BOISE STATE UNIVERSITY
74-75 BULLETIN
Institutional status as a University was granted by the 2nd Session of the 42nd Idaho State Legislature early in the spring of 1974. Since catalog material had been prepared before the change was effective the references throughout this publication to Boise State College should be understood to refer to Boise State University.

The purpose of the Boise State University Bulletin, Catalog Issue is to provide current, articulate and accurate information about Boise State University for the guidance of prospective students, for faculty and administrative officers, for students currently enrolled, and for other education or allied agencies.

While every effort is made to insure that the information is current and accurate, the provisions of this publication are not to be regarded as an irrevocable contract between the student and the University. The University reserves the right to change any provision, requirement or course offering at any time within the student's term of attendance.

Cover and Design by Allen L. Austin.

Photographs by Frank Carr of the BSC News Bureau
Catalog Editor. Herbert W. Runner
BOISE STATE UNIVERSITY CAMPUS GUIDE

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NOTE: The admissions policy at Boise State and other general policies in all of its programs, as well as its personnel employment practices, operate under a philosophy that no person shall on the ground of race, color, sex, or national origin, be excluded from consideration, participation, be denied the benefits of, or be subjected to discrimination in any activity. Boise State University is an equal opportunity institution.

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Darrell R. VanKleek, B.S., Chief Accountant
Jon Vestal, B.A., Director of Student Housing
Larry Westbrook, Vocational Counselor
Boise State University Calendar — 1974-75

SUMMER SESSION 1974

June 8, Saturday, 9 a.m.-1 p.m. .................. Registration in Gymnasium
June 10, Monday ................................. Graduate 8-week session until August 2
June 10, Monday ................................. First 5-week session until July 12
July 15, Monday ................................. Second 5-week session until August 16

FALL SEMESTER 1974

August 16, Friday .................. Last date for full time students to complete all admission requirements. (Students who complete requirements after this date will be charged a late fee and scheduled after regular registration times.)
August 26, Monday .................. Department Chairmen Meeting (by school). Faculty Orientation: All Faculty on Duty
August 27, Tuesday .................. Residence Halls Open 1:00 p.m.
August 27, Tuesday .................. Pre-registration Counseling in Advisors' Offices for Graduates, Seniors, Juniors.
August 28, Wednesday .................. Late ACT Test; Foreign Language Placement Test; New Student Orientation & Group Counseling; Pre-registration Counseling in Advisors' Offices for Freshmen and New Students
August 29, Thursday .................. Registration by Schedule for Seniors, Juniors, Sophomores and Graduate Students; Pre-registration Counseling in the Advisors' Pool
August 30, Friday .................. Registration by Schedule for Freshmen; Pre-registration Counseling in the Advisors' Pool
August 30, Friday .................. Open Registration 7:00-9:00 p.m.
August 31, Saturday .................. Open Registration 9 a.m. to noon
September 2, Monday .................. Labor Day (Holiday)
September 3, Tuesday .................. Classes begin
September 10, Tuesday .................. Last day to register late, except by petition. Last date to add new courses for credit or to change from audit to credit except with consent of instructor.
October 4, Friday .................. Last day to file application with department for admission to Candidacy and Graduation for Master's Degree
October 19, Saturday .................. Homecoming
October 25, Friday .................. Mid-semester report issued. Notification of Incomplete from previous semester. Last Day to File Application with Department for Final Master's Written Examination
October 26, Saturday .................. Graduate Record Examination (L215) 8:30 a.m.-12:00 noon
November 8, Friday .................. Last day for withdrawal without penalty for failing work
November 9, Saturday .................. Final Written Examination for Master's Degree
November 11, Monday .................. Veterans Day (Holiday)
November 16, Saturday .................. Last day to submit final copy of thesis and projects with department
November 21, Thursday .................. Thanksgiving Day (Holiday)
November 22, Friday .................. Institutional Holiday
November 25, Monday .................. Classes resume
November 25, Monday .................. Last Date to Withdraw from Classes
November 30, Saturday .................. Last date for final oral examinations in defense of Thesis and Applied Projects for Master's Degrees
December 13, Friday .................. Classroom Instruction Ends
December 16-19, Monday ............... Semester Examinations through Thursday
December 19, Thursday .................. Christmas Vacation (5:00 p.m.); Residence Halls Close (6:00 p.m.)
SPRING SEMESTER 1975

January 2, Thursday ................. Last date for full time students to complete admission requirements. (Students who complete requirements after this date will be charged a late registration fee and scheduled after regular registration times.)
January 6, Monday .................. Department Chairmen Meetings (by school); Faculty Orientation; All Faculty on Duty
January 7, Tuesday .......................... Residence Halls Open
1:00 p.m.
January 7, Tuesday .................. Pre-registration Counseling in Advisors' Offices for Graduates, Seniors, Juniors, Sophomores; Late ACT Test; Foreign Language Placement Test
9:00 a.m.-4:00 p.m.
January 8, Wednesday .................. New Student Orientation and Group Counseling; Pre-registration Counseling in Advisors' Offices for Freshmen and New Students
8:00 a.m.-4:00 p.m.
January 9, Thursday .................. Registration by Schedule for Seniors, Juniors, Sophomores and Graduate Students
January 10, Friday .................. Pre-registration Counseling in the Advisors' Pool
7:00-9:00 p.m.
January 11, Saturday .................. Open Registration
9:00 a.m.-Noon
January 13, Monday .................. Classes Begin
January 17, Friday .................. Last day to register late except by petition. Last date to add new courses for credit or to change from audit to credit except with consent of instructor.
January 18, Saturday .................. Graduate Record Examination (L215)
February 17, Monday .................. Washington's Birthday (Holiday)
February 21, Friday .................. Last date to file application with department for admission to candidacy and graduation for Masters' Degree
March 7, Friday .................. Mid-sememter report issued. Notification of incompletes from previous semester. Last date to file application with Department for final Masters' written examination
March 24, Monday .................. Spring Vacation until March 31
March 31, Monday .................. Classes Resume
April 12, Saturday .................. Final Written Examination for Masters' Degree
April 19, Saturday .................. Last date to submit final copy of thesis and projects with department
April 24, Thursday .................. Last date to withdraw from classes; Last date for final oral examinations in defense of thesis and applied projects
May 9, Friday .................. Classroom Instruction Ends
May 12-15, Monday .................. Semester Examinations through Thursday
May 15, Thursday .................. Residence Halls Close
6:00 p.m.
May 18, Sunday .................. Commencement

