a tool to help students gain strength and agility. (Pass/Fail).

FA 122 FOLK DANCE I (0-2-1). Instruction and participation in techniques and application of basic steps and patterns used in folk dances from different countries. (Pass/Fail).

FA 123 MODERN DANCE I (0-2-1). Opportunities for developing a sensitivity to the use of body movement, space, and time for creative expression. Improvement of flexibility, balance, coordination and rhythm. Certification is optional. Special fee required. (Pass/Fail).

FA 124 SOCIAL DANCE I (0-2-1). Instruction and participation in dance fundamentals including: waltz, polka, jitterbug, lindy, western swing, cha-cha, samba, tango, folk, square, round dances, and mixers. (Pass/Fail).

FA 125 JAZZ DANCE (0-2-1)(F/S). Basic fundamentals and techniques of Jazz dance. (Pass/Fail).

FA 131 ARCHERY I (0-2-1). Provides the beginning archery student with instruction and participation in fundamental techniques of archery; target, field, clout, bow hunting, novelty, etc. (Pass/Fail).

FA 133 BOWLING (0-2-1). Instruction and participation in bowling for development of fundamental skills, rules, handicaps, and scorekeeping. Special fee required. (Pass/Fail).

FA 134 FENCING I (0-2-1). Instruction and participation in fencing for development of basic skills and techniques. (Pass/Fail).

FA 135 GOLF I (0-2-1). Instruction and participation in golf for development of fundamental skills, rules, and proper etiquette of the game. Special fee required. (Pass/Fail).

FA 136 COUNTRY DANCE I (0-2-1)(Coed). Instruction and participation in country dances for development of fundamental skills and social skills. (Pass/Fail).

FA 141 DEFENSIVE TACTICS I (0-2-1). Defense against one or more persons, arrest, control devices, and individual and group tactics. For criminology majors only. GI required. (Pass/Fail).

FA 142 JUDO I (0-2-1). Principles and philosophy of judo and techniques of falling, throwing, and grappling. GI required. (Pass/Fail).

FA 143 KARATE I (0-2-1). Presentation of techniques based on the theory of energy conservation. Exercises coordinating the mental and physical powers possessed by every human being. GI required. (Pass/Fail).

FA 144 SELF-DEFENSE I (0-2-1). Defensive tactics of Aikido, Judo, and Karate. Coordination of mind and body and nonaggressive application of laws of gravity and force. Improvement of coordination and condition of the participant. GI required. (Pass/Fail).

FA 150 WINTER MOUNTAINEERING (0-2-1)(F). Course designed to teach a person the knowledge and skills to cope with the mountain winter environment in comfort and safety. Includes mountaineering techniques, first aid, snow shelter, avalanche awareness, equipment, map and compass. Students spend the night in self-made shelters and put knowledge to practical application. Special fee. (Pass/Fail).

FA 151 ALPINE SKIING I (0-2-1)(S). Basic skills and techniques of alpine skiing.
Students furnish equipment and transportation. Special fee required. (Pass/Fail).

FA 152 BACKPACKING, CAMPING, AND SURVIVAL SKILLS I (0-2-1). Fundamental skills in backpacking, overnight camping, and basic survival. Includes choice and care of equipment, camping sites, outdoor cooking skills, and ecology. Students furnish equipment and transportation. (Pass/Fail).

FA 153 CROSS COUNTRY SKIING I (0-2-1)(S). Basic skills and techniques of cross country skiing. Students furnish equipment and transportation. Special fee required. (Pass/Fail).

FA 154 FLYCASTING AND STREAM STRATEGY I (0-2-1). Techniques of flycasting, including single and double haul methods. Presentation of insect, minnow, and terrestrial imitations. Techniques of catching and releasing of warm water, cold water, and anadromous fishes. Students furnish equipment and transportation. (Pass/Fail).

FA 155 FLYTYING I (0-2-1). A practical orientation and application of flytying skills for the beginning or experienced fly flyer. The course will focus on tying dry and wet flies, nymphs, bucktails, and streamers. Special fee required (Pass/Fail).

FA 156 TRAP AND SKEET SHOOTING I (0-2-1). A course in fundamental skills of shotgun shooting. Sighting procedures, gun parts, care of equipment, and safety are stressed. Shotgun trap loading is also taught. Students will furnish shotguns, shells, and trap range fees. (Pass/Fail).

FA 160 STRETCH AND TONE (0-2-1)(F). Instruction and participation in conditioning exercises and stretches for the development of flexibility and fitness. May be repeated for credit. (Pass/Fail).

FA 161 AEROBIC DANCE (0-2-1). Instruction and participation in aerobic dance for the development of cardiovascular and neuromuscular fitness. May be repeated for credit. (Pass/Fail).

FA 162 ADAPTED PHYSICAL EDUCATION I (0-2-1). Adaptive and corrective exercise programs to aid men and women who are unable to participate in a regular activity class. Course is individualized to meet the special needs of the individual. The course may be repeated for credit. (Pass/Fail).

FA 163 JOGGING I (0-2-1). Instruction and participation in beginning endurance running. The student will be pretested and placed in a level suitable to his/her capabilities as to age and condition. Designed to develop and maintain the cardio-respiratory system. (Pass/Fail).

FA 164 PERSONAL FITNESS AND WEIGHT CONTROL I (0-2-1). Introduction to the essential components of total fitness with prescribed fitness programs for individual needs. (Pass/Fail).

FA 165 WEIGHT TRAINING I (0-2-1). Instruction and participation in progressive body-building and conditioning exercises with resistance for development of beginning skills and fitness. (Pass/Fail).

FA 166 YOGA AND STRESS MANAGEMENT I (0-2-1). Introduction to yoga theory, practice, and tradition; introduction to stress/distress theories; in-depth practice of Hatha Yoga postures: in-depth breath control (abdominal breath). (Pass/Fail).

FA 167 RELAXATION TECHNIQUES (0-2-1)(S). Knowledge and application of the scientific literature regarding the practice of physiological relaxation including autogenics, meditation and tension reduction leading to self mastery. (Pass/Fail).

FA 171 BADMINTON I (0-2-1). Instruction and participation in badminton to encourage skill development, understanding, and appreciation of the game. (Pass/Fail).

FA 172 RACQUETBALL I (0-2-1). Instruction and participation will emphasize basic techniques and skills of racquetball with emphasis on playing procedures. (Pass/Fail).

FA 173 TENNIS I (0-2-1). Instruction and participation in tennis for development of fundamental skills, rules, and basic strategy. (Pass/Fail).

FA 181 BASKETBALL I (0-2-1). Instruction and participation in basketball for development of fundamental skills, rules, and basic team strategy. (Pass/Fail).

FA 182 SOFTBALL I (0-2-1). Instruction and participation in softball for development of fundamental skills, rules, and basic team strategy. (Pass/Fail).

FA 186 VOLLEYBALL I (0-2-1). Instruction and participation in volleyball for development of fundamental skills, rules, and basic team strategy. (Pass/Fail).

FA 187 SOCCER I (0-2-1)(F). Instruction and participation in soccer for development of fundamental skills, rules and basic team strategy. (Pass/Fail).

FA 190 CLUB SPORTS I (0-2-1). Instruction and participation in club sports approved by the BSU Student Senate. Club advisor's approval required. (Pass/Fail).

FA 191 VARSITY SPORTS I (0-2-1). Instruction and participation in BSU Department of Athletics approved sports. Coach's approval required. (Pass/Fail).

FA 213 SWIMMING III (0-2-1). Instruction and participation in swimming for development of advanced skills and techniques. (Pass/Fail).

FA 223 FOLK DANCE II (0-2-1). Instruction and participation in folk dance for development of advanced skills. (Pass/Fail).

FA 223 MODERN DANCE II (0-2-1). Instruction and participation in intermediate modern dance for development of flexibility, balance, coordination and movement, control leading to dance choreography and production work. PREREQ: FA 123. (Pass/Fail).

FA 224 SOCIAL DANCE II (0-2-1). Instruction and participation in social dance for development in the waltz, cha cha, fox trot, tumba, tango, lindy, western swing, folk, square, and various novelty dances. (Pass/Fail).

FA 225 BOWLING I (0-2-1). Instruction and participation in bowling for development of intermediate skills and techniques. Special fee required. PREREQ: FA 133. (Pass/Fail).

FA 235 GOLFII (0-2-1). Instruction and participation in golf for development of intermediate skills and techniques. Special fee required. PREREQ: FA 135. (Pass/Fail).

FA 236 GYMNASTICS I (0-2-1)(Coed). Instruction and participation in gymnastics for development of intermediate skills and techniques, performing combinations, compulsory and optional routines. PREREQ: FA 136. (Pass/Fail).

FA 242 JUDO II (0-2-1). Instruction and participation in judo for those seeking advanced degrees. Gi required. PREREQ: FA 142, (Pass/Fail).

FA 243 KARATE II (0-2-1). Instruction and participation in karate for development of advanced skills and techniques. Gi required. PREREQ: FA 143. (Pass/Fail).

FA 244 SELF-DEFENSE II (0-2-1). Instruction and participation in advanced defensive tactics of Aikido, Judo, and Karate. Coordination of mind and body and nonaggressive application of laws of gravity and force. Gi required. PREREQ: FA 144. (Pass/Fail).

FA 265 WEIGHT TRAINING II (0-2-1). Instruction and participation in progressive body-building and conditioning exercise with resistance for development of intermediate skills. PREREQ: FA 165. (Pass/Fail).

FA 272 RACQUETBALL II (0-2-1). Instruction and participation in racquetball for development of intermediate skills and techniques. Students furnish racquets. PREREQ: FA 172. (Pass/Fail).

FA 273 TENNIS II (0-2-1). Instruction and participation in tennis for development of intermediate skills and techniques. Students furnish racquets. PREREQ: FA 173. (Pass/Fail).

FA 281 BASKETBALL II (0-2-1). Instruction and participation in basketball for development of intermediate skills and techniques. PREREQ: FA 181. (Pass/Fail).

FA 286 VOLLEYBALL II (0-2-1). Instruction and participation in volleyball for development of intermediate skills and techniques. PREREQ: FA 186. (Pass/Fail).

FA 290 CLUB SPORTS II (0-2-1). Instruction and participation in club sports approved by BSU student Senate. Club advisor's approval required. (Pass/Fail).

FA 291 VARSITY SPORTS II (0-2-1). Instruction and participation in BSU Department of Athletics approved sports. Coach's approval required. (Pass/Fail).

Department of Psychology

Education Building, Room 629
Phone (208) 385-1207

Chairman and Professor: John L. Phillips, Jr.; Professors: Barsness, Chastain, Dodson, Ison, Snow, Steger; Associate Professors: Downs, Nelson, Nicholson, Wilkinson; Assistant Professors: Leon, Thurber; Special Lecturer: Stoner.

Degrees Offered

• BA and BS in Psychology

Special Information for Students

1. The College of Education, through its Department of Psychology, confers a baccalaureate degree in psychology. Because of the core requirements for all candidates, it is regarded as a degree in general psychology; but considerable latitude is allowed within
the framework set by those requirements, as at least twelve hours of each student's coursework in psychology are "elective."

The student should be aware, however, that even the elective courses function as parts of a total program designed to produce a graduate with a strong background in basic psychology, and he should not regard successful completion of that program as a preparation to perform psychological services. Rather, he should think of it as (1) a demonstration of educational attainment, like any other successful academic experience, and (2) preparation for more specialized training in professional or academic psychology or in some related field.

2. Psychology is classified as a social science by the university, but not by the State Department of Education. You can apply psychology toward a baccalaureate degree in Social Sciences. In this catalog see the sections on Economics, History, Political Science, Anthropology, and Sociology. If you do that, you may be certified to teach the subjects that are classified by the State as "social studies," but you will not be certified to teach psychology unless you also meet the requirements of the Psychology Minor.

3. Any student who is planning a career counseling in the schools should major either in Elementary Education or in some subject matter area that includes a Secondary Education Option.

4. Every Psychology major must sit for the graduate record examination (Both "Aptitude" and "Advanced") at some time during his senior year and have the results sent to the department.

Degree Requirements

PSYCHOLOGY MAJOR
Bachelor of Arts or Bachelor of Science Degree

1. Lower Division

| Area | Total Credits | Core Courses | Non-core Courses | Any Area
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower</td>
<td>12-18</td>
<td>6</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Composition</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area I Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Area | Total Credits | Core Courses | Non-core Courses | Any Area
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Area III</td>
<td>16</td>
<td>12*</td>
<td>4*</td>
<td>8*</td>
</tr>
<tr>
<td>Total</td>
<td>28</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Upper Division

a. Psychology

| Area | Total Credits | Core Courses | Non-core Courses | Any Area
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistical Methods</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experimental Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychological Measurement</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Systems Seminar</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives in Psychology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b. Upper Division Credits: 15

c. Free Elective Credits: 27-30

Recommended Program

**PSYCHOLOGY MAJOR**

1. Freshman Year

| Area | Total Credits | Core Courses | Non-core Courses | Any Area
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area I Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Sophomore Year

| Area | Total Credits | Core Courses | Non-core Courses | Any Area
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area I Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Junior Year

| Area | Total Credits | Core Courses | Non-core Courses | Any Area
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area I Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Senior Year

| Area | Total Credits | Core Courses | Non-core Courses | Any Area
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area I Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Offerings

**PSYCHOLOGY**

**Lower Division**

| Area | Total Credits | Core Courses | Non-core Courses | Any Area
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area III</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area IV</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area V</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For Certification by State Department of Education

**PSYCHOLOGY REQUIREMENTS**

**PSYCHOLOGY MINOR**

- P 101 General Psychology
- P 301 Abnormal Psychology
- P 305 Statistical Methods
- P 351 Personality
- Psychology upper-division electives

**Social Science, Secondary Education Option Major**

- P 101 General Psychology
- P 301 Abnormal Psychology
- P 351 Personality
- Psychology upper-division electives

**Recommended Program**

**PSYCHOLOGY MAJOR**

**1st Year**

| Area | Total Credits | Core Courses | Non-core Courses | Any Area
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area I Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**2nd Year**

| Area | Total Credits | Core Courses | Non-core Courses | Any Area
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area I Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**3rd Year**

| Area | Total Credits | Core Courses | Non-core Courses | Any Area
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area I Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**4th Year**

| Area | Total Credits | Core Courses | Non-core Courses | Any Area
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Area I Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Core Electives</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area II Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area I Field</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Approved for the Core
**Highly recommended for students planning for graduate school**
**It is advisable for students planning for graduate school to obtain additional credits in mathematics and the sciences.**

**Course Offerings**

**P PSYCHOLOGY**

**Lower Division**

- P 101 GENERAL PSYCHOLOGY (3-0-3) (AREA II) An introductory course in psychology and a prerequisite to most other psychology courses. Empirical findings are major concerns in the treatment of such topics as perception, learning, language, intelligence, personality, social interactions, and behavioral problems. An overview of scientific methodology is provided.

- P 141 SECOND WIND (3-0-3) (F). Course specifically designed for "re-entry" students; women and men 25 years of age or older who are returning to school, or considering a return to school, after having been away for some years. Topics will include career and academic advice, making and academic survival skills, making the transition to university life, time management, and stress management. The problems, opportunities, and issues involved in meeting the demands of multiple roles will be considered. Pass/Fail.

- P 161 ASSERTIVENESS TRAINING (3-0-3) (F/S) This course is designed to improve the communication skills of those who are experiencing difficulty in
expressing their feelings and opinions openly, honestly, and constructively to others. Group techniques will include training films, behavioral rehearsals, and role-playing. Fall/Spring. Limited enrollment.

P 201 INTRODUCTION TO PRACTICE OF PSYCHOLOGY (3-0-3)(F). An exposure to psychology as it is actually applied as professional practice in public and private settings. Direct interaction, through lecture and discussions, with psychologists who are employed in a wide variety of specific occupations. Designed for psychology majors but others accepted if they have completed the introductory course. PREREQ: P 101.

P 225 PHYSIOLOGICAL PSYCHOLOGY (3-0-3)(F). A survey of classical and current problems, with emphasis on central and peripheral nervous systems in the processing of information and organization of behavior. Perception, motivation, emotion, and learning are studied from this point of view. PREREQ: P 101, Z 107.

P 251 PSYCHOLOGY OF ADJUSTMENT (3-0-3)(S). The course is designed to help each student develop a more effective approach to reaching educational and personal goals. Theory and techniques related to individual adjustment goal identification, value clarification, stress management, self-control) will be presented along with discussion of interpersonal relationships and communication skills. PREREQ: P 101.

P 261 HUMAN SEXUALITY (3-0-3)(F/S). An overview of human sexuality emphasizing both physiological and psychological aspects of sexuality. Topics include sexual attraction and physiology, sexual response cycle, childbirth, contraception, sexual dysfunction, sex role development, and sexual deviation. Cross cultural values will be examined, and values clarification unit will be included.

P 291 DEATH: A CONFRONTATION FOR EVERYONE (3-0-3)(F). A multifaceted course dealing with the subject of death and dying, its historical and social ramifications, and present impact on the nature of living.

Upper Division

NOTE: Upper Division Psychology courses are saved for Upper Division students.


P 305 STATISTICAL METHODS (3-0-3)(F/S). Statistical concepts and methods commonly used in the treatment of data in the social sciences. Topics covered will include: measures of central tendency and variability, correlation, regression, probability, and analysis of variance. PREREQ: P 101, High School Algebra.

P 311 CHILD PSYCHOLOGY (3-0-3)(F). A study of development and adjustment from conception to adolescence. Consideration will be given to both the constitutional and environmental factors, to normal growth patterns, and to problem areas. PREREQ: P 101.

P 312 ADOLESCENT PSYCHOLOGY (3-0-3)(F/S). Chronologically a continuation of child psychology P 311; the special conditions of adolescent growth and adjustment will be emphasized in the course. Consideration will be given to maturational and social patterns, and to behavioral, learning, and other problem areas. PREREQ: P 101.

P 321 EXPERIMENTAL DESIGN (2-4-3)(F). The application of scientific methodology to the study of behavior. Design of experiments, analysis of means, interpretation of data; reporting of behavioral research. PREREQ: P 101.

P 322 EXPERIMENTAL RESEARCH (1-4-3)(F). A research topic, along with its theoretical background and relevant empirical findings, will be supplied by the instructor to each student. The student will learn to operate the necessary apparatus, prepare instructions, explanation, and answer sheets, run subjects, analyze results, and write the research report in American Psychological Association style. PREREQ: P 121.

P 325 EDUCATIONAL PSYCHOLOGY (3-0-3)(F/S). A critical examination of some psychological concepts that have relevance to the process of education. PREREQ: P 101.

P 331 THE PSYCHOLOGY OF HEALTH (3-0-3)(F). Principles that have emerged from the experimental analysis of behavior will be illustrated. The unit of analysis will include, but are not limited to, operant and classical conditioning. The course will deal with applications of these principles to the understanding and change of phobia, obesity, smoking, alcoholism, aberrant sexual behavior, and similar problems. PREREQ: P 101.

P 341 PERCEPTION (3-0-3)(S). A survey of the basic concepts in the psychology of perception. Present day research and findings from the human information processing approach are emphasized. Processes are stressed, although coverage of receptor structure and neural pathways is included. PREREQ: P 101.

P 343 THE PSYCHOLOGY OF THOUGHT (3-0-3)(F). Examine basic processes of attention and information processing, memory and forgetting; concept formation; the representation of knowledge; reasoning; creativity; and computer simulation of these processes. PREREQ: P 101.

P 345 THE PSYCHOLOGY OF LANGUAGE (3-0-3)(S). Examines language structure, types of grammar, problems of meaning, competence versus performance, whether all thinking is verbal, linguistic determinism, and cultural factors in language. PREREQ: P 101.

P 351 PERSONALITY (3-0-3)(F). A study of the major contemporary theories and concepts of personality, with special emphasis on psychoanalytic, humanistic and behavioral approaches. PREREQ: P 101.


P 357 PEER COUNSELING: THE HELPING RELATIONSHIP (3-0-3)(F). This course will explore relevant dimensions of the helping relationship, especially the role of the helper. Emphasis will be on developing effective communication and fundamental counseling skills through required student participation in role-playing, audio and especially videotaping and group activities. Limited enrollment. PREREQ: P 101, PASS/FAIL.

P 371 SOCIAL PSYCHOLOGY OF SEX ROLES (3-0-3)(S). This course will examine sex roles in our own society. Attention will be given to the development of identifications and roles, the social utility and rigidity of sex roles, the implications of sex roles for institutional policy and the extent of such policy in cultural change. This course may be taken for psychology or sociology credit but not for both. PREREQ: P 101 or SO 101.

P 401 SENIOR REVIEW PRACTICUM (3-0-3)(F). An systematic coverage of the general principles of psychology and an opportunity to teach them to others. Practical experience in rendering academic assistance to beginning students and managing large classes. Seminar discussion of difficulties encountered by those students. PREREQ: Senior or 2nd-semester junior standing in psychology with an upper division GPA above 3.0 and GPRM/INST.

P 405 ADVANCED STATISTICAL METHODS (3-0-3)(F). Statistical concepts and methods commonly used in the treatment of data in the social sciences will be covered. These include advanced analysis of variance (including repeated measure designs) and related trend tests, multiple comparison tests, and multiple correlation techniques. Whenever possible computer software programs for personal computers will be used to assist in the learning process. PREREQ: P 305.


P 431 SOCIAL PSYCHOLOGY (3-0-3)(S). The primary focus is the individual: the unit of analysis, the interpersonal behavior event. A study of individual motives, emotions, attitudes, and cognitions with reference to interactions with others and human beings. ST 101 is strongly recommended. PREREQ: P 101.


P 441 LEARNING (3-0-3)(F). Fundamental concepts of learning, with emphasis on recent developments in the field. Topics to be covered include: conditioning, operant learning, problem solving, memory, discrimination, and motor skills. PREREQ: P 101 and P 305. P 321 may be taken before or concurrently with P 441.

P 489 SYSTEMS SEMINAR (3-0-3)(S). Theories and controversies in American Psychology. After a four-week historical orientation by the professor, emphasis will be placed on recent developments in the field. Topics to be covered include: concentration, attention, comprehension, problem solving, memory, discrimination, and motor skills. PREREQ: P 101 and P 305. P 321 may be taken before or concurrently with P 489.

P 498 PSYCHOLOGY SEMINAR (1-0-3)(S). Selected topics of special interest to persons planning careers in psychology.

Department of Teacher Education

Education Building, Room 205

Chairman and Professor: Kenneth L. Hill; Professors: Bieter, Bollingon, Dahlberg, Edmundson, Frederick, Friedli, Hart, Hill, Jensen, Kirltand, Lambert, Sadler, Singh, Waite, Young; Associate Professors: French, Jensen, Lyons, Pearson, Suelemay; Assistant Professors: Bauwens, Fuhriman, Guerin, Hansen, Herrig; Instructors: Ritchie.

Coordinator of Foreign Languages and Assistant Professor: Jay Fuhriman; Professors: Jocums, Valverde; Associate Professor: Robertson.

Degrees Offered

- Elementary
  - BA in Elementary Education
  - BA Elementary Education, Bilingual-Multicultural
- Secondary
  - Students seeking secondary certification complete a Bachelor's degree in a content area and take professional secondary option coursework in the Department of Teacher Education
- Graduate
  - A Master of Arts/Science in Education is offered through the
Department of Teacher Education. The candidate may select from 11 areas of emphasis: (1) Art, (2) Curriculum and Instruction, (3) Early Childhood, (4) Earth Science, (5) English, (6) Mathematics, (7) Music, (8) Reading, (9) Special Education. The specifics of the programs are presented in the Graduate College section of this catalog.

Department Statement
The Department of Teacher Education at Boise State University exists to improve instruction and enhance learning. The faculty believes this can best be accomplished through emphasis upon the preparation of elementary and secondary school teachers, and the provision of advisory and substantive services to persons who have instructional responsibilities or who wish to improve their learning skills.

To realize this principle the faculty members exemplify instructional excellence, remain current in their fields, and contribute to the preparation of teachers, a commitment that is implemented in close cooperation with the subject-matter departments.

The department is responsible for planning and conducting the teacher education programs for preparing elementary and secondary teachers. The programs are outlined in accordance with the aims and certification requirements of the Idaho State Board of Education. The Department has an institution-wide commitment to the preparation of teachers, a commitment that is implemented in close cooperation with the subject-matter departments.

As a foundation for high-quality professional work, prospective teachers are provided with a well-rounded general education in the Humanities and in the Social and Natural Sciences. Students also receive special preparation for the particular kind of educational work they plan to do.

Department Admission Requirements

Admission to Teacher Education: Students preparing to teach must apply for admission to Teacher Education. Normally, this is accomplished during the Sophomore year. This application will be secured and processed as part of TE 201, Foundations of Education. Transfer students who have completed an equivalent course in Foundations of Education should contact the Coordinator of Field Services and apply for admission to Teacher Education.

Admission to Teacher Education is required before students may take any upper division courses in Teacher Education. Provisional admission is possible for students who have degrees and are working toward certification only.

General requirements for admission to Teacher Education for elementary and secondary candidates shall be determined and implemented by the Department. These requirements include:

1. Filing of the Admission to Teacher Education.
2. A minimum grade of C in TE 201 Foundations of Education, or its equivalent.
3. Demonstrated proficiency in written and oral English. This is normally determined while the students are enrolled in TE 201, Foundations of Education. Transfer students must make arrangements with the Coordinator of Field Services for exceptions to this procedure. Specific procedures followed by the Department in judging English proficiency are available in the office of the Coordinator of Field Services.
4. Passing grade in basic skills tests administered through the Department.

Any deviations from the preceding policy must be approved by the Chairman of the department.

Admission to Student Teaching: An application for a specific student teaching assignment must be filed with the Office of Field Services, Department of Teacher Education, by

1. February 15 of the Junior year for fall secondary student teachers and fall/spring elementary student teachers.
2. October 1 of the Senior year for spring secondary student teachers and spring/fall elementary student teachers.

Application forms may be picked up from the Office of the Coordinator of Field Services.

NOTE: Six weeks notice will be required prior to the beginning date of the student teaching assignment if a student wishes to withdraw from student teaching.

College of Education

General requirements for admission to student teaching for elementary or secondary candidates include:

- **Elementary Majors**
  1. Admission to Teacher Education.
  2. Recommendation by the faculty advisor.
  3. A cumulative grade point average of 2.50.
  4. Elementary Curriculum and Methods, TE 451, 452, taken concurrently with or prior to student teaching.
  5. Student teaching to be completed during 2 consecutive semesters.
  7. A minimum of "C" in all required courses.

NOTE: An early childhood course must be taken prior to or concurrently with student teaching in a kindergarten classroom.

No student will be allowed credit towards his/her major department requirements for any grade of D.

- **Secondary Options**
  1. Admission to Teacher Education.
  2. Completion of an Early School Experience.
  3. Recommendation by the faculty advisor or the Department chairman.
  4. A minimum grade point average of 2.50 in the major field, minor field if applicable, and the Education courses completed.
  5. A minimum cumulative grade point average of 2.50.
  6. Minimum grade of C in TE 381, Secondary School Methods, and the appropriate class or classes in Special Methods for the teaching area.
  7. Senior standing.
  8. Sufficient credit hours in the assigned teaching area.

NOTE: Deviations from the above requirements must be approved by the department chairman.

Special Information for Students

1. Students who transfer to Boise State University must meet requirements for admission to Teacher Education and Student Teaching, and complete at least 6 semester hours at the University before being placed in Student Teaching.

2. Student teachers are expected to do responsible teaching, participate in co-curricular activities, maintain close contact with faculty and students in the public schools, and participate in seminars and conferences with their University supervisors.

3. Any student may be dismissed from a program leading to certification if he or she is found guilty of any offense which would be grounds for revocation or denial of an Idaho teaching certificate, including conviction in a court of law of an offense other than a minor traffic violation. Questions regarding this section should be addressed either to the Coordinator of Field Experiences (Education Building, Room 305) or the Dean of the College of Education (Education Building, Room 705).

4. Student Teaching can only be taken once (refer to PART II of this Catalog: ACADEMIC INFORMATION--Academic Regulations.)

Services for Students

Placement: A teacher Placement Service is provided by the Boise State University Career Planning and Placement Services Office. Check with the Director regarding eligibility to use this service and procedures for doing so.

Reading Education Center: The Center provides special services for University and public school students with specific problems in reading.

Faculty members, public school teachers and parents may seek assistance from the Reading Education Center for students who need diagnosis followed by planned instruction for improvement.

Degree Requirements

**ELEMENTARY EDUCATION MAJOR**

Bachelor of Arts Degree

Students preparing to teach in the elementary grades will major in Elementary Education and complete a program of studies approved by the Department of Teacher Education consisting of general and professional Education courses.
1. General University Requirements for BA Degree

a. English
   - Composition E 101-102 ........................................... 3-6
   NOTE: E 101 may be exempt

b. Area I
   - Requirements ..................................................... 12
   - Literature (to include E 271 or 272) .......................... 6
   - Second Field Elective (Must be Arts, Music, See Core requirements) ........................................... 3
   - Third Field Elective (see Core requirements) ................. 3
   - Note: Choose Third Field Electives from Art, Humanities, Music, Philosophy, Theatre Arts and Foreign Language (201 level or higher).

c. Area II
   - Requirements ..................................................... 16
   - U.S. History (HY 151 or 152 suggested) ......................... 3
   - Geography (GC 101 or GC 102) .................................. 3
   - Psychology (P 101) .................................................. 3
   - Oral Communication (CM 311 suggested) ......................... 3
   - Area II Soc Sci (SO 230 or AN 102) ............................ 3
   - Area II Elective (Econ or Polit Sci) ............................ 3
   - Note: For certification purposes, Elementary Education majors must complete a total of 12 semester hours in Social Science areas other than Psychology and Communication.

d. Area III
   - Requirements ..................................................... 12
   - See University Core Requirements.
   - Note: Elementary Education majors must have courses in both Biological and Physical Sciences.

2. Professional Education Requirements

   a. Intro to Teaching I TE 171 ....................................... 1
   b. Math for Elementary Teachers M 103-104 .......................... 8
   c. Music Fundamentals MU 101 ..................................... 2
   d. Foundations of Education TE 201 ................................ 3
   e. Intro to Microcomputer in Classroom TE 208 ...................... 3
   f. Intro to Teaching II: Instr Experience TE 271 .................... 1
   g. Education of the Exceptional Child TE 291 ....................... 3
   h. Teaching Beginning Developmental Reading K-3 TE 305 .......... 3
   i. Mathematics for Elementary Teachers M 103-104 ................... 8
   j. Teaching Developmental & Content Reading 4-6 TE 306 ........... 2
   k. Music Methods for the Elem School Teacher MU 371 ............ 2
   l. Elementary School Art Methods AR 321 .......................... 3
   m. Elementary School P.E. Methods PE 361 ........................ 3
   n. Children's Literature TE 316 ..................................... 3
   o. Educational Psychology P 325 ................................... 3
   p. Child Psychology P 311 .......................................... 3
   q. Elem Curriculum & Methods I TE 451 ............................. 3
   r. Elem Curriculum & Methods II TE 452 ........................... 3
   s. Classroom Management Skills TE 457 ............................ 2
   t. Elem Student Teaching TE 471 ................................... 5
   u. Elem Student Teaching TE 472 OR ................................ 5
   v. Student Teaching in Special Educ TE 473 ......................... 5

   **ELEMENTARY BILINGUAL/MULTICULTURAL MAJOR**

   **Bachelor of Arts Degree**
   
   **NOTE:** Completion of this degree as outlined in this catalog qualifies the student to receive a Standard Elementary Teacher Certificate from the State of Idaho, thus enabling him/her to teach in a regular or Bilingual elementary classroom.

   **LANGUAGE COMPONENT**
   
   **Spanish Section**
   
   - Intermediate Spanish (Area II) S 201 .................................. 4
   - Intermediate Spanish (Area II) S 202 .................................. 4
   - Advanced Spanish S 303 ............................................. 3
   - Advanced Spanish S 304 ............................................. 3
   
   **Total** ........................................................................ 14

   **English as a Second Language (ESL) Section**
   
   - Foundations of Teaching English as a 2nd Language TE 302 ............. 2
   - Identification & Diagnosis of LEP Students TE 322 ................... 2
   - Methods of Teaching English as a 2nd Language TE 456 ............... 3
   - Introduction to Language Study LI 305 ............................ 3
   - Applied Linguistics in Teaching English as a 2nd Language LI 407 ...... 2

   **English Section**
   
   - English Composition E 101 .......................................... 3
   - English Composition E 102 .......................................... 3
   - Total ........................................................................... 6

   **Total Hours in Language Component** ................................ 33

   **MULTICULTURAL COMPONENT**
   
   - Survey of American Lit (Area II) E 271 or 272 .......................... 3
   - Intro to Multi-Ethnic Studies (Area II) SO 230 ......................... 3
   - United States History (Area II) HY 151 or 152 ........................ 3
   - Cultural Anthropology (Area II) AN 102 ................................ 3
   - Mexican American Tradition & Culture in Elem Class TE 278 ........... 3
   - Total ........................................................................... 14

   **SCIENCE COMPONENT**
   
   - Math for Elementary Teachers M 103 ................................ 4
   - Math for Elementary Teachers M 104 ................................ 4
   - Concepts of Biology (Area III) B 100 .................................. 6
   - Electives (Choose 2 from Area III) ................................... 8
   - Total ........................................................................... 20

   **PROFESSIONAL COMPONENT**

   **General Education Section**
   
   - Elementary School Art Methods AR 321 .................................. 3
   - Music Meth for Elem School Teacher MU 371 .......................... 2
   - General Psychology (Area II) P 101 ..................................... 3
   - Child Psychology P 311 .................................................. 3
   - Elem School P.E. Methods PE 361 ....................................... 3
   - Total ........................................................................... 14

   **Teacher Education Section**
   
   - Intro to Teach I: Class Observation TE 171 ............................ 1
   - Foundations of Education (Area II) TE 201 ............................. 3
   - Intro to Teach II: Instr Experience TE 271 ......................... 1
   - Teaching Beginning Developmental Reading K-3 TE 305 .......... 3
   - Teaching Developmental & Content Reading 4-6 TE 306 .......... 3
   - Children's Literature TE 316 .......................................... 3
   - Elementary Curric & Methods TE 451 ................................. 3
   - Elementary Curric & Methods TE 452 ................................. 6
   - Teaching Read & Lang Arts in Biling Class TE 453 .................. 2
   - Student Teaching in Elem Class TE 474-475 .......................... 10
   - Total ........................................................................... 38

   **Total Professional Component** ....................................... 52

   **ELECTIVES**

   Because of the need to prepare future teachers to teach in both bilingual and non-bilingual classrooms, it is recommended that elective classes be chosen from the following list:

   - AN 311 Peoples and Cultures of the World
   - AN 315 Indian People of Idaho
   - CM 351 Intercultural Communications
   - E 213 Afro-American Literature
   - E 219 North American Indian Folklore
   - E 390 Folklore
   - E 384 Literature of the American West
   - HY 261 History of Minorities in the U.S.
   - HY 356 Indians in American History
   - HY 365 History of Mexico
   - P 325 Educational Psychology
   - PO 101 American National Government
   - S 203 Spanish for the Native Speaker
   - S 385 La Gente Mexico Americano en los Estados Unidos
   - S 425 Mexican American Literature
   - SO 305 Sociological Processes of Mexican American People
   - TE 208 Introduction to Microcomputers in Education
   - TE 291 Education of the Exceptional Child
   - TE 338 Corrective Reading
   - TE 371 Techniques of Student Motivation & Class Management

   **BILINGUAL TEACHER TRAINING TOTAL HOURS**....................... 130

---

**Recommended Programs**

**ELEMENTARY EDUCATION MAJOR**

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Concepts of Biology (Area III) B 100</td>
<td>6</td>
</tr>
<tr>
<td>Physical Science (Area III) PS 100</td>
<td>4</td>
</tr>
<tr>
<td>Intro to Teaching I Class Observation TE 171</td>
<td>1</td>
</tr>
<tr>
<td>General Psychology P 101</td>
<td>3</td>
</tr>
<tr>
<td>Area I Electives: Art or Music</td>
<td>3</td>
</tr>
<tr>
<td>Area I Third Field Elective</td>
<td>3</td>
</tr>
<tr>
<td>Social Science: U.S. History AREA II</td>
<td>3</td>
</tr>
<tr>
<td>Area II, Geography GG 101 or 102</td>
<td>3</td>
</tr>
<tr>
<td>Area II, Economics or Political Science</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33</td>
</tr>
</tbody>
</table>

**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music Fundamentals MU 101</td>
<td>2</td>
</tr>
<tr>
<td>Foundations of Education TE 201</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Teaching II: Instr Exp TE 271</td>
<td>1</td>
</tr>
<tr>
<td>Intro to Microcomputer in Classroom TE 208</td>
<td>1</td>
</tr>
<tr>
<td>Elementary Mathematics for Teachers M 103</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>14</td>
</tr>
</tbody>
</table>

---
### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Area I</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Spanish S 201, S 202</td>
<td>4</td>
</tr>
<tr>
<td>General Psychology P 101</td>
<td>3</td>
</tr>
<tr>
<td>English Composition E 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Intro to Teaching I: Class Observation TE 171</td>
<td>1</td>
</tr>
<tr>
<td>Math for Elementary Teachers M 103</td>
<td>4</td>
</tr>
<tr>
<td>Concepts of Biology B 100</td>
<td>4</td>
</tr>
<tr>
<td>Cultural Anthropology AN 102</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>32</td>
</tr>
</tbody>
</table>

### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Math for Elementary Teachers M 104</td>
<td>4</td>
</tr>
<tr>
<td>Survey of American Literature E 271 or 272</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Education TE 201</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Teaching II: Instruct Exper TE 271</td>
<td>1</td>
</tr>
<tr>
<td>Advanced Spanish S 303-304</td>
<td>6</td>
</tr>
<tr>
<td>Elective (Area III)</td>
<td>4</td>
</tr>
<tr>
<td>United States History HY 151 or 152</td>
<td>3</td>
</tr>
<tr>
<td>Found of Teach English as 2nd Lang TE 202</td>
<td>2</td>
</tr>
<tr>
<td>Mex-Amer Tradition &amp; Culture in Elem Class TE 278</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>31</td>
</tr>
</tbody>
</table>

### JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td>Elementary School Art Methods AR 321</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Language Study LI 305</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Beginning Developmental Reading K-3 TE 305</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Developmental &amp; Content Reading 4-6 TE 306</td>
<td>3</td>
</tr>
<tr>
<td>Music Methods for Elem Teacher MU 371</td>
<td>2</td>
</tr>
<tr>
<td>Elective (Area III)</td>
<td>4</td>
</tr>
<tr>
<td>Child Psychology P 311</td>
<td>3</td>
</tr>
<tr>
<td>Childrens' Literature TE 316</td>
<td>3</td>
</tr>
<tr>
<td>Identif &amp; Diagnos of LEP Child TE 322</td>
<td>2</td>
</tr>
<tr>
<td>Elem School Physical Education PE 361</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Multi-Ethnic Studies SO 230</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>34</td>
</tr>
</tbody>
</table>

### SENIOR YEAR

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Applied Linguistics in Teach ESL LI 407</td>
<td>3</td>
</tr>
<tr>
<td>Methods of Teaching ESL TE 456</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Curriculum &amp; Methods TE 451</td>
<td>3</td>
</tr>
<tr>
<td>Student Teaching in Biling Elem Class TE 474-475</td>
<td>6</td>
</tr>
<tr>
<td>Elementary Curriculum &amp; Methods TE 452</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>33</td>
</tr>
</tbody>
</table>

**Total Hours:** 130

### Areas of Emphasis

Students majoring in Elementary Education are strongly advised to select an Area of Emphasis, which will strengthen them as teachers and, therefore, improve their opportunities for employment. Courses taken for the Area of Emphasis may also count as courses required for general university requirements and for those in the Elementary Education major.

**SPECIAL EDUCATION, Elementary Emphasis:** Students desiring to teach the handicapped may enroll in one of the following programs and upon successful completion may be recommended for Idaho certification. This program has been designed so students may pursue a dual emphasis leading to certification as a special educator and also in elementary or secondary education. In order to avoid conflicts, students should begin planning early in their program with their advisors and if necessary a member of the special education faculty. Several courses in the required program are applicable to both the special education and the elementary emphasis. All students seeking certification in special education must complete the initial program for the Generalist endorsement prior to seeking the Severely Handicapped endorsement. A minimum of a 30 credit program in special education is required to meet the standards for the Idaho Exceptional Child certificate.

**GENERALIST—Educationally Handicapped** Upon completion of this program a student will be recommended for certification as a teacher for the mildly and moderately handicapped. Emphasis will be upon the training of the resource teacher working with the learning dis-
ART Emphasis: abled, mentally retarded, and emotionally handicapped.

**REQUIRED COURSES (30 Credit Hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education of the Exceptional Child TE 291</td>
<td>3</td>
</tr>
<tr>
<td>Technology in Special Education TE 340</td>
<td>2</td>
</tr>
<tr>
<td>Teaching in Special Education TE 334</td>
<td>2</td>
</tr>
<tr>
<td>Teaching Mildly Handicapped Adolescents TE 335</td>
<td>3</td>
</tr>
<tr>
<td>Diagnosis of the Handicapped TE 430</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Reading and Written Expression to the Handicapped TE 431</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Math and Language to the Handicapped TE 432</td>
<td>3</td>
</tr>
<tr>
<td>Behavior Intervention Techniques TE 450</td>
<td>3</td>
</tr>
<tr>
<td>Classroom Management Skills TE 457</td>
<td>2</td>
</tr>
<tr>
<td>Elementary Student Teaching in Special Education TE 473</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

**SEVERELY HANDICAPPED - Mentally Retarded** A student desiring to certify in the area of the severely handicapped shall in addition to completion of the above requirements, complete a minimum of the following courses.

- Teaching the Severely Handicapped TE 423: 3 credits
- Student Teaching in Classes for the Severely Handicapped TE 476: 5 credits
- NOTE: In order for a student to complete all of the course work it is possible that an extra semester may be required. There are many electives available to strengthen the basic requirements. The student should seek advisement from the special education faculty early to establish a program.

**EARLY CHILDHOOD Emphasis**

- Required 16 credits: Area Credits
  - Child Behavior & Management in Early Childhood Education TE 361: 3 credits
  - Curriculum in Early Childhood Education TE 362: 3 credits
  - Internship in Early Childhood Education TE 293-493: 2 credits
  - Creating Materials in Early Childhood Education TE 465: 3 credits
  - Student Teaching Kindergarten TE 472: 5 credits
- Electives 5 credits:
  - Infant Education TE 463: 3 credits
  - Diagnosis of the Handicapped TE 430: 3 credits
  - Children’s Theatre TA 287: 3 credits
  - Human Growth and Motor Development PE 205: 2 credits
- NOTE: This emphasis requires 21 credit hours.

**READING Emphasis**

- Required 17 credits: Area Credits
  - Reading and Study Skills TE 108: 2 credits
  - Teaching Beginning Developmental Reading K-3 TE 305: 3 credits
  - Teaching Developmental & Content Reading 4-6 TE 306: 3 credits
  - Children’s Literature TE 316: 3 credits
  - Corrective Reading TE 358: 3 credits
  - Internship in Reading TE 493: 3 credits
- Electives 3 credits:
  - Literature for Young Adults TE 341: 3 credits
  - Life in Use in Jr & Sr High School E 481: 3 credits
- NOTE: This emphasis requires 22 credits.

**ART Emphasis**

- Required 18 credits: Area Credits
  - Introduction to Art AR 103: 1 credit
  - Basic Design AR 105, 106: 1 credit
  - Drawing AR 111: 2 credits
  - Painting AR 113: 2 credits
  - Painting - Watercolor AR 217: 2 credits
  - Ceramics AR 225: 1 credit
  - Crafts AR 123: 2 credits
  - Elementary School Art Methods AR 321: 3 credits
- NOTE: This emphasis requires 22 credit hours.

**BILINGUAL Emphasis**

- Required 18-22 credits: Area Credits
  - Mexican American Tradition & Culture TE 278: 3 credits
  - Foundations of English as a 2nd Language TE 202: 2 credits
  - ESL, Identif, Test & Sfu Placement TE 322: 3 credits
  - Bilingual Methods TE 454: 3 credits

**Methods of Teaching Engls as 2nd Lang TE 456: 3 credits**
- Spanish: 4-8 credits
- Must achieve a S-202 level proficiency either by taking 100 and 200 level courses or by demonstrating proficiency through examination.

**Electives 3 credits:**

- 1 Intro to Multicultural Studies SO 230: 3 credits
- Spanish for the Content Areas S 305: 2 credits
- History of Minorities in U.S. HY 261: 3 credits
- Cultural Anthropology AN 102: 2 credits

**Total:**

**French Emphasis**

- Required 19 credits: Area Credits
  - Elementary French F 101-102: 8 credits
  - Intermediate French F 201-202: 1 credit
  - Teaching Methodology in Forn FL 412: 3 credits
- Electives 3 credits:
  - Advanced French F 303: 3 credits
  - Advanced French F 304: 3 credits
  - La Civilisation Francophone Moderne F 377: 3 credits
- NOTE: This emphasis requires 22 credit hours, 8 of which may also apply to Area I.

**German Emphasis**

- Required 19 credits: Area Credits
  - Elementary German G 101-102: 8 credits
  - Intermediate German G 201-202: 1 credit
  - Teaching Methodology in For Lang FL 412: 3 credits
- Electives 3 credits:
  - Advanced German G 303: 3 credits
  - German Culture and Civilization G 377: 3 credits
- NOTE: This emphasis requires 22 credit hours, 8 of which may also apply to Area I.

**Health Emphasis**

- Required 15 credits: Area Credits
  - Health Education PE 100: 3 credits
  - Nutrition H 207: 3 credits
  - Concepts of Human Anat & Phys Z 107: 4 credits
  - Health Programs: Meth & Adm PE 415: 3 credits
  - Human Growth & Motor Learning PE 306: 2 credits
- Electives 6 credits:
  - Human Sexuality P 261: 3 credits
  - Drugs: Use and Abuse H 109: 3 credits
  - Man and The Environment B 200: 3 credits
  - Disease Condition I H 211: 3 credits
  - Abnormal Psychology P 301: 3 credits
- NOTE: This emphasis requires 21 credit hours.

**Language Arts Emphasis**

- Required 21 credits: Area Credits
  - Survey of American Literature E 271 or 272: 3 credits
  - Grammar & Language Use for Teachers TE 216: 3 credits
  - Fundamentals of Speech Communication CM 111: 3 credits
- Electives 3 credits:
  - North American Indian Folklore & Lit E 219: 3 credits
  - Children’s Theatre TA 287: 3 credits
  - Literature for Young Adults TE 316: 3 credits
  - Teaching English Composition E 301: 3 credits
- NOTE: This emphasis requires 24 credit hours, 8 of which may apply to Area I.

**Mathematics Emphasis**

- Required 21 or 22 credits: Area Credits
  - Elem Math for Teachers M 103 and 104: 8 credits
  - Math for Liberal Arts Students M 100: 4 credits
  - Intermediate Algebra M 108: 4 credits
- Electives 3 credits:
  - Algebra and Trig M 111: 5 credits
  - A First Course in Programming CS 122: 4 credits
- NOTE: This emphasis requires 21 or 22 hours, depending upon whether M 108 or M 111

**Total:**

**Total Credit Hours:**

**College of Education**
MUSIC Emphasis
Required 14 credits: Area Credits
Intro to Music MU 133 .......................... 3
Element of Music MU 115 .......................... 2
Teach Music in Elem Classroom MU 372 .............. 2
Private voice lessons (one year) .................. 4
Music Ensemble (one year) ...................... 2
Basic Conducting MU 261 ......................... 2
Electives 6 credits:
  - Piano or Guitar Lessons ...................... 6

NOTE: This emphasis requires 20 credit hours, 3 of which (MU 101) may also apply to Area I and 4 of which (MU 103 and MU 372) apply to an elementary education major.

This emphasis does not qualify a person to be certified as a music specialist.

Total 20

PHYSICAL EDUCATION Emphasis
Required 12 Credits: Area Credits
  - Health Education PE 100 ..................... 3
  - Nutrition H 207 ................................ 3
  - Concepts of Human Anat & Phys Z 107 ........ 3
  - Physical Education PE 451 ................. 3
  - Volleyball PE 143 ............................. 1
  - Basketball PE 144 .................................. 1
  - Wrestling PE 217 .................................. 1
  - Coaching Methods PE ......................... 3
  - Internship in Elem P.E. PE 493 ............... 3

NOTE: This emphasis requires 20 credit hours, 3 of which (PE 361) apply to Elementary Education major.

Total 20

SCIENCE Emphasis
Required 16 credits: Area Credits
  - Concepts of Biology B 100 ................. 4
  - Foundations of Physical Science PS 100 ..... 4
  - Intro to Descriptive Astronomy PH 105 .... 4
  - Fundamentals of Geology GO 100 .......... 4

Electives 4 credits:
  - Concepts of Chemistry C 100 ............... 4
  - General Physics PH 101 & 102 ............... 4

This sequence may be taken instead of PS 100. PREREQ: Algebra and Trigonometry.

NOTE: This emphasis requires 20 credit hours, 12 of which may apply to Area III.

Total 20

SOCIAL STUDIES Emphasis
Required 24 credits: Area Credits
  - United States History HY 151-152 ........... 6
  - History of Western Civilization HY 101-102 .... 6
  - Cultural Anthropology AN 102 ............... 3
  - Contemporary Economic Problems EC 210 .... 3
  - American National Government PO 101 ....... 3

NOTE: This emphasis requires 24 credits, 12 of which may apply to Area II.

Total 24

SPANISH Emphasis
Required 19 credits: Area Credits
  - Elementary Spanish S 101-102 ............... 8
  - Intermediate Spanish S 201-202 ............. 8
  - Teaching Methodology in Forl Lang FL 412 .... 3

Electives 3 credits:
  - Advanced Spanish S 303 ..................... 3
  - Advanced Spanish S 304 ..................... 3

Total 22

College of Education

Cultura y Civilizacion Hispanoamericana S 377 ....... 3

NOTE: This emphasis requires 22 credit hours, 3 of which may also apply to Area I.

Total 22

MIDDLE SCHOOL Emphasis
MIDDLE SCHOOL/ART ELEMENTARY EMPHASIS*
MIDDLE SCHOOL/BILINGUAL ELEMENTARY EMPHASIS*
MIDDLE SCHOOL/FRENCH ELEMENTARY EMPHASIS*
MIDDLE SCHOOL/GERMAN ELEMENTARY EMPHASIS*
MIDDLE SCHOOL/HEALTH ELEMENTARY EMPHASIS
MIDDLE SCHOOL/LANGUAGE ARTS ELEMENTARY EMPHASIS
MIDDLE SCHOOL/MATHEMATICS ELEMENTARY EMPHASIS
MIDDLE SCHOOL/PHYSICAL EDUCATION ELEMENTARY
MIDDLE SCHOOL/READING ELEMENTARY EMPHASIS*
MIDDLE SCHOOL/SCIENCE ELEMENTARY EMPHASIS
MIDDLE SCHOOL/SOCIAL STUDIES ELEMENTARY EMPHASIS
MIDDLE SCHOOL/SPANISH ELEMENTARY EMPHASIS*

* Starred emphasis will lead to an endorsement on the elementary teaching certificate enabling the candidate to teach the specific subject matter in secondary schools.

MIDDLE SCHOOL emphasis, except for French, German, and Spanish, require 4 additional credit hours beyond the emphasis without the "Middle School" prefix, as explained below:

- 3 additional credits by taking TE 482 Jr. High Student Teaching (8 CR) in lieu of TE 472 Elementary Student Teaching (5 CR).
- 3 additional credits by taking either TE 381 Secondary School Methods, or 3 credits in special secondary methods.

French, German, and Spanish require only 3 additional credits since the special methods class, FL 412 Teaching Methodology in Foreign Language, is required in the emphasis.

Certification Requirements for Elementary Education

Students from Boise State University will be recommended for an elementary teaching certificate to the State Department of Education after meeting the following requirements:

1. Completion of the Bachelor of Arts degree in Elementary Education or Bachelor of Arts in Bilingual Multicultural Education.
2. Certification Standards for Elementary Education

3. A satisfactory experience in student teaching as determined by the Department of Teacher Education.

4. A recommendation by the Dean of the College of Education indicating that the candidate has the approval of the Department of Teacher Education. Such approval is to be based primarily on evidence of knowledge of the subject matter taught, demonstrated teaching techniques, and ability and attitude to work with students and adults.

NOTE: Students with previously earned degrees may follow a specialized program determined by the Department of Teacher Education.

Certification Requirements and Endorsements for Secondary Education


Students from Boise State University will be recommended for a secondary teaching certificate to the State Department of Education after meeting the following requirements:

1. Completion of Baccalaureate degree including Education requirements.
2. A satisfactory experience in student teaching as determined by the Department of Teacher Education.
3. A recommendation by the Dean of the College of Education indicating that the candidate has the approval of the Department subject area specialization and the Department of Teacher Education. Such approval is to be based primarily on evidence of knowledge of the subjects to be taught, demonstrated teaching techniques, and ability and attitude to work with students and adults.

NOTE: Students with previously earned degrees may follow a specialized program determined by the Department of Teacher Education.

A standard secondary certificate may be issued by the State Board of Education to any person of good moral character who has a Bachelor's degree from an accredited college or university and meets the
College of Education

following requirement:

Idaho requires a minimum of 20 semester credit hours "in the philosophical, psychological, and methodological foundations of education, which must include not less than six semester credit hours of secondary student teaching."

These basic requirements are translated into the following required Boise State University Courses:

<table>
<thead>
<tr>
<th>Alternatives</th>
<th>Single</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Secondary Teaching: Classroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obs. TE 172</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Foundations of Education TE 201</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Educating Exceptional Secondary Students TE 333</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Educational Technology TE 356</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Reading in Content Subjects TE 407</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Educational Psychology P 325</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Secondary School Methods TE 381</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Special Methods required by Major Dept. (varies by major)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jr High Student Teaching Composite TE 482</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Sr High Student Teaching Composite TE 483</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Jr High Student Teaching: Single Option TE 484</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Total (not including special methods)</td>
<td>26</td>
<td>32</td>
</tr>
</tbody>
</table>

*These courses required only if content is not included in requirements of majors.

Secondary Student Teaching

An Idaho Standard Secondary Certificate allows the holder to teach in grades 7 through 12. Both the Single and Composite alternatives lead to the same certificate.

Students choosing the Single alternative may select either junior or senior high school for their student teaching. Normally, the request can be granted and the student teacher will usually teach only in her/his major fields. Students selecting the Composite alternative will be placed in a junior high school for approximately 8 weeks and in a senior high school for the remaining weeks. Normally, students will teach in their major fields in one experience and their minor fields in the other.

Students may complete the student teaching experience in either the spring or fall semester and should work closely with their advisors and members of the secondary faculty in the Department of Teacher Education.

Student teaching is scheduled through the Office of the Coordinator of Field Services in the Department of teacher Education. See Admission to Student Teaching, above.

To be recommended for certification from Boise State University, the student must complete the Secondary Option degree program within a selected department. Such completion represents a major certification endorsement (at least 30 credit hours) in a teaching field. It is highly recommended that the student complete a minor certification endorsement of at least 20 credit hours in another field as an additional minor certification endorsement enhances the opportunity for employment. Students who do not have an endorsement in a minor area must have at least 45 credit hours in their major.

The major certification endorsements (Secondary Option degree programs) are described in the Catalog under each department. A listing of the Secondary Options follows:

- Physical Education,
- Physics,
- Political Science-Social Science, Secondary Education Option,
- Psychology,
- Sociology-Social Science, Secondary Education Option, and
- Theatre Arts.

A listing of the Boise State University minor certification endorsements is included for the convenience of students:

NOTE: Completion of all requirements for graduation with a secondary education option may require more than 128 credit hours.

Minor Certification Endorsements

NOTE: Minor certification endorsements may be recognized by the State of Idaho in areas other than those included in this listing. Check with the Office of Field Services for further information.

ANTHROPOLOGY

Social Science Major:
- Physical Anthropology AN 101
- Cultural Anthropology for Teachers CM 311
- Additional upper division Anthropology
  Total 21

Non-Social Science Major
- Physical Anthropology AN 101
- Cultural Anthropology AN 102
- Introduction to Archeology AN 103
- Peoples and Cultures of the World AN 311
- Additional upper division Anthropology
  Total 21

ART
- Introduction to Art AR 103
- Basic Design AR 105-106
- Drawing AR 111, 112
- Painting AR 113, 114
- 2 hours from Sculpt, Metals, Ceramics, Methods in Craft
- Electives from 100-400 Regular Courses
  Suggested Electives: Art History, Lettering, Photography, Printmaking, Weaving and those listed above
  Total 21

BIOLOGY
- General Botany BT 130 & Gen Zool Z 130
- Systematic Botany BT 305
- Concepts of Anatomy and Physiology Z 107
- Genetics, Lab B 343, 344 OR Vertebrate Nat Hist Z 355
  Total 21

CHEMISTRY
- 100 level General Chemistry Courses
- Organic Chemistry Courses
- Additional Courses in Analytical, Physical, Inorganic or Biochemistry
  Total 7

COMMUNICATION (Speech)
- Fundamentals of Speech CM 111
- Reasoned Discourse CM 112
- Interpersonal Communication CM 221
- Speech Communication CM 341
- Methods of Teaching Communication CM 401
  Electives selected from:
  - Mass Communication CM 171
  - Oral Interpretation CM 241
  - Communication in the Small Group CM 251
  - Interviewing CM 307
  - Message Analysis and Criticism CM 331
  - Non-Verbal Communication CM 341
  - Intercultural Communication CM 351
  Total 20-22

EARTH SCIENCE
- Physical Geology GO 101
- Historical Geology GO 103
- Introduction to Ocean Geology GO 201
- Introduction to Meteorology GO 213
- Introduction to Descriptive Astronomy PH 103
  Electives selected from:
  - Geology of Idaho & Pacific NW GO 213
  - Mineralogy GO 221

112
<table>
<thead>
<tr>
<th>ECONOMICS</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Macroeconomics EC 201</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Microeconomics EC 202</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Microeconomics EC 303</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Macroeconomics EC 305</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Economics Courses</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Composition E 201</td>
<td>3</td>
</tr>
<tr>
<td>Linguistics</td>
<td></td>
</tr>
<tr>
<td>Survey of American Literature E 271 or 272</td>
<td>3</td>
</tr>
<tr>
<td>Teaching English Composition E 301 OR</td>
<td></td>
</tr>
<tr>
<td>Methods of Teaching Secondary School English E 381</td>
<td>3</td>
</tr>
<tr>
<td>Lower Division Literature E 230, 235, 240, 260, 271</td>
<td>6</td>
</tr>
<tr>
<td>Upper Division Literature E 320, 360, 371</td>
<td>6</td>
</tr>
<tr>
<td>Successful completion of secondary writing proficiency</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FOREIGN LANGUAGE</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>French</strong></td>
<td></td>
</tr>
<tr>
<td>Required 19 credits:</td>
<td></td>
</tr>
<tr>
<td>Elementary French F 101-102</td>
<td>8</td>
</tr>
<tr>
<td>Intermediate French F 201-202</td>
<td>8</td>
</tr>
<tr>
<td>Teaching Methodology in For Lang FL 412</td>
<td>3</td>
</tr>
<tr>
<td>Electives credits:</td>
<td></td>
</tr>
<tr>
<td>Advanced French F 303</td>
<td>3</td>
</tr>
<tr>
<td>Advanced French F 304</td>
<td>3</td>
</tr>
<tr>
<td>La Civilisation Francophone Moderne F 377</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>22</strong></td>
</tr>
<tr>
<td><strong>German</strong></td>
<td></td>
</tr>
<tr>
<td>Required 19 credits:</td>
<td></td>
</tr>
<tr>
<td>Elementary German G 101-102</td>
<td>8</td>
</tr>
<tr>
<td>Intermediate German G 201-202</td>
<td>8</td>
</tr>
<tr>
<td>Teaching Methodology in For Lang FL 412</td>
<td>3</td>
</tr>
<tr>
<td>Electives credits:</td>
<td></td>
</tr>
<tr>
<td>Advanced German G 303</td>
<td>8</td>
</tr>
<tr>
<td>Advanced German G 304</td>
<td>8</td>
</tr>
<tr>
<td>German Culture and Civilization G 377</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>22</strong></td>
</tr>
<tr>
<td><strong>Spanish</strong></td>
<td></td>
</tr>
<tr>
<td>Required 19 credits:</td>
<td></td>
</tr>
<tr>
<td>Elementary Spanish S 101-102</td>
<td>8</td>
</tr>
<tr>
<td>Intermediate Spanish S 201-202</td>
<td>8</td>
</tr>
<tr>
<td>Teaching Methodology in For Lang FL 412</td>
<td>3</td>
</tr>
<tr>
<td>Electives credits:</td>
<td></td>
</tr>
<tr>
<td>Advanced Spanish S 303</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Spanish S 304</td>
<td>3</td>
</tr>
<tr>
<td>Cultura y Civilizacion Hispanoamericano S 377</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>22</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GEOPHYSICS</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Geography GG 101</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Geography GG 102</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Geography (minimum)</td>
<td>6</td>
</tr>
<tr>
<td>Geography Courses (minimum)</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENERAL SCIENCE</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete the basic sequence of courses in</td>
<td></td>
</tr>
<tr>
<td>BT 130 and Z 130</td>
<td>9</td>
</tr>
<tr>
<td>Chemistry C 107, 108, 109, 110</td>
<td>9</td>
</tr>
<tr>
<td>Geology G 101-103</td>
<td>8</td>
</tr>
<tr>
<td>Physics PH 101-102</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>34</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HEALTH EDUCATION FOR NON-PHYSICAL EDUCATION MAJORS</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Education PE 100</td>
<td>3</td>
</tr>
<tr>
<td>Fitness Foundations PE 114</td>
<td>3</td>
</tr>
<tr>
<td>Advanced First Aid PE 122</td>
<td>3</td>
</tr>
<tr>
<td>First Aid Instr Trgn Course PE 123</td>
<td>3</td>
</tr>
<tr>
<td>Health Prog: Meth &amp; Adm PE 415</td>
<td>3</td>
</tr>
<tr>
<td>Anatomy and Physiology Z 107</td>
<td>4</td>
</tr>
<tr>
<td>Nutrition H 207</td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVES: Select two (6)</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HEALTH EDUCATION FOR PHYSICAL EDUCATION MAJORS</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drugs, Use and Abuse H 109</td>
<td>3</td>
</tr>
<tr>
<td>Human Sexuality P 261</td>
<td>3</td>
</tr>
<tr>
<td>Consumer Health PE 405</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HEALTH EDUCATION MINOR FOR PHYSICAL EDUCATION MAJORS</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Aid Instr Trgn Course PE 123</td>
<td>1</td>
</tr>
<tr>
<td>Health Prog: Meth &amp; Adm PE 415</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition H 207</td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVES: Select two (6)</td>
<td></td>
</tr>
<tr>
<td>Drugs, Use and Abuse H 109</td>
<td>3</td>
</tr>
<tr>
<td>Human Sexuality P 261</td>
<td>3</td>
</tr>
<tr>
<td>Consumer Health PE 405</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HISTORY</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Division</td>
<td></td>
</tr>
<tr>
<td>US History HY 151-152 or Prob in US History HY 251</td>
<td>3-4</td>
</tr>
<tr>
<td>West Civ HY 101-102 or Prob in West Civ HY 201-202</td>
<td>3</td>
</tr>
<tr>
<td>American Government (State-Required)</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Courses to include 3 credit hours of US History with remaining 9 credit hours selected from 2 or 3 major History areas</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MATHEMATICS</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programming Languages CS 122 or CS 126</td>
<td>2-3</td>
</tr>
<tr>
<td>Calculus M 204 or M 271</td>
<td>3-4</td>
</tr>
<tr>
<td>Calculus M 250 or M 212</td>
<td>4-5</td>
</tr>
<tr>
<td>At least 1 of the following</td>
<td>3-4</td>
</tr>
<tr>
<td>Linear Algebra M 301</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Abstract Algebra M 302</td>
<td>4</td>
</tr>
<tr>
<td>Foundations of Geometry M 311</td>
<td>3</td>
</tr>
<tr>
<td>Fundamentals of Statistics M 361</td>
<td>4</td>
</tr>
<tr>
<td>Electives to complete 20 hours</td>
<td>3-6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MUSIC</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instrumental Track</td>
<td></td>
</tr>
<tr>
<td>Materials of Music MU 119-120</td>
<td>8</td>
</tr>
<tr>
<td>Ear Training MU 121-122</td>
<td>2</td>
</tr>
<tr>
<td>Introduction to Music MU 133</td>
<td>1</td>
</tr>
<tr>
<td>Basic Conducting MU 261</td>
<td>1</td>
</tr>
<tr>
<td>Orientation to Music Education MU 271</td>
<td>1</td>
</tr>
<tr>
<td>1 year Applied Music</td>
<td>4</td>
</tr>
<tr>
<td>1 year Major Performance Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>String Instrument Methods &amp; Tech MU 257</td>
<td>2</td>
</tr>
<tr>
<td>Woodwind Methods &amp; Tech MU 266</td>
<td>2</td>
</tr>
<tr>
<td>Instrumental Conducting MU 366</td>
<td>2</td>
</tr>
<tr>
<td>Percussion Methods &amp; Tech MU 368</td>
<td>2</td>
</tr>
<tr>
<td>Brass Methods &amp; Tech MU 369</td>
<td>2</td>
</tr>
<tr>
<td>Band &amp; Orchestra Methods &amp; Materials MU 385</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Choral Track</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Materials of Music MU 119-120</td>
<td>8</td>
</tr>
<tr>
<td>Ear Training MU 121-122</td>
<td>2</td>
</tr>
<tr>
<td>Vocal Techniques MU 256</td>
<td>3</td>
</tr>
<tr>
<td>Basic Conducting MU 261</td>
<td>1</td>
</tr>
<tr>
<td>Orientation to Music Education MU 271</td>
<td>1</td>
</tr>
<tr>
<td>1 year Applied Music</td>
<td>4</td>
</tr>
<tr>
<td>1 year Major Instrument</td>
<td>4</td>
</tr>
<tr>
<td>1 year Performance Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>1 year Applied Music</td>
<td>4</td>
</tr>
<tr>
<td>Choral Conducting MU 365</td>
<td>1</td>
</tr>
<tr>
<td>Choral Methods and Materials MU 385</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PHYSICAL EDUCATION</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATHLETIC TRAINING MINOR FOR PHYSICAL EDUCATION MAJORS</td>
<td>Credits</td>
</tr>
<tr>
<td>Essen of Chemistry &amp; Labs C 107-110</td>
<td>9</td>
</tr>
<tr>
<td>Medical Terminology H 101</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition H 207</td>
<td>3</td>
</tr>
<tr>
<td>Training Room Procedures PE 120</td>
<td>1</td>
</tr>
<tr>
<td>Intro Athletic Injuries PE 236</td>
<td>3</td>
</tr>
<tr>
<td>Internship-Athl Trgn PE 293</td>
<td>3</td>
</tr>
<tr>
<td>Conditioning Procedures PE 313</td>
<td>2</td>
</tr>
<tr>
<td>Psych/Soc Aspects of Activity PE 401</td>
<td>2</td>
</tr>
<tr>
<td>Advanced Athletic Training PE 402</td>
<td>2</td>
</tr>
<tr>
<td>Training Room Modalities</td>
<td>2</td>
</tr>
<tr>
<td>Injury Evaluation PE 422</td>
<td>2</td>
</tr>
<tr>
<td>Theory &amp; Appl of Therapeutic Exercise PE 406</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>
COACHING ENDORSEMENT FOR NON-PHYSICAL EDUCATION MAJORS

Anatomy & Physiology Z 107 or Z 111-112 .......................... 4-8
Advanced First Aid PE 122 or equiv. .................................. 3
Conditioning Procedures PE 313 ....................................... 2
Psych/Soc Aspects of Activity PE 401 ................................. 3
Coaching, Nature of Profession PE 430 ............................... 2
Internship-Coaching Youth Sports PE 293 ............................ 2
Internship-Interscholastic Athletics PE 493 .......................... 3
Complete two Coaching Methods courses (4 credits)

Coaching Baseball PE 250 ............................................... 2
Coaching Basketball PE 251 ............................................. 2
Coaching Football PE 252 ................................................ 2
Coaching Women's Gymnastics PE 256 ............................... 2
Coaching Tennis PE 257 ................................................. 2
Coaching Track & Field PE 258 ........................................ 2
Coaching Volleyball ....................................................... 2
Coaching Wrestling PE 260 ............................................. 2
Complete two skills courses that complement the desired Coaching Methods courses (2 credits)

- Tumbling PE 115 ......................................................... 1
- Sport Skills PE 117 ........................................................ 1
- Volleyball PE 143 .......................................................... 1
- Basketball PE 144 .......................................................... 1
- Tennis FA 173 ............................................................. 1
- Softball FA 182 ............................................................ 1
- Track & Field ............................................................... 1
- Wrestling PE 217 .......................................................... 1
Total 25

COACHING ENDORSEMENT FOR PHYSICAL EDUCATION MAJORS

Two Coaching Methods Courses ........................................ 4
Two Youth Sport Internships PE 293 ...................... 1+1
Conditioning Procedures PE 313 ................................. 2
Psych/Soc Aspects of Activity PE 401 ............................... 2
Coaching, Nature of Profession PE 430 ............................... 2
Internship-Interscholastic Sports PE 493 .......................... 3
Total 16

K-12 ENDORSEMENT FOR PHYSICAL EDUCATION MAJORS

Child Psychology P 311 ................................................. 3
Elem School Methods PE 361 ......................................... 3
Motor Programming for Special Programs PE 369 .................. 3
Elementary Student Teaching TE 477 ............................... 3-6
Total 13-16

K-6 ENDORSEMENT FOR NON-PHYSICAL EDUCATION MAJORS

Rhythmic Skills PE 113 ................................................. 1
Fitness Foundations PE 114 ............................................. 1
Tumbling Skills PE 115 .................................................. 1
Sport Skills PE 117 .......................................................... 1
Health Education PE 100 ................................................ 1
Found of Physical Education PE 101 .................................. 3
Internship in Elementary PE - PE 293 ................................. 1
Human Growth & Motor Learning PE 306 ........................... 3
Dance for Children PE 357 ............................................. 2
Elem School PE Methods PE 361 ..................................... 3
Motor Program for Special Populations PE 369 .................... 2
Elementary Student Teaching TE 477 ............................... 3-6
Anatomy & Physiology Z 107 or Z 111-112 .......................... 4-8
Total 28-31

PHYSICS

General Physics PH 101-102 .............................................. 8
Introduction to Descriptive Astronomy PH 105 ...................... 4
Technical Drawing EN 101 ............................................... 4
OR
Engineering Graphics EN 108 ........................................... 2
Computer Programming EN 104 or EN 107 or CS 122 .............. 2-3
Math Skill Equivalent to M 111 ......................................... 5
Total 21-22

POLITICAL SCIENCE

American National Government PO 101 ............................. 3
Contemporary Political Ideologies PO 141 .......................... 3
Comparative European Governments & Politics PO 229 ............ 3
International Relations PO 231 ......................................... 3
American History HY 151-152 or HY 251-252 ................. 2-5
Political Science Electives (Upper Division) .......................... 3
Total 21

PSYCHOLOGY

General Psychology P 101 .............................................. 3
Abnormal Psychology P 301 .......................................... 3
Statistical Methods P 305 .............................................. 3
Personality P 351 .......................................................... 3
Psychology Upper Division Electives .................................. 9
Total 21

SOCIOLOGY

Introduction to Sociology SO 101 ..................................... 3
Social Research SO 311 ................................................. 3
History of Sociology SO 401 ........................................... 3
Current Sociological Perspectives SO 402 ......................... 3
Sociology Electives ....................................................... 9
Total 21

THEATRE ARTS

Technical Theatre TA 117-118 ........................................ 8
Acting TA 215 ............................................................. 3
Major Production Participation TA 331 ............................... 1
World Drama TA 341,342,353 ........................................... 3
Directing TA 491 .......................................................... 3
Theatre History TA 421 or 422 ....................................... 3
Total 21

Course Offerings

FL FOREIGN LANGUAGE

NOTE: Most Foreign Language Courses require a lab fee.

