A recent addition to the campus is the Harry W. Morrison Memorial Carillon System which provides a fine musical atmosphere across the campus from loudspeakers located in the Administration Building tower. The console is installed on the platform of the Music Auditorium. Pictured above are BSC President John B. Barnes, Professor Everett Hilty of the University of Colorado who played the dedicatory recital, and Music Department Chairman, Wilber D. Elliott.

The purpose of the Boise State Bulletin, Catalog Issue is to provide current, articulate and accurate information about Boise State College for the guidance of prospective students, for faculty and administrative officers, for students currently enrolled, and for other education or allied agencies.

While every effort is made to insure that the information is current and accurate, the provisions of this publication are not to be regarded as an irrevocable contract between the student and the College. The College reserves the right to change any provision, requirement or course offering at any time within the student's term of attendance.

Cover and Design by James S. Hewitt

Photographs by Frank Carr of the BSC News Bureau

Catalog Editor, Herbert W. Runner
BOISE STATE COLLEGE CAMPUS GUIDE

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   (Towers nearby are for future expansion)
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4. Campus School
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7. Administration
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10. Music Auditorium
11. Heating Plant
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**NOTE:** The admissions policy at Boise State and other general policies in all of its programs, as well as its personnel employment practices, operate under a philosophy that no person shall on the ground of race, color, sex, or national origin, be excluded from consideration, participation, be denied the benefits of, or be subjected to discrimination in any activity. Boise State College is an equal opportunity institution.
Boise State College Administration

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DEAN, SCHOOL OF BUSINESS V. Dale Blickenstaff, Ed.D.
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Assistant Director ... Glen Linder
DIRECTOR, EXTENDED DAY AND SUMMER SESSIONS James R. Wolfe, M.B.A.
Assistant Director ... Robert S. Gibb, M.Ed.
HEAD LIBRARIAN Ruth McPinney, B.A.Lib
Assistant Librarian ... Carol E. Bettis, A.M.L.S.

STUDENT PERSONNEL SERVICES

DEAN OF STUDENT ADVISORY AND SPECIAL SERVICES Edwin E. Wilkinson, M.S.
DEAN OF ADMISSIONS AND RECORDS ... Guy L. Hunt, Ph.D.
DIRECTOR, STUDENT RESIDENTIAL LIFE ... Susan Mitchell, M.A.
DIRECTOR, CAREER AND FINANCIAL SERVICES ... Richard P. Rapp, M.S.
DIRECTOR, STUDENT ACTIVITIES AND COLLEGE UNION ... James M. Nally, B.A.
DIRECTOR, STUDENT HEALTH SERVICES ... Robert W. Matthies, M.D.
Administrative Service Officers

Maximo J. Callao, Ph.D., Counselor
Erma M. Callies, B.S., Vocational Counselor
Wilber R. Collins, Purchasing Supervisor
A. Jerry Davis, M.Ed., Coordinator, High School/College Relations
Anne N. Delaurier, M.S., Counselor
Jim Faucher, B.A., Sports Information Director
Richard K. Hart, Ph.D., Director, Center for Business and Economic Research
Jack A. Hartvigsen, M.Ed., Director, Instructional Materials Center
Alice H. Hatton, B.A., Registrar
Stephen Jensen, B.A., Director, Printing and Graphics Services
Theodore F. Keith, B.S., C.P.A., Internal Auditor
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John C. MacMillan, B.A., Director, News Bureau
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William P. Mech, Ph.D., Director, Honors Program
Herbert O. Mengel, B.S., Director, Building and Grounds
Leland Mercy Jr., B.B.A., Associate Registrar
Frederick J. Norman, M.A., Associate Director, Student Activities & College Union
Gordon G. Phillips, M.S., Coordinator of Administrative Services
Palmer H. Putnam, B.Arch.Eng., Project Coordinator
Dennis C. Quinowski, B.S., Vocational Counselor
F. Richard Reed, B.M.S., Coordinator, Student Financial Aid Programs
Gerald R. Reed, Ed.D., Director, Special Projects
Jack A. Schlaefle, M.A., Director, Educational Television
Betty P. Showmaker, M.S., Coordinator, Adult Basic Education
Lyle Smith, M.S.Ed., Director of Athletics
Stephen Spafford, M.A., Assistant Dean of Admissions and Records
Ronald Stephenson, M.B.A., Assistant Director of Athletics
D. Jack Teraberry, B.A., Manager, Bookstore
David P. Torbet, Ph.D., Director, Center for Counseling, Guidance, and Testing
Ronald R. Turner, B.C.S., C.P.A., Budget Coordinator
Darrell R. VanKleek, B.S., Chief Accountant
Jon Vestal, B.A., Director of Student Housing
Robert Willcuts, M.S., Director, Alumni Affairs
Clydean Zuckerman, Personnel Director
Boise State College Academic Calendar — 1973-74

SUMMER SESSION 1973

June 9, Saturday, 9 a.m.-1 p.m. . . . . . . . . . . . . . . . . . . . . . . . . . . Registration in Gymnasium
June 11, Monday . . . . . . . . . .Graduate 8-week session until August 3
June 11, Monday . . . . . . . . . .First 5-week session until July 13
July 16, Monday . . . . . . . . . .Second 5-week session until August 17

FALL SEMESTER 1973

August 17, Friday . . . . . . . . . .Last date for full time students to complete all admission requirements. (Students who complete requirements after this date will be charged a late fee and scheduled after regular registration times.)
August 27, Monday . . . . . . . . . .Department Chairmen Meeting (by school); Faculty Orientation; All Faculty on Duty
August 28, Tuesday . . . . . . . . . .Residence Halls Open
1:00 p.m.
August 28, Tuesday . . . . . . . . . .Pre-registration Counseling in Advisors' Offices for Graduates, Seniors, Juniors, Sophomores
10:00 a.m.-4:00 p.m.
August 29, Wednesday . . . . . . . . . .Late ACT Test; Foreign Language Placement Test; New Student Orientation & Group Counseling; Pre-registration Counseling in Advisors' Offices for Freshmen and New Students
8:00 a.m.-4:00 p.m.
August 30, Thursday . . . . . . . . . .Registration by Schedule for Seniors, Juniors, Sophomores and Graduate Students; Pre-registration Counseling in the Advisors' Pool
August 31, Friday . . . . . . . . . .Registration by Schedule for Freshmen; Pre-registration Counseling in the Advisors' Pool
August 31, Friday . . . . . . . . . .Open Registration
7:00-9:00 p.m.
September 1, Saturday . . . . . . . . . .Open Registration
9 a.m. to noon
September 4, Tuesday . . . . . . . . . .Classes begin
September 10, Monday . . . . . . . . . .Last day to register late and for adding new courses for credit; Last day to change from Audit to Credit
September 29, Saturday . . . . . . . . . .Parents Day
October 20, Saturday . . . . . . . . . .Homecoming
October 26, Friday . . . . . . . . . .Last day for withdrawal without penalty for failing work; Last date for removing incompletes for previous semester; End of Mid-Semester Examinations; Last Day to File Application with Department for Final Master's Written Examination
October 27, Saturday . . . . . . . . . .Graduate Record Examination (L215)
8:30 a.m.-12:00 noon
November 2, Friday . . . . . . . . . .Last day to file application with department for admission to Candidacy and Graduation for Master's Degree
November 10, Saturday . . . . . . . . . .Final Written Examination for Master's Degree
November 12, Monday . . . . . . . . . .Veterans Day (Holiday)
November 17, Saturday . . . . . . . . . .Last day to submit final copy of thesis and projects with department
November 22, Thursday . . . . . . . . . .Thanksgiving Day (Holiday)
November 23, Friday . . . . . . . . . .Institutional Holiday
November 26, Monday . . . . . . . . . .Classes resume
November 26, Monday . . . . . . . . . .Last Date to Withdraw from Classes
December 1, Saturday . . . . . . . . . .Last date for final oral examinations in defense of Thesis and Applied Projects for Master's Degrees
December 14, Friday . . . . . . . . . .Classroom Instruction Ends
December 17-20, Monday . . . . . . . . . .Semester Examinations through Thursday
December 20, Thursday . . . . . . . . . .Christmas Vacation (5:00 p.m.); Residence Halls Close (6:00 p.m.)
SPRING SEMESTER 1974

January 2, Tuesday .......................................... Last date for full time students to complete admission requirements. (Students who complete requirements after this date will be charged a late registration fee and scheduled after regular registration times.)

January 7, Monday ........................................... Department Chairmen Meetings (by school); Faculty Orientation; All Faculty on Duty

January 8, Tuesday ......................................... Residence Halls Open

                   1:00 p.m.

January 8, Tuesday ......................................... Pre-registration Counseling in Advisors' Offices for Graduates, Seniors, Juniors, Sophomores; Late ACT Test; Foreign Language Placement Test

January 9, Wednesday ........................................ New Student Orientation and Group Counseling; Pre-registration Counseling in Advisors' Offices for Freshmen and New Students

January 10, Thursday ......................................... Registration by Schedule for Seniors, Juniors, Sophomores and Graduate Students;

January 11, Friday ........................................... Pre-registration Counseling in the Advisors' Pool

January 11, Friday ........................................... Registration by Schedule for Freshmen; Pre-registration Counseling in the Advisors' Pool

January 12, Saturday ........................................ Open Registration

                   9 a.m. - Noon

January 14, Monday ........................................... Classes Begin

January 18, Friday ........................................... Last day to register late and for adding new courses for credit; Last day to change from audit to credit

January 19, Saturday .......................................... Graduate Record Examination (L215)

February 18, Monday ........................................... Washington's Birthday (Holiday)

March 15, Friday .............................................. End of mid-semester examinations; Last date for removal of incompletes for previous semester; Last date to withdraw without penalty for failing work; last date to file application with Department for final Masters' written examination

March 15, Friday .............................................. Spring Vacation until March 25

                   10:00 p.m.

March 25, Monday ............................................. Classes Resume

March 29, Friday ............................................. Last date to file application with department for admission to candidacy and graduation for Masters' Degree

April 13, Saturday ............................................ Final Written Examination for Masters' Degree

April 20, Saturday ............................................ Last date to submit final copy of thesis and projects with department

April 25, Thursday ............................................ Last date to withdraw from classes; Last date for final oral examinations in defense of thesis and applied projects

May 10, Friday ................................................ Classroom Instruction Ends

May 13-16, Monday ............................................ Semester Examinations through Thursday

May 16, Thursday ............................................. Residence Halls Close

                   6:00 p.m.

May 19, Sunday ............................................... Commencement

SUMMER SESSION 1974

June 8, Saturday .............................................. Registration in Gymnasium

June 10, Monday .............................................. Graduate 8-week session until August

June 10, Monday .............................................. First 5-week session until July 12

June 15, Saturday 8:30-12:00 noon ........................ Graduate Record Examination

July 15, Monday .............................................. Second 5-week session until August 16
Calendar Highlights for New Students

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<tr>
<td>Last date to complete all admission requirements</td>
<td>8/17/73</td>
<td>1/2/74</td>
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<td>Late ACT Test</td>
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<tr>
<td>New student orientation and group counseling</td>
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<td>Pre-registration counseling—Advisors office</td>
<td>8/28/73</td>
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<td>—Advisors pool</td>
<td>8/29/73</td>
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<td>—Gymnasium (open registration)</td>
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<td>Registration for Freshmen</td>
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<td>1/18/74</td>
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<td>3/19/74</td>
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<td>Last day for removing incompletes from previous semester</td>
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<td>Last day to withdraw from classes</td>
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Calendar Highlights for Dormitory Residents

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<td>Residence halls open</td>
<td>1:00 p.m., Tuesday, August 28, 1973</td>
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<tr>
<td>Second payment due if deferred payment plan is used</td>
<td>Thursday, November 1, 1973</td>
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<td>Thanksgiving vacation (Food service not available but dormitories open)</td>
<td>November 22-25, 1973</td>
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<td>Residence halls close</td>
<td>6:00 p.m., December 20, 1973</td>
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SPRING SEMESTER 1974

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<tr>
<td>Residence halls open</td>
<td>1:00 p.m., Tuesday, January 8, 1974</td>
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<td>Final payment due if deferred payment plan is used</td>
<td>Friday, March 1, 1974</td>
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<td>Spring vacation</td>
<td>March 16-24, 1974</td>
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<td>Residence halls close</td>
<td>6:00 p.m., Thursday, May 16, 1974</td>
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<td>1/10/74</td>
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<td>Last date to file application with department for final Master's written examination</td>
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<td>10/26/73</td>
<td>3/15/74</td>
<td>7/5/74</td>
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<tr>
<td>Last date to file application for admission to candidacy and graduation for Master's degree</td>
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<td>2/19/74</td>
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<tr>
<td>Final written examination for Master's degree</td>
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<tr>
<td>Last date to submit final copy of thesis and projects in Graduate School</td>
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<td>11/17/73</td>
<td>4/20/74</td>
<td>7/27/74</td>
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<tr>
<td>Last date for final oral examinations in defense of thesis and applied projects</td>
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<td>12/1/73</td>
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PART I

general information
BOISE STATE COLLEGE
General Information

The foundation for Boise State was laid in 1932. The institution advanced for many years as a public institution financed by a local tax district. Since 1969, when Boise State entered the state system of higher education, significant progress has been made in the development of the campus facilities for instruction, research, and service to Idaho publics.

Boise State is organized into six schools: the School of Arts and Sciences, the School of Business, the School of Education, the School of Health Sciences, the Vocational-Technical Education School, and the Graduate School. Undergraduate degrees are offered in many fields, and graduate degrees are offered in education and business administration.

The college has an extensive late afternoon and evening program which provides educational opportunity for full-time students who need to schedule classes at that time and for part-time students who are pursuing a degree while they are employed. The evening school therefore provides many opportunities for professional and technical upgrading and retraining to the citizens of the Treasure Valley.

Boise State College Today

The modern and efficient plant which is the campus of Boise State College today is composed of some twenty-five buildings. Many were built within the last few years and the oldest, the administration building which is still the heart of the campus, was erected in 1940.

The attractive campus is in an urban setting with many trees and expansive lawns, with the Boise River and Julia Davis Park on one side and residential areas on the other. Parking lots at either end of the campus insure adequate parking with only a short walk to classes. The plan of the campus including parking areas and the names of the various buildings can be found on the Campus Guide in the front part of the catalog.

Boise State has become a center for cultural activities and in turn benefits from its location and position in the capital city which is also the largest metropolitan area in the state, its commercial and transportation center. Recreational opportunities are abundant. With on-campus dormitories, nearby married student housing, religious facilities very close and active student-centered and student-run social programs, our students find a rich and stimulating environment to enhance the educational process.

INSTITUTIONAL MISSION AND OBJECTIVES

The paramount role of a college was set long ago. It is to educate the individual, to ensure his development, and to enlarge his opportunity. We must rededicate ourselves to these goals and thereby strengthen them in a world of restless political, social, technological and economic change.

We believe that every college student needs a broad education to equip him for mobility in employment, in social life, in community, state and national citizenry, and that each student deserves an environment that contributes to his total growth as an individual. Therefore, the college should help to create an intellectual atmosphere that encourages students to develop a scientific spirit of investigation that becomes a life-long approach to issues and problems—in essence, to provide the opportunity for a sound, liberal education for all of its students through formal classes and informal avenues of learning and, hopefully, to liberate their minds from stereotyped thought and shallow decision making.

The college should provide a range of opportunities for student-faculty dialogue in other than a classroom situation, as well as provide educational
opportunities to its students through self-government and other student activities that enhance self-growth, and various individual services that correlate with instruction, such as counseling, guidance, placement, testing and health services.

We also believe strongly in the development of special educational areas to equip students with the professional or technical skills and knowledges necessary for entrance into employment upon graduation. In addition, we seek to help students gain respect for excellence of performance and to provide educational programs that prepare them to become workers and leaders in the professions, in business, in governmental positions, in teaching and in industrial occupations.

Teaching, knowledge and innovation must be advanced on every front—the arts, the sciences and the occupations. In these areas we should allot a greater proportion of our total effort to teaching, first to extend still further each student's understanding of the world, and second, to enrich basic and applied research in the sciences, humanities, and technology so essential to the improvement of human- ity in all respects. Therefore, we should encourage the faculty and administration to engage in personal and team research which contributes to institutional improvement of personal growth, and maintain effective communication with students, alumni and the general public in an attempt to assess continually the effectiveness of the college in fulfilling its mission.

The status of the individual must remain our primary concern, and we must further enhance the dignity of the individual student, promote the maximum development of his capabilities, stimulate their responsible use, and widen the range and effectiveness of opportunities for individual choice, self-development and self-expression.

