POLICY STATEMENT CONCERNING CATALOG CONTENTS

The purpose of the Boise State Catalog is to provide current, articulate and accurate information about Boise State University for guidance of prospective students, for faculty and administrative officers, for students currently enrolled, and for other education or allied agencies.

Catalogs, bulletins, course and fee schedules, etc., are not to be considered as binding contracts between Boise State University and students. The university and its divisions reserve the right at any time, without advance notice, to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admission and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the university and its various divisions; and (f) change any other regulations affecting students. Change shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students but also to those who are matriculated at the time in the university. When economic and other conditions permit, the university tries to provide advance notice of such changes. In particular, when an instructional program is to be withdrawn, the university will make every reasonable effort to ensure that students who are within two years of completing the graduation requirements, and who are making normal progress toward the completion of those requirements, will have the opportunity to complete the program which is to be withdrawn.

It is the policy of Boise State University to provide equal educational and employment opportunities, services, and benefits to students and employees without regard to race, color, national origin, sex, creed, age or handicap in accordance with Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Sections 799A and 845 of the Public Health Act, and Sections 503 and 504 of the Rehabilitation Act of 1973, where applicable, as enforced by the U.S. Department of Health, Education, and Welfare.

NOTE

The courses contained in this catalog do not preclude or limit the University in its offerings for any semester or session nor does it restrict the University to the time block (semester) represented by the approved academic calendar.

Boise State University can and will respond to the educational needs and wants of any and all students when expressed. Requests for courses to be offered whenever they are desired will be favorably received providing that a minimum of 12 qualified students enroll in the class and a competent faculty member is available to teach the course.
<table>
<thead>
<tr>
<th>PART</th>
<th>CONTENT</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GENERAL INFORMATION</td>
<td>7</td>
</tr>
<tr>
<td>2</td>
<td>ADMISSIONS, FEES, HOUSING, FINANCIAL AIDS</td>
<td>15</td>
</tr>
<tr>
<td>3</td>
<td>ACADEMIC AND GRADUATION INFORMATION</td>
<td>23</td>
</tr>
<tr>
<td>4</td>
<td>COLLEGE OF ARTS AND SCIENCES</td>
<td>35</td>
</tr>
<tr>
<td>5</td>
<td>COLLEGE OF BUSINESS</td>
<td>75</td>
</tr>
<tr>
<td>6</td>
<td>COLLEGE OF EDUCATION</td>
<td>87</td>
</tr>
<tr>
<td>7</td>
<td>COLLEGE OF HEALTH SCIENCE</td>
<td>105</td>
</tr>
<tr>
<td>8</td>
<td>GRADUATE COLLEGE</td>
<td>121</td>
</tr>
<tr>
<td>9</td>
<td>SCHOOL OF VOCATIONAL-TECHNICAL EDUCATION</td>
<td>137</td>
</tr>
</tbody>
</table>

BOISE STATE UNIVERSITY
CATALOG 1984-85
ADMINISTRATION

Board of Trustees

Robert L. Montgomery, President ............................................... Boise
Diane Bilyeu, Member ................................................................. Pocatello
Roberta Fields, Member .............................................................. New Meadows
J. Clint Hoopes, Member ............................................................. Tetonia
Cheryl Hymas, Member .............................................................. Jerome
E. L. Miller, Member ................................................................. Coeur d'Alene
Mike P. Mitchell, Member ......................................................... Lewiston
Jerry L. Evans, State Superintendent of Public Instruction
(ex officio member) ............................................................... Boise

UNIVERSITY ADMINISTRATION

EXECUTIVE OFFICERS

JOHN H. KEISER, Ph.D. ............................................................... President of the University
Larry Burke, B.A. ................................................................. Director, University Relations
Jacquelyn Cassell ................................................................. Administrative Assistant
LaRanda Mercy, Jr., B.A. .......................................................... Executive Assistant Director, Affirmative Action
Eugene Bleymaier, J.D. ............................................................ Director of Athletics
RICHARD E. BULLINGTON, Ed.D ............................................. Executive Vice President
Timothy A. Brown, M.S. .......................................................... University Librarian
Kenneth H. Hollenbaugh, Ph.D. .................................................. Assoc. Exec. Vice President
Richard Mabbutt, M.A. ............................................................. Dean of the Graduate College

ASA M. RUYLE, Ed.D ................................................................. Vice President for Financial Affairs
Alvin G. Hooten, M.S. .............................................................. Asst Vice Pres., Financial Affairs
Ronald R. Turner, C.P.A .......................................................... Budget Officer
Darrell VanKleek, B.S. ............................................................. Controller
DAVID S. TAYLOR, Ph.D. ............................................................ Vice President for Student Affairs
Guy L. Hunt, Ph.D. ................................................................. Dean of Admissions
Susanna Yunker, M.S. ............................................................. Registrar
Edwin E. Wilkinson M.S. .......................................................... Dean, Student Special Services

ACADEMIC OFFICERS

Victor H. Duke, Ph.D. ............................................................... Dean, College of Health Sciences
JoAnn Vahey, Ed.D. ............................................................... Associate Dean, Health Sciences
Richard L. Hart, Ed.D. ............................................................ Dean College of Education
Donald V. Heelas, Ed.D. .......................................................... Dean, School of Voca-Tech Educ.
Tom G. Denison, Ph.D. .......................................................... Associate Dean, Voca-Tech Educ.
William L. Jensen, M.A. .......................................................... Director, Continuing Education and Summer Sessions
William J. Keppler, Ph.D. .......................................................... Dean, College of Arts & Science
Margaret Peek, Ph.D. ............................................................. Associate Dean, Arts & Science
Thomas E. Sitzel, Ph.D. ............................................................. Dean, College of Business
James G. Doss, Ph.D. ............................................................. Associate Dean, Business
BOISE STATE UNIVERSITY CALENDAR — 1984-85
SUMMER SESSION 1984

June 1, Friday ........................................ Registration in Pavilion, 3:00-7:00 p.m. (Students can register for all summer sessions at this time).
June 4, Monday ........................................ Classes begin for 8-week, 10-week and first 5-week sessions.
June 15, Friday ........................................ Last day to file with department for admission to candidacy for Masters Degree - Departmental Office. Last day to file application for graduation for Masters, Baccalaureate, and two-year or less degrees, diplomas, and certificates - Registrar’s Office.
July 4, Wednesday ....................................... Holiday
July 6, Friday ........................................... First 5-week session ends.
July 9, Monday ........................................... Classes begin for second 5-week session.
July 27, Friday ........................................... End of 8-week session.
August 10, Friday ....................................... End of 10-week session and second 5-week session.

FALL SEMESTER 1984

June 14-16, Thursday thru Saturday .... New Student Early Registration - Student Union. To be eligible to participate, a student must submit an application and be accepted by BSU no later than June 1, 1984.
July 20, Friday ........................................... Bills will be mailed to students pre-registered for fall semester.
August 10, Friday ........................................ Last day for pre-registered students to complete financial arrangements and pay fees for fall semester.
August 17, Friday ........................................ Last day to submit application for fall semester to be assured of prepared registration materials at the priority registration (August 31). Students submitting applications after this date will be able to register at Open Registration.
August 28, Tuesday ..................................... Faculty orientation.
August 29, Wednesday .................................. Residence Halls open (noon).
Student advising for continuing students (afternoon).
August 30, Thursday ..................................... Student Orientation Program - Student Union. Student advising (all day).
Drop/add for pre-registered students, 1:00-4:00 p.m., Pavilion.
August 31, Friday ........................................ Priority and Open Registration in Pavilion (see class schedule for registration times).
September 3, Monday ................................... Holiday.
September 4, Tuesday ................................... Classes begin.
Open Registration and drop/add, 9:00 a.m.-4:00 p.m. (Monday-Friday) and 5:00-7:00 p.m. (Monday-Thursday) - Administration Building.
September 11, Tuesday ................................... Last day to register except by petition. 9 a.m.-4 p.m. - (no evening registration). A fifty dollar ($50) late registration fee applies to all registrations after this date.
Last day to add except with consent of instructor and department head.
Last day to drop except with consent of instructor.
September 12, Wednesday ................................ Registration by petition only - fifty dollar ($50) late registration fee applies to all late registrations.
September 21, Friday .................................... Last day to drop first 8-week block courses.
September 28, Friday .................................... Last day to file with department for admission to candidacy for Masters Degree - Departmental Office. Last day to file application for graduation for Masters, Baccalaureate and two-year or less degrees, diplomas, and certificate in Registrar’s Office.
October 12, Friday ....................................... Mid-semester grades submitted. Notification of incompletes from previous semester. Last day to file application with department for final Masters written exam.
October 22, Monday ..................................... Second 8-week block begins.
November 5-9, Monday thru Friday .......... Advising period for continuing students (enrolled Fall 1984).
Pre-registration period for students who have been advised.
Pre-registration materials available in Administration Building, 8 a.m. to 7 p.m. (Monday-Thursday) and 8 a.m. to 5 p.m. (Friday).
November 7, Wednesday ................................ Advising and pre-registration for new and returning students (not enrolled Fall 1984) 1-7 p.m. - Student Union. To be eligible to participate, a student must submit an application and be accepted by no later than October 26, 1984.
November 9, Friday ...................................... College of Business: last day to petition for upper division admission for spring semester, 1985.
Last day to drop second 8-week block courses.
November 10, Saturday ................................... Final day for written exam for Masters Degree.
November 21, Wednesday ................................ Last day for final oral and project/thesis defense.
November 22-25, Thurs thru Sunday ........ Classes resume.
November 26, Monday ................................... Last day to submit final signed copy of Masters project/thesis with department.
Class schedule and bills will be available for students pre-registered for spring semester - Registrar’s Office.
December 14, Friday ..................................... Classroom instruction ends.
December 17, Monday ................................... Reading Day; final exam period begins Monday night for night classes.
December 18, Tuesday ................................... Remaining class schedules and bills for pre-registered students will be mailed.
December 18-22, Tues thru Saturday .......... Final Semester Examinations.
December 22, Saturday ................................... Residence Halls close (Noon).
December 24, Monday .................................... Grade Reports due to Registrar (10:00 a.m.).
CALENDAR

SPRING SEMESTER 1985

January 2, Wednesday: Last day for pre-registered students to complete financial arrangements and pay fees for spring semester.

January 4, Friday: Last day to submit application for spring semester to be assured of prepared registration materials at the Priority Registration (Jan 16). Students submitting applications after this date will be able to register at Open Registration.

January 14, Monday: Faculty orientation.

January 16, Wednesday: Priority and Open Registration in Pavilion (see class schedule for registration times).

January 17, Thursday: Classes begin.

January 18, Friday: Open Registration and drop/add, 9 a.m.-4 p.m. (Monday-Friday); 5-7 p.m. (Monday-Thursday) - Administration Building.

January 25, Friday: Last day to register except by petition. A fifty dollar ($50) late registration fee applies to all registrations after this date. Last day to add except with consent of instructor and department head. Last day to drop except with the consent of instructor.

February 18, Monday: Washington’s Birthday observed (Holiday).

March 1, Friday: Last day to withdraw, make class changes or register by petition.

March 15, Friday: Mid-semester grades submitted. Notification of incompletes from previous semester. Last day to file application with department for final Masters written exam.

April 12, Friday: College of Business; last day to petition for upper division admission for summer session and fall semester, 1985.

April 13, Saturday: Final day for written exam for Masters Degree.

April 19, Friday: Last day for final oral and project/thesis defense.

May 3, Friday: Last day to submit final signed copy of Masters project/thesis with department.

May 10, Friday: Classroom instruction ends.

May 13, Monday: Reading Day; final exam period begins Monday night for night classes.

May 14-18, Tuesday: Final Semester Examinations.

May 18, Saturday: Residence Halls close (Noon).

May 19, Sunday: Commencement.

May 20, Monday: Grade reports due to Registrar (Noon).

SUMMER SESSION 1985

June 10, Monday: Classes begin for 8-week, 10-week, and first 5-week sessions.

July 4, Thursday: Holiday.

July 12, Friday: First 5-week session ends.

July 15, Monday: Classes begin for second 5-week session.

August 2, Friday: End of 8-week session.

August 16, Friday: End of 10-week and second 5-week sessions.
BOISE STATE UNIVERSITY FOUNDATION

The Boise State University Foundation is a non-profit corporation chartered by the State of Idaho for charitable and educational purposes, and to otherwise serve the University.

The objectives of the Foundation are to assist in developing and increasing the facilities of the University by encouraging gifts of money, property, works of art, historical papers and documents and other materials having educational, artistic, or historical values. Such gifts should be conveyed to the Foundation, with proper stipulation as to their use. The Foundation, through its officers and members, will be glad to confer with intending donors regarding suitable clauses to insert in wills and suitable forms of gifts and memorials. The establishment of scholarships is particularly welcomed. Any gifts or bequests can be given suitable memorial names.

The present officers and members of the Board of Directors of the Foundation are:

Mr. Fred P. Thompson, President, Boise
Mr. Donald M. Day, Vice-President, Boise
Mr. John G. Grant, Secretary, Boise
Dr. Asa M. Ruyle, Treasurer, Boise
Mr. Charles Blanton, Director, Boise
Mr. Tom L. MacGregor, Director, Boise
Mr. James D. McClary, Director, Boise
Mr. Peter L. Hirschburg, Director, Boise
Mr. B.E. Hancock, Jr., Executive Director, Boise State University
Dr. John H. Keiser, ex officio, Boise State University

Information may be obtained by contacting the Executive Director of the Boise State University Foundation, Inc. at (208)385-3276.
GENERAL INFORMATION

ROLE AND MISSION

Boise State University is an urban university located in the state's capital. Given its character and location, the university serves a diverse population which includes young adults, senior citizens, and working professionals. Boise State University engages in research consistent with its state and regional public service mission and its undergraduate and graduate programs.

Consistent with the institution's urban character, the university provides education in arts and sciences, business, teacher education, public affairs, health-related disciplines, and the technologies. In addition, the university offers graduate and professional programs in disciplines in which it has a substantial undergraduate curriculum and especially in those areas consistent with the university's urban character.

Boise State University is the third and youngest university in Idaho. From its beginnings under the sponsorship of the Episcopal Church in 1932, the institution has progressed from an independent non-profit academy through local and district to state control (in 1969). Recent years have seen significant growth of BSU's facilities, programs and service to Idaho, particularly to area communities. Constituencies served are both local and statewide. They include students seeking traditional, non-traditional and continuing education. The institution serves business, the professions and public sector groups throughout the state as well as special constituencies in the areas of performing arts, technology, and health professions.

Consistent with its mission Boise State University formulates its academic plan and generates programs by putting primary emphasis on business and economics, the social sciences, public affairs, the performing arts, and interdisciplinary studies. It gives continuing emphasis in the areas of health professions, the related physical and biological sciences, and education. It maintains basic strengths in the liberal arts and sciences which provide the core curriculum or general education portion of the curriculum; and will enhance its role as a regional center for technology based upon emerging needs.

EDUCATIONAL OBJECTIVES

Boise State is in every sense a community university taking its character from the dynamic center of business and government in which it is located. Students and faculty live, work, and recreate with the society at large, and the resources of the University are widely shared with those who live in the region. The community supports the University by offering its professional, governmental, business/corporate facilities as laboratories of learning, provides financial assistance and cosponsors cultural and intellectual activities in the interest of academic excellence. Each of the Colleges and Schools uses an advisory council comprised of local leaders in business, the professions, and government, while the University Community Arts Association, the University Community Health Science Association, the Alumni Association and the University Foundation provide additional aid, advice, and opportunities. This interaction markedly improves the quality of the educational experience for the student.

Boise State University exists to educate the individual, to ensure his/her development, and to enlarge his/her opportunity. The University creates the intellectual atmosphere to produce educated persons who are literate, knowledgeable of public affairs, motivated to become life-long learners, and capable of solving problems through the discipline in which they majored. Each student receives a broad education to equip him/her for mobility in employment, social relevance, and informed, active citizenship. In addition to classroom instruction, laboratory experience, and involvement at the workplace, the University provides a variety of informal learning opportunities for students. These include cooperative education/internships, self-government, participation in University committees, distinguished speakers' programs and a variety of cultural and civic events. Counseling, guidance, placement, testing, and health services are also available. Boise State University takes pride in providing a personalized and humanistic environment for students.

The university attracts and retains innovative faculty dedicated to excellence in teaching, creative in producing new knowledge, and generous in bringing their expertise to bear on society's problems. They recognize that quality teaching is their primary role. Faculty are supported with conditions of employment conducive to open inquiry, efficient work, and strong library services which are so vital to quality of instruction and self-learning.
ACCREDITATION AND AFFILIATION

The university is a member of and fully accredited by the Northwest Association of Schools and Colleges. Permanent membership is also held in the College Entrance Examination Board and the College Scholarship Service Assembly.

A number of academic programs have additional accreditation or approval from the following organizations: American Assembly of Collegiate Schools of Business (AACSBB); the National Council for Accreditation of Teacher Education (NCATE); the National Association of State Directors of Teacher Education, the National Association of State Directors of Teacher Education and Certification, School of Education programs; the Council on Social Work Education (CSWE); the National Association of Schools of Music (NASM); the National League for Nursing, the Idaho State Board of Nursing; the Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association (AMA) in collaboration with the Joint Review Committees on Education in Radiologic Technology and Respiratory Therapy, and the American Medical Records Association; the National Accreditation Council for Environmental Health Curriculum. The program in Dental Assisting is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education.

