School of Social Sciences and Public Affairs

Dean: Robert C. Sims, Ph.D.
Telephone (208) 385-3776

School of Social Sciences and Public Affairs Emeriti:
Sylvester, Warwick

The State Board of Education has designated the social sciences and public affairs as primary emphasis areas for Boise State University. In 1984 the School of Social Sciences and Public Affairs was established to meet this responsibility. The school contains six academic departments:

- Communication
- History
- Military Science
- Political Science
- Social Work
- Sociology, Anthropology, and Criminal Justice Administration

These departments offer eighteen undergraduate degree programs. The school also cooperates with other units of the University in planning and conducting public affairs programs for students and the public. Included among such activities is the annual Frank Church Conference on Public Affairs, which brings distinguished national and international figures to the campus. The school also serves the people of Idaho through providing consulting services and research assistance on public issues.

Department of Communication
Communication Building, Room 100
Telephone (208) 385-3320

Chairman and Professor: Robert R. Boren
Professors: Cox, Parker
Associate Professors: McCorkle, McLuskie, Pitman, Rayborn, Scanlon
Assistant Professors: Craner, Rudd, Traynowicz.

Degrees Offered
- BA, Communication
- BA, Communication and English Combination, Journalism emphasis
- BA, Communication and English Combination, Communication emphasis
- BA, Communication, Interpersonal Communication emphasis
- BA, Communication, Mass Communication emphasis
- BA, Communication, Journalism Communication emphasis
- BA, Communication, Secondary Education

Department Statement
The Department of Communication is a rapidly growing department (the number of majors has increased 61% since 1978) which may reflect
America's evolution from an industrial to an informational society.

The department has a broad-based program which offers students an opportunity to develop an understanding of the basic processes involved when humans attempt to communicate with one another. We believe that all majors in communication should understand the basic principles and theories about human communication before they specialize in any particular area of communication. It is also our belief that after having gained the basic knowledge, students should be allowed to create programs which are best suited to meet their particular career plans. Therefore, the number of required courses is as limited as possible, and the student, working with an advisor, selects sufficient additional courses to complete the requirements for a major.

A BA in Communication includes a common core of courses required of all Communication majors. Beyond the basic core, students may choose a combined major in Communication-English, or a communication emphasis area. Communication study is enlivened through communication laboratory, the campus newspaper, the campus radio station, forensic activities, and on-the-job opportunities afforded through internships and practica.

**Degree Requirements**

**COMMUNICATION MAJOR**

**Bachelor of Arts Program**

1. Completion of general University requirements for Bachelor of Arts degree as listed in the Part 3 of this Catalog.

2. All majors in the Department of Communication, regardless of their specific emphasis, shall complete the following courses:

   - Introduction to Communication Study CM 115 2
   - Perspectives on Inquiry CM 201 3
   - Perspectives on Communication CM 421 3
   - Communication Seminar CM 498 3
   - Communication Lab CM 116, 216, 316 416 credits to be accumulated 9
   - Courses for Area of Emphasis 25-35

   TOTAL 45-55

NOTE: Students are encouraged to participate in practical communication applications such as internships and/or practica. Six internship credits may count toward departmental major requirements, and four practicum credits may count toward departmental major requirements. Additional internship and practicum credits may count toward general education electives.

**COMBINED MAJOR**

**Communication—English**

**Journalism emphasis:**

**Department requirements**

**COMMUNICATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Communication Studies CM 115</td>
<td>2</td>
</tr>
<tr>
<td>Perspectives on Inquiry CM 201</td>
<td>3</td>
</tr>
<tr>
<td>Communication Laboratory CM 116, 216</td>
<td>3</td>
</tr>
<tr>
<td>Interpersonal Communication CM 221</td>
<td>3</td>
</tr>
<tr>
<td>Rhetorical Theories CM 321</td>
<td>3</td>
</tr>
<tr>
<td>Perspectives on Communication CM 421</td>
<td>3</td>
</tr>
<tr>
<td>Communication Electives (Upper Division)</td>
<td>10</td>
</tr>
</tbody>
</table>

**TOTAL 27**

**ENGLISH**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>British or American Literature survey</td>
<td>6</td>
</tr>
<tr>
<td>Composition above the basic sequence</td>
<td>6</td>
</tr>
</tbody>
</table>

To be chosen from Advanced Expository Composition (E 201), the Creative Writing sequence or technical writing.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Language Study LI 305</td>
<td>3</td>
</tr>
<tr>
<td>UD Literature Electives (3 hours in courses before 1800)</td>
<td>12</td>
</tr>
</tbody>
</table>

**TOTAL 27**

(Add Senior Seminar—Either CM 498 3 hours or E 498-2 hours)

Total hours: 56 (27 and 27 and 2)

**Communication emphasis:**

**Department requirements**

**COMMUNICATION**

Introduction to Communication Studies CM 115 .......................................................... 2
Perspectives on Inquiry CM 201 .......................................................... 3
Interpersonal Communication CM 221 .......................................................... 3
Rhetorical Theories CM 321 .......................................................... 3
Organizational Communication CM 361 .......................................................... 3
Perspectives on Communication CM 421 .......................................................... 3
Upper Division Electives ........................................................................................................... 10

**TOTAL 27**

**ENGLISH**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>British or American Literature survey</td>
<td>6</td>
</tr>
<tr>
<td>Humanities HU 207, 208 .................................</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Writing and Linguistics .................</td>
<td>9</td>
</tr>
</tbody>
</table>

To be chosen from Advanced Expository Composition (E 201), the Creative Writing sequence or technical writing.

**Upper Division Electives .......................................................... 9**

**TOTAL 27**

In Reference to electives:

1. If students do not elect another Humanities course (either HU 207 or 208), then they should take nine additional upper division credits in each Department.

2. If students elect the extra three hours in Humanities (either HU 207 or 208), then they would take six upper division hours in Communication or English and nine upper division hours in the other Department.

(Add Senior Seminar—either CM 498 -3 hours or E 498 -2 hours)

Total hours: 56 (27 and 27 and 2) or 57 (27 and 27 and 3).

**Recommended Programs**

The following are provided for purposes of illustration. Students should work out specific programs with a departmental advisor.

**Interpersonal Communication Emphasis:**

1. General University Requirements

2. Departmental Core Requirements

Total credit hours .......................................................... 20

3. Suggested Courses as follows:

a. Listening CM 131
   - Interpersonal Communication CM 221
   - Communication in the Small Group CM 251
   - Interviewing CM 307
   - Small Group Process CM 431

Total credit hours .......................................................... 9

b. Mass Communication: Concepts and Perspectives CM 171
   - Organizational Communication CM 361
   - Intercultural Communication CM 351
   - Persuasion CM 412
   - Public Relations CM 478

Total credit hours .......................................................... 9

c. Rhetorical Theories CM 321
   - Message Analysis and Criticism CM 331
   - Contemporary Public Communication CM 332

Total credit hours .......................................................... 3

d. Reasoned Discourse CM 112
   - Communication Activities CM 114-314
   - Voice and Diction CM 121
   - Public Speaking CM 231
   - Oral Interpretation CM 241
   - Reporting and Newswriting CM 273
   - Applied Communication CM 312
   - Communication Practicum CM 451
   - Radio-TV Newswriting CM 471

Total credit hours .......................................................... 4-14

**TOTAL 45-55**

**Mass Communication Emphasis:**

1. General University Requirements

2. Departmental Core Requirements

Total credit hours .......................................................... 20
Suggested Courses, as follows:

a. Mass Communication: Concepts and Perspectives CM 171
   Contemporary Public Communication CM 332
   Intercultural Communication CM 351
   Organizational Communication CM 361
   Ethics, Law and Communication CM 461
   Persuasion CM 412
   Public Relations CM 478

   Total credit hours: 9

b. Reporting and News Writing CM 273
   Photo Communication CM 277
   Journalism Communication Practicum CM 372
   Communication Graphics CM 379
   Radio-TV Newswriting CM 471
   Feature Writing CM 473
   Critical Writing CM 474

   Total credit hours: 6

c. Departmental Electives

   Total credit hours: 7-17

   TOTAL: 45 to 55

Secondary Education Emphasis:

1. General University Requirements

2. Departmental Core Requirements

   Total credit hours: 20

3. Education Requirements: see Department of Teacher Education listing
   in the College of Education in this Catalog.

4. Required Emphasis Area Courses:
   Reasoned Discourse CM 112
   Internship in Directing Forensics CM 493
   Interpersonal Communication CM 221
   Methods of Teaching Communication CM 401
   Communication Activities CM 114

5. Six credits chosen from the following presentation courses:
   Public Speaking CM 231
   Oral Interpretation CM 241
   Fundamentals of Speech Communication CM 111 OR Speech Communication for Teachers CM 311
   Communication Practicum CM 451
   Communication in the Small Group CM 251

   Total credits: 6

   TOTAL: 17

6. Nine credits chosen from any of the following:
   Fundamentals of Speech Communication CM 111
   Voice and Diction CM 121
   Listening CM 131
   Mass Communication: Concepts and Perspectives CM 171
   Public Speaking CM 231
   Oral Interpretation CM 241
   Communication in the Small Group CM 251
   Reporting and Newswriting CM 273
   Interviewing CM 307
   Speech Communication for Teachers CM 311
   Rhetorical Theories CM 321
   Message Analysis and Criticism CM 331
   Nonverbal Communication CM 341
   Intercultural Communication CM 351
   Communication Graphics CM 379
   Persuasion CM 412
   Small Group Process CM 341
   Communication Practicum CM 451
   Ethics, Law and Communication CM 461

   Total credits: 9

   TOTAL: 46

7. Suggested Extra-Departmental Elective Courses, as follows:
   Introduction to Theatre TA 107
   Major Production Participation TA 231, 331
   Production of Audio Visual Materials TE 356
   Techniques in Student Motivation and Classroom Management TE 371

NOTE: A student with a single teaching field must complete at least 45 credits. See Certification Requirements and Endorsements for Secondary Education as listed in the School of Education section of the Catalog.

JOURNALISTIC COMMUNICATION EMPHASIS

1. General University Requirements

2. Departmental Core Requirements

   Total credit hours: 20

3. Other Required Courses:
   Photo Communication CM 277
   Reporting and Newswriting CM 273
   Communication Graphics CM 379
   Internship CM 493

   TOTAL: 18

4. Suggested Courses, chosen from the following:
   Mass Communication: Concepts and Perspectives CM 171
   Journalism Communication Practicum CM 372
   Radio-TV Newswriting CM 471
   Critical Writing CM 474
   Public Relations CM 478

   TOTAL: 12

Special area emphasis may be selected from the following programs; this must include a minimum of 9 credit hours in one area:

History
Economics
Political Science

JOURNALISTIC COMMUNICATION EMPHASIS

Course Offerings

CM COMMUNICATION

Lower Division

CM 111 FUNDAMENTALS OF SPEECH COMMUNICATION (3-0-3)(Area II). Fundamental principles of effectively preparing, presenting and critically consuming messages in one-to-one, small group, and public speaking contexts.

CM 112 REASONED DISCOURSE (3-0-3)(Area II). Introduction to logical reasoning and the role of the advocate in a free society. Analysis of propositions, issues, arguments, evidence, fallacies of arguments and various systems of reasoning. Preparation for and participation in activities designed to apply the principles of logical reasoning in the public forum.

CM 114 COMMUNICATION ACTIVITIES (1-0-1). Preparation for and participation in communication activities: intercollegiate debate competition, individual speaking, or community speaking activities. PREREQ: Permission of the instructor. CM 114 and CM 314 may be repeated for a total of eight credits, not more than four of which may be applied toward the degree in communication.

CM 115 INTRODUCTION TO COMMUNICATION STUDIES (2-0-2). Dimensions of human communication, historical and contemporary concepts, communication degree programs, and career opportunities.

CM 116 COMMUNICATION LABORATORY (1-1-2). An experimental probe into human communication through participation in practical applications of concepts, communication requirements, and technologies. PREREQ: CM 115 may not be taken concurrently with CM 216, 316 or 416.

CM 121 VOICE AND DICTION (3-0-3). Study of the vocal mechanism; voice quality, pitch, rate, volume, and intensity in the production of speech. An investigation of the student's individual speech problems.

CM 122 INTRODUCTION TO MANUAL ENGLISH (3-0-3). An introduction to Manual English sign system with emphasis placed on initial skills and on finger spelling, sign vocabulary and total communication. History and rationale will be covered.

CM 131 LISTENING (3-0-3). Theory and practice of man's most used communication skill. Analysis of variables as they promote or impede the process of listening.
CM 171 MASS COMMUNICATION: CONCEPTS AND PERSPECTIVES (3-0-3)(F/S).
A survey of communication theory as related to current practice of the mass media. Emphasis is placed on the examination of the consumer of mass communication.

CM 201 PERSPECTIVES OF INQUIRY (3-0-3). The nature, sources and tests of knowledge; various views of theories, theory building, models, and the nature of inquiry. PREREQ: E 102, CM 115 or PERM INST.

CM 216 COMMUNICATION LABORATORY (V-V-1 to 4). Participation in a community in which students form their own economy, government, and produce and consume communication products and services. Development of and participation in workshops and short courses. May be repeated for a total of 4 credits. Prerequisites: CM 115, CM 116. May not be taken concurrently with CM 116, 216, 416.

CM 221 INTERPERSONAL COMMUNICATION (3-0-3). An examination of the nature of human communication. Focuses, through experiential learning, on awareness of self, communicative relationships and context.

CM 231 PUBLIC SPEAKING (3-0-3). Analysis of methods and techniques of message composition. Practice in the presentation of public speeches.

CM 241 ORAL INTERPRETATION (3-0-3). Practice in reading prose, poetry, and drama to help the student determine a logical and emotional meaning for a selection, and project that meaning to listeners.

CM 251 COMMUNICATION IN THE SMALL GROUP (3-0-3). A study of human interaction in small groups. Emphasis on actual experience in working in small groups. Includes concepts in planning, preparing, and participating in group discussion and decision making.

CM 273 REPORTING AND NEWS WRITING (3-0-3). Fundamentals of reporting, from techniques of interviewing and fact-gathering through the construction of the news story. Emphasis on accuracy, conciseness and clarity in writing. Study of newspaper styles—usage, grammar, punctuation, capitalization—and the use of copyreading symbols. PREREQ: E 102 and ability to use typewriter or perm. of instructor.

CM 277 PHOTO COMMUNICATION (2-2-3)(F). Photography as a means of communication. Includes the planning and production of photography for publication and broadcasts. PREREQ: AR 251 or PERM/INST.

Upper Division

CM 300 COMMUNICATION ISSUES, INDUSTRIES AND INQUIRY IN CANADA (3-0-3) (S). Describes Canadian communication industries, issues and inquiry, especially the question of cultural identity for Canada. Discusses governmental communication policy as a tool for preserving national, regional and tribal identity. Examines Canadian scholars of communication. Cross listed as CN 300 for credit in the Canadian Studies Minor.

CM 302 RESEARCH METHODS (3-0-3)(F/S). Historical, critical, descriptive, and experimental research methods and tools in communication. Students design, conduct, report, and evaluate research projects.
The Department of History offers three baccalaureate degree programs:

1. History-Social Science, Secondary Education Option
2. History-Liberal Arts Option
3. History-Secondary Education Option

Bachelor of Arts Program

Degree Requirements

HISTORY MAJOR
Bachelor of Arts Program

**History-Liberal Arts Option**

1. General University Requirements to include:
   * One year of college level Foreign Language ............... 6-8
   * Language equivalency required by the History Department will be determined by the Department of Teacher Education.

2. History Requirements:
   * History of Western Civilization HY 101, 102, or 201, 202 .... 6
   * U.S. History HY 151, 152, or 251, 252 ............... 6
   * Introduction to the Study of History HY 210 ............... 3
   * Total Lower Division Courses 15
   * History Seminar ........................................... 3
   * Seminar or Colloquium ...................................... 3
   * Upper Division History (minimum) ............... 6
   * Additional History Upper Division or nonrequired Lower Division9
   * **Total Other History Courses 27
   * **Majors must have course work distributed between U.S., European and Third World History with at least 12 hours in one area and at least 6 hours in each of the other two.

3. Other Electives ........................................... 28-36

**History-Secondary Education Option**

1. General University Requirements:
   * American National Government ............... 3

2. History Requirements:
   * History of Western Civilization HY 101, 102, or 201, 202 .... 6
   * U.S. History HY 151, 152, or 251, 252 ............... 6
   * Introduction to the Study of History HY 210 ............... 3
   * Total Lower Division Courses 15
   * U.S. History Electives (Upper Division) ............... 3
   * Upper Division History (minimum) ............... 12
   * Seminar or Colloquium ...................................... 3
   * Additional History Electives (Upper or Nonrequired Lower Division9
   * **Total Other History Courses 27
   * **Majors must have course work distributed between U.S., European and Third World History with at least 12 hours in one area and at least 6 hours in each of the other two.

3. Education Requirements for State Certification for Secondary Education:
   * To include TE 385 ........................................... 24-32
   * 4. Other Electives ........................................... 18-13

**History-Social Science-Secondary Education Option**

1. Lower Division Courses:
   * U.S. History HY 151, 152 or 251, 252 ............... 6
   * Western Civilization HY 101, 102 or 201, 202 ............... 6
   * Intro to the Study of History HY 210 ............... 3

2. Other History Courses
   * Minimum 15 Upper Division, 3 of those American History .... 18
   * To be chosen by student in consultation with advisor from two out of three of the Department’s offerings (U.S., European, Third World)

**Social Science Curriculum Minor**

Similar Social Science curriculum majors are available in the various Social Science disciplines in which the courses would constitute the 30-credit core of the major and History would serve as one of the associate 20-credit blocks. For such a major the Department of History requires at least 9 of the 21 History credits be Upper Division, that 6 hours of the 21 be in U.S. History to meet state certification re-

Department of History

Library Building, Room 247

Chairman and Professor: Warren L. Vinz; Professors: Barrett, Fletcher, Keiser, Lovin, Odahl, Ouarad, Sims, Zirinsky; Associate Professors: Buhrer, Jones, Lundy; Assistant Professors: Baker, Shallat.

Degrees Offered

- BA, History
- BA, History, Secondary Education
- BA, History, Social Science, Secondary Education
- MA, Education. History emphasis: see the Graduate section of this Catalog for program requirements

Department Statement

The Department of History offers three baccalaureate degree programs:

- History-Liberal Arts (42 hours of History) History-Secondary Education Option (42 hours of History); 24-32 hours State Teacher Certification requirements); and History-Social Science, Secondary Education Op-

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CM 480 STUDIES IN JOURNALISTIC COMMUNICATION (3-0-3)(F/S). Advanced instruction in theories about, history of, and preparation of nonfiction content for the mass media. Content varies from semester to semester. Subject may include: Public Affairs Reporting, Journalism History, Documentary Script Writing, etc. PREREQ: Upper division status and PERM/INST.

CM 481 STUDIES IN INTERPERSONAL COMMUNICATION (3-0-3)(F/S). The examination of issues, contexts, and particular practices of interpersonal communication. Content varies from semester to semester. Subjects may include: conflict management, gender relations, communication, etc. PREREQ: PERM/INST.

CM 482 STUDIES IN MASS COMMUNICATION (3-0-3)(F/S). Instruction in theories about, history of, and preparation of content for mediated public communication. Content varies from semester to semester. Subjects may include: History of Mass Communication, International Communication, Small Format Video, etc. PREREQ: PERM/INST.

CM 483 STUDIES IN ORGANIZATIONAL COMMUNICATION (3-0-3)(F/S). The study of communication principles as applied to or affected by the organizational setting. Content varies from semester to semester. Subjects may include: Communication Theories of Organizational Management, Negotiation, Human Relations Training, etc. PREREQ: PERM/INST.

CM 484 STUDIES IN RHETORIC AND PUBLIC PRESENTATION (3-0-3)(F/S). Historical, theoretical, and practical study in various forms of communication presentation. Content varies from semester to semester. Subjects may include: Advanced Public Speaking, Group Interpretation, Theory of Debate, etc. PREREQ: PERM/INST.

CM 485 COMMUNICATION SEMINAR (3-0-3). A multi-theoretical approach to the analysis of communication problems and issues culminating in the presentation and defense of student generated projects. PREREQ: CM 421 and Senior standing.

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CM 461 ETHICS, LAW AND COMMUNICATION (3-0-3). Study of the laws and ethics related to communication. PREREQ: Upper Division standing.

CM 471 RADIO-TV NEWSWRITING (2-0-2). Practice writing radio-television news. Includes writing and arrangement of material, adding script to film, techniques for condensing stories and deciding the importance of story material. PREREQ: CM 273 or PERM/INST.

CM 473 FEATURE WRITING (3-0-3). Non-fiction writing of features for newspapers or magazines. Includes analysis of publication markets and procedures for submitting articles. Alternate years.

CM 474 CRITICAL WRITING (3-0-3). Writing opinion for the mass media with emphasis on editorials, personal columns, and reviews of the arts. Alternate years.


NOTE: The next five courses below cover a variety of technical and theoretical subjects in human communication. They involve a variety of approaches and activities. These courses are scheduled as necessary to meet student and community needs. Consult the current semester time schedule for specific courses and content offerings. Each general course is repeatable, but the specific topic of study within the course is not repeatable.

CM 486 STUDIES IN JOURNALISM (3-0-3)(F/S). Advanced study in journalism theories about, history of, and preparation of nonfiction content for the mass media. Content varies from semester to semester. Subjects may include: Public Affairs Reporting, Journalism History, Documentary Script Writing, etc. PREREQ: Upper division status and PERM/INST.

CM 487 STUDIES IN CRITICAL COMMUNICATION (3-0-3)(F/S). The study of critical thinking as applied to or affected by the critical setting. Content varies from semester to semester. Subjects may include: Communication Theories of Critical Thinking, Negotiation, Critical Relations Training, etc. PREREQ: PERM/INST.

CM 488 STUDIES IN RHETORIC AND PUBLIC PRESENTATION (3-0-3)(F/S). Historical, theoretical, and practical study in various forms of communication presentation. Content varies from semester to semester. Subjects may include: Advanced Public Speaking, Group Interpretation, Theory of Debate, etc. PREREQ: PERM/INST.

CM 489 COMMUNICATION SEMINAR (3-0-3). A multi-theoretical approach to the analysis of communication problems and issues culminating in the presentation and defense of student generated projects. PREREQ: CM 421 and Senior standing.
requirements, and that the remaining courses be selected to complement their major.

History Minor Option

Minor certification endorsements for teaching areas are listed in this Catalog under the Department of Teacher Education, College of Education.

Recommended Program

All History courses specifically required for the major are offered each semester allowing for some flexibility in student scheduling. However, the Department strongly encourages History majors to take HY 210 by the second semester sophomore year before taking any Upper Division History courses.

Course Offerings

HY HISTORY

Lower Division

HY 101 HISTORY OF WESTERN CIVILIZATION (3.0-3)(Area II). A political, economic, and cultural survey of western civilization from the earliest settled communities of the ancient Near East in the fourth millennium B.C. up through the cultural renaissance and religious reformation of western Europe in the sixteenth and seventeenth centuries of the Christian era.

HY 102 HISTORY OF WESTERN CIVILIZATION (3.0-3)(Area II). A political, economic, and cultural survey of western civilization from the end of the religious wars of the seventeenth century up through the world-wide expansion of western culture in the twentieth century of the modern era.

HY 103 HISTORY OF SCIENCE (3.0-3)(F/S). Alternate years. A survey on the development of the western concept of science, and cultural and scientific interaction at selected critical points of change in western history; the origins of science under the Greeks; medieval assumptions about the physical world; the scientific revolution of the seventeenth and eighteenth centuries; biological theories; and science in the modern world.

HY 104 HISTORY OF SCIENCE (3.0-3)(F/S). Alternate years. A survey on the development of the western concept of science, and cultural and scientific interaction at selected critical points of change in western history; the origins of science under the Greeks; medieval assumptions about the physical world; the scientific revolution of the seventeenth and eighteenth centuries; biological theories; and science in the modern world.

HY 105 EASTERN CIVILIZATIONS (3-0-3)(Area II)/(F/S). An historical survey of the Islamic civilization and the dominant civilizations of south and east Asia, with an emphasis on cultural and religious development.

HY 151, 152 UNITED STATES HISTORY (3-0-3)(Area II). First semester; the history of American civilization from Pre-Columbian days to 1877 with emphasis given to the development of the union and expansion. Second semester: A survey of the significant factors influencing American development from the Civil War to the present, including the growth of American business, and the emergence of the nation to a world power.

HY 201 PROBLEMS IN WESTERN CIVILIZATION (3.0-3)(F/S/). A study of selected historiographical problems the researcher encounters when interpreting the history of western civilization from ancient Near Eastern to early modern European times. Not open to students with credit in HY 101. PREREQ: High school course in World History or related subject matter or PERM/INST.

HY 202 PROBLEMS IN WESTERN CIVILIZATION (3.0-3)(F/S/). A study of selected historiographical problems the researcher encounters when interpreting the history of western civilization from ancient Near Eastern to early modern European times. Not open to students with credit in HY 102. PREREQ: High school course in World History or related subject matter or PERM/INST.

HY 205 LEWIS AND CLARK (2-0-2)(S). A survey of the "corps of discovery" from Wood River, Illinois to the ocean and return, with study of the medical, scientific, anthropological and other aspects of the expedition. Alternate years.

HY 210 INTRODUCTION TO THE STUDY OF HISTORY (3.0-3). An introduction to the study of history for liberal arts students, exploring the nature of the discipline, and dealing with practical problems of historical research and writing, including the applications of various methodological approaches to the analysis of data. Required of all history majors, liberal arts option, prior to taking any upper division history courses.

HY 251 PROBLEMS IN U.S. HISTORY (3.0-3)(Area II). Selected problems from colonial times through reconstruction following the Civil War. Not open to students who have completed HY 151. PREREQ: High school history course or PERM/INST.

HY 252 PROBLEMS IN U.S. HISTORY (3.0-3)(Area II). Selected problems from the rise of industrialism after the Civil War to the present. Not open to students who have completed HY 152. PREREQ: High school history course or PERM/INST.

HY 261 HISTORY OF MINORITIES IN THE UNITED STATES (3-0-3)(F/S). Problems encountered by ethnic minorities in their quest for equal opportunity and equal rights. Alternate years.


HY 302 MODERN GERMANY (3-0-3)(F/S). The struggle for German unity in modern times, and the relation of this issue to the origins of the two World Wars. The problem will be traced through the "opening to the east" inspired by Willy Brandt. HY 102 recommended. Alternate years.

HY 303 FRANCE SINCE THE REVOLUTION (3-0-3)(F/S). The failure of Frenchmen in the 19th and 20th centuries to achieve political and social equilibrium. The problem will be traced through the establishment of the fifth Republic by Charles deGualle. HY 102 recommended. Alternate years.

HY 304 THE RENAISSANCE (3-0-3)(S). A study of European society, economic development, artistic expression, humanism, and political concepts from the 12th through 16th centuries. PREREQ: HY 102 or PERM/INST. Alternate years.

HY 310 THE REFORMATION (3-0-3)(F). Survey of church-state relationships including the Babylonian Captivity, the Great Schism, the impact of the national state, the theological and political philosophies of reformers from Wycliff to the Council of Trent, and the world wide impact of Protestantism, the Catholic Reformation and dissident minority sects. PREREQ: HY 102 or PERM/INST. Alternate years.

HY 311, 312 HISTORY OF ENGLAND (3-0-3)(F/S). First semester: Survey of the major cultural, political, economic and religious developments in England from the beginning to 1660. Second Semester: Great Britain from the seventeenth century to the present. Alternate years.


HY 315, 316 HISTORY OF THE FAR EAST (3-0-3)(F/S). First semester: Survey of the history of China and Japan to ca. 1600, emphasizing their cultural development. Korea and Viet Nam receive brief consideration. Second semester: A study of the political, economic, and cultural transformation of East Asia as a result of its interaction with the West. Alternate years.

HY 317 HISTORY OF SOVIET RUSSIA (3-0-3)(F/S). A survey of the history of Soviet Russia from the last tsars through the present. Alternate years.

HY 318 ANCIENT GREECE (3-0-3)(S). A study of an ancient Greek world from the Minoan sea empire of the second millennium to the empire of Alexander the Great in the late fourth century B.C. Political, economic, and cultural history are emphasized with special attention given to the outstanding achievements of the Greeks in political and philosophical thought, epic and dramatic poetry, historical writing and Visual Arts. PREREQ: HY 101, PERM/INST. Alternate years.

HY 320 ANCIENT ROME (3-0-3)(F/S). A survey of Rome from its earliest beginnings under Eruscan tutelage through its late imperial phase in the 5th century of the Christian era. Emphasis on political and military developments, social and religious changes, outstanding personalities, and literary, legal and artistic achievements. PREREQ: HY 101 or PERM/INST.

HY 322 EARLY CHRISTIANITY (3-0-3)(F/S). A study of the rise an development of Christianity from its Jewish and Greek origins in the first century through its establishment and elaboration as the state religion of the late Roman empire in the fifth century. Doctrinal, ethical, organizational liturgical and aesthetic developments within the Christian movement, and the political, social and cultural roles of the Church within the late empire are analyzed through the media of early Christian and contemporary pagan writings and artistic remains. Alternate years.

HY 324 MEDIEVAL EUROPE (3-0-3)(F/S). A survey of the political, religious, economic, and cultural development of Western Europe from the fourth to the fourteenth century. Special emphasis given to the Constantinian revolution, the rise and elaboration of monasticism, the Carolingian empire, feudalism and chivalry, the Gregorian papacy, and the outstanding cultural achievements of the twelfth century renaissance. Alternate years.

HY 327 LIVING RELIGIONS: A Comparative Historical Study (3-0-3)(F). A comparative analysis of the major active religious traditions of the world, treating their historical development, philosophical foundations and social and political ramifications, especially in modern times, with emphasis on Islam, Hinduism, Buddhism, Taoism, Shinto, Judaism, and Christianity. Recommended: HY 105. Alternate years.

HY 329 HISTORY OF MODERN SOUTH ASIA: India, Pakistan and Burma from 1750 to the Present (3-0-3)(F/S). The Mughal Empire; its decline the rise of British Power; its social, political, and economic impact; South Asian reaction to British rule; the rise of nationalism and independence; and Indian and Pakistani history since 1947. Alternate years.
in that process. Recommended: HY 152. Alternate years.

HY 380 COLLOQUIUM IN AMERICAN HISTORY (3-0-3). Intensive studies of particular period, topic, or problem in American history. Reading and discussion format. Consult current class schedule for specific selections offered each term. Colloquium may be repeated. PREREQ: Upper Division Standing.

HY 381 COLLOQUIUM IN EUROPEAN HISTORY (3-0-3). Intensive studies of a particular period, topic, or problem in European history. Reading and discussion format. Consult current class schedule for specific selections offered each term. Colloquium may be repeated. PREREQ: Upper Division Standing.

HY 382 COLLOQUIUM IN THIRD WORLD HISTORY (3-0-3). Intensive studies of a particular period, topic, or problem in Third World History. Reading and discussion format. Consult current class schedule for specific selections offered each term. Colloquium may be repeated. PREREQ: Upper Division Standing.

HY 410 ARCHIVES AND MANUSCRIPTS (3-0-3)(S). Practical experience in the arrangement and description of manuscript collections located in the Idaho State Archives at 325 West State Street, Boise, and the research and writing of a paper using original or primary sources, including newspaper collections located in the Archives.

HY 417 UNITED STATES ECONOMIC HISTORY (3-0-3)(SF). Major factors in the economic growth and development of the United States from colonial times to the present. Particular emphasis is given to the interaction of economic factors and other aspects of American society. PREREQ: EC 201 and EC 202 or PERM/INST. May be taken for History or Economics credit, but not for both.


HY 423 EUROPEAN DIPLOMATIC HISTORY 1871-Present (3-0-3)(SF). Major problems in European diplomacy since 1871; search for security after unification of Germany, potential collapse of Ottoman Empire, imperialism in Africa and Asia, alliance systems, origins of World Wars One and Two, cold war and merging of European diplomacy into world diplomacy. Alternate years.

HY 432 TUDOR-STUART ENGLAND (3-0-3)(S). England during the reigns of Tudor and Stuart monarchies; monarchy and parliamentary government; rise of middle class; beginnings of empire; religious and social conflict; cultural developments. Alternate years.

HY 468 HISTORY OF MEXICO (3-0-3)(SF). An examination of cultural, social, political, and economic factors affecting historical development of Mexico from pre-conquest times to the present with emphasis upon the conquest era, the revolution and post-revolutionary periods. Recommended: HY 367. Alternate years.

HY 480 SEMINAR IN AMERICAN HISTORY (3-0-3). Critical analysis of source materials and historical literature on a topic of restricted scope in American History. Preparation and presentation of research papers. Consult current class schedule for specific selections offered each term. Seminar may be repeated. PREREQ: Upper Division standing.

HY 481 SEMINAR IN EUROPEAN HISTORY (3-0-3). Critical analysis of source materials and historical literature on a topic of restricted scope in European history. Preparation and presentation of research papers. Consult current class schedule for specific selections offered each term. Seminar may be repeated. PREREQ: Upper Division standing.

HY 482 SEMINAR IN THIRD WORLD HISTORY (3-0-3). Critical analysis of source materials and historical literature on a topic of restricted scope in Third World History. Preparation and presentation of research papers. Consult current class schedule for specific selections offered each term. Seminar may be repeated. PREREQ: Upper Division standing.

HY 498 HISTORY SEMINAR (3-0-3).
The objective of the Senior Division, Army ROTC, is to provide university students who have ability and desire an opportunity to become commissioned officers in the United States Army. In addition, the Senior Division provides a major source of procurement for officers in the Regular Army. That procurement is accomplished through the selection of distinguished military graduates.

Scope of Instruction

General: The complete course of instruction leading to a commission as a Second Lieutenant comprises four years and one summer camp, or two years and two summer camps. Training in military leadership is emphasized. Instruction is given in subjects common to all branches of the Army with stress placed on the following: organization of the Army and ROTC; individual weapons and marksmanship; American military history; management; leadership; map and compass navigation and orienteering, reading; U.S. Army and national security; military teaching principles; branches of the Army; tactics; communications; operations; logistics; administration; military law; and the role of the United States military in world affairs.

Basic Course: The basic course consists of the first two years of Military Science, normally taken during the freshman and sophomore years. Satisfactory completion of two years of the basic course fulfills one of the requirements for continuation in the four-year program and acceptance into the advanced course. Those students desiring to take the advanced course, but lacking the credit for the basic course, may satisfy the requirements by attending a six-week summer camp between their sophomore and junior years, by obtaining 90 military contract hours as Reserve Officers, and some Reserve Component/National Guard personnel are given military credit for some of the basic course.