We further believe that a state college must recognize its responsibility to the public it serves and should, therefore assist in the state's growth and development by always making its resources available for solving problems, by making a variety of cultural, avocational and occupational experiences available through its publications, workshops, concerts, plays, speakers, conferences, evening course offerings and sports events, and by offering educational training and re-training programs needed by education, industry and business.

In essence, then, the prime purpose of this state college is influencing the thought and behavior of its students and its public, and the prime recognition is that both teaching and learning are best accomplished when a variety of techniques and skills are aptly employed.

ACCREDITATION AND AFFILIATION

Boise State College is fully accredited with membership in the Northwest Association for Secondary and Higher Schools. Boise State holds permanent membership in the College Entrance Examination Board and the College Scholarship Service Assembly and is on the approved list of the American Association of University Women.

Professional program accreditations include the following:

- Criminal Justice Administration by the National LEEP
- Dental Assistant Program by the Council of Dental Education and the American Dental Assistant Association
- Respiratory Therapy Program by the Department of Allied Health of the American Medical Association
- Medical Record Technician Program by the Department of Allied Health of the American Medical Association
- Registered Nursing Program by the Idaho State Board of Nursing, the Northwest Association of Secondary and Higher Schools and the National League for Nursing
- Department of Music is accredited as a member of the National Association of Schools of Music
- Social Work Program by the Council on Social Work Education

LIBRARY-LEARNING CENTER

The Library-Learning Center is conveniently located in the center of the campus facing the Memorial Fountain and Mall, and on the north providing a magnificent view of the Boise River, foothills and mountains.

The Library has been planned to provide an attractive setting for reading, study and research. It serves as a fundamental source of information on the campus, as an extension of the classroom or a laboratory for some disciplines, and even replaces the classroom for those students involved in independent study and honors programs. By offering a wide variety of materials the Library hopes to stimulate intellectual curiosity among students and faculty, as well as to satisfy their study and recreational reading needs.

The Library occupies about 100,000 square feet of the building with the remaining 45,000 square feet given over to the School of Education, Educational Television studios, the Instructional Materials and Counseling centers, faculty offices, and classrooms.

Seating is provided for about 1400 readers at large tables, individual study carrels, and lounge areas scattered throughout the open stack areas. Small study rooms and typing rooms are available for group or individual use on each floor. Book stacks provide space for about 350,000 volumes with the present rapidly growing collection numbering about 170,000 volumes. The four floors of the library addition are served by two elevators, and the building includes numerous other features to facilitate use by handicapped students.
GENERAL INFORMATION
Honors Program

The general reference collection and a reserve reading room are located on the ground floor near the circulation and card catalog areas.

The Curriculum Resource Center, housed on the second floor of the library addition, features a growing collection of multi-media and non-book materials, along with the children's and young adult literature collections. Curriculum and special education materials are available to teachers in the Boise area, as well as to college students and faculty. Electronic carrels providing listening facilities are available in the Center.

On the third floor, in addition to the general book collection, are to be found a collection of nearly 45,000 maps, a growing collection of Idaho state documents, the Vardis Fisher Memorial Room, and the Earl Wayland Bowman collection.

The Periodical and Documents department, located on the fourth floor, receives over 1600 current periodicals and over 35 newspapers, including Idaho, national, and foreign newspapers. Back files of newspapers and many journals are available on microfilm, with several micro-form readers and reader-printers to facilitate their use. The Library is a partial depository for U. S. government documents.

HONORS PROGRAM

The Honors Program is designed with general education in mind. Its main objective is to provide a broad and comprehensive liberal arts background which complements the specialized education and training which one obtains through the major departments. This includes topics in the sciences, humanities, and social sciences as generally indicated by the standard degree requirements. However, the catalog requirements are to be considered as minimal guidelines which can, and should be amended when a stronger alternative is suggested.

While the Honors Program aims at enrichment more than acceleration, it is possible through Advanced Placement, Summer Reading, and extra courses for an Honors student to accumulate enough credits to graduate in less than the usual four years. The Honors student is expected to do more than the usual out-of-class reading and to spend less time on routine class assignments. He is encouraged to write more, to talk more, and to think more. He has the chance to be a creative participant in his own education. He will learn how to learn on his own, how to ask himself the right questions about new situations and new experiences, and thereby how to become an active and thoughtful member of the American society.

ELIGIBILITY

Qualified students from all departments may participate in the program. Freshmen who have demonstrated unusual scholastic ability and intellectual attainment in high school are encouraged to take part. Each year approximately the upper five percent of the entering freshmen are eligible for the Honors Program. Such students are selected on the basis of high school grade point average, ACT scores, and recommendations of their counselors or teachers.

Students who are not admitted to the Honors Program upon initial enrollment at Boise State may apply at any time after the completion of the first semester. An Honors student may drop out of the program at any time within the existing college rules, and the Honors courses he has taken will be applied toward the General College Requirements for Graduation.

HONORS COURSES

Each Honors student takes special Honors courses, some of which are expected of all those enrolled in the program. These courses are taken in lieu of, rather than in addition to, the standard requirements. In every case, the student pursues work in his own major department that will prepare him for a professional career. The Honors Program works cooperatively with the major department in providing the opportunity and stimulus for the student to realize his potential.

The following is a list of Honors Program courses presently available:

- Honors English - two semesters
- Honors History - American - two semesters
- Honors Mathematics - one semester
- Development of Western Civilization - one semester
- Development of Eastern Civilization - one semester
- European - two semesters
- Honors Economics - one semester
- Honors Biological Science - one semester
- Honors Physical Science - one semester
- Domain of the Arts - one semester
- Honors Seminar (Special Topics Course) - each semester
- Independent Study - each semester
- Summer Reading - each summer

Flexibility is an indispensable feature of the Honors Program. This is true of the Honors courses as well as of the individual Honors student's program. Accordingly, the precise description and content of a specific course may vary from semester to semester. Current descriptions of Honors courses and Seminars are available in the regularly updated Honors Program Newsletter. The Newsletter and/or further information can be obtained by writing:

Honors Program Director
Boise State College
Boise, Idaho 83707
EDUCATIONAL OPPORTUNITIES
AT BOISE STATE COLLEGE

Today improved and accelerated public school programs help increasing numbers of students to enter American colleges and universities with skills traditionally expected after college-level work. To assure each student the opportunity to develop at his own pace and bypass rehashing of material already mastered, Boise State College offers several options for educational advancement.

The information here is intended to give only a general idea of alternatives available. No attempt is made to present all the rules and procedures. By their very nature, these existing programs are expected to change in their details. Also, new programs will emerge which cannot be anticipated completely for inclusion here. However, students' needs and creativity must be accommodated. We at Boise State College are always willing to listen to requests, point out the proper procedures for established channels, or investigate possibilities for both immediate solutions and future programs to meet previously unanticipated needs.

Individual cases might allow several approaches to determining relative placement. Following are the general alternatives available. Further details may be obtained from Dr. William P. Mech, phone 385-1122, or from the BSC Administrative Handbook:

- Credit by Examination
- CLEP
- Advanced Placement
- Credit for Prerequisite Not Taken
- Independent Study
- Additional B.A. and/or Double Major
- Student Advisement Consideration
- Math Placement Exam Policy
- Honors Program

Advanced Placement

If an academic department prefers to use a specific form of advanced placement, that department has the option of using its own examination, a standard test, recommendations from high school instructors, or past experience. In this instance, the gathering of materials upon which the granting of credit will be determined may begin during the student's last semester in high school. Contact: Director, Honors Program.

CLEP (College Level Examination Program)

This a national, standardized test accepted by a growing number of institutions across the country. BSC is an official CLEP testing center.

There are two kinds of exams available, the general exams and the subject matter exams.

1. General examinations are given and college credit will be accepted at BSC in the following categories:
   - Natural Science .................. 4-8 credits
   - Mathematics ........................ 4 credits
   - Humanities .......................... 3-6 credits
   - Social Science - History .......... 3-6 credits

   Thus, by taking the battery of general examinations, a student could earn up to 24 college credits and be nearly a sophomore upon entering.

2. Subject matter examinations are more specifically focused on certain topics which correspond to individual college courses. Hence a student may select a certain course given by an institution, take the appropriate CLEP subject matter examination, and earn credit for that course without sitting through the class for a semester.

At the time of this writing, there are approximately twenty-four courses at BSC for which CLEP credit may be obtained.

In either kind of examination, the student must make application, pay fees, and arrange for a time to take the examination. The Counseling, Guidance and Testing Center is in charge of the specific arrangements. Contact: Counseling, Guidance, & Testing Center.

Credit by Examination (Challenge)

Any student may challenge a BSC course offering when he feels confident that he has acquired sufficient knowledge (as the result of previous background, education, or experience) to pass an examination which covers the content of the course.

The specific details and examination are determined by the course, level, and occasionally, the student's individual situation. Some courses are challenged through a standardized (CLEP) examination, while others employ a departmental test. Contact: Department Chairman.

Independent Study

The availability of independent study opportunities for graduate students, all upper-division students, and Honors Program lower-division students represents one of several unique curricular choices at Boise State College. It is a project which must be primarily conceived and initiated by the student.

The independent study experience provides individual study opportunities of a reading or project nature, allowing the student to explore in depth a specific aspect of a discipline or professional field. Such study experience affords students the opportunity to exhibit scholarly competencies on an independent basis.

The Honors Program or any department of the college which fields a baccalaureate degree program or graduate program is authorized to offer independent study. The course numbers for independent study are not listed in the schedule of classes printed each term. This does not, however, preclude their availability based on mutual agreement between student and professor and approval by the Department Chairman. Contact: Department Chairman.

Internship

Internships are available in many departments and in all schools within Boise State. The provide opportunity for a student to participate for variable credit in a "field exercise" or "practicum" which contributes to his academic development. The precise nature of an individual internship will necessarily vary depending upon the department, agency, and, possibly, student. Contact: your Department Chairman or Dean.
Outreach Services and Programs

EVENING PROGRAM, SPECIAL COURSES, AND COMMUNITY SERVICE OBJECTIVES

The College expresses its concern for individual improvement, equal opportunity, economic efficiency, and civic responsibility by offering continuing education for adults, and community service programs to assist in the process of human and community development by focusing upon the needs, aspirations, and potentialities of individuals, groups, and institutions.

During recent years, the College has successfully experimented with a great variety of courses, institutes, conferences, field trips, seminars, and other special programs to assist individuals and groups in understanding the complex nature of their society, its problems and possible solutions.

The following programs and services are available at Boise State College to individuals, groups, firms, schools, and agencies:

SPECIAL SERVICES AND PROGRAMS

Conference, Workshop, Seminar, Institute Planning Assistance — The College offers assistance to groups and agencies that desire help in planning educational programs or require assistance in upgrading personnel in new techniques, knowledge, and skills. Classroom facilities and equipment for these programs can be arranged.

Faculty and Staff Consultation Service — The faculty and staff of Boise State College stand ready to assist business, industry, educational institutions, governmental agencies, professional groups, and others in the solving of their education and training problems or in their research and development efforts.

Use of Facilities — Boise State College will make available meeting rooms and classroom facilities to the various community groups and agencies.

Reading Education Center — Individualized reading improvement programs will be arranged for students with specialized reading problems. This service will be available for students grade 4 through college during the fall, spring, and summer terms.

Educational Media Services — A large collection of educational media materials is housed in the library. These teaching aids are available for the college faculty, the school teachers of the state, and the students in teacher education. Community organizations may use these media when available. Projectors, TV and other audio-visual equipment are available for group use on the campus.

Data Processing Center — Tours of facilities, equipment demonstrations, and inservice lectures relative to data processing are available upon request.

The Visiting Scientist Program — The School of Art & Sciences has a number of faculty members who are willing to speak to high school science and mathematics classes. Each participant has prepared presentations of approximately forty minutes duration on topics that would be appropriate for interested high school students. The Visiting Scientist Program is available without cost to the school. Presentations may be scheduled for single classes or collective classes. Speakers can be scheduled for one day only, but when necessary, the presentation may be given as many as three times during that day. Three weeks advance notice is necessary for proper scheduling.

Speaker’s Bureau — As a service to the region and state, Boise State College has organized a Speaker’s Bureau whose members have volunteered to present lectures and/or talks before community groups and organizations. Write or call the News Bureau at 385-1198 to make requests.

Public Affairs and Cultural Enrichment — Boise State College offers great variety in its program of public affairs and cultural enrichment with many events presented at no charge. Many of these offerings can be presented in your community. Some of the events that provide opportunities of participation and observation include:

- College Band
- Drama Offerings
- Opera Workshop
- A Capella Choir
- Traveling Art Exhibits
- Foreign Film Festival
- Concerts and Recitals
- Faculty Lecture Series
- Forums of Particular Arts
- BSC Community Symphony Orchestra
- Demonstrations in various fields of study
- Programs of outstanding artists and lecturers

EVENING INSTRUCTIONAL PROGRAMS AND SPECIAL COURSES

Extended Day Program — The College offers academic, avocational, and vocational courses on campus for the many individuals in the community who seek to achieve their own personal educational objectives.

Mountain Home Air Force Base Program — Boise State College offers academic, college-level courses in a resident program to military personnel, their dependents, and members of the surrounding communities who desire to pursue educational goals.

Evening Vocational-Technical Education Program — This program is designed to offer courses in a wide variety of occupational fields to upgrade those individuals currently engaged in the skill, craft, trade, or technology in which the courses are offered.
M.D.T.A. Programs — The Manpower Development Training Act (MDTA) is a joint state and federal government sponsored program to train adults in job areas where there is a shortage of skilled personnel. A co-objective of this program is to reduce the ranks of the unemployed and underemployed in the state and in particular the Southwestern region of Idaho.

Adult Basic Education Program — Basic literacy training for adults in the community is offered at the Vocational-Technical Division for those who desire to upgrade themselves in order to qualify for occupational entry and—or pursue high school instruction and prepares adults who wish to take the General Educational Development Test to qualify for the Idaho high school equivalency certificate.

General Educational Development (G.E.D.) Training — As a part of the Adult Basic Education Program, the College offers instruction and prepares adults who wish to take the General Educational Development Test to qualify for the Idaho high school equivalency certificate.

Guided Studies Program — Boise State College has begun a program of guided studies that encompasses high school subjects for adults. Currently the courses include Algebra, Plane Geometry, General Mathematics, English I, II, and III, American Government, Social Studies, and Natural Science. These courses are taught on either a semester or short course basis, depending on the needs of the adult student. Other courses are available to the students on demand. These courses meet the State of Idaho and Veterans Administration approval requirements (Chapter 34, Title 38, U.S. Code—VAR 14253A2).

Head-Start Instructor Preparation Program — The College participates with other institutions in the state in offering courses to Head-Start Program personnel to improve their educational base and instructional abilities. These instructors work with disadvantaged pre-school children to prepare them for school.

Special Interest Group Courses and Programs — Offerings that have proved to be of continued utility to various special interest groups, such as the engineers workshop preparing participants for the state licensing examination, are offered as a regular, periodic feature of the College’s instructional program.

Division of Continuing Education — The College cooperates with the Division of Continuing Education in offering courses for extension credit from Boise State College. The Division of Continuing Education is an operational program of the Idaho Office of Higher Education. There are three regional offices with the Southwestern Regional Office located in Boise. Credit and noncredit classes are offered in any community or region of the state where a sufficient number of students may be organized to form a class and where a qualified instructor is available. These courses are taught by regular college instructors, and other qualified teachers.

Courses can be offered for graduate and undergraduate credit from Boise State College as well as the other state institutions of higher learning. The purpose of these extension classes is to make the resources of higher education available to those citizens of the State who can best be served in off-campus settings.

The Division of Continuing Education offers assistance to organizations, school districts and other interested groups in the formation of programs. For further information contact the Southwest Regional Director of Continuing Education, Administration Building, Room 210, Boise State College.

Educational Television is provided the residents of Treasure Valley from Boise State College, licensee of station KAID-TV, a noncommercial public broadcasting station. The station produces and airs, in color, instructional TV programs for public education, higher education, and the community. Programs are produced to offer complete courses via TV for Boise State College as well as supplemental materials for several departments and individual course offerings. An affiliate of the Public Broadcast Network, the station also produces and airs public television programs of wide cultural and public interest to the citizens of Idaho.

SUMMER SESSION PROGRAM

A full complement of programs, courses, and services are offered in the summer. Graduate, undergraduate and noncredit programs and courses are offered in the several time block sessions on campus. An eight week session is also available at Mountain Home Air Force Base.