SUMMER SESSION 1975

June 7, Saturday .......................... Registration in Gymnasium
June 9, Monday .......................... Graduate 8-week session until August 1
June 9, Monday .......................... First 5-week session until July 11
June 14, Saturday 8:30 - 12:00 noon .................. Graduate Record Examination
July 14, Monday .......................... Second 5-week session until August 15
Calendar Highlights for New Students

<table>
<thead>
<tr>
<th>Event</th>
<th>FALL '74</th>
<th>SPRING '75</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last date to complete all admission requirements</td>
<td>8/16/74</td>
<td>1/2/75</td>
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<tr>
<td>Late ACT Test</td>
<td>8/28/74</td>
<td>1/7/75</td>
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<tr>
<td>Foreign Language Placement Test</td>
<td>8/29/74</td>
<td>1/7/75</td>
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<tr>
<td>New student orientation and group counseling</td>
<td>8/28/74</td>
<td>1/8/75</td>
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<tr>
<td>Pre-registration counseling—Advisors office</td>
<td>8/27/74</td>
<td>1/7/75</td>
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<tr>
<td>—Advisors pool</td>
<td>8/28/74</td>
<td>1/7/75</td>
</tr>
<tr>
<td>—Gymnasium (open registration)</td>
<td>8/30/74</td>
<td>1/10/75</td>
</tr>
<tr>
<td>Registration for all but Freshmen</td>
<td>8/29/74</td>
<td>1/9/75</td>
</tr>
<tr>
<td>Registration for Freshmen</td>
<td>8/30/74</td>
<td>1/9/75</td>
</tr>
<tr>
<td>Last day to register late and for adding new classes for credit</td>
<td>9/10/74</td>
<td>1/17/75</td>
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<tr>
<td>Last day for withdrawal without penalty for failing work</td>
<td>10/25/74</td>
<td>3/17/75</td>
</tr>
<tr>
<td>Last day for removing incompletes from previous semester</td>
<td>10/25/74</td>
<td>3/17/75</td>
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<tr>
<td>End of mid-semester examinations</td>
<td></td>
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</tr>
<tr>
<td>Last day to withdraw from classes</td>
<td>11/25/74</td>
<td>4/24/75</td>
</tr>
</tbody>
</table>

FALL '74 | SPRING '75
8/16/74 | 1/2/75
8/28/74 | 1/7/75
8/28/74 | 1/8/75
8/27/74 | 1/7/75
8/28/74 | 1/7/75
8/30/74 | 1/10/75
8/29/74 | 1/9/75
8/30/74 | 1/9/75
9/10/74 | 1/17/75
10/25/74| 3/17/75
10/25/74| 3/17/75
11/25/74| 4/24/75

Calendar Highlights for Dormitory Residents

FALL SEMESTER 1974

- Residence halls open: 1:00 p.m., Tuesday, August 27, 1974
- Second payment due if deferred payment plan is used: Friday, November 1, 1974
- Thanksgiving vacation (Food service not available but dormitories open): November 21-24, 1974
- Residence halls close: 6:00 p.m., December 19, 1974

SPRING SEMESTER 1975

- Residence halls open: 1:00 p.m., Tuesday, January 7, 1975
- Final payment due if deferred payment plan is used: Saturday, March 1, 1975
- Spring vacation: March 24-30, 1975
- Residence halls close: 6:00 p.m., Thursday, May 15, 1975

Calendar Highlights for Graduate Students

<table>
<thead>
<tr>
<th>Event</th>
<th>SUMMER '74</th>
<th>FALL '74</th>
<th>SPRING '75</th>
<th>SUMMER '75</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>6/8/74</td>
<td>8/29/74</td>
<td>1/9/75</td>
<td>6/7/75</td>
</tr>
<tr>
<td>Last date to file application with department for final Master's written examination</td>
<td>7/5/74</td>
<td>10/25/74</td>
<td>3/14/75</td>
<td>7/4/75</td>
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<tr>
<td>Last date to file application for admission to candidacy and graduation for Master's degree</td>
<td>6/21/74</td>
<td>10/4/74</td>
<td>2/21/75</td>
<td>6/20/75</td>
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<tr>
<td>Final written examination for Master's degree</td>
<td>7/11/74</td>
<td>11/9/74</td>
<td>4/9/75</td>
<td>7/19/75</td>
</tr>
<tr>
<td>Last date to submit final copy of thesis and projects in Graduate School</td>
<td>7/27/74</td>
<td>11/16/74</td>
<td>4/19/75</td>
<td>7/26/75</td>
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<tr>
<td>Last date for final oral examinations in defense of thesis and applied projects</td>
<td>8/3/74</td>
<td>11/30/74</td>
<td>4/24/75</td>
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</table>
PART 1

General Information
The foundation for Boise State was laid in 1932. The institution advanced for many years as a public institution financed by a local tax district. Since 1969, when Boise State entered the state system of higher education, significant progress has been made in the development of the campus facilities for instruction, research, and service to Idaho publics.