Advanced Course: The advanced course includes two additional years of Military Science and a six-week summer camp. The camp provides for practical application of instruction previously given. Admission to the advanced course is accomplished through concurrence of the president of the university and the chairman of the Department of Military Science.

Requirements for Army Commissions

Applicants for admission to the advanced course must

1. have satisfied the requirements of the basic course, successfully completed the six-week summer basic camp or have completed 90 contact hours, and must have a minimum of 26 semester hours;
2. be able to complete all requirements for commissioning prior to their 30th birthday;
3. successfully complete prescribed survey and general screening tests;
4. be selected by the president of Boise State University or any other institution to which they may thereafter be admitted;
5. execute an individual contract with the government in which they agree to complete the advanced course at Boise State University or any other institution at which they may thereafter be enrolled where such a course is given;
6. devote a minimum of five hours a week to the military training prescribed by the Secretary of the Army;
7. attend a six-week summer training camp between the junior and senior year, or in exceptional cases, at the end of the senior year;
8. enlist in the ROTC Control group (this enlistment does not involve additional training or duty but is to insure compliance with the terms of the contract signed by the student);
9. agree to accept a commission if tendered;
10. serve as a commissioned officer for eight years to include an initial period of active duty of up to four years. If the Army does not require service on active duty, agree to serve an initial period of active duty training of three to six months and remain a member of, and participate satisfactorily in, a Reserve component until the eighth anniversary of such appointment unless sooner relieved under other provisions. Guaranteed Reserve Forces (GRF) assignments are available for those who do not want to compete for the active duty assignments. The GRF assignment allows officers to remain in Idaho and continue their civilian career plans as well as serve in the reserves with an Army Commission;
11. Complete the requirements listed for Precommissioning Military Qualification Standards (MQS) as listed below.

School of Social Sciences and Public Affairs

MILITARY QUALIFICATION STANDARDS PRECOMMISSIONING REQUIREMENTS

The United States Army Training and Doctrine Command (TRADOC) has established several standardization requirements for all precommissioning ROTC programs across the United States. These standards include the requirements for a cadet to complete the Military Science courses listed below, as well as one course in each of the following areas:

1. Written Communication. The English Composition requirements of BSU also satisfy the MQS requirement.
2. Human Behavior. Recommended courses to meet this requirement include General Psychology, Sociology, or Anthropology.
3. Military History. (HY 297 Section 001, Special Topics "War, Peace and Military in the West", 3 credits taught Spring Semester only).
4. Courses in Management and National Security Studies are strongly recommended but are not required.
5. The following Physical Education classes are recommended. For students going to an ROTC Summer Camp, these classes are highly recommended:
   - PE 121—First Aid
   - FA 197/297/397—Special Topics; Conditioning Procedures
   - FA 297—Special Topics; Orienteering

Scholarships: Financial assistance for selected students is offered through 2, 3, and 4-year scholarship programs paying for tuition and fees, a flat rate for books, and laboratory costs each year plus $100 a month allowance for up to ten months each year. Each student accepted for this assistance may be selected to serve four years of active duty after commissioning.

Financial Assistance: Each advanced course student receives an allowance of $100 a month for up to ten months a year for two years. Summer camp pay in addition to meals, quarters, and medical and dental attention is paid as follows: Basic camp, $580 (approximately); regular camp $643 (approximately); travel pay, 18% cents per mile each way. A uniform allowance of $300 is paid to each commissioned student upon entry into active duty.

Uniforms: Basic and advanced course students will be provided uniforms, texts, and equipment for ROTC classes. All such items of clothing and equipment are the property of the U.S. Government and are provided solely for the purpose of furthering the military training of the student concerned. Students are responsible for the safekeeping, care, and return of the property issued to them.

Course Offerings

ML MILITARY SCIENCE

Lower Division

ML 101 INTRODUCTION TO MILITARY SCIENCE (1-1-1). Provides an overview of ROTC to include the purpose an history of ROTC, the organization of the U.S. Army, Army Reserve, and the National Guard, and a discussion of military customs and traditions. Laboratory consists of participation in leadership exercises, adventure training, and orientations.

ML 102 INTRODUCTION TO MILITARY SCIENCE (1-1-1). Provides an introduction to Geopolitics, ethics, code of conduct, war strategy and tactics. Laboratory consists of participation in leadership exercises, adventure training, and orientations.

ML 201 INTRODUCTION TO LEADERSHIP (2-1-2). Prepares the student for ROTC advanced course. An introduction to leadership and basic map reading/orienteering. Laboratory consists of participation in leadership exercises, adventure training, and orientations.

ML 202 MILITARY HISTORY (2-1-2). Prepares the student for the ROTC advanced course. Enables the student to form general concepts of the historical nature of warfare, identifying the elements of conflict which remain relatively constant and those that are modified by time and circumstance. The student will acquire a general knowledge and appreciation of the development of the American Military System and its leaders. Laboratory consists of participation in leadership exercises, adventure training, and orientations.
Upper Division

MILITARY SCIENCE INTERNSHIP (V-V-G). Provides the student with the opportunity to apply the skills they have learned. Is completed at the 6 weeks of ROTC Adventure Leadership Camp at Fort Lewis Washington. Note: This is required by all contracted students and is usually required between MS III and MS IV years.

ML 301 LEADERSHIP AND MANAGEMENT (3-1-3). Increases the student's poise and confidence as a military instructor and leader. Provides information on the branches of the Army available for assignment and prepares each student to make his/her selection during the senior year. Prepares the student for participation in advanced camp. Laboratory consists of participation in leadership exercises, adventure training, and negotiations.

ML 302 BASIC TACTICS (3-1-3). Introduces student to the fundamentals of combat operations. Prepares the student for ROTC advanced camp. Develops leadership abilities, promotes confidence, and readsies students for military service as commissioned officers. Laboratory consists of participation in leadership exercises, adventure training, and negotiations.

ML 401 ADVANCED TACTICS (3-1-3). Prepares the prospective Army officer for initial Army assignment. Covers military staff organization and responsibilities; military intelligence; logistics; maintenance and supply; and an introduction to military justice. Students apply principles of leadership by planning and executing laboratory training.

ML 402 PROFESSIONAL PREPARATION (3-1-3). Includes a discussion of ethics and human relations, counseling techniques, military service in today's society; obligations and responsibilities of an officer on active duty; and coordination and operation of the military team. Students receive thorough leadership assessment and are responsible for planning and executing laboratory training.

Department of Political Science & Philosophy

Administration Building, Room 218 Telephone (208) 385-1458

Chairman and Professor: Dr. Willard M. Overgaard; Professors: Brin- ton, Donoghue, Moncriel, Raymond, Skillern; Associate Professors: Bar-ton, Harbison, Kinney, Schoedinger; Assistant Professor: Sallie; Special Lecturer: Kuykendall.

Degrees Offered
- BA and BS in Political Science
- BA and BS in Political Science, Political Philosophy and Public Law emphasis
- BA and BS in Political Science, American Governmental Systems and Processes emphasis
- BA and BS in Political Science, International Relations emphasis
- BA and BS in Political Science, Public Administration emphasis
- BA and BS in Political Science, Social Science, Secondary Education
- BA in Philosophy
- Master of Public Administration: see Graduate section of this Catalog for program requirements.

Department Statement

The program of the Department of Political Science is designed to provide the student with a knowledge of political values of the American political system, of the political systems of other areas of the world, and of international politics and institutions; to provide an understanding of the interactions of institutions, groups, and the individual within the framework of the diverse political systems and political relationships; to develop a comprehension of the methodology relevant to the discipline of Political Science in the various substantive areas of concentration, including political philosophy, American government systems and processes, political behavior, comparative government and politics, international relations, and public law; to offer special concentration in the area of public administration.

The Department of Political Science seeks also to provide innovative opportunities to extend further the student's understanding of the political environment on the local, national, and international levels.

The Political Science program prepares students for careers in the various levels of government service, in teaching, in law, and in related professions. The undergraduate program prepares students for graduate study in Political Science and related disciplines. It also offers electives in support of major programs in other disciplines.

In addition to the several optional major programs in Political Science, the University offers a Bachelor of Arts in Philosophy. A Master of Public Administration Degree program is also offered.

Degree Requirements

POLITICAL SCIENCE MAJOR
Bachelor of Arts Degree

A major program in Political Science is to be defined for each student in terms of a general foundation of knowledge in the discipline of Political Science, accommodating the developmental interests of the student but reflecting a concentration in any one of the following four "areas of emphasis" as available options for a major program in Political Science:

1. Political Philosophy and Public Law
2. American Governmental Systems and Processes
3. International Relations
4. Public Administration

As an additional option, major emphasis in Political Science is provided in teacher education preparation.

5. Political Science-Social Science Secondary Education

The basic requirements applicable to all major programs in Political Science, irrespective of the selected area of emphasis, are to include the following courses:

- American National Government PO 101 .......................... 3
- Contemporary Political Ideologies PO 141 .......................... 3
- International Relations PO 231 .................................. 3
- Political Behavior PO 298 ..................................... 3
- Senior Seminar (Scope & Meth of Poli Sci) PO 408 ........ 3
- Lower Division Electives (Select one requisite to the appropriate area of emphasis):
  - State and Local Government PO 102 ...................... 3
  - Public Policy PO 220 ........................................... 3
  - Comparative European Govt & Politics PO 229 ........... 3

The course requirements applicable to each of the four designated areas of emphasis, offered as optional major programs in Political Science, are described below.

1. Political Science—Political Philosophy and Public Law Emphasis

This area of emphasis is designed for those students whose principal interest in Political Science concerns both the fundamental political thought, past and present, in the development of political institutions in society and the systematized legal norms and processes of diverse societies.

a. General University and Core Requirements

- Political Science Major Requirements .......................... 45
  1) LOWER DIVISION
  - Lower Division Courses .......................................... 15
    - American National Government PO 101 .................... 3
    - Contemporary Political Ideologies PO 141 ................. 3
    - Comparative European Govt & Politics PO 229 .......... 3
    - International Relations PO 231 ............................ 3
    - Political Behavior PO 298 ................................ 3
  2) UPPER DIVISION
  - Upper Division Courses ......................................... 30
    - American Political Theory PO 331 .......................... 3
    - Constitutional Law PO 351 .................................. 3
    - International Law PO 421 .................................. 3
    - Western Political Theory I PO 441 .......................... 3
    - Western Political Theory II PO 442 .......................... 3
    - Comparative Legal Systems PO 451 .......................... 3
    - Senior Seminar (Scope & Meth of Poli Sci) PO 498 .... 3

- Political Science Electives ....................................... 9

2. Political Science—American Governmental Systems and Processes Emphasis

This area of emphasis is offered to students who wish to concentrate their attention on national, state, and local political institutions
of the United States. The course requirements and electives in this area of emphasis seek to provide the student with an understanding of American government.

a. General University and Core Requirements

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<th>Political Science Major Requirements</th>
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<td>American National Government PO 101</td>
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<td>State and Local Government PO 102</td>
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<td>Contemporary Political Ideologies PO 141</td>
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<td>International Relations PO 231</td>
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<td>Political Behavior PO 298</td>
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<tr>
<td>American Parties &amp; Interest Groups PO 301</td>
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<td>Public Opinion &amp; Voting Behavior PO 302</td>
<td>3</td>
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<tr>
<td>American Chief Executive PO 309</td>
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<td>Legislative Behavior PO 312</td>
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<tr>
<td>American Political Theory PO 331</td>
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<td>Constitutional Law PO 351</td>
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<td>Senior Seminar (Scope &amp; Meth of Poli Sci) PO 498</td>
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<td>Political Science Electives</td>
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3. Political Science—International Relations Emphasis

The area of emphasis in International Relations is available for students who wish to have a broad understanding of international affairs and a more intelligent citizenship in the modern world society. Students enrolling in this option are advised to prepare themselves adequately in modern foreign languages. The course requirements in Political Science are intended to provide a basis for an interdisciplinary program with additional courses drawn from foreign languages, history, economics, and sociology.

a. General University and Core Requirements

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<td>International Relations PO 231</td>
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<td>Political Behavior PO 298</td>
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<td>Comparative Foreign Policy PO 311</td>
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<td>Comparative Communist Party-State Systems PO 324</td>
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<td>Comparative Govt &amp; Politics of Developing Nations PO 333</td>
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<tr>
<td>United States Foreign Policy PO 335</td>
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<td>International Law PO 421</td>
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<td>International Organization PO 422</td>
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<td>Senior Seminar (Scope &amp; Meth of Poli Sci) PO 498</td>
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<td>Political Science Electives</td>
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4. Political Science—Public Administration Emphasis

As an optional area of emphasis in Political Science, the course requirements are designed to provide a broad foundation in the discipline of Political Science with special concentration in the area of Public Administration. Special interdisciplinary course patterns can be arranged for students interested in such complementary areas as Public Administration and Economics, Public Administration and Sociology, Public Administration and Psychology, and Public Administration and Communication. Appropriate course selections for all students opting for the Public Administration area of emphasis should include electives in Computer Science, Psychology, Sociology, History, Economics, and Communication.

a. General University and Core Requirements

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<th>Political Science Major Requirements</th>
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<td>Public Policy PO 230</td>
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<td>Political Behavior PO 298</td>
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<td>Upper Division Courses</td>
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<tr>
<td>Intro to Public Administration PO 303</td>
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<tr>
<td>American Chief Executive PO 309</td>
<td>3</td>
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<tr>
<td>Public Finance PO 310</td>
<td>3</td>
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<tr>
<td>Administrative Law PO 467</td>
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<td>Intergovernmental Relations PO 469</td>
<td>3</td>
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<tr>
<td>Organizational Theory &amp; Bureaucratic Structure PO 487</td>
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<tr>
<td>Senior Seminar (Scope &amp; Meth of Poli Sci) PO 498</td>
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<td>Political Science Electives</td>
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5. Political Science—Social Science Secondary Education Option

The Social Science Secondary Education Option Degree programs are cooperative, interdisciplinary programs involving the Departments of Economics; History; Political Science; and Sociology, Anthropology, and Criminal Justice. Each of these departments provides a major emphasis with the Social Science Secondary Option. The following requirements apply for students choosing this option.

1. Must complete a minimum of 30 credits in the subject matter of one of the above departments.
2. Must complete a minimum of 15 credits in each of two of the social sciences.
3. Must complete six additional credits in U.S. History for certification requirements.
4. Must complete 3 credits in American National Government for certification requirements.

See the department listings for each of these departments for additional information.

30 Credit Hour Program—24 Credit Hours Required Courses:

1. LOWER DIVISION
   - American National Government PO 101 .................. 3
   - State and Local Government PO 102 .................. 3
   - Contemporary Political Ideologies PO 141 ............ 3
   - International Relations PO 231 .................... 3
   - Comparative European Government & Politics PO 229 .. 3

2. UPPER DIVISION
   - American Parties and Interest Groups PO 301 ....... OR
   - Intro to Public Administration PO 303 ............ 3
   - American Chief Executive PO 309 .................. 3
   - Legislative Behavior PO 312 ........................ 3
   - Western Political Theory I or II, PO 441 or 442 .... 3
   - Constitutional Law PO 351 ........................ 3
   - Political Science Electives—Upper Division ........ 6

30 Credit Hour Program—15 Credit Hours Required Courses:

1. LOWER DIVISION
   - American National Government PO 101 .................. 3
   - Contemporary Political Ideologies PO 141 ............ 3
   - Comparative European Government & Politics PO 229 .. 3
   - International Relations PO 231 .................... 3

2. UPPER DIVISION
   - American Parties and Interest Groups PO 301 ....... OR
   - Introduction to Public Administration PO 303 ..... OR
   - American Chief Executive PO 309 .................. OR
   - Constitutional Law PO 351 ........................ 3
   - Upper Division Electives ............................ 15

77
School of Social Sciences and Public Affairs

18 Credit Hour Emphasis (General)—12 Credit Hours Required Courses (available to Secondary Education students who want a minor emphasis in Political Science but are not part of the 30-15-15 program).

1. LOWER DIVISION
   - American National Government PO 101 ........................................... 3
   - Contemporary Political Ideologies PO 141 ........................................ 3
   - Comparative European Govt & Politics PO 229 .............................. 3
   - International Relations PO 231 .................................................... 3

2. UPPER DIVISION
   - Upper Division Electives ............................................................ 6

   PHILOSOPHY MAJOR
   Bachelor of Arts Degree

   The program requirements for a major in Philosophy, in addition to the necessary requirements to obtain a Bachelor of Arts degree from Boise State, consist of 36 hours of Philosophy credit, 24 of which are in specifically required courses and 6 of which are electives from other courses in Philosophy. Philosophy majors should bear in mind that the university requires the completion of a total of 40 hours of upper division credit by all graduating seniors. The courses required for a major in Philosophy are:
   1. PY 101, Introduction to Philosophy
   2. PY 121, Introduction to Logic
   3. PY 211, Ethics
   4. PY 305, Ancient Philosophy
   5. PY 309, Modern Philosophy
   6. PY 313, Twentieth Century Analytic Philosophy
   7. PY 333, Metaphysics or PY 335, Epistemology
   8. PY 489, Senior Tutorial

   Course Offerings
   PO POLITICAL SCIENCE

   Lower Division

   PO 101 AMERICAN NATIONAL GOVERNMENT (3-0-3)(F/S)(Area II). Institutions and processes of American political system, emphasizing social, ideological, and constitutional background. PREREQ: PO 101 or PERM/INST.
   PO 102 LOCAL GOVERNMENT (3-0-3)(F/S). Institutions and processes of state and local government, with emphasis on constitutionalism, legislatures, governors and reappointment. PREREQ: PO 101 or PERM/INST.
   PO 141 CONTEMPORARY POLITICAL IDEOLOGIES (3-0-3)(F/S)(Area II). Principal ideas characterizing liberalism, communism, fascism, and Nazism. PREREQ: PO 101 or PERM/INST.
   PO 220 AMERICAN POLICY PROCESS (3-0-3)(S). Process through which policy is determined, implemented and adjusted, with emphasis on role of administrators.
   PO 229 COMPARATIVE EUROPEAN GOVERNMENTS AND POLITICS (3-0-3)(F/S). Political systems of selected European nation-states, including Great Britain, France, German Federal Republic, Italy, and Scandinavian states. Analysis of patterns of political culture, political interests, political power, and selected public policy issues. PREREQ: PO 101 or PERM/INST.
   PO 231 INTERNATIONAL RELATIONS (3-0-3)(F/S)(Area II). Nature of relations among nations with particular reference to contemporary international issues. Analysis of motivating factors, including nationalism, imperialism, communism. Study of national sovereignty and its relation to international cooperation. PREREQ: PO 101 or PERM/INST.

   Upper Division

   PO 301 AMERICAN PARTIES AND INTEREST GROUPS (3-0-3)(F). Development of understanding of nature, functions, organization, and activities of political parties and interest groups within American political system. Emphasis on performance of America's two major political parties, especially in nominations and elections, and on organization and lobbying activities of major interest groups. PREREQ: PO 101 or 102.
   PO 302 PUBLIC OPINION AND VOTING BEHAVIOR (3-0-3)(S). Development of public opinion and voting behavior. Empirical research from variety of fields for understanding and analysis of factors that mold popular attitudes and political behavior. PREREQ: PO 101 or 102.
   PO 303 INTRODUCTION TO PUBLIC ADMINISTRATION (3-0-3)(F). Theory, administrative organization, functions and problems of governmental units. PREREQ: PO 101.
   PO 309 AMERICAN CHIEF EXECUTIVE (3-0-3)(F). Consideration of the importance and involvement of the President in the political and policy-making processes and powers of the Presidency. Presidential campaigns and elections. Role of the President as policy-maker and administrator. Effect of personality of a President on performance in office. PREREQ: PO 101.
   PO 311 COMPARATIVE FOREIGN POLICY (3-0-3)(F). Political institutions, concepts, values, and methods of international politics relevant to practice of nation-states; examination of foreign policies and objectives of world's major powers; analysis of contemporary international problems; consideration of theories of international politics. PREREQ: PO 101 or 231.
   PO 312 LEGISLATIVE BEHAVIOR (3-0-3)(S). Analysis of behavior of American state and national legislatures. Special consideration given to impact of constituencies, parties, interest groups, interpersonal relations, and other factors on legislators; role of the legislature in American political system.
   PO 324 COMPARATIVE COMMUNIST PARTY-STATE SYSTEMS (3-0-3)(F). Political systems of the Soviet Union, Eastern Europe, People's Republic of China, and other communist party-states. Selected topics and problems relating to political institutions and political processes to define patterns of political relationships. Questions of political theory and political determinants in development of communist party-states. PREREQ: PO 101. Alternate years.
   PO 331 AMERICAN POLITICAL THEORY (3-0-3)(F). Genesis and development of political thought in the United States from colonial period to present.
   PO 333 COMPARATIVE GOVERNMENTS AND POLITICS OF DEVELOPING NATIONS (3-0-3)(F/S). Political systems of selected nations in developing areas of the world, including nation-states in Africa, Asia, and Latin America. Patterns and problems of political development and modernization in the nations will be analyzed. PREREQ: PO 101. Alternate years.
   PO 335 UNITED STATES FOREIGN POLICY (3-0-3)(F). Development of diplomacy from foundation of the republic to the present with emphasis on emergence and continuance of United States as a world power; impact of domestic developments on formulation of foreign policies. Alternate years.
   PO 351 CONSTITUTIONAL LAW (3-0-3)(S). Case study of constitutional system and its concepts as revealed in judicial decisions. PREREQ: PO 101.
   PO 421 INTERNATIONAL LAW (3-0-3)(F). Law of peace, international intercourse, war and threat of war, pacific settlement, principles and practices of international law and their application to international affairs. PREREQ: PO 101, 231. Alternate years.
   PO 422 INTERNATIONAL ORGANIZATION (3-0-3)(S). Historical background, the league; basic problems of international entities; the United Nations. PREREQ: PO 101, 231. Alternate years.
   PO 441 PARTI WESTERN POLITICAL THEORY (3-0-3)(F). Development of political philosophy from Socrates to Machiavelli. Alternate years.
   PO 442 PART 2 WESTERN POLITICAL THEORY (3-0-3)(F). Development of political thought since Machiavelli. PREREQ: PO 441. Alternate years.
   PO 451 COMPARATIVE LEGAL SYSTEMS (3-0-3)(S). Principal legal systems of the world, with emphasis on ideological foundations, organization, procedures, methods of growth, relationship to political and economic systems, and basic juridical concepts. PREREQ: PO 101, 141, 229. Alternate years.
   PO 465C COMPARATIVE PUBLIC ADMINISTRATION (3-0-3)(F/S). Systematic examination and comparison of varied models and theories of administrative systems. International and intergovernmental studies. Students enrolling in this course for graduate level credit will be assigned special requirements on preparation. PREREQ: PO 303.
   PO 467C ADMINISTRATIVE LAW (3-0-3)(F/S). Sources of power and duties of administrative agencies, rules and regulations made by agencies through investigation and hearings, judicial decisions and precedents relating to administrative activities. Students enrolling in this course for graduate level credit will be assigned special requirements on preparation. PREREQ: PO 303 or PERM/INST.
   PO 469C INTERGOVERNMENTAL RELATIONS (3-0-3)(F/S). Internunit cooperation and conflict in the American federal system, including state-local relationships and metropolitan dispersal and integration. Students enrolling in this course for graduate level credit will be assigned special requirements on preparation. PREREQ: PO 101, 102, 303.
   PO 487C ORGANIZATIONAL THEORY AND BUREAUCRATIC STRUCTURES (3-0-3)(F/S). Socio-political analysis of theories and concepts of complex social
organizations, their application to public administration and the inter-relationship between political science and sociological organizational theory. Students enrolling in this course for graduate-level credit will be assigned special requirements on preparation.

PO 493 INTERNSHIP (Variable credit). Upper division students may arrange through the department for an internship program. The legislative internship is a part of this program, and application for it should be made in early October.

PO 498 SENIOR SEMINAR (Scope and Methods of Political Science) (3-Q.3)(F). Examination of discipline of political science, its central problems and unifying concepts; techniques of scientific political investigation as they relate to improved research methods. Required of all political science majors.

PY PHILOSOPHY

Lower Division

PY 101 INTRODUCTION TO PHILOSOPHY (3-0-3)(F/S)(Area I). A general introduction to some basic philosophical problems and concepts, with an emphasis on the role of the human being and with an emphasis on philosophical method.

PY 121 INTRODUCTION TO LOGIC (3-0-3)(F/S)(Area I). A study of the concepts and methods used in the analysis and evaluation of arguments, with emphasis on the structure of arguments.

PY 211 ETHICS (3-0-3)(S). An investigation of the validity of moral claims, the role of moral standards, and the evaluation of moral character, e.g., utilitarianism, to provide a test of moral rightness.

PY 231 PHILOSOPHY OF RELIGION (3-0-3)(F). An introduction to basic philosophical issues connected with religious belief, such as the existence and nature of God, the problem of evil, miracles, and the significance of religious experience. Alternate years.

Upper Division

PY 307 MEDIEVAL PHILOSOPHY (3-0-3)(S). A survey of major developments in Western philosophy from St. Augustine through William of Ockham, with emphasis on selected figures. PREREQ: PY 101. Alternate years.

PY 309 MODERN PHILOSOPHY (3-0-3)(F). A survey of developments in Western philosophy from Descartes through Kant, with emphasis on selected figures. PREREQ: PY 101. Alternate years.

PY 313 TWENTIETH CENTURY ANALYTIC PHILOSOPHY (3-0-3)(F). A critical examination of the development of the analytic method in Anglo-American philosophy since 1900, with attention to selected figures such as Russell, Moore, Wittgenstein, and Austin. PREREQ: PY 101. Alternate years.


PY 333 METAPHYSICS (3-0-3)(F). An investigation of basic problems about the nature of reality. Possible topics include personal identity, the nature of mind, freedom and determinism, and the problem of universals. PREREQ: PY 101.

PY 335 EPISTEMOLOGY (3-0-3)(S). An investigation of basic problems concerning knowledge and the justification of belief. Possible topics include attempts to define knowledge and related concepts, the problem of skepticism, and the problem of other minds. PREREQ: PY 101. Alternate years.

PY 337 AESTHETICS (3-0-3)(F). A course in the philosophy of the fine arts covering such topics as the existence and nature of works of art, aesthetic experience, artistic creativity, and the species of aesthetic value, the nature of beauty. Alternate years.

PY 340 SYMBOLIC LOGIC (3-0-3)(S). A study of techniques of validation in the propositional calculus and the predicate calculus, with emphasis on the construction of formal proofs. Some attention will be given to metalogical notions such as consistency of completeness. PREREQ: PY 121. Alternate years.

PY 406 PHILOSOPHY OF SCIENCE (3-0-3)(S). A study of philosophical issues raised by reflection on the nature of the world and the nature of scientific inquiry. PREREQ: PY 101 or PY 121 or PY 141. Alternate years.

PY 408 PHILOSOPHY OF LANGUAGE (3-0-3)(S). A study of basic concepts used in recent philosophy in thinking about language and its connections with thought and reality. Some attention may be given to discussions of language by traditional philosophers. PREREQ: PY 101 or PY 121.

PY 410 PHILOSOPHY OF MIND (3-0-3)(F). An examination of various solutions to the mind-body problem, the problem of other minds as well as related mental concepts. Problems of action theory may be explored. PREREQ: PY 101. Offered on demand.

Department of Social Work

Education Building, Room 716 Telephone (208) 385-1568

Chairman and Associate Professor: Doug Yunker; Professor: Huff; Associate Professors: Johnson, Oliver, and Panitch.

Department Statement

The Baccalaureate Degree program in Social Work is fully accredited by the Council on Social Work Education. A major in Social Work prepares students for beginning social work practice and licensing by the State of Idaho.

Social Work offers an opportunity for a personally rewarding professional career to those who care deeply about the well-being of others. Social workers provide direct services to individuals, families, and communities. Qualified licensed social workers are in demand in every area of professional practice.

Social Work is usually practiced in social welfare agencies and in Social Work departments at host settings. Social workers are needed to work with mentally ill, emotionally disturbed, delinquent, mentally retarded, physically ill, handicapped, economically, and socially deprived children and adults. Social workers are sought for service in schools, courts, hospitals, and clinics that seek to detect and prevent delinquency and child neglect.

Community centers, psychiatric and general hospitals and service centers for the aged also seek qualified social workers and offer varied career opportunities. Equally challenging opportunities exist in public and private agencies that deal with problems of housing and urban renewal, public health, community mental health, social welfare planning and fund-raising, race relations, and the many other concerns that become especially acute both in changing neighborhoods of large cities and in depressed rural and industrial areas. Social work practice is designed to enrich the quality of life by enabling individuals, groups, and communities to achieve their greatest potential development.

Degrees Offered

- BA in Social Work

Degree Requirements

SOCIAL WORK MAJOR
Bachelor of Arts Degree

1. TOTAL Requirements

General University and Major Requirements ................................................. 128

2. LOWER DIVISION

General Education Courses ............................................................................. 63

English Composition E 101,102 .................................................................. 3

Laboratory Science and Math (Core) ............................................................ 8

Humanities (Core) ......................................................................................... 6

History (3 cr. from Core) ................................................................................ 6

Concepts of Biology B 100 ............................................................................. 4

Economics (Core) ......................................................................................... 6

Communication (Core) .................................................................................. 3

Lab Science and-or Math (Core) .................................................. .......................... 8

Economics (Core) ......................................................................................... 3

Intro to Sociology SO 101 ............................................................................. 3

Social Problems SO 102 ................................................................................. 3

General Psychology P 101 ............................................................................. 3

State and Local Government PO 102 ............................................................. 3

Intro to Social Work SW 101 ......................................................................... 3

79
Suggested Program

BACHELOR OF ARTS DEGREE

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<th>FRESHMAN YEAR</th>
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<td>Elementary Social Work Processes SW 201</td>
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<td>History</td>
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<td>Introduction to Multi-Ethnic Studies SO 230</td>
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<td>Social Welfare Policy SW 301</td>
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<td>Human Behavior in Social Environment SW 321</td>
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<td>Social Work Methods-Casework SW 385</td>
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<td>Social Sciences &amp; Public Affairs Electives</td>
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<td>Lower or Upper Division Electives</td>
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<td>Social Work Methods-Community Organization SW 430</td>
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Course Offerings

**SW SOCIAL WORK**

**Lower Division**

SW 101 INTRODUCTION TO SOCIAL WORK (3-0-3) (F/S) (AREA II). Survey of the historical development and contemporary practice of social work; values, knowledge base, skills, the underlying philosophy and the need for social services in society. Social work functions and career opportunities are delineated.

SW 201 ELEMENTARY SOCIAL WORK PROCESSES (3-0-3) (F/S). Communication skills, interviewing techniques, and problem solving processes specific to practice. Community social services are reviewed and five clock hours of service per week are required in agency to facilitate the integration of values, knowledge and skills. PREREQ: SW 101.

**Upper Division**

SW 301 SOCIAL WELFARE POLICY (3-0-3) (F/S). Social welfare as an institution and social work as a profession as mechanisms to deal with the problems of social change and the effects of life in a modern industrial society. How social and individual needs have been dealt with in the past and present; the ideological base for understanding the interface between policies and social welfare. PREREQ: SW 201 and all lower division requirements.

SW 321 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT (3-0-3) (F/S). Human systems framework, age-related stages of development with special attention to life crises related to each stage, identifying developmental tasks with which social work interventions are especially concerned. Develops key concepts in understanding feminist, racial, ethnic and alternate life styles. PREREQ: SW 201, SO 101 and P 101.

SW 380 SOCIAL WORK STATISTICS AND RESEARCH METHODS (3-0-3) (S). An introduction to the scientific method and the basic elements of research methodology and statistics. The focus will be on the use of research in Social Work and the manner in which research interweaves with other Social Work methods. PREREQ: SW 301, 321.

SW 385 SOCIAL WORK METHODS-CASEWORK (3-0-3) (F/S). An examination of skills employed to serve individuals and families; communication skills, problem solving process and case recording. PREREQ: SW 301, 321.


SW 435 SOCIAL WORK METHODS-GROUPWORK (3-0-3) (F/S). Dynamics of group behavior, understanding group interaction and the processes of working with groups. PREREQ: SW 301, 321.

SW 480 FIELD WORK I (5-0-5) (F). Sixteen clock hours per week, the student works as a practicing social worker under the supervision of a professionally trained and experienced social worker. Must apply for admission into the field work program December preceding Fall registration period. PREREQ: SW 301, 321, 380, 385; Cum GPA = 2.5; major GPA = 3.0.

SW 481 FIELD WORK II (0-16-5) (S). Continuation of Field Work I. PREREQ: SW 480 and PERM/INST.

SW 498 SENIOR LEVEL SEMINAR (1-0-1) (F). Facilitates and encourages the student's development as an entry level practitioner through the synthesis of social work theory, practice and values. Must be taken concurrently with SW 480.

SW 499 SENIOR LEVEL SEMINAR (1-0-1X) (S). Continuation of SW 498. Must be taken concurrently with SW 481.

Department of Sociology, Anthropology, Criminal Justice Administration

Library Building, Room 218  Telephone (208) 385-3406

Chairman and Professor: Richard P. Baker; Professors: Dorman, Pavesic, Schaffer; Associate Professors: Christensen, Cox, Hopfenbeck; Assistant Professors: Blain, Corbin, Foraker-Thompson, Plew, Walsh.

Degrees Offered

• AA, BA, and BS in Criminal Justice Administration
• BA in Anthropology
• BA in Anthropology, Social Science, Secondary Education
• BA in Multi-Ethnic Studies
• BA in Social Science
• AA in Social Science (MHAFB only)
• BA and BS in Sociology
• BA in Sociology, Social Science, Secondary Education
Department Statement
The Department of Sociology, Anthropology and Criminal Justice Administration is responsible for eight degree programs.

In addition, the Department is responsible for both an Anthropology and a Sociology "Social Science Curriculum Minor" as part of the Social Science Secondary Education degree; for a "Minor" in Multi-Ethnic Studies; and for "Minor Certification Endorsement" in Anthropology and in Sociology for teachers.

