1. Women's Tower Dorm
   (Towers nearby are for future expansion)
2. Nursing Building
3. College Courts
4. Campus School
5. Science Building
6. School of Business & Public Administration Building
7. Administration Building
8. Library—Learning Center Building
9. Liberal Arts Building
10. Music Auditorium
11. Heating Plant
12. Music—Drama Building
13. Driscoll Hall
14. Student Union Building
15. Morrison Hall
16. Physical Education Building
17. Chaffee Hall
18. Basketball Pavilion
19. Technical Education Building
20. Vocational—Education Center
21. Maintenance Building
22. Bronco Stadium
23. Varsity Center
24. Christ Chapel
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NOTE: The provisions of this publication are not to be regarded as an irrevocable contract between the student and the College. The College reserves the right to change any provision, requirement or course offering at any time within the student’s term of attendance.
BOISE STATE COLLEGE

BOARD OF TRUSTEES

ELVON HAMPTON, President (term expires 1971) .......... Genesee
JOSEPH D. MCCOLLUM, Vice President
(term expires 1972) ............... Twin Falls
JOHN J. PEACOCK, Secretary (term expires 1973) .... Kellogg
STEELE BARNETT (term expires 1974) ....... Boise
MALDEN T. DEATON (term expires 1974) .... Pocatello
JOHN W. SWARTLEY, M.D. (term expires 1975) .... Boise
J KENNETH THATCHER (term expires 1975) .... Idaho Falls
D. F. ENGELKING, State Superintendent of
Public Instruction (ex officio member) .......... Boise
DONALD F. KLINE, Executive Director for
Higher Education (ex officio member) .......... Boise

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JOSEPH D. MCCOLLUM, Chairman
STEELE BARNETT
ELVON HAMPTON
JOHN W. SWARTLEY, M.D.

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PRESIDENT ................................................. JOHN B. BARNES, Ed.D.
Administrative Assistant ............................. ROBERT S. GIBB, M.Ed.
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Administrative Assistant ............................. HERBERT W. RUNNER, M.S.
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BOISE STATE COLLEGE

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DEAN, SCHOOL OF ARTS AND SCIENCES  ...  JOSEPH B. SPULNIK, PH.D.
Chairman, Division of Arts and Letters  WILLIAM E. SHANKWEILER, PH.D.
Chairman, Division of Science and Health  DONALD J. OEE, PH.D.

DEAN, SCHOOL OF BUSINESS & PUBLIC ADMINISTRATION

DEAN, SCHOOL OF EDUCATION  ...  GERALD R. WALLACE, ED.D.

DIRECTOR, AREA VOCATIONAL-TECHNICAL SCHOOL  ...  GILBERT McDonald Miller

Assistant Director

DIRECTOR, EXTENDED DAY AND SUMMER SESSIONS  ...  JAMES R. WOLFE, M.B.A.

HEAD LIBRARIAN  ...  RUTH McBIrNEY, B.A.LIB.

STUDENT SERVICES

DEAN OF STUDENT PERSONNEL SERVICES  ...  WILLIAM W. HENDRY, ED.D.

DEAN OF MEN  ...  EDWIN E. WILKINSON, M.S.

DEAN OF WOMEN  ...  MARJORIE JACKSON, ED.D.

DIRECTOR OF ADMISSIONS AND RECORDS
Admissions Counselor  ...  A. JERRY DAVIS, B.A.

DIRECTOR OF HIGH SCHOOL AND COLLEGE RELATIONS  ...  SAMUEL B. RIGHTER, M.Ed.

REGISTRAR  ...  ALICE H. HATTON, B.A.

Associate Registrar  ...  GERALD E. NELSON, M.Ed.

ADMINISTRATIVE SERVICE OFFICERS

JERINE BROWN, R.N., Medical Service Nurse
BRUCE C. BUDGE, M.D., Medical Service Physician
ERMAM. CALLIES, B.S., Vocational Counselor
WILBER R. COLLINS, Purchasing Supervisor
CHRISTOPHER DAFLUCAS, M.B.A., Director, Center for Business and Economic Research

ANNE N. DELAURIER, M.S., Counselor
ELIZABETH FOSBYTH, Manager, Book Store
PAULINE H. HINMAN, B.A., Director of Placement Services
THEODORE F. KEITH, B.S., C.P.A., Internal Auditor
WILLIAM F. KIRTLAND, ED.D., Director, Reading Education Center
JOHN C. MACMILLAN, B.A., Director, News Bureau
STEPHEN E. MALONEY, B.S., Director, Center for Data Processing
HERBERT O. MENGEL, B.S., Director, Buildings and Grounds
JAMES M. “Dyke” NALLY, B.A., Director, Student Union
GORDON PHILLIPS, B.S., Business Manager
PALMER H. PUTNAM, B. ARCH. ENG., Project Coordinator
F. RICHARD REED, Director of Financial Aids
GERALD R. REED, ED.D., Director, Special Projects
BETTY P. SHOWMAKER, M.S., Coordinator, Adult Basic Education
LYLE SMITH, M.S. ED., Director of Athletics

DAVID P. TORBET, PH.D., Director, Center for Counseling, Guidance, and Testing
RONALD R. TURNER, B.C.S., C.P.A., Chief Accountant
DARRELL R. VAN KLEEK, B.S., Accounting Office Supervisor
ROBERT D. WATTS, B.A., Director, Center for Printing and Graphics
PHI PPP J. WEST, Personnel Director
PART I

General Information
HISTORY

Boise State College is the product of citizens in action. From the inception of the school, during the Depression 30's to February, 1965 when it acquired four-year status as "Boise College," to its present status as a comprehensive state college, the institution has developed through district, regional, and state support.

When college seemed beyond the reach of many young people, in the spring of 1932, an Episcopal Bishop, the Right Reverend Middleton S. Barnwell, organized Boise Junior College. Its classes were held in St. Margaret's Hall, a church-operated girls' academy. Several of the original faculty members are still with the school.

Two years later, in answer to an appeal from the Bishop, a group of visionary citizens formed a non-profit corporation to continue the operation of the fledgling school. The city of Boise, in turn, contributed land on which to build a campus, on a 110-acre tract south of the Boise River, the former municipal airport.

The Idaho Legislature helped lay the ground work to make the college a public institution by passing an enabling act in February, 1939, permitting the formation of junior college districts. Within a month, the Boise Junior College District was formed by a large majority of the qualified voters; and the school opened that fall as a public institution. Another district vote, by a 10 to 1 majority, approved the necessary funds to start building a college plant.

The 1965 Legislature acted to form a new four-year degree granting institution, Boise College. The first upper division courses were offered during the summer session of 1965, and the first graduation from the four-year college was in the spring of 1967. The 1967 State Legislature voted for the integration of Boise College into the state system of higher education effective January 1, 1969 and changed the name to Boise State College. Boise State is fully accredited by the Northwest Association of Secondary and Higher Schools.

To meet the educational needs of men and women of all ages Boise State College offers one- and two-year courses of study through its Area Vocational-Technical School, and four-year curricula leading to the baccalaureate degree in a variety of fields.

INSTITUTIONAL MISSION AND OBJECTIVES

The paramount role of a college was set long ago. It is to educate the individual, to ensure his development, and to enlarge his opportunity. We must rededicate ourselves to these goals and thereby strengthen them in a world of restless political, social, technological and economic change.

We believe that every college student needs a broad education to equip him for mobility in employment, in social life, in community, state and national citizenry, and that each student deserves an environment that contributes to his total growth as an individual. Therefore, the college should help to create an intellectual atmosphere that encourages students to develop a scientific spirit of investigation that becomes a life-long approach to issues and problems—in essence, to provide the opportunity for a sound, liberal education for all of its students through formal classes and informal avenues of learning and, hopefully, to liberate their minds from stereotyped thought and shallow decision making.

The college should provide a range of opportunities for student-faculty dialogue in other than a classroom situation, as well as provide educational opportunities to its students through self-government and other student activities that enhance self-growth, and various individual services that correlate with instruction, such as counseling, guidance, placement, testing and health services.
We also believe strongly in the development of special educational areas to equip students with the professional or technical skills and knowledges necessary for entrance into employment upon graduation. In addition, we seek to help students gain respect for excellence of performance and to provide educational programs that prepare them to become workers and leaders in the professions, in business, in governmental positions, in teaching and in industrial occupations.

Teaching, knowledge and innovation must be advanced on every front—the arts, the sciences and the occupations. In these areas we should allot a greater proportion of our total effort to teaching, first to extend still further each student's understanding of the world, and second, to enrich basic and applied research in the sciences, humanities, and technology so essential to the improvement of humanity in all respects. Therefore, we should encourage the faculty and administration to engage in personal and team research which contributes to institutional improvement of personal growth, and maintain effective communication with students, alumni and the general public in an attempt to assess continually the effectiveness of the college in fulfilling its mission.

The status of the individual must remain our primary concern, and we must further enhance the dignity of the individual student, promote the maximum development of his capabilities, stimulate their responsible use, and widen the range and effectiveness of opportunities for individual choice, self-development and self-expression.

We further believe that a state college must recognize its responsibility to the public it serves and should therefore assist in the state's growth and development by always making its resources available for solving problems, by making a variety of cultural, avocational and occupational experiences available through its publications, workshops, concerts, plays, speakers, conferences, evening course offerings and sports events, and by offering educational training and retraining programs needed by education, industry and business.

In essence, then, the prime purpose of this state college is influencing the thought and behavior of its students and its public, and the prime recognition is that both teaching and learning are best accomplished when a variety of techniques and skills are aptly employed.

THE PLAN

Courses of study are planned to meet the needs of high school graduates who desire additional training or education for the following reasons:

1. To obtain a baccalaureate degree by enrolling in a full four-year course; or to obtain pre-professional background.
2. To obtain a general or specialized education beyond high school.
3. To qualify for business or professional positions through additional education and training.
4. To obtain new skills or retaining in present work, in evening classes.
5. To provide general educational and cultural opportunities to the public.

THE PLANT

The tree-studded campus south of the Boise River, opposite Julia Davis Park, is bounded on the west by Capitol Boulevard and on the east by Broadway Avenue. It is traversed on the north by a picturesque river road at the end of which stands a small historic chapel which was moved on campus for posterity. College Boulevard is the southern boundary line of the campus.

The college is within walking distance of the downtown area, below the hill from the Union Pacific Station. Opposite the campus on the south are several religious centers of various denominations.
The Administration Building was completed in 1940 and was followed that same year by the Heating Plant, Music Auditorium, Vocational Shop, Gymnasium and the Music-Drama Annex.

The Science Building was completed in 1955 with a new wing added in 1966. The building provides excellent laboratories, class and seminar rooms and a 260-seat theater-type lecture room.

The Liberal Arts Building was completed in 1967. It includes 33 classrooms, 7 Art Laboratories, 31 Faculty Offices, a Foreign Language Laboratory and a 322-seat lecture auditorium equipped with some of the most advanced teaching aids.

The Library, constructed in 1964, is a modern, brick and glass structure overlooking the Boise River on the north, with a south terrace facing the Liberal Arts Building and the Memorial Mall. The Library accommodates about 450 students at reading tables and individual study desks. The book collection totals nearly 100,000 volumes, including nearly 6,000 reference volumes. Typing rooms and listening facilities are easily accessible, with approximately 1,800 phonorecords and tapes available. The Periodical Department, centrally located on the second floor, receives about 1,100 periodicals and over 30 newspapers, including a number of Idaho newspapers. Microform readers are available for reading periodical and newspaper back files on microfilm or microcards.

The Educational Media Services of the Library include a collection of curriculum resource and special education materials, housed in Room 209. These facilities, providing all types of teaching aids for the classroom, are available to teachers in the Boise area as well as to college students and faculty. A collection of juvenile and young adult books is shelved in Room 218, adjacent to the Periodical Department.

The educational film library contains about 1,400 films and several hundred film strips valued at more than $100,000. These materials are used not only in the College, but in schools and by community organizations throughout the area. The latest projectors and other audio-visual equipment are available through the Educational Media Services.

The Teacher Education and Library Science department and The Reading Center are also located on the second floor of the Library Building.