Boise State is organized into six schools: the School of Arts and Sciences, the School of Business, the School of Education, the School of Health Sciences, the Vocational-Technical Education School, and the Graduate School. Undergraduate degrees are offered in many fields, and graduate degrees are offered in education and business administration.

The college has an extensive late afternoon and evening program which provides educational opportunity for full-time students who need to schedule classes at that time and for part-time students who are pursuing a degree while they are employed. The evening school therefore provides many opportunities for professional and technical upgrading and retraining to the citizens of the Treasure Valley.

Boise State College Today

The modern and efficient plant which is the campus of Boise State College today is composed of some twenty-five buildings. Many were built within the last few years and the oldest, the administration building which is still the heart of the campus, was erected in 1940.

The attractive campus is in an urban setting with many trees and expansive lawns, with the Boise River and Julia Davis Park on one side and residential areas on the other. Parking lots at either end of the campus insure adequate parking with only a short walk to classes. The plan of the campus including parking areas and the names of the various buildings can be found on the Campus Guide in the front part of the catalog.

Boise State has become a center for cultural activities and in turn benefits from its location and position in the capital city which is also the largest metropolitan area in the state, its commercial and transportation center. Recreational opportunities are abundant. With on-campus dormitories, nearby married student housing, religious facilities very close and active student-centered and student-run social programs, our students find a rich and stimulating environment to enhance the educational process.

INSTITUTIONAL MISSION AND OBJECTIVES

The paramount role of a college was set long ago. It is to educate the individual, to ensure his development, and to enlarge his opportunity. We must rededicate ourselves to these goals and thereby strengthen them in a world of restless political, social, technological and economic change.

We believe that every college student needs a broad education to equip him for mobility in employment, in social life, in community, state and national citizenry, and that each student deserves an environment that contributes to his total growth as an individual. Therefore, the college should help to create an intellectual atmosphere that encourages students to develop a scientific spirit of investigation that becomes a life-long approach to issues and problems—in essence, to provide the opportunity for a sound, liberal education for all of its students through formal classes and informal avenues of learning and, hopefully, to liberate their minds from stereotyped thought and shallow decision making.

The college should provide a range of opportunities for student-faculty dialogue in other than a classroom situation, as well as provide educational
opportunities to its students through self-government and other student activities that enhance self-growth, and various individual services that correlate with instruction, such as counseling, guidance, placement, testing and health services.

We also believe strongly in the development of special educational areas to equip students with the professional or technical skills and knowledge necessary for entrance into employment upon graduation. In addition, we seek to help students gain respect for excellence of performance and to provide educational programs that prepare them to become workers and leaders in the professions, in business, in governmental positions, in teaching and in industrial occupations.

Teaching, knowledge and innovation must be advanced on every front—the arts, the sciences and the occupations. In these areas we should allot a greater proportion of our total effort to teaching, first to extend still further each student's understanding of the world, and second, to enrich basic and applied research in the sciences, humanities, and technology so essential to the improvement of humanity in all respects. Therefore, we should encourage the faculty and administration to engage in personal and team research which contributes to institutional improvement of personal growth, and maintain effective communication with students, alumni and the general public in an attempt to assess continually the effectiveness of the college in fulfilling its mission.

The status of the individual must remain our primary concern, and we must further enhance the dignity of the individual student, promote the maximum development of his capabilities, stimulate their responsible use, and widen the range and effectiveness of opportunities for individual choice, self-development and self-expression.

We further believe that a state college must recognize its responsibility to the public it serves and should, therefore assist in the state's growth and development by always making its resources available for solving problems, by making a variety of cultural, avocational and occupational experiences available through its publications, workshops, concerts, plays, speakers, conferences, evening course offerings and sports events, and by offering educational training and retraining programs needed by education, industry and business.

In essence, then, the prime purpose of this state college is influencing the thought and behavior of its students and its public, and the prime recognition is that both teaching and learning are best accomplished when a variety of techniques and skills are aptly employed.
The general reference collection and a reserve reading room are located on the ground floor near the circulation and card catalog areas.

The Curriculum Resource Center, housed on the second floor of the library addition, features a growing collection of multi-media and non-book materials, along with the children's and young adult literature collections. Curriculum and special education materials are available to teachers in the Boise area, as well as to college students and faculty. Electronic carrels providing listening facilities are available in the Center.

On the third floor, in addition to the general book collection, are to be found a collection of nearly 45,000 maps, a growing collection of Idaho state documents, the Vardis Fisher Memorial Room, and the Earl Wayland Bowman collection.

The Periodical and Documents department, located on the fourth floor, receives over 1800 current periodicals and over 65 newspapers, including Idaho, national and foreign newspapers. Back files of newspapers and many journals are available on microfilm, with several micro-form readers and reader-printers to facilitate their use. The Library is a partial depository for U.S. government documents.

**HONORS PROGRAM**

The Honors Program is designed with general education in mind. Its main objective is to provide a broad and comprehensive liberal arts background which complements the specialized education and training which one obtains through the major departments. This includes topics in the sciences, humanities, and social sciences as generally indicated by the standard degree requirements. However, the catalog requirements are to be considered as minimal guidelines which can, and should be amended when a stronger alternative is suggested.

While the Honors Program aims at enrichment more than acceleration, it is possible through Advanced Placement, Summer Reading, and extra courses for an Honors student to accumulate enough credits to graduate in less than the usual four years. The Honors student is expected to do more than the usual out-of-class reading and to spend less time on routine class assignments. He is encouraged to write more, to talk more, and to think more. He has the chance to be a creative participant in his own education. He will learn how to learn on his own, how to ask himself the right questions about new situations and new experiences, and thereby how to become an active and thoughtful member of the American society.