UNIVERSITY LIBRARY

The University Library contains 280,000 volumes chosen by librarians and teaching faculty to support the curricular and research needs of the University. The Library receives more than 2000 current periodicals and about 40 newspapers. The collections fill the shelves of the four floors of the Library Learning Center, which is located in the center of the campus and faces the Memorial Fountain and Mall. The building provides an attractive setting for reading, study and research. The Library provides study space for students at tables and individual carrels scattered throughout the book stack areas and in small study rooms. The building includes a number of features to facilitate use by handicapped students, and the staff will provide special help as appropriate.

Access to the Library’s collections is through the card catalog and the new COM (Computer-Output Microform) catalog. As of July 1st, 1981 the Library discontinued filing cards for new book acquisitions into the card catalog; thus recently acquired books may be located only through the COM Catalog. Efforts are underway to transfer most of the card catalog entries to the COM Catalog; however, until record conversion is completed, one must search both the microfiche and card catalogs for a complete check of holdings.

Students are able to check out books and periodicals from the general collection at the main Circulation desk. Librarians and their assistants are available in the Periodicals area and at the main Circulation desk to help students locate periodicals and use microforms and microform readers.

Basic and advanced bibliographic service and assistance in use of both the Library and its resources are provided by the Reference Department. The inter-library Loan section of Reference assists faculty students in obtaining resources not available locally.

The Curriculum Resource Center features collections of print and non-print materials for elementary and secondary education, phonorecords, juvenile and young adult books, and college level non-print materials. Teachers in Southwestern Idaho as well as University students and faculty have access to Curriculum materials. Stereo carrels provide listening facilities for phonograph records and tapes.

The Maps and Special Collections Department contains the Library’s collection of 96,000 maps; University Archives (official publications, photographs, and historical records of the University), and manuscript collections (primarily unpublished correspondence, business papers, diaries, scrapbooks, and literary endeavors of people in the community).

The Documents Department contains over 287,000 publications of federal, state, and local government on a broad range of subjects. Congressional Information Service, Congressional Research Service, and Rand Corporation Research Reports are other services and collections in the Documents Departments which have special current information.

Educational Media Services, located on the second floor of the Library Learning Center, offers a variety of audio-visual resource and services to the campus. Included are the use of a fine collection of 16mm educational sound films and educational video tapes; the use of all types of audio-visual equipment, special graphic arts, photography and television production services as required by individual teachers; and consultation on the design and utilization of instructional materials. These services are designed to meet the needs and requirements of the University’s instructional programs.

The University Library shares the Library Learning Center Building with Educational Television studios, Continuing Education and two academic departments.
Continuing Education

The Continuing Education Program at Boise State University strives to meet the educational needs of citizens of the ten southwestern Idaho counties, from New Meadows on the north, Glenns Ferry on the east, the Nevada border on the south, and the Oregon border on the west.

Persons interested in taking an undergraduate or graduate courses in their community should contact the Office of Continuing Education. The requirements are that the course meet University requirements, that there be sufficient enrollment, and that a qualified instructor be available.

Course are available or can be designed to meet the needs of school districts, organizations, and business concerns. In addition, the Office of Continuing Education offers a wide variety of non-credit seminars, short courses and workshops throughout the year. These non-credit programs are offered on campus and in communities across Boise State University's ten county service area.

Mountain Home Air Force Base Program — The University now offers a Bachelors Degree in Business Administration as well as undergraduate and graduate, credit and non-credit programs in most academic areas to residents of the Mountain Home area. This resident credit program is available to military personnel, their dependents and members of the community.

Correspondence Study in Idaho — is coordinated and administered by the Correspondence Study Office located on the University of Idaho campus. Courses are developed and graded by approved faculties of the University of Idaho, Boise State University, Lewis-Clark State College, and Idaho State University. Contact the Office of Continuing Education on the BSU campus for further information.

Summer Session Program

A full complement of programs, courses, and services is offered during the summer. Graduate, undergraduate, and non-credit programs and courses are presented in several time block sessions on campus. There are two five-week sessions, an eight week session, and a ten-week session. For more information, contact the Office of Continuing Education/Summer Sessions/Evening Programs.

HONORS PROGRAM

The University-wide Honors Program provides a broad and comprehensive liberal arts background complementing the specialized education and training one obtains through the major departments. This includes topics in the sciences, humanities, and social sciences as generally indicated by the standard degree requirements.

The Honors Program student needs to consider the catalog requirements as minimal guidelines which can, and should, be amended when a stronger alternative is suggested.

While the Program aims at enrichment more than acceleration, through Advanced Placement, Summer Reading and extra courses, the Honors student may graduate in less than the usual four years.

ELIGIBILITY

Qualified students from all departments may participate in the program. Freshmen who have demonstrated unusual scholastic ability in high school are encouraged to participate. Each year approximately the upper five percent of the entering freshmen are eligible for the Honors Program. Such students are selected on the basis of high school grade point average, ACT or SAT scores, and recommendations of their counselors or teachers. Students who are not admitted to the Honors Program upon initial enrollment at Boise State may apply at any time after the completion of the first semester. An Honors student may drop out of the program at any time within the existing university rules, and the Honors courses he/she has taken will be applied toward the General University Requirements for Graduation.

HONORS COURSES

Each Honors student takes special Honors courses, some of which are expected of all those enrolled in the program. These courses are taken in lieu of, rather than in addition to, the standard requirements. The student always pursues work in his/her own major department that will prepare him/her for a professional career. The Honors Program works cooperatively with the major department to provide the opportunity and stimulus for the student to realize his/her potential.
GENERAL INFORMATION

The following is a list of Honors Program courses presently available:

- English
- Geology
- American History
- Honors Colloquium
- History of Western Civilization
- Honors Seminar
- Mathematics
- Interdisciplinary-Study
- Economics
- Summer Reading

REQUIREMENTS

To graduate with Honors Program recognition, Honors students will take two courses in English Composition plus 18 hours of joint-listed departmental Honors courses including one Honors course from each of the three core areas, in addition to any student-directed Honors seminars. To meet the English Composition requirements, the Honors Students will take two courses from the following: E111, E112, E102, E201, or any other writing courses approved by the Honors Director. Each Honors student will be required to take a three-credit upper division interdisciplinary colloquium which carries the HP prefix. Each Honors student will complete a minimum of 30 Honors credits.

Flexibility is an indispensable feature of the Honors Program. This is true of the Honors courses as well as of the individual Honors student's program. Accordingly, the precise description and content of a specific course may vary from semester to semester. Current descriptions of Honors courses and seminars are available in the regularly published Honors Program Newsletter. The newsletter and further information can be obtained by writing:

Honors Program Director
Boise State University
Boise, ID 83725

INTERDISCIPLINARY STUDIES IN THE HUMANITIES

The Interdisciplinary Studies in the Humanities program has been created with the assistance of the National Endowment for the Humanities. The ISH is a coordinating unit in which faculty from varying disciplines and schools offer interdisciplinary team taught courses. These courses focus on the humanistic element of the subject matter being offered. Presently, over 30 faculty members from different disciplines (departments) in the Schools of Arts Sciences, Public Affairs, Business, and Education participate. At the center of the program is a "core" humanities course, Humanities: A View of Human Nature — an interdisciplinary team taught course involving instructors from English, History and Philosophy. This is a two semester, 12 credit hour course in which a student may fulfill 6 hours of Area I requirements. (Students are not required to take both semesters of the class.) Each semester additional "satellite" courses are offered with a special topics designation. These courses are chosen on the basis of their relationship to humanistic issues raised in the core class. These courses provide faculty the opportunity to develop innovative courses which cross traditional disciplinary boundaries. They offer the students the opportunity to further investigate humanistic issues from at least two perspectives. (See p. 27 for catalog description of the core class, Humanities: A View of Human Nature and the current class schedule for satellite classes). The I.S.H. program also offers a 3 hour Special Topics class, The Ascent of Man, which is a film-lecture course focusing upon the biological and cultural evolution of human kind.

WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION

WICHE Student Exchange Program — At the time this catalog went to press (March 84) consideration of continuation of the program for qualified Idaho residents who attend professional schools of physical therapy, occupational therapy, and optometry in cooperating western states was still under consideration in the Idaho legislature. For current information contact the Office of the Dean, School of Health Sciences, phone (208) 385-1787.

STUDIES ABROAD PROGRAMS

The Office of Studies Abroad, located in the Offices of the Department of Teacher Education, has information about opportunities for work, study, and travel outside of the United States.

Boise State University is affiliated with the Northwest Institutional Council for Studies Abroad (NICSAA), a consortium of universities which since 1969 sponsors liberal arts programs in London, England; in Avignon, France; in Guadalajara, Mexico; and in Cologne, Germany. Students may enroll in these programs at BSU retaining BSU course numbers.

The BSU Campus in Spain offers a full year of academic study in its overseas campus in San Sebastian, Spain. This program offers a full range of courses including the Basque Language and Culture and course work in Spanish language and literature. The year supplies a unique opportunity to live and study in a Non-English area, experiencing a culture different from our own. No language background is required.

Groups leave in September each year. Vacation time for travel and study and tours to various parts of the Basque country and Spain enrich the experience. Students may inquire through the office of Studies Abroad.

NATIONAL STUDENT EXCHANGE PROGRAM

The National Student Exchange (NSE) Program is a consortium of over 70 state-supported colleges and universities that allow students to exchange for a limit of one academic year to a state supported institution in another area of the United States. The Exchange encourages participants to broaden their academic, social, and cultural awareness and provides Boise State students with options for educational travel and study at in-state tuition rates. Exchange students are assured that credits and grades received at the host institution are recorded at the home campus as part of their regular transcript.

To qualify, a participant must (1) be a full-time Boise State University student; (2) have sophomore or junior standing during the exchange; (3) have a minimum cumulative GPA of 2.50 at the time of acceptance as an N.S.E. student. Additional information and application materials may be obtained from the National Student Exchange Student Coordinator in the Student Union Building or from the Director of Student Activities/Student Union.

RESERVE OFFICERS' TRAINING CORPS — Army

Since 1977 military training has been offered at Boise State University by the Department of Military Science. Participation by men and women students in the program of instruction leading to a commission as a second lieutenant is voluntary and comprises four years and one summer camp or two years and two summer camps. The Department of Military Science strives to develop in students who have the essential qualities and attributes a capacity for leadership and to provide them with the basic working knowledge required of a young officer.

Financial Allowances and Uniforms

Students who qualify and are selected receive scholarships for two, three, or four years that pay for tuition, fees, books and laboratory costs each year and also provide $100 a month retainer pay for ten months each year. During the final two years all students receive $100 subsistence pay a month for up to twenty months. Texts and equipment are provided. Travel to and from summer camp plus food, quarters, and basic pay are paid by the government.

For more detailed information on enrollment benefits, and obligations see Part 3 of this catalog and contact the Department of Military Science located at 1605 University Drive, Boise State University, or call 385-3500.

SERVICEMEMBER'S OPPORTUNITY COLLEGE

The necessary mobility of people in military service has always been an obstacle to the completion of an educational program.

Boise State University has been designated as an institutional member of Servicemembers Opportunity Colleges (SOC), a group of over 400 colleges and universities providing voluntary postsecondary education to members of the military throughout the world. As a SOC member, Boise State University recognizes the unique nature of the military lifestyle and has committed itself to easing the transfer of relevant course credits, providing flexible academic residency requirements, and crediting learning from appropriate military training and experiences.

SOC has been developed jointly by educational representatives of each of the Armed Services, the Office of the Secretary of Defense and a consortium of thirteen state universities. The BSU Campus in Spain offers a full year of academic study in its overseas campus in San Sebastian, Spain. This program offers a full range of courses including the Basque Language and Culture and course work in Spanish language and literature. The year supplies a unique opportunity to live and study in a Non-English area, experiencing a culture different from our own. No language background is required.

Groups leave in September each year. Vacation time for travel and study and tours to various parts of the Basque country and Spain enrich the experience. Students may inquire through the office of Studies Abroad.

The National Student Exchange (NSE) Program is a consortium of over 70 state-supported colleges and universities that allow students to exchange for a limit of one academic year to a state supported institution in another area of the United States. The Exchange encourages participants to broaden their academic, social, and cultural awareness and provides Boise State students with options for educational travel and study at in-state tuition rates. Exchange students are assured that credits and grades received at the host institution are recorded at the home campus as part of their regular transcript.

To qualify, a participant must (1) be a full-time Boise State University student; (2) have sophomore or junior standing during the exchange; (3) have a minimum cumulative GPA of 2.50 at the time of acceptance as an N.S.E. student. Additional information and application materials may be obtained from the National Student Exchange Student Coordinator in the Student Union Building or from the Director of Student Activities/Student Union.

RESERVE OFFICERS' TRAINING CORPS — Army

Since 1977 military training has been offered at Boise State University by the Department of Military Science. Participation by men and women students in the program of instruction leading to a commission as a second lieutenant is voluntary and comprises four years and one summer camp or two years and two summer camps. The Department of Military Science strives to develop in students who have the essential qualities and attributes a capacity for leadership and to provide them with the basic working knowledge required of a young officer.

Financial Allowances and Uniforms

Students who qualify and are selected receive scholarships for two, three, or four years that pay for tuition, fees, books and laboratory costs each year and also provide $100 a month retainer pay for ten months each year. During the final two years all students receive $100 subsistence pay a month for up to twenty months. Texts and equipment are provided. Travel to and from summer camp plus food, quarters, and basic pay are paid by the government.

For more detailed information on enrollment benefits, and obligations see Part 3 of this catalog and contact the Department of Military Science located at 1605 University Drive, Boise State University, or call 385-3500.

SERVICEMEMBER'S OPPORTUNITY COLLEGE

The necessary mobility of people in military service has always been an obstacle to the completion of an educational program.

Boise State University has been designated as an institutional member of Servicemembers Opportunity Colleges (SOC), a group of over 400 colleges and universities providing voluntary postsecondary education to members of the military throughout the world. As a SOC member, Boise State University recognizes the unique nature of the military lifestyle and has committed itself to easing the transfer of relevant course credits, providing flexible academic residency requirements, and crediting learning from appropriate military training and experiences. SOC has been developed jointly by educational representatives of each of the Armed Services, the Office of the Secretary of Defense and a consortium of thirteen state universities. The BSU Campus in Spain offers a full year of academic study in its overseas campus in San Sebastian, Spain. This program offers a full range of courses including the Basque Language and Culture and course work in Spanish language and literature. The year supplies a unique opportunity to live and study in a Non-English area, experiencing a culture different from our own. No language background is required.

Groups leave in September each year. Vacation time for travel and study and tours to various parts of the Basque country and Spain enrich the experience. Students may inquire through the office of Studies Abroad.

The National Student Exchange (NSE) Program is a consortium of over 70 state-supported colleges and universities that allow students to exchange for a limit of one academic year to a state supported institution in another area of the United States. The Exchange encourages participants to broaden their academic, social, and cultural awareness and provides Boise State students with options for educational travel and study at in-state tuition rates. Exchange students are assured that credits and grades received at the host institution are recorded at the home campus as part of their regular transcript.

To qualify, a participant must (1) be a full-time Boise State University student; (2) have sophomore or junior standing during the exchange; (3) have a minimum cumulative GPA of 2.50 at the time of acceptance as an N.S.E. student. Additional information and application materials may be obtained from the National Student Exchange Student Coordinator in the Student Union Building or from the Director of Student Activities/Student Union.

RESERVE OFFICERS' TRAINING CORPS — Army

Since 1977 military training has been offered at Boise State University by the Department of Military Science. Participation by men and women students in the program of instruction leading to a commission as a second lieutenant is voluntary and comprises four years and one summer camp or two years and two summer camps. The Department of Military Science strives to develop in students who have the essential qualities and attributes a capacity for leadership and to provide them with the basic working knowledge required of a young officer.

Financial Allowances and Uniforms

Students who qualify and are selected receive scholarships for two, three, or four years that pay for tuition, fees, books and laboratory costs each year and also provide $100 a month retainer pay for ten months each year. During the final two years all students receive $100 subsistence pay a month for up to twenty months. Texts and equipment are provided. Travel to and from summer camp plus food, quarters, and basic pay are paid by the government.

For more detailed information on enrollment benefits, and obligations see Part 3 of this catalog and contact the Department of Military Science located at 1605 University Drive, Boise State University, or call 385-3500.
The agreement shall terminate six years from date of approval or six months after servicemember's separation from active duty, whichever comes first.

The agreement (and thus the SOC Program) will be made available only to those servicemembers who have successfully completed (with a GPA of 2.25 or above) fifteen (15) or more hours of college credit through B.S.U.

Residency requirements other than the initial 15 hours prior to the signing of the contract will be waived.

Acceptance of any servicemember into the SOC Program is contingent upon the agreement of the given department under whose jurisdiction that program lies.

No school or department shall be compelled to offer a SOC Program - such programs are voluntary.

**RELIGIOUS INTEREST COURSES**

Since religious thought permeates nearly all disciplines of study, the University does not have a single department of religion. However, numerous departments within the University are examining the impact of religion as part of their academic quest for knowledge and understanding of the human condition.

Courses offered at Boise State University that emphasize the place and impact of religion in the study of civilization are listed below. The courses are open to all students on campus.

In addition, various departments offer special topic courses which emphasize the religious aspects of civilization. Students are advised to read carefully the class schedule each semester to check on the availability of such courses.

**I. System of Thought**

- PY230 Philosophy of Religion
- PY245 Metaphysics
- PY247 Epistemology
- PY249 Ancient Philosophy
- PY251 Medieval Philosophy

**II. History**

- HY324 Medieval Europe
- HY310 The Reformation
- HY331 The Islamic Middle East
- HY323 Early Christianity
- HY327 Living Religions
- HY380 Colloquium in American History: Religion in American Life

**III. Literature**

- E211 The Bible as Literature
- E215 Far Eastern Literature
- E217 Mythology

**IV. Socio-Psychological Aspects of Religion**

- SO407 Sociology of Religion

**V. Primary Sources**

- GR297 New Testament Greek
- L297 Latin

**STUDENT SERVICES**

For questions related to Student Services, please direct inquiries to:

The Vice President for Student Affairs
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1418

A variety of student services, programs, and activities are provided to help students achieve the maximum benefit from their university experience. These services are under the direction of the Vice President for Student Affairs (Room 112, Administration Building) and include new student orientation, admissions counseling, registration, career and financial assistance, special services, residential programs and facilities, health services, and Student Union activities.