Upper Division

FL 4121 TEACHING METHODOLOGY IN FOREIGN LANGUAGE (3-6-3), Discussion of problems and trends in language learning applied to practical activities, culture presentations, testing, teaching aids and resource materials. Practicum-visitations, developing teaching plans, presenting teaching units. PREREQ: Nine Upper Division credits in one language or PERM/DEPT.

FR FRENCH

NOTE: Most French Courses require a lab fee.

Lower Division

F 101-102 ELEMENTARY FRENCH (4-1-4)(F/S). These two courses provide the opportunity to develop functional competency in understanding, reading, writing and speaking French. Students will read cultural and literary selections and compose essays in French. Format of the course: classroom instruction, conversation lab and practice in the language laboratory. Students who have had one year of high school French or its equivalent may not enroll in F 101 for credit except by PERM/DEPT.

F 101-P 102-P PROGRAMMED ELEMENTARY FRENCH (V-V-4). A self-paced, taped programmed course which provides for practice in pronunciation, reading, writing, grammar analysis and conversation. One period of conversational practice per week required.

F 201-202 INTERMEDIATE FRENCH (4-1-4)(F/S/Area I). These courses provide the environment to acquire competence to communicate in French. Students select readings from French literature and civilization. Students discuss and write in French. Format of the course: classroom instruction, practice in conversation and in A-V laboratories. PREREQ: F 102 or PERM/DEPT.

Upper Division

F 303 ADVANCED FRENCH COMPOSITION AND CONVERSATION (3-0-3). This course, conducted in French, provides the matrix for enlarging one's French vocabulary and structure, and for speaking and writing French fluently. There will be discussions of the practical realities of the French speaking world concentrating on the common and high frequency expressions of the language. Essays based on class discussion will be written regularly. PREREQ: F 202 or PERM/DEPT.

F 304 ADVANCED FRENCH COMPOSITION AND CONVERSATION (3-0-3). This course has similar objectives as F 303. Discussions and essays will concentrate on the civilization, culture and aesthetics of contemporary France. Discussions will be based on current French writings, style imitations and personal essays. PREREQ: F 202 or PERM/DEPT.

F 328 LECTURES AVANCEES DE LA POESIE ET DE LA PROSE FRANCAISES (3-0-3). Selected unabridged works of great French authors, all genres, between 1715 to 1939, with emphasis on prose. May be repeated once for credit. PREREQ: F 202 or equivalent. Alternate years.

F 359 LES GRANDES OEUVRES CONTEMPORAINES (3-0-3), Representative unabridged selections of the works of major authors and thinkers of France and the French speaking world since the beginning of the Second World War, for example, Ayme, Beckett, Sartre, Camus, Levy-Strass and Chardin among others. PREREQ: F 202 or equivalent. Alternate years.

F 376 LA CIVILISATION FRANCAISE HISTORIQUE (3-0-3). Studies in the
development and expansion of French culture from pre-history to the French Revolution: history, politics, art, geography, literature, music and science; assessment of the contribution of French civilization to the Western World. PREREQ: F 202 or PERM/DEPT. Alternate years.

F 377 CIVILISATION FRANCOPHONE MODERNE (3-0-3). Studies in modern French civilization since the end of the "ancien regime," the French Revolution; history, politics, art, geography, literature, music and science; assessment of France’s contribution to the modern democracies. PREREQ: F 202 or PERM/INST. Alternate years.

G GERMAN

NOTE: Most German Courses require a lab fee.

Lower Division

G 101-102 ELEMENTARY GERMAN (4-4-4). Listening, speaking, reading and writing skills in cultural context. Placement in G 101, the more than one year of high school German or equivalent with PERM/INST. Students in G 102, lacking adequate preparation may drop back to G 101.

G 101P 102P PROGRAMMED ELEMENTARY GERMAN (0-4-4). Self-paced course; programmed texts, tapes, readings, informal meetings with instructor. Performance tests at student's pace. Work in language lab or access to cassette player needed. May not enroll in G 101P with more than one year high school German or equivalent except with PERM/INST. Students lacking adequate preparation may do so.

G 201-202 INTERMEDIATE GERMAN (4-4)(Area A). A continuation of G 101-1. 2; this course emphasizes listening, speaking, reading and writing. Focus on vocabulary building, grammar review, cultural and literary reading selection, and writing assignments. PREREQ: G 102 or equivalent as determined by placement examination and consultation.

Upper Division

G 303 ADVANCED GERMAN CONVERSATION AND COMPOSITION (3-0-3). Practice towards idiomatic fluency. Readings from newspapers, magazines, essays, discussion of slides, tapes, and films. Frequent writing required. PREREQ: G 202 or equivalent as determined by placement examination and consultation. Alternate years.

G 304 ADVANCED GERMAN CONVERSATION AND COMPOSITION (3-0-3). Similar goals and format to G 303. More extended writing assignments. PREREQ: G 202 or equivalent as determined by placement examination and consultation. Alternate years.

G 331 INTRODUCTION TO GERMAN LITERATURE AND LITERARY STUDIES (3-0-3)(F). Major writers and periods provide samples from various genres and offer an overview of German literary development. The course is intended to provide insights into literary craftsmanship. PREREQ: G 202 or equivalent as determined by placement examination and consultation.

G 376 GERMAN CULTURE AND CIVILIZATION (3-0-3). German civilization from prehistoric times through the 18th Century. Special attention paid to contributions of Germany, Austria, and Switzerland to western civilization. Class conducted in German. PREREQ: G 202 or equivalent as determined by placement examination and consultation. Alternate years.

G 377 GERMAN CULTURE AND CIVILIZATION (3-0-3). German civilization from 1800 to present. Special attention paid to contributions of Germany, Austria and Switzerland to western civilization. Classes conducted in German. PREREQ: G 202 or equivalent as determined by placement examination and consultation. Alternate years.

G 410 APPLIED LINGUISTICS FOR THE GERMAN LANGUAGE TEACHER (2-0). Functional application of linguistic theory to foreign language teaching and learning practices. Includes 1945 training in the war and post-war experience, and the functional models deal with phonology, morphology and syntax. PREREQ: LI 305 and minimum of six credits upper division German and/or inservice teaching and/or equivalency as determined by placement test and interview. Alternate years.

G 415 AUFK LRUNGD UND DER STUMD UND DRANG (18TH CENTURY) (3-0-3). Essays, plays, fictional prose and poetry marking the intellectual ferment of the Enlightenment and the "Sturm und Drang" (Storm and Stress) sections from Gotthold, Herder, Lessing, J.M. Lenz, the early Goethe and Schiller. PREREQ: G 331 or PERM/INST. Alternate years.

G 425 DER TRAUM DER ANTIKE UND DIE TRAUMWELT (1700-1830) (3-0-3). Readings from the classical and romantic eras of German literature with emphasis historical context. Selections from Goethe, Schiller, Holderlin, Kleist, Jean Paul, Tieck, Friedrich Schlegel, Chamisso, Brentano, etc. PREREQ: G 331 or PERM/INST. Alternate years.

G 435 REA KTION: LIBERAL UND KONSERVATIV (19TH CENTURY) (3-0-3). Selections from a wide cross-section of 19th century German Literature: Buchner, the "Young Germans", Grillparzer, Hebbel, Gotthelf, Keller, Stifter, Storm, and others. PREREQ: G 331 or PERM/INST. Alternate years.

G 445 DIE MODERNE ZEIT BEGINSN (1890-1945) (3-0-3). "ism's," trends and writers from the turn of the century, through the Weimar Republic, to the collapse of the Third Reich: Naturalism, Impressionism, Expressionism, Neue Sachlichkeit, Blut und Boden Literature, and Exile Literature. PREREQ: G 331 or PERM/INST. Alternate years.

G 455 ALLS DER KRIEG ZU ENDE WAR... (1945-present) (3-0-3). Selections will be taken from the authors, essayists, dramatists and poets who have appeared on the scene since 1945 during the war and post-war years and the human condition in the contemporary world. Austrian, East German, Swiss and West German writers. PREREQ: G 331 or PERM/INST. Alternate years.

G 465 RITTER UND BAUER, GOTT UND MENSCH (1150-1720) (3-0-3). Survey: Middle Ages, Renaissance, Reformation, Baroque. Selections from heroic and courtly epics, Minnesang, moral tales and plays, religious pamphleteering, chivalric and pastoral literature, J. von Grimmelshausen, etc. PREREQ: G 331 or PERM/INST. Alternate years.

G 475 DIE DEUTSCHSPRACHIGE WELT VON HEUTE (3-0-3). An in-depth analysis of contemporary non-literary events in the German-speaking world. Discussion includes economic, political, social and cultural factors. PREREQ: G 376 or PERM/INST. Alternate years.

G 498 SENIOR SEMINAR (3-0-3). Required of all German majors in the Liberal Arts Option. Individual research in an area of interest originating in the senior seminar. The research culminates in a paper to be presented to the seminar. PREREQ: Senior standing or PERM/INST.

Greek

NOTE: Most Greek Courses require a lab fee.

Lower Division

GR 101-102 GREEK LANGUAGE & LITERATURE (3-0-3). An introductory course providing the student with a basic knowledge of the forms and syntax of the language, with reading exercises and passages excerpted from ancient authors. Translation and lecture. May not enroll in Greek 101 for credit with Greek 101P. PREREQ: G 101P.

GR 201-202 INTERMEDIATE GREEK (4-4)(Area A). A continuation of G 101-1. 2; this course emphasizes listening, speaking, reading and writing. Focus on vocabulary building, grammar review, cultural and literary reading selection, and writing assignments. PREREQ: G 202 or equivalent as determined by placement examination and consultation.

Upper Division

LA LATIN

NOTE: Most Latin Courses require a lab fee.

lower Division

LA 101-102 LATIN LANGUAGE & LITERATURE (3-0-3). An intensive, one year, introductory course to provide a basic reading ability in classical Latin, and a basic knowledge of ancient Roman literature. The vocabulary, forms and syntax of Latin are emphasized with passages excerpted from Latin authors. Etymological study illustrates the debt of modern languages to Greek. Alternate years.

LS LIBRARY SCIENCE COURSES

Lower Division

LS 102 LIBRARY SKILLS I (0-2-1) (F,S,SU). An introductory self-paced course in library skills including resources common to academic libraries in general and to Boise State University Library, in particular. Designed for incoming students who are not familiar with an academic library and for returning students who have had difficulty using the college library in the past.

LS 103 LIBRARY SKILLS II (0-2-1). Build on LS 102 Library Skills I and introduces additional and more sophisticated library materials and techniques. PREREQ: Prior or concurrent enrollment in LS 102.

LS 201 INTRODUCTION TO THE USE OF LIBRARIES AND THE TEACHING OF LIBRARY SKILLS (2-2-3). Teaches efficient use of library materials, catalogues, indexes, and reference sources in various subject fields and prepares teachers and librarians to teach library skills to elementary and secondary school students.

Upper Division

LS 301 LIBRARY ORGANIZATION AND ADMINISTRATION (3-0-3) (F,S,SU). (Every third fall: 1984, 1987 ... ; every third summer: 1983, 1986 ... ). An introduction to the development, administration and management of all types of libraries with emphasis upon the school library and its place in the instructional program. PREREQ: LS 201 or PERM/INST.

LS 311 REFERENCE AND BIBLIOGRAPHY (3-0-3) (F,S,SU). (Every third fall: 1984, 1987 ... ; every third summer: 1983, 1986 ... ). Introduction to evaluation and use of basic reference sources, principles, techniques and issues of reference service. Includes coverage of standard reference books, indexes, abstracts, and bibliographies found in school or small public libraries. PREREQ: LS 201 or PERM/INST.

LS 321 BASIC BOOK SELECTION (3-0-3) (F,S,SU). Spring of odd numbered years, every third summer: 1984, 1987 ... . Principles and techniques for evaluating and selecting library materials; introduction to reviewing media and to basic tools for selecting and acquiring all types of books and non-book materials. Includes discussions of discarding and weeding, and materials for slow and gifted readers. PREREQ: LS 201 or PERM/INST.

LS 331 CATALOGING AND CLASSIFICATION (3-0-3) (F,S,SU). (Every third fall:1985, 1988 ... ; every third spring 1984, 1987 ... ; every third summer: 1982, 1985 ... ). Introduction to evaluation and use of basic classification schemes and applications of Dewey Decimal Classification, preparing catalog cards, assigning correct headings and library classification. Bibliographic utilities and cooperative cataloging are discussed. PREREQ: LS 201 or PERM/INST.

Russian

NOTE: Most Russian Courses require a lab fee.

Lower Division

R 101-102 ELEMENTARY RUSSIAN (4-4). This course is designed to develop the beginning student's abilities in understanding, speaking, reading, and writing Russian. Classes meet four times a week, and there is one hour per week of required laboratory practice. The class is conducted in Russian.
**College of Education**

**Alternate years. PREREQ: Senior standing or PERM/INST.**

**S SPANISH**

**NOTE:** Most Spanish courses require a lab fee.

### Lower Division

**S 101-102 ELEMENTARY SPANISH (4-1-4).** Develops abilities in understanding, speaking, reading and writing. Offers a basic study of grammatical structures and vocabulary. Introduces the student to Hispanic culture. Students may not enroll for S 103 if they have had more than one year of high school Spanish or the equivalent.

**S 201-202 INTERMEDIATE SPANISH (4-1-4) (Area I).** Intended to further develop Spanish language skills, both oral and written. Intensive review of fundamentals of structure and culture. Topics for conversation, reading, and writing are chosen from the culture of the Hispanic countries. PREREQ: S 102 or equivalent as determined by placement examination and consultation.

**S 203 SPANISH FOR THE NATIVE SPEAKER (4-0-4).** A course designed especially for students with native speaking ability but insufficient formal training in grammar, handwriting, and standard oral communication. Students qualified for this course cannot challenge S 202 PREREQ: S 201 or equivalent as determined by the placement test. Course conducted in Spanish. Alternate years.

### Upper Division

**S 303 ADVANCED SPANISH CONVERSATION AND COMPOSITION (3-0-3).** Expands functions of phrase and offers practice in the major verb tenses. Emphasizes accuracy in writing Spanish. Offers analysis of grammar and expansion of vocabulary through cultural and literary readings. Discussion of topics related to Hispanic contemporary trends, current events, everyday life, and other themes of immediate concern to the student. PREREQ: S 202 or equivalent as determined by placement examination and consultation. Alternate years.

**S 304 ADVANCED SPANISH CONVERSATION AND COMPOSITION (3-0-3).** Designed to continue expanding facility in expressive conversation as well as accuracy in writing Spanish. Discussion of topics related to contemporary Hispanic world, and other areas of immediate concern to the student. PREREQ: S 303 or equivalent as determined by placement examination and consultation. Alternate years.

**S 331 INTRODUCTION TO HISPANIC LITERATURES AND LITERARY ANALYSIS (3-0-3) (F).** A theoretical and practical study of literary analysis, the different genres, movements and periods, as well as the various approaches to literary explication, interpretation and criticism. Usage of models some of the major works of Hispanic literature. PREREQ: S 202 or equivalent as determined by placement examination and consultation. Alternate years.

**S 377 CULTURA Y CIVILIZACION HISPANOAMERICANA (3-0-3).** Spanish-American civilization from ancient times to the present day. Special attention is given to the development of significant Spanish-American works. PREREQ: S 202 or equivalent as determined by placement examination and consultation. Alternate years.

**S 385 LA GENTE MEXICANA-AMERICANA EN LOS ESTADOS UNIDOS (3-0-3).** Deals with the Hispanic-American experience from the conquest of Mexico and the Colonial period, the Mexican-American War, and the development of the Mexican-American population in the United States over the past 100 years. Readings and projects in Spanish and English required. PREREQ: S 304 or equivalent. Alternate years.

**S 410 APPLIED LINGUISTICS FOR THE SPANISH LANGUAGE TEACHER (3-0-3).** Applies the main concepts of modern linguistics to specific problems in the teaching of the Spanish language. Application of linguistic theory to foreign language teaching with emphasis on the analysis of ways in which traditional, descriptive, and transformational models deal with the system of language in the areas of phonology, morphology and syntax. PREREQ: LI 305 and six Upper Division credits of Spanish or the equivalent. Alternate years.

**S 411 ESPAÑOL AVANZADO (3-0-3).** An advanced oral and written communication course for those who need extended training in expressing ideas. Special emphasis on prose, style, vocabulary building, appropriateness of idioms and figures of speech, with major fiction and non-fiction works used as examples. Frequent essays required. PREREQ: S 303 and S 304. Course is conducted in Spanish. Alternate years.

**S 425 LITERATURA MEXICANA-AMERICANA (3-0-3).** Representative writings by major Mexican-American authors, with emphasis on social and political values. PREREQ: S 331 or PERM/INST. Alternate years.

**S 425 LITERATURA CONTEMPORANEA ESPAÑOLA (3-0-3).** Literature of ideas in contemporary Spain through major representative authors and works. Genesis of modern thought and new perspectives in today's Spain. PREREQ: S 331 or PERM/INST. Alternate years.

**S 437 LITERATURA CONTEMPORANEA HISPANOAMERICANA (3-0-3).** Literature of ideas in contemporary Spanish America through major representative authors and works. Genesis of modern thought and new perspectives in today's Hispanic America. PREREQ: S 331 or PERM/INST. Alternate years.

**S 445 LITERATURA ESPANOLA: SIGLOS XVIII Y XIX (3-0-3).** The main manifestations of thought and literature from 1700 to 1900, including the periods of the Enlightenment, Realism and Romanticism. PREREQ: S 331 or PERM/INST. Alternate years.

**S 447 LITERATURA HISPANOAMERICANA: SIGLO 19 (3-0-3).** A detailed study of the representative movements, periods, works, and authors from 1800 to 1900. PREREQ: S 331 or PERM/INST. Alternate years.

**S 455 EDAD DE ORO DE LA LITERATURA ESPAÑOLA (3-0-3).** The main literary movements of the Golden Age in Spain (16-17th centuries), with emphasis on representative authors from each. PREREQ: S 331 or PERM/INST. Alternate years.

**S 457 LITERATURA HISPANOAMERICANA: COLONIA Y SIGLO 18 (3-0-3).** An introduction to the major authors, works, movements, and periods of Spanish-American literature from the colonial time to the end of the 18th century. PREREQ: S 331 or PERM/INST. Alternate years.

**S 465 LITERATURA ESPAÑOLA MEDIEVAL Y RENACENTISTA (3-0-3).** An introduction to the principal authors, works, movements and periods of Spanish literature, from its beginnings to the end of the 15th century. PREREQ: S 331 or PERM/INST. Alternate years.

**S 475 EVENTOS CONTEMPORANEOS DE GENTES Y PAISES HISPANOAMERICANOS (3-0-3).** A lecture and discussion course based on current social, economic, cultural and political events faced by Spanish-speaking nations. Special attention is given to a comparative examination and analysis of the positions of these people in their respective countries today. PREREQ: S 376 or S 377 or S 304 or PERM/INST.

**S 498 SENIOR SEMINAR (3-0-3).** Exploration of fields of special interest, either literary or social studies oriented. Individual research and research culminates in a paper to be presented to the seminar. Practical application of independent study approaches, research methods, and bibliography format. Required of all Spanish majors with Liberal Arts emphasis. PREREQ: Senior standing or PERM/INST.

**TE TEACHER EDUCATION**

### Lower Division

**S 108 EFFICIENT READING AND EFFECTIVE STUDY SKILLS (2-0-2/F).** Emphasis on study skills of the college students. Areas covered are organized study techniques, taking exams, building vocabulary, comprehend reading material, gaining main ideas, using the library, and reading rapidly and flexibly. Graded pass/fail.

**S 171 INTRODUCTION TO TEACHING: CLASSROOM OBSERVATION (1-0-1).** This course will include observation in the elementary school and the role of the teacher. Topics will include areas of specialization within the profession and a self-awareness of potential as an elementary school teacher. Classroom observation and weekly seminars with a university instructor will be required.

**S 172 INTRODUCTION TO SECONDARY TEACHING: CLASSROOM OBSERVATION (1-1-1).** This course will provide the student with an introduction to the secondary school, the role of the teacher, guidelines for professional preparation, and a minimum of fifteen hours of guided classroom observation. Eight one-hour classroom lectures will be required, with time for classroom observation arranged on an individual basis.

**S 201 FOUNDATIONS OF EDUCATION (3-0-3) (F/S/SU) (Area II).** A general introductory course in education to provide the student familiarity with the teaching profession. Components of the class include social, cultural, philosophical, and historical perspectives of education. In addition, an attempt is made to inspect current educational issues and problems as they relate to the four basic components.

**S 202 FOUNDATIONS OF TEACHING ENGLISH AS A SECOND LANGUAGE (3-0-3) (F/S).** This course is designed to give the student a background in the process of teaching English as a Second Language. The student also is given an overview of current trends in ESL and of the preparation needed to teach ESL.

**S 208 INTRODUCTION TO MICROCOMPUTERS IN EDUCATION (3-0-3) (F/S).** This course will provide opportunities to use the use of microcomputers in education. Students will study the BASIC computer language, terminology and concepts. Students will explore considerations in selecting hardware; become critical consumers of software; and explore the possibilities and limitations of computer assisted instruction in the classroom. $10.00 lab fee.

**S 216 GRAMMAR AND LANGUAGE USAGE FOR TEACHERS (3-0-3) (S).** This course will provide instruction in the content of language arts curriculum grades 4-8. Students will study the development of word order, fluency, and accuracy in writing. Study of parts of speech and the development of skills in the sequence of grammar, punctuation, spelling, and language study appropriate to each grade level. The course will also include an introduction to writing instruction.

**S 271 INTRODUCTION TO TEACHING II: INSTRUCTIONAL EXPERIENCE (3-2-1-1 1/2).** This course will provide the student with an opportunity to assist a teacher with a variety of instructional activities. Students will participate in seminars and a minimum of thirty hours of direct instructional experiences in the classroom, which include middle and high school, special education, reading and pre-school classrooms. PREREQ: TE 171.

**S 278 MEXICAN AMERICAN TRADITION AND CULTURE IN THE ELEMENTARY CLASSROOM (2-0-2-2).** An exploration of the Mexican-American cultural tradition and its role in the classroom. This course will provide the student with an opportunity to develop knowledge and skills related to the education of the exceptional child. All categories of exceptionality shall be explored as to their educational and psychological implications. Legal requirements, com-
munity resources and instructional needs will be included. PREREQ: P 101 and TE 171.

Upper Division

TE 305 TEACHING BEGINNING DEVELOPMENTAL READING, K-3 (3-0-3) (F/S/Su). Prospective teachers will learn how to teach reading in the primary grades. Students will examine and demonstrate competency in using basal reading systems, the Language Experience approach and individualization of reading instruction. PREREQ: Junior Standing.

TE 306 TEACHING DEVELOPMENTAL AND CONTENT READING, GRADES 4-6 (3-0-3) (F/S/Su). Prospective teachers will learn how to teach reading in grades 4-6. Different grouping designs, the implementation of basal reader instruction, and individualization of reading will be covered. Study skills, content area reading, word recognition skills, dictionary skills, and higher order cognitive skills will also be taught. PREREQ: Junior Standing.

TE 316 CHILDREN'S LITERATURE (3-0-3) (F/S). This course will provide a survey of literature from preschool through early adolescence, with emphasis on recognition of excellence and the value of varied and widely read literature. Literature from diverse cultures as well as current issues in book selection will be included.

TE 322 IDENTIFICATION & DIAGNOSIS OF LIMITED ENGLISH PROFICIENT (LEP) STUDENTS (2-0-3) (F/S/Su). Familiarizes future teachers with language proficiency tests. Instruments such as the Language Assessment Scales, Bilingual Syntax Measure, Basic Inventory of Natural Language, James Language Dominance Test, Peabody Picture Vocabulary Test are studied. Students will learn to administer and interpret the results of these and other tests so to properly place students in a level of ESL study.

TE 333 EDUCATING EXCEPTIONAL SECONDARY STUDENTS (1-0-3) (F/S). The course is designed to acquaint prospective secondary teachers with the educational needs of secondary students identified as exceptional. Emphasis shall be placed on classroom teaching models that enhance learning by special students.

TE 334 TEACHING IN SPECIAL EDUCATION (3-0-3) (F/S). The course is designed to provide the special education teacher an insight into and understanding of instruction of the handicapped. Topical presentations and activities include legal and educational implications, consulting and counseling with parents and professionals, utilization of school and community resources, professional publications and organization. PREREQ: TE 291.

TE 335 TEACHING MILDLY HANDICAPPED ADOLESCENTS (3-0-3) (F/S). Five topical areas related specifically to mildly handicapped adolescents will be examined. These areas are: Assessment procedures, eligibility criteria, service delivery, instructional options, intervention techniques, and instructional strategies. PREREQ: TE 334 or PERM/INST.

TE 340 TECHNOLOGY IN SPECIAL EDUCATION (2-0-2) (F). This course introduces special educators to uses of computers and technology that are especially valuable for the handicapped. Specific attention will be given to adapting the computer and technology to special student needs. Computer Assisted Instruction (CAI) and Computer Managed Instruction (CMI). PREREQ: TE 200 or PERM/INST.

TE 341 LITERATURE FOR YOUNG ADULTS (3-0-3) (F). This course will provide an appraisal of literature, including a multicultural component, appropriate to the needs, interests, and values of young adults. It is intended for librarians, teachers and others interested in working with young adults. PREREQ: Three credits of lower division literature.

TE 356 EDUCATIONAL TECHNOLOGY (2-2-2) (F/S). This course will prepare students to teach secondary school pupils with emphasis upon diagnosis, and upon materials and methods of teaching. Opportunity is offered to consider learning disabilities related to ethnic and cultural differences by tutoring an elementary or secondary school pupil for approximately 20 sessions. PREREQ: TE 305.

TE 361 CHILD BEHAVIOR AND GUIDANCE IN EARLY CHILDHOOD EDUCATION (3-0-3) (F). The influence of the home and school environments will be examined in relation to social and emotional areas of development. Emphasis will be placed on parent and teacher manuals that will be examined in relation to theories and appropriateness in managing young children's behavior. PREREQ: P 101.

TE 362 CURRICULUM IN EARLY CHILDHOOD EDUCATION (3-0-3) (F). The preschool-primary curriculum will be examined in relation to readiness and academic skill development. An understanding of effective communicating and effective teaching skills that will be emphasized. A variety of early childhood settings will be visited.

TE 381 SECONDARY SCHOOL METHODS (3-0-3). A study of the secondary school including methods and materials. Application is made to the student teaching experience. Must be taken prior to student teaching. PREREQ: TE 201. Admission to Teacher Education.

TE 384 SECONDARY SCHOOL SCIENCE METHODS (3-0-3) (F/S). This course provides the theoretical and practical background for science instruction at the secondary level. Emphasis is placed on the instructional approach in use of inquiry methods, questioning techniques, and the development of higher reasoning skills in students. Use of technology in science teaching is also treated.

TE 385 SECONDARY SCHOOL SOCIAL STUDIES METHODS (3-0-3) (F). This course will examine effective methods for teaching secondary social studies. Curriculum organized either by a general social studies format or by a single social science discipline or history will be studied and effective teaching strategies will be identified, analyzed and practiced. Prior completion of TE 381. Secondary School Methods is recommended.

TE 393 BEGINNING DRIVER EDUCATION (2-1-2). Designed to aid teachers in the instruction of beginning drivers, and in the use of dual controlled automobiles. It includes the functioning of the vehicle, its proper operation, and traffic control safety.

TE 394 ADVANCED DRIVER EDUCATION (2-1-2). Designed to provide advanced preparation in principles and practices of driver and traffic safety education for teachers, supervisors, and administrators. PREREQ: TE 393.

TE 395 GENERAL SAFETY EDUCATION (3-0-3). Provides a comprehensive survey of general safety education, applied to all fields in general but particularly to public schools in particular. Includes the study of accidents, accident prevention, and the school's role in safety relative to other public and private agencies.

TE 407-407C READING IN THE CONTENT SUBJECTS (3-0-3) (F/S/SU). This course provides middle and secondary teachers with knowledge and skills necessary for maximum utilization of instructional materials in the various content areas. Students seeking graduate credit will be required to meet additional objectives. PREREQ: TE 291.

TE 422 CURRICULUM FOR THE MODERATELY/SEVERELY HANDICAPPED (3-0-3) (F). This course is designed to acquaint students with a systematic approach to conduct assessment and curriculum planning for the moderately/severely handicapped. Includes the development of individualized educational programs for students with multiple handicaps, and severely emotionally disturbed will be studied in this course. PREREQ: TE 291, 430.

TE 423G TEACHING THE MODERATELY AND SEVERELY HANDICAPPED (3-0-3) (F). Designed to provide teachers with an understanding of the components of teaching reading and reading instruction to students in grades kindergarten through third grade, and in grades fourth through sixth grade. PREREQ: TE 291.

TE 424G READING AND WRITTEN EXPRESSION TO THE HANDICAPPED (3-0-3) (F). Provides for the development of skills in identification and diagnosis of students referred for evaluation and instruction. PREREQ: TE 422.

TE 430 DIAGNOSIS OF THE HANDICAPPED (3-0-3) (F/S). Provides for the development of skills in identification and diagnosis of students referred for evaluation and instruction. PREREQ: TE 422.

TE 431 TEACHING READING AND WRITTEN EXPRESSION TO THE HANDICAPPED (3-0-3) (F). Provides for the development of skills in identification and diagnosis of students referred for evaluation and instruction. PREREQ: TE 422.

TE 432G TEACHING READING AND WRITTEN EXPRESSION TO THE HANDICAPPED (3-0-3) (F). Provides for the development of skills in identification and diagnosis of students referred for evaluation and instruction. PREREQ: TE 422.

TE 433G TEACHING LANGUAGE AND LITERACY TO THE HANDICAPPED (3-0-3) (F/S). Provides for the development of skills in identification and diagnosis of students referred for evaluation and instruction. PREREQ: TE 422.

TE 434G TEACHING READING TO THE HANDICAPPED (3-0-3) (F/S). Provides for the development of skills in identification and diagnosis of students referred for evaluation and instruction. PREREQ: TE 422.

TE 435G TEACHING WRITTEN EXPRESSION TO THE HANDICAPPED (3-0-3) (F/S). Provides for the development of skills in identification and diagnosis of students referred for evaluation and instruction. PREREQ: TE 422.

TE 440G BEHAVIOR INTERVENTION TECHNIQUES (3-0-3) (F/S). This course is designed to acquaint students with an understanding of the principles of behavior and the application of behavioral analysis procedures. The emphasis will be placed on the Learning Theory Model. Development of an intervention strategy to deal with the relationship of behavior to the environment will be stressed. PREREQ: TE 291.

TE 451 ELEMENTARY CURRICULUM AND METHODS (4-0-4) (F). Curricular and instructional methods in language arts, mathematics, social studies, and science are investigated. Students develop skills in using media and technology as aids to instruction. The emphasis is on methods and materials appropriate to the developmental stages of school children (K-8). First course in a two semester sequence. PREREQ: M 103, M 104.

TE 462G ELEMENTARY CURRICULUM AND METHODS (4-0-4) (F/S). Curricular and instructional methods in language arts, mathematics, social studies, and science are investigated. Students develop skills in using media and technology as aids to instruction. The emphasis is on methods and materials appropriate to the developmental stages of school children (K-8). PREREQ: TE 451.

TE 453 TEACHING READING AND LANGUAGE ARTS IN THE BILINGUAL CLASSROOM (2-0-2). Develops an understanding of various approaches to reading instruction. Includes review of materials and media, development of criteria for selection of appropriate instructional materials, instruction given in both English and Spanish. PREREQ: S 101, 102, 201, and 202 or S 203.

TE 454 TEACHING CONTENT IN THE BILINGUAL CLASSROOM (3-0-3). This course includes: study of the bilingual classroom model, analysis of the bilingual classroom, and development of criteria and instructional methods for use in the elementary classroom. Instruction will be presented in both the Spanish and English languages. PREREQ: S 101, 102, 201, and 202 or S 203.

TE 456 METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE (3-0-3) (F/S/SU). This course acquaints future teachers with a variety of approaches and methods of teaching ESL, such as the Audio LINGUAL, Cognitive, Situational, Silent Way approaches, etc. Emphasis shall be placed on the identification of instructional objectives and the development of small group instruction and learning centers are major areas of discussion. PREREQ: TE 221, 322.

TE 457 CLASSROOM MANAGEMENT SKILLS (2-0-2). This course will provide prospective elementary and special teachers with skills for establishing
and maintaining productive student learning. Practical, specific actions teachers can take to promote appropriate behavior and effective relationships will be learned. PREREQ: P 311, P 325.

TE 463G INFANT EDUCATION (3-0-3)(SU). Odd-numbered years. The physical, social, emotional, and intellectual development of the infant and to three—will be examined in relation to kinds of environment and learning experiences that will stimulate and ensure optimum development.

TE 465 CREATING MATERIALS IN EARLY CHILDHOOD EDUCATION (3-0-3)(SU). Students will become familiar with a wide variety of inexpensive classroom materials. They will design and make usable materials that are best suited to meet the objectives of their particular curriculum, as well as individual children's needs. Students will try out and evaluate materials with children. Students will be expected to supply some of the materials.

TE 471 ELEMENTARY STUDENT TEACHING (0-20-5)(F/S). Observation and supervised teaching. PREREQ: Approval of an application for student teaching. Graded pass/fail.

TE 472 ELEMENTARY STUDENT TEACHING (0-20-5)(F/S). Observation and supervised teaching. PREREQ: Approval of an application for student teaching. Graded pass/fail.

TE 473 ELEMENTARY STUDENT TEACHING IN SPECIAL EDUCATION (0-20-5)(F/S). Supervised teaching in a resource or self-contained special education classroom. PREREQ: Required course work in special education and approval for placement in a special education setting. Graded pass/fail.

TE 474 ELEMENTARY STUDENT TEACHING IN THE BILINGUAL CLASSROOM (0-20-5)(F). This course includes observation of teaching in bilingual classrooms at varied grade levels, teaching under the direction of a cooperating teacher in a bilingual classroom and regularly scheduled seminars with a university supervisor. Some areas will be presented in both English and Spanish. May be taken concurrently with TE 453 or TE 454. PREREQ: S 202, TE 453, TE 454. Graded pass/fail.

TE 475 ELEMENTARY STUDENT TEACHING IN THE BILINGUAL CLASSROOM (0-20-5)(F). This course includes observation of teaching in bilingual classrooms at varied grade levels, teaching under the direction of a cooperating teacher in a bilingual classroom and regularly scheduled seminars with a university supervisor. Some areas will be presented in both English and Spanish. May be taken concurrently with TE 453 or TE 454. PREREQ: S 202, TE 453, TE 454. Graded pass/fail.

TE 476 ELEMENTARY STUDENT TEACHING IN CLASSES FOR THE SEVERELY HANDICAPPED (0-20-5)(F/S). Supervised student teaching in a classroom as well as experience with special conditions unique to the severely handicapped. These may include vocational needs, community services and public agencies serving this population. PREREQ: TE 423, TE 473.

TE 477 ELEMENTARY STUDENT TEACHING - SPECIALTY AREA (0-30-6) or (0-15-3)(F/S). This course is reserved for students who are seeking an endorsement to teach in specific disciplines in grades 1-8 or who are seeking an elementary specialist certificate. Students are given assignments in elementary schools where they observe and teach under the supervision of a cooperating teacher and a university supervisor. PREREQ: Admission to student teaching.

TE 482 JUNIOR HIGH SCHOOL STUDENT TEACHING: COMPOSITION (8-15-8)(F/S). Supervised student teaching in a junior high school. The student will be placed with a cooperating teacher for one half-semester (full-time) in his/her major/minor field under the supervision of University faculty. Seminars are required. PREREQ: Admission to student teaching. COREQ: TE 483. Graded pass/fail.

TE 483 SENIOR-HIGH SCHOOL STUDENT TEACHING: COMPOSITION (8-15-8)(F/S). Supervised student teaching in a senior high school. The student will be placed with a cooperating teacher for one half-semester (full-time) in his/her major/minor field under the supervision of University faculty. Seminars are required. PREREQ: Admission to student teaching. COREQ: TE 482. Graded pass/fail.

TE 484 JUNIOR HIGH SCHOOL STUDENT TEACHING: SINGLE OPTION (1-20-10)(F/S). Supervised student teaching in a junior high school. The student will be placed with a cooperating teacher for ten weeks (full-time) in his/her major/minor field under the supervision of University faculty. Seminars are required. PREREQ: Admission to student teaching. COREQ: TE 482. Graded pass/fail.

TE 485 SENIOR HIGH SCHOOL STUDENT TEACHING: SINGLE OPTION (1-20-10)(F/S). Supervised student teaching in the senior high school. The student will be placed with a cooperating teacher for ten weeks (full-time) in his/her major/minor field under the supervision of University faculty. Seminars are required. PREREQ: Admission to student teaching.

TE 489 SEMINAR: CONFLICT IN THE EDUCATIONAL SYSTEM (2-0-2). An inter disciplinary social science approach to practical educational considerations raised by authority, communication, culture, language, social stratification, personality differences, and other sources of conflict in education.

Graduate (See Graduate School Section for Course descriptions)

TE 501 FOUNDATIONS OF READING INSTRUCTION (3-0-3)(F/S)(SU)

TE 502 DIAGNOSIS AND CORRECTION OF READING PROBLEMS (3-0-3) (F/S)(SU).

TE 503 CLINIC FOR READING SPECIALISTS (3-0-3)(S).

TE 504 SEMINAR IN READING EDUCATION (3-0-3)(F/S).

TE 505 INDIVIDUAL TEST AND MEASUREMENTS (3-0-3)(S).

TE 588 DIAGNOSIS AND CORRECTION OF READING PROBLEMS - SECONDARY (3-0-3)(SU)

TE 510 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING SOCIAL SCIENCE (3-0-3)(F).

TE 511 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING ELEMENTARY MATHEMATICS (3-0-3)(S).

TE 512 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING LANGUAGE ARTS AND LINGUISTICS (3-0-3)(F).

TE 513 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING ELEMENTARY SCIENCE (3-0-3)(F).

TE 514 COUNSELING/CONSULTING SKILLS FOR EDUCATORS (3-0-3)(F).

TE 515 ADVANCED THEORY OF INSTRUCTIONAL DESIGN FOR SPECIAL EDUCATORS. (3-0-3)(F).

TE 516 TEACHING GIFTED AND TALENTED STUDENTS (3-0-3)(S).

TE 517 SEMINAR ON THE SEVERELY HANDICAPPED LEARNER (3-0-3)(S) odd years.

TE 518 TECHNIQUES FOR CREATIVE WRITING IN ELEMENTARY SCHOOLS (3-0-3)(S).

TE 519 CHILDREN'S LITERATURE, ADVANCED LEVEL (3-0-3)(S).

TE 520 EDUCATIONAL MEDIA (3-0-3)(S).

TE 522 INDIVIDUALIZATION OF READING INSTRUCTION (3-0-3)(SU).

TE 523 EMOTIONALLY DISTURBED CHILD IN THE CLASSROOM (3-0-3) (F/S).

TE 531 EDUCATION FOR THE CULTURALLY DIFFERENT LEARNER (3-0-3)(S).

TE 534 ISSUES & TRENDS IN SPECIAL EDUCATION (3-0-3) even years.

TE 541 EDUCATION IN EMERGING NATIONS (3-0-3)(F).

TE 543 EARLY CHILDHOOD: READINGS (3-0-3)(S).

TE 544 EARLY CHILDHOOD: ADVANCED CHILD DEVELOPMENT (3-0-3)(F).

TE 546 EARLY CHILDHOOD: ENVIRONMENTS AND PROGRAMS (3-0-3)(S).

TE 547 EARLY CHILDHOOD: LANGUAGE ACQUISITION AND DEVELOPMENT (3-0-3)(F).

TE 551 FUNDAMENTALS OF EDUCATIONAL RESEARCH (3-0-3)(S).

TE 555 SUPERVISION OF INSTRUCTIONAL PERSONNEL (3-0-3)(S).

TE 559 PHILOSOPHY OF EDUCATION (3-0-3)(SU).

TE 561 SCHOOL LAW FOR THE CLASSROOM TEACHER (1-0-1) (SU).

TE 562 SCHOOL ORGANIZATION AND FINANCE (1-0-1) (SU).

TE 563 CONFLICTING VALUES INFLUENCING EDUCATION (1-0-1) (SU).

TE 564 INSTRUCTIONAL TECHNIQUES-SECONDARY SCHOOLS (1-0-1) (SU).

TE 565 INTERPRETING EDUCATIONAL RESEARCH (1-0-1)(SU).

TE 566 LEARNING THEORY AND CLASSROOM INSTRUCTION (1-0-1)(SU).

TE 568 TECHNIQUES OF CLASSROOM MANAGEMENT (1-0-1)(SU).

TE 569 TESTING AND GRADING (1-0-1)(SU).

TE 570 GRADUATE CORE ISSUES IN EDUCATION (3-0-3)(SU).

TE 573 INSTRUCTIONAL TECHNIQUES-ELEMENTARY SCHOOL (1-0-1)(SU).

TE 581 CURRICULUM PLANNING AND IMPLEMENTATION (3-0-3)(S).

TE 582 ANALYSIS AND IMPROVEMENT OF INSTRUCTION (3-0-3)(S).

TE 590 PRACTICUM IN SPECIAL EDUCATION (3-0-3) (F/S).

TE 591 PROJECT (V-V-6).

TE 593 THESIS (V-V-6).
College of Health Science

Dean:
Eldon Edmundson, Ph.D.
Telephone (208) 385-1678

Associate Dean:
JoAnn T. Vahey, Ed.D.
Telephone (208) 385-1195

Emeriti:
Kelly, Miles, Rockne

The College of Health Science is organized and dedicated to provide a stimulating and challenging environment in which students can gain the professional, technical, and liberal arts foundation to prepare them for lifelong service and training.

Coursework leading to baccalaureate and associate degrees is offered in several health care professional programs. Preprofessional coursework and advising are also provided for those students who need undergraduate studies in order to qualify for medical or other professional schools. The school also recognizes the responsibility of providing continuing education to its graduates and to other health care practitioners.

Faculty of the school have the required academic degrees and are registered or certified as practitioners in the areas in which they teach. Hospitals, clinics, government agencies, and a variety of health care practitioners afford the necessary patients, professional support and clinical facilities which are required to complement the classes and laboratories at the university.

Cooperating Agencies

- AT&T
- Boise Samaritan Village, Boise, Idaho
- Booth Memorial Home (Salvation Army), Boise, Idaho
- Central District Health Department, Boise, Idaho
- Community Home Health, Boise, Idaho
- Elida Head Start, Boise, Idaho
- Grand Oaks Healthcare, Boise, Idaho
- Hillcrest Care Center, Boise, Idaho
- Idaho Elks Rehabilitation Hospital, Boise, Idaho
- Idaho Veterans Nursing Home, Boise, Idaho
- Independent School District of Boise City, Boise, Idaho
- Intermountain Hospital, Boise, Idaho
- Kootenai Memorial Hospital, Coeur d'Alene, Idaho
- Magic Valley Regional Medical Center, Twin Falls, Idaho
- Mercy Medical Center, Nampa, Idaho
- Missoula Community Hospital, Missoula, Montana
College of Health Science

Moritz Community Hospital, Sun Valley, Idaho
Nelson Institute, Boise, Idaho
Patient and Family Support Institute, Inc., Boise, Idaho
St. Alphonsus Regional Medical Center, Boise, Idaho
St. Joseph’s Hospital, Inc., Lewiston, Idaho
St. Luke’s Regional Medical Center/Mountain States Tumor Institute, Boise, Idaho
St. Mary’s School, Boise, Idaho
Treasure Valley Manor, Boise, Idaho
Walter Knox Memorial Hospital, Emmett, Idaho
West Valley Medical Center, Caldwell, Idaho
YWCA (Battered Women’s Unit), Boise, Idaho
Veterans Administration Medical Center, Boise, Idaho

University/Community Health Sciences Association, Inc.

The University/Community Health Sciences Association, Inc., is a non-profit corporation chartered by the State of Idaho for educational and charitable purposes, and to otherwise serve the University.

The objectives of the Association are to promote optimum health services for the community through excellence in health professional education, to promote the growth and development of the College of Health Science at Boise State University and its constituent educational programs, departments, and activities, and to encourage donations of funds and gifts to assist in carrying out these objectives.

The present officers and members of the Board of Directors of the Association are:

- M.M. Burkholder, M.D., President
- Mr. James A. Goff, Vice President
- Donald L. Pape, D.D.S., Secretary
- Mr. Armand Bird, Treasurer

David M. Barton, M.D.
R. E. Bullington, Ed.D.
Mrs. Bernice B. Comstock
Mr. Robert Conrad
Mrs. Lucy Daines
Victor H. Duke, Ph.D.
Mr. William K. Dunkley
Eldon H. Edmundson, Ph.D.
Mark H. Ellis, M.D.
Maria Eschen, R.N., Ph.D.
Mrs. Sybil Ferguson
E. E. Gilbertson
Klara Hansberger

Kregg Hanson
Martha Jones, M.D.
Grant Kapp
John H. Keiser, Ph.D.
Edith Miller Klein, J.D.
John Mohr, M.D.
Dorothy Reynolds
Mary Anne Saunders
Don Sower
Sister Patricia
Vandenberg, C.S.C.
W. E. Watkins, M.D.
Richard Williams

Ex-officio Directors: Presidents of Ada County Medical Society; District 31 of Idaho Nurses Association.

Information may be obtained by contacting the Dean of the College of Health Science at (208) 385-1670.

Department of Community and Environmental Health

Math/Geology Building, Room 110 Telephone (208) 385-3929

Acting Chairman and Associate Professor: Elaine M. Long; Professor: Eldon Edmundson.

Degrees Offered

- BS in Environmental Health
- BS in Health Science
- Non-degree Program in Pre-Dietetics

Department Statement

Students in this Department study general aspects of human health which are affected by personal, social, and environmental conditions and interaction. Personal health conditions, the interrelationships between personal health and environmental conditions, and existing and future community health programs are all considered.

Career opportunities for graduates are as follows:

- Environmental Health
  - Employment with public health agencies
  - Employment with industries
  - Employment with local planning and zoning agencies
  - Attend graduate school in various science disciplines
  - Attend a professional school in Medicine or other health discipline

- General Health Science Studies
  - Employment with public health planning agencies
  - Attend a graduate school in various science disciplines
  - Attend a health professional school in Medicine or other health discipline
  - Attend Medical or Medical Technology school.
  - Employment with pharmaceutical companies.
  - Employment with community clinics and hospitals.

Faculty in the department also advise students who are interested in a health care career but have not yet decided which discipline to enter.

The Department of Community and Environmental Health is affiliated with local, state and federal health agencies throughout the State in order to provide field training.

Special Information for Students

Environmental Health

Advisors: Edmundson, Small

Environmental Health Specialists play an important role in assisting communities to ensure a healthful environment. Specific activities may include helping private businesses and public agencies maintain sanitary conditions in food establishments, in recreational facilities, and in public and private water supplies. Other activities may include assisting communities in properly disposing of toxic and other wastes, pest control, minimizing community air, water, and noise pollution, and assisting businesses in promoting safe and healthful working conditions.

The Environmental Health curriculum provides a broad background in understanding public health problems and in working with people effectively to arrive at solutions to these problems. During the first two years students take general college education courses. These may be taken at BSU or at other accredited 2 or 4-year colleges or universities, with transfer to BSU for the junior and senior years. Students must also spend twenty hours with environmental health agencies prior to beginning their upper level Environmental Health courses. Students may take their upper division courses in semester or summer with public health agencies.

The Environmental Health curriculum provides a broad background in understanding public health problems and in working with people effectively to arrive at solutions to these problems. During the first two years students take general college education courses. These may be taken at BSU or at other accredited 2 or 4-year colleges or universities, with transfer to BSU for the junior and senior years. Students must also spend twenty hours with environmental health agencies prior to beginning their upper level Environmental Health courses. The upper division student must complete an internship with public health agencies.

Health Science Studies

Advisors: Ashworth, Edmundson, Long, Poshek, Vahey.

The Bachelor of Science degree in Health Science Studies provides a curriculum for students who wish to gain an education in Health Science Studies as a foundation for additional professional or graduate work in several health science professions, (for example: Medicine, Dentistry, Hospital Administration, Medical Technology). Employment with public health agencies or institutions is also an option. Undecided Health Science majors can use the curriculum to obtain the beginning courses until they decide on a major. Those students should work closely with their advisor to ensure that proper beginning courses are taken to meet these other degree requirements.

Pre-Dietetics Program

Advisor: Long

Boise State University does not offer a Bachelor of Science degree in Dietetics. However, Boise State University faculty will advise students who want to take the basic courses at Boise State and transfer to another university to complete the Bachelor of Science requirements.
Degree Requirements

ENVIRONMENTAL HEALTH
Bachelor of Science Degree

1. General Requirements (30 credits):
   - English Composition E 101-102 .............................................. 6
   - Electives (Area I Core) .......................................................... 12
   - Psychology P 101 ..................................................................... 3
   - Sociology SO 101 ..................................................................... 3
   - Speech CM 111 ........................................................................ 3
   - Area II Core Elective .............................................................. 3

2. Professional Requirements:
   - Science (57 credits):
     - College Chemistry C 131-134 ................................................. 5
     - Organic Chemistry C 318-319 ................................................. 5
     - Cell Biology B 301 .................................................................. 3
     - Mathematics M 111, M 120 or M 204 ...................................... 9-10
     - General Physics PH 101-102 ..................................................... 8
     - Bacteriology B 303 or Botany-Zoology BT 130, Z 130 ............. 9
     - Applied & Environmental Microbiology B 415 ......................... 4
     - Entomology Z 305 .................................................................. 4
     - Health Sciences (24 credits):
       - Water Supply and Water Quality Management EH 310 .......... 3
       - Air Quality Management EH 380 ............................................. 2
       - Community Environmental Health Management EH 320 ......... 3
       - Public Health Administration H 304 ...................................... 3
       - Public Health Law H 435 ....................................................... 5
       - Internship EH 493 .................................................................. 4
       - Occupational Safety & Health EH 415 .................................... 4
       - Epidemiology H 480 ............................................................ 3
       - Environmental Health Practicum EH 160 ......................... 3
       - Other (6 credits):
         - Technical Writing E 202 ...................................................... 3
         - Communication, Sociology or Psychology Elective ............... 3

3. Suggested Electives (11 credits):
   - Pathogenic Bacteriology B 310 .................................................. 4
   - Human Physiology Z 401 ........................................................... 4
   - Economics EC 201 ................................................................. 3
   - Biochemistry with Laboratory C 301 .......................................... 4
   - Management & Organizational Theory MG 301 ......................... 3
   - Physical Geology GO 101 .......................................................... 3
   - State & Local Government PO 102 ............................................ 3
   - Statistics M 361 ................................................................. 4
   - American National Government PO 101 .................................... 3
   - Intro Information Sciences IS 210 ............................................. 3
   - Seminar H 498-499 ................................................................ 3
   - Communication in the Small Group CM 215 .................... 3

HEALTH SCIENCE
Bachelor of Science Degree

1. English Composition E 101-102 .............................................. 6
2. Area I Core Requirements ...................................................... 12
3. Area II Core Requirements ................................................... 12
4. Area III Core and Science Requirements ............................... 22-23
   - College Chemistry C 131-134 ................................................. 5
   - Essentials of Chemistry C 107-110 .......................................... 9
   - Mathematics M 111 .................................................................. 5
   - General Zoology and General Botany Z 130 and BT 130 ............ 5
   - Human Anatomy and Physiology Z 111-112 ............................ 9 or 8
5. Health Science Requirements ................................................ 16
   - Introduction to Computers in Health Science H 120 ............... 2
   - Health Delivery Systems H 202 .............................................. 3
   - Nutrition H 207 .................................................................... 3
   - Introduction to Health Law and Ethics H 213 ......................... 3
   - Public Health Law H 435 .......................................................... 2
   - Epidemiology H 480 ............................................................. 3
   - Preprofessional Internship H 493 ............................................ 2
   - Seminar H 498-499 .............................................................. 1
   - NOTE: 34 Upper Division Credits must be included from either Health Science Electives, Area of Emphasis or Electives.
6. Health Science Electives (3 courses) .................................... 9-10
   - Medical Terminology H 101 .................................................... 3
   - Drugs: Use and Abuse H 109 ................................................. 3
   - Chronic Illness H 205 ............................................................... 3

7. Emphasis - Select one - Science or General Health Science .... 39-41
   Students should work closely with their advisors to ensure proper selection of courses and completion of specific course prerequisites.
   a. Science Emphasis* (Natural/Physical/and Mathematics) - select courses to total 39-41 credits:
      - Microbiology B 205 or Bacteriology B 310 ........................... 4 or 5
      - Cell Biology B 301 .............................................................. 3
      - Pathogenic Bacteriology B 310 ............................................ 4
      - Genetics B 343-344 .......................................................... 3-4
      - Parasitology B 412 ............................................................. 3
      - Immunology B 420 .............................................................. 3
      - Quantitative Analysis with Laboratory C 211-212 ............... 5
      - Organic Chemistry with Laboratory C 317, 318, 319, 320 .... 10
      - Physical Chemistry C 321-324 ............................................ 8
      - Biochemistry with Laboratory C 431-432 ............................ 8
      - Mathematics M 204 .......................................................... 4
      - Statistics M 120 ............................................................... 5
      - A First Course in Programming CS 122 ............................... 2
      - General Physics PH 101-102 .............................................. 6
      - Biophysics PH 207 ............................................................. 4
      - Comparative Anatomy Z 301 ............................................. 4
      - Vertebrate Embryology Z 351 .............................................. 4
      - Histology Z 400 ............................................................... 4
      - Physiology Z 401 or 409 ................................................... 4
      - Or other courses as approved by the advisor ........................ 1
   b. General Health Science Emphasis - select courses to total 39-41 credits:
      - Microbiology B 205 .......................................................... 4
      - Organic Chemistry with Lab C 317, 318, 319, 320 ............... 10
      - A First Course in Programming CS 122 ............................... 2
      - Technical Writing E 202 ..................................................... 3
      - Mathematics M 204 .......................................................... 3
      - Statistics M 120 or P 305 ....................................................... 3
      - General Physics PH 101-102 ................................................ 8
      - Prin of Economics EC 201-202 ............................................ 3-6
      - Accounting AC 205-206 ..................................................... 3-6
      - Fund of Speech Comm CM 310 .......................................... 3
      - Communication in the Small Group CM 251 ....................... 3
      - American National Government PO 101 .............................. 3
      - State & Local Government PO 102 ..................................... 3
      - Introduction to Public Administration PO 303 ..................... 3
      - Public Finance PO 310 or EC 310 ....................................... 3
      - Principles of Marketing MK 301 ........................................... 3
      - Management and Organization Theory MG 301 ................... 3
      - Personnel Administration MG 305 ....................................... 3
      - Applied Anatomy PE 230 ................................................... 3
      - Exercise Physiology PE 310 ............................................... 3
      - Kinesiology PE 317 ............................................................ 3
      - Psychology P 101 ............................................................. 3
      - Educational Psychology P 325 ............................................ 3
      - Intro to Sociology SO 101 .................................................. 3
      - Social Problems SO 102 ..................................................... 3
      - Sociology of Aging SO 325 .................................................. 3
      - Sociology of the Family SO 340 ......................................... 3
      - Or other courses as approved by the advisor ........................ 1

8. Electives ................................................................. 9-12
   * Students who intend to apply to colleges of Medicine, Dentistry or Veterinary Medicine should consider taking C 317-339 and M 204.

Recommended Programs

ENVIRONMENTAL HEALTH

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>College Chemistry C 131-134</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics M 111-112</td>
<td>3</td>
</tr>
<tr>
<td>Electives (Area I)</td>
<td>15</td>
</tr>
</tbody>
</table>

College of Health Science

Disease Conditions I and II H 211-212 ...................................... 3-6
Assessment of Alcohol and Drug Problems Part I H 214/414 ............. 3
Cardiopulmonary Resuscitation H 210 ........................................ 3
Pathophysiology H 300 ........................................................... 4
Public Health Administration H 304 .......................................... 3
Applied Pharmacotherapeutics H 306 .......................................... 3
Medical Economics and Finance H 405 ....................................... 3
Principles of Education in Health Science H 406 ......................... 3

121
College of Health Science

**SOPHOMORE YEAR**
- Botany BT 130 ................................................. 4
- Zoology Z 130 .................................................. 5
- Physics PH 101-102 ......................................... 4 4
- Technical Writing E 202 ................................... 3
- Speech CM 111 .................................................. 3
- Electives (Area I) .......................................... 3
- Health Science Electives ............................... 5-8
- Cell Biology B 301 ............................................. 3
- Electives (Area II) ......................................... 3
- Elective (Area II) ........................................... 3

**JUNIOR YEAR**
- Organic Chemistry C 318-319 ............................ 5
- Health Science Requirements .......................... 5-6 2-6
- Area I Core Electives ...................................... 3
- Area II Core Electives .................................... 3
- Health Science Electives ................................. 13-14 16-17

**SENIOR YEAR**
- Bacteriology B 303 ........................................... 5
- Applied and Environmental Microbiology B 415 .... 5 4
- Health Science Requirements .......................... 5-6 5 6
- Sociology, Psychology or Communication Elective 3
- Health Science Electives ................................ 14-15 15-16

**HEALTH SCIENCE**

**FRESHMAN YEAR**
- English Composition E 101-102 .......................... 3
- Chemistry C 107-110 or C 131-134 .................... 4 5
- Mathematics M 111 ......................................... 5
- Area I Core Electives ....................................... 3
- Area II Core Electives .................................... 3
- Introduction to Computers in Health Science H 120 2
- Health Delivery Systems H 202 ......................... 3
- Nutrition H 207 .... ........................................... 3
- Health Science Electives ................................ 16 15-16

**SOPHOMORE YEAR**
- General Botany and General Zoology BT 130 and Z 130 or Human Anatomy and Physiology Z 111-112 ................................. 4 4 or 5
- Area I Core Electives ...................................... 3
- Area II Core Electives .................................... 3
- Introduction to Computers in Health Science H 120 2
- Health Delivery Systems H 202 ......................... 3
- Nutrition H 207 .............................................. 3
- Health Science Electives ................................ 16 15-16

**JUNIOR YEAR**
- Introduction to Health Law and Ethics H 213 or Public Health Law H 435 ..................................... 2
- Health Science Electives .................................. 3
- Courses in Emphasis ...................................... 12 9-10
- Electives ....................................................... 3
- Health Science Electives ................................ 17 15-16

**SENIOR YEAR**
- Epidemiology H 480 ......................................... 3
- Preprofessional Internship H 493 ....................... 2
- Seminar H 498 or 499 ..................................... 1
- Health Science Elective ................................. 9-10
- Course in Emphasis ....................................... 3
- Electives ....................................................... 16-17

**PRE-DIETETICS PROGRAM**

**FRESHMAN YEAR**
- English Composition E 101-102 ........................ 3
- Human Anatomy & Physiology Z 111-112 ............. 4 3
- Psychology P 101 .......................................... 3
- Sociology SO 101 .......................................... 3
- Area I Elective ............................................. 3
- Electives ....................................................... 17 15

**SOHOMORE YEAR**
- Nutrition H 207 .............................................. 3
- Principles of Food Preparation H 209 ................ 2
- Math M 108 .................................................. 4

**Microbiology B 205 ......................................... 4
- Technical Writing E 202 ................................ 3
- Cultural Anthropology AN 102 ............................. 3
- A First Course in Programming CS 122 .................. 2
- Economics EC 201 or 202 ................................. 3
- Statistics DS 207 ........................................... 3
- Sociology of the Family SO 340 .......................... 16 16

**Course Offerings**

**EH ENVIRONMENTAL HEALTH**

**Lower Division**
- EH 160 ENVIRONMENTAL HEALTH PRACTICUM (0-V-V)(FS). Field observations in public health agencies and industry. Requires a minimum 20 hours in each field and periodic seminars with a university instructor. Required for all environmental health majors.