**ELIGIBILITY**

Qualified students from all departments may participate in the program. Freshmen who have demonstrated unusual scholastic ability and intellectual attainment in high school are encouraged to take part. Each year approximately the upper five percent of the entering freshmen are eligible for the Honors Program. Such students are selected on the basis of high school grade point average, ACT scores, and recommendations of their counselors or teachers.

Students who are not admitted to the Honors Program upon initial enrollment at Boise State may apply at any time after the completion of the first semester. An Honors student may drop out of the program at any time within the existing college rules, and the Honors courses he has taken will be applied toward the General College Requirements for Graduation.

**HONORS COURSES**

Each Honors student takes special Honors courses, some of which are expected of all those enrolled in the program. These courses are taken in lieu of, rather than in addition to, the standard requirements. In every case, the student pursues work in his own major department that will prepare him for a professional career. The Honors Program works cooperatively with the major department in providing the opportunity and stimulus for the student to realize his potential.

The following is a list of Honors Program courses presently available:

- Honors English — two semesters
- Honors History — American — two semesters
- Honors Mathematics — one semester
- Development of Western Civilization — one semester
- Development of Eastern Civilization — one semester
- European — two semesters
- Honors Economics — one semester
- Honors Biological Science — one semester
- Honors Physical Science — one semester
- Domain of the Arts — one semester
- Honors Seminar (Special Topics Course) — each semester
- Independent Study — each semester
- Summer Reading — each summer

Flexibility is an indispensable feature of the Honors Program. This is true of the Honors courses as well as of the individual Honors student's program. Accordingly, the precise description and content of a specific course may vary from semester to semester. Current descriptions of Honors courses and Seminars are available in the regularly updated Honors Program Newsletter. The Newsletter and/or further information can be obtained by writing:

Honors Program Director
Boise State University
Boise, Idaho 83707
EDUCATIONAL OPPORTUNITIES
AT BOISE STATE COLLEGE

Today improved and accelerated public school programs help increasing numbers of students to enter American colleges and universities with skills traditionally expected after college-level work. To ensure each student the opportunity to develop at his own pace and bypass rehashing of material already mastered, Boise State College offers several options for educational advancement.

The information here is intended to give only a general idea of alternatives available. No attempt is made to present all the rules and procedures. By their very nature, these existing programs are expected to change in their details. Also, new programs will emerge which cannot be anticipated completely for inclusion here. However, students' needs and creativity must be accommodated. We at Boise State College are always willing to listen to requests, point out the proper procedures for established channels, or investigate possibilities for both immediate solutions and future programs to meet previously unanticipated needs.

Individual cases might allow several approaches to determining relative placement. Following are the general alternatives available. Further details may be obtained from Dr. William P. Mech, phone 385-1122, or from the BSC Administrative Handbook:

30-1 Credit by Examination
30-1A CLEP
30-1B Advanced Placement
30-1C Credit for Prerequisite Not Taken
30-1D Independent Study
30-5 Additional B.A. and/or Double Major
30-7 Student Admissions Consideration
30-10 Math Placement Exam Policy
30-11 Honors Program

Advanced Placement

If an academic department prefers to use a specific form of advanced placement, that department has the option of using its own examination, a standard test, recommendations from high school instructors, or past experience. In this instance, the gathering of materials upon which the granting of credit will be determined may begin during the student's last semester in high school. Contact: Director, Honors Program.

The present policy at BSC for awarding credit on the basis of CLEP examinations is as follows:

CLEP SUBJECT MATTER EXAM

Boise State will accept CLEP Subject Matter Examination scores at a Department-determined percentile score for equivalent courses. The student who submits official CLEP Subject Matter Examination scores must make application and enroll at Boise State, or be enrolled at Boise State at the time of submission of CLEP scores.

If the scores submitted are at or above the percentile scores indicated by the Departments, the student will receive credit for the equivalent courses so designated. The entries on the transcript will show the specific Boise State course number, title and credits with no letter grade. The heading will show CLEP SCORES on the transcript. The credit awarded will count toward the graduation requirements at Boise State and will reduce, by the number of credits awarded, the number of credits still required to graduate.

CLEP Subject Matter Examinations will not be officially released on a Boise State transcript to other agencies or institutions until the student has successfully completed 15 academic credit hours with Boise State.

Boise State currently accepts test scores of CLEP in the following subject matter areas:

<table>
<thead>
<tr>
<th>CLEP EXAM TITLE</th>
<th>BSC EQUIVALENT COURSE AND NUMBER (credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>E-101, English Composition* (3)</td>
</tr>
<tr>
<td>Analysis and Interpretation of Literature</td>
<td>E-102, English Composition* (3)</td>
</tr>
<tr>
<td>Biology</td>
<td>B-101 + 102, General Biology or (8)</td>
</tr>
<tr>
<td>General Chemistry</td>
<td>B-103 Concepts of Biology</td>
</tr>
<tr>
<td>College Algebra-Trigonometry</td>
<td>C-101 + 102, Introduction to Chemistry (8)</td>
</tr>
<tr>
<td>Introductory Calculus</td>
<td>M-111, Algebra and Trigonometry (5)</td>
</tr>
<tr>
<td>Statistics</td>
<td>M-112, Calculus and Analytic Geometry (5)</td>
</tr>
<tr>
<td>Introduction to Accounting</td>
<td>AC-101 + 102, Principles of Accounting (6)</td>
</tr>
<tr>
<td>Computers and Data Processing</td>
<td>DP-210, Introduction to Data Processing (3)</td>
</tr>
<tr>
<td>Introduction to Sociology</td>
<td>SO-101, Introduction to Sociology (3)</td>
</tr>
<tr>
<td>American Government</td>
<td>PO-101, Federal Government (3)</td>
</tr>
<tr>
<td>Introductory Economics</td>
<td>EC-201 + 202, Principles of Economics (6)</td>
</tr>
<tr>
<td>Money and Banking</td>
<td>EC-301, Money and Banking (3)</td>
</tr>
<tr>
<td>Introductory Business Law</td>
<td>GB-301, Business Law (3)</td>
</tr>
<tr>
<td>Intro to Business Management</td>
<td>MG-301, Principles of Management (3)</td>
</tr>
<tr>
<td>Introductory Marketing</td>
<td>MK-301, Principles of Marketing (3)</td>
</tr>
<tr>
<td>General Psychology</td>
<td>P-101, General Psychology (3)</td>
</tr>
</tbody>
</table>