Plans for a $2,500,000 addition to the Library provide for more than tripling the present building area of 44,000 square feet. The four-story addition is projected for completion in the Fall of 1971.

The Foreign Language Laboratory is a completely up-to-date facility which provides students with individual equipment which transmits recorded or “live” speech to a listener, and which affords the listener a chance to become a speaker, practicing the sounds heard. Each student can work at his own speed, and is under the constant supervision of a trained proctor. In addition to learning a foreign language, records and tapes are used to bring songs and music, conversational dialogues, literary selections, phonological drills, and syntactical patterns into the laboratory.

Campus School is an elementary school built by the Boise Independent School District on the college campus. This unique arrangement provides student teaching for education majors, under the guidance of the college and Campus School instructors.

The Cunningham Organ Hall is the main college music auditorium housing the Cunningham Memorial Organ, considered one of the finest instruments of its kind in the Northwest. The building was remodeled in 1953 and seats 500 persons for college and community functions. The Music Department also is quartered here, including practice rooms and studios.

The Music-Drama Annex was used until 1967 as the Student Union Building. It was partially constructed through student fees and further financed by the Board of Trustees and a gift by H. W. Morrison. It provides expanded classrooms, and practice facilities for music students; speech and drama laboratory facilities; a radio broadcast studio; and the Student Health Services.
The Student Union Building, opened in the fall of 1967 is a structure of modern design that is the social center of the campus. It includes a large snack bar with enough room for 500 students, a game room, a six lane bowling alley, a band room, which may accommodate as many as 1,200 persons seated at a banquet, and a barber shop. Adequate parking is available. One of the largest college book stores in the intermountain area is located in the Student Union Building.

Gymnasium and Physical Education building constructed in 1955 is used extensively by the college and the community for events requiring a large seating capacity (up to 4,000). The gymnasium contains two full sized basketball floors and additional large areas adaptable for special training classes, testing and registration.

Bronco Stadium, being rebuilt in 1970, serves as "Home of the Broncos" football team and for track events, outdoor pageants and spectacles, and for athletic events of high schools and other colleges.

The new stadium seats 15,000 and is expandable to 26,000. It has an Astroturf playing field, synthetic track surfaces, and a modern Varsity Center for athletes.

The Technical Education Building, completed in 1966, houses classes, laboratories, and offices of the rapidly expanding Vocational-Technical Education Program. Drafting Technology, Electronics, Office-Machine Repair, Horticulture, Practical Nursing, and Dental Technician training are some of the activities conducted in this building.

Women's Residence Halls, Morrison Hall and Driscoll Hall were both completed in 1951 with identical construction of 48 single rooms and 15 double rooms. Central features are downstairs parlor and large recreation rooms. Each dormitory has 10 suites with small living room and lavatory facilities for the occupants. Laundry facilities also are available for the residents.

Opened in the fall of 1967, Chaffee Hall is a men's residence, designed to accommodate 300 students. This beautiful new addition to the campus includes a central unit that is air-conditioned and contains a carpeted lounge, TV room, recreation room, and Resident Director's apartment. Students are housed in two separate three-story units with twenty-four double rooms, two single rooms and a Resident Advisor's room on each floor.

The Vocational-Technical Center is a new facility to open in the fall of 1970 housing shops and laboratories in automotive technology, welding, and machine shop. A Learning Center is in this building as well as a variety of general classrooms and offices.

The School of Business and Public Administration Building is also new for the fall of 1970. It houses a wide variety of classes in business and government, is air-conditioned and excellently equipped.

**CULTURAL ADVANTAGES**

Boise State increasingly is becoming the hub of cultural activities for the area, with many events presented at no charge, or for a nominal attendance fee. The College Lyceum Committee sponsors a series of lectures and entertainment featuring outstanding public figures or artists on tour to which the public is invited.

Dramatic offerings by student actors are presented each season.

A full calendar of musical offerings includes recitals, concerts of the a cappella choir and the college band (both of which go on tour each year), the BSC-Community Symphony orchestra, and an annual Opera Workshop production.

As the state capital, Boise offers many additional advantages to the student who can observe first hand various governmental departments, where they function on an opportunity to work. The city is the hub of communications, with the largest daily newspaper in the state, two major television stations, two weekly newspapers and seven radio stations.

There are two modern hospitals, plus a renowned convalescent center. It is a city of churches, and civic organizations abound for both men and women.
Music opportunities for participants and audience alike are here with a Philharmonic Symphony orchestra, the Community Concert series, in addition to several major musical show productions involving local talent given each year. There is an active Little Theatre group, an Art Association which sponsors an Art Gallery in Julia Davis Park, and a Historical Society in conjunction with the State Historical Museum also located in the Park, across the river from the college campus.

Boise Valley has a mild climate, only a few miles' drive to the mountains for abundant snow. Bogus Basin, the local ski area, is only 16 miles from the city. Family camping is a favorite recreation, with hunting and fishing practically at one's backdoor. Water sports are found at nearby Lucky Peak reservoir, Lake Lowell and many other recreation spots within a short drive of town.

The city is international headquarters for two large companies, Boise Cascade Corporation and Morrison-Knudsen Construction Company.

**ACCREDITATION**

Boise State College is a fully accredited senior college with membership in the Northwest Association for Secondary and Higher Schools.

**HONORS PROGRAM**

Students entering Boise State College with outstanding high school records or students already enrolled in the College who have shown promise of high academic achievement may apply for admission to the Honors Program.

The Honors Program is designed to enhance the educational experience of the serious and able student by supplementing his prescribed academic program with a broad scholarly effort taking many forms, ranging from independent depth studies through special seminar experiences to intellectual discussion of basic issues and problems in a variety of fields.

Application forms and general information related to admission requirements for the Honors Program may be obtained by contacting the Director of Admissions, Boise State College, Boise, Idaho 83707.

**OUTREACH SERVICES AND PROGRAMS**

**EVENING PROGRAM, SPECIAL COURSES, AND COMMUNITY SERVICE OBJECTIVES**

The College expresses its concern for individual improvement, equal opportunity, economic efficiency, and civic responsibility by offering continuing education for adults, and community service programs to assist in the process of human and community development by focusing upon the needs, aspirations, and potentialities of individuals, groups, and institutions.

During recent years, the College has successfully experimented with a great variety of courses, institutes, conferences, field trips, seminars, and other special programs to assist individuals and groups in understanding the complex nature of their society, its problems and possible solutions.

The following programs and services are available at Boise State College to individuals, groups, firms, schools, and agencies:

**SPECIAL SERVICES AND PROGRAMS**

- **Conference, Workshop, Seminar, Institute Planning Assistance**—The College offers assistance to groups and agencies that desire help in planning educational programs or require assistance in upgrading personnel in new techniques, knowledge, and skills. Classroom facilities and equipment for these programs can be arranged.

- **Faculty and Staff Consultation Service**—The faculty and staff of Boise State College stand ready to assist business, industry, educational institutions, governmental agencies, professional groups, and others in the solving of their problems or in their research and development efforts.

- **Use of Facilities**—Boise State College will make available meeting rooms and classroom facilities to the various community groups and agencies.
Reading Education Center—Individualized reading improvement programs will be arranged for students with specialized reading problems. This service will be available for students grade 4 through college during the fall, spring, and summer terms.

Educational Media Services—A large collection of educational media materials is housed in the library. These teaching aids are available for the college faculty, the school teachers of the state, the students in teacher education. Community organizations may use these media when available. Projectors, TV and AV equipment are available for group use on the campus.

Data Processing Center—Tours of facilities, equipment demonstrations, and inservice lectures relative to data processing are available upon request.

The Visiting Scientist Program—The Division of Science and Health has a number of faculty members who are willing to speak to high school science and mathematics classes. Each participant has prepared presentations of approximately forty minutes duration on topics that would be appropriate for interested high school students. The Visiting Scientist Program is available without cost to the school. Presentations may be scheduled for single classes or collective classes. Speakers can be scheduled for one day only, but when necessary, the presentation may be given as many as three times during that day. Three weeks advance notice is necessary for proper scheduling.

Speaker’s Bureau—As a service to the region and state, Boise State College has organized a Speaker’s Bureau, whose members have volunteered to present lectures and/or talks before community groups and organizations. Write or call the News Bureau at 385-1309 to make requests.

Public Affairs and Cultural Enrichment—Boise State College offers great variety in its program of public affairs and cultural enrichment with many events presented at no charge. Many of these offerings can be presented in your community. Some of the events that provide opportunities of participation and observation include:

- College Band
- Drama Offerings
- Opera Workshop
- A Capella Choir
- Traveling art exhibits
- Foreign Film Festival
- Concerts and Recitals
- Faculty Lecture Series
- Forums of particular arts
- BSC Community Symphony Orchestra
- Demonstrations in various fields of study
- Programs of outstanding artists and lectures

EVENING INSTRUCTIONAL PROGRAMS AND SPECIAL COURSES

Extended Day Program—The College offers academic, avocational, and vocational courses on campus for the many individuals in the community who seek to achieve their own personal educational objectives.

Mountain Home-Mountain Home Air Force Base Program—Boise State College offers academic, college-level courses in a resident program to military personnel, their dependents, and members of the surrounding communities who desire to pursue educational goals.

Evening Vocational-Technical Educational Program—This program is designed to offer courses in a wide variety of occupational fields to upgrade those individuals currently engaged in the skill, craft, trade, or technology in which the courses are offered.

M.D.T.A. Programs—The Manpower Development Training Act (MDTA) is a joint state and federal government sponsored program to train adults in job areas where there is a shortage of skilled personnel. A co-objective of this program is to reduce the ranks of the unemployed and underemployed in the state and in particular the Southwestern region of Idaho.
Adult Basic Education Program—Basic literacy training for adults in the community is offered at the Vocational-Technical Division for those who desire to upgrade themselves in order to qualify for occupational entry and/or pursue high school instruction and certification. In addition, Boise State College sponsors the adult basic education program at the Idaho State Penitentiary.

General Educational Development (G.E.D.) Training—As a part of the Adult Basic Education Program, the College offers instruction and prepares adults who wish to take the General Educational Development Test to qualify for the Idaho high school equivalency certificate.

Guided Studies Program—Boise State College has begun a program of guided studies that encompasses high school subjects for adults. Currently the courses include Algebra, Plane Geometry, General Mathematics, English I, II, and III, American Government, Social Studies, and Natural Science. These courses are taught on either a semester or short course basis, depending on the needs of the adult student. Other courses are available to the students on demand. These courses meet the State of Idaho and Veterans Administration approval requirements (Chapter 34, Title 38, U.S. Code—VAR 14253A2).

Head-Start Instructor Preparation Program—The College participates with other institutions in the state in offering courses to Head-Start Program personnel to improve their educational base and instructional abilities. These instructors work with disadvantaged pre-school children to prepare them for school.

Special Interest Group Courses and Programs—Offerings that have proved to be of continued utility to various special interest groups, such as the engineers workshop preparing participants for the state licensing examination, are offered as a regular, periodic feature of the College’s instructional program.

Idaho Continuing Education—The College works with the Idaho Continuing Education Agency in offering courses throughout the State of Idaho for both resident and extension credit from Boise State College.

CIVIC IMPROVEMENT EFFORTS

Boise State College as an institution and more specifically its faculty, staff, and students are engaged in cooperative efforts with state and local governments, business, industry, professions, religious groups, and social groups to increase the resources of the community or to resolve major problems confronting the state and the community.

COORDINATING OFFICE AND INFORMATION CENTER

In general, the Director of Extended Day and Summer Sessions is responsible for the total program of continuing education and community service. He directs, supervises, and administers the Evening Program (both academic and vocational), the Mountain Home Air Force Base Program, and special workshops, institutes, seminars, and conferences both on and off campus. In addition, he is responsible for the development, direction, and coordination of the Community Development-Community Service program with the Deans of the various schools as well as with the administrators of other major functions of the College.

The nature of the programs under his direction include credit, non-credit, vocational, avocational, extension, and special interest courses on the college level and at the less than college level.