**New Student Orientation**

The office of Admissions Counseling and Visitors Center, located at 2274 University Drive, coordinates campus activities for prospective students through campus visitations, correspondence, campus tours, and on-campus orientation programs prior to each registration. Other programs include summer early registration and advising, and a Campus Preview Day.

**Student Rights and Responsibilities**

Students enrolling in the university assume an obligation to conduct themselves in a manner compatible with the university's function as an educational institution. The Student Bill of Rights; Code of Conduct, and policies pertaining to organizations, use of facilities, judicial boards, activities, and related matters are contained in the Boise State University Student Handbook. Each student, as a member of the university community, is responsible for being familiar with these policies and regulations.

**Academic Advising**

To assist students to plan a program of study, to define their educational and career goals, and to clarify values is one of the faculty's primary concerns during registration and follow-up individual conferences. Faculty also help students become acquainted with the campus environment, influence their attitudes toward academic life, improve their personal study skills, and work towards their academic excellence. To ensure a successful educational experience, each student should establish early in his/her freshman year a close working relationship with his/her faculty advisor, a relationship that will facilitate the student's chances of successfully staying in the university and completing his/her degree in the normal four-year period.

**Tutorial Assistance**

The Office of Student Special Services (Room 114, Administration Building) provides additional academic assistance through student-to-student tutoring that complements classroom instruction. Any currently enrolled full or part-time student is eligible to receive tutorial assistance without charge if he/she is having a problem keeping up in a class. Student tutors are generally second year or upper division students who have completed and earned at least a "B" grade in the course they tutor. They are normally recommended by the professor of the course and are certified by their academic department. They work closely with individuals and small groups of students through liaison faculty members and professional staff from the Office of Student Special Services.

**Reading & Study Skills**

For students who need special help in reading or improving their study skills the University offers a Reading and Study Skills course (TE-106) each semester for two academic credits. The course is designed to assist students at their own pace in notetaking, speed-reading, textbook study methods, vocabulary development, and test taking. The course teaches a student survival in the college classroom and in many cases is the difference between success and struggle in the university environment.

**Counseling & Testing Center**

Students with personal, vocational, or educational concerns and problems may receive professional assistance in the Counseling Center (6th floor, Education Building) without charge if they are enrolled in six credit hours or more. In counseling, a student may discuss openly in strictest confidence and explore freely any problems or feelings that concern him/her. No information is ever released without the written permission of the student, and no report is ever made in any official university record. Both individual and group counseling are available to aid students to become more self-reliant and effective in their personal and social relationships.

The Center is also a designated testing agency for many evaluation programs, including the College Level Examination Program (CLEP), the American College Testing (ACT), and the Miller Analogies Test (MAT). A number of standardized tests of interest general ability, and special aptitude are available and are more useful in stimulating self-analysis than in providing answers to problems.
Disabled Student Program

The University has made special efforts for over ten years to provide facilities, services, and program accessibility to physically disabled or handicapped students and staff. Peer counselors in each campus building can be entered via groundlevel approaches or ramps, and the upper floors of most academic or vocational technical classroom buildings are accessible by elevator. The campus itself is flat and an abundance of curb cuts and ramps.

The Office of Student Special Services (Room 114, Administration Building) authorizes handicapped parking decals for eligible students and provides information and orientation to the university, class scheduling and registration assistance, interpreter and notetaker services as well as tutorial assistance and liaison with the Boise area office of the Idaho Vocational Rehabilitation Service. The office has limited equipment available for use by disabled students such as a TTY (208) 385-1454, portable wheelchair, tape recorders, crutches, modified computer terminals, and electric typewriters for testing. The Library has a talking calculator, Visualtek, Braille typewriter, and a dictionary and encyclopedia in Braille. There is also a close working relationship with the area office of Vocational Rehabilitation when individuals need other assistive devices.

Multicultural Board:

The Multicultural Board offers various academic, cultural, social, and recreational activities and events to all students. The Board also promotes interaction, awareness, and cooperation between students, faculty, and people from the local community of all ethnic and cultural backgrounds. The Multicultural Board is located in the student organizational area of the Pavilion. Please check with the Office of Student Special Services (385-1583) for more information.

Child Care Service

The University Child Care Service, located in the northeast corner of the Pavilion, provides child care for two and one-half through kindergarten age (5-6) children of full-time students first, then part-time students. Faculty and Staff children plus half-day or drop-in service is provided on a space available basis. The child care service provides an educational development program for the total child and also serves as a laboratory experience and internships for Child Care Studies majors, Health Sciences and Social Work Programs. The Center is financed as a self-supporting project through parent-paid fees, donations, ASBSU funds and USDA Child Care Food Program Assistance.

Student Union Building

For students, one of the most important buildings on campus is the Student Union. It serves as the campus community center for a wide range of services and programs to meet the social, recreational, and cultural needs of BSU students, faculty, staff, alumni, and campus guests. The building includes an information complex with complete ticket sales for all university and civic events, postal services and supplies and notary public services; a recreational area with amusement games, bowling alleys, billiards, and outdoor equipment, rentals and resource room; lounges, meeting rooms; a hair styling shop; a full service travel service agency; the campus bookstore; a ballroom; several eating facilities, the main dining room, student government offices, student newspaper office, and the alumni office. A Board of various administrative offices. The SUB Board of Governors consisting of students, faculty and staff recommend th policies regarding building usage and general programs.

Career Planning and Placement

The Career Planning and Placement office (Room 123, Administration Building) offers career information, advising, planning, and placement opportunities to all students and alumni. Some of the equal opportunity services provided include:

1. Assistance in identifying and making a career choice;
2. A resource library of information, recruiting literature, the College Placement Annual, and other career references (Room 124, Administration Building);
3. A placement credential file where students may assemble a permanent file of vocationally significant data at a time when professors and administrators easily remember them. Copies are then sent to prospective employers upon request of the student. Credential files should be established early in the year of graduation;
4. On-campus interviews with representatives from business and industry, government agencies, school districts, and graduate schools for graduating students and alumni. Many other employment notices are listed through this office, and numerous directories of possible employers are available.

Student Union Building

For students, one of the most important buildings on campus is the Student Union. It serves as the campus community center for a wide range of services and programs to meet the social, recreational, and cultural needs of BSU students, faculty, staff, alumni, and campus guests. The building includes an information complex with complete ticket sales for all university and civic events, postal services and supplies and notary public services; a recreational area with amusement games, bowling alleys, billiards, and outdoor equipment, rentals and resource room; lounges, meeting rooms; a hair styling shop; a full service travel service agency; the campus bookstore; a ballroom; several eating facilities, the main dining room, student government offices, student newspaper office, and the alumni office. A Board of various administrative offices. The SUB Board of Governors consisting of students, faculty and staff recommend th policies regarding building usage and general programs.

Career Planning and Placement

The Career Planning and Placement office (Room 123, Administration Building) offers career information, advising, planning, and placement opportunities to all students and alumni. Some of the equal opportunity services provided include:

1. Assistance in identifying and making a career choice;
2. A resource library of information, recruiting literature, the College Placement Annual, and other career references (Room 124, Administration Building);
3. A placement credential file where students may assemble a permanent file of vocationally significant data at a time when professors and administrators easily remember them. Copies are then sent to prospective employers upon request of the student. Credential files should be established early in the year of graduation;
4. On-campus interviews with representatives from business and industry, government agencies, school districts, and graduate schools for graduating students and alumni. Many other employment notices are listed through this office, and numerous directories of possible employers are available.

Student Union Building

For students, one of the most important buildings on campus is the Student Union. It serves as the campus community center for a wide range of services and programs to meet the social, recreational, and cultural needs of BSU students, faculty, staff, alumni, and campus guests. The building includes an information complex with complete ticket sales for all university and civic events, postal services and supplies and notary public services; a recreational area with amusement games, bowling alleys, billiards, and outdoor equipment, rentals and resource room; lounges, meeting rooms; a hair styling shop; a full service travel service agency; the campus bookstore; a ballroom; several eating facilities, the main dining room, student government offices, student newspaper office, and the alumni office. A Board of various administrative offices. The SUB Board of Governors consisting of students, faculty and staff recommend th policies regarding building usage and general programs.

Career Planning and Placement

The Career Planning and Placement office (Room 123, Administration Building) offers career information, advising, planning, and placement opportunities to all students and alumni. Some of the equal opportunity services provided include:

1. Assistance in identifying and making a career choice;
2. A resource library of information, recruiting literature, the College Placement Annual, and other career references (Room 124, Administration Building);
3. A placement credential file where students may assemble a permanent file of vocationally significant data at a time when professors and administrators easily remember them. Copies are then sent to prospective employers upon request of the student. Credential files should be established early in the year of graduation;
4. On-campus interviews with representatives from business and industry, government agencies, school districts, and graduate schools for graduating students and alumni. Many other employment notices are listed through this office, and numerous directories of possible employers are available.

Student Union Building

For students, one of the most important buildings on campus is the Student Union. It serves as the campus community center for a wide range of services and programs to meet the social, recreational, and cultural needs of BSU students, faculty, staff, alumni, and campus guests. The building includes an information complex with complete ticket sales for all university and civic events, postal services and supplies and notary public services; a recreational area with amusement games, bowling alleys, billiards, and outdoor equipment, rentals and resource room; lounges, meeting rooms; a hair styling shop; a full service travel service agency; the campus bookstore; a ballroom; several eating facilities, the main dining room, student government offices, student newspaper office, and the alumni office. A Board of various administrative offices. The SUB Board of Governors consisting of students, faculty and staff recommend th policies regarding building usage and general programs.

Career Planning and Placement

The Career Planning and Placement office (Room 123, Administration Building) offers career information, advising, planning, and placement opportunities to all students and alumni. Some of the equal opportunity services provided include:

1. Assistance in identifying and making a career choice;
2. A resource library of information, recruiting literature, the College Placement Annual, and other career references (Room 124, Administration Building);
3. A placement credential file where students may assemble a permanent file of vocationally significant data at a time when professors and administrators easily remember them. Copies are then sent to prospective employers upon request of the student. Credential files should be established early in the year of graduation;
4. On-campus interviews with representatives from business and industry, government agencies, school districts, and graduate schools for graduating students and alumni. Many other employment notices are listed through this office, and numerous directories of possible employers are available.

Student Union Building

For students, one of the most important buildings on campus is the Student Union. It serves as the campus community center for a wide range of services and programs to meet the social, recreational, and cultural needs of BSU students, faculty, staff, alumni, and campus guests. The building includes an information complex with complete ticket sales for all university and civic events, postal services and supplies and notary public services; a recreational area with amusement games, bowling alleys, billiards, and outdoor equipment, rentals and resource room; lounges, meeting rooms; a hair styling shop; a full service travel service agency; the campus bookstore; a ballroom; several eating facilities, the main dining room, student government offices, student newspaper office, and the alumni office. A Board of various administrative offices. The SUB Board of Governors consisting of students, faculty and staff recommend th policies regarding building usage and general programs.

Career Planning and Placement

The Career Planning and Placement office (Room 123, Administration Building) offers career information, advising, planning, and placement opportunities to all students and alumni. Some of the equal opportunity services provided include:

1. Assistance in identifying and making a career choice;
2. A resource library of information, recruiting literature, the College Placement Annual, and other career references (Room 124, Administration Building);
3. A placement credential file where students may assemble a permanent file of vocationally significant data at a time when professors and administrators easily remember them. Copies are then sent to prospective employers upon request of the student. Credential files should be established early in the year of graduation;
4. On-campus interviews with representatives from business and industry, government agencies, school districts, and graduate schools for graduating students and alumni. Many other employment notices are listed through this office, and numerous directories of possible employers are available.
and information source to over 100 registered foreign students. The International Student Organization provides opportunities for American and Foreign Students to ‘meet, exchange views, and become better acquainted.

**Athletics**

The intercollegiate athletic program at Boise State University provides the opportunity for qualified students to engage in an outstanding program of competition with other universities and colleges of the National Collegiate Athletic Association (NCAA), Division IAA, Big Sky Athletic Conference for men and the Mountain West Athletic Conference (MWAC) for women.

It is the philosophy of the Athletic Department to offer student athletes the best possible coaching, equipment, facilities, and competition available to allow them to reach their full potential. The university fields men’s teams in football, basketball, track, wrestling, tennis, cross-country, and golf while the women’s intercollegiate sports include basketball, gymnastics, track, tennis, cross-country, and volleyball.

**Intramurals**

The Intramural Sport Program offers an extensive selection of sports and recreational activities to suit the interests and abilities of every student, faculty and staff member. Physical Education facilities are also available for recreational use by students, faculty and staff when classes, varsity, and intramural activities are not scheduled.

Intramurals provides an opportunity for competition in all types of sports for men, women, and coed groups including powderpuff football, softball, track, tennis, basketball, cross-country, racketball, volleyball, soccer, bowling, and swimming. For individual or informal group recreation the swimming pool, weight room matroom, two gymnasiums, playing fields, handball courts, and bowling alleys are available at posted times.

**Alumni Association**

The Boise State University Alumni Association was incorporated as a voluntary organization in 1967. Its membership includes all individuals who have completed two semesters or more at the university. Members in good standing have paid annual dues of $15.00 per year and are entitled to receive the following benefits: alumni news publications; placement services; use of the Student union, library, and swimming pool; discounted alumni tours; group insurance program; invitations to all social functions and activities and other services.

The Association seeks to promote interests in and support of the University, maintain contact with graduates and former students, and provide benefits to students and alumni. Some of these services include: scholarships for outstanding and deserving students; theatre programs; grants of money for special student-faculty projects; and participation in several campus gatherings during the year such as Homecoming; annual Spring Dinner/Dance; Academic Awards Banquet; Golf Tournament; Regional meetings, and the Annual Pre-Game Reception at the Union Pacific Depot Gardens for all alumni and friends of the University.
ADMISSIONS INFORMATION

UNDERGRADUATE ADMISSION REQUIREMENTS
For questions relating to Admissions Requirements, please direct inquiries to:

The Office of Admissions
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1156

ADMISSION AS REGULAR UNDERGRADUATE STUDENTS

Admission to the University is based upon credentials showing graduation from an accredited high school. High School Equivalency Certificates or acceptable General Education Development (GED) scores (35 or above on all five tests with an average of 45 or above for all tests) will be accepted in lieu of a high school transcript.

Applicants for admission whose credentials have been accepted will be given permission to register for the following semester. Students should plan to have all credentials submitted one month prior to registration to settle any questions that may arise and to receive by mail before registration a Certificate of Admission.

Matriculation is the process of providing all required items necessary for regular enrollment as a full-time student at Boise State University.

New Freshmen (no credits earned since graduation from high school)
Students wishing to enter as full-time (8 or more semester hours) fully matriculated academic students must be at least 16 years of age and submit the following prior to the deadline date:

1. A completed application
2. A $10 matriculation fee
3. Evidence of high school graduation or a GED Certificate showing acceptable test scores
4. American College Test (ACT), Scholastic Aptitude Test (SAT), or Washington Pre-College (WPC) test scores.

Permission to enroll full-time is contingent upon satisfaction of all matriculation, academic, and financial requirements set by Boise State University.

Transfer Students (Prior enrollment at one or more post-high school institutions)

Students entering from other colleges or universities must present proof of honorable dismissal and official transcripts mailed directly to the Dean of Admissions. Students entering from other institutions must comply with the same scholastic regulations as are applied to students previously enrolled at the University. After evaluation of transcripts, students are classified as Freshmen, Sophomores, Juniors, Seniors, or Graduates.

In accordance with Idaho statutes as approved by the State Board of Education, the acceptance of credits from Junior College is uniform for both certification and transfer purposes and no more than 64 credit hours or 1/2 the total hour requirement of the specific curriculum is established as the uniform maximum limit effective September 1, 1950.

Transfer students wishing to enter as full-time (8 or more semester hours) fully matriculated academic students must submit the following prior to the deadline date:

1. A completed application
2. A $10 matriculation fee
3. Evidence of high school graduation or a GED certificate showing acceptable test scores
4. ACT, SAT, WPC test scores or evidence of successful completion of English Composition sequence
5. Official * transcripts from all previously attended colleges showing good academic standing.

* An "official* transcript is one certified by the issuing institution and mailed by that institution directly to the BSU admissions office.
A transfer student, whether resident or non-resident, must have a minimum GPA of 2.00 or above on all prior collegiate work completed or have cleared the probationary provision outlined under page 25 Academic Probation and Disqualification. All decisions relating to admission of foreign students will, however, be made by the Foreign Student Admissions Office.

Veterans

Students wishing to enter and receive G.I. Bill benefits must matriculate fully and meet all requirements for either freshmen or transfer students listed previously. Veterans attending under the G.I. Bill (Chapter 34) or under the Dependence Educational Assistance (Chapter 35 - widows, orphans and children) must complete the application and make their benefits through the Office of Veterans Affairs on the Boise State University campus. Chapter 31 (rehabilitation program) veterans must be counseled by a Vocational Rehabilitation counselor at the V.A.

Chapter 34 veterans and Chapter 35 eligible persons are required to pay all tuition and fees at the time of registration. Chapter 31 veterans must present an Authorization of Entrance.

For more information, refer to Page 17 of this catalog.