CIVIC IMPROVEMENT EFFORTS

Boise State College as an institution and more specifically its faculty, staff, and students are engaged in cooperative efforts with state and local governments, business, industry, professions, religious groups, and social groups to increase the resources of the community or to resolve major problems confronting the state and the community.

COORDINATING OFFICE AND INFORMATION CENTER

In general, the Director of Extended Day and Summer Sessions is responsible for the total program of continuing education and community service. He directs, supervises, and administers the Evening Program (both academic and vocational), the Mountain Home Air Force Base Program, and special workshops, institutes, seminars, and conferences both on and off campus. In addition, he is responsible for the development, direction, and coordination of the Community Development-Community Service program with the Deans of the various schools as well as with the administrators of other major functions of the College.

The nature of the programs under his direction include credit, noncredit, vocational, avocational, extension, and special interest courses on the college level and at the less than college level.

For more information about the evening programs, special service and development activities of the College, contact Mr. James R. Wolfe, Director of Extended Day and Summer Sessions, Boise State College, 1910 College Blvd., Boise, Idaho 83725 or telephone 385-1209.
CONTINUOUS REPORT OF ACTIVITIES

Boise State College maintains a daily activity information service on a special telephone line. By dialing 385-1111, current information concerning activities taking place on campus is available. The automatic answering device will give information concerning room changes, class cancellations, student activities, sports and other events taking place daily on campus. The number may be dialed at any time, day or night.

SCHEDULES OF FEES AND CHARGES

All of the fees, tuition, and other charges are due and payable at the time of registration each semester. Board and room charges may be paid in advance for the year or arrangements may be made to pay in advance on a partial payment basis by consulting the Director of Housing. (See section under Housing.)

Veterans and war orphans who plan to attend on the GI Bill of Rights must, upon registration, present their certificates of eligibility and must pay all required charges at time of registration. Twelve credit hours for undergraduate students and nine credit hours for graduate students will be considered by the Veterans Administration as a full schedule. Note: Audits and repeats may not be counted toward these hours.

SCHEDULE FOR VETERANS BENEFITS

<table>
<thead>
<tr>
<th>Full-time Benefits</th>
<th>Graduate</th>
<th>Undergraduate</th>
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<tbody>
<tr>
<td>9 or more hours</td>
<td>12 or more hours</td>
<td></td>
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<tr>
<td>6-8 hours</td>
<td>9-11 hours</td>
<td></td>
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<tr>
<td>4-5 hours</td>
<td>6-8 hours</td>
<td></td>
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<tr>
<td>Less than 4 hours</td>
<td>Less than 4 hours</td>
<td></td>
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<tr>
<td>4 hours</td>
<td>8 hours</td>
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</table>

Veterans must furnish the Veterans Officer with transcripts of previous post-high school credit.

TUITION AND FEE SCHEDULE

Eight or more hours made up of any combination of credit, audit, equivalent, and/or retake hours will be considered a full schedule for purposes of calculating charges.

All fees, tuition and other charges are subject to change at any time by the State Board of Education acting as the Board of Trustees for Boise State College.

<table>
<thead>
<tr>
<th></th>
<th>Idaho Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (per semester)</td>
<td>178.00*</td>
<td>5470.00*</td>
</tr>
<tr>
<td>Institutional Fees</td>
<td>0</td>
<td>178.00*</td>
</tr>
<tr>
<td>TOTAL TUITION &amp; FEES</td>
<td>178.00</td>
<td>648.00</td>
</tr>
</tbody>
</table>

* Includes 3% Idaho Sales Tax.

OTHER FEES

- Part-time: $18.00 per semester hour
- Summer: 18.00 per semester hour
- Audit: 13.00 per semester hour

Application Processing Fee: (Non-Refundable) 10.00
Testing Fee:
Students who have not taken the ACT tests on a regular national testing date will take the test during registration week. There will be no charge to those who have already taken the test. 12.00
Change of Schedule Fee:
Changing or adding classes 1.00
Graduation Fee:
Non-refundable, required of all graduates 5.00*

*Plus 3% Idaho Sales Tax; cap and gown rental to be arranged with College Bookstore.

Transcript:
One sent free; extras, each 1.00
(When two or more are ordered at the same time the first copy will be $1.00 and additional copies 50 cents each.)

Music, Performance:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>55.00</td>
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<tr>
<td>4</td>
<td>110.00</td>
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</tbody>
</table>

Fee waivers will be granted to all full-time music majors (8 hours or more) for all required private performance study leading to a B.A. or B.M. degree. Students receiving a fee waiver must be concurrently enrolled for credit in a major ensemble and in Concert Class. Students must be receiving a grade of C or better in the ensemble and a grade of S in Concert Class. Unsatisfactory grades at mid-term will result in cancellation of the fee waiver for the entire semester.

All students receiving fee waivers must be making satisfactory progress ("C" grade or better) in their private performance study to be eligible for a fee waiver the following semester.

Students receiving a fee waiver on an instrument leading to a proficiency examination must attempt the examination at the end of the first year of study.
and each semester thereafter until successful completion. No more than four semesters of fees for this purpose will be waived.

Late Registration Fee ...................................... $5.00

To help defray the extra cost involved with late registration, a fee of $5.00 is charged after the regularly designated days for registration. If a student is forced to register late because of reasons completely beyond his control, he may petition for waiver of late fees prior to payment. An Application for Waiver of Late Fee should be picked up in A-100, filled out completely by the student, and taken to the Vice-President for Student Affairs, or his designee, for consideration. The cashier is not authorized to accept a late registration without the payment of the late fee or a waiver of late fee.

Special Workshop Fees ..................................

Special Workshops are conducted throughout the year which are not part of the regularly scheduled courses or workshops funded through the College General Fund Budget.

All students, regardless of full time or part time status, will be required to pay the Special Workshop Fees which are set in relation to the expenses required to conduct the course. Registration for these workshops will not change the status of a student for fee purposes.

Flight Laboratory Fees

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<tbody>
<tr>
<td>AV-121</td>
<td>$296.00</td>
<td></td>
</tr>
<tr>
<td>AV-122</td>
<td>$396.00</td>
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</table>

ROOM AND BOARD SCHEDULE (for Two Semesters)

MORRISON and DRISCOLL HALLS:

<table>
<thead>
<tr>
<th></th>
<th>BOARD</th>
<th>ROOM</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>Single</td>
<td>$550.00</td>
<td>$350.00</td>
<td>$900.00</td>
</tr>
<tr>
<td>Double</td>
<td>550.00*</td>
<td>320.00</td>
<td>870.00</td>
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THE TOWERS:

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<th></th>
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</thead>
<tbody>
<tr>
<td>Double</td>
<td>550.00*</td>
<td>332.00</td>
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</table>

CHAFFEE HALL:

<p>| | | |</p>
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<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Single</td>
<td>550.00*</td>
<td>394.00</td>
</tr>
<tr>
<td>Double</td>
<td>550.00*</td>
<td>342.00</td>
</tr>
</tbody>
</table>

For Payment Schedule, see section under Housing.

All fees, tuition and other charges subject to change without notice.

* Includes 3% Idaho Sales Tax ($16.02).

Senior Citizens

Idaho residents 65 years and older will be charged 50% of normal course fees.

RESIDENCE

The legal residence of a student for fee purposes is determined at the time of initial application and will be reconsidered, thereafter, upon appeal by the student. Appeal affidavits can be acquired in the Admission's Office. Section 33-3717, Idaho Code, specifies that a resident student shall be:

(a) Any student under the legal voting age whose parents or court-appointed guardian are domiciled in the state of Idaho. Domicile is deemed to exist when the parent or guardian has established residence in Idaho for an indefinite time and the former residence is abandoned. To qualify under this section the parents or guardian must be residing in the state on the opening day of the term for which the student matriculates.

(b) Any student, legal voting age or older, who has continuously resided in the state of Idaho for six (6) months next preceding the opening day of the period of instruction during which he proposes to attend the college or university. Provided, however, that no student shall be deemed to have gained residency while attending any college or university in the state of Idaho.

(c) Any student under the legal voting age who is a graduate of an accredited secondary school in the state of Idaho, and who matriculates at a college or university in the state of Idaho, during the term immediately following such graduation regardless of the residence of his parent or guardian.

(d) The spouse of a person who is classified, or is eligible for classification, as a resident of the state of Idaho for purposes of attending a college or university.

(e) A member of the armed forces of the United States stationed in the state of Idaho on military orders.

(f) A student under the legal voting age whose parent or guardian is a member of the armed forces and stationed in the state of Idaho on military orders. The student, while in continuous attendance, shall not lose his residence when his parent or guardian is transferred on military orders.

(g) A person under the legal voting age, married, and who together with spouse has continuously resided in the state of Idaho for six months next preceding the opening day of the period of instruction during which he proposes to attend the college or university. Provided, however, that no student shall be deemed to have gained residence while attending any college or university in the state of Idaho.

(h) A person separated, under honorable conditions, from the United States armed forces after at least two (2) years of service, who at the time of separation designates the state of Idaho as his home of record and enters a college or university in the state of Idaho within one (1) year of the date of separation. (legal voting age is defined by BSC to be 18 years of age or older)

Regulations adopted by the State Board of Education and Board of Regents for the University of Idaho.

In compliance with Section 33-3717, Idaho Code, the State Board of Education and Board of Regents of the
GENERAL INFORMATION
Fees and Charges

University of Idaho, meeting in regular session June 9, 1970, adopts the following uniform and standard rules and regulations applicable to all state colleges and universities now or hereafter established to determine residence status of any student and to establish procedures for review of that status. To Wit:

1. A student is deemed to be "attending" an institution of higher education when he is paying regular fees required of a full-time student at the institution concerned. (See (b) above)

2. The State Board of Education and Board of Regents of the University of Idaho shall deny resident status to any student who is not a citizen of the United States, unless he complies with the definition of a permanent resident established by the United States Immigration and Naturalization Service. A foreign student whose sole purpose for being in the state of Idaho is attendance at a higher education institution, shall not be classified as a resident student.

3. Any student classified as a resident for purposes of higher education by one institution shall be so classified by all other institutions in the State under the jurisdiction of the State Board of Education and Board of Regents for the University of Idaho.

REFUND POLICY

General fees — When any regularly enrolled student withdraws from Boise State College, a refund of registration charges, including nonresident fees, computed from the regularly scheduled registration day will be on the following basis:

Before classes begin ........................................ 100%
(Less registration procedure charge of $15.00)
During first 2 weeks of classes ......................... 75%
During 3rd and 4th weeks ............................... 50%
After 4th week ........................................ NO REFUNDS

This policy also pertains to part-time students, including special evening classes. No special consideration is to be given to late registrants in extending the refund policy, and these students will not receive a refund on any portion of the late registration fee.

The college reserves the right to deduct from the refund any outstanding bills. An itemized statement of deductions will be forwarded with the refund check. Upon completion of the withdrawal process, a refund check will be prepared and issued in approximately two to three weeks from date of withdrawal.

DELINQUENT ACCOUNTS

The cancellation of the registration and withholding of academic credit of any student with a delinquent account or an unsatisfactory financial relationship with the business office is authorized without notice if the student has been contacted. This regulation may be invoked at the discretion of the Coordinator of Administrative Services in cases of disregard of the settlement of returned checks, loss of property or breakage, dormitory or housing breakage, library fines and losses, telephone toll charges, overdue notes, etc.

DISHONORED CHECK POLICY

A charge of $5.00 will be assessed each time a check is returned; this amount will be charged to the student and he will be notified if not cleared within 10 days, a second notice will be sent and a "hold" placed on his records.

Any check that is registered in payment of registration fees and subsequently returned by the bank will result in automatic postponement of the student's registration and the student will be subject to a late registration fee.

HELD PACKETS

Registration Fees are due and payable at the time of Registration. If packet is not cleared by full payment within one class day of registration, the packet will be returned to the Director of Admissions, and the class cards put back in the files for other distribution. If financial assistance is required, the following possibilities are suggested:

1. Financial Aids Office
2. Bank Loan
3. Family Loan

Once a packet has been returned to the Director of Admissions for stripping, a subsequent registration is required when fees can be paid.

AUDITING OF ACCOUNTS

All funds for public purposes within the College and subject to the jurisdiction of either the College or the Associated Student Body and which are contributed to or collected by any student or faculty member shall be deposited with the Chief Accountant, subject to withdrawal upon written approval of the proper authorities. An accounting of all receipts and expenditures in the funds shall be made by those responsible for their collection immediately after they shall have been disbursed, this accounting to be audited by the Chief Accountant.

INSURANCE COVERAGE

All full-time students at Boise State College are required to take Puritan Life insurance coverage which is paid with regularly assessed institutional fees. Students who are covered by family or other plans may obtain a refund through application to the Puritan Life office.

Boise State College carries liability insurance covering all on-campus and official college functions including student activities.
PART II

student personnel services
STUDENT PERSONNEL SERVICES

Office of the Vice President for Student Affairs

The Office of the Vice President for Student Affairs coordinates the activities of the various offices and departments of the College that provide direct service to the student. All services are considered supportive to the instructional program and are designed to provide direct assistance to students in the attainment of their immediate, and long range educational goals.

The staff of the Vice President for Student Affairs administers a student services program encompassing student government, housing, organizations and activities, health, College Union, counseling, financial aids, admissions, registration, placement, as well as High School and College relations.

STUDENT ADVISORY AND SPECIAL SERVICES

The primary responsibility for advisory services and assistance are coordinated through the Office of Student Advisory and Special Services. Primary coordination of Veterans Affairs, Minority Students Affairs, Foreign Student advising and other special student services are a responsibility of this area. All Complete Withdrawals from College are initiated from this office (see page 26 of this bulletin).

Admissions and Records

All matters relating to admission to the College and to credit for work at other schools and colleges are administered by the Director of Admissions. Applications for admission, and inquiries about admissions should be addressed to the Director of Admissions, Boise State College, 1910 College Boulevard, Boise, Idaho 83725.

In addition to admissions, this office has general administrative responsibilities for academic retention and readmissions activities, maintenance of student academic records, certification of completion of requirements for undergraduate degrees, registration procedures, and eligibility for athletic participation. This office also administers relations between students and the Selective Service Boards, Social Security Administration, and Veterans' Administration Affairs.

Registrar

The Office of the Registrar is responsible for direct maintenance of student academic records. All inquiries concerning credit earned at Boise State College or credit earned at some other institution should be made to The Office of the Registrar, Boise State College, 1910 College Boulevard, Boise, Idaho 83725.

High School and College Relations

The area High School and College Relations is responsible for design, coordination, development, supervision, and implementation of programs which transmit to any and all agencies the educational opportunities and advantages available at Boise State College. This also includes coordination of high school visitation and the follow up with high schools and junior colleges throughout the state of Idaho.

This office works closely with all of the other offices within the framework of Student Personnel Services.

College Union

The College Union Building is designed to offer students, faculty, staff and the community a wide variety of facilities for social, recreational, study, dining, and meeting needs. Services available on the first floor of the Union are the snack bar, information center, which handles ticket sales to Boise State activities. Programming Office, Scheduling Office, a full-service Bookstore, and Barbershop. Also located on the first floor is the games area which has a six lane bowling alley, pool tables, coin machines, a quiet games area, rental equipment area, and a special outdoor recreation program.

Two spacious student lounges are available, one located on the first floor and one on the second floor. Both are equipped with fireplaces and provide a view of the entire campus. On the second floor of the Union are numerous meeting rooms and banquet facilities, a T.V. lounge, the Main Dining Room for boarding students, the Ball Room with a capacity of 900 and offices for the College Union Director, Associated Students, Alumni Association, and Arbiters.

The third floor of the building consists of an elegant student lounge—"The Lookout"—with a panoramic view of the city of Boise, the campus, the mountains, and the Boise River.

The College Union is governed by the College Union Board of Governors, which consists of eight student members, three faculty members, four administrative members and an Alumni representative. The Board recommends policy to the College President regarding building usage and general programs. A full-time Director and staff are employed to operate the College Union Building and coordinate the student activities and organizations program.

Bookstore

The Bookstore is operated by the College as an official source for all textbooks, study aids, and other school supplies needed by students.
Located in the College Union, the Bookstore has textbooks available for every course offered by the College. Used books are stocked for resale wherever possible.

Also offered is a wide variety of merchandise for sale. This ranges from precision drafting equipment and writing materials needed for class use to toilet articles and the latest books. Also available in the store are art supplies, greeting cards and stationery, and a large paperback book section for the students.

Health Service
The Student Health Service assists the academic goals of students by providing health education, preventive medicine, and therapeutic care. We attempt to help the student achieve optimal health with quality medical care at a reasonable cost.