For more information about the evening programs-special service and development activities of the College, contact Mr. James R. Wolfe, Director of Extended Day and Summers Sessions, Boise State College, 1907 Campus Drive, Boise, Idaho 83707 or telephone 385-1303.
NOTICE

Pages 9, 10, 11, and 12 of the 1970-1971 Boise State College Catalog have been deleted.
SCHEDULES OF FEES AND CHARGES

All of the fees, tuition, and other charges are due and payable at the time or registration each semester. Board and room charges may be paid in advance for the year or arrangements may be made to pay in advance on a partial payment basis by consulting the Business Manager. (See section under Housing.)

Veterans and War Orphans who plan to attend on the GI Bill of Rights must, upon registration, present their certificates of eligibility and must pay all required charges at time of registration. Fourteen credit hours will be considered by the Veterans Administration as a full schedule. Note: Repeats and Audits may not be counted toward this fourteen hours.

Eight or more credit hours will be considered a full schedule for purpose of calculating charges:

All fees, tuition and other charges are subject to change without notice.

TUITION AND FEE SCHEDULE

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<tr>
<th></th>
<th>Idaho Resident</th>
<th>Non-Resident</th>
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<td>Tuition: (per semester)</td>
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</tr>
<tr>
<td>Fees: (per semester)</td>
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<td>160.00*</td>
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<td>TOTAL TUITION &amp; FEES</td>
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PART-TIME, EXTENDED DAY AND SUMMER

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<th>FEES</th>
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<tbody>
<tr>
<td>Part-time</td>
<td>$18.00 per semester hour</td>
</tr>
<tr>
<td>Extended Day</td>
<td>18.00 per semester hour</td>
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<tr>
<td>Summer</td>
<td>18.00 per semester hour</td>
</tr>
<tr>
<td>Application Processing Fee: (Non-Refundable)</td>
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</tbody>
</table>

Testing Fee:
Students who have not taken the ACT tests on a regular national testing date will take the test during registration week. There will be no charge to those who have already taken the tests 12.00

Change of Schedule Fee: (Changing or adding classes) 1.00

Examination:
At other than scheduled time (quizzes) 1.00
Final Semester examination† 3.00

Graduation Fee—Associate Degree:
Non-Refundable (including cap and gown rental) 5.00

Graduation Fee—Baccalaureate Degree:
Non-Refundable 10.00

Transcript:
One sent free; extras, each 1.00
(When two or more are ordered at the same time the first copy will be $1.00 and additional copies 50 cents each.)

Placement Service Fee:
(For Teacher Education only) $10.00
Others 3.00

Music, Applied:

<table>
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<th>Instrument</th>
<th>(per semester)</th>
<th>Fee</th>
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<td>Piano, MA-151</td>
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<td></td>
</tr>
<tr>
<td>Voice, MA-181</td>
<td>55.00</td>
<td></td>
</tr>
<tr>
<td>Organ, MA-131</td>
<td>55.00</td>
<td></td>
</tr>
<tr>
<td>Violin, MA-171</td>
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<td></td>
</tr>
<tr>
<td>Cello, MA-121</td>
<td>55.00</td>
<td></td>
</tr>
<tr>
<td>String Bass, MA-123</td>
<td>55.00</td>
<td></td>
</tr>
<tr>
<td>Woodwind Instruments</td>
<td>55.00</td>
<td></td>
</tr>
<tr>
<td>Brass Instruments</td>
<td>55.00</td>
<td></td>
</tr>
</tbody>
</table>

*Includes 3% Idaho Sales Tax.
†No early final examinations are allowed. Late final examinations can be arranged when extenuating circumstances exist—permission of the Dean of the school is required.
Boise State College

Music—Rental Fees:
  Practice Room with piano for one hour daily,
six days per week ................................ (per semester) 6.00
  Organ Rental, one hour per day .................. (per semester) 27.00
  Key deposit for any music practice room .......... (per semester) 3.00

Swimming: ........................................... (per semester) 10.00

Bowling: ............................................. (per semester) $15.00

Late Registration Fee: .............................. $5.00 to $15.00

To help defray the extra cost involved with late registration, a fee is charged at the rate of $5.00 per day after the regularly designated days for registration to a maximum of $15.00. The cashier is not authorized to accept a late registration without the payment of the late fee and any waiver shall be on a refund basis upon the recommendation of the Dean of Student Personnel Services. The acceptance of LATE REGISTRATION IS SUBJECT TO CONCURRENCE BY THE INSTRUCTORS WHOSE COURSES ARE AFFECTED.

ROOM AND BOARD SCHEDULE (FOR TWO SEMESTERS)

Morrison, Driscoll and Marian Hall:

<table>
<thead>
<tr>
<th></th>
<th>Board</th>
<th>Room</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>$520.00*</td>
<td>$350.00</td>
<td>$870.00</td>
</tr>
<tr>
<td>Double</td>
<td>$520.00*</td>
<td>$320.00</td>
<td>$840.00</td>
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</table>

Chaffee Hall:

<table>
<thead>
<tr>
<th></th>
<th>Board</th>
<th>Room</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>520.00*</td>
<td>394.00</td>
<td>914.00</td>
</tr>
<tr>
<td>Double</td>
<td>520.00*</td>
<td>342.00</td>
<td>862.00</td>
</tr>
</tbody>
</table>

For Payment Schedule, see section under Housing.
All fees, tuition and other charges subject to change without notice.

RESIDENCE

The legal residence of a student who is a minor shall be considered the same as that of his parents (or surviving parent or guardian). Adults, to be classified as residents of Idaho, must have been domiciled within the State of Idaho, for not less than twelve (12) consecutive months exclusive of full-time enrollment (eight or more semester hours per semester), and must have filed an Idaho resident income tax return for that period.

REFUND POLICY

General fees—When any regularly enrolled student withdraws from Boise State College, a refund of registration charges, including non-resident fees, computed from the regularly scheduled registration day will be on the following basis:

- Before classes begin ................................ 100%
- (Less registration procedure charge of $15.00)
- During first 2 weeks of classes .................. 75%
- During 3rd and 4th weeks ........................ 50%
- After 4th week .................................. NO REFUNDS

This policy also pertains to part-time students, including special evening classes. No special consideration is to be given to late registrants in extending the refund policy, and these students will not receive a refund on any portion of the late registration fee. The college reserves the right to deduct from the refund any outstanding bills. An itemized statement of deductions will be forwarded with the refund check. Upon completion of the withdrawal process, a refund check will be prepared and issued in approximately two to three weeks from date of withdrawal.

*Includes 3% Idaho Sales Tax ($9.32).
Fees and Charges

DELIQUENT ACCOUNTS

The cancellation of the registration and withholding of academic credit of any student with a delinquent account or an unsatisfactory financial relationship with the business office is authorized without notice if the student has been contacted. This regulation may be invoked at the discretion of the Business Manager in cases of disregard in the settlement of returned checks, loss of property or breakage, dormitory or housing breakage, library fines and losses, telephone toll charges, overdue notes, etc.

DISHONORED CHECK POLICY

A charge of $5.00 will be assessed each time a check is returned; this amount will be charged to the student and he will be notified. If not cleared within 10 days, a second notice will be sent and a "hold" placed on his records. Any check that is registered in payment of registration fees and subsequently returned by the bank will result in automatic postponement of the student's registration and the student will be subject to a late registration fee.

AUDITING OF ACCOUNTS

All funds for public purposes within the College and subject to the jurisdiction of either the College or the Associated Student Body and which are contributed to or collected by any student or faculty member shall be deposited with the Business Manager, subject to withdrawal upon written approval of the proper authorities. An accounting of all receipts and expenditures in the funds shall be made by those responsible for their collection immediately after they shall have been disbursed, this accounting to be audited by the Business Manager.
PART II

Student Personnel Services

SERVICES
Office of Dean of Student Personnel Services
Office of Dean of Men
Office of Dean of Women
Office of Director of Admissions and Records
Office of Registrar
Student Union
Book Store
Health Services
Counseling
Placement
Alumni Affairs
Financial Aids
Religious Activities

STUDENT ACTIVITIES
Office of Director of Student Activities
Student Government
Student Organizations
Fraternities and Sororities
Publications
Athletics
Band, Orchestra, Choir
Debate
Drama
Eligibility for Extra-Curricular Activities
Student Conduct

HOUSING
Residence Halls
Off-Campus Housing
Married Student Housing

ADMISSIONS REQUIREMENTS
ACADEMIC REGULATIONS
GRADUATION REQUIREMENTS
STUDENT PERSONNEL SERVICES

Office of the Dean of Student Personnel Services

The office of the Dean of Student Personnel Services coordinates the activities of the various offices and departments of the College that provide direct service to the student. All services are considered supportive to the instructional program and are designed to provide direct assistance to students in the attainment of their immediate and long range educational goals.

The staff of the Dean of Student Personnel Services administers a student services program encompassing student government, housing, organizations and activities, health, Student Union, counseling, financial aids, admissions, registration, placement, as well as High School and College relations.

Office of the Dean of Men

The Dean of Men is responsible for the general welfare of all male students. Specifically he is involved with academic, personal and social counseling, fraternity, off campus residence hall, organizational and other advisory services, programs, and planning. The Dean of Men's office advises and administers the student judicial and discipline system, activity eligibility requirements, withdrawal from college, selective service information, Interfraternity Council, Student Handbook, Interdormitory Council and student-faculty relations.

Office of the Dean of Women

The Dean of Women is responsible for the general welfare of all women students. Much of her time is spent in individual counseling of women with personal, social, or educational problems. She is concerned with the setting of social standards for the College and the operation of residence halls, she acts as advisor to the Associated Women Students, sororities, Panhellenic and other women’s organizations, she also conducts withdrawal interviews and is concerned with student-faculty relations.

Office of the Director of Admissions and Records

All matters relating to undergraduate admission to the College and to credit for work at other schools and colleges are administered by the Director of Admissions. Applications for admission, and inquiries about admissions should be addressed to the Director of Admissions, Boise State College, 1907 Campus Drive, Boise, Idaho 83707.

In addition to undergraduate admissions, this office has general administrative responsibilities for academic retention and readmissions activities, maintenance of student academic records, certification of completion of requirements for undergraduate degrees, registration procedures, and eligibility for athletic participation. This office also administers relations between students and the Selective Service Boards, Social Security Administration, and Veterans’ Administration Affairs.

Office of the Registrar

The Office of the Registrar is responsible for direct maintenance of student academic records. All inquiries concerning credit earned at Boise State College or credit earned at some other institution should be made to The Office of the Registrar, Boise State College, 1907 Campus Drive, Boise, Idaho 83707.

Student Union

The Student Union is designed to offer students a wide variety of facilities for recreation, study, dining, and meetings.

Among the services available for student use are a cafeteria, snack bar, lounges and study rooms, conference and meeting rooms, game rooms, a six-lane bowling alley, barber shop, Saga Food Service Office, and a central ticket office. The Student Union employs a full-time director to assist student committees.

Also located in the Student Union is the College’s book and supply store.
Bookstore

The bookstore is operated by the College as an official source for all textbooks, study aids, and other school supplies needed by students.

Located in the Student Union, the bookstore has textbooks available for every course offered by the College. Used books are stocked for resale as they become available.

Also offered is a wide variety of merchandise for sale. This ranges from precision drafting equipment and writing materials needed for class use to toilet articles and the latest books.

Health Services

Because good health has a direct relationship to academic accomplishment, Boise State College, endeavors to maintain good student health through a program of preventive and therapeutic medicine.

The College requires a pre-entrance physical examination and personal history to be completed by a licensed doctor of medicine of the students' own choice and at the students' expense before a permit to register will be issued (a form and self addressed envelope is included in the Admissions Bulletin). Physical examinations are required of former Boise State College students, including those in the Graduate School returning to campus after a lapse of five years. Students transferring from another college or university may request a medical transcript from the Student Health Service of that institution and present it in lieu of a new examination of within 5 years. Students separated from military service within one year of registration may present a copy of the separation examination (DD 214). All information received by Student Health Service is strictly confidential.

