Bells for Books Community Service

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Introduction

Learning goals:

• To make a difference in the lives of under-privileged children.
• To teach children the values of cultural empathy and awareness of the world around them.

Methods

Describe what you did and how you did it:

• Wrote and translated a children’s book using online software
• Purchasing and printing said book
• Reading to children using the “Bells for Books” platform
• Donating said book for continued use.

Reflection

Articulate your learning

• I learned about the importance of cultural awareness in our communities, and how much education, and giving back to the communities can mean in the lives of many children.
• I learned this through direct community action through reading to the children themselves, but also through the research it required to write the children’s book.
• I learned both of these things while fulfilling the action of writing the children’s book as well as reading to the children.
• This learning matters because it taught me the importance of community engagement and supporting people in our community who might be disadvantaged.
• I’m going to be more involved in my local community, especially for those from diverse cultural backgrounds.
• I definitely understand the importance of community engagement and giving back to the community a lot more.
• This gave me the title of “published author” to put on my resume, as well as a sense of personal satisfaction knowing I helped members of our community.
• It strengthened why I want to be in political science. I want to help the most people I can.

Course Concepts

What course objectives have you applied to your service learning experience?

How socio-economic status can effect different children’s ability to learn, and how I can act within my community to help them.

My experience in Books for Bells taught me how work within my community to achieve real change.

Community Partner

Name: Bells for Books

Mission Statement:
‘To ensure that every child in Garden City has access to Library books’

Children in Garden City have lower access to books and libraries than other children in the United States. In order to remedy this concern, Bells for Books attempts to take the library to the child.

Results

Community Outreach

Direct Impact:
• I was able to read a children’s book to several children. I also donated said book so that many more children can have a book to read.

Indirect Impact:
• My work supported the ability for children in poverty to have access to quality books.