**Upper Division**

EH 310 WATER SUPPLY AND WATER QUALITY MANAGEMENT (2-3-3)(F). Engineering, biological, and management principles of community water supply and water pollution control. PREREQ: Botany, Zoology, Chemistry 131-134, one year Mathematics, Upper Division status. Even-numbered years.

EH 320 COMMUNITY ENVIRONMENTAL HEALTH MANAGEMENT (2-3-3)(F). Sanitation and management practices for community problems dealing with waste disposal, vector control, food and milk protection, swimming pools, and recreation activities. PREREQ: Botany, Zoology, Chemistry 131-134, one year Mathematics and Upper Division status. Odd-numbered years.

EH 380 AIR QUALITY MANAGEMENT (2-3-3)(F). Chemical, engineering and management principles of community and industrial air quality control. PREREQ: Organic Chemistry or concurrent enrollment. Odd-numbered years.

EH 415 OCCUPATIONAL SAFETY AND HEALTH (2-3-3)(S). Recognition, evaluation and control of environmental health hazards or stresses (chemical, physical, biological) that may cause occupational illness or cause significant discomfort to employees or residents of the community. PREREQ: Physics 101-102 and Organic Chemistry or concurrent enrollment. Even-numbered years.

EH 493 ENVIRONMENTAL HEALTH INTERNSHIP (1-1-1)(FS). Three or more hours of internship per week in a business or governmental agency. The student works within the organization, keeps a record of the experience and discusses these experiences at a seminar. PREREQ: Upper Division standing; recommendation of faculty advisor; consent of instructor.

**H HEALTH SCIENCES**

**Lower Division**
- H 100 INTRODUCTION TO ALLIED HEALTH (1-0-1)(F). Various allied health disciplines and their clinical functions are discussed. Information on basic educational requirements, opportunities and advancement for each discipline of health care delivery. Lectures by allied health faculty and guest speakers from the medical community. Orientation to allied health care in clinical facilities.

- H 101 MEDICAL TERMINOLOGY (3-0-3)(FS). Introduction to Greek and Latin prefixes, suffixes, combining forms, and roots used in medical terminology, as well as the study of anatomical, physiological and pathological terms, clinical procedures, abbreviations, and lab tests according to systems of the body. Medical terminology is treated as a medical language, and clinical application is stressed.

- H 109 DRUGS: USE AND ABUSE (3-0-3). An introductory course which deals with the basic medical, social and psychopharmacological considerations related to the use of therapeutic and non-therapeutic (recreational) drugs.

- H 120 INTRODUCTION TO COMPUTERS IN HEALTH SCIENCE (1-2-2). The application of word processing, database management, spreadsheet analysis, and graphical presentation of health science information. The acquisition of information on selected topics requiring the use of microcomputers in health science specialties. Special fee required.

- H 202 HEALTH DELIVERY SYSTEMS (3-0-3)(F). Consideration of processes, professionals, politics, programs, laws and institutions which are involved in the maintenance of health and treatment of disease.

- H 205 CHRONIC ILLNESS: IMPACT AND OUTCOME (3-0-3)(S). Introduction to the medical and psychosocial dimensions of chronic illness, using cancer as a prototype. PREREQ: sophomore standing or PERMINST. Even-numbered years.

- H 207 NUTRITION (3-0-3). Study of fundamentals of nutrition as a factor in maintaining good health. Present day problems in nutrition are also discussed. Previous or concurrent enrollment in C 107-108 and Z 111 is suggested.

- H 209 PRINCIPLES OF FOOD PREPARATION (2-6-4)(S). Interrelationships of the nutritive value of foods, principles of food preparation, and the human body. Approved techniques of food preparation to retain nutrients and enhance palatability, food safety and sanitary practices, and food management will be stressed. PREREQ: or COREQ: H 207. Odd-numbered years.

- H 211-212 DISEASE CONDITIONS I AND II (3-0-3)(FS). Introduction to the
general principles of disease. Etiology, signs, symptoms, treatment and management of diseases that affect individual organs in the various body systems. PREREQ: H 101. Sequence beginning fall semester.

H 213 INTRODUCTION TO HEALTH LAW AND ETHICS (2-0-2)(F). A broad introduction to the basic legal and ethical concepts considered to be essential in the care of clients by health providers. A foundation course for instruction in the specialized application of this content in the students' major health care disciplines.

H 214/414 ASSESSMENT OF ALCOHOL AND DRUG PROBLEMS, PART I (3-0-3)(F). Emphasis on issues relating to alcohol/drug dependency and approaches to diagnosis and/or assessment. Legal, social, and health implications will also be considered.


H 220 CARDIOPULMONARY RENAL PHYSIOLOGY (4-0-4)(F). Normal and clinical physiological functions of the pulmonary, circulatory and renal systems. PREREQ: Z 111-112.

Upper Division

H 300 PATHOPHYSIOLOGY (4-0-0)(F). Emphasis on dynamic aspects of human disease. Disruption of normal physiology and alterations, derangements, and mechanisms involved. PREREQ: C 107-108 or equivalent and Z 111-112 or equivalent.

H 304 PUBLIC HEALTH ADMINISTRATION (3-3-3)(F). Functions of local, state and federal health agencies, and factors which have an impact on agency programs. PREREQ: Upper division standing and health science major or PERM/INST. Even-numbered years.

H 306 APPLIED PHARMACOTHERAPEUTICS (3-0-3)(S). Emphasis on use of drugs in relation to health and illness in any setting, on legal aspects, and on patient education. Students will be required to use prerequisite information in pharmacology to study drugs and their interrelatedness. PREREQ: H 300: 6-8 credits each Chemistry and Human Anatomy and Physiology; clinical background as a health student or professional.

H 405 MEDICAL ECONOMICS AND FINANCE (3-0-3)(S). Introduction to the economics and financing of health care and health care agencies. Odd-numbered years.

H 406 PRINCIPLES OF EDUCATION IN HEALTH SCIENCES (3-0-3)(S). Introduces the student to the concepts and practical applications of educational theory and practice to health occupations. The techniques of the course will examine preservice health education, in-service education, continuing education, and community health education.

H 435 PUBLIC HEALTH LAW (2-0-3)(S). A study of public health legislation, including the implementation and enforcement of such laws, and specific duties of agencies regarding selected sections of the law. PREREQ: Upper division standing or PERM/INST. Odd-numbered years.

H 480 EPIDEMIOLOGY (3-0-3)(S). Study of the distribution of disease or physiological conditions of humans, and of factors which influence this distribution. PREREQ: Upper division status, health science major or PERM/INST; statistics desirable. Even-numbered years.

H 493 PREPROFESSIONAL INTERNSHIP (1-3-2)(F). Three hours of internship in a clinical setting under direction of a preceptor who is a practicing professional. Student keeps a record of experiences and discusses them at a weekly one-hour seminar. PREREQ: H 202: Upper division standing, cumulative GPA above 3.25; recommendation of faculty advisor; consent of instructor.

H 490 - 499 SEMINAR (1-0-1 or 2-0-2)(F/S). Presentation of selected health science topics under faculty direction. 1 or 2 credits.

Requirements for Admission

1. First Year
   a. See University Admission Policy.
   b. Student must see a Medical Record Technology Advisor.
   c. Complete first semester with a GPA of 2.00 or higher.

2. Second Year
   a. Only students who have completed or are in the process of completing the first year curriculum with a GPA of 2.00 or higher will be considered for acceptance into the second year of the program.
   b. Health status must be adequate to insure successful performance of hospital activities.

Applicant Process

1. Make an appointment for an interview during Spring Semester of the first year.
2. Complete and return to the Medical Record Science Department a "Special Programs Application" on or before March 1 of the year the student is in Introduction to Medical Records (MR 115).
3. Submit $15.00 for name pin and lab fee, per academic year, payable to the program by September 1st of second year of the program.

Promotion and Graduation

1. Students must maintain a GPA of at least 2.00 in order to enter the second year of the program.
2. A grade of less than C in any professional course, numbered H or MR, must be repeated and raised to C or higher before continuing in the program.

Required Program

MEDICAL RECORD TECHNOLOGY PROGRAM Associate of Science Degree

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>SEM</th>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Z 111-112</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>H 100</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>MR 201-202</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>MR 203-204</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>MR 205</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>MR 209</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Health Data Elective</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Area I Core Elective</td>
<td>15</td>
<td>16</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>SEM</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>MR 202</td>
<td>5</td>
</tr>
<tr>
<td>MR 207</td>
<td>3</td>
</tr>
<tr>
<td>H 111</td>
<td>3</td>
</tr>
<tr>
<td>H 202</td>
<td>3</td>
</tr>
<tr>
<td>H 213</td>
<td>2</td>
</tr>
<tr>
<td>Area II Core Elective</td>
<td>2</td>
</tr>
<tr>
<td>Medical Records II MR 203-204</td>
<td>5</td>
</tr>
<tr>
<td>Health Record Transcription MR 209</td>
<td>3</td>
</tr>
<tr>
<td>Disease Conditions II H 212</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Information Science IS 210 OR</td>
<td>3</td>
</tr>
<tr>
<td>First Course in Programming M 122</td>
<td>2-3</td>
</tr>
</tbody>
</table>

15-16

After the successful completion of the professional year at BSU, students will have a three week period of directed practice in an affiliated health facility.

Clinical Practice MR 215
Course Offerings

MR MEDICAL RECORDS

Lower Division

MR 115 INTRODUCTION TO MEDICAL RECORDS (3-0-3)(S). Principles of Medical Record Technology, the professional organizations, medical record practitioners, and the content of the hospital chart.

MR 201 MEDICAL RECORDS I (3-0-3)(F). Preparation, analysis, preservation and retrieval of health information manually and by computer. The value of this information to the patient, the doctor, and the community. PREREQ: MR 115. COREQ: MR 202.

MR 202 MEDICAL RECORDS I LABORATORY (0-4-2)(F). Practice in the various methods of numbering, filing, and retrieving health records manually and by computer. COREQ: MR 201.

MR 203 MEDICAL RECORDS II (3-0-3)(S). Quality assurance, basic principles of supervising and managing a medical record department, communication theory and practices for medical record professionals. PREREQ: MR 201. COREQ: MR 204.

MR 204 MEDICAL RECORDS II LABORATORY (0-4-2)(S). Applications in quality assurance, management, and communication principles. Observation of medical record keeping practices in non-hospital settings and continued computer activities. COREQ: MR 203.

MR 205 HEALTH DATA (3-0-3)(S). Collection and presentation of routine data for daily, monthly and annual hospital statistical reports. Formulas, preparation of birth certificates and abstracting data for the computer. PREREQ: PERM/INST.

MR 207 DIAGNOSTIC AND OPERATIVE CODING (3-0-3)(F). Principles and practice in coding diseases and operations according to International Classification. Other systems of coding and methods of indexing included. PREREQ: PERM/INST.


MR 215 CLINICAL PRACTICE (0-V-2). Following completion of all other program requirements, students spend 120 hours in medical record departments of affiliated health facilities demonstrating their proficiency in the various areas of medical record technology.

Degree Requirements

Bachelor of Science Degree

Description: This program is designed to prepare professional nurses to provide nursing care for patients/clients in hospitals, nursing homes, and a variety of community health agencies. The graduate is eligible to write the licensure examination for registered nursing and is prepared to assume professional leadership responsibilities in nursing practice. The curriculum also provides a foundation for graduate study in nursing.

Admissions - Advisement: Contact the Department of Nursing for admission requirements and advisement.

Degree Requirements

Bachelor of Science

Full-Time Nursing Student

1st 2nd

FIRST YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essentials of Chemistry C 107-108</td>
<td>4</td>
</tr>
<tr>
<td>Nutrition H 207</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy &amp; Physiology Z 111-112</td>
<td>4</td>
</tr>
<tr>
<td>General Psychology P 101 (Area III Core)</td>
<td>3</td>
</tr>
<tr>
<td>Fundamentals of Nursing N 100-102</td>
<td>7</td>
</tr>
<tr>
<td>English Composition E 101</td>
<td>3</td>
</tr>
<tr>
<td>Microbiology B 205</td>
<td>4</td>
</tr>
<tr>
<td>English Composition E 102</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Sociology SO 101</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Nursing Intervention I &amp; II N 200-202</td>
<td>9</td>
</tr>
</tbody>
</table>

SECOND YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microbiology B 205</td>
<td>4</td>
</tr>
<tr>
<td>English Composition E 102</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy and Physiology Z 111-112</td>
<td>4</td>
</tr>
<tr>
<td>English Composition E 101</td>
<td>3</td>
</tr>
<tr>
<td>Pathophysiology H 300</td>
<td>4</td>
</tr>
<tr>
<td>Nutrition H 207</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective (Area I Core)</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Sociology SO 101 (Area II Core)</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Micro-Computers</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Nursing N 206</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Nursing Lab N 207</td>
<td>3</td>
</tr>
</tbody>
</table>

Associate of Science Degree

Description: This program prepares individuals to function at a beginning level in giving care to patients. Nursing courses include theory and clinical laboratory experiences, primarily in hospitals and other acute care settings. In the clinical component of each nursing course, one credit hour represents three hours of clinical and/or campus laboratory time. During the freshman year, there is an average weekly number of nine to twelve clinical practice hours and during the sophomore year, fifteen to eighteen hours per week, which may be scheduled days, afternoons, or evenings, between the hours of 6:30 a.m. and 11:30 p.m.

The program is approved by the Idaho Board of Nursing and accredited by the National League for Nursing. The graduate is eligible to write the National Council Licensure Examination to become a Registered Nurse (R.N.).

Admissions - Advisement: Contact the Department of Nursing for admission requirements and advisement.

Degree Requirements

Associate of Science

Full-Time Nursing Student

1st 2nd

FIRST YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundamentals of Nursing N 100-102</td>
<td>7</td>
</tr>
<tr>
<td>Essentials of Chemistry C 107-108</td>
<td>4</td>
</tr>
<tr>
<td>Nutrition H 207</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy &amp; Physiology Z 111-112</td>
<td>4</td>
</tr>
<tr>
<td>General Psychology P 101 (Area III Core)</td>
<td>3</td>
</tr>
<tr>
<td>Fundamentals of Nursing N 100-102</td>
<td>7</td>
</tr>
<tr>
<td>English Composition E 101</td>
<td>3</td>
</tr>
<tr>
<td>Microbiology B 205</td>
<td>4</td>
</tr>
<tr>
<td>English Composition E 102</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy and Physiology Z 111-112</td>
<td>4</td>
</tr>
<tr>
<td>English Composition E 101</td>
<td>3</td>
</tr>
<tr>
<td>Pathophysiology H 300</td>
<td>4</td>
</tr>
<tr>
<td>Nutrition H 207</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective (Area I Core)</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Sociology SO 101 (Area II Core)</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Micro-Computers</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Nursing N 206</td>
<td>3</td>
</tr>
<tr>
<td>Foundations of Nursing Lab N 207</td>
<td>3</td>
</tr>
</tbody>
</table>
FOURTH YEAR

This program has two major purposes: "...

JUNIOR YEAR

Bachelor of Science Degree for Registered Nurses

This program has two major purposes:

1. To enable registered nurses to earn the baccalaureate degree with a major in nursing;
2. To provide the base for graduate study in nursing.

Admission to this program is limited to registered nurses graduated from associate degree or diploma schools of nursing. Graduates are awarded the Bachelor of Science degree with a major in Nursing and will be prepared for independent, collaborative, and leadership responsibilities in the delivery of health care services. The programs approved by the Idaho State Board of Nursing and accredited by the National League for Nursing.

Admission Requirements and Advisement:

Contact the Department of Nursing for admission requirements and advisement.

Degree Requirements

Bachelor of Science Degree for Registered Nurses

Full-Time Student

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Course Offerings</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING</td>
</tr>
<tr>
<td>Lower Division</td>
</tr>
<tr>
<td>N 100 FUNDAMENTALS OF NURSING I (3-6-6)(F). First of four sequential courses. Focus is on the nursing process as a cognitive framework for professional practice; nursing diagnosis is utilized as a client classification system. PRIEREQ: Admission to the AD Nursing Program.</td>
</tr>
<tr>
<td>N 102 FUNDAMENTALS OF NURSING II (3-2-2)(S). Builds upon concepts presented in N 100. Focus: methods of assisting patients/families adapt to stress situations. Exploration of concepts which apply to individuals at various points on the health/illness continuum. Clinical learning experiences assist student in planning and implementing measures to help patients progress toward wellness. PRIEREQ: N 100.</td>
</tr>
<tr>
<td>N 114 ORIENTATION TO ASSOCIATE DEGREE NURSING FOR ADVANCE PLACEMENT STUDENT (2-0-2)(S). Designed to assist the student in transition from one role in nursing to another. Content focuses upon basic nursing concepts, changing nursing roles and issues, and challenges for advanced placement.</td>
</tr>
<tr>
<td>N 201 INTRODUCTION TO NURSING PROCESS (2-0-2)(F). Focus is on the nursing process as a cognitive framework for professional practice; nursing diagnosis is utilized as a client classification system. PRIEREQ: Admission to the AD Nursing Program.</td>
</tr>
<tr>
<td>N 206 FOUNDATIONS OF NURSING (3-0-3)(S). Theoretical basis for the professionalization of nursing and characteristics of baccalaureate nursing education. Ethical issues in professional nursing. PRIEREQ: Admission to BS program for R.N.'s.</td>
</tr>
</tbody>
</table>

Course Offerings

Bachelor of Science Degree for Registered Nurses

Full-Time Student

<table>
<thead>
<tr>
<th>Course Offerings</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING</td>
</tr>
<tr>
<td>Lower Division</td>
</tr>
<tr>
<td>N 100 FUNDAMENTALS OF NURSING I (3-6-6)(F). First of four sequential courses. Focus is on the nursing process as a cognitive framework for professional practice; nursing diagnosis is utilized as a client classification system. PRIEREQ: Admission to the AD Nursing Program.</td>
</tr>
<tr>
<td>N 102 FUNDAMENTALS OF NURSING II (3-2-2)(S). Builds upon concepts presented in N 100. Focus: methods of assisting patients/families adapt to stress situations. Exploration of concepts which apply to individuals at various points on the health/illness continuum. Clinical learning experiences assist student in planning and implementing measures to help patients progress toward wellness. PRIEREQ: N 100.</td>
</tr>
<tr>
<td>N 114 ORIENTATION TO ASSOCIATE DEGREE NURSING FOR ADVANCE PLACEMENT STUDENT (2-0-2)(S). Designed to assist the student in transition from one role in nursing to another. Content focuses upon basic nursing concepts, changing nursing roles and issues, and challenges for advanced placement.</td>
</tr>
<tr>
<td>N 201 INTRODUCTION TO NURSING PROCESS (2-0-2)(F). Focus is on the nursing process as a cognitive framework for professional practice; nursing diagnosis is utilized as a client classification system. PRIEREQ: Admission to the AD Nursing Program.</td>
</tr>
<tr>
<td>N 206 FOUNDATIONS OF NURSING (3-0-3)(S). Theoretical basis for the professionalization of nursing and characteristics of baccalaureate nursing education. Ethical issues in professional nursing. PRIEREQ: Admission to BS program for R.N.'s.</td>
</tr>
</tbody>
</table>

Course Offerings

Bachelor of Science Degree for Registered Nurses

Full-Time Student

<table>
<thead>
<tr>
<th>Course Offerings</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING</td>
</tr>
<tr>
<td>Lower Division</td>
</tr>
<tr>
<td>N 100 FUNDAMENTALS OF NURSING I (3-6-6)(F). First of four sequential courses. Focus is on the nursing process as a cognitive framework for professional practice; nursing diagnosis is utilized as a client classification system. PRIEREQ: Admission to the AD Nursing Program.</td>
</tr>
<tr>
<td>N 102 FUNDAMENTALS OF NURSING II (3-2-2)(S). Builds upon concepts presented in N 100. Focus: methods of assisting patients/families adapt to stress situations. Exploration of concepts which apply to individuals at various points on the health/illness continuum. Clinical learning experiences assist student in planning and implementing measures to help patients progress toward wellness. PRIEREQ: N 100.</td>
</tr>
<tr>
<td>N 114 ORIENTATION TO ASSOCIATE DEGREE NURSING FOR ADVANCE PLACEMENT STUDENT (2-0-2)(S). Designed to assist the student in transition from one role in nursing to another. Content focuses upon basic nursing concepts, changing nursing roles and issues, and challenges for advanced placement.</td>
</tr>
<tr>
<td>N 201 INTRODUCTION TO NURSING PROCESS (2-0-2)(F). Focus is on the nursing process as a cognitive framework for professional practice; nursing diagnosis is utilized as a client classification system. PRIEREQ: Admission to the AD Nursing Program.</td>
</tr>
<tr>
<td>N 206 FOUNDATIONS OF NURSING (3-0-3)(S). Theoretical basis for the professionalization of nursing and characteristics of baccalaureate nursing education. Ethical issues in professional nursing. PRIEREQ: Admission to BS program for R.N.'s.</td>
</tr>
</tbody>
</table>


N 392 INTRODUCTION TO NURSING RESEARCH (3-0-3)(S). Research process as applied in health care research. Emphasis on defining researchable problems, conceptualizing research design, and analyzing steps in the research process. Critical review of research articles to evaluate findings for application to nursing practice. PREREQ: N 302 or PERM/INST.

N 402 PROFESSIONAL NURSING II (2-0-2)(S). Leadership role of professional nurse in improvement of health care services, health policy, and advancement of nursing profession. Emphasis on process of nursing care, decision making, collaboration, conflict resolution, negotiation, communication, power and the bureaucratic structure within health care settings. PREREQ: N 410. COREQ: N 406, 432.


N 409 PRACTICUM: FAMILIES AND GROUPS UNDER STRESS (0-6-2)(S). Clinical laboratory for N 408.


N 412 COMMUNITY HEALTH NURSING (5-0-5)(F). Concepts based to the provision of nursing care to individuals, families, and groups within the context of the community. Major content areas include: family nursing, home health care, roles of the community health nurse, history of the community health nurse, community assessment, and health policy formation. PREREQ: N 318 COREQ: N 413.

N 413 COMMUNITY HEALTH NURSING LAB (0-15-5)(F). Application of community health nursing concepts to individuals and groups within the context of the community. COREQ: N 412.

N 416 PSYCHOSOCIAL NURSING (2-0-2)(F). The study of psychosocial factors affecting nursing care and understanding of illness as sociological and psychological maladaptation. Includes knowledge of emotional disorders and psychotherapeutic interventions used in nursing. PREREQ: N 318 COREQ: N 417.

N 417 PSYCHOSOCIAL NURSING LAB (0-3-1)(F). Application of theory from N 416 including therapeutic use of self with individuals, families, and groups of all ages. COREQ: N 416.

N 430 HEALTH-ILLNESS III (2-0-2)(F). Conceptual base for nursing practice applied to individuals of all ages and families to facilitate their adaptation to life-threatening illnesses/trauma. Use of nursing process with emphasis on implementation and evaluation of care. PREREQ or COREQ: All 300 level nursing and support courses. COREQ: N 410, 431.


N 432 HEALTH-ILLNESS IV (2-0-2)(F). Conceptual base for nursing practice applied to individuals of all ages and families to facilitate their adaptation to chronic illness. Use of nursing process with emphasis on gerontology. PREREQ: N 410, 430. PREREQ or COREQ: N 402, 408, 433.


N 434 LEGAL/ETHICAL ISSUES AND TRENDS (3-0-3)(S). An exploration and evaluation of the legal and ethical issues and trends considered to be essential for those administering nursing care. PREREQ: Current enrollment in Nursing major.

N 436 NURSING LEADERSHIP (3-0-3)(S). Principles and concepts basic to the leadership process as applied to nursing. Concepts include change, decision-making, collaboration, conflict resolution, negotiation, communication, power and the bureaucratic structure within health care settings. PREREQ: N 416 COREQ: N 437.


N 456 NURSING STRATEGIES IN HIGH RISK CHILDREARING FAMILIES (3-0-3)(S). Concepts and content relative to perinatal or postnatal high-risk neonatal crises. PREREQ: Current enrollment in Nursing Major or PERM/INST.

N 470 PRINCIPLES AND PRACTICES OF SCHOOL NURSING (3-0-3)(F). Application of the principles and practices of community health nursing to the organization, administration, and legal aspects of school health programs. (Meets Idaho Certification Standards for Professional School Personnel) PREREQ: Current enrollment in Nursing Major or PERM/INST.

N 472 NURSING CARE OF THE ADULT IN THE WORKPLACE (3-0-3)(F). Exploration of nursing concepts essential to promotion of health and prevention of illness/accidents in the occupational setting; roles and responsibilities of the occupational health nurse. PREREQ: Current enrollment in Nursing Major or PERM/INST.

N 478 NURSING AND POLITICS (3-0-3)(F). Explores the relationship between professional nursing and the policy process: concepts of power, politics, and process as these impact nursing practice. PREREQ: Current enrollment in Nursing Major or PERM/INST.

---

Department of Preprofessional Studies

Degrees and Majors Offered

- BS in Pre-Dental with emphasis in Biology or Chemistry
- BS in Pre-Medical Studies with emphasis in Biology or Chemistry
- BS in Pre-Veterinary Medicine Studies
- BS in Pre-Medical Technology
- Non-degree Program in Pre-Dental Hygiene
- Non-degree Program in Pre-Occupational Therapy
- Non-degree Program in Pre-Optometric
- Non-degree Program in Pre-Pharmacy
- Non-degree Program in Pre-Physical Therapy

Department Statement

The Preprofessional Studies Department has responsibility to those students who need to have undergraduate studies prior to applying to a professional school. This includes students who have declared a major in Pre-Medicine, Pre-Dentistry, Pre-Dental Hygiene, Pre-Occupational Therapy, pre-Optometry, pre-Pharmacy, pre-Physical Therapy, pre-Veterinary Medicine, pre-Chiropractic, or Medical Technology.

In view of the specialized nature of each program the student should seek regular counsel from the advisor who has been designated for his or her field of interest. A handbook for Preprofessional students is available from the advisors and should be used as a reference.

Students need to be aware of deadlines established by professional schools and testing organizations. Admissions examinations (Medical College Admission Testing, Dental Admission Testing, Dental Hygiene Aptitude Testing, Pharmacy College Admission Testing, and the Veterinary Aptitude Test) must be taken at specific times. These examinations may or may not be administered on the BSU campus. Deadlines for applying to professional schools vary from year to year.

In addition to academic coursework the Preprofessional Studies students have opportunities and are encouraged to work in a clinical environment and observe at first hand the practice and delivery of health care.

Qualified students may register for an internship of two credits per semester. These students will work and study in a clinical environment with a practicing physician, dentist, or veterinarian, etc. PREREQ: H 202; upper division standing; cumulative GPA above 3.25; recommendation of faculty advisor; consent of the instructor.

See course H 408 described in the Community and Environmental Health Section.

Information is available from advisors concerning state-supported tuition programs for qualified residents to professional schools outside the state of Idaho. These programs are:

- WAMI (Washington-Alaska-Montana-Idaho) for medical school;
- University of Utah for medical school;
- IDEP (Idaho Dental Education Program) for dental school;
- WOI (Washington-Oregon-Idaho) for veterinary medicine school;
- WICHE (Western Interstate Consortium for Higher Education) for schools of optometry, occupational therapy, and physical therapy.
Degree Requirements and Recommended Programs

PRE-DENTISTRY, BIOLOGY OPTION
Bachelor of Science
Science-Nursing Building, Room 213  Telephone (208) 385-3499
Advisor: Dr. Charles W. Baker

Requirements
General University and Basic Core .......................................................... 21
English Composition E 101-102 ................................................................. 6
General Psychology P 101 ............................................................................ 3
Zoology Z 130 ............................................................................................. 5
Botany BT 130 ............................................................................................ 4
Cell Biology B 301 ...................................................................................... 3
General Bacteriology B 303 ........................................................................ 3
Comparative Anatomy Z 201 ...................................................................... 4
Vertebrate Embryology Z 351 .................................................................... 4
Physiology Z 401, 409 ................................................................................ 4
Genetics with or without Lab B 343-344 .................................................... 4
Vertebrate Histology Z 400 ......................................................................... 4
College Chemistry C 131-134 ................................................................... 9
* Organic Chemistry C 317-320 ................................................................ 8-10
Biochemistry with or without Lab C 431-432 .......................................... 9-11
General Physics P 101 ................................................................................ 3
Mathematics M 111-204 .......................................................................... 21-25
** Electives .................................................................................................. 9-11
Total must be at least ................................................................................. 128

Suggested Program

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM</td>
<td>SEM</td>
</tr>
<tr>
<td>English Composition E 101-102 .......................................................... 3</td>
<td>3</td>
</tr>
<tr>
<td>College Chemistry C 131-134 ............................................................. 4</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics M 111-204 ................................................................. 5, 5</td>
<td></td>
</tr>
<tr>
<td>Area II Core Courses ...........................................................................</td>
<td>3</td>
</tr>
<tr>
<td>Total ................................................................................................. 15</td>
<td>16</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM</td>
<td>SEM</td>
</tr>
<tr>
<td>Botany BT 130 .......................................................... 4</td>
<td>5</td>
</tr>
<tr>
<td>Zoology Z 130 ......................................................... 5</td>
<td>5</td>
</tr>
<tr>
<td>* Organic Chemistry C 317-320 ................................................. 5</td>
<td>3-5</td>
</tr>
<tr>
<td>General Psychology P 101 .................................................. 3</td>
<td>3</td>
</tr>
<tr>
<td>Cell Biology B 301 ............................................................................ 3</td>
<td></td>
</tr>
<tr>
<td>Electives (H 202 recommended) ............................................... 3, 3-6</td>
<td></td>
</tr>
<tr>
<td>Total ................................................................................................. 15</td>
<td>17-19</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM</td>
<td>SEM</td>
</tr>
<tr>
<td>Comparative Anatomy Z 301 .................................................. 4</td>
<td>3-4</td>
</tr>
<tr>
<td>Genetics, with or without Lab B 343, 344 ................................ 4</td>
<td>3-4</td>
</tr>
<tr>
<td>Vertebrate Embryology Z 400 ..................................................... 4</td>
<td>4</td>
</tr>
<tr>
<td>General Physics PH 101-102 .................................................. 4</td>
<td>4</td>
</tr>
<tr>
<td>Area I Core Courses ....................................................................... 3</td>
<td>3</td>
</tr>
<tr>
<td>Area II Core Courses ............................................................... 3</td>
<td>3</td>
</tr>
<tr>
<td>Electives ..........................................................................................</td>
<td>3</td>
</tr>
<tr>
<td>Total ................................................................................................. 14-15</td>
<td>17</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM</td>
<td>SEM</td>
</tr>
<tr>
<td>General Bacteriology B 303 .................................................. 5</td>
<td>3</td>
</tr>
<tr>
<td>Vertebrate Histology Z 400 ..................................................... 4</td>
<td>4</td>
</tr>
<tr>
<td>Physiology Z 401 or 409 .......................................................... 4</td>
<td>4</td>
</tr>
<tr>
<td>Biochemistry C 431-432 ......................................................... 3</td>
<td>1</td>
</tr>
<tr>
<td>Area I Core Courses ............................................................... 3</td>
<td>3</td>
</tr>
<tr>
<td>Electives ..........................................................................................</td>
<td>3</td>
</tr>
<tr>
<td>Total .................................................................................................</td>
<td>16</td>
</tr>
</tbody>
</table>

* Pre-Dental; ** Pre-Medical
** Additional Upper Division credits so that Upper Division credits will total at least 40.
*** H 202, Health Delivery Systems, is prerequisite for Preprofessional Internship.

PRE-MEDICINE, CHEMISTRY OPTION
Bachelor of Science
Science-Nursing Building, Room 210  Telephone (208) 385-3504
Advisor: Dr. Richard C. Banks

Requirements
General University and Basic Core .......................................................... 21
English Composition E 101-102 ................................................................. 6
General Psychology P 101 ............................................................................ 3
Zoology Z 130 ............................................................................................. 5
Botany BT 130 ............................................................................................ 4
Cell Biology B 301 ...................................................................................... 3
*Comparative Anatomy Z 201 ................................................................... 4
Genetics, with or without Lab B 343, 344 ................................................. 3-4
Vertebrate Embryology Z 351 .................................................................... 4
Chemistry C 131-134 .................................................................................. 9
Organic Chemistry C 317-320 ................................................................... 10
Bio or Analytical Chemistry with Lab C 411-432 ........................................ 4-5
Physical Chemistry C 321-324 ................................................................... 8
Instrumental Analysis C 411 ........................................................................ 4
Chemistry Independent Studies C 498, 499 ........................................... 2
General Physics Ph 101-102 ....................................................................... 8
Mathematics M 111-204 .......................................................................... 10
Mathematics M 205-206 .......................................................................... 8
** Electives .................................................................................................. 9-11

Suggested Program

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM</td>
<td>SEM</td>
</tr>
<tr>
<td>English Composition E 101-102 .......................................................... 3</td>
<td>3</td>
</tr>
<tr>
<td>College Chemistry C 131-134 ............................................................. 4</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics M 111-204 ...........................................................................</td>
<td>3</td>
</tr>
<tr>
<td>Area II Core Courses ...........................................................................</td>
<td>3</td>
</tr>
<tr>
<td>Total ................................................................................................. 15</td>
<td>16</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM</td>
<td>SEM</td>
</tr>
<tr>
<td>Botany BT 130 .......................................................... 4</td>
<td>5</td>
</tr>
<tr>
<td>Zoology Z 130 ......................................................... 5</td>
<td>5</td>
</tr>
<tr>
<td>Organic Chemistry C 317-320 ................................................. 5</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics M 205-206 ......................................................... 4</td>
<td>4</td>
</tr>
<tr>
<td>Cell Biology B 301 ............................................................................ 3</td>
<td></td>
</tr>
<tr>
<td>Elective (H 202 recommended)** .................................................. 5</td>
<td></td>
</tr>
<tr>
<td>Total ..................................................................................................... 16</td>
<td>17</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM</td>
<td>SEM</td>
</tr>
<tr>
<td>Comparative Anatomy Z 301 .................................................. 4</td>
<td>3-4</td>
</tr>
<tr>
<td>Bio or Analytical Chemistry with Lab C 431-432 or 211-212 ................. 5</td>
<td>4</td>
</tr>
<tr>
<td>Area I Core Courses ............................................................... 3</td>
<td>3</td>
</tr>
<tr>
<td>Physics PH 101-102 .......................................................... 4</td>
<td>4</td>
</tr>
<tr>
<td>Total ................................................................................................. 16-17</td>
<td>17</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM</td>
<td>SEM</td>
</tr>
<tr>
<td>Physical Chemistry C 321-324 .................................................. 4</td>
<td>4</td>
</tr>
<tr>
<td>Instrumental Analysis C 411 .................................................. 4</td>
<td></td>
</tr>
<tr>
<td>Chemistry Independent Studies C 498, 499 ........................................... 1</td>
<td></td>
</tr>
<tr>
<td>General Psychology P 101 .................................................. 3</td>
<td></td>
</tr>
<tr>
<td>Chemistry Seminar C 498, 499 .................................................. 1</td>
<td></td>
</tr>
<tr>
<td>Area I Core Course ............................................................... 3</td>
<td></td>
</tr>
<tr>
<td>Area II Core Course ............................................................... 3</td>
<td></td>
</tr>
<tr>
<td>Electives .......................................................................................... 5-6</td>
<td></td>
</tr>
<tr>
<td>Total ................................................................................................. 16-17-18</td>
<td></td>
</tr>
</tbody>
</table>

* Additional Upper Division credits so that Upper Division credits will total at least 40.
** H 202, Health Delivery Systems, is prerequisite for Preprofessional Internship.

PRE-VETERINARY MEDICINE
Bachelor of Science
Science-Nursing Building, Room 212  Telephone (208) 385-3504
Advisor: Dr. Russell J. Centanni

The states of Idaho and Washington have an agreement under which a number of places in the Washington State University School of Veterinary Medicine are guaranteed each year to qualified Idaho residents. Idaho residents who plan on veterinary medicine as a career should satisfy the entrance requirements for the WSU School of Veterinary Medicine. Students should seek regular counseling from the pre-veterinary medicine advisor.

The student must maintain either at least 3.20 overall GPA or at least 3.30 GPA the last 2 years; and an average of at least 15 credits per semester. Candidates with the greatest depth and breadth of academic background are given preference by WSU.

Either the Graduate Record Examination (GRE) or the Veterinary
Aptitude Test (VAT) should be taken in October prior to the year in which the student hopes to enter the WSU School of Veterinary Medicine.

Students are to acquire and record at least 300 hours of significant exposure to veterinary medicine while employed by or working on a volunteer basis for a graduate veterinarian. The 300 hours must be completed by November 1 of the year of application.

Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Area I Requirements</td>
<td>12</td>
</tr>
<tr>
<td>Area II Requirements</td>
<td>12</td>
</tr>
<tr>
<td>Zoology Z 130</td>
<td>5</td>
</tr>
<tr>
<td>Botany BT 130</td>
<td>4</td>
</tr>
<tr>
<td>Cell Biology B 301</td>
<td>3</td>
</tr>
<tr>
<td>Bacteriology B 303</td>
<td>5</td>
</tr>
<tr>
<td>Genetics B 343</td>
<td>3</td>
</tr>
<tr>
<td>College Chemistry C 131-134</td>
<td>9</td>
</tr>
<tr>
<td>Organic Chemistry C 317-320</td>
<td>10</td>
</tr>
<tr>
<td>Biochemistry C 431-432</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics M 111-204</td>
<td>10</td>
</tr>
<tr>
<td>General Physics PH 101-102</td>
<td>8</td>
</tr>
<tr>
<td>Electives</td>
<td>38</td>
</tr>
</tbody>
</table>

Suggested Program

<table>
<thead>
<tr>
<th></th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>College Chemistry C 131-134</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics M 111-204</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Area I Core Courses</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Botany BT 130</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>17</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zoology Z 130</td>
<td>5</td>
</tr>
<tr>
<td>Organic Chemistry C 317-320</td>
<td>5</td>
</tr>
<tr>
<td>Cell Biology B 301</td>
<td>3</td>
</tr>
<tr>
<td>Electives [H 202 recommended]</td>
<td>3</td>
</tr>
<tr>
<td>Area II Core Courses</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry C 431-432</td>
<td>3</td>
</tr>
<tr>
<td>Genetics B 343</td>
<td>3</td>
</tr>
<tr>
<td>General Physics PH 101-102</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td>Area I, II Core Courses</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

SENIOR YEAR

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bacteriology B 303</td>
<td>5</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Area II Core Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

*H 202, Health Delivery Systems, is prerequisite for H 493, Preprofessional Internship.

Bachelor of Science in Medical Technology

Advisors: Conrad Colby, Dr. Robert Ellis, Dr. Eugene Fuller

(208) 385-3383

The Medical Technologist performs many routine and specialized tests in the clinical laboratory to develop data for use in determining the presence and extent of disease, as well as implications as to the cause of disease. Medical Technologists work in areas of hematology, serology and immunology, chemistry, blood banking, microbiology and parasitology, urinalysis, histology, and cytology.

A criterion for admission to many professional schools of Medical Technology is a Bachelor of Science degree comprised of courses prescribed by the Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association. The professional schools at St. Alphonsus and St. Luke's Regional Medical Center require such a degree. The Bachelor of Science degree in Health Science Studies (see Department of Community and Environmental Health) satisfies this requirement.

Professional schools which do not require a Bachelor's degree as a criterion for admission will consider students who have completed at least 96 credits of basic sciences and general education courses prescribed by CAHEA. These courses are listed below.

Students have the responsibility of applying directly to hospital schools for admission to a professional program in Medical Technology.

Upon admission to a hospital school affiliated with BSU and approved and accredited by CAHEA, the student may register for and earn an additional 32 credits for Medical Technology Clinical Class and Practice (MT 487-8-9) and apply for a Bachelor of Science degree in Medical Technology.

Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Area I Core Elective</td>
<td>12</td>
</tr>
<tr>
<td>Area II Core Elective</td>
<td>12</td>
</tr>
<tr>
<td>Mathematics M 111</td>
<td>5</td>
</tr>
<tr>
<td>College Chemistry &amp; Laboratory C 131-134</td>
<td>9</td>
</tr>
<tr>
<td>Organic Chemistry &amp; Laboratory C 317-319</td>
<td>3</td>
</tr>
<tr>
<td>Biochemistry &amp; Laboratory C 431-432</td>
<td>4</td>
</tr>
<tr>
<td>General Zoology Z 130</td>
<td>5</td>
</tr>
<tr>
<td>Cell Biology B 301</td>
<td>3</td>
</tr>
<tr>
<td>Bacteriology B 303</td>
<td>3</td>
</tr>
<tr>
<td>Pathogenic Bacteriology B 310</td>
<td>4</td>
</tr>
<tr>
<td>Immunology B 420</td>
<td>3</td>
</tr>
<tr>
<td>General Botany BT 130</td>
<td>3</td>
</tr>
<tr>
<td>Human Physiology Z 401</td>
<td>4</td>
</tr>
<tr>
<td>Health Delivery Systems H 202</td>
<td>3</td>
</tr>
<tr>
<td>Health Science Electives</td>
<td>8</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
</tbody>
</table>

*Two semesters of Biochemistry C 431-432 (7 credits) are recommended.

Medical Technology Clinical Class and Practice (MT 487-8-9) is comprised of a 12-month course of study of the following subjects, taught as part of the hospital program:

- Hematology
- Clinical Bacteriology
- Clinical Parasitology
- Urinalysis
- Clinical Chemistry
- Immunohematology
- Serology-Immunology
- Toxicology
- Clinical Mycology
- Clinical Correlations Seminar

Suggested Program

<table>
<thead>
<tr>
<th></th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>College Chemistry C 131, 133</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>College Chemistry Laboratory C 132, 134</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Mathematics M 111</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Health Sciences Electives</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Area I or II Core Electives</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>17</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organic Chemistry C 317-319</td>
<td>5</td>
</tr>
<tr>
<td>General Botany BT 130</td>
<td>4</td>
</tr>
<tr>
<td>General Zoology Z 130</td>
<td>5</td>
</tr>
<tr>
<td>Cell Biology B 301</td>
<td>3</td>
</tr>
<tr>
<td>Basic Medical Technology MT 201</td>
<td>2</td>
</tr>
<tr>
<td>Health Sciences Electives</td>
<td>3</td>
</tr>
<tr>
<td>Electives Area I or II Core</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

JUNIOR YEAR

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Bacteriology B 303</td>
<td>5</td>
</tr>
<tr>
<td>Pathogenic Bacteriology B 310</td>
<td>4</td>
</tr>
<tr>
<td>Immunology B 420</td>
<td>3</td>
</tr>
<tr>
<td>Biochemistry C 431</td>
<td>3</td>
</tr>
<tr>
<td>Biochemistry Laboratory C 432</td>
<td>1</td>
</tr>
<tr>
<td>Electives Area I or II Core</td>
<td>3</td>
</tr>
<tr>
<td>Health Delivery Systems H 202</td>
<td>3</td>
</tr>
<tr>
<td>Human Physiology Z 401</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

Sophomore, Junior and Senior years are individually planned in consultation with advisor.
Course Offerings

MT MEDICAL TECHNOLOGY

MT 201 BASIC MEDICAL TECHNOLOGY (2-0-2)(S). Introduction to the basic aspects of theory and practice encountered in Medical Technology. Even-numbered years.

MT 487 CLINICAL CLASS AND PRACTICE (76 hours per semester—324 hours per semester—8 CR)(SU) (second session). Clinical instruction in a hospital school approved and accredited by CAHEA. PREREQ: Acceptance by a hospital school accredited by CAHEA.

MT 488 CLINICAL CLASS AND PRACTICE (153 hours per semester—647 hours per semester—12 CR)(F). Clinical instruction in a hospital school approved and accredited by CAHEA. PREREQ: Acceptance by a hospital school accredited by CAHEA.

MT 489 CLINICAL CLASS AND PRACTICE (153 hours per semester—218 hours per semester—12 CR)(S). Clinical instruction in a hospital school approved and accredited by CAHEA. PREREQ: Acceptance by a hospital accredited by CAHEA.

Non-Degree Programs

PRE-DENTAL HYGIENE

Student Health Center, Room 117 Telephone (208) 385-1996
Advisor: Rex E. Profit

A career in Dental Hygiene requires a Bachelor of Science in Dental Hygiene. Students may take the first two years of general education courses at BSU and apply for admission to professional school. The program suggested here is based upon the prerequisites generally required by professional schools. Students should consult the advisor and pattern their program at BSU on the requirements of the specific professional school to which they expect to apply.

Suggested Program

<table>
<thead>
<tr>
<th></th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN YEAR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Anatomy &amp; Physiology Z 111-112</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry C 107, 109</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry C 108, 110</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics M108 or M111</td>
<td>4-5</td>
<td></td>
</tr>
<tr>
<td>Introduction to Allied Health H 100</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Area I Core</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>16-17</td>
<td>15</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

Nutrition H 207 | 3 |
Speech CM 111  | 3 |
Zoology Z 130  | 4 |
Sociology SO 101 | 3  |
Psychology P 101 | 3  |
Microbiology B 205 | 4  |
Area I Core    | 3  |
Mathematics M 120 | 4  |
Technical Writing E 202 | 3  |
Area II Core   | 3  |
                   | 17  |
                   | 17  |

PRE-OCCUPATIONAL THERAPY

Human Performance Center Telephone (208) 385-3383
Advisor: Conrad Colby

Occupational Therapy schools differ considerably in their preprofessional requirements. A minimum of two preprofessional years is required, and more in the case of some schools. A student interested in this career is advised to consult the advisor, determine which of the several schools would be the student's choice, and pattern the preprofessional curriculum in line with the requirements of the desired schools.
PRE-OPTOMETRY

Human Performance Center                      Telephone (208) 385-3383
Advisor: Conrad Colby

Students interested in preparing for optometry training should take science courses and laboratories designed for science majors. Brief survey courses in the sciences will not prepare a student for the schools and colleges of Optometry.

Although a minimum of two years of pre-Optometry study is required, most students accepted by a school or college of Optometry have completed three years in an undergraduate college. The student should write to the optometry school of his/her choice for a list of specific courses. A large percentage of students accepted by the schools and colleges of Optometry have earned a bachelor degree.

The requirements for admission to the schools and colleges of Optometry vary. However, all Optometric schools and colleges require at least two years of pre-optometric study which should include:

- Psychology
- Social Science
- Philosophy
- Literature
- Organic Chemistry
- Microbiology
- Bacteriology

Additional courses that may be needed for the pre-Optometric program are:

- College Christianity C 131-134: 2 semesters
- General Physics PH 101-102: 2 semesters
- English E 101-102: 2 semesters
- College Mathematics: 2 semesters

Suggested Program

<table>
<thead>
<tr>
<th>Course</th>
<th>1 or 2 semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z 130</td>
<td></td>
</tr>
<tr>
<td>College Chemistry C 131-134</td>
<td></td>
</tr>
<tr>
<td>General Physics PH 101-102</td>
<td></td>
</tr>
<tr>
<td>English E 101-102</td>
<td></td>
</tr>
<tr>
<td>College Mathematics</td>
<td></td>
</tr>
</tbody>
</table>

PRE-PHARMACY

Science-Nursing Building, Room 313       Telephone (208) 385-4377
Advisor: Dr. Robert A. Hibbs

BSU students who wish to receive a Bachelor of Science in Pharmacy usually plan to take their preprofessional courses at BSU and then apply for admission to the College of Pharmacy at Idaho State University. The Pharmacy program consists of two years of preparatory studies followed by three years in the College of Pharmacy at ISU. The curriculum outlined below is based upon the requirements of ISU. Students who intend to apply to Pharmacy schools other than ISU are advised to consult the pre-Pharmacy advisor and pattern their curriculum after that of the school to which they expect to transfer.

Suggested Program

<table>
<thead>
<tr>
<th>Course</th>
<th>1st 2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN YEAR</td>
<td>SEM</td>
</tr>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry C 131, 133</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry Laboratory C 132, 134</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics M 111</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics M 204</td>
<td>3</td>
</tr>
<tr>
<td>Fundamentals of Speech CM 111</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>1st 2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOPHOMORE YEAR</td>
<td>SEM</td>
</tr>
<tr>
<td>Zoology Z 130</td>
<td>5</td>
</tr>
<tr>
<td>Cell Biology B 301</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry C 312-318</td>
<td>2</td>
</tr>
<tr>
<td>Organic Chemistry Lab C 319-320</td>
<td>4</td>
</tr>
<tr>
<td>Microbiology B 205</td>
<td>3</td>
</tr>
<tr>
<td>Physics PH 101-102</td>
<td>17-18</td>
</tr>
</tbody>
</table>

* When possible it is desirable to take M 204 the first semester and add General Botany BT 130 the second semester of the freshman year.
* Quantitative Analysis C 211-212 can also be taken as a preprofessional course.

PRE-PHYSICAL THERAPY

Student Health Center, Room 118          Telephone (208) 385-3281
Advisor: Dr. Gary Craychee

This curriculum is designed for students interested in a professional career in Physical Therapy. A minimum of two preprofessional years is required for admission to a school of Physical Therapy.

The Freshman year suggested is based upon admission requirements of professional schools to which the majority of BSU's pre-Physical Therapy students gain admission.

Suggested Program

<table>
<thead>
<tr>
<th>Course</th>
<th>1st 2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN YEAR</td>
<td>SEM</td>
</tr>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Anatomy and Physiology Z 111-112</td>
<td>4</td>
</tr>
<tr>
<td>Psychology P 101</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics M 111</td>
<td>3</td>
</tr>
<tr>
<td>College Chemistry C 131, 133</td>
<td>1</td>
</tr>
<tr>
<td>College Chemistry Lab C 132, 134</td>
<td>-</td>
</tr>
<tr>
<td>Electives (Area I, II)</td>
<td>16</td>
</tr>
</tbody>
</table>

The student, in consultation with the advisor, should pattern the sophomore year according to the requirements of the Physical Therapy school the student is planning to attend.

Course Offerings

H HEALTH SCIENCES

For H Health Sciences courses see course descriptions in Department of Community and Environmental Health.

Department of Radiologic Sciences

Student Health Building                   Telephone (208) 385-1996
Chairman and Associate Professor: Rex E. Profit; Associate Professor: Kraker; Assistant Professors: Craychee, Munk; Instructor: McCrorie.

Degrees Offered

- AS in Radiologic Technology
- BS in Radiologic Technology

Department Statement

To determine the presence of injury or disease, Radiologic Technologists position patients and operate radiographic equipment to produce diagnostic films. Most technologists work in Radiology Departments of hospitals or with physicians who maintain private practices.

The Radiologic Technology Program offers a curriculum utilizing both university and clinical components. This integrated program is required to become Radiologic Technologists.

The program has been granted full accreditation by the Committee on Allied Health Education and Accreditation of the American Medical Association in cooperation with the Joint Review Committee on Education in Radiographic Technology. The curriculum will enable the student to complete the associate degree requirements and be eligible for the national certification examination. If desired, the student may continue on for a Baccalaureate degree.

Department Admission Requirements and Application Procedures

Requirements for Admission

Freshman Year
See University Admission Policy.

b. Student must see a Radiologic Technology advisor.
2. Sophomore Year
   a. Only students who have completed or are in the process of completing the freshman curriculum with a GPA of 2.25 or higher will be considered for acceptance into the sophomore year of the Radiologic Technology Program.
   b. Health status must be adequate to insure successful performance of hospital activities.

Application Process
1. Freshman Year
   a. See University Requirements.
2. Sophomore Year
   a. Applicants must fill out and return to the Radiologic Sciences Department office a "Special Programs Application" on or before March 1 of the year in which they plan to attend the sophomore year.
   b. Applicants are required to have an interview during the spring semester of the freshman year. Contact the department chairman for details.
   c. Applicants will be notified of their status by April 25. Due to the limited number of clinical sites, the program can accept only a limited number of students each year.

All students admitted to the Radiologic Technology Program are required to:
1. Submit a negative PPD plus a documented Rubella immunity report to the department by December 1 of the Sophomore year.
2. Submit $65.00 as prepayment for student name pins, clinical unit, and practice insurance, radiation monitoring badges and markers. This nonrefundable cost is payable by May 10 preceding the Sophomore year.
3. Submit a $60.00 lab fee, per academic year, payable at the time of registration.

Promotion and Graduation
1. Students must maintain a GPA of at least 2.50 for the first semester of the professional program. A lower GPA may constitute basis for removal from the program.
2. A grade of less than C in any professional theory (numbered H, RD) or clinical unit must be repeated and raised to C or higher before continuing in the program.

Required Program
Radiologic Technology Program

FRESHMAN YEAR
- English Composition E 101-102
- Human Anatomy & Physiology Z 111-112
- Medical Terminology H 101
- Essentials of Chemistry & Lab C 107-108
- Mathematics M 108
- Intro to Allied Health H 100
- General Psychology P 101
- Intro Information Sciences IS 210

SOPHOMORE YEAR
- Clinical Practicum RD 211, 221
- Radiographic Positioning I RD 222
- Radiographic Techniques and Control RD 226
- Radiological Physics PH 108
- Intro to Radiography
- Clinical Experience RD 234
- Radiation Biology-Protection RD 230
- Radiographic Positioning II RD 242
- Clinical Experience RD 285
- Area I Core Elective
- Area II Core Elective

SUMMER
- Clinical Experience RD 375

JUNIOR YEAR
- Clinical Practicum RD 311, 321
- Radiographic Positioning III RD 316
- Special Radiographic Procedures RD 360

Baccalaureate Degree Curriculum
Prerequisite for admission: Each student must have met and satisfactorily completed all requirements for the associate degree in Radiologic Technology at BSU, or have an associate degree in Radiologic Technology and or related discipline from a comparable college/university program, must be ARRT registered technologist, or have permission from the department chairman.

Course Offerings
RD RADIOLOGIC TECHNOLOGY

Lower Division

RD 211 LABORATORY PRACTICUM (0-3-1)(F).
- Laboratory demonstration and practice of the radiographic positions and procedures discussed in RD 222. COREQ: RD 222.

RD 221 LABORATORY PRACTICUM (0-3-1)(S).

RD 222 RADIOGRAPHIC POSITIONING I (4-0-4)(F).
- The basic concepts and procedures used in obtaining diagnostic radiographs of the upper and lower extremities, chest and abdomen. COREQ: RD 211.

RD 226 RADIOGRAPHIC TECHNIQUE AND CONTROL (3-2-4)(F).

RD 230 RADIATION BIOLOGY-PROTECTION (2-0-2)(F).
- General survey of radiation hazards and the potential consequences to both technologist and patient. The most appropriate means of minimizing the radiation dose will be emphasized. PREREQ: RD major or PERM/INST.

RD 234 INTRODUCTION TO RADIOGRAPHY CLINICAL EXPERIENCE (4-0-4)(F).
- Introduces the students to hospital structure, technical aspects of radiology, and medical ethics, and prepares the students for various professional and patient interactions prior to their hospital experience. PREREQ: RD major or PERM/INST.

RD 242 RADIOGRAPHIC POSITIONING II (4-0-4)(S).
- Continuation of RD 222. The basic concepts and procedures used in obtaining diagnostic radiographs of the digestive and urinary systems, pelvic girdles, bony thorax and the spine. PREREQ: RD 222. COREQ: RD 221.

RD 285 RADIOLOGIC TECHNOLOGY CLINICAL PRACTICUM (8-240-4)(S).
- Supervised clinical hospital experience. The student must complete 75% minimum of recently taught radiographic exams and a minimum 32 hours in darkroom and office procedures. PREREQ: RD 234.

Upper Division

RD 311 LABORATORY PRACTICUM (0-3-1)(F).
- Laboratory demonstration and practice of the radiographic positions discussed in RD 316. COREQ: RD 316.

RD 316 RADIOGRAPHIC POSITIONING (4-0-4)(F).

RD 321 LABORATORY PRACTICUM (0-3-1)(S). Laboratory demonstration and practice of the special radiographic devices and techniques discussed in RD 320. PREM: RD 320.

RD 350 MEDICAL AND SURGICAL DISEASES (3-0-3)(F). General survey of various diseases and pathology of the human body as they pertain to radiology. Emphasis on how pathology is demonstrated on radiographs and its effect on radiographic quality. PREREQ: RD 242.

RD 360 SPECIAL RADIOGRAPHIC PROCEDURES (4-0-4)(F). Fundamental concepts of the more specialized radiographic examinations with emphasis on studies of the nervous and circulatory systems. PREREQ: RD Major or PERM/INST.

RD 375 RADIOLOGIC TECHNOLOGY CLINICAL EXPERIENCE (0-280-5)(SU). Supervised clinical hospital experience. The student must complete 70% of recently taught radiographic exams plus 50% continued competency exam list. PREREQ: RD 285.

RD 385 RADIOLOGIC TECHNOLOGY CLINICAL EXPERIENCE (0-360-5)(F). Supervised clinical hospital experience. The student must complete a minimum 40% of exams involving the skull, 40% exams in special procedures, and 50% continued competency exam list. PREREQ: RD 375.

RD 395 RADIOLOGIC TECHNOLOGY CLINICAL EXPERIENCE (0-360-5)(S). Supervised clinical hospital experience. The student must complete a minimum 40% of exams in special procedures and 50% continued competency exam list. Plus rotation in minor affiliates. PREREQ: RD 385.

RD 397 RADIOLOGIC TECHNOLOGY CLINICAL EXPERIENCE (0-280-5)(SU). Supervised clinical hospital experience. Students rotate through several minor affiliates and complete a minimum 20% of continued competency exam list. PREREQ: RD 395.

RD 400 MANAGEMENT OF A RADIOLOGY DEPARTMENT (3-0-3)(F). Introduction to the set up and operation of a radiology department including design principles, projection of demands and providing for growth and development. Structural and shielding requirements will be discussed. PREREQ: RD 395.

RD 401 MANAGEMENT OF A RADIOLOGY SERVICE (3-0-3)(S). Applied principles and techniques of management and supervision. Includes departmental administration of records, equipment, personnel and budgets. PREREQ: RD 400, PERM/INST.

RD 402 IMAGING MODALITIES IN RADIOLOGY (3-0-3)(S). Discussions of various medical imaging modalities including Ultrasoundography, CT, M.R.I., PET, Digital Radiography, Electronic Imaging and Nuclear Medicine. Theory and operational principles will be examined along with economic impact, purchase and acquisition procedures and use considerations. PREREQ: RD 401.

RD 408 RADIOGRAPHIC QUALITY ASSURANCE (3-0-3)(S). Provides skills required for conducting and managing a radiographic quality assurance program. Includes demonstrations and performances with quality assurance instruments. Principles and techniques of daily photographic quality assurance will be introduced. PREREQ: PERM/INST.

RD 436 SEMINAR IN RADIOLOGICAL SCIENCES (2-0-2)(S). Analysis of new radiographic imaging systems, other radiographic modalities and review of the literature with presentations on various radiological science topics. Upper division majors only or permission of instructor.

Department of Respiratory Therapy

2268 University Drive

Chairman and Associate Professor: Conrad Colby; Director of Clinical Education and Instructor: Jeffrey M. Anderson; Medical Director: D. Merrick, M.D.; Associate Professor: Ashworth; Instructor: Lester.

Degrees Offered

• AS in Respiratory Therapy
• BS in Respiratory Therapy

Departmental Statement

Respiratory Therapy is an allied health specialty which is concerned with the treatment, management, control and care of the patient's process of breathing. The Respiratory Therapist is a specialist in the use of therapeutic and evaluation techniques in respiratory care. The Respiratory Therapy curriculum consists of a preprofessional year followed by two years of professional study leading to an Associate of Science degree in Respiratory Therapy. The Associate of Science degree qualifies the student for the examination of the National Board for Respiratory Care. If accepted, the student may continue on to the Baccalaureate degree.

The Respiratory Therapy Program has been granted accreditation by the Committee on Allied Health Education and Accreditation of the American Medical Association.

Department Admission Requirements and Application Procedures

Respiratory Therapy Program

Requirements for Admission

1. Preprofessional Year
   a. See University Admission Policy.
   b. Professional Program
      - Only students who have completed or are the in the process of completing the preprofessional curriculum with a GPA of 2.00 or higher will be considered for acceptance into the Respiratory Therapy Program.
      - Health status must be adequate to ensure performance of hospital activities.

All students admitted to the Respiratory Therapy Program are required to:

1. Submit a negative PPD or chest x-ray plus a documented Rubella immunity report to the department by August of the year in which the student enters the professional program.

Application Process:

1. Preprofessional Year
   a. See University Requirements.
   b. Professional Program
      - All students must fill out and return to the Respiratory Therapy Program by September 1 of each preprofessional year.
      - Students must earn at least a "C" or higher in any professional theory (numbered H, RT) or clinical unit must be repeated and raised to a "C" or higher.

2. Professional Program
   a. Only students who have completed or are the in the process of completing the preprofessional curriculum with a GPA of 2.00 or higher will be considered for acceptance into the Respiratory Therapy Program.
   b. Applicants may be required to have an interview during the spring semester of the preprofessional year. Contact the department chairman for specific dates.
   c. Applicants will be notified of their status by April 25. Due to the limited number of clinical sites, the program can accept only a limited number of students each year.
   d. After being notified of acceptance to the program, submit $16.50 as prepayment for student name pin and clinical insurance. This nonrefundable cost is payable by May 1.
   e. A $16.00 Lab Fee, per academic year, is payable to the department by September 1 of each professional year.

Promotion and Graduation:

Students who do not meet these requirements may be removed from the program:

1. Professional Program
   a. Students must earn at least a "C" in every Biology, Health Science, Mathematics, Physical Science, and Respiratory Therapy course.
   b. A grade of less than a "C" in any professional theory (numbered H, RT) or clinical unit must be repeated and raised to a "C" or higher.

Required Program to the Baccalaureate Degree

All students who are considering entry into the Respiratory Therapy Program must have completed or be in the process of completing the following preprofessional curriculum. The preprofessional curriculum need not be taken at BSU.

<table>
<thead>
<tr>
<th>Course</th>
<th>1st Year</th>
<th>2nd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREPROFESSIONAL (FRESHMAN) YEAR</td>
<td>SEM</td>
<td>SEM</td>
</tr>
<tr>
<td>English E 101-102</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy &amp; Physiology</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Essentials of Chemistry &amp; Lab C 107-108</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Algebra M 108</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Medical Terminology H 101</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

132
**Professional Curriculum**

<table>
<thead>
<tr>
<th></th>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST PROFESSIONAL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(SOPHOMORE) YEAR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy Theory I RT 203</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy Theory II RT 223</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy Lab I RT 204</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy Lab II RT 224</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Clinical Practicum I RT 208</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Practicum II RT 228</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cardiopulmonary Renal Physiology H 220</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy Nursing Arts RT 207</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>General Pathology RT 209</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergency Procedures in Respiratory Care RT 213</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Area I, II Core Electives</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Pulmonary Function Lecture RT 225</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Pulmonary Function Laboratory RT 226</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Pulmonary Medicine I RT 227</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Foundations of Physical Science PS 100</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Microbiology B 205</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>SUMMER</strong></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Area I, II Core Electives</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SECOND PROFESSIONAL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(JUNIOR) YEAR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respiratory Therapy Theory III RT 303</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Respiratory Therapy Theory IV RT 323</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Respiratory Therapy Lab III RT 304</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Respiratory Therapy Lab IV RT 324</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Clinical Practicum III RT 308</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Clinical Practicum IV RT 328</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Radiologic Studies of the Respiratory System RT 305</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Pulmonary Medicine II RT 327</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Respiratory Cardiology RT 307</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Professional Seminar RT 398</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Principles of Pharmacotherapeutics RT 301</td>
<td>3</td>
<td>16</td>
</tr>
<tr>
<td><strong>Baccalaureate Degree Curriculum:</strong></td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Prerequisite for Admission: Each student must have met and satisfactorily completed all requirements for the associate degree in Respiratory Therapy at BSU, or have an associate degree in Respiratory Therapy and/or related discipline from a comparable college/university program, and have permission of the department chairman.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SENIOR YEAR</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personnel Administration MG 305</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Organizational behavior MG 401</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Info. Systems IS 210 OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intro Financial Accounting AC 205</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Electives (Area I or II)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Compensation Management MG 406</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Respiratory Therapy Colloquium RT 401</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Area I, II Core Electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td><strong>Course Offerings</strong></td>
<td>12</td>
<td>12</td>
</tr>
</tbody>
</table>

**Upper Division**

<table>
<thead>
<tr>
<th></th>
<th>1st</th>
<th>2nd</th>
</tr>
</thead>
<tbody>
<tr>
<td>RT 301 PRINCIPLES OF PHARMACOTHERAPEUTICS (3-0-3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQ: PERM/INST.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RT 303 RESPIRATORY THERAPY THEORY III (3-0-3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQ: PERM/INST.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RT 304 RESPIRATORY THERAPY LABORATORY III (3-0-3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQ: PERM/INST.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RT 305 RADIOLOGIC STUDIES OF THE RESPIRATORY SYSTEM (3-0-3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQ: PERM/INST.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RT 307 RESPIRATORY CARDIOLOGY (2-0-2)</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>PREREQ: PERM/INST.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RT 308 CLINICAL PRACTICUM III (3-0-3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQ: PERM/INST.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RT 323 RESPIRATORY THERAPY THEORY IV (2-0-2)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>PREREQ: PERM/INST.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RT 324 RESPIRATORY THERAPY LABORATORY IV (2-0-2)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>PREREQ: PERM/INST.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RT 327 PULMONARY MEDICINE II (3-0-3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQ: PERM/INST.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RT 328 CLINICAL PRACTICUM IV (3-0-3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQ: PERM/INST.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RT 396 RESPIRATORY THERAPY PROFESSIONAL SEMINAR (3-0-3)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQ: PERM/INST.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **RT 301 PRINCIPLES OF PHARMACOTHERAPEUTICS (3-0-3)**: Principles, practical uses and interactions of drugs and their relationship to disease. PREREQ: PERM/INST.
- **RT 303 RESPIRATORY THERAPY THEORY III (3-0-3)**: Theory and clinical application of the respiratory therapy process in the care of patients with respiratory and cardiopulmonary disease. PREREQ: PERM/INST.
- **RT 304 RESPIRATORY THERAPY LABORATORY III (3-0-3)**: Laboratory experience in the application of respiratory therapy in the care of patients with respiratory and cardiopulmonary disease. PREREQ: PERM/INST.
- **RT 305 RADIOLOGIC STUDIES OF THE RESPIRATORY SYSTEM (3-0-3)**: Radiologic studies of the respiratory system. PREREQ: PERM/INST.
- **RT 307 RESPIRATORY CARDIOLOGY (2-0-2)**: Electrophysiology, electrocardiography, and stress testing. PREREQ: PERM/INST.
- **RT 308 CLINICAL PRACTICUM III (3-0-3)**: Clinical experience in the care of patients with respiratory and cardiopulmonary disease. PREREQ: PERM/INST.
- **RT 323 RESPIRATORY THERAPY THEORY IV (3-0-3)**: Theory and clinical application of the respiratory therapy process in the care of patients with respiratory and cardiopulmonary disease. PREREQ: PERM/INST.
- **RT 324 RESPIRATORY THERAPY LABORATORY IV (3-0-3)**: Laboratory experience in the application of respiratory therapy in the care of patients with respiratory and cardiopulmonary disease. PREREQ: PERM/INST.
- **RT 327 PULMONARY MEDICINE II (3-0-3)**: Advanced study of the respiratory system and its disorders. PREREQ: PERM/INST.
- **RT 328 CLINICAL PRACTICUM IV (3-0-3)**: Clinical experience in the care of patients with respiratory and cardiopulmonary disease. PREREQ: PERM/INST.
- **RT 396 RESPIRATORY THERAPY PROFESSIONAL SEMINAR (3-0-3)**: Professional seminar on advanced topics in respiratory therapy. PREREQ: PERM/INST.
Part 11

Graduate College

Dean:
Kenneth M. Hollenbaugh, Ph.D.
Business Building, Room 307
Telephone (208) 384-3648

Graduate Program Coordinators

Business: Gerald J. LaCava, Ph.D., Associate Dean, College of Business

Education: Lamont S. Lyons, Ed.D., Associate Dean, College of Education

Geology: Claude Spinosa, Ph.D., Chairman, Department of Geology and Geophysics

History: Errol D. Jones, Ph.D., Associate Professor of History

Public Affairs: Alex Pattakos, Ph.D., Associate Professor of Political Science

Raptor Biology: Robert C. Rychert, Ph.D., Professor, Department of Biology

Programs

Boise State University offers the graduate degrees of Master of Business Administration, Master of Arts/Science in Education, Master of Public Affairs, Master of Science in Raptor Biology, Master of Arts in History, and a Cooperative Master of Science in Geology in conjunction with Idaho State University.