The health fee entitles the student to receive general medical care and consultation during clinic hours. All available community services are utilized. Some services deemed the responsibility of the student and not included as part of the health plan are: dental care, eye glasses, allergy tests, routine physical examinations and management of special and chronic conditions.

In addition to the Student Health fee, an accident and health insurance policy is required. Boise State College offers a low cost coverage by Blue Cross. This policy provides the student with accident coverage on or off campus 24 hours daily up to a maximum indemnity of $300, plus 80% hospitalization.

Inquiries regarding the medical examination or health requirements for admission may be made direct to the Student Health Center, Boise State College, phone 385-1373.

Center for Counseling, Testing and Guidance

The Center for Counseling is a service designed to help students with educational, vocational, personal, and social problems. Professional counselors work with the student in a setting that allows confidential discussion of the student's concerns. The student may concentrate on a specific problem or he may work on his general adjustment to the academic life. Psychological tests may be used for self-evaluation and information. Occupational information is available.

All active students are eligible for counseling, and limited services are available for pre-college students. Appointments may be made by phone or in person at the Center for Counseling, Boise State College, 1907 Campus Drive, Boise, Idaho 83707.

Placement Service

For Boise State College students, the Placement Services Office maintains information on off-campus part-time, full-time summer and Christmas employment. Upon completion of semester registrations, student applications for employment must be filed in person at the Placement Services Office, Room 124, Administration Building.

The Boise State College Placement Services Office provides assistance to graduating students and alumni who are seeking career employment. Throughout the year the recruiting of students and graduates by representatives from business, government, industry, and education is arranged by the
Placement Office. Students are encouraged to apply for these interviews early in their senior year so credential files can be established. Recruiting literature, annual statements, the College Placement Annual, and other career references, are provided.

No fee is charged for any of these services.

Alumni Affairs Office
The Boise State College Alumni Association, incorporated in 1965, is a voluntary organization of all former students and graduates. All members are urged to keep the Alumni Office informed about changes in address, employment status, marriages, births, and other information of interest to their fellow class members. The Alumni Office is located in the college Administration Building.

Financial Aids

A. GENERAL INFORMATION

Purpose
The primary purpose of the Financial Aid Program on the Boise State College campus is to provide financial assistance and advice to students who would be unable to pursue their education at the College without such help. In implementing this purpose, the BSC Financial Aid staff recognizes that the financial need of an individual student is bound up with his educational and vocational plans and, very often, with health or adjustment aspects of his development. Thus the financial aid effort is concerned with assisting students in many ways. In addition to counseling with both students and parents, the BSC Office of Financial Aid administers a comprehensive program of scholarships and grants, loans, and employment which may be offered to qualified students singly or in various combinations.

The amount and type of aid a student may receive is determined by his need factor and his academic ability.

Need factor is determined through the Parents' Confidential Statement or the Family Financial Statement. Each student applying for aid through the College is required to submit either the PCS or the FFS to the appropriate agency for evaluation. The forms are available through the high school counseling office or from the College Entrance Examination Board (PCS) and the American College Testing Program (FFS). In utilizing these statements, the College subscribes to the principle that the awarding of financial aid should be based primarily upon financial need.

Academic ability is based on the student's past performance. While forms of financial aid require that the student meet minimum entrance requirements, scholarship aid requires that he show outstanding scholastic promise.

B. SCHOLARSHIPS AND GRANTS

Scholarships
Scholarships are administered by the Scholarship Awards Committee and the Director of Financial Aids.

New student scholarships at Boise State College are designated in the following areas:
1. Academic Achievement Scholarships. Awarded to students of superior achievement.
2. Student Leadership Scholarships. Awarded to students who have displayed leadership ability in class offices, clubs, and organizations.
3. Performing Arts Scholarships. Awarded to those who have demonstrated superior talent in music, art, drama, and debate.
4. Special Talent Scholarships. Awarded to students who have demonstrated some superior ability or accomplishment.

A COMPREHENSIVE FINANCIAL AIDS APPLICATION AND BULLETIN IS AVAILABLE ON REQUEST FROM:

DIRECTOR OF FINANCIAL AIDS
BOISE STATE COLLEGE
1907 CAMPUS DRIVE
BOISE, IDAHO 83707
Once a Student has an application filed, he will automatically be considered for all available scholarships for which he is eligible. It is not necessary to apply for a specific scholarship.

Last date for filing is March 1 for Fall Semester applicants; November 1 for Spring Semester applicants.

Educational Opportunity Grants Program:

Educational Opportunity Grants (EOG) are awarded to high school graduates with exceptional financial need. The amount of financial assistance a student may receive is determined by the criteria established in the Educational Opportunity Grant Program. These criteria basically take into account the gross income of the student's parents and the number of children dependent upon this income in relation to the cost of attending the College. The student must also demonstrate academic or creative promise. Students who apply for financial aid are automatically given consideration for extension of an Educational Opportunity Grant.

Law Enforcement Education Program:

The Law Enforcement Education Program authorized in the Omnibus Crime Control and Safe Streets Act of 1968 provides funds for student aid, first priority given to grants to officers of publicly funded law enforcement agencies. Loans are also made to police or correctional personnel of States or units of local government.

Grants: The Law Enforcement Student Grant Program makes available payments for tuition and fees not exceeding $200 per semester for full-time or part-time enrollment in an undergraduate or graduate program leading to a degree or certificate in an area related to law enforcement.

Beneficiaries must be full-time employees of a publicly funded law enforcement agency and must agree to remain in the service of the employed agency for a period of two years following completion of any course of study funded by a grant. Failure to honor this commitment obligates the grant recipient to repay the full amount of grant funds awarded. The Veterans Administration has ruled that LEEP grant recipients are ineligible to receive VA benefits concurrently, but may be considered for loans.

Nursing Scholarships:

The purpose of the Nursing Scholarship is to encourage and enable exceptionally needy high school graduates and college undergraduate students, who otherwise would be unable to continue their education, to pursue their studies at institutions of higher education in the registered nursing field.

Eligibility:

Academically, a student is eligible if he has been accepted for enrollment as a full-time undergraduate student, or is in good standing and in full-time attendance as an undergraduate student. Eligibility for a nursing scholarship is limited to the student of "exceptional financial need." This is the student from a family which is able to contribute less than $600 per year toward the expenses of the post secondary education. The expected family contribution is determined by an examination of the information presented in the FFS or PCS. Students meeting qualification requirements may be awarded a grant ranging from $200 to $1000 per year. Eligibility is restricted to the first four years of undergraduate study.

Limitations:

The Nursing Scholarship may comprise no more than one-half of the total amount of financial aid awarded to a student. The other half of his financial assistance must be provided by the College in the form of a loan or scholarship.

C. LOANS

National Defense Student Loans

The National Defense Student Loan is available to any qualified student of Boise State College. Students who clearly need financial aid for meeting educational expenses may be eligible for loans under this program. An eligible undergraduate student may borrow a maximum of $1,000 each academic year and to a maximum total loan of $5,000. Interest on National Defense Student Loans is deferred until after withdrawal or graduation from the college.
Law Enforcement Educational Loans

The Law Enforcement Student Loan Program makes available ten-year low-interest bearing (7 1/2%) notes of up to $1,800 per academic year to full-time students enrolled in undergraduate or graduate programs leading to degrees in areas directly related to law enforcement. These loans can be cancelled at the rate of 25 percentum for each year of full-time employment in a public State, local or Federal law enforcement agency.

Law enforcement officers enrolling at Boise State College will be provided with a special application form. Those seeking loans will also be required to complete the student financial aid application, be interviewed by the Head of the Criminology Department, and arrange for an appointment with the Director of Financial Aids. "Pre-service or pre-professional" students enrolled in criminology are required to follow the same procedure.

Nursing Student Loan Program

The purpose of the Nursing Student Loan Program is to increase the opportunities for the training of nurses. A student may borrow a maximum of $1,500 per academic year.

Loans are repayable to the school over a 10-year period which begins one year after you complete the full-time course of study. Interest begins at the time the loan becomes repayable. The loan is cancellable at a rate of 10% per year for 5 years if an individual is employed full-time in the nursing field.

College Short-Term Loans

The College has several short-term loan funds available for full-time students who maintain a 2.0 grade average or better. Repayment in full must be made by the end of the semester. A $.50 service charge is assessed. The student can be provided with part-time on-campus employment to help meet loan obligations. Those students needing a small loan should consult the Director of Financial Aids.

Federally Insured Loan Program

Federally guaranteed loans for college students were authorized by Congress in the Higher Education Act of 1965.

Loans will be made by banks, credit unions, and other lending institutions directly to students upon certification by the Director of Financial Aids. Repaying is guaranteed to the lending institution by the Federal government in the same way that an FHA mortgage is guaranteed.

The student will make no repayment on his loan until the first day of the tenth month after he completes his education. Payments shall be not less than $30 per month. If his loan is for $2,000 or more, he may have from five to ten years to repay. His payments may be deferred up to three years if he enters active service in one of the armed forces or the Peace Corps.

The maximum loan for an academic year for an undergraduate is $1,500, to a total of $7,500 in his undergraduate years. The interest rate on these loans is 7 1/2% per year.

Students may obtain application forms from their home-town lending institution for a Federally Insured Loan. It is recommended the student call at the Financial Aids Office of the College to learn the current status of the loan program before he starts filling in the application form.

Upon completion of the personal information portion of the application, the form should be submitted to the Financial Aids Office where the Educational Data portion will be completed and signed by the Director of Financial Aids. The form will then be returned to the student for him to submit to his own bank or other lending institution.

D. STUDENT EMPLOYMENT

College Work-Study Program

The College participates in the College Work-Study Program administered by the United States Office of Education. To be eligible for this program a student must be accepted for enrollment as a full-time student or be in good standing if currently enrolled. A student's eligibility further depends upon his need for employment to defray his college expenses with preferences given to applicants from low-income families.
Part-Time Employment

Other job opportunities are offered to students who need to work and who do not meet the financial need requirements for the College Work-Study Program. On-campus part-time work opportunities are available in the various departments, offices, and agencies of the College. A Placement Office is maintained on campus to help students secure part-time employment in private businesses, corporations, and industries in the College community. To be eligible for employment the student must meet the requirements established by the employing agency.

For further information concerning part-time off campus employment write:

Director of Placement Services
Boise State College
1907 Campus Drive
Boise, Idaho 83707

RELIGIOUS ACTIVITIES

There are ample opportunities for worship and religious development in the Capitol City and all Boise State College students are encouraged to participate. All of Boise's churches welcome students into their fellowship and provide additional programs to their regular services.

The Interfaith Council, composed of representatives from each religious organization on campus, is the official representative body of the religious groups and coordinates, promotes, and acquaints the student with the role of religion in campus life.

STUDENT ACTIVITIES

Office of the Director of Student Activities

The Director of Student Activities is responsible to the Dean of Student Personnel Services, and assists various student committees in planning and arranging educational, social, cultural, and recreational programs for the associated students.

A master student activities calendar is maintained in both the offices of Student Activities and the Dean of Student Personnel Services, and includes all information about organizational social functions, film series, lyceum programs, intercollegiate athletics, and other campus-wide events.

Student Government

Every full-time student of Boise State College is officially a member of the “Associated Students of Boise State College” (ASBSC). This membership entitles each student to vote in all student body elections, to participate in a variety of extracurricular activities, attend all home athletic events, and to receive the student newspaper. The elected student officers of the ASBSC are the Student Body President, Vice President, Secretary, Treasurer, four class presidents, and twelve Senators from the various schools. The Dean of Student Personnel Services is the official advisor to this group.

Additional information regarding student government may be obtained from the Student Handbook.

Student Organizations

On the College campus there are a large number of student chapters of professional organizations, special interest clubs, and other extracurricular organizations. These organizations and clubs provide broad opportunities for student participation.

A full listing of all student organizations on the campus will be found in the annual Student Handbook together with names of the officers of the organizations. All of these clubs and organizations are under the general supervision of the Student Senate.