**Former Boise State Students**

To be readmitted to the University after an absence of one semester or more, students must submit the following prior to the deadline date:
1. A completed application
2. Official* transcripts from all colleges attended since the last BSU enrollment.

* An "official" transcript is one certified by the issuing institution and mailed by that institution directly to the BSU admissions office.

**Part-time Students**

Undergraduate students wishing to enter part-time (7 or fewer credit hours) must submit a completed application form, but are not required to meet the other matriculation requirements. However, students who intend to pursue a degree objective on a part-time basis are encouraged to meet all Admission requirements. Veterans wishing to receive G.I. benefits must submit official transcripts from all previously attended colleges prior to being certified eligible for benefits.

**Summer School Students**

Students wishing to attend Boise State University during the summer session(s) only must complete an application, but are not required to meet other matriculation requirements.

**ADMISSION AS SPECIAL UNDERGRADUATE STUDENTS**

Persons who are unable to meet requirements as regular students and desire to take special studies may be admitted on special status unless her/his high school principal requests her/his admission. Students in Vocational-Technical programs who plan to enter certain extracurricular activities must meet regular entrance requirements (see eligibility requirements).

Students wishing to enter BSU in the Vocational-Technical School must submit prior to the deadline date:
1. A completed BSU application
2. A $10 matriculation fee
3. Evidence of high school graduation or GED
4. Official* college transcripts from all colleges attended, showing good academic standing.
5. Personal interview
6. $75 advanced security registration deposit.

Note: The Health programs have additional requirements.

Caution: Due to limited space in many programs, a place cannot be guaranteed until both the interview is completed and the security deposit is received.

**GRADUATE STUDENTS**

**GRADUATE** (see Graduate College section for specific graduate program information)

1. All students holding a bachelor's or higher degree must submit a graduate application for admission.
2. All graduate students, except the exemptions listed below, must submit official transcripts from each post-high school institution attended directly to the Graduate Admissions Office.
3. All graduate students attending full time (8 or more credits) and all students pursuing a master's degree must also pay a $10 non-refundable matriculation fee. (Full-time graduate students who received their undergraduate degree at B.S.U. are exempt from the $10 fee, UNLESS they are pursuing a master's degree.)

Note: Students pursuing the MPA or MBA programs will be mailed a Data Form which should be returned to the address on the form. MBA will also need to have GMAT scores on file with the Graduate Admissions Office before they can be evaluated for acceptance into the graduate program they are pursuing.

**FOREIGN STUDENTS**

Boise State University accepts qualified students from foreign countries to the extent that space is available. Foreign applicants are expected to meet the requirements for admission from high school or from other colleges or universities as outlined above under Admission Requirements to the University.

Credentials: Official transcripts and/or certified copies of the certificates, diploma, or government examination report received on completion of secondary school work and the degree, license, or diploma received on completion of any college or university must be sent by the certifying agency directly to the Admissions Office and must be translated into ENGLISH.

English Proficiency: All foreign applicants are required to take and receive a satisfactory score (minimum of 500) on TOEFL (Test of English as a Foreign Language) or other examinations acceptable to Boise State University. Arrangements to take the TOEFL examination may be made by writing directly to TOEFL, Educational Testing Service, P.O. Box 5921 Princeton, New Jersey 08540, U.S.A. The test must be taken and scores received by the University prior to a decision on admission of the applicant.

Admitted Students: Upon arrival at the University, foreign students will be examined again with the Michigan Test of English Language Proficiency. Results achieved will determine their placement level, in the English as a Second Language program.

Academic Advising: Advising in academic matters is provided to foreign students by the Foreign Student Admissions Office satisfactory statements of finances and adequate proof of financial responsibility or sponsorship by a reputable
American citizen or organization for all financial obligations while attending Boise State University.

Health and Accident Insurance: Boise State University requires that all full-time students be covered by health and accident insurance. Such insurance is included as a part of general registration fees paid by all full-time Graduate students.

Admission to Graduate College: Foreign students applying for admission to the Graduate School must submit all of the previously mentioned admission materials. Those wishing to major in Business Administration must submit GMAT scores (Graduate Management Admissions Test). The score on the GMAT is considered together with the GPA to determine admissibility of the student to the MBA Program. A TOEFL score of at least 550 must be achieved.

Upon completion of all requirements and the granting of final acceptance to the applicant, the Foreign Student Admissions Officer will issue an I-20 form.

TUITION AND FEES

For questions related to Tuition and Fees, please direct inquiries to:
Business Office
Boise State University
1910 University Drive
Boise, ID 83725
(208)385-3636

All of the fees, tuition, and other charges are due and payable for pre-registered students by the deadlines established prior to the beginning of each semester. These fees and charges for students registering during open or late registration are due and payable on the day the registration occurs. Board and room charges may be paid in advance for the year or arrangements may be made to pay in advance on a partial payment basis by consulting the Director of Student Residential Life (see section under Student Housing).

Tuition and Fee Schedule

Eight or more hours made up of any combination of credit, audit, equivalent and/or repeat hours will be considered as making up a full schedule for purposes of calculating charges.

All fees, tuition, and other charges are subject to change at any time by the State Board of Education acting as the Board of Trustees for Boise State University.

<table>
<thead>
<tr>
<th>Tuition and Fee Schedule</th>
<th>Resident</th>
<th>Non-Resident</th>
<th>Foreign Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (per semester)</td>
<td>$ 0.00</td>
<td>$ 950.00</td>
<td>$1000.00</td>
</tr>
<tr>
<td>Institutional fees (Undergrad)</td>
<td>422.00</td>
<td>422.00</td>
<td>422.00</td>
</tr>
<tr>
<td>Institutional fees (Graduate)</td>
<td>547.00</td>
<td>547.00</td>
<td>547.00</td>
</tr>
<tr>
<td>Total (UNDERGRADUATE)</td>
<td>422.00</td>
<td>1372.00</td>
<td>1422.00</td>
</tr>
<tr>
<td>Total (GRADUATE)</td>
<td>547.00</td>
<td>1497.00</td>
<td>1547.00</td>
</tr>
</tbody>
</table>

Payment of full-fees does not necessarily constitute full-time enrollment. Please see page 23 for credit hour requirements.

Idaho Residency Requirements for Fee Purposes

The legal residence of a student for fee purposes is determined at the time of initial application for admission and will be reconsidered, thereafter, upon appeal by the student. Appeal affidavits can be obtained in the Admissions Office. Section 33-3717, Idaho Code, specifies that a resident student shall be:

(a) Any student whose parents or court-appointed guardians are domiciled in the state of Idaho and provide more than fifty percent (50%) of his support. Domicile means an individual’s true, fixed and permanent home and place of habitation. It is the place where he intends to remain and to which he expects to return when he leaves without intent to establish a new domicile elsewhere. To qualify under this section, the parents or guardian must be residing in the state on the opening day of the term for which the student matriculates.

(b) Any student, who receives less than fifty percent (50%) of his support from parents or legal guardians who are not residents of this state for voting purposes and who has continuously resided in the state of Idaho for twelve (12) months next preceding the opening day of the period of instruction during which he proposes to attend the college or university.

(c) Any student who is a graduate of an accredited secondary school in the state of Idaho, and who matriculates at a college or university in the state of Idaho during the term immediately following such graduation regardless of the residence of his parent or guardian.

(d) The spouse of a person who is classified, or who is eligible for classification, as a resident of the state of Idaho for the purposes of attending a college or university.

(e) A member of the armed forces of the United States, stationed in the state of Idaho on military orders.

(f) A student whose parent or guardian is a member of the armed forces and stationed in the state of Idaho on military orders and who receives fifty percent (50%) or more of support from parents or legal guardians. The student, while in continuous attendance, shall not lose his residence when his parent or guardian is transferred on military orders.

(g) Any individual who has been domiciled in the state of Idaho, has qualified and would otherwise be qualified under the provisions of this statute and who is away from the state for a period of less than one (1) calendar year and has not established legal residence elsewhere provided a twelve (12) month period of continuous residence has been established immediately prior to departure.

Other Fees

Part-time(Undergrad)          $48.50 per Sem Hr
Part-time(Graduate)          $61.00 per Sem Hr
Summer(Undergrad)           $49.50 per Sem Hr
Summer (Graduate)            $62.00 per Sem Hr
Application Processing Fee(Non-refundable)          $10.00
Late Registration Fee          $50.00
(To apply when petition is required to register)
Overload Fee                   Variable
Per credit hour cost over 19 credits

Testing Fee:

Students who have not taken an ACT, SAT, or WPC test on a regular national testing date may take the Test of Standard Written English (TSWE):

During registration week                  $ 5.00
Duplicate Activity Card                  $ 5.00
Music, Performance Fee: All private music lessons: 2 credits $55.00
                                                          4 credits $100.00
Waivers of Music Performance Fees will be granted to music majors enrolled for 8 credit hours or more for all required private performance study leading to a B.A. or B.M. degree. Students receiving this fee waiver must be concurrently enrolled for credit in a major ensemble and in Concert Class. Students must receive grade of "C" or better in the ensemble and a grade of "S" in Concert Class.

All students receiving this fee waiver must be making satisfactory progress (C grade or better) in private performance study to be eligible for a fee waiver the following semester.

Students receiving this fee waiver on an instrument leading to a proficiency examination must attempt the examination at the end of the first year of study and each semester thereafter until successful completion. No more than four semesters of fees for this purpose will be waived.

Special Workshop Fees

Special workshops are conducted throughout the year which are not part of the regularly scheduled courses funded through the University General Fund Budget. All students, regardless of full-fees or part-time status, will be
ADMISSIONS INFORMATION

Insurance Coverage
required to pay the Special Workshop Fees which are set in relation to the expenses required to conduct the course. Registration for these workshops will not change the status of a student for fee purpose.

All students paying full fees are required to take insurance coverage which is paid with regularly assessed institutional fees. Students who are covered by family or other plans may obtain a refund through application to the insurance agent for Boise State University.

Boise State University carries liability insurance covering all on-campus and official functions including student activities.

Refund Policy
When a regularly enrolled student withdraws from Boise State University, a refund of registration charges including non-resident fees will be on the following basis:

<table>
<thead>
<tr>
<th>Period</th>
<th>Percentage Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before Classes</td>
<td>100%</td>
</tr>
<tr>
<td>During first 2 weeks of classes</td>
<td>75%</td>
</tr>
<tr>
<td>During 3rd and 4th week of classes</td>
<td>50%</td>
</tr>
<tr>
<td>After 4th week</td>
<td>No Refund</td>
</tr>
</tbody>
</table>

This policy also pertains to part-time students, including special evening classes. No special consideration is given to late registrants in extending the refund policy. The University reserves the right to deduct from the refund any outstanding bills. An itemized statement of deductions will be forwarded with the refund check. Upon completion of the withdrawal process, a refund check will be prepared and issued in approximately two to three weeks from date of withdrawal.

Students who withdraw during the refund period and have used student aid funds to pay all or part of registration fees, tuition, or room and board costs will be refunded only the amount proportionate to the amount paid with personal funds. The rest of the refund will be returned to the appropriate student aid fund.

No private music lesson refunds will be allowed after the open registration/free drop add period.

FINANCIAL AID
Please direct questions about Financial Aid to:
Financial Aid Office
Boise State University
1910 University Drive
Boise, ID 83725
(208)385-1664

The primary purpose of financial aid is to provide assistance and counseling to students who would be unable to attend Boise State University without such help. Financial aid is available to fill the gap between the student's potential resources and yearly educational expenses. The primary responsibility for meeting educational costs rests with the individual student and/or parents.

Boise State University has a comprehensive financial assistance program which includes a variety of types of scholarships, loans, grants, and part-time employment.

If a student is a U.S. citizen or permanent resident, enrolls for credit for at least 6 semester credit hours at Boise State University, and shows financial need, the student is eligible for financial aid. Financial aid is determined by careful analysis of financial resources from information furnished on the Financial Aid Form (FAF) submitted to College Scholarship Service (CSS). A uniform method approved by the U.S. Office of Education determines a student's financial need. Every attempt is made to ensure fair distribution of the resources available to the University.

Application Procedures
To be eligible for financial aid, the student must be admitted to the University into an academic or vocational technical program for the purpose of obtaining a degree or certificate, and submit the following forms:

1. Financial Aid Form (FAF) — Send to College Scholarship Service (CSS) in Berkeley, California, with a check or money order. Three to four weeks are required for processing. These forms are available in January. This is the primary data gathering form for students wishing to apply for need-based Financial Aid.

2. Boise State University Application for Financial Aid — This is required from all applicants for need-based aid and must be submitted directly to Boise State University Financial Aid Office.

3. Undergraduate students wishing to apply exclusively for Pell Grants (formerly BEOG program) should use the Application for Federal Student Aid instead of the Financial Aid Form.

4. BSU Application for Scholarship (Optional) — This form must be submitted to apply for most scholarships available through the University. It should be sent directly to the Financial Aid Office. The "Boise State University Scholarships" brochure lists all scholarships available through Boise State University and is available on request from the Financial Aid Office.

5. Transfer students who have attended other colleges or universities must submit a financial aid transcript from all institutions attended, in addition to a grade transcript.

To increase your chance of receiving aid file all appropriate forms by March 1. If all required documents have not been submitted by the March 1 priority deadline, your application will be considered for various types of aid on a first-come, first-served basis if there are remaining funds. Applications or Student Aid Reports (SAR) received after July 1 cannot be considered in time to receive notification until after registration for Fall Semester. Students pre-registered for Fall Semester must meet the March 1 deadline to have aid available for mid-summer billing.

Summer Session
The University has financial aid available on a restricted basis during the summer. Students in need of financial aid who are planning to attend summer session should consult with a Financial Aid advisor as soon as the summer class schedule for the appropriate year is available.

Financial Aid Programs
Pell Grants (formerly BEOG) Pell Grants are available to undergraduate students with documented financial need. This is intended to be a foundation to which other need-based aid may be added. Approximately 6 weeks after the FAF is filed, a Student Aid Report (SAR) will be mailed to the student from the Pell Grant Office. All copies must be submitted to the Financial Aid Office immediately before award processing can begin. Students who are applying for a Pell Grant only for the current academic year, may file the single purpose "Application for Federal Student Aid" at any time up to March 15. If Pell Grants alone are not sufficient to meet educational expenses, other types of aid are described below.

Supplemental Educational Opportunity Grants (SEOG) and State SEOG, SSIG Student Incentive Grants (SSIG) are awarded to undergraduate students who show exceptional financial need.

National Direct Student Loan (NDSL) NDSL is a long-term, low interest (5%) loan that must be repaid to the University according to specific Federal guidelines. Repayment doesn’t begin until 6 months after graduating or dropping below 6 credit hours. NDSL is awarded to both undergraduate and graduate students who show need.

College Work Study Program (CWS) Work Study (CWS) provides an opportunity for students to work and pay for a portion of their educational expenses. Paychecks are made directly to the student who is then responsible for paying outstanding debts. CWS is awarded to undergraduate and graduate students who show need.

Waivers of Non-Resident Tuition are available to a limited number of undergraduate and graduate students who are considered to be out-of-state residents for tuition purposes, have good academic records, and show need.

BSU Student Employment Program has limited funds available for undergraduate and graduate students who are unable to qualify for CWS, but who desire to work to pay a portion of their educational expenses.

Scholarships Scholarships may be based on academic achievements, special skills, talent, or a combination of financial need and academic achievement.

University Club Scholarships are available to a limited number of incoming freshmen who are Idaho residents. These scholarships are one-year awards and are given in recognition of outstanding academic achievement. For more information, contact the Office of University Admissions Counseling, 1910 University Drive, Boise, ID 83725.
Financial Aid Notification Process

Notification of Financial Aid awards will be mailed beginning in May for Scholarship recipients and as processed for need-based aid recipients. The "reply letter" must be signed and returned to the Financial Aid Office within 30 days or as indicated on the award letter. Students must reapply by the deadline each year to be considered for a financial aid award. Photocopies of tax returns are required to verify income level.

Effect of G.P.A. and Academic Progress on Financial Aid Eligibility

To receive financial aid at Boise State University, an eligible student must:

1. Be enrolled for the purpose of obtaining a degree, diploma, or certificate.
2. Be in good academic standing.
3. Be progressing towards a degree/certificate at the minimum rate defined below.
4. Complete degree requirements within the maximum time frame provided by this policy.

ENROLLMENT STATUS

| Full time Undergraduates | 12 credit hours attempted per semester |
| Part-time Undergraduates | 6-11 credit hours attempted per semester |
| Full-time Graduates      | 9 credit hours per semester            |
| Part-time Graduates      | 5-6 credit hours per semester          |

*Students who drop below these levels are not eligible for financial aid and will be required to repay financial aid funds received.

GOOD ACADEMIC STANDING

Students on any type of academic probation are not eligible for financial aid. These include transfer students who are admitted on "probation who earned at least 12 credit hours with a 2.5 GPA during the most recent semester at Boise State University, and who have not exceeded the maximum time frame allowed for completion of degree/certificate.

EXCEPTION: Financial aid will not be withheld for students on probation who earned at least 12 credit hours with a 3.0 GPA during the most recent semester at Boise State University, and who have not exceeded the maximum time frame allowed for completion of degree/certificate.

MAXIMUM TIME FRAME ALLOWED FOR COMPLETION OF DEGREE/CERTIFICATE OBJECTIVES

To qualify for the part-time completion time frame, the student must have enrolled part-time at least 50% of the time. At a minimum, Satisfactory Progress Review will be conducted annually after Spring semester grades are available. A student who does not complete the minimum number of hours required has the following options:

1. Enroll for the necessary number of hours during the summer term WITHOUT SUMMER FINANCIAL AID. Successful completion would re-establish aid eligibility for the following fall semester as long as the student is not on probation and meets all other eligibility requirements.
2. Enroll WITHOUT FINANCIAL AID and reapply for aid consideration once the minimum credit hour requirements have been met.
3. Appeal in writing for exemption from this policy. Extenuating circumstances must be clearly documented.