Degree Requirements

ANTHROPOLOGY
Bachelor of Arts Degree

1. Liberal Arts Option
a. General University and Basic Core Requirements
b. ANTHROPOLOGY
Total Requirements 42
1) LOWER DIVISION
Total Lower Division Courses 9
Physical Anthropology AN 101 3
Cultural Anthropology AN 102 3
Intro to Archaeology AN 103 3
2) UPPER DIVISION COURSES
Total Upper Division Courses 6
History of Anthropology AN 401 3
Elementary Social Statistics SO 310 or equivalent 3

3) OTHER
Total Other Upper Division Courses 27
Select 9 credits from each of the following groups of courses:
Group I Courses 9
Human Variation AN 325 3
Anthropology of Education AN 409 3
Applied Anthropology AN 430 3
Socio-Cultural Electives 3
Group II Courses 9
Peoples of the Pacific Islands AN 305 3
Indians of North America AN 307 3
Peoples & Cultures of the World AN 311 3
Indian Peoples of Idaho AN 315 3
Ethnography Electives 3
Group III Courses 9
Old World Prehistory AN 303 3
Archaeology on North America AN 312 3
Archaeology of Latin America AN 318 3
Seminar in Archaeology AN 421 3

C. Recommended Electives:
One year of a foreign language; a computer application course; and LI 305 Introduction to Linguistics.

2. Anthropology-Social Science Secondary Education Option
The Social Science Secondary Education Option Degree programs are cooperative, interdisciplinary programs involving the Departments of Economics; History; Political Science; and Sociology, Anthropology, and Criminal Justice. Each of these departments provides a major emphasis with the Social Science Secondary Option.
The following requirements apply for students choosing this option:

a. Must complete a minimum of 30 credits in the subject matter of one of the above departments.
b. Must complete a minimum of 15 credits in each of two of the social sciences.
c. Must complete six additional credits in U.S. History for certification requirements.
d. Must complete 3 credits American National Government for certification requirements.

See the department listings for each of these departments for additional information.
a. Anthropology Courses
Total Credits 30
Required courses are the same as for the major less 3 credit hours in each of Groups I, II, and III, and SO 310 is not required.

School of Social Sciences and Public Affairs

b. Secondary Education Requirements
Total Credits 24-32

C. Secondary School Education Department
Refer to Teacher Education Department

3. Anthropology Minor Option

a. Liberal Arts Minor
Completion of the following courses 21

Physical Anthropology AN 101 3
Cultural Anthropology AN 102 3
Intro to Archaeology AN 103 3
Peoples & Cultures of the World AN 311 3
Upper Division Anthropology Electives 9

b. Anthropology Education Minor Option
Total credits 15

Required Courses 12

Physical Anthropology AN 101 3
Cultural Anthropology AN 102 3
Upper Division Anthropology Electives 9

Intro to Archaeology AN 103 is strongly recommended.

CRIMINAL JUSTICE ADMINISTRATION
Bachelor of Arts Degree
Bachelor of Science Degree

The Bachelor of Arts/Science degree in Criminal Justice Administration offers a choice of four professional areas of emphasis: Law Enforcement, Courts-Law, Corrections-Counseling and Planning-Administration.

A student major is required to complete the core courses plus the courses within a desired area of specialization.

Core COURSES:
Credits

English Composition E 101-E102 6
Literature 3
Humanities (Area I) 9
Science or Mathematics (Area III) 12
History 3
Introduction to Financial Accounting AC 205 3
OR
Introduction to Information Sciences IS 210 3
General Psychology P 101 3
American National Government PO 101 3
State-Local Government PO 102 3
Fundamentals of Speech Communication CM 111 3
Introduction to Sociology SO 101 3
Social Justice CR 101 3
Intro to Criminal Justice Admin CR 201 3
Police in the Community CR 215 3
Administration of Justice CR 301 3
Criminal Law CR 321 3
Contemporary Correctional Theory & Practice CR 362 3
Senior Seminar in Criminal Justice CR 498 3
Abnormal Psychology P 301 3
Juvenile Delinquency SO 415 3
Criminology SO 417 3
Independent Study in Criminal Justice CR 496 3

SPECIALTY AREA COURSES

1. Law Enforcement
Defensive Tactics FA 141 1

* Must be completed prior to senior year

Law of Criminal Evidence CR 275 3
Law of Arrest, Search & Seizure CR 276 3
Police Organization & Management CR 351 3
2. Sociology Majors shall complete at least forty-one (41) credit hours.

1. Completion of general university requirements for the Bachelor of Arts degree as given in the Academic Section of this Catalog. Bachelor of Arts degree candidates are required to complete one year of foreign language. Sociology courses MAY NOT be used to satisfy Area II requirements.

2. Sociology Majors shall complete at least forty-one (41) credit hours in Sociology courses, including:
   a. A twenty-three (23) hour major core consisting of the following courses:
      - Introduction to Sociology SO 101 3
      - Computer Applications in Social Science SO 201 3
      - Theories of Society SO 210 3
      - Elementary Social Statistics SO 310 3
      - Social Research SO 311 3
      - History of Sociology SO 401 3
      - Contemporary Sociological Theory SO 402 3
      - Sociology Seminar SO 498 2
   b. A nine (9) credit hour track emphasizing either 1) General Sociology or 2) Applied Sociology. The General track will serve those who desire a broad theoretical orientation and substantive knowledge base with less emphasis on quantitative and methodological aspects of the field. The Applied track should be useful to those who, whether working toward post-graduate education or immediate employment, want to emphasize the tools of research and quantitative analysis.
      1) GENERAL SOCIOLOGY—Nine credit hours selected from:
         - Social Institutions SO 351 3
         - Social Change SO 403 3
         - Social Inequality SO 421 3
         - Social Psychology SO 431 3
         OR
      2) APPLIED SOCIOLOGY
         - Advanced Social Statistics SO 410 3
         - Advanced Research Methods SO 411 3
         - Sociology Internship SO 493 3
   c. Nine (9) additional hours in Sociology. These may be selected from all Sociology course offerings or focused on some specific area of interest or vocational concern.

SOCIOLOGY Major
Bachelor of Arts
Bachelor of Science

1. General University and Basic Core Requirements:
   a. LOWER DIVISION
      - Total Lower Division Courses 21
      - Anthropology 3
      - Economics 3
      - Political Science 3
      - Sociology 3
      - Social Science Electives 9
   b. UPPER DIVISION Select from the following combinations—12 credits in one field and 6 credits in two other fields
      Total upper division credits 24
      - Anthropology
      - Economics
      - History
      - Political Science
      - Psychology
      - Sociology

2. Sociology Majors shall complete at least forty-one (41) credit hours in Sociology courses, including:
   a. A twenty-three (23) hour major core consisting of the following courses:
      - Introduction to Sociology SO 101 3
      - Computer Applications in Social Science SO 201 3
      - Theories of Society SO 210 3
      - Elementary Social Statistics SO 310 3
      - Social Research SO 311 3
      - History of Sociology SO 401 3
      - Contemporary Sociological Theory SO 402 3
      - Sociology Seminar SO 498 2
   b. A nine (9) credit hour track emphasizing either 1) General Sociology or 2) Applied Sociology. The General track will serve those who desire a broad theoretical orientation and substantive knowledge base with less emphasis on quantitative and methodological aspects of the field. The Applied track should be useful to those who, whether working toward post-graduate education or immediate employment, want to emphasize the tools of research and quantitative analysis.
      1) GENERAL SOCIOLOGY—Nine credit hours selected from:
         - Social Institutions SO 351 3
         - Social Change SO 403 3
         - Social Inequality SO 421 3
         - Social Psychology SO 431 3
         OR
      2) APPLIED SOCIOLOGY
         - Advanced Social Statistics SO 410 3
         - Advanced Research Methods SO 411 3
         - Sociology Internship SO 493 3
   c. Nine (9) additional hours in Sociology. These may be selected from all Sociology course offerings or focused on some specific area of interest or vocational concern.

SOCIOLOGY Science
Secondary Education Option

The Social Science Secondary Education Option Degree programs are cooperative, interdisciplinary programs involving the Departments of Economics, History, Political Science, and Sociology, Anthropology, and Criminal Justice. Each of these departments provides a major emphasis with the Social Science Secondary Option. The following requirements apply for students choosing this option.

1. Must complete a minimum of 30 credits in the subject matter of one of the above departments.
2. Must complete a minimum of 15 credits in each of two of the social sciences.
3. Must complete six additional credits in U.S. History for certification requirements.
4. Must complete 3 credits in American National Government for certification requirements.

See the department listings for each of these departments for additional information.

ANTHROPOLOGY
Bachelor of Arts Minor

Required Courses AN 101, 102, 311 9
Anthropology Electives, Upper Division 6

SOCIOLOGY
Bachelor of Arts Minor

Required Course SO 101 3
Sociology Electives (Six must be Upper Division) 12

Minor certification endorsements for teaching areas are listed in this Catalog in the Department of Teacher Education Section within the College of Education.

MULTI-ETHNIC STUDIES
Bachelor of Arts Degree

The Multi-Ethnic Studies program, which is open to all students, is an interdisciplinary area of emphasis, providing a BA degree. The program will help students provide themselves with an understanding of traditional cultures, languages, problems, and perspectives.

The program is supervised by an interdisciplinary group of faculty and students. Prospective majors may contact Dr. John Jensen, Department of Teacher Education; Dr. P.K. Obara, Department of History; A.R. Corbin, Department of Sociology, Anthropology and Criminal Justice Administration; or Dr. Mamie Oliver, Department of Social Work, to develop program of study.

1. General University Requirement
Total credits 51
2. Ethnic Studies Requirements:
Recommended Programs

SOCIOLOGY PROGRAM

Following is a suggested sequence of courses for the Bachelor of Science degree. An asterisk marks each course that is not required, but recommended for a well-rounded program.

FRESHMAN YEAR

1st 2nd
SEM SEM

English Composition E 101-102 ........................................... 3 3
Concepts of Biology B-100* ................................................. 4 -
Cultural Approaches to Math M-100* ................................. 4 -
Introduction to Sociology SO 101 ...................................... 3 -
Cultural Anthropology AN 102* ......................................... 3 -
American National Government PO 101* ............................. 3 -
Introduction to Philosophy PY 101* ................................. 3 -
History of Western Civilization HY 101* .............................. 3 -
Area I Electives ...................................................................... 3 -

SOPHOMORE YEAR

1st 2nd
SEM SEM

Literature Elective (Core) ................................................. 3 -
Science:Mathematics Elective .............................................. 3 4
General Psychology P 101* ................................................. 3 -
Theories of Society SO 201 .................................................. 3 -
Computer Applications SO 210 ......................................... 3 -
Area I Electives (Core) .......................................................... 3 6
Science Electives for B.S. OR ........................................... 3 -
Foreign Lang. Elect. for B.A. ............................................ 4 -

JUNIOR YEAR

1st 2nd
SEM SEM

Elem Social Statistics SO 310 .................................................. 3 -
Social Research SO 311 ...................................................... 3 -
Emphasis: General:Applied .............................................. 6 6
Electives ............................................................................. 6 6
Electives ............................................................................. 3 3

SENIOR YEAR

1st 2nd
SEM SEM

History of Sociology SO 401 .................................................. 3 -
Contemporary Soc Theory SO 402 ..................................... 3 -
Emphasis: General:Applied .............................................. 3 3
Sociology Electives .............................................................. 6 3
Sociology Seminar SO 496 .................................................. 3 -
Electives ............................................................................. 3 3

Criminal Justice

ASSOCIATE OF SCIENCE PROGRAM (TWO YEAR)

FRESHMAN YEAR

1st 2nd
SEM SEM

English Composition E 101-102 ........................................... 3 3
Science or Mathematics ................................................. 4 -
Social Justice CR 101 ....................................................... 3 -
American National Government PO 101 ............................ 3 -
Introduction to Sociology SO 101 ...................................... 3 -
Fundamentals of Speech Comm CM 111 ............................... 3 -
State-Local Government PO 102 ....................................... 3 -
Intro to Criminal Justice Admin CR 201 .............................. 3 -
Defensive Tactics FA 141 .................................................... 1 -

SOPHOMORE YEAR

1st 2nd
SEM SEM

Intro to Information Sciences IS 210 OR .................................. - 3
Intro to Financial Accounting AC 205 ................................. 3 -
Police in the Community CR 215 ...................................... 3 -
Law of Criminal Evidence CR 275 .................................... 3 -
Humanities ......................................................................... 3 3
History .................................................................................. 3 -
General Psychology P 101 .................................................. - 3
Law of Arrest, Search & Seizure CR 276 ............................... 3 -
Electives ............................................................................. 1 6

Course Offerings

AN ANTHROPOLOGY

Lower Division

AN 101 PHYSICAL ANTHROPOLOGY (3-0-3)(Area II). An introduction to the fossil evidence for human evolution, genetics, modern human variation, the study of living primates, and the relationship between biology and culture.

AN 102 CULTURAL ANTHROPOLOGY (3-0-3)(Area II). The meaning of culture; its significance for human beings; the diversity and degrees of elaboration of culture in relation to technology, economic systems, social organization, values and beliefs.

AN 103 INTRODUCTION TO ARCHAEOLOGY (3-0-3)(F/S/Area II). An introduction to the historic background and basic techniques of anthropological archaeology. The methods and theory used to reconstruct prehistoric cultures, their environmental settings, activities and histories.

Upper Division

AN 303 OLD WORLD PREHISTORY (3-0-3)(F/S). A survey of cultural evolution from the first known evidence of cultural behavior (ca. two million years ago) to the domestication of plants and animals and the rise of civilization. Special emphasis is placed on the development of civilizations. PREREQ: AN 102 or AN 103, Upper Division status, or PERM/INST.

AN 305 PEOPLES OF THE PACIFIC ISLANDS (3-0-3)(F/S). Survey of peoples and cultures of Oceania—including Polynesia, Melanesia, Micronesia, New Guinea and Australia. From Pre-European contact to the present. Theories of settlement; cultural diversity; effects of European colonization and WW II; contemporary island cultures. PREREQ: Upper Division Status or PERM/INST. Alternate years.

AN 307 INDIANS OF NORTH AMERICA (3-0-3)(F/S). A general survey emphasizing the description and analysis of native cultures and the role of environment and historical factors in North America. PREREQ: Upper Division status or PERM/INST.

AN 311 PEOPLES AND CULTURES OF THE WORLD (3-0-3)(F/S). A general worldwide survey of selected non-industrial cultures with emphasis on cultural diversity, cultural adaptation, historical development and results of contact with the Industrial World. PREREQ: AN 102, Upper Division status or PERM/INST.

AN 312 ARCHAEOLOGY OF NORTH AMERICA (3-0-3)(F/S). A survey of prehistoric cultures of North America north of Mexico. The course includes a history of ideas about native American origins and antiquities along with demonstrating regional societal complexity on the continent. Special emphasis is given to the study of early man and the cultures of the Eastern Woodlands, the American Southwest and the intermountain West. PREREQ: Upper Division status or PERM/INST.

AN 315 INDIAN PEOPLES OF IDAHO (3-0-3)(F/S). A study of the prehistoric and recent cultures of the native peoples of Idaho. Topics will include the interpretation of ancient Idaho cultures, the distinctiveness of the recent tribal groupings and the relationship between past and present Idaho societies to those of the Great Basin, Interior Plateau and Northern Plains. PREREQ: Upper division status or PERM/INST.

AN 318 ARCHAEOLOGY OF LATIN AMERICA (3-0-3)(F/S). An examination of the precolonial civilizations of Latin America with emphasis on those of...
CR 362 CONTEMPORARY CORRECTIONAL THEORY AND PRACTICE (3-0-3F/S) (Cross list SO 362). The historical development, processes, and methods of operating the adult correctional system. Detailed study of the philosophy and development of treatment strategies in local, state and federal correctional institutions. PREREQ: Upper division CJA standing.

CR 380 INTRODUCTION TO CRIMINALISTICS (3-0-3S). Introduction to theory and application of physical science to the field and laboratory investigation of crime. Applicable to both advanced field investigation and laboratory techniques. PREREQ: CR 231. Alternate years with CR 451.

CR 381 JUDICIAL ADMINISTRATION AND COURT MANAGEMENT (3-0-3S)(Even years). Study of practices and trends in court management and judicial administration; court personnel, selection, training and evaluation. Examination of modern technology in the management of judicial administration. PREREQ: CR 301, upper division CJA standing.

CR 425 CRIMINAL JUSTICE PLANNING (3-0-3F). Study of planning concepts and models to provide the student with skills in criminal justice planning, policy analysis and planning a program evaluation. Use of planning and analytical tools to review current issues in the system. PREREQ: Upper division CJA standing.

CR 426 CRIMINAL JUSTICE RESEARCH AND EVALUATION (3-0-3). Basic aims, processes, and limitations of research in criminal justice. Introduction of social research methodology and research design. PREREQ: CR 425, upper division CJA standing, or PERM/INST.

CR 451 COMPARATIVE LAW ENFORCEMENT ADMINISTRATION (3-0-3S). An analysis and comparison of law enforcement systems at the federal, state and local levels and international systems. PREREQ: CR 201. Non-majors; PERM/INST. Alternate years with CR 380.

CR 490 FIELD PRACTICUM (V-V-6). Student placement in selected criminal justice agencies with assigned duties of regular personnel. Relevant research project and/or small group discussions. PREREQ: AN 102, Upper division status or PERM/INST.

SO 101 INTRODUCTION TO SOCIOLOGY (3-0-3)(Area I). Groups, organizations and societies. Their impact on human behavior. Emphasis is on sociological processes, concepts, methods, and applications in such areas as organization, socialization, inequality, institutions, intergroup relations, change, and others.

SO 102 SOCIAL PROBLEMS (3-0-3)(Area II). Problems that arise due to breakdown of norms and values in society, the causes and solutions to these problems. The student is challenged to continually examine his/her own values in reference to the problems under consideration.

SO 121 DATING AND MARRIAGE (3-0-3S). An introductory course in the study of mate selection, marriage, divorce, and remarriage. Emphasis on sociological and anthropological perspectives as the subject is studied. PREREQ: AN 102 or 103. Fall/Spring by special permission.

SO 201 THEORIES OF SOCIETY (3-0-3F/S). Introduction to the major analytical and interpretative contributions of Sociology towards an understanding of the nature and causes of human behavior in society. PREREQ: SO 101.

SO 203 FUTURISTICS (3-0-3F). Introduction to the major analytical and interpretative contributions of Sociology towards an understanding of the nature and causes of human behavior in society.

SO 210 COMPUTER APPLICATIONS IN SOCIAL SCIENCE (3-0-3F/S). The objective of this course is to help students use computers to solve social science problems. PREREQ: AN 101 or 102. Division and management of research and planning.

AN 401 HISTORY OF ANTHROPOLOGY (3-0-3F/S). An historical investigation of scientific events leading to the development of the basic concepts, theory and methods of contemporary Anthropology. Major anthropological contributions by A.L. Kroeber, Margaret Mead, Franz Boas, Julian Steward, B. Malinowski, and others will be used as reference points for presented materials and classroom discussions. PREREQ: AN 102. Upper division status or PERM/INST.

AN 409 ANTHROPOLOGY OF EDUCATION (3-0-3F/S). An examination of the application of anthropological concepts in contemporary education. PREREQ: AN 102, Upper division status or PERM/INST.

AN 421 SEMINAR IN ARCHEOLOGY (3-0-3S). A survey of the philosophical and theoretical foundations of archaeology. Includes the developments in methodology and technical advances as applied to archaeological research. PREREQ: AN 103. Upper division status or PERM/INST. Alternate years.

AN 430 APPLIED ANTHROPOLOGY (3-0-3F/S). Investigation of the ways in which Anthropology and anthropologists have assisted in cultural change processes. Examines both the positive and negative impact of cultural change and also considers the application of anthropological concepts in contemporary societies and institutions. PREREQ: AN 102. Upper division status or PERM/INST.

AN 431 HUMAN VARIATION (3-0-3)(F/S). An examination of human evolution during the past 5 million years with emphasis on evolutionary theory and both the fossil record and present patterns of variability among humans. PREREQ: AN 101 or 102. Upper division status or PERM/INST. Alternate years.

AN 450 ANTHROPOLOGY OF EDUCATION (3-0-3F/S). An examination of the cultural aspects of educational processes and institutions. The application of anthropological methods to the problems of formal and informal education in traditional and modern cultures. PREREQ: AN 102. Upper division status or PERM/INST.
CR 421 SEMINAR IN ARCHEOLOGY (3-0-3)(S). A survey of the philosophical and theoretical foundations of archaeology. Includes the developments in methodology and technical advances as applied to archaeological research. PREREQ: AN 103. Upper division status or PERM/INST. Alternate years.

CR 430 APPLIED ANTHROPOLOGY (3-4-3)(F). Investigation of the ways in which Anthropology and anthropologists have assisted in cultural change processes. Both the positive and negative impact of cultural change will be examined. Also considered is the application of anthropological concepts in contemporary societies and institutions. PREREQ: An 102, Upper division status or PERM/INST.

CR CRIMINAL JUSTICE ADMINISTRATION

Lower Division

CR 101 SOCIAL JUSTICE (3-0-3)(S). Study of basic issues of law as a means of social control including broader issues of social justice such as poverty, racism, sexism, alienation. Provides foundation for examining relevant critical issues in American society.

CR 201 INTRODUCTION TO CRIMINAL JUSTICE ADMINISTRATION (3-0-3)(F). Philosophies, history, objectives and functions of the criminal justice system as a social institution. The relationship of this system to society; general overview of the administration of justice.

CR 215 POLICE IN THE COMMUNITY (3-0-3)(F). A study of police behavior in urban and rural areas with an emphasis on the police response to community change, attitudes, special interest groups, and minority relations. PREREQ: CR 201.

CR 275 LAW OF CRIMINAL EVIDENCE (3-0-3)(F). Presentation of the laws and rules of evidence, burden of proof, exclusionary rule, presumption, opinion evidence, and leading court cases involving the presentation and acceptability of evidence. Witness examination procedures and legal rules are presented. PREREQ: CR 201.

CR 276 LAW OF ARREST, SEARCH AND SEIZURE (3-0-3)(F). A highly concentrated study of the legality of decision making processes associated with arrest, search and seizure in accordance with statutes, case law and Supreme Court decisions as they relate to constitutional protections. PREREQ: CR 201.

Upper Division

CR 301 ADMINISTRATION OF JUSTICE (3-0-3)(F). The administration of criminal justice from arrest to sentencing. Federal and state rules of criminal procedure and laws of evidence as they apply and affect constitutional due process. PREREQ: CR 201.


CR 331 CORRECTIONS IN THE COMMUNITY (3-0-3)(S). Development, organization, operation and results of post-conviction release programs. Traditional court and institutionally supervised probation and parole, work release, halfway houses, diversion, furlough concept and various community/social agency rehabilitative programs of both traditional and innovative nature. PREREQ: CR 201 or SO 101.

CR 340 INTERVIEWING AND COUNSELING IN CRIMINAL JUSTICE (3-2-4)(F). Theory and skills involved in effective communication, interviewing and counseling for criminal justice personnel. Basic communication skills and process of problem solving with criminal justice clients emphasized. PREREQ: Upper division CJA standing.


CR 380 INTRODUCTION TO CRIMINALISTICS (3-0-3)(S). Introduction to theory and application of physical science to the field and laboratory investigation of crime. Applicable to both advanced field investigation and laboratory techniques. PREREQ: CR 231. Alternate years with CR 451.

CR 381 JUDICIAL ADMINISTRATION AND COURT MANAGEMENT (3-0-3)(F). Study of practices and trends in court management and judicial administration; court personnel, selection, training and evaluation. Examination of modern technology in the management of judicial administration. PREREQ: CR 301, upper division CJA standing.

CR 425 CRIMINAL JUSTICE PLANNING (3-0-3)(F). Study of planning concepts and models to provide the student with skills in criminal justice planning, policy analysis and comparison of law enforcement systems at the federal, state and local levels and international systems. PREREQ: CR 201. Non-majors; PERM/INST.

CR 451 COMPARATIVE LAW ENFORCEMENT ADMINISTRATION (3-0-3)(S). An analysis and comparison of law enforcement systems at the federal, state and local levels and international systems. PREREQ: CR 201. Non-majors; PERM/INST.

CR 490 FIELD PRACTICUM (V-V-6). Student placement in selected criminal justice agencies with assigned duties of regular personnel. Relevant research project required. Weekly seminar meetings with instructor to review research and agency progress. Required of all BA/BS students without one year of full time criminal justice experience. Recommended during summer following junior year; fall/spring by special permission.

SO SOCIETY

Lower Division

SO 101 INTRODUCTION TO SOCIETY (3-0-3)(Area II). Groups, organizations and societies. Their impact on human behavior. Emphasis is on sociological perspective, concepts, methods and applications in areas such as organization, socialization, inequality, institutions, intergroup relations, change, and others.

SO 102 SOCIAL PROBLEMS (3-0-3)(Area II). Problems that arise due to breakdown of norms and value consensus in society, the causes and solutions to these problems. The student is challenged to continually reexamine his/her own values in reference to the problems under consideration.

SO 121 DATING AND MARRIAGE (3-0-3)(F). An informative study and discussion of mate selection, marital relationships and adjustments, parenthood and related subjects, each exploited at length in popular culture but usually ignored as a serious subject of academic examination. The course will emphasize factual knowledge, self understanding and a sociological perspective on marriage in a changing society.

SO 201 THEORIES OF SOCIETY (3-0-3)(F). Introduction to the major analytical and interpretative contributions of Sociology towards an understanding of the nature and causes of human behavior in society. PREREQ: CR 201.

SO 203 FUTURISTICS (3-0-3)(F). Introduction to the major analytical industrial societies and of the critical problems of contemporary societies; growth, environment, energy, technology, resources, and quality of life. Possible solutions will be reviewed.

SO 210 COMPUTER APPLICATIONS IN SOCIAL SCIENCE (3-0-3)(S). The objectives of this course are (a) to develop an understanding of computer applications to social science data and (b) to provide students an experience in the collection and analysis of social data with increased ease via the computer.

SO 230 INTRODUCTION TO MULTI-ETHNIC STUDIES (3-0-3)(F/S/Area II). This course views majority and minority relations and confronts, challenges and motivates students to know themselves better and understand some societal problems; viz., racism, prejudice etc. The course delves into the degree to which ethnic relations involve questions of economic and political power and the distribution of the power. It looks at American society's institutional role in maintaining and perpetuating systemic inequality.

Upper Division

SO 305 RACIAL AND CULTURAL MINORITIES (3-0-3)(S). Comparative study of inter-ethnic relations. Problems and possibilities of genocide, oppression, integration, pluralism and equality. PREREQ: SO 202 or P 101 and upper division standing.

SO 310 ELEMENTARY SOCIAL STATISTICS (3-0-3)(S). The application of statistical techniques to social research data. Basic statistical measures, techniques for their application, meaning and use in research. Recommended for majors to be taken in the junior year and followed by SO 311. PREREQ: SO 101, high school algebra. Upper division status.

SO 311 SOCIAL RESEARCH (3-0-3)(S). An introduction to the empirical basis of modern sociological methods of research, design and the statistical analysis of social data. PREREQ: SO 101, 310 and upper division status.

SO 320 RADICAL SOCIOLOGY (3-0-3)(F). Analysis of contemporary radical power theory and its application in the study of modern socio-economic problems. This course will examine issues of social importance from the perspective of conflict theory, new-Marxian and Eliotite theory. PREREQ: SO 101 and Upper Division Status. Alternate Years.

SO 325 SOCIOLOGY OF AGING (3-0-3)(F). Analysis of aging as a social process emphasizing the changing roles as a result of the process; the demands made on and by society because of the way it defines and deals with age and the problems created for society and for the aged as a result of values, attitudes and
beliefs. PREREQ: SO 1010 and upper division status.

SO 330 SOCIOLOGY OF VIOLENCE (3-0-3)(F). The incidence of deliberate injury of one human by another is analyzed in terms of social and cultural patterns that act to produce, alter or discourage acts of violence. The various forms of violence may be examined from a sociological perspective. PREREQ: SO 101 and Upper Division Status. Alternate Years.

SO 331 DEVIANT BEHAVIOR (3-0-3)(F). Analysis of groups who violate the norms of society, the causes of and solutions for these forms of behavior. The challenge for students is to decide where the problem lies—with those labeled deviant or with those doing the labeling. PREREQ: SO 101, upper division status.

SO 340 SOCIOLOGY OF THE FAMILY (3-0-3)(S). An analysis of courtship, marriage, kinship, and family patterns in the United States and selected societies. Theories and facts of the relationships of these patterns to the larger society. PREREQ: SO 101, upper division status.

SO 351 SOCIAL INSTITUTIONS (3-0-3)(F). Comparative analysis of the ways societies organize behavior around those values deemed necessary for survival including family, religion, economy, government, etc. PREREQ: SO 101 and upper division status. Alternate years.

SO 361 SOCIOLOGY OF WORK (3-0-3)(S). The social organization of work is examined in historical and contemporary perspectives. PREREQ: SO 101, upper division standing.

SO 362 (CR 362) CONTEMPORARY CORRECTIONAL THEORY AND PRACTICE (3-0-3)(F). Historical development, processes and methods of operating the adult correctional system. Philosophy and development of treatment strategies to local, state, and federal correctional institutions.

SO 370 SOCIOLOGY OF LAW (3-0-3)(S). Law enactment, enforcement and adjudication are studied as social acts with social consequences. Theories and practices of legal action are reviewed as emerging from and impacting on the social structure. PREREQ: SO 101 and Upper Division Status. Alternate Years.

SO 371 SOCIAL PSYCHOLOGY OF SEX ROLES (3-0-3)(S). This course examines sex roles in our own society. Attention will be given to the development of identity and roles, the social utility and rigidity of sex roles, the implications of sex roles for institutional policy and the effect of such policy on cultural change. This course may be taken for psychology or sociology credit but not for both. PREREQ: General Psychology P 101 or Introduction to Sociology, SO 101 and upper division status.

SO 380 POLITICAL SOCIOLOGY (3-0-3)(F). A survey of research literature and theory in Political Sociology, including attitudes, values, power structure, parties and political participation in the U.S. This course will examine the pluralistic nature of society from the sociological perspective. PREREQ: SO 101 and Upper Division Status. Alternate Years.

SO 401 HISTORY OF SOCIOLOGY (3-0-3)(F). Examination of the intellectual and social currents in Europe from about 1830 to 1900 during which time Sociology was initially recognized as a separate perspective within Social Science. Major insights of sociological writers of this period. PREREQ: SO 101, upper division standing.


SO 403 SOCIAL CHANGE (3-0-3)(F). Social factors which generate innovation, influence its acceptance or rejection, and determine its effects on society. Planning, collective behavior, diffusion, conflict and other efforts to create change. PREREQ: SO 101, upper division status. Alternate years.


SO 410 ADVANCED SOCIAL STATISTICS (3-0-3)(S). The methods of non-parametric statistics in the analysis of sociological data are examined in depth with application to research. PREREQ: SO 101, SO 310 and Upper Division Status.

SO 411 ADVANCED RESEARCH METHODS (3-0-3)(F). The application of research methods for examination and explanation of social data, causal inference and theory construction. The student will gain experience in designing and completing a research project. PREREQ: SO 101, SO 311, SO 410, and Upper Division Status.

SO 415 JUVENILE DELINQUENCY (3-0-3)(S). Social causes of juvenile delinquency. Solutions that are discussed arise from theories which suggest changing society more than the individual delinquent. Positive and negative activities of the juvenile justice system are also reviewed. PREREQ: SO 101, upper division standing.

SO 417 CRIMINOLOGY (3-0-3)(F). Examines the social causes of criminal behavior, relevant research, treatment programs, and the criminal justice systems. The student is challenged to question who has wronged whom—the criminal or the system. PREREQ: SO 101, upper division standing.

SO 421 SOCIAL INEQUALITY (3-0-3)(S). How inequalities of wealth, income and prestige occur. How such inequalities affect style of behavior, personal philosophy and life chances. Arguments for and against more equality will be examined in relation to issues such as: constraint and mobility; education and opportunity; consumption and poverty; public policy and the politics of wealth and welfare. PREREQ: SO 101 and Upper Division Status. Alternate years.

SO 425 URBAN COMMUNITY AND PLANNING (3-0-3)(F). A policy oriented approach to evaluate public issues in a systematic and analytical fashion as they affect the shape and future of the urban community. The role of planning, urban renewal, public policy and their human consequences will be examined. PREREQ: SO 101 and Upper Division Status. Alternate years.

SO 487 ORGANIZATIONAL THEORY AND BUREAUCRATIC STRUCTURE (3-0-3)(F). An examination of complex formal organizations, bureaucracy and human interaction, theory, research and findings are covered. May be taken for Sociology or Political Science credit (PO 487), but not for both. PREREQ: Senior standing.

The College of Business at Boise State University is comprised of the
five academic departments whose programs are described on the
following pages and two Centers:

• Center for Management Development: Stewart L. Tubbs, Director
• Idaho Business Development Center: Ronald Hall, Director

The College's strategic objective is to attain an increasing level of quality
in its degree and nondegree programs, research and service so as to
a. Fulfill the expectations established by its designation as the pro-
gram of primary emphasis in business and economics in the State;
and
b. Merit regional recognition and national awareness.

Teaching is recognized as the major responsibility of the faculty. The
College of Business is committed to offer high quality programs in
business administration. Elements of the College's mission are to:
1. Prepare graduates for entrance level positions in various manage-
ment and functional areas of business;
2. Prepare graduates for entrance into graduate schools;
3. Provide graduate programs to meet community and regional needs;
4. Within resource limitations, prepare individuals for competencies
   requiring less than four year courses of study;
5. Offer courses designed to give business majors an understanding
of the free enterprise system and the operation of business firms
within the system; and
6. Serve the nonstudent population of Idaho by offering management
development programs and faculty expertise through consulting and
applied research.

Special Requirements and Options
The Bachelor of Business Administration (BBA) degree is available by
completing all requirements for that degree as described in the Bac-
calaurate Degrees section of this Catalog and listed on the following
pages under the appropriate major. Additionally, College of Business
students may qualify, at their option, for the BA or BS degree by com-
pleting the additional Liberal Arts or Science course requirements for
those degrees. Faculty advisors should be consulted about these ad-
ditional requirements.

Transfer of Credits. In general, the College of Business limits transfer
of credits for business courses which apply to business degree re-
quirements only to such courses as it offers at the same level. In other
words, a lower division transfer course cannot be accepted to satisfy
an upper division requirement of the College of Business. Depart-
ment Heads may authorize validation of such lower division courses by cer-
tain techniques such as CLEP, departmental competency examinations,
and/or special permission to enroll in higher level classes for which
College of Business

the course in question is a prerequisite. See the Department Head for
details.

Specialized Programs: A special curriculum leading to a two year
Associate Degree in Marketing-Mid-Management is available. Within
resource limitations, other specialized curricula for skill areas are of-
fered. Most credits earned in these curricula may later be applied
toward the Bachelor degree. Students should understand that not all
courses taken in these special areas are applicable to all Bachelor
degrees. Therefore, graduation may require more than 128 credits.