Areas of Emphasis


The Master of Public Affairs Degree Program has three areas of emphasis: (1) General, (2) Human Services, and (3) Criminal Justice.

Graduate Faculty

The graduate faculty is comprised of those full-time faculty who have been approved by the Graduate Council to teach graduate level courses, participate in the conduct of the graduate programs, and supervise graduate students. Members of the graduate faculty are reviewed on a three year cycle to document their participation in graduate education activities.

Part-time faculty who are approved by the Graduate Council to teach a graduate course are appointed as adjunct graduate faculty. Such appointments are for specific assignments and are renewable but not perpetual.
General Information for Graduate Students

Application for admission to the graduate programs or general graduate study as an unclassified graduate may be made at any time. It is recommended, however, that at least two months before the initial enrollment, the Graduate Admissions Office will have received the application for admission, $10.00 matriculation fee, official transcripts of all undergraduate and graduate work, and any predictive exam scores. This will provide sufficient time to process the application prior to the semester the applicant wishes to commence graduate study. The transcripts are to be sent directly to the Boise State University Graduate Admissions Office by the Registrar of the college or university the applicant previously attended. For that purpose the applicant should communicate with the Registrars concerned and then allow them sufficient time to process and mail the transcripts. Applicants are strongly advised to submit the application for admission and the $10.00 matriculation fee prior to submitting the additional documents.

All documents received by the University in conjunction with such applications for admission become the property of Boise State University. Under no circumstances will they be duplicated except for University advisement, nor the original returned to the applicant or forwarded to any agency or other college or university.

Admission to the Graduate College

A student may be admitted to the Graduate College at Boise State University when the following admissions criteria have been met:

1. The applicant has earned a baccalaureate degree from an accredited institution, or furnishes proof of equivalent education.
2. The applicant has maintained a grade point average which meets the minimal requirements of the college in which he wishes to enroll.
3. Completion of the predictive examination required by the department as listed under department criteria.
4. Recommendation for admission by the department in which the applicant expects to work and approval by the Graduate College.

Graduate Status Classification for Matriculated Students: Applicants may be admitted to the Graduate College at Boise State University under two classifications.

- Regular Status: The applicant has been admitted with full graduate status into a graduate degree program and has received official institutional notification to this effect.
- Provisional Status: Applicants may be admitted to the Graduate College with provisional status if the department or academic unit in which they plan to study requires additional evidence of their qualification for admission with regular status. No student may maintain provisional status indefinitely. The department or academic unit concerned will normally make a final determination of students with provisional status by the time they have completed twelve credits of approved work.

Graduate Courses for Undergraduate Credit

Boise State University seniors may take up to two 500 level courses for upper division credit applied to their baccalaureate degree program. The necessary permit forms are available through the Graduation Evaluators Office. Determination of what constitutes a senior for the purpose of this policy is left to the Graduate Dean.

Graduate Credit for Seniors

A Boise State University senior with the approval of the department in which he plans to work and the Graduate Dean, may enroll for graduate credit during his senior year insofar as these credits will not prejudice his graduation during that academic year. The necessary Senior Permit Forms are available at the Graduation Evaluators Office. Credits earned in this manner are "reserved" to count toward a graduate degree at BSU.

Scholarship Requirements

Academic excellence is expected of students doing graduate work. A student whose academic performance is not satisfactory may be withdrawn from the degree program by the Dean of the Graduate College upon the recommendation of the department or academic unit concerned.

To be eligible for a degree in the Graduate College, a student must achieve a grade point average of B (3.00) or better in all work exclusive of deficiencies, specifically included in his program of study. No grade below B may be used for any 300 or 400 level courses in a graduate program. Grades below C cannot be used to meet the requirements of a graduate degree. Grades on transfer work will not be included in computing grade point average.

Repeat, Retake Policy: A student who earns a grade of D in a required course at the College may include no more than one repeated course toward a Master Degree Program. A student who earns a grade of F may not count a retaken course toward any Master Degree Program at Boise State University. Therefore, a student who gets an F in a required course is automatically excluded from further Master degree work. A student of one of these courses there is a single chance of redemption.

Credit Requirements: A minimum of thirty semester credits of coursework approved by the graduate student's supervisory committee is required. More than thirty semester credits may be required in certain programs.

Supervisory Committee Assignment: Upon admission of the applicant with regular graduate status, a supervisory committee, consisting of a chairperson and other faculty members, will be appointed by the department fielding the program. This supervisory committee or the advisor, as determined within each degree program of study, will establish with the student a program of study, direct any thesis or graduate projects, and administer final examination(s).

Students admitted with provisional status will be assigned a temporary advisor who will be responsible for building a tentative program of studies. This advisor will guide the student with respect to meeting the stipulations of the provisional admission. Once the provisional stipulations have been satisfactorily met by the student, the department concerned will recommend to the Dean of the Graduate College that the student be admitted with regular graduate status.

Residence Requirements: A minimum of twenty-one semester credits of approved graduate work taken on the University campus is required. This requirement does not apply to students enrolled in any inter-institutional cooperative graduate program offered jointly by BSU and the other Idaho universities.

Transfer of Credits: A maximum of nine semester graduate credits taken at other institutions may be transferred for credit toward a Master degree provided the courses are an acceptable part of the program of study planned by the student's supervisory committee. Such courses have been satisfactorily met by the student, the department concerned will normally make a final determination of students with provisional status by the time they have completed twelve credits of approved study.

Challenge Policy: The provisions of the challenge policy stated in the Catalog Section, "Admission Requirements to the College" under subsection "Challenging Courses, Granting Credit by Examination" apply to graduate courses. In particular, the decision to allow or preclude challenges will be made by the department fielding the course to be challenged. For interdisciplinary courses, the decision will be made by the college officer in charge of the graduate program for which the course applies.

Program Admissions and Continuation Requirements

Application for Predictive Examinations: Predictive examination scores may be required by certain departments. With respect to their department which stipulates as part of the admissions criteria performance scores from predictive examinations, it is necessary that application be made without delay to take the examination. Education and Public Affairs students are not required to take a
predictive examination.

Students wishing to pursue graduate study in Business Administration should contact the Office of the Dean, College of Business, Boise State University, or the Graduate Admissions Office to secure the forms necessary to make application for taking the predictive examination called the GMAT. Every effort should be made to take the GMAT as soon as possible because students will not be given program status before the GMAT results are reported. Courses taken before the student is admitted (i.e., "Unclassified Status" courses) will not necessarily be allowed toward the MBA even if the student is admitted subsequently.

Program Development Form: Graduate students with regular or provisional status will complete a Program Development Form with their advisor or committee before the end of the first academic period (summer, fall or spring) in which they take graduate work at Boise State University, after having been notified of admission with or provisional status.

The Program Development Form will be available from the colleges offering graduate degree programs. The advisor or committee will fill the Program Development Form with the Graduate College upon completion. Each change in program must be completed by filing a new Program Development Form showing the changes from the previous form.

Any course being offered as transfer credit, as credit reserved, or as residence credit through any inter-institutional cooperative program must be claimed at the time the Program Development Form is originally filed, or before the end of the first academic period (summer, fall or spring) after which the credit has been earned, whichever is the earlier date.

It is the responsibility of the graduate student to keep all program changes up to date for a graduate degree.

Time Limitations: All work offered toward a Master's degree from Boise State University must be completed within a period of seven calendar years. The seven-year interval is to commence with the beginning of the oldest course (or other academic experience) for which credit is offered in a given Master Degree Program, and the interval must include the date of graduation when the Master degree from BSU is given.

Foreign Language Requirements: Language requirements are determined by the department concerned. If a foreign language is required, students must demonstrate that they possess a reading knowledge of a language specified by the department.

Thesis Requirements: The requirement of a thesis or similar project is determined by the department or interdisciplinary unit concerned. The final copy of the thesis must be reviewed by the supervisory committee and submitted to the Dean of the Graduate College at least three weeks before commencement.

Candidacy: Students should apply for admission to candidacy and graduation as soon as they have completed twelve hours of graduate work with a grade point average of at least 3.00 in an approved graduate program of study, has removed all listed deficiencies, and has met any specific foreign language requirements.

Candidacy involves specifying, on the appropriate form, the list of courses and projects which comprise the student's program. Changes in the planned program after admission to candidacy must be recommended in writing by the student's committee or advisor and be approved by the Dean of the Graduate College.

Final Examination Requirements: The requirements of a final examination, written, oral, or both, in any non-thesis non-project program is optional with the department or interdisciplinary unit which field the student's program. When the examination is required, it is administered by the department concerned. The dates for these examinations are set by the Graduate College once each semester and summer session. They are listed in the calendar of the BSU catalog. A student is not eligible to apply for the final examination until he has been admitted to candidacy (filed the candidacy and graduation forms).

Failure in the examination will be considered terminal unless the supervisory committee recommends, and the Dean of the Graduate College approves, a re-examination. Only one re-examination is permitted. At least three months must elapse before a re-examination may be scheduled.

The requirement of a final examination in defense of any thesis or project is optional with the department or interdisciplinary unit concerned. When required, a final examination in defense of the thesis or project must be conducted at least three weeks before commencement. On a final examination in defense of a thesis or project, an additional member, who may be from outside the department or college, may be appointed by the Graduate Dean at his discretion. Application for the final comprehensive examination(s) is made through the office of the dean of the college fielding the program.

Limitations on Student Course Loads: Graduate students seeking to take courses for graduate credit only in the evening or only in the early morning and in the evening, may not take more than a total of two such courses in any one semester or summer session. Waiver of this rule may be granted by the Dean of the Graduate College with the explicit recommendation of the dean of the college responsible for the student's program.

Course Numbering System: Courses numbered 500 and above are intended primarily for graduate students. The number designates the educational level of the typical student in the class, i.e., he has graduated from college. Some graduate courses have a standard numbering system throughout the university.

University-Wide Numbers of Graduate Offerings:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>580-590</td>
<td>Selected Topics</td>
</tr>
<tr>
<td>590</td>
<td>Practicum</td>
</tr>
<tr>
<td>591</td>
<td>Project</td>
</tr>
<tr>
<td>592</td>
<td>Colloquium</td>
</tr>
<tr>
<td>593</td>
<td>Research and Thesis</td>
</tr>
<tr>
<td>594</td>
<td>Extended Conference or Workshop (graded A-F)</td>
</tr>
<tr>
<td>595</td>
<td>Reading and Conference</td>
</tr>
<tr>
<td>596</td>
<td>Directed Research</td>
</tr>
<tr>
<td>597</td>
<td>Special Topics</td>
</tr>
<tr>
<td>598</td>
<td>Seminar</td>
</tr>
<tr>
<td>599</td>
<td>Short-Term Conference or Workshop*</td>
</tr>
</tbody>
</table>

*Graded Pass or Fail. This number is available in any semester or session for courses meeting 3 weeks or less.

Credit Limitation in Courses Graded Pass or Fail and Directed Research: A maximum of six credits earned with a grade of P will be allowed toward the credit requirements for a Master's degree at Boise State University. Master's programs at Boise State University may include directed research credits, at the discretion of the graduate student's supervising committee or professor, through a limit of nine credit hours, with no more than six credits in any one semester.
The College of Business has a limitation of three credits of internship
and/or Directed Research for MBA students.

Undergraduate Courses for Graduate Credit: Other courses than
graduate, numbered at the 300 or 400 levels, may be given g or G
designation to carry graduate credit. The department or college
concerned will have the right to limit the number of g or G credits
which can count toward any degree for which it has responsibility,
and in no case can more than one-third of the credits in a degree
program be in courses at the 300 or 400 level. No course numbered
below 500 carries credit unless the g or G is affixed.

1. g courses carry graduate credit only for graduate students in
majors outside of the area of responsibility of the department or
college.
2. G courses carry graduate credit for students both in the depart-
ment or college and for other students as well.
3. Graduate students enrolled in G or g courses will be required to
do extra work in order to receive graduate credit for the courses.

Application for Graduate Degree

The last step in completing a graduate program consists of arranging
for final record checking. To accomplish this, one completes the
form 'Application for Graduate Degree' which can be obtained from
the Graduate Admissions Office. This form, with all appropriate
signatures, is to be submitted to the Graduation Office along with a
$10.00 diploma fee. The form must be submitted by the deadline set
each semester for applying for graduation. Check the Academic
Calendar for the deadline date.

Graduate Programs,
College of Business

Master of Business
Administration

Objectives

The objective of the Boise State University program leading to the
graduate degree is to further prepare candidates for careers in their
chosen careers. The MBA degree empowers the student the traditional approach
of preparing students for general management, with a common
body of functional knowledge given to all students. Once a student satisfies
the functional core of courses, electives to achieve a minor
degree of concentration are also possible.

Matriculation Requirements

General Prerequisites for Applicants: Admission will be
granted to applicants who hold a Bachelor's degree from an accredit-
ded college or university and who meet the standards set by the
College of Business of Boise State University. Common to all pro-
grams is a foundation of course work in basic fields of Business
Administration. Students holding a Bachelor's degree in business
normally will have completed most of these requirements as part of
their undergraduate program. The Master of Business Administration
program is also designed to serve the student who has com-
pleted his or her Bachelor's degree in non-Business fields such as the
Sciences, Engineering and the Liberal Arts.

Specific Prerequisites for Applicants: All applicants must
meet the following undergraduate requirements or must fulfill these
requirements prior to enrolling in the advanced classes. (New appli-
cants for the programs should furnish documentary evidence of
GMAT scores and copies of official transcripts upon initial applica-
tion. For fall enrollment, students should arrange to take the GMAT
by July. For spring enrollment, the GMAT should be taken no later
than the October or November test date.)
1. Possession of a Bachelor's degree from an accredited institute.
2. Demonstration of satisfactory academic competency by virtue of

1. 200 x overall GPA plus GMAT score must equal 1050 minimum
   or 2) 200 x Junior/Senior GPA plus GMAT score must equal 1100
   minimum.
3. For foreign students, in addition to the above formulae minima, a
   score of 525 on the TOEFL, or its equivalent, is necessary.
4. All applicants must have two years significant work experience or
   a 500 minimum GMAT score.
5. All applicants must be accepted by the Graduate College of Boise
   State University in order to achieve the Master degree.

Degree Requirements

The MBA Degree

The Master of Business Administration degree consists of a maximum
of 54 semester hours of credit from the offerings listed on the follow-
ing pages or other graduate courses suitable to an MBA degree, as
accepted by the MBA Admissions Committee.

Foundation Courses

Advanced Courses

Electives

Students may select a maximum of 6 credit hours from the 400 level
"G" courses from the undergraduate College of Business program.
Only those courses listed on the following pages are approved.
Advisors should be consulted regarding those courses.

Under certain conditions with the approval of the MBA program
coordinator and the Department head concerned, MBA students
may earn up to a maximum of 3 credit hours of Directed Research
and/or Internship credits which apply to graduation requirements.

Course Offerings

MBA--Courses Descriptions:

FOUNDATION COURSES

AC 511 ACCOUNTING FOR MANAGERS (3-0-3) (F). The student can expect
to develop a working knowledge of financial and managerial accounting tools,
techniques and procedures.

DS 513 BUSINESS STATISTICS (3-0-3) (F). This course examines the use of
statistics in decision-making. Presentation and summarization of data, estima-
tion, hypothesis testing, regression analysis, analysis of variance, time series
and forecasting, and non-parametric methods.

DS 523 PRODUCTION AND SYSTEMS MANAGEMENT (3-0-3) (S). This course
focuses on the management of the production function: analysis, design and
layout, scheduling, time and motion study, quality control, and material acquisi-
tion. Also included are management information systems and the system's
development process from feasibility study through system implementation.
Prerequisite: DS 513.

EC 514 ECONOMIC THEORY AND ANALYSIS (3-0-3) (F). This course is an
accelerated, integrated introduction to economic analysis of the price system
and the aggregate performance of developed economies. Supply and demand,
basic market structures, income distribution, employment, inflation, growth
and international trade.

FI 525 CORPORATE FINANCE (3-0-3) (S). Concepts and techniques of corpora-
eational institutional and investment finance are examined. These include time
value of money, corporate banking relationships, current asset management,
e and efficient markets. Prerequisite: AC 511, DS 513.

GB 516 LAW FOR MANAGERS (3-0-3) (F). This course explores the history and
development of the partnership and corporate forms of business organization
and the legal environment which creates and regulates a manager's duties
toward the corporation, employees, shareholders, and members of the
general public.

MG 528 ORGANIZATIONAL THEORY AND BEHAVIOR (3-0-3) (S). This course
covers the process of planning, organizing, directing, and controlling. Main
topics include theories of organizational performance, structure and design,
interpersonal and leadership skills. Emphasis is placed on application of theory
to business situations and development of interpersonal skills.

MK 529 MARKETING MANAGEMENT (3-0-3) (S). This course includes a com-
prehensive examination of the activities and models used in marketing. It also
includes identifying and interpreting buyers' needs, market segmentation,
and designing a balanced marketing program.

Graduate College
ADVANCED COURSES

AC 531 ACCOUNTING - PLANNING AND CONTROL (3-0-3) (F/S). This course includes the study of the planning and control processes to assist in the making of business decisions. Problems are considered in planning and analysis, and cost and analysis for pricing and capital budgeting. The overall objective is an understanding of techniques of cost planning and control. Prerequisite: AC 511 or equivalent.

DS 533 DECISION ANALYSIS (3-0-3) (F/S). A study of decision-making in complex situations. Aids for identifying and modeling the decision problem, analyzing and responding to multiple objectives, utilizing subjective inputs, and evaluating and incorporating information. Prerequisite: DS 513 or equivalent.

FI 545 ADVANCED FINANCIAL MANAGEMENT (3-0-3) (F/S). An analysis of financial planning and control in the dynamic environment of changing financial markets. Risk-return analysis, capital budgeting, debt-equity financing, dividend policy, and merger and acquisitions are major topics. Prerequisites: FI 525, EC 514 or equivalent.

GB 536 BUSINESS IN A GLOBAL SOCIETY (3-0-3) (F/S). This course is an examination of the interaction between the business and the economic, social, political, and legal order on a national and international basis. A case approach is used to focus attention on the world view of this broad environment on managers. Some ethical issues and cross-cultural issues are explored. Prerequisite: GB 516 or equivalent.

GB 546 STRATEGIC MANAGEMENT (3-0-3) (F/S). This capstone course integrates concepts, practices and methods in strategic planning and environmental analysis. Emphasis is on the evaluation of existing strategy, business risks and opportunities and on the development of an effective strategic plan for decision executive and managerial controls. Prerequisites: AC 531, DS 533, FI 545, MK 539 and MG 530.

MG 538 MANAGING PEOPLE IN ORGANIZATIONS (3-0-3) (F/S). This course is a systematic approach to the major phases of human resource management in organizations, including knowledge bases and theories; problems, constraints; opportunities; program controls, evaluations and costs; and results of effective and efficient human resource management. Prerequisite: MG 528 or equivalent.

MK 539 STRATEGIC MARKETING MANAGEMENT (3-0-3) (F/S). An analysis and integration of marketing concepts and models with organizational and environmental constraints. Emphasis on identifying opportunities, problems, selection, and development of alternatives. Also formulation and implementation of strategies, plans, and programs. Consumer, industrial, institutional and international markets included. Prerequisite: MK 529 or equivalent.

MBA—Elective Courses

AS 512 COMMUNICATION TECHNIQUES FOR MANAGERS (3-0-3) (Intermittent). Analysis of management communication requirements in business. Development of a critical sense and analytical ability through evaluation of research, reports, and case studies. Writing and speaking skills emphasized through written reports, oral presentation and small group activities.

DS 512 STATISTICAL METHODS FOR BUSINESS (3-0-3) (Intermittent). The application of the techniques and the reasoning for their employment in decision processes. Computer application programs are employed to assist in the learning process. Topics generally covered include: multiple regression analysis, forecasting and multivariate analysis. Prerequisite: DS 523 or equivalent courses.

DS 514 OPERATIONS RESEARCH METHODS FOR DECISION MAKING (3-0-3) (Intermittent). An introduction to operations research, applying quantitative tools and interpreting the results. Particular attention is given to using the computer to analyze quantitative models. Typical areas covered are: linear programming, network models, and inventory control theory. Prerequisite: DS 523 or equivalent courses.

EC 550 ECONOMICS OF PUBLIC POLICY (3-0-3) (F/S). Contribution of economic analysis to the justification, design and implementation of economic policy. The issue surrounding the need for public policy in a private property, market economy and the benefits and costs associated with government intervention. The relationships between the goals and the instruments of U.S. economic policy. Prerequisite: EC 514.

IS 542 INFORMATION SYSTEMS (3-0-3) (F). This course is a study of the impact of the computer on managers and on the environment in which managers work. Topics include data-base, MIS, the impact of information systems on management and the management decision process, and the actual management and control of information systems. Selected computer applications are explored.

MG 541 HUMAN RESOURCE MANAGEMENT (3-0-3) (F/S). Effective management of human resources including discussion of the supervisory processes conducive to reducing labor costs and increasing productivity. Special attention is given to the human resource management, and environmental constraints which limit managerial actions. Techniques for effectively functioning within these constraints.

MK 520 MARKETING PROBLEMS (3-0-3) (Intermittent). Analytical approach to marketing problem solving and decision making. Covers market definition, personal selling, advertising and sales promotion, distribution channels, strategy formulation, product development procedures, and customer services. Case study approach is utilized.

Selected Topics: Contemporary topics courses offered intermittently.

AC 580 SELECTED TOPICS - Accounting (3-0-3).
EC 582 SELECTED TOPICS - Economics (3-0-3).
FI 583 SELECTED TOPICS - Finance (3-0-3).
IS 581 SELECTED TOPICS - Information Systems (3-0-3).
MG 584 SELECTED TOPICS - Industrial Psychology (3-0-3).
MG 585 SELECTED TOPICS - Management (3-0-3).
MK 586 SELECTED TOPICS - Marketing (3-0-3).

590 INTERNSHIP. Available on a selective, limited basis. MBA students should consult with pertinent faculty and coordinator.

596 DIRECTED RESEARCH (1-3 credits). Involves special projects undertaken by the student, consisting of individual work suited to the needs and interests of the student. The course embodies research, discussions of the subject matter and procedures with a designated professor, and a documented paper covering the subject.

Undergraduate "G" Courses: At most two of the following courses may be taken for graduate credit if cleared by Graduate Program Coordinator. See appropriate department listings for complete course descriptions.

AC 440G ACCOUNTING THEORY (3-0-3).
DS 408G OPERATIONS MANAGEMENT (3-0-3).
EC 421G-422G ECONOMETRICS (3-0-3) (F/S).
FI 410G WORKING CAPITAL MANAGEMENT (3-0-3).
FI 411G CAPITAL BUDGETING AND PLANNING (3-0-3) (F).
FI 420G MANAGEMENT OF FINANCIAL INSTITUTIONS (3-0-3) (F).
FI 421G DECISION PROCESSES IN BANKING (3-0-3) (S).
FI 450G INVESTMENT MANAGEMENT (3-0-3) (F).
FI 451G FRONTIERS IN FINANCIAL MARKETS (3-0-3) (S).
GB 441G GOVERNMENT AND BUSINESS (3-0-3) (F/S).
MK 415G MARKETING RESEARCH (3-0-3) (F/S).

Graduate Programs, College of Education

Master of Arts or Science in Education

A Master's degree in Education with emphases in Art, Curriculum & Instruction, Early Childhood, Earth Science, English, Mathematics, Music, Reading and Special Education is presented through the Department of Teacher Education, the related subject departments and the College of Education.

Application for admission to the graduate program in Education may be made at any time. It is recommended, however, that at least two months before the first enrollment, the Graduate Admissions Office will have received the application for admission. A $10.00 matriculation fee and official transcripts of all undergraduate and graduate work. The transcripts are to be sent directly to the Boise State University Graduate Admissions office by the Registrar of the college or university which the applicant previously attended.

Admission will be granted to applicants who hold a Bachelor's degree from an accredited college or university and who have some professional relationship to instruction. Candidates must show promise of meeting the standards set by the College of Education and participating departments as well as the specific regulations of the particular program for which they apply.

Applicants for regular status in the program must have maintained a GPA of at least 3.00 for the last two years of undergraduate study, or an overall GPA of 2.75. Provisional status may be granted to an applicant not meeting the listed requirements, if warranted and deemed appropriate.

The name of the faculty member who will serve as chairperson of the candidate's advisory committee is listed in the letter of acceptance to the applicant. Candidates should contact the assigned committee chairperson (advisor) as soon as possible in order to plan a program. Credits taken prior to such planning are subject to the review and approval of the committee chairperson and the Associate Dean of the College of Education prior to acceptance in the planned program.
A maximum of nine semester graduate credits may be accepted from other accredited graduate schools upon approval of the chairperson of the candidate’s committee and the Associate Dean of the College of Education. A maximum of six semester credits of pass-fail credits will be allowed in the degree program.

Six semester hours of credit will be open for selection in any area of the University’s course offerings that will enable the candidate to strengthen a competency identified in her/his program. The candidate, in cooperation with the advisor, will choose courses which will meet the individual’s program objectives.

Those students selecting one of the following areas of emphasis will follow the procedures set forth by respective departments: Art, Earth Science (Department of Geology/Geophysics), English, Mathematics and Music.

**Graduate Core:**
- TE 570 Graduate Core-Issues in Education ........................................... 3
- TE 563 Conflicting Values in Education .................................................. 1

**Elective Courses (Select two from the following):**
- TE 561 Law for the Classroom Teacher .................................................. 1
- TE 562 School Organization and Administration ....................................... 1
- TE 564 Instructional Techniques—Secondary School ................................ 1
- TE 565 Interpreting Educational Research .............................................. 1
- TE 566 Learning Theory and Classroom Instruction ................................... 1
- TE 568 Techniques of Classroom Management ......................................... 1
- TE 569 Testing and Grading ...................................................................... 1
- TE 573 Instructional Techniques—Elementary School ................................ 1

**Total** ........................................................................................................ 6

Additional credits to the above will be determined by the respective departments.

---

**Master of Arts in Education**

**Department of Teacher Education**

**Option Requirements**

The Education Graduate Program provides two options for those selecting one of the following emphasis: Curriculum and Instruction, Early Childhood, Reading, or Special Education: Option I Thesis/Project and Option II Written Comprehensive Examination.

**OPTION I** (Thesis/Project)
- Graduate Core ......................................................................................... 6
- TE 551 Fundamentals of Education Research .......................................... 3
- TE 591 or 593 Thesis or Project ............................................................... 6
- Approved electives and specific requirements .......................................... 18

**Total** ......................................................................................................... 33

A Thesis/Project, as mutually agreed upon by the candidate and the committee specifically for that candidate following guidelines established by the department. After the candidate has written the examination, the committee will meet with the candidate to review the examination prior to final approval or rejection.

**OPTION II** (Comprehensive Examination)
- Graduate Core .......................................................................................... 6
- TE 599 Philosophy of Education ................................................................. 3
- TE 551 Fundamentals of Educational Research ......................................... 3
- Approved electives and specific requirements .......................................... 24

**Total** ......................................................................................................... 33

A Comprehensive Written Examination is required at the end of the coursework. This examination is to be tailored by each candidate’s committee specifically for that candidate following guidelines established by the department. After the candidate has written the examination, the committee will meet with the candidate to review the examination prior to final approval or rejection.

---

**Curriculum and Instruction Emphasis**

1. Graduate Core ......................................................................................... 6
2. TE 591 Curriculum Planning and Implementation ...................................... 3
3. TE 582 Analysis and Improvement of Instruction ...................................... 3
4. Content area courses .............................................................................. 9
5. Elective options (choose I or II, below)
   - I. Thesis/Project
     - TE 551 Fundamentals of Ed. Research ................................................ 3
     - TE 591 or 593 Thesis or Project ......................................................... 6
     - Approved electives .............................................................................. 3
   - II. Comprehensive Written Examination
     - TE 559 Philosophy of Education .......................................................... 3

**Early Childhood Emphasis**

1. Graduate Core ......................................................................................... 6
2. TE 543 Early Childhood: Readings .......................................................... 3
3. Two of the following three courses:
   - TE 544 Early Childhood: Advanced Child Development ...................... 3
   - TE 546 Early Childhood: Environments & Programs ........................... 3
   - TE 547 Early Childhood: Language Acq & Development ...................... 3
4. TE 590 Practicum: Early Childhood ....................................................... 2
5. Option electives (choose I or II below)
   - I. Thesis/Project
     - TE 551 Fundamentals of Ed. Research ................................................ 3
     - TE 591 or 593 Thesis or Project ......................................................... 6
     - Approved electives .............................................................................. 5
   - II. Comprehensive Written Examination
     - TE 559 Philosophy of Education .......................................................... 3

**Reading Emphasis**

1. Graduate Core ......................................................................................... 6
2. TE 501 Foundations of Reading Instruction .............................................. 3
3. TE 502 Diagnosis & Correction of Read. Prob. - Elem. ......................... 3
4. TE 504 Seminar in Reading Education ..................................................... 3
5. Option electives (choose I or II below)
   - I. Thesis/Project
     - TE 551 Fundamentals of Ed. Research ................................................ 3
     - TE 591 or 593 Thesis or Project ......................................................... 6
     - Approved electives .............................................................................. 6
   - II. Comprehensive Written Examination
     - TE 559 Philosophy of Education .......................................................... 3

**For Those Primarily Responsible for Elementary School Instruction**

1. Graduate Core ......................................................................................... 6
2. TE 501 Foundations of Reading Instruction .............................................. 3
3. TE 502 Diagnosis & Correction of Read. Prob. - Elem. ......................... 3
4. TE 504 Seminar in Reading Education ..................................................... 3
5. Option electives (choose I or II below)
   - I. Thesis/Project
     - TE 551 Fundamentals of Ed. Research ................................................ 3
     - TE 591 or 593 Thesis or Project ......................................................... 6
     - Reading electives ................................................................................ 3
   - II. Comprehensive Written Examination
     - TE 559 Philosophy of Education .......................................................... 3

**Total** .......................................................................................................... 33
Special Education Emphasis

For Students Interested in an Emphasis in Educationally Handicapped and/or Severe Retardation

Educationally Handicapped:

1. Graduate Core ........................................ 6
2. TE 514 Counseling/Consulting Skills for Educators ........ 3
4. TE 523 Emotionally Disturbed Child in the Classroom .... 3
5. TE 590 Practicum: Special Education ................. 3
6. TE 534 Issues and Trends in Special Ed. ............. 3
7. Option electives (choose 1 or II below)
   I. Thesis/Project
   TE 551 Fundamentals of Ed. Research ............ 3
   TE 591 or 593 Thesis or Project ............... 3
   Reading electives ................................... 3
   NOTE: Students should choose TE 407G Reading in the
   Content Subjects if they have not had a similar 3 credit
   course.
   Approved electives ................................ 6
   OR
   II. Comprehensive Written Examination
   TE 559 Philosophy of Education ......... ........ 3
   or ....................................................... 3
   TE 551 Fundamentals of Ed. Research
   NOTE: Students electing Option II must take a research
   class, which may be TE 565 Interpreting Educational
   Research (1 credit) as part of core or TE 551 Fundamen-
   tals of Educational Research (3 credits).
   Reading electives ................................... 3
   NOTE: Students should choose TE 407G Reading in the
   Content Subjects if they have not had a similar 3 credit
   course.
   Approved electives ................................ 6
   TOTAL 33

Note: Completion of the required courses in the Master of Arts in
Education, Reading emphasis may not qualify the candidate for a
reading endorsement for state certification. With the assistance of
her/his advisor, the candidate can select appropriate electives to
meet certification requirements.

For Those Primarily Responsible for Secondary School Instruction

1. Graduate Core ........................................ 6
2. TE 501 Foundations of Reading Instruction ............ 3
3. TE 508 Diagnosis & Correction of Read. Prob. - Sec. .... 3
4. TE 504 Seminar in Reading Education .................. 3
5. Option electives (choose 1 or II below)
   I. Thesis/Project
   TE 551 Fundamentals of Ed. Research ............ 3
   TE 591 or 593 Thesis or Project ............... 3
   Reading electives ................................... 3
   Approved electives ................................ 6
   OR
   II. Comprehensive Written Examination
   TE 559 Philosophy of Education ......... ........ 3
   or ....................................................... 3
   TE 551 Fundamentals of Ed. Research
   NOTE: Students electing Option II must take a research
   class, which may be TE 565 Interpreting Educational
   Research (1 credit) as part of core or TE 551 Fundamen-
   tals of Educational Research (3 credits).
   Reading electives ................................... 3
   NOTE: Students should choose TE 407G Reading in the
   Content Subjects if they have not had a similar 3 credit
   course.
   Approved electives ................................ 6
   TOTAL 33

Note: Completion of the required courses in the Master of Arts in
Education, Reading emphasis may not qualify the candidate for a
reading endorsement for state certification. With the assistance of
her/his advisor, the candidate can select appropriate electives to
meet certification requirements.

Planned Fifth Year

Purpose: Continuing education is a vital element in maintaining
professional competence amongst teachers. Yet not all teachers
desire the structure and demands imposed by a master’s program.
The purpose of the Planned Fifth Year is to enable and encourage
teachers to further their professional growth and meet career goals
through a planned and intellectually rigorous program of study. The
goals of the program are largely determined by the candidate.
The candidate may choose 1) to broaden or deepen knowledge and skills
related to assignment without seeking additional endorsement or advanced
certification, or 2) to seek an additional endorsement or advanced certification.

Admission Requirements:

1. Be a certified teacher.
2. Meet the admission standards of graduate study (2.75) overall
   G.P.A. or 3.00 in the last two years of study.

Program Requirements: All students will complete thirty (30) credits
including:

1. TE 582 Analysis and Improvement of Instruction .......... 3
2. Graduate Core OR TWO of the following courses ........ 6
   TE 551 Fundamentals of Educational Research .......... 3
   TE 559 Philosophy of Education ....................... 3
   TE 581 Curriculum Planning and implementation .......... 3
3. A minimum of 9 credits of content courses ............. 9
4. Electives .............................................. 12
   TOTAL 30

a. A minimum of 20 credits must be earned after admission.
b. Transfer credits are limited to nine (9).
c. A maximum of 10 credits may be undergraduate work.
Course Offerings

**PE PHYSICAL EDUCATION**

- **Undergraduate**
  - See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.
  - **PE 401G PSYCHOLOGY OF ACTIVITY (3-0-3)(F/S).** Emphasis upon corrective, physical education procedures will be given. Alternate years. Methods and techniques for classroom and playground activities for physical education participation will be presented. The students will develop skills in identifying motor problems and plan remedial needs for correction.

- **Graduate**
  - **PE 521 ELEMENTARY PHYSICAL EDUCATION ACTIVITIES (3-0-3)(SU).** Emphasis upon corrective physical education procedures will be given. Additional emphasis upon corrective physical education procedures will be given. Alternate years. Methods and techniques for classroom and playground activities for physical education participation will be presented. The students will develop skills in identifying motor problems and plan remedial needs for correction.
  - **PE 594 PHYSICAL EDUCATION IN SPECIAL EDUCATION (3-0-3)(SU).** Emphasis will be given to the individualized approach to reading instruction is developed. The course is designed for the required high school reading course and any other high school course dealing with students with reading problems.

**P PSYCHOLOGY**

- **Undergraduate**
  - See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.
  - **P 421G PSYCHOLOGICAL MEASUREMENT (3-0-3)(F).** Emphasis will be given to the individualized approach to reading instruction is developed. The course is designed for the required high school reading course and any other high school course dealing with students with reading problems.

- **Graduate**
  - **P 502 ADVANCED EDUCATIONAL PSYCHOLOGY (3-0-3).** A study of contemporary issues involving both theoretical and methodological considerations in the history and systems of educational psychology will be given. Emphasis will be given to group behavior in terms of principles relevant to educational objectives. PREREQ: P 101 and P 325. Offered on demand.
  - **P 503 INDIVIDUAL TESTING PRACTICUM (3-0-3).** Emphasis on administering and scoring intelligence tests and on test interpretation. PREREQ: M 115-116, P 705, P 421, PERM/INST. Offered odd numbered years.
  - **P 504 ANALYSIS OF THE INDIVIDUAL (3-0-3).** A study of techniques used in analyzing the individual with emphasis on the elementary level. The course includes observational methods, recording behavioral analysis, interpreting and use of test information. PREREQ: M 115-116, P 421. Offered on demand.
  - **P 505 PERSONALITY DEVELOPMENT (3-0-3).** Critical consideration of the main personality theories, particularly those which emphasize current concepts regarding learning, perception and motivation, is developed. Study of the interaction of emotional and cognitive factors in personality development at different age levels is pursued. PREREQ: P 101. Offered on demand.

**TE TEACHER EDUCATION**

- **Undergraduate**
  - See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

  - **TE 407G READING IN THE CONTENT SUBJECTS (3-0-3)(F/S).** Emphasis will be given to the individualized approach to reading instruction is developed. A case report will culminate the course. PREREQ: TE 501 or PERM/INST.
  - **TE 423G TEACHING THE MODERATELY AND SEVERELY HANDICAPPED (3-0-3)(F).** Emphasis will be given to the individualized approach to reading instruction is developed. A case report will culminate the course. PREREQ: TE 501 or PERM/INST.
  - **TE 458G BEHAVIOR INTERVENTION TECHNIQUES (3-0-3).** Emphasis will be given to the individualized approach to reading instruction is developed. A case report will culminate the course. PREREQ: TE 501 or PERM/INST.

- **Graduate**
  - **TE 501 FOUNDATIONS OF READING INSTRUCTION (3-0-3)(F/S).** Students in this class study the theoretical constructs of reading, the psychological and pedagogical foundations of reading instruction, and learn to create and improve reading education programs in elementary and secondary classrooms.
  - **TE 502 DIAGNOSIS AND CORRECTION OF READING PROBLEMS (3-0-3)(F/S).** Diagnosis and standardized testing procedures and corrective techniques will be learned, practiced, and then applied to a child in the Reading Education Center. All techniques are those a classroom teacher would utilize. A case report will culminate the course. PREREQ: TE 501 or PERM/INST.

**Graduate College**

- **TE 503 CLINIC FOR READING SPECIALISTS (3-0-3).** This course emphasizes more intricate diagnostic techniques and remediation procedures. Alternative testing methods will be presented. Each participant works with a child under supervision of the Reading Education Center and prepares a case report. PREREQ: TE 502 or PERM/INST.

- **TE 504 SEMINAR IN READING EDUCATION (3-0-3)(F/S).** This course covers three areas of reading education: involvement in a professional reading association, leadership in the Reading Education Center, and preparation of a master's thesis in reading education. PREREQ: TE 502 or TE 508 or permission of instructor.

- **TE 505 INDIVIDUAL TESTS & MEASUREMENTS (3-0-3).** An intensive investigation is pursued in the area of measurement theory followed by practical applications in individual testing and student diagnosis.

- **TE 506 DIAGNOSIS AND CORRECTION OF READING PROBLEMS - SECONDARY (3-0-3)(F/S).** This course is designed for the required high school reading course and any other high school course dealing with students with reading problems.

- **TE 510 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING SOCIAL SCIENCE (3-0-3)(SU).** A comprehensive study of the practices and principles in social science education, including objectives, social problems, unit development, work-study skills, organization of the program, materials and media, and research findings basic to both the social science and education disciplines will be studied.

- **TE 511 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING ELEMENTARY SCHOOL MATHEMATICS (3-0-3).** Emphasis on creative methods and strategies for teaching elementary school mathematics. Also includes a review of current research, current trends and an exploration of experimentation with unique materials for teaching mathematics.

- **TE 512 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING LANGUAGE ARTS AND LINGUISTICS (3-0-3)(F).** Emphasis will be given to the role of language arts in the school curriculum, stressing modern approaches to language development, semantics, phonetics, phonics, and orthography.

- **TE 513 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING ELEMENTARY SCIENCE (3-0-3)(F).** Emphasis will be given to the role of language arts in the school curriculum, stressing modern approaches to language development, semantics, phonetics, phonics, and orthography.

- **TE 514 COUNSELING/CONSULTING SKILLS FOR EDUCATORS (3-0-3).** This course is designed to teach students advanced design concepts to effectively instruct special education children and adults. The course will include the theoretical and programmatic considerations of instructional design. The course may be useful to regular classroom teachers who wish to gain some knowledge in dealing with special students. PREREQ: TE 431 or PERM/INST.

- **TE 515 ADVANCED THEORY OF INSTRUCTIONAL DESIGN FOR SPECIAL EDUCATION (3-0-3).** This course is designed to teach students advanced design concepts to effectively instruct special education children and adults. The course will include the theoretical and programmatic considerations of instructional design. The course may be useful to regular classroom teachers who wish to gain some knowledge in dealing with special students. PREREQ: TE 431 or PERM/INST.

- **TE 516 TEACHING GIFTED AND TALENTED STUDENTS (3-0-3).** Teachers and other educators working with exceptional needs of gifted and talented students will develop skills in the techniques of meeting the educational goals of these exceptional individuals. Methods and materials for this approach will be evaluated as to their effectiveness.

- **TE 517 SEMINAR ON THE SEVERELY HANDICAPPED LEARNER (3-0-3)(F odd years).** This graduate level course is designed to facilitate student knowledge and skills in relation to teaching the severely handicapped learner. Emphasis will be placed on research-based, instructional techniques and current professional issues in the field. PREREQ: TE 423 or PERM/INST.

- **TE 518 TECHNIQUES FOR CREATIVE WRITING IN ELEMENTARY SCHOOLS (3-0-3)(S).** Methods and techniques for encouraging creative writing in the elementary school.

- **TE 519 CHILDREN'S LITERATURE, ADVANCED LEVEL (3-0-3)(S).** Current literature for children, including emphasis upon poetry is presented. Issues in children's book selection are discussed.

- **TE 520 EDUCATIONAL MEDIA (3-0-3)(SU).** This course will acquaint the elementary classroom teacher with the latest educational media available for use. Evaluation of the materials in a media center will be studied. Emphasis upon the use of a curriculum resource center in the local school system will be made every other year.

- **TE 521 ELEMENTARY PHYSICAL EDUCATION ACTIVITIES (3-0-3)(SU).** Methods and techniques for classroom and playground activities for physical education, curriculum development will be presented. Emphasis upon correction of physical education procedures will be given. Alternate years.

- **TE 522 INDIVIDUALIZATION OF READING INSTRUCTION (3-0-3)(F).** Emphasis upon the individualized approach to reading instruction is developed. Techniques of conferencing book selection, skill development and application in the classroom will be presented. PREREQ: TE 501 or PERM/INST.

- **TE 523 THE EMOTIONALLY DISTURBED CHILD IN THE CLASSROOM (3-0-3).** This course is designed to assist teachers, counselors, and administrators in understanding the educational and psychological needs of the emotionally disturbed child. Emphasis is placed on developing skills in identifying emotional problems and planning remedial steps needed for correction. PREREQ: PERM/INST.
Master of Arts in Education - Art Emphasis

1. The Master of Arts in Education, Art Emphasis is designed to meet the needs of Art Educators.
2. The following will be submitted to the Art Department Admissions Committee:
   a. The names and addresses of three art educators or professional persons who are acquainted with the student's academic qualifications to pursue graduate study.
   b. A minimum of twenty (20) slides or portfolio of recent art work.
   c. A statement of the student's professional objectives and philosophy of art education and how these will be furthered by graduate study.
3. Program areas of study are as follows:
   a. Required Courses:
      - Art Appreciation in the Educational Program AR 501 .......................... 3
      - Special Methods: Curriculum & Development in Art Educ AR 551 ........ 3
      - Project AR 591 .................................................. 6
      - Thesis (or additional hours) AR 593 .............................................. 6
      - Education Core courses .......................................................... 6
   b. Studio Concentration: Six (6) credits in the Studio Concentration will be determined by the student and his committee.
   c. Electives: The remainder of the student's work may be elected in relation to his background, interests, and professional objectives in consultation with his major advisor and committee.

Course Offerings

AR-ART

AR 501 ART APPRECIATION IN THE EDUCATIONAL PROGRAM (3-0-3)(F).
Emphasis will be placed on understanding the motivations behind interpretation of ideas and symbols. Also emphasized will be communication of this understanding to the various age groups represented on the secondary school level. PREREQ: Graduate status or PERM/INST.

AR 521 TEACHING THROUGH EXPERIMENTAL ART MEDIA (0-6-2)(SU). (Previously approved for Elementary Master's Degree). Varied and unusual experimental art media to be used in conjunction with individual teaching techniques. Students will have the opportunity to solve procedural problems and adapt art media to teaching experiences. Some outside reading will be required as well as written paper. PREREQ: Graduate standing. Summers only by request.

AR 522 TEACHING THROUGH EXPERIMENTAL ART MEDIA (0-6-3)(SU). Var-
ied and unusual experimental art media to be used in conjunction with individual teaching techniques. Students will have the opportunity to solve procedural problems and adapt art media to the teaching experiences. Some outside reading will be required, as well as written papers. PREREQ: Graduate standing. Summers only by request. Alternate years: 

AR 551 SPECIAL METHODS: CURRICULUM DEVELOPMENT IN ART EDUCATION (3-0-3)(F). Designed for the secondary school art teacher, this course will be geared to creative curriculum planning. It will be held in a workshop seminar format to facilitate student interaction and the opportunity to experiment and develop new ideas. PREREQ: Graduate status and PERM/INST.

AR 580-589 SERIES SELECTED TOPICS (3-0-3). An opportunity for the student to work independently with a particular teacher in a specific area or media. A total of nine credits allowable which can be divided into several areas or concentrated, distribution determined by the graduate student and committee. 

AR 580 SELECTED TOPICS - DRAWING

AR 581 SELECTED TOPICS - PAINTING

AR 582 SELECTED TOPICS - CRAFTS

AR 583 SELECTED TOPICS - SCULPTURE

AR 584 SELECTED TOPICS - PHOTOGRAPHY

AR 585 SELECTED TOPICS - CERAMICS

AR 586 SELECTED TOPICS - PRINTMAKING

AR 587 SELECTED TOPICS - DESIGNING

AR 588 SELECTED TOPICS - ILLUSTRATION

AR 589 SELECTED TOPICS - ART HISTORY

AR 591 PROJECT (6 credits). See below.

AR 593 THESIS (V-V-6). The thesis, or culminating project, may be defined, but is not limited to a combination of any two of the following projects.
1. A scholarly paper embodying results of original research which are used to substantiate a specific view.
2. Two written reports directed toward the student's particular area of study.
3. A curricular proposal in written form which could be considered for implementation in the schools.
4. A one-person art show with a faculty review.
5. A submitted portfolio of work with a fall faculty review. PREREQ: Graduate status.

AR 590 SEMINAR IN ART (3-0-3)(S). (Previously approved for Elementary Master's Degree.) Upon selection of an approved topic, the student will research it thoroughly, present an annotated bibliography, and present an oral report of the report of the topic, utilizing visual material in his presentation. The student will then present a research paper concerning his topic. PREREQ: Graduate standing.

Master of Science in Education - Earth Science Emphasis

The curriculum for the Master of Science in Education, Earth Science emphasis, stresses current developments in the earth sciences discipline. The planning, preparation, and conducting of laboratory investigations and outdoor field trip activities are emphasized. Because of the great variety of background of present secondary earth science teachers, the course offerings are designed to allow maximum flexibility in planning individual programs. A preliminary examination, oral or written, will be administered to each candidate.

Required courses include the Graduate Core, a thesis, project, or additional courses as determined by the committee. All other courses to be taken in the degree program are planned by the student and his graduate committee. A final comprehensive oral and/or written examination over course work and the thesis or project is required.

Course Offerings

GO - GEOLOGY

Undergraduate

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

GO 463 ENGINEERING GEOLOGY (2-3-3)(S) (Field trip required).

GO 412G HYDROGEOLOGY (3-0-3)(S) (Field trip required).

GO 469G VOLCANOLOGY (2-0-2)(F/Field trip) (Odd years).

GO 471G REGIONAL FIELD STUDY (1, 2, or 3 CR) (F/S/SU).

Graduate

GO 511 ENVIRONMENTAL GEOLOGY (3-0-3)(F). Land-use planning, techniques for investigation of surficial materials and water resources. Geologic hazards, surficial deposits and their engineering and hydrologic properties, ground and surface water, waste disposal. Term project required, field trips required. This course can be taken for undergraduate credit by filling out necessary forms. PREREQ: GO 221, or PH 220.

GO 521 ADVANCED TOPICS IN EARTH SCIENCE (3-0-3)(SU). The study, review, and discussion of current developments, teaching aids relative to geology, astronomy, meteorology and oceanography. The course provides knowledge, skills and material resources that can increase the student's capability to teach earth science in elementary and secondary schools. PREREQ: Graduate status or PERM/INST.

GO 531 REGIONAL GEOLOGY OF NORTH AMERICA (3-0-3)(S). A systematic study of the geologic provinces of North America with special emphasis on geological relationships and tectonic evolution. Each province is investigated in terms of its structural and geologic history and mineral resources. PREREQ: Graduate status or PERM/INST.

GO 541 METHODS AND TECHNIQUES OF GATHERING, MEASURING AND TESTING GEOLOGIC DATA (3-4-3)(F). A study of correct and approved ways to collect representative field samples of rocks, minerals, fossils, etc., to measure topographic, structural and stratigraphic entities; to analyze and classify statistically sedimentary, genetic and diagenetic and mineralogic samples with laboratory techniques, and to log subsurface data. PREREQ: PERM/INST.

GO 551 CURRENT TOPICS IN GEOLOGY (3-0-3)(S). An investigation of current research, debates and developments regarding practical, as well as theoretical, issues in Geological Science. PREREQ: Graduate status or PERM/INST.

GO 561 EARTH SCIENCE TEACHING TECHNIQUES (3-0-3 or 4-4-4)(F/S). This course is a study of the objectives, methods, and materials of instruction in Earth Sciences. Emphasis will be placed on the preparation and presentation of lectures, laboratory exercises and field trips. This course provides the student with internships experience in the laboratory and lecture classroom. PREREQ: Graduate status or PERM/INST.

GO 571 GEOCHEMISTRY (3-0-3)(F). Field trip required. Chemical equilibrium applied to natural water systems. Oxidation and reduction in sea orientation and ore genesis, methods of exploration geochemistry, crystallization of magmas, ore-forming solutions, isotope geochemistry. This course can be taken for undergraduate credit by filing necessary forms. PREREQ: GO 101, C 133, M 204.

GO 591 PROJECT (7-3 to 9-4). A field, laboratory or library investigation. The student will select a project according to his own interest and pursue it to a logical conclusion. Weekly progress meetings are held with the instructor and a final report is required. PREREQ: Graduate status and 15 credits in Earth Science or PERM/INST.

GO 593 THESIS (0-3 to 0-5). The scholarly pursuit of original work on a field or laboratory project or the formulation of new and logical interpretations of existing data collected by library research. A final report suitable for presentation at a meeting of Earth Science professionals is required. PREREQ: Admission to candidacy.

GO 596 DIRECTED RESEARCH (0-1 to 0-4). Field, laboratory or library research project. Students may work on an individual problem or select a problem from a list provided by the instructor. Weekly progress meetings, final report. PREREQ: Physical Geology or Fundamentals of Geology and/or PERM/INST.

GO 598 GRADUATE SEMINAR (0-1 to 0-3). The preparation and presentation of oral and written reports on topics in earth science and/or science education. Presentations of oral reports may take the form of debate. Preparation of visual aids and geologic illustrations will be emphasized. PREREQ: Admission to candidacy or PERM/INST.

GS GENERAL SCIENCE

GS 591 HISTORY OF SCIENCE (3-0-3)(F/S). This is a survey of humanity's efforts to understand the natural world. "Ancient Science" is presented as an introduction to the evolution of science since the 16th century. "Modern Science" is presented with emphasis on the development of modern scientific thought. Historical illustrations of the nature of science in the evolution of science are presented. This course may be taken for either HY or GS credit, but not for both.

Master of Arts in Education - English Emphasis

Applicants who have at least twelve semester credit hours of upper division work in English with a grade point of 3.0 in those courses and who meet general Graduate College and College of Education requirements are eligible for advanced standing. Students who do not have the required upper division English work will be
### Master of Science in Education - Mathematics Emphasis

1. The Master of Science in Education with a Mathematics emphasis may be obtained through any of the following three options.

   **a. The 30-hour "examination option"**
   - Graduate Core ............................................. 6
   - Mathematics Sequence and Seminar ................... 9
   - One mathematics course exclusive of M 503, 504, or 561 .... 3
   - Mathematics electives .................................. 6
   - Free electives ........................................ 6
   - A written examination over mathematics coursework .......... 9
   - TOTAL .................................. 30

   An oral examination over all coursework included in the student’s program

   **b. The 33-hour "project option"**
   - Graduate Core ............................................. 6
   - Mathematics Sequence, math Seminar and M 591 ............ 12
   - Mathematics electives .................................. 6
   - Free Electives ........................................ 6
   - A written examination over mathematics coursework .......... 9
   - TOTAL .................................. 33

   c. The 33-hour "thesis option" is the same as the "project option" except that M 591 is replaced with M 593

2. Mathematics Requirements

   **a. Required Courses**
   - M 501, 502 Real Analysis I, II or M 541 .................. 6
   - M 542 Modern Algebra .................................... 6
   - M 591 Seminar in Mathematics
   - M 593 Elective in Mathematics

   **b. Elective courses - Additional courses planned by the students and their graduate committee to meet program requirements.**

3. Additional Information

   **a. Credit in Workshop (594 or 599) is limited to a total of 3 credits to be applied to partial fulfillment of the requirements for the emphasis in Mathematics.**

   **b. Some students may be required to remove deficiencies before admission to candidacy. Students with strong undergraduate mathematics may apply to challenge, waive, or replace parts of the emphasis requirements.**

---

### Course Offerings

#### E ENGLISH

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
</tr>
<tr>
<td>See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit</td>
<td></td>
</tr>
<tr>
<td>E 487G MODERN BRITISH AND AMERICAN POETRY (3-0-3)(F/S)</td>
<td></td>
</tr>
<tr>
<td>E 488G METHODS AND THEORIES OF LITERARY CRITICISM (3-0-3)(S)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate</td>
<td></td>
</tr>
<tr>
<td>E 500 INTRODUCTORY SEMINAR (3-0-3)(F/S)</td>
<td>3</td>
</tr>
<tr>
<td>E 501 THE TEACHING OF WRITING (3-0-3)(F/S)</td>
<td>3</td>
</tr>
<tr>
<td>E 502 THE TEACHING OF WRITING (3-0-3)(F/S)</td>
<td>3</td>
</tr>
<tr>
<td>E 503 LINGUISTICS (3-0-3)(F/S)</td>
<td>3</td>
</tr>
<tr>
<td>E 510 MAJOR AUTHOR (3-0-3)(F/S)</td>
<td>3</td>
</tr>
<tr>
<td>E 520 GENRE (3-0-3)(F/S)</td>
<td>3</td>
</tr>
</tbody>
</table>

---

E 530 PERIOD (3-0-3)(F/S). A study of a selected chronological period of American or British literature with focus on major author’s genres, or topic. PREREQ: E 500 or PERM/CHMN.

E 540 MYTH IN LITERATURE (3-0-3)(F/S). An exploration of the use of myth in literature as a source of content and structure. The nature and working of myth and the way it enters conscious creation of art. Themes such as the quest, the initiation, the Adamic myth in American literature of myths in the works of major authors may be explored. PREREQ: E 500 or PERM/CHMN.

E 550 LITERATURE AND CULTURE (3-0-3)(F/S). The interaction between a body of literature and the social economic and political forces that characterize the culture in which it originates. The influence of culture on literary form and content. PREREQ: E 500 or PERM/CHMN.

E 560 FOLKLORE (3-0-3)(F/S) Materials selected from oral tradition and culture with attention to aspects of collecting, classifying, comparing, analyzing and archiving. Theories of folklore composition transmission, and function will be related to the occurrence of folklore. PREREQ: E 500 or PERM/CHMN.

E 570 LITERARY MOVEMENTS (3-0-3)(F/S). A focus on a significant literary movement, the works of its major and minor contributors, its theories and its practice, its relation to its time, its place in literary history, its influence in writers past and present. PREREQ: E 500 or PERM/CHMN.

E 571 LITERATURE FOR USE IN JUNIOR AND SENIOR HIGH SCHOOLS (3-0-3)(F/S). A literary content course for prospective teachers of secondary school English. Primary emphasis on critical reading of literature for adolescent in secondary school. Secondary emphasis on methods of analysis appropriate to students. All genres as well as classic and popular authors. PREREQ: E 102, two literature courses or PERM/CHMN.

E 593 THESIS (Y-0-V). A scholarly paper containing the results of original research. PREREQ: Admission to candidacy and approval of the student's graduate committee.

E 595 READING AND CONFERENCE (Y-0-V). A project may include, but is not limited to, a library research paper or experimental research on some aspect of pedagogy or preparation of written curriculum with teaching materials. PREREQ: Admission to candidacy and approval of the student's graduate committee.
Master of Arts in Education - Music Emphasis

1. The Master's Degree in Education, Music Education emphasis, is designed to meet the needs of the practicing junior high or high school music specialist. Admission will be granted to applicants who hold a Bachelor's degree from an accredited college or university, and who give promise of meeting the standards set by the Music Department.

2. All regular and provisional graduate students will be required to take diagnostic examinations during the first part of their first semester in attendance. The purpose of these examinations is to determine the student's strengths and weaknesses so that the student and her/his committee will be able to set up a program according to the student's needs. The examinations will be in the areas of music theory, music history, and performance. After taking the core courses in music education, the student will take a comprehensive examination in the area of music education. The results of these examinations will be interpreted by the Music Department faculty. The student's advisor will consult with the student about action towards remedying any deficiencies. Any undergraduate course used to make up the deficiencies will not count toward the Master's Degree. A student who has any deficiencies will be granted Provisional Status only in the graduate program; when all deficiencies are removed he may then seek Regular Status. A description of the material covered on these examinations is available from the Music Department.

Course Offerings

M MUSIC

Undergraduate

1. Required Courses Graduate Core
   - MU 501-502 THE TEACHING OF MUSIC (3-0-3)
   - MU 503 HISTORY OF MUSIC (3-0-3)
   - MU 510 CHORAL ENSEMBLE (0-2-1)
   - MU 520 Orchestral Ensembles (0-2-1)
   - MU 570 New Developments in Music Education (0-2-1)
   - MU 592 Thesis or MU 591 Culminating Project
   TOTAL 30-33

MC MUSIC PRIVATE LESSONS PERFORMANCE STUDIES

Graduate

Students will be assigned on the basis of an audition. Performance, Technical Study, Musical Interpretation, Literature, and Teaching Technique will be stressed.

All 500 level MC courses are repeatable for credit to a maximum of 6 credits. See undergraduate Private Lesson Performance Studies course numbering system for explanation of course number.

MC 501 (0-5-1), 502 (0-5-2) Woodwind instruments private lessons.
MC 511 (0-5-1), 512 (0-5-2) Brass instruments private lessons.
MC 521 (0-5-1), 522 (0-5-2) Percussion instruments private lessons.
MC 531 (0-5-1), 532 (0-5-2) Voice private lessons.
MC 541 (0-5-1), 541 (0-5-2) Keyboard instruments private lessons.
MC 551 (0-5-1), 552 (0-5-2) Fretted string instruments private lessons.
MC 561 (0-5-1), 562 (0-5-2) Bowed string instruments private lessons.

ME MUSIC ENSEMBLE

Graduate

ME 510 CHORAL ENSEMBLE (0-2-1) A general chorus open to all interested students. The format of the classes will be related to the size of the enrollment, i.e., choir, chamber ensemble or collegium musicum.
ME 515 OPERA THEATER (0-5-1) Advanced study/experience in singing-acting technique and movement through performing in productions from the opera and musical theater repertoire. May be repeated for up to 4 credits maximum. PREREQ: PERM/PERM/INST.
ME 520 INSTRUMENTAL ENSEMBLE (0-0-1) A performing group or
groups will be formed, depending on the size of enrollment, such as trios, quartets, band or orchestra. Opportunities to perform ensemble music of various kinds will be given. Emphasis will be placed on technical ensemble playing, intonation, phrasing, articulation and proper performance practice of ensemble literature.

MU MUSIC, GENERAL

Undergraduate

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

MU 429 SIXTEENTH CENTURY COUNTERPOINT (3-0-3)(F).
MU 429 COUNTERPOINT SINCE 1600 (3-0-3)(F).

Graduate

MU 581 HISTORY OF MUSIC IN THE UNITED STATES (3-0-3)(F/S). Designed for the non-specialist or specialist in music, this course will survey the role which music has played in the development of American culture. Among the topics covered will be early New England music, music of the Blacks, Indians, and other ethnic groups. Social and historical interrelationships with music will be examined and discussed.

MU 593 INTRODUCTION TO RESEARCH MATERIALS IN MUSIC EDUCATION (3-0-3)(F/S). Designed for the secondary school music specialist, this course will provide an introduction to the basic research literature within music education, interpretation of research findings, basic research teaching, problems in music educational research, and a review of literature pertinent to students' area of interest will be included.

MU 595 SEMINAR IN CHORAL MUSIC: PERFORMANCE PRACTICES AND STYLES (3-0-3)(F). An historical, generic survey of the repertoire in choral literature. Emphasis will be placed on the use of interpretation through a study of individual performances from the standpoint of performance practice, analytic techniques, and the reading of primary sources of pertinent information.

MU 596 SEMINAR IN INSTRUMENTAL MUSIC: PERFORMANCE PRACTICES AND STYLES (3-0-3)(F). Analysis and study of works from the Baroque through the present era. Particular attention will be paid to performance practices of instrumentation, style, tempo, scoring, dynamics, etc. Band transcriptions also included.

MU 511 20TH CENTURY MUSICAL STUDIES (3-0-3)(F/S). A study of 20th century compositional techniques and performance practices through analysis, discussion of aesthetics, listening, performance, and creative writing. Contemporary techniques (and their notation), such as serial and atonal music, microtones, and multi-media, will be explored and their application to the secondary school music classroom will be discussed.

MU 591 ADVANCED CONDUCTING (3-0-3)(F/S). Designed for secondary music teachers, this course will provide opportunities to analyze technique conducting problems, both instrumental and choral, in music of the various historical eras, which forms a significant part of the secondary school repertoire.

MU 570 NEW DEVELOPMENTS IN MUSIC EDUCATION (3-0-3)(F/S). Designed for the general classroom teacher or music specialist, the course deals with the studies of singing and listening materials relevant to classroom music. K-6. Sequential curriculum plans will be developed for singing and listening experiences. PREREQ: MU 371 or PERM/INST.

MU 572 ADVANCED METHODS AND TECHNIQUES FOR THE INSTRUMENTAL INSTRUCTOR (3-0-3)(F/S). A study of causes and solutions for problems occurring in the instrumental rehearsal. Areas to be covered include instrumental methods and techniques, organization and repertoire planning.

MU 574 ADVANCED METHODS AND TECHNIQUES FOR THE CHORAL INSTRUCTOR (3-0-3)(F). A study of causes and solutions for problems occurring in the choral rehearsal. Areas to be covered include vocal methods and techniques, organization and repertoire planning.

MU 375 ADMINISTRATION OF SCHOOL MUSIC (3-0-3)(F/S). A seminar in problems of music supervision and administration. Topics include areas such as budget, scheduling, curriculum, personnel and philosophy.

MU 591 CULMINATING PROJECT (0-0-3). Details for the culminating project can be found in requirements for Master's degree in secondary education, music emphasis.

MU 592 THESIS (0-0-6). A scholarly paper embodying results of original research which are used to substantiate a specific view.

Graduate Credits in Chemistry

There are graduate level courses that may be offered on special request by the department of Chemistry. Descriptions of these courses follow. In addition, there are some undergraduate chemistry courses for which graduate credit may be earned. These are listed below, but complete course descriptions are found with the Department of Chemistry listing.