The following shall not be counted as credits completed: F, audits, withdrawal, incompletes. Remedial courses (E 010, etc.) will be counted as equivalent hours completed unless the student fails the course.

MINIMUM PROGRESSION RATE REQUIRED

<table>
<thead>
<tr>
<th>Minimum credits required for continued financial aid eligibility:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Certificate</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Master's</td>
</tr>
<tr>
<td>Bachelor's Associate</td>
</tr>
<tr>
<td>Vo-Tech &amp; Certif Programs</td>
</tr>
</tbody>
</table>

MAXIMUM TIME FRAME ALLOWED FOR COMPLETION OF DEGREE/CERTIFICATE OBJECTIVES

To qualify for the part-time completion time frame, the student must have enrolled part-time at least 50% of the time. At a minimum, Satisfactory Progress Review will be conducted annually after Spring semester grades are available. A student who does not complete the minimum number of hours required has the following options:

1. Enroll for the necessary number of hours during the summer term WITHOUT SUMMER FINANCIAL AID. Successful completion would re-establish aid eligibility for the following fall semester as long as the student is not on probation and meets all other eligibility requirements.
2. Enroll WITHOUT FINANCIAL AID and reapply for aid consideration once the minimum credit hour requirements have been met.
3. Appeal in writing for exemption from this policy. Extenuating circumstances must be clearly documented.

The following shall not be counted as credits completed: F, audits, withdrawal, incompletes. Remedial courses (E 010, etc.) will be counted as equivalent hours completed unless the student fails the course.

COMPLETE W/THDRAWALS AND DROPS TO LESS THAN 6 CREDITS, will not be counted as semesters attended, unless they occur successively more than once, after receiving financial aid.

REINSTATEMENT

Students must no longer be on academic probation or deficient in the minimum number of credits completed to reinstate their eligibility for financial aid.

APPEALS

The Financial Aid Office will consider written appeals for exemption of this policy only in instances where a poor academic record dating three years or longer or documented extenuating circumstances are the cause of the problem. The Financial Aid Office will consider the individual circumstances in any appeal and may grant an exemption for no longer than one semester at a time.
Financial Aid for Foreign Students

In order to be granted student visas, foreign students must demonstrate that they have resources for the entire period of University attendance. If financial difficulties arise, the Foreign Student Advisor should be contacted for assistance.

STUDENT HOUSING

University Residence Halls

Boise State University maintains five residence halls with accommodations for approximately 750 students. The hall experience contributes to and encourages participation in the total university community. The Towers is a coed hall which will accommodate 300 students (150 men and 150 women); Chaffee West is a women's hall with space for 145 students which shares an office/recreation area with Chaffee East, a men's hall with space for 145 men; Driscoll and Morrison Halls accommodate 78 students each; and Morrison serves as a women's faculty and Morrison an upper-class coed hall.

The Towers, located at the west end of campus, has 6 residential floors and accommodates 300 students with the bottom three floors housing men and the top three floors housing women. It is carpeted and air conditioned with study lounges and laundry facilities. Four students occupy each room with individual room bathroom facilities.

Driscoll and Morrison Halls, located on the Boise river, are virtually identical with 48 single and 15 double rooms arranged in ten suites, accommodating six to eight students per suite.

Morrison Hall is coed with men and women living in opposite wings separated by lounges and laundry facilities. Priority is given in this hall to upper-class students or students over 21 years of age.

Chaffee Hall is divided into two separate three-story units with approximately 50 students to a floor, living in 24 double rooms and 2 single rooms per floor. Chaffee West is a women's hall and Chaffee East is a men's hall. Both units are connected by enclosed corridors to a central lounge, office and recreational area. Each floor has a small, informal lounge, study room, and laundry facilities.

All residents are required to attend the housing contract to take their meals in the Student Union dining room.

Applications for room reservations should be made as early as possible. The contract for residence hall accommodations are for room and board for the entire academic year. Applications must be made on the official contract form and be accompanied by an application and security deposit fee of $50.00.

BOARD AND ROOM CHARGES

Meal Options:

A. 7 day/19 meals (breakfast, lunch, and dinner on Monday through Friday; brunch and dinner on Saturday and Sunday)
B. 7 day/14 meals (breakfast, lunch, and dinner on Monday through Friday; brunch and dinner on Saturday and Sunday)
C. 7 day/10 meals (breakfast, lunch and dinner on Monday through Friday; brunch and dinner on Saturday and Sunday)

All room and board charges, rental rates and other fees are subject to change at any time by action of the State Board.

1984-85 Prices

<table>
<thead>
<tr>
<th>Residence Rooms</th>
<th>Meal Options</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Double</td>
<td></td>
<td>$2222</td>
<td>$2192</td>
<td>$2132</td>
</tr>
<tr>
<td>Single</td>
<td></td>
<td>2562</td>
<td>2532</td>
<td>2472</td>
</tr>
<tr>
<td>Large Single</td>
<td></td>
<td>2802</td>
<td>2772</td>
<td>2712</td>
</tr>
</tbody>
</table>

Above prices include phone service and state sales tax. There is no refund or "carry-over" of meals not eaten in the dining room.

Included in the above room and board costs is a non-refundable $17.00 program fee. This fee is used for programs, activities, and various types of interest group projects desired by the students.

The residence halls normally are closed during semester break and spring vacation. Meal service is suspended and all food service options are closed. Students staying in the rooms at the residence halls during these holidays must obtain permission from their Resident Director and will be charged on a per day basis.

Application Procedure

All inquiries requesting housing information and application/contracts should be sent directly to:

The Office of Admissions Counseling
Boise State University
1910 University Drive
Boise, ID 83725
(208) 385-1401

ACCEPTANCE AND PROCESSING OF THE HOUSING CONTRACT BY THE OFFICE OF STUDENT RESIDENTIAL LIFE DOES NOT CONSTITUTE APPROVAL OF ACADEMIC ADMISSION TO THE UNIVERSITY, AND APPLICATION FOR ADMISSION IS NOT AN APPLICATION FOR HOUSING.

Hall and Room Assignments

Halls and rooms are assigned on an adjusted priority system, date of application and deposit and acceptance by the University. Returning residence hall students have housing priority over new applicants. If a specific person is desired as a roommate, the two persons concerned should be certain that their applications are received about the same date. If no specific request is made for a roommate, it will be assumed that the applicant will accept the person assigned. The preferences indicated by the student on the application/contract regarding the desired hall, room size, etc. are not binding but will be honored whenever possible.

University and Residence Hall Regulations

All students are held responsible for all regulations and information set forth in the Student Handbook, Boise State University Catalog, and Residence Hall Contract. All University rules and regulations are specifically made a part of this contract by reference.

Personal Property and Liability

Students who reside in residence halls are responsible for providing insurance against loss or damage to their own personal property. The University does not assume responsibility for, or carry insurance against the loss or damage of individually owned personal property.

University Apartments

There are 170 units available for full-fee paying (6 credit hours or more) married students or single parents, all within walking distance of the campus. A single student may rent a one bedroom apartment when a vacancy occurs in excess of the applications by student families. University Courts apartments have small and large one bedroom, two, and three bedroom units. Apartments are carpeted and furnished with stoves and refrigerators. Coin operated laundry facilities are located on site. All utilities except electricity are furnished. University Heights and University Manor consist of one and two bedroom apartments. These are fully carpeted, draped, and furnished with stoves and refrigerators. All utilities are furnished.

Application Procedure for University Apartments

Applications for University Apartments may be obtained in the Office of Student Residential Life, Room 110, Administration Building.

To be eligible a student must be a married student, prospective married student, or a single parent with a child (children) and enrolled as a full-time student. Students are eligible when space is available (see contract).

If space is not available at the time of application, the student may be considered for assignment into University Apartments a completed application/contract/fee must be submitted to the Office of Student Residential Life with a $50.00 application fee. Checks or money orders should be made out to Boise State University. This deposit is not to be construed as partial payment for rent. The deposit will be held (after assignment) as a damage deposit and is refundable when the student permanently moves from the apartment.

When an apartment is ready for occupancy, the student must sign a lease, pay the balance of the application fee and security deposit ($50.00), and pay one month's rent prior to receiving confirmation to move into the apartment.

The total security deposit and application fee ($100.00) may be forfeited if the required 30-days written notice is not given before the tenant vacates.
Four national sororities—Alpha Chi Omega, Alpha Omicron Pi, Delta Delta Delta and Gamma Phi Beta—and four national fraternities—Alpha Tau Omega, Kappa Sigma, Sigma Phi Epsilon, and Tau Kappa Epsilon—are actively involved at Boise State University. Membership is open to all full-time students.

Each fraternity and sorority operates its own house located within a mile radius of campus. Members take charge of their own maintenance, financial management, meal planning, governing, and organization of special events or programs. Room rates are approximate to those of University-owned residence halls. Extra costs include initial affiliation expenses, social fees, and, in some instances, building fund charges.

For additional information please contact the Student Activities Office, BSU, 1910 University Drive, Boise, ID 83725 (208)385-1223.

Off Campus Student Housing

Lists of available housing are on file in the Office of Student Residential Life. The University does not inspect the accommodation. Parents and students must accept full responsibility for the selection. The University recommends that students and parents make written agreements with landlords concerning the obligations and expectations of each party.

As a matter of policy, assignments to University housing facilities are made without reference to race, color, national origin, or handicap. The University expects privately owned accommodations offered through its listing service to be operated in the same manner. Listings are accepted with this understanding.
ACADEMIC INFORMATION

ACADEMIC REGULATIONS

For questions related to academic regulations, please direct inquiries to:
Registrar’s Office
Boise State University
1910 University Drive
Boise, Idaho 83725
(208) 385-3486

Student Records

When a student enters the University and submits the requested personal data, there is an assumed and justifiable trust placed upon the University to maintain the security of that information for the protection of the rights of the student. To protect students against potential threats to their individual rights inherent in the maintenance of records and the many disclosures regarding them and in compliance with the Family Educational Rights and Privacy Act of 1974, the University has adopted BSU Policy 4205-D (Student Records). The policy statement in its entirety is contained in the Administrative Handbook of Boise State University. Any students, faculty, or staff who have questions regarding the records policies of Boise State University may consult with the Vice-President for Student Affairs.

All academic records are maintained by the Registrar’s Office. Students may obtain copies of their transcripts by making a request in writing or in person.

Classification of Students

After registration, students are classified as follows:

Special — no degree intent-courses of interest only
Freshmen — 0 semester credits through 25
Sophomore — 26 semester credits through 57 or enrolled in Associate, or certificate program
Junior — 58 semester credits through 89
Senior — 90 semester credits and over, or enrolled in second baccalaureate degree program
Graduate — has received a baccalaureate degree and enrolled in a graduate level degree program

Enrollment Verification

Students enrolled for 8 semester credit hours or more are required to pay full fees but may not be considered as full-time students.

For the purposes of student enrollment verification to Veteran’s Administration, Social Security Administration, BEOG, Federal and State Grants-in-Aid, banks, insurance companies, other Universities, etc. the following schedule will be used:

Undergraduate:

Full-time 12 or more undergraduate sem hrs
3/4-time 9-11 undergraduate sem hrs
1/2-time 6-8 undergraduate sem hrs
less than 1/2-time 5 or fewer undergraduate sem hrs

Graduate:

full-time 9 or more graduate sem hrs
3/4-time 6-8 graduate sem hrs
1/2-time 4-5 graduate sem hrs
less than 1/2-time 3 or fewer graduate sem hrs

Students receiving veteran’s benefits under the G.I. Bill enrolling for less than 1/2-time will receive payment for registration fees only.

Veterans pursuing a second baccalaureate degree must have an official evaluation of their transcripts and official copies are forwarded to the
Grading System

A-Distinguished Work — 4 quality points per hour
B-Superior Work — 3 quality points per hour
C-Average Work — 2 quality points per hour
D-Pass but Unsatisfactory Work — 1 quality point per hour
F-Failure — 0 quality points per hour
P-Pass — Credit earned but no quality points
CR-Credit — Credit earned but no quality points
I-Incomplete — No credit earned or quality points
W-Withdrawal — No credit earned or quality points
S-Satisfactory — No quality points
U-Unsatisfactory — No quality points
AUD-Audit — No credit earned or quality points
NR-No Record — No credit earned or quality points
NG-NonGrading — until grade is assigned
W-Withdrawal Pass — No credit earned or quality points
W-Withdrawal Fail — No credit earned or quality points

INCOMPLETE GRADES

A grade of incomplete can be given where the student's work has been satisfactory up to the last three weeks of the semester. Returning students must contact the instructor and consider the following options:

1. Make up the work within the first half of the current semester.
2. Request an extension of time of both instructor and department chairman.
3. Re-enroll in the course.
4. Request that the incomplete be changed to a "W."

If the student fails to contact the instructor by mid-semester, the instructor can change the incomplete to a letter grade or withdrawal or extend the incomplete into the next semester.

Repeat of a Course

A student who receives a grade of "D" or "F" may repeat the course under certain conditions to improve the grade. Independent studies, internships, and student teaching may be taken only once; they may not be repeated. Courses may be repeated once to raise the grade of D or F, provided that the course is still offered. Degree credit for courses so repeated will be granted only once, but both grades shall be permanently recorded. In computing the GPA of a student with repeat courses, only the second grade and quality points shall be used.

Advising and Registration

Prior to registration or pre-registration, each student registering for the first time is assigned to a faculty advisor who assists the student in identifying academic requirements for graduation and in completing the Proposed Course Schedule form. Students registering for 8 credits or more must confer with an advisor prior to completion of registration or any change in registration. A student may change his/her advisor after the first semester in attendance by obtaining permission from the Advising Coordinator of his/her school/college.

Dates of pre-registration are listed in the University Calendar. Students are responsible for their attendance in the courses for which they enroll. No absences, whether approved by the University or necessitated by illness or personal emergency, are "excused" in the sense or relieving the student of responsibility to arrange with the instructor to make up work missed.

Regardless of the cause of the absence, a student who has missed a class meeting has lost some of the content of the course. If any student accumulates absences to the extent that further participation in the class systems to be of little value to him/her and detrimental to the best interests of the class, the instructor shall warn the student that he/she may fail the class.

Audit vs. Credit Registration

Students enrolling in courses for Credit are required to attend class regularly, complete all assignments, and take the necessary examinations. If space is available a student may enroll in a course without credit or grade as an Audit. Audit indicates that a student was allowed a place in the class but may or may not have participated in class activities.

Changes in Registration

Students may make the following registration and program changes by securing a "Student Information Update" form and signature from their advisor and each professor involved in the change. The completed form must be filed with the Registrar's Office. No registration or program change is effective until dated and signed in the Registrar's Office.

ADDITION A COURSE

Students may add a course(s) during open registration without the written consent of the professor. A "Change in Registration" form must be secured, signed by the advisor for students enrolling in 8 credit hours or more, and a "class card" obtained from the appropriate departmental office. Detailed procedural information and instructions are printed each semester in the Class Schedule.

Students who wish to add courses after the open registration period ends must obtain an "Appeal for Change in Registration" form from the Registrar's Office.

DROPPING A COURSE

Students may drop a course(s) during the open registration period without the consent of the professor. A "Change in Record and Registration" form must be signed and secured by the advisor for students enrolled in 8 credit hours or more. Courses dropped within this period will not be recorded on the student's transcript.

From the end of the open registration period until the end of the sixth week of classes, students must secure the consent and signature of the professor and advisor (if enrolled in 8 credit hours or more) Courses dropped within this period will be recorded with a grade of "W."

All appeals or petitions for an emergency or medical withdrawal from course(s) will be made through the Dean of Student Special Services.

Students appealing to drop course(s) after the end of the sixth week without emergency or medical reasons must obtain an "Appeal for Change in Registration" form from the Registrar's Office. This form must be signed by each professor, advisor (if enrolled in 8 credit hours or more), each appropriate Department Chairman and Academic Dean. The approved petition form must be filed with the Registrar's Office.

AUDIT/CREDIT CHANGES

Students may change their status from audit to credit or credit to audit until the end of the sixth week of classes. Students desiring to change to
or from audit after this deadline must follow the petition procedures described above.

Late Registration

Individuals who file an application for admission after the cut-off dates for pre-registration and priority registration may register for courses that are still available during the open registration period. (See Academic Calendar for specific date.)

Individuals who wish to register after the open registration period ends must obtain a "Petition for Permission to Make Changes After Deadline Date" form from the Admissions Office Information Window. This form must be signed by the professor of each course and by their Department Chairman or Academic Dean. The approved petition form must be filed with the Registrar’s Office and with the Business Office when fees are paid. Registration is not complete until all fees are paid. No registration by petition will be accepted after the last day to make registration or program changes. All registrations by petition will be assessed a $50.00 fee.

WITHDRAWAL POLICIES

COMPLETE WITHDRAWAL FROM THE UNIVERSITY

Students who wish to withdraw from all courses and leave the University in “Good Standing” must initiate an official request with the Dean of Student Special Services. Vocational-Technical students must clear with the Vocational Counselor prior to reporting to the Student Special Services Office. Students who are physically unable to come in because of hardship or health reasons should telephone or write to the Dean of Student Special Services and request a PETITION FOR A COMPLETE WITHDRAWAL. The petition must be completed, signed and returned by the student requesting the withdrawal before the student’s academic records can be legally closed for that semester.