All full time students should be familiar with the location of the Health Service, 2121 College Boulevard. It is directly across from the Campus School. The health fee entitles the student to receive medical care and consultation during regular clinic hours. Additional community services are utilized when necessary. Some services deemed to be the responsibility of the student, and not included in the health plan, are dental care, eye glasses, allergy tests, routine physical examinations, and pregnancy.

The Student Health Service exists for full-time students only. Inquiries regarding the pre-admission medical examination and services rendered can be made directly to the Student Health Service, Boise State College. 385-1459.

Center for Counseling, Testing and Guidance
The Center for Counseling is a service designed to help students with personal, educational, vocational and social problems. Professional counselors work with the student in a setting that allows confidential discussion of the student’s concerns. This service is based on the premise that many normal individuals have, at some times, problems that they cannot resolve alone. The student may concentrate on a specific problem or he may work on his general adjustment to the academic life. Psychological tests may be used for self-evaluation and information. Occupational information is available.

All active students are eligible for counseling. Appointments may be made by phone—extension 1601 or in person at the Counseling and Testing Center, second floor, Library Building, room 247.

Career Services
Placement Service provides assistance to students and alumni who are seeking career employment. Basic services include:

(1) Career Planning and Information. Professional staff are available to provide information and assistance regarding career choice and placement opportunities. Placement Services also has a growing library of recruiting literature, annual statements, the COLLEGE PLACEMENT ANNUAL, and other career references.

(2) Credential Service. By establishing a placement file with Career Services, a student may assemble a permanent file containing all the vocationally significant data about himself at a time when instructors and administrators remember him best. Once a file is established, copies may be sent to prospective employers. Students are encouraged to establish credential files early in the year they plan to graduate.

(3) On-campus Interviews. Students and alumni are also welcome to interview with the employers recruiting on the campus. Each year, representatives from business, government, and educational institutions arrange for interviews in the Career Services Office.

Career Services also maintains information on off-campus part-time summer, and Christmas employment for students and their spouses. Upon completion of semester registrations, student applications for employment must be filed in person at the Career Services Office, Room 124, Administration Building. No fee is charged for any of these services.

Alumni Affairs Office
The Alumni Office is located on the second floor of the College Union Building. Robert Willcuts, Director, also coordinates activities of the Boise State College Alumni Association, a voluntary organization, incorporated in 1967. Membership includes all graduates and entitles them to receive alumni news publications, placement services, use of College Union and Library facilities. The objectives and goals of the association are to maintain contact with graduates and former students and to promote their interest in and support of the College. The office publishes a quarterly magazine and periodical mailings keep the alumni informed of the changes taking place on campus. All members are urged to keep the Alumni Office informed about changes of address, employment status, marriages, births, and other information of interest to fellow class members. Students and alumni are welcome to visit at any time during regular office hours.
STUDENT FINANCIAL AIDS

Purpose
The primary purposes of the financial aid program on the Boise State College campus are to allocate financial assistance and to provide current advice to students to expedite their matriculation at the College. In implementing these aims, the staff recognizes that the financial need of an individual student is related to his educational pursuits, vocational plans, personal resources, employment skills, and adjustment aspects of his development. Thus, the concurrent effort is one of assisting students by providing counseling on related matters and administering a comprehensive program of scholarships, grants, loans, and employment opportunities based on individual eligibility.

Nondiscriminatory Policy of Assistance
The Financial Aids Office adheres to Title VI of the Civil Rights Act of 1964 which states: "No person in the United States shall, on the ground of race, color, national origin, be excluded from participation or be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

Applying For Financial Aids
Because of the everchanging conditions effecting six Federally-funded programs the Financial Aids Office administers in direct student assistance, and unfinalized criteria in the Higher Education Act of 1972 passed by Congress (including a new Basic Opportunity Grant), one basic form is now required and preferred for all types of financial aid — The American College Testing Family Financial Statement, hereafter referred to as the ACT/FFS. This application can be obtained from the Financial Aids Office, high school counselors, or ACT, Post Office Box 1000, Iowa City, Iowa 52240. Students who will be discussing this with parents who are Spanish-speaking should obtain a cpmprehensive program of scholarships, grants, loans, and employment opportunities based on individual eligibility.

Applying For Financial Aids

Scholarships
March 1 - Annual final closing application date for scholarship consideration.

Financial Aids

Contributors of Loans, Scholarships
Accordingly, adequate financial data in the ACT/FFS will expedite action on award decisions and allocation of other funds which the applicant is ruled eligible to receive.

Applicants whose ACT/FFS College Copy-Supplemental Information Sheet is received by or bears a postmark date no later than March 1, will be considered for scholarship awards. Applications postmarked after that date will be honored in chronological sequence not for scholarship, but for funds that remain available in various loan and grant programs.

Policies of the Faculty Scholarship Awards Committee, under which the Director of Financial Aids is authorized to administer valuable scholarships, are subject to revision each year.

The Awards Committee relies upon financial information compiled in the ACT/FFS referred to earlier, the ACT Assessment scores of new freshmen, grade point averages of junior college transfers, and most recent semester grades and the cumulative GPA (grade point average) of students who are completing one or more semesters at Boise State.

Department chairmen and faculty are consulted for final recommendations of awards based on "March 1" lists of eligible applicants filing with the Financial Aids Office.

Various departments and schools of the College have restricted scholarships and some service awards, to assist new Freshmen and students who have on record one or more successful semesters at Boise State College. Contact the following for information:

Dean, School of
Business . . . . . . . . . . School of Business Scholarships
Dean, School of Arts and
Sciences . . . . Annual Science Competition Awards
Chairman of Music
Department . Band Participation Service Awards
Idaho Federation of Music Clubs
Auditions and Procedures
Director of Vocational-Technical
School . . . . . . . . . . . . . . . . . . . . . . Tau Alpha Pi Awards
Director of Athletics . . . . . . . . . . Athletic Grants-In-Aid
(NCAA and Big Sky Conference Rules)
Chairman of Theatre Arts . . Performing Arts Grants
Communication
Department . . . Student Publication Participation
BSC Associated Student
Body . . . . Stipends For Appointive and Elective Positions

Contributors of Loans, Scholarships
A list of benefactors is published annually at Commencement. The most generous scholarships are 18 annual renewable awards of $750 for Idaho residents who must maintain a 3.0 grade point average each semester. Most scholarships do not exceed semester fees, but may range from $25 to $750.

Long-Term Loans (Deferred Payment)
A. National Direct Student Loan:
A long-term program wherein both interest and payment are deferred while the student attends an accredited college or university. Payments commence one year after the student leaves college or graduates and may extend as
long as ten years. Interest of 3% per annum begins to accrue nine months after the student leaves school. Cancellation will apply to those borrowers who serve in combat areas as prescribed by U.S. Code at 12 1/2% a year to 50% of the loan. If a borrower teaches the economically, mentally, emotionally, or physically handicapped (schools listed annually on a Federal Register), he is allowed 15% cancellation during the 1st and 2nd years of teaching, 20% cancellation during the 3rd and 4th years of teaching, and 30% cancellation during the 5th year of teaching. Students may be eligible to borrow up to $2,500 during the first two years of schooling; $5,000 during their pre-baccalaureate years; and $10,000 for all undergraduate and graduate years. Boise State College requires minimum loan repayments of $30 per month.

B. Nursing Student Loan:
(This loan is available to students admitted to the Registered Nursing (two-year) program at Boise State College.)

Up to 85% of the amount of any loan, plus accrued interest (3% annual rate) may be cancelled when the borrower is employed full-time as a professional nurse (including teaching in any of the fields of nurse training and service as an administrator, supervisor, or consultant in any of the fields of nursing) in any public or other nonprofit private agency, institution, or organization (including neighborhood health centers), at the rate of 15% of the amount of such loan (plus interest) that was unpaid on the 1st day of such employment for each of the 1st, 2nd, and 3rd complete years the Maker engages in such employment, and 20% of such amount (plus interest) for each complete 4th and 5th year that the Maker engages in such employment. The maximum loan per student has been increased to $2,500 a year.

C. Federally Insured Student Loan:
Another long-term, deferred payment, program currently bearing a 7% annual interest rate.

Banks, savings and loan associations, credit unions, pension funds, and insurance companies may lend under the program. Loans are made at the discretion of the lender. Contact the BSC Financial Aids Office for current advice on participating lenders.

Effective March 1, 1973, if the Financial Aids Office certifies that the applicant is eligible for aid (i.e., the expected family and student contribution is inadequate and other education benefits are not sufficient), the Federal government will pay the total interest while the student is in school and during authorized periods of deferment. All borrowers pay the full interest (7%) during the repayment period.

In order for the Director to determine this need for financial aid and interest benefits, the Boise State College student is required to file an American College Testing Family Financial Statement. The report prepared by ACT will enable the Director to complete his portion of the application (OE 1184) and the supplement (OE 1260).

If the educational institution makes no recommendation for a loan, your bank may still make you the loan, but no interest benefits would be paid by the Federal government.

Repayment begins between 9 and 12 months after the student completes his course of study or leaves school, and is normally scheduled for from 5 to 10 years. However, there is a minimum monthly payment requirement of $30 that could reduce this period.

College Work-Study Program: (Federal)

Under this form of financial assistance, a student may earn a portion of his expenses while attending the College. Approval does not guarantee employment nor assurance that the amount authorized can be earned; but a student approved will be referred for job openings depending upon his skills, his class schedule, and departmental requests. Authorized earnings may be specified for 12 months or 9 months. Those approved for 12-month authorization may be allowed to work 40 hours per week in the summer. A student employee is expected to conserve 60% to 80% of his summer College Work-Study earnings for Fall Semester costs. Effective July 1, 1973, half-time students will be eligible for participation in the college Work-Study Program and there will be no hourly limit per week. Preference is given to students having "greatest financial need" rather than to students from low income families. Under a 15-hour per week schedule, it is possible to earn $700 to $800 ("take-home pay") during the two full semesters. The Financial Aids Office is required to set a limit of earnings for each year. Initial interviews and referrals originate at the Financial Aids Office in the Administration Building.

Other Part-Time Employment: (Institutional)

Other job opportunities, as forms of financial aid, are offered to students who need or desire to work and who may not meet the strict financial need requirements of the College Work-Study Program. On-campus part-time work opportunities are available in various departments, offices, and agencies of the College. At the time of an interview, the financial aid officer will determine if referrals can be made for on-campus employment. Should no employment availability exist, the information compiled by the student can be transmitted to the career placement office.

Grants-In-Aid

A. Educational Opportunity Grant

An award to undergraduates in need of assistance approved in combination with another grant, loan, or work-study.
Currently, students must be registered for a minimum of 12 credit hours each semester. Grants may be renewed for subsequent undergraduate years if the student's need continues and a satisfactory academic record (2.0 PGA or better each semester) is maintained. A student may receive an award for a fifth undergraduate year if he needs that time to complete a course of study normally requiring four years or if he is pursuing a course of study leading to a first degree in a program designed to extend over five academic years. Students whose EOG's are matched in whole or in part by work-study awards must contact the Financial Aids Office personally to secure referral for employment. (Students who marry may continue to be eligible for grants not to exceed fees and books.) Effective July 1, 1973, half-time students are eligible to receive the EOG. A student may receive up to $1,500 per year in grant funds, not to exceed a maximum four-year limit of $4,000.

First-year students receiving an EOG should be fully aware of the regulations directly affecting their eligibility for continued grant aid. Refer to Academic Probation and Dismissal. See page 26 1973-74 Boise State Bulletin.

B. Nursing Scholarship (Grant):
The purpose of the Nursing Scholarship is to encourage and enable exceptionally needy high school graduates and college undergraduate students, who otherwise would be unable to continue their education, to pursue their studies at institutions of higher education in the registered nursing field. The maximum grant has been increased to $2,000 per year.

Eligibility for loans and scholarships, formerly limited to full-time students, has been extended to include half-time students. A half-time student is one who is enrolled in a school and pursuing a course of study which constitutes at least one-half of a full-time academic workload, as determined by the school, leading to a diploma in nursing, an associate degree in nursing, a baccalaureate degree in nursing or an equivalent degree, or a graduate degree in nursing.

Students who enroll in the third year, R.N., "satellite program," in cooperation with Idaho State University, are not eligible for Nursing Student Loan or Nursing Scholarship administered by Boise State College. They may apply for assistance by contacting the Director of Financial Aids, Idaho State University, Pocatello, Idaho 83201, for instructions and an application.

Law Enforcement Education Program

The Law Enforcement Program (LEEP) authorized in the Omnibus Crime Control and Safe Streets Act of 1968 provides funds for the upgrading of law enforcement personnel. These funds are available to qualified students in two forms:

A. Grants: Available to in-service law enforcement officers of local, state, and Federal units of government. Grants will pay part-time or full-time fees and books for a student enrolled in an undergraduate or graduate academic program leading to a degree or certificate in an area related to law enforcement. Recipients of the grant must be full-time employees of a publicly-funded law enforcement agency for a period of two years following completion of any course of study funded by a grant. Failure to honor this commitment obligates the grant recipient to repay the full amount of grant funds awarded.

B. Loans: Available to in-service law enforcement officers and to pre-service students enrolled prior to July 1, 1972, full-time in undergraduate or graduate programs leading to degrees in areas directly related to law enforcement. Loan may be made at the discretion of the Financial Aids Officer, according to need; for amounts up to $1,800 per academic year. Repayment and interest do not begin until the student has left school; minimum monthly repayment - $50; rate of interest - 7% annually. The loan amount can be cancelled at the rate of 25% for each year of full-time employment in a public, state, local, or Federal law enforcement agency after the recipient leaves school.

The Loan Program in LEEP requires the "need analysis" as described for all other financial aid programs.

For both LEEP grant and LEEP loan, applications must be submitted 30 days before registration. Special forms required may be requested from the Financial Aids Office.

BSC Student Loans

Loans funds on a short-term repayment basis are available for full-time students who maintain a 2.00 grade average or better. Repayment in full must be made by the end of the semester. A $2.00 service charge is assessed. Part-time, on-campus employment is often available to help meet individual loan obligations.

The Financial Aids Office administers certain dedicated student loan funds for students of nursing (R.N. and LPN), and for students in various special areas of study and specializations as dictated by the original contributors (e.g., vocational-technical, junior or senior education students, foreign students). You will be asked to indicate and make monthly payments best suited to your individual potential of income.

Waiver of Non-Resident Tuition

The College has been authorized a strictly limited number of waivers for non-resident tuition at the discretion of the Director of Financial Aids. All other sources of aid must be explored before an applicant is provided a tuition waiver. An ACT/FFS must be filed. Non-resident students who have forfeited their athletic grant-in-aid (which included tuition) may not be considered for this special assistance.

Identification of Self-Supporting (Or Independent) Student

A student is ineligible for consideration as an independent student for Federal student financial aid if he:

1) Has been claimed or will be claimed as an exemption for Federal income tax purposes by either parent or any other person (except spouse) for the
calendar year in which aid is received and the prior calendar year, or

2) Has receive or will receive financial assistance of more than $200, including room and board, of any kind from one or both parents or from persons acting in loco parentis in the calendar year. A student is considered to have received more than $200 in assistance if he has resided with his parents for four months or more.

A student whose parents or others acting in loco parentis have died within the period discussed above is eligible for consideration as an independent student even if the above tests are not met.

Documentation of Independent Student Status

For each student aided as a self-supporting or independent student, the institution must have:

1) A statement indicating that the student was not claimed as an exemption for Federal income tax purposes by any other person except his spouse, for the calendar year prior to the year for which aid is requested, and will not be claimed for the calendar years for which aid is received.

2) A statement indicating that the student’s parents or any other persons acting in loco parentis (1) have not provided more than $200, including room and board, toward the support of the student for the calendar year prior to the date aid is received and (2) will not contribute more than $200 including room and board toward the student’s support for the calendar years in which aid is received.

3) The statements required under 1 and 2 above should ordinarily be provided by the student’s parents (or other persons in loco parentis) and should be notarized. However, where a student has lived apart from his parents for as long as 2 years, it would not be inappropriate for the aid officer to accept such statements directly from the student concerned.

Vocational Rehabilitation and Other State and Federal Student Assistant

It is the obligation of the Financial Aids Office to consider other governmental agency aid and funds as direct educational resources. Applicants for financial aid at Boise State who are also negotiating with Vocational Rehabilitation for direct educational expenses are required to file the American College Testing Family Financial Statement previously mentioned.