Internships: Idaho companies and governmental institutions provide
opportunities for students to develop business skills. Students accept
responsibilities with company management and BSU College of
Business faculty members. Academic credit along with financial com-
ensation is possible.

Upper Division Admission

Administrator: Ronald R. Slone
Business Building, Room 211
Telephone (208) 385-3463

The College of Business requires admission to upper division standing
by petition. This requires all students to meet certain criteria in order
to be admitted to upper division standing and therefore allowed to
continue in the College of Business at Boise State University.

Minimum Criteria for Upper
Division Admission

1. Admission to Boise State University
2. Successful completion of these lower division core courses (or
equivalent courses): English E 101-102, Mathematics M 105-106,
Economics EC 201-202, Accounting AC 205-206, Legal Environment
of Business GB 202, Information Science IS-210, Statistics DS-207, with
grades of C or better.
3. Cumulative GPA of at least 2.4.
4. Completion of at least 58 credit hours, including courses in progress
the application semester.
5. Selection of an authorized major.
6. Application with transcript by preregistration week each semester.

Bachelor Degree Programs

NOTE: The student will find under each major the particular course
of study to follow. Where the designation “Core Electives” appears,
refer to the allowed listing of courses in the Degree Requirements (Core)
section of this Catalog. Where the designation “Non-Business Electives”
appears, lower or upper division courses are to be chosen in any
discipline other than those administered in the College of Business,
but must include hours from at least two of the three defined areas:
Area I, II, or III. The designation “Free Electives” refers to those hours
which may be earned in courses offered by the College of Business
or other academic units.

Graduation Requirements: See the Baccalaureate Degrees section
of the Catalog for complete listing of these requirements for the BBA,
BA, and BS.

All College of Business Baccalaureate degree candidates are required
to complete the courses required for Upper Division admission before
enrolling in Upper Division courses in the College of Business.

All students are cautioned that Upper Division standing is a prerequisite
for enrollment in 300 and 400 level courses and that several of the Lower
Division courses listed above are specific prerequisites for certain Upper
Division Courses in the College of Business.

College of Business Baccalaureate candidates are required to complete
the following Upper Division courses prior to GB-450, Business Policies,
which is also a required core course:

- Business Communication AS-328
- Management & Organizational Theory MG 301
- Principles of Marketing MK-301
- Principles of Finance FI-303
- Principles of Production Management DS-345

The one exception to this requirement is in the BA in Economics pro-
gram as described in the Catalog.

Department of Accounting

Business Building, Room 214  Telephone (208) 385-3461

Acting Chairman and Professor of Management: James M. Kelly
Professor: Merz; Associate Professors: Jensen, Medlin, Nix, Pirrong; As-
Assistant Professor: Lathen; Special Lecturers: Bates, Blue, Boyll, Christensen,
Taylor.

Degrees Offered

- BBA, BA, and BS in Accounting

Department Statement

The Department of Accounting at Boise State University has over 600
undergraduate majors. There are many professional opportunities
available for college graduates with an accounting background and the
demand for graduates is high.

Members of the accounting faculty possess impressive credentials.
There are 12 full-time faculty. Most have completed the doctorate
degree; nearly all are CPAs; and half are CMAs. Their research is
recognized through publication in many professional journals. Faculty
frequently work in consulting capacities to local and national business
firms. Most of the faculty have extensive relevance experience in in-
dustrial, public, and governmental accounting.

Perhaps the most interesting and unique feature of the department
is its close relationship to the business community. Guest speakers fre-
quently conduct classes and workshops. This “corporate laboratory”
experience at BSU provides the student with a unique perspective not
typically available at other schools.

The Accounting program provides thorough training in accounting,
general business, and economics, along with a broad exposure to the
arts and sciences.

In many courses, the student is required to utilize the IBM Personal
Computer to prepare working papers and assignments. The College
of Business has a microcomputer laboratory as well as a microcom-
puter classroom where students are taught the basic skills. These skills
are then integrated within several of the accounting courses, providing
a significant educational benefit.

The internship program is large and growing. The student has the op-
portunity to earn college course credits while realizing the benefits
of real world accounting experience. Most firms participating in the
internship program offer a salary to students.

Special Information for Students

1. Students interested in careers in professional accounting are strongly
advised to plan on taking in excess of the minimum 128 hours re-
quired for graduation. This is necessary to obtain the minimum
knowledge requirements for entry into the accounting profession.
In particular, students planning to sit for the CPA/CMA/CIA examina-
tions should take the following additional courses:

- CPA: AC 402, 420, and 440
- CMA: AC 402 and 420
- CIA: AC 420

More detailed information about these professional certification pro-
grams is available through the department. A suggested “ninth
semester”’ for those planning professional careers in accounting is
shown following the Recommended Program below.
2. Due to the rigor and intensity of the upper division accounting program, students are strongly urged to consult with their advisor prior to entering upper division to develop an individualized plan. This plan should avoid the taking of more than two accounting courses in any one semester when the student is carrying a full course load.

3. Some courses offered by the department require extended length examinations. These examinations vary in length from two to four hours, and may be given on Saturdays. In addition, special fees are assessed in some accounting classes to cover the cost of items such as computer software, materials, field trips, etc.

**Degree Requirements**

In addition to general university requirements, the following courses are required for an Accounting major:


Plus any two of the following: 352, 405, 406, 460, 470.

**Recommended Program**

**ACCOUNTING PROGRAM**

<table>
<thead>
<tr>
<th>Bachelor of Business Administration Degree</th>
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**FRESHMAN**

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**SOPHOMORE YEAR**

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<td>Intro to Financial Accounting AC 205</td>
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<td>Intro to Managerial Accounting AC 206</td>
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<td>Principles of Economics EC 201-202</td>
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<td>Intro to Information Science IS 210</td>
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<td>Cost Accounting AC 351</td>
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<td>Analysis, Design &amp; Audit of Accounting Information Systems AC 420</td>
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<td>Intermediate Microeconomics EC 303</td>
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<td>Business Communication AS 328</td>
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<td>Principles of Marketing MK 301</td>
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<td>Management &amp; Organizational Theory MG 301</td>
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<td>Commercial Law GB 302</td>
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<td>Organizational Behavior MG 401</td>
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<td>Business Policies GB 450</td>
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**NINTH SEMESTER**

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<tr>
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<tr>
<td>*Systems Analysis and Design AC 420</td>
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<td>Accounting Theory AC 440</td>
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<td>Recruiting for employment (50-100 hours)</td>
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Core Courses: The following courses (or permission of the instructor are prerequisites for all Upper Division Accounting courses: AC-205, 206, E-101,102, EC 201-202, DS-207, IS-210, plus M-106 or M-204.

**Course Offerings**

**AC ACCOUNTING**

**Lower Division**

AC 205 INTRODUCTION TO FINANCIAL ACCOUNTING (3-0-3). Introduction to contemporary Financial Accounting in the business world. The emphasis is on obtaining an understanding of how financial statements are prepared and used. Includes the basic terminology, a theoretical framework and the double entry accounting system.

AC 206 INTRODUCTION TO MANAGERIAL ACCOUNTING (3-0-3). Introduction to contemporary Managerial Accounting. Study of manufacturing accounting is emphasized. Introduction to the analysis of financial information with tools such as capital budgeting, inventory measurement and control, and the impact of taxes on decision making. PREREQ: AC-205.

**Upper Division**

AC 304 INTERMEDIATE ACCOUNTING I (3-0-3)(F/S). The course includes problems of valuation and presentation of assets, liabilities and proprietorship items. Analytical accounting problems and preparation of work sheets, financial statements and development of special reports are discussed. Future and present value concepts, current assets and inventories are also included. PREREQ: AC-206.

AC 306 INTERMEDIATE ACCOUNTING II (3-0-3)(F/S). Continuation of AC-304. Operational, fixed and intangible assets are covered. Also covered are: accounting for stockholders' equity, accounting changes, long-term investments in equity securities and price level changes. PREREQ: AC-304.

AC 320 TAX FACTORS IN BUSINESS DECISIONS (3-0-3). Introduction to impact of federal income taxes on business operating and financing decisions. Degree credit not allowed for both AC-320 and AC 401. Offered when possible. PREREQ: AC-206.

AC 351 COST ACCOUNTING (3-0-3)(F/S). Theory of cost accounting and cost control; including job order, process, direct and standard costs, budgeting and break-even analyses. Emphasis on cost determination as a tool of management and production control. PREREQ: AC-206.

AC 352 MANAGERIAL ACCOUNTING (3-0-3)(F/S). Development and use of accounting information in management planning, control, and decision processes. Topics include operations and capital budgeting, computer applications, and analytical methods such as gross profit, break-even, and incremental cost analysis. PREREQ: AC 351.

AC 401 PRINCIPLES OF INCOME TAXATION (3-0-3)(F/S). Theory and application of federal income taxes to individuals, including an introduction to F.I.C.A., unemployment taxes, and state income taxes. Degree credit not allowed for both AC 320 and AC 401. PREREQ: AC-306.

AC 402 ADVANCED INCOME TAXATION (3-0-3). Theory and application of the federal income tax to corporations organized for profits, and an introduction to partnerships, trust and estate and gift taxation. PREREQ: AC-306, AC-401.

AC 405 AUDITING (3-0-3)(F/S). Study of the scope and purpose of the accountant as an independent auditor. Topics include: professional ethics; legal responsibilities; role of the SEC; approach to an audit report. PREREQ: AC-306.

AC 406 AUDITING—SPECIAL PROBLEMS (3-0-3)(F/S). This is a course reserved for in-depth study of particular problems in auditing. The topics change to cope with the dynamic nature of the profession. PREREQ: AC 405 or PERMINST.

AC 420 ANALYSIS, DESIGN, AND AUDIT OF ACCOUNTING INFORMATION SYSTEMS (3-0-3)(F/S). This course provides a study of alternative accounting information systems. The primary focus of this course is on the analysis, design, and audit of computerized accounting information systems. There is a heavy emphasis on controls that can be designed into a system to prevent and detect errors. PREREQ: AC-304, PERMINST.

AC 440 ACCOUNTING THEORY (3-0-3)(F/S). A specialized course dealing with the evolution of accounting thought and the contemporary approach to asset valuation, income determination and the measurement process in accounting. May be taken for graduate credit. PREREQ: AC 306.

AC 450 DATA PROCESSING FOR THE ACCOUNTANT (3-0-3). A study of available accounting software, the auditing of electronic systems, and the statistical analysis of accounting data. The computer is used as the problem solving tool. Offered when possible. PREREQ: AC-405.

AC 460 NOT-FOR-PROFIT ACCOUNTING (3-0-3)(F/S). Topics taught in this course include principles of accounting and financial reporting for not-for-profit organizations; fund and fiduciary accounting; budgetary procedures; financial statement analysis. PREREQ: AC 306.
College of Business

AC 470 ADVANCED ACCOUNTING (3-0-3) (F/S). Topics covered in this course include partnership organization, business combinations and consolidated financial statements; international accounting standards. PREREQ: AC 306.

AC 482 CPA PROBLEMS (6-0-6). In depth consideration of the more complex accounting principles and procedures taught on the undergraduate level. Designed to assist the student in preparing for the certified public accountant examination. PREREQ: AC 405, AC 460. PERM/INST.

Department of Economics
Business Building, Room 311 Telephone (208) 385-3351
Chairman and Associate Professor: Charles L. Skoro; Professors: Billings, Lamborn, Lichtenstein, Payne, Reynolds; Associate Professor: Draayer; Assistant Professors: Dalton, McGrath; Special Lecturers: Eberle, Loegering

Degrees Offered
- BA in Economics
- BA in Economics, Social Science, Secondary Education
- BBA in Economics
- BBA in Real Estate

Degree Requirements
ECONOMICS MAJOR
SOCIAL SCIENCE OPTION
Bachelor of Arts Degree

The Social Science Secondary Education Option Degree programs are cooperative, interdisciplinary programs involving the Departments of Economics; History; Political Science; and Sociology, Anthropology, and Criminal Justice. Each of these departments provides a major emphasis with the Social Science Secondary Option. The following requirements apply for students choosing this option.

1. Must complete a minimum of 30 credits in the subject matter of one of the above departments.
2. Must complete a minimum of 15 credits in each of two of the above departments.
3. Must complete six additional credits in U.S. History for certification requirements.

See the department listings for each of these departments for additional information.

1. TOTAL Requirements
   General University and Major Requirements .................. 128

2. LOWER DIVISION
   Lower Division Courses (Total) .......................... 54
   English Composition E101, E102 or E111, E112 ............ 6
   Literature (Area I Core) ................................. 3
   Introduction to Philosophy PY101 .......................... 3
   Other Arts and Humanities (Area I) Core Courses* .......... 6
   Principles of Economics EC201, EC202 or EC201H, EC202H .... 6
   History of Western Civilization HY 101, 102 or History of Western Civilization HY101, 202 ............... 6
   Social Science (Area II) Core Course other than HY or EC .. 3
   Math M105, M106 or M111, M204 .......................... 8
   Natural Science (Area III Core) ........................... 4
   Accounting AC205 ........................................ 3
   Introduction to Information Science IS210 ................... 3
   Statistical Techniques DS207 ............................. 3

3. UPPER DIVISION
   Upper Division Courses (Total) ........................... 42
   Intermediate Microeconomics EC303 ........................ 3
   Intermediate Macroeconomics EC305 ........................ 3
   History of Economic Thought EC311 ........................ 3
   Econometrics EC421, EC422 .............................. 6
   Economics Electives ....................................... 12
   Upper-division social science electives** .................. 15

4. ELECTIVES
   Electives: Lower or Upper division** ..................... 3

** Must include at least one Area I field other than literature or philosophy.
** Selected from philosophy, political science, sociology, anthropology, geography, or history.
*** Among these courses must be at least 6 credits in Arts and Humanities (Area II) or Non-economics Social Sciences (Area I). These courses need not be chosen from the list of core courses. They may be either lower- or upper-division.

Those students considering or planning on graduate study in economics should complete a calculus sequence (M204-206 or M211-212) and linear algebra (M-301).

Recommended Program

FRESHMAN YEAR

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JUNIOR YEAR

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<td>Intermed Macro EC305</td>
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ECONOMICS MAJOR

QUANTITATIVE OPTION
Bachelor of Arts Degree

1. TOTAL Requirements
   General University and Major Requirements .................. 128

2. LOWER DIVISION
   Lower Division Courses (Total) .......................... 53 or 56
   English Composition E101, E102 or E111, E112 ............ 6
   Literature (Area I Core) ................................. 3
   Introduction to Philosophy PY101 .......................... 3
   Other Arts and Humanities (Area I) Core Courses* .......... 6
   Principles of Economics EC201, EC202 or EC201H, EC202H .... 6
   History of Western Civilization HY 101, 102 or History of Western Civilization HY101, 202 ............... 6
   Social Science (Area II) Core Course other than HY or EC .. 3
   Math M105, M106 or M111, M204 .......................... 8
   Natural Science (Area III Core) ........................... 4
   Accounting AC205 ........................................ 3
   Introduction to Information Science IS210 ................... 3
   Statistical Techniques DS207 ............................. 3

3. UPPER DIVISION
   Upper Division Courses (Total) ........................... 43 or 45
   Intermediate Microeconomics EC303 ........................ 3
   Intermediate Macroeconomics EC305 ........................ 3
   History of Economic Thought EC311 ........................ 3
   Econometrics EC421, EC422 .............................. 6
   Economics Electives ....................................... 12
   Upper-division social science electives** .................. 15

4. ELECTIVES
   Electives: Lower or Upper division** ..................... 3
Recommended Program

**FRESHMAN YEAR**

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<th>1st SEM</th>
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<td>English E101-102 or E111-112</td>
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<tr>
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**ECONOMICS—SOCIAL SCIENCE SECONDARY EDUCATION OPTION Bachelor of Arts Degree**

1. **TOTAL Requirements**
   - General University and Major Requirements | 128 |

2. **LOWER DIVISION**
   - Lower Division Courses (Total) | 51 |
   - English Composition E101, E102 or equivalent | 3 |
   - Literature (Area I Core) | 3 |
   - Other Arts and Humanities (Area I) Core Courses | 9 |
   - Principles of Economics EC201, EC202 or EC201H, EC202H | 6 |
   - U.S. History (Area II Core) HY151, HY152 | 6 |
   - American National Government PO101 | 3 |
   - Math M105, M106 | 8 |
   - Natural Science (Area III Core) | 4 |
   - Foundations of Education TE201 (Sophomore Year) | 3 |
   - Accounting AC205 | 3 |
   - **TOTAL** | 45 |

3. **UPPER DIVISION**
   - Upper Division Courses (Total) | 45 |
   - Intermediate Microeconomics EC303 | 3 |
   - Intermediate Macroeconomics EC305 | 3 |

**Recommended Program**

**FRESHMAN YEAR**

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<td>Area II core (Non-economics)</td>
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<td>Non-business Electives from Area I, II, III</td>
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**SOPHOMORE YEAR**

<table>
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<tr>
<th>1st SEM</th>
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<tr>
<td>Prin Econ EC201-202 or EC201H-202H</td>
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<tr>
<td>Area III core (Science)</td>
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</table>

**BUSINESS ECONOMICS MAJOR Bachelor of Business Administration Degree**

1. **TOTAL Requirements**
   - General University and Major Requirements | 128 |

2. **LOWER DIVISION**
   - Lower Division Courses (Total) | 54 or 55 |
   - English Composition E101, E102 or equivalent | 6 |
   - Other Arts and Humanities (Area I) Core Courses | 6 |
   - Principles of Economics EC201, EC202 or EC201H, EC202H | 6 |
   - Non-Economics Social Science (Area II) Core Courses | 6 |
   - Math M105, M106 or M111, M204 | 8 or 9 |
   - Natural Science (Area III Core) | 4 |
   - Accounting AC205, AC206 | 6 |
   - Introduction to Information Science IS210 | 3 |
   - Legal Environment of Business GB202 | 3 |
   - Statistical Techniques DS207, DS208 | 6 |

3. **UPPER DIVISION**
   - Upper Division Courses (Total) | 48 |
   - Intermediate Microeconomics EC303 | 3 |
   - Intermediate Macroeconomics EC305 | 3 |
   - History of Economic Thought EC311 | 3 |
   - Econometrics EC421, EC422 | 6 |
   - Economics Electives | 12 |
   - Business Communications AS328 | 3 |
   - Principles of Management MG301 | 3 |
   - Principles of Finance FI303 | 3 |
   - Principles of Production Management DS345 | 3 |
   - Organizational Behavior MG401 | 3 |
   - Business Policies GB450 | 3 |

4. **ELECTIVES**
   - Electives—Lower- or Upper-division (Total) | 25 or 26 |
   - Non-business electives* | 16 |
   - Area III (Natural Sciences and Mathematics) | 9 or 13 |

* Must include at least two of the following: Area I (Arts and Humanities), Area II (Social Sciences), or Area III (Natural Sciences and Mathematics) although the selections need not be chosen from the list of University core courses.

**Those students considering or planning on graduate study in economics should complete a calculus sequence (M204-206 or M211-212) and linear algebra (M-301).**
College of Business

Recommended Program

**FRESHMAN YEAR**

<table>
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<tr>
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<td>Gen Psych (Area II) P 101</td>
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<td>Math M 105-106 or M 111-204</td>
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<td>Electives (Area I)</td>
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<tr>
<td>Fund of Real Estate RE 201</td>
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**SOPHOMORE YEAR**

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<tr>
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<td>Intro to Info Sc IS 210</td>
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<td>Leg Env of Bus GB 202</td>
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<tr>
<td>Law of Real Estate RE 220</td>
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<tr>
<td>Statistical Tech I DS 207</td>
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**JUNIOR YEAR**

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<tr>
<td>Regional Econ EC 321</td>
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<tr>
<td>Prin of Mkgt MK 301</td>
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<td>Mngt &amp; Organ Theory MG 301</td>
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<tr>
<td>Prin of Fin FI 303</td>
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<tr>
<td>RE Finance RE 360</td>
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<td>Appr of RE RE 331</td>
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<tr>
<td>Bus Ethics and Social Responsibility GB 360</td>
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<td>Gen Elect (Area I,II,III)</td>
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<td>Bus Com AS 328</td>
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**SENIOR YEAR**

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<tr>
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<tr>
<td>Economics EC421-422</td>
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<td>Economics Electives</td>
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<td>Org. Behavior MG401</td>
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<tr>
<td>Business Policies GB450</td>
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<td></td>
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<tr>
<td>Free Electives</td>
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<td>TOTAL</td>
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</table>

**REAL ESTATE MAJOR Bachelor of Business Administration Degree**

1. **TOTAL Requirements**
   - General University and Major Requirements .................................. 128

2. **LOWER DIVISION**
   - Lower Division Courses (Total) ................................................. 57
     - Principles of Economics EC291, EC292 or EC201H, EC202H ............. 6
     - Fundamentals of Speech Communication CM111 ................................ 3
     - General Psychology P101 ............................................................ 3
     - Math M105, M106 or M111, M204 .................................................. 8
     - General Elect (Area III Core) ..................................................... 4
     - Accounting AC205, AC290 ............................................................. 6
     - Legal Environment of Business GB202 .......................................... 3
     - Introduction to Information Science IS210 .................................. 3
     - Total Lower Division ................................................................... 17

3. **UPPER DIVISION**
   - Upper Division Courses (Total) .................................................... 45
     - Principles of Economics EC303 .................................................... 3
     - Regional Economics EC321 ........................................................... 3
     - Business Communications AS328 ................................................... 3
     - Principles of Marketing MK301 ................................................... 3
     - Principles of Finance FI303 ....................................................... 3
     - Principles of Production Management DS345 ................................... 3
     - Principles of Organizational Theory MG401 ................................... 3
     - Business Ethics GB360 ............................................................... 3
     - Business Policies GB450 ............................................................. 3
     - Total Upper Division .................................................................. 15

4. **ELECTIVES**
   - Electives: Lower or Upper Division (Total) ................................... 26
   - Non-business electives** ............................................................ 16
   - Free Electives ............................................................................ 10

* Must include courses in at least two of the three Areas I, II, III.

* Suggested Real Estate Electives: RE370, RE431, RE450, RE497, AC220, EC301.
* Must include courses in at least two of the following: Area I (Arts and Humanities), Area II (Social Sciences), or Area III (Natural Sciences and Mathematics) although the selections need not be made from the list of University core courses.

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**Course Offerings**

**EC ECONOMICS**

**Lower Division**

EC 201 PRINCIPLES OF ECONOMICS-MACRO (3-0-3) (Area II). Economic principles are used to analyze the aggregate performance of developed economies. Analysis is applied to domestic and international macroeconomic issues. The goals and problems of high employment, price stability, growth and the balance of payments are analyzed. Monetary, fiscal and other national policies are discussed.

EC 202 PRINCIPLES OF ECONOMICS-MICRO (3-0-3) (Area II). An introduction to microeconomic analysis covering supply and demand, the basic market structures, the operation of the price system, and the distribution of income. Provides an introduction to some applied areas of economics such as international, regional, the public sector, and economic development.

EC 210 CONTEMPORARY ECONOMIC PROBLEMS (3-0-3) (F/S). A one semester introduction to economics centered around selected contemporary economic problems. Principles are introduced to help analyze problems and point out alternative solutions. (Not allowed as part of the economics major requirements. Not allowed for credit to those students who have taken EC 201 and EC 202.) PREREQ: none.

**Upper Division**

EC 301 MONEY AND BANKING (3-0-3). Analysis of the role of money, credit and the financial system in the U.S. economy through the economics of commercial and central banking. Study of monetary theory and monetary policy as they affect both domestic and international economic policy goals. PREREQ: EC 201, EC 202.
EC 303 INTERMEDIATE MICROECONOMICS (3-0-3). An analysis of the price mechanism and its role in resource allocation, output composition, and income distribution. Topics include consumer choice and demand, theories of production and cost, and the economic performance of various market structures. The usefulness of price theory in the analysis of social problems and managerial decisions is stressed. PREREQ: EC 202.

EC 305 INTERMEDIATE MACROECONOMICS (3-0-3). Analysis of the determinants of the level of national income, employment, productivity and the price level. Analysis of the effects of economic policy instruments and decisions on aggregate economic performance goals. PREREQ: EC 201.

EC 310 (PO 310) PUBLIC FINANCE (3-0-3(S)). A study of the role and impact of government on the functioning of the free enterprise economic system. The theory and rationale of government spending, taxing, and indebtedness will be examined. The effects of government activity on allocation of resources and distribution of income. Attention will be paid to state and local problems. PREREQ: EC 201, 202, or PERM/INST.

EC 311 HISTORY OF ECONOMIC THOUGHT (3-0-3(F)). Study of the origin and development of economic theories that have influenced modern economic civilization. Particular attention will be given to the period since 1750. PREREQ: EC 201-202.

EC 315 COMPARATIVE ECONOMIC SYSTEMS (3-0-3(S)). A comparative study of the goals and methods of various economic systems such as capitalism, socialism and communism. The study will be approached from both a theoretical and practical point of view. PREREQ: EC 201 or PERM/INST.

EC 317 INTERNATIONAL ECONOMICS (3-0-3(S)). The benefits and patterns of world trade and investment. Tariffs, quotas and the commercial policies of nations. The foreign exchange market and the balance of payments. Consequences of balance of payments disequilibrium for national policy. The analysis of international payments adjustment and the nature and institutions of international monetary systems. PREREQ: EC 201, 202.

EC 321 REGIONAL ECONOMICS (3-0-3(F)). Application of economic analysis to regional problems of structure, growth and policy. Location theory, various growth models, and specific techniques such as input-output analysis, base multipliers and cost benefit analysis are developed. PREREQ: EC 201-202.

EC 322 URBAN ECONOMICS (3-0-3(S)). Focus on the structure of the urban areas, locational patterns, housing, crime, pollution, poverty, financial and transportation problems. Tools of economic analysis will be used to analyze the problems and existing and proposed policies. PREREQ: EC 201, 202, or PERM/INST.

EC 325 RADICAL ECONOMICS (3-0-3(F)). Analysis of radical political-economic thought and its applications to the study of socioeconomic problems. Topics include Marxian socialist economic theory, libertarianism, anarchist theory, evolutionary economic theory, and other radical models. Issues such as imperialism, economic and social inequality and alienation will be considered. PREREQ: Upper division or PERM/INST.

EC 327 LABOR ECONOMICS (3-0-3(F)). Characteristics and structure of the U.S. labor force are examined and labor markets are analyzed to emphasize the micro- and macroeconomic factors affecting workplace decisions. Development of the U.S. industrial relations system is reviewed along with public policies and these are contrasted with those of other western industrialized societies. PREREQ: EC 201-202.

EC 333 NATURAL RESOURCE ECONOMICS (3-0-3(F)). The theoretical and policy issues associated with the use of natural resources are addressed, including property rights issues which arise when considering collective goods, externalities and common property resources. PREREQ: EC 201-202 or PERM/INST. Alternate years.

EC 347 (HY 347) U.S. ECONOMIC HISTORY (3-0-3(S)). Major factors in the economic growth and development of the United States from colonial times to the present. Emphasis is given to the interaction of economic factors and other aspects of American society. PREREQ: EC 201, 202, or PERM/INST. Alternate years.

EC 405 BUSINESS FLUCTUATIONS AND ECONOMIC STABILIZATION (3-0-3) (Alternate years). Application and extension of macroeconomic theory to the study of economic instability. Theories of economic fluctuations and their measurement. Causes, objectives and tools of stabilization policy including techniques of macroeconomic forecasting and modeling. PREREQ: EC 305. Alternate years.

EC 417 (HY 417) U.S. ECONOMIC HISTORY (3-0-3(S)). Major factors in the economic growth and development of the United States from colonial times to the present. Emphasis is given to the interaction of economic factors and other aspects of American society. PREREQ: EC 201, 202 or PERM/INST. Alternate years.

EC 421-422, 421G-422G ECONOMETRICS (3-0-3). Application of mathematics and statistics to the study of economics. Designed to acquaint the student with the quantitative tools used to verify theory and forecast economic activity. PREREQ: M 106 or equivalent and DS 207-208. May be taken for graduate credit. EC 421C-Fall; EC 422G-Spring. EC 421 is PREREQ for EC 422. 113
College of Business

of economic theory. A major in the area of finance prepares students to deal with a wide range of financial situations, including those which concern businesses, financial institutions, individuals, and government.

FINANCE MAJOR
Bachelor of Business Administration Degree

<table>
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<tr>
<th>Year</th>
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<th>2nd Semester</th>
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<td>FRESHMAN YEAR</td>
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<td>English Composition E 101-102</td>
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<td>Fundamentals of Speech Comm CM 111 (Area II)</td>
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<td>General Psychology P 101 (Area II)</td>
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<tr>
<td>Mathematics M 115 or M 111-112-214</td>
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<tr>
<td>Totals</td>
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| SOPHOMORE YEAR |              |              |
| Principles of Economics EC 201-202 | 3 | 3 |
| Intro to Financial Accounting AC 205 | 3 | 3 |
| Intro to Managerial Accounting AC 206 | 3 | 3 |
| Intro to Information Sciences IS 210 | 3 | 3 |
| Statistical Techniques I, II DS 207, 208 | 3 | 3 |
| Legal Environment of Business GB 202 | 3 | 3 |
| Core Electives (Area III) | 3 | 3 |
| General Electives | 3 | 3 |
| Totals | 16 | 18 |

| JUNIOR YEAR |              |              |
| Principles of Marketing MK 301 | 3 | 3 |
| Management & Organizational Theory MG 301 | 3 | 3 |
| Principles of Finance FI 303 | 3 | 3 |
| Intermediate Microeconomics EC 303 | 3 | 3 |
| Money and Banking EC 301 | 3 | 3 |
| Working Capital Management FI 410 | 3 | 3 |
| Major Elective I (UD Accounting Course) | 3 | 3 |
| Non-Business Electives (Area I, II, III) | 2 | 2 |
| Principles of Production Management DS 345 | 3 | 3 |
| Business Communications AS 328 | 3 | 3 |
| Totals | 17 | 17 |

| SENIOR YEAR |              |              |
| Management of Financial Institutions FI 420 | 3 | 3 |
| Frontiers in Financial Markets FI 451 | 3 | 3 |
| Investment Management FI 450 | 3 | 3 |
| Organizational Behavior MG 401 | 3 | 3 |
| Capital Budgeting & Planning FI 411 | 3 | 3 |
| Business Ethics & Social Responsibility GB 360 | 3 | 3 |
| Business Policies GB 450 | 3 | 3 |
| Decision Processes in Banking FI 421 | 3 | 3 |
| *Major Elective | 3 | 3 |
| Non-Business Electives (Area I, II, III) | 3 | 3 |
| Totals | 15 | 15 |

Major elective in Accounting, Economics, Real Estate or Finance, advisor approval required.

COMPUTER INFORMATION SYSTEMS MAJOR
Bachelor of Business Administration Degree

<table>
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<th>Year</th>
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<th>2nd Semester</th>
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| SOPHOMORE YEAR |              |              |
| Principles of Economics EC 201-202 | 3 | 3 |
| Intro to Financial Accounting AC 205 | 3 | 3 |
| Intro to Managerial Accounting AC 206 | 3 | 3 |
| Statistical Techniques I DS 207 | 3 | 3 |
| Programming Techniques IS 220 | 3 | 3 |
| Legal Environment of Business GB 202 | 3 | 3 |
| Non-Business Electives (Area I, II, III) | 4 | 4 |
| Totals | 16 | 16 |

| JUNIOR YEAR |              |              |
| Cost Accounting AC 351 | 3 | 3 |

| SENIOR YEAR |              |              |
| Organizational Behavior MG 401 | 3 | 3 |
| Quantitative Analysis DS 366 | 3 | 3 |
| Operations Management DS 408 | 3 | 3 |
| Principles of Income Tax AC 401 | 3 | 3 |
| Operations Decisions and Controls DS 409 | 3 | 3 |
| Mechanics of Material EN 306 | 3 | 3 |
| Intermediate Microeconomics EC 303 | 3 | 3 |
| *Elective | 3 | 3 |
| Business Ethics and Social Responsibility GB 360 | 3 | 3 |
| Business Policies GB 450 | 3 | 3 |
| Totals | 15 | 15 |

*Production Management Electives: Compensation Management, MG 406; Fluid Mechanics, EN 301; Labor Relations, MG 340; Labor Law, MG 330; Thermodynamics and Heat Transfer, EN 320.

94
QUANTITATIVE MANAGEMENT MAJOR
Bachelor of Business Administration

1st 2nd
SEM SEM

FRESHMAN YEAR

English Composition E 101-102 3 3
Fund of Speech Communication (Area II) CM 111 3
Intro to Information Science IS 210 3
Mathematics (Area III) M 105-106 or M 111-204 4 4
General Psychology (Area II) P 101 3
Core Elective (Area I) 3
Core Elective (Area I, III) 3
Core Elective (Area I, II, III) 3

Totals 16 17

SOPHOMORE YEAR

Intro to Financial Accounting AC 203 3
Intro to Managerial Accounting AC 206 3
Principles of Economics EC 201-202 3 3
Legal Environment of Business GB 202 3
Statistical Techniques I, II DS 207,208 3 3
Core Electives (Area I, II, III) 6 3
Non-Business Electives (Area I, II, III) 3
Business Communications AS 328 3

Totals 15 15

JUNIOR YEAR

Principles of Marketing MK 301 3
Principles of Finance FI 303 3
Management & Organizational Theory MG 301 3
Intermediate Microeconomics EC 303 3
Intermediate Macroeconomics EC 305 3
Quantitative Analysis DS 366 3
Business Ethics and Social Responsibility GB 360 3
Organizational Behavior MG 401 3
Non-Business Electives (Area I, II, III) 4
Electives (IS 220 suggested) 3

Totals 18 16

SENIOR YEAR

Multivariate Statistics DS 416 3
Advanced Management MG 405 3
Operations Decision and Control DS 409 3
Operations Management DS 408 3
Business Policies GB 450 3
Government and Business GB 441 3
General Electives 9 4
Non-Business Electives 3

Totals 15 16

Course Offerings

DS DECISION SCIENCE

Lower Division

DS 207 STATISTICAL TECHNIQUES FOR DECISION MAKING I (3-0-3)(F/S). Designed to provide an understanding and working knowledge of the concepts and techniques pertaining to basic descriptive and inferential statistics. Business applications of such statistical concepts as the binomial and normal distributions, interval estimates, and hypothesis testing are covered. PREREQ: M 106 or equivalent.