The withdrawal process should be initiated prior to the end of the sixth week of classes for all grades to be recorded as “W” (Withdrawal - no credit or quality points earned). Refunds of registration fees are only prorated over the first four weeks of a semester. It is not necessary to request a withdrawal from the University after a semester has been successfully completed or between semesters. Students who remain enrolled in a course(s) after the deadline and fail to complete course requirements will be awarded a final grade of “F.”

Right of Appeal:

Withdrawal Students have a right of appeal to the Dean of Student Special Services for an exception to the requirements of an academic regulation for an emergency or medical reason, hardship, unusual or extenuating circumstances that can be verified. Prior to approving a student record change, the Dean of Student Special Services will investigate and confirm the extenuating circumstances.

ACADEMIC INFORMATION:

FACULTY INITIATED WITHDRAWAL

Although the primary responsibility for withdrawing from individual courses rests with the student, the professor may have a student dropped from the course for one or more of the following reasons:

1. Failure to attend class.
   a. The student registers for the course on either a credit or an audit basis, but attends only briefly, if at all.
   b. The student is registered for another class with conflicting meeting times.
   c. PROCEDURE: Within 1 week after the permanent roll sheets are sent out, the instructor sends to the Vice President for Student Affairs a list indicating names and student numbers of all students in question, the course and section numbers, and the nature of each student’s problem. The instructor must sign the list. The Vice President notifies each student of the impending action, requesting the student to meet with the instructor within 2 weeks. After that 2 week period is over, the instructor sends an amended version of the original list to the Vice President to indicate which students from the original list should be withdrawn. The department chairman must sign this document. The Vice President forwards the list to the Registrar’s Office for processing.

2. Failure to meet course entrance requirements.
   a. The student has not passed a prerequisite for the course.
   b. The student has not passed and is not enrolled in a course corequisite.

1. Academic Probation
   a. At the end of a semester (fall, spring or summer) an undergraduate student who does not attain the cumulative grade point average required for the number of hours attempted is placed on probation. Notification of probationary status is by letter (to most recent mailing address) sent within two weeks of the close of a semester.
   b. A student on academic probation whose cumulative GPA improves to the acceptable level will be automatically removed from probation.

2. Dismissal
   The student who continues on academic probation at the end of the next semester of enrollment will be dismissed from the University unless the student’s GPA for the most recent semester of enrollment was 2.00 or higher. Notification of dismissal is by letter (to most recent mailing address) sent within two weeks of the close of a semester.

3. Reinstatement
   a. A student dismissed from the University, may be reinstated by submitting and receiving favorable action upon a petition to the academic dean of the college from which the student was dismissed. This is the only route to reinstatement and applies even to the student who has attended another institution since being dismissed from BSU. Readmission to college may be accompanied by academic performance requirements which are more stringent than those of the University. Failure to meet conditions specified for continuation as a major in a particular college may prohibit a student from future enrollment in that college even though the University minimum academic requirements are satisfied.
b. Normally, a student is reinstated on probationary status. If, however, the student’s GPA meets the minimum requirement, the dean may elect to admit the student in good standing.

4. Restrictions

A student on probation is ineligible to participate in University-sponsored extracurricular activities. (See Eligibility for Extracurricular Activities section of the BSU Student Handbook.)

Dean’s List

To receive Dean’s List recognition a student who has completed 12 or more hours of grade-eligible credit (excluding P, S/U, CR/NC, or NC) in a given semester and achieved a G.P.A. of 3.50 or higher for that semester. An individual with a grade point average of 3.60 to 3.74 receives an “Honors” designation; a person with a 3.75 to 3.99 grade point average receives a “High Honors” designation; and a person who achieves a 4.0 grade point average receives a “Highest Honors” designation.

Petitions

Where strict application of any Boise State University regulations seem to work an unreasonable hardship, the student may petition for an exception. Academic petitions should be addressed to the academic dean of the appropriate college/school. Other petitions should be directed to the appropriate administrative offices.

Course Numbering

Courses are numbered on the basis of the following:

- 000-099: Terminal credit and non-credit courses (including remedial, evening, vocational, and adult education courses). These courses do not apply toward degree programs.
- 100-199: Freshman level courses
- 200-299: Sophomore level courses
- 300-499: Upper division level courses
- 500-above: Graduate level courses

Upper division level courses, numbered at 300 or 400 level may be given a “g” or “G” designation to carry graduate credit. The “g” courses carry graduate credit for graduate students in majors outside the area of the department or college. “G” courses carry graduate credit for students both in the department or college and for other students as well.

Throughout the catalog where course descriptions are given a hyphen between course numbers indicates that the first numbered course is a prerequisite (PREREQ): to a second numbered course; a comma between course numbers indicates that either course may be taken independently of the other.

Immediately following the course title, the weekly hours of lecture, non-lecture or other (such as laboratory, studio, etc.), and the credits earned are shown in parentheses. The semesters the course is normally offered may also be shown. For example:

- (3-4-5)(F): Indicates 3 hours of lecture, 4 hours laboratory, and 5 credits for a course offered each fall.
- (0-4-0): Indicates a laboratory without credit offered regularly each semester.
- (2-0-2)(F/S): Indicates a typical two-hour lecture class for two credits offered either fall or spring semesters.
- (0-2-1)(FSU): Indicates a two-hour studio art or PE activity class for one credit offered in fall and summer semesters

Other authorized abbreviations are PREREQ: for prerequisite, COREQ: for corequisite, PERM/INST for permission of the instructor and PERM/DEPT for permission of the department chairman or his representative.

Course Prerequisite Waiver

As a general rule students must complete prerequisites listed in the course description prior to enrolling in the course. However, specific course prerequisites may be waived upon written approval of the Dean of the College in whose area the course is offered. A student seeking to have prerequisites waived must justify the request on the basis of background, education, and experience.

Admission to Upper Division Courses

Upper-division courses are open to students who have completed the stated course prerequisites and 57 semester credits of college work. Lower-division students who have a GPA of 2.0 or better may take upper-division courses if the course is required during the sophomore year in a specific curriculum in which the student is majoring, or the student has the written permission of the chairman of the department in which the course is offered and the concurrence of his/her advisor.

Undergraduate Enrollment in 500-level Courses

Undergraduate senior students may apply up to a total of two 500-level courses toward the credit requirements for an undergraduate degree. 500-level courses may be applied to the required 40 hours of upper-division credit. To be eligible for this a student must complete a “Senior Permit” form available in the Registrar’s Office.

University-Wide Course Numbers

Undergraduate

The following college-wide standardized course numbers and titles are available to each department offering a major.

INDEPENDENT STUDY (188 and 496): must be arranged between student and professor on an individual basis. The course description does not appear in other sections of the catalog.

188 HONORS INDEPENDENT STUDY (1-3 credits). An independent study experience to provide an Honors Student study opportunities of a reading or project nature. Credits may not exceed three (3) per semester nor six (6) maximum in an academic year. PREREQ: Approval of the Dean and Department Chairman upon recommendation of the faculty advisor.

293-493 INTERNSHIP (Variable Credits). The internship number is available to academic departments to provide an opportunity for supervised field-work that is specifically related to the student’s major field of study. To enroll in 293-493, a student must also have a cumulative GPA of 2.00. No more than 12 credits earned in internship (293 and/or 493) can be used to meet department and/or University graduation requirements. Students will earn regular letter grades for this experience. Each internship must receive approval by the academic department whose course prefix is being used.

294-494 CONFERENCE OR WORKSHOP (0-4 credits). Conducted by outstanding leaders or qualified faculty in a particular field under the auspices of Boise State University Conference or workshop (294, 494) and special topic courses (297, 497) will be described in the class Schedule published each semester.

297 SPECIAL TOPICS (1-4 credits). *PREREQ: 188 or 496, Honors or Interdisciplinary Humanities courses will be allowed to apply toward core requirement; however, other departmental Special Topics courses may apply toward graduation.

297 SPECIAL TOPICS (2-4 credits). *PREREQ: Advanced standing and consent of instructor and department chairman.

496 INDEPENDENT STUDY (1-4 credits). Individual study of either a reading or project nature. Offered on demand. Student must make application well in advance of this special study experience. May be repeated for a maximum of 9 credits; 6 credits in any one academic year, with no more than 4 credits earned in a given semester. PREREQ: Consent of instructor and department chairman, upper division standing.

497 SPECIAL TOPICS (2-4 credits). *PREREQ: Consent of instructor and department chairman.

498 SEMINAR (1-4 credits).

597 SEMINAR (1-4 credits).

* 297 or 497, Honors or Interdisciplinary Humanities courses will be allowed to apply toward core requirement; however, other departmental Special Topics courses may apply toward graduation.

Graduate

The following numbers may be used by any department to offer credits for the type of activity indicated in the title. These courses may be offered for variable credit. Limits on the number of credits of any one number category to be applied towards a given degree will be set by the Graduate Council. The supervising professor or committee will determine which credits may apply to an individual’s program.

580-599 SELECTED TOPICS

Subjects normally offered and studied in one department can be divided into no more than 10 areas. Each area will be assigned one number of the 580-590 group. Although the topics considered in the courses in any one area may vary from semester to semester, repeated use on any one number implies that the topics continue to be selected from the same area.

590 PRACTICUM

591 PROJECT

592 COLLOQUIUM

593 THESIS

594 EXTENDED CONFERENCE OR WORKSHOP (Graded A through F)

596 DIRECTED Research

Masters programs may include directed research credits at the discretion of the graduate student’s supervising professor or committee. A student may earn a maximum of 9 semester hours with no more than 6 in a given semester or session.

597 SPECIAL TOPICS

598 SEMINAR

599 SHORT TERM CONFERENCE OR WORKSHOP (Graded Credit or No Credit)
Academic Information

Honors Program

Interdisciplinary Courses
The following interdisciplinary courses are identified with more than one school or department.

Honors

HP 196, 296, 396 HONORS SEMINAR (1 credit). A seminar involving interdisciplinary lectures and discussion for honors students. Topics are selected by the students. Credit or no credit will be given rather than letter grade.

HP 100, 200, 300, 400 Summer Readings (1-3 credits). An opportunity and incentive for students to continue their studies during the summer when they are not enrolled at Boise State University. Students must select their area of interest, contact a faculty supervisor, and coordinate through the Honors Program Director concerning testing and credit for the work prior to registration. Students will complete written and oral testing as required no later than October 15 in order to receive credit or no credit.

HP 492 HONORS COLLOQUIUM (3 credits). Upper-division honors students bring the background of their own major to a multi-disciplinary forum. Letter grade given.

With approval of the University Curriculum Committee, honors courses excluding summer readings, may be applicable to core. No more than two honors courses may be from one area.

Student Government

SG 188, 496 STUDENT GOVERNMENT INDEPENDENT STUDY (1-3 credits). Students who are currently serving in major student government offices may avail themselves of independent study. Student government offices may approve dependent study in Student Government. This study will be coordinated by the Vice President for Student Affairs and may be taken in any department of the college provided an instructor is willing to direct the study. Students who are eligible for this study are (1) The Major Elected Officers (President, Vice-President, Treasurer), (2) Major Appointed Officers (Business Manager, Publicity Director, Administrative Assistant to the President and Personnel Officer), and (3) Senator. Credits may not exceed three in any one semester or six in one academic year. A maximum of nine credits will be accepted towards graduation.

General Science

GS 501 HISTORY (3 credits). (Course General Science description in Part 8, Graduate College, of this catalog.)

Interdisciplinary Studies in the Humanities

IH 101 INTERDISCIPLINARY STUDIES IN THE HUMANITIES: A VIEW OF HUMAN NATURE AND SELF-AWARENESS. Especially designed for non-Humanities majors, this team-taught course integrates information to provide views of human experience. Among the topics explored are different views of human nature, different ways of knowing, the nature of human consciousness, and the impact of experience on the individual. Prereq: Completion of or concurrent enrollment in E 101.

IH 102 HUMANITIES: A VIEW OF HUMAN NATURE I (3-0-3)(F). As a continuation of IH 101, this lecture/discussion course focuses on humanistic perceptions and assumptions concerning how people understand and respond to society and what motivates people to accept or reject society and what motivates people to accept or reject social norms. The final unit will focus on forms of alienation and how individuals respond to social pressure. Prereq: IH 101.

IH 111 HUMANITIES: A VIEW OF HUMAN NATURE II, "CONSCIOUSNESS AND HUMAN IMAGINATION" (3-0-3)(W). This course will examine the human imagination as a necessary constituent of each person's consciousness of his lived experience, i.e., it will analyze the role that human imagination plays for each of us in making our everyday lives, private and social, more cohesive, understandable, and worthwhile. This course will also examine the imagination's capacity to capture our lived experience for reflection in the formalized modes of imagination, science, philosophy, art and literature. Students will examine a number of literary works of fiction and poetry and contemporary issues, and will complete an exam at the end of the semester. Prereq: IH 101 or concurrent enrollment in E 101.

IH 112 HUMANITIES: A VIEW OF HUMAN NATURE, IV, "HUMAN CHOICES AND THE FUTURE" (3-0-3)(S). This course assumes that the future will be shaped through human choice and will explore the role of the humanities in understanding and defining the conditions necessary to making human choices: self-knowledge, understanding language, and understanding ways of knowing. Since the humanities are involved with a constant examination of human values, it will also consider plans and strategies for maintaining conditions for genuine human choice. This course focuses on methods of conceptualization, the way in which the human imagination frames its understanding of the world about it. Since human choice results from the way in which the chooser understands the problem, the clearer the perception, the better the choice. Prereq: IH 101 or concurrent enrollment in E 101.

Special Topics courses in IH (interdisciplinary Studies in the Humanities) may be approved by the University Curriculum Committee to meet Area I core requirements.

Canadian Studies Minor
The Canadian Studies Minor, consisting of eighteen credit hours, of which six are required, is designed to complement any university major. The program is interdisciplinary in its approach and at the same time permits students to pursue their interest areas in Canadian Studies. Students in Business, Health, Education, and the liberal arts are encouraged to pursue the program. Upon successful completion of the eighteen hours of credit the student will receive a certificate of completion and this will be so noted on the transcript.

Canadian Studies Courses
CN 101 CANADA: LAND AND PEOPLE (3-0-3) (F: Alternate even years.) Introductory interdisciplinary survey, presenting the themes of geography, physical resources, history, political system and Indian Eskimo culture. Faculty from participating departments will span two centuries of Canadian growth and development and attainment of national identity. Open to all students. Required of CN Minors.

CN 102 CONTEMPORARY CANADA (3-0-3) (S: Alternate Even Years.) Faculty from participating departments present areas of current Canadian national/international interest. Detailed study of modern Canadian life and culture, literature, economic development, foreign affairs, conservation, and provincial/relations are focused. Open to all students. Required of CN Minors.

CN 300 COMMUNICATION ISSUES, INDUSTRIES AND INQUIRY IN CANADA (3-0-3)(S). Describes Canadian communication industries, issues and inquiry, especially the question of cultural identity for Canada. Discusses environmental communication policy as a tool for preserving national, regional and tribal identity. Examines Canadian scholars of communication. Crosslisted as CM 300 for credit in the Communication Major.

Courses that will meet the 12 hours of electives to be chosen from two or more disciplines:

- AN 307 Indians of North America
- AN 312 Archeology of North America
- F 201-02 Intermediate French
- F 303-04 Advanced Composition and Conversation
- F 326 Lecture avances de la poesie et de la prose francaises
- F 359 Les grandes oeuvres contemporaines (1939 to the present)
- F 376 La Civilization francaise historique
- F 377 La Civilization francaise moderne
- GS 297 Geography and Geology of Canada
- HY 335 Diplomatic History of the United States
- HY 380-480 United States/Canadian Accord
- PO 311 Comparative Foreign Policy
- EC 317 International Economics
- Plus the Special Topics as offered each semester on Canada.

Advanced Placement and Individualized Studies

For questions related to Advanced Placement, please direct inquiries to:

Dr. William Mech, Director
Honors Program
Library Building, Room L 408 G
Boise State University
1910 University Drive
Boise, ID 83725
(208) 426-1122

College Level Examination Program (CLEP)

Many colleges and universities, including Boise State University, accept the General and Subject Matter Examination of CLEP as an alternative by which a student may satisfy certain general education, specific course, or pre-major requirements.

Students generally prepare for the examinations by independent studies, advanced high school courses, auditing courses, attending non-accredited schools, on-the-job-training, or other experience.

You may repeat any General or Subject Examination six months after you last took it. Scores on tests repeated earlier than the specified time will be cancelled and test fees forfeited.

If the scores submitted are at or above the percentile scores indicated, the student will receive credit for the equivalent credits so designated. The entries on the transcript will show the specific Boise State requirement met with no letter grade. The heading will show CLEP SCORES on the transcript. The credit awarded will count toward the graduation requirements at Boise State and will reduce, by the number of credits awarded, the number of credits still required to graduate. CLEP General Examinations will not be officially released on a Boise State transcript to other agencies or institutions until the student has successfully completed 15 academic credit hours with Boise State University.

Boise State currently accepts test scores of CLEP in the following general areas:

CLEP Exam Title

<table>
<thead>
<tr>
<th>English</th>
<th>3 credits in LD Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science</td>
<td>4 credits in Area III</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6 credits in Area III</td>
</tr>
<tr>
<td>Humanities</td>
<td>3 credits in Area I</td>
</tr>
<tr>
<td>Social Science</td>
<td>3 credits in Area II</td>
</tr>
<tr>
<td>Crosslisted as CM 300</td>
<td>6 credits in Area II</td>
</tr>
</tbody>
</table>

* National College Sophomore Norm Group

27
A student may earn a minimum of three (3) hours of lower division elective credit for each CLEP College Level Examination Program Subject Exam passed with a score of 50 or higher. A department may opt to grant specific departmental credit for a CLEP Subject Exam passed at a departmentally-determined level. In the event the student qualifies under both options, the student will select which option prevails — lower division or departmental.