Duplication of Aid

Failure to promptly inform the Financial Aids Office of other aid which is a duplication of funds already provided may subject the student to cancellation of his Registration at the request of the Director and subsequent reimbursement of funds to the College.

Renewal and Reapplication

It is necessary to file a new ACT/FFS EACH YEAR to be eligible for renewal of ALL TYPES of financial aid. Maximum aid should be provided in early stages of enrollment. As a student matures and gains skills he or she is expected to become a better manager of time and employable talents, a better manager of resources, and less dependent upon the College’s resources. Loans from more than one source are cumulatively difficult to pay off and students are cautioned against seeking more than one source from which to borrow.

The Non-U.S. National (Foreign Student)

The foreign student is expected to have adequate funds ($2,700 to $3,000) for his first year at BSC. Since most funds at the disposal of the Financial Aids Office are from Federal programs, they are not available for non-U.S. citizens. Emergency funds in the W. L. Gottenberg Foreign Student Loan fund are available upon recommendation of the foreign student advisor, but must be repaid to the College within a specified time. The foreign student advisor must be consulted in affairs, including permission to seek employment and original permission to enroll at BSC.

Native American (American Indian) Students — Tribal and BIA (Bureau of Indian Affairs) Grants

A student whose eligibility for Indian student educational grants-in-aid can be verified by his (her) tribal agency, in addition to filing the ACT/FFS, should request a special affidavit from the Director of Financial Aids. Two copies are to be sent to the Education Specialist of the Tribal Agency, and the third copy filed with the BSC-FAO.

STUDENT ACTIVITIES

Program Center

The Program Center, located on the first floor of the College Union across from the Bookstore, acts as the central office for all campus activities. It houses the College Union Program Board (CUPB) Offices, the Union Program Office, and has mailboxes and filing cabinets for the various campus organizations. Come to the Program Center to obtain any information regarding campus activities.

College Union Program Board

The College Union Program Board (CUPB) is composed of 15 student committees which have the responsibility for planning and implementing a well-rounded activities program at Boise State. There are about 150 positions available to students each year on the various CUPB committees such as Pop Concerts, Classical Concerts, Pop Films, Foreign Films, Lectures, Coffeehouses, Art Shows, etc. Students are urged to apply in the Program Center.

Student Organizations

On the Boise State College campus there are a large number of student organizations covering almost every area of student interest. There are student chapters of professional organizations, special interest groups and other extracurricular organizations. These organizations and groups provide broad opportunities for student participation.

Further information on student organizations may be found in the student handbook or by contacting the Program Center in the College Union.
Student Government
Every full-time student is officially a member of the Associated Students of Boise State College (ASBSC).

The fee that each full-time student pays to student government is used to fund a complete social program, a student newspaper, a yearbook, a complete men's and women's intramural and recreational program, a drill team, a marching band, cheerleaders, and partially fund such programs as drama, debate, choir and community symphony.

Other related programs administered by student government would include Homecoming, Parents' Day, All-Idaho Week, a Draft Counseling Center, a volunteer placement bureau, a family-planning information center, a part-time lawyer available to all students, a campus beautification program and the funneling of student opinion into every faculty or administrative committee dealing with the governance of the College.

Additional information regarding student government may be obtained from the Student Handbook or in the ASBSC Offices on the second floor of the College Union.

Religious Activities
Students are encouraged to participate in local churches. Several religious groups have buildings for students near the campus. Most groups affiliated with Boise State College meet in the College Union for discussions and fellowship.

All Faiths Council is composed of student representatives or recognized religious organizations on campus. The Council promotes and coordinates religious activity. This includes not only Christian and Jewish organizations but also the great Eastern religions. The Council encourages and assists new groups to form on campus and receive recognition from the A.S. Senate.

Student Publications
A number of student publications are printed during each school year to serve as sources of information for new students, to report the many events of interest to the campus community, and to record the year's activities.

The Arbiter is the official newspaper of the students of Boise State College. Staff positions are open to full-time students interested in journalism, not necessarily journalism majors.

Les Bois is the college annual published by the Associated Students. The editor is appointed each year by the ASBSC President and other positions on the staff are open to all interested full-time students.

Social Fraternities and Sororities
Boise State College has a number of national social fraternities and sororities. Local chapters of Alpha Chi Omega, Alpha Omicron Pi, Alpha Xi Delta, Delta Delta Delta, and Gamma Phi Beta for women, as well as Kappa Sigma, Sigma Tau Gamma, and Tau Kappa Epsilon for men are active on campus. Membership in these fraternities and sororities is by invitation only. Students interested in obtaining more information about them should write directly to the Activities Center, College Union Building.

Band, Orchestra, and Choir
The Music Department provides opportunity for music students, as well as other interested students who can qualify, to participate in the Boise State College orchestra, bands, choirs, and smaller ensembles.

Drama
All students with the required grade point average are eligible to try out for a large repertoire of student plays and drama productions.

Debate
Members of the Debating Team travel many thousands of miles each year to engage in intellectual competition with schools from across the country. Proficiency in critical thinking, public speaking and the ability to investigate and intensively analyze significant contemporary issues are the goals sought by students involved in this activity. Financed primarily from the Associated Students of Boise State College budget, it is open to all students who wish to participate.

Athletics
The College encourages athletics as a part of its educational program, with all intercollegiate sports directed and controlled by the Athletic Director, and his staff.

Teams have been organized in football, cross-country, basketball, wrestling, skiing, baseball, track, and tennis. Intercollegiate varsity and freshman athletic events are played under the rules of the National Collegiate Athletic Association (NCAA), of which organization the College is a member. Eligibility to participate is determined by the Boise State College Athletic Board of Control.

The ASBSC and the Department of Physical Education through the Recreation Board provide intramural sports as a recreational opportunity for all students not actively engaged in intercollegiate athletic competition. Intramural participation is free to all students.

ELIGIBILITY FOR EXTRA-CURRICULAR ACTIVITIES
1. In order to represent Boise State College or any student organization in any extracurricular activity of an intercollegiate nature such as: Debate, Student Conferences, Fraternal or Organizational Conferences, class related activity junkets, Cheerleader and/or Broncettes trips (except athletics) a student must:
   a) Not be disqualified or suspended from the college or on academic, social or conduct probation.
   b) Be currently enrolled as a full-time student.
   c) Have earned at least a 2.00 Cumulative GPA
during his previous semester at this College and carried a full-time load during said semester.

d) Have a 2.00 Cumulative GPA or better. The ABSSC President, Vice President, Treasurer, and Senate members shall have a minimum 2.25 cumulative GPA standing at the time of election to office.

e) If a first semester Freshman, have written approval of his Academic advisor.

f) If a first semester transfer student, have written clearance from the Student Personnel Services Office.

g) All candidates for extracurricular activities must be certified by the Activities Center. Eligibility certification is valid for one semester and must be renewed.

2. Exceptions

Rules 1a and 1c do not apply to students engaged in activities that are required as part of a class; students participating in intramural sports or intercollegiate athletics.

Intercollegiate Athletic Eligibility

Students participating in intercollegiate athletics must comply with the eligibility rule of the National Collegiate Athletic Association. Specific information concerning individual eligibility may be obtained from the Athletic Director at Boise State College.

Student Conduct

Upon enrollment the student and the College enter into an agreement of mutual responsibility for maintaining order and standards as well as preserving the educational purpose and function of that relationship. The College is obligated to advise the student of established policies and procedures whereas the student is obligated to conduct himself as a responsible member of the College, and larger community.

As representatives of the college, students are expected to conduct themselves in a manner which will bring credit to themselves and the College. Standards of behavior should reflect good taste, courtesy, consideration and respect for the rights of fellow students.

Being a student at Boise State College does not relieve the individual of his responsibility to society and its laws. College sanctions may be imposed on a student apprehended by a law enforcement agency or appearing in a civil court, where his conduct significantly interferes with the College’s educational responsibility to all members of the College community. This policy does not in any way constitute double jeopardy.

Disciplinary Sanctions

Disciplinary action for misconduct on or off the campus may include payment of damages, fines and/or constructive services, or one of the following:

(1) Admonition—An expression from the administration, generally in the form of a verbal warning or caution, that the expected standard of conduct is not being maintained. Used principally with first time minor infractions.

(2) Censure—An expression of disapproval or condemnation of a specific act against the standard of conduct—generally in writing—with a possible loss of a minor privilege.

(3) Conduct Probation—generally a written warning, with or without a judicial hearing signifying that additional disregard for the standard of conduct will constitute grounds for suspension or expulsion. Usually a minimum time period is specified.

(4) Disqualification—disciplinary action excluding the individual from participating in certain activities or privileges for a prescribed period of time. A loss of a privilege, i.e., relinquishing a student office.

(5) Suspension—An administrative or Student Hearing Board action terminating registration, with a possible loss of academic credit, for a prescribed period of time. Re-enrollment must be requested by petition.

(6) Expulsion—an administrative or Student Hearing Board action permanently terminating a student’s registration at the institution. Readmit-tance is possible only by action of the President of the College.

Procedural Due Process and Right of Appeal

Fair play in all situations involving serious disciplinary actions is a right of every student. This is especially true in cases where conduct probation, suspension or expulsion are imposed or where an adverse notation may be made on a permanent record. In such cases, due process will consist of:

(1) Adequate written notice of the charges. Normally said notice is sent from the appropriate office.

(2) The opportunity for a fair hearing by allowing the student to appear alone or with another person to assist or advise him, to hear the evidence, its nature and source, and to offer evidence in his own behalf.

(3) The right of the student to question the source of the evidence and to be heard by those in charge of the hearing.

(4) The right of the student to be heard by committee, board, or appropriate official.

(5) The right of the student to appeal the decision to the next highest authority and to be advised of the procedure.

Appeals Procedure

(1) Appeals concerning traffic violations are filed with the Director of Buildings and Grounds and heard by the Appellate Traffic Council.

(2) Appeals from a lower judicial body should be made to the next higher body, i.e., ASBSC Judiciary or Student Conduct Board, through the Office of Vice-President for Student Affairs. All appeals must be in writing and submitted within one week (7 days) of the decision with copies to the original and last judicial body. The appeal
should include the reason for the appeal and new evidence not considered by the original committee or council.

(3) Appeals from decisions of the Student Conduct Board may be made to the President of the College through the Office of the Vice-President for Student Affairs. The appeal must be in writing and give full details of the case and specific evidence or justification for the appeal within one week (7 days) of the previous decision.

STUDENT HOUSING

All single full-time students under 21 years of age who are not living at home or with relatives will be required to live in college residence halls as part of the academic experience. Fraternity or sorority members and pledges must obtain approval to live in their respective houses. Any student who reaches the age of 21 years during the semester for which he has made application to the college will be considered to be 21 years of age for housing assignment purposes. Exceptions to this policy must be approved by the Office of Student Residential Life.

The Boise State College Residence Hall Application—Contract initiated at the beginning of the academic year is binding for the entire school year (fall and spring semesters). Thus the student who enters into a housing contract will obligate the student for the full amount of the contract.

Students living off campus or at home are subject to the same standards of conduct expected of students living in college housing or residence halls.

A. Student Residential Life

The Office of Student Residential Life is responsible for programming and services related to the residence halls, married student housing and off-campus living concerns. This office selects residence hall staff and maintains an ongoing training program. Assistance and guidance is provided to the Interdormitory Council. Through research and various programs related to student living concerns, the Office of Student Residential Life hopes to enrich the total college experience for the Boise State student.

B. Director of Housing

The Director of Housing and his staff are responsible for all student housing on and off the campus. The Director prepares student housing policies and procedures, conducts housing programs and surveys, and has the responsibility of accounting for housing and food service income. The office also supervises all married student housing and assignments; plans for redecorating, maintaining, and furnishing of all college housing facilities; promotes the listing of public housing with the college for student use; supervises the records kept of available and occupied residence hall facilities and community housing; coordinates the housing program with the Office of Student Residential Life.

C. College Residence Halls

The College currently maintains four residence halls with accommodations for approximately 760 students. Living conditions are comfortable and conducive to successful academic progress. They also contribute to and encourage participation in the total college experience. The women’s residence hall (the new Towers and Driscoll) will accommodate approximately 378 students while the men’s residence hall (Chaffee) is designed to house 300 students. The coed dorm (Morrison) provides living facilities for 78 men and women.

The new Towers Dorm, located on the west end of the campus, has seven stories and accommodates 300 students. It is carpeted and air-conditioned, with study lounges and laundry facilities.

Driscoll and Morrison Halls, located on the Boise River, are virtually identical, with forty-eight single and fifteen double rooms arranged into ten suites of from six to eight students.

Morrison Hall is a coed dorm, with the men and women living in opposite wings separated by lounges and laundry facilities. The dorm is restricted to upper-class students who pass a selection process based on academic standing and conduct.

Chaffee Hall is divided into two separate three-story units of approximately fifty men to a floor living in twenty-four double rooms, two single rooms and a Resident Advisor’s room per floor. Each student room is equipped with a telephone. Both units are connected by enclosed corridors to a Central Lounge and Control Unit. Each floor of Chaffee Hall is in a sense a separate living unit with a small informal lounge, study room, kitchenette, and laundry facilities.

Laundry facilities are available in each of the residence halls. Linens (sheets, pillow, pillow cases, and bath towels) are not provided and the student must also furnish blankets (2), iron, and a study lamp (lamps are not needed in Chaffee Hall or the Towers). All residents are required, as part of the housing contract, to take their meals in the College Union dining room. Students in the residence halls and others who have meal tickets are expected to dress for Sunday dinners.

Applications for room reservations should be made as early as possible. Contract for residence hall accommodations are for room and board for the entire academic year. Applications must be made on an official contract form and accompanied by a security deposit of $35.00.

D. Application Procedure

All inquiries and letters requesting information and application-contracts should be sent directly to:

Director of Housing
Boise State College
1910 College Boulevard
Boise, Idaho 83725

Applications for residence halls will be processed as soon as the following procedures have been completed:

1) A completed application-contract is sent to the Boise State College Housing Office with:
a. A $35.00 security deposit. Check or money orders should be made out to Boise State College. This deposit is not to be construed as a partial payment for the cost of room and board. It is held (after assignment) as a damage deposit and is refundable when the student permanently moves out of the residence hall as specified in Residence Hall Contract Conditions, Form 1A. Security deposits are forfeited if cancellation of a room assignment is not received prior to August 1 for the Fall Semester and January 3 for the Spring Semester.

b. Signature of parent or guardian for students under twenty-one.

2) After the items above are processed a tentative room assignment is made and the student notified.

3) This room assignment is officially confirmed after the student contacts the Housing Office to pay or make arrangements for room and board fees. The student will be advised of his specific room number when he moves into his hall.

ACCEPTANCE AND PROCESSING OF THE CONTRACT BY THE DIRECTOR OF HOUSING DOES NOT CONSTITUTE APPROVAL OF ACADEMIC ADMISSION TO THE COLLEGE. AND APPLICATION FOR ADMISSION IS NOT AN APPLICATION FOR HOUSING.

E. Off-Campus Student Housing

All unmarried students under 21 years of age must petition and obtain the written approval of the Office of Student Residential Life to live off campus. Lists of available housing are on file in the Housing Office. The college does not inspect the accommodations; parents and students must accept full responsibility for the selection. The college recommends that students and parents make written agreements with landlords concerning the obligation and expectations of each party.

As a matter of policy, assignments to College Residence Halls and other housing facilities are made without reference to race, creed, or color, and the College expects privately owned accommodations offered through its listing service to be operated in the same manner. Listings are accepted only with this understanding.

Students over 21 years of age and/or married need not obtain approval but are welcome to contact the Housing Office for assistance.

All students are required to report any change of address, both temporary and permanent to the Office of Student Residential Life.

E. Married Student Housing

There are approximately 180 units available for full-time (8 credits or more) married students. Rates for the College Courts apartments are: $60.00 for small one-bedroom; $76.00 for large one-bedroom; $83.00 for two-bedroom; and $88 for three-bedroom. Electric refrigerators and ranges, drapes, and are completely carpeted. Coin-operated washing machines and dryers are located on the site. All other utilities, except electricity, are furnished.

A new 90 unit complex will open for occupancy around April 1, 1973. Tentative rates will be: $107.50 for one-bedroom; and $125.00 for two-bedroom. This price includes all utilities. Each apartment has an electric refrigerator and range, drapes, and is completely carpeted. Coin-operated washing machines and dryers are located on the site.
STUDENT PERSONNEL SERVICES
Student Housing

ROOM AND BOARD SCHEDULE
(For Two Semesters—Estimated)

<table>
<thead>
<tr>
<th>Hall</th>
<th>Board</th>
<th>Room</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morrison/Driscoll</td>
<td>$550.00*</td>
<td>$350.00</td>
<td>$900.00</td>
</tr>
<tr>
<td>The Towers:</td>
<td>$550.00*</td>
<td>320.00</td>
<td>870.00</td>
</tr>
<tr>
<td>Chaffee Hall:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single</td>
<td>$550.00*</td>
<td>394.00</td>
<td>944.00</td>
</tr>
<tr>
<td>Double</td>
<td>$550.00*</td>
<td>342.00</td>
<td>892.00</td>
</tr>
</tbody>
</table>

*Includes sales tax.