* Applies only to non-traditional students (An additional essay is required.) - several other alternatives are available to students directly out of High School.
GENERAL INFORMATION

CLEP Exam

CLEP GENERAL EXAM

Boise State will accept CLEP General Examinations at a college-determined percentile score for equivalent credits. The student who submits official CLEP General Examination scores must make application and enroll at Boise State at the time of submission of CLEP scores.

If the scores submitted are at or above the percentile scores indicated by the College, the student will receive credit for the equivalent credits so designated. The entries on the transcript will show the specific Boise State score requirement met with no letter grade. The heading will show CLEP SCORES on the transcript. The credit awarded will count toward the graduation requirements at Boise State and will reduce by the number of credits awarded, the number of credits still required to graduate.

CLEP General Examinations will not be officially released on a Boise State transcript to other agencies or institutions until the student has successfully completed 15 academic credit hours with Boise State College.

Boise State currently accepts test scores of CLEP in the following general areas:

<table>
<thead>
<tr>
<th>CLEP EXAM TITLE*</th>
<th>BSC EQUIVALENT CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>No credit granted</td>
</tr>
<tr>
<td>Natural Science</td>
<td>4 credits in Area III</td>
</tr>
<tr>
<td>Score of 489-570 (50th - 75th)</td>
<td></td>
</tr>
<tr>
<td>Score of 571 or above</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 credits in Area III</td>
</tr>
<tr>
<td>Score of 488 or above (50th)</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>6 credits in Area I</td>
</tr>
<tr>
<td>Score of 489-566 (50th - 75th)</td>
<td></td>
</tr>
<tr>
<td>Score of 567 or above</td>
<td></td>
</tr>
<tr>
<td>Social Science - History</td>
<td>6 credits in Area II</td>
</tr>
<tr>
<td>Score of 489-568 (50th - 75th)</td>
<td></td>
</tr>
<tr>
<td>Score of 569 or above</td>
<td></td>
</tr>
</tbody>
</table>

*National College Sophomore Norm Group

Maximum possible credit by CLEP General Examinations - 24 semester hours credit.

The Faculty Senate must approve any proposed changes of the percentile rank at which General CLEP Examination credit is given.

GENERAL INFORMATION

Many colleges and universities, including Boise State, accept the General Examinations and the Subject Matter Examinations as an alternate way by which a student may satisfy certain general education requirements or specific course or pre-major requirements.

Students generally become prepared to take the exams by:

1. Studying independently
2. Having advanced High School courses that parallel those offered by the college.
3. Having previously audited the courses

4. Attending non-accredited schools, etc.
5. Correspondence - extension work
6. Educational Television courses
7. Travel
8. Study in Armed Forces or at proprietary schools
9. On-the-job training and experience

You may not repeat a Subject Examination within a year. If you do, your scores will not be reported and your test fees will be forfeited. You may repeat the General Examinations once within a year's time if you make special arrangements.

Cost

General Examinations (5 part test) ... $15 for one part
$30 for all 5 parts
Subject Examinations ................. $15 each

Fees must be paid by check or money order - not by cash and made payable to College Entrance Examination Board.

For information related to taking a CLEP Examination, contact Mr. Carlos Arreola at the Counseling, Guidance, and Testing Center located in the Library Building, Room 247, phone 385-1601. Students seeking information about this and other advanced placement policy should contact Dr. William P. Mech, Director, Honors Program, Business Building, Room B-307Q, phone 385-1122.

Credit by Examination (Challenge)

Any student may challenge a BSC course offering, subject to department determination of appropriate courses, when he feels confident that he has acquired sufficient knowledge (as the result of previous background, education, or experience) to pass an examination which covers the content of the course.

The specific details and examination are determined by the course, level, and occasionally the student's individual situation. Some courses are challenged through a standardized (CLEP) examination, while others employ a departmental test. Contact: Department Chairman.

Independent Study

The availability of independent study opportunities for graduate students, all upper-division students, and Honors Program lower-division students represents one of several unique curricular choices at Boise State College. It is a project which must be primarily conceived and initiated by the student.

The independent study experience provides individual study opportunities of a reading or project nature, allowing the student to explore in depth a specific aspect of a discipline or professional field. Such study experience affords students the opportunity to exhibit scholarly competencies on an independent basis.

The Honors Program or any department of the college which fields a baccalaureate degree program or graduate program is authorized to offer independent study. The course numbers for independent study are not listed in the schedule of classes printed each term. This does not.
however, preclude their availability based on mutual agreement between student and professor and approval by the Department Chairman. Contact: Department Chairman

**Outreach**

**Internship**

Internships are available in many departments and in all schools within Boise State. The provide opportunity for a student to participate for variable credit in a "field exercise" or "practicum" which contributes to his academic development. The precise nature of an individual internship will necessarily vary depending upon the department, agency, and, possibly, student. Contact: your Department Chairman or Dean.