Social Fraternities and Sororities

Boise State College has a number of national social fraternities and sororities. Local chapters of Alpha Chi Omega, Alpha Omicron Pi, Alpha Xi Delta, Delta Delta Delta, and Gamma Phi Beta for women, as well as Kappa Sigma, Sigma Tau Gamma, and Tau Kappa Epsilon for men are active on campus. Membership in these fraternities and sororities is by invitation only.
Students interested in obtaining more information about them should write directly to the Office of the Dean of Men or the Office of the Dean of Women.

**Student Publications**

A number of student publications are printed during each school year to serve as sources of information for new students, to report the many events of interest to the campus community, and to record the year’s activities. The major publications are:

- **The Arbiter** is the official weekly newspaper of the students of Boise State College. Staff positions are open to full-time students interested in journalism, not necessarily journalism majors.
- **Les Bois** is the college annual or yearbook, published by the associated student body. The editor is appointed each year by the student government and other positions on the staff are open to all interested full-time students.
- **Impulse** is a cooperative effort of the students and faculty of the Division of Arts and Letters in the form of a semi-annual book of poetry, verse, short stories, and art.
- **Brisas**, a Spanish-English magazine focusing on the socio-psycholinguistic areas of Hispanoamerica, is published by the Department of Foreign Languages with the cooperation of the Spanish Club members and departmental students and faculty.

**Athletics**

The College encourages athletics as a part of its educational program, with all intercollegiate sports directed and controlled by the Director of Athletics, and his staff.

Teams have been organized in football, cross-country, basketball, wrestling, skiing, baseball, track, and tennis. Intercollegiate varsity and freshman athletic events are played under the rules of the National Collegiate Athletic Association (NCAA), of which organization the College is a member. Eligibility to participate is determined by the Boise State College Athletic Board of Control.

The Department of Physical Education provides intramural sports as a recreational opportunity for all students not actively engaged in intercollegiate athletic competition.

**Band, Orchestra, and Choir**

Music students, as well as other interested students, are invited to participate in the Boise State College orchestra, band, A Cappella Choir, or smaller ensemble groups.

**Debate**

Speech tournaments entered in by the Debating Team give students interested in forensics a chance for competitive speaking. Financed primarily from the Associated Students of Boise State College budget, it is open to all students who wish to participate.

**Drama**

All students with the required grade point average are eligible to try-out for a large repertoire of student plays and drama productions. Students from a wide variety of major fields such as Education, Business, Psychology, etc., participate in these productions.

**ELIGIBILITY FOR EXTRA-CURRICULAR ACTIVITIES**

1. In order to be eligible to represent a recognized student organization and/or the College in an extracurricular or intercollegiate activity, or to be a candidate for any elected or appointed ASBSC organizational or class office, chairmanship or committee membership, a student must meet the following minimum requirements:

   a) Be currently enrolled as a regular full time student
   b) Not be suspended, expelled, or academically disqualified from the College or on academic or conduct probation.
c) Have a cumulative grade point average of a 2.00 or better. See the ASBSC Constitution and Student Handbook for specific requirements.
d) All candidates for extracurricular activities must be certified by the Dean of Men's office before participation or election. Eligibility certification is valid for one semester and must be renewed.

2. Exceptions
Rules 1a and 1c do not apply to students engaged in activities that are required as part of a class; students participating in intramural sports or intercollegiate athletics.

Intercollegiate Athletic Eligibility
Students participating in intercollegiate athletics must comply with the eligibility rule of the National Collegiate Athletic Association. Specific information concerning individual eligibility may be obtained from the Director of Athletics at Boise State College.

Student Conduct
Upon enrollment the student and the college enter into an agreement of mutual responsibility for maintaining orders and standards as well as preserving the educational purpose and function of that relationship. The college is obligated to advise the student of established policies and procedures whereas the student is obligated to conduct himself as a responsible member of the college and larger community.

As responsible representatives of the college, students are expected to conduct themselves in a manner which will bring credit to themselves and the College. Standards of behavior should reflect good taste, courtesy, consideration and respect for the rights of fellow students.

Being a student at Boise State College does not relieve the individual of his responsibility to society and its laws. Additional disciplinary action may be imposed on a student apprehended by a law enforcement agency or appearing in a civil court, where his conduct significantly interferes with or reflects discredit on the College's educational responsibility to all members of the college community.

Disciplinary Sanctions
Disciplinary action for misconduct on or off the campus may include one or a combination of the following:

(1) Admonition—an expression from the administration, generally in the form of a verbal warning or caution, that the expected standard of conduct is not being maintained. Used principally with first time minor infractions.

(2) Censure—an expression of disapproval or condemnation of a specific act against the standard of conduct — generally in writing — with a possible loss of a minor privilege.

(3) Conduct Probation—generally a written warning, with or without a judicial hearing signifying that additional disregard for the standard of conduct will constitute grounds for suspension or expulsion. Usually a minimum time period is specified.

(4) Disqualification—disciplinary action excluding the individual from participating in certain activities or privileges for a prescribed period of time. A loss of a privilege, i.e., relinquishing a student office.

(5) Suspension—an administrative or Student Conduct Board action terminating registration, with a possible loss of academic credit, for a prescribed period of time. Re-enrollment must be requested by petition.

(6) Expulsion—an administrative or Student Conduct Board action permanently terminating a student's registration at the institution. Re-admittance is possible only by action of the President of the College.
Procedural Due Process and Right of Appeal

Fair play in all situations involving serious disciplinary actions is a right of every student. This is especially true in cases where conduct probation, suspension or expulsion are imposed or where an adverse notation may be made on a permanent record. In such cases, due process will consist of:

1. Adequate written notice of the charges. Normally said notice is sent from the appropriate Dean’s office.
2. The opportunity for a fair hearing by allowing the student to appear or be present to hear the evidence, its nature and source, and to offer information in his own behalf.
3. The right of the student to question the source of the evidence and to be heard by those in charge of the hearing.
4. The right of the student to appeal the decision to the next highest authority and to be advised of the procedure.

Appeals Procedure

1. Appeals concerning traffic violations are heard by the Director of Buildings and Grounds.
2. Appeals from a lower judicial body should be made to the next higher body, i.e., Judicial Council, or Student Conduct Board, through the Dean of Student Personnel Services Office. All appeals must be in writing and submitted within one week (7 days) of the decision with copies to the original and last judicial body. The appeal should include the reason and/or new information not considered by the original committee or council.
3. Appeals from decisions of the Student Conduct Board may be made to the President of the college through the Dean of Student Personnel Services office. The appeal must be in writing giving full details of the case and specific information or justification for the appeal within one week (7 days) of the previous decision.

HOUSING

All single students under 21 years of age who are not living at home or with relatives will be required to live in a college resident hall insofar as space is available, unless approval to live off campus is granted by the Dean of Men or the Dean of Women. Any student who reaches the age of 21 years during the semester for which he has made application to the college will be considered to be 21 years of age for housing assignment purposes.

The Boise State College Residence Hall Application Contract initiated at the beginning of the academic year is binding for the entire school year (fall and spring semesters). Thus the student who enters into a housing agreement with the college is committed to living in a college resident hall for the entire school year. Breach of contract will obligate the student for the full amount of the contract.

ALL students are required to report any change of address (temporary or permanent) to the Dean of Men or the Dean of Women prior to moving. Students living off campus or at home are subject to the same standards of conduct expected of students living in College housing or residence halls.

A. COLLEGE RESIDENCE HALLS

The college currently maintains four residence halls with accommodations for approximately 560 students. Living conditions are comfortable and conducive to successful academic progress. They also contribute to and encourage participation in the wholesome activities of college life. The women’s residence halls (Driscoll, Marian, and Morrison) will accommodate approximately 260 students while the men’s residence (Chaffee Hall) is designed to house 300 students.

Morrison and Driscoll Halls, located on the Boise River, are virtually identical, with forty-eight single and fifteen double rooms arranged into ten suites of from six to eight women each.

Marian Hall, an off-campus residence hall for women, accommodates over
100 students. It provides both single and double rooms, many with running water, as well as a gymnasium, kitchenettes, study lounges, and laundry facilities. Continental breakfast is served on week-ends; other meals are taken at the Student Union. Since this hall is near town, bus service is provided to and from campus.

Chaffee Hall is divided into two separate three-story units of approximately fifty men to a floor living in twenty-four double rooms, two single rooms and a Resident Advisor’s room per floor. Each student room is equipped with a telephone. Both units are connected by enclosed corridors to a Central Lounge and Control Unit. Each floor of Chaffee Hall is in a sense a separate living unit with a small informal lounge, study room, kitchenette, and laundry facilities.

Laundry facilities are available in each of the residence halls. Linen (sheets, pillow, pillow cases, and bath towels) are NOT provided and the student must also furnish blankets (2), iron, and a study lamp (lamps are not needed in Chaffee Hall). All residents are required, as part of the housing contract, to take their meals in the Student Union dining room. Students in the residence halls and others who have meal tickets are expected to dress for Sunday dinners.

Applications for room reservations should be made as early as possible. Contracts for residence hall accommodations are for room and board for the ENTIRE academic year. Applications must be made on an official contract form and accompanied by a security deposit of $25.00.

**Board and Room Costs:**

**ROOM AND BOARD SCHEDULE (FOR TWO SEMESTERS)**

**Morrison, Driscoll and Marian Hall:**

<table>
<thead>
<tr>
<th></th>
<th>Single</th>
<th>Double</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room</td>
<td>$350.00</td>
<td>320.00</td>
<td>870.00</td>
</tr>
<tr>
<td>Board</td>
<td>$520.00*</td>
<td>520.00*</td>
<td>840.00</td>
</tr>
</tbody>
</table>

**Chaffee Hall:**

<table>
<thead>
<tr>
<th></th>
<th>Single</th>
<th>Double</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room</td>
<td>394.00</td>
<td>342.00</td>
</tr>
<tr>
<td>Board</td>
<td>520.00*</td>
<td>520.00*</td>
</tr>
</tbody>
</table>

All fees, tuition and other charges subject to change without notice. *Includes Sales Tax

Arrangements for the payment of Room and Board fees must be made in advance with the Business Office before any room assignment can be officially confirmed. The application-contract is binding for the entire academic year. Payment, however, may be made as follows:

**CHAFFEE HALL**

**MORRISON, DRISCOLL AND MARIAN HALL**

<table>
<thead>
<tr>
<th></th>
<th>Single</th>
<th>Double</th>
<th>Single</th>
<th>Double</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount due on or before November 1st</td>
<td>$261.00</td>
<td>252.00</td>
<td>275.00</td>
<td>259.00</td>
</tr>
<tr>
<td>Balance due on or before March 1st</td>
<td>261.00</td>
<td>252.00</td>
<td>274.00</td>
<td>258.00</td>
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<td></td>
<td>$870.00</td>
<td>$840.00</td>
<td>$914.00</td>
<td>$862.00</td>
</tr>
</tbody>
</table>

**Meal Service Calendar for the year 1970-71:**

Fall Semester—August 30, 1970, through December 22, 1970. (Except Thanksgiving vacation November 26, through November 29, 1970.)

Between Semesters—December 23, 1970, through January 9, 1971. (Meal service will be suspended, and the Snack Bar will be closed.)


All residence halls are normally closed during the above listed vacations.
B. APPLICATION PROCEDURE

All inquiries and letters requesting information and application-contracts should be sent directly to:

RESIDENCE HALL SECRETARY
BOISE STATE COLLEGE
1907 College Boulevard
Boise, Idaho 83707

Applications for residence halls will be processed as soon as the following procedures have been completed.

1) A completed application-contract is sent to the Boise State College Business Office with
   a. A $25.00 Security Deposit. Check or money orders should be made out to "BOISE STATE COLLEGE." This deposit is not to be construed as a partial payment for the cost of room and board. It is held (after assignment) as a damage deposit and is refundable when the student permanently moves out of the residence hall. Security Deposits are forfeited if cancellation of a room assignment is not received prior to July 1st for the Fall semester and January 4th for the Spring semester.
   b. Signature of parent or guardian for students under twenty-one.

2) After the items above are processed a tentative room assignment is made and the student notified.

3) This room assignment is officially confirmed after the student contacts the Business Office to pay or make arrangements for room and board fees.