If the scores submitted are at or above the scores indicated by the Departments, the student will receive credit for the equivalent courses so designated. The entries on the transcript will show the specific Boise State course number, title, and credits with no letter grade. The heading will show CLEP SCORES on the transcript. The credit awarded will count toward the graduation requirements at Boise State and will reduce, by the number of credits awarded, the number of credits still required to graduate.

CLEP Subject Matter Examination credits will not be recorded on a Boise State transcript until the student has successfully completed 15 academic credit hours with Boise State.

B.S.U. Academic Departments currently accept CLEP Subject scores in the following subject matter areas. (Minimum passing scores are indicated after each examination title):

CLEP scores should be sent ATTN: Dean of Admissions. A complete list of available CLEP Subject Exams can be found below.

**CLEP SUBJECT MATTER EXAM**

**BSU EQUIV COURSE, CR**

<table>
<thead>
<tr>
<th>Subject</th>
<th>BSU Equiv Course, CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (50)</td>
<td>E 101, English Comp (3)</td>
</tr>
<tr>
<td>College Composition (50)</td>
<td>E 101, English Comp (3)</td>
</tr>
<tr>
<td>Freshman English (50)</td>
<td>E 101, English Comp (3)</td>
</tr>
<tr>
<td>Analysis &amp; Interp. Lit. (50)</td>
<td>E 102, English Comp (3)</td>
</tr>
<tr>
<td>English Comp. &amp; Lit. (50)</td>
<td>E 102, English Comp (3)</td>
</tr>
<tr>
<td>Biology (50)</td>
<td>B 100 Concepts of Biology (4)</td>
</tr>
<tr>
<td></td>
<td>B 101 &amp; 102, General Biology (8)</td>
</tr>
<tr>
<td></td>
<td>C 107, 108, Essentials of Chem (4)</td>
</tr>
<tr>
<td></td>
<td>or C 131, 132 College Chemistry (4)</td>
</tr>
<tr>
<td></td>
<td>M 111, Algebra and Trig (5)</td>
</tr>
<tr>
<td></td>
<td>M 204, Calcul &amp; Anal Geom (5)</td>
</tr>
<tr>
<td></td>
<td>M 204, Calcul &amp; Anal Geom (5)</td>
</tr>
<tr>
<td></td>
<td>M 361 Fundamentals of Statistics (4)</td>
</tr>
<tr>
<td></td>
<td>AC 205 Intro to Financial Acct +</td>
</tr>
<tr>
<td></td>
<td>AC 206 Intro to Managerial Acct (6)</td>
</tr>
<tr>
<td></td>
<td>IS 210, Intro to Info Sci (3)</td>
</tr>
<tr>
<td></td>
<td>SO 101 Intro to Sociology (3)</td>
</tr>
<tr>
<td></td>
<td>PO 101 Amer Natl Govt (3)</td>
</tr>
<tr>
<td></td>
<td>GS 202 Business Law (3)</td>
</tr>
<tr>
<td></td>
<td>MK 301 Princ of Market (3)</td>
</tr>
<tr>
<td></td>
<td>P 101 General Psychology (3)</td>
</tr>
<tr>
<td></td>
<td>For information concerning time, place and cost of testing, contact the Counseling and Testing Center, 6th floor, Education Bldg., Room 611, phone 365-1601.</td>
</tr>
</tbody>
</table>

*Applies only to non-traditional students (An additional essay is required.) — several other alternatives are available to students directly out of high school.

*Credit obtained by successful completion of this subject exam may be applied towards Area III requirements; it does not fulfill requirement for the Biology major.

*The department will require one additional local exercise.

**ADVANCED PLACEMENT (AP) Program of the College Board**

A student may earn a minimum of three (3) hours of elective lower division credit for each CEEB (College Entrance Examination Board). Advanced Placement Exam passed with a score of 3, 4, or 5. A department may opt to grant specific departmental credit for an AP Exam passed at a departmentally-determined level. In the event the student qualified under both options, the student will select which option prevails — lower division elective credit or departmental credit.

AP credits will be recorded on the Boise State transcript as soon as possible following receipt and evaluation.

BSU Academic department currently accept AP test scores in the following subject areas:

**AP EXAM**

<table>
<thead>
<tr>
<th>Subject</th>
<th>BSU EQUIV COURSE &amp; CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>American History</td>
<td>HY 151-152 (6)</td>
</tr>
<tr>
<td>Art, Studio</td>
<td>AR 113-114 (4)</td>
</tr>
<tr>
<td>Biology</td>
<td>BT 130-Z 130 (9)</td>
</tr>
<tr>
<td>Biology (Alternatively)</td>
<td></td>
</tr>
</tbody>
</table>

For information concerning time, place and cost of testing, contact the Counseling and Testing Center, 6th floor, Education Bldg., Room 611, phone 365-1601.

**Credit by Examination (CHALLENGE)**

Any student may challenge a Credit by Exam University course, subject to department determination of appropriate courses, when he/she feels that he/she has acquired sufficient knowledge to pass an examination covering the content of the course. In those cases where credit by examination is allowed, the department shall have the option of using a standardized examination or an examination prepared within the department. A student attempting to earn credit by examination must consult with the Department Chairman to determine whether the credit will be a regular grade or on a credit-no-credit basis, whereby the student receives credit and no grade for the course if he passes the examination.

**Credit for Prerequisites Not Taken**

Students who have sufficiently high GPA or ACT scores, who pass a departmental placement examination, or who have the approval of the department chairperson may take designated courses without having completed the listed prerequisite.

Students who receive a grade of "C" or better for a course in which they have not taken the prerequisite course(s) may be given credit for the prerequisite course(s) with a grade of "P." To qualify, students must initiate the application in consultation with their advisor only after the final grade for the advanced course is officially recorded. Department chairmen and deans will determine which course(s) can qualify for this credit. An examination covering the content of the prerequisite courses may be required.

**Transfer of Vocational-Technical/Academic Credits**

Block transfer of vocational-technical credit from accredited or State approved vocational-technical schools in the State of Idaho into specific departmental programs, or general elective credit at Boise State University may be awarded as determined by the appropriate academic department and approval of the dean.

Similarly, block transfer of academic program credit from an accredited institution of higher education into a specific vocational-technical program at Boise State University may be awarded as determined by the appropriate division, department, or committee.

No grade shall be assigned, and such transfer applies only to the agreed-upon-transfer program.

Credit for specific vocational-technical school courses may be awarded when equivalency has been validated by the appropriate academic department and approved by the school offering the equivalent course work. Vocational-technical school credit may be awarded for specific academic course credit when the equivalency has been determined by the appropriate vocational-technical division or department.

Reciprocal exchange of non-equivalent prior learning such as course work training or work experiences between vocational-technical and academic institutions shall be at the discretion of the appropriate division or department.

If a student transfers from one program in vocational-technical education or an academic program to another, the receiving department or division will re-evaluate the appropriateness of such vocational-technical training, experience, and/or academic course work.

**Independent Study**

The independent study experience provides individual study opportunities of reading or project nature. The availability of independent study opportunities for graduate students, upper-division, and Honors Program lower-division students represents one of several unique curricula choices at Boise State University.
Any department which fields a baccalaureate or graduate degree program is authorized to offer independent study. The course numbers identifying independent study are not listed in the Schedule of Classes. This does not preclude their availability based on mutual agreement between student and professor and approval by the appropriate department chairman.

Upper division students are eligible for 1 to 4 credits of Independent Study per semester. This experience may be repeated for a maximum of 9 credits toward graduation with no more than 6 credits in any given academic year.

Lower division Honors Program students are eligible for 1 to 3 credits of Honors Independent Study per semester. Credits may not exceed 3 per semester with no more than 6 in an academic year.

Independent Study may not be substituted for any departmental course requirements without prior approval of the department chairman and dean of the college offering the independent study.

**INTERNSHIPS/COOPERATIVE EDUCATION**

Most departments at Boise State University provide internships or cooperative education programs that give students practical, on-the-job experience which contributes to their academic development.

Because the university is surrounded by several businesses, government agencies, and health care facilities, internships/cooperative education opportunities, students should consult the academic department that offers the programs.

The following are some of the common internship/cooperative education experience available:

**School of Arts & Sciences**

Social Work internships/cooperative education with various government agencies.

Mathematics internships/cooperative education with government departments, corporations and education.

Biology internship/cooperative education with state and federal agencies.

English internships/cooperative education in writing laboratory and developmental writing programs on campus.

Communication internships/cooperative education with many government and business enterprises.

Political Science internships/cooperative education with the Idaho legislature.

Construction Management internships/cooperative education with local contractors.

**School of Business**

Accounting/Data Processing internships/cooperative education with local businesses.

Business Education and Office Administrative internships/cooperative education with local businesses.

Marketing/Mid-Management internships/cooperative education with local businesses.

**School of Education**

Elementary, secondary, and physical education student teaching psychology internships/cooperative education. Athletic training and coaching internships/cooperative education.

**School of Health Sciences**

Supervised clinical practice in local health care facilities for students in Allied Health and Nursing programs.

Pre-medicine, pre-dental, pre-veterinary medicine, pre-physical therapy internships/cooperative education with individual health care practitioners.

Environmental Health internships/cooperative education with district health agencies and the Environmental Protection Agency.

School of Vocational-Technical Education.

Internships/cooperative education between Vocational-Technical Education programs and industry.

---

**ACADEMIC INFORMATION**

**GRADUATION REQUIREMENTS**

**Application for Graduation**

A student must make formal application for graduation by filing an application form in the Registrar's Office. To be guaranteed a graduation evaluation prepared prior to the last semester of attendance, a student should apply at least two semesters in advance of contemplated graduation or upon completion of 70 credit hours.

Requirements for graduation are checked in accordance with the requirements of one University catalog. A student is not permitted to combine programs from different catalogs, but may choose to graduate on the basis of the catalog of any year he/she has been registered providing that the catalog was in effect not more than six academic years prior to the year of graduation.

**General University Requirements (CORE)**

To receive a Baccalaureate degree from Boise State University, all students must meet certain core requirements. Approximately one third each of their undergraduate program will be taken in core courses, major concentration, and electives. The University core is aimed at developing specific learning and communication skills of literacy and critical thought. The university core requires 3 to 6 credits of English Composition, dependent upon the student's score on a national test, 12 credit hours in each of 3 areas — Area I, Arts and Humanities, Area II, Social Sciences, and Area III, Natural Science (Math/Science). Specific coursework will be required in at least three disciplines in Areas I and II. BA candidates must include a literature (Area I) and a history (Area II) course, and either: 1) a year's sequence in one science and a semester in another or 2) three courses in math/science concepts, for fulfilling Area III.

In addition, B.A. students must have an additional 9 hours in Area I and/or II, and B.S. students must have an additional 9 hours in Areas II and/or III. Degrees other than the B.A. or B.S. may differ in their core content quantitatively from the core, but must contain English Composition and a minimum of 26 credits to be chosen from Areas I, II, and III, with no less than 6 credits taken from any one of those areas.

Courses offered to fulfill core requirements will be identified by area in the catalog: e.g., P 101 GENERAL PSYCHOLOGY (3-0-3)(AREA II) A grade of “C” is required in any course used to fulfill a core requirement including E 101, 102. All entering full-time students whose national test scores (ACT or SAT) show a composite percentile at the 20th percentile in English or Math will be referred to a special advisor who will help the student enroll in appropriate courses to build basic skills. Such students should not enroll in more than an equivalent of 12 credit hours per semester until the deficiency is removed.

All students who have not taken and passed a competency exam as part of their writing courses at Boise State University must pass a competency exam in written English which should be taken prior to the senior year.

The ENGLISH COMPOSITION requirement may be met in one of the following ways:

1. Completion of E 101 and E 102, English Composition.
2. Completion of E 111 and E 112, Honors Composition. Admission is dependent on ACT score.
3. Successful Challenge of E 101 or E 102 by taking the departmentally specified competency test.
4. Students who score in the 80th percentile or above on the ACT, or who are permitted to take and pass the departmentally specified competency test are exempt from E 101, E 102 is required.

**AREA REQUIREMENTS**

Area Requirements are general education requirements required of all students seeking a Baccalaureate degree. Courses in the following lists have been approved to satisfy the core requirements. Additional courses may be approved and students should check with academic advisors for the most current list of courses approved to satisfy core requirements.

**AREA I — ARTS AND HUMANITIES**

AR 101, 102 Survey of Western Art
AR 103 Introduction to Art
AR 105, 106 Basic Design
E 215 Far Eastern Literature in Translation
E 230 Western World Literature
E 235 Western World Literature
E 240 Survey of British Literature to 1790

---

29
ACADEMIC INFORMATION

E 260 Survey of British Literature: 1790 to present
E 271 Survey of American Literature: Beginning to Civil War
E 272 Survey of American Literature: Civil War to Present
F 201, 202 Intermediate French
G 201, 202 Intermediate German
HU 207, 208 Introduction to Humanities
*IH 101 Humanities: A View of Human Nature, I
*IH 102 Humanities: A View of Human Nature, II
*IH 111 Humanities: A View of Human Nature, III
*IH 112 Humanities: A View of Human Nature, IV
MU 133 Introduction to Music
MU 341, 342, 343, 344 History and Literature of Music
PY 101 Introduction to Philosophy
PY 121 Introduction to Logic
S 201, 202 Intermediate Spanish
TA 107 Introduction to Theatre

Special Topics courses in IH Interdisciplinary Studies in the Humanities and HP Honors courses may also be approved to meet Area I core requirements.

*Only 6 credits of IH courses may be taken to satisfy core requirements.

AREA II — SOCIAL SCIENCES
AN 101 Physical Anthropology
AN 102 Cultural Anthropology
AN 103 Introduction to Archeology
CM 111 Fundamentals of Speech Communication
CM 112 Reasoned Discourse
EC 201 Principles of Economics-Macro
EC 202 Principles of Economics-Micro
GG 101 Introduction to Geography
GG 102 Cultural Geography
HY 101, 102 History of Western Civilization
HY 105 Eastern Civilizations
HY 151, 152 United States History
HY 201, 202 Problems in Western Civilization
HY 251, 252 Problems in U.S. History
PO 101 American National Government
PO 231 International Relations
P 101 General Psychology
SO 101 Introduction to Sociology
SO 102 Social Problems
SO 230 Introduction to Multi-Ethnic Studies
SW 101 Introduction to Social Work
TE 201 Foundations of Education

AREA III — NATURAL SCIENCE - (Math/Science)
B 100 Concepts of Biology
B 101, 102 General Biology
BT 130 General Botany
C 100 Concepts of Chemistry
C 107 Essentials of Chemistry
*C 108 Laboratory for Essentials of Chemistry
*C 109 Essentials of Chemistry
*C 110 Laboratory for Essentials of Chemistry
C 131 College Chemistry I
*C 132 College Chemistry I Lab
C 133 College Chemistry II
*C 134 College Chemistry II Lab
EN 100 Energy for Society
GO 100 Fundamentals of Geology
GO 101 Physical Geology
GO 103 Historical Geology
M 100 Mathematics for Liberal Arts Students
M 105, 106 Mathematics for Business Decisions
M 111 Algebra and Trigonometry
M 204, 205, 206 Calculus and Analytic Geometry
M 211, 212 Accelerated Calculus
PS 100 Foundations of Physical Science
PH 101, 102 General Physics
PH 105 Introduction to Descriptive Astronomy
PH 220 Physics I - Mechanics
PH 221 Physics II - Wave Motion and Heat
PH 222 Physics III - Electricity and Magnetism
PH 223 Physics Lab I - Wave Motion and Heat Lab

PH 224 Physics Lab II - Electricity and Magnetism Lab
Z 130 General Zoology

*Concurrent enrollment in the appropriate lecture is required.

BACCALAUREATE DEGREES

ALL BACCALAUREATE DEGREES

Minimum Graduation Requirements (Credits)

1. Total credit hours ................................................. 128
2. Grade Point Average
   Must include:
   English Composition E 101, 102 .................................. 3-6
   Upper Division credit hours ..................................... 40
   For all Courses taken ............................................. 2.0

Other College Requirements
3. Minimum requirements for one of the degrees offered.
4. Specific Requirements for a departmental major:
   a. A student must have a minimum cumulative 2.00 GPA in all courses required by his/her major.
   b. A student will not be allowed credit towards his/her major department requirements for any grade of "D" in upper division courses in his/her major department.
5. A minimum of 15 credit hours of electives outside of the major field.
6. Minimum credit hours in residence: The last 30 credit hours prior to graduation must be taken at the university during the regular or summer sessions.

Extension, Correspondence, and Religion Courses
A candidate for a degree may earn up to 32 semester hours in any combination of extension and/or correspondence courses toward the required credit hours for graduation. These hours must have departmental approval for acceptance towards major department requirements.

Such correspondence courses must be completed, and the transcript filed with the registrar prior to mid-term of the semester in which the last 30 hours of residence credit are started.

Up to eight (8) credits of non-sectarian religion courses from accredited colleges and universities may be accepted as general electives.

Physical Education Courses
A candidate for a degree may have up to 8 semester hours of Fitness Activity courses counted towards graduation.

Requirements for Additional Baccalaureate Degree
1. A minimum of 30 additional semester hours of resident work, beyond the hours required for his/her first degree, for each subsequent degree.
2. Satisfaction of upper-division requirements in the major field selected as recommended by the department and approved by the dean of the school granting the additional degree.
3. Satisfactory completion of other requirements of the University as approved by the dean of the college granting the additional degree.

Requirements for Double Major
A student may be granted a single baccalaureate degree with more than one major, providing that he/she satisfies all requirements for each major field as recommended by the department and approved by the dean of the college granting the additional degree as well as satisfying all requirements for the degree sought.