**EDUCATIONAL PROGRAMS, SPECIAL COURSES, AND COMMUNITY SERVICE OBJECTIVES**

The College expresses its concern for individual improvement, equal opportunity, economic efficiency, and civic responsibility by offering continuing education for adults, and community service programs to assist in the process of human and community development by focusing upon the needs, aspirations, and potentialities of individuals, groups, and institutions.

During recent years, the College has successfully experimented with a great variety of courses, institutes, conferences, field trips, seminars, and other special programs to assist individuals and groups in understanding the complex nature of their society, its problems and possible solutions.

The following programs and services are available at Boise State College to individuals, groups, firms, schools, and agencies:

**SPECIAL SERVICES AND PROGRAMS**

**Conference, Workshop, Seminar, Institute Planning Assistance** — The College offers assistance to groups and agencies that desire help in planning educational programs or require assistance in upgrading personnel in new techniques, knowledge, and skills. Classroom facilities and equipment for these programs can be arranged.

**Faculty and Staff Consultation Service** — The faculty and staff of Boise State College stand ready to assist business, industry, educational institutions, governmental agencies, professional groups, and others in the solving of their education and training problems or in their research and development efforts.

**Use of Facilities** — Boise State College will make available meeting rooms and classroom facilities to the various community groups and agencies.

**Reading Education Center** — Individualized reading improvement programs will be arranged for students with specialized reading problems. This service is available during the fall, spring and summer terms.

**Educational Media Services** — A large collection of educational media materials is housed in the library. These teaching aids are available for the college faculty, the school teachers of the state, and the students in teacher education. Community organizations may use these media when available. Projectors, TV and other audio-visual equipment are available for group use on the campus.

**Data Processing Center** — Tours of facilities, equipment demonstrations, and inservice lectures relative to data processing are available upon request.

**The Visiting Scientist Program** — The School of Art & Sciences has a number of faculty members who are willing to speak to high school science and mathematics classes. Each participant has prepared presentations of approximately forty minutes duration on topics that would be appropriate for interested high school students. The Visiting Scientist Program is available without cost to the school. Presentations may be scheduled for single classes or collective classes. Speakers can be scheduled for one day only, but when necessary, the presentation may be given as many as three times during that day. Three weeks advance notice is necessary for proper scheduling.

**Speaker’s Bureau** — As a service to the region and state, Boise State has organized a faculty and staff Speaker’s Bureau, whose members have volunteered to present lectures and/or talks before community groups and organizations. Write or call the News Bureau at 385-1198 to make requests.
GENERAL INFORMATION

Outreach

Public Affairs and Cultural Enrichment — Boise State College offers great variety in its program of public affairs and cultural enrichment with many events presented at no charge. Many of these offerings can be presented in your community. Some of the events that provide opportunities of participation and observation include:

College Band
Drama Offerings
Opera Workshop
A Capella Choir
Traveling Art Exhibits
Foreign Film Festival
Concerts and Recitals
Faculty Lecture Series
Forums of Particular Arts
BSC Community Symphony Orchestra
Demonstrations in various fields of study
Programs of outstanding artists and lecturers

EVENING INSTRUCTIONAL PROGRAMS AND SPECIAL COURSES

Extended Day Program — The College offers academic, avocational, and vocational courses on campus for the many individuals in the community who seek to achieve their own personal educational objectives.

Weekend College Program — This program is a continuing approach designed to make college offerings accessible to more of the people who wish to take courses but are unable to attend day or evening classes or who find weekend attendance better suited to their time schedule.

Mountain Home Air Force Base Program — Boise State College offers academic, college-level courses in a resident program to military personnel, their dependents, and members of the surrounding communities who desire to pursue educational goals.

Evening Vocational-Technical Education Program — This program is designed to offer courses in a wide variety of occupational fields to upgrade those individuals currently engaged in the skill, craft, trade, or technology in which the courses are offered.

M.D.T.A. Programs — The Manpower Development Training Act (MDTA) is a joint state and federal government sponsored program to train adults in job areas where there is a shortage of skilled personnel. A co-objective of this program is to reduce the ranks of the unemployed and underemployed in the state and in particular the Southwestern region of Idaho.

Adult Basic Education Program — Basic literacy training for adults in the community is offered at the Vocational-Technical Division for those who desire to upgrade themselves in order to qualify for occupational entry and—or pursue high school instruction.

General Educational Development (G.E.D.) Training — As a part of the Adult Basic Education Program, the College offers instruction and prepares adults who wish to take the General Educational Development Test to qualify for the Idaho high school equivalency certificate.

Guided Studies Program — Boise State College has begun a program of guided studies that encompasses high school subjects for adults. Currently the courses include Algebra, Plane Geometry, General Mathematics, English I, II, and III, American Government, Social Studies, and Natural Science. These courses are taught on either a semester or short course basis, depending on the needs of the adult student. Other courses are available to the students on demand. These courses meet the State of Idaho and Veterans Administration approval requirements (Chapter 34, Title 38, U.S. Code—VAR 14253A2).

Head-Start Instructor Preparation Program — The College participates with other institutions in the state in offering courses to Head-Start Program personnel to improve their educational base and instructional abilities. These instructors work with disadvantaged pre-school children to prepare them for school.

Special Interest Group Courses and Programs — Offerings that have proved to be of continued utility to various special interest groups, such as the engineers workshop preparing participants for the state licensing examination, are offered as a regular, periodic feature of the College's instructional program.

Regional Continuing Education Program — Credit and noncredit classes are offered in any community or region of the state where a sufficient number of students may be organized to form a class and where a qualified instructor is available. These courses are taught by regular college instructors, and other qualified teachers. Courses can be offered for graduate and undergraduate credit from Boise State. The purpose of these classes is to make the resources of higher education available to those citizens of the State who can best be served in off-campus settings.