General Residence Hall Regulations

Occupancy of a Hall is a privilege extended to the student by the College. The continuation is dependent upon his or her reasonable and satisfactory personal conduct and the observance of all College regulations.

1. Quarters are to be occupied only by the students for whom they are reserved. Neither room reservations nor meal tickets are transferable.
2. The College respects the students' right to privacy; however, the College reserves the right to enter a student's room at any time for health, safety, welfare and maintenance purposes.
3. All Residence Hall contracts are for both room and board. Contracts for room only are not available.
4. Room and board payments for the academic year become due and payable upon receipt of the letter of temporary assignment; confirmation of a room assignment cannot be made until financial terms of this contract are met by total payment or the three specified installments. Arrangements for payment other than the above must be made directly with the Housing Office.
5. Students who withdraw from school will be expected to move out of the residence halls immediately.
6. Students who reduce their course load to part-time status may be requested to leave the residence halls.
7. Students will be responsible for the furniture and fixtures in their rooms and for College property within the Hall. Where individual responsibility for damages can be determined, the individual will be charged. Otherwise, the charge will be made against the Hall or floor organization and prorated among the students living in that suite, floor, or area at the time the damage occurred.
8. Payment for damages during the academic year will not be taken out of or charged against the security deposit unless the damage charge is not paid. This deposit must remain intact until the end of the year or when the student leaves the College permanently.
9. Participation in fire drills is mandatory. Residents who fail to comply with this requirement and do not vacate the Hall when the alarm rings may be asked to move out because the College cannot then assume responsibility for their safety.
10. Anyone found turning in a false alarm, tampering, damaging or in any way using fire equipment or safety apparatus for other than its intended use may be immediately dismissed from the residence hall, fined, and subject to further action by the College authorities. Electrical wiring or alteration of existing wiring by students is prohibited.
11. The use and/or possession of alcoholic beverages on campus is prohibited. This includes the display of empty alcohol containers in individual rooms or elsewhere.
12. Students who reside in residence halls are responsible for providing insurance against loss or damage to their own personal property. The College does not assume responsibility for or carry insurance against the loss or damage of individually owned personal property.
13. Social Fee: There is a social fee levied at each dormitory in the amount of $10.00 a year, payable at check-in time.
14. Possession of firecrackers, gunpowder and/or other forms of explosives is prohibited.

MEAL SERVICE CALENDAR
(For the Year 1973-74)

Between Semesters—December 21, 1973 through January 7, 1974. Meal Service will be suspended and the Snack Bar will be closed.
Spring Semester—January 8, 1974 through May 16, 1974. (Except spring vacation, March 16 through March 24, 1974.)
All residence halls are normally closed during the above-listed vacations.
Admission Requirements to the College

Applicants for admission must be at least 16 years of age. See Graduate Section for admission requirements to the Graduate School.

Undergraduate (have not earned B.A. or higher degree)

I. Students wishing to enter BSC as full-time (8 or more semester hours), fully matriculated undergraduate academic students must be at least 16 years of age and submit prior to the deadline date:
   A. If NEW FRESHMAN (no prior post-high school credits earned):
      1. A completed application
      2. A $10 matriculation fee
      3. An official high school transcript or an acceptable GED certificate showing test scores
      4. ACT test scores
      5. A completed physical exam form
   B. If TRANSFER STUDENT (prior enrollment at one or more post-high school institutions)
      1. A completed application
      2. A $10 matriculation fee
      3. Evidence of high school graduation or an acceptable GED certificate showing test scores
      4. ACT test scores or evidence of successful completion of English Composition sequence
      5. A physical examination, reasonably current
      6. Official transcripts from all previous colleges showing good academic standing
   C. If VETERAN:
      1. A completed application
      2. A $10 matriculation fee
      3. An official high school transcript or an acceptable GED certificate showing test scores
      4. ACT scores or evidence of successful completion of English Composition sequence
      5. A physical examination, reasonably current, or a copy of DD214 (Service Record), reasonably current.
   D. If FORMER FULL-TIME BSC STUDENT (has no post-high school institution since last BSC attendance):
      1. A completed application
   E. If FORMER PART-TIME BSC STUDENT (has not fully matriculated at BSC and has attended no post-high school institutions since last BSC attendance)
      1. Same requirements as A above

II. Undergraduate students wishing to enter BSC as part-time (7 or fewer hours) students must submit:
   1. Only a completed application

III. Student wishing to enter BSC in the Summer School Program must submit:
   1. Only a completed application

IV. Students wishing to enter BSC in the Vocational-Technical Division must submit prior to the deadline date:
   1. A completed application
   2. A $10 matriculation fee
   3. GATB scores or high school transcripts with DAT scores
   4. Personal interview with Vocational-Technical Counselor
   5. Completed physical examination form
   6. DENTAL ASSISTING PROGRAM REQUIRES IN ADDITION: High school transcript or GED scores

Admission by BSC does not imply acceptance into special programs. Admission into such programs as Registered Nursing, Radiological Technology, and Inhalation Therapy are contingent upon acceptance by Program Director.

Application forms may be obtained upon request from the Admissions Office. High school and college records should be furnished on the transcript blanks of the institution at which the work was taken. Prompt attention to these details will avoid delay in registration.

Students who profess objections to physical examinations because of religious tenets will be excused from completing the physical examination form as prescribed above and a written certification of such objection will be filed with the Student Health Center.

Certificate of Admission—Applicants for admission whose credentials have been accepted will be given permission to register for the following semester. Students should plan to have all credentials submitted one month before registration to settle any questions that may arise and to receive by mail a Certificate of Admission one week before registration. Before a student may register, he must have a certificate signed by the Director of Admissions.

Students who complete matriculation after the cut off date must pick up their Certificate of Admission in the Director of Admissions Office.
STUDENT PERSONNEL SERVICES
Admissions

Veterans attending under the G.I. Bill of Rights (Chapter 34) or under the War Orphans Act (Chapter 35) should present their Certificate of Eligibility to the Registrar's office as soon as received in order to be certified for their attendance and eligible to receive benefits.

Veterans attending either full or part time and receiving G.I. benefits must have transcripts from previous schools sent to Boise State College.

Those attending under Chapter 31 (Rehabilitation Program) or any other provision of Title 38 United States Code, must present an Authorization of Entrance or be charged tuition and fees. Upon presentation of this Authorization, complete refund will be made.

For information concerning the G.I. bills contact the Veterans Administration Center first.

A. ADMISSION AS REGULAR STUDENTS

By Certificate—Admission to the College is based upon credentials showing graduation from an accredited high school and presentation of 15 acceptable units earned from the ninth grade through the twelfth as listed below under Summary of High School Requirements. Twelve units must have been earned during the tenth, eleventh, and twelfth grades.

A "unit" represents a high school subject taught five times a week in periods of at least 36 weeks. A certificate of secondary school records should be filled out and signed by the superintendent, principal, or other official of the school in which the work was done. It should show the length of each course in weeks, the length of each recitation, and the grades of scholarship attained, including a record of all failures and conditions. All certificates accepted toward admission to Boise State College become the property of the College and are permanently filed among its records. They cannot be returned to the students.

Academic units shall be defined as English (composition and literature), foreign language, mathematics, social studies, and natural science.

Elective units may be taken from the academic subjects named as well as from vocational and other subjects commonly given in high schools with the following exceptions:

(a) Spelling, penmanship, reviews, project work in conjunction with regular courses, and work which is primarily of the nature of extracurricular activities.

(b) Less than one unit in foreign language, shorthand, typing or bookkeeping.

(c) Less than one-half unit in any subject.

(d) More than one unit in physical education and one in ROTC or two in ROTC.

B. SUMMARY OF HIGH SCHOOL REQUIREMENTS

For Basic Lower Division College Curricula
Minimum requirements:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Algebra</td>
<td>1</td>
</tr>
<tr>
<td>Plane Geometry</td>
<td>1</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2</td>
</tr>
<tr>
<td>Laboratory Science (from grade 10, 11 or 12)</td>
<td>1</td>
</tr>
<tr>
<td>Other Academic</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>5</td>
</tr>
<tr>
<td>Total Units</td>
<td>15</td>
</tr>
</tbody>
</table>

*Not required but recommended.

General Science is acceptable as an academic unit but not as a natural science.

Freshmen students who have graduated from an accredited high school will be considered for admission upon receipt of the various application materials and a high school transcript showing a date of graduation and signed by a certified member of the school district. If the student under consideration is below a 1.50 accumulative high school grade point average and does poorly on the ACT Series, he would then be asked to define in writing or through a personal interview his personal goals. Students who fall in this category are encouraged to work closely with the Admissions Office and Counseling Center.

A transfer student, whether resident or non-resident, should have a minimum accumulative grade point average of 2.00 from all other schools attended prior to being allowed to enter Boise State College. Borderline cases will be decided by the Admissions Committee with the exception of foreign students who will be counseled by the Foreign Student Advisor.

ADMISSION POLICY FOR HIGH SCHOOL STUDENTS

Any currently enrolled high school student may enroll in a course or courses offered at Boise State, insofar as he has met the appropriate prerequisites simply by picking up a blank packet (which permits the student to register as a part-time student, allowing him to take up to seven credit hours) at the designated location. The student may register for credit or audit if it is determined in the best interest of the student involved.
B. ADMISSION OF TRANSFER STUDENTS

Students applying for admission as full-time students (8 or more hours) to Boise State College as transfer students from other accredited institutions are required to furnish the following material:

1. Completed application
2. $10 matriculation fee
3. High school transcript showing graduation date
4. Official transcripts from all post-high school institutions attended
5. Evidence of good academic standing at most recent institution attended
6. Physical examination, reasonably current
7. ACT test scores or evidence of successful completion of one year of college-level English composition

Credit from non-accredited institutions will be accepted on the basis of the practice as reported in The Report of Credit Given By Educational Institutions by the American Association of College Registrars and Admissions Officers. Credit denied on the basis of such practice may be sought by examination.

C. ADMISSION BY EQUIVALENCY CERTIFICATE

Any application that is accompanied by a High School Equivalency Certificate will be processed exactly as it would be if a high school diploma were presented. Inquiries should be addressed to the State Department of Education, Statehouse, Boise, Idaho.

D. ADMISSION BY EXAMINATION

Applicants who have attained the age of eighteen years and who have achieved passing scores (45 or above) on all five of the General Educational Development tests will be admitted as Special Students (see below) in lieu of a high school diploma or an equivalency certificate, providing that the applicant has been away from high school for at least one year preceding his application.

E. ADMISSION AS SPECIAL STUDENT

Persons who are unable to meet requirements as regular students and desire to take special studies may be admitted on special status upon presentation of satisfactory evidence that they are qualified to do college level work.

A special student is not eligible to become a candidate for graduation until he has satisfactorily met entrance requirements or until he has completed 32 semester hours of work in the College with a grade point of 2.5 or better.

F. Admission to Vocational-Technical Courses

Any person who is interested in becoming a skilled craftsman or technician will be admitted to these courses if he complies with all admission requirements and meets the qualifications for the designated program.

Graduation from high school is not necessary provided the student has been out of high school at least one complete semester. Certain prerequisite courses are required for various programs, such as one year of high school algebra and one year of high school geometry for entrance to the Drafting or Electronics Technology programs. The College does not admit applicants under eighteen years of age who are attending high school at the time of application. In rare instances, however, a high school student may be admitted provided his high school principal requests his admission. Students in the Vocational-Technical program who plan to enter certain extracurricular activities must meet regular entrance requirements. (See eligibility requirements.) Credits in Vocational or Technical programs are not normally transferable toward an academic degree.

G. ADMISSION WITH ADVANCED STANDING

Students entering from other colleges must present proof of honorable dismissal and official transcripts mailed directly to the Director of Admissions. Students entering from other institutions must comply with the same scholarship regulations as are applied to students previously enrolled in the college. After evaluation of transcripts students are classified as Freshmen, Sophomores, Juniors, Seniors or Graduates.

In accordance with Idaho statutes as approved by the State Board of Education, the acceptance of credits from Junior College is uniform for both certification and transfer purposes and no more than 64 semester hours or 1/2 the total hour requirement of the specific curriculum is established as the uniform maximum limit effective September 1, 1950.

H. ADMISSION WITH DEFICIENCIES IN GROUP REQUIREMENTS

Students who qualify for admission to the College but who fail to meet specific group requirements may be admitted with deficiencies to take courses for which they are prepared. All such deficiencies must be removed before graduation. Students entering with deficiencies will remove them by taking college courses, generally without college credit, or by taking work in a secondary school while taking part-time work at the college. College courses cannot be substituted for high school algebra and geometry. When college courses are taken to make up deficiencies, the time spent in such classes shall count twice as much toward making up deficiencies as does an equal amount of time spent in high school.

I. CHALLENGING COURSES—GRANTING CREDIT BY EXAMINATION

It is possible for a student to challenge a college course when he feels that because of his past background, education, and experience, he can pass an examination covering the subject material of a course. Requests for consideration are made through the Chairman of the Department in which the course is offered.

Each department shall have the option to allow or not to allow credit by examination for each course in the department. In those courses where credit by examination is allowed, the department shall have the option of using a standardized examination or an examination prepared within the department. The student attempting...
if he fails the examination.

J. CREDIT VS. AUDIT REGISTRATION

If you take a course for credit, you will be expected to attend class regularly, complete required assignments, and take the necessary examinations. If you take a course on 'AUDIT' basis, completing assignments, and taking examinations are optional. Courses may be taken only once for credit; however, they may be audited again, if desired.

A student auditing a course may change his status from audit to credit up to and including the last day allowed for registering for courses for credit (see Calendar, page vi). If a change is made, the student must pay any difference in a course cost and an additional $3.00 change-in-status fee. All changes must be initiated by the student.

A student may change from credit to audit up to and including the last day of mid-semester examinations.

After that date and up to and including the last day to withdraw from classes, a student may change from credit to audit only if he is passing at the time of the request. If a change is made, the student may request a refund of the difference between the fees due for audit registration and the fees paid for credit registration; such refund will be prorated in accordance with published BSC refund policies pertaining to general fees. In addition, the student will be charged a $3.00 change-in-status fee.

K. ACCEPTANCE INTO PROGRAM

A student must declare his major upon entering the upper division. The Registrar will evaluate the student's transcripts for acceptance into the College. The student will be sent to an advisor for assistance in formulating a program to fulfill all requirements for his declared major. The student is ultimately responsible for the selection of courses for his major and the degree.

ADMISSION OF FOREIGN STUDENTS

Boise State College accepts qualified students from foreign countries to the extent that space is available. Foreign applicants are expected to meet the requirements for admission from high school or from other colleges or universities as outlined above under Admission Requirements to the College.

Credentials: Official transcripts and/or certified copies of the certificate, diploma, or government examination report received on completion of secondary school work and the degree, license, or diploma received on completion of any college or university, must be sent by the certifying agency directly to the Admissions Office and must be translated into ENGLISH.

English Proficiency: All foreign applicants are required to take and receive a satisfactory score on TOEFL (Test of English as a Foreign Language) or other examinations acceptable to Boise State College. Arrangements to take the TOEFL examination may be made by writing directly to TOEFL, Educational Testing Service, P.O. Box 592, Princeton, New Jersey 08540, U.S.A. The test must be taken and the scores received by the College prior to a decision on admission of the applicant.

Financial Statement: All foreign students must present to the Admissions Office satisfactory statements of finances and adequate proof of financial responsibility or sponsorship by a reputable American citizen or organization for all financial obligations while attending Boise State College.

Health and Accident Insurance: Boise State College recommends that foreign students accepted for admission have health and accident insurance. Boise State College makes available such a policy to all registered full-time students.

Admission to Graduate School: Foreign students applying for admission to the Graduate School must submit all of the previously mentioned admission materials. Those wishing to major in Business Administration must submit, ATGSB scores (Admission Test for Graduate Study in Business). Satisfactory scores on the ATGSB examination are considered to be 450 or above.