ACCEPTANCE AND PROCESSING OF THE CONTRACT BY THE HOUSING SECRETARY DOES NOT CONSTITUTE APPROVAL OF ACADEMIC ADMISSION TO THE COLLEGE, AND APPLICATION FOR ADMISSION IS NOT AN APPLICATION FOR HOUSING.

C. OFF-CAMPUS STUDENT HOUSING

All unmarried students under 21 years of age must petition and obtain the written approval of the Dean of Men or the Dean of Women to live off campus. Lists of available housing are on file in these offices. The College does not inspect the accommodations; parents and students must accept full responsibility for the selection. The College recommends that students and parents make written agreements with landlords concerning the obligations and expectations of each party.

Students over 21 years of age and/or married need not obtain approval but are welcome to contact the Housing Office for assistance.

All students are required to report any change of address, both temporary and permanent, to the Dean of Men or the Dean of Women.

D. MARRIED STUDENT HOUSING

Eighty-four housing units are available for full time (10 credits or more) married students. Rates for apartments are $60.00 to $65.00 for one bedroom, $70 for two bedroom and $75.00 for three bedroom. (Charges are subject to change without notice.) Electric refrigerators and ranges are installed in each apartment. Coin-operated washing machines and dryers are located on the site. Heat, water, hot water, and trash service are furnished. Other facilities are not furnished.
ADMISSION REQUIREMENTS TO THE COLLEGE

Applicants for admission must be at least 16 years of age and must present satisfactory evidence of good moral character.

CREDENTIALS

Students applying for admission to Boise State College are required to furnish the following material:

(1) An application for admission must be completed and submitted. A $10 processing fee (Non-refundable) will be assessed for all new enrollees and should accompany the application.

(2) An original transcript or transcripts of high school credits showing four completed years of school, signed by the principal, superintendent, or other authorized official. Early acceptance may be obtained at Boise State College on the basis of a six-semester high school transcript showing cumulative Grade Point Average of 2.50 (C+) or better, if other factors in matriculation are satisfactory.

(3) Official transcripts and statements of honorable dismissal from each institution attended after high school graduation. Transcripts must be sent directly from the institution to the Director of Admissions.

(4) Complete physical examination.

(5) A character reference is required of all new students.

(6) Official scores from the American College Testing Program (ACT). Tests are administered five times each year to high school seniors throughout the nation. Students who miss the regular tests will be tested during registration week for an additional $12 fee. Other national test scores are not utilized.

(7) Applicants for Vocational-Technical programs must take the General Aptitude Test Battery (G.A.T.B.) at any State Employment Security Agency. The ACT tests are not required, but recommended, for some Vocational-Technical applicants.

Application forms may be obtained upon request from the Admissions Office. High school and college records should be furnished on the transcript blanks of the institution at which the work was taken. Prompt attention to these details will avoid delay in registration.

Certificate of Admission—Applicants for admission whose credentials have been accepted will be given permission to register for the following semester. Students should plan to have all credentials submitted one month before registration to settle any questions that may arise and to receive by mail a Certificate of Admission one week before registration. Before a student may register, he must have a certificate signed by the Director of Admissions.

Students who complete matriculation after the cut off date must pick up their PERMIT TO REGISTER in the Director of Admissions Office.

Veterans attending under the G.I. Bill of Rights (Chapter 34) or under the War Orphans Act (Chapter 35) must, upon registration, present a Certificate of Eligibility. Those attending under Chapter 31 (Rehabilitation Program) or any other provision of Title 38 United States Code, must present an Authorization of Entrance or be charged tuition and fees. Upon presentation of this Authorization, complete refund will be made.

For information concerning the G.I. Bills contact the Veterans Administration Center first.

A. ADMISSION AS REGULAR STUDENTS

By Certificate.—Admission to the College is based upon credentials showing graduation from an accredited high school and presentation of 15 acceptable units earned from the ninth grade through the twelfth as listed below under Summary of High School Requirements. Twelve units must have been earned during the tenth, eleventh, and twelfth grades.

A “unit” represents a high school subject taught five times a week in periods of at least 36 weeks. A certificate of secondary school records should be filled out and signed by the superintendent, principal, or other official of the school in which the work was done. It should show the length of each course in weeks, the length of each recitation, and the grades of scholarship attained, including a record of all failures and conditions. All certificates
accepted toward admission to Boise State College become the property of the college, and are permanently filed among its records. They cannot be returned to the student.

Academic units shall be defined as English (composition and literature), foreign language, mathematics, social studies, and natural science.

Elective units may be taken from the academic subjects named as well as from vocational and other subjects commonly given in high schools with the following exceptions:

(a) Spelling, penmanship, reviews, project work in conjunction with regular courses, and work which is primarily of the nature of extra-curricular activities.
(b) Less than one unit in foreign language, shorthand, typing or bookkeeping.
(c) Less than one-half unit in any subject.
(d) More than one unit in physical education and one in ROTC or two in ROTC.

**SUMMARY OF HIGH SCHOOL REQUIREMENTS**

For Basic Lower Division College Curricula

Minimum requirements:

<table>
<thead>
<tr>
<th>High Schools (Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English ..................</td>
</tr>
<tr>
<td>Elementary Algebra ........</td>
</tr>
<tr>
<td>*Plane Geometry ..........</td>
</tr>
<tr>
<td>Social Studies ............</td>
</tr>
<tr>
<td>Laboratory Science (from grade 10, 11 or 12)</td>
</tr>
<tr>
<td>†Other Academic ..........</td>
</tr>
<tr>
<td>Total Academic ............</td>
</tr>
<tr>
<td>Electives .................</td>
</tr>
</tbody>
</table>

Total Units .................. 15

Freshmen students who have graduated from an accredited high school will be considered for admission upon receipt of the various application materials and a high school transcript showing a date of graduation and signed by a certified member of the school district. If the student under consideration is below a 1.50 accumulative high school grade point average and does poorly on the ACT Series, he would then be asked to define in writing or through a personal interview his personal goals. Students who fall in this category are encouraged to work closely with the Admissions Office and counseling Center.

A transfer student, whether resident or non-resident, should have a minimum accumulative grade point average of 2.00 from all other schools attended prior to being allowed to enter Boise State College. Borderline cases will be decided by the Admissions Committee with the exception of foreign students, who will be counseled by the Foreign Student Advisor. Transfer students must also meet additional requirements for admission to upper division. See page 28.

**ADMISSION POLICY FOR HIGH SCHOOL STUDENTS**

High School students may attend Boise State College classes provided that:

1. A letter of request be written by the high school principal on behalf of the student indicating that:
   a. The student is doing above average high school work
   b. That the college course will not interfere with the student's high school program nor be an excessive burden for the student to carry

*Not required but recommended.
†General Science is acceptable as an academic unit but not as a natural science.
c. That the student has the expressed permission of his parents and principal to engage in the college course

d. That the specific course or courses desired be explicitly stated.

2. The decision concerning admission of high school students without complete credentials will be made by the Admissions Committee.

B. ADMISSION BY EQUIVALENCY CERTIFICATE

Any application that is accompanied by a High School Equivalency Certificate will be processed exactly as it would be if a high school diploma were presented. Inquiries should be addressed to the State Department of Education, State House, Boise, Idaho.

C. ADMISSION BY EXAMINATION

Applicants who have attained the age of eighteen years and who have achieved passing scores (45 or above) on all five of the General Educational Development tests will be admitted as Special Students (see below) in lieu of a high school diploma or an equivalency certificate, providing that the applicant has been away from high school for at least one year preceding his application.

D. ADMISSION AS SPECIAL STUDENT

Persons who are unable to meet requirements as regular students and desire to take special studies may be admitted on special status upon presentation of satisfactory evidence that they are qualified to do college level work.

A special student is not eligible to become a candidate for graduation until he has satisfactorily met entrance requirements or until he has completed 32 semester hours of work in the college with a grade point average of 2.5 or better.

E. ADMISSION TO VOCATIONAL-TECHNICAL COURSES

Any person who is interested in becoming a skilled craftsman or technician will be admitted to these courses if he complies with all admission requirements and meets the qualifications for the designated program. Graduation from high school is not necessary provided the student has been out of high school at least one complete semester. Certain prerequisite courses are required for various programs, such as one year of high school algebra and one year of high school geometry for entrance to the Drafting or Electronics Technology programs. The College does not admit applicants under eighteen years of age who are attending high school at the time of application. In rare instances, however, a high school student may be admitted provided his high school principal requests his admission. Students in the Vocational-Technical program who plan to enter certain extra-curricular activities must meet regular entrance requirements. (See eligibility requirements.) Credits in Vocational or Technical programs are not transferable toward an academic degree.

F. ADMISSION WITH ADVANCED STANDING

Students entering from other colleges must present proof of honorable dismissal and official transcripts mailed directly to the Director of Admissions. Students entering from other institutions must comply with the same scholarship regulations as are applied to students previously enrolled in the college. After registration students are classified as Freshmen, Sophomores, Juniors, Seniors and part-time.

In accordance with Idaho statutes as approved by the State Board of Education, the acceptance of credits from Junior Colleges is uniform for both certification and transfer purposes and no more than 64 semester hours or ½ the total hour requirement of the specific curriculum is established as the uniform maximum limit effective September 1, 1950.

G. ADMISSION WITH DEFICIENCIES IN GROUP REQUIREMENTS

Students who qualify for admission to the College but who fail to meet specific group requirements may be admitted with deficiencies to take courses
for which they are prepared. All such deficiencies must be removed before graduation. Students entering with deficiencies will remove them by taking college courses, generally without college credit, or by taking work in a secondary school while taking part-time work at the college. College courses cannot be substituted for high school algebra and geometry. When college courses are taken to make up deficiencies, the time spent in such classes shall count twice as much toward making up deficiencies as does an equal amount of time spent in high school.

H. CHALLENGING COURSES—GRANTING CREDIT BY EXAMINATION

It is possible for a student to challenge a college course when he feels that because of his past background, education, and experience he can pass an examination covering the subject material of a course. Requests for consideration are made through the Office of the Dean of the School in which the course is offered.

ADMISSION REQUIREMENTS TO UPPER DIVISION

A. JUNIOR STANDING

A student must have earned 57 acceptable semester credit hours of college-level work before he is classified a junior.

B. UPPER DIVISION COURSES

Upper Division courses are open to a student who:
1. Has completed stated course prerequisites and
2. Is not on academic probation and
3. Has completed 57 semester credits of college work.

A Lower Division student who has a G.P.A. of 2.0 or better may take Upper Division courses if:
1. The Upper Division course is required during the Sophomore year in a specific curriculum in which the student is majoring, or
2. The student has the written permission of the Dean of the School in which the course is offered.

C. FORMER STUDENTS

Former students who have not attended any other accredited higher education institution since leaving and who wish to enter as junior must:
1. Have earned 57 semester credit hours of college-level work;
2. Have a Grade Point Average of 2.0 or better;
3. Have completed the College's Application for Admission Form;
4. Have physical examination completed and reported on the College's Physical Examination Form if the last physical examination on file at the College is more than five years old.

D. TRANSFER STUDENTS

Transfer students from other colleges and universities who wish to enter as juniors must:
1. Have earned 57 semester credit hours of college-level work from an accredited college or university;
2. Have a Grade Point Average of 2.0 or better;
3. Have completed the College's Application for Admission Form;
4. Have transcripts from all other accredited higher education institutions previously attended sent directly to the Registrar from the school officials responsible;
5. Have physical examination completed and reported on the College's Physical Examination Form;
6. Have character references on forms provided by the college, completed and sent to the admissions office;
7. Not be under disqualification at another college or university.

E. ACCEPTANCE INTO PROGRAM

A student must declare his major upon entering the upper division. The Registrar will evaluate the student's transcripts for acceptance into the College. The student will be sent to an advisor for assistance in formulating a program to fulfill all requirements for his declared major. The student is ultimately responsible for the selection of courses for his major and the degree.
F. CERTIFICATE OF ADMISSION

Applicants for admission whose credentials have been accepted will be given permission to register for the following semester. Students should plan to have all credentials submitted one month before registration to settle any questions that may arise and to receive by mail a Certificate of Admission one week before registration. Before a student may register, he must have a permit signed by the Director of Admissions. The $10.00 application fee must be sent before application material will be processed.