C CHEMISTRY

Undergraduate

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

C 401G ADVANCED INORGANIC CHEMISTRY (3-0-3)(F).
C 411G INSTRUMENTAL ANALYSIS (2-4-4)(S).

C 421G INTRODUCTION TO BIOCHEMISTRY (3-0-3)(F).
C 422G BIOCHEMISTRY LABORATORY (0-3-1)(S).

C 423G BIOCHEMISTRY (3-0-3)(S).

Graduate

C 501 HISTORY OF CHEMISTRY (3-0-3).

The study of the development of chemistry from its early stages through the present era. Emphasis will be placed on the development of chemical concepts, the important contributors to these concepts and the interrelationships between chemistry and the general course of history. PREREQ: Two years of college chemistry and one year of history or PERM/INST. Offered on demand.

C 503 SPECTROSCOPY (3-0-3). Concepts and practical usage of ultraviolet, infrared, nuclear magnetic, and mass spectroscopy. Emphasis will be placed on the use of instruments and interpretation of spectra. Prior knowledge of spectroscopy not required. PREREQ: Eight hours of general chemistry and six hours of organic chemistry. Offered on demand.

C 509 CHEMISTRY OF LIFE PROCESSES (3-0-3). The course introduces the student to basic concepts of biochemistry associated with a coverage of current topics ranging from classical field areas to environmental chemistry. Classroom demonstration material will be correlated with lecture material. PREREQ: One year of general chemistry and organic chemistry. Offered on demand.

C 511 ADVANCED ANALYTICAL CHEMISTRY (3-0-3). Stoichiometry involved in separations and instrumental methods of analysis. The course will be flexible in nature to adapt to the varied background of the expected students. PREREQ: Quantitative Analytical Chemistry of PERM/INST. Offered on demand.

C 515 NUCLEAR AND RADIOCHEMISTRY (3-0-3). Atomic and nuclear structure, radioactivity, nuclear reactions, radioactive decay laws, interaction of radiation with matter, detection chemistry. Offered on demand.

Graduate Programs, College of Arts and Sciences

Master of Science, Geology

A Cooperative Graduate Studies Program

Boise State University and Idaho State University have a cooperative agreement which allows Boise area residents to enroll in the Idaho State University Master of Science program in Geology. Students enrolled in Idaho State University and Boise State University graduate classes may complete all but 12 of the necessary credit hours while in residence at BSU. Additionally, students may initiate and complete a thesis in residence at BSU; the thesis committee will consist of faculty members from both universities. A minimum of 12 credit hours (one semester) are to be completed in residence at BSU, and the degree will be awarded by Idaho State University.

Admission Requirements: Application for admission may be made by graduates of accredited institutions, holding a baccalaureate degree in Geology or related geoscience. Regular admission will be awarded to applicants who have earned a minimum grade point average of 2.75 during the last two years of academic work. Continuous enrollment in the program requires a minimum 3.0 grade point average and satisfactory progress toward the degree. Additional information may be obtained from Dr. Claude Spinosa, Chairman, Department of Geology and Geophysics, Boise State University, or from Dr. Paul K. Link, Chairman, Department of Geology, Idaho State University.
Course Offerings

The following Boise State University courses may be included. Course descriptions for undergraduate courses are included in the listing for the Department of Geology and Geophysics earlier in this Catalog. Course descriptions for graduate courses are listed under the Master of Science in Education, Earth Science Emphasis, program description.

GO 406G Engineering Geology
GO 412G Hydrology
GO 46G Volcanology
GO 47G Regional Field Geology
GO 511 Environmental Geology
GO 531 Regional Geology of North America
GO 532 Current Topics in Geology
GO 571 Geochemistry
GO 593 Thesis
GO 596 Directed Research
GO 598 Graduate Seminar

Idaho State University Courses:
Geol 648 Research Problems
Geol 650 Thesis

Graduate Programs, School of Social Sciences and Public Affairs

Master of Arts in History

Objective

The Master of Arts in History at Boise State University is designed to provide the candidates with advanced study in the area of history.

Admissions

Application for admission to the graduate program in History may be made at any time. It is recommended, however, that at least two months before the first enrollment, the Graduate Admissions Office will have received the application for admission. $10.00 matriculation fee and official transcripts of all undergraduate and graduate work. The transcripts are to be sent directly to the Boise State University Graduate Admissions office by the Registrar of the college or university which the applicant previously attended.

Admission will be granted to applicants who hold a Bachelor's degree in History from an accredited institution or who have a strong history background in their degree. Those students without a strong history background may be required to remove deficiencies before admission to candidacy. Applicants for regular status in the program must have maintained a GPA of at least 3.00 for the last two years of undergraduate study, or an overall GPA of 2.75. Provisional status may be granted to an applicant not meeting the listed requirements, if warranted and deemed appropriate. Students with strong undergraduate history may apply to challenge, waive or replace parts of the emphasis requirements. Students selecting a double emphasis will develop their program in consultation with their committee.

Program Requirements

The Master of Arts in History will consist of a minimum of thirty-three hours planned by the student and his/her advisory committee from the following alternatives. For the second degree.

1. 33 hours with thesis
   History .................................................. 18
   Fr 2 Electives .......................................... 9
   Thesis (defended orally) HY 593 .................. 6

2. 33 hours with project
   History .................................................. 21

Free Electives ........................................... 9
Project HY 591 .......................................... 3
Written or oral examination covering aspects of project and course work taken in the History Department toward the degree

3. 36 hours
   History .................................................. 24
   Free electives ......................................... 12
   Written examination covering course work taken in the History Department toward the degree

Required Courses

HY 500 Historians and Historical Interpretation ................. 3
HY 580, 581 or 582 Seminar .................................. 3
HY 510-511 History of Western Thought
   OR .................................................................. 3
HY 520 Sources of American Values

A maximum of six hours in 300G, 400G, or 500G History courses may be substituted for graduate work. Elective courses are additional courses from History or allied fields as planned by the student and his/her graduate committee to meet program requirements.

Course Offerings

HY HISTORY

Undergraduate

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

HY 334G UNITED STATES SOCIAL AND CULTURAL HISTORY (3-0-3)(F/S).
HY 423G EUROPEAN DIPLOMATIC HISTORY 1871 - PRESENT (3-0-3)(F/S).

Graduate

HY 500 HISTORIANS AND HISTORICAL INTERPRETATION (3-0-3). A study of major historians and schools of historical interpretation from Ancient Greece to the twentieth century. Discussion concentrates in written history and the problems of interpretation. Oral and written participation and a major paper are required. PREREQ: admission to graduate program or PERM/CHMN.

HY 580 HISTORY OF SCIENCE (3-0-3). A survey of man's efforts to understand the natural world from the ancient world to the present including pre-scientific assumptions, the evolution of science since the 16th century, and the development of modern scientific thought. May be taken for either HY or GS credit, but not both.

HY 510 HISTORY OF WESTERN THOUGHT(3-0-3). History of Western thought beginning with the Ancient Near East to the Renaissance and Reformation. A study of intellectual and cultural trends reflected in Western religious and philosophical literature. PREREQ: Admission to the graduate program of PERM/CHMN.

HY 511 HISTORY OF WESTERN THOUGHT(3-0-3). History of Western thought of from 1500 to the present. A study of intellectual and cultural trends reflected in Western religious and philosophical literature. PREREQ: Admission to the graduate program of PERM/CHMN.

HY 520 SOURCES OF AMERICAN VALUES (3-0-3). The origins of American thought and culture, the Puritan mind, enlightenment ideas, the intellectual climate of the new nation, and as exploration of American values on the eve of the Civil War. Laissez-faire capitalism thereafter and the reaction to industrialism. PREREQ: Admission to graduate program or PERM/CHMN.

HY 580 GRADUATE SEMINAR IN U.S. HISTORY (3-0-3). A study of the principal themes or problems with well-defined periods of particular fields of U.S. History. Emphasis will be placed in reading, discussion, writing and research. Reprints and discussion on various aspects of the controlling subject will be performed by the students with the assistance of the instructor. PREREQ: Admission to the graduate program or PERM/CHMN.

HY 581 GRADUATE SEMINAR IN EUROPEAN HISTORY (3-0-3). Critical analysis of source materials and historical literature on topics of restricted scope in European history. PREREQ: Admission to graduate program or PERM/CHMN.

HY 582 GRADUATE SEMINAR IN THIRD WORLD HISTORY (3-0-3). Critical analysis of source materials and historical literature on topics of restricted scope in Third World history. Primary emphasis will be placed on reading, discussion, writing and research. Reports and discussion on various aspects of the controlling subject will be performed by the students with the assistance of the instructor. PREREQ: Admission to graduate program or PERM/CHMN.

HY 591 PROJECT (3 credits).
HY 592 HISTORY COLLOQUIUM (3 credits).
HY 593 RESEARCH AND THESIS (6 credits).
HY 598 HISTORY SEMINAR (3 credits).
Graduate Programs, School of Social Sciences and Public Affairs

Master of Public Administration

The Master Degree in Public Administration is an inter-university cooperative graduate program offered jointly by Boise State University, Idaho State University and the University of Idaho. The purpose of the program is to provide present and prospective public administrators with the basic intellectual preparation necessary to understand how to adjust to a changing and challenging environment through an introduction to the theories and practices of administration, management, and Social Science research as these relate to effective performance in public organizations. The MPA program is coordinated through an Inter-University Committee comprised of the chairmen of the Departments of Political Science at the cooperating universities, a representative of the Office of the State Board of Education, and a representative of cooperative governmental agencies. The essential features of this inter-university cooperative program are: (1) general coordination and policy control by the Inter-University Committee; (2) unrestricted transferability of credits earned at any of the participating universities; (3) coordination among universities in scheduling and offering courses in the MPA program; and (4) the establishment of a basic core of courses at all three cooperating institutions plus optional areas of emphasis which may vary among the universities and which reflect the particular areas of specialization available at the respective universities.

The inter-university MPA program has been designed in accordance with the "Guidelines and Standards for Professional Master's Degree Programs in Public Affairs and Public Administration" prescribed through the National Association of Schools of Public Affairs and Administration (NASPAA).

Admission to the MPA Program

Students may enroll in the MPA program by applying to one of the participating universities. Acceptance by any of the three universities admits a student into the MPA program. A matriculated student should complete graduate studies at the institution which offers the area of specialization which he or she wishes to emphasize. The specific program which each student will pursue will be established by an advisory committee consisting of three faculty members, one of whom will be from a university other than that of the chairman of the student's advisory committee. No specific undergraduate program is required in preparation for the MPA program. It is anticipated that students will come from widely differing academic preparations.

Some coursework in Humanities and Social Science (Political Science, Sociology, Economics and Psychology) is essential to the foundation of the MPA program for all students; also a student must provide evidence of proficiency in skills of statistics, data processing, or accounting, either through undergraduate preparation or previous work experience. Deficiencies in these areas will be made up outside of the required curriculum. A student may be required to remove other deficiencies related to specified areas of emphasis in the MPA program, as determined by the inter-University Committee.

Specific Admission Requirements for Applicants

All applicants to the MPA program at Boise State University must meet the following requirements prior to enrollment in MPA courses:

1. Possession of a baccalaureate degree from an accredited institution.
2. Demonstration of satisfactory academic competency by attaining an overall GPA of 2.75 and recommendation for admission by the Department of Political Science. Students with a lower GPA may be admitted on provisional status on recommendation of the Department of Political Science with approval of the Graduate College.

The specific course requirements of the MPA program are set forth in a list of courses which have been approved by the inter-University Committee. This list is available through each of the cooperating universities. Courses are available at each institution in the "core areas." The optional "areas of emphasis" and expansion of available courses as additional resources become available and the cooperative relationships among the three universities are further developed. The listing of "areas of emphasis" represents a collective enumeration of all all optional areas which currently are available or are planned for future development at all of the cooperating universities. A description of these "areas of emphasis" which are presently operational at each institution and admission forms to the MPA program are available through the Chairman of the Department of Political Science at Boise State University.

Core and Optional Area Requirements: The specific course requirements of the MPA program are set forth in a list of courses which have been approved by the inter-University Committee. This list is available through each of the cooperating universities. Courses are available at each institution in the "core areas." The optional "areas of emphasis" and expansion of available courses as additional resources become available and the cooperative relationships among the three universities are further developed. The listing of "areas of emphasis" represents a collective enumeration of all all optional areas which currently are available or are planned for future development at all of the cooperating universities. A description of these "areas of emphasis" which are presently operational at each institution and admission forms to the MPA program are available through the Chairman of the Department of Political Science at Boise State University.

The Graduate Degree Program

The MPA degree may be achieved through the successful completion of at least 30 semester credit hours of approved coursework plus 6 credits of public service internship. Fifteen credit hours must be completed in courses selected from prescribed "core areas" with at least three credits in each of two of the following areas: Accounting, Data Processing, Social Statistics.

American National Government PO 101 .................................. 3
State, Local Government PO 102 ........................................... 3
Introduction to Public Administration PO 303 .......................... 3

At least three credits in each of the following areas:

Sociology
Economics
Psychology

At least three credits in one of the following areas:

Accounting
Data Processing
Social Statistics

For those students selecting Human Services Administration as their area of emphasis for specialized preparation in Public Administration, the student may select at least 9 credits in Social Services.

For those students selecting Criminal Justice Administration as their area of emphasis for specialized preparation in Public Administration, at least 9 credits in Criminal Justice Administration are required.

Students who have completed at least 30 semester credit hours of approved coursework as determined by the Inter-University Committee established for administrative coordination of the MPA program.

An applicant planning to achieve an MPA degree at Boise State University must be accepted by the Graduate College of Boise State University. (The student is advised to consult the appropriate section of the catalog for any special requirements or conditions prescribed by the Graduate College.)

The student may be required to remove other deficiencies as determined by the Inter-University Committee established for administrative coordination of the MPA program.

The academic program of each student must be approved by the MPA advisory committee and must satisfy the general requirement of an integrated program designed to meet career objectives of the student in Public Administration.

3. Receipt of 3 letters of personal evaluation from individuals qualified to evaluate the applicant's academic potential. Evaluators may include current or former employers, as well as professors. The letters are to be addressed as follows: Chairman, Department of Political Science, Boise State University, Boise, Idaho 83725.

4. Submittal of a brief statement by the applicant indicating career objectives and the area of emphasis to be undertaken in the MPA program.

5. Completion of the following prerequisite courses in undergraduate preparation or their equivalent (applicable to all students applying for admission to the MPA program):

At least three credits in each of the following areas:

Sociology
Economics
Psychology

At least three credits in one of the following areas:

Accounting
Data Processing
Social Statistics

For those students selecting Human Services Administration as their area of emphasis for specialized preparation in Public Administration, at least 9 credits in Social Services are required.

For those students selecting Criminal Justice Administration as their area of emphasis for specialized preparation in Public Administration, at least 9 credits in Criminal Justice Administration are required.

Students who have completed at least 30 semester credit hours of approved coursework as determined by the Inter-University Committee established for administrative coordination of the MPA program.

An applicant planning to achieve an MPA degree at Boise State University must be accepted by the Graduate College of Boise State University. (The student is advised to consult the appropriate section of the catalog for any special requirement or conditions prescribed by the Graduate College.)
Core Area Requirements: At least 18 semester credit hours of coursework required on the designated core areas are to be selected in accordance with the following bases of selection:

1. At least one course selected from each of the following core areas:
   a. Administrative Theory, Organization and Behavior
   b. Public Management Techniques
   c. Public Policy and Policy Analysis

2. At least one course from each of two of the following core areas:
   a. Administrative Law
   b. The Executive and the Administrative Process
   c. Intergovernmental Relations
   d. Community and Regional Planning
   e. Comparative Public Administration and Planning Systems

3. A sixth course is to be selected also from any one of the 8 "core areas" listed under items 1 and 2 above.

Optional Areas of Emphasis: At least 12 semester credit hours of coursework are to be taken in any one of the following areas of emphasis:

1. General Public Administration
2. Community, State & Regional Planning
3. Criminal Justice Administration
4. Public Health Administration
5. Public Finance, Budgeting & Administrative Management
6. Environmental & Natural Resources Administration
7. Local Government Administration
8. Human Services Administration

Public Service Internship: Those students with no work experience in government are to be assigned as public service interns. The internship is to be served in a government office at local, state, or federal levels, or in appropriate organizations which are concerned with governmental affairs, such as private foundations and community institutions. Credit provided for the internship shall be in addition to the 30 semester credit hours of coursework required in the MPA program. The internship component will comprise 6 semester hours.

Course Selection

Designated Core Area

NOTE: Selection of courses is to be made in consultation with the student's major professor in the preparation of a MPA program development plan for each individual student.

a. Administrative Theory, Organization, and Behavior
   Organization Theory & Bureaucratic Structure PO 487G.

b. Public Management Techniques

c. Public Policy and Policy Analysis
   Public Policy Formulation & Implementation PO 520.

d. Administrative Law
   Administrative Law PO 467G.

e. The Executive & the Administrative Process
   The Role of the Executive in Policy Making PO 530.

f. Intergovernmental Relations
   Intergovernmental Relations PO 469G.

g. Community & Regional Planning
   (No course offering yet provided at BSU).

h. Comparative Public Administration & Planning Systems
   Comparative Public Administration PO 465G.

Optional "Areas of Emphasis"

NOTE: Some of the courses provided in designated areas of emphasis are also provided in designated core areas as shown above. In such cases, a course may satisfy a general core area requirement or a specific area of emphasis requirement in the MPA program but not both.

a. General Public Administration
   This area of emphasis is provided to accommodate those students desiring preparation in public administration as a "generalist" rather than a "specialist" in a particular area of specialization. At BSU the student may select the remaining 12 credit hours of coursework from the courses listed below:


Any of the following courses, identified as "selected topics", which will be offered as staff availability permits, may be selected also to satisfy the General Public Administration area of emphasis:

Administrative Theory, Organization & Behavior PO 580, Public Management Techniques PO 581, Public Policy & Policy Analysis PO 582, Administrative Law PO 583, The Executive & the Administrative Process PO 584, Intergovernmental Relations PO 585, Community & Regional Planning PO 586, Comparative Public Administration and Planning Systems PO 587.

Arrangements may also be made in the following courses: Thesis PO 593, Reading and Conference PO 595, Directed Research PO 596, Conference/Workshop PO 599.

b. Community, State and Regional Planning
   (No course offering yet provided at BSU in the MPA program)

c. Criminal Justice Administration

d. Public Health Administration
   (Planned, but no course offering yet provided at BSU in the MPA program.)

e. Environmental and Natural Resources Administration
   (No course offering yet provided at BSU in the MPA program.)

f. Local Government Administration
   (Planned for future implementation as an area of emphasis at BSU.)

g. Public Finance, Budgeting, and Administrative Management
   (Planned for future implementation as an area of emphasis at BSU.)

h. Human Services Administration
   Conflict & Change in Socio-Cultural System SO 510, The Sociology of Age-Group Stratification SO 511, Social Demography SO 512, Selected Topics--Human Services, Administration SO 580, Reading and Conference SO 595.

Course Offerings

PO POLITICAL SCIENCE COURSES

Undergraduate

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

PO 465G COMPARATIVE PUBLIC ADMINISTRATION (3-0-3)(F/S).

PO 467G ADMINISTRATIVE LAW (3-0-3)(F/S).

PO 469G INTERGOVERNMENTAL RELATIONS (3-0-3)(F/S).

PO 487G ORGANIZATIONAL THEORY AND BUREAUCRATIC STRUCTURES (3-0-3)(F/S).

Graduate

PO 510 FISCAL PROCESSES AND PUBLIC BUDGETING PROCESS (3-0-3)(F/S).

PO 511 PROGRAM EVALUATION AND QUANTITATIVE ANALYSIS (3-0-3)(F/S).

PO 520 PUBLIC POLICY FORMULATION AND IMPLEMENTATION (3-0-3)(F/S).

PO 530 ROLE OF THE EXECUTIVE IN POLICY MAKING (3-0-3)(F/S).
SELECTED TOPICS (3-0-3). To be offered as staff availability permits:
- PO 580 ADMINISTRATIVE THEORY, ORGANIZATION AND BEHAVIOR
- PO 581 PUBLIC MANAGEMENT TECHNIQUES
- PO 582 PUBLIC POLICY AND POLICY ANALYSIS
- PO 583 ADMINISTRATIVE LAW
- PO 584 EXECUTIVE AND ADMINISTRATIVE PROCESS
- PO 585 INTERGOVERNMENTAL RELATIONS
- PO 586 COMMUNITY AND REGIONAL PLANNING
- PO 587 COMPARATIVE PUBLIC ADMINISTRATION AND PLANNING SYSTEMS

PO 590 PUBLIC SERVICE INTERNSHIP (variable credit). Arranged as field experience for those students with no prior experience in governmental or other organizational assignments. Such internships will be established and arrangements made for placement through the chairman of department of political science.

PO 593 THESIS (3 credits/semester). Selection of approved topic in public administration for major preparation and defense through consultation with major advisor.

PO 595 READING AND CONFERENCE (1-2 credits). Directed reading on selected materials in public administration and discussion of these materials, as arranged and approved through major advisor.

PO 596 DIRECTED RESEARCH (1-3 credits). Special projects undertaken by the MPA student as advanced tutorial study in specialized areas according to the needs and interests of an individual student. Course embodies research, discussions of the subject matter and procedures with a designated professor and a documentary paper covering the subject of the independent study.

GRADUATE PROGRAMS

SELECTED TOPICS-HUMAN SERVICES ADMINISTRATION (3 credits).
- S001 THE SOCIOLGY OF EDUCATION (3-0-3). A sociological analysis of the American school system, its problems and the social forces that shape the schools in contemporary society.
- S010 CONFLICT AND CHANGE IN SOCIO-CULTURAL SYSTEMS (3-0-3) (F/S). Intensive examination of social and cultural change as related to technological evolution, value changes and the resultant conflict in society.
- S011 THE SOCIOLOGY OF AGE GROUP STRATIFICATION (3-0-3) (F/S). Examination of the sociological effect of age as a major dimension of social organization and stratification in American society and Western civilization. The course will consider the effects of changing patterns of longevity, resultant changes in the distribution of the population, and factors affecting social, economic, and political systems.
- S012 SOCIAL DEMOGRAPHY (3-0-3) (F/S). Techniques and methods for analyzing population growth, trends, and movement as reflected in actuarial data, birth-death rate, mobility, fertility and fecundity as these affect the societal pattern, especially planning for human service programs.

GRADUATE PROGRAMS, COLLEGE OF ARTS AND SCIENCES

Master of Science in Raptor Biology

General Information

The Master of Science degree program in Raptor Biology is designed for students, holding or expecting a bachelor degree in one of the disciplines of the biological sciences, to enhance their knowledge and understanding of raptor biology and ecology. The affiliation of the program with the World Center for Birds of Prey, operated by The Peregrine Fund, Inc., affords students a unique opportunity to study the techniques, physiology and ecology of the captive breeding and release of rare and endangered birds of prey. In addition, the Snake River Birds of Prey Natural Area, with the largest concentration of nesting raptors in North America, provides a unique circumstance to study raptor biology and ecology. Since habitat studies are critical to raptor biology, students interested in plant, animal, or microbial ecology thesis projects are encouraged to apply to the program.

The raptor biology program, centered in the Biology Department at Boise State University, also involves the cooperation of faculty in the Department of Biological Sciences, Idaho State University, and the College of Forestry, Wildlife, and Range Sciences, University of Idaho. Each graduate student's program is individualized; and, depending upon the thesis topic chosen and with the recommendation of the thesis committee, a student may be required to take select courses at Idaho State University or the University of Idaho. Every effort will be made to smoothly facilitate those requirements. While not required of all M.S. students, some students' programs may benefit greatly by a semester spent at Idaho State University or the University of Idaho. The prospective graduate student should consult the Graduate College section of the Boise State University catalog for general information for graduate students.

Admission Requirements

1. Submit a graduate application along with the $10.00 matriculation fee to the Graduate Admissions Office. Please submit the application PRIOR to submitting any additional items.
2. Have the Registrar(s) of ALL post-secondary institutions attended send official transcripts.
3. Submit three letters of recommendation.
4. Have Graduate Record Exam scores forwarded.

All of the above materials are to be sent directly to the Graduate Admissions Office, Boise State University, 1910 University Drive, Boise, ID 83725.

REGULAR STATUS may be granted to those students who submit the above materials if they have maintained a 2.75 GPA over the last two years of undergraduate study and average a 50 percentile in verbal, quantitative, and analytical portions of the GRE.

PROVISIONAL STATUS may be granted to those applicants who do not meet the requirements for regular status or who may required to complete additional requirements as determined by the Biology Department.

Students may apply for admission at any time; however, applications must be completed by November 1 (for Spring Semester Admission) and by April 1 (for Fall Semester Admission) in order to be considered for assistantships. Other forms of financial aid, such as loans or the College Work Study Program, are available to graduate students. Prospective students should contact the Financial Aid Office and consult the BSU catalog.

Degree Requirements

Once accepted, the Biology Graduate Studies Coordinator, in con-
Consultation with the student and the student's major professor (thesis advisor), selects two additional faculty to comprise the student's thesis committee. This committee reviews the student's program and thesis. The Biology Department graduate admissions committee determines if there are any specific academic deficiencies that the student must meet in addition to the M.S. degree requirements.

A minimum of thirty (30) credits are required. Two (2) credits of graduate seminar (B 596) and six (6) credits of thesis (B 593) are required as part of the minimum 30 credits. The final copy of the thesis must be approved by the student's thesis committee and submitted to the Dean of the Graduate College at least three (3) weeks before commencement.

Course List (BSU)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied and Environmental Microbiology B 415G</td>
<td>4</td>
</tr>
<tr>
<td>Biometry B 501</td>
<td>4</td>
</tr>
<tr>
<td>Population and Community Ecology B 502</td>
<td>3</td>
</tr>
<tr>
<td>Raptor Ecology B 506</td>
<td>3</td>
</tr>
<tr>
<td>Seminar B 598 (1 credit)</td>
<td>2</td>
</tr>
<tr>
<td>Thesis B 593</td>
<td>6</td>
</tr>
<tr>
<td>Directed Research B 596 (6 credits max in a semester)</td>
<td>1-9</td>
</tr>
<tr>
<td>Mycology B 598</td>
<td>2</td>
</tr>
<tr>
<td>Advanced Writing E 401</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Modeling M 404</td>
<td>3</td>
</tr>
<tr>
<td>Organizational Theory MG 540</td>
<td>3</td>
</tr>
<tr>
<td>Public Policy Formulation &amp; Implementation PO 520</td>
<td>3</td>
</tr>
<tr>
<td>Entomology Z 305G</td>
<td>4</td>
</tr>
<tr>
<td>Ornithology Z 341G</td>
<td>3</td>
</tr>
<tr>
<td>General &amp; Comparative Physiology Z 409G</td>
<td>4</td>
</tr>
<tr>
<td>Mammalogy Z 421G</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition, approved upper division and graduate courses at Idaho State University and/or the University of Idaho may serve as part of the graduate program at the determination of the student's thesis committee.

Thesis/Project

By the end of the eighth week of the second semester in which the student is enrolled, an outline of the proposed research project must be submitted to the major professor along with a one-page abstract that is distributed to the other two thesis committee members. A budget must be included as part of the research proposal. During the second semester, the student must present a seminar on the proposed research which may consist of a literature review, current research, or progress on the research project.

Course Offerings

Undergraduate

See appropriate department listing for detailed course descriptions of these undergraduate courses which may be taken for graduate credit.

B BIOLOGY

B 415G APPLIED AND ENVIRONMENTAL MICROBIOLOGY (3-3-4)(S).
B 501 BIOMETRY (4-0-4)(F). An application of statistical methods to problems in the biological sciences. Basic concepts of hypothesis testing; estimation and confidence intervals; t-tests and chi-square tests. Linear and nonlinear regression theory and analysis of variance. Techniques in multivariate and nonparametric statistics. PREREQ: M 111 or equivalent, or PERM/INST.
B 502 POPULATION AND COMMUNITY ECOLOGY (3-0-3)(F). The structure of populations and communities. Competition, predation, life history strategies, demography, population regulation, and species diversity are examined from experimental and theoretical perspectives. PREREQ: B 423 or equivalent, or PERM/INST.
B 506 RAPTOR ECOLOGY (3-0-3)(S). Theoretical ecology as applied to birds of prey. Strategies of reproduction, habitat selection, foraging and spacing; theory of competition and predator-prey interactions; niche theory and community structure; raptor management. PREREQ: B 423 or equivalent, or PERM/INST.

Graduate

B BIOLOGY

B 501 BIOMETRY (4-0-4)(F). An application of statistical methods to problems in the biological sciences. Basic concepts of hypothesis testing; estimation and confidence intervals; t-tests and chi-square tests. Linear and nonlinear regression theory and analysis of variance. Techniques in multivariate and nonparametric statistics. PREREQ: M 111 or equivalent, or PERM/INST.
School of Vocational Technical Education

Acting Dean: Tom Denison, Ph.D.

Objectives of Vocational Education

To provide the opportunity for state and local citizens to acquire the education necessary:
1. To become employed, to succeed, and to progress in a Vocational Technical field.
2. To meet the present and anticipated needs of the local, state and national economy for employees with a Vocational Technical education.
3. To become contributing members of the social, civic, and industrial community.

Admissions Requirements

Students who plan to enter the School of Vocational Technical Education, Boise State University, must complete the following:
1. High school graduation or a GED is required. All non-high school graduates must be out of high school one complete semester.
2. Boise State University application—(Admissions Office; $10.00 matriculation fee required).
3. Completion of an entrance assessment THE ASSET EXAMINATION which can be taken at any Idaho Post Secondary Vocational Technical School. There is no fee for the Asset Examination.
4. Personal interview with a School of Vocational Technical Education counselor.
5. $75.00 registration advance security deposit to the School of Vocational Technical Education. This is applied to fees upon registration and is refundable only with justifiable cause. The
two year program but opt not to complete the academic requirements for the Associate of Applied Science degree.

Associate of Applied Science Degree

Two year programs in the School of Vocational Technical Education lead to an Associate of Applied Science degree. The standard requirements for this degree are as follows:

1. Technical Education Requirements -- 52 credit hours or equivalent clock hours.
   a. Technical Course work: 42-46 credit hours or equivalent clock hours. (Minimum)
   Program elements which contain instruction directly related to a specific technical area (i.e., skills and knowledge that a person must possess to function as a technician). Course content is determined through a task analysis of the occupation for which training is provided. Local advisory committees may provide additional information.
   Example: Technical Mathematics/Technical Science/etc.

   b. Technical Support Course work: 10-14 credit hours or equivalent clock hours.
   Course work which supports and relates to the technical content of the program. Content provides the basic tasks needed for the individual to function at an acceptable level within the technical field.
   Example: Mathematics/Physical Science/etc.

2. General Education Requirements: 12 credit hours or equivalent clock hours.
   Six credits in the area of Communication Skills; the remaining credits in economics, industrial relations, or human relations.

   a. All candidates for the Associate of Applied Science degree must have a minimum of a 'C' grade in the major (technical) coursework. A 2.0 grade point average is required in all other required coursework.
   b. Students requesting admittance to the BAS program must make application through the School of Vocational Technical Education. The College of Arts and Sciences requires that all students admitted to the BAS degree program have no grade lower than a 'C' in their major. The A.A.S. degree is the major in a Bachelor of Applied Science degree program.

Bachelor of Applied Science

The School of Vocational Technical Education, in conjunction with the College of Arts and Sciences offers a Bachelor of Applied Science Degree with a major in the field of Vocational Technical Education. The Bachelor of Applied Science is designed to build upon the Associate of Applied Science Degree (AAS).

Parameters of eligibility for admission to the Bachelor of Applied Science program shall be understood to include graduates of a technical program that meets the Idaho Standards for the A.A.S. Degree (minimum of 64 credits) and is accredited by a recognized regional and/or national accrediting body. The minimum A.A.S. degree requirements include:

- Technical Education Course work: 42 credits
- Technical Support Course work: 10 credits
- General Education: 12 credits
- TOTAL: 64 CREDITS

Exceptions to the above should be brought to the attention of the Dean or Associate Dean of the School of Vocational Technical Education for a determination regarding eligibility. Credit for prior learning will be determined in accordance with prevailing institutional policy.

Recommendations for admission into the Bachelor of Applied Science Degree must be obtained from the School of Vocational Technical Education.
Apprenticeship, Trade Extension and Job Ungrading

Managers: Gary Arambarr, Bonnie Sumter, Charles Tillman.

Through cooperative arrangements with the State Board for Vocational Education, Boise State University School of Vocational Technical Education sponsors a wide range of trade extension programs for beginning, apprentice, and journeyman workers. Such courses are designed to meet the specific needs of industry, labor, agriculture, and government. Classes usually meet in the evening. Flexibility of scheduling, content, place of meeting is maintained in order to meet the growing educational needs of the community. Typically, though not invariably, such courses provide related technical education for those workers receiving on-the-job instruction in such vocations as sheetmetal, carpentry, plumbing, welding, electricity, electronics, typing, automotive, nursing, and farming.

Information concerning admission requirements, costs, dates, etc., may be obtained from Boise State University School of Vocational Technical Education. Phone: (208) 385-1974.

Programs Offered

Agricultural Equipment Technology - Nine Month Program

Certificate of Completion
Instructor: Marlin Gaines

The Agricultural Equipment Technology Program is designed to prepare students for employment in the repair of equipment used in the production and harvesting of agricultural products. Procedures from field troubleshooting to shop overhaul on various types of equipment will be covered. Theory and principles of operation will be stressed including a strong emphasis on safety procedures.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Equipment Lab AE101-102</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Agricultural Equipment Theory AE151-152</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Occupational Relationships AE262</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>16</td>
<td>18</td>
</tr>
</tbody>
</table>

Course Offerings

AE AGRICULTURAL EQUIPMENT TECHNOLOGY

AE 101-102 AGRICULTURAL EQUIPMENT LAB (0-25-6). This course provides the application of principles covered in the theory class. Shop experience will be gained by making actual repairs to tractors and other planting, cultivating and harvesting equipment. Basic welding will also be covered.

AE 151-152 AGRICULTURAL EQUIPMENT THEORY (10-0-10). A study of the internal combustion engine, gas and diesel fuel systems, mechanical and hydraulic theory and the application of these principles to the various machines used in farming operations.


Auto Body - Eleven Month Program

Certificate of Completion
Instructor: Charles Parke

The Auto Body Program curriculum is designed to provide the student with the basic skills necessary for employment in the auto body industry. This training provides students with the necessary skills and knowledge for employment in the Auto Body trade and closely related crafts. Training includes Auto Body theory, welding (plastics, braze, mild steel, wire mesh), painting (lacquer, acrylic enamel, urethanes, blending, matching), metal working, repair, framing, alignment and repair, repair of new cars (Unicycle Repair, Unicycle Bench Systems). A Certificate of Completion is issued upon satisfactory completion of all skills in the eleven month program.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auto Body Lab AB 121-122-123</td>
<td>10</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>Auto Body Theory AB 141-142-143</td>
<td>7</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Occupational Relationships AB 262</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>17</td>
<td>17</td>
<td>12</td>
</tr>
</tbody>
</table>

Course Offerings

AB AUTO BODY

AB 121-122-123 AUTO BODY LABORATORY (0-25-10) (F/S/SU). The purpose of these courses is to develop the skills needed by an auto body repairman. Subjects covered include: orientation, safety rules, shop housekeeping, welding, painting fundamentals, metal working, plastic body filling, advanced painting processes, frame alignment, glass and panel replacement, bench repair systems.

AB 141-142-143 AUTO BODY THEORY (10-0-7) (F), (8-0-5) (S), (10-6-5) (SU). This course correlates with the auto body laboratory course. The theory of auto body repair systems and related to the trade is provided.

AB 262 OCCUPATIONAL RELATIONSHIPS (2-0-2). Designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

Auto Mechanics - Eleven Month Program

Certificate of Completion
Instructors: Lee Hall, Charles Mikesell

The program is designed to provide students with classroom and laboratory experiences that will prepare them for employment in new car dealerships or independent garages. The proper use of diagnostic equipment and shop machine tools are emphasized.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Mechanics AM 101</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Service Cooling AM 102</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Brakes AM 110</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Front End &amp; Alignment AM 115</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automotive Electrical Systems AM 125</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engine Performance AM 130</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engine Repair AM 135</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manual Trans. &amp; Differ. AM 140</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to Micro Comp. AM 180</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exhaust Systems AM 145</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emission Systems AM 150</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Engine Performance AM 195</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NIASE Certification AM 235</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Offerings

AM AUTO MECHANICS

AM 102 BASIC AUTOMOTIVE MECHANICS (1-1-1)(F). Basic principles of automotive mechanics including orientation, shop math, hand tool, fastener and equipment identification, shop organization procedures and safety will be covered. This course is required for all auto mechanics students prior to additional coursework.

AM 109 AUTOMOTIVE SERVICE, COOLING (2-2-2)(F). This course introduces the student to the theory and practice of automotive service with special emphasis on servicing the cooling systems of automobiles.

AM 117 AUTOMOTIVE BRAKE SYSTEMS (1-4-2)(F). Theory and practice of automotive brake systems inspection, maintenance and repair will be covered including shoe replacement, drum and rotor machining and rebuilding of wheel, master cylinder, and power brake units.

AM 118 AUTOMOTIVE FRONT END SUSPENSION & ALIGNMENT (1-4-2)(F). This course introduces the student to the theory of automotive suspension systems including suspension, the study and practice of alignment, wear identification, front end rebuilding, and wheel balancing.

AM 119 BASIC WELDING (1-1-1)(S). An introduction to basic arc welding and oxy-acetylene welding processes. Emphasis is placed on safe operation of welding equipment. Oxy-acetylene torch cutting techniques will also be covered.

AM 125 AUTOMOTIVE ELECTRICAL SYSTEMS (4-4-5)(F). This course covers identification and use of basic automotive electronic test equipment, basic electricity, basic automotive electronic theory, testing and rebuilding of standard and electronic ignition systems. The theory of Computer Command Control systems will also be covered.

AM 130 ENGINE PERFORMANCE (4-4-5)(F). The student will be introduced to the design and repair of conventional and electronic ignition systems, fuel
delivery systems, carburetion, fuel injection, computer controlled ignition, and fuel systems. The use of scan scopes and equipment will be emphasized.

AM 135 ENGINE REPAIR (3-3-3)(S). This course covers engine design, engine disassembly, parts evaluation, parts repair and replacement, and proper disassembly techniques, parts evaluation and proper assembly.

AM 140 MANUAL TRANSMISSION AND DIFFERENTIAL REPAIR (4-3-4)(S). This course introduces students to transmission and differential design, proper disassembly techniques, parts evaluation and proper assembly.

AM 145 EXHAUST SYSTEMS (1-1-1)(SU). Students will learn evaluation of exhaust systems and replacement or repair of faulty system components. Prerequisite: AM 120, Basic Welding Techniques.

AM 150 EMISSION SYSTEMS (1-4-2)(SU). This course prepares the student in the principles and laws of various automotive emission systems to include the function, service and repair/replacement of components, diagnostic techniques, and compliance with emission standards.

AM 175 AUTOMATIC TRANSMISSION (3-4-4)(S). This course teaches the fundamentals of automatic transmissions and design features including servicing, diagnosis, trouble-shooting and proper removal, adjustment, installation, and testing procedures.

AM 180 INTRODUCTION TO MICROCOMPUTERS (1-0-3)(S). Introduces the student to microcomputer skills related to the automotive service field.

AM 190 AUTOMOTIVE HEATING AND AIR CONDITIONING (1-4-3)(S). This course introduces students to the principles and design of the heating and air conditioning system used in today's automobiles and teaches the student troubleshooting and repair techniques.

AM 195 ADVANCED ENGINE PERFORMANCE (3-6-4)(SU). The student will be taught the use of advanced diagnostic equipment to troubleshooting and repair automobile performance, with emphasis placed on electronic related problems.

AM 235 NIASE CERTIFICATION (2-3-2)(SU). This course is designed to prepare students for National Institute of Automotive Service Excellence Certification examinations. Prerequisite: permission of Division Manager.

AM 262 OCCUPATIONAL RELATIONS (2-4-2)(S). This course teaches job searching, proper completion of job application blanks, job keeping skills, resume and curriculum vital development, and telephone techniques.

Business & Office Education - Nine Month or Two Year Program

Certificate of Completion
Instructors: Karen Bounds, Doris Butler, Janet Carlton, Wanda Metzgar, Marge Williamson

The Business and Office Education Program is designed to meet the needs of students as they prepare to enter the business world in both private industry and government. Upon enrollment in the program, the student will have an opportunity to pursue a one-year certificate or a two-year Associate of Applied Science degree in the following options: Secretary, Word Processing; or Bookkeeper.

The one-year (Nine Month) Certificate of Completion is available both on campus and at the Canyon County facility.

The Business and office Education Program is competency based: it prescribes the performance objectives expected of the student and it identifies the necessary competencies that are employable in their chosen career.

Approved cooperative education in an office and/or competency testing may be substituted for a segment of a course with special permission of the program head and division manager.

A minimum grade of 'C' is required in all Business and office course-work to graduate with an Associate of Applied Science degree or a Certificate of Completion.

Business and Office Education (Word Processing Option) 
Associate of Applied Science Degree

This option is designed for the student to obtain a basic knowledge of the business world and to develop the necessary skills to competently perform the duties required of this particular job.

Upon successful completion of this option, the learner will not only possess the necessary skills and knowledge to enter the world of work as a word processing operator, but will also have developed basic skills in proofreading and spelling, English usage, word processing, machine transcription, record keeping, and computer literacy.

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business English Of 109</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Keyboarding Of 106</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Typing Of 156</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Basic Office Procedures Of 107</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Proofreading and Spelling Of 119</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Business Writing Of 107</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Typing Of 156</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Advanced Typing Of 157</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Information Processing Of 154</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Record Keeping Of 155</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Office Skills Practicum/Word Process Of 018</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>** TOTAL</td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Typing Of 157</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Applied Business Communications Of 206</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Computer Business Applications Of 206</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Word Processing I Of 203</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>2 Electives</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Records Management Procedures Of 251</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Word Processing II Of 255</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Job Seeking Skills/Bookkeeping Of 153</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Fundamentals of Supervision Of 253</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>** TOTAL</td>
<td>19</td>
<td>18</td>
</tr>
</tbody>
</table>

Business and Office Education (Bookkeeper Option)
Associate of Applied Science Degree

This option is designed for the student to obtain a basic knowledge of the business world and to develop the necessary skills to competently perform the duties required of this particular job.

Upon successful completion of this option, the learner will not only possess the necessary skills and knowledge to enter the world of work as a bookkeeper, but will also have developed basic skills in computer bookkeeping, word processing, data base management, proofreading and spelling, business English, and the use of spreadsheets.

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Math Of 105</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Keyboarding Of 106</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Typing Of 156</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Basic Office Procedures Of 107</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Bookkeeping I Of 108</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Business English Of 109</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Proofreading and Spelling Of 119</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Bookkeeping II Of 152</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Business Writing Of 159</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Information Processing Of 154</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Office Skills Practicum/Bookkeeping Of 016</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Job Seeking Skills/Career Planning Of 153</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>** 2 Electives</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>** TOTAL</td>
<td>17</td>
<td>16</td>
</tr>
</tbody>
</table>

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spreadsheet I Of 201</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Intro to Data Base Management Of 202</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Intermediate Typing Of 156</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Word Processing Of 203</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Computerized Bookkeeping Of 204</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Spreadsheet II Of 254</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Job Seeking Skills/Career Planning Of 153</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Fundamentals of Supervision Of 253</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Legal Environment of Business GB 202</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Applied Business Communications Of 252</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>** TOTAL</td>
<td>19</td>
<td>19</td>
</tr>
</tbody>
</table>
School of Vocational Technical Education

Business and Office Education (Secretary Option)
Associate of Applied Science Degree

This option is designed for the student to obtain a basic knowledge of the business world and to develop the necessary skills to competently perform the duties required of this particular job. Upon successful completion of this option, the learner will not only possess the necessary skills and knowledge to enter the world of work as a secretary, but will also have developed basic skills in proofreading and spelling, English usage, shorthand, word processing, machine transcription, record keeping, and computer literacy.

FRESHMAN YEAR
Fall
Business English OF 109 .................................. 3
Business Math OF 105 ........................................ 3
Beginning Shorthand OF 125 ............................... 5
Intermediate Shorthand OF 151 .............................. 4
Keyboarding OF 106 ............................................ 3
Intermediate Typing OF 156 ................................. 3
Basic Office Procedures OF 107 ............................ 3
Advanced Typing OF 157 ...................................... 4
Business Writing OF 159 ..................................... 3
Intermediate Shorthand OF 151 .............................. 5
Advanced Shorthand OF 205 ................................. 3
Intro to Information Processing OF 154 ................. 3
Record Keeping OF 155 ....................................... 3
TOTAL 18

Spring

OF 106 KEYBOARDING (3-4-4) (F/S). Beginning course introducing the keyboard concepts. Emphasizes formatting business correspondence, tables and manuscripts. A speed of 30 WPM should be attained.

OF 107 BUSINESS MATH (3-4-3) (F/S). Fundamental operations of arithmetic in business usage. Applications of business math as used in accounting, management, consumer education, and retailing are stressed.

OF 108 BOOKKEEPING (3-4-4) (F/S). Designed to prepare students for the new environment in the modern office. Teaches the use of the general and specialized journals, general and subsidiary ledgers, how to prepare and analyze financial statements, and an introduction to computerized bookkeeping.

OF 109 BUSINESS ENGLISH (2-4-3) (F/S). Emphasis on development of skills in grammar, sentence structure, word usage, punctuation, and vocabulary. Coverage of capitalization and number usage rules as well as abbreviations. Must complete course with C or better to continue. PREREQ: Demonstrated competency/prefiet.

OF 110 PROOFREADING AND SPELLING (2-4-3) (F/S). Emphasis on learning proofreading techniques with practical applications. Spelling rules and patterns in a phonetic approach will be covered and applied.

OF 125 BEGINNING SHORTHAND (4-4-5) (F/S). A beginning course in Gregg Shorthand (Series 90). Course includes the alphabet, brief forms, word beginnings and endings, phrasing, and word building principles learned through reading, writing, and dictation of extensive connected material. PREREQ: Demonstrated proficiency in typing or current enrollment in Keyboarding.

OF 151 INTERMEDIATE SHORTHAND (4-4-3) (F/S). Application of shorthand theory to rapid new note taking. Emphasizes development of typewritten transcription skills and marketable letter skills. PREREQ: OF 125 or advanced placement through proficiency exam.

OF 152 BOOKKEEPING II (3-4-4) (F/S). Designed to provide a practical knowledge of the essentials of bookkeeping systems and procedures. Prerequisites include: job order and process cost allocation, planning, control responsibilities for the accounting and reporting process. PREREQ: OF 108.

OF 153 JOB SEEKING SKILLS / CAREER DEVELOPMENT (2-4-3) (F/S). Will help students analyze their job needs and skills and prepare themselves to present those needed skills to a prospective employer in a professional manner. Emphasizes: self-analysis, researching employers; resume and cover letter, effective interview techniques, and career planning.

OF 154 INTRO TO INFORMATION PROCESSING (3-0-3) (F/S). An introduction to the fundamentals of computers and information processing for students so that they may understand what a computer is, how it operates, and when a computer should be applied to the solution of personal and business problems.

OF 155 RECORD KEEPING (2-4-3) (F/S). Students proceed from very simple clerical tasks to the introduction of elementary double-entry bookkeeping concepts. Develops skills and knowledge that students can use in simple clerical office jobs in which record keeping is involved.

OF 156 INTERMEDIATE TYPING (3-4-4) (F/S). Experience in typing letters, styles, manuscripts, tabulations, memorandums and business forms. Proofreading skills are stressed. PREREQ: OF 106 or acceptable performance on entrance test AND keyboarding speed of at least 30 WPM.

OF 157 ADVANCED TYPING (3-4-4) (F/S). Stresses speed, accuracy, and production work. Practice in making decisions concerning formatting all types of documents with emphasis on legibility. PREREQ: OF 156 or acceptable performance on entrance test AND keyboarding speed of at least 45 WPM.

OF 158 MACHINE TRANSCRIPTION (2-3-4) (F/S). Emphasis on the development of correct techniques, speed, and accuracy in the transcription of letters, memos, minutes, itineraries, and reports from recorded media. PREREQ: Typing speed of 35 WPM, OF 109, OF 119.

OF 159 BUSINESS WRITING (2-4-3) (F/S). Emphasis on building a foundation in effective business writing. Emphasis on process by planning, organizing, and writing memos and various types of business letters such as credit, collection, sales, claims adjustments. Psychology, format, content, and style of business letters will be covered. Grade of C or better required to continue. PREREQ: OF 109.

OF 160 BASIC MEDICAL TERMINOLOGY, ANATOMY AND PHYSIOLOGY (2-0-2) (F/S). This course provides an intensive study of medical terminology, anatomy and physiology, including the following: introduction to the structure and function of each body system, description of diseases and defects affecting each body system; related diagnostic tests, surgeries, and medications; practice in pronunciation, spelling, and abbreviation of all terminology.

OF 161 INTRODUCTION TO MEDICAL TRANSCRIPTION (1-0-1) (F/S). Topics in medical terminology; transcription of actual medical dictation; overview of medical transcription careers. PREREQ: Completion of OF 165 or equivalent experience.

OF 162 BASIC PRINCIPLES OF LAW FOR MEDICAL TRANSCRIPTIONISTS AND MEDICAL OFFICE PERSONNEL (1-8-1) (F/S). Course covers basic principles of law for the hospital or office-based medical transcriptionist and medical office personnel. Includes: confidentiality of medical records, informed consent to treatment, and understanding the basics of the legal system as it relates to medical malpractice claims.

OF 201 SPREADSHEET I (1-4-2) (F/S). Introduction to electronic spreadsheets. Presents concepts of spreadsheet software; understanding the worksheet elements; the command menu; entering numbers, formulas and labels, specifying ranges; entering simple formulas; editing and printing. An eight-week course. PREREQ: OF 201.

OF 202 INTRO TO DATABASE MANAGEMENT (1-4-2) (F/S). Introduction to database management concepts and techniques. Includes data entry; editing data; how to search for data; create, run and print reports. Eight-week course. PREREQ: OF 201.

OF 203 WORD PROCESSING I (2-3-3) (F/S). Students will create, store, revise, format, print letters, memos, and simple tables on dedicated word processors, microcomputers, and computers. Must complete the course with C or better to continue. PREREQ: Typing speed of 40 WPM.

OF 204 COMPUTERIZED BOOKKEEPING (4-4-5) (F/S). An introduction to the principles involved in using computers to set up and maintain a set of books that are common in many small business operations. Included will be accounts payable, accounts receivable, payroll, subsidiary ledgers and journals, and the preparation of financial statements. PREREQ: OF 108, OF 152.

156
BM 271-272 ADVANCED ELECTRONIC THEORY (7-0-7). This course is a study of digital electronics, semiconductors, microprocessors. (7 clock hours per week).

**Child Service/Management**

**Day Care Assistant - Nine Month Program**

**Certificate of Completion**

**Instructors:** Peg Gourley, Joan Lingenfelter.

This program is planned for people interested in working with children as an assistant in private, play grounds, camps, day care centers, nursery, kindergartens, and child development centers.

**Day Care Supervisor - Two Year Program**

**Associate of Applied Science Degree**

Graduates will be trained to assist or operate a day care center which provides for physical care, emo policy, and social development of children and groups.

This two year course will provide students with the opportunity to direct children's play, provide food and supervise workers, and manage resources in a nursery school setting. Completion of the program defined as Child Care Assistant is a prerequisite to the supervisor level program.

**Course Offerings**

**CC CHILD CARE STUDIES**

CC 101-151 INTRODUCTION TO CHILD DEVELOPMENT (3-0-3). Basic principles of child growth and development, the individual needs of preschool children, their language development, understanding of their behavior and techniques of guidance and discipline.

CC 111,112 COMMUNICATION SKILLS (3-0-3)/F/S. Objective: to enable students to use language effectively as a tool for the Office Machine Industry; i.e., effective writing and verbal communication for sales and technical repair. (3 clock hours per week).

CC 152-156 CONTRACTED FIELD EXPERIENCE IN EARLY CHILDHOOD PROGRAMS (0-4-1). Individual contract arrangement involving students, instructor and cooperating community agency to gain practical experience in off-campus settings. The student will visit, observe, and participate in community child care settings.

CC 135-136 PLANNING AND EVALUATION OF LABORATORY EXPERIENCE (2-0-2). Classroom lecture and discussion to include lab observation and records, methods of curriculum planning and evaluation, activity plans, class room objectives, and staff performance and relations.

CC 141 HEALTH AND CARE OF THE YOUNG CHILD (3-0-3). Safety practices, public health, general health education, nutrition, and prevention of common childhood diseases as applied to children in child care centers. Also includes maintenance of teachers health, first aid remedies for children, first aid for injuries, and accidents.

CC 171-172 CURRICULUM OF THE YOUNG CHILD (3-0-3). Curricula and teaching methods.
suitable for preschool children. Includes theories of teaching curriculum subjects; the need for a curriculum in nursery school; and specific information, materials and the opportunity to use them in the following areas: art, story telling, music, environmental science, beginning number and letter recognition.

CC 181-182 CHILD CARE LABORATORY (0-12-3). Observation and participation in the laboratory preschool. Student will serve as aide and assistant teacher, working directly with the children; attend staff meetings; plan and carry out a variety of daily activities and become acquainted with curriculum, classroom arrangement, schedules, child guidance, staff responsibilities.

CC 201-202 CHILD CARE CENTER SUPERVISION (1-12-4). With instructor supervision, students will assume responsibility of lab preschool and plan curriculum activities, supervise staff, plan daily and weekly schedules and study techniques for child evaluations and parent conferences. Emphasis is placed on child guidance techniques and curriculum development. PREREQ: CC 181-182.

CC 225-226 CONTRACTED PRACTICUM IN EARLY CHILDHOOD PROGRAMS (0-8-3). A course designed to meet specific needs of the student as determined by both the student and instructor. A practical application of knowledge and skills in community child care settings. Individual contract arrangement involving student, instructor and cooperating agency to gain practical experiences in off-campus settings. PREREQ: CC 125-126.

CC 231-232 CHILD CARE CENTER MANAGEMENT (2-0-2)(F). Introduction to the business practices in the operation of a child care center. Includes business arithmetic, record keeping, purchasing of supplies and equipment, and employer-employee relationships. Also includes licensing procedures required for day care centers.

CC 241-242 FEEDING CHILDREN (3-0-3). Nutritional requirements of preschool children in child care centers. Students plan, purchase, prepare and serve nutritious snacks and meals to children in the CC lab. Also emphasized will be handling food allergies, economics of good nutrition and the development of positive mealtime attitudes.

CC 252 FAMILY AND COMMUNITY INVOLVEMENT WITH CHILDREN (2-0-3). History and dynamics of family interaction; review of cultural styles. Emphasis will be placed on the need for establishing effective relationships with parents of children in child care centers and the community sources available to both parents and the center.

CC 255 ADVANCED CHILD CARE (3-0-3)(F). A review of the history of child care and present day child care facilities in the U.S. and locally. Also covered in class are classroom management, caring for exceptional children and qualifications of people caring for children in group situations. PREREQ: CC 101-151.

CC 256 INTRODUCTION TO KINDERGARTEN CURRICULUM (2-0-2)(S). Kindergarten curriculum theory and practices are presented so that the student has a working knowledge of the kindergarten classroom. PREREQ: CC 255.

CC 257 INFANT AND TODDLER CARE (2-0-2)(S). Total care of infants and toddlers in group day care homes and centers. Besides physical care emphasis is also placed on the emotional and social nurturing of infants and toddlers. PREREQ: CC 101-151.

CC 261 OCCUPATIONAL RELATIONS (3-0-2). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

Culinary Arts Program

Certificate of Completion - 1 Year
Associate of Applied Science - 2 Years
Instructors: Julie Kuhn, Phil Walsh

The purpose of the Culinary Arts Program is to provide basic training and education for cooks, apprentice chefs, and managers.

The curriculum offers students an opportunity to:
- Learn and effectively practice basic and advanced technical skills in food preparation and service.
- Understand the principles of food identification, nutrition and food, and beverage composition.
- Acquire basic supervisory skills to better utilize human and physical resources in food service operations.
- Gain experience in the proper use and maintenance of professional food service equipment.
- Become familiar with the layout and work flow of professional kitchens and bakeshops. Gain appreciation for the history, evolution and international diversity of the culinary arts.
- Develop a personal sense of professionalism necessary for working successfully in the food service industry.

The core of the Culinary Arts Program curriculum at Boise State University is the hands-on teaching of cooking and baking skills as well as the theoretical knowledge that must underlie competency in both fields.

The objective is to not only teach students to work in the kitchen, but how it functions. Related to our mission of professional training are the courses that complete a food service education: table service, wines, bar management, menu, facilities planning, cost controls, supervisory development, storeroom and stewarding.

Upon enrollment in the program, the student will have the opportunity to pursue a one-year Certificate of Completion, or a two-year Associate of Applied Science degree in Culinary Arts.

A minimum grade of 'C' is required in all course work to receive a Certificate of Completion or an Associate of Applied Science degree.

FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 102</td>
<td>Culinary Skills Development</td>
<td>3</td>
</tr>
<tr>
<td>CA 103</td>
<td>Sanitation, Safety, Health</td>
<td>2</td>
</tr>
<tr>
<td>CA 104</td>
<td>Introductory Baking</td>
<td>2</td>
</tr>
<tr>
<td>CA 105</td>
<td>Cost Controls</td>
<td>1</td>
</tr>
<tr>
<td>CA 106</td>
<td>Product Identification</td>
<td>1</td>
</tr>
<tr>
<td>CA 107</td>
<td>Storeroom</td>
<td>1</td>
</tr>
<tr>
<td>CA 108</td>
<td>Legal Implications/Culinary Arts</td>
<td>1</td>
</tr>
<tr>
<td>CA 109</td>
<td>Culinary French</td>
<td>1</td>
</tr>
<tr>
<td>CA 112</td>
<td>Introductory Hot Foods</td>
<td>3</td>
</tr>
<tr>
<td>CA 113</td>
<td>Pantry, Basic Garde Manger</td>
<td>3</td>
</tr>
<tr>
<td>CA 114</td>
<td>Communications Skills</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>TOTALS</td>
<td>19</td>
</tr>
</tbody>
</table>

SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 115</td>
<td>Dining Room Procedures</td>
<td>1</td>
</tr>
<tr>
<td>CA 116</td>
<td>Meat Identification &amp; Fabrication</td>
<td>1</td>
</tr>
<tr>
<td>CA 117</td>
<td>Stewarding</td>
<td>1</td>
</tr>
<tr>
<td>CA 118</td>
<td>Charcuterie (Sausage Making)</td>
<td>1</td>
</tr>
<tr>
<td>CA 119</td>
<td>Supervisory Development</td>
<td>1</td>
</tr>
<tr>
<td>CA 121</td>
<td>American Regional Cookery</td>
<td>1</td>
</tr>
<tr>
<td>CA 122</td>
<td>Fish Cookery</td>
<td>1</td>
</tr>
<tr>
<td>CA 123</td>
<td>Communication Skills II</td>
<td>3</td>
</tr>
<tr>
<td>CA 125</td>
<td>Occupational Relations</td>
<td>2</td>
</tr>
<tr>
<td>CA 124</td>
<td>Kitchen Laboratory</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>TOTALS</td>
<td>17</td>
</tr>
</tbody>
</table>

THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 202</td>
<td>Advanced Culinary Skills</td>
<td>1</td>
</tr>
<tr>
<td>CA 204</td>
<td>Advanced Baking</td>
<td>1</td>
</tr>
<tr>
<td>CA 205</td>
<td>Advanced Cost Controls-Management Systems</td>
<td>1</td>
</tr>
<tr>
<td>CA 206</td>
<td>Classical Baking</td>
<td>1</td>
</tr>
<tr>
<td>CA 207</td>
<td>Wine Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>CA 208</td>
<td>Beverage Control Systems</td>
<td>1</td>
</tr>
<tr>
<td>CA 209</td>
<td>Menu &amp; Facilities Planning</td>
<td>1</td>
</tr>
<tr>
<td>CA 212</td>
<td>International &amp; Oriental Cuisine</td>
<td>3</td>
</tr>
<tr>
<td>CA 224</td>
<td>Laboratory Kitchen</td>
<td>1</td>
</tr>
<tr>
<td>CM 111</td>
<td>Funds of Speech</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>TOTALS</td>
<td>17</td>
</tr>
</tbody>
</table>

FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA 213</td>
<td>Advanced Garde Manger</td>
<td>1</td>
</tr>
<tr>
<td>CA 215</td>
<td>Classical Cuisine</td>
<td>1</td>
</tr>
<tr>
<td>CA 216</td>
<td>Banquet Organization</td>
<td>1</td>
</tr>
<tr>
<td>CA 217</td>
<td>Dining Room a la Carte Preparation</td>
<td>1</td>
</tr>
<tr>
<td>CA 218</td>
<td>American Bounty a la Carte Foods</td>
<td>1</td>
</tr>
<tr>
<td>CA 224</td>
<td>Kitchen Laboratory</td>
<td>6</td>
</tr>
<tr>
<td>GB 101</td>
<td>Intro to Business</td>
<td>3</td>
</tr>
<tr>
<td>EC 202</td>
<td>Principles of Economics-Micro</td>
<td>3</td>
</tr>
<tr>
<td>CM 112</td>
<td>Reasoned Discourse</td>
<td>3</td>
</tr>
<tr>
<td>MM 250</td>
<td>Intro Microcomputers in Retailing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>TOTALS</td>
<td>17</td>
</tr>
</tbody>
</table>

Course Offerings

CA CULINARY ARTS

CA 102 CULINARY SKILLS DEVELOPMENT (3-2-3)(F/S). During this introduction to the fundamentals of basic cooking, special emphasis is given to the study of ingredients, cooking theories and procedures. Basic cooking methods stressed and practiced including: sauteing, broiling, roasting, poaching, simmering, braising, pan frying, deep fat frying, stewing and fricasseeing.

CA 103 SANITATION, SAFETY & HEALTH (2-0-2)(F/S). Theory and practice of food and environmental sanitation in a food production area are stressed, with attention to food-related diseases and their origins. The sanitation course has been reviewed for compliance and approved by the Federal Food and Drug
CA 104 INTRODUCTORY BAKING (2-1-2)(F/S). This course gives instruction in the fundamentals of baking, learned through hands-on techniques, terminology, techniques, ingredients, weights and measures, formula conversion, and storage.

CA 105 COST CONTROL (1-0-1)(F/S). An introduction to the food service cost control method, procedures and math.

CA 106 PRODUCT IDENTIFICATION (1-0-1)(F/S). Introduction to the food products used in the food service/hospitality industry. Special emphasis is placed on the characteristics, quality factors, availability, storage and use of fruits, vegetables and cheese.

CA 107 STOREROOM (1-0-1)(F/S). Students learn how to staff an operating storeroom and participate in receiving, storing and issuing of merchandise. Emphasis is on proper control and reporting procedures, with preparation of daily, weekly and monthly reports. Lectures cover purchasing regulations. Federal and trade grades, yields and quality controls are explained.

CA 108 LEGAL IMPLICATIONS/CULINARY ARTS (1-0-0)(F/S). Legal requirements affecting food service operations.

CA 109 CULINARY FRENCH (1-0-0)(F/S). Explanations of basic culinary French terminology and menu phrases.

CA 112 INTRODUCTORY HOT FOODS (2-2-3)(F/S). Basic menu items such as soups, sauces, stocks, vegetables, and entrees are prepared. Fundamental concepts and techniques of food preparation are first demonstrated by the instructors and then practiced by the students.

CA 113 PANTRY, BASIC GARDE MANGER (3-3-3)(F/S). A survey course in the fundamentals of pantry, basic garde manger, and breakfast cookery. Students are instructed in the proper techniques and procedures for preparing a variety of items such as salad, sandwich, hot and cold sandwiches, breads, pates, quiches, garnishes, canapes, marinades, tea and fancy sandwiches, and hot and cold appetizers.

CA 114 COMMUNICATION SKILLS (3-0-3)(F/S). Study of terms, attributes, and the mechanics of language for logical thinking, speaking, and writing. Training includes an introduction to inference using both verbal and symbolic techniques. Industrial applications include organization and delivery of technical reports in written and oral forms, business correspondence, and resume preparation.

CA 115 DINING ROOM PROCEDURES I (1-0-1)(F/S). This basic course in dining room and supervision covers equipment, personnel responsibility, organization and supervision, sanitation, table arrangements and setups. Service techniques for American table service are practiced. Basic gourment service is explained and demonstrated.

CA 116 MEAT IDENTIFICATION AND FABRICATION (1-0-1)(F/S). Instructors demonstrate the cutting of meat and poultry into fabricated units and explains grading, quality and yield.

CA 117 STEWARDING (1-0-1)(F/S). stewarding functions and personnel responsibility are detailed through lecture and demonstration. Students participate in inventory control and learn procedures for the purchase of china, glass, silver, and linen.

CA 118 CHARCUTERIE (SAUSAGE MAKING) (1-0-1)(F/S). This course teaches and gives understanding through lecture, demonstration and hands-on in all phases of sausage making, including smoking methods. For total utilization of fish and meats, students prepare forcemeats, pates and sausage.

CA 119 SUPERVISORY DEVELOPMENT (1-0-1)(F/S). Students are instructed in the basic principles of effective supervision, including human relations, motivation, communications, proper training principles, interviewing, staffing, and discipline. Emphasis is placed on working with supervisors and subordinates in the food service/hospitality industry.

CA 121 AMERICAN REGIONAL COOKERY (1-0-1)(F/S). This course explores the utilization of indigenous ingredients in the preparation of American specialties. The items prepared in the kitchen will follow established culinary principles in the development of American cuisine. Timing and conversion of recipes are emphasized. At the conclusion of this course, students participate in a practical examination.

CA 122 FISH COOKERY (1-0-1)(F/S). Affords students the opportunity to actually identify, store, rotate, issue and learn the disciplines that must be practiced to keep quality purchased fish, crustaceans and mollusks fresh. Students butcher fish, lobster, crabs, and practice the basic fundamentals of fishery. They also prepare stocks, soups and foundation sauces, and learn to highlight a variety of seasoned specialties.