Deadline for Application for Admissions: All foreign applicants must apply for admission (to include the taking of all tests and the filing of all required application forms and credentials) by the following dates:

For fall semester .................. 1 June
For spring semester ................ 1 September
For summer session ................ 1 January

Upon completion of all the requirements and when final acceptance is granted to the applicant, an I-20 form will be issued to the applicant by the Office of Foreign Student Admissions.

ACADEMIC REGULATIONS

A. GRADING SYSTEM

A. Distinguished work—Four quality points per hour.
B. Superior work—Three quality points per hour.
C. Average work—Two quality points per hour.
D. Passing but unsatisfactory work—One quality point per hour.
F. Failure. No quality points per hour.
S. Satisfactory completion of certain courses.
U. Unsatisfactory completion of certain courses.
(NR) No report given
NC Non-graded course
Inc. The grade of incomplete can be given in cases where the student's work has been satisfactory up to the last three weeks of the semester.

The returning student must contact the instructor and consider the following options:

1) Make up the work within the first half of the current semester
2) Request of both instructor and department chairman an extension of time
3) Retake - repeat the courses
4) Request that the Incomplete be changed to a "W".

If the student fails to contact the instructor by mid-semester, the instructor can, at that time, change the Incomplete to a "W" or elect to extend the Incomplete into the next semester. Within that next semester if the student contacts the instructor, the procedure outlined above can be followed. If there is no contact by the student, the instructor by mid-semester will change the Incomplete to a "W".

W. Official withdraw indicating passing work. For procedure, see regulations (paragraph F) below.

A student who receives a grade of 'F' in a given course (if the course is still offered), may elect to retake that course to raise the grade. In respect to a course in Independent Study where the instructor refuses to permit the student to retake the study; where the student cannot secure permission from another instructor to accept the program of study; and, where the instructor has left the institution, the grade of 'F' upon recommendation of the department chairman, reverts to a 'W'.

A student who receives a grade of D in a given course may repeat that course to raise his grade, if in the meantime he has not taken an advanced course for which the first course is prerequisite. Degree credit for courses so repeated will be given only once but the grade assigned at each enrollment shall be permanently recorded.

In computing the grade point average of a student with repeat courses, only the most recently received grades and quality points shall be used for the first 16 credits repeated. In the case of further repetitions, the grade point average shall be based on all grades assigned and on all credits carried.

B. CLASSIFICATION OF STUDENTS

After registration students are classified as Freshmen, Sophomores, Juniors, Seniors or Graduate.

Freshman—From 0 semester credits through 25.
Sophomore—From 26 semester credits through 57.
Junior—From 58 semester credits through 89.
Senior—90 semester credits and over, but has not received B.A. Degree.
Graduate—Has received B.A. degree.

A student enrolled and classified during the first semester is not reclassified at the beginning of the second semester.

A student enrolled for 8 semester hours or more will be considered a full-time student.

A student who is carrying less than 8 hours will be classified as a part-time student.

C. ATTENDANCE AND ABSENCE FROM CLASS

Students are responsible for their attendance in the courses for which they are enrolled. Absences, whether approved by the College for participation in college-sponsored activities, or necessitated by sickness or other personal emergency, are "excused" in the sense of relieving the student of responsibility for work assigned or carried on by a class during his absence. It is his responsibility to arrange with his instructors to make up work which he is forced to miss.

A student who has been absent from a meeting of a class has lost some of the content of the course, regardless of the cause of the absence. If any student accumulates absences to the extent that further participation in the class seems to be of little value to him and detrimental to the best interests of the class, the instructor shall warn such student that further absence may cause him to fail the course.

D. ACADEMIC PROBATION AND DISQUALIFICATION

The student whose academic work indicates that he cannot continue in the college with profit to himself and credit to the institution will be placed on probation; and if he continues on probation for two semesters, he will be subject to dismissal from the college. Satisfactory performance means the orderly progression toward graduation maintaining a cumulative grade point average of 2.0 or better. The Cumulative Grade Point Average will be computed on all credits attempted.

The student who has a cumulative GPA of 1.5 or lower and who has not been enrolled in a college or university as a full-time student for a period of two consecutive years, may upon returning full time to college status, make application to the dean of the school for removal of any grade below 1.0. With the approval of the dean of the school in which the student is majoring, the GPA would be recomputed to include all grades with the exception of those dismissed. No change will be made in the transcript of record. This instrument will only affect the GPA.

The student will be placed on probation whenever the cumulative GPA falls 12 points below a GPA of 2.0. This calculation is made by multiplying by two the total credit hours in which he has been enrolled and subtracting twelve. If the answer so obtained is not exceeded by the student's total quality points, he will be subject to this regulation.

Two successive probations will result in dismissal from the college unless special permission to continue in attendance is obtained from the dean of the school. Three successive probations will result in dismissal for two semesters with no opportunity for appeal of the decision. Regardless of his cumulative GPA, no student will be dismissed if his GPA for the most recent semester is 2.25 or higher.

The entering freshman whose high school GPA is 1.50 or lower will be limited to a maximum course load of 12 units including noncredit courses.

All students on probation will be limited to a maximum course load of 12 credits including noncredit courses, retakes, and repeats.

No student on probation may participate in college-sponsored extra-curricular activities.

E. ADMISSION ON PROBATION

Students wishing to transfer to Boise State College from other colleges and universities must have a GPA of 2.00 or above on all prior collegiate work completed or have cleared the probationary provision outlined above. Transfer students from other colleges and universities who have failed to clear probationary provisions
F. WITHDRAWAL

Withdrawal from Individual Courses. A student may withdraw from individual courses by securing a change in registration card from his advisor, which must be endorsed by the advisor and each instructor involved, then presented to the Registrar for signature, and then cleared with the Business Office. The date on which the Registrar signs the change card will be the official withdrawal date.

Complete Withdrawal from College. A student may officially withdraw from college (all courses) only by securing a withdrawal permit from the Office of Student Advisory and Special Services and having it signed by same. This office will advise the student of the offices he must clear with before presenting the complete withdrawal to the Registrar's Office. After clearance with the Registrar the student is sent to the Business Office for final clearance.

A student may withdraw prior to the end of mid-semester examinations (see specific date on College Calendar) without penalty for failing work. If the student withdraws after the end of mid-semester examinations, he may receive a grade of "W" only if his work is passing as of the official withdrawal date and an "F" in all courses in which he is failing. A student may not withdraw from college or from individual courses during the last three weeks of a semester, including final examination week.

The responsibility for withdrawing from individual courses rests with the individual student; but in certain situations the instructor may initiate the withdrawal.

1. If the student registers for the course but never attends.
2. If the student registers for the course, attends briefly, and then neglects to withdraw from the course.
3. If the student registers for the course on an audit basis but never attends, or attends for only a brief period.

In cases of a faculty initiated withdrawal the instructor will notify the office of the Vice-President for Student Affairs of the impending action. The Vice-President will then notify the student. If no further effort is made by the student within two weeks after the notification, the instructor may then initiate the withdrawal.

Right of Appeal:

In cases where a strict application of this regulation seems—in the opinion of an instructor, advisor or a student—to work an unreasonable hardship, the Office of Student Advisory and Special Services is authorized to grant exceptions.

G. MAXIMUM LOAD

No student shall be allowed to enroll for more than 18 hours without special permission from the Dean of the School in which his major falls, unless more hours are specified in his curriculum.

H. COURSE PREREQUISITE WAIVER

Specific course prerequisites may be waived upon written approval of the Dean of the School in whose area the course is offered. A student seeking to have prerequisites waived must justify his request on the basis of background, education, and experience to the satisfaction of the Dean of the School.

I. CREDIT FOR PREREQUISITES NOT TAKEN

Students who have a sufficiently high GPA or ACT score, or who pass a Departmental Placement examination may take designated courses without taking the listed prerequisite.

Students who receive a grade of "C" or better for a course in which they have not taken the prerequisite course(s) will be given credit with a grade of "S" for that course(s) when the following conditions are fulfilled:

1. The student makes application for this credit.
2. Department Chairmen, and Deans will determine for which prerequisite course(s) this credit is appropriate.
3. In some cases, an examination covering the content of the prerequisite course(s) must be passed by the student.

J. PETITIONS

Individuals or groups of students always have the privilege of petition. Academic petitions should be addressed to the Dean of the appropriate school. Other petitions should be directed to the appropriate administrative officer.

K. UNDERGRADUATE ENROLLMENT IN 500-LEVEL COURSES

Undergraduate students at Boise State College may apply up to a total of two 500-level courses (they would enroll under special status) toward the credit requirements for their undergraduate degree. Undergraduates in 500-level courses must have senior standing. 500-level courses may be applied to the required 40 hours of upper-division credits.
STUDENT PERSONNEL SERVICES
Graduation

STUDENTS UNDECIDED ON MAJOR

Many students have not determined a major field of study at the time they enter college and wish to enroll in general courses until such time as they decide upon a major. Often it is not necessary to determine a major until the beginning of the junior year.

The following course suggestion for the freshman year includes those basic requirements for a Bachelor of Arts Degree. Within this program a student may choose from several courses listed in each area. An elective course should be chosen from the School of Business. These courses will be counted toward graduation either as electives or possibly as requirements in the major field once it has been chosen. For minimum requirements on the Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, Bachelor of Music, and Bachelor of Fine Arts Degrees, please refer to pages 30-32 of this bulletin.

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>1ST SEM.</th>
<th>2ND SEM.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>3</td>
<td>3'</td>
</tr>
<tr>
<td>Area I Requirements</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Area II Requirements</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Area III Requirements</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Elective in School of Business</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Each area consists of courses from the following fields:

AREA I
- Art
- Humanities
- Literature
- Music
- Philosophy
- Theatre Arts

AREA II
- Anthropology
- Communications
- Economics
- Geography
- History
- Political Science
- Psychology
- Sociology

AREA III
1. A year’s sequence chosen from:
   - Biological Science
   - Mathematics
   - Physical Science (Includes C, GO, PS and PH courses)
   With additional credits from a field other than that chosen to satisfy the sequence requirement

2. Any three of the following courses:
   - Biology—Concepts of Biology
   - Chemistry—Concepts of Chemistry
   - Geology—Fundamentals of Geology
   - Mathematics—Cultural Approach to Math
   - Physical Science—Foundations of Physical Science
   - Physics—Introduction to Descriptive Astronomy

A freshman who is working part time should probably not plan to carry the number of credits suggested in the preceding program. The number of credit hours advisable should be determined by talking with a faculty advisor prior to registration.

* Determined by student score on ACT exam. See below.

Boise State College Graduation Requirements

GRADUATION

A student must make formal application for graduation by filing with the Registrar the application form which is obtained at the Registrar’s Office. Normally this application should be submitted two semesters before the contemplated graduation. Graduation fees are listed in Part I of the catalog.

Requirements for graduation are checked in accordance with the requirements in one college catalog. A student is not permitted to combine programs from different catalogs, but he may choose to graduate on the basis of the catalog of any year in which he has been registered providing that said catalog was in effect not more than six years prior to the year of graduation.

GENERAL COLLEGE (CORE) REQUIREMENTS

To receive a Baccalaureate degree from Boise State College all students must meet the following general requirement.

English Composition

English composition, E 101 and E 102, must be successfully completed by all students with the following exceptions:

a. Students scoring in the 80th percentile or above on the ACT national norms are exempt from E 101.

b. Any student, with the recommendation and permission of the English Department may take the departmentally specified competency test and upon passing it be exempt from E 101.

All entering freshmen scoring below the 20th percentile on the ACT national norms are required to take Remedial English (E 010) and to pass with an S grade before being admitted to E 101.
STUDENT PERSONNEL SERVICES
Graduation

BACCALAUREATE DEGREES
Minimum Graduation Requirements (Credits)
ALL BACCALAUREATE DEGREES

I. General College Requirements (minimum)
   A. Total credit hours .......................... 128
       Must include:
       1. English Composition .................... 3-6
       2. Upper Division credit hours ............. 40
   B. Grade Point Average for all courses taken ........ 2.0

II. Other College Requirements
   A. Minimum requirements for one of the degrees offered.
   B. Specific requirements for a departmental major.
       1. A student must have a minimum cumulative 2.00 G.P.A. in all courses required by his major.
       2. A student will not be allowed credit toward his major department requirements for any grade of "D" in upper division courses in his major department.
   C. A minimum of 15 credit hours of electives outside of the major field.

III. Minimum Credit Hours in Residence
   Minimum credit hours in residence: 30 credit hours of which the last 15 credit hours prior to graduation must be taken at the College during the regular or summer sessions.

IV. Extension, Correspondence and Religion Courses
   Total hours of extension or correspondence courses that may be allowed: not more than 24 credit hours of which not more than 12 credits may be in correspondence study. Permission to take correspondence courses while in residence at Boise State College must be received in advance by filing an application for such courses with the Dean of the appropriate school.
   Such correspondence courses must be completed and the transcript filed with the registrar prior to mid-term of the semester in which the last 15 hours of residence credit are started.
   Up to eight (8) credits of non-sectarian religion courses from accredited colleges and universities may be accepted as general electives.

V. Requirements for Additional Baccalaureate degree
   a. A minimum of thirty additional semester hours of resident work, beyond the hours required for his first degree, for each subsequent degree.
   b. Satisfaction of upper-division requirements in the major field selected as recommended by the department and approved by the dean of the school in which the additional degree is to be granted.
   c. Satisfactory completion of other requirements of the college as approved by the dean of the school in which the additional degree is to be granted or sought.

VI. Requirements for Double Major
   A student may be granted a single baccalaureate degree with more than one major, providing that he satisfies all requirements for each major field as recommended by the department and approved by the dean of the school in which each major is to be granted, as well as satisfying all requirements for the degree sought.

BACHELOR OF ARTS DEGREE
Minimum Requirements (Credits)

A. General College requirements—3 or 6 credit hours
   1. English Composition .......................... 3 or 6

B. Area I requirements ............................. 12
   1. Literature ...................................... 3
   2. Three credits in a second field
       Three credits in a third field
       Three credits in any Area I field
   3. Three credits from 2 may be in performance courses

Area I is composed of the following fields:
   Art AR
   Humanities HU
   Literature * *
   Music MA, ME, MU
   Philosophy PY
   Theatre Arts TA

C. Area II requirements ............................. 12
   1. History ........................................ 3
   2. Three credits in a second field
       Three credits in a third field
       Three credits in any Area II field

Area II is composed of the following fields:
   Anthropology AN
   Communications CM
   Economics EC
   Geography GG
   History HY
   Political Science PO
   Psychology P
   Sociology SO

D. Area III requirements ............................. 12
   1. A year's sequence chosen from:
       Biological Sciences
       Mathematics
       Physical Sciences**
   With additional credits from a field other than that chosen to satisfy the sequence requirement
   or
   2. Any three of the following courses:
       Biology—Concepts of Biology
       Chemistry—Concepts of Chemistry
       Geology—Fundamentals of Geology
       Mathematics—Cultural Approach to Math
       Physical Science—Foundations of Physical Science
       Physics—Introduction to Descriptive Astronomy

Area III is composed of the following fields:
   Biology—B, BT, EH, Z
   Chemistry—C
   Geology—GO
   Mathematics—M
   Physical Science—PS
   Physics—PH

E. Students seeking the B.A. degree must have an additional 9 credits chosen from Areas I and/or II or one year of a foreign language.

F. Departmental major
### BACHELOR OF SCIENCE DEGREE

Minimum Requirements (Credits)

<table>
<thead>
<tr>
<th>A. General College requirements</th>
<th>3 or 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. English Composition 3 or 6 credits</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Area I requirements</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Three fields must be represented</td>
<td></td>
</tr>
<tr>
<td>2. Three credits may be in a performance course</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area I is composed of the following fields:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art AR</td>
</tr>
<tr>
<td>Humanities HU</td>
</tr>
<tr>
<td>Literature **</td>
</tr>
<tr>
<td>Music MA, ME, MU</td>
</tr>
<tr>
<td>Philosophy PY</td>
</tr>
<tr>
<td>Theatre Arts TA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C. Area II requirements</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Three fields must be represented</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area II is composed of the following fields:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology AN</td>
</tr>
<tr>
<td>Communication CM</td>
</tr>
<tr>
<td>Economics EC</td>
</tr>
<tr>
<td>Geography GG</td>
</tr>
<tr>
<td>History HY</td>
</tr>
<tr>
<td>Political Science PO</td>
</tr>
<tr>
<td>Psychology P</td>
</tr>
<tr>
<td>Sociology SO</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D. Area III requirements</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Two fields must be represented</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area III is composed of the following fields:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology B—BT—EH—Z</td>
</tr>
<tr>
<td>Chemistry C</td>
</tr>
<tr>
<td>Geology GO</td>
</tr>
<tr>
<td>Mathematics M</td>
</tr>
<tr>
<td>Physical Science PS</td>
</tr>
<tr>
<td>Physics PH</td>
</tr>
</tbody>
</table>

| E. Students seeking the B.S. degree must have an additional 9 credits chosen from Areas II and/or III. |

| F. Departmental major |

---

* Determined by student score on ACT exam.