REGULATIONS

A. GRADING SYSTEM

A. Distinguished work—Four quality points per hour.
B. Superior work—Three quality points per hour.
C. Average work—Two quality points per hour.
D. Passing work—One quality point per hour.
F. Failure. No quality points per hour.

Inc. Incomplete may be given in cases where work has been satisfactory up to the last three weeks in the semester. Work not made up within the first half of the semester after the student returns to college automatically becomes a failure unless special extension of time is granted by the instructor and Dean of the School. If an incomplete has been awarded and the student returns after a two years’ lapse the automatic F rule does not apply. He may elect to remove the incomplete, re-enroll in the course or allow the incomplete to remain on the record. Incompletes not made up within four years automatically become W’s and make-up privileges are forfeited.

W. Official withdrawal indicating passing work. For procedure, see regulations below.

A student who receives a grade below C in a given course may repeat that course in residence to raise his grade, if in the meantime he has not taken an advanced course for which the first course is a prerequisite. If a course is repeated the first grade remains upon the record, but the last grade only is counted in computing the student’s grade points.

Grade point average (G.P.A.) is computed by dividing the total number of quality points earned by the total number of semester hours carried.

B. CLASSIFICATION OF STUDENTS

After registration students are classified as Freshmen, Sophomores, Juniors, Seniors and part-time.

Freshman—From 0 semester credits through 25.
Sophomore—From 26 semester credits through 57.
Junior—From 58 semester credits through 89.
Senior—90 semester credits and over.

Students enrolled and classified during the first semester are not reclassified at the beginning of the second semester.

A student enrolled for 10 semester hours or more will be considered a full-time student.

A student who is carrying less than 10 credits but has met entrance requirements for regular students will be classified as a part-time student.

C. ATTENDANCE AND ABSENCE FROM CLASS

Students are responsible for their attendance in the courses for which they are enrolled. No absences, whether approved by the college for participation in college-sponsored activities, or necessitated by sickness or other
personal emergency, are "excused" in the sense of relieving the student of responsibility for work assigned or carried on by a class during his absence. It is his responsibility to arrange with his instructors to make up work which he is forced to miss.

A student who has been absent from a meeting of a class has lost some of the content of the course, regardless of the cause of the absence. If any student accumulates absences to the extent that further participation in the class seems to be of little value to him and detrimental to the best interests of the class, the instructor shall warn such student that further absence may cause him to fail the course.

D. ACADEMIC PROBATION AND DISMISSAL

A student whose work is of such a character that it appears he cannot continue in the college with profit to himself and credit to the institution may be placed on probation and, subsequently, disqualified. In general, satisfactory performance means orderly progress toward graduation requirements with a cumulative grade point average of 2.0 or better.

Any student whose grade point average is 1.5 or lower following his first semester in college will be placed on probation. A student placed on probation for the second consecutive semester may, after a review of his record, be disqualified and dropped from the college.

A student may be denied permission to re-register in the college if, after at least two semesters, his cumulative grade-point average is twelve points below a grade-point average of 2.0. This calculation is made by multiplying by two the total credit hours in which he has been enrolled and subtracting twelve. If the answer so obtained is not exceeded by the student's total quality points, he will be subject to this regulation. Permission to re-enter may be denied.

A student disqualified for the first time for either of the above reasons may be permitted to re-register by one of the following methods:

1. Permitting a semester to elapse before applying for re-registration.

2. The student must obtain an official Application for Reinstatement form from the Dean of the School under which his major falls. If a student desires special consideration for the Fall Semester, his application must be on file no later than August 18, and no later than January 12 for consideration for the Spring Semester. In very special cases, a student who is disqualified as a result of his Fall Semester performance may have until noon of the first day of the following Spring Semester registration to file an Application for Reinstatement form, if his faculty advisor files a written petition on behalf of the student.

In the case of second or successive disqualifications, a student must follow item 2 above to secure reinstatement.

In either of the above instances, the student will re-register on probationary status.

A student may be dropped from the college rolls at any time his character and conduct are found to be generally unsatisfactory.

The President reserves the right to handle special cases involving probation or dismissal.

Students on probation shall take minimum loads and are not eligible to represent the College in any extra-curricular activities. Students on probation during the second semester shall take a lighter load than formerly and should try other courses as a means of determining their aptitudes.

E. ADMISSION ON PROBATION

Transfer students from other colleges and universities who have failed to clear the probationary provisions outlined above may, upon petition, be granted permission to enroll on probation by the Admissions Committee.
F. WITHDRAWAL

Withdrawal from Individual Courses. A student may withdraw from individual courses by securing a permit from his advisor, which must be endorsed by the advisor and each instructor involved, then presented to the Registrar for signature, and then cleared with the Business Office. The date on which the Registrar signs the permit will be the official withdrawal date.

Complete Withdrawal from College. A student may officially withdraw from college (all courses) only by securing a withdrawal permit from the Dean of Men or Dean of Women, and having it signed by same. The Dean will advise the student of the offices he must clear with before presenting the complete withdrawal to the Registrar's office. After clearance with the Registrar the student is sent to the Business Office for final clearance.

Withdrawal Grades. If the student withdraws after the end of mid-semester examinations (specific date in the calendar) he may receive a grade of “W” only if his work is passing as of the official withdrawal date; otherwise, a grade of “F” must be awarded. During the last three weeks of the course (including final examination week) a student may not withdraw from individual courses or college totally with the grade(s) of “W”. In cases where a strict application of this regulation seems—in the opinion of an instructor, or advisor, or a student—to work an unreasonable hardship, the matter will be presented to the Dean of Student Personnel Services. A student who discontinues a course without having completed an official withdrawal shall be awarded a grade of “F”.

G. MAXIMUM LOAD

No student shall be allowed to enroll for more than 17 hours without special permission, unless more hours are specified in his curriculum.

H. COURSE PREREQUISITE WAIVER

Specific course prerequisites may be waived upon written approval of the Dean of the School in whose area the course is offered.

A student seeking to have prerequisites waived must justify his request on the basis of background, education, and experience to the satisfaction of the Dean of the School.

Upper division students are equally bound by all rules, regulations, and policies that apply to the other college students regarding petitions, challenging courses, grading system, eligibility for extracurricular activities, attendance and absence from class, academic probation and dismissal, admission on probation, withdrawal from courses or college, and maximum loads.

PETITIONS

Individuals or groups of students always have the privilege of petition. Academic petitions should be addressed to the Dean of the appropriate school. Other petitions should be directed to the appropriate administrative officer.
BOISE STATE COLLEGE GRADUATION REQUIREMENTS

A student must make formal application for graduation by filing with the Registrar the application form which is obtained at the Registrar's Office. Normally this application should be submitted during the next to the last semester before the contemplated graduation. Graduation fees are listed on page 9 of the catalog.

Requirements for graduation are checked in accordance with the requirements in one college catalog. A student is not permitted to combine programs from different catalogs, but he may choose to graduate on the basis of the catalog of any year in which he has been registered providing that said catalog was in effect not more than 6 years prior to the year of graduation.

GENERAL COLLEGE REQUIREMENTS

To receive a Baccalaureate degree from Boise State College all students must meet the following general requirements:

A) Physical Education

Two semesters of physical education activities are required. Exemptions will be made for veterans who are cleared by the Registrar to receive Basic Training credits, for those presenting to the Registrar a waiver signed by the Boise State College physician (waiver must be secured by the student during the semester covered by the waiver). Further exemptions will be made for married women 21 years of age or older.

B) English Composition

English Composition, E 101 and E 102, must be successfully completed by all students with the following exceptions:

a. Students scoring in the 80th percentile or above on the ACT national norms are exempt from E 101.

b. Any student, with the recommendation and permission of the English Department may take the departmentally specified competency test and upon passing it be exempt from E 101.

All entering freshmen scoring below the 20th percentile on the ACT national norms are required to take Remedial English (E 010) and to pass with an S grade before being admitted to E 101.

BACCALAUREATE DEGREES

MINIMUM GRADUATION REQUIREMENTS FOR ALL BACCALAUREATE DEGREES

I. General College Requirements (minimum)

A. Total credit hours ........................................................................... 128
   Must include:
   1. Physical Education ................................................................ 2
   2. English Composition .............................................................. 3-6
   3. Upper Division credit hours .................................................... 40
   B. Grade Point Average for all courses taken ................................. 2.0

II. Other College Requirements

A. Minimum requirements for one of the degrees offered.
B. Specific requirements for a departmental major.
C. A minimum of 15 credit hours of electives outside of the major field.

III. Minimum Credit Hours in Residence

Minimum credit hours in residence: 30 credit hours of which the last 15 credit hours prior to graduation must be taken at the College during the regular or summer sessions.

IV. Extension, Correspondence and Religion Courses

Total hours of extension or correspondence courses that may be allowed; not more than 24 credit hours of which not more than 12 credits may be in correspondence study. Permission to take correspondence courses while in residence at Boise State College must be received in advance by filing an application for such courses with the Dean of the appropriate school.
Such correspondence courses must be completed and the transcript filed with the registrar prior to mid-term of the semester in which the last 15 hours of residence credit are started.

Up to eight (8) credits of non-sectarian religion courses from accredited colleges and universities may be accepted as general electives.

V. Second Baccalaureate Degree
To obtain a second Baccalaureate degree, the student must complete an additional 30 semester hours of residence work, meet all of the requirements of the particular degree, achieve at least a 2.0 grade point average in all work, and receive approval of the Dean of the School in which the degree is to be granted.

**BACHELOR OF ARTS DEGREE**

**Minimum Requirements (Credits)**

<table>
<thead>
<tr>
<th>Section</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>General College Requirements</td>
<td>5-8</td>
</tr>
<tr>
<td>1.</td>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>2.</td>
<td>English Composition</td>
<td>3-6</td>
</tr>
<tr>
<td>B.</td>
<td>Area I Requirements</td>
<td>12</td>
</tr>
<tr>
<td>1.</td>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>2.</td>
<td>Other Courses</td>
<td>6</td>
</tr>
<tr>
<td>a.</td>
<td>Introduction to Humanities sequence, or</td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>Two of the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introduction to Music*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introduction to Art</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introduction to Drama</td>
<td></td>
</tr>
<tr>
<td>C.</td>
<td>Area II Requirements</td>
<td>12</td>
</tr>
<tr>
<td>1.</td>
<td>Lower Division History Sequence</td>
<td>6</td>
</tr>
<tr>
<td>2.</td>
<td>Other courses</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Not fewer than 6 credits chosen from:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Political Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
<td></td>
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<tr>
<td></td>
<td>Anthropology</td>
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<tr>
<td></td>
<td>Psychology</td>
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<tr>
<td></td>
<td>Economics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td></td>
</tr>
<tr>
<td>D.</td>
<td>Area III Requirements</td>
<td>12</td>
</tr>
<tr>
<td>1.</td>
<td>A year's sequence chosen from</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biological Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physical Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>with additional credits from a field other than that used to satisfy the sequence requirement.</td>
<td></td>
</tr>
<tr>
<td>or: 2.</td>
<td>Any three of the following courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Concepts of Biology, B-103</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Foundations of Physical Science, PS-110</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fundamentals of Geology, GO-100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fundamental Concepts of Math, M-105</td>
<td></td>
</tr>
<tr>
<td>E.</td>
<td>Additional Requirements in one of the following options:</td>
<td></td>
</tr>
<tr>
<td>Option A</td>
<td></td>
<td>3-11</td>
</tr>
<tr>
<td>a.</td>
<td>Foreign Language</td>
<td>0-8</td>
</tr>
<tr>
<td></td>
<td>A year's sequence of a Foreign Language or equivalent.</td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>Introduction to Philosophy or Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Option B</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>a.</td>
<td>Two semesters in a single Area II field other than History.</td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>Additional hours in Area II fields, to include at least one course in a third field.</td>
<td></td>
</tr>
</tbody>
</table>

*Music majors will substitute Music Literature for Introduction to Music.
Option C
   a. Foreign Language
      A year's sequence of a Foreign Language or equivalent.
   b. Additional hours in Area II fields.