DS 208 STATISTICAL TECHNIQUES FOR DECISION MAKING II (3-0-3)(F/S). Statistical methods beyond DS 207. The course concentrates on using these procedures in a business decision making environment. Topics covered include simple and multiple regression analysis and Bayesian decision theory. Whenever applicable, computer software programs are used to assist in the learning process. PREREQ: DS 207, IS 210.

Upper Division

DS 345 PRINCIPLES OF PRODUCTION MANAGEMENT (3-0-3) (F/S). Management of the production function: analysis, design, planning and control of production processes, plant location, design and layout, scheduling, time and motion study, quality control, material acquisition, and systems theory. Quantitative techniques are considered. PREREQ: MG 301, DS 345.

DS 366 QUANTITATIVE ANALYSIS FOR BUSINESS DECISIONS (3-0-3)(F). Study of quantitative tools traditionally referred to as operations research techniques. Emphasis is on the illustration of the functional use of the techniques and how they assist the decision maker. Topics typically covered include linear programming and critical path analysis. PREREQ: MG 301, DS 345.

DS 408-409G OPERATIONS MANAGEMENT (3-0-3)(S). Quantitative tools needed in the operations and production management fields for effective decision making. The nature of the interactions between the operations manager and the other business systems will be developed. Typical topics include: process design, facilities layout and location, and aggregate planning. PREREQ: DS 208, 366, MG 301.

DS 409-409G OPERATIONS DECISIONS AND CONTROLS (3-0-3)(FS). Decisions analysis tools such as probability assessment, utility theory, certainty models, uncertainty models, and Bayesian statistical inference. Emphasis will be on presenting the tools in actual business applications. PREREQ: DS 208, MG 301.

DS 416 MULTIVARIATE STATISTICS (3-0-3)(F/S). Multivariate statistical techniques, which are useful in business decision-making, will be covered with emphasis on problem formulation and interpretation of the results. Typical topics include: general linear model, principal components, discriminant analysis, and factor analysis. PREREQ: DS 208.

FI FINANCE

Lower Division

FI 208 PERSONAL FINANCE (3-0-3)(F/S). (Formerly FI 108, Personal Finance.) This course addresses the growing decision-making problems of the individual: how to avoid financial entanglements; installment budgeting; borrowing money; owning or renting a home; budgeting and money management; savings and investment alternatives; life, health, accident and auto insurance; personal income taxes and estate planning.

FI 231 PRINCIPLES OF INSURANCE (3-0-3)(F/S). (Formerly FI 211, Principles of Insurance.) Fundamental legal principles involved in insurance contracts, company practices in relation to insurance management are stressed as is the field of regulation on both the theoretical and practical applications. All areas of insurance are covered including life, casualty, liability and medical.

FI 250 PERSONAL INVESTING (3-0-3)(F/S). The basic mechanics and principles of investing are introduced to acquaint students with investment vehicles, markets, and processes. Other topics will include speculation, options, and commodities. This course may not serve as a finance elective.

Upper Division

FI 303 PRINCIPLES OF FINANCE (3-0-3)(F/S). An introductory course focusing on financial management for business enterprises. Topics include: allocation of resources for investment in short- and long-term assets, decisions with respect to debt and equity financing, and dividend policy. Lectures and reading are blended with problems and cases for class discussion, and problems. PREREQ: College of Business UD Standing, or PERM/INST.

FI 410-410G WORKING CAPITAL MANAGEMENT (3-0-3)(S). (Formerly FI 325, Financial Management III) This course considers the short-term financial management of a firm. Financial analysis of past, present, and future operations is emphasized. Cash flow analysis, management of current accounts and cost benefit analysis are stressed. Case discussions provide a merging of theoretical concepts and practical application. PREREQ: Upper DivisionStanding, FI 303.

FI 411-411G CAPITAL BUDGETING AND PLANNING (3-0-3)(F). (Formerly FI 326, Financial Management II) Acquisition and allocation of long-term sources of funds are the subject of this course. Emphasis is placed on fund-raising and the problems associated with measurement and structural influences on the firm's cost of capital. Cash flow analysis and alternative investment decision rules are examined. Cases are used for classroom discussion as a link between theory and practice. PREREQ: Upper Division Standing, FI 303, DS 208.

FI 420-420G MANAGEMENT OF FINANCIAL INSTITUTIONS (3-0-3)(F). (Formerly FI 417, Management of Financial Institutions.) The interaction between financial institutions and financial markets is examined and their roles in the economy are discussed. Emphasis is placed on the changes taking place within the financial community and the effects on financial institutions in general and commercial banking in particular. PREREQ: Upper Division Standing, FI 303, EC 301.

FI 421-421G DECISION PROCESSES IN BANKING (3-0-3)(S). The topics included in this course are those which involve the specific decision making areas faced by participants in the banking industry. These decision areas include the management of liquidity reserves and securities portfolios, consumer, business, and real estate loans, liability control, asset-liability management, trust banking and international banking. PREREQ: Upper Division Standing, FI 420.

FI 450-450G INVESTMENT MANAGEMENT (3-0-3)(F). This course examines the U.S. Securities markets from both a theoretical and a practical viewpoint. Topics include: mechanics of direct investment, measurement and management of risk and return, the Efficient Market Hypothesis, Modern Portfolio Theory, the Capital Asset Pricing Model, and analysis of investment performance. Class format incorporates lecture, readings, and guest lecturers. PREREQ: Upper Division Standing, and FI 303, DS 200.

FI 451-451G FRONTIERS IN FINANCIAL MARKETS (3-0-3)(S). This course focuses on both recent and past innovations in the securities markets. Futures contracts and options and the theory of hedging using both agricultural and financial futures contracts options writing, and index options are stressed. A combina-
FI 498-499 SENIOR SEMINAR IN FINANCE (3-0-3) [FS]. Designed to provide an opportunity for study of a particular area of finance at an advanced level. Builds background developed in the regularly scheduled finance courses. The topics offered will be selected on the basis of their timely interest to finance students and a particular expertise of the instructor.

IS COMPUTER INFORMATION SYSTEMS

Lower Division

IS 210 INTRODUCTION TO INFORMATION SCIENCE (3-0-3) [FS]. Management Information Systems is the framework tying decision makers together in an organization. This course must describe the system's development process including: (1) feasibility study; (2) requirements definition; (3) system alternatives; (4) selection of alternatives; (5) system design; (6) development and testing; and (7) system implementation.

IS 220 PROGRAMMING TECHNIQUES (3-0-3) [FS]. An introduction to computer programming in a business environment. Emphasis on the fundamentals of structured program design, development, testing, implementation, and documentation of common business-oriented applications using BASIC. Discussion and application of top-down design strategies and structured programming techniques. PREREQ: IS 210.

Upper Division

IS 360 PROGRAMMING SYSTEMS—COBOL I (3-0-3) [FS]. An introduction to COBOL programming in a business environment. Emphasis on the further application of structured program design, implementation, and documentation of business-oriented applications. Coverage of language syntax, data and file structures, report generation, input editing, table processing, and sequential file creation and access. PREREQ: IS 220.

IS 370 PROGRAMMING SYSTEMS—COBOL II (3-0-3) [FS]. A continuation of IS 360. Emphasis on structured methodology of program design, implementation, and documentation of business-oriented applications. Includes coverage of sequential and random access files. Processing techniques and development of programs and systems of programs for batch and interactive environments using advanced features. PREREQ: IS 360.

IS 405 DATA BASE APPLICATIONS (3-0-3) [FS]. Introduction to application program development in a database environment with an emphasis on loading, modifying, and querying the database using a host language (COBOL). Discussion and application of database structures, file organizations, models of data including hierarchical, network, and relational. Discussion of storage devices and data administration. PREREQ: IS 370.

IS 420 SYSTEMS ANALYSIS AND DESIGN (3-0-3) [FS]. Study of structured systems development. Emphasis on strategies and techniques of structured analysis and design to produce a logical methodology for dealing with complexity in the development of information systems; and to produce systems specifications and test plans for developing and implementing information systems that satisfy user requirements. PREREQ: IS 370.

IS 430 SOFTWARE DESIGN (3-0-3) [FS]. Application of computer programming and system development concepts, principles and practices to a comprehensive system development project. A team approach is used to analyze, design and document realistic systems of moderate complexity. Use of project management methods, scheduling and control techniques, formal presentations and group dynamics. PREREQ: IS 420.

Recommended Programs

GENERAL BUSINESS MAJOR
Bachelor of Business Administration Degree

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<th>FRESHMAN YEAR</th>
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MANAGEMENT MAJOR
TRANSPORTATION OPTION
Bachelor of Business Administration

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Department of Management

Business Building, Room 313
Telephone (208) 385-1313

Chairman and Professor: Dr. Bong-Gon Shin; Professors: Kelly, Phillips, Pitts, Wilterding; Associate Professors: Bigelow, Bixby, Glen, Kettlewell, Waldorf, Wines; Special Lecturer: Jameson.

Degrees Offered

- BBA, BA, and BS in General Business Management
- BBA, BA, and BS in Management, with options in Behavioral, and Industrial Relations.

Bachelor of Business Administration

- Bachelor of Business Administration
- Bachelor of Science in Management

College of Business
**College of Business**

**MANAGEMENT MAJOR**

**HUMAN RESOURCE MANAGEMENT OPTION**
Bachelor of Business Administration

**FRESHMAN YEAR**

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<td>Business Ethics and Social Responsibility GB 360</td>
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<td>Financial Management I FI 410</td>
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<td>Government and Business GB 441</td>
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**Course Offerings**

**AV AVIATION MANAGEMENT**

**Lower Division**

- **AV 101 INTRODUCTION TO AERONAUTICS (3-0-3)**. Survey of basic aerodynamics, meteorology, navigation and Federal Aviation Agency regulations. An orientation of the historical development of aviation and the development of scientific laws and basic theory of flight. At termination, the student may take the FAA Private Pilot examination.

- **AV 201 COMMERCIAL PILOT GROUND SCHOOL (3-0-3)**. Study of weather, navigation, radio communications, federal air regulations, flight planning and aircraft performance as required for the FAA commercial pilot examination. **PREREQ**: Private pilot certificate.

- **AV 205 INTRODUCTION TO AVIATION MANAGEMENT (3-0-3)**. Designed to provide a foundation for the student of aviation management. Regulatory practices, marketing, flight operation, manpower management and career opportunities in the field are featured.

**Upper Division**

- **AV 331 AIRPORT MANAGEMENT (3-0-3)**. Selection and use of ground facilities connected with the aviation industry. Covers construction and communication facilities, cargo and passenger handling procedures and policies, flight-deck and maintenance crew services, operation and maintenance of public facilities. **PREREQ**: AC 205.
AV 351 AIRLINE AND AIR CARGO MANAGEMENT (3-0-3)(F/S). The functions of management in airline operations. Air carrier familiarization, effect of federal regulations, market analysis, and unit organization. Includes implications of decision-making in the areas of industrial, financial, and economic phases of aviation management.

AV 450 SEMINAR IN AIR TRANSPORTATION (3-0-3)(F/S). Selected readings and topics on current issues in the air transportation industry. It is an in-depth review of past, present and future roles of involvement representing all sectors of the industry.

**GB GENERAL BUSINESS**

**Lower Division**

**GB 101 INTRODUCTION TO BUSINESS (3-0-3).** Designed to acquaint the student with the many phases of business. An introduction to the business organization, accounting, insurance, marketing, banking, transportation, and industrial relations. Special emphasis is placed on business vocabulary. Not recommended for four year business majors. Juniors and Seniors with declared business majors excluded.

**GB 202 THE LEGAL ENVIRONMENT OF BUSINESS (3-0-3).** Emphasis will be on both the external and internal legal environment of a business organization. Topics will include the nature and function of the legal process, administrative regulations, the interaction of business with the judicial, legislative, and executive branches of government, and the legal responsibilities of business. Freshmen excluded.

**Upper Division**

**GB 302 COMMERCIAL LAW (3-0-3).** This course provides an in-depth study of the legal principles relating to commercial transactions. Special emphasis will be placed on the following areas of law: agency, contracts, sales, commercial paper, secured transactions, and bankruptcy. PREREQ: GB 202.

**GB 325 PRINCIPLES OF TRANSPORTATION (3-0-3)(F/S).** Study of the economic and management problems and functions of the transportation industry. Covers the organization and structure of the transportation industry as well as the history, development, operations, pricing and legal controls and obligations of firms engaged in transportation services.

**GB 350 LOGISTICS THEORY (3-0-3)(F/S).** This course discusses Management's responsibility for the movement of raw materials and finished products, including traffic management, plant location, materials handling, distribution warehousing, inventory control, and production scheduling.

**GB 360 BUSINESS ETHICS, AND SOCIAL RESPONSIBILITY (3-0-3)(F).** An exploration of business conduct and social responsibility in the light of existing ethical, moral, and social values. Designed to enable students to form individual positions on ethical conduct and social responsibility.

**GB 371 TRANSPORTATION LAW (3-0-3)(F/S).** This course will provide a coverage of the legal issues involved in the field of transportation such as jurisdiction, carrier responsibility, and current regulation in a de-regulated environment.

**GB 441-441G GOVERNMENT AND BUSINESS (3-0-3)(F/S).** An intensive study of and student research into the scope of government control and regulation of business. Specific major statutes and their implementing rules and regulations are researched and analyzed as well as selected federal and state regulatory agencies. May be taken for graduate credit. PREREQ: GB 202.

**GB 450 BUSINESS POLICIES (3-0-3).** To develop analytical, problem solving and decision making skills in situations dealing with complex organizations with the ultimate objective of formulating policies and strategies: both domestic and world-wide. To build upon and integrate the knowledge and methods acquired to examine all functional areas of the organization. PREREQ: Senior standing plus MG 301, MK 301, DS 345, FI 303.

**MG MANAGEMENT**

**Upper Division**

**MG 301 MANAGEMENT AND ORGANIZATIONAL THEORY (3-0-3).** Emphasis on conceptual application of management and organizational theory, nationally and internationally. Topics include organizational environments, decision-making, design, technology, leadership, effectiveness, and information and control.

**MG 305 PERSONNEL ADMINISTRATION (3-0-3)(F/S).** The functions of personnel administration—human resources, planning, procurement, development, utilization, and compensation—with an emphasis on the interrelationships among these functions. Current topics in the law as they affect the personnel functions are considered (e.g., OSHA, Fair Employment Regulations, etc.). PREREQ: MG 301 or PERM/INST.

**MG 317 SMALL BUSINESS AND ENTREPRENEURIAL MANAGEMENT (3-0-3)(F/S).** Study of the unique and distinct problems encountered by small business organizations. Covers the topics of locating, financing, staffing, marketing, and regulating the small business. Emphasis is placed on small business management techniques as they apply to service, retail, and production oriented small businesses. PREREQ: MG 301.

**MG 318 NEW VENTURE CREATION (3-0-3)(F/S).** This course is a continuation of MG 317 Small Business and Entrepreneurial Management. Topics include the legal, financial, marketing, and managerial issues involved in creating a new enterprise. A major requirement of the course is the completion of a comprehensive business plan describing and analyzing a proposed new venture.

**MG 330 HUMAN RESOURCE LAW (3-0-3)(F).** The general principles of the law and the effective application of these principles. Such issues as organizing campaigns, unfair labor practices, picketing, work stoppages, and the mechanism of conflict resolution are discussed.

**MG 340 EMPLOYEE AND LABOR RELATIONS (3-0-3)(F/S).** History, structure, policies, and operations of labor unions, the functioning of industrial relations activities within organizations, and important concept and terminology in labor-management relations. Contract administration is emphasized with a focus on the day-to-day relationships. International comparisons are made.

**MG 345 INTERNATIONAL TRANSPORTATION (3-0-3)(F/S).** An insight into the study of documentation, rates, conferences, terminal problems, government policies and aids, carriers and routes associated with international trade. Water transportation associated with domestic service is featured.

**MG 401 ORGANIZATIONAL BEHAVIOR (3-0-3).** Emphasis on action skills useful for managers. Topics include managing of self, communicating, motivating, innovating, managing a group, using of formal and social power, persuading, and dealing with uncertainty. PREREQ: MG 301.

**MG 405 ADVANCED MANAGEMENT (3-0-3)(F/S).** Focusing on contemporary issues in management, this course includes such topics as management of change, organizational development, the use of computer technology in management, and improvement of productivity. PREREQ: MG 301.

**MG 406 COMPENSATION MANAGEMENT (3-0-3)(F/S).** Implementation, administration, maintenance, and control of a comprehensive compensation program, job analysis, job evaluation, pricing of jobs, supplemental benefits, incentive plans, and performance appraisal. Legislation affecting compensation and unique compensation problems of public employees and employees of transnational enterprises. PREREQ: MG 305 or PERM/INST.

**MG 415 COLLECTIVE BARGAINING (3-0-3)(F).** Materials and resources utilized in preparation for negotiations. Bargaining strategies and tactics are examined. Various methods of conflict resolution are explored, with an emphasis on the mediation and arbitration process. Special attention is devoted to public sector bargaining. PREREQ: MG 340, 330, or PERM/INST.
Department of Marketing and Administrative Services
Business Building, Room 306 Telephone (208) 385-3356
Chairman and Professor: Douglas J. Lincoln; Professors: Clark, Cornwell, Manship, Scudder; Associate Professors: Bounds, Lane, McCain; Assistant Professors: Scott.

Degrees Offered
- BBA, BA, and BS in Marketing
- BBA, BA, and BS in Administrative Services, Business Education Option, with emphasis in:
  - Administrative Services
  - Distributive Education
  - Shorthand
- AS in Marketing-Mid-Management

Recommended Programs

**ADMINISTRATIVE SERVICES MAJOR**
Bachelor of Business Administration Degree

### FRESHMAN YEAR

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* Offered by School of Vocational Technical Education.

### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course Title</th>
<th>1st SEM</th>
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### JUNIOR YEAR

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<tr>
<td>Principles of Income Taxation AC 401</td>
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<td>Secondary School Methods TE 381</td>
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<td>Technical Writing for Business AS 338</td>
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<td>Principles of Admin Services AS 310</td>
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<td>Office Management AS 317</td>
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<td>Principles of Production Management DS 345</td>
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<td>Money and Banking EC 301</td>
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### SENIOR YEAR

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<td>Business Policies GB 450</td>
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<tr>
<td>Methods in Business Education BE 401</td>
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<td>3</td>
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<tr>
<td>Business Curriculum and Methods BE 421</td>
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<td>Speech Communication for Teachers CM 311</td>
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<td>Educational Psychology P 325</td>
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**Shorthand Certification:** Students who wish to become certified to teach shorthand and office occupations subjects will be required to take intermediate* and advanced* shorthand instead of AC 401, as 215, AS 310 or AS 317, and upper division economics elective.

**Internship:** Business Education students who do not have relevant work experience must complete an internship.

### MARKETING MAJOR
Bachelor of Business Administration Degree

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<th>Course Title</th>
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**FRESHMAN YEAR**

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* Offered by School of Vocational Technical Education.
College of Business

Introduction to Managerial Accounting AC 206 .......... - 3
Principles of Economics EC 201-202 ............... 3 - 3
Legal Environment of Business GB 202 ............. - 3
Introduction to Information Science IS 210 ........ 3 - 3
Physical or Biological Science Electives (Area III) .... 4 - 3
Electives ...................................... - 3
Statistical Techniques I, II DS 207, 208 ............. 3 - 3
Totals 16 15

JUNIOR YEAR

Principles of Marketing MK 301 ...................... 3 - 3
Intermediate Microeconomics EC 303 ............... 3 - 3
Management & Organizational Theory MG 301 ......... 3 - 3
Principles of Finance FI 303 ........................ 3 - 3
Consumer Behavior MK 307 ........................ - 3
Marketing Electives .................................. - 6
*Electives ........................................ 3 - 3
Intermediate Marketing Management MK 320 ......... 3 - 3
Principles of Production Management DS 345 ........ 3 - 3
Business Communication AS 328 .................... 3 - 3
Totals 18 15

SENIOR YEAR

Organizational Behavior MG 401 ...................... - 3
Advanced Marketing Management MK 425 .......... 3 - 3
Marketing Electives .................................. 6 - 6
Business Policies GB 450 ............................ - 3
Marketing Research MK 415 ........................... 3 - 3
*Electives .......................................... 5 - 6
Economics Electives (Upper Division) .............. 3 - 3
Totals 17 15

**Counts as part of the 6 hour Area II requirement other than Economics.
**At least 16 hours of electives must be outside of the College of Business. The 16 hours must include hours from at least 2 of the 3 defined Areas I, II, and III.

MARKETING—MID-MANAGEMENT MAJOR

Associate of Science

FRESHMAN YEAR

1st SEM 2nd SEM

English Composition E 101-102 ........................ 3 3
Introduction to Business GB 101 ..................... 3 - 3
Math or Information Decision Science Elective ....... 4 - 4
Salesmanship MM 101 ................................ 3 - 3
Introduction to Financial Accounting AC 205 ....... - 3
Principles of Economics-Macro EC 201 ............. 3 - 3
Mid-Management Practicum MM 100 ................ 2 - 2
Elements of Management MM 105 .................... 3 - 3
Fundamentals of Speech Communication CM 111 .... 3 - 3
Totals 17 15

SOPHOMORE YEAR

Consumer Marketing MM 201 .......................... 3 - 3
Principles of Economics-Micro EC 202 .............. 3 - 3
Principles of Advertising MM 203 .................. 3 - 3
Report Writing MM 209 ............................. 3 - 3
Intro to Microcomputer Applications .................. 3 - 3
Retail Merchandising MM 204 ......................... 3 - 3
General Psychology P 101 ............................ 3 - 3
Mid-Management Practicum MM 100 ................. 2 - 2
Electives .......................................... 2 - 5
Totals 16 16

Course Offerings

AS ADMINISTRATIVE SERVICES

Lower Division

AS 213 WORD PROCESSING/MACHINE TRANSCRIPTION (2-0-0)(5S). The development of speed and accuracy in machine transcription is emphasized by using business word processing materials such as letters, interoffice memos, business forms, news releases, minutes, itineraries, and reports. PREREQ: OF 104 (Typing III). 3


AS 399 RECORDS MANAGEMENT (3-0-3)(F). Creation, processing, maintenance, protection and destruction of business records. These topics will be covered from the theoretical point of view and by the use of practical application. The ability to analyze a problem and make a decision will be stressed. 3

AS 310 PRINCIPLES OF ADMINISTRATIVE SERVICES (3-0-3)(S). Office procedures at the administrative level The case study and project approach will be used. Procedures necessary to direct and supervise office activities as well as perform them. 3

AS 315 PRINCIPLES OF WORD PROCESSING (3-0-3)(F). Principles of computerized word processing. Feasibility studies, organization and structure, input-output equipment, personnel and training, measurement and control and demographics. Communications within and outside the organization using computers. 4

AS 317 OFFICE MANAGEMENT (3-0-3)(S). Introduction to the area of information management. Functions of office management include areas such as production, environmental analysis, systems analysis and personnel administration. 3

AS 328 BUSINESS COMMUNICATION (3-0-3)(S). The effectiveness and correctness of writing and the psychology of letter writing will be stressed through the preparation of a variety of business messages. Specific memorandum and letter problems will be used in conjunction with various cases to provide students with realistic opportunities to develop writing skills necessary for entry-level performance. PREREQ: E 102. 3

AS 338 TECHNICAL WRITING FOR BUSINESS (3-0-3)(S). A study and application of the principles and logic of effective writing in the preparation of business reports and technical papers. Specific as well as general instruction in the gathering and interpreting of data, organizing of information, and writing of the final report. The case-study approach will be used. PREREQ: AS 328. 3

BE BUSINESS EDUCATION

Upper Division

BE 401 METHODS IN BUSINESS EDUCATION (3-0-3)(F). Methods and materials of instruction in business subjects at the secondary and post-secondary levels. Methods of teaching the adult learner. Application of principles of learning and teaching to business education. Must be taken prior to student teaching. 4

BE 409 METHODS AND MATERIALS IN DISTRIBUTIVE EDUCATION (2-0-2)(F). Specific methods and techniques used in teaching salesmanship, marketing, retailing and other distributive education courses. Organization and administration of vocational student groups. 3

BE 411 CONSUMER EDUCATION IN THE SCHOOLS (3-0-3)(S). For students preparing to teach consumer related topics. To introduce prospective teachers to teaching methodology appropriate to Consumer Education. Learning materials and resources will be identified and reviewed. PREREQ: Senior level or PERM/INST. 4

BE 421 BUSINESS CURRICULUM AND METHODS SEMINAR (3-0-3)(S). Coverage of current issues and methods in business education, curriculum, research, vocational guidance, and the handicapped student. Includes counseling responsibilities, curriculum development, teaching the disadvantaged and handicapped, and modifying vocational programs for students with special needs. Individual research and presentation emphasized. 4

BE 441-441G PRINCIPLES AND ORGANIZATION OF VOCATIONAL EDUCATION PROGRAMS—JOB ANALYSIS (3-0-3)(F). Philosophy, history, purpose and organization of Vocational Education programs. Occupational analysis to include nature and use of vocational information, labor force opportunities, job values, job analysis, job descriptions, and job requirements. 3

BE 443-443G ADMINISTRATION AND COORDINATION OF COOPERATIVE PROGRAMS (3-0-3)(S). Selection, guidance, placement, supervision and follow-up of students in training stations. Responsibilities of good public relations, organization, maintenance, and utilization of advisory committees. Vocational youth groups, including philosophy, establishment, leadership styles, financing, activities, and contests. 3

BE 471 BUSINESS STUDENT TEACHING (8-0-0)(F/S). Supervised teaching under the direction of qualified business and teacher-education specialists. PREREQ: BE 401 and PERM/INST. 3

MK MARKETING

Upper Division

MK 301 PRINCIPLES OF MARKETING (3-0-3)(F). Marketing consists of identifying and interpreting wants and needs of people; selecting the particular wants and needs the organization will satisfy; determining the product, price, promotion, and place in a proper mix. PREREQ: Junior standing. 3

MK 306 PROMOTION MANAGEMENT (3-0-3)(F). A comprehensive approach to planning and implementing advertising and promotional activities. New issues of consumer research are emphasized and integrated with the promotional mix. The economic and social criticisms of advertising are stressed to insure that
Managers are aware of the ethical responsibilities inherent in the job. PREREQ: MK 301.

MK 307 CONSUMER BEHAVIOR (3-0-3)(F/S). Theories of behavior related to purchase and consumption of goods or services. Individual as well as group reaction in social science research is evaluated. PREREQ: MK 301.


MK 415-415G MARKETING RESEARCH (3-0-3)(F/S). Theory and use of research for marketing decisions. Experience in formal research methodology by planning and conducting an actual research project. PREREQ: DS 208 and MK 301.

MK 421 SALES ADMINISTRATION (3-0-3)(F/S). Management and integration of sales organizations, emphasizing recruiting, selection, training, supervision, compensation of salesmen. Stress also placed on coordination with other functional managers, ethics and social responsibilities of the sales manager. PREREQ: MK 301.


MM MARKETING-MID-MANAGEMENT

Lower Division

MM 100 MID-MANAGEMENT (2-0-2)(F/S). For students enrolled in the mid-management program. Student may earn 2 semester hours credit for a maximum of four semesters. This provides actual experience in retail, wholesale, or service field as a paid employee. Student is evaluated by both the employer and the program coordinator.

MM 101 SALESMANSHIP (3-0-3)(F/S). A basic course in personal selling techniques as applied in working situations in the modern retail store, wholesaler, and manufacturer establishments. Analysis of customer behavior and motivation, methods of creating customer attention, interest, desire and action. Special emphasis is given to ethical sales techniques.

MM 105 ELEMENTS OF MANAGEMENT (3-0-3)(F). Principles of management related to the functions of planning, organizing, staffing, directing, and controlling. Production is not considered. Mid-Management Majors only.

MM 201 CONSUMER MARKETING (3-0-3)(F). The study of activities by which goods and services flow from producer to ultimate consumer. Includes methods, policies, and evaluation of the various marketing institutions according to the function performed.

MM 203 PRINCIPLES OF ADVERTISING (3-0-3)(S). Objectives and policies of sales promotion, study of the media, and regulation of advertising. Coordination of display, selling and other merchandising factors. Preparation of copy, illustrations, layout and display.

MM 204 RETAIL MERCHANDISING (3-0-3)(F). Merchandise planning and control, expenses, and cost reduction. Purchasing for resale, pricing of goods, retail control systems. Mid-management majors only.

MM 209 REPORT WRITING (3-0-3)(F). Prepares the student to write reports for business situations. Emphasis is placed on actual preparation of reports. Research methods, and readability of the finished product. Mid-management majors only.

MM 250 INTRODUCTION TO MICROCOMPUTER APPLICATIONS IN RETAILING (3-0-3)(S). Applications in the retail field including basic operation, spreadsheets, and database applications. Spring Semester.
College of Education
Dean: Richard L. Hart, Ed.D.
Associate Dean: Lamont S. Lyons, Ed.D.
College of Education Emeriti:
Beitia, Bowman, Bowman, Boyles, Burtch, Chatburn,
Fairchild, Hill, Marks, Smith, Smith, Torbet, Wallace

Philosophy
The faculty of the College of Education represents diverse and dynamic backgrounds and serves students from an extended community reaching far beyond the boundaries of Idaho. The faculty addresses this extended community in varied functions both on and off campus. The work of the faculty reflects an active appreciation for development of the whole person and includes attention to the intellectual, physical, social and emotional needs of students. A key precept underlying all activities is the promotion of learning as a lifelong activity.

Course work is offered in both professional and academic areas. The academic course work is designed to acquaint students with historical, philosophical, and theoretical aspects of Education and Psychology, and to help them appreciate and use scientific thinking as a tool for viewing human behavior in a more sophisticated and effective manner. Professional course work and experiences are directed primarily toward the mastery of skills needed by teachers in the elementary and secondary schools.

Counseling and Testing Services
The Counseling and Testing Center offers a wide range of services directed toward students, faculty, and staff at no charge, although students must be currently enrolled for a minimum of six credit hours.

Since the pursuit of personal or educational goals always involves changes and personal adjustments, the Center has developed a wide variety of strategies to help with these normal developmental concerns and to prevent potentially traumatic problems. These approaches are geared toward making successful development even better as we support the existing strengths of the campus and our students. Consequently, our staff is involved in offering workshops, and discussion groups designed to promote skill development and enhance the quality of student life.

We are available for consultation with individual students, clubs, classes, and organizations interested in student well being. We are also available to serve a similar role for faculty, administrators, staff, and committees interested in professional consultation. Our staff also teaches in the Psychology Department and offers courses on such subjects as peer counseling, stress management and the transition needs of non-traditional students plus workshops on test anxiety.

We are open to helping students and campus groups develop innovative approaches to meeting academic and personal needs. Let us know your concern and we will do our best to help.

Appointments can be made by calling 385-1601 between 8 am and 4:30 pm Monday through Friday or by coming to the Center on the sixth floor of the Education Building. Interviews are generally scheduled between 30 and 60 minutes.
Department of Health, Physical Education and Recreation

Gymnasium, Room 209
Telephone (208) 385-1570

Chairman and Professor: Glenn Potter; Professor: Button; Associate Professors: Lewis, Ritson, Vaughn; Assistant Professors: Connor, Fahleson, Pfeiffer, Spitzer, Thorngren, Wallace; Instructor: Miller; Special Lecturers: Carringer, Crater, Koto, Moore, Van Wassenhove; Educational Consultants: Priest, Wade, Young.

Degrees Offered
- BS in Physical Education, Secondary Education
- BS in Physical Education, Non-Teaching Option

Department Statement

The goal of the Department of Health, Physical Education and Recreation is to improve and enrich the quality of life of other people by preparing students to understand, develop, promote, and teach the principles of a healthy lifestyle. This end can be met by helping others learn motor skills, follow accepted personal health practices, participate in meaningful leisure and vigorous fitness activities, and appreciate the beauty of skillful movement.

Those students completing a course of study will have developed skills in critical thinking, communication and total fitness. Through an indepth series of activity, theory and various practicum experiences, they will be able to interact effectively with people in various settings embracing the philosophy of a healthy and skillful lifestyle and possessing the skills and resources necessary to be models of their profession.

To accomplish this challenge, the Department has developed two undergraduate options with different areas of specialty.

1. Teaching Physical Education: for those seeking to certify as teachers at the K-12 or 7-12 grade levels.
   a. Coaching: For those majors who also want to have special preparation for public school coaching.
   b. Athletic Training: For those who also desire to prepare for the National Athletic Trainers Association Certification Examination and qualify as an athletic trainer in a school setting.
   c. Health: For those requesting a strong minor in health education.

2. Non-Teaching, Sport Science: For those wishing to prepare for physical education related careers which do not require teacher certification.
   a. Exercise Physiology: For those desiring a strong emphasis in the biological sciences as preparation for graduate school or for employment in fields related to strength training, commercial or industrial fitness.
   b. Biomechanics: For those desiring additional understanding of the mechanical bases of human movement for coaching, research or preparation for graduate school.
   c. Athletic Training: For those preparing for the National Athletic Trainers Association Certification Examination and qualification as an athletic trainer in a college, professional sport or sports medicine clinic.

Department Admission Requirements

Admission to Upper Division Standing: The purpose of these admission policies is to provide the student an opportunity to be evaluated by Physical Education Department faculty prior to enrollment in upper division PE classes.

Students must make formal application to the PE Major Selection Committee for admission to upper division standing. Applications must be submitted at the beginning of the second semester, sophomore year. Application deadlines will be posted in G-209.

Application criteria:
1. The student's total credit hours including current course load must exceed 57 credit hours.
2. The student must have completed each of the following classes with a grade of C or better. (Application may be made whenever the student is enrolled in the last of the courses listed.)
   E 101 English Composition
   E 102 English Composition
   P 101 General Psychology
   PE 100 Health Education
   PE 101 Foundations of PE
   PE 113 Rhythmic Skills
   PE 115 Tumbling Skills
   PE 117 Sports Skills
   PE 122 Advanced First Aid
   PE 205 Human Growth and Development
   PE 230 Anatomical Kinesiology and Lab
   Z 111 Anatomy and Physiology
   Z 112 Anatomy and Physiology

3. The student's overall GPA at the time of application will determine acceptance to upper division standing as indicated below.
   a. 2.50 or above = unconditional acceptance
   b. 2.00 to 2.49 = provisional acceptance
   c. below 2.00 = denial

4. In addition, each PE Department faculty member will have an opportunity to submit, in writing, recommendations as well as reservations regarding the student's:
   a. involvement in professional activities (e.g., the PE Major's Club, departmental projects, etc.);
   b. skill level, considering both academic and physical skills; and,
   c. commitment to becoming a professional physical educator.