BACHELOR OF ARTS DEGREE

MINIMUM REQUIREMENTS (CREDITS)

1. General University requirements — 3 or 6* credits
   English Composition E 101, 102 .................................. 3 or 6*
2. Area I Requirements
   Arts & Humanities .................................................. 12
   a. Three credits in Literature
   b. Three credits in a second field
   c. Three credits in a third field
   d. Three credits in any Area I field

* Determined by score on ACT exam. See "CORE" requirements.
3. Area II Requirements

Social Sciences .................................................. 12
a. Three credits in History
b. Three credits in a second field
c. Three credits in a third field
d. Three credits in any Area II field

4. Area III Requirements

Natural Science/Mathematics .................................. 12
a. A year's sequence chosen from:
   1) Biological Sciences
   2) Mathematics
   3) Physical Sciences +
      With additional credits from a field other than that chosen to satisfy the sequence requirement.
   OR
   b. Any three of the following courses except no more than two from a single department:
      1) Biology — Concepts of Biology
      2) Chemistry — Concepts of Chemistry
      3) Geology — Fundamentals of Geology
      4) Mathematics — Mathematics for Liberal Arts Students
      5) Physics, Engineering, and Physical Science
         a) Energy for Society
         b) Introduction to Descriptive Astronomy
         c) Either Foundations to Physical Science or A Cultural Approach to Physics, but not both

5. Students seeking the B.A. degree must have an additional 9 credits chosen from courses in any of the following disciplines:
   Art
   Humanities
   Literature
   Music
   Philosophy
   Theatre Arts
   Foreign Language (201 or higher of one language)
   Anthropology
   Communication
   Economics
   Geography
   History
   Political Science
   Psychology
   Social Work
   Sociology
   Teacher Education
   Biology
   Chemistry
   Engineering
   Geology
   Physics
   Mathematics
   Physical Science

6. Departmental Major

BACHELOR OF SCIENCE DEGREE

MINIMUM REQUIREMENTS (CREDITS)

1. General University requirements
   English Composition E 101, 102 .................................. 3 or 6 Cr^*

2. Area I requirements
   Arts & Humanities ............................................ 6
   Three fields must be represented

3. Area II requirements Social Sciences ............................. 12
   Three fields must be represented

4. Area III requirements Natural Sciences/Mathematics ............. 12
   Two fields must be represented
   a. A years sequence chosen from:
      1) Biological Sciences
      2) Mathematics
      3) Physical Sciences +
         with additional credits from a field other than that chosen to satisfy the sequence requirement.
   OR
   b. Any three of the following courses except no more than two from a single department:
      1) Biology — Concepts of Biology
      2) Chemistry — Concepts of Chemistry
      3) Geology — Fundamentals of Geology

4) Mathematics — Mathematics for Liberal Arts Students
5) Physics, Engineering, and Physical Science
   a) Energy for Society
   b) Introduction to Descriptive Astronomy
   c) Either Foundations to Physical Science or A Cultural Approach to Physics, but not both

5. Students seeking the B.S. degree must have an additional 9 credits chosen from courses in any of the following disciplines:
   Anthropology
   Communication
   Economics
   Geography
   History
   Political Science
   Psychology
   Social Work
   Sociology
   Teacher Education
   Biology
   Chemistry
   Engineering
   Geology
   Physics
   Mathematics
   Physical Science

6. Departmental Major

BACHELOR OF BUSINESS ADMINISTRATION DEGREE

MINIMUM REQUIREMENTS (CREDITS)

1. English
   English Composition E 101, 102 .................................. 3-6^*

2. Area I requirements
   Arts & Humanities ............................................ 6

3. Area II Requirements
   Social Sciences .................................................. 12
   Economics .................................................................. 6
   Area II credits other than in Economics .................................. 6

4. Area III Requirements .................................................. 12
   Two-semester sequence in math ..................................... 8
   One-semester physical or biological science ....................... 4
   Suggested science courses:
   Concepts of Biology, B 100
   Concepts of Chemistry, C 100
   Foundations of Physical Science, PS 100
   Fundamentals of Geology G 100
   Introduction to Descriptive Astronomy PH 105:

5. An additional 16 hours are required in disciplines other than those administered in the School of Business. These additional credits must include hours from at least two of the three areas listed below:

   Area I
   Humanities
   Theatre Arts
   Art
   Music
   Philosophy
   Foreign Language (201 or higher of one language)

   Area II
   Anthropology
   Communication
   Geography
   History
   Political Science
   Psychology
   Social Work
   Sociology
   Teacher Education

   Area III
   Biological Sciences
   Mathematics
   Physical Sciences

^* Determined by student score on ACT exam. See General University (CORE) requirements.
^ The Physical Sciences include courses in Chemistry, Geology, Physical Science, and Physics.
% Literature — Courses in various departments concerned with the writings of specific authors, periods, styles, themes, or geographic area.
ACADEMIC INFORMATION

6. A major in Accounting, Administrative Services, Business Education, Economics, Finance, General Business, Information Sciences, Management, Marketing, Production Management, Quantitative Management or Real Estate meeting all specific requirements for the major; see requirements in Part 5.

BACHELOR OF FINE ARTS DEGREE

1. General University Requirements
   English Composition E 101, 102 ........................................... 3-6*

2. Area I Requirements
   Arts & Humanities ...................................................... 9
   a. Literature ......................................................... 3
   b. Three credits in any of the following fields .................... 3
      Art — AR
      Humanities — HU
      Literature#
      Music History
      Philosophy — PY
      Theatre Arts — TA
      c. Three credits in a second field ............................... 3

3. Area II Requirements
   Social Sciences ....................................................... 9
   a. Lower Division History ......................................... 3
   b. Other courses .................................................... 3
      No fewer than 3 credits selected from:
      Political Science
      Social Work
      Sociology
      Teacher Education
      Anthropology
      Communication
      Economics
      Geography
      c. No fewer than 3 additional credits selected from:
         Areas 2.a. and 2.b. above .................................. 3

4. Area III Requirements Natural Science/Mathematics ... 8
   A year's sequence chosen from the following:
   Biological Science
   Mathematics
   Physical Science +
   or any two of the following:
   Concepts of Chemistry
   Concepts of Biology
   Fundamentals of Geology
   Cultural Approach to Math
   Introduction to Physical Science
   Foundations of Physical Science
   Introduction to Descriptive Astronomy
   A year's sequence of a foreign language ......................... 8
   OR
   A year's sequence chosen from:
   Biological Sciences
   Mathematics
   Physical Sciences
   OR
   Any two of the following courses:
   Concepts of Biology
   Concepts of Chemistry
   Fundamentals of Geology
   Mathematics for Liberal Arts Student
   Foundations of Physical Science
   Introduction to Descriptive Astronomy

5. A major in music with emphasis in Performance, Theory Composition, or Music Education, meeting all specific requirements on pages 76 in the catalog.

* Determined by student score on ACT exam. See General University (CORE) Requirements.
# Literature courses in various departments concerned with the writings of specific authors.

BACHELOR OF APPLIED SCIENCE DEGREE

The School of Vocational-Technical Education, with the support of the College of Arts and Sciences offers a Bachelor of Applied Science degree with a major in the field of Vocational-Technical Education.

The program known as an “upside down” program provides for the acquisition of the major first, then the student acquires the core and the electives.

Permission into the Bachelor of Applied Science degree program must be obtained from the School of Vocational Education.

Minimum Requirements

Vocational-Technical Education Major .................................. 64
Business Machine Technology
Child Care Studies (Supervisor)
Drafting Technology
Electronic Service Technology
Electronics Technology
Electronics-Semi-Conductor Technology
Horticulture Service Technician
Machine Shop
Marketing: Mid-Management
General University Requirements ....................................... 64
English Composition ..................................................... 3-6
*Area I (must have three fields) ...................................... 12
   Art ................................................................. Literature
   Philosophy ...................................................... Foreign Language 201 or higher
   Humanities ..................................................... Music
   Theatre Arts .....................................................
*Area II (must have three fields) ...................................... 12
   Anthropology ................................................... Psychology
   History .......................................................... Geography
   Communication ................................................ Social Work
   Political Science .............................................. Sociology
   Economics ....................................................... Teacher Education
*Must have a C grade in each Core Curriculum course and an over-all GPA of 2.0.
Electives to total sixty-four (64) credits.

PRE-LAW CURRICULUM

Pre-Law Curriculum Boise State University does not prescribe a pre-law curriculum; the student’s plans should be based on his/her own interests and his/her own personal objectives in studying law. In general, the pre-law student should place emphasis not only on the acquiring of knowledge of the fundamental elements which define the nature and character of society but also on the development of methods of study, thought, and communication. Present-day law students have undergraduate degrees in Political Science, English, Business, Natural Science, History, Linguistics, Communications, and a host of other disciplines.

For additional information, see the current PRE-LAW HANDBOOK, published annually in October and prepared by the Law-School Admission Council and the Association of American Law Schools. This book includes material on the law and lawyers, pre-law preparation, application to law schools, and the study of law, together with individualized information on most American law schools. It may be ordered from Educational Testing Service, Princeton, New Jersey.

ASSOCIATE OF ARTS DEGREE PROGRAM

Participation in this program is limited to students at Mountain Home Air Force Base. The curriculum is focused around normal freshman and sophomore general education courses with broad exposure to the social sciences. A student completing this program will have completed all University general education requirements except possibly one lab science course. The program includes:

- English Composition E 101, 102 ........................................... 3 or 6 Cr
- Area I including Literature ............................................. 12 Cr
- Area II including History ............................................. 12 Cr
- Area III ........................................................................... 6 Cr
- Major Requirements ....................................................... 12 Cr
- Electives ........................................................................... 14 or 17 Cr
- Total Credits ..................................................................... 64 Cr

Entrance into this program by a student at the MHAFB will be through a signed agreement by the student, the MHAFB Education Director, and the Continuing Education Director, Boise State University. The agreement shall terminate six months from the date of the student's transfer from MHAFB unless all three parties agree to a time extension. The agreement will be made available to only those students at MHAFB who have graduated from high school or who have successfully passed the G.E.D. examinations.

Once admitted to the Program, the student is responsible to see that his program moves forward to completion. Program advising will be available at the time of registration each semester, but it is the responsibility of the student to seek out advice when needed.

MAJORS AND DEGREES OFFERED

<table>
<thead>
<tr>
<th>CODE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>Associate of Arts</td>
</tr>
<tr>
<td>AS</td>
<td>Associate of Applied Science</td>
</tr>
<tr>
<td>BA</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>BAS</td>
<td>Bachelor of Applied Science</td>
</tr>
<tr>
<td>BBA</td>
<td>Bachelor of Business Administration</td>
</tr>
<tr>
<td>BFA</td>
<td>Bachelor of Fine Arts</td>
</tr>
<tr>
<td>BM</td>
<td>Bachelor of Music</td>
</tr>
<tr>
<td>BS</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>CC</td>
<td>Certificate of Completion (Vo-Tech)</td>
</tr>
<tr>
<td>END</td>
<td>Teacher Education Endorsement</td>
</tr>
<tr>
<td>MA</td>
<td>Master of Arts</td>
</tr>
<tr>
<td>MBA</td>
<td>Master of Business Administration</td>
</tr>
<tr>
<td>MPA</td>
<td>Master of Public Administration</td>
</tr>
<tr>
<td>MS</td>
<td>Master of Science</td>
</tr>
<tr>
<td>TE</td>
<td>Teacher Certification</td>
</tr>
</tbody>
</table>

Art, General ................................................. BA, BFA
Art, Secondary Education ................................ BA, BFA
Advertising Design ........................................ BA, BFA

ACCOUNTING

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
</tr>
<tr>
<td>Economics</td>
</tr>
<tr>
<td>Economics, Soc Sci, Secondary Ed</td>
</tr>
<tr>
<td>Real Estate</td>
</tr>
<tr>
<td>Information Sciences</td>
</tr>
<tr>
<td>Finance</td>
</tr>
<tr>
<td>Quantitative Management</td>
</tr>
<tr>
<td>Production Management</td>
</tr>
<tr>
<td>General Business</td>
</tr>
</tbody>
</table>
## ACADEMIC INFORMATION

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management</td>
<td>BBA, BA, BS</td>
</tr>
<tr>
<td>Behavioral Relations</td>
<td></td>
</tr>
<tr>
<td>Aviation</td>
<td></td>
</tr>
<tr>
<td>Industrial Relations</td>
<td></td>
</tr>
<tr>
<td>Administrative Services</td>
<td>BBA, BA, BS</td>
</tr>
<tr>
<td>Business Education Option</td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>BBA, BA, BS</td>
</tr>
<tr>
<td>Marketing-Mid Management</td>
<td>AS</td>
</tr>
<tr>
<td>Physical Education</td>
<td>BS</td>
</tr>
<tr>
<td>Secondary Education Option</td>
<td></td>
</tr>
<tr>
<td>Non-Teaching Option</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>BA</td>
</tr>
<tr>
<td>Areas of Specialty:</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Certification</td>
</tr>
<tr>
<td>Library Science</td>
<td>Endorsement</td>
</tr>
<tr>
<td>Reading</td>
<td>Endorsement</td>
</tr>
<tr>
<td>Special Education</td>
<td>Certification</td>
</tr>
<tr>
<td>Elem Ed-Bilingual-Multicultural</td>
<td>BA</td>
</tr>
<tr>
<td>MA-MS in Education</td>
<td>MA, MS</td>
</tr>
<tr>
<td>Art</td>
<td></td>
</tr>
<tr>
<td>Business Education</td>
<td></td>
</tr>
<tr>
<td>Earth Science</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td></td>
</tr>
<tr>
<td>Early Childhood</td>
<td></td>
</tr>
<tr>
<td>Curriculum and Instruction</td>
<td></td>
</tr>
<tr>
<td>Medical Technology</td>
<td>BS</td>
</tr>
<tr>
<td>Medical Record Science</td>
<td>AS</td>
</tr>
<tr>
<td>Radiologic Technology</td>
<td>AS, BS</td>
</tr>
<tr>
<td>Respiratory Therapy</td>
<td>AS, BS</td>
</tr>
<tr>
<td>Environmental Health</td>
<td>BS</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>BS</td>
</tr>
<tr>
<td>Pre-Dietetics</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>AS, BS</td>
</tr>
<tr>
<td>Pre-Medical &amp; Pre-Dental</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>BS</td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
</tr>
<tr>
<td>Pre-Dental Hygiene</td>
<td></td>
</tr>
<tr>
<td>Pre-Optometric</td>
<td></td>
</tr>
<tr>
<td>Pre-Pharmacy</td>
<td></td>
</tr>
<tr>
<td>Pre-Physical Therapy</td>
<td></td>
</tr>
<tr>
<td>Pre-Veterinary Medicine Studies</td>
<td>BS</td>
</tr>
<tr>
<td>Pre-Occupational Therapy</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td>BAS</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>Certificate</td>
</tr>
<tr>
<td>Surgical Technology</td>
<td>Certificate</td>
</tr>
<tr>
<td>Practical Nursing</td>
<td>Certificate</td>
</tr>
<tr>
<td>Air Conditioning, Refrigeration, Heating</td>
<td>Certificate</td>
</tr>
<tr>
<td>Mechanical Plant Maintenance</td>
<td>Certificate</td>
</tr>
<tr>
<td>Machine Shop</td>
<td>AAS, Diploma</td>
</tr>
<tr>
<td>Electrical Lineman</td>
<td>Certificate</td>
</tr>
<tr>
<td>Welding, 11 Month</td>
<td>Certificate</td>
</tr>
<tr>
<td>Consumer Electronics</td>
<td>AAS</td>
</tr>
<tr>
<td>Electronics-Semi-Conductor Tech</td>
<td>AAS</td>
</tr>
<tr>
<td>Business Machine Technology</td>
<td>AAS</td>
</tr>
<tr>
<td>Pre-Technical Sequence</td>
<td></td>
</tr>
<tr>
<td>Drafting Technology</td>
<td>AAS</td>
</tr>
<tr>
<td>Electronics Technology</td>
<td>AAS</td>
</tr>
<tr>
<td>Wastewater Technology</td>
<td>Certificate</td>
</tr>
<tr>
<td>Auto Body</td>
<td>Certificate</td>
</tr>
<tr>
<td>Automotive Mechanics</td>
<td>Certificate</td>
</tr>
<tr>
<td>Heavy Duty Mechanics — Diesel</td>
<td>Certificate</td>
</tr>
<tr>
<td>Parts Counterman</td>
<td>Certificate</td>
</tr>
<tr>
<td>Small Engine Repair</td>
<td>Certificate</td>
</tr>
<tr>
<td>Agricultural Equipment Technician</td>
<td>Certificate</td>
</tr>
<tr>
<td>Child Care Studies: Day Care Asst</td>
<td>Certificate</td>
</tr>
<tr>
<td>Child Care Studies: Teacher-Supervisor</td>
<td>AAS</td>
</tr>
<tr>
<td>Food Service Technology</td>
<td>Certificate</td>
</tr>
<tr>
<td>Horticulture Service Technician</td>
<td>AAS</td>
</tr>
<tr>
<td>Marketing Mid-Management</td>
<td>AS</td>
</tr>
<tr>
<td>Office Occupations</td>
<td>Certificate</td>
</tr>
</tbody>
</table>

## ORGANIZATION CHANGE APPROVED

### SCHOOL OF SOCIAL SCIENCES AND PUBLIC AFFAIRS

The School of Social Sciences and Public Affairs is made up of the five Departments of Communication, Military Science, Political Science, Social Work and Sociology, Anthropology and Criminal Justice Administration.

The University has been mandated by the State Board of Education to be Idaho's lead institution in the social sciences and in public affairs.