F. Departmental Major.

G. Individual departmental major listings in other parts of the catalog may specify how Area I, II and III requirements are to be fulfilled.

H. In addition to the above Degree requirements, a minimum of 15 credit hours is required for graduation in electives outside the major field.

**BACHELOR OF SCIENCE DEGREE**

**Minimum Requirements (Credits)**

A. General College Requirements .................................................. 5-8
   1. Physical Education ......................................................... 2
   2. English Composition ...................................................... 3-6

B. Area I Requirements ............................................................ 12
   1. Literature ................................................................. 6
   2. Other Courses ............................................................ 6

      Not fewer than 6 credits chosen from:
      a. Introduction to Humanities sequence, or
      b. Two of the following:
         Introduction to Music
         Introduction to Art
         Introduction to Drama
         Introduction to Philosophy or Ethics

C. Area II Requirements .......................................................... 12
   1. Lower Division History Sequence ....................................... 6
   2. Other Courses ............................................................ 6

      Not fewer than 6 credits chosen from:
      Political Science
      Sociology
      Anthropology
      Psychology
      Economics
      Geography

D. Area III Requirements ....................................................... 12
   1. A year's sequence chosen from:
      Biological Science
      Mathematics
      Physical Science
      with additional credits from a field other than
      that used to satisfy the sequence requirement.

      or:

   2. Any three of the following courses
      Concepts of Biology, B-103
      Foundations of Physical Science, PS-110
      Fundamentals of Geology, GO-100
      Fundamental Concepts of Math, M-105
E. Additional Requirements in one of the following options:

Option A: Credits from Area III including a sequence.\(^*\) 12

Option B: 12
  a. A year's sequence of a Foreign Language or equivalent
  b. Additional hours from Area III

F. Departmental Major

G. Individual departmental major listings in other parts of the catalog may specify how Area I, II and III requirements are to be fulfilled.

H. In addition to the above Degree requirements, a minimum of 15 credit hours is required for graduation in electives outside of the major field.

**BACHELOR OF BUSINESS ADMINISTRATION DEGREE**

**Minimum Requirements (Credits)**

<table>
<thead>
<tr>
<th>Section</th>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. General College Requirements</td>
<td></td>
<td>5-8</td>
</tr>
<tr>
<td>1. Physical Education</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>2. English Composition</td>
<td>3-6</td>
<td></td>
</tr>
<tr>
<td>B. Area I Requirements</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>1. Literature</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>2. Other courses</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not fewer than 3 credits selected from:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introduction to Music</td>
<td></td>
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<tr>
<td></td>
<td>Introduction to Art</td>
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<tr>
<td></td>
<td>Introduction to Drama</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introduction to Humanities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introduction to Philosophy or Ethics</td>
<td></td>
</tr>
<tr>
<td>C. Area II Requirements</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>1. Lower Division History</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>2. Psychology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>3. Not fewer than 6 credits selected from</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Political Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
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<tr>
<td></td>
<td>Anthropology</td>
<td></td>
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<tr>
<td></td>
<td>Economics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td></td>
</tr>
<tr>
<td>D. Area III Requirements</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A year's sequence in mathematics</td>
<td></td>
</tr>
<tr>
<td>E. Individual departmental major listings in other parts of the catalog may specify how Area I, II and III requirements are to be fulfilled.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. A major in Accounting, Aviation Management, Business Education, Industrial Business, Marketing or Office Administration, meeting all specific requirements for the major (see pages 119 to 124).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. In addition to the above Degree requirements, a minimum of 15 credit hours is required for graduation in electives outside of the major field.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

\(^*\)Kinesiology and Physiology of Exercise may be accepted as a sequence as a part of the Area III requirement for Physical Education Majors.
BACHELOR OF MUSIC DEGREE

Minimum Requirements (Credits)

A. General College Requirements
   1. Physical Education ........................................ 2
   2. English Composition ..................................... 3-6

B. Area I Requirements
   1. Literature .................................................. 6
   2. Other courses ............................................. 3
      No fewer than 3 credits selected from:
      Music Literature or Music History
      Introduction to Art
      Introduction to Drama
      Introduction to Humanities
      Introduction to Philosophy or Ethics

C. Area II Requirements
   1. Lower Division History ................................... 3
   2. Other courses ............................................. 3
      No fewer than 3 credits selected from:
      Political Science
      Sociology
      Anthropology
      Psychology
      Economics
      Geography
   3. No fewer than 3 credits selected from
      the areas listed in C.1. and C.2. above .................. 3

D. Area III Requirements ....................................... 8
   1. Music Education Majors with Instrumental emphasis will
      take a year's sequence from the following:
      Biological Science
      Mathematics
      Physical Science
   2. All others will take a year's sequence of a Foreign Language.

E. Individual departmental major listings in other parts of the catalog may
   specify how Area I, II and III requirements are to be fulfilled.

F. A major in Music.

G. In addition to the above Degree requirements, a minimum of 15 credit
   hours is required for graduation in electives outside of the major field.

BACHELOR OF FINE ARTS DEGREE*

Minimum Requirements (Credits)

A. General College Requirements
   1. Physical Education ........................................ 2
   2. English Composition ..................................... 3-6

B. Area I Requirements
   1. Literature .................................................. 6
   2. Other courses ............................................. 3
      No fewer than 3 credits selected from:
      Introduction to Music
      Introduction to Drama
      Introduction to Humanities
      Introduction to Philosophy or Ethics

* A candidate for the BFA degree must have Art Department approval during his Junior year.
Graduation

C. Area II Requirements ................................................. 9
   1. Lower Division History ........................................... 3
   2. Other courses .................................................... 3

   No fewer than 3 credits selected from:
   Political Science
   Sociology
   Anthropology
   Psychology
   Economics
   Geography

   3. No fewer than 3 additional credits selected from
      areas C.1. and C.2. above ........................................ 3

D. Area III Requirements ................................................... 8

   A year’s sequence chosen from the following:
   Biological Science
   Mathematics
   Physical Science

E. Individual departmental major listings in other parts of the catalog may
   specify how Area I, II and III requirements are to be fulfilled.

F. A major in Art.

G. In addition to the above Degree requirements, a minimum of 15 credit
   hours is required for graduation in electives outside of the major field.

BACCALAUREATE DEGREE PROGRAMS

Boise State College offers Baccalaureate Degree Programs in the following majors:

ACCOUNTING
ADVERTISING DESIGN
ART
ART, SECONDARY EDUCATION OPTION
BIOLOGY
BIOLOGY, SECONDARY EDUCATION OPTION
BUSINESS EDUCATION
GENERAL BUSINESS
INDUSTRIAL BUSINESS
OFFICE ADMINISTRATION
CHEMISTRY
CHEMISTRY, SECONDARY EDUCATION OPTION
CRIMINOLOGY
DRAMA
DRAMA, SECONDARY EDUCATION OPTION
EARTH SCIENCE
EARTH SCIENCE, SECONDARY EDUCATION OPTION
ELEMENTARY EDUCATION
ENGLISH
ENGLISH, SECONDARY EDUCATION OPTION
ENVIRONMENTAL HEALTH
HISTORY
HISTORY, SECONDARY EDUCATION OPTION
Boise State College grants Associate of Science, Associate of Applied Science Degrees, Diplomas, and Certificates of Completion to students completing programs whose specific course requirements are stated in other sections of the catalog. Those courses currently offered are listed as follows:

**Associate of Science**
- Medical Record Technician
- Radiologic Technology
- Physical Therapy Assistant
- Nursing
- Fashion Merchandising-Mid-Management
- Secretarial Science
- Marketing—Mid-Management
- Criminology
- Medical Secretary

**Associate of Applied Science**
- Drafting Technology
- Electronics Technology

**Diploma**
A diploma will be granted upon successful completion of the following programs which prepare a student for a trade:
- Auto Body
- Auto Mechanics
- Computer Programming
- Dental Assisting
- Horticulture
- Machine Shop
- Office Machine Repair
- Practical Nursing
- Welding

**Certificate of Completion**
A certificate of completion is granted for completion of other authorized programs, such as seminars, workshops, special interest community courses, etc.


COURSE NUMBERING SYSTEM CODE

The course numbering system code uses one or two letters to indicate courses within specific areas of interest. In many cases the letters used will suggest the courses indicated but should not be considered abbreviations. Areas of interest are grouped by School, Division and Department following the organizational pattern of the remainder of the catalog.

I. School of Arts and Sciences

Division of Arts and Letters

Department of Art
AR Art

Department of English
E English

Department of Foreign Languages
F French
G German
S Spanish

Department of History
HY History

Department of Music
MA Music, Applied
MU Music, General

Department of Social Sciences
AN Anthropology
GG Geography
PY Philosophy
PO Political Science
SO Sociology
SW Social Work

Department of Speech
SP Speech
J Journalism

Department of Theatre Arts
DR Drama

Division of Science and Health

Department of Biology
B Biology
BT Botany
FS Forestry
Z Zoology

Department of Chemistry
C Chemistry

Department of Earth Science
GO Geology

Department of Home Economics
HE Home Economics

Department of Mathematics
M Mathematics

Department of Physics, Engineering and Physical Science
EN Engineering
PS Physical Science
PH Physics

Department of Nursing and Health Services
EH Environmental Health
MR Medical Records Technology
MT Medical Technology
RT Rehabilitation Therapy
RN Registered Nursing

II. School of Business and Public Administration

Department of Accounting and Data Processing
AC Accounting
DP Data Processing

Department of Business Education and Office Administration
BE Business Education
OA Office Administration

Department of Economics and Public Administration
CR Criminology
EC Economics
PA Public Administration

Department of General Business
AV Aviation Management
FI Finance
GB General Business
MG Management
MK Marketing, General
MM Marketing, Mid-Management

III. School of Education

Department of Health, Physical Education and Recreation
FE Physical Education

Department of Psychology
P Psychology

Department of Teacher Education and Library Science
LS Library Science
TE Teacher Education

IV. School of Vocational-Technical Education

Vocational two-year Programs
HO Horticulture Service Technician
OM Office Machine Repair
W Welding

Technical two-year Programs
DT Drafting Technology
ET Electronics

Vocational one-year Programs
AB Auto Body
AM Auto Mechanics
CP Computer Programmer Trainee
DA Dental Assistant
MS Machine Shop
PN Practical Nursing
W Basic Welding
Courses within the major code groups are assigned on the basis of the following:

- 000-099 Non-credit courses (including remedial, evening vocational, and adult education courses).
- 100-199 Freshman level courses
- 200-299 Sophomore level courses
- 300-499 Upper division level courses

Throughout the catalog where course descriptions are given a hyphen between course numbers indicates that the first numbered course is a prerequisite to the second numbered course; a comma between course numbers indicates that either course may be taken independently of the other.

**COLLEGE-WIDE COURSE NUMBERING POLICY**

The following college-wide courses with standardized numbers and titles are available to each department offering a major.

**188 Honors Independent Study 1-3 credits**

An independent study experience to provide an Honor Student study opportunities of a reading or project nature. Credits may not exceed three (3) per semester nor six (6) maximum in an academic year. Prerequisite: Approval of the Dean and Department Chairman upon recommendation of the faculty advisor.

**294-494 Conference or Workshop 0-4 credits.**

Conducted by outstanding leaders or qualified faculty in a particular field under the auspices of Boise State College.

**496 Independent Study 1-4 credits.**

Individual study of either a reading or project nature. Offered on demand. Student must make application well in advance of this special study experience. May be repeated for a maximum of 9 credits; 6 credits in any one academic year. Prerequisite: consent of instructor and department chairman.

**497 Special Topics 2-4 credits.**

May be repeated for a maximum of 12 credits. Prerequisite: advanced standing and consent of instructor and department chairman.

**498 & 499 Senior Seminar 1-2 credits maximum.**

Prerequisite: senior standing in a major area.

**HONORS SEMINAR**

**HP 195 Honors Seminar—1 credit**

A seminar involving inter-disciplinary lectures and discussion for Honors Students. Topics are selected by the students.