** Literature—Courses in various departments concerned with the writings of specific authors, periods, styles, themes, or geographic areas.

*** The Physical Sciences include courses in Chemistry, Geology, Physical Science and Physics.

### BACHELOR OF BUSINESS ADMINISTRATION DEGREE

Minimum Requirements (Credits)

<table>
<thead>
<tr>
<th>A. English Composition</th>
<th>3-6</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>B. Area I Requirements</th>
<th>6</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>C. Area II Requirements</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Economics</td>
<td>6</td>
</tr>
<tr>
<td>2. Area II credits other than in economics</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D. Area III Requirements</th>
<th>11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Two-semester sequence in math</td>
<td>8</td>
</tr>
</tbody>
</table>

| 2. One semester physical or biological science | 3-4 |

Suggested science courses:
- Concepts of Biology, B-100
- Concepts of Chemistry, C-100
- Foundations of Physical Science, PS-100
- Fundamentals of Geology, G-100
- Introduction to Descriptive Astronomy, PH-100
- Man and His Environment, EH-200

| E. An additional 16 hours are required in disciplines other than those administered in the School of Business. These additional credits must include hours from at least two of the three definitive areas as defined: |

<table>
<thead>
<tr>
<th>Area I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
</tr>
<tr>
<td>Theatre Arts</td>
</tr>
<tr>
<td>Art</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>Philosophy</td>
</tr>
<tr>
<td>Literature</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology AN</td>
</tr>
<tr>
<td>Communication</td>
</tr>
<tr>
<td>Geography GG</td>
</tr>
<tr>
<td>History HY</td>
</tr>
<tr>
<td>Political Science PO</td>
</tr>
<tr>
<td>Psychology</td>
</tr>
<tr>
<td>Sociology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Physical Sciences***</td>
</tr>
</tbody>
</table>

| F. A major in Accounting, Business Education, Economics, Finance, General Business, Industrial Business, Marketing or Office Administration meeting all specific requirements for the major—see requirements in Part IV. |
BACHELOR OF MUSIC DEGREE

Minimum Requirements (Credits)

A. General College Requirements .......................... 3-6*
   1. English Composition ................................. 3-6

B. Area I Requirements .................................... 9
   1. Literature ........................................... 3
   2. Three credits in a second field ....................... 3
   3. Three credits in any Area I field .................... 3

Area I is composed of the following fields:
   - Art AR
   - Humanities HU
   - Literature **
   - Music History ***
   - Philosophy PY
   - Theatre Arts TA

C. Area II Requirements .................................... 9
   1. History ............................................... 3
   2. Three credits in a second field ....................... 3
   3. Three credits in any Area II field .................... 3

Area II is composed of the following fields:
   - Anthropology AN
   - Communication CM
   - Economics EC
   - Geography GG
   - History HY
   - Political Science PO
   - Psychology P
   - Sociology SO

D. Foreign Language and Area III Requirements ........ 8
   1. Foreign Language ...................................... 8
   2. Music Education Majors:
      a. A year's sequence of a foreign language .......... 8
      or b. A year's sequence chosen from:
         Biological Sciences
         Mathematics
         Physical Sciences****
      or c. Any two of the following courses:
         Concepts of Biology
         Concepts of Chemistry
         Fundamentals of Geology
         Cultural Approach to Math
         Foundations of Physical Science
         Introduction to Descriptive Astronomy

E. A major in music with emphasis in Performance,
   Theory-Composition, or Music Education, meeting all
   specific requirements as defined on pages 75-76 in
   the catalog.

* Determined by student score on ACT exam. See page 33.
** Literature — Courses in various departments concerned with the writings
   of specific authors, periods, styles, themes, or geographic areas.
*** A maximum of three credits of Music History will be allowed to count in Area I.
**** The Physical Sciences include C, GO, PS, PH courses.

BACHELOR OF FINE ARTS DEGREE*

Minimum Requirements (Credits)

A. General College Requirements .......................... 3-6
   1. English Composition ................................. 3-6

B. Area I Requirements .................................... 9
   1. Literature ........................................... 6
   2. Other courses ........................................ 3
      No fewer than 3 credits selected from:
      Introduction to Music
      Introduction to Theatre
      Introduction to Humanities
      Introduction to Philosophy or Ethics

C. Area II Requirements .................................... 9
   1. Lower Division History .............................. 3
   2. Other courses ........................................ 3
      No fewer than 3 credits selected from:
      Political Science
      Sociology
      Anthropology
      Psychology
      Economics
      Geography

   3. No fewer than 3 additional credits selected
      from areas C.1. and C.2. above ...................... 3

D. Area III Requirements ................................... 8
   A year's sequence chosen from the following:
   Biological Science
   Mathematics
   Physical Sciences**
   or any two of the following:
   Concepts of Chemistry
   Concepts of Biology
   Fundamentals of Geology
   Cultural Approach to Math
   Foundation of Physical Science
   Introduction to Descriptive Astronomy

E. Individual departmental major listings in other parts of the
   catalog may specify how Area I, II and III requirements are
   to be fulfilled.

F. A major in Art.

G. In addition to the above Degree requirements, a minimum
   of 15 credit hours is required for graduation in electives
   outside of the major field.

* A candidate for the BFA degree must have Art Department approval during
  his Junior year.
** The Physical Sciences include C, GO, PS, PH courses.
BACCALAUREATE DEGREE PROGRAMS

Boise State College offers Baccalaureate Degree Programs in the following majors:

Accounting
Advertising Design
Art
Art, Secondary Education Option
Biology
Biology, Secondary Education Option
Business Education
Chemistry
Chemistry, Secondary Education Option
Communication
Communication, Secondary Education Option
Criminal Justice Administration
Earth Science Education
Economics
Economics Social Service Secondary Education Option
Elementary Education
English
English, Secondary Education Option
Environmental Health
Finance
General Business
Geology
History
History, Secondary Education Option
History, Social Science Secondary Education Option
Information Sciences
Industrial Business
Management
Marketing
Mathematics
Mathematics, Secondary Education Option
Medical-Technology
Music
Music, Secondary Education Option
Office Administration
Physical Education, Secondary Education Option
Political Science
Political Science, Social Science Secondary Education Option
Pre-Dental Studies
Pre-Medical Studies
Psychology
Social Science
Social Science, Secondary Education Option
Social Work
Sociology
Sociology, Social Science Secondary Education Option
Theatre Arts
Theatre Arts, Secondary Education Option
STUDENT PERSONNEL SERVICES
Course Designation

The course designation system code uses one or two letters to indicate courses within specific areas of interest. In many cases the letters used will suggest the courses indicated but should not be considered abbreviations. Areas of interest are grouped by School and Department following the organizational pattern of the remainder of the catalog.

### SCHOOL OF ARTS AND SCIENCES

<table>
<thead>
<tr>
<th>Department of Art</th>
<th>AR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Biology</td>
<td>B</td>
</tr>
<tr>
<td>Botany</td>
<td>BT</td>
</tr>
<tr>
<td>Environmental Health</td>
<td>EH</td>
</tr>
<tr>
<td>Forestry</td>
<td>FS</td>
</tr>
<tr>
<td>Zoology</td>
<td>Z</td>
</tr>
<tr>
<td>Department of Chemistry</td>
<td>C</td>
</tr>
<tr>
<td>Department of Communication</td>
<td>CM</td>
</tr>
<tr>
<td>Department of English</td>
<td>E</td>
</tr>
<tr>
<td>Humanities</td>
<td>HU</td>
</tr>
<tr>
<td>Linguistics</td>
<td>LI</td>
</tr>
<tr>
<td>Department of Foreign Languages</td>
<td>FL</td>
</tr>
<tr>
<td>French</td>
<td>F</td>
</tr>
<tr>
<td>German</td>
<td>G</td>
</tr>
<tr>
<td>Spanish</td>
<td>S</td>
</tr>
<tr>
<td>Department of Geology</td>
<td>GO</td>
</tr>
<tr>
<td>Geography</td>
<td>GG</td>
</tr>
</tbody>
</table>

### SCHOOL OF BUSINESS

| Department of Accounting and Data Processing | AC |
| Data Processing                             | DP |
| Department of Business Education and Office Administration | BE |
| Business Education                           | OA |
| Department of Economics                      | EC |
| Economics                                    |    |
| Department of General Business               |    |
| Aviation Management                          | AV |
| Finance                                     | FI |
| General Business                             | GB |
| Management                                  | MG |
| Marketing, General                          | MK |
| Marketing, Mid-Management                    | MM |
| Real Estate                                  | RE |
| Master of Business                           | MB |

### SCHOOL OF EDUCATION

| Department of Health, Physical Education and Recreation | PE |
| Department of Psychology                              | P  |
| Department of Teacher Education and Library Sciences   | LS |
| Teacher Education                                       | TE |

### SCHOOL OF HEALTH SCIENCES

| Health Sciences                                      | H |
| Medical Records Technology                          | MR |
| Registered Nursing                                  | RN |
| Respiratory Therapy                                 | RT |

### SCHOOL OF VOCATIONAL-TECHNICAL EDUCATION

| Vocational Two-Year Programs                        | HO |
| Horticulture Service Tech                           |    |
| Machine Shop                                         | MS |
| Office Machine Repair                                | OM |
| Welding                                              | W  |

### SCHOOL OF EDUCATION

| Vocational One-Year Programs                         | AB |
| Auto Body                                            |    |
| Auto Mechanics                                       | AM |
| Dental Assistant                                     | DA |
| Operating Room Technology                            | OR |
| Parts Counterman                                     | PC |
| Practical Nursing                                    | PN |
| Basic Welding                                        | W  |
COURSE NUMBERING

Courses within the major code groups are numbered on the basis of the following:

000-099 Terminal credit and non-credit courses (including remedial, evening vocational, and adult education courses)
100-199 Freshman level courses
200-299 Sophomore level courses
300-499 Upper division level courses
500-above Graduate level courses

Upper division level courses, numbered at the 300 or 400 level may be given g or G designation to carry graduate credit. The designations have the following significance.

1. g courses carry graduate credit only for graduate students in majors outside of the area of responsibility of the department or school.
2. G courses carry graduate credit for students both in the department or school, and for other students as well.

Throughout the catalog where course descriptions are given a hyphen between course numbers indicates that the first numbered course is a prerequisite to the second numbered course: a comma between course numbers indicates that either course may be taken independently of the other.

COLLEGE-WIDE COURSE NUMBERS

UNDERGRADUATE

The following college-wide standardized course numbers and titles are available to each department offering a major.

Independent study (188 and 496) must be arranged between student and teacher on an individual basis. The course description will not appear in other sections of the catalog. Individual conference, workshop and special topic courses (294, 297, 494, 497) will be described in the "Class Schedule and Registration Information" brochure published each semester.

188 Honors Independent Study—1-3 credits
An independent study experience to provide an Honor Student study opportunities of a reading or project nature. Credits may not exceed three (3) per semester nor six (6) maximum in an academic year. Prerequisite: Approval of the Dean and Department Chairman upon recommendation of the faculty advisor.

293-493 Internship—Variable credits

294-494 Conference or Workshop—0-4 credits
Conducted by outstanding leaders or qualified faculty in a particular field under the auspices of Boise State College.

*297 Special Topics—1-4 credits
A student may apply a maximum of 12 credits of Special Topics (both 297 and 497) toward graduation.

496 Independent Study—1-4 credits
Individual study of either a reading or project nature. Offered on demand. Student must make application well in advance of this special study experience. May be repeated for a maximum of 9 credits: 6 credits in any one academic year. Prerequisite: consent of instructor and department chairman.

*497 Special Topics—2-4 credits
May be repeated for a maximum of 12 credits—297 plus 497. Prerequisite: advanced standing and consent of instructor and department chairman.

498, 499—Senior Seminar—1-2 credits maximum
Prerequisite: senior standing in a major area.

GRADUATE

The following numbers may be used by any department, with variable credit, to offer credits for the type of activity indicated in the titles and explanatory notes. Limits on the amount of credits of any one type (i.e., any one category) which may be applied on a given degree will be set by the graduate council. His supervising professor or committee will determine for any one student those credits of the standardized type which may apply to his individual program.

580-589 Selected Topics
The intention is that the subjects normally offered and studied in any one department will be divided into no more than 10 areas. One of the numbers 580 and 589 will then be assigned a given area on a permanent basis. The topics considered in the courses in any one area will generally vary from semester to semester, but repeated use of any one number will always imply that the topics continue to be selected from just one area.

590 Practicum
591 Research
592 Colloquium
593 Thesis
594 Extended Conference or Workshop (Graded A through F)
595 Reading and Conference
596 Independent Study

Master's programs at Boise State College may include independent study credits, at the discretion of the graduate student's supervising committee or professor, through a limit of (9) semester hours, with no more than (6) credits in any one semester or session.

597 Special Topics
598 Seminar
599 Short Term Conference or Workshop (Graded Pass or Fail)

Generally, the 599 number is used only for courses meeting 3 weeks or less, and 594 for courses meeting more than 3 weeks. The decision, however, is made in all cases by the department or school making the schedule.

* A maximum of 12 credits of Special Topics, 297 or 497 will be allowed to apply toward core requirements; however an unlimited amount may apply toward graduation. Special Topics courses must be within departments specified in each core area to meet core requirements.
INTERDISCIPLINARY COURSES

The following interdisciplinary courses are identified with more than one school or department.

**HP 198, 298, 398, 498 Honors Seminar—1 credit**
A seminar involving inter-disciplinary lectures and discussion for Honors Students. Topics are selected by the students. Credit or no credit will be given rather than letter grades.

**HP 100, 200, 300, 400 Summer Readings—1-3 credits**
An opportunity and incentive for students to continue their studies during the summer when they are away from campus and faculty. Students must select their area of interest, contact a faculty supervisor, and coordinate through the Honors Program Director concerning testing and credit for the work prior to the end of spring semester. Students will register during fall registration and will complete written and oral testing as required not later than October 15 in order to receive credit or no credit.

**SG 188, 496 Student Government Independent Study—1-3 Credits**
Students who are currently serving in major student government offices may avail themselves of Independent Study in Student Government. This study will be coordinated by the Vice President for Student Affairs and may be taken in any department of the college provided an instructor is willing to direct the study. Students who are eligible for this study are (1) the Major Elected Officers, (President, Vice-President, Treasurer), (2) Major Appointed Officers, (Business Manager, Publicity Director, Administrative Assistant to the President, and Personnel Officer), and (3) Senators. Credits may not exceed three in any one semester or six in one academic year. A maximum of nine credits will be accepted towards graduation.

**GE 497, 597 Special Topics in General Education—Variable credits**

**GS 501 History of Science—1800 to Present For Elementary Teachers—3 credits**
(Course description Part VII of catalog)

NOTE
The courses contained in this catalog do not preclude or limit the College in its offerings for any semester or session nor does it restrict the College to the time block (semester) represented by the approved academic calendar for 1973-74.

Boise State College can and will respond to the educational needs and wants of any and all students when expressed. Requests for courses to be offered whenever they are desired will be favorably received providing that a minimum of 12 students enroll in the class and a competent faculty member is available to teach the course.

MINORITY INTEREST COURSES

Courses offered at Boise State College that emphasize racial minority culture, contributions and problems are listed below. These courses are open to all students on campus. Since there is a new awareness on the campus of minority needs, the curriculum is always changing. Students are advised to carefully read the class schedule each semester to check on new courses.

**Anthropology**
AN 201 Physical Anthropology
AN 202 Cultural Anthropology
AN 307 Indians—North American

**English**
E 297 Special Topics:
- Chicano Literature and Culture
- No. American Indian Folklore and Literature
- Afro-American Literature
- Literature of the Modern Non-Western World
- Contemporary Japanese Fiction

**History**
HY 315-16 History of the Far East
HY 355 The American West
HY 356 The Indian in American History
HY 363-64 U. S. Social & Cultural History
HY 297-497 Special Topics:
- Lewis and Clark
- 20th Century American Indian
- Pacific Northwest Indian
- Curriculum Planning
- Minorities in U. S. History
  (this 297 course will meet CORE requirement for History)

**Sociology**
SO 305 Race and Cultural Minorities
SO 424 Rural Sociology and Developing Nations