The Regional Continuing Education Office offers assistance to organizations, school districts and other interested groups in the formation of programs.

Educational Television is provided the residents of Treasure Valley from Boise State College, licensee of station KAID-TV, a noncommercial public broadcasting station. The station produces and airs, in color, instructional TV programs for public education, higher education, and the community. Programs are produced to offer complete courses via TV for Boise State College as well as supplemental materials for several departments and individual course offerings. An affiliate of the Public Broadcast Network, the station also produces and airs public television programs of wide cultural and public interest to the citizens of Idaho.

SUMMER SESSION PROGRAM

A full complement of programs, courses, and services are offered in the summer. Graduate, undergraduate and noncredit programs and courses are offered in the several time block sessions on campus. An eight week session is also available at Mountain Home Air Force Base.
CIVIC IMPROVEMENT EFFORTS

Boise State College as an institution and more specifically its faculty, staff, and students are engaged in cooperative efforts with state and local governments, business, industry, professions, religious groups, and social groups to increase the resources of the community or to resolve major problems confronting the state and the community.

COORDINATING OFFICE AND INFORMATION CENTER

In general, the Director of Extended Day and Summer Sessions is responsible for the total program of continuing education and community service. He directs, supervises, and administers the Evening Program (both academic and vocational), the Mountain Home Air Force Base Program, and special workshops, institutes, seminars, and conferences both on and off campus. In addition, he is responsible for the development, direction, and coordination of the Community Development-Community Service program with the Deans of the various schools as well as with the administrators of other major functions of the College.

The nature of the programs under his direction include credit, noncredit, vocational, avocational, and special interest courses on the college level and at the less than college level.

For more information about the programs, special services and development activities of the College, contact Mr. James R. Wolfe, Director of Extended Day and Summer Sessions, Boise State College, 1910 College Blvd., Boise, Idaho 83725 or telephone 385-1209.

CONTINUOUS REPORT OF ACTIVITIES

Boise State College maintains a daily activity information service on a special telephone line. By dialing 385-1111, current information concerning activities taking place on campus is available. The automatic answering device will give information concerning student activities, sports and other events taking place daily on campus. The number may be dialed at any time, day or night.

SCHEDULES OF FEES AND CHARGES

All of the fees, tuition, and other charges are due and payable at the time of registration each semester. Board and room charges may be paid in advance for the year or arrangements may be made to pay in advance on a partial payment basis by consulting the Director of Housing. (See section under Housing.)

Veterans and war orphans who plan to attend on the GI Bill of Rights must, upon registration, present their certificates of eligibility and must pay all required charges at time of registration. Twelve credit hours for undergraduate students and nine credit hours for graduate students will be considered by the Veterans Administration as a full schedule. Note: Audits and repeats may not be counted toward these hours.

SCHEDULE FOR VETERANS BENEFITS

<table>
<thead>
<tr>
<th>Benefits</th>
<th>Graduate</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>9 or more hours</td>
<td>12 or more hours</td>
</tr>
<tr>
<td>3/4 Benefits</td>
<td>6-8 hours</td>
<td>9-11 hours</td>
</tr>
<tr>
<td>1/2 Benefits</td>
<td>4-5 hours</td>
<td>6-8 hours</td>
</tr>
<tr>
<td>Tuition only</td>
<td>less than 4 hours</td>
<td>less than 6 hours</td>
</tr>
</tbody>
</table>

Veterans must furnish the Registrar with transcripts of previous post-high school credit.

TUITION AND FEE SCHEDULE

Eight or more hours made up of any combination of credit, audit, equivalent, and/or retake hours will be considered a full schedule for purpose of calculating charges.

All fees, tuition and other charges are subject to change at any time by the State Board of Education acting as the Board of Trustees for Boise State College.

<table>
<thead>
<tr>
<th>Description</th>
<th>Idaho Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>$0</td>
<td>$470.00</td>
</tr>
<tr>
<td>Tuition (per semester)</td>
<td>178.00*</td>
<td>178.00*</td>
</tr>
<tr>
<td>Institutional Fees</td>
<td>178.00</td>
<td>648.00</td>
</tr>
<tr>
<td>TOTAL TUITION &amp; FEES</td>
<td>178.00</td>
<td>648.00</td>
</tr>
</tbody>
</table>

*Includes 3% Idaho Sales Tax.

OTHER FEES

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee per semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time</td>
<td>$18.00</td>
</tr>
<tr>
<td>Summer</td>
<td>18.00</td>
</tr>
<tr>
<td>Audit</td>
<td>13.00</td>
</tr>
<tr>
<td>Application Processing Fee</td>
<td>10.00</td>
</tr>
<tr>
<td>Testing Fee</td>
<td>13.00</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>5.00*</td>
</tr>
</tbody>
</table>

*Plus 3% Idaho Sales Tax; cap and gown rental to be arranged with College Bookstore.
GENERAL INFORMATION
Fees and Charges

RESIDENCE HALLS:

Meal Options:

Option A: 7-day/20 meals (breakfast, lunch, dinner, Monday through Saturday; brunch, dinner, Sunday)
Option B: 7-day/14 meals (lunch, dinner, Monday through Saturday; brunch, dinner, Sunday)
Option C: 5-day/10 meals (lunch, dinner, Monday through Friday)

Rates:

Morrison & Driscoll:
- doubles: A: $916.00 B: $880.00 C: $861.00
- singles: A: $980.00 B: $944.00 C: $925.00

Towers:
- doubles: A: $922.00 B: $886.00 C: $867.00

Chaffee:
- doubles: A: $932.00 B: $896.00 C: $877.00
- singles: A: $1018.00 B: $982.00 C: $963.00

MARRIED STUDENT HOUSING:

- two: $83.00
- three: $88.00
- four: $134.00
- small one: $60.00
- large one: $76.00
- one: $110.00

College Courts:
- Per semester: $550.00

FLIGHT LABORATORY FEES

AV-121: $340.00
AV-122: $471.00

All fees, tuition and other charges subject to change without notice.