Such letters must be signed by the faculty member and will be kept in the student's file available to the student upon request.

The Selection Committee will review each application file and the student will be granted unconditional acceptance, provisional acceptance or denial of upper division standing.

Degree Requirements

PHYSICAL EDUCATION, SECONDARY EDUCATION
PHYSICAL EDUCATION, NON-TEACHING OPTION
Bachelor of Science Degree

GENERAL UNIVERSITY REQUIREMENTS

<table>
<thead>
<tr>
<th>English Composition E 101-102</th>
<th>Area I Core</th>
<th>Area II Core</th>
<th>Area III Core</th>
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PHYSICAL EDUCATION CORE REQUIREMENTS

(Required of all Graduates)

| Health Education PE 100 | Foundations of Physical Education PE 101 | Rhythmic Skills PE 113 | Tumbling Skills PE 115 | Sports Skills PE 117 | Advanced First Aid PE 122 | Human Growth and Motor Development PE 205 | Anatomical Kinesiology PE 230 | Microcomputers in PE PE 284 | Secondary School PE Methods PE 304 | Evaluation in Physical Education PE 309 | Exercise Physiology PE 310 | Biomechanics PE 311 | Organization and Admin of PE PE 457 | Additional required or approved elective physical education courses for each supporting field | Minimum 11 | Additional required or approved elective cross-disciplinary courses for each supporting field | Minimum 11 | Teacher Education Certification requirements for some areas of emphasis | Minimum 21-28 |

103
Required or approved elective cross-disciplinary courses for non-teaching option ........................................ 21-28
Total credits required for graduation (Minimum) ................. 128

NOTE: P 101, Z 111-112, P 312, H 207 and CM 111 or CM 311 are required of all graduates.

Recommended Program

PHYSICAL EDUCATION, SECONDARY EDUCATION, NON-TEACHING OPTION

FRESHMAN YEAR
English Composition E 101-102 ........................................ 6
General Psychology P 101 .................................................. 3
Human Anatomy and Physiology Z 111-112 ......................... 8
Health Education PE 100 .................................................... 3
Foundations of Physical Education PE 101 .......................... 3
Rhythmic Skills PE 113 ...................................................... 1
Tumbling Skills PE 115 ...................................................... 1
Sports Skills PE 117 ......................................................... 1
Advanced First Aid PE 122 .................................................. 3
Supporting Field Approved Electives ................................. 3
Total Credits: 32

SOPHOMORE YEAR
Human Growth and Motor Development PE 205 .................... 2
Anatomical Kinesiology PE 230 ............................................ 3
Nutrition H 207 ................................................................. 3
Physical Education Approved Electives .............................. 3
Approved Supporting Field Electives ................................ 10
Area I Core ........................................................................ 6
Area II Core ....................................................................... 3
Area III Core ..................................................................... 4
Total Credits: 34

JUNIOR YEAR
Evaluation in Physical Education PE 309 .............................. 3
Exercise Physiology PE 310 ............................................... 3
Biomechanics PE 311 ......................................................... 3
Adolescent Psychology P 312 .............................................. 3
Secondary School PE Methods PE 304 ............................... 3
Approved Supporting Field Electives ................................. 7
Area I Core ........................................................................ 3
Area II Core ....................................................................... 3
Area III Core ..................................................................... 3
Total Credits: 32

SENIOR YEAR
Organization and Admin of PE 457 .................................... 3
Physical Education Approved Electives ............................... 6
Supporting Field Approved Electives ................................. 10
Area I Core ........................................................................ 3
Area II Core ....................................................................... 3
Area III Core ..................................................................... 3
General Electives ............................................................... 2
Total Credits: 31

Course Offerings

PE PHYSICAL EDUCATION

Lower Division

PE 100 HEALTH EDUCATION (3-0-3). Covers nutrition, diseases, health needs, services, drugs, family living and personality development and structure. Aids student adjustment toward effective functioning in a changing environment. Required of all PE majors.

PE 101 FOUNDATIONS OF PHYSICAL EDUCATION (3-0-3)(F). Instruction in physical education program offerings and requirements at BSU. Emphasis on an understanding of what is involved in the profession, including: interaction of humanities, exercise physiology, kinesiology, psycho-social aspects and human growth and motor development as related to physical education. Required of all PE majors.

PE 103 INTRODUCTION TO RECREATION (2-0-2)(S). Instruction in the growth and development of recreation education and its role in present-day society. Offered odd numbered years.

PE 104 HEALTH EDUCATION (3-0-3)(F). Covers nutrition, diseases, health needs, services, drugs, family living and personality development and structure. Aids student adjustment toward effective functioning in a changing environment. Required of all PE majors.

PE 106 RECREATIONAL ACTIVITIES (2-0-2)(F). Materials, methods and teaching progression in recreational activities for special groups and special situations. Offered in the fall on odd numbered years.

PE 105 HUMAN GROWTH AND MOTOR DEVELOPMENT (2-0-2)(F). Instruction for an understanding of the existing body of knowledge regarding human growth and motor development. Required of all PE majors.

PE 112 TRACK AND FIELD (0-2-1). Professional activities. Instruction and participation in track and field events for development of basic skills and techniques, emphasizing fundamentals, conditioning and practical application.

PE 113 RHYTHMIC SKILLS (0-2-1). Professional activity. Instruction and practice in rhythmic skills, (locomotor, non-locomotor, and manipulative), emphasizing fundamental and practical application. Required of all PE majors.

PE 115 TUMBLING SKILLS (0-2-1). Professional activities. Instruction and practice in tumbling skills, emphasizing fundamentals, skill progressions and practical application. Required of all PE majors.

PE 117 SPORTS SKILLS (0-2-1). Professional activities. Instruction and practice in sports skills, emphasizing fundamentals, skill progressions and practical application. Required of all PE majors.

PE 120 TRAINING ROOM PROCEDURES (0-2-1)(F/S). Instruction in actual clinical aspects of campus athletic training programs, emphasizing observation and practical application.

PE 121 STANDARD FIRST AID & CPR (1-2-1)(F/S). Instruction in and application of basic skills and the multi-media approach to first aid and CPR training.

PE 122 ADVANCED FIRST AID (3-0-3)(F/S). Instruction in wounds, shock, poisoning, heat and cold injuries, skeletal injuries, water rescue, CPR extrication, emergency child-birth and training required for policemen, firemen, and ski patrol. Required of all PE majors.

PE 123 FIRST AID INSTRUCTOR TRAINER COURSE (1-2-1)(S). Instruction in methods of teaching CPR and Standard First Aid. Offered spring on odd numbered years.

PE 132 VOLLEYBALL (0-2-1). Professional activities. Instruction in volleyball, emphasizing fundamentals, strategy, conditioning and practical application.

PE 134 BASKETBALL (0-2-1)(F). Professional activity. Instruction and practice in basketball, emphasizing fundamentals, strategy, conditioning and practical application.

PE 203 RECREATIONAL ACTIVITIES (2-0-2)(F). Materials, methods and teaching progression in recreational activities for special groups and special situations. Offered in the fall on odd numbered years.

PE 205 HUMAN GROWTH AND MOTOR DEVELOPMENT (2-0-2)(F/S). Instruction for an understanding of the existing body of knowledge regarding human growth and motor development. Required of all PE majors.

PE 210 PHYSICAL EDUCATION (3-0-3)(F). Instruction in and application of basic skills and the multi-media approach to first aid and CPR training.

PE 212 TRACK AND FIELD (0-2-1). Professional activities. Instruction and participation in track and field events for development of basic skills and techniques, emphasizing fundamentals, conditioning and practical application.

PE 217 WRESTLING (0-2-1). Professional activities. Instruction and participation in wrestling for development of basic skills and techniques, emphasizing fundamentals, conditioning and practical application.

PE 218 RHYTHMIC GYMNASTICS (0-2-1)(F). Professional activity. Instruction and participation in rhythmic gymnastics for development of basic skills and techniques, emphasizing fundamentals, conditioning and practical application. Offered in the fall on odd numbered years.


PE 226 INTRODUCTION TO ATHLETIC INJURIES (2-0-2)(F/S). Instruction in athletic training care, prevention and rehabilitation. The role of the athletic trainer, qualification and responsibilities as they relate to physical education and athletics; control and care of injuries. PREREQ: PE 230.

PE 228 ADVANCED LIFESAVING (2-0-1)(F). Instruction and practice in lifesaving skills, ARC course, including personal safety, self rescue and rescue training skills. Student must be able to swim 500 yards.

PE 229 WATER SAFETY INSTRUCTOR'S COURSE (1-3-2)(S). Review of courses the student is eligible to teach. Teaching methods and practice teaching. Leads to ARC WSI certificate. Must have ARC advanced lifesaving certificate and ARC swimming level of skill.

PE 230 MICROCOMPUTERS IN PHYSICAL EDUCATION (3-0-3)(F/S). An introduction to the use of microcomputers in physical education and allied disciplines. Offered in the fall on odd numbered years.

PE 231 BASKETBALL (0-2-1). Professional activity. Instruction and practice in basketball, emphasizing fundamentals, strategy, conditioning and practical application. Offered in the fall on odd numbered years.

Upper Division

PE 293 INTERNSHIP (1-3 credits)(F/S). Practicum field experience in physical education related areas. Practical experience utilizing theory and practice of the assigned activity in a school setting. Required in some options.

PE 303 INTRAMURAL ORGANIZATION (2-0-2)(F). Instruction in organization and administration of intramural activities. Offered in the fall on odd numbered years. PREREQ: Junior standing.
PE 304 SECONDARY SCHOOL PE METHODS (2-2-3)(S). Instruction and participation in methods of teaching secondary school PE, including practical application of teaching models and theories, instructional analysis and performance objectives, lesson plans and curriculum writing. Laboratory observation and participation in public schools. PREREQ: Junior standing.


PE 309 EVALUATION IN PHYSICAL EDUCATION (3-0-3)(F/S). Instruction in basic mathematical concepts related to statistical analysis, philosophy of evaluation and test construction, administration and interpretation. Required of all PE majors. PREREQ: Junior standing.

PE 310 EXERCISE PHYSIOLOGY (2-2-3)(F/S). Instruction in the physiological and biochemical changes accompanying exercise and training with emphasis on application of scientific principles to training program design. Required of all PE majors. PREREQ: Junior Standing.

PE 311 BIOMECHANICS (2-2-3)(F/S). Instruction in the application of principles of mechanics to the study of human motion in sports and exercise. Required of all PE majors. PREREQ: Junior standing, PE 310.

PE 313 CONDITIONING PROCEDURES FOR SPORTS (1-2-2)(F/S). Instruction in conditioning procedures with emphasis on program planning, objectives, exercise analysis and prescription. PREREQ: PE 310.

PE 319 COACHING FOOTBALL (2-2-3)(F). Instruction in methods of coaching football, emphasizing fundamentals, strategy, conditioning and practical application. PREREQ: Junior standing.

PE 320 COACHING WRESTLING (2-2-3)(S). Instruction in methods of coaching wrestling, emphasizing fundamentals, strategy, conditioning and practical application. PREREQ: Junior standing. Offered in the spring on odd numbered years.

PE 323 COACHING BASEBALL (2-2-3)(F). Instruction in methods of coaching baseball, emphasizing fundamentals, strategy, conditioning and practical application. PREREQ: Junior standing.

PE 324 COACHING BASEBALL (2-2-3)(S). Instruction in methods of coaching baseball, emphasizing fundamentals, strategy, conditioning and practical application. PREREQ: Junior standing.

PE 326 COACHING TENNIS (2-2-3)(S). Instruction in methods of coaching tennis, emphasizing fundamentals, strategy, conditioning and practical application. PREREQ: Junior standing. Offered in spring on even numbered years.

PE 336 COACHING WOMEN'S GYMNASTICS (2-2-3)(F). Instruction in methods of coaching women's gymnastics emphasizing fundamentals, skill progressions, safety, conditioning and practical application. PREREQ: Junior standing, PE 115. Offered in fall on even numbered years.

PE 341 SECONDARY SCHOOL DANCE METHODS (2-0-2)(F). Instruction in methods of teaching social, folk, square, rounds, mixers, and aerobic dance. Offered in the fall on even numbered years.

PE 357 DANCE FOR CHILDREN (2-0-2)(S). Instruction in methods of teaching children to use dance in their physical education classes. Offered in spring on odd numbered years.

PE 361 ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS (3-4-3)(F/S). Instruction in methods of teaching elementary school physical education emphasizing movement needs, analysis and development of skills and practical application. PREREQ: Junior standing.

PE 369 MOTOR PROGRAMMING FOR SPECIAL POPULATIONS (2-4-2)(F). Instruction in motor growth and development, identification, assessment, prescription and methods of implementing fitness programs for special populations. PREREQ: Junior standing, PE 361.

PE 401C PSYCHOLOGY OF ACTIVITY (3-0-3)(F). Instruction in concepts of learning, value formation, motivation, stress, personality, measurement and evaluation and practical application to skill learning. PREREQ: Junior standing. PE 310.

PE 402G ADVANCED ATHLETIC TRAINING (3-3-3)(S). Instruction in advanced theory and application of techniques of athletic training for student pursuing a career as professional athletic trainer. PREREQ: PE 236, 311. Offered in spring on odd numbered years.

PE 403 TRAINING ROOM MODALITIES (3-0-2)(F). Instruction in theory and application of various therapeutic modalities for care and treatment of athletic injuries, emphasizing cryotherapy, thermal therapy, and electrical modalities. PREREQ: Junior standing, PE 236, 311. Offered in the fall on even numbered years.

PE 405 CONSUMER HEALTH (2-0-2)(S). Instruction in factors involved in the selection and evaluation of health services and products, emphasizing quackery awareness, consumer protection laws and organizations and health insurance.
FA 115 ALPINE SKIING I (0-2-1S). Basic skills and techniques of alpine skiing. Students furnish equipment and transportation. Special fee required. (Pass/Fail.)

FA 152 BACKPACKING, CAMPING, AND SURVIVAL SKILLS I (0-2-3). Fundamental skills in backpacking, overnight camping, and basic survival. Includes choice and care of equipment, camping sites, outdoor cooking skills, and ecology. Students furnish equipment and transportation. (Pass/Fail.)

FA 153 CROSS COUNTRY SKIING I (0-2-1S). Basic skills and techniques of cross country skiing. Students furnish equipment and transportation. Special fee required. (Pass/Fail.)

FA 154 FLYCASTING AND STREAM STRATEGY I (0-2-1). Techniques of flycasting, including single and double haul methods. Presentation of insect, minnow, and terrestrial imitations. Techniques of catching and releasing of warm water, cold water, and anadromous fishes. Students furnish equipment and transportation. (Pass/Fail.)

FA 155 FLYTYING I (0-2-1). A practical orientation and application of flytying skills for the beginning or experienced fly tier. The course will focus on tying dry and wet flies, nymphs, bucktails, and streamers. Special fee required. (Pass/Fail.)

FA 156 TRAP AND SKEET SHOOTING I (0-2-1). A course in fundamental skills of shotgun shooting. Sightings procedures, gun parts, care of equipment, and safety are stressed. Shotgun trap loading is also taught. Students will furnish shotgun, shells, and trap range fees. (Pass/Fail.)

FA 161 AEROBIC DANCE I (0-2-1). Instruction and participation in aerobic dance for the development of cardiovascular and neuromuscular fitness. (Pass/Fail.)

FA 162 ADAPTED PHYSICAL EDUCATION I (0-2-1). Adaptive and corrective exercise programs to aid men and women who are unable to participate in a regular activity class. Course is individualized to meet the special needs of the individual. The course may be repeated for credit. (Pass/Fail.)

FA 163 JOGGING I (0-2-1). Instruction and participation in jogging as an endurance running. The student will be instructed and placed in a level suitable to his/her capabilities as to age and condition. Designed to develop and maintain the cardiovascular and respiratory systems. (Pass/Fail.)

FA 164 PERSONAL FITNESS AND WEIGHT CONTROL I (0-2-1). Introduction to the essential components of total fitness with prescribed fitness programs for individual needs. (Pass/Fail.)

FA 165 WEIGHT TRAINING I (0-2-1). Instruction and participation in progressive body-building and conditioning exercises with resistance for development of beginning skills and fitness. (Pass/Fail.)
FA 166 YOGA AND STRESS MANAGEMENT I (0-2-1). Introduction to yoga theory, practice, and tradition; introduction to stress/diress theories; in-depth practice of Hatha Yoga postures: in-depth breath control (abdominal breath.) (Pass/Fail).

FA 171 BADMINTON I (0-2-1). Instruction and participation in badminton to encourage skill development, understanding, and appreciation of the game. (Pass/Fail).

FA 172 RACQUETBALL I (0-2-1). Instruction and participation will emphasize basic techniques and skills of racquetball with emphasis on playing procedures. (Pass/Fail).

FA 173 TENNIS I (0-2-1). Instruction and participation in tennis for development of fundamental skills, rules, and basic strategy. (Pass/Fail).

FA 181 BASKETBALL I (0-2-1). Instruction and participation in basketball for development of fundamental skills, rules, and basic team strategy. (Pass/Fail).

FA 182 SOFTBALL I (0-2-1). Instruction and participation in softball for development of fundamental skills, rules, and basic team strategy. (Pass/Fail).

FA 186 VOLLEYBALL I (0-2-1). Instruction and participation in volleyball for development of fundamental skills, rules, and basic team strategy. (Pass/Fail).

FA 190 CLUB SPORTS I (0-2-1). Instruction and participation in club sports approved by the BSU Student Senate. Club advisor's approval required. (Pass/Fail).

FA 191 VARSITY SPORTS I (0-2-1). Instruction and participation in BSU Department of Athletic's approved sports. Coach's approval required. (Pass/Fail).

FA 213 SWIMMING II (0-2-1). Instruction and participation in swimming for development of intermediate skills and techniques. Instruction in self-rescue skills, games, diving, and contests. Students must be able to swim 50 yards. (Pass/Fail).

FA 222 FOLK DANCE II (0-2-1). Instruction and participation in folk dance for development of advanced skills. (Pass/Fail).

FA 223 MODERN DANCE II (0-2-1). Instruction and participation in intermediate modern dance for development of flexibility, balance, coordination and movement, control leading to dance choreography and production work. PREREQ: FA 123 (Pass/Fail).

FA 224 SOCIAL DANCE II (0-2-1). Instruction and participation in social dance for development in the waltz, cha cha, fox trot, rhumba, tango, lindy, western swing, folk, square, and various novelty dances. (Pass/Fail).

FA 233 BOWLING II (0-2-1). Instruction and participation in bowling for development of intermediate skills and techniques. Special Fee required. PREREQ: FA 133 (Pass/Fail).

FA 235 GOLF II (0-2-1). Instruction and participation in golf for development of intermediate skills and techniques. Special fee required. PREREQ: FA 135. (Pass/Fail).

FA 236 GYMNASTICS II (0-2-1) (Coed). Instruction and participation in gymnastics for development of intermediate skills and techniques, performing combinations, compulsory and optional routines. PREREQ: FA 136. (Pass/Fail).

FA 242 JUDO II (0-2-1). Instruction and participation in judo for those seeking advanced degrees. Gi required. PREREQ: FA 142 (Pass/Fail).

FA 243 KARATE II (0-2-1). Instruction and participation in karate for development of advanced skills and techniques. Gi required. PREREQ: FA 143 (Pass/Fail).

FA 244 SELF-DEFENSE II (0-2-1). Instruction and participation in advanced defensive tactics of Aikido, Judo, and Karate. Coordination of mind and body and nonaggressive application of laws of gravity and force. Gi required. PREREQ: FA 144. (Pass/Fail).

FA 265 WEIGHT TRAINING II (0-2-1). Instruction and participation in progressive body-building and conditioning exercise with resistance for development of intermediate skills. PREREQ: FA 165. (Pass/Fail).

FA 272 RACQUETBALL II (0-2-1). Instruction and participation in racquetball for development of intermediate skills and techniques. Students furnish racquets. PREREQ: FA 172. (Pass/Fail).

FA 273 TENNIS II (0-2-1). Instruction and participation in tennis for development of intermediate skills and techniques. Students furnish racquets. PREREQ: FA 173. (Pass/Fail).

FA 281 BASKETBALL II (0-2-1). Instruction and participation in basketball for development of intermediate skills and techniques. PREREQ: FA 181. (Pass/Fail).

FA 286 VOLLEYBALL II (0-2-1). Instruction and participation in volleyball for development of intermediate skills and techniques. PREREQ: FA 186. (Pass/Fail).

FA 290 CLUB SPORTS II (0-2-1). Instruction and participation in club sports approved by BSU Student Senate. Club advisor's approval required. (Pass/Fail).

FA 291 VARSITY SPORTS II (0-2-1). Instruction and participation in BSU Department of Athletics approved sports. Coach's approval required. (Pass/Fail).

Upper Division

FA 313 SWIMMING III (0-2-1). Participation in swimming for development of advanced skills and techniques. Instruction in stroke mechanics, training program design, starts, turns, and survival swimming. PREREQ: FA 213. (Pass/Fail).

FA 365 WEIGHT TRAINING III (0-2-1). Instruction and participation in progressive body-building and conditioning exercises with resistance for development of advanced skills and fitness. PREREQ: FA 265. (Pass/Fail).

FA 372 RACQUETBALL III (0-2-1). Instruction and participation in racquetball for development of advanced skills and techniques. Emphasis on doubles play and safety. Students furnish racquets. PREREQ: FA 272. (Pass/Fail).

FA 373 TENNIS III (0-2-1). Instruction and participation in advanced drills, game experience and strategy, and study of the USTA rules and code. Students will furnish their own rackets and balls. PREREQ: FA 273. (Pass/Fail).

Department of Psychology

Education Building, Room 629

Chairman and Professor: John L. Phillips, Jr.; Professors: Barsness, Dodson, Ison, Snow, Steger; Associate Professors: Chastain, Downs, Nelson, Wilkinson; Assistant Professors: Leon, Thurber; Special Lecturer: Stoner.

Degrees Offered
• BA and BS in Psychology

Special Information for Students

1. The College of Education, through its Department of Psychology, confers a baccalaureate degree in psychology. Because of the core requirements for all candidates, it is regarded as a degree in general psychology; but considerable latitude is allowed within the framework set by those requirements, as at least twelve hours of each student's coursework in psychology are "elective." The student should be aware, however, that even the elective courses function as parts of a total program designed to produce a graduate with a strong background in basic psychology, and he should not regard successful completion of that program as a preparation to perform psychological services. Rather, he should think of it as (1) a demonstration of educational attainment, like any other successful academic experience, and (2) preparation for more specialized training in professional or academic psychology or in some related field.

2. Psychology is classified as a social science by the university, but not by the State Department of Education. You can apply psychology toward a baccalaureate degree in Social Sciences. (In this catalog see the sections on Economics, History, Political Science, Anthropology, and Sociology.) If you do that, you may be certified to teach the subjects that are classified by the State as "social studies," but you will not be certified to teach psychology unless you also meet the requirements of the Psychology Minor.

3. Any student who is planning a career of counseling in the schools should major either in Elementary Education or in some subject matter area that includes a Secondary Education Option. Psychology courses often are explicitly prescribed parts of such programs; additional courses may be taken as electives.

4. Every Psychology major must sit for the graduate record examination (Both "Aptitude" and "Advanced") at some time during his senior year and have the results sent to the department.

Degree Requirements

PSYCHOLOGY MAJOR
Bachelor of Arts or Bachelor of Science Degree

1. Lower Division:
   a. Psychology (see Area II below)
   b. Area 6

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107
Recommended Program

PSYCHOLOGY MAJOR

FRESHMAN YEAR

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<th>Course</th>
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<tr>
<td>English Composition E 101-102*</td>
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<tr>
<td>Concepts of Biology, B 100* **</td>
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<td>Concepts of Human Anat &amp; Physiol Z 107*</td>
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<tr>
<td>Introduction to the Practice of Psychology P 201*</td>
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<td>History</td>
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<td>History of Western Civ., HY 101 &amp; 102</td>
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<td>General Psychology, P 101 **</td>
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SOPHOMORE YEAR

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<td>Intermediate Algebra, M 108*</td>
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<td>Applied Stat for the Computer, M 120*</td>
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<td>General Psychology, P 101 **</td>
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<td>Area II Core Electives (E.g., AN 102, SO 101)**</td>
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JUNIOR YEAR

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SENIOR YEAR

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<tr>
<td>Experimental Research P 322***</td>
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<td>Learning, P 441*</td>
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<td>Systems Seminar, P 489*</td>
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NOTE: Upper Division Psychology courses are saved for Upper Division students.
P 301 ABNORMAL PSYCHOLOGY (3-0-3). A descriptive approach to the study of the etiology, development, and dynamics of behavioral disorders, together with a review of current preventive and remedial practices. PREREQ: P 101.

P 305 STATISTICAL METHODS (3-0-3)(F). Statistical concepts and methods commonly used in treatment of data in the social sciences. Topics covered will include: measures of central tendency and of variability, correlation measures, probability, and analysis of variance. PREREQ: P 101, High School Algebra.

P 311 CHILD PSYCHOLOGY (3-0-3). A study of development and adjustment from conception to adolescence. Consideration will be given to both constitutional and environmental factors, to normal growth patterns, and to problem areas. PREREQ: P 101.

P 312 ADOLESCENT PSYCHOLOGY (3-0-3). Chronologically a continuation of child psychology P 311; the special conditions of adolescent growth and adjustment will be emphasized in the course. Consideration will be given to maturational and social patterns, and to behavioral, learning, and other problem areas. PREREQ: P 101.

P 321 EXPERIMENTAL DESIGN (2-4-4)(S). The application of scientific methodology to the study of behavior. Design of experiments, methods of analysis and interpretation of data; reporting of behavioral research. PREREQ: P 305.

P 322 EXPERIMENTAL RESEARCH (1-4-3)(F). A research topic, along with its theoretical background and relevant empirical findings, will be supplied by the instructor to each student. The student will learn to operate the necessary apparatus, prepare instructions, explanation, and answer sheets, run subjects, analyze results, and write the research report in American Psychological Association style. PREREQ: P 321.

P 325 EDUCATIONAL PSYCHOLOGY (3-0-3). A critical examination of some psychological concepts that have relevance to the process of education. PREREQ: P 101.

P 331 THE PSYCHOLOGY OF HEALTH (3-0-3)(F). Principles that have emerged from the experimental analysis of behavior will be examined. The principles include, but are not limited to, operant and classical conditioning. The course will deal with applications of these principles to the understanding and change of phobias, obesity, smoking, alcoholism, aberrent sexual behavior, and similar problems. PREREQ: P 101.

P 341 PERCEPTION (3-0-3)(S). A survey of the basic concepts in the psychology of perception. Present day research and findings from the human information processing approach are emphasized. Processes are stressed, although coverage of receptor structure and neural pathways is included. PREREQ: P 101.

P 343 THE PSYCHOLOGY OF THOUGHT (3-0-3)(F). Examines basic processes of attention and information processing, memory and forgetting; concept formation and the representation of knowledge; reasoning; creativity; and computer simulation of these processes. PREREQ: P 101.

P 345 THE PSYCHOLOGY OF LANGUAGE (3-0-3)(S). Examines language structure, types of grammar, problems of meaning, competence versus performance, whether all thinking is verbal, linguistic determinism, and cultural factors in language. PREREQ: P 101.

P 351 PERSONALITY (3-0-3)(F). A study of the major contemporary theories and concepts of personality, with special emphasis on psychoanalytic, humanistic and behavioral approaches. PREREQ: P 101.


P 357 PEER COUNSELING: THE HELPING RELATIONSHIP (3-0-3)(F). This course will explore relevant dimensions of the helping relationship, especially the role of the helper. Emphasis will be on developing effective communications and fundamental counseling skills through required student participation in role-playing, audio and especially videotaping and group activities. Limited enrollment. PREREQ: P 101.

P 371 SOCIAL PSYCHOLOGY OF SEX ROLES (3-0-3)(S). This course will examine sex roles in our own society. Attention will be given to the development of identity and roles, the social utility and rigidity of sex roles, the implications of sex roles for institutional policy and the effect of such policy on cultural change. This course may be taken for psychology or sociology credit but not for both. PREREQ: P 101 or SO 101.

P 401 SENIOR REVIEW PRACTICUM (0-3-3)(F/S). A systematic coverage of the general principles of psychology and an opportunity to teach them to others. Practical experience in rendering academic assistance to beginning students and managing large classes. Seminar discussion of difficulties encountered by those students. PREREQ: Senior or 2nd-semester junior standing in psychology with an upper division GPA above 3.0 and PERM/INST.

P 405 ADVANCED STATISTICAL METHODS (3-0-3)(S). Statistical concepts and methods commonly used in the treatment of data in the social sciences will be covered. These include advanced analysis of variance (including repeated measure designs) and related trend tests, multiple comparison tests, and multiple correlation techniques. Preference to psychology majors who are planning to go on to graduate school. PREREQ: P 305.

P 411G PSYCHOLOGICAL MEASUREMENT (3-0-3)(F). An introduction to the theory and nature of psychological measurement together with a survey of types of psychological tests currently used. PREREQ: P 101 and P 305.
P 431 SOCIAL PSYCHOLOGY (3-0-3(S)). The primary focus is the individual; the unit of analysis, the interpersonal behavior event. A study of individual motives, emotions, attitudes, and cognitions with reference to interactions with other human beings. SO 101 is strongly recommended. PREREQ: P 101.

P 435 PSYCHOLOGY OF MOTIVATION (3-0-3(F/S)). Survey of experimental and theoretical studies of motivation in humans and animals. PREREQ: P 101 and P 305.

P 441 LEARNING (3-0-3(F)). Fundamental concepts of learning, with emphasis on recent developments in the field. Topics to be covered include: conditioning, rote learning, problem solving, memory, discrimination, and motor skills. PREREQ: P 101 and P 305. P 321 may be taken before or concurrently with P 441.

P 499 SYSTEMS SEMINAR (3-0-3(S)). Theories and controversies in American Psychology. After a four-week historical orientation by the professor, the emphasis shifts to the present and more recent past, and the format shifts from lecture to seminar. PREREQ: Senior standing in Psychology.

P 495 SENIOR THESIS (0-3-3(F/S)). An individual research project in psychology selected by student. Proposal must be approved by instructor before enrolling. Recommended projects are those which will contribute to the body of psychological knowledge or will apply psychological principles to practical problems. Recommended for psychology students planning on graduate school. PREREQ: P 101 and P 321, PERM/INST.

P 498 PSYCHOLOGY SEMINAR (1-0-0(S)). Selected topics of special interest to persons planning careers in psychology.

Department of Teacher Education

Education Building, Room 205 Phone (208) 383-3602
Chairman and Professor: Kenneth L. Hill; Professors: Bieter, Bowman, Bullington, Dahlberg, Edmundson, Frederick, Friedli, Hart, Hill, Jensen, Kirtland, Lambert, Sadler, Singh, Waite, Young; Associate Professors: French, Jensen, Lyons, Munns, Pearson; Assistant Professors: Bauwens, Collins, Fuhriman, Hansen, Herrig, Wheeler;
Coordinator of Foreign Languages and Assistant Professor: Jay Fuhriman; Professors: Jocums, Valverde; Associate Professor: Robertson.

Degrees Offered

- Elementary
  - BA in Elementary Education
  - BA in Elementary Education, Bilingual-Multicultural

- Secondary
  Students seeking secondary certification complete a Bachelor's degree in a content area and take professional secondary option coursework in the Department of Teacher Education.

- Graduate
  A Master of Arts/Science in Education is offered through the Department of Teacher Education. The candidate may select from 11 areas of emphasis: (1) Curriculum and Instruction, (2) Early Childhood, (3) Reading, (4) Special Education, (5) Art, (6) Business Education, (7) Earth Science, (8) English, (9) History, (10) Mathematics, and (11) Music. The specifics of the programs are presented in the Graduate College section of this catalog.

Department Statement

The Department of Teacher Education at Boise State University exists to improve instruction and enhance learning. The faculty believes this can best be accomplished through emphasis upon the preparation of elementary and secondary school teachers, and the provision of advisory and substantive services to persons who have instructional responsibilities or who wish to improve their learning skills.

To realize this principle the faculty members exemplify instructional excellence, remain current in their fields, and contribute to the knowledge about instruction and learning.

The department is responsible for planning and conducting the teacher education programs for preparing elementary and secondary teachers. The programs are outlined in accordance with the aims and certification requirements of the Idaho State Board of Education. The Department has an institution-wide commitment to the preparation of teachers, a commitment that is implemented in close cooperation with the subject-matter departments.

As a foundation for high-quality professional work, prospective teachers are provided with a well-rounded general education in the Humanities and in the Social and Natural Sciences. Students also receive special preparation for the particular kind of educational work they plan to do.

Department Admission Requirements

Admission to Teacher Education: Students preparing to teach must apply for admission to Teacher Education. Normally, this is accomplished during the Sophomore year. This application will be secured and processed as part of TE 201, Foundations of Education. Transfer students who have completed an equivalent course in Foundations of Education should contact the Coordinator of Field Services and apply for admission to Teacher Education.

Admission to Teacher Education is required before students may take any upper division courses in Teacher Education. Provisional admission is possible for students who have degrees and are working toward certification only.

General requirements for admission to Teacher Education for elementary and secondary candidates shall be determined and implemented by the Department. These requirements include:

1. Filing of the Admission to Teacher Education.
2. A minimum grade of C in TE 201 Foundations of Education, or its equivalent.
3. Demonstrated proficiency in written and oral English. This is normally determined while the students are enrolled in TE 201, Foundations of Education. Transfer students must make arrangements with the Coordinator of Field Services for exceptions to this procedure. Specific procedures followed by the Department in judging English proficiency are available in the office of the Coordinator of Field Services.
4. Passing grade in basic skills tests administered through the Department.

Any deviations from the preceding policy must be approved by the Chairman of the department.

Admission to Student Teaching: An application for a specific student teaching assignment must be filed with the Office of Field Services, Department of Teacher Education, by

1. February 15 of the Junior year for fall secondary student teachers and fall/spring elementary student teachers.
2. October 1 of the Senior year for spring secondary student teachers and spring/fall elementary student teachers.

Application forms may be picked up from the Office of the Coordinator of Field Services.

NOTE: Six weeks notice will be required prior to the beginning date of the student teaching assignment if a student wishes to withdraw from student teaching.