CA 123 COMMUNICATION SKILLS II (1-0-3)(F/S). Study of terms, attributes, and the mechanics of language for logical thinking, speaking, and writing. Training includes an introduction to inference using both verbal and symbolic techniques. Industrial applications include organization and delivery of technical reports in written and oral forms, business correspondence, and resume preparation.

CA 124 KITCHEN LABORATORY (2-2-2)(F/S). This lab will be used for the following classes: CA 115, CA 116, CA 118, CA 121, and CA 122.

CA 202 ADVANCED CULINARY SKILLS (1-0-1)(F/S). Emphasis is given to fine-tuning the basic competencies covered up through second semester courses. Students prepare small sauces, souffles, salpicions and foncemes as applicable in a hot kitchen. Presentation of plated food as practiced in fine restaurants. Structure includes smile-cutting drills, with attention to quality and reasonable hand speed, are daily requirements.

CA 204 ADVANCED BAKING (1-0-1)(F/S). Techniques are practiced in the production of puff pastry, sponge cake variations, high ratio cakes, cake decorating, pastry and specialty breads.

CA 205 ADVANCED COST CONTROL - MANAGEMENT SYSTEMS (1-0-1)(F/S). Students receive instruction in accounting principles and techniques as they relate to a system of cost control in the food service/hospitality industry. Internal and external sources of information available to management for forecasting and decision making are explained.

CA 206 CLASSICAL BAKING (1-0-1)(F/S). Students produce assorted torres required for special events or buffets. Work on buffet pieces utilizing patillage, nougat, marzapan, chocolate, and pulled sugar. Ice cream desserts are demonstrated.

CA 207 WINE APPRECIATION (1-0-1)(F/S). The wines of France, Italy, Germany, and American origins are discussed. Students learn the techniques of wine tasting. Special emphasis is given to the techniques required for tasting a large number of wines at once. Students learn the characteristics of each wine variety and the varieties of wines studied. History, label interpretation, vocabulary, wine laws, and various methods of processing are covered in the lectures. Class conducted off campus.

CA 208 BEVERAGE CONTROL SYSTEMS (1-0-1)(F/S). This comprehensive review of beverage control in food service establishments includes purchasing, receiving, storage and issuing procedures. An in-depth study is made of portion and quality control, costing, merchandising, stock the bar, and perpetual and physical inventories. The nature of various spirits, beers and alcoholic beverages. Preparation and identification of all drinks are demonstrated. Off campus. Majors only.

CA 210 INTERNATIONAL AND ORIENTAL CUISINE (1-0-1)(F/S). Students research and prepare menus representative of different countries and cultures. Cuisines emphasized are Middle Eastern, Spanish, South American, German and Austrian, Swiss, Scandinavian, Italian, Belgian, and Dutch. Students prepare several different menus based on actual Chinese (Szechwan, Cantonese, Peking, Hunan), Japanese and Polynesian recipes.

CA 211 ADVANCED GARDE MANGER (1-0-1)(F/S). Students progress to advanced instruction in cold food preparation and presentation techniques. Charcuterie, speciality canapés, hors d'oeuvres, appetizers, pates, galantines, charcuterie, terrines, tureens, and ice carving are taught. Students are required to prepare and present cold food items, practicing service techniques for American table service. Cold food preparation and presentation techniques are practiced and mastered.

CA 212 CLASSICAL CUISINE (1-0-1)(F/S). Advanced and sophisticated classical culinary preparation, following the principles and techniques of Auguste Escoffier. Emphasis is on French cuisine. Students prepare a complete menu daily with special consideration of cooking techniques, timing and presentation. History and terms relative to French foods and menus are discussed. Students plan, prepare, and serve a graduation dinner.

CA 213 BANQUETERVICE (1-0-1)(F/S). Banquet table service operation is practiced, with emphasis on timing and kitchen coordination. Russian service is practiced daily. Consideration associated with catering is taught, including catering plans, menu layout, floor plan, hygiene, regulations, menu planning, menu layout, floor plan, ceremonial functions (weddings, etc.), and running on and off premises catering for different functions. Kosher catering is considered as applied to Jewish weddings, bar mitzvahs, etc.

CA 214 KITCHEN LABORATORY (0-2-0)(F/S). This laboratory will be used for all theory classes in third semester.

CA 215 CLASSICAL CUISINE (1-0-1)(F/S). Advanced and sophisticated classical culinary preparation, following the principles and techniques of Auguste Escoffier. Emphasis is on French cuisine. Students prepare a complete menu daily with special consideration of cooking techniques, timing and presentation. History and terms relative to French foods and menus are discussed. Students plan, prepare, and serve a graduation dinner.

CA 216 OCCUPATIONAL RELATIONS (2-0-2)(F/S). Techniques of obtaining employment. Relationships among workers and supervisors. Resolution of employment conflicts. Emphasis is placed on understanding job descriptions and expectations, interviewing, staff selection, proper training for new employees, time and record keeping, leave and absences, turn-over, terminations, and situations leading to evaluation and discharge.

CA 217 DINING ROOM A LA CARTE PREPARATIONS (1-0-1)(F/S). Emphasis is on the preparation of a la carte menu items, as students follow the traditional European service. Emphasis is placed on timing and kitchen coordination. Service techniques for American table service are practiced. Cold food preparation and presentation techniques are practiced and mastered.

CA 218 AMERICAN BOUNTY A LA CARTE FOOD PREPARATION (1-0-1)(F/S). Students prepare a la carte items for a menu based on American regional cooking. High standards are adhered to, and students are required to prepare, daily specials on a rotating basis.

CA 219 KITCHEN LABORATORY PREPARATION (0-2-0)(F/S). This laboratory will be used for all theory classes in fourth semester.

School of Vocational Technical Education

Entrance requirements: High School Diploma or Equivalency Certificate, personal interview and aptitude testing. The dental assistant courses are taught by dental assistant instructors and guest dental lecturers.

The program in Dental Assisting is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education. Students are eligible to take the Certification Examination upon completion of this course.

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Laboratory DA 101-102</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Dental Radiology DA 104</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Dental Assisting Clinical Experience DA 106</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Dental Office Management DA 108</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Public Health and Dental Hygiene DA 109</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Communication Skills DA 111-112</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Dental Theory DA 151-152</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Occupational Relationships DA 262</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Speech CM 111</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Standard First Aid and CPR PE 121</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>24</td>
<td>18</td>
</tr>
</tbody>
</table>

DA 102 OCCUPATIONAL RELATIONS (3-0-2). The course is designed to enable a student to become skilled in dealing effectively with people; ethics and responsibilities within the law; job application and interviewing. One Semester course.

Drafting Technology - Two Year Program:

Associate of Applied Science Degree
Instructors: Danny Benton, Ralph Burkey, Tom Olson, Don Watts

This curriculum is organized to provide engineering departments, government agencies, consulting engineers and architectural firms with a technician well versed in the necessary basic skills and knowledge of conventional and computer aided drafting. The student is required to develop and maintain the same standards and techniques used in firms or agencies that employ draftsmen.

FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drafting Lab and Lecture DT 101</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Communication Skills DT 111</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Mathematics DT 131</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Applied Physics DT 141</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Manufacturing Processes DT 153</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>

SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drafting Lab and Lecture DT 102</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Communication Skills DT 112</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Surveying DT 122</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Mathematics DT 132</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Applied Physics DT 142</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Construction Codes DT 172</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>

THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drafting Lab and Lecture DT 201</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Descriptive Geometry DT 221</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Applied Mathematics DT 231</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Statics DT 241</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Graphics DT 261</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Occupational Relationships DT 262</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>

FOURTH SEMESTER

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drafting Lab and Lecture DT 202</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Technical Report Writing DT 222</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Applied Mathematics DT 232</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Specialized Graphics DT 263</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Strength of Materials DT 242</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Course Offerings

DT DRAFTING TECHNOLOGY

DT 101 DRAFTING LABORATORY AND LECTURE (1-14-4). Mechanical drafting with basic drafting techniques, standards, methods, and basic block and schematic diagrams for electronics and piping with introduction to computer assisted drafting.

DT 102 DRAFTING LABORATORY AND LECTURE (1-14-4). Architectural drafting with tension compression and bending; introduction to limited structural design. PREREQ: DT 101.

DT 111, 112 COMMUNICATION SKILLS (3-0-3) (F/S). Study of terms, attributes, and the mechanics of language for logical thinking, speaking, and writing. Training includes an introduction to inference using both verbal and symbolic techniques. Industrial applications include organization and delivery of technical reports in written and oral forms, business correspondence, and resume preparation.

DT 122 SURVEYING (2-2-2). Introduction to surveying, methods and computation. Required field work with emphasis on compiling data and office computation. PREREQ: or CoreQ: DT 132.

DT 131 MATHEMATICS (4-1-4). Fundamentals of algebra with an introduction to basic trigonometry and spatial geometry. One year high school algebra with satisfactory grade or equivalent required.

DT 132 MATHEMATICS (3-1-3). Plane geometry, basic coordinate geometry, basic trigonometry and spatial geometry. Course includes many applied problems. PREREQ: DT 131 or equivalent.
DT 141 APPLIED PHYSICS (3-0-3). Course covers properties of solids, liquids and gases with emphasis on introduction to strength of materials. Also temperature and effects of heat, heat transfer and change of state of matter are covered. Emphasis placed on problem solving. One year high school algebra with satisfactory grade or equivalent.

DT 142 APPLIED PHYSICS (3-0-3). Course covers vectors and graphic methods with emphasis on forces exerted on structural members in astatic position; force and motion; work energy and power and basic machines. Coreq: DT 132 or equivalent.


DT 172 CONSTRUCTION CODES (2-0-2). Introduction to national and local building, electrical, plumbing and fire codes, as pertaining to residential and light commercial building construction. Emphasis on FHA, VA and conventional standard requirements. (Open to non-drafting technology majors-space permitting.)

DT 201 DRAFTING LABORATORY AND LECTURE (1-14-4). Civil drafting, mapping, highway curves and earthwork using conventional and computer drafting techniques. PREREQ: DT 122, 132, 102.


DT 221 DESCRIPTIVE GEOMETRY AND DEVELOPMENT (3-1-3). Theory and practice of coordinate projection applied to the solution of properties of points, lines, planes and solids with practical drafting applications.

DT 222 TECHNICAL REPORT WRITING (2-0-2)(F/S). Objective: to enable students to meet on-the-job standards of report preparation in the field of drafting.

DT 231 APPLIED MATHEMATICS (3-1-3). Solution of practical problems involving concepts from DT 131 and DT 132 Math. PREREQ: DT 132.

DT 232 APPLIED MATHEMATICS (3-1-3). Application and expansion of mathematics, statics and strength of materials. Related to lab projects. PREREQ: DT 231.

DT 241 STATICS (4-0-4). Introductory course in statics with emphasis on analysis of simple structures. PREREQ: DT 132.


DT 261 GRAPHICS (1-1-1)(F/S). Introduction to graphic presentation methods used in industry, such as isometric and perspective rendering, charts, graphs and pictorial representations. (Open to non-drafting technology majors--space permitting.

DT 262 OCCUPATIONAL RELATIONS (2-0-2). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

DT 263 SPECIALIZED GRAPHICS (2-1-2). An intensive study of perspective and rendering as used in industrial illustration, architectural rendering and civil engineering. Emphasis on mechanical and electronic methods. Lecture-Laboratory. PREREQ: DT 261 (Open to non-drafting technology majors-space permitting).

**Electrical Lineworker - Nine Month Program**

Certificate of Completion

Instructor: Gerald McKie

The Electrical Lineworker Program provides the student with the best and most complete basic preparation possible in overhead and underground construction and maintenance procedures. Centering around a basic program of performance based objectives, instructional materials and field experiences, the program provides the student with the necessary skills and knowledge needed to become an electrical engineer.

In the laboratory experience with equipment such as transformers, oil circuit breakers, switches, materials and pole line hardware, hot line tools, test equipment, bucket truck, line truck, trencher/backhoe, and related equipment components, provides the student with "hands on" experience permitting further and more concentrated advancement in these skilled areas.

The program is designed to produce a highly skilled, well-informed entry level lineworker who is familiar with use of all tools, materials, and equipment of the trade. The areas of first aid, personal safety, and occupational safety are stressed as integral parts of each area of the craft.

**Course Offerings**

**EL ELECTRICAL LINEMAN**

**EL 101-102-103 ELECTRICAL LINEMAN LABORATORY (0-25-10).** The field experience provides actual "job type" experience for the student. Course content includes advanced climbing techniques, ropes and rigging, pole setting and removal, framing of various structures for transmission and distribution equipment, insulators and other electrical equipment, and the elements of general safety. Emphasis is placed on the proper use of equipment and the application of techniques necessary for successful performance in the work place. This course is designed to provide students with the necessary knowledge and skills to become an electrical lineworker.

**EL 151-152-153 ELECTRICAL LINEMAN THEORY (0-10-5).** The theory portion of the program provides the student with an ample background in the areas of electrical science, power generation, transmission, distribution, materials identification and application, overcurrent and protective devices, construction techniques, design and specification, basic climbing skills and care of personal protective equipment, tools, transmission design, construction and maintenance, troubleshooting both overhead and underground, and care of personal protective equipment, hot stick use and care, operation and maintenance of vehicles and all related construction equipment.

**EL 262 OCCUPATIONAL RELATIONS (2-0-2)(F).** Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

**Electronics Technology - Two Year Program**

**Associate of Applied Science Degree**

Instructors: Doug Carlson, Bob Dodson, Stan Studer, James Stack

The Electronics Technology Program prepares students as entry level electronic engineers, technicians. These individuals may desire employment leading to work as team members associated with engineers, scientists, or manufacturing specialists involved in electronic work.

**Electronics Laboratory ET 101-102**

**Communication Skills ET 1-1-2**

**Electronics Math 1-1,1 ET 131-132**

**Electronic Design ET 161**

**Linear Systems ET 251**

**Electrician's Math I-II ET 151-132**

**Digital Systems ET I ET 162**

**Digital Systems Lab I ET 163**

**Solid State Devices ET I ET 172**

**Solid State Devices Lab I ET 173**

**TOTAL (18) (18)**

**SOPHOMORE YEAR**

**Linear Systems Lab ET 201**

**Telecommunications Lab ET 202**

**Calculus I-II ET 231-232**

**Instrumentation ET 241**

**Instrumentation Lab ET 242**

**Linear Systems ET 251**

**Telecommunications Systems ET 252**

**Occupational Relations ET 262**

**Digital Systems II ET 264**

**Digital Systems Lab ET 265**

**Solid State Devices ET 273**

**Solid State Devices Lab ET 274**

**Digital Systems III ET 275**

**Digital Systems Lab III ET 276**

**Microprocessor Systems ET 277**

**Microprocessor Systems Lab ET 278**

**Occupational Electives**

**TOTAL (18) (17)**

Total Number of Credit Hours: 71

* Elective chosen from following course offerings to fulfill Occupational Area core requirements. These selections are also chosen with the intent of fulfilling the general education requirements for the associate of applied science degree. GE 101, EC 201, EC 202, AC 205, AC 206, CB 202, IS 210, CM 111, CM 131, CM 223 CM 251, MG 301, IS 102, P 101.

**School of Vocational Technical Education**
School of Vocational Technical Education

Semiconductor Technology - Two Year Program

Associate of Applied Science Degree

The successful completion of ET 131-132 or M-111, or the equivalent is prerequisite for this major.

1st Year

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st Sem (SEM)</th>
<th>2nd Sem (SEM)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td>1st Sem (SEM)</td>
<td>2nd Sem (SEM)</td>
</tr>
<tr>
<td>General Physics PH 101-102</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>College Chemistry C 131</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry Lab C 132</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Electronics Math ET 231-232</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Communication Skills ET 111-112</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Digital Electronics ET 161</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Intro to Integrated Circuit Industry ET 181</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Intro to Integrated Circuit Processing ET 182</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Integrated Circuit Processing I ET 183</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><em>Elective</em></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
<td>18</td>
</tr>
</tbody>
</table>

2nd Year

<table>
<thead>
<tr>
<th>Course Offerings</th>
<th>1st Sem (SEM)</th>
<th>2nd Sem (SEM)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SECOND YEAR</strong></td>
<td>1st Sem (SEM)</td>
<td>2nd Sem (SEM)</td>
</tr>
<tr>
<td>Digital Systems I and II ET 162, ET 264</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Technical Report Writing ET 113</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Intro to Solid State Physics ET 291</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Solid State Device Physics ET 292</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Integrated Circuit Layout ET 281</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Electronics Theory I and Lab ET 151-101</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Electronics Theory II and Lab ET 152-102</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Solid State Devices I ET 172</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><em>Elective</em></td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
<td>18</td>
</tr>
</tbody>
</table>

Total Number of Credit Hours: 69

* The electives shall be selected from the areas of Business, Economics, and/or Human Relations.

Course Offerings

**ET ELECTRONIC TECHNOLOGY**

**ET 101 ELECTRONICS LABORATORY I** (0-10-3)/F/S. Experiments in direct current electronics. Study of resistance, dc circuit behavior, dc applications of capacitors and inductors, dc operation of transistor circuits, and characteristics of dc test equipment.

**ET 102 ELECTRONICS LABORATORY II** (0-5-2)/F/S. Experiments in alternating current electronics. Study of reactance, impedance, ac circuit behavior, ac transistor circuits, ac circuit devices, and characteristics of ac test equipment. PREREQ: ET 101.

**ET 111, 112 COMMUNICATION SKILLS (3-0-3)/F/S.** Study of terms, attributes, and the mechanics of language for logical thinking, speaking, and writing. Training includes an introduction to inference using both verbal and symbolic techniques. Industrial applications include organization and delivery of technical reports, proper usage of electrical schematic drawings and proper use of headings and punctuation.

**ET 131 ELECTRONICS MATHEMATICS I** (3-2-3)/F/S. The number system, algebra and algebraic equations, functions and the graphing of functions, exponential and logarithmic equations, and plane geometry and trigonometry.

**ET 132 ELECTRONICS MATHEMATICS II** (2-3-2)/F/S. Complex numbers, vectors and vector mathematics, trigonometric functions and equations, and graphing of trigonometric functions. PREREQ: ET 131.

**ET 142 BASIC PHYSICAL SCIENCE** (3-0-3)/F/S. Course covers concepts of force, displacement, power and energy and mechanical physical principles including mass, inertia, momentum, velocity and acceleration, and moment of inertia. Emphasis is placed on problem solving. PREREQ: One year high school algebra with satisfactory grade or equivalent.

**ET 151 ELECTRONIC THEORY I** (4-1-4)/F/S. Theory of direct current electricity, its behavior in dc circuits, resistance and physical properties contributing to resistance, errors in calculation, dc power, dc current and voltage laws, dc circuit analysis, and physical properties of circuit components.

**ET 152 ELECTRONIC THEORY II** (4-1-4)/F/S. Theory of alternating current electricity, its behavior in electronic circuits, properties of reactance and impedance, ac circuit analysis, tuned circuits and resonance, mutual induction and transformers. PREREQ: ET 151.

**ET 161 INTRODUCTION TO DIGITAL ELECTRONICS** (2-0-2)/F/S. Introduction to binary number system, Boolean functions and mathematics, basic logic gates and logic families, Karnaugh mapping and Boolean simplification of logic functions.

**ET 162 DIGITAL SYSTEMS I** (2-0-2)/F/S. Basic TTL and MOS gate operations, combinational logic circuits, tri-state logic gates, expander functions of gates, fan-out specifications, propagation delay and operating speed, basic sequential logic operations, R-S and J-K flip-flop fundamentals. PREREQ: ET 161.

**ET 163 DIGITAL SYSTEMS LAB I** (0-4-1)/F/S. Laboratory exercises to complement ET 162. See ET 162 course description. PREREQ: ET 161.


**ET 173 SOLID STATE DEVICES II** (4-0-4)/F/S. Laboratory exercises to complement ET 172. Diode rectification circuits, transistor biasing and amplifying circuits. Class A, AB, B, and C amplifier circuits, troubleshooting of diode and transistor circuits.

**ET 181 INTRODUCTION TO INTEGRATED CIRCUIT INDUSTRY** (2-0-2)/F/. Overview of the integrated circuit: its history, applications, and manufacturing. Course will cover technical aspects lightly and will focus on economic and social impact. PREREQ: ET 131-132, or M 111 or equivalent.

**ET 182 INTRODUCTION TO INTEGRATED CIRCUIT PROCESSING** (2-0-2)/F. Examination of the manufacturing techniques and processes necessary to build an integrated circuit from raw materials to final products. The emphasis is on conceptual aspects of processing; however, mechanisms and modeling will be discussed. PREREQ: ET 131-132 or M 111 or equivalent.

**ET 183 INTEGRATED CIRCUIT PROCESSING I** (2-0-2)/F. A descriptive treatment, in some chemical and mathematical detail, of the processes used to manufacture integrated circuits. PREREQ: ET 181, 182.

**ET 201 LINEAR SYSTEMS LAB I** (0-5-1)/F/S. Laboratory exercises to complement ET 201. Study of linear amplifier and signal processing circuits including integrators, differentiators, active filters, oscillators, comparators, differential amplifiers, and specialized non-linear amplifiers. PREREQ: ET 152, ET 172.

**ET 202 TELECOMMUNICATIONS LAB I** (0-5-1)/F/S. Laboratory exercise to complement ET 252. Communication experiments in radio frequency generation and measurement, amplitude and frequency modulation, frequency shift keying, pulse width and position modulation, radio frequency reception circuits, demodulation and detection, heterodyne systems, and automatic frequency control. PREREQ: ET 261.


**ET 232 CALCULUS II** (3-2-3)/F/S. Integration of equations, analytic geometry and integration of two and three dimensional geometric figures, multiple integration. Introductory differential equations, Laplace transforms. PREREQ: ET 231.


**ET 251 LINEAR SYSTEMS** (3-2-3)/F/S. Linear circuit processing. Operational amplifier circuits, operational amplifier circuits, op-amp, operational amplifier power supply considerations. PREREQ: ET 152.


**ET 262 OCCUPATIONAL RELATIONS** (2-0-2)/F/S. Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting; maintaining and advancing in employment. One semester course.

**ET 264 DIGITAL SYSTEMS II** (2-0-2)/F/S. Implementation of sequential logic, flip-flops, converters, encoders, decoders, arithmetic logic systems and comparators. PREREQ: ET 162.

**ET 265 DIGITAL SYSTEMS LAB II** (0-4-1)/F/S. Laboratory exercises to complement ET 264. See ET 264 course description. PREREQ: ET 162.

**ET 273 SOLID STATE DEVICES II** (2-0-2)/F/S. Study of solid state devices including silicon controlled rectifiers, tunnel diodes, optoelectronic devices, power field effect transistors, and solar cells. PREREQ: ET 162.

**ET 274 SOLID STATE DEVICES LAB II** (0-4-1)/F/S. Laboratory exercises to complement ET 273. Study of characteristics of SCR devices, photodiodes and phototransistors, light emitting diodes, laser diodes, LASC devices, power field effect transistors, solid state temperature sensors and strain gauges. PREREQ: ET 172.

**ET 275 DIGITAL SYSTEMS III** (2-0-2)/F/S. Study of various logic families. Data conversing, analog-to-digital and digital-to-analog conversion, digital data compression techniques, digital data transmission and reception, microprocessor peripheral systems, memory devices and systems. PREREQ: ET 265.

**ET 276 DIGITAL SYSTEMS LAB III** (0-5-1)/F/S. Laboratory exercises to complement ET 275. See ET 275 course description. PREREQ: ET 264.

ET 278 MICROPROCESSOR SYSTEMS LAB (0-3-1)(F/S). Laboratory exercises to complement ET 277. See ET 277 course description. PREREQ: ET 264.

ET 281 INTEGRATED CIRCUIT LAYOUT (2-0-2)(S). Lecture and drafting techniques used in the design of integrated circuit photolithographic masks. Focus to be on N-MOS silicon gate memory devices. PREREQ: ET 183.

ET 291 INTRODUCTION TO SOLID STATE PHYSICS (3-0-3)(S). A study of the interaction of wave phenomena (electromagnetic radiation, lattice vibration, and electrons) with the lattice in a solid. Attention is focused on an understanding of the electrical and thermal properties of solids, metals and semiconductors, in particular. Other selected topics from solid state and low temperature physics. PREREQ: PH 102 or PH 220-224.

ET 292 SOLID STATE DEVICE PHYSICS (3-0-3)(S). Introduction to the theory underlying the operation of semiconductor devices. The emphasis is placed on qualitative understanding and simple quantitative models. PREREQ: PH 291, ET 231 or M 204, C 131.

Electronics Service Technology - Two Year Program

Associate of Applied Science Degree

This program is designed to prepare the student for entrance level employment in industry as an electronics technician. Instruction is designed to develop knowledge, understanding, and skills essential to be in a position to receive on-the-job training by a future employer to become a highly specialized electronics technician. It is, by design, a balance of analog and digital training with emphasis on diagnosing and correcting system failures.

FRESHMAN YEAR
Electronics Service Technology and Electronics Technology have a common first year. Please see Electronics Technology for course descriptions for the Freshman year.

SOPHOMORE YEAR
Adv. Electronics Laboratory ES 201-202 .......................... 4 4
Intro to Computer Programming ES 204 ................................ 2
Advanced Electronics Technology ES 255-256 .......................... 4 4
Advanced Digital Electronics ES 271-272 .............................. 7 2
Individual Study ES 275 .................................................. 1 1
Electives (Economics & Industrial & Human Relations) ............. 3 3
TOTAL ................................................................. 17 17

Course Offerings

ES - ELECTRONICS SERVICE TECHNOLOGY

ES 201-202 ADVANCED ELECTRONICS LAB (3-16-4). Experiments and troubleshooting exercises of advanced electronic circuits and systems covered in ES 201-202 (analog) and ES 271-272 (digital).

ES 204 INTRODUCTION TO COMPUTER PROGRAMMING (2-0-2). Introduces FORTRAN and BASIC programming principles and logic including input-output, flowcharting, handling arrays and subprograms, as applied to problem solving and required by the service industry.

ES 255 ADVANCED ELECTRONICS TECHNOLOGY I (4-1-4). Study of video circuits and systems such as signal processing, analog and digital troubleshooting. PREREQ: ES 152.

ES 256 ADVANCED ELECTRONICS TECHNOLOGY II (4-1-4). Study of RF communications systems, including RF generation, amplification, modulation and multiplexing, radiation, and reception. PREREQ: ES 256.

ES 262 OCCUPATIONAL RELATIONS (3-0-3). Course is designed to enable a student to become skilled in dealing effectively with people and applying for, gaining, retaining and advancing in employment. Elective.

ES 263 SHOP MANAGEMENT (3-8-3). Study of shop management including methods of pricing, bookkeeping, and warranty reimbursement. Elective.

ES 271 ADVANCED DIGITAL ELECTRONICS I (4-1-4). Study of advanced digital circuits and systems including memory devices, basic microprocessor architecture and machine language programming. PREREQ: ES 152.

ES 272 ADVANCED DIGITAL ELECTRONICS II (4-1-4). Continuation of ES 271 leading into microprocessor interfacing and control of electro-mechanical systems with emphasis on troubleshooting. PREREQ: ES 271.

ES 296 INDIVIDUAL STUDY (2-2-2). Individualized program of study agreed upon by the student and a faculty member to aid in advancing in a specialty area; this could include but is not limited to FCC license or CET certificate preparation.

Heavy Duty Mechanics--Diesel

Eleven Month Program

Certificate of Completion
Instructors: Ted Brownfield, Ken Hogue

This program is designed to prepare students for entry level employment in the heavy mechanics field. Instruction will include the basics in design and fundamentals of operation of gasoline and diesel engines, heavy duty trucks, equipment and component parts. Instruction will be on mock-ups and actual working units.

SUBJECT Fall Spring Summer
Diesel Mechanics Basic DM 101 ....................... 19
Diesel Mechanics Intermediate DM 104-105 ......... 17 15
Occupational Relationships DM 262 .................. 2
TOTAL ................................................................. 19 19 15

Course Offerings

DM HEAVY DUTY MECHANICS--DIESEL

DM 101 DIESEL MECHANICS BASIC (14-20-19)(F). This course covers shop safety practices, use and care of tools, use of measuring devices, service manuals, basic principles of diesel and heavy duty gasoline engines, transmissions, power trains, cooling systems, diesel and gasoline engine fuel systems, electrical systems, suspension hydraulic and air brakes, clutch, steering, and basic welding. Students must satisfactorily complete all theory and laboratory assignments and pass a final examination to progress to intermediate heavy duty mechanics.

DM 104 DIESEL MECHANICS INTERMEDIATE I (10-28-17)(S). The study and laboratory application of the design, construction, maintenance, and repair of diesel and heavy duty gasoline engines. Shop safety, care and use of tools, use of special tools, welding, transmissions and power trains, cooling systems, fuel systems, clutch, steering electrical systems, suspension, hydraulic and air brakes will be studied. Theory will be applied in the lab. PREREQ: DM 101.

DM 105 DIESEL MECHANICS INTERMEDIATE II (8-28-15)(SU). Continuation of the study and application of DM 104. PREREQ: DM 104.

DM 262 OCCUPATIONAL RELATIONS (2-0-2). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

Horticulture Service Technician-
Two Year Program

(Landscape Construction and Maintenance)
Associate of Applied Science Degree
Instructors: Gary Moen, Neldon Oyler

The objective of the Horticulture Program is to prepare students for employment in the Landscape, Nursery, Floral, Greenhouse, and Fruit and Vegetable industries. This includes the production, sales and service areas of these major fields. The program stresses the design of landscapes, their interpretation and construction including costs, production of nursery plants, plant propagation, and landscape planting. Graduates of the Horticulture program qualify for positions in Nursery and Floral establishments as well as in Parks, Grounds, Maintenance, and Highway departments. They may also enter the fields associated with plant-propagation, nursery sales, greenhouse work and sales in the related fertilizer and insecticide fields.
HO 102 HORTICULTURE LABORATORY (8-15-4). Applying the related and theoretical content to the solution of practical problems in horticulture. Specific areas of application include soils and soil amendments; growing containers and houses; arrangements, implementation of entire greenhouse operation and bedding plant production; the use of insecticides; pesticides, etc., and precautions necessary during use.

HO 101 HORTICULTURE LABORATORY (8-15-4). Applying the related theory content to the solution of practical problems in horticulture. Specific areas of application include: preparing landscape drawings, making concrete, block, brick, stone and wood structures, turf grass installation and identification of trees and shrubs.

HO 202 HORTICULTURE LABORATORY (8-15-4). Applying the related theory content to the solution of practical problems in horticulture. Specific areas of application include: preparing landscape drawings, making concrete, block, brick, stone and wood structures, turf grass installation and identification of trees and shrubs.

HO 211 HORTICULTURE LABORATORY (8-15-4). Applying the related theory content to the solution of practical problems in horticulture. Specific areas of application include: preparing landscape drawings, making concrete, block, brick, stone and wood structures, turf grass installation and identification of trees and shrubs.

HO 241 RELATED SCIENCE (2-0-2). Developing comprehension of the scientific principles utilized in plant growing and materials of construction.

HO 242 RELATED SCIENCE (2-0-2). Developing comprehension of the scientific principles utilized in plant growing and materials of construction.

HO 225 HORTICULTURE THEORY (7-0-7). Horticulture power machines and maintenance of tillers, mowers, shredders, construction design, nursery production, and garden center management.

HO 262 OCCUPATIONAL RELATIONS (2-0-2). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.


HO 201 HORTICULTURE LABORATORY (8-15-4). Applying the related theory content to the solution of practical problems in horticulture. Specific areas of application include: preparing landscape drawings, making concrete, block, brick, stone and wood structures, turf grass installation and identification of trees and shrubs.

HO 111, 112 COMMUNICATION SKILLS (3-0-3)(F-S). Objective: to enable students to use language effectively as a tool for logical thinking, problem solving, technical writing, and speaking toward effective communication.

HO 121-122 RELATED BASIC MATHEMATICS (3-0-3). First Semester—developing comprehension of the basic principles of mathematics. Specific areas include: addition, subtraction, multiplication, division, fractions, denominated numbers, square root, measurement. Second semester: developing comprehension of the principles of related bookkeeping and accounting. Specific areas to be covered include: income and expense accounts, general journal and ledger, sales and purchases, inventories, payroll, etc.

HO 151-152 HORTICULTURE THEORY (7-0-7). First semester—developing comprehension, analysis and evaluation of: introduction to the field of horticulture, plant classification and growth, climate and other growth limiting factors, soil and soil amendments. Second semester—developing comprehension, analysis and evaluation of: plant propagation; growing containers; insect and disease control; and pestdite application.

IM 102 MAINTENANCE MACHINE FUNDAMENTALS (3-0-3)(F-S). This course combines use of basic hand tools with selected machine tools (lathes, milling machines, drill press, shapers, pipe/bolt machines) as are required to effectively service or repair increasingly sophisticated industrial devices. Preventive maintenance techniques utilizing this equipment are covered.

Certificate of Completion
Instructor: Bob Allen

The Industrial Mechanics Program is designed to prepare technicians with entry level skills relevant to increasingly complex automated industrial environments.

Subjects:
- Maintenance Welding Technology IM 101
- Maintenance Machine Fundamentals IM 102
- Electro-Mechanical Systems IM 110-111
- Basic Fluid Power Operations IM 121-122
- Industrial Mechanical Laboratory IM 131-132
- Industrial Technology Communications IM 162
- Occupational Relationships IM 262

Instructor: Bob Allen

The Certificate of Completion in Industrial Mechanics is designed for students desiring to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

Course Offerings

HO 271 INDIVIDUAL PROJECTS (3-0-3). Providing the opportunity for the student to apply all his prior education in planning, developing, and completing a unique, practical horticulture project.

Industrial Mechanics/Automation - Nine Month Program

Certificate of Completion
Instructor: Bob Allen

The Industrial Mechanics Program is designed to prepare technicians with entry level skills relevant to increasingly complex automated industrial environments.

Subjects:
- Maintenance Welding Technology IM 101
- Maintenance Machine Fundamentals IM 102
- Electro-Mechanical Systems IM 110-111
- Basic Fluid Power Operations IM 121-122
- Industrial Mechanical Laboratory IM 131-132
- Industrial Technology Communications IM 162
- Occupational Relationships IM 262

Instructor: Bob Allen

The Certificate of Completion in Industrial Mechanics is designed for students desiring to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

Course Offerings

IM 101 MAINTENANCE WELDING TECHNOLOGY (3-0-3)(F-S). Coverage includes oxyacetylene equipment, basic arc welding, and gas metal arc welding for maintenance. Use of special electrodes on ferrous and non-ferrous base metals is emphasized. Blueprint reading, shop mathematics, and lay-out techniques for modern manufacturing are included.

IM 102 MAINTENANCE MACHINE FUNDAMENTALS (3-0-3)(F-S). This course combines use of basic hand tools with selected machine tools (lathes, milling machines, drill press, shapers, pipe/bolt machines) as are required to effectively service or repair increasingly sophisticated industrial devices. Preventive maintenance techniques utilizing this equipment are covered.

IM 110-111 ELECTRO-MECHANICAL SYSTEMS (3-0-3)(F-S). This course covers basic electricity, electrical motor technology, controls, test meter usage, transmission of power via various drives, troubleshooting, and maintenance of these systems.

IM 121-122 BASIC FLUID POWER OPERATIONS (3-0-3)(F-S). Hydraulics and Pneumatics: Complex automated manufacturing equipment requires a technician to be proficient in maintaining, repairing, and troubleshooting fluid power devices. This course provides basic exposure to fluid power systems of pumps, motors, valves, servo-valves, actuators, filtration, fluids, hydrostats, and accessories.

IM 131-132 INDUSTRIAL MECHANICAL LABORATORY (0-20-5)(F-S). Laboratory experiences keyed to Performance Based Objectives correlated with lecture topics are the basis for this course. Practical application of theory, maintenance, and safety are stressed.

IM 162 INDUSTRIAL TECHNOLOGY COMMUNICATIONS (2-0-2)(F-S). Computer/numerical control literacy for the Industrial Technician. Problem solving with the Hewlett-Packard HP41 CV/IL System. Demonstrations of programming and operating techniques are given the student for controlling/communicating with automated production equipment.

IM 262 OCCUPATIONAL RELATIONS (2-0-2)(S). Course is designed to enable a student to become skilled in dealing effectively with people in an industrial environment. Communication and writing skills for applying for, obtaining, retaining and advancing in employment are offered.

Machine Shop - Two Year Program

Associate of Applied Science Degree
Instructor: Gus Glassen, Don Wertman

Boise State University offers a specialized Machine Shop program for students desiring to become machine tool operators. Students receive instruction in the set-up and use of all basic machines including engine lathes, milling machines, grinders, surface grinders, computer numerical control machines and bench work connected with them. Students will also learn about the many different materials and processes used by industry. They will receive classroom instruction
Course Offerings

**MS MACHINE SHOP**

**MS 181-182 MACHINE SHOP LABORATORY** (3-0-6). This sequence covers safety, shop practice, work habits, and production rates. Also included are the set-up and operation of the lathes, milling machines, drill presses, power saws, grinders, surface grinders, the use of special attachments, bench work, layout, and computer numerical control machines.

**MS 111 COMMUNICATION SKILLS** (3-0-3)(F). An examination of interpersonal communication. Focuses on communication in life-long learning, on awareness of self, communicative relationships and written communications.

**MS 124-125 RELATED BLUEPRINT READING** (2-8-2)(4-0-4). This is concerned with the study of the principles and techniques of reading blueprints as applied to the machine shop. The sketching and drawing of actual shop projects will enable the student to better understand the techniques used in the reading of machine shop blueprints.

**MS 132 BASIC MATH** (2-0-2). A study of fractions, decimals, metric system and basic math processes such as addition, subtraction, division and multiplication as applied to the machine shop.

**MS 151-152 MACHINE SHOP THEORY** (3-0-3). Machining processes and their application as practiced in the laboratory course. Safety and sound work habits are emphasized in all phases of instruction: The set-up, care and maintenance of surface grinders, mills, lathes, CNC, drill presses and other machine tools.

**MS 201-202 ADVANCED MACHINE SHOP LABORATORY** (2-18-6). The set-up and operation involving manipulative development and increased skill in the use of lathes, milling machines, drill presses, power saws, tools and cutter grinder, surface grinder, heat treating, hardness testing, layout, inspection, and computer numerical control mill set-up, operation and programming. PREREQ: MS 102.

**MS 221-222 BLUEPRINT READING AND LAYOUT FOR THE MACHINIST** (2-6-2). Three dimensional drawing and hand sketching of mechanical devices and metric measures will be covered. PREREQ: MS 125.

**MS 231-232 ADVANCED MATH** (6-6-6). A study of trigonometry and geometry as applied to shop problems and the mathematics required for numerical control machining. A study of scientific principles required in the machining trade is provided. PREREQ: MS 132.

**MS 251-252 ADVANCED MACHINE SHOP THEORY** (3-0-2). The composition of grinding wheels, metallurgy and heat treatment of metals. The programming of numerical controlled machines, as applied to the machinist. PREREQ: MS 152.

**MS 262 OCCUPATIONAL RELATIONS** (2-0-2)(F). An examination of occupational requirements. Focuses on job seeking skills, employer and employee relations, social security and workmen's compensation laws, CPR, and first aid skills.

**Marketing: Mid-Management, Two Year Program**

Instructors: Richard Lane, Duson Scudder

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Introduction to Business GB 101</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing: Mid-Management, Two Year Program</td>
<td>1st</td>
<td>2nd</td>
</tr>
</tbody>
</table>

**School of Vocational Technical Education**

**Freshman Year**

- Math or Information-Decision Science Elective: 4
- Salesmanship MM 101: 3
- Introduction to Financial Accounting AC 101: 3
- Principles of Economics-Macro EC 201: 3
- Mid-Management Practicum MM 100: 2
- Elements of Management MM 105: 3
- Fundamentals of Speech Communication CM 111: 3
- TOTAL: 17

**Sophomore Year**

- Consumer Marketing MM 201: 3
- Principles of Economics-Micro EC 202: 3
- Principles of Advertising MM 203: 3
- Report Writing MM 209: 3
- Intro Microcomputer Appl in Retailing MM 250: 3
- Retail Merchandising MM 204: 3
- General Psychology P 101: 3
- Mid-Management Practicum MM 100: 2
- Electives: 5
- TOTAL: 16

**Practical Nursing - Eleven Month Program**

**Certificate of Completion**

**Instructors:** Melanie Baichtal, Wills Chalifee, Mary Dallas, Noreen Heist, Donna McCulloch, Mary Towle

The Practical Nursing Program, in cooperation with three hospitals, a long term care facility and the State Board for Vocational Education, is approximately 11 months in length and consists of hospital and long term care nursing experiences and classroom instruction. A certificate is awarded upon graduation from the course. Students are then eligible to take the state licensing examination, which, if passed, qualifies them to practice as licensed practical nurses. The program is approved by the Idaho State Board of Nursing.

Clinical experience consists of supervised hospital nursing experience in caring for patients with medically and surgically treated conditions, the care of sick children, new mothers and infants, rehabilitation and remotion techniques in the care of the aged and long-term patient. Failure to meet requirements in either theory or clinical areas may result in termination from the program.

**Admission Requirements**

Entrance requirements: High school graduate or pass the General Educational Development Test. Satisfactory scores on the entrance test, which is given by Boise State University. A complete medical examination is required. The applicant will be interviewed by a committee. Thirty students will be selected for the Boise program, which begins in January; ten students will be selected for the Nampa program, and ten students will be selected for the Caldwell program, which begins in September.

The courses will be offered at various times during the eleven months depending upon the admission date and the availability of clinical experiences. This curriculum meets the requirements for hours and content for the Idaho State Board of Nursing.

A student must complete the following requirements to graduate from the program:

- Professional Concepts PN 101: 2
- Anatomy and Physiology for Practical Nursing PN 102: 7
- Medical-Surgical Nursing PN 104: 7
- Nutrition and Diet Therapy PN 105: 2
- Emergency Nursing Concepts PN 106: 2
- Pharmacology for Practical Nursing PN 107: 3
- Pharmacology Clinical PN 108: 3
- Geriatric Nursing PN 109: 1
- Geriatric Clinical PN 110: 1
- Maternal and Infant Clinical PN 112: 2
- Pediatric Clinical PN 113: 2
- Fundamentals of Nursing PN 114: 5
- Clinical Foundations PN 115: 3
- Community Health and Microbiology PN 120: 1
- Medical-Surgical Nursing I PN 121: 7
- Medical-Surgical Nursing II PN 122: 7
Course Offerings

PN PRACTICAL NURSING

PN 101 PROFESSIONAL CONCEPTS (2-0-2)(F/S). Topics of study for Practical Nursing Professional Concepts will include job seeking skills, legal and ethical aspects and historical development of the field.

PN 102 ANATOMY AND PHYSIOLOGY FOR PRACTICAL NURSING (4-0-4). A study of the normal structure and function of the body cells, tissues, organs and systems, including the interrelationship of body systems.

PN 104 MEDICAL-SURGICAL NURSING CLINICAL (0-28-7). Clinical experience for PN 121-122.

PN 105 NUTRITION AND DIET THERAPY (2-0-2). An introduction to nutrition and identification of body nutritional needs in health and illness, including the study of diet therapy.

PN 106 EMERGENCY NURSING CONCEPTS (2-0-2). A study of assessment and immediate and temporary treatment of persons involved in accidents or other emergency situations.

PN 107 PHARMACOLOGY FOR PRACTICAL NURSING (3-0-3). A study of drug classification, modes of administration and principles of mathematics essential to drug administration.

PN 108 PHARMACOLOGY CLINICAL (0-4-1). Clinical experience for PN 107.

PN 109 GERIATRIC NURSING (1-0-1). A study of the health needs and problems particular to the elderly patient.

PN 110 GERIATRIC CLINICAL (0-4-1). Clinical experience for PN 109. PREREQ: PN 109.

PN 112 MATERNAL AND INFANT CLINICAL (0-8-2). Clinical experience for PN 124. PREREQ: PN 124.

PN 113 PEDIATRIC CLINICAL (0-8-2). Clinical experience for PN 125. PREREQ: PN 125.

PN 114 FUNDAMENTALS OF NURSING (3-4-5). The student will develop skills in activities and procedures basic to patient care and includes medical terminology.

PN 115 CLINICAL FOUNDATIONS (0-12-3). Clinical experience for PN 114. PREREQ: PN 114.

PN 117 CLINICAL ELECTIVES (0-2-1). The student will obtain clinical experiences in specialty area as arranged by the instructor.

PN 118 PRACTICAL NURSING SPECIAL THEORY (V-V-1 to 10). Designed to provide the opportunity for study of a specific unit of theory. The topic offered will be selected on the basis of an evaluation of needs of the individual. PREREQ: PN 124.

PN 119 PRACTICAL NURSING SPECIAL CLINICAL (V-V-1 to 10). Designed to provide the opportunity for specific clinical experience. The clinical offered will be selected on the basis of an evaluation of needs of the individual. PREREQ: PN 124.

PN 120 COMMUNITY HEALTH AND MICROBIOLOGY (1-0-1). A study of the health needs of the individual, the family, the community and microbiology.

PN 121 MEDICAL AND SURGICAL NURSING I (8-0-8). A study of diseases and disorders of the body systems including planning, implementation and evaluation of nursing care.

PN 122 MEDICAL AND SURGICAL NURSING II (7-0-7). Continuation of the study of body systems and nursing care. PREREQ: PN 121.

PN 123 GROWTH AND DEVELOPMENT (1-0-1). A study of normal growth and development.

PN 124 MATERNAL AND INFANT HEALTH (2-0-2). A study of the obstetric patient and the neonate both in health and illness.

PN 125 PEDIATRIC NURSING (2-0-2). A study of health, diseases and disorders of children.

PN 126 MENTAL HEALTH AND MENTAL ILLNESS (2-0-2). A study designed to enable the student to become skilled in dealing effectively with people including mental health and the signs and symptoms of mental illness.

Course Offerings

Professional Truck Driving Program—Ten Week Program

Certificate of Completion
Instructor: Karl Christie

The Professional Truck Driving Program curriculum is designed to provide the students with the necessary skills and background for employment as an over-the-road student driver. This program is 10 weeks in length, 8 hours per day. Initially controlled driving will take place in non-traffic areas and advanced to open road, progressing from an empty to a loaded truck and trailer. The student will learn skills and procedures for handling freight, loading and unloading, dock loading, trailer combinations and their uses. Ample time will be given to familiarize the student with the problems of negotiating large rigs in traffic and over the highway. ICC and Interstate rules and requirements will be covered including log keeping and accident procedures. A Certificate of Completion is issued upon satisfactory completion of the program. All students must meet the Department of Transportation's physical standards and have a Department of Motor Vehicles check.

SUBJECTS

Basic Operation TD 100
Safe Operating Procedures TD 105
Advanced Operating Practice TD 110
Vehicle Maintenance TD 115
Transportation Systems Management TD 120

Certificate of Completion

Certificate of Completion

Course Offerings

TD 100 BASIC OPERATION (3-0-3) This course includes orientation to the program, introduces students to control systems, vehicle inspection, basic vehicular operation, shifting, backing, coupling and uncoupling, proficiency development, and introduction to required permits, log books and regulations.

TD 105 SAFE OPERATING PROCEDURES (2-4-3) This course includes classroom and lab instruction on principles of visual search, communications, speed management, space management, night operation, extreme driving conditions and proficiency development covering safe operating procedures.

TD 110 ADVANCED OPERATING PRACTICE (1-4-2) This course includes lab and classroom instruction on hazard perception, emergency maneuvers, skid control and recovery.

TD 115 VEHICLE MAINTENANCE (3-4-4) This course includes classroom and lab instruction on the function and operation of all key vehicle systems, preventive maintenance and vehicle servicing including checking engine fluids, changing fuses, checking tire inflation, changing tires, draining air tanks, adjusting brakes, and performing emergency repairs. Diagnosis and reporting of vehicle malfunctions will also be covered.

TD 120 TRANSPORTATION SYSTEMS MANAGEMENT (2-4-3) This course includes the lab and basic principles of handling freight, weight distribution, securing and covering cargo, cargo documentation, service requirements including permissible hours of duty, log keeping, accident procedures, personal health and safety, trip planning, public and employee relations.
Refrigeration, Heating and Air Conditioning - Eleven Month Program

Certificate of Completion
Instructor: Walter Tucker

The Refrigeration, Heating and Air Conditioning Program offers laboratory experience, theory classes and related subjects, designed to prepare students for entry level employment. Emphasis will be on the servicing of commercial equipment and will cover all phases of skill and knowledge necessary to repair the equipment with a strong emphasis on safety.

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab RH 121-122-123</td>
<td>5</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Theory RH 141,142,143</td>
<td>10</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>Occupational Relationships RH 262</td>
<td>2</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL</td>
<td>17</td>
<td>15</td>
<td>7</td>
</tr>
</tbody>
</table>

Course Offerings

RH AIR CONDITIONING, REFRIGERATION AND HEATING

RH 121-122-123 AIR CONDITIONING, REFRIGERATION AND HEATING LABORATORY (0-20-5)(0-20-5)(0-26-3). These courses provide the laboratory application of principles covered in the theory class. Skills will be developed and practice will be provided which will be needed by the service person. Different phases of air conditioning, refrigeration and heating will be covered.

RH 141-142-143 AIR CONDITIONING, REFRIGERATION AND HEATING THEORY (10-0-10)(10-0-10)(10-0-4). This sequence of courses provides a basic understanding of the equipment and tools used on commercial equipment. Emphasis is on causes of breakdowns and the making of necessary repairs. Test equipment is used in the inspection of components such as relays, thermostats, motors and refrigerant lines.

RH 262 OCCUPATIONAL RELATIONS (2-0-2). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, securing, maintaining and advancing in employment.

Small Engine Repair - Nine Month Program

(Recreational Vehicles)
Certificate of Completion
Instructor: Jeff Schroeder

The Small Engine Repair Program will include classroom, math, and shop experiences directed to maintaining and repairing a variety of two and four cycle engines used on portable power equipment, e.g., lawn mowers, outboard motors, chain saws, rotary tillers and recreational vehicles. The instructional units will emphasize the complete repair of all types of small engine equipment.

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab SE 101-102</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Theory SE 141-142</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Occupational Relationships SE 262</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL</td>
<td>14</td>
<td>16</td>
</tr>
</tbody>
</table>

Course Offerings

SE SMALL ENGINE REPAIR

SE 101 SMALL ENGINE LABORATORY (0-32-8). Includes application and instruction in repair and overhaul of small engine units with emphasis on lawn and garden equipment.

SE 102 SMALL ENGINE LABORATORY (0-32-8). Repair and maintenance of recreational vehicles, motorcycles, snowmobiles and outboard marine engines.

SE 141 SMALL ENGINE THEORY (6-4-6). Provides a basic understanding of fundamentals in carburetion and electrical systems are covered.

SE 142 SMALL ENGINE THEORY (6-4-6). Includes instruction in power train, clutching, trouble shooting, fuel systems, tune-up, marine engines and chain saws.

SE 262 OCCUPATIONAL RELATIONS (2-0-2). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

Surgical Technology - Nine Month Program

Certificate of Completion
Instructor: Merle Curtis

The Surgical Technology Program is a competency based curriculum containing modules developed for individual student progress. Each of the classes contains modules complete with reading assignments, laboratory practice assignments and a written test to let the student know when mastery of the module has been accomplished. All modules must be successfully completed to qualify for a Certificate of Completion.

The student is required to be concurrently enrolled in Human Anatomy and Physiology Z 111, Z 112, and First Aid Core Block I, or have recently completed these classes successfully (C or better.)

Classes begin Fall Semester only.

<table>
<thead>
<tr>
<th>1st SEM</th>
<th>2nd SEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>ST 100 Introduction &amp; Basic Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ST 101 Operating Room Techniques</td>
<td>4</td>
</tr>
<tr>
<td>ST 102 Sterilization &amp; Disinfection</td>
<td>1</td>
</tr>
<tr>
<td>ST 110 Care of Surgical Patient</td>
<td>7</td>
</tr>
<tr>
<td>ST 111 Surgical Procedures</td>
<td>3</td>
</tr>
<tr>
<td>ST 131 Clinical Practice</td>
<td>6</td>
</tr>
<tr>
<td>ST 132 Advanced Clinical Practice</td>
<td>1</td>
</tr>
<tr>
<td>PE 121 Standard First Aid and CPR</td>
<td>4</td>
</tr>
<tr>
<td>Z 111 Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>Z 112 Anatomy and Physiology</td>
<td>7</td>
</tr>
<tr>
<td>TOTAL</td>
<td>19 18</td>
</tr>
</tbody>
</table>

Course Offerings

ST SURGICAL TECHNOLOGY

ST 100 INTRODUCTION AND BASIC SCIENCES (3-0-3)(F). Includes modules: (1) The Health Care Team and its Language; (2) The Evolution of Asepsis; (3) Ethics and Legal Responsibilities; (4) The Operating Room Suite; (5) Principles of Asepsis; (6) Introduction to Microbiology; (7) Introduction to Surgery; (8) Introduction to Treatment of Fractures; (9) Diagnostic Procedures.

ST 101 OPERATING ROOM TECHNIQUES (3-3-4)(F). Includes modules: (1) Operating Room Environment and Personnel; (2) Duties of the Scrub and Circulating Technician; (3) The Surgical Team; (5) Safety and Economy in the Operating Room; (6) Sterilization and Disinfection - The Body’s Defenses; (3) Injury, Wound Healing and Hemostasis; (4) Infection - The Process, Prevention and Control; (5) Sterilization and Disinfection Methods.

ST 110 CARE OF THE SURGICAL PATIENT (3-3-4)(F). Includes modules: (1) The Patient; (2) Preparation of the Surgical Patient; (3) Transportation of the Surgical Patient; (4) Positioning the Surgical Patient; (5) Anesthesia; (6) Operating Room Care.

ST 111 SURGICAL PROCEDURES (4-4-7)(S). Includes modules: (1) The General Surgical Procedures; (2) General Surgical Procedures; (3) General Surgical Procedures; (4) Obstetric and Gynecologic Procedures; (5) Obstetric and Gynecologic Procedures; (6) Obstetric and Gynecologic Procedures; (7) Obstetric and Gynecologic Procedures; (8) Obstetric and Gynecologic Procedures; (9) Obstetric and Gynecologic Procedures; (10) Obstetric and Gynecologic Procedures; (11) Obstetric and Gynecologic Procedures; (12) Obstetric and Gynecologic Procedures.

ST 112 ADVANCED CLINICAL PRACTICE (4-4-7)(S). Includes advanced experience in surgery, scrubbing, and circulating. PREREQ: ST 111.

Wastewater Technology - Eleven Month Program

Certificate of Completion
Instructor: Al Hodge

The Wastewater Technology Program is designed to prepare a student for employment as a new entry wastewater treatment plant operator. The program covers all phases of treatment plant operations, related math and sciences, maintenance, public relations,
communications and report writing. Hands-on-experience is provided when the student works at an area wastewater facility.

1st 2nd
SUBJECTS SEM SEM
Wastewater Math I WW 131 ............... 3 .......... 3
Wastewater Math II WW 132 ............. 3 ........... 3
Wastewater Bio-Chem Lab I WW 103 .... 5 ........... 5
Wastewater Bio-Chem Lab II WW 107 .... 5 ........... 5
Wastewater Mechanical Lab I WW 104 .... 5 ........... 5
Wastewater Mechanical Lab II WW 106 .... 5 ........... 5
Wastewater Treatment Plant Ops I WW 151 3 ........... 3
Wastewater Treatment Plant Ops II WW 152 3 ........... 3
Occupational Relations WW 262 .......... 2 ........... 2

TOTAL 16 18

SUMMER

Plant Practicum WW 105 ................. 8

Course Offerings

WW WASTEWATER TECHNOLOGY

WW 103 WASTEWATER BIO-CHEM LAB I (3-6-5). Introduction to standard laboratory equipment, safety procedures, and practices. Some basic wastewater testing will be performed.

WW 104 WASTEWATER MECHANICAL LAB I (3-6-5). Introduction to, and use of hand tools, power tools, bench mounted tools, presses, etc. Nomenclature of the various types of pumps, blowers, air compressors, clarifiers, and other machinery used in wastewater treatment. Field trips to various types of wastewater treatment facilities will be made at the beginning. As individual treatment units are discussed, field trips will be made to inspect that unit only.

WW 105 IN PLANT PRACTICUM (8-0-8). Supervised experience in area wastewater facilities. Students gain experience in all phases of wastewater treatment in a variety of facilities and with several processes.

WW 106 WASTEWATER MECHANICAL LAB II (3-6-5). Hands-on assembly and disassembly of the various pieces of machinery used in wastewater treatment. Installation of packing and mechanical seals in pumps and valves. Basic oxyacetylene and arc welding. Reading blueprints and schematics. Learning basic skills of pipelining. Field trips to surrounding industrial wastewater treatment facilities will be made.

WW 107 WASTEWATER BIO-CHEM LAB II (3-6-5). Continuation of laboratory procedures. Standardization of chemicals and testing apparatus. Maintenance of lab equipment. Chemistry mathematics dealing with the normalizing of solutions, balancing reaction equations, etc. Testing procedures required for the various methods of activated sludge process control, as well as tests required for N.P.D.E.S. permit reporting will be performed. Procedures and logic for research testing will be introduced.


WW 132 WASTEWATER MATHEMATICS II (3-0-3). Intermediate mathematics covering algebra, chemistry calculations, geometric means, logarithms, electrical circuitry, horsepower calculations, etc.

WW 151 WASTEWATER TREATMENT PLANT OPERATIONS I (3-0-3). Introduction to wastewater treatment plant operations, including collection systems, pre-treatment, primary sedimentation, aerobic and anaerobic digester operations. Related math, communication skills and chemistry.

WW 152 WASTEWATER TREATMENT PLANT OPERATIONS II (3-0-3). Secondary treatment processes including trickling filters, aerobic biological filter, rotating biological contractors, oxidation ditches, with heavy emphasis on activated sludge process control. Plant process interaction, report writing, budget preparation and finance, and related first aid and safety.

WW 262 OCCUPATIONAL RELATIONS (2-0-2). Course is designed to enable the student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment. One semester course.

Welding and Metals Fabrication - Eleven Month Program

Certificate of Completion
Instructor: Ron Baldner

The Welding Program provides the student with instruction, practical experience, and related theory in shielded metallic arc welding (SMAW), gas metal arc welding (GMAW)(MIG), flux cored arc welding (FCAW), gas tungsten arc welding (GTAW)(TIG)(Heli-Arc), oxygen-acetylene burn: (OA) manual, semi-automatic, and automatic, as well as (OA) brazing and welding, plasma-arc cutting of ferrous and non-ferrous metals, and the use of carbon arc cutting equipment. The first 9 months will be basic to intermediate welding. The summer session will be of a two-tract design. First, the design will permit students who need more to satisfy requirements on performance based objectives for the basic portion of the program: and second, to permit the advanced students to further their skills, and to concentrate in more technical areas.

The program is designed to produce skilled workers in the areas of welding and blueprint interpretation as well as layout and fitting. The student will do all lab work based upon performance based objectives. Students will utilize all tools and equipment in their trade with a continual emphasis on safety.

SUBJECT FALL SPRING SUMMER
Lab W 101-102-103 ................. 5 5 7
Theory W 151-152 ................. 4 1 1
Blueprint Read & Layout W 121-122 ... 3 7 2
Welding Communication W 111 ....... 3 2 2
Occupational Relations W 262 .......... 2 2 2

TOTAL 15 15 7

Course Offerings

W WELDING

W 101-102 WELDING LABORATORY (8-20-3). The basic to intermediate portion of this program includes electric arc (SMAW) with mild and low alloy steel electrodes, oxygen-acetylene (OA) welding and brazing, metallic inert gas (MIG) welding, oxygen-acetylene cutting of steel, and the use of carbon arc equipment.

W 103 WELDING LECTURE/LABORATORY (8-20-3)(SU). Summer session (2 credits) for basic students to continue on track and for advanced students to work into TIG, PIPE and qualification tests. Further emphasis on blueprint analysis, properties of materials, and safe operating procedures is given.

W 111 WELDING COMMUNICATIONS (3-0-3)(F). An examination of interpersonal communication. Focuses on communication in life-long learning, awareness of self, communicative relationships and written communications.

W 121-122 BLUEPRINT READING AND LAYOUT (3-0-3)(7-0-7). Fall semester will include blueprint, basics of structural steel layout and fitting procedures. Spring semester will include advanced structural steel and basic plate drawing including field assembly plans and related math.

W 151-152 WELDING THEORY (4-0-4)(1-0-1). The theory for the program covers all areas as related to the lab portion as well as material identification, material strength, forming methods, cast iron, material rigging and handling, and all aspects of safety.