RESIDENCE

The legal residence of a student for fee purposes is determined at the time of initial application and will be reconsidered, thereafter, upon appeal by the student. Appeal affidavits can be acquired in the Admission's Office. Section 33-3717, Idaho Code, specifies that a resident student shall be:

(a) Any student under the legal voting age whose parents or court-appointed guardian are domiciled in the state of Idaho. Domicile is deemed to exist when the parent or guardian has established residence in Idaho for an indefinite time and the former residence is abandoned. To qualify under this section the parents or guardian must be residing in the state on the opening day of the term for which the student matriculates.

(b) Any student, legal voting age or older, who has continuously resided in the state of Idaho for twelve (12) months next preceding the opening day of the period of instruction during which he proposes to attend the college or university.

Music, Performance:

All private music lessons:
- 2 credits: $55.00 per semester
- 4 credits: $110.00 per semester

Fee waivers will be granted to all full-time music majors (8 hours or more) for all required private performance study leading to a B.A. or B.M. degree. Students receiving a fee waiver must be concurrently enrolled for credit in a major ensemble and in Concert Class. Students must be receiving a grade of C or better in the ensemble and a grade of S in Concert Class. Unsatisfactory grades at mid-term will result in cancellation of the fee waiver for the entire semester.

All students receiving fee waivers must be making satisfactory progress ("C" grade or better) in their private performance study to be eligible for a fee waiver the following semester.

Students receiving a fee waiver on an instrument leading to a proficiency examination must attempt the examination at the end of the first year of study and each semester thereafter until successful completion. No more than four semesters of fees for this purpose will be waived.

Late Registration Fee: $5.00

To help defray the extra cost involved with late registration, a fee of $5.00 is charged after the regularly designated days for registration. If a student is forced to register late because of reasons completely beyond his control, he may petition for waiver of late fees prior to payment. An Application for Waiver of Late Fee should be picked up in A-100, filled out completely by the student, and taken to the Vice-President for Student Affairs, or his designee, for consideration. The cashier is not authorized to accept a late registration without the payment of the late fee or a waiver of late fee.

Special Workshop Fees:

Special Workshops are conducted throughout the year which are not part of the regularly scheduled courses or workshops funded through the College General Fund Budget.

All students, regardless of full time or part time status, will be required to pay the Special Workshop Fees which are set in relation to the expenses required to conduct the course. Registration for these workshops will not change the status of a student for fee purposes.

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(c) Any student under the legal voting age who is a graduate of an accredited secondary school in the state of Idaho, and who matriculates at a college or university in the state of Idaho, during the term immediately following such graduation regardless of the residence of his parent or guardian.

(d) The spouse of a person who is classified, or is eligible for classification, as a resident of the state of Idaho for purposes of attending a college or university.

(e) A member of the armed forces of the United States, stationed in the state of Idaho on military orders.

(f) A student under the legal voting age whose parent or guardian is a member of the armed forces and stationed in the state of Idaho on military orders. The student, while in continuous attendance, shall not lose his residence when his parent or guardian is transferred on military orders.

(g) A person separated, under honorable conditions, from the United States armed forces after at least two (2) years of service, who at the time of separation designates the state of Idaho as his home of record and enters a college or university in the state of Idaho within one (1) year of the date of separation. (legal voting age is defined by BSC to be 18 years of age or older)

Regulations adopted by the State Board of Education and Board of Regents for the University of Idaho:

In compliance with Section 33-3717, Idaho Code, the State Board of Education and Board of Regents of the University of Idaho, meeting in regular session June 9, 1970, adopts the following uniform and standard rules and regulations applicable to all state colleges and universities now or hereafter established to determine residence status of any student and to establish procedures for review of that status. To Wit:

1. A student is deemed to be "attending" an institution of higher education when he is paying regular fees required of a full-time student at the institution concerned. (See (b) above)

2. The State Board of Education and Board of Regents of the University of Idaho shall deny resident status to any student who is not a citizen of the United States, unless he complies with the definition of a permanent resident established by the United States Immigration and Naturalization Service. A foreign student whose sole purpose for being in the state of Idaho is attendance at a higher education institution, shall not be classified as a resident student.

3. Any student classified as a resident for purposes of higher education by one institution shall be so classified by all other institutions in the State under the jurisdiction of the State Board of Education and Board of Regents for the University of Idaho.
HELD PACKETS

Registration Fees are due and payable at the time of Registration. If packet is not cleared by full payment within one class day of registration, the packet will be returned to the Dean of Admissions, and the class cards put back in the files for other distribution. If financial assistance is required, the following possibilities are suggested:

1. Financial Aids Office
2. Bank Loan
3. Family Loan

Once a packet has been returned to the Dean of Admissions for stripping, a subsequent registration is required when fees can be paid.

AUDITING OF ACCOUNTS

All funds for public purposes within the College and subject to the jurisdiction of either the College or the Associated Student Body and which are contributed to or collected by any student or faculty member shall be deposited with the Chief Accountant, subject to withdrawal upon written approval of the proper authorities. An accounting of all receipts and expenditures in the funds shall be made by those responsible for their collection immediately after they shall have been disbursed, this accounting to be audited by the Chief Accountant.

INSURANCE COVERAGE

All full-time students at Boise State College are required to take insurance coverage which is paid with regularly assessed institutional fees. Students who are covered by family or other plans may obtain a refund through application to the insurance agent for Boise State.

Boise State College carries liability insurance covering all on-campus and official college functions including student activities.