General requirements for admission to student teaching for elementary or secondary candidates include:

- **Elementary Majors**
  1. Admission to Teacher Education.
  2. Recommendation by the faculty advisor.
  3. A cumulative grade point average of 2.50.
  4. Elementary Curriculum and Methods, TE 451, 452, taken concurrently with or prior to student teaching.
  5. Student teaching to be completed during 2 consecutive semesters.
  7. A minimum of "C" in all required courses.

NOTE: An early childhood course must be taken prior to or concurrently with student teaching in a kindergarten classroom. No student will be allowed credit towards his/her major department requirements for any grade of D.

- **Secondary Options**
  1. Admission to Teacher Education.
  2. Completion of an Early School Experience.
  3. Recommendation by the faculty advisor or the Department chairman.
  4. A minimum grade point average of 2.50 in the major field, minor field if applicable, and the Education courses completed.
5. A minimum cumulative grade point average of 2.50.
6. Minimum grade of C in TE 301, Secondary School Methods, and the appropriate class or classes in Special Methods for the teaching area.
7. Senior standing.
8. Sufficient credit hours in the assigned teaching area.

NOTE: Deviations from the above requirements must be approved by the department chairman.

Special Information for Students
1. Students who transfer to Boise State University must meet requirements for admission to Teacher Education and Student Teaching, and complete at least 6 semester hours at the University before being placed in Student Teaching.
2. Student teachers are expected to do responsible teaching, participate in co-curricular activities, maintain close contact with faculty and students in the public schools, and participate in seminars and conferences with their University supervisors.
3. Any student may be dismissed from a program leading to certification if he or she is found guilty of any offense which would be grounds for revocation or denial of an Idaho teaching certificate, including conviction in a court of law of an offense other than a minor traffic violation. Questions regarding this section should be addressed either to the Coordinator of Field Experiences (Education Building, Room 305) or the Dean of the College of Education (Education Building, Room 705).
4. Student Teaching can only be taken once (refer to PART II of this Catalog: ACADEMIC INFORMATION—Academic Regulations.)

Services for Students
Placement: A teacher Placement Service is provided by the Boise State University Career Planning and Placement Services Office. Check with the Director regarding eligibility to use this service and procedures for doing so.

Reading Education Center: The Center provides special services for University and public school students with specific problems in reading. Faculty members, public school teachers and parents may seek assistance from the Reading Education Center for students who need diagnosis followed by planned instruction for improvement.

Degree Requirements

ELEMENTARY EDUCATION MAJOR
Bachelor of Arts Degree

Students preparing to teach in the elementary grades will major in Elementary Education and complete a program of studies approved by the Department of Teacher Education consisting of general and professional Education courses.

1. General University Requirements for BA Degree

   a. English
      English Composition E 101-102 ................................ 3-6
      NOTE: E 101 may be exempt

   b. Area I
      Area I Requirements ........................................ 12
      Literature (to include E 271 or 272) ..................... 6
      Second Field Elective (Must be Art or Music. See Core requirements) ........................................ 6
      Third Field Elective (see Core requirements) ................ 6
      NOTE: Choose Third Field Electives from Art, Humanities, Music, Philosophy, Theatre, Arts and Foreign Language (201 level or higher).

   c. Area II
      Area II Requirements .......................................... 18
      U.S. History (HY 151 or 152 suggested) .................... 3
      Geography (GG 101) or (GG 102) .......................... 3
      Psychology (P 101) ........................................... 3
      Oral Communication (CM 311 suggested) .................... 3
      Area II Soc Sci SO 230 or AN 102 ........................ 3
      Area II Elective—Econ or Polit Sci .......................... 3
      NOTE: For certification purposes, Elementary Education majors must complete a total of 12 semester hours in Social Science areas other than Psychology and Communication.

   d. Area III

2. Professional Education Requirements

   Intro to Teaching I TE 171 .....................................
   Mathematics for Elem Teachers M 103-104 ...................
   Music Fundamentals MU 101 .................................
   Foundations of Education TE 201 ...........................
   Intro to Microcomputer in Classroom TE 208 ..............
   Intro to Teaching II: Instr Experience TE 271 ............
   Education of the Exceptional Child TE 291 ..............
   Teaching Beginning Reading, K-3 TE 305 .................
   Teaching Intermediate Reading, 4-6 TE 306 ..............
   Music Methods for the Elem School Teacher MU 371 ....
   Elementary School Art Methods AR 321 ....................
   Elementary School Physical Educ PE 361 ..................
   Children’s Literature TE 316 ................................
   Educational Psychology P 325 ................................
   Child Psychology P 311 ....................................
   Elem Curriculum & Methods I TE 451 ....................... 6
   Elem Curriculum & Methods II TE 452 ..................... 6
   Classroom Management Skills TE 457 .....................
   Elem Student Teaching TE 471 ............................
   Elem Student Teaching TE 472 OR
   Student Teaching in Special Educ TE 473 ...............

3. Professional Education courses

   ELEMENTARY BILINGUAL/MULTICULTURAL MAJOR
   Bachelor of Arts Degree

   NOTE: Completion of this degree as outlined in this catalog qualifies the student to receive a Standard Elementary Teaching Certificate from the State of Idaho, thus enabling him/her to teach in a regular or Bilingual elementary classroom.

   LANGUAGE COMPONENT
   Spanish Section
   Intermediate Spanish (Area I) S 201 ......................... 4
   Intermediate Spanish (Area I) S 202 ......................... 4
   Advanced Spanish S 303 ..................................... 3
   Advanced Spanish S 304 .................................... 3
   Total 14

   English As a Second Language (ESL) Section
   Foundations of Teaching English as a 2nd Language TE 202 .......................... 2
   Identification & Diagnosis of LEP Students TE 322 ........ 2
   Methods of Teaching English as a 2nd Language TE 456 ............ 3
   Introduction to Language Study LI 305 ....................
   Applied Linguistic in Teaching Engl as 2nd Lang LI 407 .... 3

   English Section
   English Composition E 101 ................................... 3
   English Composition E 102 .................................. 3
   Total 6

   Total Hours in Language Component 33

   MULTICULTURAL COMPONENT
   Survey of American Lit (Area I) E 271 or 272 ............. 3
   Intro to Multi-Ethnic Studies (Area II) SO 230 .......... 3
   United States History HY 151 or 152 ..................... 3
   Cultural Anthropology (Area II) AN 102 .................. 3
   Mexican American Tradition & Culture in Elem Class TE 278 . 2
   Total 14

   SCIENCE COMPONENT
   Math for Elementary Teachers M 103 ........................ 4
   Math for Elementary Teachers M 104 ........................ 4
   Concepts of Biology (Area III) B 100 ................... 4
   Electives (Choose 2 from Area III) .......................
   (One must be Physical Science)
   GO 100 and PS 100 are recommended) .............
   Total 20

   PROFESSIONAL COMPONENT
   General Education Section
   Elementary School Art Methods AR 321 .................... 3
   Music Meth for Elem School Teacher MU 371 ............ 2
Recommended Programs

**ELEMENTARY EDUCATION MAJOR**

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<td>Physical Science (Area III) PS 100</td>
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<td>Intro to Teaching I Class Observation TE 171</td>
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<td>Area II, Geography GG 101 or 102</td>
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**FRESHMAN YEAR**

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<td>Physical Science (Area III) PS 100</td>
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**SOPHOMORE YEAR**

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<td>Intro to Microcomputer in Classroom TE 208</td>
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<tr>
<td>Elementary Mathematics for Teachers M 103</td>
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<td>Elementary Mathematics for Teachers M 104</td>
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<td>Education of the Exceptional Child TE 291</td>
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<td>Second Field (E 271 or E 272) Area I</td>
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<td>Additional Literature Course Area I</td>
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**JUNIOR YEAR**

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<td>Teaching Intermediate Reading 4-6 TE 306</td>
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**SENIOR YEAR**

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<td>Second Semester: Block II</td>
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<td>Advanced Curriculum and Methods TE 452</td>
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<td>Elementary Student Teaching TE 472</td>
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**ELEMENTARY BILINGUAL/MULTICULTURAL MAJOR**

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<td>General Psychology P 101</td>
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<td>Math for Elementary Teachers M 103</td>
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<td>Concepts of Biology B 100</td>
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<td>Cultural Anthropology AN 102</td>
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**SOPHOMORE YEAR**

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<td>Survey of American Literature E 271 or 272</td>
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<td>Found of Teach English as 2nd Lang TE 202</td>
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<td>Mex-Amer Tradition &amp; Culture in Elem Class TE 278</td>
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**JUNIOR YEAR**

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<td>Elem School Physical Education PE 361</td>
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<td>Intro to Multi-Ethnic Studies SO 230</td>
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**SENIOR YEAR**

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<td>Student Teaching in Biling Elem Class TE 474-475</td>
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ELECTIVES

Because of the need to prepare future teachers to teach in both bilingual and non-bilingual classrooms, it is recommended that elective classes be chosen from the following list:

- CM 351 Intercultural Communications
- S 203 Spanish for the Native Speaker
- S 425 Mexican American Literature
- S 385 La Gente Mexico Americano en los Estados Unidos
- SO 297 Sociological Processes of Mexican American People
- E 213 Afro-American Literature
- E 219 North American Indian Folklore
- E 390 Folklore
- E 384 Literature of the American West
- AN 311 Peoples and Cultures of the World
- SO 305 Racial and Cultural Minorities
- HY 261 History of Minorities in the U.S.
- HY 356 Indians in American History
- AN 315 Indian People of Idaho
- HY 365 History of Mexico
- PO 101 American National Government
- TE 291 Education of the Exceptional Child
- P 325 Educational Psychology
- TE 358 Corrective Reading
- TE 371 Techniques of Student Motivation & Class Management
- TE 208 Introduction to Microcomputers in Education

**BILINGUAL TEACHER TRAINING TOTAL HOURS**

<table>
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<th>130</th>
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### Areas of Emphasis

Students majoring in Elementary Education are strongly advised to select an **Area of Emphasis**, which will strengthen them as teachers and, therefore, improve their opportunities for employment. Courses taken for the Area of Emphasis may also count as courses required for general university requirements and for those in the Elementary Education major.

**SPECIAL EDUCATION, Elementary Emphasis:** Students desiring to teach the handicapped may enroll in one of the following programs and upon successful completion may be recommended for Idaho certification. This program has been designed so students may pursue a dual emphasis leading to certification as a special educator and also in elementary or secondary education. In order to avoid conflicts, students should begin planning early in their program with their advisors and if necessary a member of the special education faculty. Several courses in the required program are applicable to both the special education and the elementary emphasis. All students seeking certification in special education must complete the initial program for the Generalist endorsement prior to seeking the Severely Handicapped endorsement. A minimum of a 30 credit program in special education is required to meet the standards for the Idaho exceptional Child certificate.

**GENERALIST—Edmentally Handicapped:** Upon completion of this program a student will be recommended for certification as a teacher for the mildly and moderately handicapped. Emphasis will be upon the training of the resource teacher working with the learning disabled, mentally retarded, and emotionally handicapped.

**REQUIRED COURSES (30 Credit Hours)**
- Education of the Exceptional Child TE 291 
- Technology in Special Education TE 340 
- Teaching in Special Education TE 334 
- Teaching Mildly Handicapped Adolescents TE 335 
- Diagnosis of the Handicapped TE 430 
- Teaching Reading and Written Expression to the Handicapped TE 431 
- Teaching Math and Language to the Handicapped TE 432 
- Behavior Intervention Techniques TE 450 
- Classroom Management Skills TE 457 

**SEVERELY HANDICAPPED—Mentally Retarded:** A student desiring to certify in the area of the severely handicapped shall in addition to completion of the above requirements, complete a minimum of the following courses.
- Teaching the Severely Handicapped TE 423 
- Student Teaching in Classes for the Severely Handicapped TE 426 

**EARLY CHILDHOOD Emphasis**
- Education TE 361 
- Curriculum in Early Childhood Education TE 362 
- Internship in Early Childhood Education TE 293-493 
- Creating Materials in Early Childhood Education TE 465 
- Student Teaching Kindergarten TE 472 

**Electives 5 credits:**
- Infant Education TE 463G 
- Diagnosis of the Handicapped TE 430 
- Children’s Theatre TA 287 
- Human Growth and Motor Development PE 205 

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## REQUIRED COURSES (30 Credit Hours)

**Reading and Study Skills TE 108**
- **Basic Design AR 103**
- **Teaching Reading K-3 TE 305**
- **Children’s Literature TE 316**
- **Writing and Composition AR 217**
- **Corrective Reading TE 358**
- **Internship in Reading TE 493**

**Electives 3 credits:**
- **Literature for Young Adults TE 341**
- **Lit for use in Jr & Sr High School E 481**

**NOTE:** This emphasis requires 26 credits, 9 of which (TE-305, 306, & 316) apply to Elementary Education major.

## ART Emphasis

- **Introduction to Art AR 103**
- **Basic Design AR 103, 106**
- **Drawing AR 111**
- **Painting AR 113**
- **Painting-Watercolor AR 217**
- **Ceramics AR 225**
- **Crafts AR 123**
- **Elementary School Art Methods AR 321**

**NOTE:** This emphasis requires 22 credit hours, 6 of which may apply to Area 1 and 3 of which apply to the elementary education major.

## BILINGUAL Emphasis

**Mexican American Tradition & Culture TE 278**
- **Foundations of English as a 2nd Lang TE 202**
- **ESL Identif, Test & Stu. Placement TE 322**
- **Bilingual Methods TE 454**
- **Methods of Teaching Engl as 2nd Lang TE 456**

**Spanish**
- **Spanish I**
- **Spanish for the Content Areas S 305**
- **Cultural Anthropology AN 102**

**NOTE:** This emphasis requires 22 credit hours, 8 of which may also apply to Area I.

## HEALTH Emphasis

**Health Education PE 100**
- **Nutrition H 207**

**NOTE:** This emphasis requires 22 credit hours, 8 of which may also apply to Area I.
Human Anatomy & Physiology Z 107
School Health PE 415
Human Growth & Motor Development PE 205

Electives 6 credits:
Human Sexuality P 261
Drugs: Use and Abuse H 109
Man and The Environment B 200
Disease Condition H 211
Abnormal Psychology P 301

NOTE: This emphasis requires 21 credit hours.

**LANGUAGE ARTS Emphasis:**
Required 21 credits:
Survey of American Literature E 271 or 272
Introduction to Literature E 131
Grammar & Language Use for Teachers TE 216
Fundamentals of Speech Communication CM 111

OR
Speech Communication for Teachers CM 311
Children’s Literature TE 316
Teaching English Composition E 301
Intro to Language Studies LI 305

Electives 3 credits:
Mythology E 217
North American Indian Folklore & Lit E 219
Children’s Theatre TA 287
Literature for Young Adults TE 341

NOTE: This emphasis requires 24 credit hours, 6 of which may apply to Area I and 6 of which (CM 111 or CM 311 and TE 316) may apply to Elementary Education major.

* CM 111 cannot be used by elementary majors for Area II.

**MATHEMATICS Emphasis:**
Required 21 or 22 credits:
Elem Math for Teachers M 103 and 104
Math for Liberal Arts Students M 100
Intermediate Algebra M 108
Algebra and Trig M 111
A First Course in Programming M 122

OR
Intro to Computers M 109

This emphasis requires 21 or 22 hours (depending upon whether M 108 or M 111 is taken), 4 of which apply to Area III (8 of 12 Area III credits must be in science), and 8 (M 103 & M 104) of which apply to Elementary Education major.

**MUSIC Emphasis:**
Required 14 credits:
Intro to Music MU 133
Elements of Music MU 103
(In lieu of MU 101)
Teach Music in Elem Classroom MU 372
(In lieu of MU 371)
Private voice lessons (one year)
Music Ensemble (one year)
Basic Conducting MU 261

Electives 6 credits:
Piano or Guitar Lessons

NOTE: This emphasis requires 20 credit hours, 3 of which (MU 103) may also apply to Area I and 4 of which (MU 103 and MU 372) apply to an Elementary Education major.

This emphasis does not qualify a person to be certified as a music specialist.

**PHYSICAL EDUCATION Emphasis:**
Required 12 Credits:
Rhythmic Skills PE 113
Tumbling Skills PE 115
Sports Skills PE 117
Human Growth & Motor Development PE 205
Dance, Cheer, Chitlin PE 357
Elem School P.E. Methods PE 361
Motor Prog for Special Groups PE 369

Electives 8 credits:
Health Education PE 100
Nutrition H 207
Human Anatomy & Physiology Z 107

Anatomical Kinesiology PE 230
Physiology of Exercise PE 310
School Health Prob & Methods PE 415
Adaptive Physical Education PE 451
Volleyball PE 143
Basketball PE 144
Wrestling PE 217
Coaching Methods PE—
Internship in Elem P.E. PE 493

NOTE: This emphasis requires 20 credit hours, 3 of which (PE 361) apply to Elementary Education major.

**SCIENCE Emphasis:**
Required 16 credits:
Concepts of Biology B 100
Foundations of Physical Science PS 100
Intro to Descriptive Astronomy PH 105
Fundamentals of Geology GO 100

Electives 4 credits:
Concepts of Chemistry C 100
General Physics PH 101 & 102

This sequence may be taken instead of PS 100.

PREREQ: Algebra and Trigonometry.

Energy for Society EN 100
General Botany BT 130

NOTE: This emphasis requires 20 credit hours, 12 of which may apply to Area III.

**SOCIAL STUDIES Emphasis:**
Required 24 credits:
United States History HY 151-152
History of Western Civilization HY 101-102
Intro to Multi-Ethnic Studies SO 230

OR
Problems in U.S. History HY 251-252
History of Western Civilization HY 201-202
Intro to Multi-Ethnic Studies SO 230

Cultural Anthropology AN 102
American National Government PO 101

NOTE: This emphasis requires 24 credit hours, 12 of which may apply to Area III.

**SPANISH Emphasis:**
Required 19 credits:
Elementary Spanish S 101-102
Intermediate Spanish S 201-202
Teaching Methodology in Fonr Lang FL 412

Electives 3 credits:
Advanced Spanish S 303
Advanced Spanish S 304
Cultura y Civilizacion Hispanoamericano S 377

NOTE: This emphasis requires 22 credit hours, 3 of which may also apply to Area I.

**MIDDLE SCHOOL Emphasis:**
MIDDLE SCHOOL/ART ELEMENTARY EMPHASIS
MIDDLE SCHOOL/BILINGUAL ELEMENTARY EMPHASIS
MIDDLE SCHOOL/FRENCH ELEMENTARY EMPHASIS
MIDDLE SCHOOL/GERMAN ELEMENTARY EMPHASIS
MIDDLE SCHOOL/HEALTH ELEMENTARY EMPHASIS
MIDDLE SCHOOL/LANGUAGE ARTS ELEMENTARY EMPHASIS
MIDDLE SCHOOL/MATHEMATICS ELEMENTARY EMPHASIS
MIDDLE SCHOOL/PHYSICAL EDUCATION ELEMENTARY EMPHASIS
MIDDLE SCHOOL/READING ELEMENTARY EMPHASIS
MIDDLE SCHOOL/SCIENCE ELEMENTARY EMPHASIS
MIDDLE SCHOOL/SOCIAL STUDIES ELEMENTARY EMPHASIS
MIDDLE SCHOOL/Spanish ELEMENTARY EMPHASIS

* Starred emphases will lead to an endorsement on the elementary teaching certificate enabling the candidate to teach the specific subject matter in secondary schools.

Middle School emphases, except for French, German, and Spanish, require 4 additional credit hours beyond the emphases without the “Middle School” prefix, as explained below:

- 3 additional credits by taking TE 482 Jr. High Student Teaching (6 CR) in lieu of TE 472 Elementary Student Teaching (5 CR).
3 additional credits by taking either TE 381 Secondary School Methods, or 3 credits in special secondary methods.

French, German, and Spanish require only 3 additional credits since the special methods class, FL 412 Teaching Methodology in Foreign Language, is required in the emphasis.

**Certification Requirements for Elementary Education**

Students from Boise State University will be recommended for an elementary teaching certificate to the State Department of Education after meeting the following requirements:

1. Completion of the Bachelor of Arts degree in Elementary Education or Bachelor of Arts in Bilingual Multicultural Education.
2. A satisfactory experience in student teaching as determined by the Department of Teacher Education.
3. A recommendation by the Dean of the College of Education indicating that the candidate has the approval of the Department of Teacher Education. Such approval is to be based primarily on evidence of knowledge of subject matter taught, demonstrated teaching techniques, and ability and attitude to work with students and adults.

**Certification Requirements and Endorsements for Secondary Education**


Students from Boise State University will be recommended for a secondary teaching certificate to the State Department of Education after meeting the following requirements:

1. Completion of Baccalaureate degree including Education requirements.
2. A satisfactory experience in student teaching as determined by the Department of Teacher Education.
3. A recommendation by the Dean of the College of Education indicating that the candidate has the approval of the Department subject area specialization and the Department of Teacher Education. Such approval is to be based primarily on evidence of knowledge of the subjects to be taught, demonstrated teaching techniques, and ability and attitude to work with students and adults.

NOTE: Students with previously earned degrees may follow a specialized program determined by the Department of Teacher Education.

A standard secondary certificate may be issued by the State Board of Education to any person of good moral character who has a Bachelor's degree from an accredited college or university and meets the following requirement:

Idaho requires a minimum of 20 semester credit hours "in the philosophical, psychological, and methodological foundations of education, which must include not less than six semester credit hours of secondary student teaching."

These basic requirements are translated into the following required Boise State University Courses:

<table>
<thead>
<tr>
<th>Alternatives</th>
<th>Single</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Education TE 201</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Reading in Content Subjects TE 307</td>
<td>3</td>
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<tr>
<td>Educating Exceptional Secondary Students TE 333</td>
<td>1</td>
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<tr>
<td>Educational Psychology P 325</td>
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<tr>
<td>Secondary School Methods TE 381</td>
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<tr>
<td>Special Methods required by Major Department (varies by major)</td>
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<tr>
<td>Student Teaching in Junior High TE 402</td>
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<tr>
<td>And/Or</td>
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<tr>
<td>Student Teaching in Senior High TE 483</td>
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<tr>
<td>Total (not including special methods)</td>
<td>29</td>
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</tbody>
</table>

**Secondary Student Teaching**

An Idaho Standard Secondary Certificate allows the holder to teach in grades 7 through 12. Both the Single and Composite alternatives lead to the same certificate.

Students choosing the Single alternative may select either junior or senior high school for their student teaching. Normally, the request can be granted and the student teacher will usually teach only in her/his major fields. Students selecting the Composite alternative will be placed in a junior high school for approximately 8 weeks and a senior high school for the remaining weeks. Normally, students will teach in their major fields in one experience and their minor fields in the other.

Students may complete the student teaching experience in either the spring or fall semester and should work closely with their advisors and members of the secondary faculty in the Department of Teacher Education. Student teaching is scheduled through the Office of the Coordinator of Field Services in the Department of teacher Education. See Admission to Student Teaching, above.

To be recommended for certification from Boise State University, the student must complete the Secondary Option degree program within a selected department. Such completion represents a major certification endorsement (at least 30 credit hours) in a teaching field. It is highly recommended that the student complete a minor certification endorsement of at least 20 credit hours in another field as an additional minor certification endorsement enhances the opportunity for employment.

The major certification endorsements (Secondary Option degree programs) are described in the Catalog under each department. A listing of the Secondary Options follows:

- Art
- Anthropology-Social Science Secondary Education Option
- Biology
- Business Education
- Chemistry
- Communication
- English
- Earth Science
- Economics-Social Science Secondary Education Option
- History
- History-Social Science Secondary Education Option
- Mathematics
- Music
- Physical Education
- Physics
- Political Science-Social Science Secondary Education Option
- Sociology-Social Science Secondary Education Option
- Theatre Arts

A listing of the Boise State University minor certification endorsements is included for the convenience of students:

**Minor Certification Endorsements**

NOTE: Minor certification endorsements may be recognized by the State of Idaho in areas other than those included in this listing. Check with the Office of Field Services for further information.

**ANTHROPOLOGY**

**Social Science Major**

- Physical Anthropology AN 101
- Cultural Anthropology AN 102
- Peoples and Cultures of the World AN 311
- Additional upper division Anthropology

**Non-Social Science Major**

- Physical Anthropology AN 101
- Cultural Anthropology AN 102
- Introduction to Archeology AN 103
- Peoples and Cultures of the World AN 311
- Additional upper division Anthropology
College of Education

ART
Introduction to Art AR 103 ........................................ 3
Basic Design AR 105-106 ...................................... 4
Drawing AR 111, 112 ........................................... 2
Painting AR 113, 114 ........................................... 2
2 hours from Sculpt, Metals, Ceramics, Methods in Craft ......................... 2
Electives from 100-400 Regular Courses ................................ 7
Suggested Electives: Art History, Lettering Photography, Printmaking, Weaving and those listed above ........................................ 20

BIOLOGY
General Botany BT 130 & Gen Zool Z 130 ........................................ 9
Systematic Botany BT 305 ......................................... 4
Concepts of Anatomy and Physiology Z 107 ........................................ 4
Genetics, Lab B 343, 344 OR Vertebrate Nat Hist Z 355 ........................................ 4

BUSINESS EDUCATION
(No Minor Certification Endorsement)

CHEMISTRY
100 level General Chemistry Courses .......................................... 8-10
Organic Chemistry Courses .................................................. 4
Additional Courses in Analytical, Physical, Inorganic or Biochemistry ............... 4
Mathematics to the M 111 Algebra and Trig Level ......................................... 5

COMMUNICATION (Speech)
Fundamentals of Speech CM 111 ........................................... 3
Reasoned Discourse CM 112 ........................................... 3
Interpersonal Communication CM 221 ........................................... 3
Speech-Communication for Teachers CM 311 ........................................... 3
Methods of Teaching Communication CM 401 ........................................... 3
Electives selected from: .................................................................. 5
Mass Communication CM 171 ........................................... 3
Oral Interpretation CM 241 ........................................... 3
Communication in the Small Group CM 251 ........................................... 3
Interviewing CM 307 ........................................... 3
Message Analysis and Criticism CM 331 ........................................... 3
Non-Verbal Communication CM 341 ........................................... 2
Intercultural Communication CM 351 ........................................... 3

CONSUMER EDUCATION
(See Marketing and Administrative Services Department)
Consumer in the Marketplace HE 250 ........................................... 3
Principles of Economics EC 201-202 ........................................... 6
Personal Finance and Investments FI 108 ........................................... 3
Money and Banking EC 301 ........................................... 3
Basic Marketing Management MK 301 ........................................... 3
Consumer Education in Schools BE 411 ........................................... 3

EARTH SCIENCE
Physical Geology GO 101 ........................................... 4
Historical Geology GO 103 ........................................... 4
Introduction to Ocean Geology GO 201 ........................................... 3
Introduction to Meteorology GO 213 ........................................... 3
Introduction to Descriptive Astronomy PH 105 ........................................... 4
Electives selected from: 3
Geology of Idaho & Pacific NW GO213 ........................................... 3
Mineralogy GO 221 ........................................... 4
Geomorphology GO 313 ........................................... 3
Invertebrate Paleontology GO 351 ........................................... 3
Physics of the Earth GP 325 ........................................... 3

ECONOMICS
Principles of Macroeconomics EC 201 ........................................... 3
Principles of Microeconomics EC 202 ........................................... 3
Intermediate Microeconomics EC 303 ........................................... 3
Intermediate Macroeconomics EC 305 ........................................... 3
Upper Division Economics Courses ........................................... 9

ENGLISH
Advanced Composition E 201 ........................................... 3
Linguistics ............................................................... 3
Survey of American Literature E 271 or 272 ........................................... 3
Teaching English Composition E 301 OR Methods of Teaching Secondary School English E 381 ........................................... 3
Lower Division Literature E 230, 235, 240, 260, 215 ........................................... 6
Upper Division Literature .................................................. 6
Successful completion of secondary writing proficiency .................................. 8

FOREIGN LANGUAGE
French
Required 19 credits: .................................................. Area Credits
Elementary French F 101-102 ........................................... 8
Intermediate French F 201-202 ........................................... 1
Teaching Methodology in For Lang FL 412 ........................................... 3
Electives 3 credits: .................................................. Area Credits
Advanced French F 303 ........................................... 3
Advanced French F 304 ........................................... 3
La Civilisation Francophone Moderne F 377 ........................................... 3
NOTE: This emphasis requires 22 credit hours, 8 of which may also apply to Area I.

German
Required 19 credits: .................................................. Area Credits
Elementary German G 101-102 ........................................... 8
Intermediate German G 201-202 ........................................... 1
Teaching Methodology in For Lang FL 412 ........................................... 3
Electives 3 credits: .................................................. Area Credits
Advanced German G 303 ........................................... 3
Advanced German G 304 ........................................... 3
German Culture and Civilization G 377 ........................................... 3
NOTE: This emphasis requires 22 credit hours, 8 of which may also apply to Area I.

Spanish
Required 19 credits: .................................................. Area Credits
Elementary Spanish S 101-102 ........................................... 8
Intermediate Spanish S 201-202 ........................................... 1
Teaching Methodology in For Lang FL 412 ........................................... 3
Electives 3 credits: .................................................. Area Credits
Advanced Spanish S 303 ........................................... 3
Advanced Spanish S 304 ........................................... 3
Cultura y Civilizacion Hispanoamericano S 377 ........................................... 3
NOTE: This emphasis requires 22 credit hours, 3 of which may also apply to Area I.

GEOGRAPHY
Introduction to Geography GG 101 ........................................... 3
Cultural Geography GG 102 ........................................... 3
Upper Division Geography (minimum) ........................................... 6
Geography Courses (minimum) ........................................... 8

GENERAL SCIENCE
Complete the basic sequence of courses in BT 130 and Z 130 ........................................... 9
Chemistry C 107,108,109,110 ........................................... 9
Geology GO 101-103 ........................................... 8
Physics PH 101-102 ........................................... 8

HEALTH EDUCATION
Anatomy and Physiology Z 107 ........................................... 4
Health Education PE 100 ........................................... 3
Advanced First Aid PE 122 ........................................... 3
Nutrition H 207 .......................................................... 3
Adolescent Psychology P 312 ........................................... 3
School Health Problems & Methods PE 305 ........................................... 3
Consumer Health PE 405 ........................................... 2
Organization & Admin of P.E. PE 457 ........................................... 3
Additional electives to be selected from the following courses with the approval of the Physical Education Department
First Aid Instructor Trainer Course PE 123 ........................................... 1
Human Sexuality P 261 ........................................... 3
Abnormal Psychology P 301 ........................................... 3
Drugs, Use and Abuse H 109 ........................................... 2
Health Delivery Systems H 302 ........................................... 3

116
<table>
<thead>
<tr>
<th>Course Offering</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Intro to Disease Conditions H 203</td>
<td>3</td>
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<tr>
<td>Chronic Illness: Impact &amp; Outcome H 205</td>
<td>3</td>
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<tr>
<td><strong>HISTORY</strong></td>
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<td>Lower Division</td>
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<tr>
<td>US History HY 151-152 or Prob in US History HY 251-252</td>
<td>12</td>
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<tr>
<td>West Civ HY 101-102 or Prob in West Civ HY 201-202</td>
<td>6</td>
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<tr>
<td>American Government (State-Required)</td>
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<tr>
<td>Upper Division Courses to include 3 credit hours of US History with remaining 9 credit hours selected from 2 or 3 major History areas U.S.,European, Third World)</td>
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<tr>
<td><strong>MATHEMATICS</strong></td>
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<tr>
<td>Programming Languages M 122 or M 126</td>
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<tr>
<td>Calculus M 204 or M 211</td>
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<tr>
<td>Calculus M 205 or M 212</td>
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<td>At least 1 of the following</td>
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<td>Linear Algebra M 301</td>
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<tr>
<td>Introduction to Abstract Algebra M 302</td>
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<td>Foundations of Geometry M 311</td>
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<tr>
<td>Fundamentals of Statistics M 361</td>
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<td>Electives to complete 20 hours</td>
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<td><strong>MUSIC</strong></td>
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<td>Instrumental Track</td>
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<td>Materials of Music MU 119-120</td>
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<tr>
<td>Ear Training MU 121-122</td>
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<tr>
<td>Basic Conducting MU 261</td>
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<tr>
<td>Orientation to Music Education MU 271</td>
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<tr>
<td>1 year Applied Music</td>
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<td>String Instrument Methods &amp; Tech MU 257</td>
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<td>Instrumental Conducting MU 266</td>
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<td>Percussion Methods &amp; Tech MU 268</td>
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<td>Brass Methods &amp; Tech MU 369</td>
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<td>Band &amp; Orchestra Methods &amp; Materials MU 385</td>
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<td>Choral Track</td>
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<tr>
<td>Materials of Music MU 119-120</td>
<td>8</td>
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<tr>
<td>Ear Training MU 121-122</td>
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<tr>
<td>Vocal Techniques MU 256</td>
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<tr>
<td>Basic Conducting MU 261</td>
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<td>Orientation to Music Education MU 271</td>
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<td>1 year Applied Music (Major Instrument)</td>
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<td>1 year Performance Ensemble</td>
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<td>1 year Applied Music (Voice or Piano)</td>
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<tr>
<td>Choral Conducting MU 365</td>
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<td>Choral Methods and Materials MU 385</td>
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<tr>
<td><strong>PHYSICAL EDUCATION</strong></td>
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<tr>
<td>Physical Education Core (Required of all P.E. Minors)</td>
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<tr>
<td>Human Anatomy &amp; Physiology Z 107</td>
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<tr>
<td>Health Education PE 100</td>
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<tr>
<td>Standard First Aid &amp; CPR PE 121</td>
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<td>Foundations of Physical Education PE 101</td>
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<tr>
<td>Rhythmic Skills PE 113</td>
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<td>Tumbling Skills PE 115</td>
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<td>Sports Skills PE 117</td>
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<td>Standard First Aid &amp; CPR PE 121</td>
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<td>Secondary School P.E. Methods PE 304</td>
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<td>Elementary School P.E. Methods PE 361</td>
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<td>Coaching Methods PE 3</td>
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<tr>
<td>Internship in P.E. PE 493</td>
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<td><strong>Total</strong></td>
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Additional Electives to be selected from the following courses with the approval of the Physical Education Department

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<thead>
<tr>
<th>Course Offering</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Skill Courses</td>
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<tr>
<td>Volleyball PE 143</td>
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<tr>
<td>Basketball PE 144</td>
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<tr>
<td>Track and Field PE 212</td>
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<tr>
<td>Wrestling PE 217</td>
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<tr>
<td>Gymnastics PE 136</td>
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<tr>
<td>Tennis FA 173</td>
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<tr>
<td><strong>Basic Courses</strong></td>
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<tr>
<td>Anatomical Kinesiology PE 230</td>
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<td>Physiology of Exercise PE 310</td>
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<td>Biomechanics PE 311</td>
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<td>Psychology of Activity PE 401</td>
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<td>Adapted Physical Education PE 451</td>
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<td>Human Growth &amp; Motor Development PE 205</td>
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<tr>
<td>Applied Physical Education Courses</td>
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<tr>
<td>Introduction to Athletic Injuries PE 236</td>
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<td>Conditioning Procedures for Sports PE 313</td>
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<tr>
<td>Dance for Children PE 357</td>
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<tr>
<td>Motor Programming for Special Populations PE 369</td>
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<tr>
<td>Coaching—The Nature of the Profession PE 430</td>
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<tr>
<td><strong>PHYSICS</strong></td>
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<tr>
<td>General Physics PH 101-102</td>
<td>8</td>
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<tr>
<td>Introduction to Descriptive Astronomy PH 105</td>
<td>4</td>
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<tr>
<td>Technical Drawing EN 101 OR Engineering Graphics EN 108</td>
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<tr>
<td>Computer Programming EN 104 or EN 107 or M 122</td>
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<tr>
<td>Math Skill Equivalent to M 111</td>
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<td><strong>POLITICAL SCIENCE</strong></td>
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<tr>
<td>American National Government PO 101</td>
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<td>Contemporary Political Ideologies PO 141</td>
<td>3</td>
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<tr>
<td>Comparative European Governments &amp; Politics PO 229</td>
<td>3</td>
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<td>International Relations PO 231</td>
<td>3</td>
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<tr>
<td>American History HY 151-152/251-252</td>
<td>6</td>
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<td>Political Science Electives (Upper Division)</td>
<td>21</td>
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<td><strong>PSYCHOLOGY</strong></td>
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<tr>
<td>General Psychology P 101</td>
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<td>Abnormal Psychology P 301</td>
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<td>Statistical Methods P 305</td>
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<td>Personality P 351</td>
<td>3</td>
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<td>Psychology Upper Division Electives</td>
<td>9</td>
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<td><strong>SOCIOLOGY</strong></td>
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<tr>
<td>Introduction to Sociology SO 101</td>
<td>3</td>
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<td>Social Statistics SO 310</td>
<td>3</td>
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<td>Social Research SO 311</td>
<td>3</td>
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<tr>
<td>History of Sociology SO 401 OR Current Sociological Perspectives SO 402</td>
<td>3</td>
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<td>Sociology Electives</td>
<td>9</td>
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<td><strong>THEATRE ARTS</strong></td>
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<td>Technical Theatre TA 117-118</td>
<td>8</td>
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<td>Acting TA 215</td>
<td>3</td>
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<td>Major Production Participation TA 331</td>
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<td>World Drama TA 341,342,353</td>
<td>3</td>
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<td>Directing TA 491</td>
<td>3</td>
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<td>Theatre History TA 421 or 422</td>
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<td><strong>Course Offerings</strong></td>
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<td><strong>FL FOREIGN LANGUAGE</strong></td>
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<td>NOTE: Most Foreign Language Courses require a lab fee.</td>
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<td><strong>Upper Division</strong></td>
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<tr>
<td>FL 412 TEACHING METHODOLOGY IN FOREIGN LANGUAGE (3-0-3). Discussion of problems and trends in language learning applied to practical activities, culture presentations, testing, teaching aids and resource materials. Practicum-visitations, developing teaching plans, presenting teaching units. PREREQ: Nine Upper Division credits in one language or PERM/DEPT.</td>
<td>21-22</td>
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G 303 ADVANCED FRENCH COMPOSITION AND CONVERSATION (3-0-3). This course, conducted in French, provides the matrix for enlarging one's French vocabulary and expanding one's ability to speak and write French fluently. There will be discussions of the practical realities of the French speaking world concentrating on the common and high frequency expressions of the language. Essays based on class discussion will be written regularly. PREREQ: F 202 or PERM/DEPT. Alternate years.