### Boise State University Faculty

**Full-Time Official Faculty as of February, 1987**

**NOTE:** The date in parentheses is the year of first appointment.

<table>
<thead>
<tr>
<th>A</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ackley Louise</td>
<td>(1969)</td>
</tr>
<tr>
<td>Assistant Professor, English; M.A., University of Washington</td>
<td></td>
</tr>
<tr>
<td>Affleck Stephen B</td>
<td>(1981)</td>
</tr>
<tr>
<td>Associate Professor, Engineering; Ph.D., Iowa State University</td>
<td></td>
</tr>
<tr>
<td>Allen John W</td>
<td>(1971)</td>
</tr>
<tr>
<td>Professor, Physics; Ph.D., Harvard University</td>
<td></td>
</tr>
<tr>
<td>Allen Robert L</td>
<td>(1976)</td>
</tr>
<tr>
<td>Advanced Instructor, Industrial Mechanics;</td>
<td></td>
</tr>
<tr>
<td>Anderson Jeffrey M</td>
<td>(1986)</td>
</tr>
<tr>
<td>Director, Clinical Educ, Respiratory Therapy; Instructor, Respira-</td>
<td></td>
</tr>
<tr>
<td>Sor Therapy; B.S., University of Wisconsin Madison</td>
<td></td>
</tr>
<tr>
<td>Anderson Robert</td>
<td>(1970)</td>
</tr>
<tr>
<td>Professor, Mathematics; Ph.D., Michigan State University</td>
<td></td>
</tr>
<tr>
<td>Aramburri Gary</td>
<td>(1976)</td>
</tr>
<tr>
<td>Manager, Technical Division; Senior Instructor, Welding; Diploma,</td>
<td></td>
</tr>
<tr>
<td>Boise State University</td>
<td></td>
</tr>
<tr>
<td>Ashworth, Lonny J</td>
<td>(1977)</td>
</tr>
<tr>
<td>Assistant Professor, Teacher Education; M.S., College of Idaho</td>
<td></td>
</tr>
<tr>
<td>Atkinson Philip</td>
<td>(1985)</td>
</tr>
<tr>
<td>Assistant Professor, Theatre Arts; M.A., State University of New</td>
<td></td>
</tr>
<tr>
<td>York</td>
<td></td>
</tr>
<tr>
<td>Ayers Kathleen L</td>
<td>(1983)</td>
</tr>
<tr>
<td>Assistant Professor, Mathematics; Ph.D., University of Idaho</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Blain Michael</td>
<td>(1983)</td>
</tr>
<tr>
<td>Associate Professor, Sociology; Ph.D., University of Colorado</td>
<td></td>
</tr>
<tr>
<td>Blankenship Jim</td>
<td>(1977)</td>
</tr>
<tr>
<td>Professor, Art; M.F.A., Otis Art Institute</td>
<td></td>
</tr>
<tr>
<td>Bledsoe Cristy M</td>
<td>(1985)</td>
</tr>
<tr>
<td>Instructor, Nursing; M.S., University of Colorado, Boulder</td>
<td></td>
</tr>
<tr>
<td>Boren Robert R</td>
<td>(1971)</td>
</tr>
<tr>
<td>Chairperson, Communication Department; Professor, Communi-</td>
<td></td>
</tr>
<tr>
<td>cation; Ph.D., Purdue University</td>
<td></td>
</tr>
<tr>
<td>Bounds Karen J</td>
<td>(1973)</td>
</tr>
<tr>
<td>Associate Professor, Office Occupations; Ed.D., North Texas State</td>
<td></td>
</tr>
<tr>
<td>University</td>
<td></td>
</tr>
<tr>
<td>Boyer Dale K</td>
<td>(1968)</td>
</tr>
<tr>
<td>Professor, English; Ph.D., University of Missouri</td>
<td></td>
</tr>
<tr>
<td>Braun Gary</td>
<td>(1970)</td>
</tr>
<tr>
<td>Associate Professor, Music; M.M., University of Utah</td>
<td></td>
</tr>
<tr>
<td>Brindley Alan</td>
<td>(1969)</td>
</tr>
<tr>
<td>Professor, Computer Systems; Ph.D., University of Iowa</td>
<td></td>
</tr>
<tr>
<td>Brown Nancy</td>
<td>(1975)</td>
</tr>
<tr>
<td>Professor, Philosophy; Ph.D., University of Minnesota</td>
<td></td>
</tr>
<tr>
<td>Brown Timmy</td>
<td>(1970)</td>
</tr>
<tr>
<td>University Librarian; Associate Professor; M.S., University of Illinois</td>
<td></td>
</tr>
<tr>
<td>Brownfield Theodore E</td>
<td>(1979)</td>
</tr>
<tr>
<td>Advanced Instructor (Diesel);</td>
<td></td>
</tr>
<tr>
<td>Brudenell Ingrid</td>
<td>(1981)</td>
</tr>
<tr>
<td>Associate Professor, Nursing; M.S., University of Colorado</td>
<td></td>
</tr>
<tr>
<td>Buhler Peter</td>
<td>(1980)</td>
</tr>
<tr>
<td>Assistant Professor, History; Ph.D., University of Calif, San Diego</td>
<td></td>
</tr>
<tr>
<td>Bullington Richard F</td>
<td>(1968)</td>
</tr>
<tr>
<td>Executive Vice President; Professor, Education; Ed.D., University of</td>
<td></td>
</tr>
<tr>
<td>Alabama</td>
<td></td>
</tr>
<tr>
<td>Burkey Ralph</td>
<td>(1973)</td>
</tr>
<tr>
<td>Associate Professor, Electrical Engineering;</td>
<td></td>
</tr>
<tr>
<td>Burmaster Orvis</td>
<td>(1968)</td>
</tr>
<tr>
<td>Assistant Professor, English; M.A., University of Montana</td>
<td></td>
</tr>
<tr>
<td>Buss Stephen R</td>
<td>(1979)</td>
</tr>
<tr>
<td>Chairperson, Theatre Arts Department; Associate Professor, Thea-</td>
<td></td>
</tr>
<tr>
<td>tre Arts; Ph.D., Washington State University</td>
<td></td>
</tr>
<tr>
<td>Butler Doris A</td>
<td>(1980)</td>
</tr>
<tr>
<td>Standard Instructor, Business &amp; Office Education; Diploma, Boise</td>
<td></td>
</tr>
<tr>
<td>State University</td>
<td></td>
</tr>
<tr>
<td>Butterfield Patricia</td>
<td>(1983)</td>
</tr>
<tr>
<td>* *</td>
<td></td>
</tr>
<tr>
<td>Assistant Professor, Nursing; M.S.N., University of Colorado,</td>
<td></td>
</tr>
<tr>
<td>Boulder</td>
<td></td>
</tr>
<tr>
<td>Button Sherman G</td>
<td>(1976)</td>
</tr>
<tr>
<td>Assistant Professor, History; Ph.D., University of Utah</td>
<td></td>
</tr>
<tr>
<td>Capell Harvey J</td>
<td>(1982)</td>
</tr>
<tr>
<td>Assistant Professor, Decision Sciences, Computer Systems; M.B.A.,</td>
<td></td>
</tr>
<tr>
<td>Northwestern University</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Carlton Douglas</td>
<td>(1985)</td>
</tr>
<tr>
<td>Instructor, Electronics Technology</td>
<td></td>
</tr>
<tr>
<td>Carlton Janet</td>
<td>(1974)</td>
</tr>
<tr>
<td>Advanced Instructor, Business &amp; Office Education; M.A., Boise</td>
<td></td>
</tr>
<tr>
<td>State University</td>
<td></td>
</tr>
<tr>
<td>Carpenter Connie</td>
<td>(1986)</td>
</tr>
<tr>
<td>Manager, CHS Learning Resource Center; Assistant Professor, Nursing;</td>
<td></td>
</tr>
<tr>
<td>Carter Loren S</td>
<td>(1970)</td>
</tr>
<tr>
<td>Professor, Chemistry; Ph.D., Washington State University</td>
<td></td>
</tr>
<tr>
<td>Case Michael</td>
<td>(1985)</td>
</tr>
<tr>
<td>Assistant Professor, English; Ph.D., Arizona State University</td>
<td></td>
</tr>
<tr>
<td>Centanni Russell</td>
<td>(1973)</td>
</tr>
<tr>
<td>Professor, Biology; M.S., University of Oregon</td>
<td></td>
</tr>
<tr>
<td>Chase Eileen</td>
<td>(1984)</td>
</tr>
<tr>
<td>Assistant Professor, Nursing; M.S., University of Utah</td>
<td></td>
</tr>
<tr>
<td>Chastain Garvin</td>
<td>(1978)</td>
</tr>
<tr>
<td>Professor, Psychology; Ph.D., University of Utah</td>
<td></td>
</tr>
<tr>
<td>Christensen James L</td>
<td>(1970)</td>
</tr>
<tr>
<td>Associate Professor, Sociology; Ph.D., University of Utah</td>
<td></td>
</tr>
<tr>
<td>Clark Marvin A</td>
<td>(1969)</td>
</tr>
<tr>
<td>Professor, Business Education; D. University of Minnesota</td>
<td></td>
</tr>
<tr>
<td>Cocotis Marvin A</td>
<td>(1972)</td>
</tr>
<tr>
<td>Associate Professor, English; M.A., Reed College</td>
<td></td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>B</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baichal Melanie</td>
<td>(1983)</td>
</tr>
<tr>
<td>Instructor, Practical Nursing; B.S.N., Cal State, Chico</td>
<td></td>
</tr>
<tr>
<td>Bain Craig E</td>
<td>(1986)</td>
</tr>
<tr>
<td>Assistant Professor, Accounting; Ph.D., Texas A &amp; M</td>
<td></td>
</tr>
<tr>
<td>Baker Charles W</td>
<td>(1968)</td>
</tr>
<tr>
<td>Professor, Biology; Ph.D., Oregon State University</td>
<td></td>
</tr>
<tr>
<td>Baker Elizabeth</td>
<td>(1980)</td>
</tr>
<tr>
<td>Assistant Professor, Nursing; M.S., University of Calif, San Francisco</td>
<td></td>
</tr>
<tr>
<td>Baker Richard P</td>
<td>(1973)</td>
</tr>
<tr>
<td>Professor, Sociology; Ph.D., Washington State University</td>
<td></td>
</tr>
<tr>
<td>Baldassarre Joseph A</td>
<td>(1975)</td>
</tr>
<tr>
<td>Associate Professor, Music; D.M.A., Case Western Reserve University</td>
<td></td>
</tr>
<tr>
<td>Baldner Ronald</td>
<td>(1976)</td>
</tr>
<tr>
<td>Senior Instructor, Welding; M.S., University of Idaho</td>
<td></td>
</tr>
<tr>
<td>Baldwin John B</td>
<td>(1971)</td>
</tr>
<tr>
<td>Professor, Music; Ph.D., Michigan State University</td>
<td></td>
</tr>
<tr>
<td>Ball Richard</td>
<td>(1974)</td>
</tr>
<tr>
<td>Professor, Mathematics; Ph.D., University of Wisconsin</td>
<td></td>
</tr>
<tr>
<td>Banks Richard C</td>
<td>(1968)</td>
</tr>
<tr>
<td>Associate Professor, Organic Chemistry; Ph.D., Oregon State University</td>
<td></td>
</tr>
<tr>
<td>Barney Lloyd Dwayne</td>
<td>(1968)</td>
</tr>
<tr>
<td>Assistant Professor, Economics; Ph.D., Texas A &amp; M</td>
<td></td>
</tr>
<tr>
<td>Barrett Gwynn W</td>
<td>(1968)</td>
</tr>
<tr>
<td>Professor, History; Ph.D., Brigham Young University</td>
<td></td>
</tr>
<tr>
<td>Barness Wylla D</td>
<td>(1968)</td>
</tr>
<tr>
<td>Professor, Psychology; Ph.D., University of Minnesota</td>
<td></td>
</tr>
<tr>
<td>Barton Charles Kayburn</td>
<td>(1981)</td>
</tr>
<tr>
<td>Acting Chief Academic Officer, State Board of Education; Associate</td>
<td></td>
</tr>
<tr>
<td>Professor, Political Science; Ph.D., University of Alabama</td>
<td></td>
</tr>
<tr>
<td>Bauwens Jeanne</td>
<td>(1984)</td>
</tr>
<tr>
<td>Assistant Professor, Teacher Education; Ed.D., University of Idaho</td>
<td></td>
</tr>
<tr>
<td>Beckard Marc Joseph</td>
<td>(1983)</td>
</tr>
<tr>
<td>Associate Professor, Biology; Ph.D., Washington State University</td>
<td></td>
</tr>
<tr>
<td>Belfy Jeanne Marie</td>
<td>(1983)</td>
</tr>
<tr>
<td>Assistant Professor, Music; M.A., Ball State University</td>
<td></td>
</tr>
<tr>
<td>Benson Elmo B</td>
<td>(1975)</td>
</tr>
<tr>
<td>Associate Professor, Art; Ed.D., University of Idaho</td>
<td></td>
</tr>
<tr>
<td>Bentley Elton B</td>
<td>(1980)</td>
</tr>
<tr>
<td>Associate Professor, Geology, Geophysics; Ph.D., University of Oregon</td>
<td></td>
</tr>
<tr>
<td>Benton Danny</td>
<td>(1983)</td>
</tr>
<tr>
<td>Instructor, Drafting Technology; B.S., La Salle Extension University</td>
<td></td>
</tr>
<tr>
<td>Assistant Professor, Music; D.M.A., University of Wisconsin, Madison</td>
<td></td>
</tr>
<tr>
<td>Bieter J Patrick</td>
<td>(1969)</td>
</tr>
<tr>
<td>Professor, Teacher Education; Ed.D., University of Idaho</td>
<td></td>
</tr>
<tr>
<td>Bixby Michael</td>
<td>(1981)</td>
</tr>
<tr>
<td>Associate Professor, Management; J.D., University of Michigan</td>
<td></td>
</tr>
</tbody>
</table>
Faculty

Colby Conrad (1970) 
Chairperson, Respiratory Therapy/Med Record Sci; Associate Professor, Respiratory Therapy/Med Record Sci; Director, Respiratory Therapy; Ph.D., University of Montana

Connor Dorian L (1996) 
Assistant Professor, Physical Education; M.Ed., Utah State University

Corbin A Robert (1967) 
Assistant Professor, Sociology; Th.M., Iliff School of Theology

Cormwell Robert (1969) 
Professor, Business/Computer Ed; Ed.D., Arizona State University

Cox T Virginia (1967) 
Associate Professor, Anthropology; Ph.D., University of Georgia

Cox Veril M (1977) 
Professor of Community Development; University of Kansas

Professor, Teacher Education; Ed.D., University of Oregon

Dahm Norman (1953) 
Associate Chairperson, Physics & Engineering Department; Professor, Engineering; M.Ed., University of Colorado

Dallas Mary (1976) 
Program Head, Surgical Technology; Senior Instructor, Surgical Technology;

Dalton Jack (1958) 
Chairperson, Chemistry Department; Professor, Chemistry; M.S., Kansas State University

Davis Charles R (1963) 
Chairperson, English Department; Professor, English; Ph.D., University of North Carolina

Dayley Jon Phillip (1982) 
Assistant Professor, English; Ph.D., University of California, Berkeley

Denison Tom (1983) 
Associate Dean, School of Vocational-Technical Educ; Assistant Professor, Vocational-Technical Education; Ph.D., Washington State University

Dodson Jerry (1970) 
Professor, Psychology; Ph.D., Purdue University

Dodson Robert B (1979) 
Advanced Instructor, Electronics Technology; B.S.E.E., Seattle University

Donaldson Paul R (1975) 
Professor, Geology, Geophysics; Ph.D., Colorado School of Mines

Donoghue Dennis (1973) 
Professor, Political Science; Ph.D., Miami University of Ohio

Dorman Pat (1967) 
Chairperson, Soc, Anthro, & CJA Department; Professor, Sociology; Ph.D., University of Utah

Douglas Dorothy (1981) 
Associate Professor, Biology; Ph.D., University of California, Berkeley

Douglas J J Jr (1972) 
Associate Professor, Art; M.F.A., Cranbrook Academy of Art

Downs Richard R (1975) 
Counseling Psychologist, Counseling & Testing Center; Associate Professor, Psychology; Ed.D., Ball State University

Draayer Gerald F (1976) 
Director, Center for Economic Education; Associate Professor, Economics; Ph.D., Ohio University

Assistant Professor, Physics; Ph.D., University of Texas Austin

Eastman Phillip (1977) 
Professor, Mathematics; Ph.D., University of Texas

Edmundson Eldon (1976) 
Dean, College of Health Science; Professor, Public Health, Health Science; Ph.D., Western Washington State University

Edmundson Phyllis (1974) 
Professor, Teacher Education; Ed.D., University of Northern Colorado

Ellison Patt (1986) 
Director, Medical Record Science; Instructor, Medical Records; B.S., Texas Women's University

Elliott Catherine (1986) 
Assistant Professor, Music; M.S., Boise State University

Elliott Wilber D (1969) 
Chairperson, Music Department; Professor, Music; M.E., Central Washington University

Ellis Robert W (1971) 
Professor, Biochemistry; Ph.D., Oregon State University

Ericson Robert F (1970) 
Associate Professor, Theatre Arts; Ph.D., University of Oregon

Evett Stuart D (1972) 
Assistant Professor, English; M.A., Vanderbilt University

Fahleson Genger (1974) 
Assistant Professor, Physical Education; Ph.D., University of Wyoming

Ferguson David J (1970) 
Associate Professor, Mathematics; Ph.D., University of Idaho

Fletcher Allan W (1970) 
Professor, History; Ph.D., University of Washington

Foraker-Thompson Jane (1982) 
Associate Professor, Criminal Justice Administration; Ph.D., University of California, Berkeley

Fountain Carol E (1967) 
Associate Professor, Nursing; M.N., Montana State University

French Judith (1976) 
Professor, Teacher Education; Ph.D., Florida State University

Friedli Robert L (1972) 
Professor, Teacher Education; Ph.D., University of Utah

Fritschman II H K (1954) 
Professor, Biology; Ph.D., University of Missouri Columbia

Fullman Jay R (1982) 
Director, Office for Educational Opportunities; Assistant Professor, Teacher Education; Ed.D., Texas A & I University

Fuller Eugene G (1967) 
Professor, Biology; Ph.D., Oregon State University

Gabert Marvin C (1979) 
Associate Professor, Construction Management; M.A., Stanford University

Gaines Marlin (1980) 
Instructor, Agricultural Equipment Tech;

Gallup V Lyman (1977) 
Associate Professor, Decision Sciences; Ph.D., University of Oregon

Guilford Charles (1981) 
Associate Professor, English; Ph.D., Northern Illinois University

Assistant Professor, Mathematics; Ph.D., University of Colorado

Hill Karen S (1985) 
Catalog Librarian, Catalog Dept, Library; Assistant Professor, University of Calif, Berkeley

Associate Professor, Management; Ph.D., Case Western Reserve University

Hoffman Margaret (1978) 
Advanced Instructor, Child Services/Management; B.A., College of Wooster

Holladay Stephen B (1982) 
Assistant Professor, Mathematics; Ph.D., University of Colorado

Hoover Rob (1986) 
Instructor, Special Education; M.S., University of Idaho

Giffin John (1983) 
Associate Professor, Mathematics; Ph.D., Washington State University

Grobner David F (1973) 
Professor, Decision Sciences; Ph.D., University of Utah

Guern Michael (1986) 
Assistant Professor, Teacher Education; Ph.D., University of Idaho

Henderson Alan K (1974) 
Professor, Mathematics; Ph.D., University of Idaho

Henderson Catherine (1981) 
Associate Professor, English; Ph.D., Northern Illinois University
H

Haacke Don P (1971)

Haefer James A (1982)

Hammelton Benjamin E. (1975)

Hansen Ralph W (1979)

Hart Richard L (1978)

Hausrath Alan (1977)

Hibbs Robert A (1965)

Hill Kenneth L (1968)

Hollenbaugh Ken (1968)

Hogues Gaye (1985)

Huskey Daryl L (1981)

Huyck Kenneth A. (1979)

I

Imbs Bonnie J. (1986)

J

Jacoey Edward G (1973)

Jansson Paul R (1981)

Jensen Herbert (1985)

Jensen John H (1969)

Jensen Margaret G (1982)

Job Sharon D (1980)

Jones Daryl E (1986)

Jones Donald S (1970)

Jones Errol D (1982)

Jones Margaret G (1985)


K

Kaupins Gundsars Egons (1986)

Keiser John H (1978)

Kelly James M (1985)

Kelly John (1976)

Kettlewell Ursula I (1979)

Killmaster John (1970)

Kirk Charles R (1969)

Kinsley Richard (1976)

Kirkland William (1969)

Kober J Alfred (1968)

Kramer Thomas L (1977)

Kulm Julia Hosman (1984)

La Cava Gerald (1982)

Lambert Carroll (1976)

Lamborn Ellis W (1968)

Lamst Daniel G (1970)

Lathen William (1969)

Lauterbach Charles E (1971)

Leaky Margaret (1982)

Leaky Richard (1971)

Faculty
Faculty

Leon Manuel .................................................... (1985)
  Assistant Professor, Psychology; Ph.D., University of Calif, San Diego
Lester Jody ....................................................... (1983)
  Instructor, Respiratory Therapy;
Lewis Ray ......................................................... (1973)
  Associate Professor, Physical Education; M.Ed., University of Idaho
Lichtenstein Peter M ........................................... (1975)
  Professor, Economics; Ph.D., University of Colorado
Lincoln Douglas J .............................................. (1980)
  Professor, Marketing; Ph.D., Virginia Poly Inst & State Univ
Lingenfelter Joan .............................................. (1973)
  Program Head, Child Services/Management; Senior Instructor, Child Services/Management;
Lojek Helen ..................................................... (1983)
  Assistant Professor, English; Ph.D., University of Denver
Long Elaine M ..................................................... (1975)
  Acting Chairperson, Community & Environmental Health; Associate Professor, Nutrition; M.S., Iowa State University
Long James A .................................................... (1974)
  Associate Chairperson, Biology Department; Associate Professor, Biology; Ph.D., Iowa State University
Lovin Hugh T ...................................................... (1965)
  Professor, History; Ph.D., University of Washington
Luke Robert A .................................................... (1968)
  Chairperson, Physics & Engineering Department; Professor, Physics; Ph.D., Utah State University
Lundy Phoebe J .................................................. (1966)
  Associate Professor, History; M.S., Drake University
Lynch Donna ..................................................... (1979)
  Associate Professor, Nursing; M.S., University of Colorado
Lyons Lamont S ................................................ (1977)
  Associate Dean, College of Education; Associate Professor, Teacher Education; Ed.D., University of Massachusetts

M

Macinnis Jean ................................................... (1970)
  Associate Professor, English; Ph.D., Indiana University
Madden Terry J .................................................. (1983)
  Professor, History; Ph.D., University of Washington
Maguire James .................................................. (1970)
  Associate Professor, English; Ph.D., University of Colorado
Malloof Giles .................................................... (1968)
  Professor, Mathematics; Ph.D., Oregon State University
Manship Darwin ............................................... (1970)
  Acting Chairperson, Mining & Metallurgy; Professor, Business Communication; Ed.D., Brigham Young University
Martin Carol A .................................................. (1972)
  Professor, English; Ph.D., Catholic University of America
Mason Jon L ...................................................... (1983)
  Assistant Professor, Construction Management; M.B.A., Univ of Santa Clara
Matjeka Anne L ................................................... (1961)
  Reference Librarian, Reference Dept, Library; Instructor, Library Science; M.L.I.S., State University of New York, Albany
Matjeka Edward R ............................................... (1976)
  Professor, Organic Chemistry; Ph.D., Iowa State University
Matson Constance .............................................. (1968)
  Associate Professor, Nursing; M.Ed., University of Idaho
Mason Emerson C ............................................... (1968)
  Chairperson, Computer Systems & Decision Sciences; Associate Professor, Computer Systems; D.B.A., Texas Tech University
McCain Gary .................................................... (1979)
  Associate Professor, Marketing; Ph.D., University of Oregon
McCloskey Richard ........................................... (1976)
  Professor, Biology; Ph.D., Iowa State University
McCorke Suzanne .............................................. (1978)
  Associate Professor, Communication; Ph.D., University of Colorado
McCormie Duane ............................................... (1985)
  Instructor, Radiologic Sciences; M.S., Whitworth College
McCullough Donna ............................................. (1985)
  Instructor, Practical Nursing;
McGrath Neill Brian ........................................... (1983)
  Associate Professor, Economics; Ph.D., Brown University
McGuire Sherry .................................................. (1967)
  Assistant Professor, English; M.A., Washington State University
McKie Gerald ..................................................... (1983)
  Instructor, Electrical Lineperson; Certif, Idaho Power Co
  Associate Professor, Communication; Ph.D., University of Iowa
Mech William P ................................................ (1970)
  Director, Honors Program; Professor, Mathematics; Ph.D., University of Illinois
Medlin John J ................................................... (1970)
  Associate Professor, Accounting; M.B.A., University of Denver
Mercer Gary D ................................................ (1975)
  Professor, Inorganic Chemistry; Ph.D., Cornell University
Merz C Mike ................................................... (1974)
  Assistant Professor, Accounting; D.B.A., University of Southern California
Metzgar Wanda ................................................ (1976)
  Advanced Instructor, Business & Office Education;
Mikesell Charles ............................................... (1976)
  Associate Professor, Accounting; M.B.A., Brigham Young University
Miller Beverly A .............................................. (1968)
  Reference Librarian, Reference/Interlibrary Loan, Library; Associate Professor, Library Science; M.A., University of Denver
Miller Merlin .................................................. (1982)
  Associate Professor, Accounting; M.B.A., Brigham Young University
Miller Wayne R ................................................ (1985)
  Instructor, Physical Education; M.S.Ed., University of Southern California
Minch Robert ................................................... (1986)
  Associate Professor, Computer Systems; D.B.A., Texas Tech University
Moncrief Gary F ............................................... (1976)
  Professor, Political Science; Ph.D., University of Kentucky
Morris Daniel N ................................................ (1986)
  Instructor, Communication; M.S., Northwestern University
Munk Bruce F .................................................... (1978)
  Assistant Professor, Radiologic Sciences; M.Ed., College of Idaho

N

Napier Nancy K ................................................ (1986)
  Associate Professor, Management; Ph.D., Ohio State University
Nelson Anne M ................................................... (1967)
  Counseling Psychologist, Counseling & Testing Center; Associate Professor, Education; Ph.D., University of Oregon
Nelson Karen ................................................... (1985)
  Assistant Professor, Nursing;
Newby Gary R ................................................... (1966)
  Professor, Physics; Ph.D., Arizona State University
Nicholson James ............................................. (1986)
  Director, Counseling & Testing Center; Counseling Psychologist; Associate Professor, Psychology; Ph.D., University of Missouri, Columbia Assistant Professor, English; M.A., University of Utah
Nix David ....................................................... (1975)
  Associate Professor, Accounting; Ph.D., Oklahoma State University
Norman Frederick J ............................................ (1969)
  Executive Director, Morrison Center; Professor, Arts; M.A., University of Northern Colorado

O

Oakes Donald R ................................................ (1966)
  Associate Chairperson, Music Department; Associate Professor, Music; M.M., Northwestern University
Odahl Charles M ................................................ (1975)
  Professor, History; Ph.D., University of Calif, San Diego
Oliver Mamie ................................................... (1972)
  Associate Professor, Social Work; Ph.D., Washington State University
Olson Thomas .................................................... (1975)
  Standard Instructor, Applied Mathematics; B.S.Ed., University of Idaho
Ortiz David L .................................................... (1964)
  Associate Professor, Art; M.F.A., University of Wisconsin
Ostrander Gloria .............................................. (1971)
  Acquisitions Librarian, Technical Services, Library; Associate Professor, Library Science; M.L.I.S., University of Washington
Otterness Nancy ............................................... (1984)
  Instructor, Nursing; B.S., So. Dakota St Univ
Oura K Patricia ................................................ (1962)
  Professor, History; Ph.D., University of Oklahoma
Overgaard Willard .......................................... (1972)
  Chairperson, Political Science Dept; Professor, Political Science; Ph.D., University of Minnesota
Oyler Neldon D ................................................ (1966)
  Program Head, Horticulture; Instructor, Horticulture; B.S., Brigham Young University

P

Panitch Arnold ................................................ (1974)
  Associate Professor, Social Work; Ph.D.,
Papenfuß Herbert, Associate Professor, Biology; Ph.D., Colorado State University (1967)

Papinchak Robert, Associate Professor, English; Ph.D., University of Wisconsin-Madison (1974)
Parker Charles R., Standard Instructor, Auto Body; Certif, Idaho State University (1980)
Parker Ben L., Professor, Communication; Ph.D., Southern Illinois University (1977)
Parkin Del R., Associate Professor, Music; D.Mus., Indiana University at Bloomington (1985)
Parks Donald J., Professor, Engineering; Ph.D., University of Minnesota (1973)
Pavey Max G., Professor, Anthropology; Ph.D., University of Colorado (1973)
Payne Richard D., Professor, Economics; Ph.D., University of Southern California (1982)
Pearson Thel., Associate Professor, Teacher Education; Ph.D., University of Calif, San Francisco (1982)
Peck Louis A., Chairperson, Art Department; Professor, Art; Ed.D., University of Idaho (1969)
Peek Margaret, Associate Dean, College of Arts & Sciences; Associate Professor, English; Ph.D., University of Nebraska (1981)
Pelton John R., Associate Professor, Geology, Geophysics; Ph.D., University of Utah (1974)
Penner June R., Associate Professor, Nursing; M.P.H., University of Calif, Berkeley (1974)
Petersen Ellis R., Professor, Physical Chemistry; Ph.D., Washington State University (1964)
Peterson Faith Young, Assistant Professor, Nursing; M.P.A., Boise State University (1979)
Pfeiffer Ronald, Assistant Professor, Physical Education; Ed.D., Brigham Young University (1980)
Phillips John L., Chairperson, Psychology Department; Professor, Psychology; Ph.D., University of Utah (1954)
Pirrong Gordon D., Associate Professor, Accounting; D.B.A., Arizona State University (1985)
Pitman C Harvey, Associate Professor, Communication; M.Ed., Washington State University (1966)
Plew Mark G., Assistant Professor, Anthropology; Ph.D., Indiana University at Bloomington (1984)
Poirier Ronald, Assistant Professor, Mathematics; Ph.D., Yale University (1985)
Poshek Neila, Chairperson, Nursing Department; Professor, Nursing; Director, Baccalaureate Degree Program; Ph.D., University of Tulsa (1984)
Potter Glenn R., Chairperson, Physical Education Department; Professor, Physical Education; Ed.D., Brigham Young University (1985)
Profet Rex E., Chairperson, Radiologic Sciences; Associate Professor, Radiologic Sciences; B.S., Central Michigan University (1977)
R
Ray Nina Marie, Assistant Professor, Marketing; D.B.A., Texas Tech University (1986)
Rayborn David W., Associate Professor, Communication; M.S., Southern Illinois University (1969)
Raymond Gregory, Chairperson, Sociology; Ph.D., University of South Carolina (1974)
Reinert Richard J., Professor, Philosophy; Ph.D., University of Washington (1975)
Reynolds R Larry, Professor, Economics; Ph.D., Washington State University (1979)
Rinnert Carol, Associate Professor, English; Ph.D., State Univ of New York, Buffalo (1977)
Ritchie Karen E., Supervisor, Student Teachers; Instructor, Teacher Education; Ph.D., University of Utah (1985)
Roberts George F., Professor, Art; M.F.A., University of Iowa (1974)
Robinson John B., Associate Professor, Foreign Languages; Ph.D., University of Arizona (1974)
Rocheford Rockford, Associate Professor, Music; Ph.D., University of Michigan (1986)
Rudin Robert A., Associate Professor, Communication; Ph.D., University of Oregon (1985)
Russell James K., Professor, Art; M.F.A., University of Iowa (1969)
Rytle Asa M., Vice President, Finance & Administration; Bursar; Professor, Education; Ed.D., University of Missouri (1976)
Rychert Robert C., Professor, Biology; Ph.D., Utah State University (1975)
S
Sadler Norma J., Professor, Teacher Education; Ph.D., University of Wisconsin (1973)
Sahn Chaman L., Associate Professor, English; Ph.D., University of Washington (1974)
Sallie Steven S., Associate Professor, Political Science; Ph.D., University of Nebraska (1981)
Samball Michael, Associate Professor, Music; M.M., North Texas State University (1976)
Sanderson Richard, Associate Professor, English; Ph.D., New York University (1971)
Scheffler Martin, Professor, Sociology; Ph.D., University of Utah (1964)
Schoedinger Andrew B., Associate Professor, Philosophy; Ph.D., Brown University (1972)
Scholes Mary A., Senior Instructor, Special Needs; B.A., College of Idaho (1971)
Schroeder Gerald H., Associate Professor, Music; D.M.A., University of Colorado (1978)
Schroeder Jeff D., Standard Instructor, Small Engine Repair; A.A.S., Boise State University (1976)
Scott Stanley V., Assistant Professor, Marketing; Ph.D., Ohio State University (1965)
Scudder Duston R., Assistant Professor, Marketing; Ed.D., Oregon State University (1964)
Seddon Carol, Associate Professor, Medical Records; M.S., Oregon State University (1978)
Selander Glenn E., Assistant Professor, English; M.A., Utah State University (1986)
Selland Larry G., Dean, School of Vocational-Technical Educ.; Professor, Vocational-Technical Education; Ph.D., Colorado State University (1986)
Shallat Todd A., Assistant Professor, History; Ph.D., Carnegie-Mellon University (1985)
Shankweiler William E., Professor, Theatre Arts; Ph.D., University of Denver (1956)
Shannon Patrick, Associate Professor, Decision Sciences; Ph.D., University of Oregon (1985)
Shelton Melvin L., Professor, Music; M.M., University of Idaho (1968)
Shingong Bong, Chairperson, Management Department; Professor, Management; Ph.D., University of Georgia (1979)
Shurtleff Young Cheryl, Assistant Professor, Art; M.A., Boise State University (1978)
Sims Robert C., Chairperson, School of Soc Sci & Public Affairs; Professor, History; Ph.D., University of Colorado (1970)
Singh Ramlayka, Coordinator, Field Services, Teacher Education; Professor, Teacher Education; Ed.D., University of Northern Colorado (1975)
Skillern William G., Director, Interdisciplinary Humanities; Professor, Political Science; Coor, Idaho State University (1971)
Skirmants Alexandra, Advanced Instructor, Special Needs; M.A., Idaho State University (1970)
Skoro Charles L., Chairperson, Economics Department; Associate Professor, Economics; Ph.D., Columbia University (1982)
Skov Arny R., Professor, Art; M.F.A., University of Idaho (1967)
Sluder Stan, Advanced Instructor, Electronics Technology; Certif, Idaho State University (1984)
Smalley William E., Associate Professor, Art; M.F.A., University of Washington (1981)
Smith Brent, Associate Professor, English; Ph.D., University of Wisconsin (1973)
Faculty

Snow Mark E ........................................... (1971)
Professor, Psychology; Ph.D., University of Utah
Snyder Walter S ........................................... (1984)
Assistant Professor, Geology; Ph.D., Stanford University
Spinosa Claude ........................................... (1970)
Professor, Geology; Ph.D.University of Iowa
Spitzer Terry-Ann ......................................... (1981)
Assistant Professor, Physical Education; M.S., University of Illinois
Stack James ........................................... (1984)
Instructor, Electronics Technology;
Stack Frank W ........................................... (1957)
Professor, Chemistry, Physical Science; M.S., Trinity College
Steiger Harry L ........................................... (1972)
Professor, Psychology; Ph.D., University of Kentucky
Stiel Thomas E ........................................... (1975)
Dean, College of Business; Professor, Finance; Ph.D., University of Oregon
Straub Hilary ........................................... (1984)
Instructor, Nursing; M.S.Ed., Indiana University at Bloomington
Strong Janet ........................................... (1973)
Orientation Librarian; Assistant to the Univ Librarian; Associate Professor, Library Science; M.L.S., University of Washington
Suedmeier Joan A ........................................... (1986)
Instructor; Associate Professor, Department of History
Sugiyama Masao ........................................... (1974)
Associate Chairperson, Mathematics Department; Associate Professor, Mathematics; Ph.D., Washington State University
Sulanke Robert ........................................... (1970)
Professor, Mathematics; Ph.D., University of Kansas
Sumter Bonnie J ........................................... (1978)
Manager, Business & Services Division; Instructor, Practical Nursing

T

Takeda Yozo ........................................... (1969)
Professor, Mathematics; Ph.D., University of Idaho
Takehara John S ........................................... (1968)
Professor, Art; M.A., Los Angeles State College
Taye John A ........................................... (1975)
Associate Professor, Art; M.F.A., Otis Art Institute
Taylor Adrien P Jr ........................................... (1977)
Head Librarian, Reference Dept, Library; Professor, Library Science; M.A., University of Denver
Taylor David S ........................................... (1972)
Vice President, Student Affairs; Professor, Psychology; Ph.D., Michigan State University
Taylor Patricia ........................................... (1975)
Associate Professor, Nursing; M.Ed., College of Idaho
Taylor Ronald S ........................................... (1975)
Associate Professor, Art; M.F.A., Utah State University
Thomason George ........................................... (1975)
Assistant Professor, State University
Thorngren Connie ........................................... (1970)
Assistant Professor, Physical Education; M.Ed., Central Washington University
Thurber Steven D ........................................... (1986)
Assistant Professor, Psychology; Ph.D., University of Texas Austin
Tillman Charles ........................................... (1977)
Manager, Canyon County Division, Vo-Tech; Advanced Instructor, Hyv-Duty Mechanic (Mech); Diploma, University of Idaho
Towle Mary Ann ........................................... (1976)
Senior Instructor, Practical Nursing; B.S., University of Idaho
Traynowicz Laurel ........................................... (1981)
Associate Professor, Communication; Ph.D., University of Idaho
Trusky Tom ........................................... (1970)
Associate Professor, English; M.A., Northwestern University
Tucker Walter ........................................... (1975)
Advanced Instructor, Air Conditioning; Certif, University of Idaho
Twight Charlotte ........................................... (1986)
Assistant Professor, Economics; Ph.D., University of Washington

U

Uehling Karen S ........................................... (1961)
Assistant Professor, English; M.A., University of Calif, Davis

V

Vahey JoAnn T ........................................... (1973)
Associate Dean, College of Health Science; Professor, Nursing; Ed.D., Columbia University
Valverde Luis J ........................................... (1965)
Professor, Foreign Languages; Ed.D., University of Calif, Los Angeles
Boise State University Emeriti

Faculty

Dorothy Albertson, Professor, Office Administration (1953-1977)
Thelma F. Allison, Associate Professor, Home Economics (1946-1973)
John B. Barnes, President, Boise State University (1967-1977)
John Beita, Professor, Teacher Education (1970-1985)
John H. Best, Professor, Music (1947-1983)
Ann Bowman, Professor, Physical Education (1969-1985)
Phyllis Bowman, Assistant Professor, Physical Education (1969-1985)
Jean C. Boyles, Assistant Professor, Physical Education (1949-1957, 1962-1984)
C. Griffith Bratt, Professor, Music (1946-1976)
William Bronson, Professor, Psychology (1954-1970)
James R. Buchanan, Assistant Professor, Welding (1959-1978)
Clara Burch, Associate Professor, Teacher Education, Library Science (1969-1978)
Erma M. Callies Dept Head & Counselor, Vocational Student Services (1969-1985)
William Carson, Associate Professor, Accounting (1963-1982)
Eugene B. Chaffee, President, (1932-1967)
Acel H. Chatburn, Professor, Education (1944-1977)
R. Wayne Chatterton, Professor, English (1968-1981)
James D. Doss, Associate Dean, College of Business Associate Professor, Management (1970-1984)
Clisby Edlefsen, Professor, Business (1939-1969)
J. Calvin Emerson, Associate Professor, Chemistry (1933-1940, 1960-1973)
Evelyn C. Everts, Associate Professor, Library Science (1957-1977)
Marjorie Fairchild, Associate Professor, Library Science (1966-1975)
Milton Flesham, Assistant Professor, Auto Mechanics Technology (1959-1974)
Albert Fuehrer, Instructor, Auto Mechanics Technology (1965-1978)
John F. Hager, Associate Professor, Machine Shop (1954-1969)
Clayton Hahn, Associate Professor, Engineering (1963-1981)
Alice H. Hatton, Registrar (1959-1974)
Ken L. Hill, Professor, Education (1962-1970)
James W. Hopper, Associate Professor, Music (1970-1986)
Helen R. Johnson, Associate Professor, Business Education (1955-1978)
Leo Jones, Professor, Biology (1972-1981)
Doris A. Kelly, Associate Professor, Nursing (1958-1977)
Leo L. Knowlton, Professor, Marketing (1965-1985)
Noel Knigbaum, Assistant Professor, Vocational Technical Education (1953-1975)
Max Lamborn, Instructor, Parts Counterperson (1972-1981)
Joh Leigh, Jr., Instructor, Drafting Technology (1971-1984)
Adelaide Anderson Marshall, Assistant Professor, Music (1939-1948, 1966-1972)
Ach McBurney, University Librarian, (1940-1942, 1943-1977)
Carroll Meyer, Professor, Music (1946-1985)
Florence M. Miles, Professor, Nursing (1953-1980)
Kathryn Eckhardt Mitchell, Assistant Professor, Violin (1932-1938)

Y
Young Jerry ...................................................... (1964)
Professor, Mathematics; Ed.D., University of Northern Colorado
Young Mike ...................................................... (1970)
Head Coach, Men's Wrestling; Head Coach, Golf; Assistant Professor, Physical Education; M.A., Brigham Young University
Young Virgil M .................................................. (1967)
Professor, Teacher Education; Ed.D., University of Idaho

Z
Zirinsky Driek .................................................. (1984)
Associate Professor, English; Ph.D., University of North Carolina
Zirinsky Michael P .............................................. (1973)
Professor, History; Ph.D., Univ of North Carolina Chapel Hill

Yunker Douglas ................................................ (1976)
Chairperson, Social Work Department; Associate Professor, Social Work; M.A., Indiana University

Professional Staff

G. M. (Don) Miller, Coordinator, Business & Industry Relations (1969-1985)
Herbert W. Runner, Director, Institutional Research (1947-1984)

Classified Staff

Mary Cozine, Secretary-Office Coordinator (1972-1984)
Elaine Durbin, Administrative Assistant, College of Health Sciences (1967-1984)
Ione Jolley Library Assistant I (1968-1986)
Inez Keen, Postal Service Supervisor (1969-1986)
Gloria Miller, Library Assistant III (1966-1986)
Margaret L. Reid, Department Manager, Bookstore (1960-1984)
Elise Swanson, Secretary-Office Coordinator, Social Work (1972-1986)
Kathy Tipton, Transfer Credit/Graduation Evaluator (1969-1984)
INDEX

INDEX

A
Absence, Attendance from Class 17
Academic Calendar 3-4
Academic Enrichment and Special Programs 26-34
Academic Information 16-25
Academic Probation and Dismissal Policy 19
Accounting Courses 88-89
Accounting Degree 88
Accounting, Department of
Academic Calendar 3-4
Academic Enrichment and Academic Degree 88
Academic Probation and Academic Information 16-25
Admissions Information 8-10
Administrative Withdrawals
Addresses of University
Addresses of University Contacts 2
Administrative Services
Courses 96
Administrative Withdrawals 18-19
Admission to Teacher Education 107
Admission to Upper Division Courses 20
Admissions Information 8-10
Foreign Students 10
Graduate Students 10, 135
Special Undergraduate Students 10
Transfer of Vocational Technical/Academic Credits 9
Transfer Students 9
Vocational Technical Students 10
Admissions, Graduate 10, 135
Adult Basic Education 31
Adult Learning Center 153
Advanced Placement (AP) Exams 29
Advanced Placement and Credit 28
Advising and Registration 17
Agricultural Equipment Courses 154
Agricultural Equipment Technology Program 154
Air Conditioning, Refrigeration, Heating Courses 167
Air Conditioning, Refrigeration, Heating Program 167
Alumni Association 37
Anthropology Courses 83
Anthropology Program 80
Anthropology-Social Science Minor 60
Anthropology, Department of Sociology, Criminal Justice Administration and 80-85
Apartments, University 14
Appeal, Right of 18
Application for Graduation 21
Apprenticeship Programs 176
Architecture-See Pre-Architecture 40
Area I--Arts and Humanities 21
Area II--Social Sciences 21
Area III--Natural Science Mathematics 21
Army ROTC 31, 74-75
Art Courses 40-42
Art, Department of 39-42
Art Graduate Courses 142-143
Art, Master's Degree 142
Associate of Applied Science Degree 24, 153
Associate of Arts Degree 24
Associate of Science Degree Nursing Program 124
Athletics 37
Attendance and Absence from Class 17
Audit vs. Credit Registration 18
Audit/Credit Changes 18
Auto Body Courses 154
Auto Body Program 154
Auto Mechanics Courses 154-155
Automotive Mechanics Program 154-155
Aviation Management Courses 94
Marketing 96
Mathematics Program 55-56
Mathematics, Secondary Education 56-57
Medical Technology 128
Multi-Ethnic Studies 85
Music 58-61
Nursing Program 124-125
Philosophy 78
Physical Education, Non-Therapeutic 100-101
Physical Education, Secondary Education 100
Physics 63
Physics, Secondary Education 64
Political Science 76-77
Police Scientific-Social Science, Secondary Education 77
Pre-Dentistry - Biology Option 127
Pre-Dentistry - Chemistry Option 127
Pre-Medicine - Biology Option 127
Pre-Medicine - Chemistry Option 127
Pre-Veterinary Medicine '127
Production Management 89
Psychology 105
Psychology, SS, Secondary Education 105
Quantitative Management 89-90
Radiologic Technology 131
Respiratory Therapy 132-133
Social Science 81
Social Work 79
Sociology 81-83
Theatre Arts 65
Theatre Arts, Secondary Education 65
Baccalaureate Degree Requirements 21-25
Bachelor of Applied Science Degree 24, 153
Bachelor of Arts Degree 22
Bachelor of Business Administration Degree 22-23
Bachelor of Fine Arts Degree 23
Bachelor of Music Degree 23
Bachelor of Science Degree 22
Bilingual, Elementary Teacher Training Program 32, 108
Biological Sciences Program 151
Board and Room Charges 14
Business and Office Education 155-157
Business Development Center 32
Business Machine Technology Courses 157
Business Machine Technology Program 157
C
Calendar, Academic 3-4
Campus In Spain 31
Canadian Studies Courses 28
Canadian Studies Minor 27-28
Candidacy, Masters 136
Canyon County Center 31
Career Planning and Placement 36
Catalog Contents, Policy
Statement Concerning Inside front cover
Center for Data Processing 32
Certificate of Completion, Vocational Technical Programs 153
Certification Endorsements for minor teaching areas 109-111
Certification Requirements and Endorsements for Secondary Education 111-114
Certification Requirements for Elementary Education 111
Challenges 30, 135
Changes in Registration 17
Charges, Board and Room 14
Chemistry Courses 45-46
Chemistry Graduate Courses 146
Chemistry, Department of 44
Child Care Courses 157-158
Child Care Program 157-158
Child Care Service 36
Class Standing of Students 16
Classification of Students 16
CLEP Exams 28, 29
College of Business Graduate Program 137-138
Colleges and Schools 38, 68, 86, 98, 119, 134, 152
Arts and Sciences 38
Business 86
Education 98
Graduate 134
Health Science 119
School of Social Sciences and Public Affairs 86
School of Vocation
Technical Education 152
Communication Courses 70-71
Communication, Department of 68-71
Community and Environmental Health, Department of 120-123
Complete Withdrawal from the University 18
Computation of the Grade Point Average 17
Computer Capabilities 7
Computer Information Systems Courses 90
Computer Information Systems Degree 85
Computer Information Systems Courses 89
Computing and Addreses 2
Coordination Services, Faculty & Staff 32
Contacts, Telephone Numbers and Addresses 2
Cooperative Education 33
Core, General University Requirements 20-21
Correspondence, Extension and Religion Courses 21
Correspondence Study in Idaho 31
Counseling and Testing Center 35, 98
Course Adds 17-18
Course Descriptions
Accounting 88-89
Administrative Services 96
176/90
Agricultural Equipment 154  
Air Conditioning 167  
Anthropology 83  
Art Courses 142-143  
Art, Graduate 142-143  
Auto Body 154  
Auto Mechanics 154-155  
Aviation Management 94  
Biology 43-44  
Botany Courses 44  
Business Machine Technology 157  
Canadian Studies 27-28  
Chemistry 45-46  
Chemistry, Graduate 146  
Child Care 152-158  
Communication 70-71  
Computer Information Systems 90  
Computer Science, Math  
Department 57  
Construction Management 47-48  
Course Numbering 19  
Criminal Justice Administration 83-84  
Culinary Arts 158-159  
Division Sciences Courses 90  
Dental Assisting 160  
Diesel 163  
Drafting Technology 160-161  
Economics 92-93  
Electrical Lineworker 161  
Electronic Technology 162-163  
Electronics Service  
Technology 163  
Engineering, Pre 48  
English 50-51  
English, Graduate 144  
Environmental Health 122  
Finance 96-97  
Fitness Activity 103-104  
Foreign Language 114  
Forestry Courses 44  
French 114-115  
General Business 94-95  
General Science 55  
General Science, Graduate 143  
Geography 54-55  
Geology 54  
Geology, Graduate, 143  
Geophysics 55  
German 115  
Greek 115  
Health Science 122-123  
Heating 167  
Heavy Duty Mechanics 163  
History 72-74  
History, Graduate 147  
Honors 26  
Horticulture 164  
Humanities 57  
Industrial Mechanics 164  
Interdisciplinary 27  
Latin 115  
Library Science 115  
Linguistics 51-52  
Machine Shop 165  
Management 95  
Marketing 97  
Marketing-Mid-Management 97  
Mathematics 57-58  
Mathematics, Graduate 145  
MBA Elective 138  
MBA Required 137-138  
Medical Records Courses 124  
Medical Technology 129  
Military Science Courses 75  
Music Applied 61  
Music, Ensemble 62  
Music, General 62-63  
Music, Graduate 145-146  
Nursing Courses 125-126  
Office Occupations 156  
Philosophy 78  
Physical Education 101-103  
Physical Education, Graduate 141  
Physical Science 64  
Physics 64-65  
Political Science 77-78  
Political Science, Graduate 150-151  
Practical Nursing 166  
Pre-Engineering 48  
Psychology 105-106  
Psychology, Graduate 141  
Radiologic Technology 131-132  
Real Estate 97  
Recreation 167  
Recreational Therapy 133  
Rusin English 115-116  
Small Engine Repair 167  
Social Work 79-80  
Sociology 84-85  
Sociology, Graduate 151  
Spanish 116  
Student Government 36  
Surgical Technology 167  
Teacher Education 116-118  
Teacher Education, Graduate 141-142  
Theatre Arts 66-67  
Wastewater Technology 168  
Welding Courses 168  
Zoology Courses 44  
Course Drops 18  
Course Loads, Graduate, Limitations on Student 136  
Course Numbering System 19  
Course Numbering System, Graduate 136  
Course Numbers, University-Wide 20  
Course Prerequisite Waivers 20  
Credit vs. Audit Registration 17  
Credit/Audit Changes 18  
Criminal Justice Administration Courses 83-84  
Criminal Justice Administration Program, AS 86  
Criminal Justice Administration Program, BA 80-81  
Criminal Justice Administration, Department of Sociology, Anthropology, and 80-85  
Culinary Arts Courses 158-159  
Culinary Arts Program 158-159  
Cultural Opportunities 37  
Curriculum and Instruction, Master's Degree 139  
D  
Data Center 32  
Day Care Assistant/Supervisor  
Dean's List 17  
Decision Sciences Courses 90  
Decision Sciences, Department of Computer Systems & 89-90  
Degree codes 25  
Degree Programs  
Baccalaureate Degree  
Requirements 21-25  
Bachelor of Applied Science 24, 153  
Bachelor of Arts 22  
Bachelor of Business Administration 22-23  
Bachelor of Fine Arts 23  
Bachelor of Music 23  
Bachelor of Science 22  
General University Requirements (Core) 20-21  
Degree Requirements 20-21  
General University (Core) 20-21  
Dental Assisting Courses 160  
Dental Assistant Program 159  
Department Listings  
Accounting 87-89  
Agricultural Education 154  
Anthropology 80-85  
Art 39-42  
Auto Body 154  
Auto Mechanics 154-155  
Biological Department 42-44  
Business and Office Education 155-157  
Business Machine Technology 157  
Chemistry 44-46  
Child Care 157-158  
Communication 68-71  
Community and Environmental Health 120-123  
Computer Systems & Decision Sciences 89-90  
Construction Management & Pre-Engineering 46-48  
Criminal Justice Administration 80-85  
Culinary Arts 158-159  
Decision Sciences, Computer Systems & 89-90  
Dental Assistant 159-160  
Diesel 163  
Drafting Technology 160-161  
Economics 90-93  
Electrical Lineworker 161  
Electronics Service Technology 163  
Electronics Semi-Conductor Technology 162  
Electronics Technology 161-163  
Engineering-Construction Management & Pre- 46-48  
English 48-52  
Finance 95-97  
General Business Management, Management 93-95  
Geology, Geophysics 52-55  
Geophysics, Geology 52-55  
Health, Physical Education and Recreation 99-104  
Heavy Duty Mechanix - Diesel 163  
History 72-74  
Horticulture Service Technician 163-164  
Industrial Mechanics 164  
Machine Shop 164-165  
Management 93-95  
Marketing, Finance 95-97  
Mathematics 53-58  
Mechanical Division 169  
Medical Record Science 123-124  
Military Science 74-75  
Music 58-63  
Nursing 124-126  
Philosophy and Political Science 75-78  
Physical Education 99-104  
Physics 63-65  
Political Science and Philosophy 75-78  
Practical Nursing 165-166  
Pre-Engineering, Construction Management & 46-48  
Preprofessional Studies 126-130  
Professional Truck Driving 166-167  
Psychology 104-106  
Radiologic Sciences 130-132  
Recreation, Health and Physical Education 99-104  
Refrigeration, Heating & Air Conditioning 167  
Respiratory Therapy 132-133  
Small Engine Repair 167  
Social Work 78-80  
Sociology 80-85  
Surgical Technology 167  
Teacher Education 106-118  
Technical Division 171  
Theatre Arts 63-67  
Wastewater Technology 167-168  
Welding 168  
Diploma, Vocational Technical Program 153  
Disabled Student Program 36  
Dismissal and Academic Probation Policy 19  
Dismissal, Withdrawal and Probation Policies 18-19  
Drafting Technology Courses 160-161  
Drafting Technology Program 160  
Dropping a Course 18  
E  
Early Childhood, Master's Program 139  
Earth Science, Master's Program 143  
Economics Courses 92-93  
Economics, Department of 90-93  
Education, Department of Teacher 106-118  
Special Education 109  
Education, Graduate Programs 138-144  
Educational Media Services 32  
Educational Placement 107  
Educational Talent Search 31  
Electrical Lineworker Courses 161  
Electrical Lineworker Program 161  
Electronics Service Technology Courses 163  
Electronics Service Technology Program 163  
Electronic Technology Courses 162-163  
Electronics Technology Program 161  
Elementary Education  
Bilingual/Multicultural 108  
Elementary Education, Certification Requirements for 107-108  
Emeriti 176  
Engineering, Pre-Courses 48  
Engineering, Pre-Program 47  
Engineering, Pre-  
Construction Management,
Index

Time Limits for Financial Aid 13
Trade Extension Programs 154
Transfer of Credits, Masters 135
Truck Driving, Professional 166
Tuition and Fees 11
Tutorial Assistance 35

U
Undergraduate Enrollment in 500-level Courses 20, 135
University Apartments 14-15
University-Wide Course Numbers 20
University/Community Health Sciences Association, Inc. 120
University Contact 2
Upper Division Courses, Admission to 20
Upward Bound Program 31
Use of Facilities 32

V
Verification, Enrollment 16
Veterans Services 36
Visiting Scientist Program, The 32
Vocational Technical Education, School of 152-168

W
Waivers, Course Prerequisite 20
Wastewater Technology Courses 168
Wastewater Technology Program 167-168
Welding Courses 168
Welding Program 168
Withdrawal from the
University, Complete 18

W
Withdrawal, Faculty Initiated 18
Withdrawal, Probation and Dismissal Policies 18
Withdrawals, Administrative 18
Women In The Curriculum 34
Administration

Board of Trustees

Dennis E. Wheeler, President ........................................ Wallace
Roberta Fields, Secretary ........................................ New Meadows
George Alvarez, Member ........................................ Boise
Diane Bilyeu, Member ........................................ Pocatello
Gary G. Fay, Member ........................................ Jerome
Charles M. Grant, Member ....................................... Rexburg
Mike P. Mitchell, Member ....................................... Lewiston
Jerry L. Evans, State Superintendent of Public Instruction (ex officio member) ............... Boise

University Administration

Executive Officers

JOHN H. KEISER, Ph.D. ........................................ President of Boise State University
Larry Burke, B.A ........................................ Director, University Relations
Jacquelyn Cassell ........................................ Administrative Assistant
John S. Franden, M.P.A ........................................ Executive Assistant
Elizabeth Hecker, Ph.D ........................................ Affirmative Action Director
Eugene Bleymaier, J.D ........................................ Director of Athletics

RICHARD E. BULLINGTON, Ed.D. ................................ Vice President for Information Extension
Timothy A. Brown, M.S ........................................ University Librarian
Ben Hambelton, M.S ........................................ Director, Simplot/Micron Technology Center
William L. Jensen, M.A ........................................ Director, Continuing Education
Richard Johnson, Ph.D ........................................ Director, Computer Based Education & Research

LARRY G. SELLAND, Ph.D. ........................................ Acting Executive Vice President
James Baker, M.A ........................................ Director, Research Center
Kenneth H. Hollenbaugh, Ph.D ................................ Dean of Graduate College
William Mech, Ph.D ........................................ Director, Honors Program

ASA M. RUYLE, Ed.D ........................................ Vice President for Financial Affairs
Alvin G. Hooten, M.S ........................................ Assoc. Vice Pres., Financial Affairs
Stephen Muloney, B.A ........................................ Assoc. Vice Pres., Data Process & Inform Mgmt
Robert R. Turner, C.P.A ........................................ Budget Officer
Darrell VanKleek, B.S ........................................ Controller

DAVID S. TAYLOR, Ph.D ........................................ Vice President for Student Affairs
Richard P. Rapp, M.S ........................................ Assoc. Vice Pres., Student Affairs
Stephen Spafford, M.A ........................................ Dean of Admissions
Edwin E. Wilkinson, M.S ........................................ Dean, Student Special Services
Susanna Yunker, M.S ........................................ Registrar

Academic Officers

Daryl E. Jones, Ph.D ........................................ Dean, College of Arts & Sciences
Philip Eastman Ph.D ........................................ Associate Dean, Arts & Sciences
Robert C. Sims, Ph.D ........................................ Dean, School of Social Sciences & Public Affairs
Thomas E. Stitzel, Ph.D ........................................ Dean, College of Business
Gerald LaCava, Ph.D ........................................ Associate Dean, College of Business
Ronald Sloane, M.B.A ........................................ Director, Research & External Relations, Business
Richard L. Hart, Ed.D ........................................ Dean, College of Education
Lamont S. Lyons, Ed.D ........................................ Dean, College of Education
Edton Edmundson, Ph.D ........................................ Dean, College of Health Science
JoAnn Vaher, Ed.D ........................................ Associate Dean, College of Health Science
Tom G. Denison, Ph.D ........................................ Acting Dean, Vocational Technical Education
- NOTE -
-NOTE-
<table>
<thead>
<tr>
<th>Section</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTACTS</td>
<td>1</td>
</tr>
<tr>
<td>Correct telephone number for Dean of Student Special Services Office.</td>
<td>1</td>
</tr>
<tr>
<td>Page 2.</td>
<td></td>
</tr>
<tr>
<td>ACADEMIC ENRICHMENT AND SPECIAL PROGRAMS</td>
<td>1</td>
</tr>
<tr>
<td>Interdisciplinary Studies in Aging. Page 28 preceding Religious Interest Courses.</td>
<td>1</td>
</tr>
<tr>
<td>ART DEPARTMENT PAGES 39-42.</td>
<td>2</td>
</tr>
<tr>
<td>Missing ART DEPARTMENT course descriptions, pages 40, 41, 42.</td>
<td></td>
</tr>
<tr>
<td>BIOLOGY DEPARTMENT PAGES 43-44.</td>
<td>2</td>
</tr>
<tr>
<td>Creation of new course B 300. Page 43.</td>
<td></td>
</tr>
<tr>
<td>CHEMISTRY DEPARTMENT PAGES 45-46.</td>
<td>3</td>
</tr>
<tr>
<td>CONSTRUCTION MANAGEMENT AND PRE-ENGINEERING PAGES 46-48.</td>
<td>3</td>
</tr>
<tr>
<td>MATHEMATICS PAGES 55-58.</td>
<td>4</td>
</tr>
<tr>
<td>New major program - BACHELOR OF SCIENCE, MATHEMATICS, COMPUTER SCIENCE OPTION. Page 56.</td>
<td>4</td>
</tr>
<tr>
<td>Change of Prerequisite for CS 358. Page 57.</td>
<td></td>
</tr>
<tr>
<td>Creation of CS 453 Operating Systems Principles. Page 57.</td>
<td>5</td>
</tr>
<tr>
<td>MUSIC PAGES 58-63</td>
<td>5</td>
</tr>
<tr>
<td>Delete maximum credits earned in Music Ensemble courses. Page 62.</td>
<td></td>
</tr>
<tr>
<td>Change of prerequisite for MU 313-314. Page 62</td>
<td></td>
</tr>
<tr>
<td>MILITARY SCIENCE PAGES 74-75.</td>
<td>5</td>
</tr>
<tr>
<td>Course title and description change for ML 202. Page 75.</td>
<td></td>
</tr>
<tr>
<td>SOCIAL WORK PAGES 79-80.</td>
<td>6</td>
</tr>
<tr>
<td>Creation of new course SW 433. Page 79.</td>
<td></td>
</tr>
<tr>
<td>SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE ADMINISTRATION PAGES 80-85.</td>
<td>6</td>
</tr>
<tr>
<td>Add SO 210 to list of core courses for Criminal Justice Majors. Pages 80, 81, 83.</td>
<td>6</td>
</tr>
<tr>
<td>ACCOUNTING PAGES 87-89.</td>
<td>6</td>
</tr>
<tr>
<td>Change course number and prerequisite for AC 401. Page 88.</td>
<td></td>
</tr>
<tr>
<td>COMPUTER SYSTEMS &amp; DECISION SCIENCES PAGE 89-90.</td>
<td>7</td>
</tr>
</tbody>
</table>

Table of Contents
Course title change for IS 210 Intro to Information Science. Page 90. ........................................ 9
Creation of new course IS 215. Page 90. ........................................ 9
Change of course number, title and content for IS 220 to IS 221.
Page 90. ........................................ 9
Change of course number, title and content of AS 317 to IS 305.
Page 96, 90. ........................................ 10
Change of course number, title and content of IS 360 to IS 361.
Page 90. ........................................ 10
Change of course title and description of IS 370. Page 90. ........ 10
Change of course number, title and prerequisite of IS 405 to IS
367. Page 90. ........................................ 10
Creation of a new course IS 415. Page 90 ........................................ 11
Change of prerequisite for IS 420. Page 90. ........................................ 11
Change of course title for IS 430. Page 90. ........................................ 11
Creation of a new course IS 455. Page 90. ........................................ 11
Combine "Production Management" and "Quantitative Management"
majors into a "Decision Sciences" major. Pages 89, 90. .......... 11
Creation of new course DS 307 Sampling Techniques. Page 90. 13
MANAGEMENT PAGES 93-95. ........................................ 13
Creation of new course GB 445. Page 95. ........................................ 13
HEALTH, PHYSICAL EDUCATION AND RECREATION PAGES 99-104. 13
Delete 'G' designation for PE 401G and PE 402G. Pages 102, 141. 13
PSYCHOLOGY PAGE 104-106. ........................................ 14
Minimum grade requirements for Psychology majors. Page 104,
105. ........................................ 14
Creation of new course P 125. Page 105. ........................................ 14
Creation of new course P 313 Psychology of Aging. Page 106. 14
Creation of course description for P 493 Internship in Psychology.
Page 106. ........................................ 14
Creation of course description for P 496 Independent Study in
Psychology. Page 106. ........................................ 15
COMMUNITY AND ENVIRONMENTAL HEALTH PAGE 120-123. ..... 15
Change of degree requirements for Environmental Health. Page
121. ........................................ 15
Creation of new course H 410. Page 123. ........................................ 15
MEDICAL RECORD SCIENCE PAGE 123-124. ........................................ 15
Change in curriculum for Medical Record Science. Page 123 15
NURSING PAGE 125-126. ........................................ 16
Differentiate and separate nursing courses offered by each of
the nursing programs. Page 124, 125, 126. ....................... 16
Change of course numbers and course descriptions for N 100,
102, 200, 202. Page 125. ........................................ 17
Deletion of N 328, N 329, N 362, N 363, Creation of NB 322,
NB 323, NB 364, NB 365. Page 125, 126. ................. 18
RADIOLOGIC SCIENCES PAGE 130-132. ........................................ 18
Changes in Radiologic Sciences Curriculum. Pages 130, 131, 132. ........................................... 19

RESPIRATORY THERAPY PAGES 132-133. ........................................... 21
Change departmental designation, course number and description for RT 207 to H 206. Pages 133, 122. ........................................... 21

MASTER OF BUSINESS ADMINISTRATION PAGES 137-138. ............. 21
Creation of new MBA elective course GB 545. Page 137 ............. 21

MASTER OF ARTS IN EDUCATION PAGES 138-146. ................. 21
Creation of Master of Science in Education, Instructional Technology emphasis. Page 140. ........................................... 21

MASTER OF SCIENCE IN EXERCISE AND SPORT STUDIES PAGES 146-154. 23
Creation of new Master of Science in Exercise and Sport Studies. Page 146. ........................................... 23
Delete PE 521 and PE 594. Page 141. ........................................... 25

BUSINESS AND OFFICE EDUCATION PAGE 155-157. ............... 25
Reorganization of Business and Office Education program. Page 155, 156, 157. ........................................... 25
Deletion of OF 205 Advanced Shorthand. ........................................... 25

CHILD CARE SERVICES/MANAGEMENT PAGE 157-158. ............. 28
Revision of Child Services/Management Program. Page 157, 158. ........................................... 28
Creation of CC 161. Page 157, 158. ........................................... 28
Change of prerequisite for CC 261. Page 157, 158. ........................................... 29
Deletion of CC 231. Page 157. ........................................... 29

DRAFTING TECHNOLOGY PAGE 160-161. ................................. 29
Change in major requirements for Drafting. Page 160, 161. ........................................... 29

ELECTRICAL LINEWORKER PAGE 161. ................................. 31
Revision of Electrical Lineworker program. Page 161. ........................................... 31

ELECTRONICS SERVICE TECHNOLOGY PAGE 163. ............... 31
Revision of Electronics Service Technology Program. Page 163. ........................................... 31

HEAVY DUTY MECHANICS-DIESEL PAGE 163. ........................ 35
Revision of Heavy Duty Mechanics-Diesel program. Page 163. ........................................... 35

REFRIGERATION, HEATING AND AIR CONDITIONING PAGE 167. 37
Deletion of RH 123, 143, change to 9 month program. Page 167. ........................................... 37
CONTACTS

CORRECT TELEPHONE NUMBER FOR DEAN OF STUDENT SPECIAL SERVICES OFFICE. PAGE 2.

Telephone (208) 385-1583.

ACADEMIC ENRICHMENT AND SPECIAL PROGRAMS

INTERDISCIPLINARY STUDIES IN AGING. PAGE 28 PRECEDING

RELIGIOUS INTEREST COURSES.

Students have the opportunity to earn a Minor in Gerontology through a structured, upper division, interdisciplinary studies program. Courses provide students from any major an opportunity to become knowledgeable about the biological, psychological, and sociological aspects of the aging process. Additionally, required course work provides students an excellent understanding about health and aging as well as the social utilities and personal services necessary for the older person.

Requirements for Minor in Gerontology

LOWER DIVISION REQUIREMENTS:
*Intro to Sociology SO 101 ........................................ 3
*General Psychology P 101 ........................................ 3
*Concepts of Biology
  OR ................................................................. 4
  Concepts Human Anat & Phys Z 107
  OR ................................................................. 8
*Human Anatomy & Physiology Z 111-112 ................... 8
TOTAL 10-14

UPPER DIVISION REQUIREMENTS:
Sociology of Aging SO 325 ........................................ 3
Psychology of Aging P 313 ........................................ 3
Biology of Aging B 300 ............................................ 3
**Health and Aging H 410 ......................................... 3
**Soc Util & Pers Serv for Elderly SW 433 ................. 3
Seminar and/or Practicum in Major Fld Study .......... 6
TOTAL 21

* Lower Division required courses meet core requirements. **Prerequisites are SO 325, P 313, B 300 or PERM/INST.
MISSING ART DEPARTMENT COURSE DESCRIPTIONS, PAGES 40, 41, 42.

AR 115 LANDSCAPE PAINTING (0-6-3-)(SU). Various styles and techniques in landscape painting in oil, watercolor and related media. Field trips. First Summer Session.

AR 231 SCULPTURE (0-4-2)(F). Work in a variety of three dimensional material with emphasis on the techniques of carving, modeling.

AR 232 SCULPTURE (0-4-2)(S). Continued work in a variety of three dimensional materials with emphasis on the techniques of carving, modeling and mold building.

AR 251 INTRODUCTION TO CREATIVE PHOTOGRAPHY (2-2-2)(F/S). An aesthetic approach to the basic photographic skills of camera operation, film development and enlargement of negatives. All work in black and white. Adjustable camera required.

AR 252 HISTORY OF PHOTOGRAPHY (3-0-3)(S). This course is designed to provide a basic understanding of both the technical and visual history of photography. Through slide presentations, important photographers of the 19th and 20th centuries will be discussed in terms of their role in the development of photography as an art form.

AR 319 PORTRAIT AND FIGURE PAINTING (0-6-3)(F/S). Painting from models in realistic or semi-abstract styles based on individual interest. Model fee. May be repeated for credit, PREREQ: AR 219 and Upper Division status.

AR 321 ELEMENTARY SCHOOL ART METHODS (2-2-3)(F/S). For students expecting to teach in the elementary schools. This course is especially designed to help prospective teachers construct outlines of courses for creative art activities in the elementary grades. Progressive methods and materials conducive to free and spontaneous expression are stressed.

AR 325 STUDIO IN CERAMICS (0-6-3)(F/S). Advanced study in the materials of ceramics with emphasis on the exploration of clays, glazes, and firing as it applies to the creative artist or teacher. Advisable to take AR 225 and 226 prior to AR 325. Individual instruction will be given. May be repeated once for credit.

AR 441 STUDIO IN CREATIVE PHOTOGRAPHY (2-4-3)(F/S). Individual problems in black and white photography. Advisable to take AR 251 and AR 341. May be repeated for credit.

BIOLOGY DEPARTMENT PAGES 43-44.
CREATION OF NEW COURSE B 300. PAGE 43.