F 328 LECTURES AVANCEES DE LA POESIE ET DE LA PROSE FRANCAISES (3-0-3). Selected unabridged works of great French authors, all genres, between 1715 to 1939, with emphasis on prose. May be repeated once for credit. PREREQ: F 202 or equivalent. Alternate years.

F 359 LES GRANDES OEUVRES CONTEMPORAINES (3-0-3). Representative unabridged selections of the works of major authors and thinkers of France and the French speaking world since the beginning of the Second World War; for example, Aymé, Beckett, Sartre, Camus, Levy-Strauss and Chardin among others. PREREQ: F 202 or equivalent. Alternate years.

F 376 LA CIVILISATION FRANCAISE HISTORIQUE (3-0-3). Studies in the development and expansion of French culture from pre-history to the French Revolution: history, politics, art, geography, literature, music and science; assessment of the contribution of French Civilization to the Western World. PREREQ: F 202 or PERM/DEPT. Alternate years.

F 377 LA CIVILISATION FRANCOPHONE MODERNE (3-0-3). Studies in modern French civilization since the end of the “ancien regime,” the French Revolution; history, politics, art, geography, literature, music and science; assessment of France’s contribution to the modern democracies. PREREQ: F 202 or PERM/DEPT. Alternate years.

G GERMAN

NOTE: Most German Courses require a lab fee.

Lower Division

G 101-102 ELEMENTARY GERMAN (4-1-4F/S). Listening, speaking, reading and writing skills in cultural framework. May not enroll in G 101 for credit with more than one year of high school German or equivalent with PERM/INST. Students in G 102, lacking adequate preparation may drop back to G 101.

G 101F 102F PROGRAMMED ELEMENTARY GERMAN (0-4-4). Self-paced course; programmed texts, tapes, readings, informal meetings with instructor. Performance tests at student’s pace. Work in language lab or access to cassette player needed. May not enroll in G 101F with more than one year high school German or equivalent except with PERM/INST. Students lacking adequate preparation may do so.

G 201-202 INTERMEDIATE GERMAN (4-1-4F/S). Area A, B, or continuation of G 101-12. This course emphasizes listening, speaking, reading and writing. Focus on vocabulary building, grammar review, cultural and literary reading selections and writing assignments. PREREQ: G 102 or equivalent as determined by placement examination and consultation.

Upper Division

G 303 ADVANCED GERMAN CONVERSATION AND COMPOSITION (3-0-3). Practice towards didactic fluency. Readings from newspapers, magazines, essays, discussion of slides, tapes, and films. Frequent writing required. PREREQ: G 202 or equivalent as determined by placement exam and consultation. Alternate years.

G 304 ADVANCED GERMAN CONVERSATION AND COMPOSITION (3-0-3). Similar goals and format to G 303. More extended writing assignments. PREREQ: G 202 or equivalent as determined by placement exam and consultation. Alternate years.

G 311 INTRODUCTION TO GERMAN LITERATURE AND LITERARY STUDIES (3-0-3F). Major writers and periods provide samples from various genres and an overview of German literary development. The course is intended to provide an introduction into literary craftsmanship. PREREQ: G 202 or equivalent as determined by placement examination and consultation. Alternate years.

G 376 GERMAN CIVILIZATION AND CIVILIZATION (3-0-3). German civilization from prehistoric times through the 18th Century. Special attention paid to contributions of Germany, Austria, and Switzerland to western civilization. Class conducted in German. PREREQ: G 202 or equivalent as determined by placement examination and consultation. Alternate years.

G 377 GERMAN CIVILIZATION AND CIVILIZATION (3-0-3). German civilization from 1800 to present. Special attention paid to contributions of Germany, Austria and Switzerland to western civilization. Classes conducted in German. PREREQ: G 202 or equivalent as determined by placement examination and consultation. Alternate years.

G 410 APPLIED LINGUISTICS FOR THE GERMAN LANGUAGE TEACHER (2-0-2). Functional application of linguistic theory to foreign language teaching and learning practices. Analysis of ways in which traditional, descriptive, and transformational models deal with phonology, morphology and syntax. PREREQ: LI 305 and minimum of six credits upper division German and/or inservice teaching and/or equivalency as determined by placement test and interview. Alternate years.

G 415 AUFLARUNGE UND DER STURM UND DRANG (18TH CENTURY (3-0-3). Essays, plays, fictional prose and poetry marking the intellectual ferment of the Enlightenment and the “Storm and Stress”. Selections from Gottsched, Haller, Klopstock, Lichtenberg, Kant, Herder, Lessing, J.M.R. Lezay, the early Goethe and Schiller, etc. PREREQ: G 331 or PERM/INST. Alternate years.

G 425 DER TUM AN DIE TUMWELT (1700-1830)F/S-3). Readings from the classical and romantic periods in their general literary and historical context. Selections from Goethe, Schiller, Holderlin, Kleist, Jean Paul, Tieck, Friedrich Schlegel, Chamisso, Brentano, etc. PREREQ: G 331 or PERM/INST. Alternate years.

G 435 REAKTION: LIBERAL UND KONSERVATIV (19TH CENTURY (3-0-3). Selections from a wide cross-section of 19th century German Literature: Buchner, the “Young Germans”, Grillparzer, Hebbel, Gotthelf, Keller, Stifter, Storm, C.F. Meyer and others PREREQ: G 331 or PERM/INST. Alternate years.

G 445 DIE MODERNZEIT BEGINNT (1890-1945)3)F/S-3). “ism’s”, trends and writers from the turn of the century, through the Weimar Republic, to the collapse of the Third Reich: Naturalism, Impressionism, Expressionism, Neue Sachlichkeit, Blut und Boden, Literature, and Exile Literature, PREREQ: G 331 or PERM/INST. Alternate years.

G 455 "ALS DER KRIEGZU ENDE WIRD..." (1945-present)F/S-3). Selections will be taken from the authors, essayists, dramatists and poets who have appeared on the scene since 1945 treating the war and post-war experience, and the human condition in the contemporary world. Austrian, East German, Swiss and West German writers. PREREQ: G 331 or PERM/INST. Alternate years.

G 465 BITTER UND BAUER, GOTT UND MENSCH (1150-1720)F/S-3). Survey; Middle Ages, Renaissance, Reformation, Baroque. Selections from heroic and courtly epics. Minnesang, moral tales and plays, religious pamphleteering, chapbooks, Fastnacht plays; Angelus Silesius, Gryphius, Grimmelshausen, etc. PREREQ: G 331 or PERM/INST. Alternate years.

G 475 DIE DEUTSCHSPRACHIGE WELT VON HEUTE (3-0-3). An in-depth analysis of contemporary non-literary events in the German-speaking world. Discussion includes educational systems, science and theatre, arts and music, economic and business life, social and political structure, and recreation. PREREQ: G 376 or PERM/INST. Alternate years.

G 498 SENIOR SEMINAR (3-0-3). Required of all German majors in the Liberal Arts Option. Individual research into an area of interest originating in the seminar. The research culminates in a paper to be presented to the seminar. PREREQ: Senior standing or PERM/INST.

GR GREEK

NOTE: Most Greek Courses require a lab fee.

Lower Division

G 101-102 GREEK LANGUAGE & LITERATURE (3-0-3). An introductory course providing the student with a basic knowledge of the forms and syntax of the language, with reading exercises and passages excerpted from ancient authors. Translation and analysis of extended pagan and Christian texts is undertaken.
Course of Study

LA LATIN
Note: Most Latin courses require a lab fee.

Lower Division
LA 101-102 LATIN LANGUAGE & LITERATURE (3-0-3). An intensive, one-year, introductory course to provide a basic reading ability in classical Latin, and a basic knowledge of ancient Roman literature. The vocabulary, forms and syntax of Latin are emphasized with passages excerpted from Latin authors. Etymological study illustrates the debt of modern languages to Latin. Alternate years.

LA 104-105 LATIN LANGUAGE & LITERATURE (3-0-3). An introduction to the development, organization and management of all types of libraries with emphasis upon the school library and its place in the instructional program. Prerequisite: LS 201 or Perm/inst.

LA 106-107 LATIN LANGUAGE & LITERATURE (3-0-3). An independent self-paced course in library skills including resources common to academic libraries in general and to facilities in the Boise State University Library, in particular. Designed for incoming students who are not familiar with an academic library and for returning students who have had difficulty using the college library in the past. Alternate years.

LA 108-109 LATIN LANGUAGE & LITERATURE (3-0-3). Build on LA 108 Library Skills I and introduces additional and more sophisticated library materials and techniques. Prerequisite: Prior or concurrent enrollment in LA 108.

LA 201 INTRODUCTION TO THE USE OF LIBRARIES AND THE TEACHING OF LIBRARY SKILLS (2-2-3). Teaches efficient use of library materials, catalogs, indexes, and reference sources in various subject fields and prepares teachers and librarians to teach library skills to elementary and secondary school students. Alternate years.

Upper Division
LS 301 LIBRARY ORGANIZATION AND ADMINISTRATION (3-0-3). An introduction to the development, organization and management of all types of libraries with emphasis upon the school library and its place in the instructional program. Prerequisite: LS 201 or Perm/inst.

LS 311 REFERENCE AND BIBLIOGRAPHY (3-0-3). An introduction to evaluation and use of basic reference sources, principles, techniques and issues of reference service. Includes coverage of standard reference books, indexes, abstracts, and bibliographies found in school or small public libraries. Prerequisite: LS 201 or Perm/inst.


LS 333 CATALOGING AND CLASSIFICATION (3-0-3). An introduction to evaluating and selecting library materials; introduction to reviewing media and to basic tools for selecting and acquiring all types of book and non-book materials. Includes discussions of discard and weeding, and materials for small and gifted readers. Prerequisite: LS 201 or Perm/inst.

Upper Division
LS 301 LIBRARY ORGANIZATION AND ADMINISTRATION (3-0-3). An introduction to the development, organization and management of all types of libraries with emphasis upon the school library and its place in the instructional program. Prerequisite: LS 201 or Perm/inst.

LS 311 REFERENCE AND BIBLIOGRAPHY (3-0-3). An introduction to evaluation and use of basic reference sources, principles, techniques and issues of reference service. Includes coverage of standard reference books, indexes, abstracts, and bibliographies found in school or small public libraries. Prerequisite: LS 201 or Perm/inst.


LS 331 CATALOGING AND CLASSIFICATION (3-0-3). An introduction to evaluating and selecting library materials; introduction to reviewing media and to basic tools for selecting and acquiring all types of book and non-book materials. Includes discussions of discard and weeding, and materials for small and gifted readers. Prerequisite: LS 201 or Perm/inst.

R RUSSIAN
Lower Division
R 101-102 ELEMENTARY RUSSIAN (4-1-4). A course designed to develop the student's abilities in understanding, speaking, reading, and writing Russian. Classes meet four times a week, and there is one hour per week of required laboratory practice. The class is conducted in Russian. Alternate years. Prerequisite: Senior standing or Perm/inst.

S SPANISH
Note: Most Spanish courses require a lab fee.

Lower Division
S 101-102 ELEMENTARY SPANISH (4-1-4). Develops abilities in understanding, speaking, reading, and writing. Offers a basic study of grammatical structures and vocabulary. Introduces the student to Hispanic culture. Students may not enroll for S 101 for credit if they have had more than one year of high school Spanish or the equivalent.

S 201-202 INTERMEDIATE SPANISH (4-1-4). Area I. Intended to further develop Spanish language skills, both oral and written. Intensive review of fundamental structures of language and vocabulary. Topics for conversation, reading, and writing focus upon culture of the Hispanic countries. Prerequisite: S 102 or equivalent as determined by placement examination and consultation.

S 203 SPANISH FOR THE NATIVE SPEAKER (4-0-4). A course designed especially for students with native speaking ability but insufficient formal training in gram-
S 465 LITERATURE ESPAÑOLA MEDIEVAL Y RENACENTISTA (3-0-3). An introduction to the principal authors, works, movements and periods of Spanish literature, from its beginnings to the end of the 15th century. PREREQ: S 331 or PERM/INST. Alternate years.

S 475 EVENTOS CONTEMPORÁNEOS Y RIQUEZAS HISPANOAMERICANAS (3-0-3). A literature and discussion course based on current social, economic and cultural and political events faced by Spanish-speaking nations. Special attention is given to a comparative examination and analysis of the people, viewpoints, and institutions, as well as the problems, issues and trends facing this people in their respective countries today. PREREQ: S 376 or S 377 or S 304 or PERM/INST.

S 498 SENIOR SEMINAR (3-0-3). Exploration of fields of special interest, either literary or social studies oriented. Individual thought and research culminate in a paper to be presented to the seminar. Practical application of independent study approaches, research methods, and bibliography format. Required of all Spanish majors with Liberal Arts emphasis. PREREQ: Senior standing or PERM/INST.

TEACHER EDUCATION

Lower Division

TE 108 EFFICIENT READING AND EFFECTIVE STUDY SKILLS (2-0-2) FS. Develops the knowledge and skills of the college student. Areas covered are organized study techniques, taking exams, building vocabulary, comprehending reading material, gaining main ideas, using the library, and reading rapidly and flexibly. Graded pass/fail.

TE 171 INTRODUCTION TO TEACHING I: CLASSROOM OBSERVATION (1-0-1) FS. This course will provide the student with an introduction to the elementary school and the role of the teacher. Topics will include areas of specialization within the profession and a self-awareness of potential as an elementary school teacher. A minimum of ten hours of classroom observation and weekly seminars with a university instructor will be required.

TE 201 FOUNDATIONS OF EDUCATION (3-0-3) SSU (Area II). A general introduction course in education to provide the student familiarity with the teaching profession. Components of the class include social, cultural, philosophical, and historical perspectives of education. In addition, an attempt is made to inspect current educational issues and problems as they relate to the four basic components.

TE 202 FOUNDATIONS OF TEACHING ENGLISH AS A SECOND LANGUAGE (2-0-2) SSU. This course is designed to give the student a background in the psychological, linguistic, and cultural foundations of teaching English as a Second Language. The student also is given an overview of current trends in ESL and of the preparation needed to teach ESL.

TE 208 INTRODUCTION TO MICROCOMPUTERS IN EDUCATION (3-0-3) FS. This course introduces students to the use of microcomputers in education. Students will study the BASIC computer language, terminology and concepts. Students will explore considerations in selecting hardware; become critical consumers of software; and explore the possibilities and limitations of computer assisted instruction in the classroom. $10.00 lab fee.

TE 216 GRAMMAR AND LANGUAGE USAGE FOR TEACHERS (3-0-3). This course will provide instruction in the content of the language arts curriculum generally taught in grades 4-8. Students will study the developmental sequence of grammar, punctuation, spelling, and language study appropriate to each grade level. The course will also include an introduction to writing instruction.

TE 271 INTRODUCTION TO TEACHING II: INSTRUCTIONAL EXPERIENCE (1-2-1) FS. This course will provide students with an opportunity to assist a teacher with a variety of instructional activities. Students will participate in seminars and a minimum of thirty hours of direct instructional experiences in the classroom which may include primary or upper grade, special education, reading and pre-school classroons. PREREQ: TE 171.

TE 278 MEXICAN AMERICAN TRADITION AND CULTURE IN THE ELEMENTARY CLASSROOM (2-0-2). An exploration of the Mexican-American cultural tradition, both with respect to its history as well as its influence on the contemporary American language, linguistics, dance, art, folklore, customs, beliefs, and institutions. Conducted in English. Offered in alternate years.

TE 291 EDUCATION OF THE EXCEPTIONAL CHILD (3-0-3) SSU. The course shall provide students, through classroom presentation, visitations, and readings, an opportunity to develop knowledge and skills related to the education of the exceptional child. All categories of exceptionality shall be explored as to their educational and psychological implications. Legal requirements, community resources and instructional needs will be included. PREREQ: P 101 and TE 171.

Upper Division

TE 305 TEACHING BEGINNING READING, K-3 (3-0-3) SSU. Prospective teachers will learn how to teach reading in the primary grades. Students will examine and demonstrate competency in using basal reading systems, the Language Experience approach and individualization of reading instruction. PREREQ: Junior Standing.

TE 306 TEACHING INTERMEDIATE READING GRADES 4-6 (3-0-3) SSU. Prospective teachers will learn how to teach reading in grades 4-6. Different grouping designs, the implementation of basal reader instruction, and individualization of reading will be covered. Study skills, content area reading, word recognition skills, dictionary skills, research and library skills, and higher order cognitive skills will also be taught. PREREQ: Junior Standing.

TE 307 READING IN THE CONTENT SUBJECTS, SECONDARY (3-0-3) SSU. This course provides an understanding of reading as a communication skill, and stresses the responsibility of teachers to teach the vocabulary of their specific discipline. It focuses upon the commonality of reading and study skills and the application of appropriate skills to the various content fields.

TE 316 CHILDREN'S LITERATURE (3-0-3) SSU. This course will provide a survey of literature for children from preschool through early adolescence, with emphasis on recognition of excellence and the value of wide and varied reading experiences. Literature from diverse cultures as well as current issues in book selection will be included.

TE 322 IDENTIFICATION & DIAGNOSIS OF LIMITED ENGLISH PROFICIENT (LEP) STUDENTS (2-0-2) SSU. Familiarizes future teachers with language proficiencies tests. Instruments such as the Language Assessment Scales, Bilingual Syntax Measure, Basic Inventory of Natural Language, James Language Dominance Test, Peabody Picture Vocabulary Test are studied. Students will learn to administer and interpret the results of these and other tests as to properly place students in a level of ESL study.

TE 333 EDUCATING EXCEPTIONAL SECONDARY STUDENTS (1-0-1) FS. The course is designed to acquaint prospective secondary teachers with the educational needs of secondary students identified as exceptional. Emphasis shall be placed on classroom teaching models that enhance learning by special students.

TE 334 TEACHING IN SPECIAL EDUCATION (3-0-3). The course is designed to provide the special education teacher an insight into and understanding of instruction of the handicapped. Topical presentations and activities include legal and educational implications, consulting and counseling with parents and professionals, utilization of school and community resources, professional publications and organization. PREREQ: TE 291.

TE 335 TEACHING MILDLY HANDICAPPED ADOLESCENTS (3-0-3). Five topical areas related specifically to mildly handicapped adolescents will be examined. These are: Assessment procedures, eligibility criteria, service delivery options, intervention techniques, and instructional strategies. PREREQ: TE 334 or PERM/INST.

TE 340 TECHNOLOGY IN SPECIAL EDUCATION (2-0-2). This course introduces special educators to uses of computers and technology that are especially valuable for the handicapped. Specific attention will be given to adapting the computer and technology to special student needs, Computer Assisted Instruction (CAI) and Computer Managed Instruction (CMI). PREREQ: TE 208 or PERM/INST.

TE 341 LITERATURE FOR YOUNG ADULTS (3-0-3). This course will provide an appraisal of literature, including a multicultural component, appropriate to the needs, interests and abilities of young adults. It is intended for librarians, teachers and others interested in working with young adults. PREREQ: Three credits of lower division literature.

TE 356 PRODUCTION OF AUDIO VISUAL MATERIALS (2-2-2) FS. Motion pictures, graphs, materials, films, lantern slides, field trips and auditory aids are among the instructional materials studied in this class with practical experience in operating the equipment involved.

TE 358 CORRECTIVE READING (3-0-3) SSU. A study of reading difficulties of elementary or secondary school pupils with emphasis upon diagnosis, and upon materials and methods of teaching. Opportunity is offered to consider learning disabilities related to ethnic and cultural differences by tutoring an elementary or secondary school pupil for approximately 20 sessions. PREREQ: TE 305.

TE 361 CHILD BEHAVIOR AND GUIDANCE IN EARLY CHILDHOOD EDUCATION (3-0-3). The influence of the home and school environments will be examined in relation to child behavior. Social and emotional development will be emphasized. Parent and teacher manuals will be examined in relation to theories and appropriateness in managing young children's behavior. PREREQ: P 101.

TE 362 CURRICULUM IN EARLY CHILDHOOD EDUCATION (3-0-3). The preschool-primary curriculum will be examined in relation to readiness and academic skill development. An understanding of effective communications and conferring skills with parents will be emphasized. A variety of early childhood settings will be visited.

TE 381 SECONDARY SCHOOL METHODS (3-0-3). A study of the secondary school including methods and materials. Application is made to the students' teaching areas. Must be taken prior to student teaching. PREREQ: TE 201. Admission to Teacher Education.

TE 384 SECONDARY SCHOOL SCIENCE METHODS (3-0-3). This course provides the theoretical and practical background for science instruction at the secondary
TE 456 METHODS OF TEACHING ENGLISH AS A SECOND LANGUAGE (3-0-3)(F/S). This course acquaints future teachers with a variety of approaches and strategies for teaching English as a second language to native Spanish-speaking students. May be taken concurrently with TE 453 or TE 454. PREREQ: S 202, TE 453, TE 454. Graded pass/fail.

TE 457 CLASSROOM MANAGEMENT SKILLS (2-0-2)(F/S). This course will provide prospective elementary and special teachers with skills for establishing and maintaining productive student learning. Practical, specific actions teachers can take to promote appropriate behavior and effective relationships will be learned. PREREQ: P 311, P 325.

TE 463G INFANT EDUCATION (3-0-3)(S). Odd-numbered years. The physical, social, emotional, and intellectual development of the infant—birth to three—will be examined in relation to kinds of environment and learning experiences that will stimulate and ensure optimum development.

TE 465 CREATING MATERIALS IN EARLY CHILDHOOD EDUCATION (3-3-3)(SLU). Students will become familiar with a wide variety of inexpensive classroom materials. They will design and make usable materials that are best suited to meet the objectives of their particular curriculum, as well as individual children's needs. Students will try out and evaluate materials with children. Students will be expected to supply some of the materials.

TE 471 ELEMENTARY STUDENT TEACHING (0-20-5)(F/S). Observation and supervised teaching. PREREQ: Approval of an application for student teaching. Graded pass/fail.

TE 472 ELEMENTARY STUDENT TEACHING (0-20-5)(F/S). Observation and supervised teaching. PREREQ: Approval of an application for student teaching. Graded pass/fail.

TE 473 ELEMENTARY STUDENT TEACHING IN SPECIAL EDUCATION (0-20-5)(F/S). Supervised teaching in a resource or self-contained special education classroom. PREREQ: Required course work in special education and approval for placement in a special education setting. Graded pass/fail.

TE 474 ELEMENTARY STUDENT TEACHING IN THE BILINGUAL CLASSROOM (0-20-5)(S). This course includes observation of teaching in bilingual classrooms at varied grade levels, teaching under the direction of a cooperating teacher in a bilingual classroom and regularly scheduled seminars with a university supervisor. Some areas will be presented in both English and Spanish. May be taken concurrently with TE 453 or TE 454. PREREQ: S 202, TE 453, TE 454. Graded pass/fail.

TE 475 ELEMENTARY STUDENT TEACHING IN THE BILINGUAL CLASSROOM (0-20-5)(S). This course includes observation of teaching in bilingual classrooms at varied grade levels, teaching under the direction of a cooperating teacher in a bilingual classroom and regularly scheduled seminars with a university supervisor. Some areas will be presented in both English and Spanish. May be taken concurrently with TE 453 or TE 454. PREREQ: S 202, TE 453, TE 454. Graded pass/fail.

TE 476 STUDENT TEACHING IN CLASSES FOR THE SEVERELY HANDICAPPED (0-20-5)(F/S). Supervised student teaching in a classroom as well as experience with special conditions unique to the severely handicapped. These may include vocational needs, community services and public agencies serving this population. PREREQ: TE 423, TE 473.

TE 477 ELEMENTARY STUDENT TEACHING—SPECIALTY AREA (0-30-6) or (0-30-6)(F/S). This course is reserved for students who are seeking an endorsement to teach in specific disciplines in grades 1-8 or who are seeking an elementary specialist certificate. Students are given assignments in elementary schools where they observe and teach under the supervision of a cooperating teacher and a university supervisor. PREREQ: Admission to student teaching.

TE 482 JUNIOR-HIGH/MIDDLE SCHOOL STUDENT TEACHING (0-14-6)(F/S). Supervised student teaching in a junior high school or middle school. The student will be placed with a cooperating teacher for seven weeks in the junior high school and three weeks in the middle school. PREREQ: Prior acceptance to student teaching; TE 201, 381. COREQ: TE 486. Graded pass/fail.

TE 483 SENIOR-HIGH STUDENT TEACHING (0-14-6)(F/S). Supervised student teaching in a senior high school. The student will be placed with a cooperating teacher for seven weeks in the senior high school and one week in the junior high school. PREREQ: Prior acceptance to student teaching; TE 201, 381. COREQ: TE 487. Graded pass/fail.

TE 484 JUNIOR HIGH/MIDDLE SCHOOL STUDENT TEACHING—COMPOSITE (0-10-6)(F/S). Supervised student teaching in the junior high/middle school. The student will be placed with a cooperating teacher for one week in the junior high school and five weeks in the middle school. PREREQ: Prior acceptance to student teaching; TE 201, 381. COREQ: TE 485, 486, 487. Graded pass/fail.

TE 485 SENIOR HIGH SCHOOL STUDENT TEACHING—COMPOSITE (0-10-6)(F/S). Supervised student teaching in the senior high school. The student will be placed with a cooperating teacher for one week in the senior high school and five weeks in the middle school. PREREQ: Prior acceptance to student teaching; TE 201, 381. COREQ: TE 485, 486, 487. Graded pass/fail.
faculty. The other half of the semester will be in a junior high or middle school. PREREQ: Prior acceptance for student teaching; TE 201, 381. COREQ: TE 484, 486. Graded pass/fail.

TE 486 THE JUNIOR HIGH/MIDDLE SCHOOL (1-0-1)(F/S). This course will examine the characteristics of students, teaching methods, classroom management, curricula, and other problems and aspects specific to the junior high/middle school. Particular care will be taken to help the student relate philosophy and theory to his student teaching experiences. PREREQ: TE 201, 281. COREQ: TE 482 or 484.

TE 487 THE SENIOR HIGH SCHOOL (1-0-1)(F/S). This course will examine the characteristics of students, teaching methods, classroom management, curricula, and other problems and aspects specific to the senior high school. Particular care will be taken to help the student relate philosophy and theory to his student teaching experiences. PREREQ: TE 201, 381. COREQ: TE 483 or 485.

TE 489 SEMINAR: CONFLICT IN THE EDUCATIONAL SYSTEM (2-0-2). An interdisciplinary social science approach to practical educational considerations raised by authority, communication, culture, language, social stratification, personality differences, and other sources of conflict in education.

Graduate
(See Graduate School Section for Course descriptions)

TE 501 ADVANCED PRACTICES AND PRINCIPLES OF TEACHING READING (3-0-3)(F/S/).SU).

TE 502 DIAGNOSIS OF READING PROBLEMS (DIRECTED EXPERIENCES IN THE READING CENTER) (3-0-3)(F/S/).

TE 503 REMEDIATION OF READING PROBLEMS (DIRECTED EXPERIENCES IN THE READING CENTER) (3-0-3)(F/S/).

TE 504 SEMINAR IN READING EDUCATION (3-0-3)(F/S/).

TE 505 INDIVIDUAL TEST AND MEASUREMENTS (3-0-3)(F).

TE 507 RELATING READING PROCESSES TO SECONDARY SCHOOL SUBJECTS (3-0-3)(F).

TE 508 TEACHING READING IN THE SECONDARY SCHOOL (3-0-3)(F).

TE 510 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING SOCIAL SCIENCE (3-0-3)(F).

TE 511 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING ELEMENTARY MATHEMATICS (3-0-3)(F).

TE 512 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING LANGUAGE ARTS AND LINGUISTICS (3-0-3)(F).

TE 513 ADVANCED PRACTICES AND PRINCIPLES IN TEACHING ELEMENTARY SCIENCE (3-0-3)(F).

TE 514 COUNSELING SKILLS FOR EDUCATORS (3-1-3)(S).

TE 515 TEACHING SKILLS FOR REMEDIATION OF LEARNING DISABLED STUDENTS (3-0-3)(F).

TE 516 TEACHING GIFTED AND TALENTED STUDENTS (3-0-3)(F).

TE 517 DEVELOPMENT OF SKILLS FOR TEACHING MODERATELY/SEVERELY HANDICAPPED (3-0-3)(F).

TE 518 TECHNIQUES FOR CREATIVE WRITING IN ELEMENTARY SCHOOLS (3-0-3)(F).

TE 519 CHILDREN'S LITERATURE, ADVANCED LEVEL (3-0-3)(F).

TE 520 EDUCATIONAL MEDIA (3-0-3)(F).

TE 522 INDIVIDUALIZATION OF READING INSTRUCTION (3-0-3)(F/).

TE 523 EMOTIONALLY DISTURBED CHILD IN THE CLASSROOM (3-0-3)(F/).

TE 531 EDUCATION FOR THE CULTURALLY DIFFERENT LEARNER (3-0-3)(F).

TE 541 EDUCATION IN EMERGING NATIONS (3-0-3)(F).

TE 543 EARLY CHILDHOOD: READINGS (3-0-3)(F).

TE 544 EARLY CHILDHOOD: ADVANCED CHILD DEVELOPMENT (3-0-3)(F).

TE 546 EARLY CHILDHOOD: ENVIRONMENTS AND PROGRAMS (3-0-3)(F).

TE 547 EARLY CHILDHOOD: LANGUAGE ACQUISITION AND DEVELOPMENT (3-0-3)(F).

TE 551 FUNDAMENTALS OF EDUCATIONAL RESEARCH FOR TEACHERS (3-0-3)(F).

TE 555 SUPERVISION OF INSTRUCTIONAL PERSONNEL (3-0-3)(F).

TE 559 VALUES AND IDEOLOGIES IN EDUCATION (3-0-3)(F).

TE 563 CONFLICTING VALUES INFLUENCING EDUCATION (1-0-1)(F).

TE 564 CREATIVE TEACHING—SECONDARY SCHOOL (1-0-1)(F).

TE 565 INTERPRETING EDUCATIONAL RESEARCH (1-0-1)(F).

TE 566 LEARNING THEORY AND CLASSROOM INSTRUCTION (1-0-1)(F).

TE 567 TEACHING SUBJECT CONTENT THROUGH READING (1-0-1)(F).

TE 568 TECHNIQUES OF CLASSROOM MANAGEMENT (1-0-1)(F).

TE 569 TESTING AND GRADING (1-0-1)(F).

TE 570 GRADUATE CORE ISSUES IN EDUCATION (3-0-3)(F).

TE 571 GRADUATE CORE-DIRECTED WRITING (3-0-3)(F).

TE 573 CREATIVE TEACHING—ELEMENTARY SCHOOL (1-0-1)(F).

TE 581 CURRICULUM PLANNING AND IMPLEMENTATION (3-0-3)(F).

TE 590 PRACTICUM (V-V-V).

TE 591 PROJECT (V-V-V).

TE 593 THESIS (V-V-V).