B 300 BIOLOGY OF AGING (3-0-3)(S). Focus on biological aspects of aging and the major types of anatomical and physiological processes which may impair normal functioning during the aging process. This course is not appropriate for Biology majors and may not be counted toward major requirements. Offered alternate years. PREREQ: Upper division standing and B 100 or Z 111-112.

CHEMISTRY DEPARTMENT PAGES 45-46.


C 321, 322 PHYSICAL CHEMISTRY LECTURE (3-0-3)(F/S). The fall semester will cover gases, phase equilibria, electrochemistry, adsorption spectroscopy, and the first, second and third laws of thermodynamics. The spring semester covers reaction kinetics, point symmetry, molecular structure and quantum theory (briefly). PREREQ: PH 102 or PH 213 and 214, M 206 or equivalent, prior or concurrent enrollment in C 317 or PERM/INSTR.

C 411G INSTRUMENTAL ANALYSIS (2-6-4)(S). Theory and practice of the more common instrumental methods of analysis, laboratory experience with commercial instruments. PREREQ: C 211 and C 322.

C 432G BIOCHEMISTRY LABORATORY (0-3-1)(S). Identification, isolation, and reactions of biologically important compounds. PREREQ: C 431.


COURSE CHANGES FOR EN 215, 216. PAGE 48.

EN 215 BASIC SURVEYING (1-3-2)(F). A basic course in surveying for non-engineering majors. Course covers use of transit, level, plane table, and computations related to elevation, traverse and stadia surveys. PREREQ: M 11 or equivalent.

EN 216 ENGINEERING MEASUREMENTS (2-3-3)(S). Theory and practice; manipulation of instruments for horizontal and vertical distance measurements and angle measurements; types and distribution of errors; route and land surveying; construction surveying; introduction to photogrammetry. PREREQ: M 111 or equivalent.
NEW MAJOR PROGRAM - BACHELOR OF SCIENCE, MATHEMATICS, COMPUTER SCIENCE OPTION. PAGE 56.

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMEN</td>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Calculus &amp; Anal Geometry M 204-205 (Area III)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>College Chemistry C 131-134 (Area III) (elective)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Pascal Programming CS 125</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Intro Computer Science CS 127</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td>SOPHMORE</td>
<td>Calculus &amp; Anal Geom M 206 (Area III)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Assembler Language CS 226</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Mechanics, Waves &amp; Heat + Lab PH 211-212 (Area III)</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Intro to Logic PY 121 (AREA I)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electricity, Magnetism and Optics + Lab PH 213-214 (Area III)</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Program in 'C' in the Unix Environ CS 227</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Linear Algebra M 301</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Area I or II Core</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td>JUNIOR</td>
<td>Programming Languages CS 354</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Discrete Mathematical Structures M 356</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Intro Computer Graphics CS 341 elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prin of Economics EC 201-202 (Area II)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Area I or II Core Electives</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fund of Statistics M 361</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Data Structures CS 358</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Numerical Analysis M 340</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td>SENIOR</td>
<td>Systems Programming CS 451</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Operating Systems Principles CS 453</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fund of Speech Communication CM 111 (AREA II)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Software Design &amp; Implementation CS 471</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Linear Programming M 456 (elective)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Technical Writing E 202 (elective)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Area I or II Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Internship or Elective</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

CHANGE OF PREREQUISITE FOR CS 358. PAGE 57.

CS 358 DATA STRUCTURES (4-9-4)(S). The representation of data, lists, stacks, queues, storage mapping, tree structures, hierarchic data struc-
tuples, recursion, searching and sorting, codes, data structures in programming languages. PREREQ: CS 127 or PERM/INST.

CREATION OF CS 453 OPERATING SYSTEMS PRINCIPLES. PAGE 57.


MUSIC PAGES 58-63

DELETE MAXIMUM CREDITS EARNED IN MUSIC ENSEMBLE COURSES. PAGE 62.

Courses Affected:
ME 101, 301 University Singers
ME 105, 305 Meistersingers
ME 110, 310 Vocal Ensemble
ME 115, 315 Opera Theatre
ME 120, 320 Band
ME 125, 325 Brass Ensemble
ME 126, 326 Jazz Ensemble
ME 130, 330 Woodwind Ensemble
ME 140, 340 Percussion Ensemble
ME 141, 341 Keyboard Percussion Ensemble
ME 150, 350 Orchestra
ME 160, 360 String Ensemble
ME 167, 367 Guitar Ensemble
ME 180, 380 Accompanying
ME 185, 385 Duo-Piano Ensemble

CHANGE OF PREREQUISITE FOR MU 313-314. PAGE 62

(Only the preprerequisite to be changed:) PREREQ: MU 120-122 and a grade of 'C' or better in MU 213 Functional Piano, OR Piano Proficiency passed, OR 200-level private piano study.

MILITARY SCIENCE PAGES 74-75.
COURSE TITLE AND DESCRIPTION CHANGE FOR ML 202. PAGE 75.

ML 202 Applied Leadership (2-1-2). Prepares the student for the ROTC advanced course. ML 202 concentrates on developing oral communication skills, problem analysis, decision making and practical leadership exercises as outlined by Military Qualification Skills (MQS I) /Leadership Assessment Program (LAP) guidelines. The student will acquire a general knowledge and appreciation of the historical development of the American Military System and its leaders. Laboratory consists of progressive participation in leadership exercises, adventure training, military skills orientation, and historical examples of these events. (By permission of Instructor.)

SOCIAL WORK PAGES 79-80.

CREATION OF NEW COURSE SW 433. PAGE 79.

SW 433 SOCIAL UTILITIES AND PERSONAL SERVICES FOR THE ELDERLY (3-0-3) (S). This course includes policy issues and services that are or should be available to all aged, and special services that must be available for the frail, impaired, and isolated aged. Content survey includes the Social Security Act, the Older American Act and its amendments, the programs and benefits including cash income support programs and non-cash income support programs, housing, and occupational programs. Agencies and organizations will also be covered, as well as social services - eligibility and utilization. PREREQ: SO 325, P 313, B 300 or PERM/INST.

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE ADMINISTRATION PAGES 80-85.

ADD SO 210 TO LIST OF CORE COURSES FOR CRIMINAL JUSTICE MAJORS. PAGES 80, 81, 83.

Core Courses
One of the following:
- Computer Appl in Social Science SO 210 ......................... 3
- Intro to Financial Accounting AC 205 ............................... 3
- Intro to Information Science IS 210 ............................... 3

ACCOUNTING PAGES 87-89.
CHANGE COURSE NUMBER AND PREREQUISITE FOR AC 401. PAGE 88.

AC 302 PRINCIPLES OF INCOME TAXATION (3-0-3)(F/S). Theory and application of Federal income taxes to individuals, including an introduction to F.I.C.A., unemployment taxes, and state income taxes. Degree credit not allowed for both AC 320 and AC 302. PREREQ: AC 206.

COMPUTER SYSTEMS & DECISION SCIENCES PAGE 89-90.

ADDITION OF OPTIONS FOR COMPUTER INFORMATION SYSTEMS MAJOR. PAGE 89.

COMPUTER INFORMATION SYSTEMS MAJOR
Bachelor of Business Administration Degree
Option I: PROGRAMMER ANALYST

FRESHMAN

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics M 105-106 or M 111-204 (Area III)</td>
<td>4</td>
</tr>
<tr>
<td>Core Electives (Area I, II, III)</td>
<td>9</td>
</tr>
<tr>
<td>Non-Business Electives (Area I, II, III)</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

SOPHMORE

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Economics EC 201-202 (Area II)</td>
<td>3</td>
</tr>
<tr>
<td>Intro Financial Accounting AC 205</td>
<td>3</td>
</tr>
<tr>
<td>Intro Managerial Accounting AC 206</td>
<td></td>
</tr>
<tr>
<td>Statistical Techniques I, II DS 207-208</td>
<td>3</td>
</tr>
<tr>
<td>Intro Computer Information Systems IS 210</td>
<td>3</td>
</tr>
<tr>
<td>Intro Business Applications Program (COBOL) IS 221</td>
<td></td>
</tr>
<tr>
<td>Microcomputers Applications in Business IS 215</td>
<td></td>
</tr>
<tr>
<td>Legal Environment of Business GB 202</td>
<td></td>
</tr>
<tr>
<td>Non-Business Electives (Area I, II, III)</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

JUNIOR

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost Accounting AC 351</td>
<td>3</td>
</tr>
<tr>
<td>Management &amp; Organ Theory MG 301</td>
<td>3</td>
</tr>
<tr>
<td>Prin of Finance FI 303</td>
<td></td>
</tr>
<tr>
<td>Interim Business Appl Program (COBOL) IS 361</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Anal for Bus Decisions DS 366</td>
<td></td>
</tr>
<tr>
<td>Prin of Marketing MK 301</td>
<td></td>
</tr>
<tr>
<td>Business Communications AS 328</td>
<td></td>
</tr>
<tr>
<td>Prin of Production Management DS 345</td>
<td></td>
</tr>
<tr>
<td>Intermediate Microeconomics EC 303</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Electives (Area I, II, III)</td>
<td>4</td>
</tr>
<tr>
<td>Upper Division Economics Elective</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

SENIOR

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
</table>

BOISE STATE UNIVERSITY CATALOG 1987-88 Edition Addendum: 7
<table>
<thead>
<tr>
<th>Course Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organizational Behavior MG 401</td>
<td>3</td>
</tr>
<tr>
<td>Nonprocedural &amp; 4th-Generation Lang IS 415</td>
<td>3</td>
</tr>
<tr>
<td>Data Files and Databases IS 367</td>
<td>3</td>
</tr>
<tr>
<td>Systems Analysis and Design IS 420</td>
<td>3</td>
</tr>
<tr>
<td>Systems Development Project IS 430</td>
<td>3</td>
</tr>
<tr>
<td>Business Policies GB 450</td>
<td>3</td>
</tr>
<tr>
<td>General Electives (Area I, II, III)</td>
<td>3</td>
</tr>
<tr>
<td>*Option Electives</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

*Approved electives for the Programmer Analyst Option are:

1. IS 370 Advanced Business Applications Programming (COBOL).
2. IS 455 Decision Support Systems.
3. One approved elective from Computer Science Curriculum:
   a. CS 122 First Course in Programming (BASIC).
   b. CS 125 PASCAL Programming.
   c. CS 227 Programming in 'C' in the UNIX Environment.
   d. Others decided by consultation with advisor.

---

**COMPUTER INFORMATION SYSTEMS MAJOR**

*Bachelor of Business Administration Degree*

**Option II: INFORMATION ANALYST**

---

**FRESHMAN**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics M 105-106 or M 111-204 (Area III)</td>
<td>4</td>
</tr>
<tr>
<td>Core Electives (Area I, II, III)</td>
<td>9</td>
</tr>
<tr>
<td>Non-Business Electives (Area I, II, III)</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

**SOPHOMORE**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Economics EC 201-202 (Area II)</td>
<td>3</td>
</tr>
<tr>
<td>Intro Financial Accounting AC 205</td>
<td>3</td>
</tr>
<tr>
<td>Intro Managerial Accounting AC 206</td>
<td>-</td>
</tr>
<tr>
<td>Statistical Techniques I, II DS 207-208</td>
<td>3</td>
</tr>
<tr>
<td>Intro Computer Information Systems IS 210</td>
<td>3</td>
</tr>
<tr>
<td>Intro Business Appl Program (COBOL) IS 221</td>
<td>-</td>
</tr>
<tr>
<td>Microcomputers Appl in Business IS 215</td>
<td>-</td>
</tr>
<tr>
<td>Legal Environment of Business GB 202</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Electives (Area I, II, III)</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

**JUNIOR**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost Accounting AC 351</td>
<td>3</td>
</tr>
<tr>
<td>Management &amp; Organ Theory MG 301</td>
<td>3</td>
</tr>
<tr>
<td>Prin of Finance FI 303</td>
<td>-</td>
</tr>
<tr>
<td>Intern Business Appl Program (COBOL) IS 361</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Anly Bus Decisions DS 366</td>
<td>3</td>
</tr>
<tr>
<td>Prin of Marketing MK 301</td>
<td>-</td>
</tr>
<tr>
<td>Business Communications AS 328</td>
<td>3</td>
</tr>
<tr>
<td>Prin of Production Management DS 345</td>
<td>-</td>
</tr>
<tr>
<td>Intermediate Microeconomics EC 303</td>
<td>3</td>
</tr>
<tr>
<td>Non-Business Electives (Area I, II, III)</td>
<td>4</td>
</tr>
</tbody>
</table>

---

8 BOISE STATE UNIVERSITY CATALOG 1987-88 Edition Addendum
Upper Division Economics Elective ............................................... 3
TOTAL .................................................. 19 15

SENIOR
Organizational Behavior MG 401 .................................................. - 3
Nonprocedural and 4th-Generation Lang IS 415 .............................. 3 -
Data Files and Databases IS 367 .................................................. 3 -
Systems Analysis and Design IS 420 ............................................ 3 -
Systems Development Project IS 430 ......................................... - 3
Business Policies GB 450 ........................................................... - 3
General Electives (Area I, II, III) .................................................. 3 3
*Option Electives ........................................................................ 3 3
TOTAL .......................................................... 15 15

*Approved electives for the Information Analyst Option are:

1. IS 305 Advanced Office Systems.
2. AS 338 Technical Writing for Business.
4. Others decided by consultation with advisor.

COURSE TITLE CHANGE FOR IS 210 INTRO TO INFORMATION SCIENCE.
PAGE 90.

IS 210 INTRODUCTION TO COMPUTER INFORMATION SYSTEMS (3-0-3)(F/S). Course
description remains the same.

CREATION OF NEW COURSE IS 215. PAGE 90.

IS 215 MICROCOMPUTER APPLICATIONS IN BUSINESS (3-0-3)(F/S). The course
will survey the application of microcomputers to business information
needs. Significant hands-on use of microcomputers will be included. This
course will be required of CIS majors. PREREQ: IS 210 or equivalent.

CHANGE OF COURSE NUMBER, TITLE AND CONTENT FOR IS 220 TO
IS 221. PAGE 90.

IS 221 INTRODUCTION TO BUSINESS APPLICATIONS PROGRAMMING (COBOL)
(3-0-3)(F/S). An introduction to computer programming in a business en-
vironment. Emphasis on the fundamentals of structured program design,
development, testing, implementation, and documentation of common
business-oriented applications using COBOL. Discussion and application
of top-down design strategies and structured programming techniques.
PREREQ: IS 210 Intro to Computer Information Systems.
CHANGE OF COURSE NUMBER, TITLE AND CONTENT OF AS 317 TO IS 305. PAGE 96, 90.


IS 305 ADVANCED OFFICE SYSTEMS (3-0-3)(F). Introduction to the area of information management and functions of office management including areas such as production, environmental analysis, systems analysis and personnel administration. PREREQ: Upper Division Business standing or PERM/INST.

CHANGE OF COURSE NUMBER, TITLE AND CONTENT OF IS 360 TO IS 361. PAGE 90.

Delete IS 360. Page 90.

IS 361 INTERMEDIATE BUSINESS APPLICATIONS PROGRAMMING (COBOL) (3-0-3) (F/S). Intermediate COBOL programming in a business environment. Emphasis on structured methodology of program design, implementation, and documentation of business-oriented applications. Includes table processing, sequential file creation and access, input editing, and random access files. Processing techniques and development of programs and systems of programs for batch and interactive environments using advanced features. PREREQ: Upper Division Business standing, IS 221 Introduction to Business Applications Programming (COBOL).

CHANGE OF COURSE TITLE AND DESCRIPTION OF IS 370. PAGE 90.


CHANGE OF COURSE NUMBER, TITLE AND PREREQUISITE OF IS 405 TO IS 367. PAGE 90.

Delete IS 405. Page 90.

CREATION OF A NEW COURSE IS 415. PAGE 90

IS 415 NONPROCEDURAL AND FOURTH-GENERATION LANGUAGES (3-0-3)(F). The course examines the principles of development of Computer Information Systems through use of nonprocedural and fourth-generation languages. It will explore state-of-the-art design techniques appropriate to those languages. Students will learn to recognize the advantages and disadvantages of each family of tools for the major CIS application areas. Languages used in illustration are respectively, RPGIII or SQL in ORACLE as nonprocedural languages, and POWERHOUSE as a fourth-generation language. PREREQ: Upper Division Business standing, IS 367 Data Files and Databases.

CHANGE OF PREREQUISITE FOR IS 420. PAGE 90.


CHANGE OF COURSE TITLE FOR IS 430. PAGE 90.

IS 430 SYSTEMS DEVELOPMENT PROJECT (3-0-3)(S).

CREATION OF A NEW COURSE IS 455. PAGE 90.

IS 455 DECISION SUPPORT SYSTEMS (3-0-3)(S). The course will survey tools and techniques for applying state-of-the-art decision models and software in computerized information systems supporting managerial decision making. This senior-level course will have a seminar format, with emphasis on intensive individual or small group learning projects. PREREQ: Upper Division Business standing, IS 361 Intermediate Business Applications Programming (COBOL).

COMBINE "PRODUCTION MANAGEMENT" AND "QUANTITATIVE MANAGEMENT" MAJORS INTO A "DECISION SCIENCES" MAJOR. PAGES 89, 90.

DECISION SCIENCE MAJOR* - MAJOR CODE NUMBER: 0530

FRESHMAN
English Composition E 101-102 ........................................ 3 3
Fund of Speech Comm CM 111 (Area II) ................................ 3 -
Intro to Computer Information Science IS 210 .......................... - 3
Intro to Logic PY 121 (Area I) ........................................ 3 -
**Mathematics M 105-106 or M 11-204 (Area III) ................... 4 4
Elective (Area I Core) .................................................. 3 -
Elective (Area II Core) .................................................. - 3
Elective (Area III Core) .................................................. - 4
TOTAL 16 17

SOPHOMORE
Intro Financial Accounting AC 205 .................................. 3 -
Intro Managerial Accounting AC 206 .................................. - 3
Prin of Economics EC 201-202 (Area II) .............................. 3 3
Statistical Techniques I-II DS 207-208 ............................... 3 3
Legal Environment of Business GB 202 ............................... - 3
Programming Techniques IS 220 ....................................... 3 -
***Electives ................................................................ 3 4
TOTAL 15 16

JUNIOR
Prin of Marketing MK 301 ............................................... - 3
Sampling Techniques DS 307 .......................................... 3 -
Prin of Finance FI 303 .................................................. - 3
Management & Organ Theory MG 301 ................................. 3 -
Business Communication AS 328 ..................................... 3 -
Business Ethics & Social Respon GB 360 ............................. 3 -
Prin of Production Management DS 345 .............................. - 3
Technical Writing for Business AS 338 ............................... - 3
***Electives ................................................................ 4 6
TOTAL 16 18

SENIOR
Multivariate Statistics DS 416 ......................................... - 3
Organizational Behavior MG 401 ........................................ 3 -
Operations Management DS 408 ....................................... - 3
Quantitative Analysis DS 366 .......................................... 3 -
Decision Analysis DS 409 ............................................... 3 -
Business Policies GB 450 ............................................... - 3
***Electives ................................................................ 6 6
TOTAL 15 15

*This is a suggested sequence of courses for the BBA degree only. Those seeking the BA or BS will be required to take additional courses. Changes in elective timing may have to be made to accommodate specific areas of emphasis.

**If M 105-106 is taken students must get a 3.50 or they will have to take M 111-204 also.

***Electives selected from option areas and non-business courses. Be aware that 16 credits must be taken outside the College of Business.

Suggested options:
2. Finance: FI 410-411, FI 420 and FI 450.
3. Economics: EC 303, EC 305 and EC 421-422.

Students will also be strongly advised to sit for a least part of either the APICS certification examination or the ASPM certification examination while in their senior year. Receiving either certification would enhance a student's marketability.

CREATION OF NEW COURSE DS 307 SAMPLING TECHNIQUES. PAGE 90.

DS 307 SAMPLING TECHNIQUES (3-0-3)(F). The theory and application of probability sampling techniques are presented. Typical topics include: simple random sampling, stratified sampling, cluster sampling, systematic sampling, multistage sampling, double sampling, sampling errors, ratio and regression estimators, and nonresponse problems. PREREQ: DS 208.

MANAGEMENT PAGES 93-95.

CREATION OF NEW COURSE GB 445. PAGE 95.

GB 445 INTERNATIONAL BUSINESS (3-0-3)(F). An overview of (1) the international business environment; (2) country characteristics and conditions affecting firms that conduct business overseas; and (3) firm level decisions about marketing, finance and personnel, and other functions.

HEALTH, PHYSICAL EDUCATION AND RECREATION PAGES 99-104.

DELETE 'G' DESIGNATION FOR PE 401G AND PE 402G. PAGES 102, 141.

Delete 'G' designation for: PE 401G PSYCHO/SOCIAL ASPECTS OF ACTIVITY. PE 402G ADVANCED ATHLETIC TRAINING.
MINIMUM GRADE REQUIREMENTS FOR PSYCHOLOGY MAJORS. PAGE 104, 105.

Point number 4 under Special Information for Students (in Psychology) should read:

"Every psychology course that is specifically required for the baccalaureate degree in psychology must be passed with a grade of "C" or better in order to qualify a student for that degree."

The present point number 4 should become point number 5.

CREATION OF NEW COURSE P 125. PAGE 105.

P 125 BRAIN, MIND AND BEHAVIOR (1-0-1)(F). An educational television series with accompanying textbook, the eight one-hour programs focus on the mysteries of consciousness, vision and movement, pain, anxiety and behavior, memory, the relationship between thought and language, schizophrenia, and implications of brain research for the future. Examinations will be administered through the mail.

CREATION OF NEW COURSE P 313 PSYCHOLOGY OF AGING. PAGE 106.

P 313 PSYCHOLOGY OF AGING (3-0-3)(S). Course will examine functional changes occurring during the aging process with respect to cognition and sensory perception. There will also be presentations on the major current mental health problems among the population over age 65.

CREATION OF COURSE DESCRIPTION FOR P 493 INTERNSHIP IN PSYCHOLOGY. PAGE 106.

P 493 INTERNSHIP IN PSYCHOLOGY (Variable Credit). Some internship experiences are available through the department. Credit may be granted for psychological activities in applied settings. PREREQ: upper-division standing, psychology major, cumulative GPA above 3.00 and PERM/INST.
CREATION OF COURSE DESCRIPTION FOR P 496 INDEPENDENT STUDY IN PSYCHOLOGY. PAGE 106.

P 496 INDEPENDENT STUDY IN PSYCHOLOGY (Variable Credit). Independent study is an opportunity to earn academic credit outside of the established curriculum. It assumes the confluence of two streams of interest—that of a student and that of a professor. Thus, enrollment is contingent on a voluntary commitment to the project by both parties. PREREQ: upper-division standing, psychology major, cumulative GPA above 3.00, and PERM/INST.

COMMUNITY AND ENVIRONMENTAL HEALTH PAGE 120-123.

CHANGE OF DEGREE REQUIREMENTS FOR ENVIRONMENTAL HEALTH. PAGE 121.

2. Professional Requirements:
   Mathematics M 111 and M 120 ........................................... 9

CREATION OF NEW COURSE H 410. PAGE 123.

H 410 HEALTH AND AGING (3-0-3)(F). Course will focus on major health problems and issues of the elderly. It will include discussion of: 1) the continuity of care for the older person; 2) the organizations and personnel providing care; and 3) the agencies involved with licensure, certification, or other types of regulations for care providers. The course will also include some discussion of non-traditional health centers for the older persons, e.g., worksite, community social organizations, and senior centers. PREREQ: SO 325, P 313, B 300 or PERM/INST.

MEDICAL RECORD SCIENCE PAGE 123-124.

CHANGE IN CURRICULUM FOR MEDICAL RECORD SCIENCE. PAGE 123

Delete IS 210 Intro Information Science and CS 122 First Course in Programming from program and ADD H 120 Intro to Computers in Health Science 2 credits.

MEDICAL RECORD SCIENCE
ASSOCIATE OF SCIENCE DEGREE

BOISE STATE UNIVERSITY CATALOG 1987-88 Edition Addendum 15
### FIRST YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E</td>
<td>101-102</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy &amp; Physiology</td>
<td>Z 111-112</td>
<td>4</td>
</tr>
<tr>
<td>Intro to Allied Health</td>
<td>H 100</td>
<td>1</td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>H 101</td>
<td>3</td>
</tr>
<tr>
<td>Area III Core Elective</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Intro to Medical Records</td>
<td>MR 115</td>
<td>-</td>
</tr>
<tr>
<td>Area II Core Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Intro Computers in Health Care</td>
<td>H 120</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### SECOND YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Records I</td>
<td>MR 201-202</td>
<td>5</td>
</tr>
<tr>
<td>Diagnostic &amp; Operative Coding</td>
<td>MR 207</td>
<td>-</td>
</tr>
<tr>
<td>Disease Conditions I</td>
<td>H 211</td>
<td>3</td>
</tr>
<tr>
<td>Health Delivery Systems</td>
<td>H 202</td>
<td>3</td>
</tr>
<tr>
<td>Intro Health Law &amp; Ethics</td>
<td>H 213</td>
<td>2</td>
</tr>
<tr>
<td>Medical Records II</td>
<td>MR 203-204</td>
<td>-</td>
</tr>
<tr>
<td>Health Record Transcription</td>
<td>MR 209</td>
<td>-</td>
</tr>
<tr>
<td>Health Data</td>
<td>MR 205</td>
<td>3</td>
</tr>
<tr>
<td>Disease Conditions II</td>
<td>H 212</td>
<td>-</td>
</tr>
<tr>
<td>Area I Core Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

### SUMMER

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Practice</td>
<td>MR 215</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>2</strong></td>
</tr>
</tbody>
</table>

### NURSING PAGE 125-126.

**DIFFERENTIATE AND SEPARATE NURSING COURSES OFFERED BY EACH OF THE NURSING PROGRAMS. PAGE 124, 125, 126.**

NA Associate of Science in Nursing  
NB Bachelor of Science in Nursing, Registered Nurses  
NU Bachelor of Science in Nursing, Generic

The following courses will be classified as NA:

NA 100 Fundamentals of Nursing I  
NA 102 Fundamentals of Nursing II  
NA 114 Orientation to Associate degree Nursing for Advanced Placement.  
NA 200 Nursing Interventions I  
NA 202 Nursing Interventions II

The following courses will be classified as NB:

NB 302 Professional Nursing I  
NB 308 Leadership and Professional Interactions  
NB 309 Practicum: Leadership and Professional Interactions  
NB 322 Nursing Roles in Promoting Group Health  
NB 323 Practicum: Nursing Roles in Promoting Group Health
The following courses will be classified as NU:

NU 204 Introduction to Nursing Process
NU 206 Foundations of Nursing
NU 207 Foundations of Nursing Lab
NU 314 Concepts of Nursing I
NU 315 Concepts of Nursing I Lab
NU 318 Concepts of Nursing II
NU 319 Concepts of Nursing II Lab
NU 412 Community Health Nursing
NU 413 Community Health Nursing Lab
NU 416 Psychosocial Nursing
NU 417 Psychosocial Nursing Lab
NU 434 Legal/Ethical Issues and Trends
NU 436 Nursing Leadership
NU 437 Nursing Leadership Lab
NU 456 Nursing Strategies in High Risk Childbearing Families
NU 470 Principles and Practices of School Nursing
NU 472 Nursing Care of the Adult in the Workplace
NU 478 Nursing and Politics

CHANGE OF COURSE NUMBERS AND COURSE DESCRIPTIONS FOR N 100, 102, 200, 202. PAGE 125.

NA 100 FUNDAMENTALS OF NURSING (3-9-6)(F). First of four sequential courses. Focuses on man's growth and development level, well-being, environmental interaction and ability to cope with stress. Learning experiences increase student knowledge of self and others. Nursing process and psychomotor skills are introduced to assist individuals of all ages to cope with change and to progress toward wellness. PREREQ: Admission to AS program.

NA 102 FUNDAMENTALS OF NURSING II (3-12-7)(S). Builds upon concepts presented in NA 100. Focuses on concepts and methods to assist individuals and families adaptation to stressors of illness and surgery. Learning experiences assist student to implement nursing process and
further develop psychomotor skills to help individuals of all ages progress toward wellness. PREREQ: NA 100.

NA 200 NURSING INTERVENTION I (4-15-9)(F). Develop concepts presented in first year courses. Focuses on coping with changes in biopsychosocial health status of individuals and families from pre-natal through late adulthood. Learning experiences utilize the nursing process to provide care for patients with complex health problems. PREREQ: NA 100, COREQ: B 205.

NA 202 NURSING INTERVENTION II (4-18-10)(S). Continues development of concepts acquired in previous courses. Focuses on development of self directed, flexible and organized use of nursing process in providing care for individuals of all ages. Learning experiences emphasize patient education, psychodynamics and management of multiple patient with complex problems. PREREQ: NA 100 and B 205.


Delete N 328 Family and Group Interactions, N 329 Practicum: Family and Group Interactions, N 362 Health Illness II and N 363 Practicum: Health Illness II.

ADD NEW COURSES:

NB 322 NURSING ROLES IN PROMOTING GROUP HEALTH (2-0-2)(S). Analysis of group health based on concepts from systems, developmental, and interactional frameworks in a variety of settings. Emphases on levels of prevention and nursing roles in health promotion. PREREQ: NB 308. PREREQ or COREQ: NB 392. COREQ: NB 323.

NB 323 PRACTICUM: NURSING ROLES IN PROMOTING GROUP HEALTH (0-3-1)(S). Practicum for NB 322. COREQ: NB 322.


RADIOLOGIC SCIENCES PAGE 130-132.
CHANGES IN RADIOLOGIC SCIENCES CURRICULUM. PAGES 130, 131, 132.

1. Delete IS 210 from major and replace with H 120.
2. Delete H 405, 406 from major requirements.
3. Delete RD 401, RD 402, RD 436 from major requirements.
5. Change of credit hours for RD 234.
6. Change of credit hours for RD 316.
7. Change of credit hours for RD 350.
8. Change of credit hours and course description for RD 360.
10. Change of course #, descript. and prereq. for RD 408 to RD 340.
11. Add H 206 to major requirements.
12. Add MG 305 to major requirements.
13. Add RD 338 to major requirements.

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition E 101-102</td>
<td>3</td>
</tr>
<tr>
<td>Human Anatomy &amp; Physiology Z 111-112 (Area III)</td>
<td>4</td>
</tr>
<tr>
<td>Essentials of Chemistry + Lab C 107-108 (Area III)</td>
<td>4</td>
</tr>
<tr>
<td>Intro to Allied Health H 100</td>
<td>1</td>
</tr>
<tr>
<td>Medical Terminology H 101</td>
<td>3</td>
</tr>
<tr>
<td>***Intro Computers in Health Science H 120</td>
<td>2</td>
</tr>
<tr>
<td>Intermediate Algebra M 108</td>
<td>4</td>
</tr>
<tr>
<td>General Psychology P 101 (Area II)</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

SOPHOMORE

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>***Nursing Skills H 206</td>
<td>1</td>
</tr>
<tr>
<td>Rad Positioning I RD 222</td>
<td>4</td>
</tr>
<tr>
<td>***Rad Tech and Control RD 226</td>
<td>3</td>
</tr>
<tr>
<td>***Rad Tech &amp; Control Lab RD 227</td>
<td>1</td>
</tr>
<tr>
<td>Radiographic Physics PH 106</td>
<td>3</td>
</tr>
<tr>
<td>***Intro Rad Clinical Exper RD 234</td>
<td>2</td>
</tr>
<tr>
<td>Laboratory Practicum RD 211, 221</td>
<td>1</td>
</tr>
<tr>
<td>Rad Biology/Protection RD 230</td>
<td>-</td>
</tr>
<tr>
<td>Rad Positioning II RD 242</td>
<td>-</td>
</tr>
<tr>
<td>Clinical Experience RD 285</td>
<td>-</td>
</tr>
<tr>
<td>Area I Core Elective</td>
<td>3</td>
</tr>
<tr>
<td>Area II Core Elective</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

SUMMER SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Experience RD 375</td>
<td>5</td>
</tr>
</tbody>
</table>

JUNIOR

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>***Rad Positioning III RD 316</td>
<td>3</td>
</tr>
<tr>
<td>***Special Rad Procedures RS 360</td>
<td>2</td>
</tr>
<tr>
<td>***Medical and Surgical Disease RD 350</td>
<td>2</td>
</tr>
<tr>
<td>Laboratory Practicum RD 311, 321</td>
<td>1</td>
</tr>
<tr>
<td>Clinical Experience RD 385, 395</td>
<td>6</td>
</tr>
<tr>
<td>***Rad Therapy &amp; Imaging System RD 338</td>
<td>-</td>
</tr>
<tr>
<td>***Rad Quality Assurance RD 340</td>
<td>-</td>
</tr>
</tbody>
</table>

BOISE STATE UNIVERSITY CATALOG 1987-88 Edition Addendum
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rad Positioning IV RD 320</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>***Area I Core Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SUMMER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Experience RD 397</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>SENIOR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>***Health Delivery Systems H 202</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Mgmt &amp; Organ Theory MG 301</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Area I Core Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Area II Core Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Organizational Behavior MG 401</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>***Personnel Administration MG 305</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>***Develop of Rad Depart RD 400</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>***Elective from list below *</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

* Suggested Electives

- Business Ethics & Social Responsibilities GB 360 (3-0-3) (F)
- Employee and Labor Relations MG 340 (3-0-3) (F/S)
- Technical Writing E 202 (3-0-3) (F/S)
- Interviewing CM 307 (3-0-3)
- Statistics (Health Sciences, Education or Psychology)

***Areas of Change.


- RD 227 RADIOPHGRAPHIC TECHNIQUE & CONTROL LABORATORY (0-2-1)(F). A laboratory experience where students apply the principles of x-ray machine operation and practical application of all image materials. COREQ: RD 226.

- RD 234 INTRODUCTION TO RADIOPHGRAPHY CLINICAL EXPERIENCE (2-0-2)(F). Change of credit hours only.

- RD 316 RADIOPHGRAPHIC POSITIONING (3-0-3)(F). Change of credit hours only.

- RD 350 MEDICAL AND SURGICAL DISEASES (2-0-2)(F). Change of credit hours only.

- RD 360 SPECIAL RADIOPHGRAPHIC PROCEDURES (2-0-2)(F). Fundamental concepts of the more specialized radiographic examinations with emphasis on studies of the cardiac and circulatory systems. Other special procedures will be discussed. PREREQ: RD major or PERM/INST.

- RD 400 DEVELOPMENT OF A RADIOPHLOGY DEPARTMENT (3-0-3)(S). Change of title and semester offered.

RD 338 RADIOLOGIC THERAPY AND IMAGING SYSTEMS (3-0-3)(S). Analysis of new radiologic imaging systems to include sonography, nuclear medicine, computerized tomography, and magnetic resonance imaging. Therapeutic uses of radiation and cross-sectional anatomy will also be considered. PREREQ: Upper division majors only or permission of instructor.

RESPIRATORY THERAPY PAGES 132-133.

CHANGE DEPARTMENTAL DESIGNATION , COURSE NUMBER AND DESCRIPTION FOR RT 207 TO H 206. PAGES 133, 122.

H 206 NURSING SKILLS FOR HEALTH CARE PERSONNEL (1-0-1) (F). Nursing arts as they pertain to individuals working in a health care setting, to include collecting patient vital signs, body positioning and mechanics, medical and surgical asepsis, and medication preparation. PREREQ: PERM/INST.

MASTER OF BUSINESS ADMINISTRATION PAGES 137-138.

CREATION OF NEW MBA ELECTIVE COURSE GB 545. PAGE 137

GB 545 INTERNATIONAL BUSINESS (3-0-3)(F). An overview of (1) the international business environment; (2) country characteristics and conditions affecting firms that conduct business overseas; and (3) firm level decisions about marketing, finance and personnel, and other functions.

MASTER OF ARTS IN EDUCATION PAGES 138-146.

CREATION OF MASTER OF SCIENCE IN EDUCATION, INSTRUCTIONAL TECHNOLOGY EMPHASIS. PAGE 140.

INSTRUCTIONAL DESIGN COMPONENT 15 CREDITS

Required of everyone.

1. TE 582 Instructional Theory .................................................. 3
2. TE 537 Instructional Design .................................................. 3

BOISE STATE UNIVERSITY CATALOG 1987-88 Edition Addendum 21
3. TE 551 Fundamentals of Educational Research .................................. 3
4. TE 591 Project or TE 593 Thesis ...................................................... 6

TECHNICAL COMPONENT 12 CREDITS

5. Student must take one of the following two courses:
   TE 538 Instructional Courseware Design
   OR ........................................................................ 3
   TE 539 Artificial Intelligence Applications

6. TE 583 Selected Topics-Instructional Technology ................................ 3
7. TE 520 Video Delivery Systems ....................................................... 3
8. TE 590 Practicum ........................................................................... 3

ENVIRONMENT COMPONENT 3 CREDITS

Students are to take at least one class in this component. Suggestions:

Organ Theory & Behavior MG 528 ................................................... 3
Accounting for Managers AC 511 ...................................................... 3
Communication Tech for Managers AS 512 ..................................... 3
Human Resource Management MG 541 ............................................. 3
Public Policy Form & Implement PA 520 .......................................... 3
Conflict & Change in Socio-cultural Systems SO 510 ......................... 3
Curriculum Plan & Implementation TE 581 ....................................... 3

Free Elective ....................................................................................... 3

TOTAL .................................................................................................. 33

TE 520 VIDEO DELIVERY SYSTEMS (3-0-3)(Demand) Students will investigate the video and audio applications of technology for instruction such as Instructional Television Fixed Service (ITFS), teleconferences, and educational television.

TE 537 INSTRUCTIONAL DESIGN (3-0-3)(F/S). This course will enable students to identify instructional needs, determine and organize content, select appropriate media, and devise evaluation and revision cycles.

TE 538 INSTRUCTIONAL COURSEWARE DESIGN (3-0-3)(F). Students will design instruction with the assistance of a microcomputer and link the instruction with video technology. Students will investigate several authoring languages to facilitate the development and delivery of instruction.

TE 539 ARTIFICIAL INTELLIGENCE APPLICATION (3-0-3)(S). Students will investigate instructional technology in the creation of knowledge based systems as a method of instruction. Students will create instructional programs using expert systems and artificial intelligence.

TE 551 FUNDAMENTALS OF EDUCATIONAL RESEARCH (3-0-3)(F/S/SU). Change of semesters only.

TE 582 INSTRUCTIONAL THEORY (3-0-3)(F/S/SU). This course includes investigations of research and theory about educational contexts, motivation, learning and development as they relate to models of instruction. Students will develop skills in selecting appropriate instructional models to achieve specific purposes in a variety of educational settings.

TE 583 SELECTED TOPICS-INSTRUCTIONAL TECHNOLOGY (3-0-3)(Demand) The students will explore issues and applications of technologies of current interest. Seminar content will be revised continually to reflect current developments in instructional technologies.

MASTER OF SCIENCE IN EXERCISE AND SPORT STUDIES. PAGE 146.

CREATION OF NEW MASTER OF SCIENCE IN EXERCISE AND SPORT STUDIES. PAGE 146.

Proposed starting date of FALL 1988.

CORE REQUIREMENTS 15 CREDITS
Functional Anatomy PE 500 ..................................... 3
Physiology of Activity PE 510 .................................. 3
Biomechanics PE 520 ........................................... 3
Psychology of Exercise & Sport PE 530 ...................... 3
Applied Prin of Conditioning PE 540 ......................... 3
TOTAL 15

RESEARCH TOOLS 6 CREDITS
Advanced Statistical Methods P 405g ........................ 3
Business Statistics DS 513 ................................. 3
Fund of Educational Research TE 551 ....................... 3
TOTAL 6

ELECTIVES 6-9 CREDITS
Exercise Physiology Lab PE 515 .............................. 3
Mechanical Anal of Motor Act PE 515 ....................... 3
Sociology of Exercise & Sport PE 535 ....................... 3
Exercise Testing & Prescription PE 545 ..................... 3
Philosophy of Exercise & Sport PE 550 ..................... 3
Motor Learning PE 560 ..................................... 3
Health Promotion PE 570 .................................. 3
Computers in Exercise and Sport PE 575 .................. 3
Practicum PE 590 ......................................... 3
TOTAL 6-9

THESIS OPTION 6 CREDITS
Research & Thesis PE 593 .................................... 6

NON-THESIS OPTION 3 CREDITS
Project PE 591 .......................................... 3

TOTAL 33
PE 500 FUNCTIONAL ANATOMY (3-0-3). A study of gross human anatomy from the descriptive approach with emphasis on the skeletal, muscular, nervous and circulatory systems. Includes cadaver dissection. In addition, in-depth study of joint structure and function, gross-motor-movement, and skill analysis will be included. Video analysis will be utilized.

PE 510 PSYCHOLOGY OF ACTIVITY (3-0-3). A study of the various factors affecting human performance and subsequent adaptations of the body to single and repeated bouts of exercise.

PE 520 BIOMECHANICS (3-0-3). A study of the internal and external forces acting on the human body and the effects produced by these forces. Analysis of movement will focus on qualitative techniques.

PE 530 PSYCHOLOGY OF EXERCISE AND SPORT (3-0-3). A study of psychological factors as they relate to exercise, sport and performance. Content includes personality traits, motivation, anxiety/arousal, and intervention/coping strategies.


PE 515 EXERCISE PHYSIOLOGY LAB (2-2-3). Practical applications of the principles that govern response and adaptation of the human body to exercise, utilizing laboratory equipment to collect data and analyze results.

PE 525 MECHANICAL ANALYSIS OF MOTOR ACTIVITIES (3-0-3). An introduction to the analysis techniques used to study the mechanics of human motion. Topics will include cinematography, videography, force transducers, electromyography, and computer analysis techniques.

PE 535 SOCIOLOGY OF EXERCISE AND SPORT (3-0-3). A study of the relationships between exercise, sport and other facets of society, including social organization, group behavior and social interaction patterns.

PE 545 EXERCISE TESTING AND PRESCRIPTION (2-2-3). A study of the current methods and procedures used in coronary heart disease risk detection and reduction, including the recommended guidelines by the American College of Sports Medicine for exercise testing and prescription.

PE 550 PHILOSOPHY OF EXERCISE AND SPORT (3-0-3). A study of the philosophical foundations underlying exercise and sport. Topics include the six pillars of philosophy, values, development, design and evaluation of individual and program philosophy, and goal structuring.

PE 560 MOTOR LEARNING (3-0-3). A study of the relevant empirical evidence and research in the field of motor learning and performance, including the learning process, feedback, timing, information processing, transfer, perception, motivation, and practice conditions.
PE 570 HEALTH PROMOTION (3-0-3). An introduction to health promotion in the commercial/industrial sector, including planning, development, and implementation of programs aimed at the achievement of total well-being.

PE 575 COMPUTERS IN EXERCISE AND SPORT (3-0-3). An introduction to computer applications in the exercise and sport sciences, including methods for collecting data using the computer. Processing of data will include both microcomputer software and the Statistical Analysis System (SAS) package.

PE 590 PRACTICUM (0-9-3). Available on a selective, limited basis. Culminating experience designed to provide students with an opportunity to apply skills learned in the classroom. PREREQ: PERM/INST.

PE 591 PROJECT (3 credits). Students select a project related to Exercise and Sport Studies and pursue it to a logical conclusion. PREREQ: PERM/INST.

PE 593 RESEARCH AND THESIS (6 credits). A scholarly paper containing the results of original research. PREREQ: Admission to candidacy and approval of the student's graduate committee.

PE 596 DIRECTED RESEARCH (variable credits). Opportunity for the student to pursue a topic of interest on an individual basis.

DELETE PE 521 AND PE 594. PAGE 141.

Delete PE 521 Elementary Physical Education Activities and PE 594 Physical Education in Special Education.

BUSINESS AND OFFICE EDUCATION PAGE 155-157.

REORGANIZATION OF BUSINESS AND OFFICE EDUCATION PROGRAM. PAGE 155, 156, 157.

DELETION OF OF 205 ADVANCED SHORTHAND.

Delete OF 205 Advanced Shorthand from Secretary option.

The Business and Office Education Program is designed to meet the needs of students as they prepare to enter employment in both private industry and government. Upon enrollment in the program, the student will have an opportunity to pursue a one-year Certificate of Completion in Business and Office Education, or a two-year Associate of Applied Science degree.
in one of the following options: Secretary; Word Processing; or Bookkeeper.

The Business and Office Education Program is competency based which specifies the student performance objectives and the necessary competencies required for employment at entry level.

Approved cooperative education in an office and/or competency testing may be substituted for coursework with special permission of the program head and division manager.

A minimum grade of 'C' is required in all coursework to receive a Certificate of Completion or Associate of Applied Science degree.

**CORE FRESHMAN CLASSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Math OF 105</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Business English OF 109</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Proofreading and Spelling OF 119</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Keyboarding OF 106</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Intermediate Typing</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Intro Information Processing OF 154</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Basic Office Procedures OF 107</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Business Writing OF 159</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Word Processing I OF 203</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Typing</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Advanced Typing OF 157</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Record Keeping OF 155</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Job Seeking Skills/Career Planning OF 153</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>19</td>
<td>16</td>
</tr>
</tbody>
</table>

**BUSINESS AND OFFICE EDUCATION (BOOKKEEPER OPTION)**

**ASSOCIATE OF APPLIED SCIENCE DEGREE**

This option is designed for the student to obtain a basic knowledge of the business world and to develop the necessary skills to competently perform the duties required of a bookkeeper at an entry level.

Upon successful completion of this option, the learner will not only possess the necessary skills and knowledge to enter the world of work as a bookkeeper, but will also have developed basic skills in computerized bookkeeping, word processing, data base management, proofreading and spelling, business English, and the use of spreadsheets.

**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bookkeeping I OF 108</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Office Skills Practicum/Bookkeeping OF 016</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>Spreadsheet I OF 201</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Intro Data Base Management OF 202</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Applied Business Communication OF 252</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Legal Environment of Business GB 202</td>
<td>3</td>
<td>-</td>
</tr>
</tbody>
</table>

26 BOISE STATE UNIVERSITY CATALOG 1987-88 Edition Addendum
ELECTIVE 3

BOOKKEEPING I 102  .

COMPUTERIZED BOOKKEEPING 204  .

SPREADSHEET II 254  .

FUNDAMENTALS OF SUPERVISION 253  .

ELECTIVE  .

TOTAL 17 19

BUSINESS AND OFFICE EDUCATION (SECRETARY OPTION)
ASSOCIATE OF APPLIED SCIENCE DEGREE

This option is designed for the student to obtain a basic knowledge of the business world and to develop the necessary skills to competently perform the duties of an office secretary at an entry level.

Upon successful completion of this option, the learner will not only possess the necessary skills and knowledge to enter the world of work as a secretary, but will also have developed basic skills in proofreading and spelling, English usage, shorthand, word processing, machine transcription, record keeping, and computer literacy.

SOPHOMORE YEAR

Basic Shorthand OF 125  .

5

Computer Business Applications OF 206  .

3

Machine Transcription OF 158  .

3

Applied Business Communication OF 252  .

3

ELECTIVE  .

5

Intermediate Shorthand OF 151  .

3

Records Management Procedures OF 251  .

3

Fundamentals of Supervision OF 253  .

4

Advanced Typing OF 157  .

3

Word Processing II OF 255  .

TOTAL 17 18

BUSINESS AND OFFICE EDUCATION (WORD PROCESSING OPTION)
ASSOCIATE OF APPLIED SCIENCE DEGREE

This option is designed for the student to obtain a basic knowledge of the business world and to develop the necessary skills to competently perform the duties required of an entry level word processing operator.

Upon successful completion of this option, the learner will not only possess the necessary skills and knowledge to enter the world of work as a word processing operator, but will also have developed basic skills in proofreading and spelling, English usage, word processing, machine transcription, record keeping, micro and mini computer literacy.

SOPHOMORE YEAR

Machine Transcription OF 158  .

3

Advanced Typing OF 157  .

4

Applied Business Communication OF 252  .

3

Computer Business Applications OF 206  .

3
Electives .......................................................... 6   
Records Management Procedures OF 251 ...................... - 3   
Word Processing II OF 255 ..................................... - 3   
Fundamentals of Supervision OF 253 ........................... - 3   
Office Skills Practicum/Word Processing OF 015 .............. - 0   
Electives .................................................................. - 6   
TOTAL .................................................................. 19  15

Approved Electives for Business and Office Education programs:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM 111</td>
<td>Fund of Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>CM 131</td>
<td>Listening</td>
<td>3</td>
</tr>
<tr>
<td>CM 221</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>P 161</td>
<td>Assertiveness Training</td>
<td>3</td>
</tr>
<tr>
<td>P 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>GB 101</td>
<td>Intro to Business</td>
<td>3</td>
</tr>
</tbody>
</table>

CHILD CARE SERVICES/MANAGEMENT PAGE 157-158.

REVISION OF CHILD SERVICES/MANAGEMENT PROGRAM. PAGE 157, 158.

DAY CARE ASSISTANT

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Child Development CC 101</td>
<td></td>
<td>F 5</td>
</tr>
<tr>
<td>Intro to Child Development CC 151</td>
<td></td>
<td>-   3</td>
</tr>
<tr>
<td>Communication Skills CC 111-112</td>
<td></td>
<td>- 3</td>
</tr>
<tr>
<td>Health &amp; Care of Young Child CC 141</td>
<td></td>
<td>- 3</td>
</tr>
<tr>
<td>Intro Occupational Relations CC 161</td>
<td></td>
<td>- 2</td>
</tr>
<tr>
<td>Curriculum of Young Child CC 171-172</td>
<td></td>
<td>- 3</td>
</tr>
<tr>
<td>Child Care Laboratory CC 181-182</td>
<td></td>
<td>- 3</td>
</tr>
<tr>
<td>ContractFldExper Early ChildProg CC 125-126</td>
<td></td>
<td>1 1</td>
</tr>
<tr>
<td>Plan &amp; Eval of Laboratory Exper CC 135-136</td>
<td></td>
<td>2 2</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>18  17</td>
</tr>
</tbody>
</table>

CREATION OF CC 161. PAGE 157, 158.

CC 161 INTRODUCTION TO OCCUPATIONAL RELATIONS (2-0-2)(S). Instruction and practical application in resume writing, job applications, interviewing techniques and job search. The course will include: Personal money management, credit, and management of personal records and files. One semester course.
CHANGE OF PREREQUISITE FOR CC 261. PAGE 157, 158.

CC 261 OCCUPATIONAL RELATIONS (2-0-2) (S). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining, and advancing in employment. One semester course. PREREQ: CC 161.

DELETION OF CC 231. PAGE 157.

Delete CC 231 Child Care Center Management from curriculum.

DRAFTING TECHNOLOGY PAGE 160-161.

CHANGE IN MAJOR REQUIREMENTS FOR DRAFTING. PAGE 160, 161.

DRAFTING TECHNOLOGY
ASSOCIATE OF APPLIED SCIENCE DEGREE

This curriculum is organized to provide engineering departments, government agencies, consulting engineers and architectural firms with a technician well versed in the necessary basic skills and knowledge of conventional and computer aided drafting. The student is required to develop and maintain the same standards and techniques used in firms or agencies that employ drafters and technicians.

FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drafting Lab &amp; Lecture DT 101</td>
<td>4</td>
</tr>
<tr>
<td>Fundamentals of Computer Drafting DT 109</td>
<td>1</td>
</tr>
<tr>
<td>Communication Skills DT 111</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics DT 131</td>
<td>4</td>
</tr>
<tr>
<td>Applied Physics DT 141</td>
<td>3</td>
</tr>
<tr>
<td>Elective (General)</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drafting Lab &amp; Lecture DT 102</td>
<td>4</td>
</tr>
<tr>
<td>Communication Skills DT 112</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Surveying DT 122</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics DT 132</td>
<td>3</td>
</tr>
<tr>
<td>Applied Physics DT 142</td>
<td>3</td>
</tr>
<tr>
<td>Fundamentals of Computer Design DT 110</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

THIRD SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drafting Lab &amp; Lecture DT 201</td>
<td>4</td>
</tr>
<tr>
<td>Descriptive Geometry &amp; Development DT 221</td>
<td>3</td>
</tr>
</tbody>
</table>

BOISE STATE UNIVERSITY CATALOG 1987-88 Edition Addendum 29
Applied Mathematics DT 231 ............................................. 3
Statics DT 241 .................................................................. 4
Graphics DT 261 ................................................................ 1
Occupational Relationships DT 262 .................................... 2
TOTAL .................................................................................. 17

FOURTH SEMESTER
Drafting Lab & Lecture DT 202 ........................................... 4
Technical Report Writing DT 222 ........................................ 2
Applied Mathematics DT 232 ............................................. 3
Specialized Graphics DT 263 ............................................. 2
Strength of Materials DT 242 ............................................. 4
Elective (General) ............................................................. 3
TOTAL .................................................................................. 18

All courses require a minimum 'C' grade to receive the Associates Degree.

Approved General Electives:
GB 101 Intro to Business ...................................................... 3
CM 111 Fund of Speech Communication .............................. 3
CM 131 Listening ............................................................... 3
SO 101 Intro to Sociology ................................................... 3
EC 202 Prin of Economics-Micro ....................................... 3


Delete DT 153 Manufacturing Processes.
Delete DT 172 Construction Codes.

DT 101 DRAFTING LABORATORY AND LECTURE (1-14-4)(F). Mechanical drafting with basic drafting techniques, standards, methods, and basic block and schematic diagrams for electronics and piping with introduction to computer assisted drafting.

DT 102 DRAFTING LABORATORY AND LECTURE (1-14-1)(S). Architectural drafting includes facility planning, remodeling and details for commercial buildings. PREREQ: DT 101.

DT 109, 110 FUNDAMENTALS OF COMPUTER-AIDED DRAFTING AND DESIGN (1-1-1)(F/S). This course is an introduction to Computer-Aided Drafting and Design Systems. It will prepare students for keyboarding, to operate the systems and understand the applications of computer graphics to industry standards. Students will learn to use an interactive computer graphics system to prepare drawings on a CRT. They will store and retrieve drawings and related information on a magnetic disc and produce commercial quality copies using a computer-driven plotter. COREQ: Familiarity with basic drafting procedures and standards.
ELECTRICAL LINEMAN LABORATORY (0-20-5)(F/S). The field operation provides actual "job type" experience for the student. Course content includes live climbing experiences using ropes and rigging, pole setting and removal with suitable guys and anchors including installation of transformers and street lighting, construction and maintenance of underground distribution networks, troubleshooting all systems including hot stick care and use, plus preventative maintenance on associate systems or equipment.

EL 151-152 ELECTRICAL LINEMAN BASICS (5-05-)(F/S). This course provides the student with the basics of electrical theory, power generation, materials identification and application, overcurrent and protective devices, related equipment application, and personal/occupational safety.

EL 161-162 ELECTRICAL LINEMAN SYSTEMS DESIGN/CONSTRUCTION (5-0-5)(F/S). This course emphasizes electrical power systems, power systems designing and construction techniques, transformer theory, design of transformers and their construction, and transmission networks.
The graduate of this program is prepared to enter the electronics industry with a broad-based general knowledge in electronic equipment repair and maintenance. This technician will be capable of entry-level work on the latest equipment that incorporates analog and digital circuits. The electronic technician from this program is able to specialize in any area of electronics that the employer desires.

**FRESHMAN YEAR**

<table>
<thead>
<tr>
<th>Course Offering</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electronics Lab ES 106</td>
<td>3</td>
</tr>
<tr>
<td>Communication Skills ES 114</td>
<td>3</td>
</tr>
<tr>
<td>Electronics Theory ES 122</td>
<td>5</td>
</tr>
<tr>
<td>Intro Digital Electronics ES 123</td>
<td>2</td>
</tr>
<tr>
<td>Electronics Math ES 133</td>
<td>5</td>
</tr>
<tr>
<td>Digital Systems I ES 163</td>
<td></td>
</tr>
<tr>
<td>Linear Systems I ES 172</td>
<td>2</td>
</tr>
<tr>
<td>Linear Systems I Lab ES 173</td>
<td></td>
</tr>
<tr>
<td>Applied Math ES 182</td>
<td>3</td>
</tr>
<tr>
<td>Computer Literacy ES 188</td>
<td>2</td>
</tr>
<tr>
<td>Communication Skills ES 191</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

**SOPHOMORE YEAR**

<table>
<thead>
<tr>
<th>Course Offering</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electronics Lab ES 206</td>
<td>3</td>
</tr>
<tr>
<td>Digital Systems II ES 214</td>
<td>3</td>
</tr>
<tr>
<td>Occupational Relations ES 222</td>
<td>3</td>
</tr>
<tr>
<td>Telecom-Systems I ES 232</td>
<td>2</td>
</tr>
<tr>
<td>Linear Systems II ES 237</td>
<td>5</td>
</tr>
<tr>
<td>Economics of Electronics Service Management ES 264</td>
<td>3</td>
</tr>
<tr>
<td>Electronic Lab ES 288</td>
<td>3</td>
</tr>
<tr>
<td>CET ES 274</td>
<td></td>
</tr>
<tr>
<td>Digital III ES 275</td>
<td>3</td>
</tr>
<tr>
<td>Microprocessor Systems ES 277</td>
<td>4</td>
</tr>
<tr>
<td>Electro-Mechanical Systems ES 281</td>
<td>3</td>
</tr>
<tr>
<td>Telecom-Systems II ES 285</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>19</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS**

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>65</td>
</tr>
</tbody>
</table>

Course Offerings:


ES 114 **COMMUNICATION SKILLS** (3-0-3)(F/S). Industrial applications including the organization and delivery of technical reports in written form. Learning skills necessary to continually update the individual after leaving school.
ES 122 ELECTRONIC THEORY (5-0-5)(F/S). Theory of direct and alternating currents in passive circuits. Circuit analysis of RLC configurations in both AC and DC applications.

ES 123 INTRODUCTION TO DIGITAL ELECTRONICS (2-0-2)(F/S). Introduction to binary number system, digital coding, basic logic gates and logic families.

ES 133 ELECTRONICS MATHEMATICS (5-0-5)(F/S). The number system, algebra and algebraic equations, exponential and logarithmic equations, vectors, and graphing.

ES 163 DIGITAL SYSTEMS I (2-02-)(F/S). Basic TTL and MOS gate operations, combinational logic circuits, Boolean Algebra, fan-out specifications, propagation delay and operating speed. Basic sequential logic operations, R-S and J-K flip-flop fundamentals. PREREQ: ES 123.


ES 188 COMPUTER LITERACY FOR ELECTRONIC TECHNICIANS (2-0-2)(F/S). An introductory computer course dealing in the use of the computer as a writing and computational tool. The student will be introduced to word processing and the BASIC computer programming language. Includes program writing and structuring techniques, software troubleshooting and documentation.

ES 191 COMMUNICATION SKILLS (3-0-3)(F/S). The delivery of technical reports in oral form and business correspondence. PREREQ: ES 114. ES 206 ELECTRONICS LAB (0-15-3). Combined electronics lab covering circuits and equipment used in ES 237, ES 214, ES 281 and ES 232. Lab will stress hands-on exposure to circuits and equipment and will provide various troubleshooting techniques to be used in equipment repair.


ES 232 TELECOMMUNICATION SYSTEMS I (2-0-2)(F/S). Introduction to electronic communication systems. Types of information to be conveyed by a communication channel. Role of receiver and transmitter. Generation and
reception of radio waves. Use of radio waves and light waves as information carriers.


ES 281 ELECTRO-MECHANICAL SYSTEMS (3-0-3)(F/S). Electronic measurement and detection through the use of electronic transducer devices. Mechanical control through the use of electro-mechanical actuators and devices. Photoelectric sensors, thermal sensors, displacement sensors. Solenoids, relays, stepper motors and servo actuators.


EXTENDED PROGRAMS OFFERINGS

The following Extended Programs offerings are not required in the Electronic Service Technology AAS degree program. These courses are designed for upgrading of individuals employed in the Electronic Service Industry. PREREQ: Minimum of two years employment as an Electronic Service Technician, or PERM/INST.

COURSE DESCRIPTION
ES 293 FIBER OPTICS (2-0-2). Basic electronics overview including introductory circuit concepts and schematic interpretation. General circuit construction, voltage, current, power and resistance concepts. Components of fiber optic communication systems. Optical fiber properties and types, applications, advantages and limitations. Transformation of voice information to digital form and applications of digital signal multiplexing for use with optical fiber signal transmission and reception. System testing and standardized trouble-shooting procedures.

ES 295 DIGITAL CONCEPTS WITH INTRO MICROPROCESSORS (1-4-2). A laboratory oriented digital electronics course covering the areas of combinational logic, sequential logic, digital-to-analog and analog-to-digital conversion and introductory microprocessors. Logic trouble-shooting will be emphasized throughout the course and trouble-shooting instruments and techniques will be introduced.

HEAVY DUTY MECHANICS-DIESEL PAGE 163.

REVISION OF HEAVY DUTY MECHANICS-DIESEL PROGRAM. PAGE 163.

HEAVY DUTY MECHANICS-DIESEL

CERTIFICATE OF COMPLETION

This program is designed to prepare students for entry level employment in the heavy mechanics field. Instruction will include the basics in design and fundamentals of operation of gasoline and diesel engines, heavy duty trucks, equipment and component parts and shop safety. Instruction will be on mock-ups and actual working units.

SUBJECTS

First eight week block
Introduction to Engines DM 106 ........................................ 4
Engine Component Systems DM 107 ..................................... 2
Diesel Fuel Systems DM 108 ............................................ 2

Second eight week block
Basic Heavy Equipment Welding DM 109 ............................. 1
Clutches and Transmissions DM 110 .................................. 3
Power Take-Off and Drive Lines DM 111 ............................. 1
TOTAL ................................................................. 16

Third eight week block
Basic Electrical and Magnetism DM 113 ............................. 2
Batteries, Switches, Relays and Solenoids DM 114 .................. 4
Basic Hydraulics DM 115 .............................................. 2
Fourth eight week block

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Air Systems DM 116</td>
<td>2</td>
</tr>
<tr>
<td>Hydraulic Brakes DM 117</td>
<td>2</td>
</tr>
<tr>
<td>Steering and Suspension Systems DM 118</td>
<td>2</td>
</tr>
<tr>
<td>Engine Brakes DM 119</td>
<td>2</td>
</tr>
<tr>
<td>Occupational Relations DM 262</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

Summer Session

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Lab</td>
<td></td>
</tr>
<tr>
<td>Lecture OM 120</td>
<td></td>
</tr>
</tbody>
</table>

DM 106 INTRODUCTION TO ENGINES (3-6-4(F). Theory and principles of operation. Engine disassembly, assembly component identification and function, use of measuring instruments and precision parts measuring.

DM 107 ENGINE COMPONENT SYSTEMS (2-2-2)(F). Cooling system, lube system, air intake system, supercharges, exhaust systems, turbochargers, heads, valves, reconditioning of seats and valves, valve train mechanisms.

DM 108 DIESEL FUEL SYSTEMS (2-2-2)(F). Cummins PT systems, Port and Helix metering system, includes Robert-Bosch, United-Technology, Simms and Caterpillar, sleeve metering systems, unit injectors, and distributor pump includes, Stanadyne and CAV, fuel filters and injectors and nozzles and holders.

Total 8 credits for this block - repeated in Fall Semester.

DM 109 BASIC HEAVY EQUIPMENT WELDING (1-1-1)(F). Includes basic theory and lab of arc and gas welding, related to the maintenance and repair of heavy equipment.

DM 110 CLUTCHES AND TRANSMISSIONS (2-5-3)(F). Covers complete disassembly and assembly of heavy duty single and double disk clutches and theory and operation of heavy duty manual transmission will complete complete disassembly and assembly procedures to factory specifications.

DM 111 POWER TAKE-OFF AND DRIVE LINES (1-1-1)(F). Will cover power take-off and drive line disassembly and assembly to factory specifications.

DM 112 DIFFERENTIAL, POWER DIVIDERS, FINAL DRIVE AND PLANETARY SYSTEMS (2-5-3)(F). Includes complete disassembly and assembly differentials, power dividers, basic final drive systems, and planetary systems in heavy duty equipment.

Total 8 credits for this block - repeated in Fall Semester.

DM 113 BASIC ELECTRICAL AND MAGNETISM THEORY (2-2-2)(S). Includes basic electricity and magnetism theory with electrical circuits and test equipment procedures and circuit testing with multimeter.

DM 114 BATTERIES, SWITCHES, RELAYS AND SOLENOIDS (3-6-4)(S). Introduction to batteries, switches, relays and solenoids, starter and charging systems used in electrical circuits of heavy duty equipment.
DM 115 BASIC HYDRAULICS (2-2-2)(S). Introduction to basic hydraulic theory and practices of hydraulic systems, lines, fittings, accumulators, oil coolers, circuits, valves, pumps and motors.

Total 8 credits for this block - repeated in Spring Semester.

DM 116 AIR SYSTEM (2-2-2)(S). Air compressors, air brakes, parking brakes, air cans, spring brake cans, slack adjustors, brake shoes, air tanks and air piping.

DM 117 HYDRAULIC BRAKES (2-2-2)(S). System components and functions of brake systems, including brake shoes, drums, wheel bearings, wheel spindles, seals, brake adjustments.

DM 118 STEERING AND SUSPENSION SYSTEMS (2-2-2)(S). Suspension system including torsion bars, springs, air suspensions, wheels, tires, frames.

DM 119 ENGINE BRAKES (2-2-2)(S). Jacobs and Cummins C brake components and operation, retarders, construction and operation, shop skills, including sharpening drill bits and chisels, drilling and tapping holes, making copper and aeroquip lines, fittings and fasteners.

Total 8 credits for this block, repeated Spring Semester.

DM 262 OCCUPATIONAL RELATIONS (2-0-2)(S). Course is designed to enable a student to become skilled in dealing effectively with people and for applying, getting, maintaining and advancing in employment.

DM 120 PROJECT LAB/LECTURE (10-25-8)(SU). Repairs of outside projects in the heavy duty mechanical areas.

REFRIGERATION, HEATING AND AIR CONDITIONING PAGE 167.

DELETION OF RH 123, 143, CHANGE TO 9 MONTH PROGRAM. PAGE 167.

Delete RH 123 Air Conditioning, Refrigeration and Heating Laboratory and RH 143 Air Conditioning, Refrigeration and Heating Theory from curriculum.